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| **EATS CONFERENCE 2022** |
| **Monday, June 13** |
|  **Time** |  |  |
| Noon – 12:20 | **Welcome & Conference Logistics**  |
| 12:20 – 1:20 PM (EST) | **All Group Session**Intersection of Advocacy Programs and the Bar Exam* How do advocacy courses affect student success on the Bar? Is there data & what does it tell us?
* How do advocacy programs address issues of course value & selection (Bar Courses v. Skills Courses)?
* How is the Bar exam changing and where do advocacy skills fit in the new model?
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| 1:20 – 1:30 PM (EST) | **Break**  |
| 1:30 – 2:30 PM (EST) | **All Group Session**Competition Ethics * Convening challenge committees
* Making & responding to challenges
* Determining & standardizing penalties
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| 2:30 – 2:40 PM (EST) | **Break** |
| 2:40 – 3:40 PM (EST) | **Breakout One**  Reimagining Evidence * Rethinking the traditional syllabus
* Tethering Evidence to Trial Advocacy & other collaborative course initiatives
* Creating new teaching models, approaches & supplemental materials
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|   | **Breakout Two** Dealing with Drama * Preventing & mediating team conflicts
* Navigating overlap between school & team policies
* Sharing team-building exercises
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| 3:40 – 3:50 PM (EST) | **Break** |
| 3:50 – 4:50 PM (EST) | **All Group Session** NALAE Moving Forward |
| 5:30 - 7:30 PM (EST) | **Happy Hour(s) at the Beach**  |

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| **Tuesday, June 14** |
| **Time** |  |  |
| 7:30 AM (EST) | **Running/Walking/Yoga Groups Meet on the Beach at the Don Caesar – Beach Suites** |
| 9:00 – 10:00 AM (EST) | **Breakfast, Socializing & Daily Instructions** |
|  | **Writer’s Corner (casual discussion at a table in the corner)*** Publishing with NITA
* Tips & tricks for shopping articles

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| 10:00 –11:00 AM (EST) | **All Group Session** PERSUASION* How to do it!
* How to teach it!
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| 11:00 – 11:10 AM (EST) | **Break** |
| 11:10 AM – 12:00 PM (EST)  | **Breakout One** Grades in Experiential Courses & Competition Team Credits* Arguments for & against grading (A to F/honors to passing) and/or curving
* Calculating grades (does brief writing & competition success count?)
* Measuring in-class performances
* Sharing rubrics & models
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| **Breakout Two** Coaches Training Programs & Policies * Evaluating, monitoring & meddling with coaches
* Developing policies for deliverables & conduct
* Honoring coaches
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| 12:00 – 1:30 PM (EST) | **Lunch****Table Topic – US News Rankings**   |
| 1:30 – 2:30 PM (EST) | **All Group Session**US News Rankings* Ranking Methodologies
* Voting Ethics
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| 2:30 – 2:40 PM (EST) | **Break** |
| 2:40 – 3:40 PM (EST) | **All Group Session**  Teaching & Trigger Warnings* Advocacy professors & coaches are first responders on BIPOC, gender identity & trauma related student issues
* Identifying & understanding common issues & resources
* Determining options for assisting
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| 3:40 – 3:50 PM (EST) | **Break** |  |
| 3:50 - 5:20 PM (EST) | **All Group Session**Improv as a Teaching Tool* Do it because it is fun!
* Use it to get your students to relax, think on their feet & shake off the need to be perfect!
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| 5:30 – 7:30 (EST) | **Award Reception & Dinner (on campus)****Honoring Award Recipients:*** Edward Ohlbaum Award (“The Eddie”)
* Lifetime Achievement Award
* Cornerstone Award
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| **Wednesday, June 15** |
| **Time** |  |  |
| 7:30 AM (EST) | **Running/Walking/Yoga Groups Meet on the Beach at the Don Caesar – Beach Suites** |  |
| 9:00 – 10:00 AM (EST) | **Breakfast, Socializing & Daily Instructions** |  |
|  | **Career Corner (casual discussion at a table in the corner)*** Applying for tenure-track faculty positions
* Advocating for non-traditional appointments
* Transitioning between appointments
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| 10:00 – 11:00 AM | **All Group Session** Unique Competition Models* Determining goals
* Exploring hybrid models
* Incorporating non-traditional & cross-discipline skills
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| 11:00 AM – 11:10 PM (EST) | **Break** |  |
| 11:10 – 12:10 PM (EST) | **Breakout One**  From Whining to Winning * Supporting our students’ mental health while holding them to high standards
* Applying standards equally to students with different skills, strengths & weaknesses
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|  | **Breakout Two** Courses & Programs on Technology Related Advocacy Skills* Online hearings, negotiations, jury selection, & trials
* Determining the audience, structure & funding
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| 12:15 – 2:00 PM (EST) | **Lunch** Annual Writing Competition Award Winner: Vania M. SmithDiscussion on her article: *Advocacy Competitions or Courtroom Cosplay? The Case For Rejecting Theatrics And Rewarding Authenticity At Law School Mock Trial Competitions* |
| 2:00 – 3:00 PM (EST) | **Breakout One** Hands-on Presentation Technology Workshop* Trial Director/Trial Pad
* PowerPoint timelines
* Zoom annotation

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|  | **Breakout Two** Creating Advanced Advocacy & Specialized Courses* Selecting the audience (JD v. LLM v. Practicing Lawyers)
* Developing syllabi, materials & using online platforms
* Establishing partnerships & sponsorships
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| 3:00 – 3:10 PM (EST) | **Break**  |
| 3:10 – 4:00 PM (EST) | **All Group Session** Skill Drilling* Interactive speed rounds on creative skill drills
* Takeaways that can be used in class or practice
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| 4:00 PM (EST) | **Farewell to some & see you at the NITA Teacher Training tomorrow to others!** |