

|  | Educational Leadership 2023-2024 AY |                   |                    |             |              |
|--|-------------------------------------|-------------------|--------------------|-------------|--------------|
|  | Very Well                           | Well              | Adequately         | Minimally   | Not Prepared |
| Knowledge to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.  | • 57%<br>•<br>•                     | • 21.5%<br>•<br>• | • 21.5%<br>•<br>•  | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to develop a positive school culture that provides an effective instructional program for student learning.  | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to manage the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, and effective learning environment. | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to collaborate with families, business, and community members, respond to diverse community interests and needs, work effectively within the larger organization and mobilize community resources.               | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to plan effectively, think critically and use problem solving techniques.  | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to collect, analyze, and interpret data for continuous school improvement.   | • 57%<br>•<br>•                     | • 21.5%<br>•<br>• | • 21.5%<br>•<br>•  | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to understand, respond to, and influence the personal, political, social, economic, legal, and cultural relationships in the classroom, the school and the local community.                                      | • 57%<br>•<br>•                     | • 21.5%<br>•<br>• | • 21.5%<br>•<br>•  | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to recruit and select effective personnel, develop mentor and partnership programs, and design and implement comprehensive professional growth plans.  | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to act with integrity, fairness, and honesty in an ethical manner.   | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
| Knowledge to monitor the success of all students in the learning environment, align the curriculum, instruction, and assessment processes to promote effective student performance.  | • 57%<br>•<br>•                     | • 43%<br>•<br>•   | •<br>•<br>•        | •<br>•<br>• | •<br>•<br>•  |
|  |                                     |                   |                    |             |              |
|  | <u>Yes</u>                          | <u>No</u>         | <u>No Response</u> |             |              |
| Would you recommend anyone for admittance into the Ed. Leadership Program?   | • 85%<br>•<br>•                     | • 15%<br>•<br>•   | •<br>•<br>•        |             |              |

## •Key Code

• Fall 2023: 7 graduated, and 6 completed their survey

• Spring 2024:

• Summer 2024: