

University Faculty Meeting

May 5, 2021

Noon - 1:00 PM

Via Zoom

<https://stetson-edu.zoom.us/j/94173724085?pwd=MDNYWWJMVEUUVVpJQXhOQWIZT2FrDz09>

- Agenda—Quality Enhancement Plan
 - Michael McFarland, Associate Professor Communication and Media Studies
 - Stacy Collins, Director of Academic Success

Meeting called to order at 12:00 PM

Provost Painter welcomed everyone and commented about the celebratory events of the week, including the four commencement celebrations at the College of Law which had taken place the previous weekend. He noted information about the upcoming commencement and awards celebrations for the coming weekend.

Quality Enhancement Plan

The primary intent of this final meeting of this year is to focus on the Quality Enhancement Plan (QEP), Provost Painter thanked the task force and Michael McFarland and Stacy Collins for their work in leading the task force.

Stacy Collins shared a presentation – Stetson University QEP, Bridging the GAP
Enhancing Information Literacy and Critical Thinking Skills

History: During each accreditation cycle, the University must identify a component that the University has chosen to enhance. This effort will be our submission as part of the 10-year accreditation review for which Stetson is currently preparing. In a survey from the QEP Task force in 2019-20, the results were strongly in favor of focusing on Critical Thinking/Critical Skills with an emphasis on information literacy, and/or quantitative literacy. After reviewing data and results from the previous QEP Taskforce, the group spoke to numerous constituencies of Stetson's community, including faculty groups, student organizations, Staff Advisory Council, and the administration.

Recommendation: Following those conversations, the task force agreed to narrow the focus to information literacy (Gather), critical analysis/evaluation (Analyze), and presentation (Present) of those skills in written and oral form. In choosing to enhance information literacy, Stetson is selecting something that we are doing and working toward making it better. Assessment of literacy has not been where we want to be. Stacy reviewed the details of the process, including how faculty can be involved in that aspect as well as the QEP Assessment Committee and what their charge will be. She also reviewed some draft learning outcomes and potential artifacts for both the Gather and Analyze aspects. Stacy discussed support that will be available for faculty and students involved in the QEP process.

Responses: Responses from faculty, both vocally and in the chat function of Zoom, expressed support for the recommendation. There was considerable conversation about the ability for all

programs, major, and faculty—and CREA in particular—to participate in such a QEP topic. There was emphasis on the breadth of interpreting words like “Analyze” as appropriate and relevant to all disciplines, though not necessarily with identical definitions or emphases.

The SACSCOC mega document go out in November this year. Stetson’s visit will occur in late spring. The QEP document will be between those dates. Stetson will be trying to pilot some of the ideas before the visit.

Meeting was adjourned at 12:50 PM