

General Medical Documentation Guidelines Checklist

Student Name: _____

Semester: _____

Documents:

Current and Relevant

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Reflect current impact of disabilities

Based on adult-level learning and take into account academic demand of higher education, particularly law school

Credentials of the Evaluator(s)

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Match between provider credentials and diagnosis

Printed on letterhead with training credentials

No personal relationship with provider outside of treatment

A Diagnostic Statement

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Clear diagnostic statement that describes how the condition was diagnosed (including criteria and testing used)

Details typical progression or prognosis of condition(s)

Evidence of Impairment

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How major life activity is substantially limited by providing a clear sense of severity, frequency, and pervasiveness

Combination of formal evaluations, clinical narrative, and self-report

Notes:

Expected Progression or Stability

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Information concerning cyclical or episodic nature of a disability if applicable

If condition is not stable, information concerning interventions and timelines for re-evaluation

Past & Recommended Accommodations

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Prior usage of auxiliary aids, medications, assistive devices, support services, and accommodations - along with effectiveness

Specific recommendations with explanation of the rationale due to reported functional limitations