	Elementary Education (6) - 100% response rate						General Studies (1) - 100% response rate				1	Music Education (5) - 100% response rate				
Fall 2021 Internship Exit Survey Results - 12 total surveys sent	Very Well	Well	Neither	Poorly	Very Poorly	Unable to judge	Very Well	Well	Neither	Poorly	Very Poorly	Very Well	Well	Neither	Poorly	Very Poorly
Design Developmentally Appropriate Learning Experiences	50%	33.3%				16.6%	100%					60%	40%			
Ensure Inclusive Learning	33.3%	66.6%				10.0%	100%	100.0%				20%	60%	20%		
Create Learning Environment That Optimizes																
Learning Opportunities Create Learning Environment That Encourages	83.3%	16.6%					100%					40%	40%	20%		
Respect/Rapport	100%						100%					40%	40%	20%		
Teach Content Accessible and Meaningful for All	100%						100%					20%	60%			
Engage Learners in Critical and Creative																
Thinking	83.3%	16.6%					100%					60%	20%	20%		
Use Multiple Methods of Assessment Plan Instruction That Supports Rigorous	100%						100%					60%		40%		
Learning Goals	83.3%	16.6%					100%					40%	40%	40%		
Adjust Plans Based on Assessment	83.3%	16.6%					100%					60%	40%			
Create Learning Experiences Relevant to Students	100%						100%					40%	60%			
Use Wide Variety of Resources, Human and	10070						10070					4070	0070			
Tech, to Engage Students	83.3%	16.6%					100%					60%	20%	20%		
Use Wide Variety of Instructional Strategies for Deep Understanding	83.3%	16.6%					100%					40%	20%	20%		
Use Technology for personal productivity	66.6%	33.3%					100%					40%	2070	20%	40%	
Use Technology to enhance student																
achievement	66.6% 66.6%	16.6%	16.6%				100% 100%					2% 20%	20% 60%	20%	20% 20%	
Differentiate instruction Manage a classroom using restorative	66.6%	33.3%					100%					20%	60%		20%	
practices	66.6%		33.3%				100%					40%	40%	20%		
Reflect on Own Practice Based on Variety of		22.5-1					400-1						****			
Input Adhere to Professional Standards	66.6% 83.3%	33.3%	16.6%				100% 100%					60% 80%	40% 20%			
Collaborate with School Community	50%	50%	10.0%				100%					40%	20%	40%	20%	
Collaborate with Learners for Safe and	00,1						200,1							1,0,1		
Productive Environment (CHAMPS) Take Responsibility for Student Learning using	50%	16.6%	33.3%				100%					20%	20%		40%	
analysis and reflection to improve teaching																
practices	66.6%	33.3%					100%					80%	20%			
	Great Extent	Moderate Extent	Some Extent	Small Extent			Great Extent	Moderate Extent	Some Extent	Small Extent		Great Extent	Moderate Extent	Some Extent	Small Extent	
To What Extent Did Stetson Faculty Provide	Extent	Extent	Joine Extent	LATERI			LATERIT	Extent	Joine Extent	LAtent		LAtent	LACEIIC	Joine Extent	LACEIIC	
Actionable Feedback?												20%	60%		20%	
To What Extent Did Cooperating Teachers Provide Actionable Feedback?												40%	60%			
Trovide Actionable recapacity	Excellent	Good	Fair	Poor	None		Excellent	Good	Fair	Poor	None	Excellent	Good	Fair	Poor	None
Rate the Faculty Feedback in Domain 1	83.3%	16.6%		. 00.	None		100%	0000			reone	40%	40%	20%	. 00.	IVOIIC
Explain			No response	provided				No	response prov	ided				response provid	ded	
Domain 2	83.3%	16.6%					100%					60%	20%	20%		
Explain	No response provided						No response provided					No response provided				
Domain 3	83.3%	16.6%	Marcon				100%	.,		:4-4		4%			d and	
Explain Domain 4	83.3%	50%	No response	provided			100%	No	response prov	iuea		60%		response provi	ieu	
Explain	03.370	30%	No response	provided			100%	No	response prov	ided		00%		response provi	led	
							100%		, , , , , , , , , , , , , , , , , , , ,			60%	20%	, p	20%	
Rate the Feedback from CT's in Domain 1	66.6%	33.3%					100%						No	response provid	led	
Explain			No response	provided				No	response prov	ided						
Explain Domain 2	66.6% 83.3%	33.3%					100%					60%	20%	20%		
Explain Domain 2 Explain	83.3%	16.6%	No response				100%		response prov response prov				20% No		led	
Explain Domain 2 Explain Domain 3		16.6%	No response	provided				No	response prov	ided		60% 80%	20% No 20%	20% response provid		
Explain Domain 2 Explain Domain 3 Explain	83.3%	16.6%		provided			100%	No		ided		80%	20% No 20% No	20%		
Explain Domain 2 Explain Domain 3 Explain Domain 4	83.3%	16.6%	No response	provided			100%	No .	response prov	ided ided			20% No 20% No 40%	20% response provid	ded	
Rate the Feedback from CT's in Domain 1 Explain Domain 2 Explain Domain 3 Explain Domain 4 Explain What Stetson's Ed Program Did Well	83.3%	16.6% 33.3% 33.3%	No response	provided			100%	No .	response prov response prov	ided ided		80%	20% No 20% No 40%	20% response provid response provid	ded	
Explain Domain 2 Explain Domain 3 Explain Domain 4	83.3% 66.6% 66.6%	16.6% 33.3% 33.3% e provided	No response	provided			100% 100% 100%	No .	response prov response prov	ided ided		80%	20% No 20% No 40% No e provided	20% response provid response provid	ded	
Explain Domain 2 Explain Domain 3 Explain Domain 4 Explain What Stetson's Ed Program Did Well	83.3% 66.6% 66.6% No response	16.6% 33.3% 33.3% e provided e provided	No response No response	e provided e provided e provided	Not effective at		100% 100% 100% See Notes See Notes	No .	response prov response prov response prov	ided ided ided ided	Not affective at	80% 60% No responsi	20% No 20% No 40% No e provided	20% response provideresponse p	ded ded	Not
Explain Domain 2 Explain Domain 3 Explain Domain 4 Explain What Stetson's Ed Program Did Well	83.3% 66.6% 66.6% No response Extremely	16.6% 33.3% 33.3% e provided e provided Very	No response No response No response Moderatley	e provided e provided e provided Slightly	effective at		100% 100% 100% See Notes See Notes Extremely	No No No	response prov response prov response prov Moderatley	ided ided ided ided Slightly	effective at	80% 60% No responsi	20% No 20% No 40% No e provided very	20% response provid response provid response provid response provid	ded ded Slightly	effectiv
Explain Domain 2 Explain Domain 3 Explain Domain 4 Explain What Stetson's Ed Program Did Well What Stetson's Ed Program Can Improve On How would you rate the impact of your	83.3% 66.6% 66.6% No response Extremely effective	16.6% 33.3% 33.3% e provided e provided Very Effective	No response No response	e provided e provided e provided			100% 100% 100% See Notes See Notes Extremely effective	No .	response prov response prov response prov	ided ided ided ided		80% 60% No respons No respons Extremely effective	20% No 20% No 40% No e provided Very Effective	response provideresponse provi	ded ded	
Explain Domain 2 Explain Domain 3 Explain Domain 4 Explain What Stetson's Ed Program Did Well	83.3% 66.6% 66.6% No response Extremely	16.6% 33.3% 33.3% e provided e provided Very Effective	No response No response No response Moderatley	e provided e provided e provided Slightly	effective at		100% 100% 100% See Notes See Notes Extremely	No No No	response prov response prov response prov Moderatley	ided ided ided ided Slightly	effective at	80% 60% No responsi	20% No 20% No 40% No e provided very	20% response provid response provid response provid response provid	ded ded Slightly	effectiv