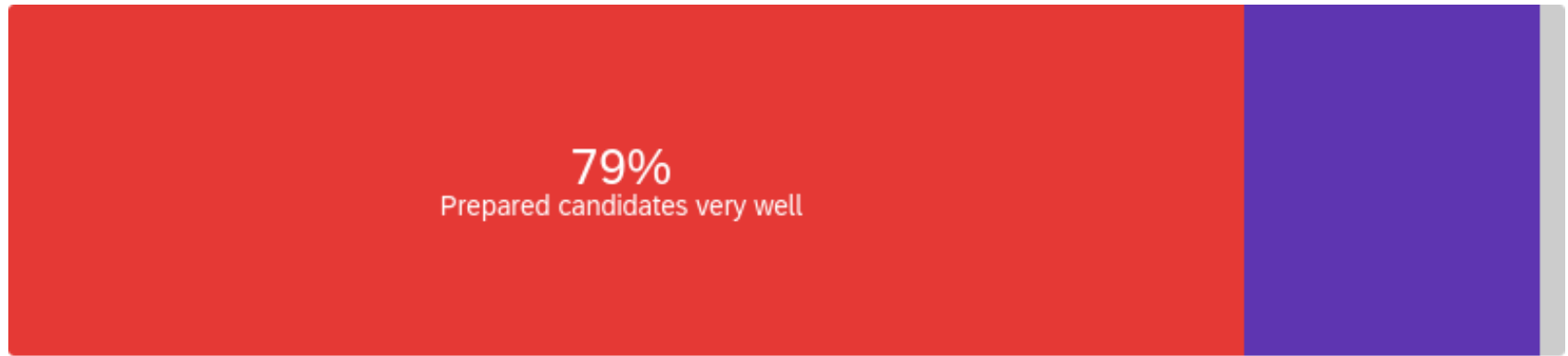


Program Completer Principal Satisfaction Report Elementary Education 2020-2021

Exit Surveys

Q1 - Design learning experiences that are developmentally appropriate for every student.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

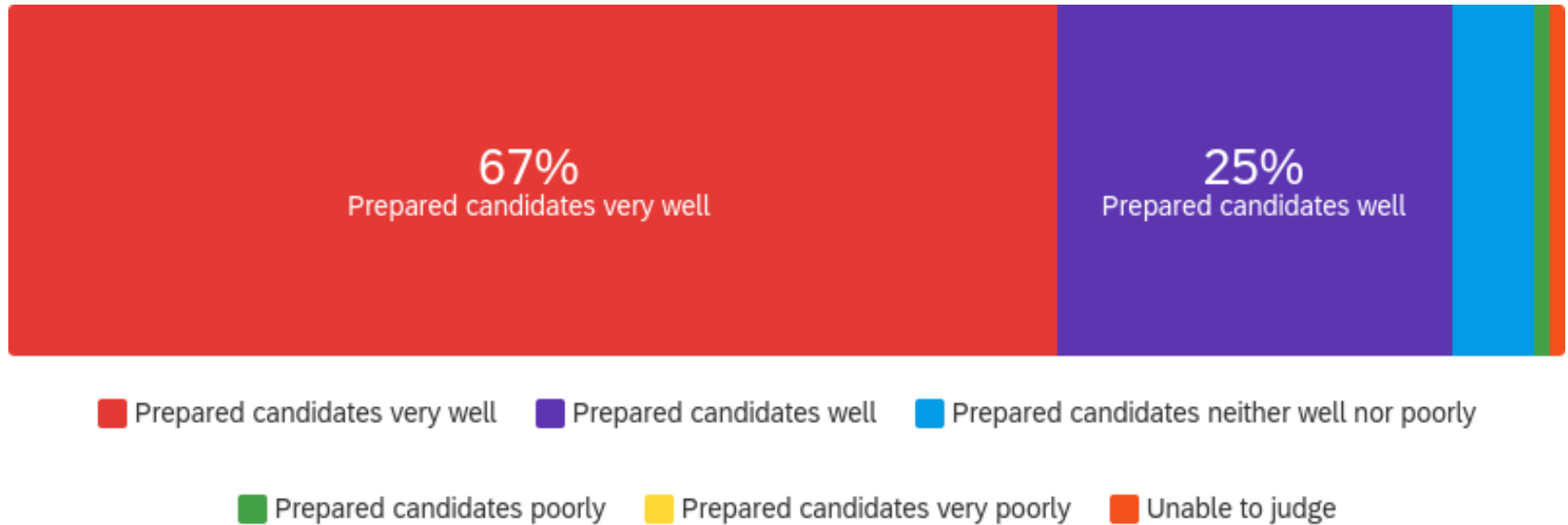
Q1 - Design learning experiences that are developmentally appropriate for every student.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Design learning experiences that are developmentally appropriate for every student.	1.00	6.00	1.27	0.66	0.43	95

Q1 - Design learning experiences that are developmentally appropriate for every student.

Answer	%	Count
Prepared candidates very well	78.89%	75
Prepared candidates well	.00%	19
Prepared candidates neither well nor poorly	1.05%	1
Prepared candidates poorly	0.00%	0
Prepared candidates very poorly	0.00%	0
Unable to judge	1.05%	1
Total	100%	95

Q2 - Apply knowledge of individual differences and diverse populations to ensure inclusive learning.



Q2 - Apply knowledge of individual differences and diverse populations to ensure inclusive learning.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Apply knowledge of individual differences and diverse populations to ensure inclusive learning.	1.00	6.00	1.44	0.79	0.63	95

Q2 - Apply knowledge of individual differences and diverse populations to ensure inclusive learning.

#	Answer	%	Count
1	Prepared candidates very well	67.37%	64
2	Prepared candidates well	25.26%	24
3	Prepared candidates neither well nor poorly	5.26%	5
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q3 - Create an environment that optimizes learning opportunities.



■ Prepared candidates very well ■ Prepared candidates well ■ Prepared candidates neither well nor poorly

■ Prepared candidates poorly ■ Prepared candidates very poorly ■ Unable to judge

Q3 - Create an environment that optimizes learning opportunities.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create an environment that optimizes learning opportunities.	1.00	6.00	1.35	0.83	0.69	95

Q3 - Create an environment that optimizes learning opportunities.

#	Answer	%	Count
1	Prepared candidates very well	75.79%	72
2	Prepared candidates well	20.00%	19
3	Prepared candidates neither well nor poorly	2.11%	2
4	Prepared candidates poorly	0.00%	0
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	2.11%	2
	Total	100%	95

Q4 - Create a learning environment that encourages respect and rapport toward others.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

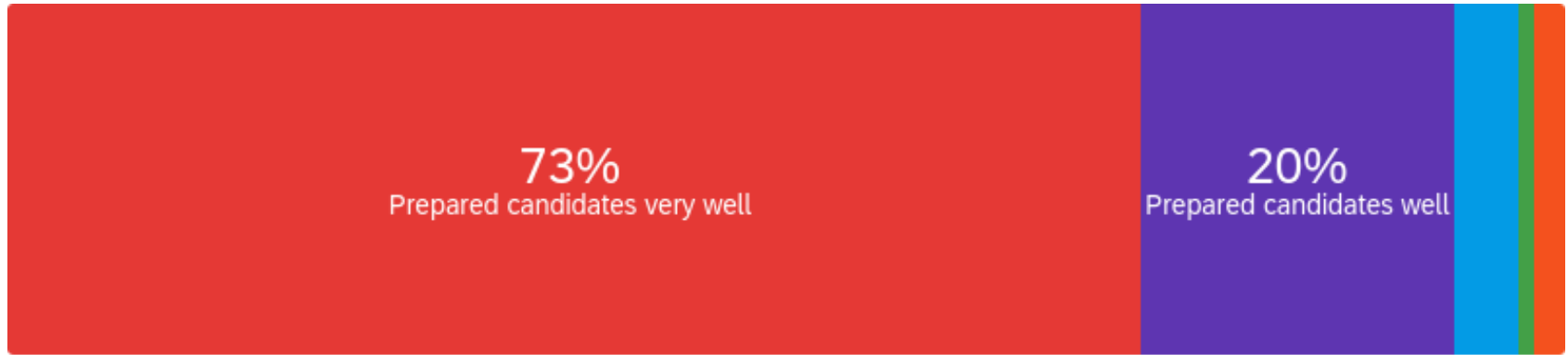
Q4 - Create a learning environment that encourages respect and rapport toward others.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create a learning environment that encourages respect and rapport toward others.	1.00	5.00	1.32	0.67	0.45	95

Q4 - Create a learning environment that encourages respect and rapport toward others.

#	Answer	%	Count
1	Prepared candidates very well	76.84%	73
2	Prepared candidates well	16.84%	16
3	Prepared candidates neither well nor poorly	5.26%	5
4	Prepared candidates poorly	0.00%	0
5	Prepared candidates very poorly	1.05%	1
6	Unable to judge	0.00%	0
	Total	100%	95

Q5 - Teach content in ways that are accessible and meaningful for all students



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

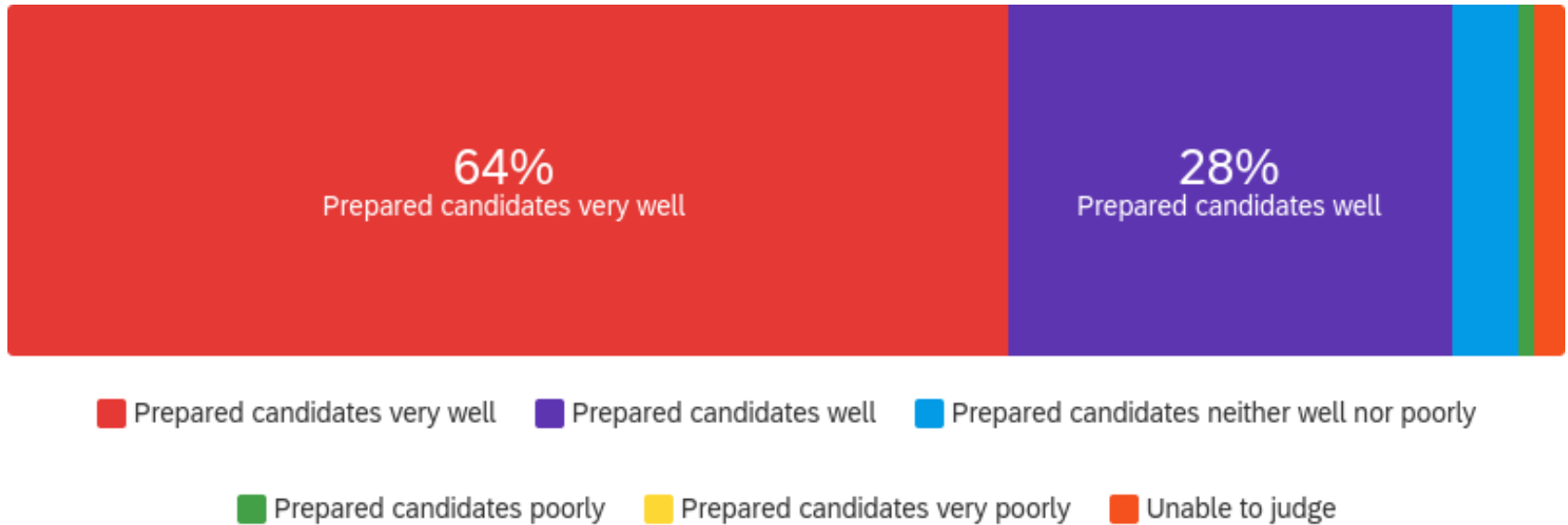
Q5 - Teach content in ways that are accessible and meaningful for all students

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teach content in ways that are accessible and meaningful for all students	1.00	6.00	1.42	0.90	0.81	95

Q5 - Teach content in ways that are accessible and meaningful for all students

#	Answer	%	Count
1	Prepared candidates very well	72.63%	69
2	Prepared candidates well	20.00%	19
3	Prepared candidates neither well nor poorly	4.21%	4
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	2.11%	2
	Total	100%	95

Q6 - Engage learners in critical and creative thinking in the application of content knowledge.



Q6 - Engage learners in critical and creative thinking in the application of content knowledge.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Engage learners in critical and creative thinking in the application of content knowledge.	1.00	6.00	1.51	0.90	0.82	95

Q6 - Engage learners in critical and creative thinking in the application of content knowledge.

#	Answer	%	Count
1	Prepared candidates very well	64.21%	61
2	Prepared candidates well	28.42%	27
3	Prepared candidates neither well nor poorly	4.21%	4
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	2.11%	2
	Total	100%	95

Q7 - Use multiple methods of assessment.



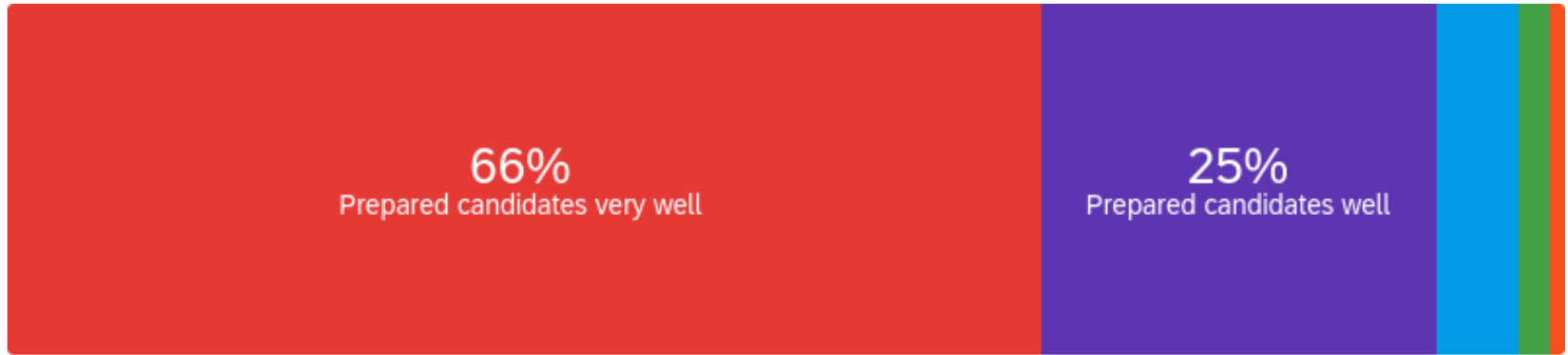
Q7 - Use multiple methods of assessment.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use multiple methods of assessment.	1.00	6.00	1.64	1.13	1.28	95

Q7 - Use multiple methods of assessment.

#	Answer	%	Count
1	Prepared candidates very well	61.05%	58
2	Prepared candidates well	28.42%	27
3	Prepared candidates neither well nor poorly	4.21%	4
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	4.21%	4
	Total	100%	95

Q8 - Plan instruction that supports every student in meeting rigorous learning goals/standards.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

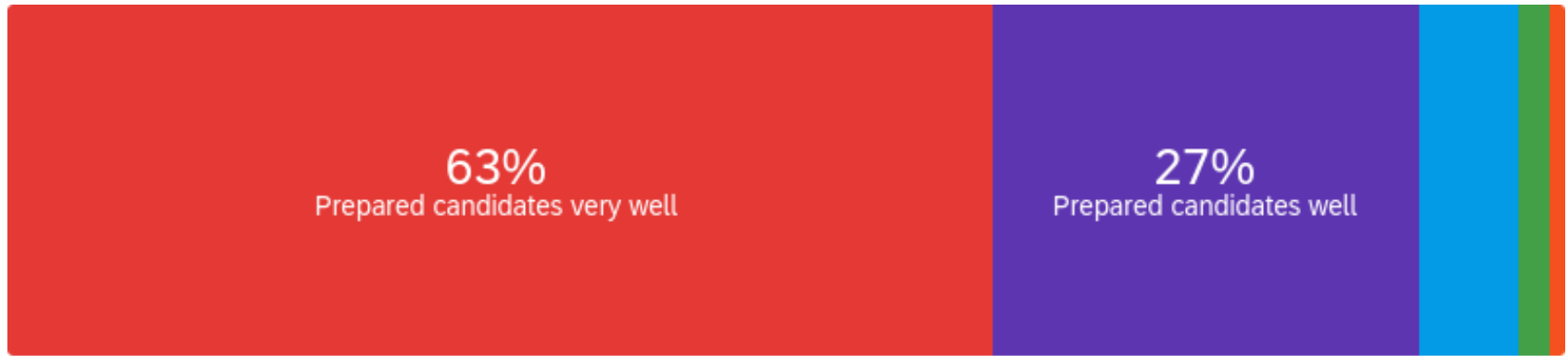
Q8 - Plan instruction that supports every student in meeting rigorous learning goals/standards.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Plan instruction that supports every student in meeting rigorous learning goals/standards.	1.00	6.00	1.47	0.83	0.69	95

Q8 - Plan instruction that supports every student in meeting rigorous learning goals/standards.

#	Answer	%	Count
1	Prepared candidates very well	66.32%	63
2	Prepared candidates well	25.26%	24
3	Prepared candidates neither well nor poorly	5.26%	5
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q9 - Adjust plans based on assessment information and learner responses.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

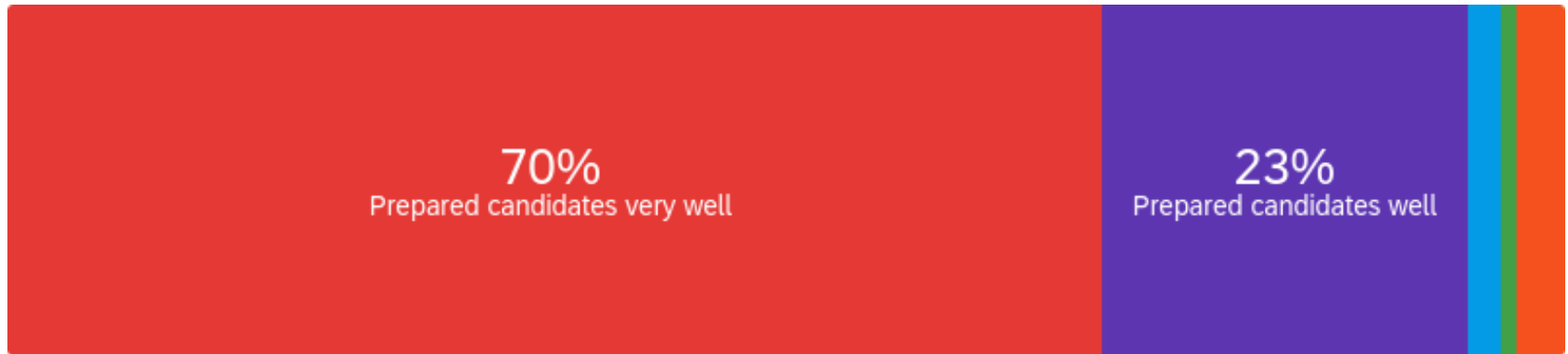
Q9 - Adjust plans based on assessment information and learner responses.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Adjust plans based on assessment information and learner responses .	1.00	6.00	1.52	0.84	0.71	95

Q9 - Adjust plans based on assessment information and learner responses.

#	Answer	%	Count
1	Prepared candidates very well	63.16%	60
2	Prepared candidates well	27.37%	26
3	Prepared candidates neither well nor poorly	6.32%	6
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q10 - Create learning experiences that are relevant to students.



■ Prepared candidates very well ■ Prepared candidates well ■ Prepared candidates neither well nor poorly

■ Prepared candidates poorly ■ Prepared candidates very poorly ■ Unable to judge

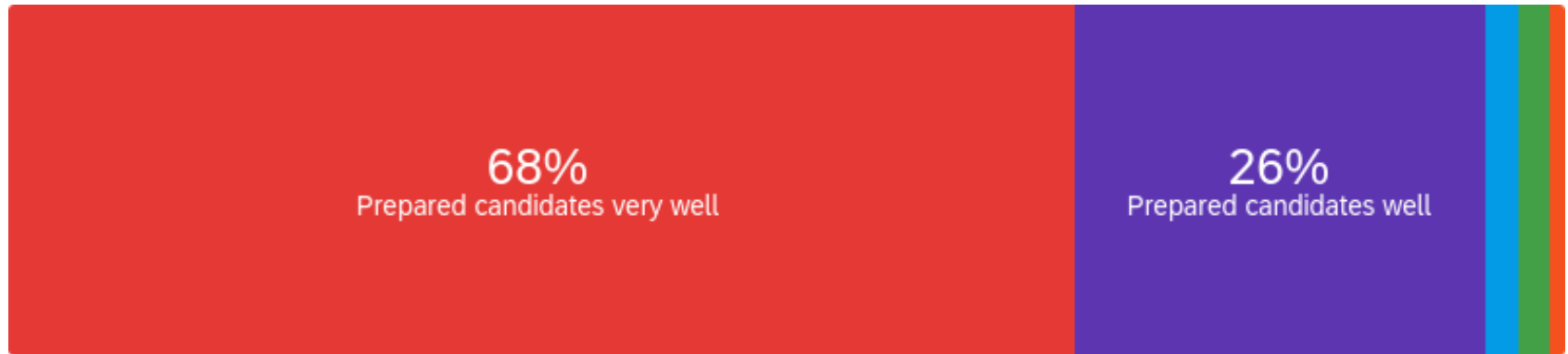
Q10 - Create learning experiences that are relevant to students.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Create learning experiences that are relevant to students.	1.00	6.00	1.47	1.00	0.99	94

Q10 - Create learning experiences that are relevant to students.

#	Answer	%	Count
1	Prepared candidates very well	70.21%	66
2	Prepared candidates well	23.40%	22
3	Prepared candidates neither well nor poorly	2.13%	2
4	Prepared candidates poorly	1.06%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	3.19%	3
	Total	100%	94

Q11 - Use a wide variety of resources, including human and technological, to engage students in learning.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

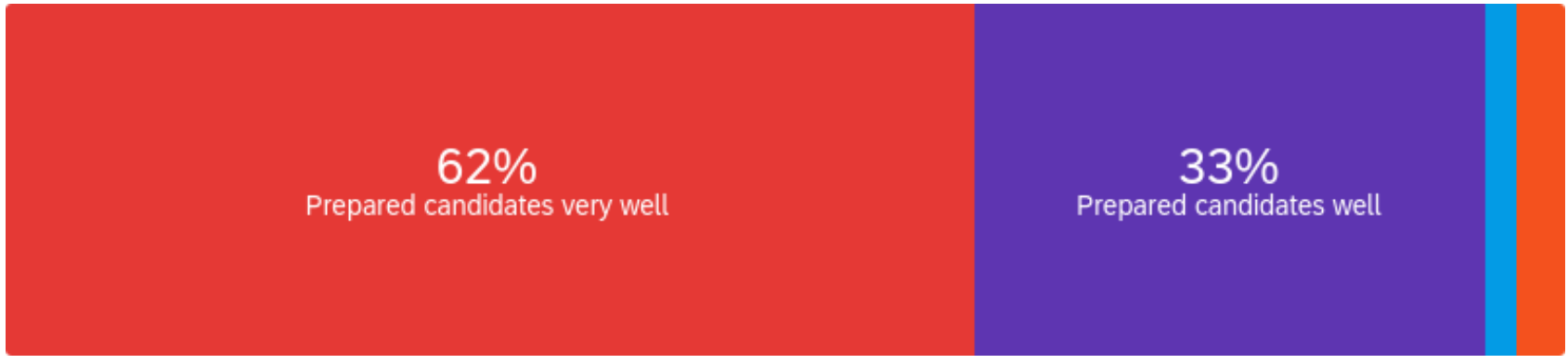
Q11 - Use a wide variety of resources, including human and technological, to engage students in learning.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use a wide variety of resources, including human and technological, to engage students in learning.	1.00	6.00	1.42	0.79	0.62	95

Q11 - Use a wide variety of resources, including human and technological, to engage students in learning.

#	Answer	%	Count
1	Prepared candidates very well	68.42%	65
2	Prepared candidates well	26.32%	25
3	Prepared candidates neither well nor poorly	2.11%	2
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q12 - Use a wide variety of instructional strategies to develop deep understanding of content for every student.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

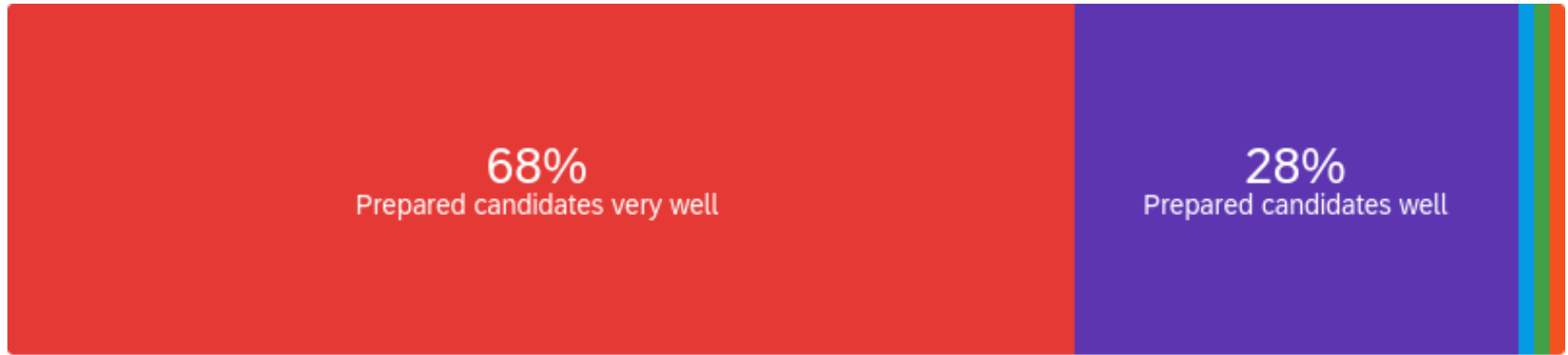
Q12 - Use a wide variety of instructional strategies to develop deep understanding of content for every student.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use a wide variety of instructional strategies to develop deep understanding of content for every student.	1.00	6.00	1.53	0.96	0.92	95

Q12 - Use a wide variety of instructional strategies to develop deep understanding of content for every student.

#	Answer	%	Count
1	Prepared candidates very well	62.11%	59
2	Prepared candidates well	32.63%	31
3	Prepared candidates neither well nor poorly	2.11%	2
4	Prepared candidates poorly	0.00%	0
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	3.16%	3
	Total	100%	95

Q13 - Use technology for personal productivity.



■ Prepared candidates very well ■ Prepared candidates well ■ Prepared candidates neither well nor poorly

■ Prepared candidates poorly ■ Prepared candidates very poorly ■ Unable to judge

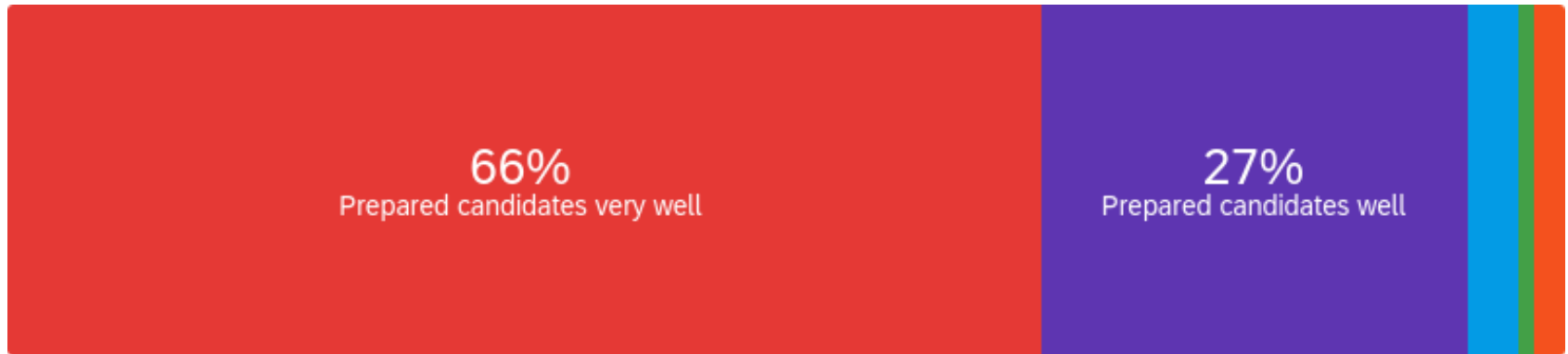
Q13 - Use technology for personal productivity.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use technology for personal productivity.	1.00	6.00	1.39	0.73	0.53	95

Q13 - Use technology for personal productivity.

#	Answer	%	Count
1	Prepared candidates very well	68.42%	65
2	Prepared candidates well	28.42%	27
3	Prepared candidates neither well nor poorly	1.05%	1
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q14 - Use technology to enhance student achievement



■ Prepared candidates very well ■ Prepared candidates well ■ Prepared candidates neither well nor poorly

■ Prepared candidates poorly ■ Prepared candidates very poorly ■ Unable to judge

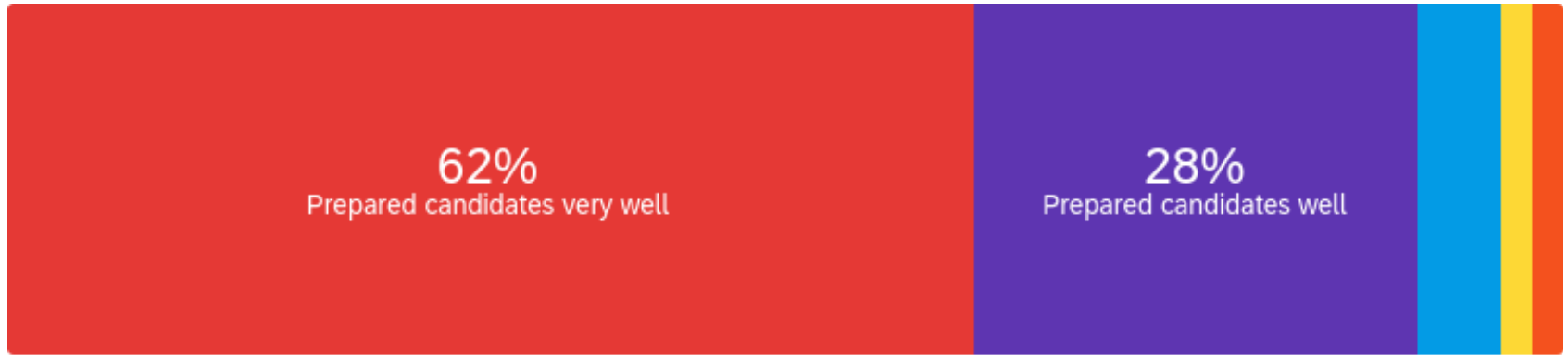
Q14 - Use technology to enhance student achievement

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use technology to enhance student achievement	1.00	6.00	1.47	0.89	0.80	95

Q14 - Use technology to enhance student achievement

#	Answer	%	Count
1	Prepared candidates very well	66.32%	63
2	Prepared candidates well	27.37%	26
3	Prepared candidates neither well nor poorly	3.16%	3
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	2.11%	2
	Total	100%	95

Q15 - Differentiate instruction



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

Q15 - Differentiate instruction

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Differentiate instruction	1.00	6.00	1.58	1.01	1.02	95

Q15 - Differentiate instruction

#	Answer	%	Count
1	Prepared candidates very well	62.11%	59
2	Prepared candidates well	28.42%	27
3	Prepared candidates neither well nor poorly	5.26%	5
4	Prepared candidates poorly	0.00%	0
5	Prepared candidates very poorly	2.11%	2
6	Unable to judge	2.11%	2
	Total	100%	95

Q16 - Manage a classroom using character-based education and restorative practices



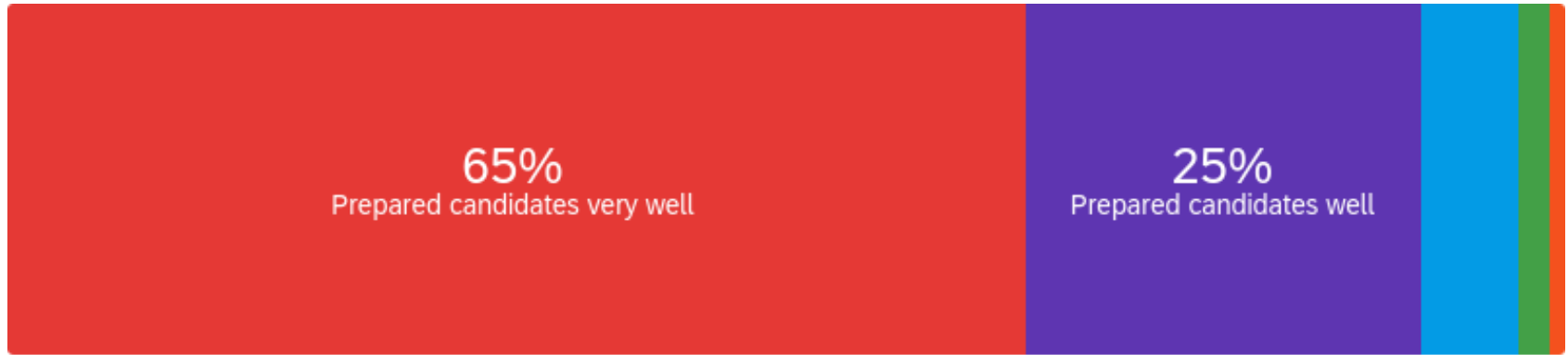
Q16 - Manage a classroom using character-based education and restorative practices

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Manage a classroom using character-based education and restorative practices	1.00	6.00	1.65	1.11	1.24	95

Q16 - Manage a classroom using character-based education and restorative practices

#	Answer	%	Count
1	Prepared candidates very well	62.11%	59
2	Prepared candidates well	23.16%	22
3	Prepared candidates neither well nor poorly	9.47%	9
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	1.05%	1
6	Unable to judge	3.16%	3
	Total	100%	95

Q17 - Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth.



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

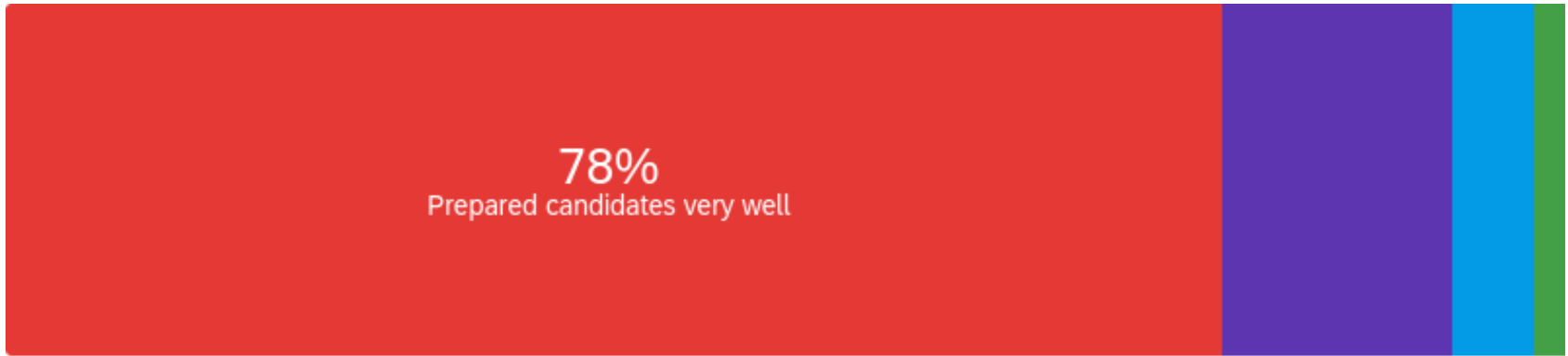
Q17 - Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth.	1.00	6.00	1.49	0.84	0.71	95

Q17 - Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth.

#	Answer	%	Count
1	Prepared candidates very well	65.26%	62
2	Prepared candidates well	25.26%	24
3	Prepared candidates neither well nor poorly	6.32%	6
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	1.05%	1
	Total	100%	95

Q18 - Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors).



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

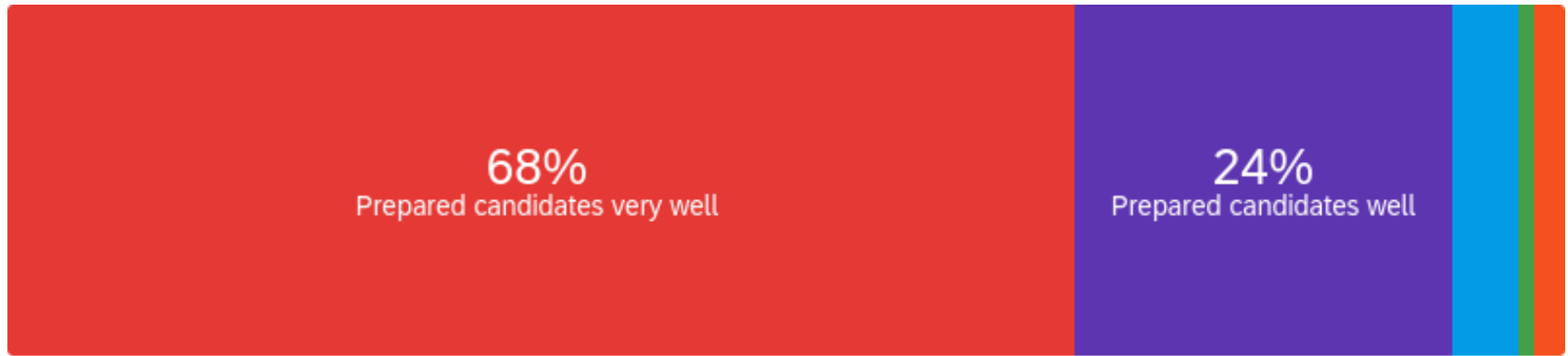
Q18 - Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors).

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors).	1.00	4.00	1.32	0.67	0.45	95

Q18 - Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors).

#	Answer	%	Count
1	Prepared candidates very well	77.89%	74
2	Prepared candidates well	14.74%	14
3	Prepared candidates neither well nor poorly	5.26%	5
4	Prepared candidates poorly	2.11%	2
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	0.00%	0
	Total	100%	95

Q19 - Take responsibility for student learning using analysis and reflection to improve teaching practices



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

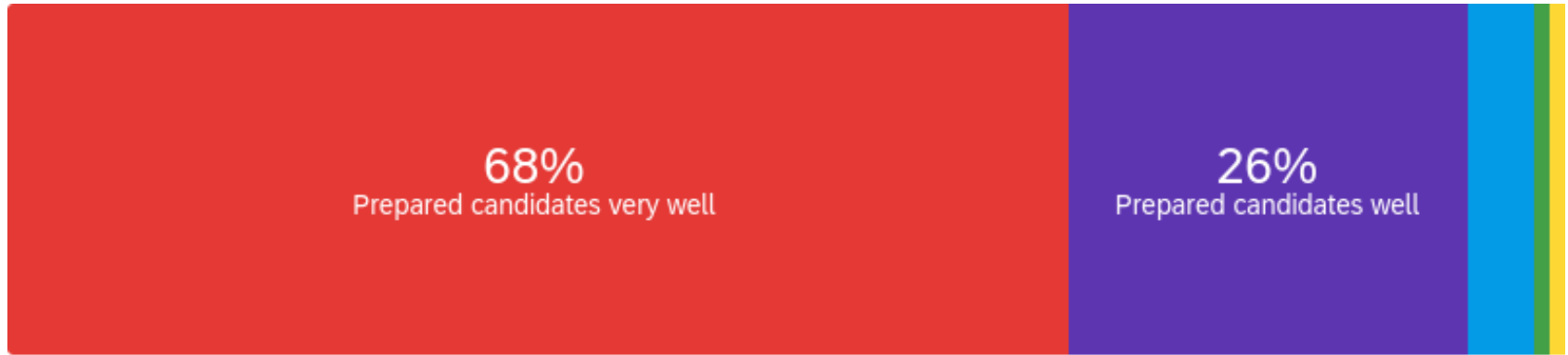
Q19 - Take responsibility for student learning using analysis and reflection to improve teaching practices

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Take responsibility for student learning using analysis and reflection to improve teaching practices	1.00	6.00	1.46	0.90	0.82	95

Q19 - Take responsibility for student learning using analysis and reflection to improve teaching practices

#	Answer	%	Count
1	Prepared candidates very well	68.42%	65
2	Prepared candidates well	24.21%	23
3	Prepared candidates neither well nor poorly	4.21%	4
4	Prepared candidates poorly	1.05%	1
5	Prepared candidates very poorly	0.00%	0
6	Unable to judge	2.11%	2
	Total	100%	95

Q20 - Collaborate with school community (e.g., peers, supervisors, other school professionals, parents).



- Prepared candidates very well
- Prepared candidates well
- Prepared candidates neither well nor poorly
- Prepared candidates poorly
- Prepared candidates very poorly
- Unable to judge

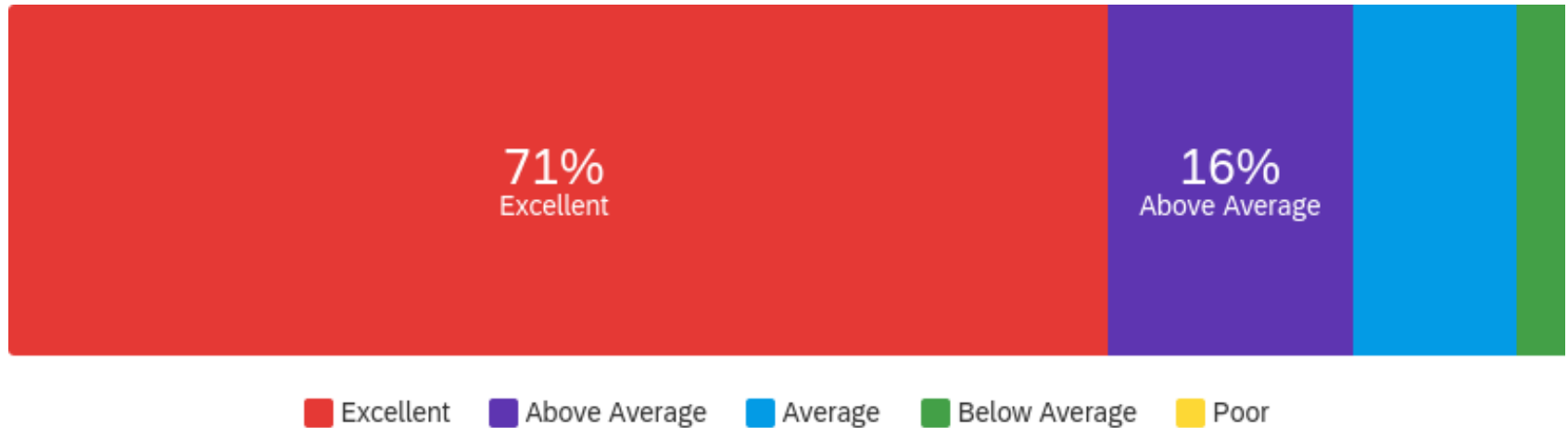
Q20 - Collaborate with school community (e.g., peers, supervisors, other school professionals, parents).

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Collaborate with school community (e.g., peers, supervisors, other school professionals, parents).	1.00	5.00	1.41	0.72	0.52	94

Q20 - Collaborate with school community (e.g., peers, supervisors, other school professionals, parents).

#	Answer	%	Count
1	Prepared candidates very well	68.09%	64
2	Prepared candidates well	25.53%	24
3	Prepared candidates neither well nor poorly	4.26%	4
4	Prepared candidates poorly	1.06%	1
5	Prepared candidates very poorly	1.06%	1
6	Unable to judge	0.00%	0
	Total	100%	94

Q20 - Overall, how would you rate the impact of your intern's instruction on student learning?



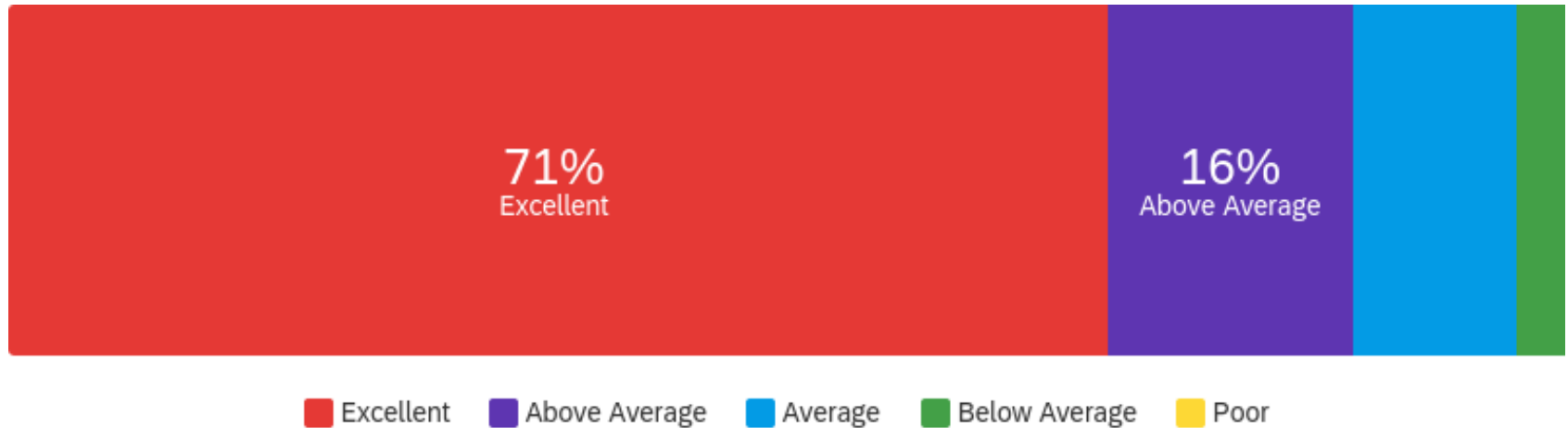
Q20 - Overall, how would you rate the impact of your intern's instruction on student learning?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, how would you rate the impact of your intern's instruction on student learning?	1.00	4.00	1.46	0.81	0.65	95

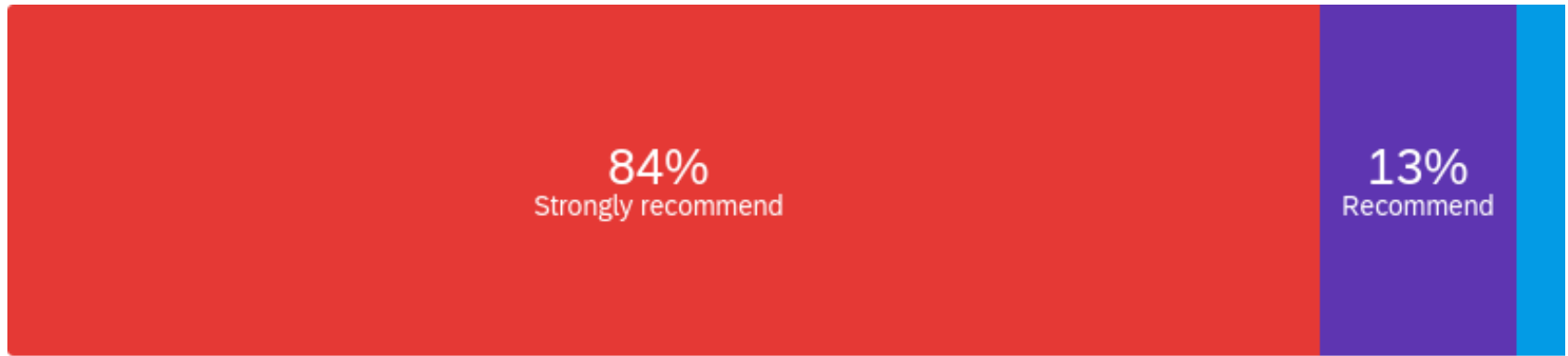
Q20 - Overall, how would you rate the impact of your intern's instruction on student learning?

#	Answer	%	Count
1	Excellent	70.53%	67
2	Above Average	15.79%	15
3	Average	10.53%	10
4	Below Average	3.16%	3
5	Poor	0.00%	0
	Total	100%	95

Q20 - Overall, how would you rate the impact of your intern's instruction on student learning?



Q21 - To what extent, if at all, would you recommend hiring graduates from Stetson's Education Program?

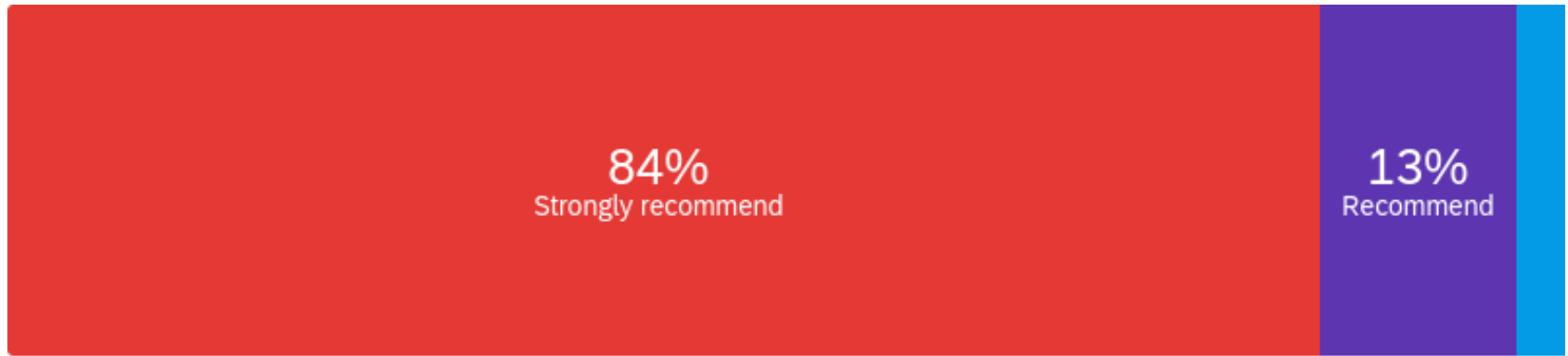


Strongly recommend Recommend Recommend with reservations Would not recommend

Q21 - To what extent, if at all, would you recommend hiring graduates from Stetson's Education Program?

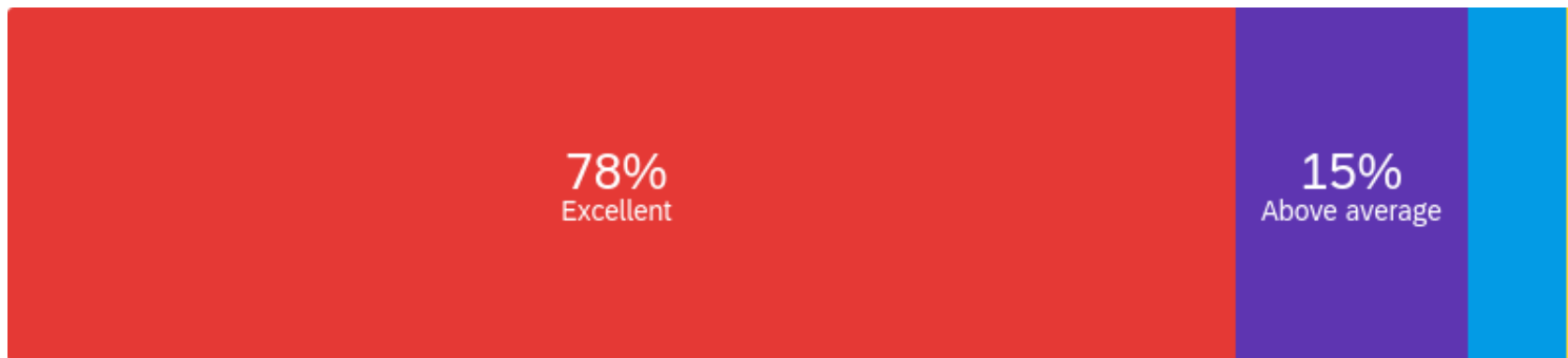
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	To what extent, if at all, would you recommend hiring graduates from Stetson's Education Program?	1.00	3.00	1.19	0.47	0.22	95

Q21 - To what extent, if at all, would you recommend hiring graduates from Stetson's Education Program?



Strongly recommend Recommend Recommend with reservations Would not recommend

Q22 - In general, how would you rate Stetson's Education Program in preparing its candidates to teach?

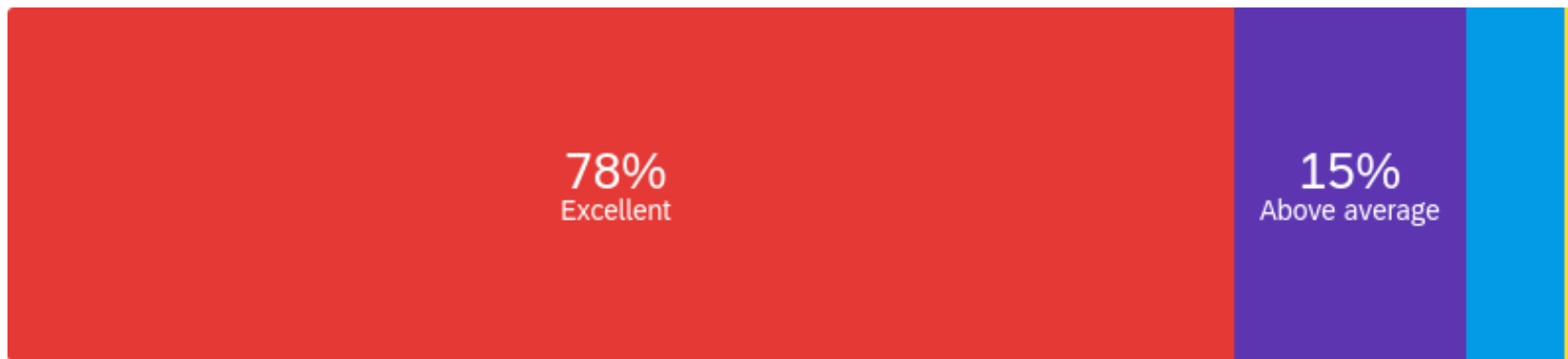


■ Excellent ■ Above average ■ Average ■ Below average ■ Poor

Q22 - In general, how would you rate Stetson's Education Program in preparing its candidates to teach?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In general, how would you rate Stetson's Education Program in preparing its candidates to teach?	1.00	5.00	1.32	0.68	0.47	95

Q22 - In general, how would you rate Stetson's Education Program in preparing its candidates to teach?



■ Excellent ■ Above average ■ Average ■ Below average ■ Poor