

**Stetson University**  
**Department of Education**  
**2021-2022**  
**Satisfaction of Program Completers Survey Results**

	Educational Leadership 2021-2022 AY				
	Very Well	Well	Adequately	Minimally	Not Prepared
Knowledge to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	• 58% • 50% •	• 33% • 42% •	• .9% • 8% •	• • •	• • •
Knowledge to develop a positive school culture that provides an effective instructional program for student learning.	• 66% • 42% •	• 34% • 50% •	• • 8% •	• • •	• • •
Knowledge to manage the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, and effective learning environment.	• 58% • 35% •	• 33% • 35% •	• .9% • 30% •	• • •	• • •
Knowledge to collaborate with families, business, and community members, respond to diverse community interests and needs, work effectively within the larger organization and mobilize community resources.	• 58% • 42% •	• 42% • 35% •	• • 23% •	• • •	• • •
Knowledge to plan effectively, think critically and use problem solving techniques.	• 66% • 42% •	• 34% • 50% •	• • 8% •	• • •	• • •
Knowledge to collect, analyze, and interpret data for continuous school improvement.	• 75% • 65% •	• 25% • 35% •	• • •	• • •	• • •
Knowledge to understand, respond to, and influence the personal, political, social, economic, legal, and cultural relationships in the classroom, the school and the local community.	• 58% • 50% •	• 42% • 42% •	• • 8% •	• • •	• • •
Knowledge to recruit and select effective personnel, develop mentor and partnership programs, and design and implement comprehensive professional growth plans.	• 66% • 43% •	• 42% • 57% •	• • •	• • •	• • •
Knowledge to act with integrity, fairness, and honesty in an ethical manner.	• 75% • 64% •	• 25% • 36% •	• • •	• • •	• • •
Knowledge to monitor the success of all students in the learning environment, align the curriculum, instruction, and assessment processes to promote effective student performance.	• 75% • 36% •	• 25% • 57% •	• • 7% •	• • •	• • •
	<b>Yes</b>	<b>No</b>	<b>No Response</b>		
Would you recommend anyone for admittance into the Ed. Leadership Program?	• 66% • 78% •	• 9% • 22% •	• 25% • •		

**•Key Code**  
• Fall 2021 graduates 12/16 responded to survey  
• Spring 2022 graduates responded to survey  
• Summer 2022 graduates responded to survey