

Program Evaluation Spring 2021 Survey - Principals - 2019 - 2020 graduates.	Elementary Education(6)						Music Education(3)				
	Very Well	Well	Neither	Poorly	Very poorly	Unable to judge	Very Well	Well	Neither	Poorly	Very Poorly
Design learning experiences that are developmentally appropriate for every student.	50%	50%					66.66%	33.33%			
Apply knowledge of individual differences and diverse populations to ensure inclusive learning.	50.0%	50.0%					33.33%	66.66%			
Create an environment that optimizes learning opportunities.	83.3%	16.7%					33.33%	66.66%			
Create a learning environment that encourages respect and rapport toward others.	67%	33%					33.33%	66.66%			
Teach content in ways that are accessible and meaningful for all students.	33%	67%					33.33%	33.33%			
Engage learners in critical and creative thinking in the application of content knowledge.	33.0%	67.0%					33.3%	66.7%			
Use multiple methods of assessment.	33.0%	50.0%				16%		66.7%	33%		
Plan instruction that supports every student in meeting rigorous learning goals/standards.	50.0%	50.0%					33.3%	66.7%			
Adjust plans based on assessment information and learner responses.	33%	67%					33%	33%	33%		
Create learning experiences that are relevant to students.	33.0%	67.0%					66.7%	33.3%			
Use a wide variety of resources, including human and technological, to engage students in learning.	33%	67%					67%	33%			
Use a wide variety of instructional strategies to develop deep understanding of content for every student.	33%	67%					33%	67%			
Use Technology for personal productivity	33%	67%					67%	33%			
Use Technology to enhance student achievement	50%	50%					67%	33%			
Differentiate instruction	33%	67%						100%			
Manage a classroom using character-based education and restorative practices	33%	67%					67%		33%		
Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self reflection) to further professional growth.	50%	50%					33%	33%	33%		
Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors).	67%	33%					67%	33%			
Assume responsibility for student learning.	33%	67%					67%	33%			
Collaborate with school community (e.g., peers, supervisors, other school professionals, parents).	67%	33%					67%		33%		
Please comment on those aspects of Stetson's Education Program that you believe prepare the candidates well.	See Notes						See Notes				
Please comment on how Stetson's Education Program could better prepare its candidates.	See Notes						See Notes				
	Strongly	Recommen d	With Reservati ons	Would Not			Strongly	Recommen d	With Reservations	Would Not	
To what extent, if at all, would you recommend hiring graduates from Stetson's Education Program?	50%	50%					100%				
	Excellent	Above Average	Average	Below Average	Poor		Excellent	Above Average	Average	Below Average	Poor
Overall, how would you rate the impact of your candidate's instruction on student learning? (New Question)	33%	50%	16%				67%	33%			
In general, how would you rate Stetson's Education Program in preparing its candidates to teach?	33%	50%	16%				100%				
Please provide any additional comments you would like to make about Stetson University's Education Program's preparation of its candidates.	No comments						No comments				