Interim Policy for Externships to Count as Experiential Credit

A. Purpose: This interim policy is to allow students to earn experiential credits for externship and advocacy board experiences while the Curriculum Committee and Faculty develop specific standards to evaluate each externship and advocacy board to insure all requirements for experiential credit, as established by ABA Standard 304, are met.

B. Background: On February 5, 2015, the Faculty approved a policy requiring all students enrolling in the Fall 2015 semester and thereafter to earn 6 credit hours of experiential credit. That policy did not specify whether credits earned through externships and advocacy boards qualified as experiential credit.

C. The Curriculum Committee, in conjunction with the Director of Clinical and Experiential Education, is developing criteria to evaluate current externships and to apply to future externships to ensure compliance with ABA Standard 304 (Externship Criteria). The Curriculum Committee, in conjunction with the Director of Clinical and Experiential Education, is also developing criteria to evaluate current advocacy boards and to apply to future advocacy boards to ensure compliance with ABA Standard 304 (Simulation Course Criteria).

D. Until a final Experiential Credit policy is approved, all externship credits earned by students currently enrolled as of fall 2017, regardless of when they were earned, qualify as credit toward the experiential credit requirement that must be met for graduation.

Until a final Experiential Credit policy is approved, advocacy board credits earned by students currently enrolled as of fall 2017, regardless of when they were earned, qualify as credit toward the experiential credit requirement that must be met for graduation. However, no more than two experiential credits may be earned from each individual advocacy board (Dispute Resolution, Moot Court, and Trial Team). Thus, a student on two boards can earn up to four credits toward the experiential graduation requirement.
Cross-references: Required Courses; Requirements for Degree and Maximum Time to Complete J.D. Degree; Maximum Number of Classroom Credits Required for Graduation; Minimum Number of Classroom Credits Required for Graduation.

Adopted by faculty December 14, 2017