

# UG Elementary Intern Exit Spring 2022

Exit Surveys

June 24th 2022, 1:50 pm MDT

# What is your major?

100%  
Elementary Education

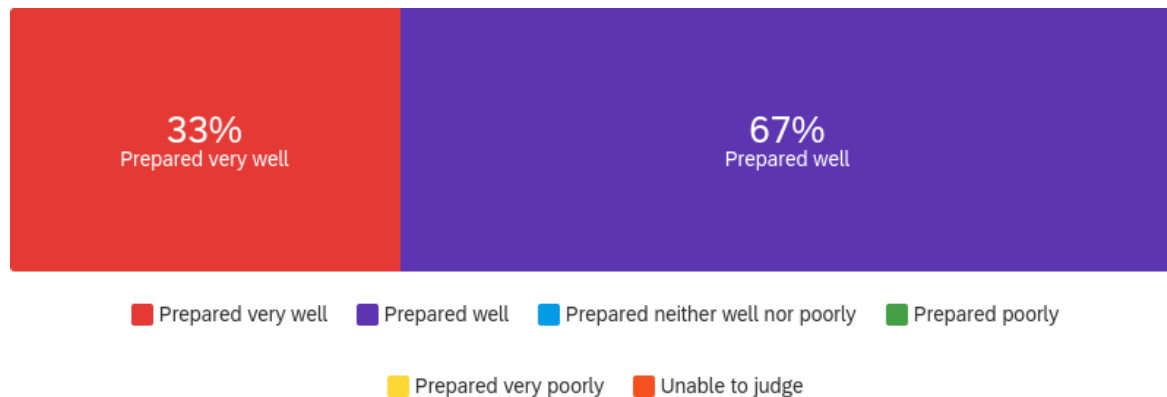
■ Elementary Education

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your major?	1.00	1.00	1.00	0.00	0.00	3

#	Answer	%	Count
1	Elementary Education	100.00%	3
	Total	100%	3

Q1 - Design learning experiences that are developmentally appropriate for every student.



Q1 - Design learning experiences that are developmentally appropriate for every student.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Design learning experiences that are developmentally appropriate for every student.	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q2 - Apply knowledge of individual differences and diverse populations to ensure inclusive learning.



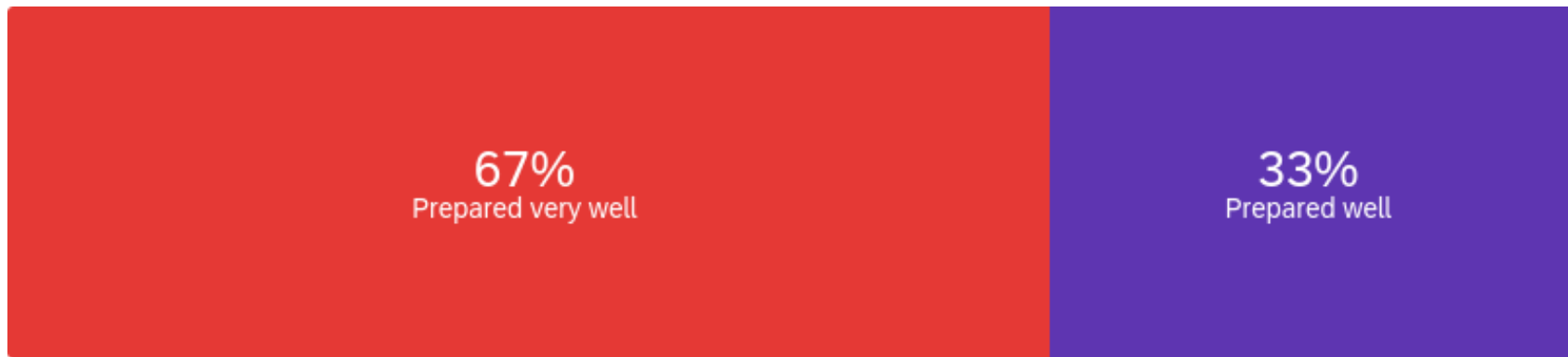
Q2 - Apply knowledge of individual differences and diverse populations to ensure inclusive learning.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Apply knowledge of individual differences and diverse populations to ensure inclusive learning.	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

### Q3 - Create an environment that optimizes learning opportunities.



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#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create an environment that optimizes learning opportunities.	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3



Q4 - Create a learning environment that encourages respect and rapport toward others.

100%  
Prepared very well



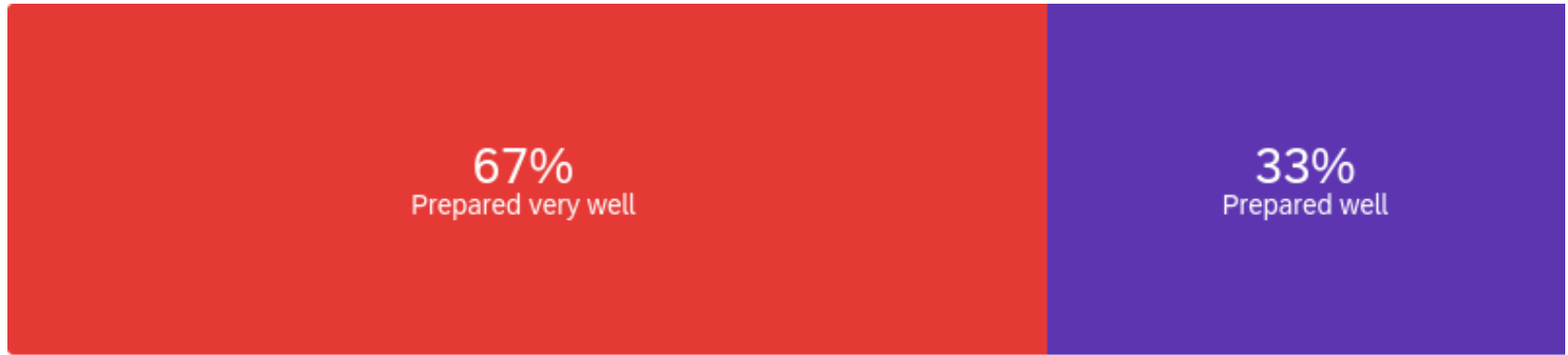
Q4 - Create a learning environment that encourages respect and rapport toward others.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create a learning environment that encourages respect and rapport toward others.	1.00	1.00	1.00	0.00	0.00	3

#	Answer	%	Count
1	Prepared very well	100.00%	3
2	Prepared well	0.00%	0
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q5 - Teach content in ways that are accessible and meaningful for all students.

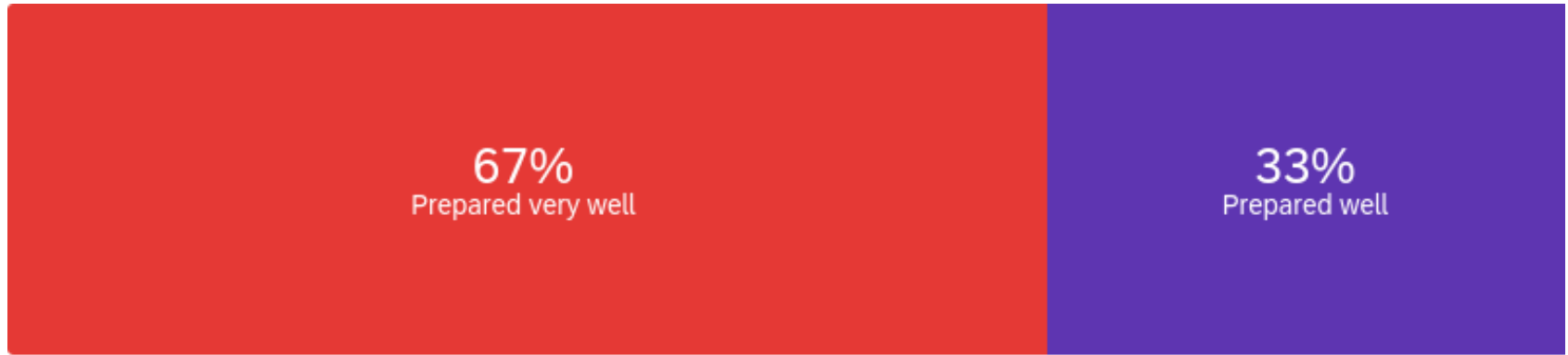


Q5 - Teach content in ways that are accessible and meaningful for all students.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teach content in ways that are accessible and meaningful for all students.	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q6 - Engage learners in critical and creative thinking in the application of content knowledge

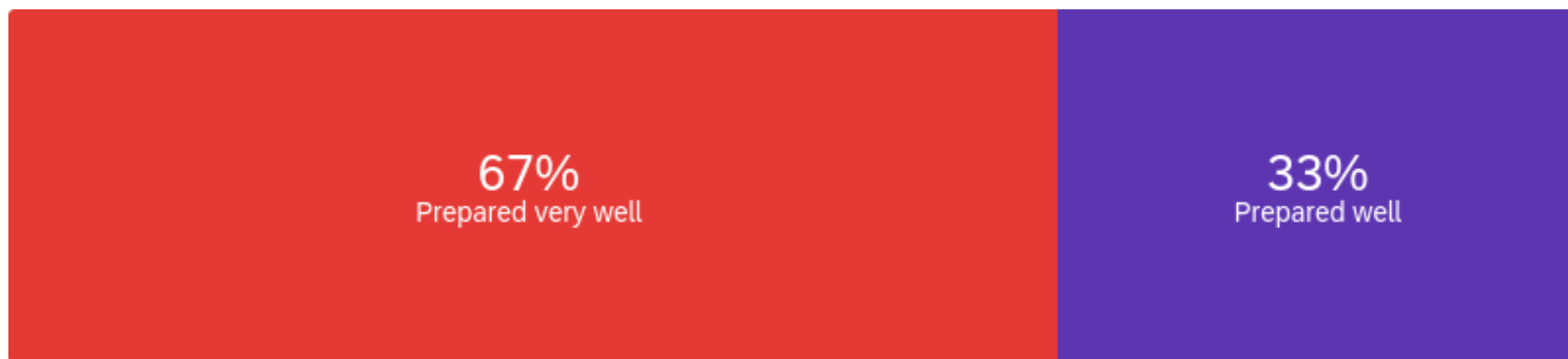


## Q6 - Engage learners in critical and creative thinking in the application of content knowledge

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Engage learners in critical and creative thinking in the application of content knowledge	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q7 - Use multiple methods of assessment.



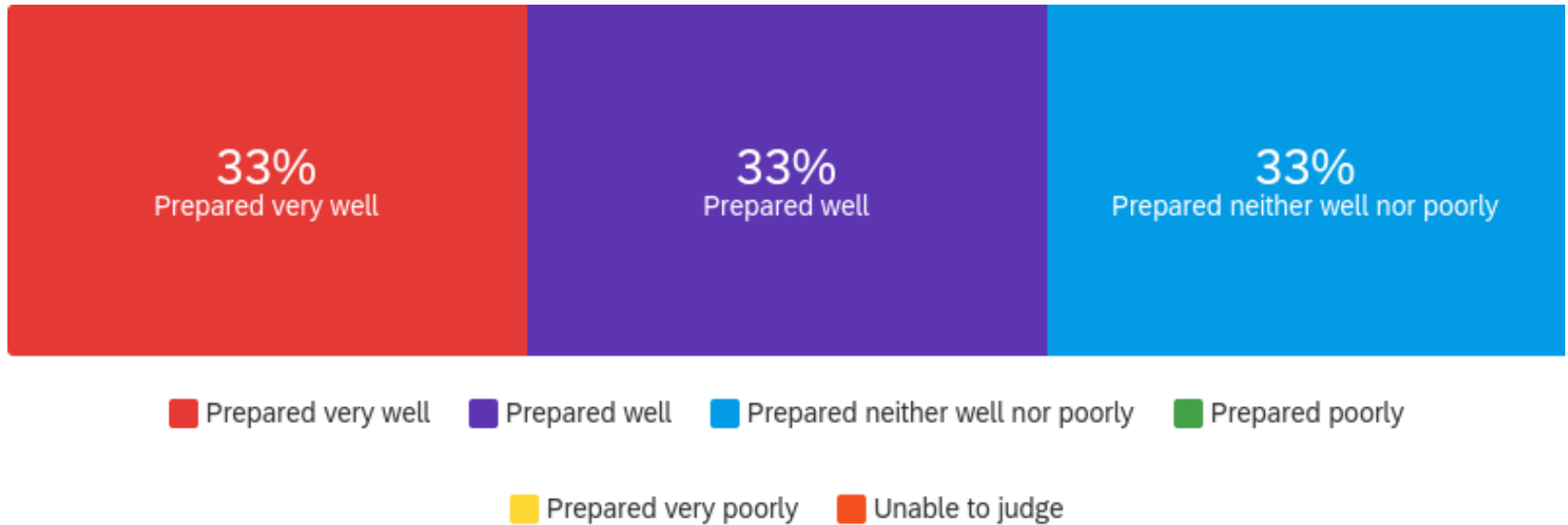
## Q7 - Use multiple methods of assessment.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use multiple methods of assessment.	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3



## Q8 - Plan instruction that supports every student in meeting rigorous learning goals/standards



Q8 - Plan instruction that supports every student in meeting rigorous learning goals/standards

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Plan instruction that supports every student in meeting rigorous learning goals/standards	1.00	3.00	2.00	0.82	0.67	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	33.33%	1
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q9 - Adjust plans based on assessment information and learner responses



■ Prepared very well   ■ Prepared well   ■ Prepared neither well nor poorly   ■ Prepared poorly  
■ Prepared very poorly   ■ Unable to judge

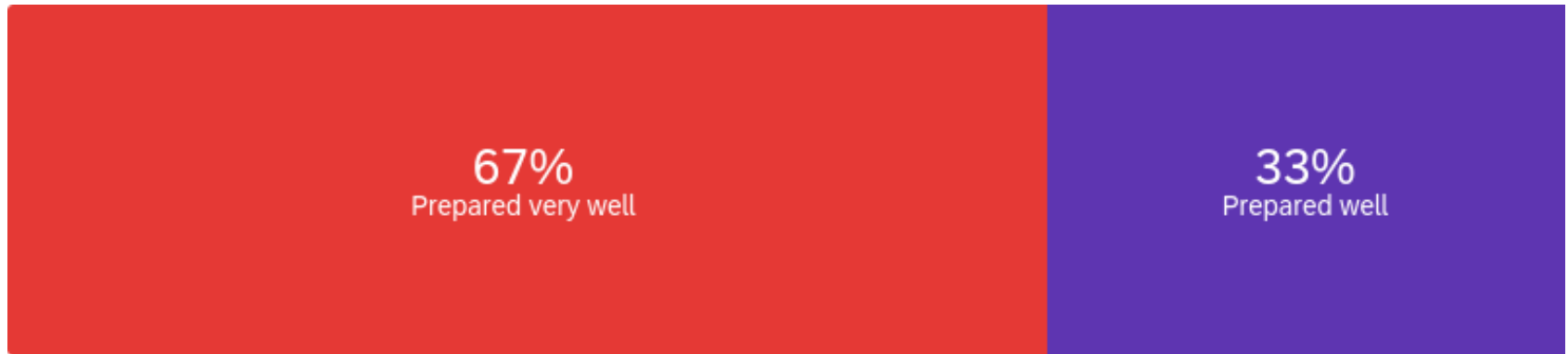
## Q9 - Adjust plans based on assessment information and learner responses

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Adjust plans based on assessment information and learner responses	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q10 - Create learning experiences that are relevant to students



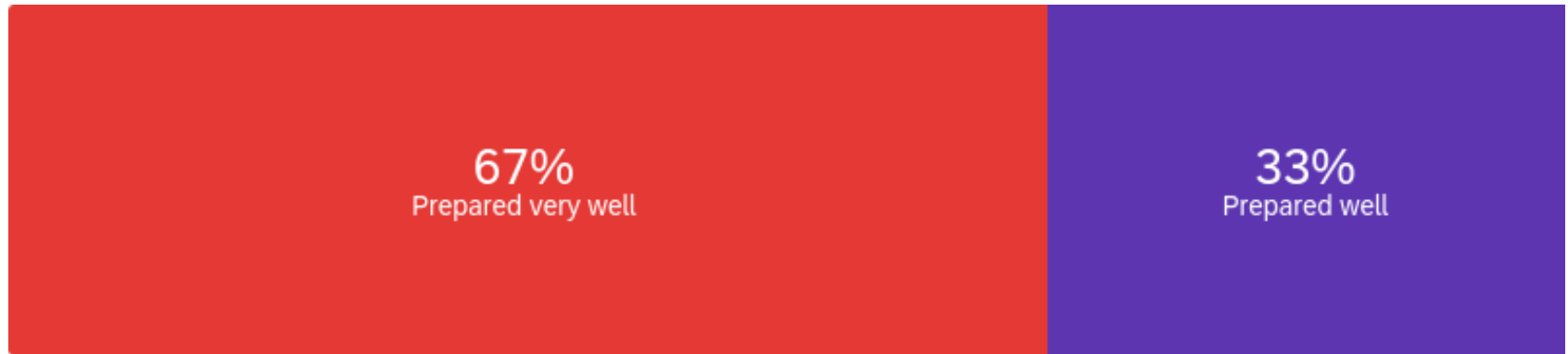
## Q10 - Create learning experiences that are relevant to students

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create learning experiences that are relevant to students	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

# Q11 - Use a wide variety of resources, including human and technological, to engage students in learning



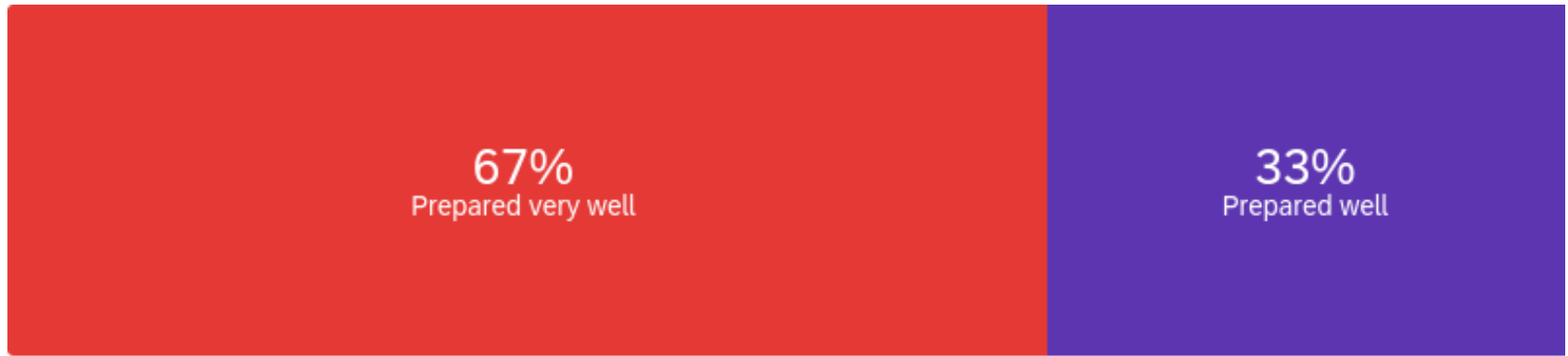
Q11 - Use a wide variety of resources, including human and technological, to engage students in learning

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use a wide variety of resources, including human and technological, to engage students in learning	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3



## Q12 - Use a wide variety of instructional strategies to develop deep understanding of content for every student

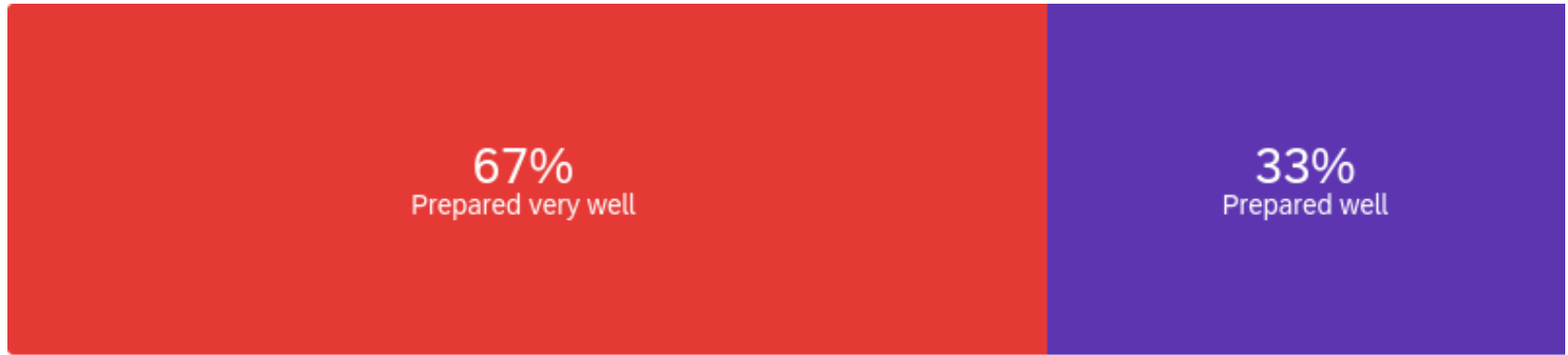


Q12 - Use a wide variety of instructional strategies to develop deep understanding of content for every student

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use a wide variety of instructional strategies to develop deep understanding of content for every student	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q13 - Use technology for personal productivity



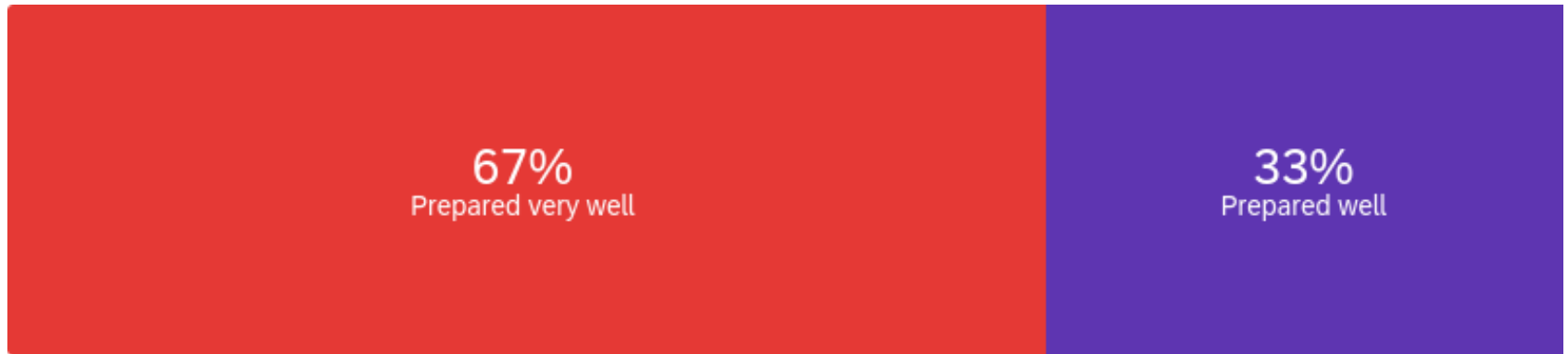
## Q13 - Use technology for personal productivity

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use technology for personal productivity	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q14 - Use technology to enhance student achievement

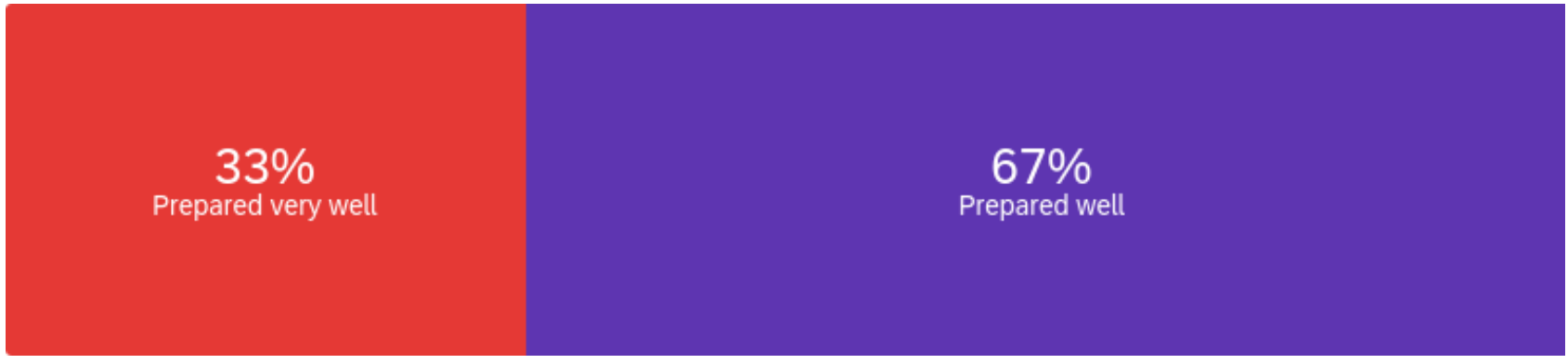


## Q14 - Use technology to enhance student achievement

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use technology to enhance student achievement	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q15 - Differentiate instruction



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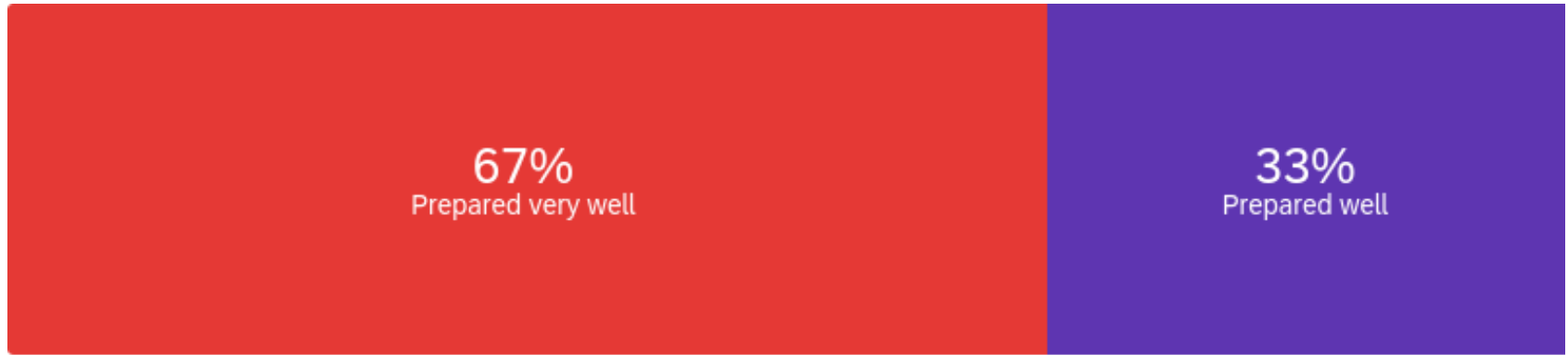
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Differentiate instruction	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3



## Q16 - Manage a classroom using character-based education and restorative practices



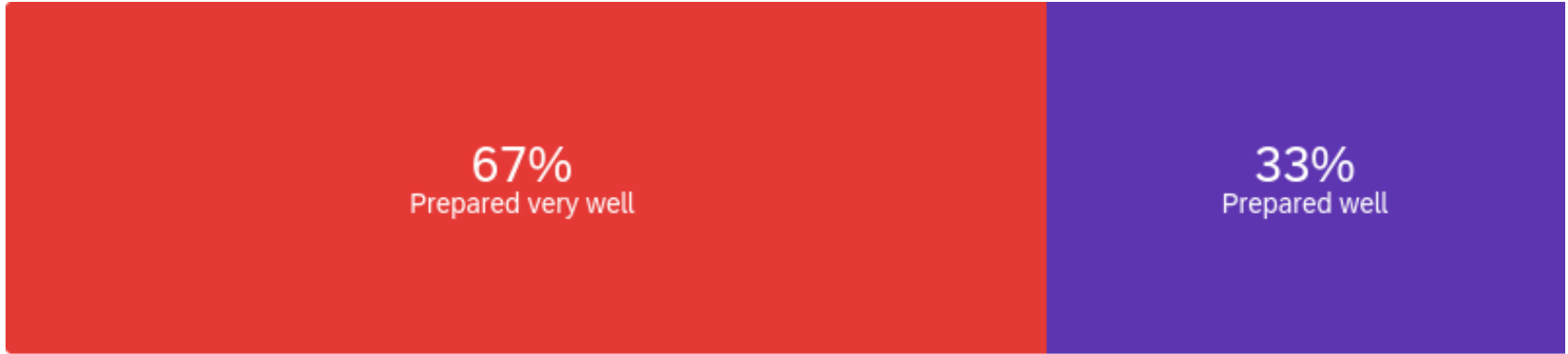
## Q16 - Manage a classroom using character-based education and restorative practices

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Manage a classroom using character-based education and restorative practices	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q17 - Reflect on your own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth



- Prepared very well
- Prepared well
- Prepared neither well nor poorly
- Prepared poorly
- Prepared very poorly
- Unable to judge

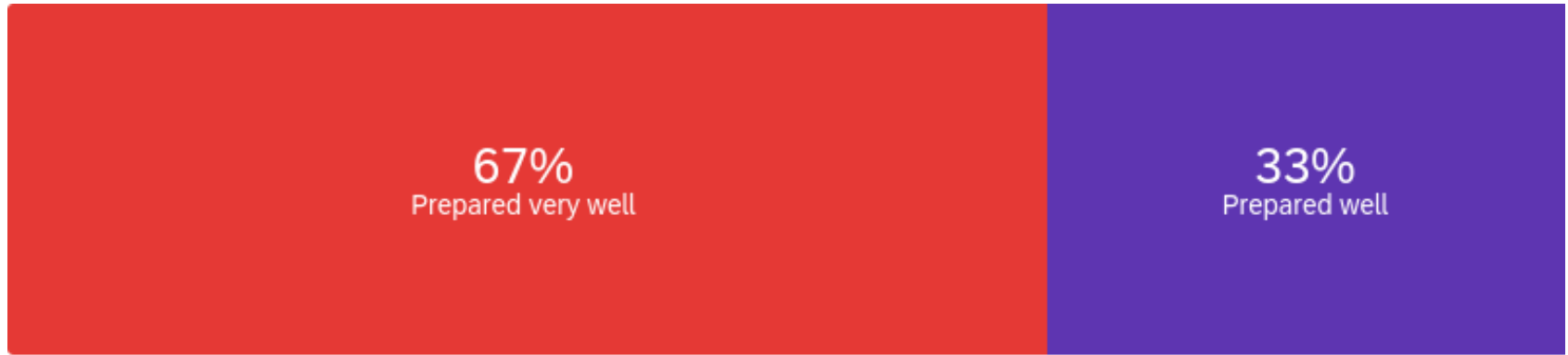
Q17 - Reflect on your own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Reflect on your own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q18 - Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors)



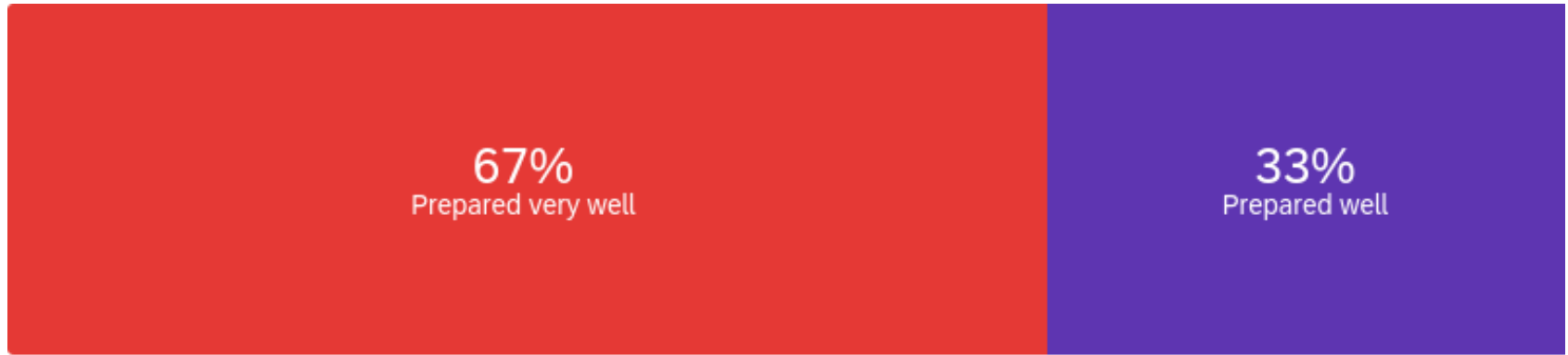
Q18 - Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors)	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

## Q19 - Take responsibility for student learning using analysis and reflection to improve teaching practices



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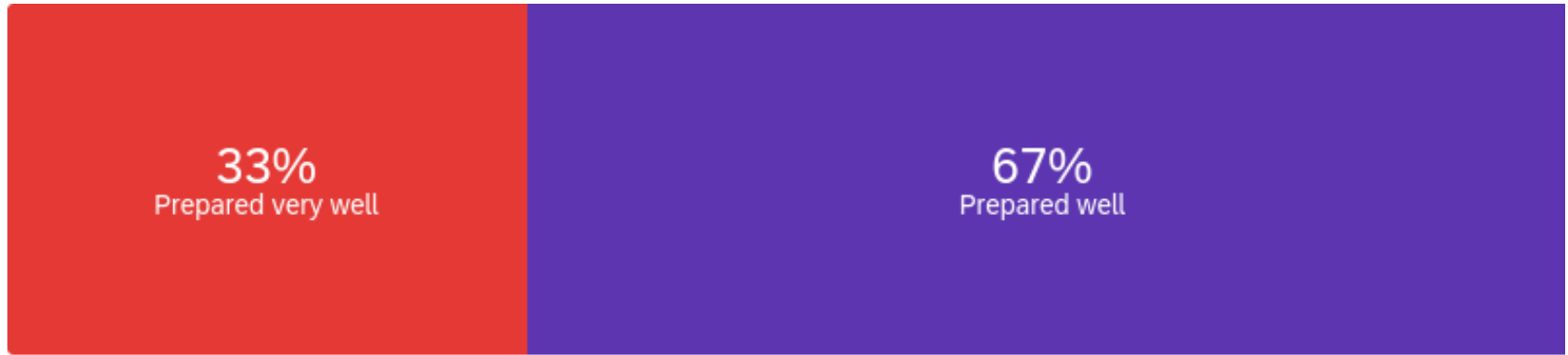
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Take responsibility for student learning using analysis and reflection to improve teaching practices	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	66.67%	2
2	Prepared well	33.33%	1
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3



## Q20 - Collaborate with school community (e.g., peers, supervisors, other school professionals, parents)



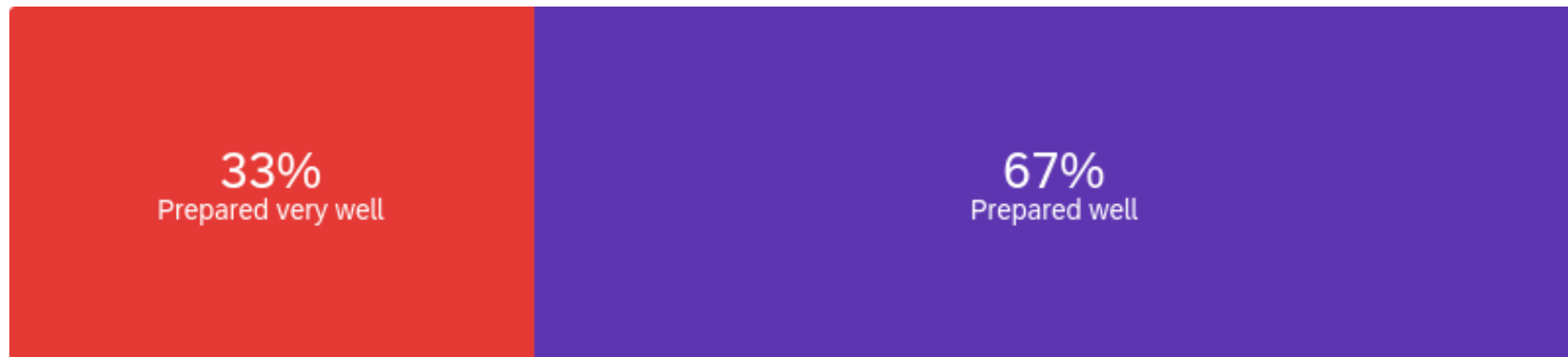
Q20 - Collaborate with school community (e.g., peers, supervisors, other school professionals, parents)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Collaborate with school community (e.g., peers, supervisors, other school professionals, parents)	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q21 - Collaborate with learners to establish and monitor the organization of a safe and productive learning environment based on your participation in CHAMPs behavior management training.



Q21 - Collaborate with learners to establish and monitor the organization of a safe and productive learning environment based on your participation in CHAMPs behavior management training.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Collaborate with learners to establish and monitor the organization of a safe and productive learning environment based on your participation in CHAMPs behavior management training.	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Prepared very well	33.33%	1
2	Prepared well	66.67%	2
3	Prepared neither well nor poorly	0.00%	0
4	Prepared poorly	0.00%	0
5	Prepared very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	3

Q22 - Overall, how would you rate the impact of your instruction on student learning?



- Extremely effective
- Very effective
- Moderately effective
- Slightly effective
- Not effective at all
- Unable to judge

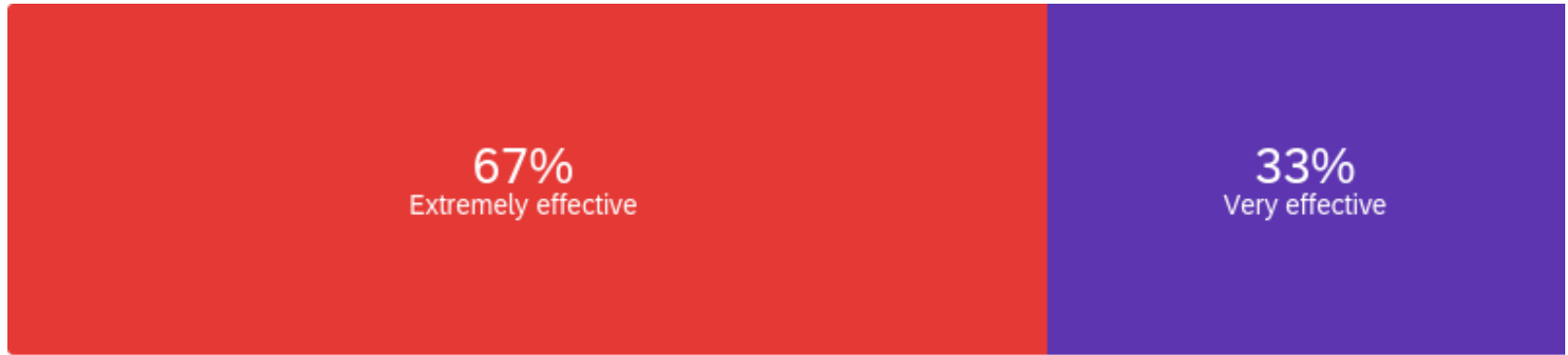
Q22 - Overall, how would you rate the impact of your instruction on student learning?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, how would you rate the impact of your instruction on student learning?	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
2	Very effective	66.67%	2
6	Unable to judge	0.00%	0
4	Slightly effective	0.00%	0
5	Not effective at all	0.00%	0
3	Moderately effective	0.00%	0
1	Extremely effective	33.33%	1
	Total	100%	3

Q23 - Overall, how would you rate the preparation you received in the program?



Extremely effective   Very effective   Moderately effective   Slightly effective   Not effective at all

## Q23 - Overall, how would you rate the preparation you received in the program?

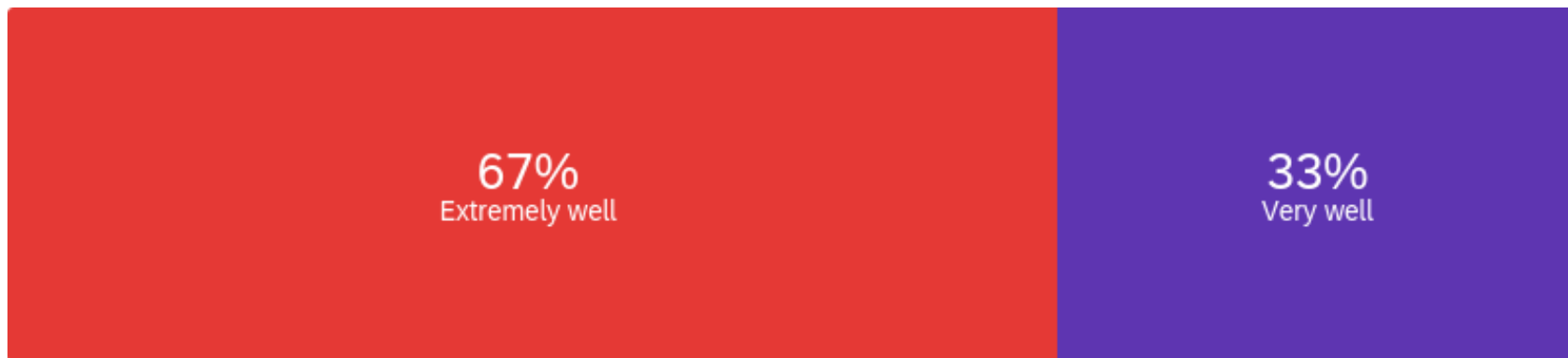
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, how would you rate the preparation you received in the program?	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Extremely effective	66.67%	2
2	Very effective	33.33%	1
3	Moderately effective	0.00%	0
4	Slightly effective	0.00%	0
5	Not effective at all	0.00%	0
	Total	100%	3



Q24 - While working in K-12 classrooms, to what extent did STETSON FACULTY provide specific and actionable feedback?



Extremely well   Very well   Moderately well   Slightly well   Not well at all

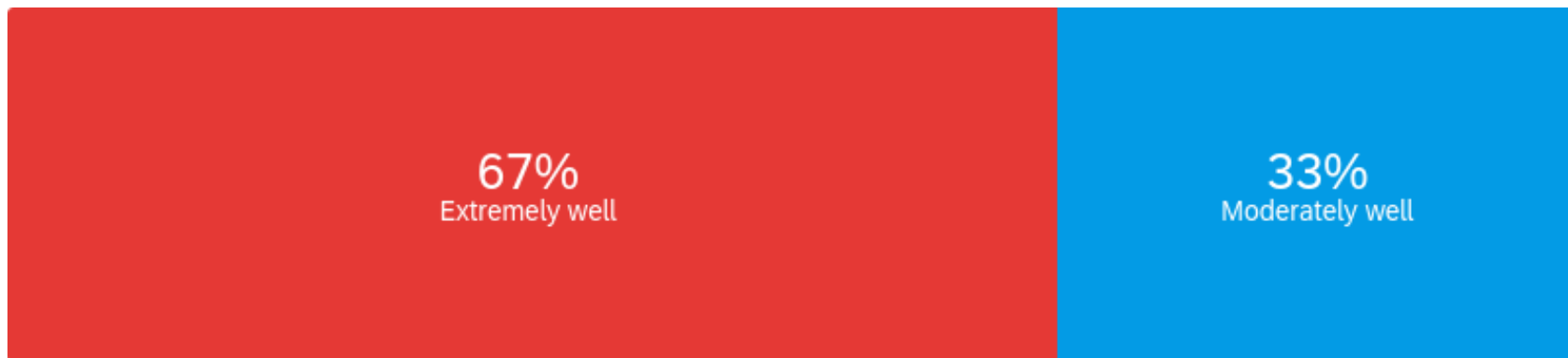
Q24 - While working in K-12 classrooms, to what extent did STETSON FACULTY provide specific and actionable feedback?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	While working in K-12 classrooms, to what extent did STETSON FACULTY provide specific and actionable feedback?	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Extremely well	66.67%	2
2	Very well	33.33%	1
3	Moderately well	0.00%	0
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
	Total	100%	3

Q25 - While working in K-12 classrooms, to what extent did COOPERATING TEACHERS provide specific and actionable feedback?



Extremely well Very well Moderately well Slightly well Not well at all

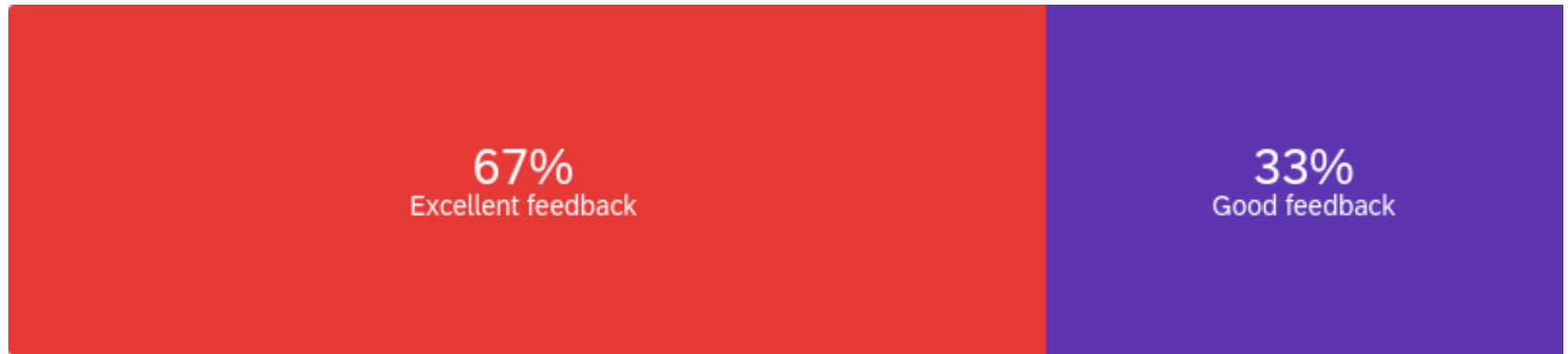
Q25 - While working in K-12 classrooms, to what extent did COOPERATING TEACHERS provide specific and actionable feedback?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	While working in K-12 classrooms, to what extent did COOPERATING TEACHERS provide specific and actionable feedback?	1.00	3.00	1.67	0.94	0.89	3

#	Answer	%	Count
1	Extremely well	66.67%	2
2	Very well	0.00%	0
3	Moderately well	33.33%	1
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
	Total	100%	3

## Q26 - Domain 1: Planning and Preparation



■ Excellent feedback   ■ Good feedback   ■ Fair feedback   ■ Poor feedback   ■ No feedback provided

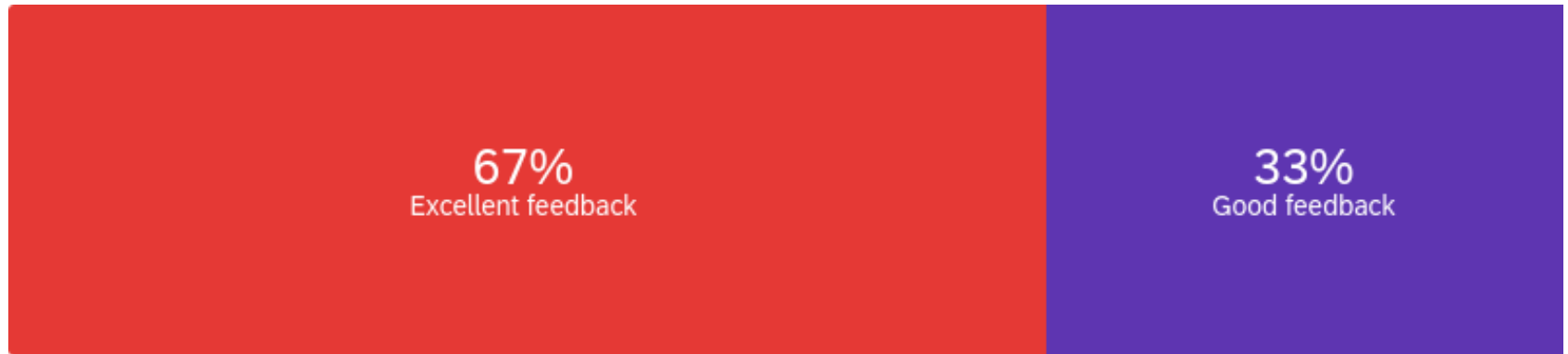
## Q26 - Domain 1: Planning and Preparation

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 1: Planning and Preparation	6.00	7.00	6.33	0.47	0.22	3

## Q26 - Domain 1: Planning and Preparation

#	Answer	%	Count
6	Excellent feedback	66.67%	2
7	Good feedback	33.33%	1
8	Fair feedback	0.00%	0
9	Poor feedback	0.00%	0
10	No feedback provided	0.00%	0
	Total	100%	3

## Q27 - Domain 2: Learning Environment



■ Excellent feedback   ■ Good feedback   ■ Fair feedback   ■ Poor feedback   ■ No feedback provided



## Q27 - Domain 2: Learning Environment

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 2: Learning Environm ent	1.00	2.00	1.33	0.47	0.22	3

## Q27 - Domain 2: Learning Environment

#	Answer	%	Count
1	Excellent feedback	66.67%	2
2	Good feedback	33.33%	1
3	Fair feedback	0.00%	0
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3

## Q28 - Domain 3: Instruction



100%  
Excellent feedback

■ Excellent feedback   ■ Good feedback   ■ Fair feedback   ■ Poor feedback   ■ No feedback provided

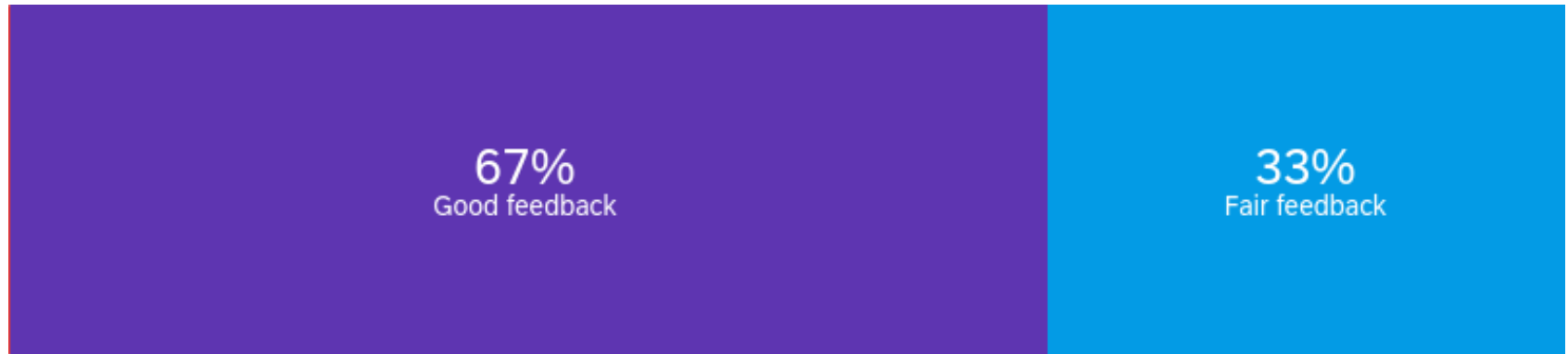
## Q28 - Domain 3: Instruction

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 3: Instruction	1.00	1.00	1.00	0.00	0.00	3

## Q28 - Domain 3: Instruction

#	Answer	%	Count
1	Excellent feedback	100.00%	3
2	Good feedback	0.00%	0
3	Fair feedback	0.00%	0
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3

## Q29 - Domain 4: Professional Responsibilities



Excellent feedback   Good feedback   Fair feedback   Poor feedback   No feedback provided

## Q29 - Domain 4: Professional Responsibilities

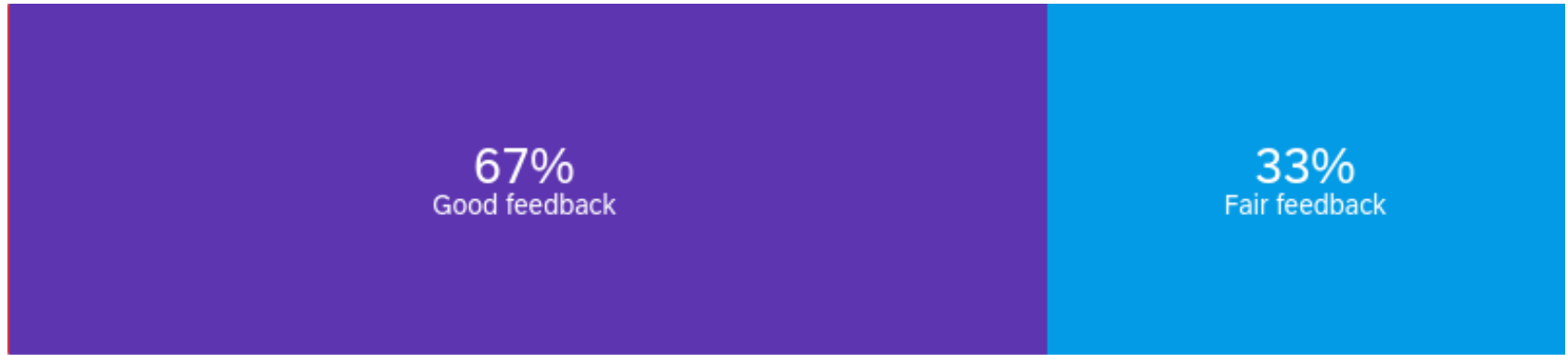
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 4: Professional Responsibilities	2.00	3.00	2.33	0.47	0.22	3

## Q29 - Domain 4: Professional Responsibilities

#	Answer	%	Count
1	Excellent feedback	0.00%	0
2	Good feedback	66.67%	2
3	Fair feedback	33.33%	1
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3



## Q30 - Domain I: Planning



Excellent feedback   Good feedback   Fair feedback   Poor feedback   No feedback provided

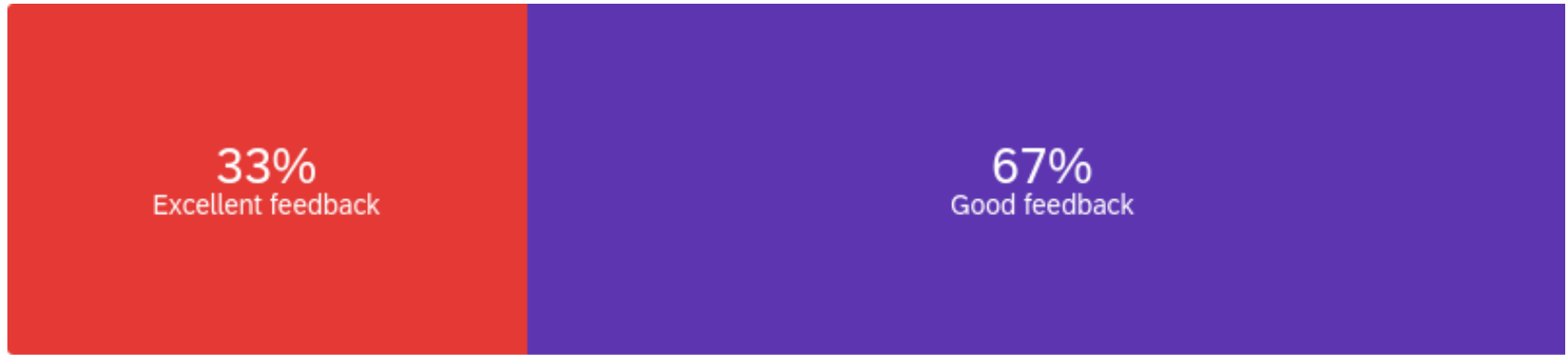
## Q30 - Domain I: Planning

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain I: Planning	2.00	3.00	2.33	0.47	0.22	3

#	Answer	%	Count
1	Excellent feedback	0.00%	0
2	Good feedback	66.67%	2
3	Fair feedback	33.33%	1
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3

## Q31 - Domain 2: Learning Environment



■ Excellent feedback   ■ Good feedback   ■ Fair feedback   ■ Poor feedback   ■ No feedback provided

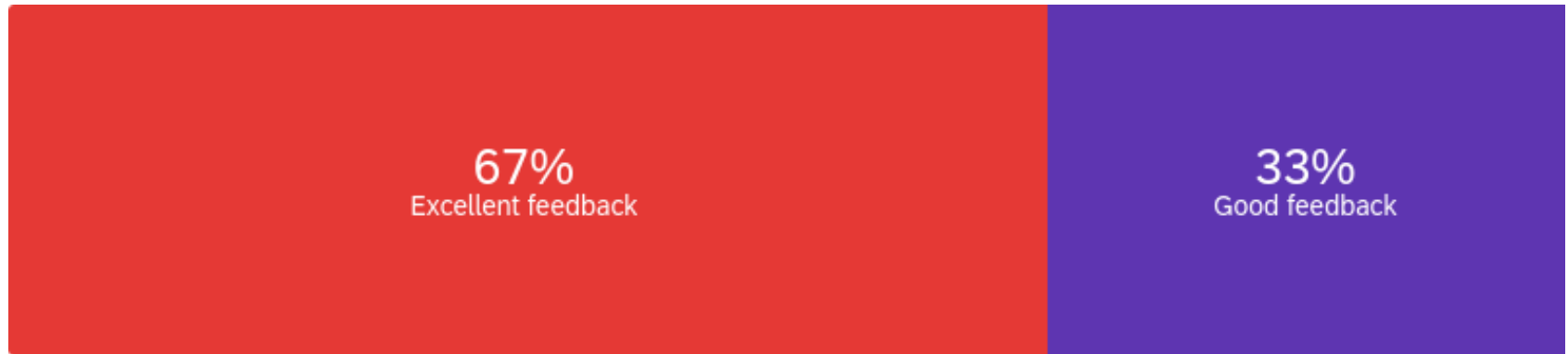
## Q31 - Domain 2: Learning Environment

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 2: Learning Environment	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Excellent feedback	33.33%	1
2	Good feedback	66.67%	2
3	Fair feedback	0.00%	0
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3

## Q32 - Domain 3: Instruction



■ Excellent feedback   ■ Good feedback   ■ Fair feedback   ■ Poor feedback   ■ No feedback provided

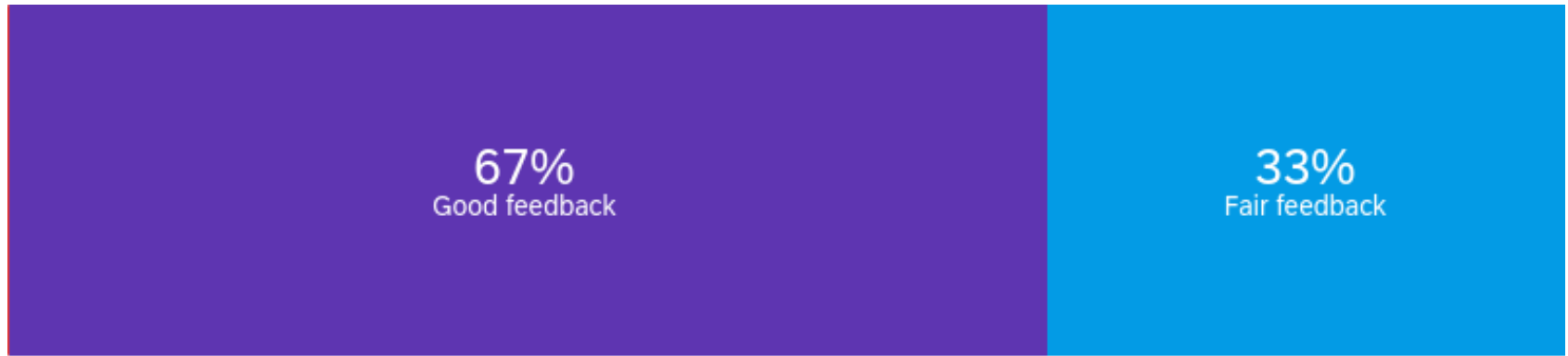
## Q32 - Domain 3: Instruction

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 3: Instruction	1.00	2.00	1.33	0.47	0.22	3

#	Answer	%	Count
1	Excellent feedback	66.67%	2
2	Good feedback	33.33%	1
3	Fair feedback	0.00%	0
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3

## Q33 - Domain 4: Professional Responsibilities



Excellent feedback   Good feedback   Fair feedback   Poor feedback   No feedback provided

## Q33 - Domain 4: Professional Responsibilities

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Domain 4: Professional Responsibilities	2.00	3.00	2.33	0.47	0.22	3

#	Answer	%	Count
1	Excellent feedback	0.00%	0
2	Good feedback	66.67%	2
3	Fair feedback	33.33%	1
4	Poor feedback	0.00%	0
5	No feedback provided	0.00%	0
	Total	100%	3