

Schedule February 11, 2021 – 10:00 a.m. - 10:30 p.m.

Register for Values Day to receive the virtual classroom links and Values Day Updates

The theme of Values Day this year is: "Hindsight 2020": A day of reflection and action focusing on what we have learned from the challenges we've faced as a community this past year.

10:00 – 11:15 A.M.	Workshop Block 1 *Cultural Credit Approved	See Workshop List Below. Register for Values Day to
		access the virtual workshop classrooms.
1:00 – 2:15 P.M.	Workshop Block 2 *Cultural Credit Approved	See Workshop List Below. Register for Values Day to access the virtual workshop classrooms.
1:00 – 4:00 P.M.	Naturally Dyed Textiles by Kayla Powers This new Gillespie Museum & Creative Arts exhibit will be on display in the Environmental Gallery of the Rinker Environmental Learning Center (RELC), adjacent to the Gillespie, for limited hours, beginning February 3. Kayla Powers is a weaver and natural dyer from Detroit Michigan, and her work focuses on local, natural color derived from plants foraged from and cultivated in the city. The exhibit will be open to the Stetson campus community, following Safer Stetson protocols. *Cultural Credit Approved	Rinker Environmental Learning Center
3:00 – 4:15 P.M.	Workshop Block 3 *Cultural Credit Approved	See Workshop List Below. Register for Values Day to access the virtual workshop classrooms.
3:00 – 4:15 P.M.	Intramural Trivia Join Sport Programs and Health Promotion to kick-off Intramural Trivia. This 4-week competition is meant for all Hatters with a wide-range of Stetson knowledge. We'll test your wits over 4 rounds and 16 questions with points doubling towards the end. We hope you have what it takes to be an Intramural Trivia Champion.	Stetson Green

5:00 – 6:00 P.M.	President's Webinar: Values Day - Hindsight 2020 Join President Christopher F. Roellke, PhD, for a webinar to acknowledge and reflect on the racial injustices that have occurred throughout history and explore what we as a Stetson community have learned from one another and how we are moving forward to create a more just and hopeful future for all. This panel will offer perspectives from the research on "Slavery and the Struggle for Freedom in East Florida" by the Community Education Project, the collaboration between Volusia Remembers Coalition and the Equal Justice Initiative in acknowledging Volusia County's history of racial terror lynching, offer insight gained from community discussions throughout the webinar series "Race in the 21st Century" and hear from Stetson students and their involvement with organizations on campus. Questions for the panel? Submit them through this form.	Register for the Webinar.
6:30 – 7:30 P.M.	Beyond Downtown: DeLand Community Presentation Aliya Cruise, Ashley Martinez, Madison Skelton What happens beyond the Stetson property, into the city of the DeLand? How has the community been shaped by its history? And how can you get involved now? Join us this Values Day for a cultural credit presentation that will educate students on the cultural history of DeLand, and provide opportunities to engage in the DeLand and Volusia county community. *Cultural Credit Approved	Register for Values Day to access the virtual workshop classrooms.
9:30 – 10:30 P.M.	Uncouth Hour Join us for a fun event featuring the creative community of Stetson. Uncouth Hour is an "open-mic night" where students can tune in and perform their poetry, prose, music, and any other 'artistic' talents. This is a safe space for students to gather with their peers virtually and enjoy the company of other creative minds. *Cultural Credit Approved	Register for Values Day to access the virtual workshop classrooms.

2021 Values Day Workshops

Workshop Block 1		
Workshop Block	Workshop	Location
10:00 – 11:15 A.M.	A Call to Action for Human Rights: Examining the Impact of the	Register for Values
	COVID-19 Pandemic on Children and Youth Experiencing	Day to access the
	Homelessness	virtual workshop
	Rajni Shankar-Brown	classrooms.
	Children and youth are the fastest growing segment of the homeless population across the United States, particularly in the state of Florida. The COVID-19 pandemic has drastically increased homelessness and continues to disproportionately impact Black and Brown communities.	
	The well-being of children and youth in the sunshine state is consistently ranked as one of the lowest in the nation. Additionally, Florida continues to be identified as one of the most dangerous states for individuals experiencing homelessness, with hate crimes increasing at alarming rates, high percentages of incarceration, and the severe	

10:00 – 11:15 A.M.	lack of resources in education and public health. Growing economic inequality and persistent racial inequities requires us to reflect on individual and collective values and calls on us to work together to mindfully dismantle systemic oppression. This interactive session will highlight the myriad effects of homelessness on children and youth, especially in the context of the COVID-19 pandemic putting forth a call to action for human rights. Student and Faculty Input Needed: How may we improve feelings of inclusion on Stetson's campus? How do we put our diversity to work for us to improve diversity and inclusion amongst faculty, staff, and students? Sven Smith, Carmen Johnson The University Equity and Inclusion Statement provides, in part "We seek to create a dynamic culture that is a force for change, growth, and equity. To ensure sustained progress towards these principles, we aim to foster an environment that truly celebrates the variety of backgrounds, capabilities, contributions, and perspectives of all members in our community, with a vision emphasizing unified strength through diversity." The Campus Culture Climate Working Group will be asking for your personal experiences here at Stetson and your opinion of the most important values that encircle inclusion and some ways to continue to move toward the values regarding inclusion in the statement.	Register for Values Day to access the virtual workshop classrooms.
10:00 – 11:15 A.M.	The Past is Prologue: Confronting the Classics on Race, Gender and Identity Julia Schmitt, Kiara Santiago, Aliya Cruise, Alexis Falance, Delicia Bent Theatre Arts students created a virtual production of classic and original monologues that force us to confront the long legacy of racism, sexism and overall practice of "othering" that has operated with impunity in the performing arts for centuries. In this workshop, participants will be able to view actors performing classic and original monologues. Following the performances, the actors will discuss the ways in which their performances contextualize the rampant racism and sexism that runs throughout the works of Shakespeare.	Register for Values Day to access the virtual workshop classrooms.
10:00 – 11:15 A.M.	Hindsight: Discovering How to be a Fulbright FLTA in a Pandemic Chama Bououd As a Fulbright Language Teaching Assistant, (FLTA) 2020 completely altered my experience and methods of working with Stetson from "the expected" to "the accepted" We will discuss resiliency in a foreign land and I will relate how tough situations demand remaining fluid enough to adapt and thrive in any given situation even though things do not go as planned. In the end we wonder "Is it worth it?"	Register for Values Day to access the virtual workshop classrooms.
10:00 – 11:15 A.M.	Academic Dishonesty and How to Avoid it Jonah Helwig, Isabelle Ghofrani, Giansy Paul Did you know that Stetson has an organization dedicated to the prevention and investigation of academic dishonestly? Well, if you haven't been called for the Honor Council there is a good chance you are unaware of us. Stop by our presentation "Academic Dishonesty and How to Avoid it" for an interactive workshop and to learn more about the Honor Council and how you can help keep our academic community honest!	Register for Values Day to access the virtual workshop classrooms.

10:00 – 11:15 A.M.	"But You Always Said Accessibility Was Impossible": Disability Justice and COVID-19 Melinda Hall Distance learning is now a new norm, but so are new spaces at restaurants for eating safely and radically new ways of interacting and living alongside each other. Disability justice activists and scholars have looked on in shock as a paradigm shift has occurred that they were long told is impossible - this paradigm shift is radical accessibility. From virtual classrooms to virtual conferences to telehealth, suddenly we all have new access points for our vital needs. How can 2020 hindsight help us reframe accessibility and demand disability justice? Hear from Dr. Melinda Hall and learn to see your recent experiences through the lens of accessibility and disability justice.	Register for Values Day to access the virtual workshop classrooms.
10:00 – 11:15 A.M.	Optimistic Observations from 2020 and the Moment of Singularity Scott Jones For the first time in human history, everyone on the planet was impacted by the same thing. Individuals, organizations, communities, either directly or indirectly, were compelled to rethink the way we work and live. And this process has produced amazing change. But the quantity and pace of change produced by the pandemic has also occurred at a distinct point in time in human history. We are living through the period of time long predicted by futurists referred to as the 'singularity'. This workshop will focus on the opportunities and optimism produced in 2020 with special attention to how technology is, and will continue to, drive change in all our lives.	Register for Values Day to access the virtual workshop classrooms.
	Workshop Block 2	
Workshop Block	Workshop	Location
1:00 – 2:15 P.M.	Big Words: TIME Morris Sullivan, Demetris Pressley, Sam Friedman, Lindsey Carelli, Ihsaan Fanusie, Tahiyya Khan, Leah Marisi, and Brianna Vash Be here now—live in the moment! To everything, there is a season! One who does not remember the past is doomed to relive it! Are these merely maxims, or can we learn from the teachings on time offered by different spiritual traditions? In this workshop, participants will consider how to explore the important issues of the era in healthy and productive ways by understanding how skillful awareness of the past and intentions for the future can guide living in the present.	Register for Values Day to access the virtual workshop classrooms.
1:00 – 2:15 P.M.	Healing Hard History: A Presentation by The Volusia Remembers Coalition on Confronting Volusia County's History of Racial Terror Lynchings as a Path to Racial Justice and Healing Today Nazrine N Navetia, Sam Houston, Grady Ballenger, Jordan McCormick In many ways, 2020 brought into greater focus racial tensions and divisions which have long plagued this nation. Part of that history includes racial terror lynchings carried out in many parts of the country, including Florida. In this panel, the Volusia Remembers Coalition (VRC) will share the nature and purpose of its work in partnership with the Equal Justice Initiative to honor the victims of terror lynching in Volusia County. Time will be made to reflect on how	Register for Values Day to access the virtual workshop classrooms.

1:00 – 2:15 P.M.	Connecting Through Kindness	Register for Values
	Nicole Pizza, Natasha Ramnauth	Day to access the
	Are you struggling to stay connected to others in a virtual world?	virtual workshop
	Learn from two licensed mental health professionals how the science	classrooms.
	of kindness can help you and others build resilience together as a	
	community and stay connected even when in isolation.	
1:00 – 2:15 P.M.	Student Input Needed: How can we strengthen Stetson's relationship with the DeLand community and ensure DeLand is inclusive and	Register for Values Day to access the
	welcome to all?	virtual workshop
	Savannah-Jane Griffin, Bud Hanson, Taylor Hibel, Sara Scarpelli, Daniel Schubert	classrooms.
	The Campus Climate working group focusing on Stetson's relationship	
	with the DeLand Community needs your input. In this session we	
	will share results and feedback from the Campus Climate Study and	
	other sources that focus on Stetson's current relationship with the	
	DeLand community. We will provide space for participants to respond	
	to the data and provide their personal experiences and ideas on how	
	we can strengthen our relationship with the DeLand community and	
	ensure DeLand is a community that is inclusive and welcome to all.	
	Attendees will be entered in to win a gift card for participation in this	
	session.	
L:00 – 2:15 P.M.	2021 Stetson R.E.A.D. Launch!	Register for Values
	Rajni Shankar-Brown	Day to access the
	Students, faculty, and staff are invited to learn more about the 2021	virtual workshop
	Stetson R.E.A.D. (Reflect, Engage, and Affirm Diversity) program	classrooms.
	founded by Dr. Rajni Shankar-Brown in the Department of Education.	
	This year's R.E.A.D. includes the following books: Ibram X. Kendi's	
	book How to Be an Anti-Racist and accompanying guided journal,	
	juxtaposed with Octavia Butler's <i>Parable of the Sower</i> including a new	
	intro by N.K. Jemisin. Additionally, excerpts of Isabel Wilkerson's	
	Caste: The Origins of Our Discontents will be shared in preparation for	
	next year's Stetson R.E.A.D. program.	
	2021 Stetson R.E.A.D.	
	Reflect, Engage, and Affirm Diversity	
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1:00 – 2:15 P.M.	Flawless? Problems in Presenting Perfect Pedagogy	Register for Values
	Paul Croce	Day to access the
	"Take chances, make mistakes, and get messy!" Ms. Frizzle, The Magic	virtual workshop
	School Bus, 1994-97	classrooms.
	Stetson University is rightly proud of educating for significance with	
	encouragement of student excellence and daring. What is the	
	equivalent education for significance with professors? And how much	
	daring can they show, especially when challenging student	
	assumptions or if students lack interest? Many incentives, in the	
	nation and on campus, encourage professors to show themselves	
	excelling no matter what. This accent on appearance can dampen a	
	developmental mindset for fostering frank, collaborative inquiry into	
	pedagogical challenges. The poet Anne Carson observes,	
	when suddenly	
	that surface breaks or complicates.	
	Unexpectedness emerges.	
	Those moments of pedagogical problems, amplified over the last year	
	in digital and hybrid classes, can be difficult and lonely times. But with	
	enough critical reflection and support, those problems can become	
	opportunities to turn stumbles into leaps forward in creating	
	stimulating and supportive learning environments.	
	Workshop Block 3	
Workshop Block	Workshop	Location
3:00 – 4:15 P.M.	Pandemic as catalyst for change toward active, equitable mobility in	Register for Values
	DeLand and beyond.	Day to access the
	•	Day to access the
	Marguerite Ardito, Wendy Anderson, Matt Schrager, Chris Cloudman,	virtual workshop
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directors and interns about the ecosystem services provided by habitat fragments, some of the ongoing research in this site, and ways to get

involved in the restoration.

3:00 – 4:15 P.M.	Storytelling as Art and Artifact: A Jewish Perspective Zevi Altus, Lana Kolchinsky Sharing a news article, texting about work with a friend, reminiscing with family over a meal - storytelling is ubiquitous in our lives. We rarely think about it, but it's one of the oldest human art forms and can be sophisticated and powerful. In Jewish culture, we use stories to bring laughter, joy, and love into our lives, especially when those values seem elusive. Join Stetson Hillel to learn about the art, play fun storytelling games, tell your own story (orally and visually), and reflect on the meaning that stories bring to our lives.	Register for Values Day to access the virtual workshop classrooms.
3:00 – 4:15 P.M.	Once in a Century Pandemic: WWI and the 1918 Spanish Flu Pandemic at Stetson. Sue Ryan, Kelly Larson Library Dean Sue Ryan and Archivist Kelly Larson will host a half-hour presentation on the effects of WWI and the 1918 Spanish Flu pandemic on the Stetson University and local communities. Letters, campus reports, and a 1918 student diary tell the story from those who lived through the Spanish Flu on campus. Participants may be surprised to learn about the many similarities that exist between today's COVID-19 pandemic and the Spanish Flu that occurred more than 100 years ago. A Question and Answer session and audience discussion will follow the presentation.	Register for Values Day to access the virtual workshop classrooms.
3:00 – 4:15 P.M.	Reflection and Coping Through Art Christine Lapila Join the Director of Xpress Yourself, a non-profit organization that provides therapeutic art classes in the community, in discussing how art can be used to cope with stress, fear and anxiety. In this workshop participants will share how they were able to cope with the challenges of the 2020 pandemic. We will discuss what the participants new year resolutions are and ways we can take care of their mental and physical well-being through art. During the workshop we will work on some demonstration coping skills through therapeutic art.	Register for Values Day to access the virtual workshop classrooms.

Cultural Credit Opportunities

Students can receive up to **six cultural credits** by attending any of the seven events listed below on Values Day. In order for students to receive cultural credit for the below events, they must complete the <u>Values Day Cultural Credit Form</u> for each event they participated in by Monday, February 15th at 11:59 p.m.

- Workshop Block 1
- Naturally Dyed Textiles by Kayla Powers
- Workshop Block 2
- Workshop Block 3
- President's Webinar: Values Day Hindsight 2020
- Beyond Downtown: Community Presentation
- Uncouth Hour