

## **University Faculty Meeting**

Friday, November 22, 2019

Noon – 1:00 PM

LBC 108

Meeting called to order at 12:03 PM

**Provost Painter** welcomed the group and did a brief overview of the agenda.

He noted an update on the pre-tenure review process, we will now be putting in place a repository that makes it an option to submit an electronic portfolio for pre-tenure candidates in spring 2020. Dean Skomp has put together a template. Communication will come regarding this option.

**Dean Sue Ryan** reviewed aspects of the du-Pont Ball Library's strategic plan. Their focus is on Teaching, Lifelong learning, Collaboration, and Innovation. The library staff and faculty all worked together to develop the strategic plan and as a result all know it and believe in it. They rely on faculty and students to help determine what collections the library should have to support the needs of the campus and their mission.

The library goals include:

- Design library to support neuro-diverse students. Worked with disability services to identify students who could provide input on important features in the library. New study spaces, outdoor patio with sensory garden, are a few examples of recent enhancements to the library; all are developed with student feedback.
- The 3D printer and Innovation Lab are very popular with students. Two students have gained investor funding for their innovations developed using the Innovation Lab.
- Stetson's archives have provided materials to book authors as well as Ken Burns and the Discovery channel on information for pieces on the Viet Nam War.
- The duPont-Ball Library will be offering an internship in spring 2020, this is focused on helping the student learn every aspect of librarianship and determine if it is the field for them.
- The staff in the Library are working to lessen its carbon footprint.

**Dean Neal Mero** introduced the Experimental Learning Requirement (ELR) in the School of Business Administration. ELR became part of the strategic plan from SoBA three years ago.

The goals of the ELR are:

- Enhance academic excellence
- Enhance academic reputation
- Enhance the value proposition of a Stetson education
- Enhance student professional preparation

**Dr. John Tichenor** spoke on ELR, a graduation requirement for business majors. Since its inception, the numbers of internships and Study Abroad have gone up significantly.

ELR provides students:

- active experience beyond the traditional classroom
- transfer of learned course material to a real-world setting
- use of concrete examples and meaningful discussion to gain understanding of the future work environment

Two of the following experiences required – internships, campus leadership global & community engagement, life experience/non-traditional.

**Dr. Lua Hancock** reviewed the Campus Life and Student Success (CLaSS) strategic priorities for 2019-20. She reviewed the mission, vision and strategic priorities of CLaSS listed below.

Components of strategic priorities include:

- Resiliency
- Peer leadership
- Diversity, equity & inclusion
- Career readiness
- Operational and process excellence

**Provost Painter** thanked the group and the presenters, wished all a happy holiday.

Meeting adjourned at 12:54 PM