

STETSON UNIVERSITY GRADUATE PROGRAMS

PROGRAM OVERVIEW

Pursuing this master's degree will enhance your knowledge of leadership, curriculum development, legal and financial aspects of school management, and working effectively with linguistically, culturally, and racially diverse student populations.

Additionally, the master's degree in leadership will qualify you for positions as deans, assistant principals, program directors and other school districts and state education level positions.

We prepare educational leaders who will be equipped to use their human resource skills, legal knowledge and fiscal competencies to address significant educational challenges such as closing the opportunity gap and value added evaluation systems. Our program also prides itself on sending our graduates to pursue doctoral degree studies in leadership and other fields in education.

Why Educational Leadership at Stetson?

There are three reasons why Stetson is the place to get your graduate degree:

- Our program focuses on "theory to practice," for a unique leadership preparation, which is recognized in Florida and the United States.
- Our program focuses on contemporary content and experiences that results in preparation for the Florida Educational Leadership Examination (FELE Principal's Exam).
- Our internship experience is focused on working professionals. The learning experiences provide candidates with practical opportunities to view firsthand the roles and responsibilities of being a school/district leader in public and private school settings.

PROGRAM HIGHLIGHTS

Mission of Educational Leadership

Stetson University is a small, private university whose values include intellectual development, personal growth and global citizenship. Faculty members in the Department of Education at Stetson University are committed to promoting student success and advancing Educational Leadership. Students in Stetson's academic programs lead lives of significance as exemplary educational leaders.

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Office of Graduate Admissions
421 N. Woodland Blvd. Unit 8289
DeLand, Florida 32723
stetson.edu/graduate • (386) 822-7100

M.Ed.

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP



CAREER SIGNIFICANCE

Educational leaders with the Master's Degree and FLDOE Certification typically earn higher salaries than teachers with only a bachelor's degree. Graduates assume the following positions:

- Assistant principals
- Deans
- Administrators of district-level programs
- State and federal leadership officials
- Associate superintendents
- Superintendents

Program Features:

- 40% Tuition Scholarship
- Financial Aid available
- Program offered on two campuses:
DeLand and Celebration
- Saturday classes only
- Small cohort classes with personalized attention

OUTCOMES

Our program is designed to meet the needs of the 21st Century Schools and Educational Leadership demands for value-added evaluation of teachers and staff. It is focused on leaders who are vested in culturally-responsible schools using research-based practices to enhance learning for all students, while progressively closing the academic achievement gap for diverse populations in our schools. Stetson's graduate program is approved and accredited at the state and national levels.

The Stetson Department of Education adopted four outcomes for all of our Educational Leadership Graduate Programs. Courses in your program are designed to meet these outcomes:

- 1) Reflective Practitioners
- 2) Responders to Diversity
- 3) Collaborative Instructional Leaders
- 4) Facilitative Change Agents

FACULTY

Our leading faculty members are highly regarded among Stetson University students and graduates alike.

Patrick Coggins, Ph.D., University of Connecticut

Chris Colwell, Ed.D., University of Central Florida

Glen Epley, Ph.D., Duke University

Elise Gruber, Ed.D., University of Florida

Lou Sabina, Ph.D., University of Pittsburgh

Rajni Shankar-Brown, Ph.D., University of North Carolina at Charlotte

Debra Touchton, Ph.D., University of South Florida

THE PROGRAM FORMAT

Our graduate program is a research-based, "theory to practice" and competency-based program with a 30 credit requirement, designed with a schedule that fits the work and personal needs of educational professionals.

Candidates will proceed through the course work in cohorts, starting in the summer, fall and spring semesters. The program encourages candidates to build meaningful relationships with their principals, administrators

and their peers in each cohort. Candidates are encouraged to become leader-scholars, reflective decision makers who use research and validated models to enhance their knowledge, skills and professional and ethical dispositions involved in dynamic leadership for effective schools.

THE PROGRAM FORMAT

- a) Complete a 180-hour leadership internship experience
- b) Pass the FELE principalship examination required for certification as an administrator
- c) Design and conduct an Action Research Project

CURRICULUM/COURSES

Below is a list of required courses and credits. A full curriculum listing is available on the program website.

Semester 1

- **EDUC 543** Instructional Leadership and Supervision—3 credits
- **EDUC 544** Educational Management and Systems Planning—3 credits
- **EDUC 567** Communications and Research Analysis—3 credits
- **EDUC 575** Action Research: Theory to Practice—1 credits
- **EDUC 591** Internship in Ed Leadership—1 credits

Semester 2

- **EDUC 540** Educational Finance—3 credits
- **EDUC 542** Legal Aspects of School Operations—3 credits
- **EDUC 546** Human Resource Development—3 credits
- **EDUC 575** Action Research: Theory to Practice—1 credits
- **EDUC 591** Internship in Ed Leadership—1 credits

Semester 3

- **EDUC 529** Cultural Diversity Education/Multicultural Education—3 credits
- **EDUC 530** Curriculum and Instructional Development—3 credits
- **EDUC 575** Action Research: Theory to Practice—1 credits
- **EDUC 591** Internship in Ed Leadership—1 credits

Total Hours: 30

Note: Students work on internships in their own schools over three semesters. Cohort groups begin each semester. Final course registration will be determined in conjunction with students' academic advisor.