

Peer Observation

Faculty peer observations should acknowledge the unique facets of teaching online, as remote pedagogy often requires a new set of teaching skills that may not be present in a traditional face-to-face classroom setting. For the purposes of peer observations of teaching in Fall 2020, the “classroom” may refer to both the physical classroom or the online synchronous meeting of the class.

Depending on the format, observation procedures may differ slightly. In a blended or hybrid class, the observer will need to attend to all the varied components of the students’ experiences in the course. In any class with an online component, the observer should understand that a meaningful observation will require viewing the way the instructor has created his or her learning environment online. Observers will be obliged to follow FERPA guidelines.

Online Observation Procedures: There should be five components to online observations to mirror f2f observations: pre-observation conversation, the online observation, a post-observation conversation, completion of the online class observation report, and submission of the final online class observation report.

In cases where faculty observations are happening in a synchronous meeting online, the following resources are provided to help the faculty observers understand both the nuances of online teaching observations as well as the marked differences between what may happen in a traditional, face-to-face classroom environment and what may happen in an online environment.

- <https://teaching.utoronto.ca/wp-content/uploads/2017/01/Peer-Observation-of-Teaching-Guide.pdf>
- <https://facdev.e-education.psu.edu/evaluate-revise/peerreviewonline>
- <http://www.chronicle.com/blogs/profhacker/open-thread-wednesday-conducting-observations-in-online-classes/61662>
- <http://www.fctl.ucf.edu/FacultySuccess/FacultyDevelopment/ClassObservations/>
- <https://www.rit.edu/academicaffairs/tls/course-delivery/supporting-student-success/classroom->
- https://senate.oregonstate.edu/sites/senate.oregonstate.edu/files/peer_review_observation_formrev.pdf
- <http://csu-cvmb.colostate.edu/documents/clinsci-eval-online-courses.pdf>
- <https://facdev.e-education.psu.edu/evaluate-revise/peerreviewonline>
- https://ctaar.rutgers.edu/wiki/pages/y9M8H4/PEER_REVIEW_OF_ONLINE_COURSES.html
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