

# MASTER OF EDUCATION IN Exceptional Student Education



## PROGRAM OVERVIEW»

A Masters of Education in Exceptional Education degree will enhance your understanding of the unique challenges faced by students with special needs and prepare you to address your students' academic and social/emotional needs. Upon completion you will be certified in Restorative practices as well as Trauma Informed care. You will be prepared to take the certification examination as well as bolster your toolbox of pedagogical strategies.

### Program of Study

- Fifteen-month , 30 credit program
- Summer and evening courses (Built in breaks: Summer courses end in early July and Fall courses end in early December)
- Students may transfer in up to six credits of related coursework previously completed in any accredited master's program

## FACULTY »

Our leading faculty members of the Department of Education are highly regarded among the educational community.

Faculty are always willing to engage with prospective students who are interested in the program. You may request an appointment with a graduate faculty member by contacting the Office of Graduate Admissions at 386-822-7100 or [gradadmissions@stetson.edu](mailto:gradadmissions@stetson.edu).

- Elizabeth Heins, PhD
- Kathy Picchura-Couture, PhD, Program Coordinator
- Mary Ellen Oslick, PhD
- Amy Smith, Ph.D.
- In-field local experts

## EXCEPTIONAL STUDENT EDUCATION ADMISSION »

Admission to a program of study requires evidence of the applicant's ability to pursue graduate study and to complete the requirements for the specific degree program. An applicant may take up to six credit hours as a post-baccalaureate student while seeking admission.

### Required ESE Application Materials

- Online application
- \$50 application fee
- Earned undergraduate degree or master's degree from an accredited college or university
- Official transcripts from all colleges and universities attended
- Copy of Resume
- Three letters of recommendation
- One of the following:
  - Undergraduate GPA of 3.0 or better **or**,
  - Upper division GPA of 3.0 or better **or**,
  - GPA of 3.0 or better in the last 60 credits in college **or**,
  - 2+ credits of post-baccalaureate work at 300 level or above with a GPA of 3.0+ **or**,
  - A GRE score in the 50th percentile or a MAT at or above the 50th percentile

The focus of this degree is on providing educators with the tools to address the needs of students who have exceptionalities and are marginalized. We seek to prepare educators who will embrace all children and foster their growth both educationally and emotionally. Our program equips candidates to develop an action research project that stretches the individual both intellectually and pedagogically. Graduates of this program will be prepared to empower the exceptional student in the regular classroom or instruct a class of exclusively exceptional students.

## DEADLINES »

To ensure adequate review, it is recommended that all application materials are submitted by the final application date outlined on our Admissions page linked below. Application decisions will not be made until all application materials are received.

This program runs on a cohort model and will not proceed if the requisite number of applicants has not been met.

- Click on the QR code below to access the application deadline
- Deadline to submit intent to enroll: 2 weeks after acceptance

## COURSES »

- EDUC 570 - Consultation Collaboration: Restorative Practices - 3 Credits
- EDUC 547 - Nature and Needs of Diverse Populations - 3 Credits
- EDUC 501 - Educational Assessment, Evaluation and Plannings - 3 Credits
- EDUC 573 – Curricular/Instructional Strategies for Exceptional Students - 3 Credits
- EDUC 524 - Diagnosis and Treatment of Reading Problems - 3 Credits
- EDUC 558 - Differentiated Instruction - 3 Credits
- EDUC 553 - Social, Vocational/Personal Skills for Diverse Populations - 3 Credits
- EDUC 565 - Instructional Design - 3 Credits
- EDUC 574 - Classroom and Behavior Managements - 3 Credits
- EDUC 595 – Special Topics: Trauma Informed Classrooms- 3 Credits

**Extensive grant and scholarship opportunities are available.**

Earning a master's degree can lead to additional compensation and increased employment opportunities. A master's degree in Education will establish you as an expert teacher, which will impact the lives of the children you teach. The MEd in Exceptional Student Education program at Stetson will support you to develop innovative teaching methods, as well as, prepare you to enter leadership positions in education. Whether you decide to stay in the classroom or move into a leadership role, you will be prepared to make the changes needed to close the growing opportunity gap. You will be:

- Meeting the needs of struggling students in your classroom
- Redesigning curriculum based on effective scientific pedagogy
- Enhancing your professional knowledge relating to research-based educational practices
- Creating a trauma-informed classroom/school setting
- Developing a restorative classroom

We offer personalized instruction with small class sizes and a cohort model. Pursuing this degree will enhance your ability to work with children who struggle in traditional classrooms. In addition to enhancing the education of marginalized students, this master's program will open doors to opportunities such as qualifying you for district positions or supporting you in beginning your quest towards a doctoral degree in exceptional student education.

### Office of Graduate Admissions

421 N. Woodland Blvd. Unit 8289 DeLand,

Florida 32723 [stetson.edu/admission](http://stetson.edu/admission) •

(386) 822-7100



STETSON UNIVERSITY