Stetson University’s Annual Leadership Awards

The Giving Tree Book Award
The Giving Tree Book Award honors a Stetson student who has dedicated him or herself to the local community. This individual has persistently dedicated his or her time to serve, without expecting anything in return. Like the tenacious tree in the story, who gracefully gave every part of himself to the boy until he became a stump, this student exemplifies unwavering resiliency and dedication to a local cause.

Criteria:
- Full-time Stetson student who:
  - Demonstrates the ongoing dedication to service-learning in the local community, beyond just the Stetson campus
  - Illustrates the assiduous commitment to community engagement
  - Exemplifies the qualities of a humble and caring leader
  - Embodies the desire to help others

Doyle Elam Carlton’s Distinguished Service Award
The Doyle Elam Carlton’s Distinguished Service Award recognizes a student who has selflessly dedicated his or her time to serving others in the Stetson and DeLand Community for the past year. This award represents the honorable work of Doyle Elam Carlton, whose name is reflected on our own Carlton Union Building, a 1909 Stetson graduate and Florida’s governor during the Great Depression. Mr. Carlton was infamous among the Stetson community for his commitment to enhancing cultural, religious and intellectual life. Many people have profound admiration, affection, and gratitude for his great and selfless contributions to the life of the University, his state, and his nation. The student receiving this has also shown great dedication to putting others before themself and enhancing the Stetson community.

Criteria:
- Full-time Stetson student who:
  - Created a positive cultural and intellectual impact on the Stetson campus
  - Exemplifies the characteristics of a self-starter, actively involved in serving others
  - Serves as a model leader to all, including peers, staff, and faculty members
  - Developed a new program or created a sustainable change initiative
Has a 3.0 GPA or higher

**The Zen Leader Award**
The Zen Leader Award is presented to a student who lives a balanced and healthy life and also encourages his or her fellow Hatters to do the same. Holistic wellness encompasses mental, physical, emotional, and spiritual wellness. This student does not get bogged down with the common unhealthy lifestyle; instead, he or she strives to achieve this holistic wellness. This recipient has developed a healthy lifestyle and demonstrates a commitment to leading, promoting, and creating overall wellness. This student serves as a role-model to his or her peers and illustrates to others how to rise above the peer pressure and live a balanced life.

**Criteria:**
- Full-time Stetson student who:
  - Promotes the holistic wellness on campus
  - Created any initiatives promoting wellness
  - Is dedicated to advancing wellness of other students
  - Worked collaboratively with the Wellness and Recreation department

**The Extraordinary Leader Award**
The Extraordinary Leader Award is presented to a student who is an exemplary leader in the Stetson Community. This student has demonstrated brilliant leadership qualities through their commitment and dedication to Stetson University and the campus. This student is an active agent, driving other Stetson students from success towards significance each day. This recipient exemplifies the university’s core values by infusing them into their involvement inside and outside the classroom. He or she excels academically, volunteers time and energy to the campus community, and is actively involved in several organizations across campus. This student also has a visible presence on campus. As a mentor and a leader, this recipient encourages others to strive to live and achieve greatness.

**Criteria:**
- Full-time Stetson student who:
  - Demonstrated passion and dedication to Stetson University
  - Is involved in at least 2 organizations at Stetson as a leader
  - Has created or inspired a change initiative
  - Has a 3.0 GPA or higher

**The Diversity and Inclusivity Award**
The Diversity and Inclusivity Award acknowledges an individual who has shown great leadership in the advancement of multicultural rights or Lesbian, Gay, Bisexual, Transgender or Queer (LGBTQ) issues at the infrastructural or interpersonal level. This recipient is a powerful player promoting human rights both here locally, and beyond. This student is willing to speak up for those with little to no voice, regardless of the peer response the student might receive. This individual is relentless in promoting social justice.
**Criteria:**
- Full-time Stetson student who:
  - Actively involved with underrepresented populations
  - Has advocated for the rights of underrepresented groups
  - Involved in at least one identity group on-campus

**The Little Engine That Could Award**
The Little Engine That Could Award honors an incoming student who has demonstrated dedication and commitment to the Stetson community at large. Many students wait until they are upperclassmen to step up and lead; however, this student has decided to be a lead and advocate change as a new student. Similar to The Little Engine That Could, this recipient has persevered and succeeded in the face of adversity and seniority. Moreover, this student exemplifies courage and the ability to create change in a new environment. This student is committed to leading a life of significance, to inspiring change, and is an advocate for his or her peers.

**Criteria:**
- First-year or transfer student who:
  - Took on a leadership role or initiative
  - Exemplifies a professional work ethic
  - Illustrated perseverance in the face of adversity

**The Greek Leader Award**
The Greek Leader Award recognizes a student that has positively impacted the Fraternity and Sorority community and has implemented change within his or her organization or on campus. This individual is a role model for the Stetson campus and the Fraternity and Sorority community. This individual excels academically and can be relied upon to promote the Greek community in a positive and meaningful way. This student advocates for positive social change in both the Greek community and the Stetson community as a whole. This individual also exemplifies the values of his or her organization every day.

**Criteria:**
- Full-time Stetson student who:
  - Must be an active member of either a Fraternity or Sorority on campus (social Greek organization)
  - Created change within his or her Greek organization and on campus
  - Has a 3.0 GPA or higher

**The Organization Advisor Award**
The Organization Advisor Award honors an advisor that has gone above and beyond to mentor students and advise their student organization. The task of advising a student organization can often be daunting for a full-time university employee; however, this advisor has dedicated his or her time to ensure the success of the organization and to empower student leaders. This recipient is an approachable mentor. Most importantly, this advisor is dedicated to the development of not only the organization, but also of the students within that organization.
Criteria:
- Full-time Registered Student Organization, Club Sports or Honors Society advisor who:
  - Has invested time for meaningful relationships with students
  - Demonstrates a desire to help the students within the organization excel
  - Promotes the organization and aided the students
  - Exemplifies the “challenge and support” advising model

The Giver Book Award
The Giver Award is presented to a faculty or staff member of Stetson that has made a significant investment into the lives of students. This person has gone beyond his or her job description to mentor students solely because he or she truly cares about the development each student as a whole. The Giver tells a story of passing on knowledge to the next generation, something that is crucial for the continued success of society. Student leaders are able to rely on this advisor for support, but are also given enough space as to grow into stronger, more effective leaders. This award is for a person who similarly understands the importance of fostering the next generation.

Criteria:
- Full-time or part-time Stetson faculty or staff member who:
  - Is a positive role model for all students
  - Spends time interacting with students and staff
  - Embodies a dependable and personable demeanor
  - Is always willing to help
  - Exemplifies commitment to the campus and to students

The Altruistic Mentor Award
The Altruistic Mentor Award is presented to a CLaSS staff member that has made a significant investment into the lives of his or her students and staff. This person is an exemplary mentor and supervisor. This award honors an individual who has fostered meaningful relationships with his or her supervisees by empowering them to achieve significance.

Criteria:
- Full-time Stetson staff member who:
  - Supervises either students or staff
  - Has invested time for meaningful relationships with students and staff
  - Exemplifies outstanding mentorship and supervision

The Outstanding Graduate Employee
The Outstanding Graduate Employee Award honors a graduate intern or assistant that has gone beyond his or her job description.

Criteria:
- A Graduate Assistant or Graduate Intern at Stetson who:
  - Spends time interacting with students and staff
  - Is a part of Campus Life and Student Success
The Outstanding Student Employee
The Outstanding Student Employee Award recognizes a paid student employee who has demonstrated professionalism, maturity and dedication to the CLaSS division and his/her office. This student is a key player in daily functioning of the office and routinely goes above and beyond. He or she maintains a positive attitude and contributes to the advancement of the office.

Criteria:
- Stetson student who:
  - Is working as a Stetson student employee or work-study
  - Is part of the Campus Life and Student Success Division
  - Spends time interacting with students, staff and faculty and excels beyond his or her job description