

Presidential Fellows Program



**WATCH THE
VIDEO**

The Presidential Fellows Program offers exceptionally talented students the opportunity to develop their leadership potential through campus events and educational opportunities, such as the chance to take a class taught by the University President, Christopher Roellke, PhD. The primary purpose of the program is to provide the President with a group of student ambassadors who will represent the Office of the President at events and functions and provide insights and feedback from the student body. This information will be used in an effort to enhance and improve the student experience.



"Being able to do research before my senior year was really important to me. However, I had no idea that the school would support it this much. I was able to raise about \$3,000 in funding between Presidential Fellows and the Honors College to construct the [hydroponics] system I'm using for my senior research."

- Nicole Stover '25

HIGHLIGHTS OF PRESIDENTIAL FELLOWS PROGRAM

YEAR 1 - DEVELOPMENT

- » Fellows will participate in the President's class during their first semester while acclimating to campus life within Deland.
- » Students will receive a Success Coach and learn important skills like time management, mental health awareness, and study strategies.
- » Presidential Fellows will also work with Career Success to create their resumes, build a vibrant LinkedIn page, develop a 30 second pitch, and engage with employers on campus.

YEAR 2 - EXPERIENCE

- » In their second year, Presidential Fellows will begin work as ambassadors for the President. Fellows will provide counsel to the President and the executive team, and support the Offices of Development & Alumni Engagement and Enrollment Management & Marketing.
- » Presidential Fellows will have exclusive access to the president's box at football and baseball home games, be a part of the Accepted Student Receptions (ASRs), speak at events, participate in development activities, and much more.
- » At this stage, Fellows also become mentors for incoming Presidential Fellows.

YEAR 3 - EXPLORATION

- » Fellows can begin or complete their third year with an experiential learning experience. In close collaboration with their Faculty Mentor, Fellows can select an unpaid internship, study abroad opportunity, or approved academic opportunity that will immerse student leaders with real-world experiences.
- » Presidential Fellows will receive an experiential learning stipend of up to \$3,000 to cover costs associated with these programs. The \$3,000 stipend can be used for living expenses, travel, or other educationally related expenses that may be incurred during this experience.

YEAR 4 - ADVANCEMENT

- » The fourth year means paying it forward. Presidential Fellows will work as a team to solve a real-world issue on campus. They will also participate and support Stetson recruitment activities for the next generation of Hatters.
- » As Presidential Fellows begin the next part of their journey, they will work with Career Success to plan for graduate school or gain valuable information about job searches and interview techniques.

QUESTIONS?

Contact
PresFellows@stetson.edu



APPLICATION PROCESS

First, you must apply to Stetson University under Early Decision or Early Action. After you submit your application, an option to apply for the J. Ollie Edmunds Scholarship will appear within your Hatter Portal. Presidential Fellows will be chosen from this pool of applications.

Please submit the following materials through your Hatter Portal after completing your Stetson Application:



ESSAY



2 LETTERS OF
RECOMMENDATION



RESUME

All documents should be received by the Office of Admission by the ED/EA deadline. [Apply at Stetson.edu/apply](https://stetson.edu/apply)



"It's an honor to be able to take a class with the president, and also a unique experience. It's very motivating. I get to know him at a professional and also a personal level... [The cohort model] creates a sense of community, and being around these students helped me a lot because we motivate each other. We're all from different [places] and we all have different stories."

- Joseph Ortiz '27

FACULTY AND STAFF MEMBERS



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