J.D. Program Learning Outcomes

Stetson Law’s educational objective is to maintain a rigorous program of legal education that prepares its students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession. Stetson Law’s learning outcomes for its students are as follows:

<table>
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<tr>
<th>LEARNING OUTCOMES</th>
<th>PERFORMANCE INDICATORS</th>
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<tr>
<td>Upon completion of the Stetson College of Law J.D. Program, students will be able to:</td>
<td>Students demonstrate they have achieved this outcome by:</td>
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| 1. Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage. | a. Identify and apply foundational legal concepts in civil procedure, criminal law, contract law, constitutional law, tort law, real property law, professional responsibility, and evidence law.  
b. Identify and apply legal concepts associated with interpreting codes and administrative law process. |
| 2. Demonstrate sophistication in legal analysis, reasoning, and problem-solving. | a. Identify relevant legal issues raised by clients’ legal problems.  
b. Identify relevant legal rules applicable to each issue, including synthesizing multiple authorities into a cohesive rule.  
c. Identify legally significant facts applicable to each issue.  
d. Apply the relevant legal rules to the legally significant facts and, as necessary, analogize and distinguish authorities, and respond to counterarguments.  
e. Draw appropriate conclusions based on the facts, taking into account the impact on public policy and clients’ interests. |
| 3. | Gather and interpret relevant facts and conduct legal research. | a. Create and execute an effective strategy to gather facts and interpret them.  
       b. Create and execute an effective, efficient legal research strategy including appropriate use of technology. |
| 4. | Communicate effectively in writing and orally. |
| | a. Prepare legal documents that are appropriate for their audiences and purposes.  
       b. Prepare for and engage in oral communication appropriate for the audience and purpose. |
| 5. | Exercise professional and ethical judgment. |
| | a. Identify and apply rules and norms of professional conduct.  
       b. Identify and consider relevant non-legal issues.  
       c. Understand the lawyer’s role in relation to the rule of law. |
| 6. | Demonstrate competencies and character traits important to the role of a professional. |
| | Demonstrate the habits and activities of:  
       a. professional development;  
       b. self-management (including workload, stress, and crisis management);  
       c. emotional intelligence;  
       d. interpersonal and organizational communication; and  
       e. cultural awareness. |
| 7. | Demonstrate commitment to community, access to justice, and a culture of stewardship. |
| | a. Perform pro bono service.  
       b. Engage in other means of serving the community and the legal profession. |

Approved by faculty to replace Educational Objectives policy: February 21, 2017.