Empower people to accomplish their mental health, wellness and career goals.

We train counselors with a passion for helping others on their personal journeys. Acquire knowledge in theories, methods and skills for helping others in our counselor education program.

PROGRAM OVERVIEW

Stetson University’s CACREP-accredited Clinical Mental Health Counseling program strives to further develop your education in counseling those from diverse academic, geographic, religious and spiritual, ethnic and cultural backgrounds and in preparing you to accept and demonstrate your professional counseling responsibilities with distinction. Course work within the program includes 51 credits of core classes and nine credits of practicum and internship (60 credits in total). Our intention is to prepare you while interacting with a wide-range of developmental, ethnic and cultural groups in a variety of settings.

Our program can lead to a career in public and private mental health agencies including inpatient, outpatient and other treatment settings that include business and independent practices that provide clinical mental health consulting. Upon completion of the degree, you will be eligible to apply for licensure as a Registered Mental Health Counselor Intern.

PROGRAM HIGHLIGHTS

Mission of the Counselor Education Program

The mission of the Department of Counselor Education is to educate counseling students — including those from diverse academic, geographic, religious/spiritual, ethnic and cultural backgrounds — in order to prepare them to accept and demonstrate their professional counseling responsibilities with distinction. Students learn to behave ethically, become aware of their personal strengths and resiliency, as well as their professional counseling responsibilities in an effort to apply these skills and self-knowledge to a culturally diverse clientele.

The Program Design

The Clinical Mental Health Counseling program is designed to train individuals who aspire to be outstanding leaders in the clinical mental health counseling field. Graduates are prepared to provide counseling services to diverse populations across a variety of clinical and educational settings. Our program incorporates standards within the profession of counseling as embodied by the American Counseling Association.

98% of the 2017 graduates completed the program in the expected time period.

95% of our program graduates who sought employment in the counseling profession are currently employed as professional counselors.

Graduate employment opportunities include:

- Local Community Agencies
  - AdventHealth
  - Aspire Health Partners
  - Halifax Adult Behavioral Services
  - Halifax Child and Adolescent Services
  - Halifax Health Hospice
  - La Amistad Behavioral Health
  - Pace Center for Girls
  - Stewart-Marchman-Act Behavioral Healthcare
- Agencies outside of Florida and abroad
- Private Practice
FACULTY
The Counselor Education Program faculty members are active practitioners and researchers who identify with the counseling profession.

Judith A. Burnett, M.S., University of Massachusetts at Amherst, Ph.D., University of Massachusetts at Amherst

Jesse Fox, M.A., Trinity Evangelical Divinity School, Ph.D., University of Central Florida

E. Lamerial McRae, M.A., University of Central Florida, Ph.D., University of Central Florida

Leila F. Roach, M.Ed., Vanderbilt University, Ph.D., University of Central Florida

Page L. Thanasiu, M.A., University of Central Florida, Ph.D., University of Central Florida

Jacqui Williams, M.S., Stetson University, Ph.D., Capella University

CURRICULUM/COURSES
Core Courses
• COUN 501 Evaluation and Assessment
• COUN 502 Legal, Ethical and Professional Issues
• COUN 503 Human Relations Methods and Skills
• COUN 504 Group Counseling
• COUN 505 Theories of Counseling
• COUN 506 Human Development
• COUN 507 Career Counseling
• COUN 508 Family Systems
• COUN 509 Individual, Marital and Family Psychopathology and Psychotherapy
• COUN 513 Multicultural Counseling and Psychosocial Therapy
• COUN 514 Sexuality Counseling
• COUN 515 Statistical Analysis and Research Design
• COUN 516 Addictions Counseling
• COUN 521 Counseling Children and Adolescents
• COUN 525 Advanced Individual, Couple and Family Therapy, Techniques and Treatment Planning
• COUN 526 Foundations of Clinical Mental Health Counseling
• COUN 527 Counseling in a Community Setting

Practicum and Internship
• COUN 517 Practicum in Counselor Education
• COUN 518 Internship I in Counseling
• COUN 519 Internship II in Counseling

CACREP ACCREDITATION
Our Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs, also known as CACREP. CACREP accreditation indicates that programs have a rigorous curriculum and provide comprehensive fieldwork supervision.

For licensure, upon graduation, students are eligible to apply to the State of Florida as a Registered Mental Health Counselor intern, take the licensure examination (NCMHCE) and accrue the necessary hours to become a licensed mental health counselor (LMHC) under qualified supervision.

The regulations for licensure as a clinical mental health counselor in most states is based on the CACREP model, and graduates of CACREP programs are better able to obtain licensure when moving to other states. Some states require that applicants for licensure or certification have graduated from a CACREP accredited program.

The Department of Counselor Education also participates with the National Board of Certified Counselors (NBCC) to offer students advanced in their studies, the opportunity to take the National Counselor Examination (NCE) or the National Clinical Mental Health Counselor Exam (NCMHCE). Passing this exam and completing a few other requirements upon graduation, allows the student to become a National Certified Counselor (NCC) and/or a Certified Clinical Mental Health Counselor (CCMHC), saving the graduate two years of post-master’s experience to earn this credential.

PROGRAM FEATURES
• Dual major option
• Strength based with an emphasis on wellness and resiliency
• Focus on strong clinical skills
• Systemically based curriculum
• Small class (12:1 student ratio) and experiential learning
• Opportunities for community engagement
• Social Justice and Advocacy opportunities
• Flexible scheduling options
• Classes in DeLand and Celebration
• Relationships with professors and opportunities for research and presentations
• Certificate programs to develop your expertise
• Training opportunities in Prepare/Enrich and Gottman Level I and II

stetson.edu/graduate