

STETSON UNIVERSITY

Satisfaction of Employers Educational Leadership Program Survey Results 2016-2020

1. Works with other professionals to design learning experiences that meet diverse students' needs and interests.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%		20%			
2018 - 2019	50%	25%				25%
2017 - 2018	63%	27%	10%			
2016 - 2017	72%	28%				

2. Demonstrates a knowledge and understanding of varied cultures and linguistic backgrounds.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	40%				
2018 - 2019	50%	25%	25%			
2017 - 2018	81%	19%				
2016 - 2017	57%	43%				

3. Facilitates student access to electronic resources and provides students with opportunities to actively use technology.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	100%					
2018 - 2019	75%	25%				
2017 - 2018	73%	27%				
2016 - 2017	57%	43%				

4. Collects and uses a variety of assessment data to monitor student progress and plans appropriate instruction designed to close the learning performance gap.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	20%	20%			
2018 - 2019	25%	50%				
2017 - 2018	64%	36%				
2016 - 2017	72%	28%				

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5. Uses both traditional and alternate assessment strategies in evaluating student achievement.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	40%				
2018 - 2019	50%	25%	25%			
2017 - 2018	81%	19%				
2016 - 2017	72%	28%				

6. Communicates and works cooperatively with families/communities to improve students' school experiences.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	40%				
2018 - 2019	75%	25%				
2017 - 2018	90%	10%				
2016 - 2017	57%	43%				

7. Demonstrates a basic understanding of the Code of Ethics and Principles of Conduct of the Education Profession in Florida.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	75%	25%				
2017 - 2018	90%	10%				
2016 - 2017	72%	28%				

8. Creates a safe and effective environment that maintains high expectations, motivates students, and optimizes learning.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	75%	25%				
2017 - 2018	81%	19%				
2016 - 2017	72%	28%				

9. Uses an understanding of human development and learning to make information accessible.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	75%	25%				
2017 - 2018	73%	27%				
2016 - 2017	42%	42%				16%

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10. Develops, articulates, and implements a shared vision that is supported by the larger organization and the school community.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	40%	40%	20%			
2018 - 2019	50%	50%				
2017 - 2018	73%	27%				
2016 - 2017	100%					

11. Develops a positive school culture that provides an effective instructional program for student learning.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	40%	60%				
2018 - 2019	75%	25%				
2017 - 2018	73%	27%				
2016 - 2017	100%					

12. Collaborates with families, business, and community stakeholders, responds to diverse community interests and needs, works effectively within the larger organization.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	50%	50%				
2017 - 2018	72%	9%				19%
2016 - 2017	72%	28%				

13. Plans effectively, thinks critically, and uses problem-solving techniques.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	40%	40%	20%			
2018 - 2019	75%		25%			
2017 - 2018	73%	27%				
2016 - 2017	72%	28%				

14. Collects, analyzes, interprets, and shares data for continuous school improvement.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	75%	25%				
2017 - 2018	73%	27%				
2016 - 2017	42%	42%				16%

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15. Understands, responds to, and influences the personal, political, social, economic, and cultural relationships in the classroom, school, and local community.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	40%				
2018 - 2019	50%	25%	25%			
2017 - 2018	81%	19%				
2016 - 2017	57%	43%				

16. Recruits and selects effective personnel.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	20%	20%			
2018 - 2019	25%		25%			50%
2017 - 2018	60%	19%				19%
2016 - 2017	56%	16%				28%

17. Plans for and implements the integration of technological and electronic tools in teaching and learning, management, research, and communication.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	50%	25%	25%			
2017 - 2018	73%	27%				
2016 - 2017	56%	28%				16%

18. Acts in an ethical manner with integrity, fairness, and honesty.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	100%					
2017 - 2018	90%	10%				
2016 - 2017	100%					

19. Aligns the curriculum, instruction, and assessment processes to promote effective student performance.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	40%				
2018 - 2019	25%	25%	25%			25%
2017 - 2018	73%	27%				
2016 - 2017	56%	16%				28%

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20. Develops and implements mentor and partnership programs and comprehensive professional growth plans for all staff.

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	60%	20%	20%			
2018 - 2019	25%	25%		20%		25%
2017 - 2018	72%		9%			19%
2016 – 2017	56%	28%				16%

21. In general, how would you rate Stetson’s Educational Leadership Program in preparing its candidates to lead?

	Very Well	Well	Neither	Poorly	Very Poorly	Unable to Judge
2019 - 2020	80%	20%				
2018 - 2019	75%	25%				
2017 - 2018	64%	36%				
2016 – 2017	100%					

22. Would you recommend hiring/rehiring graduates from Stetson’s Educational Leadership Program?

	Yes	No
2019 - 2020	100%	
2018 - 2019	100%	
2017 - 2018	100%	
2016 – 2017	100%	

**Five responses were received out of twelve requests.