A green sign with white text

Description automatically generated

| **Time** | **Monday, June 9, 2025** | **Location** |
| --- | --- | --- |
| 10:30 – 11 a.m. | **Check-in** | Foyer Outside Great Hall |
| 11 – 11:45 a.m. | **Welcome and Conference Logistics**  **The “Swap Meet” - Making Connections**  *Moderator: Carson Sadro* | Great Hall |
| 11:45 a.m. – 12 p.m. | **Break** |  |
| 12 – 12:45 p.m. | **All Group Session**  **Annual Advocacy Writing Competition Winner**  **“Trial by AI: Reinventing Advocacy Training for the Modern Lawyer”**  *Alexandria Serra* | Great Hall |
| 12:45 – 2:15 p.m. | **Lunch Presentation (1:15 – 2 p.m.)**  **“This One Time at Band Camp”: Reexamining the Use of “War**  **Stories” in Trial Advocacy Pedagogy**  *Todd Berger* | Mann Lounge |
| 2:15 – 3:30 p.m. | **Breakout Sessions**  **Session 1: Debrief on National Trial Competitions**   * How do we feel about AAJ/NTC now? * What do the post-competition surveys tell us? * Are there issues worth reporting?   *Moderators: Brett Bayne, Robert Little, Jared Rosenblatt*  **Session 2: The Next Gen Bar Exam: Take the Test, Fill the Gap & Teach the Skills**   * What skills are being tested? (explore a sample exam) * How do we use our advocacy courses to prepare students? * Can we utilize these changes to advocate for increased funding/support of advocacy programs?   *Presenters: Marsha Griggs, Joanna Perini-Abbott* | Great Hall  Mann Lounge |
| 3:30 – 3:45 p.m. | **Break** |  |
| 3:45 – 4:45 p.m. | **All Group Session**  **Under pressure: How to Give Feedback During Competition so that it is Received**   * What are the best practices for evaluator feedback post-rounds? * How can coaches help students incorporate that feedback during the competition? * Should students be aware of scores and results during competition? * How can you use scores during the competition?   *Presenters: Tim Adams, Lisa Bauer, Jennifer Scharf* | Great Hall |
| 4:45 – 5 p.m. | **Break** |  |
| 5 – 6 p.m. | **Breakout Sessions**  **Session 1: Innovating Competitions – Trial, DR, & Moot**   * Are there any new formats on the horizon? * How can a ballot include areas for marshalling evidence and adaptability within a round without overwhelming judges? * What technology should we be using or advocating for in competitions?   *Presenters: Megan Daic, Benjamin Garmoe, Adrienne Mebane*  **Session 2: A Candid Conversation About How “Advocacy” Can Gain Traction as an Academic Discipline**   * How do we build and maintain presence in the national community in organizations like the ABA and AALS? * How does that recognition translate to positive change back home at our respective schools? * How do you participate in big and small ways?   *Presenters: Liz Boals, Adam Hunter, Adam Shlahet* | Great Hall  Courtroom 109 |
| 6:30 – 7:30 p.m. | **Happy Hour at the Drunken Taco** | 2832 Beach Blvd. S Gulfport |

| **Time** | **Tuesday, June 10, 2025** | **Location** |
| --- | --- | --- |
| 7 a.m. | **Running/Walking/Reflecting at the Beach**  **(informal gathering)** | Beach behind  Beach Suites  3860 Gulf Blvd.  St. Pete Beach |
| 9 – 10 a.m. | **Breakfast & Community Connections**  **The Book Club:**   * What books are you reading that impact your teaching, coaching & life?   *Moderator: Marian Braccia*  **The New Director’s Club:**   * How can we help each other avoid the pitfalls and solve common problems?   *Moderators: Stephanie Johnson, Katie Powers* | Mann Lounge  Great Hall |
| 10 – 10:15 a.m. | **Welcome from Dean Barros** | Great Hall |
| 10:15 – 11:45 a.m. | **All Group Session**  **How Do You Teach . . .? Ideas, Drills, and Successful Approaches to Teaching Complex Concepts and Difficult Skills**   * *Kate Donoghue* – “Directing the Detective” * *Jules Epstein* – “Rule 703: What can’t my expert say?” * *Joshua Jones* – “Dynamic Witness Control” * *Katie Powers* – “Making Bad Facts Matter on Cross” * *Judge Roberts* – “Use of Space in Opening Statements”   *Moderator: Justin Bernstein* | Great Hall |
| 11:45 a.m. – 12 p.m. | **Break** |  |
| 12 – 1 p.m. | **Breakout Sessions**  **Session 1: The Constant News Cycle Overload: Burnout, stress & Trauma on our students (and us?)**   * When it comes to teaching, do we adapt to the state of the student mind? Or do we use our teaching practices to mold the student? * Should our advocacy education focus on selecting and developing “the best” students or developing the best in everyone? * How can we help students succeed in this modern world where our students are on constant sensory overload?   *Presenters: Ashley Menage, Grant Rost, Brandi Sanchez*  **Session 2: From Practice to Coaching to Teaching**   * Identifying common issues during the transition * Discussing ways to smooth the path to your end goal * Exploring the pros and cons   *Presenters: Mike Golden, Joshua Jones, Taylor Freeman Peshehonoff* | Great Hall    Courtroom 109 |
| 1 – 2:15 p.m. | **Lunch Presentation:**  **NALAE Elections & Initiatives (1:15 -1:45 PM)**  *Presenter: David Schott,**Adam Shlahet* | Mann Lounge |
| 2:15 – 3:15 p.m. | **Breakout Sessions**  **Session 1: Casefiles - Why the Insinuation, Inuendo, and Illicit Content?**   * Is there a place for difficult topics in competition? * What do you do during practice to keep the proper boundaries?   *Presenters: Amy Catledge, Marlee Galvez, Keith Morgan*  **Session 2:**  **Cross Examination By Chat Bot**  *Jack Burke, Senior Teaching Fellow, City University of Hong Kong*  **TruthOrLie.ai Demonstration**  *David Blaze, Chief Revenue Officer, TruthOrLie.ai* | Mann Lounge  Great Hall |
| 3:15 – 3:30 p.m. | **Break** |  |
| 3:30 – 4:30 p.m. | **All Group Session**  **“Player’ Gonna” … Anyone? Anyone? “Play, Play, Play” Making Legal Concepts Relatable Through Modern Media**  *Marian Braccia* | Great Hall |
| 4:30 – 4:45 p.m. | **Break** |  |
| 4:45 – 5:45 p.m. | **All Group Session**  **Developing and Building Strong Advocacy Programs**   * Prioritizing courses, events & advocacy team competitions * Dealing with intra-school politics & limited resources * Collaborating with student leadership and resources on trial, moot, and DR team boards   *Presenters: Lou Fasulo, Tony Ghiotto, Dominque Hinson* | Great Hall |
| 6 – 8 p.m. | **Awards Reception and Dinner**  **Honoring Award Recipients:**   * Edward D. Ohlbaum Award (“The Eddie”) – Kate Donoghue * Cornerstone Award – Robert Little * Lifetime Achievement Award – Charles H. Rose III | Mann Lounge |
|  |  |  |

|  | **Wednesday, June 11, 2025** | **Location** |
| --- | --- | --- |
| 7 a.m. | **Running/Walking/Reflecting on the Beach**  **(Informal gatherings)** | Beach behind Beach Suites  3860 Gulf Blvd.  St. Pete Beach |
| 8:15 – 9 a.m. | **Breakfast & Community Connections**  **The Writer’s Club:**   * Don’t invent the wheel. Use your friends! * Share writing project ideas, topics & resources * Publish when you have limited time to write   *Moderator: Brooke Bowman* | Mann Lounge |
| 9 – 9:45 a.m. | **All Group Session**  **Short Talks on a New Idea, Proposal, or Reflection**   * *Suzanne Chapman* – “You see what I said there: A quick lesson on the power of words to shape others’ perception of reality” * *Brandon Draper* – “Fake Trials, Real Results: How to Show the   Impacts Mock Trial Data has on Actual Cases”   * *Veronica Finkelstein* – “Advocating with Awareness” * *Joanna Perini-Abbott* – “YouTube, My Teaching Assistant –   Teaching with Real Cases” | Great Hall |
| 9:50 – 11 a.m. | **All Group Session**  **Has Competition Gotten the Better of Us?**   * What issues and concerns are we seeing at competition? * What does transparency in preliminary pairings & match-ups look like? * How can we be transparent with our scoring criteria? Should coaches be at the judge’s briefing? * Should Protest Committees be formed with members of non-competing teams? Should protests be anonymous as to the teams involved? * What would you like to see change at competitions? Any ideas for how to change things?   *Presenters: Liz Boals, Robert Little, Judge Roberts* | Great Hall |
| 11 – 11:15 a.m. | **Break** |  |
| 11:15 a.m. – 12:15 p.m. | **Breakout Sessions**  **Session 1: Embracing and Utilizing Student Individuality to Enhance Team Success**   * Asses your team:   + Who’s in the room?   + What challenges do they face?   + What support do they have?   + How do they feel about their personal contribution and belonging on the team? * Implement collaboration, cooperation, and connection. * Utilize practical coaching tools and examples to facilitate comprehensive learning.   *Presenters: Paige Boorman, Arlissa Williams Jennings, Reza Rezvani*  **Session 2: Open Discussion Identifying Grading Challenges and Creative Solutions in Skills Courses**   * Objective assessments to avoid claims of bias & favoritism * Creative ways to balance effort & talent in the grading process * Rubrics to set expectations and standardize results   *Presenters: Brooke Bowman, Carlos Concepcion, Kris Vicencio* | Great Hall  Courtroom 109 |
| 12:30 – 2 p.m. | **Working Lunch**  **Building & Delivering Effective Trainings, Bootcamps, & short courses for Different audiences**   * What universal concepts apply to a training program regardless of the audience? * What are the differences in preparing for educating practitioners versus students? * How can we model effective boot camps? * What tools or skills do you carry through the school year?   *Presenters: A.J. Bellido de Luna, Jules Epstein, Judge Weems*    **Thanks for Joining Us and Safe Travels**  **see you next year!**  *Remember that every session was recorded and is available on the conference digital platform for one year!*  *Please provide feedback on EATS by completing a survey at this QR Code:*    *Email us for assistance: Advocacy@law.stetson.edu* | Mann Lounge |