Program Evaluation Survey - Spring 2020 Principals (19 Submissions - 86% response rate)	Elementary Education(14)				Music Education(5)			
Trincipuls (17 Submissions - 00 % response rute)	Very Well	Well	Neither	Poorly	Very Well	Well	Neither	Poorly
Design learning experiences that are developmentally	very wen	weii	Neither	POOLIY	very wen	weii	Neither	POOLIY
appropriate for every student.	79%	21%			80%	20%		
Apply knowledge of individual differences and diverse	7 7 70	2170			00 70	2070		
populations to ensure inclusive learning.	71.5%	28.5%			80%	20%		
Create an environment that optimizes learning	71.370	20.370			8070	2070		
opportunities.	71.5%	28.5%			80%	20%		
Create a learning environment that encourages respect	71.370	20.370			8070	2070		
and rapport toward others.	93%	7%			80%	20%		
Teach content in ways that are accessible and meaningful	73 /0	7 70			00 70	20 /0		
for all students.	86%	14%			80%	20%		
Teach content in ways that are accessible and meaningful	00%	14%			00%	20%		
for all students.	New question not included in Spring 2020 survey							
Engage learners in critical and creative thinking in the		I	l e	1	ı		I	
application of content knowledge.	71 50/	20 50/			80%	2007		
	71.5%	28.5%				20%		
Use multiple methods of assessment.	71.5%	28.5%			80%	20%		
Plan instruction that supports every student in meeting		00 ===				0.0		
rigorous learning goals/standards.	71.5%	28.5%			80%	20%		
Adjust plans based on assessment information and								
learner responses.	64%	36%			80%	20%		
Create learning experiences that are relevant to students.	71.5%	28.5%			80%	20%		
Use a wide variety of resources, including human and								
technological, to engage students in learning.	86%	14%			80%	20%		
Use a wide variety of instructional strategies to develop								
deep understanding of content for every student.	64%	36%			80%	20%		
Reflect on own practice based on a variety of input (e.g.,								
observation feedback, learner performance, self-								
reflection) to further professional growth.	64%	36%			80%	20%		
Adhere to professional standards (e.g., Code of Ethics,								
professional standards, professional interactions with								
peers, parents, and supervisors).	86%	14%			80%	20%		
Assume responsibility for student learning.	64%	36%			80%	20%		
Collaborate with school community (e.g., peers,								
supervisors, other school professionals, parents).	79%	14%	7%		80%	20%		
Overall, how would you rate the impact of your		1170		<u> </u>	2070	2070		
candidate's instruction on student learning? (New	New question not included in Spring 2020 survey							
Question)								
Please comment on those aspects of Stetson's Education					I			
Program that you believe prepare the candidates well.	See Notes				See Notes			
Please comment on how Stetson's Education Program	2001.0003				2201.0003			
could better prepare its candidates.	See Notes				See Notes			
r-r-	556 110663		With	Would	500 110103		With	Would
	Strongly	Recommend	Reservations	Not	Strongly	Recommend	Reservations	
To what extent, if at all, would you recommend hiring	ou ongry				Juligiy		- LUCA . MITORIS	
graduates from Stetson's Education Program?	100%				60%	40%		
Brandates irom stetson s Education i rogram:	100%	Above		Below	60%	Above		Below
	Emaall		Avorage		Empall		Avorage	
In an analysis of the state of	Excellent	Average	Average	Average	Excellent	Average	Average	Average
In general, how would you rate Stetson's Education								
Program in preparing its candidates to teach?	64%	36%			80%	20%		
Please provide any additional comments you would like					ĺ			
to make about Stetson University's Education Program's					ĺ			
preparation of its candidates.	See Notes				See Notes			