

Satisfaction of Program Completers
2022-2023

	Educational Leadership 2022-2023 AY				
	Very Well	Well	Adequately	Minimally	Not Prepared
Knowledge to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	<ul style="list-style-type: none"> • 25% • 67% • 57% 	<ul style="list-style-type: none"> • 50% • 33% • 43% 	<ul style="list-style-type: none"> • 25% • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to develop a positive school culture that provides an effective instructional program for student learning.	<ul style="list-style-type: none"> • 25% • 100% • 62% 	<ul style="list-style-type: none"> • 50% • • 33% 	<ul style="list-style-type: none"> • 25% • • 5% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to manage the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, and effective learning environment.	<ul style="list-style-type: none"> • 25% • • 52% 	<ul style="list-style-type: none"> • 25% • 33% • 29% 	<ul style="list-style-type: none"> • 50% • 33% • 14% 	<ul style="list-style-type: none"> • • 33% • 5% 	<ul style="list-style-type: none"> • • •
Knowledge to collaborate with families, business, and community members, respond to diverse community interests and needs, work effectively within the larger organization and mobilize community resources.	<ul style="list-style-type: none"> • 25% • • 57% 	<ul style="list-style-type: none"> • 50% • 33% • 24% 	<ul style="list-style-type: none"> • 25% • 67% • 19% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to plan effectively, think critically and use problem solving techniques.	<ul style="list-style-type: none"> • 50% • • 52% 	<ul style="list-style-type: none"> • 25% • 67% • 43% 	<ul style="list-style-type: none"> • 25% • 33% • 	<ul style="list-style-type: none"> • • • 5% 	<ul style="list-style-type: none"> • • •
Knowledge to collect, analyze, and interpret data for continuous school improvement.	<ul style="list-style-type: none"> • 25% • • 62% 	<ul style="list-style-type: none"> • 50% • 33% • 29% 	<ul style="list-style-type: none"> • 25% • 67% • 9% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to understand, respond to, and influence the personal, political, social, economic, legal, and cultural relationships in the classroom, the school and the local community.	<ul style="list-style-type: none"> • 0% • • 57% 	<ul style="list-style-type: none"> • 50% • 100% • 38% 	<ul style="list-style-type: none"> • 25% • • 5% 	<ul style="list-style-type: none"> • 25% • • 	<ul style="list-style-type: none"> • • •
Knowledge to recruit and select effective personnel, develop mentor and partnership programs, and design and implement comprehensive professional growth plans.	<ul style="list-style-type: none"> • 25% • • 57% 	<ul style="list-style-type: none"> • 75% • 67% • 33% 	<ul style="list-style-type: none"> • • 33% • 9% 	<ul style="list-style-type: none"> • • • 1% 	<ul style="list-style-type: none"> • • •
Knowledge to act with integrity, fairness, and honesty in an ethical manner.	<ul style="list-style-type: none"> • 25% • • 62% 	<ul style="list-style-type: none"> • 75% • 100% • 38% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to monitor the success of all students in the learning environment, align the curriculum, instruction, and assessment processes to promote effective student performance.	<ul style="list-style-type: none"> • 25% • 33% • 67% 	<ul style="list-style-type: none"> • 25% • 67% • 33% 	<ul style="list-style-type: none"> • 50% • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
	<u>Yes</u>	<u>No</u>	<u>No Response</u>		
Would you recommend anyone for admittance into the Ed. Leadership Program?	<ul style="list-style-type: none"> • 50% • 67% • 73% 	<ul style="list-style-type: none"> • • 33% • 	<ul style="list-style-type: none"> • 50% • • 27% 		

•Key Code

- Fall 2022 graduates 4/11 responded to survey
- Spring 2023 graduates 3/3 responded to survey
- Summer 2023 graduates 18/19 responded to survey