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MAXIMIZING THE LAW SCHOOL EXPERIENCE II

INTRODUCTION

In this issue, the *Stetson Law Review* revisits a 1983 publication titled *Maximizing the Law School Experience*, 12 STETSON L. REV. 551, which was edited by Professors Michael I. Swygert and Robert Batey. The original issue contained essays intended to provide entering law students with the knowledge and confidence to grasp the many opportunities that a legal education yields. Essays included *How Not to Write Answers to Law Examinations*, *An Explanation of Clinical Education*, and *Life After Law School: The Placement Search*. With the passage of time, however, the law school experience and the practice of law have changed. Thus, this publication is an update to the 1983 issue and addresses some contemporary topics.

To effectuate this symposium, the *Stetson Law Review* updated some of the original essays and solicited new works. Some of the essays not updated, including *Putting Law School Grades in Perspective*, by Professor Michael I. Swygert; *Seminars and Independent Research: In-Depth Learning*, by Professor Robert Dale Bickel; *A Critique of the Litigation Emphasis of Legal Education*, by Professor Jon W. Bruce; and *The Role of Social Sciences in the Study of Law*, by Professor Michael Finch, have withstood the test of time, and we encourage you to review them. New topics in this issue include young lawyers' involvement in the legal profession, a global perspective of the law school experience, and the importance of ethics and morality in today's legal world. We also included essays by

current and former law students who provide advice and share their experiences.

The initial *Maximizing the Law School Experience* issue had a favorable reception and has been continuously listed as a recommended reading for entering law school students. By revisiting the seventeen-year-old issue, we are confident that this issue will help today's students to succeed in law school.

DANIELLE M. BONETT
Lead Articles & Symposia Editor