

## INSTRUCTIONAL METHOD CODES - DEFINITIONS

### **Accelerated/Fast Track (AC)**

Course offered in a several full-day sessions, during part of a regular term; frequently combine contact with students via online/electronic means with class meetings (hybrid format).

### **Community-Based Research (CR)**

Course focusing on issues identified or verified as important by community partners; research shared with community members, including those most affected by the project; course design recognizes and utilizes expertise of community partners; research process driven by values of empowerment, supportive relationship, and social justice.

### **Community-Engaged Learning (CL)**

Course that employs experiential learning approaches and methods to foster the application of conceptual knowledge to real world problems. Distinctive features may include faculty collaboration with students, group problem-solving, and significant learning out of the classroom.

### **Discussion Intensive (DI)**

Courses with little or no formal lecture component; students engage actively with material; discussions focused to reflect student interest; require broad preparation by instructor, enabling flexible response to unpredictable directions.

### **Experiential Learning (EX)**

Highly interactive courses that foster application of knowledge to real-world phenomena and experience. May include faculty collaboration with students, group problem-solving or experimentation, and significant learning in laboratory settings. Also used for highly interactive classes wherein students manage their own learning in collaboration with the instructor and peers, engaging in challenging, dynamic and complex topics relevant to their personal and/or professional development.

### **Hybrid (online + classroom) (HY)**

Courses with a significant online component that also involve some (though reduced) contact hours with students in a traditional classroom setting.

### **Interdisciplinary (ID)**

Courses structured to reflect explicitly perspectives from outside a single discipline; focus on topics that require multi-disciplinary approach. May or may not be team-taught.

### **Mentored Research (MR)**

Courses or ISYs in which a faculty member mentors a student researcher. *Note: all senior projects should be coded "MR".*

### **Online (OL)**

Courses that meet exclusively online rather than in the traditional classroom.

**Student-Directed Learning (SDL)**

A course or tutorial in which students share responsibility for determining course content; students may share responsibility for determining the means and methods by which student work will be evaluated.

**Study Away – Domestic (SD)**

Courses that include a significant off-campus learning component. Structured experiences, with or without credit, may involve pre-trip lectures/meetings and the evaluation of student assignments prior to (or following) the travel/experiential component of the course.

**Study Away – International (SI)**

Courses that include a significant international component. Structured experiences, with or without credit, may involve pre-trip lectures/meetings and evaluation of student assignments prior to (or following) the travel/experiential component of the course.

**Team-Taught (TT)**

Interdisciplinary courses taught by two or more faculty members who collaborate in designing the course and either participate fully in the course throughout the entire semester (in which case, each faculty member receives full course load credit) or for only part of the term (in which case, each faculty member receives course load credit proportionate to his/her involvement).

**Traditional (default) (TR)**

Courses not coded with any other special instructional method will be coded, by default, “traditional.”

**Writing Intensive (WI)**

Courses approved by the Writing Program Administrator as meeting the goals of writing-intensive courses and pedagogies. Aim to strengthen writing skills and heighten understanding of disciplinary conventions/knowledge. Involve “write to learn” or “write to communicate” pedagogies.