

**Stetson University
Department of Education
Educational Leadership Program**

**Fall 2019 - Summer 2020
Satisfaction of Program Completers Survey Results**

	Very Well	Well	Adequately	Minimally	Not Prepared
Knowledge to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	<ul style="list-style-type: none"> • 50% • • 70% 	<ul style="list-style-type: none"> • 50% • 50% • 30% 	<ul style="list-style-type: none"> • • 50% • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to develop a positive school culture that provides an effective instructional program for student learning.	<ul style="list-style-type: none"> • 50% • • 70% 	<ul style="list-style-type: none"> • 50% • 50% • 30% 	<ul style="list-style-type: none"> • • 50% • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to manage the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, and effective learning environment.	<ul style="list-style-type: none"> • 50% • • 80% 	<ul style="list-style-type: none"> • 50% • • 	<ul style="list-style-type: none"> • • 100% • 20% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to collaborate with families, business, and community members, respond to diverse community interests and needs, work effectively within the larger organization and mobilize community resources.	<ul style="list-style-type: none"> • 50% • 50% • 70% 	<ul style="list-style-type: none"> • • 50% • 30% 	<ul style="list-style-type: none"> • 50% • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to plan effectively, think critically and use problem solving techniques.	<ul style="list-style-type: none"> • 50% • 50% • 80% 	<ul style="list-style-type: none"> • 50% • 50% • 20% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to collect, analyze, and interpret data for continuous school improvement.	<ul style="list-style-type: none"> • 50% • 50% • 80% 	<ul style="list-style-type: none"> • 50% • 50% • 20% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to understand, respond to, and influence the personal, political, social, economic, legal, and cultural relationships in the classroom, the school and the local community.	<ul style="list-style-type: none"> • 50% • • 60% 	<ul style="list-style-type: none"> • • 100% • 40% 	<ul style="list-style-type: none"> • 50% • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to recruit and select effective personnel, develop mentor and partnership programs, and design and implement comprehensive professional growth plans.	<ul style="list-style-type: none"> • 50% • 50% • 70% 	<ul style="list-style-type: none"> • 50% • 50% • 10% 	<ul style="list-style-type: none"> • • • 20% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to act with integrity, fairness, and honesty in an ethical manner.	<ul style="list-style-type: none"> • 100% • 50% • 90% 	<ul style="list-style-type: none"> • • 50% • 10% 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
Knowledge to monitor the success of all students in the learning environment, align the curriculum, instruction, and assessment processes to promote effective student performance.	<ul style="list-style-type: none"> • 50% • 100% • 100% 	<ul style="list-style-type: none"> • 50% • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •
	Yes	No			
Would you recommend anyone for admittance into the Ed. Leadership Program?	<ul style="list-style-type: none"> • 100% • 0% • 60% 	<ul style="list-style-type: none"> • • • 40% 			

<p>Key Code</p> <ul style="list-style-type: none"> • Fall 2019 9 graduates 2 responded to survey • Spring 2020 3 graduates 2 responded to survey • Summer 2020 20 graduates 13 responded to survey
--