

ATC Report 2019

Overview

The ATC developed a survey designed to assess and evaluate current Stetson faculty preferences regarding the use of online learning technologies in relation to their teaching experiences at Stetson.

- Distributed Spring 2019
- 95 Responses
- Press [here](#) to review survey.

Online Learning Survey - Faculty

- 55% from College A&S, 60% assistant professor or higher.
- 84% agree online technology will play an important role in Stetson Student's chosen careers after college.
- 56% never taken online course before, 52 % never taught an online course before.
- 39% fully integrate technology in their courses.
- 73% prefer to teach in a learning environment with some online components.
- 66% think Stetson should offer online classes during the Fall and Spring semesters.
- 58% say they would like to teach online courses at Stetson during the Fall and/or Spring semesters.
- 60% are most concerned with course quality and technical support regarding online learning.

Faculty Feedback - Pros

- I teach fully hybrid courses in The MFA of the Americas—works great!
- I already use these a lot. (I don't like the Publisher resources as much, but I do like to link to the textbook chapter.) I would like more help with editing lecture videos. I would also like to see my colleagues using less paper in class by using BB to post syllabi, reading assignments, etc. and to receive assignment submissions.
- As the Online Learning Working Group recommended last year, fully online courses should be a part of the course options, but limits should be set for the number of online courses that students can take, except in unique situations where a student's personal

situation (health issues, other major concerns) argue for allowing for more online courses to help the student maintain progress toward graduation.

- There seems to be a misconception that online courses will weaken the learning experience. However, that has not been my experience when teaching online courses nor when I took online courses as a student.
- I wouldn't mind teaching one online class per semester.

Faculty Feedback - Concerns

- Online instruction is not particularly part of Stetson's brand. But it is likely to be a necessary component if we are to remain relevant/competitive.
- Maybe allow one online class per semester.
- Why bother to have a campus and dorms if you want to push online courses? The quality simply is not and cannot be the same for most subjects, certainly not for the core liberal arts classes. I am sure admin sees this as a way to reduce the faculty and save money and thus loves it--however, this kind of push to turn us into a packaged product to consume at leisure goes against the mission and values of Stetson University.
- If fully supported by distance learning, and if it does not jeopardize a visiting's chance of return.

Online Learning Survey - Students

In Fall 2018, OOLET developed a survey designed to assess and evaluate current Stetson student preferences regarding the use of online learning technologies in relation to their learning experiences at Stetson. Out of the 446 students who completed the survey:

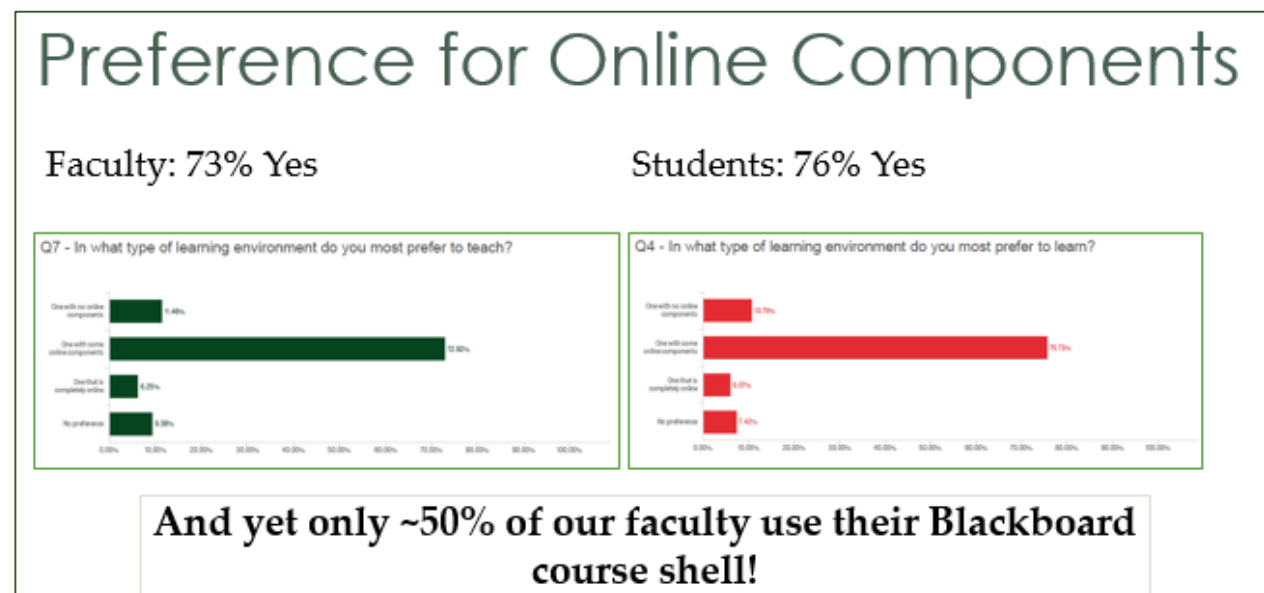
- 64% would like to see online courses offered during the fall and spring terms.
- 76% prefer to learn in an environment with some online components.
- 68% would like Blackboard used more frequently in their classes.
- 61% request to have lectures recorded.

Student Quotes

- "For the love of god, post stuff on blackboard."
- "Remain up-to-date on Blackboard (specifically with grades and assignments) and turn in more materials through that system instead of needing to print out paper."

- “Only ¼ of my professors puts grades on Blackboard. I wish I could see all my current grades.”
- “Please post grades on Blackboard instead of on papers taped to the wall! I am so confused about my grades.”
- “I would like to see Stetson offer more online or hybrid courses at both graduate and undergraduate levels.”
- “I think my BSAN Analytics course was my favorite in regards to technology because it made it very easy to calculate my grades throughout the semester, it was always up to date, and it allowed me to know when assignments were due and how much they were worth.”

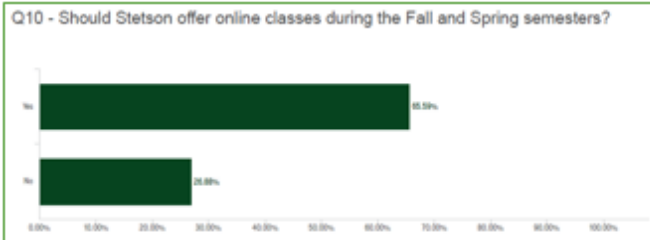
Side-by-Side Comparisons



Online Courses in Fall/Spring?

Faculty: 66% Yes

Students: 64% Yes



ATC Recommendations – Online Learning

- Require use of LMS to post syllabus and grades.
- Create a Task Force to develop policies and standards for online content delivery.
 - To easily allow for fully online courses to be offered during the fall and spring semesters.
 - Course limits for professors and students
 - Approval processes
 - Development incentives
 - Assessment procedures for learning outcomes and peer review
 - Quality Control & Assurance of Learning
 - One Learning Management System (Blackboard)
 - Consistent look and feel of content delivery
 - Require basic Blackboard assessment and/or training for all faculty.
- Ensure OOLET staff has appropriate resources to address increased demand for these services.

ATC Recommendations – IT

- Continue to:
 - Consolidate software to avoid costly redundancies
 - Add dollar amount on software
 - Printers and paper waste
 - Lab consolidation
 - Promote Virtual Labs