

## **University Faculty Meeting**

Friday, September 20, 2019

Noon – 1:00 PM

LBC 108

The meeting was called to order at 12:03 PM

**Provost Noel Painter** welcomed everyone to the first faculty meeting for the 2019-20 academic year. Provost Painter noted that today there are two agenda items: 1) his remarks about the state of institution and 2) a continuation of the discussions around Student Evaluation of Teaching (SET).

Provost Painter asked new faculty to stand to be welcomed; encouraged the group to reach out and welcome their new colleagues.

### **Advisory boards**

There is a lot of activity on campus today as the Advisory Boards for Music, Business and Arts and Sciences are here for their semi-annual meetings, and tonight the College of Law will also have their advisory board meeting in Gulfport.

### **People**

A great deal of important work is being carried out across campus and in several programs and offices. Including faculty, staff, interim leaders, and deans (including three deans new to their positions this year)/ Thank you for your hard work.

### **Reports and Responses**

Provost Painter reviewed how to find the repository of documents on the governance webpage, [Reports and Responses](#). Begun approximately a year ago, this is a compilation of documents that come to the Office of Academic Affairs including reports from committees, assessment, task forces; policy documents, etc. As information begins come in for this academic year, 2018-19 information will be archived and new information will be posted for 2019-20.

### **Accreditation**

We are moving into a cycle of some important accreditations, including AACSB (the Association to Advance Collegiate Schools of Business) and NASM (National Association of Schools of Music). Additionally, in 2021-22 we will submit our SACSCOC report, followed by a campus visit in 2022. It takes approximately two years to prepare the 14 sections of the report. We are also working on the QEP (Quality Enhancement Plan); ten years ago, we began by focusing on transitions like FSEMs and Hatter Trek summer program. This time the topics must be data driven and core to the faculty's work, as required by SACS. A committee has been established to help move the process forward over the year. The committee of eleven members includes chairs of UCCAP, Core Learning, UGEC and the Academic Affairs Committee of the Senate.

### **Health and Science**

A building committee for the new Health and Sciences facility has been established. With the committee's help and guidance we will move onto the next stage of planning in the Health and Science Initiative

### **Enrollment and Finances**

This academic year brought us the second largest incoming class in Stetson history. This enrollment goal was not indicative of a desire for continued growth, rather it was to replace the large class that we graduated in May in order to maintain an average of 3,000 students between fall and spring terms. Having a strong enrollment allows us to meet projections and move forward with 2% raise pools. This year we were able to include full-time visiting faculty in the 2% increases and were also able to increase wages for our adjunct faculty. We have moved forward with a two-year commitment to McCallister and Quinn, who will partner with us on being more competitive on grants, particularly NSF grants. Additionally, we have seen progress includes the increased funding for summer grant research and for faculty scholarly development.

### **Dr. Kimberly Reiter, Chair of Faculty Senate**

Thanked Provost Painter, expressed gratitude for his transparency.

Dr. Reiter summarized recent Senate activities:

- Calendar
- QEP
- Advising
- Areas outside academics including Senate-sponsored finance open meeting (next Friday at noon)
- Faculty benefits
- Family leave
- Creating a Faculty Senator from the College of Law
- Collaborating with Academic Affairs and President Libby on shared governance and continuation and open/closing policies

### **Dr. Alan Green, Secretary of Faculty Senate**

Dr. Green reviewed the Student Evaluation of Teaching Proposals. There were eight total proposals, Dr. Green reviewed three.

**Proposal 1:** Reporting Actual Data (percentages) to avoid improper weighting of responses. The argument being that the weight between a 5 rating and a 4 weighting is potentially not the same as a weight between a 3 rating and a 2 weighting; which could in essence skew the overall rating score of a faculty evaluation.

**Proposal 2:** Require all students to complete evaluations. Students who feel strongly positively or negatively are more likely to complete survey. This likelihood removes outliers and the statistical results then are potentially inaccurate.

**Proposal 3:** Stop using Z-scores, inequality of data can present difficulty for faculty to receive a positive Z-score, since Z-scores are used for important activities like promotion and tenure and FARs, this can have a negative impact on faculty.

**Dr. Reiter** indicated that there was not enough time for a discussion at this meeting, so they would send out a survey to determine how the faculty would like to proceed as to voting on the SETs.

**Provost Painter** will forward the survey to the faculty-I distribution list because some faculty may not be on the faculty-discuss email list.

Meeting adjourned at 12:53 PM