**Catherine J. Cameron**

*Professor of Law*

*Stetson University College of Law*

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**Education**

**University of Florida**, Gainesville, Florida 2000

**College of Law**

**College of Journalism and Communications**

* Joint Degree: J.D. and M.A. in Mass Communications
	+ Thesis: *Investigative records exceptions to access laws in the 50 states and the District of Columbia*
* Journal of Law and Public Policy
* Positions held: Managing Editor; Senior Editor of Student Works; Editor of Student Works

**University of Florida**, Gainesville, Florida 1996

**College of Journalism and Communications**

B.S. in Journalism, English Minor

**Employment**

**Stetson University College of Law**, Gulfport, Florida 2004-present

Professor of Law

* Classes Taught: Media Law Seminar; The Internet, the Law, and Populist Uprisings; Research & Writing I; Research and Writing II; Writing for the Judiciary; Contract Drafting; Legal Drafting, Florida Circuit Court (Trial) Externship Class; and Florida Supreme Court Externship Class
* Awards: Stetson University College of Law, Homer & Dolly Hand Award for Excellence in Faculty Research.
* Publications:
	+ Catherine J. Cameron, *It’s Time to End the Zombie Reign of Red Lion Broadcasting*, forthcoming, 20 Ohio St. Tech. L. J. 327 (2024)
	+ Catherine J. Cameron, *Stop Worrying About What to Wear to Court. It Probably Doesn’t Matter*, 31 U. Fla. J.L. & Pub. Pol'y F. 1 (2021)
	+ [Contributed to “Pandemic Teaching Tips and Materials,” an article in the AALS Section on New Law Teachers Newsletter, Summer 2020](https://www2.stetson.edu/law-faculty-highlights/contributed-to-pandemic-teaching-tips-and-materials-an-article-in-the-aals-section-on-new-law-teachers-newsletter-summer-2020/)
	+ Catherine J. Cameron, *Millenials and Experiential Education: Lessons in Building a Meaningful Legal Career*, *in* Millenial Leadership in Law School (Ashley Chase ed. 2020)
	+ Catherine J. Cameron & Lance N. Long, The Science Behind the Art of Legal Writing, 2d ed. (2019)
	+ Catherine J. Cameron, *In the Eyes of the Law Student: Determining the Reading Patterns of Law Students with Eye-Tracking Technology*, 45 Rutgers L. Rec. 39 (2017)
	+ Catherine J. Cameron & Lance N. Long, The Science Behind the Art of Legal Writing (2015)
* Catherine J. Cameron, *Reinvigorating U.S.* *Copyright Law With Attribution: How Courts Can Help Define the Fair Use Exception by Considering the Economic Aspects of Attribution*, 2 Berkeley J. Ent. & Sports L. 130 (2013)
* **Catherine J. Cameron, *Fixing FOIA: Pushing Congress to Amend FOIA Section b(3) to Require Congress to Explicitly Indicate an Intent to Exempt Records from FOIA in New Legislation*, 28 Quinnipiac L. Rev. 855 (2010).**
* **Catherine J. Cameron, *Jumping Off the Merry-Go-Round: How the Federal Courts Will Resolve the Circular Deference Problem of HIPAA and FOIA*, 58 Cath. U. L. Rev. 333 (2009)**
* Catherine J. Cameron & Jeffrey Minneti, *Using Student Learning Preferences to Compare and Contrast Memo Writing with Essay Exam Writing*, The Second Draft, Vol. 22, pg. 10 (Spring 2008)
* **Catherine J. Cameron,** Not Getting to Yes: Why the Media Should Avoid Negotiating Access Rights, 24 Thomas Cooley L. Rev. 237 (2007)
* Presentations:
* 2022 Legal Writing Institute Biennial Conference co-presenter, *Contactless Legal Research and Writing: Using Technology to Reduce Touch While Increasing Interaction*
* 2021Legal Writing Institute One-Day Workshop at Stetson Universityco-presenter*, Inclusive Technology in the Research and Writing Classroom*
* 2021 SEALS Conference co-presenter, *Curriculum Changes Caused by COVID-19: What We Love, and What We Love to Hate*, July 2021
* ALWD Biennial Conference co-presenter, *Dinosaurs Get Schooled: Tips and Tricks to Improve Online Teaching and Ensure Equity in the Online Classroom*, Panelist, 2021, June 2021
* 2017 Southeast Legal Writing Conference, co-presenter, *The Science Behind the Art of International Legal Research and Writing*
* 2016 Legal Writing Institute Biennial Conference co-presenter, *Who Are We Now? Legal Writing Scholarship in Today’s Academy* (2016)
* 2016 Global Legal Skills Conference, co-presenter, *The Science Behind the Art of International Legal Research and Writing*
* 2016 Southeast Legal Writing Conference, co-presenter, *Top Ten Takeaways from The Science Behind the Art of Legal Writing*
* 2015 Hillsborough Association of Women Lawyers panel presentation, *Women, Minorities, the Media & the Law*
* 2015 Southeast Legal Writing Conference, co-presenter, *Top Ten Takeaways from The Science Behind the Art of Legal Writing*
* 2015 Stetson’s Legal Writing Academy CLE , co-presenter, *Advances in Written Persuasion, What you May Not Know*
* 2014 South by Southwest Music, Film and Interactive Conference, co-presenter, *Twibel, Fight Bad Speech with More Speech*
* 2012 St. Petersburg College’s Free Speech and Social Media Forum
* 2012 Southeastern Association of Law Schools moderator for session titled *Discussion Group:* *Comparing Legal Writing Programs—An Insider’s*
* 2012 Capital Area Legal Writing conference, co-presenter*, The Impact of the i-Pad in the Classroom: How to Enrich Student Learning by Embracing New Technology*
* 2011 Florida Bar Media Law Conference, faculty chair, welcome speaker, speaker for *Internet activism, hacking and publication of leaked and/or confidential documents (a la WikiLeaks).*
* 2010 Stetson Online Webinar*,* panelist*, Legal Writing Scholarship: Empirical and Statistical Studies*
* 2010 Media Law in the Digital Age Conference, panelist, Exercising Your Right to Know: Getting Access to Government Information
* 2010 Southeastern Association of Law Schools Conference, panel moderator, *Incorporating Doctrinal Interests into Legal Research & Writing* *Courses*
* 2009 Global Legal Skills Conference, co-presenter for session titled *Negotiating and Mediating in a Global Environment*
* 2008 Florida Bar Media Law Conference, faculty chair, welcome speaker, panelist for *Open Government and Open Records*
* 2008 Global Legal Skills Conference, co-presenter for session titled Assisting International LL.M. Students with Academic Skills: Comparing and Contrasting Essay Exam Responses with Objective Memo Writing.
* 2008 Global Legal Skills Conference co-presenter for session titled *Using Learning Preferences to Compare and Contrast Essay Exam Responses with Objective Memo Writing*
* 2008 Legal Writing Institute Conference co-presenter for session titled *Teaching to Different Learning Styles in the LR&W Classroom*
* 2008 Southeast Association of Law Schools moderator for session titled *Emerging and Persistent Issues in Legal Writing Education and Scholarship*
* 2007 Southeastern Legal Writing Conference co-presenter for session titled *Bridging the Gap: Designing a Class that Helps Students Transition from Legal Writing Assignments to Writing for Final Exams*
* 2006 Legal Writing Institute Conference, co-presenter for session titled *Inappropriate Student Use of Technology: How to Deal with the Darker Side of Computer Use in the Legal Research and Writing Environment*

**Eighteenth Judicial Circuit**, Sanford, Florida 2001-2004

Staff Attorney.

* Researched issues for circuit judges and assisted judges in drafting orders and appellate opinions.

**The Reporters Committee for Freedom of the Press**, 2000-2001

Arlington, Virginia

Legal Fellow

* Wrote amicus briefs, aided reporters in First Amendment concerns, and wrote articles for publications.
* Wrote an amicus brief for U.S. Supreme Court case *U.S. Department of Interior v. Klamath Water Users Protective Association*, a case that clarified the application of exemption 5 of the federal Freedom of Information Act. Also prepared the Respondent’s attorney for oral argument in front of the Court.
* Wrote a portion of an amicus brief for U.S. Supreme Court case *Owasso Independent School District v. Falvo*, a case that clarified the extent of records covered by the Federal Educational Rights and Privacy Act.
* Wrote an amicus brief in D.C. Circuit case *Al-Fayed v. Central Intelligence Agency*, a case which looked at the standard of review for a denial of an expedited federal Freedom of Information Act request.