STETSON UNIVERSITY

IPEDS User Guide

Updated March 6, 2025

This document provides a step-by-step walkthrough for using IPEDS resources. Questions about IPEDS resources may be directed to Jamie Bataille, Data Analyst – External Reporting (jbataill@stetson.edu).

Contents

How can IPEDS data help me?	2
What is IPEDS?	2
What Data are Collected in IPEDS?	2
When is IPEDS data available?	3
IPEDS Home Page	4
Search Existing Data	5
Create Custom Data Analyses – Data Trends	14
Create Custom Data Analyses – Look Up a Single Institution	17
Create Custom Data Analyses – Compare Multiple Institutions	20
Create Custom Data Analyses – Compare Stetson With Peer Institutions	24



How can IPEDS data help me?

- 1. If you are looking to find data on a particular school, or looking to compare two schools (e.g., Stetson with another school), or looking to compare Stetson with its Peer Institutions, IPEDS data will be a great resource.
- 2. This guide will provide an overview of the IPEDS website and walkthrough hypothetical examples of how to retrieve information and answer potential data-based questions.

What is IPEDS?

1. IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the <u>College Navigator</u> college search Web site and to researchers and others through the <u>IPEDS Data Center</u>.

What Data are Collected in IPEDS?

- 1. IPEDS collects data on postsecondary education in the United States in eight areas:
 - 1. institutional characteristics
 - 2. institutional prices
 - 3. admissions
 - 4. enrollment
 - 5. student financial aid
 - 6. degrees and certificates conferred
 - 7. student persistence and success including
 - a. first-year retention rates
 - b. graduation rates
 - c. outcome measures
 - 8. institutional resources including
 - a. human resources
 - b. finance
 - c. academic libraries



When is IPEDS data available?

Collection Period	Surveys	Provisional Data Typically
		Available By
Fall	Cost I	Early fall semester the
	Completions	following year
	12-Month Enrollment	
Winter	Admissions	Late fall semester the
	Cost II	following year
	Graduation Rates	
	Student Financial Aid	
	Outcome Measures	
Spring	Fall Enrollment	Late fall semester the same
	Finance	year or early spring semester
	Human Resources	the following year
	Academic Libraries	

Please note the finance survey and the student financial aid survey collects prior year data, while the other surveys collect current year data. By the time the data is released, you will either be looking at data that is a year old or two years old, depending on the survey.



IPEDS Home Page

- 1. In your browser's address bar, type in the following URL:
 - a. <u>https://nces.ed.gov/ipeds</u>
- 2. This will take you to the IPEDS home page:





Search Existing Data

- 1. From the IPEDS home page, click "Search Existing Data"
- 2. Or Click on "Overview" from the Use the Data dropdown menu





1. Click on Data Explorer.





- 2. Sample Question: Among 4-year, private, not-for-profit profit institutions like Stetson, what percentage of the total UG student population has an IPEDs race/ethnicity of Black or African American?
 - a. Click on Surveys and select Fall Enrollment. Fall Enrollment will give us demographic information at the time of the annual student census:

IES What we do ✔ Use our wo	ork 🗸 Explore funding 🗸 Lea	arn with us \checkmark About us \checkmark Q
IPEDS Integrated Postsecondary Education Data System	About Use Rep IPEDS The Data You	r Data ▼ Your College ▼ With NCES ▼
Home > Use The Data > Data Explorer		
Enter keywords to search for tables, charts, publications,	and other products related to p	postsecondary education. Q
1210 items found - Filtered by: X Survey (Fall Enrollment (EF))	veys ▼ Collection Year ▼ Cohort Yea SELECTALL ⊗ UNSELECTALL 12-month Enrollment (E12) Academic Libraries (AL)	or ♥ Data Year ♥ Source ♥ ■ Remove Filters Sort By Date descendin ♥
Number and percentage of students enrolled a characteristics	Admissions (ADM) Completions (C) Fall Enrollment (EF) Finance (F)	student level, other selected
Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Y Number and percentage distribution of student student level, level of institution, distance educa Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Y	Graduation Rates (GR) Graduation Rates 200% (GR200) Human Resources (HR) Institutional Characteristics (IC) Outcome Measures (OM) Student Financial Aid (SFA)	is by control of institution, e education status of institution
Number of first-time degree/certificate-seeking u enrolled in fall 2023, and retention rates at Title IV granting status, control of institution Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Yea	Indergraduate students in the institutions by enrollment start: 2023-24 Source: Tables Library;	he fall 2022 cohort, number still status, level of institution, degree-

STETSON UNIVERSITY

b. Select the most recent collection year, in this case, 2023-24

IPEDS Integrated Postsecondary R Education Data System	bout Use Report Find Collaborate DEDS The Data Your Data Your College With NCES T
Home > Use The Data > Data Explorer	
Enter keywords to search for tables, charts, publications, and of	ther products related to postsecondary education.
All 4 Text Tables 4 Charts 0 Limit by: Surveys	Collection Year ▼ Cohort Year ▼ Data Year ▼ Source ▼
4 items found - Filtered by: X Survey (Fall Enrollment (EF)), X Collection Year (2 Text Tables	Select ALL SUNSELECT ALL Sort By Date descendin ▼ 2022-23 2021-22
Number and percentage of students enrolled at Title IV characteristics	ir 2020-21 2019-20 2018-19 dent level, other selected
Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Year: 2023-	22 2017-18 2016-17
Number and percentage distribution of students enroll student level, level of institution, distance education st	ec 2015-16 / control of institution, at 2014-15 Jucation status of institution
Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Year: 2023-	.2/ 2013-14 2012-13
 Number of first-time degree/certificate-seeking under enrolled in fall 2023, and retention rates at Title IV instit granting status, control of institution Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Year: 2023-24 	gr 2011-12 Il 2022 cohort, number still 2010-11 s, level of institution, degree- 2008-09 -

c. We could also filter by data year = 2023-24 and Source = ipeds Tables, but the four results that show with our first two filters already have these characteristics. So let's look at the four options and choose the first one:

IPEDS Education Data System	About IPEDS -	Use The Data ▼	Report Your Data ▼	Find Your College ▼	Collaborate With NCES -	
Home > Use The Data > Data Explorer						
Enter keywords to search for tables, charts, publication	ons, and other pro	ducts related	to postseco	ndary educatio	n. Q	
All 4 Text Tables 4 Charts 0 Limit by:	: Surveys ▼ Collecti	on Year 🔻 Coho	ort Year 🔻 🛛 Data	Year ▼ Source ▼	Remove Filters	
4 items found - Filtered by: x Survey (Fall Enrollment (EF)), X Colle Text Tables	ection Year (2023-24)			Sort By Da	te descendin 🖌	
Number and percentage of students enrolled characteristics Survey: Fall Enrollment (EF); Data rear. 2020 E1 Solication	at Title IV institu	tions by cor	ntrol, studer	nt level, other	selected	>
Number and percentage distribution of stude student level, level of institution, distance edu	nts enrolled at T ucation status of	tle IV instit student, dis	utions by co stance educ	ntrol of instit ation status o	ution, f institution	
 Number and percentage distribution of stude student level, level of institution, distance edu Survey: Fall Enrollment (EF); Data Year: 2023-24 Collectio Number of first-time degree/certificate-seeki enrolled in fall 2023, and retention rates at Titl granting status, control of institution Survey: Fall Enrollment (EF); Data Year: 2023-24 Collectio 	ints enrolled at T Joation status of In Year: 2023-24 Sour Ing undergradua Ie IV institutions	tle IV institu student, dia ce: Tables Libra te students by enrollme ce: Tables Libra	utions by co itance educ ny: in the fall 20 int status, le	ntrol of instit ation status o 022 cohort, nu wel of institut	ution, f institution Imber still ion, degree-	
 Number and percentage distribution of stude student level, level of institution, distance edu Survey: Fall Enrollment (EF); Data Year: 2023-24 Collectio Number of first-time degree/certificate-seeki enrolled in fall 2023, and retention rates at Titl granting status, control of institution Survey: Fall Enrollment (EF); Data Year: 2023-24 Collectio Number and percentage of students enrolled control of institution 	ants enrolled at Tr Joation status of In Year: 2023-24 Sour Ing undergradua Ie IV institutions In Year: 2023-24 Sour at Title IV institu	tle IV institu student, dis ce: Tables Libra te students by enrollme ce: Tables Libra tions by enr	utions by co itance educ gy in the fall 20 int status, le gy olled status	ntrol of instit ation status o 022 cohort, nu ovel of institut s, student age,	ution, f institution umber still ion, degree- level and	



d. As you scroll down the table, notice the bold headers on the left. Since the question asked about undergraduates, skip past race/ethnicity under "All students." Scroll down to race/ethnicity under "Undergraduate total." Then find "Black or African American" and look under Private Nonprofit. We see the national percentage is 11.2%. (By comparison, Stetson's percentage for 2023-24 was 12.0%). To exit the table, click the "X" in the upper right corner.

IPEDS Data Explorer Related y	years: 2023-24 🔻						🖶 Print	Ə Excel
Table 1. Number and percentage distribution of st	tudents enrolled at Title IV institutio	ons, by control of insti	tution, student level, level o	of institution, enrollr	nent status, and other s	elected characterist	ics: United States, fall 2	:023
Student level, level of	A 11 i= -4i4.4i===		Public	_	Namanit	Private		
institution, enrollment status,		• 	Public		Nonpront		Por-pront	
gender, and race/ethnicity	Number	Percent	Number	Percent	Number	Percent	Number	Percent
All students	19,427,907	100.0	13,956,908	100.0	4,195,615	100.0	1,275,384	100.0
Level of institution								
4-year	14,323,127	73.7	9,313,867	66.7	4,155,365	99.0	853,895	67.0
2-year	4,815,928	24.8	4,577,987	32.8	33,400	0.8	204,541	16.0
Less-than-2-year	288,852	1.5	65,054	0.5	6,850	0.2	216,948	17.0
Enrollment status								
Full-time	11,845,074	61.0	7,822,557	56.0	3,168,034	75.5	854,483	67.0
Part-time	7,582,833	39.0	6,134,351	44.0	1,027,581	24.5	420,901	33.0
Gender								
Men	8 216 910	42.3	6 060 873	43.4	1 7/7 809	41 7	408 228	32.0
Waman	11 210 007	42.5	7,800,075	45.4	0.447.005	50.0	400,220	CR.0
women	11,210,337	51.1	7,030,035	36.6	2,447,000	30.5	007,130	66.0
Race/ethnicity								
American Indian or Alaska Native	125,407	0.6	97,813	0.7	17,219	0.4	10,375	0.8
Asian	1,369,069	7.0	1,021,638	7.3	296,071	7.1	51,360	4.0
Black or African American	2,371,847	12.2	1,584,357	11.4	469,622	11.2	317,868	24.9
Hispanic or Latino	3,932,481	20.2	3,132,892	22.4	529,925	12.6	269,664	21.1
Native Hawaiian or Other Pacific Islander	43,831	0.2	27,881	0.2	9,095	0.2	6,855	0.5
White	8,910,594	45.9	6,428,736	46.1	2,054,416	49.0	427,442	33.5
Two or more races	790,619	4.1	587,052	4.2	154,776	3.7	48,791	3.8
Race/ethnicity unknown	867,783	4.5	486,488	3.5	258,341	6.2	122,954	9.6
U.S. nonresident	1,016,276	5.2	590,051	4.2	406,150	9.7	20,075	1.6
Undergraduate total	16,214,020	100.0	12,356,663	100.0	2,814,359	100.0	1,042,998	100.0
4-year	11,109,240	68.5	7,713,622	62.4	2,774,109	98.6	621,509	59.6
Enrollment status								
Full-time	8,037,102	49.6	5,410,582	43.8	2,241,532	79.6	384,988	36.9
Part-time	3,072,138	18.9	2,303,040	18.6	532,577	18.9	236,521	22.7
Gender								
Men	4 792 477	29.6	3.401.114	27.5	1,185 867	42.1	205.496	19.7
Women	6,316,763	39.0	4,312,508	34.9	1,588,242	56.4	416,013	39.9
Race/ethnicity								
American Indian or Alaska Native	66,232	0.4	48,448	0.4	12,553	0.4	5,231	0.5
Asian	828,979	5.1	625,997	5.1	178,829	6.4	24,153	2.3
Black or African American	1,301,345	8.0	833,180	6.7	315,325	11.2	152,840	14.7
Hispanic or Latino	2,195,031	13.5	1,699,771	13.8	385,298	13.7	109,962	10.5
Native Hawaiian or Other	24,392	0.2	14,032	0.1	6,543	0.2	3,817	0.4

~ 9 of 25~ Top of the Document



- 3. Sample question: Among 4-year, private, not-for-profit profit institutions like Stetson, what is the most recent national retention rate.
 - a. We will stay in the Fall Enrollment survey to get retention information.
 - b. Select the retention rates option

	> Use The Data > Data Explorer					
Ent	ter keywords to search for tables, charts, publication	s, and other pro	oducts relate	d to postseco	ondary educatio	n. Q
All 4	4 Text Tables 4 Charts 0 Limit by:	Surveys Collecti	ion Year 🔻 Co	hort Year 🔻 Data	Year Source	Remove Filters
4 ite	ems found - Filtered by: × Survey (Fall Enrollment (EF)), × Collect	ion Year (2023-24)			Sort By Da	ate descendin 🗸
Text	Tables					
	Number and percentage distribution of student	s enrolled at T	itle IV insti	tutions by co	ontrol of instit	ution
••••••••••••••••••••••••••••••••••••••	Number and percentage distribution of student student level, level of institution, distance educ Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Y	s enrolled at T ation status of lear: 2023-24 Sou	itle IV insti student, d	tutions by co istance educ rary;	ontrol of instit cation status o	ution, of institution
	Number and percentage distribution of student student level, level of institution, distance educa Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Y Number of first-time degree/certificate-seeking enrolled in fall 2023, and retention rates at Title granting status, control of institution	s enrolled at T ation status of ear: 2023-24 Sou g undergradua IV institutions	itle IV insti student, d rce: <i>Tables Lib</i> te student: by enrollm	tutions by co istance educ ^{rary;} s in the fall 2 ent status, lo	ontrol of instit cation status o 022 cohort, nu evel of institut	ution, of institution umber still tion, degree-
	Number and percentage distribution of student student level, level of institution, distance educa Survey: Fall Enrollment (EF); Data Year: 2023-24 Collection Y Number of first-time degree/certificate-seeking enrolled in fall 2023, and retention rates at Title granting status, control of institution Survey: Fall Enrollment (EF); Data rear: 2020 24 Ostloadies	s enrolled at T ation status of ear: 2023-24 Sou g undergradua IV institutions	itle IV insti student, d rce: Tables Lib te student: by enrollm	tutions by co istance educ rary; s in the fall 2 ent status, h	ontrol of instit cation status o 022 cohort, nu evel of institut	ution, of institution umber still tion, degree-



c. On the table, look at the left-hand column. Look for 4-year, Private nonprofit. Then look over at Full-time and Retention rate. Stetson's retention rate is based on full-time FTIC students, so we want to compare full-time to full-time. The national retentional rate is 81.8. (By comparison, Stetson had a 72.8 retention rate in the Fall of 2023).

	Table 2. Number of first-time degree/certificate-seeking undergraduate students in the fall 2022 coho granting status, and control of institution: United States, fall 2022 and fall 2023	rt, number still enrolled in	fall 2023, and retention	rates at Title IV institu	tions, by enrollment s	status, level of institution	n, degree-	
			Full-time		Part-time			
_	Level of institution, degree-granting status, and control of institution	Adjusted cohort, fall 2022	Still enrolled fall 2023	Retention rate	Adjusted cohort, fall 2022	Still enrolled fall 2023	Retention rate	
_	4-year	1,572,961	1,284,894	81.7	67,429	33,385	49.5	
	Public	1,071,147	879,171	82.1	44,886	24,400	54.4	
$\boldsymbol{\zeta}$	Private nonprofit	477,949	391,102	81.8	17,144	6,625	38.6	
	Private for-profit	23,865	14,621	61.3	5,399	2,360	43.7	
	2-year	508,867	331,393	65.1	294,487	130,868	44.4	
	Public	457,374	294,965	64.5	291,193	128,828	44.2	
	Private nonprofit	8,110	5,943	73.3	495	219	44.2	
	Private for-profit	43,383	30,485	70.3	2,799	1,821	65.1	
	Degree-granting	489,044	317,616	64.9	289,586	127,475	44.0	
	Public	445,789	287,442	64.5	287,056	126,031	43.9	
	Private nonprofit	7,017	5,064	72.2	477	210	44.0	
	Private for-profit	36,238	25,110	69.3	2,053	1,234	60.1	

d. At the top of the screen, users have the option to change years on the fly (without going back to the drop down filters), print the report or download the table to an excel format.

IPEDS Data Explorer

Related years: 2023-24 -





- 4. Sample Question: What is the most recent national 6-year graduation rate for students at 4-year private non-profit institutions, like Stetson?
 - a. Back in our data explorer page, let's choose the Graduation Rates survey (GR) from the drop down menu. We will leave the collection year as the most recent year:

IPEDS Integrated Postsecondary Education Data System	About IPEDS -	Use The Data ▼	Report Your Data ▼	Find Your College ▼	Collaborate With NCES -
Home > Use The Data > Data Explorer					
Enter keywords to search for tables, charts, publications,	and other pro	oducts relate	d to postseco ort Year Data	ondary education	n. Q
2 items found - Filtered by: × Survey (Graduation Rates (GR)), [X] Coll Text Tables	SELECT ALL SUN 12-month Enrollm Academic Librarie Admissions (ADM	selec⊺all ent (E12) ⊧s (AL)		Sort By Da	te descendin 🖌
Graduation rates within 150 percent of normal p who started as full-time, first-time degree/certif of institution, control of institution, and gender	Completions (C) Fall Enrollment (E Electrice (F) Graduation Rates	F) (GR)	le IV in studen	stitutions amo Its by race/eth	ong students nicity, level
Survey: Graduation Rates (GR); Data Year: 2022-23 Collectic	Graduation Rates Human Resource	200% (GR200) s (HR)	D Sourc	e: Tables Library;	
Number of full-time, first-time degree/certificat number receiving an award, and graduation rate IV institutions by control of institution, level of i Survey: Graduation Rates (GR); Data Year: 2022-23 Collection	Institutional Chara Outcome Measur Student Financial (ear: 2023-24	acteristics (IC) es (OM) Aid (SFA) Cohort Year: 20	ients ir progra ived	the adjusted m completion e: Tables Library;	cohort, time at Title



- b. As you scroll down the table, notice the bold headers on the left. We could compare to all 4-year institutions, but the footnote says this would include students seeking all certificates and degrees. It might me more apt to compare to "Bachelor's or equivalent degree-seekers attending 4-year institutions and completing bachelor's or equivalent degree," which aligns with Stetson students.
- c. Under this header, look at Private nonprofit and All students. We see the national percentage is 68.5%. (By comparison, Stetson's percentage for 2023-24 was 62.8%).

evel and control of institution nd gender	All students	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or more races	Race/ ethnicity unknown	U.S. Nonreside
II 4-year institutions ¹ (cohort year 2017)										
Total	61.0	37.9	75.8	41.8	53.4	48.8	65.6	57.2	54.9	7
Men	57.3	34.0	72.1	35.8	48.3	46.5	62.1	53.5	51.3	6
Women	64.0	40.8	79.1	46.3	57.2	50.7	68.5	60.0	58.1	7
Public	58.8	34.8	73.9	40.5	50.9	45.5	63.4	54.6	56.3	e
Men	55.2	31.3	70.2	34.4	45.5	43.6	59.9	51.2	53.0	6
Women	61.8	37.5	77.5	44.8	54.9	47.3	66.5	57.3	59.4	7
Private nonprofit	67.8	48.2	81.8	46.7	62.6	53.7	71.5	65.6	59.9	7
Men	63.8	42.8	79.2	39.5	58.2	50.4	68.1	61.4	55.2	1
Women	71.1	52.3	83.6	52.6	65.7	56.5	74.3	68.6	63.8	ł
Private for-profit	44.4	39.0	65.1	31.7	54.5	52.5	45.4	41.9	32.8	e
Men	42.9	36.2	61.5	31.9	53.1	53.0	44.7	41.8	28.3	ŧ
Women	45.4	40.4	68.0	31.5	55.5	52.3	45.9	42.0	36.0	6
legree-seekers attending Lyear institutions and completing bachelor's or quivalent degree cohort year 2017)	64.5	41.3	78.3	45.4	58.6	50.5	68.1	60.5	58.8	
len	60.9	37.8	75.0	38.7	53.7	49.6	64.7	56.9	55.5	
/omen	67.5	43.7	81.1	50.3	62.2	51.2	71.0	63.2	61.7	
ublic	63.4	40.2	77.0	45.1	57.6	52.6	66.8	58.8	62.9	
len	59.9	36.2	73.6	38.6	52.4	51.0	63.4	55.5	60.2	
/omen	66.3	43.1	80.1	49.5	61.4	54.2	69.7	61.3	65.3	
ivate nonprofit	68.5	50.4	82.2	47.6	63.3	54.5	72.0	66.2	60.9	
len	64.4	45.6	79.7	40.0	58.9	51.1	68.4	61.8	56.1	
/omen	71.8	54.0	83.9	54.1	66.4	57.4	74.8	69.4	64.9	
ivate for-profit	32.3	10.6	55.5	25.7	36.9	14.2	33.1	29.6	20.0	
ivate for profit										
fen	34 7	17.2	55.8	27.3	38.9	23.2	37.2	32.8	21.0	

¹The 4-year institution cohort contains all full-time, first-time degree- or certificate-seeking undergraduates, regardless of the level of the degree or certificate sought.



Create Custom Data Analyses - Data Trends

- 1. Sample Question: What is the average amount of tuition and required fees for full-time undergraduate students at private postsecondary institutions? Show data for the past 10 years.
 - a. For this question we want to go back to "Use the Data" Menu and select "Data Trends."





b. In the Trend Generator screen, click on Student Charges, and the question: "What is the average amount of tuition and required fees for full-time undergraduate students at private postsecondary institutions operating on an academic year calendar system?"

ies will	National Center for Education Statistics What w	ve do 🗸	Use our work 🗸	Explore func	ling 🗸 Lear	n with us 🗸	About us 🗸	Q
I	PEDS Integrated Postsecc Education Data Syst	em	About IPEDS -	Use The Data ▼	Report Your Data ▼	Find Your College ▼	Collaborate With NCES ▼	
								J Help Desk 186
~ ₹	Trend Generator							
TI ai ov	ne IPEDS Trend Generator is a fast nd simple way to view IPEDS data ver time.	EXPAN	ND ALL COLLAPSE ALL Postsecondary Instit Admissions	utions				
Q	JICK START: Select a subject and question to create a trend View, download, or print the trend chart or table results Customize your results by a variety of options		Student Charges What is the average a public postsecondary What is the average a private postsecondary	mount of tuition institutions oper mount of tuition / institutions op	n and required fe erating on an aca n and required fe erating on an ac	es for full-time und demic year calend es for full-time und ademic year calenc	dergraduate students ar system? dergraduate students lar system?	at at
	opuono		What is the average a postsecondary institute what is the average a private portsecondary institute portsecondary and a private portsecondary and a portsecondary	mount of tuition tions operating mount of tuition	n and required to on an academic n and required fe	es for graduate stu year calendar syste ees for full-time gra	udents at public em? duate students at	
		>	Student Enrollment	institutions op		ademic year calenc		
		>	Residence and Migra Degrees and Certifica	tion ates Awarded				
		>	Graduation and Rete	ntion Rates				

STETSON UNIVERSITY

c. On the next screen, select the years you are interested in in the left side menu:

Expand Trend By	Change question 🗸 🖓 LIMIT RESULTS
Control of institution	
Degree of urbanization (Urban-centric locale)	Student Charges: What is the average amount of tuition and required fees for full-time undergraduate students at private postsecondary institutions operating on an academic
Degree-granting status	year calendar system?
Geographic region	In academic year 2022-24, the system amount of tuition and required fore for full time undergraduate students at avivate pactocondary institutions operating on an academic year calendary
Highest degree offered	in a cademic year 2025-24, the average amount or union and required resistor fun-time undergraduate students at private postsecondary institutions operating on an academic year calend system was \$27,978. This is based on 2,040 institutions.
Historically Black College or University	
Institutional category	
Level of institution	Average amount of tuition and required fees for full-time undergraduate students at private postsecondary institutions operating on an academic year calendar system
Sector of institution	المعادم معالم المعالي ا
State	
	[In current dollars]
- Select Years	Average amount (in USD)
SELECT ALL DESELECT ALL	\$30,000
2023-24	
2022-23	
✓ 2021-22	
2020-21	20,000
2019-20	15 000
2018-19	1.0,000
2017-18	10.000
2016-17	
2015-16	5,000
2014-15	
2013-14	
2012-13	2014-13 2013-16 20110-17 20117-16 2016-13 2013-20 2020-21 2022-23 2023-24
2011-12	Academic Year
2010-11	Notes: This table presents data collected from Table IV institutions in the United States. Prior to 2009-10, the data include only Table IV primarily possecondary institutions. Amounts are institutional averages as reported by the institution, not average amounts paid by
2009-10	students (i.e., charges are not weighted by enrolment). Our offerste average hollow our farmined fast average used for polytoxic institutions that reported vanions hillow by residency.
2008-09	on or sand arrange more than topic or near the basis for prime instruments and reported the prime and reported the prime instruments and reported the prime instruments.

- d. Now we can see a trend line for the past 10 years.
- e. Hover the mouse over each data point to see the total.
- f. Use the icons in the middle of the page to switch to a bar graph or a table.
- g. Use the limit results button to filter the data, such as filter by state
- h. Use the download or print button to export the data



Create Custom Data Analyses - Look Up a Single Institution

- 1. Now let's say instead of wanting to know a national average, we want to find something specific to Stetson.
- 2. Sample Questions: How many full-time instructional staff did Stetson employ in 2023-24? How many of those instructors are tenured?
 - a. Let's go back to the Use the Data screen and select Look Up an Institution:





b. In the Institution Name box, type Stetson and click select

IES National Center for Education Statistics	What we do 🗸	Use our work 🗸	Explore funding 🗸	Learn with us 🗸	About us 🗸	Q
IPE	DS Integrated Postse Education Data S	condary ystem	Data 1	Fools Help Desk 1 866-558-	0658	
Look u	p an institution			Data Release	: Info	
1. Sele	ect Institutions					
My Com	parison Institution - None	Selected 🚹		ADO		
How wo	uld you like to select institu mes or UnitIDs 1 By Gro	tions to include in your da ups 1 By Variables	ta file/report? B <u>By Uploading a File</u>			
Enter eith a list of m institution	er an institution name or Unit atching institutions will appea s on the list, click "Select".	ID (or a comma separated r. You can select a single i	list of UnitIDs) in the text b nstitution by clicking on it fro	ox below. As you begin typ om the list, or, if you want :	ing, all	
Institution Stetson 137546: S	Name		Select			

c. Click the checkbox for Stetson and click Continue:

IPEDS	Integrated Postsecond Education Data Syster	ary n	C Start over	Data Tools	Help Desk 1 866-558-0658
Look up an in	stitution				Data Release Info
1. Select Institu	itions				
My Comparison In	stitution - None Sele	cted 🚹			ADD
How would you lik	ke to select institutions	to include in your	data file/report?		
By Names or Un	nitIDs 🚺 By Groups	By Variables	By Uploading a F	ile	
Select institutions to	include in your data file	/report. After cont	inuing, you will still t	be able to add add	ditional institutions.

	Total Institu	al Institutions Found: 1 ID <u>Institution Name</u>		Check All	Continue Uncheck All
		ID	Institution Name	City	State
(137546	Stetson University	DeLand	FL

d. Click the Stetson University hyperlink

My Institutions		ions	Keep selected Remove	selected Remove all
	ID	Institution Name	City	State
	137546	Stetson University	DeLand	FL



- e. Notice the "Institutional Profile", "Reported Data" and "Data Feedback Reports" tabs at the top of the screen.
 - 1. The Institutional Profile tab gives a visual summary (often with charts and graphs) of Stetson data reported in the various IPEDs surveys
 - 2. The Reported Data tab displays an exact match of what Stetson reported in the surveys
 - 3. The IPEDS Data Feedback report compares Stetson's data with our 20-school comparison group.
- f. Under Institutional Profile, click the Human Resources link
- g. Look for Full-time instructional staff and note the total number of employees is 263.

Home > Institution Profile

Institution Characteristics Admission and Test scores Student Charges Student Financial Aid Average Net Price Enrollment Completions

Retention and Graduation Outcome Measures

Finance <u>Human Resources</u> → Academic Libraries

Navigate to:

Human Resources 🛓

Occupational category	Total	Full-time
All staff (excludes graduate assistants)	1,022	853
nstructional Staff	399	263
Public Service	0	0
ibrarians, Curators, and Archivists	20	16
Archivists, Curators, and Museum Technicians	2	2
Librarians	13	10
Library Technicians	5	4
Student and Academic Affairs and Other Education Services	40	39
Management	70	69
Business and Financial Operations	73	73
Computer, Engineering, and Science	44	42
Community Service, Legal, Arts, and Media	106	99
lealthcare Practitioners and Technical	7	7
Service Occupations	118	117
Sales and Related Occupations	3	3
Office and Administrative Support	108	93
Natural Resources, Construction, and Maintenance	30	28

h. Scroll down to the next table. The total number of tenured employees is 157:

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2023						
	Total	Instructional Staff	Research	Public Service		
Total	263	263	0	0		
With faculty status	263	263	0	0		
Tenured	157	157	0	0		
On tenure track	52	52	0	0		
Not on tenure track	54	54	0	0		



Create Custom Data Analyses - Compare Multiple Institutions

- 1. Now let's say we want to compare a specific data point between Stetson and another institution.
- 2. Sample Questions: Compare how many FTIC students, broken down by gender, started at Stetson and Rollins in the Fall of 2023?
- 3. Similar to the previous section, from the IPEDS "Use the Data" page, we are going to
 - a. Compare Institutions
 - b. In the Institution Name box, type Stetson and click select
 - c. Click the checkbox for Stetson and click Continue
 - d. Click the "By Names or UnitIDs" hyperlink.
 - e. Then in the Institution Name box, type Rollins and click select

Integrated Postsecondary Data T Education Data System C Start over	ools Help Desk 1 866-558-0658
Look up an institution	Data Release Info
1. Select Institutions	
My Comparison Institution - None Selected 1 Select Institutions - You have selected 1 institution(s)	ADD VIEW7MODIFY
How would you like to select institutions to include in your data file/report?	
By Names or UnitIDs By Groups B By Variables By Uploading a File	

Enter either an institution name or UnitID (or a comma separated list of UnitIDs) in the text box below. As you begin typing, a list of matching institutions will appear. You can select a single institution by clicking on it from the list, or, if you want all institutions on the list, click "Select".

Institution Name		
Rollins	(Select
130837: Margaret H Rollins School of Nursing at Beebe Medical Center, Lewes, DE	*	
<u>136950: Rollins College, Winter Park, FL</u>		

f. Click the checkbox for Rollins College and click Continue:

Select institutions to include in your data file/report. After continuing, you will still be able to add additional institutions.

				Co	ntinue
	Tota	al Institut	tions Found: 2	Check All Uncher	ck All
		ID	Institution Name	City	State
		130837	Margaret H Rollins School of Nursing at Beebe Medical Center	Lewes	DE
<	~	136950	Rollins College	Winter Park	FL



- g. We now have both of our institutions selected. Now we need to select some variables.
- h. Click on the "2. Select Variables" tab

IPEDS	Integrated Postseco Education Data Syst	ndary tem	C Start over	Data Tools	Help Desk 1 866-558-0658
Compare Insti	itutions			Fi	nal Release Data (<u>Change</u>)
1. Select Institu	tion 2. Select	t Variables	. Output		
My Comparison In Select Institutions	stitution - None Se - You hav	e selected 1	ution(s)		ADD VIEW7MODIFY
How would you lik	ce to select institution	ns to include in yo	ur data file/report?		
By Names or Unit	IDs 🚺 By Groups	By Variables	By Uploading a File		
When you have finish	hed selecting institution	ONS, CONTINUE to S	tep 2 - Select Variab	les .	

Му	Institut	tions		MODIFY
	ID	Institution Name	City	State
	136950	Rollins College	Winter Park	FL
	137546	Stetson University	DeLand	FL

- Click on "Fall Enrollment," "Gender, attendance status, and level of student," i.
- Select "Fall 2023," "Grand Total", "Total Men", "Total Women", j.
- k. Click "Level of Student"

Continuous variable Alpha/String variable Categorical variable	
Search for variable(s) Q Search When you have fin variables from the	ished selecting tree, click Collique Continue
Frequently used/Derived variables	
Institutional Characteristics	
Admissions and Test Scores	
Student Charges	
E Fall Enrollment	
Gender, attendance status, and level of student	
Fall 1980, Fall 1984 to current year	
Step 1: Select Year(s)	
Fall 2023 Fall 2022 Fall 2021 Fall 2020 Fall 2019 Fall 2018 Fall 2015 Fall 2014 Fall 2013 Fall 2012 Fall 2011 Fall 2010 Fall 2007 Fall 2014 Fall 2013 Fall 2012 Fall 2011 Fall 2010 Fall 2007 Fall 2006 Fall 2005 Fall 2004 Fall 2003 Fall 2002 Fall 1999 Fall 1998 Fall 1997 Fall 1996 Fall 1995 Fall 1994 Fall 1991 Fall 1990 Fall 1989 Fall 1988 Fall 1987 Fall 1986 Fall 1980 Fall 1980 Fall 1980 Fall 1988 Fall 1987 Fall 1986	Fall 2017 Fall 2016 Fall 2009 Fall 2008 Fall 2001 Fall 2000 Fall 1993 Fall 1992 Fall 1985 Fall 1984
Step 2: Select Qualifying Variable(s)	
Level of student	
Step 3: Select from the list of variables	
Select All Unselect All	
Grand total 🗊	
✓ Total women 🚹	
Full time total	
Full time men	
Full time women	
Part time total	
Part time men 1	
Part time women 🗈	

Race/ethnicity gender attendance status and level of student



1. Select "first time" and click save. Then click "Continue"

m. Back on the Compare Institutions screen, click Continue, then "3. Output"

IPED	S Integrated Education	Postsecondary Data Tools Help	Desk 1 866-558-0658			
Compare II	nstitutions	Final R	elease Data (<u>Change</u>)			
1. Select Ins My Compariso Select Institut	titutions n Institution tions	2. Select Variables 3. Output - None Selected 1 - You have selected 2 institution(s)	ADD VIEW/MODIFY			
Select Variables - You have selected 3 variable(s), 3 can be used in this report. Otew/Hobley How would you like to select variables to include in your data file/report? Browse/Search Variables Choose from My Variables Create Derived Variables Upload Variables						
Select the variable(s) you would like to include in your data file/report. WARNING: Some variables are not available for the selected years.						
My variables		Delete Variable Modify years for all variables in a file				
Year	Variable	Level of student				
✓ Fall 2023	Grand total	All students, Undergraduate, Degree/certificate-seeking, First- time	E D			
🗹 Fall 2023	Total men	All students, Undergraduate, Degree/certificate-seeking, First- time	E D			
Fall 2023	Total women	All students, Undergraduate, Degree/certificate-seeking, First-	ED			

n. Answer the questions below and click Continue again. Viewing on screen before downloading is a good idea to check your report.

	rated Postsecondary		Data Tools Help Desk 1 866-558-0658		
IFED3 Educ	ation Data System	C Start over	E Save session Help	MAIN MENU	
Compare Institutio	ons		Final Rel	ease Data (<u>Change</u>)	
1. Select Institutions	2. Select Variables	3. Output			
My Comparison Instituti Select Institutions Select Variables	on - None Selected 👔 - You have selected 2 in: - You have selected 1 va	stitution(s) riable(s), 1 can be used	in this report. 🛙	ADD VIEW7MODIFY VIEW7MODIFY	
Answer the questions	below, then click 'Continu	ie' to get your report			
				Continue	
Some queries you submit, especially	those containing calculated variables,	may take time to execute. Please	be patient.		
Which identification variables	would you like to include?				
\bigcirc Institution name only	Both Institution name a	and UnitID			
	maximum 8 characters) variable	names?			
\bigcirc Short variable name	Long variable name				
In what format would you like	to receive your data?				
• View on screen	O Download in comma se	parated format			
Would you like to include impo	utation and status flags? 🗿				
. ● No	Oyes				

~ 22 of 25~ Top of the Document



137546 Stetson University

638

o. Then we get our result and we see Rollins and Stetson had the exact same FTIC count, but Stetson had more FTIC men than Rollins and Rollins had more FTIC women than Stetson.

364

		Integrated Postsecondary	Data Tools Help Desk 1 866-558-0658				
IPED2		Education Data System	C Start over	Save session Help MAIN MENU			
Com	Compare Institutions Final Release Data (Change)						
1. S	1. Select Institutions 2. Select Variables 3. Output						
My Comparison Institution - None Selected 1 Select Institutions - You have selected 2 institution(s) Select Variables - You have selected 3 variable(s), 3 can be used in this report. 1							
				Modify report options			
UnitID	Institution Name	Grand total (EF2023, All students, Undergraduate, Degree/certificate-seeking, First- time)	Total men (EF2023, All students, Undergraduate, Degree/certificate-seeking, First- time)	Total women (EF2023, All students, Undergraduate, Degree/certificate-seeking, First-time)			
136950	36950 Rollins 638		245	393			

274



Create Custom Data Analyses - Compare Stetson With Peer Institutions

- 1. Now let's say we want know how a specific data point compares between Stetson and its group of 20 peer institutions.
- 2. Sample Question: How does the percentage of Stetson students receiving Pell grant aid compare with the average of our 20 comparison group institutions?
 - a. From the Stetson University page, click on the Data Feedback Reports tab and click on HTML for the most recent Data Feedback report:

Home > Data Feedback Report						
Stetson University						
Institution Profile Reported Dr. a Data Feedback Reports						
You may download the printed IPEDS Data Feedback Report (DFRs) that were provided to institutions. Several years of reports are available for the selected institution.						
	Previous Data Feedback Reports					
	2023 PDF HTML	2017 PDF (249 KB)	2011 PDF (243 KB)			
	2022 PDF HTML	2016 PDF (232 KB)	2010 PDF (241 KB)			
	2021 PDF HTML	2015 PDF (239 KB)	2009 PDF (315 KB)			
	2020 PDF HTML	2014 PDF (232 KB)	2008 <u>PDF</u> (286 кв)			
	2019 PDE HTML	2013 PDF (233 KB)	2007 PDF (394 KB)			
	2018 PDF (235 KB)	2012 PDF (236 KB)	2006 PDF (393 KB)			
	2005 PDF (403 KB)					





- b. Scroll down to page 4 and Figure 10.
- c. Next to Pell Grants, the solid green bar displays 43%. That is the Stetson percentage.
- d. The light green bar shows 30%. That is the average of the comparison group institutions.
- e. So 43% of Stetson FTIC students received Pell grant aid, while an average of 30% of comparison group FTIC students received Pell grant aid, in Academic Year 2022-23.

Figure 10. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid, or loans, by type of aid: Academic year 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component. Figure 11. Average amounts of awarded grant or scholarship aid, or loans awarded to full-time, first-time degree/certificateseeking undergraduate students, by type of aid: Academic year 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.