



## Department of Counselor Education

### 2017-2018 Annual Report

The mission of the Department of Counselor Education is to educate counseling students including those from diverse academic, geographic, religious/spiritual, ethnic, and cultural backgrounds, preparing them to accept and demonstrate their professional counseling responsibilities with distinction. Students learn to behave ethically, become aware of their personal strengths and resiliency, as well as their professional counseling responsibilities in an effort to apply these skills and self-knowledge to a culturally diverse clientele.

The purpose of this annual report is to inform students, the public, and important community stakeholders about key findings, decisions, and modifications of the program in line with our program mission statement and objectives.

#### 1. Enrollment Data and Faculty Changes

Between June 1, 2017 and May 31, 2018, the faculty reviewed and considered the admissions applications of **37** prospective students. Program enrollment decreased across the Clinical Mental Health Counseling (CMHC) and Marriage, Couple, and Family Counseling (MCFC) programs in the past year. Fall 2017 enrollment decreased by **46%** compared to the previous fall and Spring 2018 enrollment decreased by **9%** compared to the previous spring.

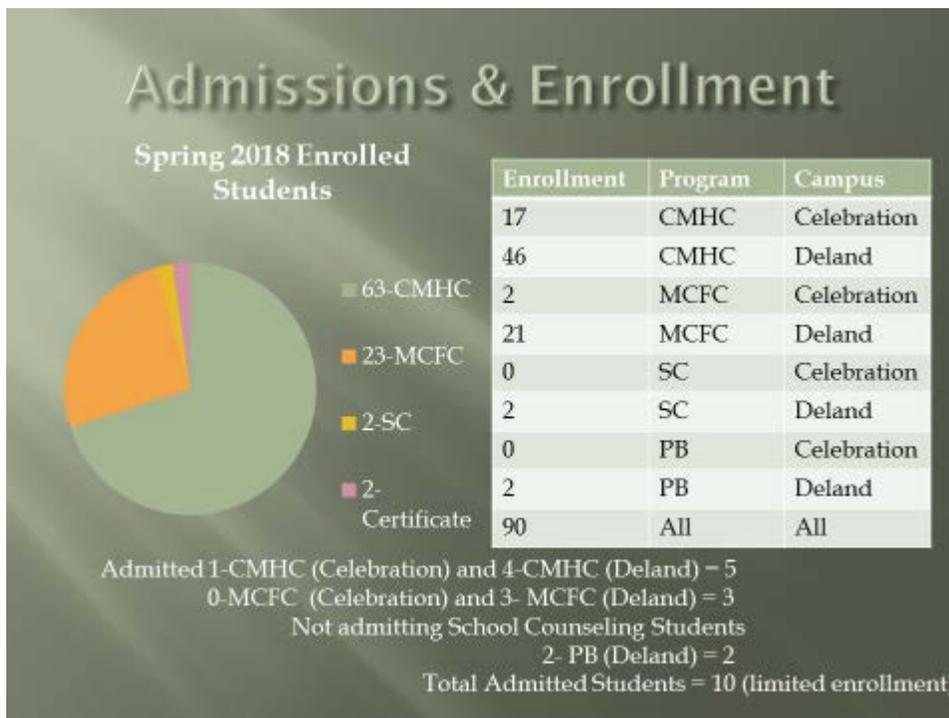
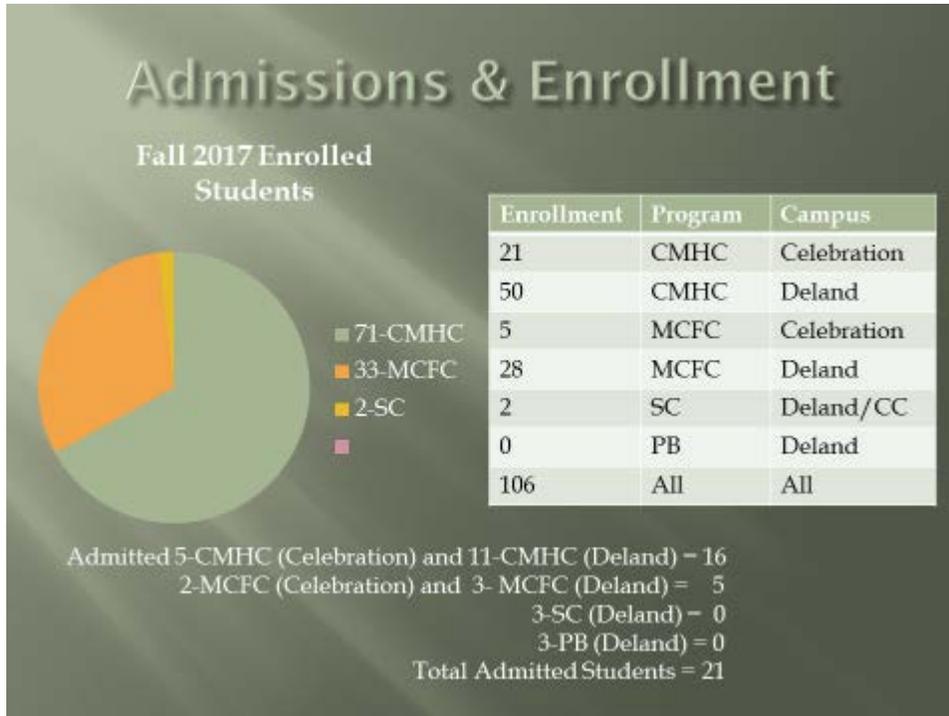
**Figure 1** summarizes the number of current full time, part time, and full time equivalent students enrolled across the Clinical Mental Health Counseling (CMHC) and Marriage, Couple, and Relationship Counseling (MCFC) programs. **Figure 2** summarizes the enrollment trends across programs and campus locations for the Fall 2017 and Spring 2018 semesters.

**Figure 1:** FTE and Enrollment Data for Summer 2017, Fall 2017, and Spring 2018

	Student FTE	Faculty FTE	Student-Faculty Ratio
<b>Spring 2017</b>	<b>73.7</b>	<b>7.5</b>	<b>9.9</b>
<b>Celebration Counseling</b>	15.3	2.0	7.7
<b>Main Campus-DELAND</b>	58.4	5.5	10.6
<b>Summer 2017</b>	<b>62.6</b>	<b>6.7</b>	<b>9.3</b>
<b>Celebration Counseling</b>	14.3	1.2	12.3
<b>Main Campus-DELAND</b>	48.3	5.6	8.7
<b>Fall 2017</b>	<b>82.4</b>	<b>7.5</b>	<b>11.0</b>
<b>Celebration Counseling</b>	19.7	2.2	9.1
<b>Main Campus-DELAND</b>	62.7	5.3	11.8
<b>Spring 2018</b>			
<b>Celebration Counseling</b>			
<b>Main Campus-DELAND</b>			

Row Labels	Sum of FTE
<b>201725</b>	<b>7.5</b>
<b>FT</b>	<b>6.0</b>
<b>Celebration Counseling</b>	1.5
<b>Main Campus-DELAND</b>	4.5
<b>PT</b>	<b>1.5</b>
<b>Celebration Counseling</b>	0.5
<b>Main Campus-DELAND</b>	1.0
<b>201735</b>	<b>6.7</b>
<b>FT</b>	<b>5.0</b>
<b>Celebration Counseling</b>	0.7
<b>Main Campus-DELAND</b>	4.3
<b>PT</b>	<b>1.8</b>
<b>Celebration Counseling</b>	0.5
<b>Main Campus-DELAND</b>	1.3
<b>201815</b>	<b>7.5</b>
<b>FT</b>	<b>6.0</b>
<b>Celebration Counseling</b>	1.9
<b>Main Campus-DELAND</b>	4.1
<b>PT</b>	<b>1.5</b>
<b>Celebration Counseling</b>	0.3
<b>Main Campus-DELAND</b>	1.3
<b>Grand Total</b>	<b>21.7</b>

**Figure 2: Enrollment Data for Fall 2017 and Spring 2018**



As a result of this steady rise in enrollment, the Department of Counselor Education hired two (2) tenure track positions and one (1) professor of practice position, responsible for coordinating the practicum and internship placements for all students. After a year of conducting interviews, the Department of Counselor education welcomed Dr. Jesse Fox, Dr. Lameria McRae, and Dr. Brittani Munchel to the faculty starting in the Fall 2017 semester.

## **2. School Counseling Program**

The Department of Counselor Education put a moratorium on the M.S. in School Counseling degree program. Consequently, we stopped accepting applications for the program after the Fall 2016 semester. We expect all current School Counseling students to graduate with a CACREP-accredited School Counseling degree by Spring 2019 and we offered our last School Counseling course in Spring 2018.

## **3. Graduate Exam Passage, Program Completion, and Employment Rates**

Graduates from the Department of Counselor Education consistently achieve high pass rates on the Counselor Preparation Comprehensive Examination (CPCE). The total score pass rate was 81 percent for 2017-2018 graduates taking the CPCE examination for the first time. The State of Florida does not release annual passage rates on the state licensure exam; however, data from our own constituent surveys indicate a 75% pass rate from survey respondents in the past year. We request that data triennially from alumni and field supervisors of graduations and plan, with the next scheduled dissemination scheduled for Spring 2020. Of the Summer and Fall 2017, and Spring 2018 graduating students, 80% graduated from the program in the expected time period; 93% of graduates report current employment as professional counselors.

## **4. Curricular Evaluation and Enhancement**

In accordance with the 2016 CACREP standards, the Stetson University Counselor Education Department implemented the Systematic Evaluation Plan to measure and evaluate key program components, student progress, and curriculum design. During the 2017-2018 academic year, the Counselor Education faculty continued to complete an in-depth review and collect data related to course syllabi, academic assessment, and dispositional measures embedded across the program curriculum. The purpose of the review remained (a) to ensure that each course adequately addressed the relevant 2016 CACREP standards published on the syllabus, (b) to evaluate whether the course-based assessments properly evaluated student attainment of knowledge, skills, and/or dispositions, and (c) to serve as the basis for discussions on consistent teaching methods and best practices in the classroom. The faculty continuously reviewed the implemented assessment plan in preparation for the CACREP Spring 2018 re-accreditation visit.

## **5. Constituent Surveys**

In accordance with the 2016 CACREP standards, the Department of Education used all updated constituent surveys, including surveys to Site Supervisors, Employers, and Alumni. Data gathered from these surveys to inform program modifications that enhance the quality of our program. The Department of Education uses these surveys to disseminate information triennially, with the next scheduled dissemination scheduled for Spring 2020.

## **6. CACREP Self Study**

Our CACREP accreditation expires on October 31, 2018. The Department of Counselor Education submitted our CACREP self-study for re-accreditation under the 2016 standards at the beginning of June 2017. After an initial review, CACREP invited us to make minor revisions in an addendum. Next, we hosted a visiting CACREP team who evaluated our program to ensure that we meet or exceed the 2016 CACREP standards on February 4-7, 2018. We received positive feedback from the team and receive a final decision about re-accreditation in summer 2018.

## 7. Program Changes and Modifications

- We regularly admitted students into the new Dual Degree option, which allows students to obtain two CACREP-accredited master's degrees from both CMHC and MCFC programs.
- In reviewing the aggregate data from the new 2016 CACREP standard key performance indicator (KPI) assignments, CPCE score reports, and constituent surveys, the faculty agreed on the following program modifications:
  - Group projects inflate and/or obscure individual KPIs. As a result, the faculty decide to modify grading scales for all group projects on the syllabi, accounting for *no* more than 15% of their overall grade.
  - CPCE passage rates appeared lower in several sections (e.g., Appraisal, Research and Evaluation, and Career Counseling), the Faculty infused targeted CPCE preparation to include more rigorous exams in these courses.
- The Department of Counselor Education transferred student paper files to electronic files in order to increase efficiency, accuracy, and security of the program data. The faculty agreed on the following student electronic file modifications:
  - All students now log their clinical hours in Time2Track software for more detailed, accurate, and convenient documentation management.
  - All surveys constructed and disseminated within Qualtrics survey software.
  - The CPCE and NCE exams both moved to computer-based tests.
  - The department administrator began scanning all paper documents in files and now accepts electronic versions of student documentation.
- The Department of Counselor Education moved from Davis Hall to Flagler Hall, now closer to the Office of Graduate Studies. In addition to providing more office space for faculty, the new location provides access to enhanced counseling instructional environments for training.
- Our new administrative assistant, Vicky Bond, joined the Department of Counselor Education in Fall 2017.
- The Department of Counselor Education welcomed the CACREP team for a re-accreditation site visit from February 4-7, 2018. The site team reported positive feedback and suggestions for improvement of the program. The department receives a decision from CACREP in summer 2018.