

STETSON UNIVERSITY

Modified Program in Educational Leadership – 19 hour Certificate Program

First Term:

EDUC 543. Instructional Leadership and Supervision. 3 Credits.

Provides the vision, knowledge and skills necessary for educational leaders to promote a positive school learning culture, develop an effective instructional program through data-driven decision making, develop skills to make ethical and leadership decisions, and apply best practices to the teaching and learning process.

EDUC 544. Educational Management and Systems Planning. 3 Credits.

Introduces the purpose, function, and processes of educational leadership, organizational theory, systems theory and the role of the principal in the effective school. Students use technology to research state grades and state testing scores.

EDUC 567. Communications and Research Analysis for Educational Leaders. 3 Credits.

Focuses on the theories and principles of education and communication and explores solid research data and best practices to accelerate learning outcomes. The student will develop plans of action which will be communicated to “publics” that will offer new approaches for learning.

EDUC 591. Internship in Educational Leadership. 1 Credit.

Pass/Fail Course. School-based field experiences under the supervision of a school administrator and seminars on best practices in school leadership.

Second Term:

EDUC 540. Educational Finance. 3 Credits.

Examines various methods of funding public education with particular emphasis upon Florida’s funding program.

EDUC 542. Legal Aspects of School Operations. 3 Credits.

Examines the Legal basis for education; Constitutional and statutory laws; court cases; review of the School Code of Florida.

EDUC 546. Human Resource Development. 3 Credits.

Provides an introduction to school personnel, administration and labor relations. Topics include diverse recruitment, orientation, induction, and evaluation.