

Spring 2018 Program Completer Survey Results

(100% Response Rate)

Elementary Education (4)

	Very Well	Well	Neither	Poorly
Design Developmentally Appropriate Learning Experiences	50.0%	50.0%		
Apply Knowledge of Diverse Populations and Ensure Inclusive Learning		100.0%		
Create Learning Environment That Optimizes Learning Opportunities	50.0%	50.0%		
Create Learning Environment That Encourages Respect/Rapport	50.0%	25.0%	25.0%	
Teach Content Accessible and Meaningful for All	75.0%	25.0%		
Engage Learners in Critical and Creative Thinking	75.0%	25.0%		
Use Multiple Methods of Assessment	75.0%	25.0%		
Plan Instruction That Supports Rigorous Learning Goals	50.0%	50.0%		
Adjust Plans Based on Assessment	75.0%	25.0%		
Create Learning Experiences Relevant to Students	50.0%	50.0%		
Use Wide Variety of Resources, Human and Tech, to Engage Students	50.0%	50.0%		
Use Wide Variety of Instructional Strategies for Deep Understanding	75.0%	25.0%		
Reflect on Own Practice Based on Variety of Input	75.0%	25.0%		
Adhere to Professional Standards	75.0%	25.0%		
Assume Responsibility for Student Learning	75.0%	25.0%		
Collaborate with School Community	25.0%	75.0%		
Collaborate with Learners for Safe and Productive Environment (CHAMPS)	25.0%	75.0%		
Take Responsibility for Student Learning Based on VSET	75.0%	25.0%		
	Great Extent	Moderate Extent	Some Extent	Small Extent
To What Extent Did Stetson Faculty Provide Actionable Feedback?	100.0%			
To What Extent Did Cooperating Teachers Provide Actionable Feedback?	25.0%	75.0%		
	Excellent	Good	Fair	Poor
Rate the Faculty Feedback in Domain 1	100.0%			
Explain				
Domain 2	75.0%	25.0%		
Explain				
Domain 3	75.0%	25.0%		
Explain				
Domain 4	50.0%	50.0%		
Explain		Note 2		
Rate the Feedback from CT's in Domain 1		100.0%		
Explain		Note 3		
Domain 2	25.0%	50.0%	25.0%	
Explain			Note 4	
Domain 3	25.0%	75.0%		
Explain				
Domain 4	25.0%	75.0%		
Explain				
What Stetson's Ed Program Did Well	See Notes			
What Stetson's Ed Program Can Improve On	See Notes			
	Excellent	Above Average	Below Average	Poor
Overall, how would you rate the preparation you received in the program?	75.0%	25.0%		

Fall 2019 Program Completer Survey Results
(100% Response Rate)

Elementary Education (7)

	Very Well	Well	Neither	Poorly
Design Developmentally Appropriate Learning Experiences	71%	28%		
Ensure Inclusive Learning	28%	71%		
Create Learning Environment That Optimizes Learning Opportunities	57%	42%		
Create Learning Environment That Encourages Respect/Rapport	85%	14%		
Teach Content Accessible and Meaningful for All	57%	42%		
Engage Learners in Critical and Creative Thinking	57%	42%		
Use Multiple Methods of Assessment	85%	14%		
Plan Instruction That Supports Rigorous Learning Goals	42%	57%		
Adjust Plans Based on Assessment	85%	14%		
Create Learning Experiences Relevant to Students	57%	42%		
Use Wide Variety of Resources, Human and Tech, to Engage Students	14%	57%	28%	
Use Wide Variety of Instructional Strategies for Deep Understanding	57%	42%		
Reflect on Own Practice Based on Variety of Input	100%			
Adhere to Professional Standards	85%	14%		
Assume Responsibility for Student Learning	100%			
Collaborate with School Community	42%	28%	28%	
Collaborate with Learners for Safe and Productive Environment (CHAMPS)	57%	42%		
Take Responsibility for Student Learning Based on VSET	71%	14%	14%	
	Great Extent	Moderate Extent	Some Extent	Small Extent
To What Extent Did Stetson Faculty Provide Actionable Feedback?	71%	28%		
To What Extent Did Cooperating Teachers Provide Actionable Feedback?	14%	42%	28%	
	Excellent	Good	Fair	Poor
Rate the Faculty Feedback in Domain 1	100%			
Explain				
Domain 2	71%	28%		
Explain				
Domain 3	85%	14%		
Explain				
Domain 4	42%	42%	14%	
Explain				
Rate the Feedback from CT's in Domain 1	14%	71%	14%	
Explain				
Domain 2	14%	71%	14%	
Explain				
Domain 3	14%	85%		
Explain				
Domain 4	14%	85%		
Explain				
What Stetson's Ed Program Did Well				
What Stetson's Ed Program Can Improve On				
	Excellent	Above Average	Below Average	Poor
Overall, how would you rate the preparation you received in the program?	85%	14%		