

# Approval Required Approval Requested

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one revision phase in each of these assignments. I will ask students to visit the Writing Center for assistance on their first drafts and revisions. Technical writing is similar to academic writing (e.g., senior research papers). My senior research students have successfully used the Writing Center for help on their proposals and final papers in prior semesters.

Describe how students will be finding, evaluating, and incorporating outside source material into their written texts::

We will not have a textbook (any such book would be considerably out of date anyway). We will use the internet for all information, excepting the interviews at the start of the course. But the internet has many different kinds of sources, such as highly regarded technical blogs by security researchers, news articles (but also potential "fake news"), whitepapers of varying quality, research articles from well-known venues as well as non-peer-reviewed repositories like arxiv.org, summaries from Wikipedia, tweets from important people or insiders, and so on. Cybersecurity is such a dynamic field that there is a kind of skill in just making sense of all the information that arrives each day. Students will be tasked with diving into this cacophony of voices and separating the valuable information from the distractions. Like I stated previously, some of the skill in recognizing good sources depends on knowing something about the organization or person that published the information. Material that is written in a more technical nature will also be judged as more reliable.



(e.g., Bruce Schneier has a great set of blog posts about Stuxnet, a US-Israel joint cyberattack on Iran).

Describe how much students' written work will count toward the final grade::

The grading breakdown is as follows: - Interviews summary: 10% - Literature review: 10% - Literature review presentation: 10% - Short report: 10% - Tech report: 20% - Final essay: 30% - Final presentation: 10%



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