

Fall 2021 Internship Exit Survey Results - 12 total surveys sent	Elementary Education (6) - 100% response rate						General Studies (1) - 100% response rate					Music Education (5) - 100% response rate						
	Very Well	Well	Neither	Poorly	Very Poorly	Unable to judge	Very Well	Well	Neither	Poorly	Very Poorly	Very Well	Well	Neither	Poorly	Very Poorly		
Design Developmentally Appropriate Learning Experiences	50%	33.3%				16.6%	100%					60%	40%					
Ensure Inclusive Learning	33.3%	66.6%						100.0%				20%	60%	20%				
Create Learning Environment That Optimizes Learning Opportunities	83.3%	16.6%					100%					40%	40%	20%				
Create Learning Environment That Encourages Respect/Rapport	100%						100%					40%	40%	20%				
Teach Content Accessible and Meaningful for All	100%						100%					20%	60%					
Engage Learners in Critical and Creative Thinking	83.3%	16.6%					100%					60%	20%	20%				
Use Multiple Methods of Assessment	100%						100%					60%		40%				
Plan Instruction That Supports Rigorous Learning Goals	83.3%	16.6%					100%					40%	40%	40%				
Adjust Plans Based on Assessment	83.3%	16.6%					100%					60%	40%					
Create Learning Experiences Relevant to Students	100%						100%					40%	60%					
Use Wide Variety of Resources, Human and Tech, to Engage Students	83.3%	16.6%					100%					60%	20%	20%				
Use Wide Variety of Instructional Strategies for Deep Understanding	83.3%	16.6%					100%					40%	20%	20%				
Use Technology for personal productivity	66.6%	33.3%					100%					40%		20%	40%			
Use Technology to enhance student achievement	66.6%	16.6%	16.6%				100%					2%	20%	20%	20%			
Differentiate instruction	66.6%	33.3%					100%					20%	60%		20%			
Manage a classroom using restorative practices	66.6%		33.3%				100%					40%	40%	20%				
Reflect on Own Practice Based on Variety of Input	66.6%	33.3%					100%					60%	40%					
Adhere to Professional Standards	83.3%		16.6%				100%					80%	20%					
Collaborate with School Community	50%	50%					100%					40%		40%	20%			
Collaborate with Learners for Safe and Productive Environment (CHAMPS)	50%	16.6%	33.3%				100%					20%	20%		40%			
Take Responsibility for Student Learning using analysis and reflection to improve teaching practices	66.6%	33.3%					100%					80%	20%					
	Great Extent	Moderate Extent	Some Extent	Small Extent			Great Extent	Moderate Extent	Some Extent	Small Extent		Great Extent	Moderate Extent	Some Extent	Small Extent			
To What Extent Did Stetson Faculty Provide Actionable Feedback?												20%	60%		20%			
To What Extent Did Cooperating Teachers Provide Actionable Feedback?												40%	60%					
	Excellent	Good	Fair	Poor	None		Excellent	Good	Fair	Poor	None	Excellent	Good	Fair	Poor	None		
Rate the Faculty Feedback in Domain 1	83.3%	16.6%					100%					40%	40%	20%				
Explain			No response provided						No response provided						No response provided			
Domain 2	83.3%	16.6%					100%					60%	20%	20%				
Explain			No response provided						No response provided						No response provided			
Domain 3	83.3%	16.6%					100%					4%	20%					
Explain			No response provided						No response provided						No response provided			
Domain 4	83.3%	50%					100%					60%	20%					
Explain			No response provided						No response provided						No response provided			
Rate the Feedback from CT's in Domain 1	66.6%	33.3%					100%					60%	20%	20%				
Explain			No response provided						No response provided						No response provided			
Domain 2	83.3%	16.6%					100%					60%	20%	20%				
Explain			No response provided						No response provided						No response provided			
Domain 3	66.6%	33.3%					100%					80%	20%					
Explain			No response provided						No response provided						No response provided			
Domain 4	66.6%	33.3%					100%					60%	40%					
Explain			No response provided						No response provided						No response provided			
What Stetson's Ed Program Did Well	No response provided						See Notes					No response provided						
What Stetson's Ed Program Can Improve On	No response provided						See Notes					No response provided						
	Extremely effective	Very Effective	Moderately effective	Slightly effective	Not effective at all		Extremely effective	Very Effective	Moderately effective	Slightly effective	Not effective at all	Extremely effective	Very Effective	Moderately effective	Slightly effective	Not effective at all		
How would you rate the impact of your instruction on student learning?	16.6%	83.3%					100%					20%	60%	20%				
Overall, how would you rate the preparation you received in the program?	50%	50%					100%					20%	60%	20%				