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| **EATS CONFERENCE 2022** | | |
| **Monday, June 13** | | |
| **Time** |  |  |
| Noon – 12:20 | **Welcome & Conference Logistics** | |
| 12:20 – 1:20 PM (EST) | **All Group Session**  Intersection of Advocacy Programs and the Bar Exam   * How do advocacy courses affect student success on the Bar? Is there data & what does it tell us? * How do advocacy programs address issues of course value & selection (Bar Courses v. Skills Courses)? * How is the Bar exam changing and where do advocacy skills fit in the new model? | |
| 1:20 – 1:30 PM (EST) | **Break** | |
| 1:30 – 2:30 PM (EST) | **All Group Session**  Competition Ethics   * Convening challenge committees * Making & responding to challenges * Determining & standardizing penalties | |
| 2:30 – 2:40 PM (EST) | **Break** | |
| 2:40 – 3:40 PM (EST) | **Breakout One**  Reimagining Evidence   * Rethinking the traditional syllabus * Tethering Evidence to Trial Advocacy & other collaborative course initiatives * Creating new teaching models, approaches & supplemental materials | |
|  | **Breakout Two**  Dealing with Drama   * Preventing & mediating team conflicts * Navigating overlap between school & team policies * Sharing team-building exercises | |
| 3:40 – 3:50 PM (EST) | **Break** | |
| 3:50 – 4:50 PM (EST) | **All Group Session**  NALAE Moving Forward | |
| 5:30 - 7:30 PM (EST) | **Happy Hour(s) at the Beach** | |

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| **Tuesday, June 14** | | |
| **Time** |  |  |
| 7:30 AM (EST) | **Running/Walking/Yoga Groups Meet on the Beach at the Don Caesar – Beach Suites** | |
| 9:00 – 10:00 AM (EST) | **Breakfast, Socializing & Daily Instructions** | |
|  | **Writer’s Corner (casual discussion at a table in the corner)**   * Publishing with NITA * Tips & tricks for shopping articles | |
| 10:00 –11:00 AM (EST) | **All Group Session**  PERSUASION   * How to do it! * How to teach it! |  |
| 11:00 – 11:10 AM (EST) | **Break** | |
| 11:10 AM – 12:00 PM (EST) | **Breakout One**  Grades in Experiential Courses & Competition Team Credits   * Arguments for & against grading (A to F/honors to passing) and/or curving * Calculating grades (does brief writing & competition success count?) * Measuring in-class performances * Sharing rubrics & models |  |
| **Breakout Two**  Coaches Training Programs & Policies   * Evaluating, monitoring & meddling with coaches * Developing policies for deliverables & conduct * Honoring coaches |  |
| 12:00 – 1:30 PM (EST) | **Lunch**  **Table Topic – US News Rankings** | |
| 1:30 – 2:30 PM (EST) | **All Group Session**  US News Rankings   * Ranking Methodologies * Voting Ethics | |
| 2:30 – 2:40 PM (EST) | **Break** | |
| 2:40 – 3:40 PM (EST) | **All Group Session**  Teaching & Trigger Warnings   * Advocacy professors & coaches are first responders on BIPOC, gender identity & trauma related student issues * Identifying & understanding common issues & resources * Determining options for assisting |  |
| 3:40 – 3:50 PM (EST) | **Break** |  |
| 3:50 - 5:20 PM (EST) | **All Group Session**  Improv as a Teaching Tool   * Do it because it is fun! * Use it to get your students to relax, think on their feet & shake off the need to be perfect! |  |
| 5:30 – 7:30 (EST) | **Award Reception & Dinner (on campus)**  **Honoring Award Recipients:**   * Edward Ohlbaum Award (“The Eddie”) * Lifetime Achievement Award * Cornerstone Award |  |

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| **Wednesday, June 15** | | |
| **Time** |  |  |
| 7:30 AM (EST) | **Running/Walking/Yoga Groups Meet on the Beach at the Don Caesar – Beach Suites** |  |
| 9:00 – 10:00 AM (EST) | **Breakfast, Socializing & Daily Instructions** |  |
|  | **Career Corner (casual discussion at a table in the corner)**   * Applying for tenure-track faculty positions * Advocating for non-traditional appointments * Transitioning between appointments |  |
| 10:00 – 11:00 AM | **All Group Session**  Unique Competition Models   * Determining goals * Exploring hybrid models * Incorporating non-traditional & cross-discipline skills |  |
| 11:00 AM – 11:10 PM (EST) | **Break** |  |
| 11:10 – 12:10 PM (EST) | **Breakout One**  From Whining to Winning   * Supporting our students’ mental health while holding them to high standards * Applying standards equally to students with different skills, strengths & weaknesses |  |
|  | **Breakout Two**  Courses & Programs on Technology Related Advocacy Skills   * Online hearings, negotiations, jury selection, & trials * Determining the audience, structure & funding |  |
| 12:15 – 2:00 PM (EST) | **Lunch**  Annual Writing Competition Award Winner: Vania M. Smith  Discussion on her article:  *Advocacy Competitions or Courtroom Cosplay? The Case For Rejecting Theatrics And Rewarding Authenticity At Law School Mock Trial Competitions* | |
| 2:00 – 3:00 PM (EST) | **Breakout One**  Hands-on Presentation Technology Workshop   * Trial Director/Trial Pad * PowerPoint timelines * Zoom annotation |  |
|  | **Breakout Two**  Creating Advanced Advocacy & Specialized Courses   * Selecting the audience (JD v. LLM v. Practicing Lawyers) * Developing syllabi, materials & using online platforms * Establishing partnerships & sponsorships |  |
| 3:00 – 3:10 PM (EST) | **Break** | |
| 3:10 – 4:00 PM (EST) | **All Group Session**  Skill Drilling   * Interactive speed rounds on creative skill drills * Takeaways that can be used in class or practice |  |
| 4:00 PM (EST) | **Farewell to some & see you at the NITA Teacher Training tomorrow to others!** | |