Stetson University Department of Education Educational Leadership Program

Fall 2020-Summer 2021 Satisfaction of Program Completers Survey Results

	,				Not
	Very Well	Well	Adequately	Minimally	Prepared
Knowledge to develop, articulate and implement a shared vision that is	•	• 100%	•	•	•
supported by the larger organization and the school community.	•	•	•	•	•
	• 80%	• 20%	•	•	•
Knowledge to develop a positive school culture that provides an effective	•	• 100%	•		
instructional program for student learning.		•			
	• 90%	• 10%			
	- 5070	10/0			
Knowledge to manage the organization, operations, facilities and resources in					
ways that maximize the use of resources in an instructional organization and					
· ·	•	• 100%	•	•	•
promotes a safe, efficient, and effective learning environment.	•	•	•	•	•
	• 50%	• 40%	• 10%	•	•
Knowledge to collaborate with families, business, and community members,					
respond to diverse community interests and needs, work		- 10001			
effectively within the larger organization and mobilize community resources.	•	• 100%	•	•	•
	•	•	•	•	•
	• 50%	• 50%	•	•	•
Knowledge to plan effectively, think critically and use problem solving	•	• 100%	 •	•	•
techniques.	•	•	•	•	•
	• 80%	• 20%	 •	•	•
	_	• 100%	_		
Knowledge to collect, analyze, and interpret data for continuous school	•		•	•	·
Knowledge to understand, respond to, and influence the personal, political,	•	• 100%	*	•	•
social, economic, legal, and cultural relationships in the classroom, the	•	•	•	•	•
school and the local community.	• 60%	• 30%	• 10%	•	•
Knowledge to recruit and select effective personnel, develop mentor and					
partnership programs, and design and implement comprehensive		• 100%	•		
professional growth plans.		•			
professional growth plans.	• 70%	• 30%			
	- 7070	3070			
Knowledge to act with integrity, fairness, and honesty		• 100%	•		•
in an ethical manner.		•			
an emediment.	• 90%	• 10%	l .		•
	- 50/0	1070			
Knowledge to monitor the success of all students in the learning					
environment, align the curriculum, instruction, and assessment processes to	• 50%	• 50%	•	•	•
promote effective student performance.	•	•	•		•
promote enective student performance.	• 70%	• 30%	•		
	, 0,0	5575			
	Yes	No			
Would you recommend anyone for admittance into the Ed. Leadership	• 50%	• 50%			
Program?		•			
	• 90%	• 10%			

- Fall 2020 9 graduates 2 responded to survey
 Spring 2021 0 graduates 0 responded to survey
 Summer 2021 24 graduates 10 responded to survey