
NSSE 2024

Frequencies and Statistical Comparisons

Stetson University

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
	2	Sometimes	135	20	4,397	27	845	29	75,222	33								
	3	Often	112	33	5,947	37	1,086	38	81,724	35								
	4	Very often	280	46	5,440	34	889	31	66,983	29								
	Total	630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
	2	Sometimes	267	42	5,959	37	978	34	79,495	34								
	3	Often	164	26	4,548	29	858	31	67,348	29								
	4	Very often	113	19	3,072	20	611	1	77,208	21								
	Total	626	100	16,948	100	1,851	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
	2	Sometimes	56	9	1,666	11	262	10	28,134	13								
	3	Often	384	63	9,147	57	1,586	57	128,802	56								
	4	Very often	150	24	4,267	27	851	29	58,873	26								
	Total	615	100	15,858	100	2,833	100	228,352	100									

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	0	54	2	244	2	444	4	3.0	3.0	.06	3.0	.05	2.8 ***	.29	
		2	Sometimes	72	32	940	30	3,741	30	4,303	38								
		3	Often	71	33	1,175	37	4,616	36	3,722	34								
		4	Very often	75	35	993	31	4,012	32	2,572	23								
		Total	219	100	3,162	100	12,613	100	11,041	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	18	9	263	9	1,106	11	872	9	2.4	2.6 **	-.18	2.5 *	-.13	2.6 ***	-.24	
		2	Sometimes	113	53	1,309	42	5,193	42	4,253	39								
		3	Often	59	27	1,014	32	4,106	31	3,632	32								
		4	Very often	29	11	563	17	2,172	16	2,219	20								
		Total	219	100	3,149	100	12,577	100	10,976	100									
c. Explained course material to one or more students	CLexplain	1	Never	11	5	145	5	765	8	548	6	2.6	2.7	-.11	2.6	-.07	2.7 *	-.13	
		2	Sometimes	96	42	1,255	40	4,891	40	4,339	40								
		3	Often	88	42	1,192	38	4,580	35	4,060	36								
		4	Very often	25	10	552	17	2,302	17	2,017	19								
		Total	220	100	3,144	100	12,538	100	10,964	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	42	21	464	16	1,787	17	1,601	16	2.3	2.5 **	-.21	2.5 **	-.18	2.5 ***	-.22	
		2	Sometimes	85	40	1,157	37	4,551	37	4,076	36								
		3	Often	65	29	964	30	3,789	29	3,232	29								
		4	Very often	24	10	552	17	2,361	17	1,989	18								
		Total	216	100	3,137	100	12,488	100	10,898	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	14	6	116	4	793	8	679	6	2.6	2.8 **	-.20	2.7	-.04	2.7	-.09	
		2	Sometimes	80	38	1,125	36	4,390	37	4,208	38								
		3	Often	94	43	1,234	39	4,688	36	3,925	37								
		4	Very often	30	12	645	22	2,520	19	2,048	19								
		Total	218	100	3,120	100	12,391	100	10,860	100									
f. Given a course presentation	present	1	Never	17	8	306	9	1,313	12	2,285	20	2.5	2.5	-.05	2.5	.00	2.2 ***	.30	
		2	Sometimes	105	48	1,473	46	5,357	43	5,221	48								
		3	Often	66	31	886	29	3,720	30	2,300	22								
		4	Very often	30	13	444	17	1,980	16	1,036	10								
		Total	218	100	3,109	100	12,370	100	10,842	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	9	208	7	885	9	682	7	2.7	2.7	.02	2.6	.06	2.7	.04	
		2	Sometimes	69	32	1,099	36	4,304	36	3,915	36								
		3	Often	88	40	1,187	38	4,653	37	4,236	39								
		4	Very often	44	19	571	19	2,332	19	1,858	17								
		Total	217	100	3,065	100	12,174	100	10,691	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	25	12	215	7	1,003	10	798	9	2.7	2.7	-.04	2.6	.03	2.6	.05	
		2	Sometimes	67	32	1,052	35	4,249	35	3,950	38								
		3	Often	75	34	1,141	38	4,497	36	3,916	36								
		4	Very often	49	23	608	20	2,324	19	1,935	18								
		Total	216	100	3,016	100	12,073	100	10,599	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	10	157	6	900	9	828	10	2.7	2.8	-.10	2.7	.00	2.6	.06	
		2	Sometimes	71	33	948	32	4,105	34	3,632	35								
		3	Often	73	33	1,190	39	4,375	36	3,953	36								
		4	Very often	51	23	690	22	2,545	21	2,093	19								
		Total	217	100	2,985	100	11,925	100	10,506	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	4	102	4	456	4	395	4	2.9	2.8	.01	2.8	.01	2.8	.04	
		2	Sometimes	70	32	831	29	3,384	29	3,036	30								
		3	Often	82	39	1,405	47	5,370	45	4,833	45								
		4	Very often	54	25	600	20	2,572	22	2,099	21								
		Total	214	100	2,938	100	11,782	100	10,363	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	4	57	2	267	3	213	3	3.0	3.0	.00	3.0	.02	2.9	.04	
		2	Sometimes	52	24	640	23	2,784	24	2,476	25								
		3	Often	92	43	1,440	50	5,508	46	4,936	47								
		4	Very often	62	29	730	25	3,027	26	2,555	25								
		Total	213	100	2,867	100	11,586	100	10,180	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	69	3	295	3	226	3	2.9	2.9	.01	2.9	.02	2.9	-.01	
		2	Sometimes	62	30	775	28	3,195	29	2,545	27								
		3	Often	85	40	1,288	46	5,087	44	4,628	45								
		4	Very often	54	27	681	23	2,825	24	2,624	25								
		Total	207	100	2,813	100	11,402	100	10,023	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	23	1	158	2	85	1	3.1	3.1	-.09	3.1	-.04	3.1	-.09	
		2	Sometimes	47	24	455	17	2,089	19	1,621	18								
		3	Often	89	43	1,420	51	5,451	48	4,851	49								
		4	Very often	66	32	874	31	3,528	32	3,331	33								
		Total	204	100	2,772	100	11,226	100	9,888	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	9	388	15	1,533	16	2,073	21	2.7	2.4 **	.23	2.4 ***	.24	2.3 ***	.41	
		2	Sometimes	71	36	1,183	42	4,598	41	4,415	44								
		3	Often	69	33	747	27	3,137	26	2,153	22								
		4	Very often	46	21	452	16	1,956	17	1,243	13								
		Total	204	100	2,770	100	11,224	100	9,884	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	56	27	1,026	37	3,720	37	4,711	47	2.1	2.0 *	.14	2.0	.12	1.8 ***	.34	
		2	Sometimes	83	41	961	34	3,900	34	3,079	31								
		3	Often	43	20	504	19	2,283	19	1,370	14								
		4	Very often	24	11	267	10	1,240	10	682	7								
		Total	206	100	2,758	100	11,143	100	9,842	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	38	18	585	21	2,339	23	3,193	33	2.4	2.2	.13	2.2	.14	2.0 ***	.37	
		2	Sometimes	86	43	1,205	44	4,587	41	4,016	41								
		3	Often	50	25	642	25	2,784	24	1,702	18								
		4	Very often	30	14	285	10	1,336	11	808	9								
		Total	204	100	2,717	100	11,046	100	9,719	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	7	480	19	1,855	19	2,954	29	2.5	2.3 ***	.27	2.3 **	.22	2.1 ***	.50	
		2	Sometimes	99	50	1,262	46	4,743	43	4,224	44								
		3	Often	59	28	663	24	2,979	25	1,771	19								
		4	Very often	33	15	313	11	1,460	13	773	8								
		Total	205	100	2,718	100	11,037	100	9,722	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	5	94	3	402	4	351	4	2.8	2.9	-.11	2.9	-.07	2.9	-.14	
		2	Some	55	27	680	26	2,785	28	2,414	25								
		3	Quite a bit	94	46	1,225	46	4,838	43	4,239	44								
		4	Very much	46	21	703	25	2,904	25	2,624	27								
		Total	205	100	2,702	100	10,929	100	9,628	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	4	84	3	345	4	249	3	2.9	2.9	.00	2.9	.04	3.0	-.09	
		2	Some	52	27	648	25	2,658	26	1,995	22								
		3	Quite a bit	81	40	1,258	47	4,996	45	4,381	45								
		4	Very much	63	29	697	26	2,855	25	2,945	30								
		Total	204	100	2,687	100	10,854	100	9,570	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	2	58	2	310	3	264	3	3.0	3.0	.01	2.9	.10	3.0	.07	
		2	Some	52	27	634	23	2,652	26	2,203	24								
		3	Quite a bit	76	37	1,207	45	4,806	44	4,298	45								
		4	Very much	70	34	765	29	2,974	27	2,724	28								
		Total	202	100	2,664	100	10,742	100	9,489	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	61	2	284	3	343	4	3.0	3.0	-.09	3.0	-.01	2.9	.03	
		2	Some	54	26	576	21	2,442	24	2,269	25								
		3	Quite a bit	78	39	1,238	47	4,970	46	4,250	44								
		4	Very much	64	30	765	30	2,975	27	2,588	27								
		Total	203	100	2,640	100	10,671	100	9,450	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	60	2	266	3	287	3	3.0	3.0	-.01	3.0	.01	3.0	.04	
		2	Some	50	25	609	23	2,496	24	2,268	25								
		3	Quite a bit	85	43	1,245	48	4,912	46	4,281	44								
		4	Very much	61	29	716	27	2,939	27	2,554	27								
		Total	201	100	2,630	100	10,613	100	9,390	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	45	2	171	2	161	2	3.3	3.1 **	.24	3.1 **	.23	3.1 ***	.25	
		2	Some	24	12	474	19	2,054	20	1,713	19								
		3	Quite a bit	86	43	1,260	47	4,754	44	4,407	46								
		4	Very much	88	43	833	32	3,556	34	3,018	32								
		Total	201	100	2,612	100	10,535	100	9,299	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	72	3	330	4	229	3	3.2	3.0 *	.16	3.0 *	.14	3.1	.14	
		2	Some	29	15	555	21	2,116	20	1,732	20								
		3	Quite a bit	84	42	1,214	47	4,674	43	4,392	47								
		4	Very much	80	39	758	30	3,364	33	2,919	31								
		Total	200	100	2,599	100	10,484	100	9,272	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	76	3	316	4	225	3	3.1	3.0	.14	3.1	.12	3.1	.10	
		2	Some	29	15	545	21	2,189	21	1,820	21								
		3	Quite a bit	91	45	1,192	46	4,423	41	4,041	44								
		4	Very much	75	37	785	31	3,556	34	3,156	33								
		Total	200	100	2,598	100	10,484	100	9,242	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	4	135	5	481	5	757	8	3.1	2.9 *	.15	3.0	.12	2.8 ***	.30	
		2	Some	42	22	658	26	2,568	25	2,860	30								
		3	Quite a bit	72	37	1,049	41	4,112	38	3,373	37								
		4	Very much	76	37	742	29	3,291	31	2,228	25								
		Total	199	100	2,584	100	10,452	100	9,218	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	3	120	5	598	6	822	9	3.1	2.9 ***	.29	2.9 ***	.27	2.7 ***	.43	
		2	Some	45	23	759	29	2,901	28	3,099	33								
		3	Quite a bit	72	36	1,057	42	4,125	39	3,379	37								
		4	Very much	77	38	630	24	2,777	27	1,859	22								
		Total	199	100	2,566	100	10,401	100	9,159	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	2	65	2	289	3	264	3	3.2	3.0 ***	.25	3.0 **	.23	3.0 ***	.26	
		2	Some	24	13	579	22	2,241	22	1,995	22								
		3	Quite a bit	88	45	1,159	46	4,460	42	4,142	45								
		4	Very much	83	40	748	30	3,336	33	2,718	30								
		Total	199	100	2,551	100	10,326	100	9,119	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	2	39	1	224	3	190	2	3.2	3.0 *	.16	3.0 *	.15	3.0 *	.18	
		2	Some	41	21	568	22	2,149	22	1,942	22								
		3	Quite a bit	70	36	1,209	48	4,715	44	4,357	47								
		4	Very much	86	41	733	29	3,200	31	2,602	29								
		Total	200	100	2,549	100	10,288	100	9,091	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	8	150	5	659	7	590	7	2.8	2.7	.13	2.8	.09	2.7 *	.15	
		2	Some	59	29	886	35	3,249	32	3,151	35								
		3	Quite a bit	69	35	1,057	42	4,108	39	3,652	39								
		4	Very much	56	28	451	18	2,251	22	1,666	19								
		Total	199	100	2,544	100	10,267	100	9,059	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	3	44	2	252	3	165	2	3.2	3.1	.08	3.1	.11	3.2	.04	
		2	Some	33	15	432	17	1,871	19	1,403	16								
		3	Quite a bit	77	40	1,226	48	4,527	44	4,084	45								
		4	Very much	84	41	840	33	3,606	35	3,403	37								
		Total	200	100	2,542	100	10,256	100	9,055	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	13	274	11	971	11	758	8	2.5	2.6	-.11	2.6	-.09	2.7 **	▽	
		2	Sometimes	80	40	892	34	3,667	37	3,200	35								
		3	Often	59	30	930	39	3,656	35	3,305	38								
		4	Very often	34	17	403	16	1,796	18	1,628	19								
		Total	197	100	2,499	100	10,090	100	8,891	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	37	19	417	16	1,593	18	1,473	17	2.4	2.4	-.08	2.4	-.04	2.4	-.09	
		2	Sometimes	86	43	980	40	3,891	39	3,422	38								
		3	Often	43	21	758	31	3,087	30	2,719	31								
		4	Very often	32	17	333	14	1,429	14	1,231	15								
		Total	198	100	2,488	100	10,000	100	8,845	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	19	384	15	1,524	17	1,280	15	2.3	2.4	-.09	2.4	-.05	2.4	-.11	
		2	Sometimes	79	42	1,025	40	3,915	40	3,513	40								
		3	Often	48	25	770	33	3,179	30	2,895	33								
		4	Very often	28	14	292	12	1,372	13	1,122	13								
		Total	193	100	2,471	100	9,990	100	8,810	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	3	86	3	479	5	454	6	8.5	7.6	.14	7.2 **	.21	6.7 ***	△	
		1.5	1-2	29	15	375	15	1,642	16	1,616	19								
		4	3-5	50	25	808	32	3,230	31	2,786	32								
		8	6-10	52	25	645	26	2,449	25	2,028	23								
		13	11-15	35	19	270	12	1,197	12	928	10								
		18	16-20	7	4	146	6	467	5	443	5								
		23	More than 20	16	9	138	6	497	5	532	5								
		Total	196	100	2,468	100	9,961	100	8,787	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	54	27	721	27	3,049	32	2,893	35
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	66	33	941	38	3,628	35	3,182	34
		4	3-5	44	25	488	21	1,916	19	1,698	18
		8	6-10	23	11	193	9	804	9	659	8
		13	11-15	6	3	64	3	364	3	195	2
		18	16-20	0	0	20	1	73	1	61	1
		23	More than 20	2	1	26	1	86	1	78	1
	Total			195	100	2,453	100	9,920	100	8,766	100
c. 11 pages or more	wrlongnum	0	None	130	65	1,794	72	6,894	71	6,608	75
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	42	21	446	18	1,753	16	1,377	15
		4	3-5	8	5	102	4	533	6	351	4
		8	6-10	7	3	50	2	342	4	204	3
		13	11-15	6	3	39	2	274	3	113	1
		18	16-20	0	0	14	1	44	0	41	1
		23	More than 20	3	2	14	1	83	1	67	1
	Total			196	100	2,459	100	9,923	100	8,761	100
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of races or ethnicities other than your own	DDrace	1	Never	2	1	62	3	323	4	358	4
		2	Sometimes	28	15	545	22	2,178	22	2,434	25
		3	Often	61	32	890	37	3,455	34	2,879	33
		4	Very often	102	52	963	38	3,965	40	3,064	37
	Total			193	100	2,460	100	9,921	100	8,735	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	1	72	3	323	4	284	4
		2	Sometimes	32	17	543	22	2,140	22	2,143	23
		3	Often	65	33	933	38	3,676	36	3,435	39
		4	Very often	95	49	908	36	3,762	38	2,855	34
	Total			194	100	2,456	100	9,901	100	8,717	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	3	115	5	572	7	1,197	9	3.2	2.9 **	.24	2.9 ***	.27	2.9 ***	.30	
		2	Sometimes	40	23	672	28	2,755	29	2,751	28								
		3	Often	63	32	869	36	3,238	31	2,405	32								
		4	Very often	85	43	809	32	3,323	33	2,363	32								
		Total	194	100	2,465	100	9,888	100	8,716	100									
d. People with political views other than your own	DDpolitical	1	Never	8	4	156	6	643	8	556	7	3.0	2.8 ***	.26	2.8 **	.21	2.8 **	.23	
		2	Sometimes	52	28	859	34	2,977	31	2,985	32								
		3	Often	57	29	791	33	3,286	32	2,909	33								
		4	Very often	76	39	649	27	2,976	29	2,253	28								
		Total	193	100	2,455	100	9,882	100	8,703	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	3	183	9	1,046	12	1,056	10	3.1	2.9 ***	.25	2.7 ***	.34	2.8 ***	.34	
		2	Sometimes	49	27	682	28	2,982	31	2,965	31								
		3	Often	55	28	788	31	2,877	27	2,442	30								
		4	Very often	83	42	802	31	2,967	30	2,242	28								
		Total	193	100	2,455	100	9,872	100	8,705	100									
f. People from countries other than your own	ddcountry	1	Never	1	0	182	7	493	6	607	8	3.2	2.7 ***	.49	2.9 ***	.35	2.7 ***	.50	
		2	Sometimes	48	26	948	37	3,125	32	3,473	38								
		3	Often	54	27	723	30	3,114	30	2,511	29								
		4	Very often	92	46	611	26	3,161	32	2,130	26								
		Total	195	100	2,464	100	9,893	100	8,721	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	2	32	1	146	2	192	3	3.0	3.1	-.08	3.0	-.04	3.0	.04	
		2	Sometimes	48	26	487	20	2,065	22	1,972	23								
		3	Often	78	41	1,167	48	4,655	47	4,028	47								
		4	Very often	62	31	750	30	2,945	30	2,443	27								
		Total	192	100	2,436	100	9,811	100	8,635	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	3	116	5	357	4	403	5	3.0	2.9	.11	3.0	.06	2.9	.13	
		2	Sometimes	53	28	677	29	2,530	27	2,600	30								
		3	Often	67	35	878	36	3,732	37	3,056	36								
		4	Very often	69	35	769	30	3,181	31	2,563	30								
		Total	193	100	2,440	100	9,800	100	8,622	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson	Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	8	4	96	4	315	4	395	5	3.0	2.9	.08	2.9	.04	2.9	.11
		2	Sometimes	45	25	690	29	2,575	27	2,625	30							
		3	Often	81	41	956	40	4,078	41	3,331	39							
		4	Very often	60	30	690	27	2,831	28	2,264	26							
		Total	194	100	2,432	100	9,799	100	8,615	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	0	10	0	77	1	55	1	5.5	5.4	.12	5.4	.07	5.4	.09
		2		1	0	14	1	110	1	83	1							
		3		6	3	101	4	534	5	317	4							
		4		18	10	334	15	1,175	12	957	12							
		5		72	38	853	35	3,150	32	2,911	34							
		6		55	29	657	26	2,513	26	2,375	26							
		7	Very much	41	20	454	18	2,164	23	1,864	20							
	Total	194	100	2,423	100	9,723	100	8,562	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	12	312	13	1,256	14	1,086	12	7%	8%	-.03	9%	-.07	8%	-.06	
		Do not plan to do	8	5	115	5	635	7	410	5								
		Plan to do	148	76	1,795	74	6,998	70	6,332	75								
		Done or in progress	13	7	190	8	808	9	711	8								
		Total	191	100	2,412	100	9,697	100	8,539	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	17	615	25	2,403	26	2,406	28	27%	14% *** ▲	.33	13% *** ▲	.36	10% *** ▲	.45	
		Do not plan to do	25	14	516	22	2,030	22	2,089	24								
		Plan to do	81	42	940	39	3,954	39	3,201	38								
		Done or in progress	48	27	337	14	1,269	13	822	10								
		Total	188	100	2,408	100	9,656	100	8,518	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	69	37	839	35	3,145	34	2,840	33	12%	13%	-.03	12%	-.01	13%	-.03	
		Do not plan to do	46	24	572	24	2,247	23	2,301	28								
		Plan to do	55	28	675	29	3,131	31	2,322	27								
		Done or in progress	21	12	308	13	1,095	12	1,021	13								
		Total	191	100	2,394	100	9,618	100	8,484	100								

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NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	54	28	639	27	2,521	27	2,362	27	6%	4%	.07	4%	.09	4%	.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	38	21	610	26	2,473	27	2,231	27									
	Plan to do	88	45	1,060	43	4,240	42	3,595	42										
	Done or in progress	10	6	89	4	386	4	309	4										
	Total	190	100	2,398	100	9,620	100	8,497	100										
e. Work with a faculty member on a research project	research		Have not decided	61	32	885	36	3,357	36	3,008	35	6%	6%	-.01	6%	-.01	6%	.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	23	13	548	23	2,120	22	1,924	22									
	Plan to do	95	49	836	34	3,532	35	3,069	37										
	Done or in progress	11	6	125	6	602	6	490	6										
	Total	190	100	2,394	100	9,611	100	8,491	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	38	20	726	31	2,777	30	2,740	32	2%	2%	-.02	3%	-.11	2%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	15	9	243	11	1,030	10	935	11									
	Plan to do	134	69	1,384	57	5,531	57	4,636	54										
	Done or in progress	3	2	41	2	273	3	174	2										
	Total	190	100	2,394	100	9,611	100	8,485	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	94	48	1,051	43	3,742	39	3,927	50	1.6	1.7	-.14	1.8 **	-.23	1.6	.00	
		2	Some	81	45	1,062	46	4,444	47	3,719	41								
		3	Most	13	6	208	9	1,029	11	645	7								
		4	All	2	1	47	2	289	3	136	2								
		Total		190	100	2,368	100	9,504	100	8,427	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	0	27	1	140	2	100	1	5.5	5.4	.07	5.5	.05	5.5	.02	
		2		1	0	36	1	163	2	131	2								
		3		10	6	114	5	427	5	334	4								
		4		18	10	277	11	1,165	13	827	11								
		5		59	30	688	30	2,555	26	2,167	26								
		6		59	31	665	28	2,561	26	2,577	29								
		7	Excellent	43	23	554	23	2,448	26	2,252	25								
		—	Not applicable	0	0	13	1	103	1	48	1								
		Total		191	100	2,374	100	9,562	100	8,436	100								

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NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	3	2	58	2	272	3	166	2	5.8	5.5 **	.20	5.5 **	.21	5.4 ***	.25	
		2		4	2	66	3	304	3	267	3								
		3		8	4	123	5	565	6	466	6								
		4		8	4	250	11	1,138	11	1,025	13								
		5		38	20	502	22	1,888	19	1,649	20								
		6		51	27	562	24	2,183	23	1,987	23								
		7	Excellent	78	40	793	33	3,048	33	2,507	30								
		—	Not applicable	1	1	16	1	140	2	368	3								
		Total		191	100	2,370	100	9,538	100	8,435	100								
c. Faculty	Qlfaculty	1	Poor	0	0	25	1	112	1	91	1	5.8	5.6 *	.18	5.6 *	.15	5.4 ***	.27	
		2		2	1	21	1	131	1	129	2								
		3		5	3	86	4	346	4	323	4								
		4		14	7	280	12	1,012	10	941	12								
		5		47	24	588	26	2,274	23	2,185	27								
		6		64	33	761	31	2,887	30	2,646	30								
		7	Excellent	59	32	593	25	2,681	29	1,995	22								
		—	Not applicable	0	0	16	1	101	1	121	2								
		Total		191	100	2,370	100	9,544	100	8,431	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	2	41	1	271	3	179	2	5.3	5.3	.00	5.2	.06	5.2	.06	
		2		6	4	67	2	299	3	230	3								
		3		13	7	160	7	618	6	495	6								
		4		22	12	299	13	1,277	14	1,108	13								
		5		44	22	536	23	2,175	22	1,902	23								
		6		44	22	572	24	2,129	22	1,920	22								
		7	Excellent	50	27	515	22	2,178	23	1,786	21								
		—	Not applicable	8	4	179	8	585	7	801	10								
		Total		190	100	2,369	100	9,532	100	8,421	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	4	47	2	260	3	214	3	5.2	5.2	-.04	5.2	-.05	5.1	.05	
		2		7	4	81	3	282	3	276	3								
		3		13	7	146	6	607	6	559	7								
		4		21	11	325	14	1,302	13	1,144	14								
		5		43	21	532	23	2,134	22	1,842	22								
		6		56	29	577	24	2,217	23	1,786	20								
		7	Excellent	35	19	486	20	2,272	24	1,629	19								
		—	Not applicable	10	5	175	7	467	5	977	11								
		Total	190	100	2,369	100	9,541	100	8,427	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	3	39	2	155	2	96	1	3.0	3.0	.05	3.1	-.05	3.1	-.09	
		2	Some	36	22	518	23	1,945	21	1,453	20								
		3	Quite a bit	85	44	1,160	50	4,415	46	3,887	47								
		4	Very much	62	31	643	25	2,975	31	2,955	32								
			Total	189	100	2,360	100	9,490	100	8,391	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	2	77	3	315	4	267	4	3.1	3.0	.12	3.0	.14	3.0 *	.15	
		2	Some	33	18	475	21	2,085	22	1,767	22								
		3	Quite a bit	79	42	1,074	46	4,109	43	3,637	44								
		4	Very much	73	37	728	31	2,945	31	2,702	31								
			Total	190	100	2,354	100	9,454	100	8,373	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	6	118	5	522	6	356	5	3.2	3.1	.06	3.0	.13	3.1	.09	
		2	Some	24	14	383	17	1,866	19	1,585	19								
		3	Quite a bit	72	39	932	40	3,681	39	3,278	40								
		4	Very much	81	41	922	38	3,390	36	3,131	37								
			Total	187	100	2,355	100	9,459	100	8,350	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	4	199	8	723	8	814	10	3.1	2.8 **	.23	2.8 ***	.25	2.7 ***	.33	
		2	Some	38	20	611	26	2,619	28	2,624	31								
		3	Quite a bit	77	41	905	39	3,596	37	2,911	35								
		4	Very much	66	34	632	27	2,520	27	2,006	24								
			Total	188	100	2,347	100	9,458	100	8,355	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	4	106	4	373	5	368	5	3.2	3.0 **	.24	3.0 **	.23	3.0 ***	.27	
		2	Some	24	14	477	21	2,004	22	1,830	23								
		3	Quite a bit	73	38	1,035	44	3,886	40	3,325	40								
		4	Very much	86	44	732	31	3,169	34	2,824	32								
		Total	190	100	2,350	100	9,432	100	8,347	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	6	124	4	498	6	441	6	3.1	3.0	.11	2.9	.13	2.9 *	.14	
		2	Some	32	17	563	24	2,266	24	2,023	26								
		3	Quite a bit	82	43	982	43	3,810	39	3,293	39								
		4	Very much	64	34	680	29	2,843	30	2,583	30								
		Total	188	100	2,349	100	9,417	100	8,340	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	16	483	20	1,754	20	1,645	22	2.5	2.4	.14	2.4	.09	2.3 *	.15	
		2	Some	70	38	916	39	3,427	36	3,135	37								
		3	Quite a bit	56	29	638	29	2,793	28	2,324	27								
		4	Very much	35	18	304	13	1,450	15	1,222	14								
		Total	189	100	2,341	100	9,424	100	8,326	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	3	160	7	589	7	446	6	3.2	2.9 ***	.36	2.9 ***	.27	2.9 ***	.28	
		2	Some	31	16	592	25	2,180	23	1,897	24								
		3	Quite a bit	74	39	961	41	3,681	38	3,325	40								
		4	Very much	78	41	630	27	2,945	32	2,653	30								
		Total	188	100	2,343	100	9,395	100	8,321	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	10	328	14	1,280	15	1,269	17	2.8	2.6 **	.22	2.5 **	.23	2.4 ***	.33	
		2	Some	51	26	810	34	3,212	35	3,127	38								
		3	Quite a bit	74	40	795	36	3,145	32	2,577	30								
		4	Very much	47	23	407	17	1,764	18	1,357	16								
		Total	189	100	2,340	100	9,401	100	8,330	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	2	43	2	209	2	157	2	3.3	3.2 *	.16	3.2	.12	3.2	.08	
		2	Disagree	14	7	219	10	875	9	657	8								
		3	Agree	97	49	1,313	56	5,020	53	4,324	53								
		4	Strongly agree	75	42	761	32	3,307	36	3,196	37								
		Total	190	100	2,336	100	9,411	100	8,334	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	2	71	3	277	4	255	4	3.1	3.0 *	.17	3.0	.12	3.0 *	.17	
		2	Disagree	25	13	376	16	1,360	15	1,225	16								
		3	Agree	102	53	1,335	57	5,322	55	4,584	56								
		4	Strongly agree	58	31	550	23	2,443	26	2,263	24								
		Total	189	100	2,332	100	9,402	100	8,327	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	3	90	4	291	3	280	4	3.1	3.0 *	.15	3.1	.09	3.0	.13	
		2	Disagree	25	14	387	17	1,417	15	1,270	16								
		3	Agree	97	51	1,257	54	5,067	53	4,415	54								
		4	Strongly agree	61	32	603	25	2,640	28	2,367	26								
		Total	189	100	2,337	100	9,415	100	8,332	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	1	4	0	43	0	21	0	15.1	14.3	.10	14.5	.07	15.1	.00	
		3	1-5 hrs	21	11	249	11	1,162	13	824	11								
		8	6-10 hrs	52	27	551	24	2,171	23	1,658	21								
		13	11-15 hrs	32	17	548	24	2,116	22	1,889	23								
		18	16-20 hrs	32	17	495	21	1,819	19	1,787	21								
		23	21-25 hrs	22	12	254	10	1,109	12	1,121	13								
		28	26-30 hrs	13	7	132	5	499	6	560	6								
		33	More than 30 hrs	17	8	94	4	466	5	434	5								
		Total	190	100	2,327	100	9,385	100	8,294	100									

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	33	17	582	25	2,208	27	2,628	32
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	30	786	34	3,108	32	3,167	35
		8	6-10 hrs	35	18	408	18	1,566	16	1,221	16
		13	11-15 hrs	17	9	219	10	1,092	11	633	9
		18	16-20 hrs	20	12	166	7	724	7	313	4
		23	21-25 hrs	17	10	80	3	347	4	172	2
		28	26-30 hrs	3	1	37	2	149	2	62	1
		33	More than 30 hrs	5	3	41	2	157	2	69	1
			Total	188	100	2,319	100	9,351	100	8,265	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	132	70	1,654	71	6,915	75	6,180	79
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	7	171	7	512	5	241	3
		8	6-10 hrs	17	9	278	12	821	8	555	5
		13	11-15 hrs	12	7	121	5	555	6	582	6
		18	16-20 hrs	9	4	60	3	316	3	563	5
		23	21-25 hrs	5	3	26	1	147	1	116	1
		28	26-30 hrs	0	0	4	0	48	0	24	0
		33	More than 30 hrs	0	0	11	0	54	1	31	0
			Total	188	100	2,325	100	9,368	100	8,292	100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	143	76	1,591	68	6,408	68	5,755	69
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	4	155	7	529	6	466	6
		8	6-10 hrs	13	6	164	7	557	6	408	5
		13	11-15 hrs	4	3	148	6	598	6	469	6
		18	16-20 hrs	9	5	122	5	477	5	515	6
		23	21-25 hrs	11	5	75	3	342	4	353	4
		28	26-30 hrs	2	1	33	2	181	2	164	2
		33	More than 30 hrs	1	1	35	1	283	4	158	2
			Total	190	100	2,323	100	9,375	100	8,288	100
Estimated number of hours working for pay	tmworkhrs										
	(Continuous variable created by NSSE)										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
				Count	%	Count	%	Count	%	Count	%
Item wording or description	Variable name ^c	Values ^d	Response options								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	121	65	1,450	63	5,270	57	4,739	60
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	20	647	27	2,727	29	2,756	29
		8	6-10 hrs	14	7	113	5	626	7	388	5
		13	11-15 hrs	9	5	59	3	375	4	211	3
		18	16-20 hrs	3	2	30	2	180	2	90	1
		23	21-25 hrs	2	1	14	1	116	1	68	1
		28	26-30 hrs	0	0	0	0	24	0	14	0
		33	More than 30 hrs	0	0	7	0	41	0	23	0
		Total		188	100	2,320	100	9,359	100	8,289	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	37	2	173	2	107	2
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	19	441	18	1,847	20	1,552	17
		8	6-10 hrs	44	22	652	27	2,655	28	2,449	28
		13	11-15 hrs	48	25	520	22	2,050	21	1,857	22
		18	16-20 hrs	25	14	349	16	1,341	15	1,231	15
		23	21-25 hrs	16	10	149	7	607	6	477	6
		28	26-30 hrs	6	3	60	3	265	3	240	3
		33	More than 30 hrs	7	4	116	5	429	5	367	5
		Total		189	100	2,324	100	9,367	100	8,280	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	151	79	1,858	80	7,104	75	6,805	81
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	13	224	10	904	10	695	9
		8	6-10 hrs	4	2	105	4	408	4	291	4
		13	11-15 hrs	8	4	54	3	372	4	208	3
		18	16-20 hrs	2	1	29	1	187	2	116	2
		23	21-25 hrs	0	0	22	1	141	2	76	1
		28	26-30 hrs	0	0	2	0	51	1	10	0
		33	More than 30 hrs	1	1	18	1	179	3	58	1
		Total		189	100	2,312	100	9,346	100	8,259	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	80	41	1,302	54	5,088	52	2,498	33	3.8	3.2	.10	3.7	.01	4.3	-.10	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	37	636	28	2,396	27	3,866	42								
	8	6-10 hrs	20	11	200	9	821	10	1,129	14									
	13	11-15 hrs	11	6	80	4	501	5	436	6									
	18	16-20 hrs	7	4	48	3	259	3	162	2									
	23	21-25 hrs	1	0	26	1	146	1	101	1									
	28	26-30 hrs	0	0	8	0	51	1	24	0									
	33	More than 30 hrs	1	0	21	1	105	1	66	1									
	Total		190	100	2,321	100	9,367	100	8,282	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	26	14	196	9	1,214	13	1,033	15	2.7	2.8	-.14	2.7	.00	2.6	.11	
		2	Some	67	35	765	34	3,297	35	2,999	39								
		3	About half	48	25	701	30	2,682	29	2,271	25								
		4	Most	36	20	484	21	1,550	17	1,445	15								
		5	Almost all	11	5	172	7	567	6	509	6								
		Total		188	100	2,318	100	9,310	100	8,257	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										6.6	6.7	-.02	6.4	.03	6.2	.08	
	tmreadinghrscol	1	0 hrs	1	1	4	0	43	1	19	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	87	46	1,079	48	4,854	52	4,070	55								
		3	More than 5, up to 10 hrs	59	31	768	33	2,672	29	2,505	28								
		4	More than 10, up to 15 hrs	27	15	260	11	905	10	863	9								
		5	More than 15, up to 20 hrs	7	3	103	4	431	5	440	5								
		6	More than 20, up to 25 hrs	7	4	63	3	261	3	231	2								
		7	More than 25 hrs	0	0	35	1	112	1	92	1								
		Total		188	100	2,312	100	9,278	100	8,220	100								

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NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	133	6	427	5	540	8	3.0	2.8 **	.21	2.9	.12	2.8 ***	.25	
		2	Some	44	24	626	27	2,217	25	2,261	28								
		3	Quite a bit	76	41	1,043	46	4,164	44	3,537	42								
		4	Very much	63	32	511	22	2,539	26	1,912	23								
		Total	190	100	2,313	100	9,347	100	8,250	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	7	4	201	8	679	8	848	11	3.0	2.7 ***	.30	2.8 **	.18	2.7 ***	.35	
		2	Some	44	24	739	31	2,494	27	2,612	31								
		3	Quite a bit	75	39	898	40	3,761	39	3,105	37								
		4	Very much	64	32	466	21	2,382	26	1,673	21								
		Total	190	100	2,304	100	9,316	100	8,238	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	2	48	2	218	3	211	3	3.2	3.1 *	.17	3.1 *	.15	3.1	.13	
		2	Some	34	18	436	19	1,710	19	1,392	18								
		3	Quite a bit	71	38	1,095	48	4,185	44	3,632	44								
		4	Very much	82	42	729	31	3,198	34	3,007	35								
		Total	190	100	2,308	100	9,311	100	8,242	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	13	295	12	1,125	14	830	10	2.6	2.6	.02	2.6	.02	2.8 *	-.16	
		2	Some	59	34	769	33	2,845	31	2,292	27								
		3	Quite a bit	55	29	821	37	3,291	34	3,012	37								
		4	Very much	49	24	422	18	2,063	21	2,094	26								
		Total	188	100	2,307	100	9,324	100	8,228	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	6	259	11	906	10	1,008	13	2.8	2.6 **	.21	2.7	.10	2.6 **	.21	
		2	Some	54	30	813	34	2,760	31	2,653	32								
		3	Quite a bit	77	39	815	36	3,467	35	2,836	34								
		4	Very much	46	24	422	19	2,189	24	1,730	21								
		Total	189	100	2,309	100	9,322	100	8,227	100									
f. Working effectively with others	pgothers	1	Very little	4	2	94	4	433	5	459	6	3.1	2.9 **	.23	2.9 **	.21	2.9 ***	.28	
		2	Some	32	17	611	26	2,245	25	2,244	27								
		3	Quite a bit	88	48	1,035	45	4,021	42	3,433	41								
		4	Very much	66	32	573	25	2,620	28	2,093	25								
		Total	190	100	2,313	100	9,319	100	8,229	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	187	9	651	8	707	11	3.0	2.8 ** ▲	.22	2.8	.14	2.7 *** ▲	.24	
		2	Some	36	19	649	27	2,351	26	2,235	29								
		3	Quite a bit	83	45	969	42	3,862	40	3,026	36								
		4	Very much	57	29	507	22	2,448	26	2,267	24								
		Total	190	100	2,312	100	9,312	100	8,235	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	6	129	6	539	6	661	9	3.1	2.9 ** ▲	.22	2.9 ** ▲	.20	2.8 *** ▲	.28	
		2	Some	28	15	602	26	2,303	26	2,364	28								
		3	Quite a bit	84	45	978	42	3,808	39	3,061	36								
		4	Very much	65	34	602	26	2,669	28	2,155	27								
		Total	188	100	2,311	100	9,319	100	8,241	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	12	6	191	8	799	10	736	10	2.9	2.7 ** ▲	.21	2.7 * ▲	.18	2.7 ** ▲	.19	
		2	Some	51	28	773	33	2,802	32	2,552	32								
		3	Quite a bit	73	38	898	40	3,534	36	3,090	36								
		4	Very much	53	28	451	19	2,198	23	1,859	22								
		Total	189	100	2,313	100	9,333	100	8,237	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	15	9	218	10	890	11	883	12	2.8	2.7	.15	2.7	.12	2.7 * ▲	.17	
		2	Some	58	30	764	33	2,773	31	2,668	32								
		3	Quite a bit	64	34	870	37	3,490	36	2,854	34								
		4	Very much	54	28	465	20	2,197	23	1,849	22								
		Total	191	100	2,317	100	9,350	100	8,254	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	34	1	200	3	129	2	3.3	3.1 * ▲	.18	3.1 * ▲	.15	3.2	.13	
		2	Fair	20	11	332	14	1,286	14	988	14								
		3	Good	91	48	1,250	54	4,637	48	3,928	50								
		4	Excellent	77	39	710	30	3,271	35	3,246	34								
		Total		190	100	2,326	100	9,394	100	8,291	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	5	85	3	399	5	209	3	3.2	3.1 * ▲	.17	3.2	.10	3.2	.00	
		2	Probably no	17	9	372	16	1,271	14	825	11								
		3	Probably yes	79	41	1,060	46	3,961	41	3,451	44								
		4	Definitely yes	85	44	830	34	3,831	40	3,850	42								
		Total		191	100	2,347	100	9,462	100	8,335	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		7	4	94	4	474	5	272	3	89%	88%	.03	87%	.07	91%	-.08	
(Means indicate the percentage who responded "Yes.")		Yes		171	89	2,087	88	8,266	87	7,651	91								
		Not sure		15	7	174	8	740	8	423	5								
		Total		193	100	2,355	100	9,480	100	8,346	100								

89%

88%

.03

87%

.07

91%

-.08

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	39	2	128	1	359	3	3.3	3.2 *	.16	3.2	.12	3.0 ***	.35	
		2	Sometimes	30	17	491	20	1,853	21	3,478	28								
		3	Often	51	31	880	36	2,846	32	4,132	32								
		4	Very often	88	51	1,057	42	4,091	46	4,758	36								
		Total	171	100	2,467	100	8,918	100	12,727	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	12	202	9	1,076	13	1,369	12	2.5	2.5	-.03	2.5	.05	2.5	-.01	
		2	Sometimes	70	43	1,067	43	3,769	43	5,139	41								
		3	Often	44	24	760	30	2,431	27	3,625	27								
		4	Very often	35	21	428	17	1,609	17	2,553	19								
		Total	170	100	2,457	100	8,885	100	12,686	100									
c. Explained course material to one or more students	CLexplain	1	Never	6	4	83	4	600	7	676	6	2.9	2.8	.03	2.8	.10	2.7	.15	
		2	Sometimes	56	33	829	33	2,882	32	4,540	37								
		3	Often	62	34	936	39	3,132	35	4,522	35								
		4	Very often	47	28	608	24	2,265	25	2,915	23								
		Total	171	100	2,456	100	8,879	100	12,653	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	30	18	343	15	1,460	18	2,301	20	2.5	2.5	-.06	2.5	-.04	2.4	.04	
		2	Sometimes	61	35	865	35	2,996	34	4,638	36								
		3	Often	47	28	740	30	2,390	27	3,248	25								
		4	Very often	33	19	497	20	1,994	22	2,406	19								
		Total	171	100	2,445	100	8,840	100	12,593	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	3	73	3	574	7	593	5	2.8	3.0 **	-.26	2.9	-.10	2.9	-.15	
		2	Sometimes	61	35	607	24	2,403	28	3,480	28								
		3	Often	67	40	963	40	3,096	35	4,446	35								
		4	Very often	38	22	793	33	2,717	31	4,027	32								
		Total	171	100	2,436	100	8,790	100	12,546	100									
f. Given a course presentation	present	1	Never	9	5	102	4	574	7	1,283	11	2.9	2.9	-.07	2.9	.00	2.6 ***	.24	
		2	Sometimes	52	30	715	29	2,644	30	4,528	37								
		3	Often	65	38	903	38	2,976	34	3,902	30								
		4	Very often	45	27	708	29	2,581	30	2,820	22								
		Total	171	100	2,428	100	8,775	100	12,533	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	2	1	63	3	292	4	394	4	3.1	3.0	.12	3.0	.13	3.0 *	.17	
		2	Sometimes	41	23	592	24	2,192	25	3,074	26								
		3	Often	65	39	990	41	3,331	38	5,044	40								
		4	Very often	63	37	755	32	2,867	33	3,889	30								
		Total	171	100	2,400	100	8,682	100	12,401	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	4	103	5	419	5	813	8	3.0	2.9	.04	2.9	.05	2.8 *	.15	
		2	Sometimes	49	29	640	27	2,423	29	3,559	30								
		3	Often	61	36	915	38	3,111	36	4,415	34								
		4	Very often	53	32	728	29	2,661	30	3,552	28								
		Total	169	100	2,386	100	8,614	100	12,339	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	11	145	7	590	8	1,245	13	2.8	2.9	-.02	2.8	.02	2.7 *	.17	
		2	Sometimes	41	24	669	29	2,586	31	3,872	32								
		3	Often	58	34	859	36	2,970	34	3,986	30								
		4	Very often	51	30	703	28	2,440	28	3,170	25								
		Total	168	100	2,376	100	8,586	100	12,273	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	4	86	4	294	4	517	5	3.0	2.9	.12	2.9	.09	2.9 *	.17	
		2	Sometimes	37	21	630	26	2,171	26	3,273	27								
		3	Often	75	44	1,035	44	3,684	43	5,264	43								
		4	Very often	49	31	608	26	2,344	28	3,122	25								
		Total	168	100	2,359	100	8,493	100	12,176	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	40	2	170	2	341	4	3.2	3.0 *	.16	3.1	.12	3.0 **	.21	
		2	Sometimes	28	17	503	22	1,809	22	2,711	24								
		3	Often	74	44	1,092	46	3,707	43	5,369	44								
		4	Very often	60	37	679	30	2,697	33	3,611	29								
		Total	166	100	2,314	100	8,383	100	12,032	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	30	1	136	2	185	2	3.1	3.0	.12	3.0	.11	3.0	.09	
		2	Sometimes	36	22	562	25	1,988	25	2,628	24								
		3	Often	69	41	1,023	45	3,617	43	5,164	43								
		4	Very often	55	35	666	29	2,549	30	3,900	31								
		Total	162	100	2,281	100	8,290	100	11,877	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	20	1	67	1	90	1	3.3	3.2	.06	3.3	.04	3.3	.05	
		2	Sometimes	18	11	288	13	1,101	14	1,463	14								
		3	Often	79	48	1,038	47	3,593	44	5,172	44								
		4	Very often	64	41	912	39	3,429	41	5,061	41								
		Total	162	100	2,258	100	8,190	100	11,786	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	3	167	7	806	11	1,822	18	2.9	2.8	.15	2.7 *	.19	2.4 ***	.51	
		2	Sometimes	55	34	769	35	2,700	34	4,831	41								
		3	Often	48	30	671	30	2,258	27	2,840	23								
		4	Very often	53	33	655	28	2,426	29	2,277	19								
		Total	161	100	2,262	100	8,190	100	11,770	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	39	25	554	25	2,231	29	4,337	39	2.4	2.4	.03	2.3	.09	2.0 ***	.34	
		2	Sometimes	47	30	778	35	2,679	32	3,765	32								
		3	Often	46	29	481	22	1,720	21	1,993	16								
		4	Very often	28	17	436	19	1,529	18	1,628	13								
		Total	160	100	2,249	100	8,159	100	11,723	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	14	9	324	14	1,349	18	2,814	27	2.7	2.5 **	.25	2.5 ***	.28	2.2 ***	.57	
		2	Sometimes	52	33	880	40	3,012	37	4,799	40								
		3	Often	54	34	614	27	2,169	26	2,505	20								
		4	Very often	39	24	409	19	1,549	19	1,518	13								
		Total	159	100	2,227	100	8,079	100	11,636	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	9	342	16	1,239	16	3,154	27	2.7	2.4 **	.27	2.5 **	.21	2.1 ***	.56	
		2	Sometimes	61	39	974	44	3,245	40	5,050	43								
		3	Often	50	30	543	24	2,098	25	2,184	18								
		4	Very often	35	22	369	16	1,497	18	1,254	11								
		Total	159	100	2,228	100	8,079	100	11,642	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	16	11	168	7	534	7	864	8	2.8	2.8	.01	2.8	-.02	2.8	-.02	
		2	Some	41	27	708	32	2,377	30	3,453	29								
		3	Quite a bit	58	35	798	36	3,122	39	4,483	39								
		4	Very much	44	27	533	24	1,986	24	2,762	24								
		Total	159	100	2,207	100	8,019	100	11,562	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	39	2	198	3	295	3	3.1	3.1	-.02	3.1	-.01	3.1	-.01	
		2	Some	34	21	392	18	1,413	18	1,938	18								
		3	Quite a bit	62	39	979	44	3,440	43	5,022	43								
		4	Very much	60	37	783	36	2,936	36	4,268	36								
		Total	159	100	2,193	100	7,987	100	11,523	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	69	3	223	3	324	3	3.1	3.1	.00	3.1	.01	3.1	.02	
		2	Some	31	19	390	19	1,488	19	2,220	20								
		3	Quite a bit	71	45	931	43	3,313	42	4,795	42								
		4	Very much	53	34	796	36	2,896	36	4,091	35								
		Total	158	100	2,186	100	7,920	100	11,430	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	81	4	275	4	562	6	3.1	3.0	.13	3.1	.09	2.9 *	⚠	
		2	Some	27	17	456	21	1,601	21	2,657	24								
		3	Quite a bit	71	45	925	42	3,329	42	4,572	39								
		4	Very much	54	35	714	32	2,675	34	3,580	31								
		Total	156	100	2,176	100	7,880	100	11,371	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	76	4	217	3	362	4	3.0	3.0	.03	3.1	-.02	3.0	.03	
		2	Some	29	19	448	21	1,595	20	2,410	22								
		3	Quite a bit	78	49	975	45	3,437	44	4,938	43								
		4	Very much	46	29	671	30	2,603	33	3,637	32								
		Total	156	100	2,170	100	7,852	100	11,347	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	31	2	145	2	177	2	3.3	3.2	.11	3.2	.10	3.2	.12	
		2	Some	21	13	319	15	1,189	16	1,707	16								
		3	Quite a bit	65	43	966	44	3,249	41	4,944	42								
		4	Very much	66	43	838	39	3,207	41	4,432	40								
		Total	153	100	2,154	100	7,790	100	11,260	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	44	2	236	3	298	3	3.2	3.1	.14	3.2	.10	3.1	.15	
		2	Some	24	15	354	16	1,309	16	1,887	18								
		3	Quite a bit	67	43	1,008	47	3,198	41	5,011	43								
		4	Very much	61	41	742	34	3,027	39	4,035	36								
		Total	154	100	2,148	100	7,770	100	11,231	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	47	2	210	3	272	3	3.3	3.2	.09	3.2	.09	3.2	.12	
		2	Some	20	13	319	15	1,305	17	1,802	17								
		3	Quite a bit	70	45	919	43	3,021	38	4,592	40								
		4	Very much	63	41	856	39	3,229	42	4,551	40								
		Total	155	100	2,141	100	7,765	100	11,217	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	1	117	6	488	7	1,000	10	3.1	2.9 *	.19	3.0	.13	2.8 ***	.33	
		2	Some	34	22	526	25	1,743	22	3,191	28								
		3	Quite a bit	63	41	804	37	2,718	34	3,803	33								
		4	Very much	55	36	692	32	2,787	37	3,200	29								
		Total	154	100	2,139	100	7,736	100	11,194	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	97	5	430	6	809	8	3.1	2.9 *	.18	3.0	.13	2.8 ***	.29	
		2	Some	34	21	529	25	1,855	24	3,263	29								
		3	Quite a bit	64	43	894	42	2,939	38	4,279	38								
		4	Very much	51	34	606	28	2,482	32	2,801	26								
		Total	153	100	2,126	100	7,706	100	11,152	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	2	54	3	229	3	298	3	3.3	3.1 *	.20	3.1 *	.17	3.1 **	.22	
		2	Some	11	7	384	17	1,408	18	2,150	20								
		3	Quite a bit	83	52	950	45	3,122	40	4,757	41								
		4	Very much	58	39	733	35	2,914	38	3,894	36								
		Total	155	100	2,121	100	7,673	100	11,099	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	2	42	2	194	3	292	3	3.2	3.1	.03	3.1	.02	3.1	.07	
		2	Some	25	15	384	18	1,346	18	2,059	19								
		3	Quite a bit	74	49	959	45	3,284	43	4,871	43								
		4	Very much	52	34	732	35	2,809	37	3,853	35								
		Total	154	100	2,117	100	7,633	100	11,075	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	4	3	97	5	430	6	647	7	2.9	2.9	.10	2.9	.06	2.8 *	.16	
		2	Some	41	26	589	28	2,048	26	3,152	29								
		3	Quite a bit	71	45	903	43	3,035	40	4,644	40								
		4	Very much	38	26	523	24	2,115	28	2,609	24								
		Total	154	100	2,112	100	7,628	100	11,052	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	43	2	193	3	224	3	3.2	3.2	.03	3.2	.00	3.2	-.01	
		2	Some	16	11	334	16	1,122	15	1,536	15								
		3	Quite a bit	77	49	936	44	3,183	41	4,627	41								
		4	Very much	57	37	792	38	3,113	41	4,666	41								
		Total	155	100	2,105	100	7,611	100	11,053	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	16	230	10	826	11	986	9	2.7	2.7	.02	2.7	.04	2.7	-.02	
		2	Sometimes	33	22	664	32	2,412	32	3,485	32								
		3	Often	55	36	731	36	2,550	34	3,864	35								
		4	Very often	38	26	456	22	1,698	23	2,580	24								
		Total	150	100	2,081	100	7,486	100	10,915	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	30	21	305	14	1,157	17	1,662	16	2.5	2.5	-.04	2.5	-.02	2.5	-.03	
		2	Sometimes	48	31	735	36	2,591	34	3,727	34								
		3	Often	39	25	645	32	2,252	30	3,273	30								
		4	Very often	34	23	389	18	1,467	20	2,214	20								
		Total	151	100	2,074	100	7,467	100	10,876	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	15	288	13	1,104	16	1,360	13	2.7	2.6	.09	2.5	.15	2.6	.11	
		2	Sometimes	43	29	719	33	2,640	35	3,760	35								
		3	Often	47	31	685	34	2,285	30	3,662	33								
		4	Very often	38	26	377	19	1,390	19	2,056	19								
		Total	152	100	2,069	100	7,419	100	10,838	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	8	5	81	4	371	6	616	7	7.4	7.6	-.04	7.9	-.08	7.6	-.04	
		1.5	1-2	30	19	337	17	1,291	17	1,893	18								
		4	3-5	46	32	631	31	2,065	28	3,046	28								
		8	6-10	31	20	480	23	1,741	23	2,304	21								
		13	11-15	15	11	266	13	892	12	1,270	11								
		18	16-20	8	6	120	6	385	5	677	6								
		23	More than 20	13	8	151	7	682	9	996	9								
		Total	151	100	2,066	100	7,427	100	10,802	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	28	18	387	20	1,567	22	2,740	27	3.4	3.5	-.02	3.8	-.08	3.4	.01	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	59	41	746	37	2,463	33	3,752	33								
		4	3-5	38	26	538	25	1,871	25	2,503	22								
		8	6-10	13	9	274	13	931	12	1,091	11								
		13	11-15	8	5	65	3	319	4	394	4								
		18	16-20	3	2	26	1	101	1	137	1								
		23	More than 20	1	1	26	1	152	2	163	2								
		Total		150	100	2,062	100	7,404	100	10,780	100								
c. 11 pages or more	wrlongnum	0	None	62	43	852	43	3,318	45	5,587	52	1.5	1.9	-.12	2.1 **	-.15	1.9	-.11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	65	43	833	40	2,628	35	3,375	30								
		4	3-5	16	10	227	11	844	11	996	9								
		8	6-10	4	2	79	4	303	4	392	4								
		13	11-15	2	1	40	2	180	2	230	2								
		18	16-20	0	0	14	1	52	1	74	1								
		23	More than 20	1	1	19	1	105	2	140	1								
		Total		150	100	2,064	100	7,430	100	10,794	100								
Estimated number of assigned pages of student writing.	wrpages										71.6	79.4	-.09	84.8 *	-.13	78.2	-.07		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	1	1	56	3	250	4	499	5	3.4	3.1 ***	.32	3.1 ***	.29	3.1 ***	.37
		2	Sometimes	24	17	454	23	1,569	21	2,965	25							
		3	Often	36	24	679	32	2,357	31	3,284	30							
		4	Very often	89	59	868	42	3,230	43	4,027	40							
		Total		150	100	2,057	100	7,406	100	10,775	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	1	46	3	227	4	365	4	3.4	3.1 ***	.38	3.1 ***	.33	3.1 ***	.40
		2	Sometimes	22	15	433	22	1,463	20	2,635	23							
		3	Often	36	25	787	38	2,644	35	3,901	35							
		4	Very often	87	59	786	38	3,063	41	3,851	38							
		Total		147	100	2,052	100	7,397	100	10,752	100							

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NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	9	6	79	4	443	6	1,306	8	3.2	3.0 **	.24	3.0 ***	.28	2.9 ***	.32	
		2	Sometimes	24	16	545	28	2,023	28	3,416	27								
		3	Often	39	27	673	32	2,247	30	2,862	30								
		4	Very often	77	50	756	36	2,681	36	3,179	35								
		Total	149	100	2,053	100	7,394	100	10,763	100									
d. People with political views other than your own	DDpolitical	1	Never	6	4	108	5	383	6	613	7	3.1	2.9 *	.21	2.9	.14	2.9 *	.20	
		2	Sometimes	41	28	663	33	2,049	28	3,242	30								
		3	Often	40	26	660	32	2,439	32	3,598	31								
		4	Very often	63	42	623	31	2,505	34	3,295	32								
		Total	150	100	2,054	100	7,376	100	10,748	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	2	2	110	7	699	11	1,030	9	3.3	3.0 ***	.34	2.8 ***	.44	2.9 ***	.43	
		2	Sometimes	31	21	541	28	2,131	29	3,564	30								
		3	Often	38	27	631	29	2,071	28	2,991	29								
		4	Very often	79	51	774	36	2,478	33	3,153	33								
		Total	150	100	2,056	100	7,379	100	10,738	100									
f. People from countries other than your own	ddcountry	1	Never	2	1	153	7	521	7	686	6	3.2	2.7 ***	.51	2.8 ***	.36	2.8 ***	.38	
		2	Sometimes	36	24	823	39	2,455	33	4,079	35								
		3	Often	45	30	582	28	2,122	28	3,005	28								
		4	Very often	67	45	496	26	2,291	32	2,995	30								
		Total	150	100	2,054	100	7,389	100	10,765	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	3	51	3	176	3	262	3	3.1	3.1	.03	3.2	-.04	3.1	.02	
		2	Sometimes	28	20	375	19	1,215	17	1,925	19								
		3	Often	59	38	902	44	3,124	42	4,549	42								
		4	Very often	59	39	709	34	2,804	38	3,959	36								
		Total	150	100	2,037	100	7,319	100	10,695	100									
b. Reviewed your notes after class	LSnotes	1	Never	6	5	131	7	444	7	702	6	2.8	2.8	.00	2.9	-.10	2.9	-.04	
		2	Sometimes	48	34	626	32	2,024	28	3,416	30								
		3	Often	53	34	664	33	2,386	32	3,469	33								
		4	Very often	42	27	618	29	2,467	33	3,104	30								
		Total	149	100	2,039	100	7,321	100	10,691	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson	Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	6	94	5	346	5	589	6	2.9	2.9	-.01	3.0	-.08	2.9	.00
		2	Sometimes	39	27	558	27	1,830	26	3,125	28							
		3	Often	58	39	811	41	2,776	37	3,970	37							
		4	Very often	43	28	576	27	2,374	32	3,010	29							
		Total	149	100	2,039	100	7,326	100	10,694	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	8	1	52	1	86	1	5.5	5.4	.06	5.6	-.06	5.5	.03
		2		3	2	27	1	85	1	148	2							
		3		4	3	86	5	314	5	479	5							
		4		13	10	234	12	724	10	1,120	11							
		5		51	35	663	33	2,111	29	3,201	30							
		6		48	31	564	27	1,862	25	2,963	26							
		7	Very much	30	20	443	21	2,123	29	2,628	25							
		Total	149	100	2,025	100	7,271	100	10,625	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	4	105	5	533	8	799	9	58%	65%	-.15	58%	-.01	52%	.13	
		Do not plan to do	30	20	282	14	970	14	1,503	15								
		Plan to do	26	17	314	16	1,329	20	2,480	25								
		Done or in progress	86	58	1,321	65	4,437	58	5,830	52								
		Total	149	100	2,022	100	7,269	100	10,612	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	5	125	6	622	9	1,032	10	58%	51%	.14	46% ** ▲	.24	35% *** ▲	.46	
		Do not plan to do	44	31	719	36	2,579	36	4,772	45								
		Plan to do	9	6	115	6	564	8	901	9								
		Done or in progress	87	58	1,058	51	3,482	46	3,883	35								
		Total	147	100	2,017	100	7,247	100	10,588	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	10	185	9	867	12	1,208	12	25%	30%	-.12	28%	-.07	24%	.04	
		Do not plan to do	83	57	1,019	52	3,574	50	5,691	54								
		Plan to do	10	7	158	8	684	10	979	10								
		Done or in progress	39	25	647	30	2,095	28	2,680	24								
		Total	148	100	2,009	100	7,220	100	10,558	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	8	5	136	6	770	11	1,070	11	28%	22%	.12	18% *	.22	16% **	.29	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	88	61	1,281	65	4,566	63	6,758	65									
		Plan to do	9	6	120	6	514	7	828	8									
		Done or in progress	42	28	473	22	1,376	18	1,909	16									
		Total	147	100	2,010	100	7,226	100	10,565	100									
e. Work with a faculty member on a research project	research		Have not decided	12	8	186	9	841	12	1,328	14	59%	35% ***	.47	31% ***	.57	28% ***	.64	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	36	25	938	47	3,290	47	4,663	45									
		Plan to do	11	8	163	9	684	10	1,287	13									
		Done or in progress	89	59	720	35	2,410	31	3,287	28									
		Total	148	100	2,007	100	7,225	100	10,565	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	3	2	94	5	464	7	801	8	83%	65% ***	.43	57% ***	.59	46% ***	.82	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	4	278	14	1,229	18	2,306	22									
		Plan to do	15	11	316	16	1,266	18	2,520	24									
		Done or in progress	123	83	1,325	65	4,263	57	4,936	46									
		Total	146	100	2,013	100	7,222	100	10,563	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	53	35	610	31	2,273	33	4,045	42	1.7	1.8	-.11	1.8	-.13	1.7	.06	
		2	Some	77	55	1,171	58	3,889	53	5,323	47								
		3	Most	13	9	181	9	825	11	902	8								
		4	All	1	1	43	2	203	3	237	2								
		Total		144	100	2,005	100	7,190	100	10,507	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	3	15	1	89	1	118	1	5.4	5.6	-.14	5.6	-.13	5.6	-.15	
			2	3	2	24	1	122	2	153	2								
			3	6	4	70	3	281	4	391	4								
			4	16	10	184	9	711	10	895	9								
			5	39	27	573	27	1,784	24	2,433	24								
			6	44	31	634	32	2,033	28	3,183	29								
			7	Excellent	33	23	507	25	2,093	29	3,292								30
			—	Not applicable	0	0	4	0	89	1	66								1
			Total	144	100	2,011	100	7,202	100	10,531	100								

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NSSE 2024 Frequencies and Statistical Comparisons

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Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	5	3	54	3	289	4	453	5	5.5	5.4	.04	5.4	.03	5.1 *	.20	
		2		6	4	77	4	287	4	515	5								
		3		10	7	113	6	409	6	779	8								
		4		13	9	239	12	713	10	1,350	13								
		5		26	18	363	18	1,201	16	2,041	19								
		6		32	22	456	22	1,477	20	2,087	19								
		7	Excellent	51	37	698	35	2,761	38	3,096	29								
		—	Not applicable	0	0	8	0	62	1	196	1								
		Total	143	100	2,008	100	7,199	100	10,517	100									
c. Faculty	Qlfaculty	1	Poor	0	0	14	1	98	2	117	2	5.8	5.7	.09	5.7	.10	5.5 ***	.24	
		2		2	1	28	2	132	2	159	2								
		3		5	3	46	2	222	3	433	5								
		4		8	6	194	9	611	8	1,021	11								
		5		27	19	470	23	1,501	21	2,455	24								
		6		58	39	660	33	2,167	29	3,189	29								
		7	Excellent	44	31	592	31	2,403	34	3,061	27								
		—	Not applicable	0	0	4	0	51	1	75	1								
		Total	144	100	2,008	100	7,185	100	10,510	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	10	6	95	5	345	5	359	4	4.7	4.9	-.13	5.0	-.13	5.0	-.15	
		2		10	7	105	5	353	5	439	4								
		3		11	8	153	8	530	7	710	7								
		4		21	14	302	15	980	14	1,381	13								
		5		33	22	437	21	1,400	19	2,075	19								
		6		23	17	392	19	1,321	18	1,914	18								
		7	Excellent	24	17	378	20	1,547	22	1,951	18								
		—	Not applicable	11	8	147	7	716	10	1,685	18								
		Total	143	100	2,009	100	7,192	100	10,514	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	10	102	5	385	6	427	5	4.3	5.0 ***	-.38	5.0 ***	-.35	4.9 ***	-.32	
		2		9	7	102	5	362	5	473	5								
		3		18	12	158	7	619	9	792	8								
		4		31	20	321	15	1,029	14	1,510	14								
		5		34	23	451	21	1,466	20	2,244	21								
		6		20	14	443	23	1,461	20	1,999	18								
		7	Excellent	16	13	361	20	1,652	23	2,025	19								
		—	Not applicable	2	2	72	4	223	3	1,046	10								
	Total			144	100	2,010	100	7,197	100	10,516	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	30	2	116	2	166	2	3.0	3.1	-.04	3.1	-.11	3.1	-.13	
		2	Some	31	21	405	20	1,217	19	1,658	18								
		3	Quite a bit	72	52	946	48	3,207	45	4,599	45								
		4	Very much	40	26	622	30	2,628	35	4,071	35								
		Total		144	100	2,003	100	7,168	100	10,494	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	68	3	355	6	467	5	3.0	3.0	.05	3.0	.09	2.9 *	.17	
		2	Some	32	21	471	22	1,588	23	2,621	27								
		3	Quite a bit	64	45	900	46	3,019	43	4,536	43								
		4	Very much	44	30	558	28	2,184	29	2,837	25								
		Total		144	100	1,997	100	7,146	100	10,461	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	4	138	7	593	9	888	10	3.1	2.9 *	.19	2.9 **	.23	2.8 ***	.33	
		2	Some	29	19	476	23	1,615	23	2,772	27								
		3	Quite a bit	53	38	777	38	2,689	37	4,054	39								
		4	Very much	55	38	609	31	2,241	30	2,724	25								
		Total		143	100	2,000	100	7,138	100	10,438	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	9	214	11	857	13	1,492	14	2.9	2.7 *	.20	2.7 **	.22	2.6 ***	.29	
		2	Some	38	27	635	31	2,088	30	3,378	31								
		3	Quite a bit	43	30	692	34	2,420	33	3,413	33								
		4	Very much	49	35	458	24	1,770	24	2,160	21								
		Total		143	100	1,999	100	7,135	100	10,443	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	8	130	6	493	8	715	8	3.0	2.9	.06	2.9	.06	2.9	.14	
		2	Some	30	21	481	23	1,586	23	2,493	25								
		3	Quite a bit	54	37	822	41	2,799	38	4,202	39								
		4	Very much	49	35	564	29	2,253	31	3,029	27								
		Total	143	100	1,997	100	7,131	100	10,439	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	6	188	9	683	11	1,020	11	2.9	2.8	.07	2.8	.08	2.7	.14	
		2	Some	39	27	592	28	1,955	27	2,957	29								
		3	Quite a bit	63	43	752	39	2,628	36	3,841	36								
		4	Very much	34	24	459	25	1,860	26	2,629	24								
		Total	144	100	1,991	100	7,126	100	10,447	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	47	33	634	30	2,148	31	3,127	32	2.1	2.1	-.01	2.2	-.02	2.1	.02	
		2	Some	45	31	744	36	2,491	34	3,769	36								
		3	Quite a bit	34	24	416	22	1,612	23	2,280	21								
		4	Very much	16	12	205	12	873	12	1,259	12								
		Total	142	100	1,999	100	7,124	100	10,435	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	4	178	10	682	11	962	11	3.0	2.8 **	.24	2.8 *	.18	2.8 **	.24	
		2	Some	38	26	588	27	1,757	25	2,723	28								
		3	Quite a bit	52	36	776	38	2,636	37	3,950	36								
		4	Very much	46	33	452	24	2,040	28	2,777	25								
		Total	142	100	1,994	100	7,115	100	10,412	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	11	321	17	1,319	21	2,187	23	2.6	2.4	.17	2.4 **	.22	2.3 ***	.30	
		2	Some	55	38	748	37	2,492	35	3,908	37								
		3	Quite a bit	43	29	610	30	2,152	29	2,853	26								
		4	Very much	30	21	317	16	1,154	15	1,474	14								
		Total	143	100	1,996	100	7,117	100	10,422	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	1	57	3	215	3	351	3	3.2	3.2	-.01	3.2	-.01	3.3	-.03	
		2	Disagree	17	12	160	8	643	9	864	8								
		3	Agree	70	49	1,034	50	3,433	47	4,838	48								
		4	Strongly agree	51	38	745	39	2,834	41	4,369	41								
		Total	139	100	1,996	100	7,125	100	10,422	100									

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	7	115	5	501	8	696	8	2.9	3.0	-.02	2.9	.01	2.9	.06	
		2	Disagree	27	20	394	19	1,289	18	1,908	20								
		3	Agree	63	44	1,007	50	3,376	46	4,978	48								
		4	Strongly agree	40	29	483	26	1,945	28	2,842	25								
		Total	140	100	1,999	100	7,111	100	10,424	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	7	95	4	387	6	617	7	3.0	3.0	.00	3.0	.00	3.0	.06	
		2	Disagree	21	15	349	18	1,172	17	1,809	18								
		3	Agree	69	48	1,025	50	3,463	48	4,995	48								
		4	Strongly agree	41	30	527	27	2,099	29	3,015	27								
		Total	141	100	1,996	100	7,121	100	10,436	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	3	6	0	27	0	36	0	15.0	15.0	.01	15.2	-.02	15.7	-.08	
		3	1-5 hrs	18	12	226	12	858	13	1,038	11								
		8	6-10 hrs	31	24	448	23	1,534	22	2,155	21								
		13	11-15 hrs	24	17	429	21	1,490	21	2,130	20								
		18	16-20 hrs	21	15	365	18	1,350	18	2,124	20								
		23	21-25 hrs	28	20	260	13	808	11	1,232	11								
		28	26-30 hrs	5	3	114	5	440	6	746	7								
		33	More than 30 hrs	11	8	146	7	584	8	928	9								
		Total	141	100	1,994	100	7,091	100	10,389	100									

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Frequency Distributions ^a						Statistical Comparisons ^b					
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	Stetson	Organizational Peers		Southeastern Private	Top 100-125 National
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	31	23	528	27	2,043	30	3,849	8.1	6.9	.15	6.8	.16
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	31	610	31	2,135	30	3,460					
		8	6-10 hrs	26	19	364	18	1,135	16	1,403					
		13	11-15 hrs	10	7	204	11	694	10	790					
		18	16-20 hrs	14	9	141	7	470	6	455					
		23	21-25 hrs	6	5	71	4	266	3	196					
		28	26-30 hrs	5	3	27	1	138	2	103					
		33	More than 30 hrs	4	3	46	2	200	3	114					
	Total			141	100	1,991	100	7,081	100	10,370					
c. Working for pay on campus	tmworkonhrs	0	0 hrs	61	45	1,118	59	4,424	65	6,309	5.4	4.3 *	.17	4.1 *	.19
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	13	204	10	590	7	527					
		8	6-10 hrs	32	22	345	15	869	11	1,045					
		13	11-15 hrs	14	10	155	8	544	7	921					
		18	16-20 hrs	12	7	96	5	406	6	1,114					
		23	21-25 hrs	3	3	42	2	128	2	257					
		28	26-30 hrs	0	0	13	1	44	1	86					
		33	More than 30 hrs	0	0	16	1	84	1	125					
	Total			141	100	1,989	100	7,089	100	10,384					
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	79	58	944	45	3,392	47	4,630	6.0	9.3 ***	-.31	9.8 ***	-.32
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	12	154	8	523	7	703					
		8	6-10 hrs	10	8	182	9	549	8	856					
		13	11-15 hrs	8	5	162	8	551	8	908					
		18	16-20 hrs	11	7	201	11	556	8	1,096					
		23	21-25 hrs	6	4	141	8	464	7	701					
		28	26-30 hrs	3	2	84	4	287	4	448					
		33	More than 30 hrs	7	5	122	7	752	12	1,047					
	Total			140	100	1,990	100	7,074	100	10,389					
Estimated number of hours working for pay	tmworkhrs										11.4	13.6 *	-.18	13.8 **	-.19
(Continuous variable created by NSSE)															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	77	56	1,012	52	3,465	49	4,990	51	2.7	2.8	-.02	3.3	-.10	3.1
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	24	698	34	2,463	35	3,816	33						
		8	6-10 hrs	20	13	144	7	557	8	808	8						
		13	11-15 hrs	7	5	71	4	269	4	383	4						
		18	16-20 hrs	1	1	35	2	156	2	178	2						
		23	21-25 hrs	1	1	13	1	60	1	93	1						
		28	26-30 hrs	0	0	7	0	39	1	53	1						
		33	More than 30 hrs	0	0	12	1	68	1	55	1						
	Total			140	100	1,992	100	7,077	100	10,376	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	24	1	197	3	226	3	11.4	11.9	-.06	11.1	.03	11.4
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	25	449	22	1,754	24	2,416	23						
		8	6-10 hrs	38	27	576	28	2,065	29	3,064	28						
		13	11-15 hrs	34	27	400	21	1,382	20	2,205	21						
		18	16-20 hrs	12	9	300	15	869	12	1,286	13						
		23	21-25 hrs	7	5	105	6	364	5	513	5						
		28	26-30 hrs	7	6	49	3	151	2	259	3						
		33	More than 30 hrs	3	2	83	4	292	5	411	5						
	Total			140	100	1,986	100	7,074	100	10,380	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	113	80	1,540	78	5,095	72	7,585	71	2.0	2.6	-.09	4.3 *** ▽	-.24	4.1 *** ▽
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	9	187	9	694	10	992	10						
		8	6-10 hrs	6	4	84	4	308	5	488	5						
		13	11-15 hrs	5	3	52	2	209	3	341	3						
		18	16-20 hrs	1	1	36	2	135	2	222	2						
		23	21-25 hrs	0	0	10	1	96	1	151	2						
		28	26-30 hrs	0	0	14	1	61	1	75	1						
		33	More than 30 hrs	4	2	64	3	468	7	524	6						
	Total			141	100	1,987	100	7,066	100	10,378	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Stetson University

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				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	43	31	626	28	2,431	33	1,292	14	3.9	4.4	-.08	4.4	-.07	5.3 **	-24	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	45	922	48	3,033	43	6,215	55								
	8	6-10 hrs	22	15	271	15	885	14	1,875	20									
	13	11-15 hrs	8	6	90	5	340	5	538	6									
	18	16-20 hrs	0	0	33	2	146	2	220	2									
	23	21-25 hrs	2	1	21	1	95	1	113	1									
	28	26-30 hrs	0	0	8	0	42	1	48	1									
	33	More than 30 hrs	1	1	22	1	107	1	94	1									
	Total		141	100	1,993	100	7,079	100	10,395	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	25	18	263	13	1,044	15	1,461	16	2.7	2.8	-.07	2.8	-.04	2.7	.03		
	2	Some	43	30	615	32	2,107	31	3,290	33									
	3	About half	33	24	535	27	1,928	27	2,748	25									
	4	Most	26	19	414	21	1,341	19	1,998	18									
	5	Almost all	13	9	160	8	633	9	849	8									
	Total		140	100	1,987	100	7,053	100	10,346	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										6.7	7.0	-.05	7.0	-.05	6.8	-.02		
tmreadinghrscol	1	0 hrs	3	3	6	0	26	0	35	0									
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	68	49	972	49	3,414	50	4,831	50									
	3	More than 5, up to 10 hrs	40	28	559	28	2,000	28	3,196	29									
	4	More than 10, up to 15 hrs	13	9	212	10	714	10	1,078	9									
	5	More than 15, up to 20 hrs	8	6	123	6	441	6	595	5									
	6	More than 20, up to 25 hrs	6	4	86	4	282	4	395	4									
	7	More than 25 hrs	2	1	24	1	150	2	177	2									
Total			140	100	1,982	100	7,027	100	10,307	100									

NSSE 2024 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	78	4	283	5	462	6	3.3	3.1 *	.20	3.1 *	.20	3.0 **	.28	
		2	Some	13	9	363	18	1,286	19	2,004	22								
		3	Quite a bit	58	42	830	41	2,752	39	4,023	37								
		4	Very much	65	45	715	37	2,737	38	3,862	35								
		Total	141	100	1,986	100	7,058	100	10,351	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	86	5	342	5	668	8	3.1	3.1	.06	3.1	.08	2.9 **	.23	
		2	Some	23	16	387	19	1,374	20	2,436	24								
		3	Quite a bit	58	42	810	40	2,680	37	3,843	36								
		4	Very much	54	38	702	36	2,658	37	3,394	32								
		Total	141	100	1,985	100	7,054	100	10,341	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	2	36	2	129	2	182	2	3.4	3.4	.04	3.3	.06	3.3	.10	
		2	Some	15	10	194	10	745	11	1,096	12								
		3	Quite a bit	49	34	758	38	2,565	36	3,631	36								
		4	Very much	75	53	996	51	3,622	50	5,433	49								
		Total	141	100	1,984	100	7,061	100	10,342	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	10	204	10	725	11	752	7	2.9	2.9	-.01	2.9	.07	3.0	-.09	
		2	Some	30	22	464	22	1,710	24	2,190	21								
		3	Quite a bit	48	35	657	33	2,335	33	3,441	34								
		4	Very much	47	34	655	35	2,285	32	3,947	37								
		Total	139	100	1,980	100	7,055	100	10,330	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	9	137	7	446	7	767	9	2.9	3.0	-.09	3.0	-.11	2.9	.00	
		2	Some	34	24	438	22	1,469	21	2,357	24								
		3	Quite a bit	49	35	721	36	2,517	35	3,445	33								
		4	Very much	46	33	688	36	2,619	37	3,775	34								
		Total	141	100	1,984	100	7,051	100	10,344	100									
f. Working effectively with others	pgothers	1	Very little	5	4	59	3	263	4	389	5	3.1	3.2	-.14	3.1	-.09	3.1	-.01	
		2	Some	27	19	309	16	1,164	17	1,933	20								
		3	Quite a bit	60	42	825	41	2,738	38	3,976	38								
		4	Very much	49	35	791	40	2,883	40	4,038	37								
		Total	141	100	1,984	100	7,048	100	10,336	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Stetson		Organizational Peers		Southeastern Private		Top 100-125 National		Stetson		Organizational Peers		Southeastern Private		Top 100-125 National	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	5	123	6	483	8	921	12	3.0	3.0	-.04	3.0	-.03	2.8	.14	
		2	Some	39	28	442	22	1,473	21	2,372	25								
		3	Quite a bit	44	30	731	37	2,536	35	3,501	33								
		4	Very much	51	36	685	35	2,561	36	3,542	31								
		Total	141	100	1,981	100	7,053	100	10,336	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	4	122	7	452	7	876	9	3.1	3.0	.11	3.0	.10	2.9 *	△	
		2	Some	32	24	459	23	1,594	23	2,619	25								
		3	Quite a bit	47	33	744	37	2,520	35	3,604	34								
		4	Very much	55	39	656	33	2,485	35	3,234	32								
		Total	140	100	1,981	100	7,051	100	10,333	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	12	118	6	498	8	687	8	2.9	2.9	-.08	2.9	-.07	2.9	-.05	
		2	Some	34	23	499	25	1,605	23	2,492	25								
		3	Quite a bit	45	32	762	39	2,614	36	3,703	35								
		4	Very much	47	34	605	30	2,336	33	3,457	32								
		Total	142	100	1,984	100	7,053	100	10,339	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	165	8	689	11	1,202	13	2.8	2.8	-.05	2.8	-.04	2.7	.06	
		2	Some	44	30	584	29	1,867	26	3,005	29								
		3	Quite a bit	42	29	698	35	2,357	32	3,379	31								
		4	Very much	43	30	537	28	2,142	30	2,775	27								
		Total	144	100	1,984	100	7,055	100	10,361	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	53	3	190	3	248	3	3.3	3.2	.09	3.2	.07	3.2	.09	
		2	Fair	18	12	241	12	860	12	1,116	13								
		3	Good	60	42	945	46	3,020	42	4,347	44								
		4	Excellent	64	44	757	39	3,030	42	4,691	40								
		Total	144	100	1,996	100	7,100	100	10,402	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	6	114	6	446	7	410	5	3.1	3.1	-.02	3.1	-.06	3.2 *	▽	
		2	Probably no	30	22	321	16	1,090	15	1,116	12								
		3	Probably yes	50	34	898	44	2,832	39	3,959	40								
		4	Definitely yes	56	38	669	34	2,763	39	4,945	44								
		Total	144	100	2,002	100	7,131	100	10,430	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Comparisons with:			Comparisons with:		
														Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
1 a. askquest	218	3.02	2.97	2.98	2.77	.056	.012	.006	.006	.83	.82	.84	.85	4,952	18,069	23,894	.394	.431	.000	.06	.05	.29
b. CLaskhelp	219	2.41	2.56	2.52	2.62	.054	.013	.007	.006	.80	.88	.89	.90	243	225	223	.006	.043	.000	-.18	-.13	-.24
c. CLexplain	219	2.57	2.66	2.63	2.68	.051	.012	.006	.005	.75	.82	.86	.84	4,924	225	223	.098	.264	.039	-.11	-.07	-.13
d. CLstudy	216	2.28	2.48	2.46	2.50	.062	.014	.007	.006	.91	.95	.96	.97	237	221	219	.002	.005	.001	-.21	-.18	-.22
e. CLproject	217	2.62	2.78	2.65	2.69	.053	.012	.007	.006	.78	.82	.88	.85	4,859	223	221	.003	.516	.173	-.20	-.04	-.09
f. present	217	2.49	2.53	2.49	2.22	.056	.013	.007	.006	.82	.87	.89	.89	4,843	222	23,359	.480	.942	.000	-.05	.00	.30
2 a. RIintegrate	216	2.71	2.69	2.65	2.67	.060	.013	.007	.006	.88	.86	.88	.84	4,768	17,209	22,986	.747	.343	.523	.02	.06	.04
b. RISocietal	215	2.67	2.70	2.64	2.62	.065	.013	.007	.006	.96	.87	.90	.88	232	17,014	218	.603	.676	.500	-.04	.03	.05
c. RIDiverse	216	2.69	2.78	2.69	2.64	.064	.013	.007	.006	.94	.86	.90	.90	233	16,753	22,521	.169	.986	.412	-.10	.00	.06
d. RIownview	214	2.85	2.84	2.84	2.82	.058	.012	.006	.005	.84	.78	.81	.80	231	16,498	22,143	.874	.850	.557	.01	.01	.04
e. RIPerspect	213	2.97	2.97	2.96	2.94	.057	.012	.006	.005	.83	.75	.79	.78	230	16,137	21,679	.987	.799	.584	.00	.02	.04
f. RInewview	206	2.91	2.90	2.90	2.91	.058	.012	.006	.005	.83	.78	.80	.80	4,338	15,795	21,271	.908	.819	.921	.01	.02	-.01
g. RIconnect	203	3.06	3.13	3.09	3.13	.054	.011	.006	.005	.77	.71	.76	.73	4,263	15,509	20,942	.199	.586	.191	-.09	-.04	-.09
3 a. SFCareer	204	2.66	2.45	2.44	2.28	.064	.015	.008	.007	.92	.93	.95	.94	4,265	15,508	20,926	.001	.001	.000	.23	.24	.41
b. SFOtherwork	205	2.15	2.01	2.03	1.83	.066	.015	.008	.007	.95	.97	.98	.94	4,249	15,373	20,807	.050	.084	.000	.14	.12	.34
c. SFdiscuss	204	2.36	2.24	2.23	2.02	.065	.014	.008	.006	.93	.90	.93	.92	4,181	15,159	207	.070	.054	.000	.13	.14	.37
d. SFperform	204	2.52	2.28	2.32	2.07	.058	.014	.008	.006	.83	.89	.92	.90	4,178	15,145	20,518	.000	.002	.000	.27	.22	.50
4 a. memorize	204	2.83	2.91	2.88	2.94	.057	.013	.007	.006	.82	.80	.83	.82	4,140	14,955	20,294	.134	.326	.051	-.11	-.07	-.14
b. HOApply	202	2.95	2.95	2.91	3.02	.059	.013	.007	.006	.84	.79	.81	.80	4,124	14,828	20,168	.972	.527	.204	.00	.04	-.09
c. HOanalyze	201	3.02	3.01	2.94	2.97	.059	.013	.007	.006	.83	.78	.81	.81	219	14,615	19,987	.870	.177	.330	.01	.10	.07
d. HOevaluate	202	2.96	3.03	2.97	2.94	.060	.013	.007	.006	.85	.78	.80	.82	219	14,471	19,900	.249	.866	.657	-.09	-.01	.03
e. HOform	200	2.98	2.99	2.97	2.95	.057	.012	.007	.006	.81	.77	.79	.81	4,040	14,355	19,751	.843	.856	.560	-.01	.01	.04
5 a. ETgoals	200	3.28	3.10	3.10	3.09	.052	.012	.007	.006	.74	.76	.78	.77	4,010	14,199	19,538	.001	.001	.001	.24	.23	.25
b. ETorganize	199	3.16	3.03	3.04	3.06	.059	.013	.007	.006	.83	.78	.83	.78	216	14,114	201	.033	.046	.071	.16	.14	.14
c. ETexample	199	3.15	3.04	3.05	3.07	.057	.013	.007	.006	.80	.79	.83	.80	3,981	14,117	19,391	.061	.107	.182	.14	.12	.10
d. ETdraftfb	197	3.06	2.93	2.96	2.79	.062	.014	.007	.007	.87	.86	.88	.91	3,961	14,088	201	.035	.091	.000	.15	.12	.30
e. ETfeedback	197	3.10	2.86	2.86	2.72	.060	.014	.008	.007	.85	.84	.88	.90	3,936	14,008	201	.000	.000	.000	.29	.27	.43
f. eterriteria	197	3.23	3.03	3.04	3.02	.054	.013	.007	.006	.76	.78	.82	.80	3,919	13,890	19,084	.001	.002	.000	.25	.23	.26
g. etreview	199	3.16	3.04	3.05	3.02	.058	.012	.007	.006	.82	.75	.79	.77	216	203	201	.042	.045	.017	.16	.15	.18
h. etprefer	198	2.83	2.72	2.75	2.70	.066	.013	.008	.006	.93	.82	.87	.86	213	13,771	18,949	.118	.227	.034	.13	.09	.15
i. etdemonstrate	199	3.19	3.13	3.10	3.16	.058	.012	.007	.006	.82	.74	.80	.77	215	13,746	18,955	.289	.111	.588	.08	.11	.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g Stetson University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																		Comparisons with:			Comparisons with:			Comparisons with:		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
6 a. QRconclude	196	2.51	2.61	2.60	2.69	.066	.015	.008	.006	.92	.88	.90	.87	3,825	13,455	18,543	.123	.123	.190	.004	.11	.09	.20	.11	.09	.20
b. QRproblem	196	2.36	2.43	2.40	2.44	.069	.015	.008	.007	.97	.91	.93	.94	3,808	13,335	18,442	.286	.286	.570	.234	.08	.04	.09	.08	.04	.09
c. QRevaluate	192	2.34	2.42	2.39	2.44	.068	.015	.008	.007	.95	.89	.92	.89	3,776	13,308	18,394	.229	.229	.484	.136	.09	.05	.11	.09	.05	.11
7 a. wrshortnum	195	8.47	7.62	7.20	6.73	.459	.099	.052	.044	6.40	5.94	5.92	5.86	3,767	13,241	18,300	.054	.054	.003	.000	.14	.21	.30	.14	.21	.30
b. wrmednum	194	3.03	2.89	2.79	2.55	.260	.065	.034	.028	3.62	3.87	3.89	3.74	3,748	13,179	18,268	.633	.633	.391	.076	.04	.06	.13	.04	.06	.13
c. wrlongnum	195	1.59	1.17	1.40	1.09	.278	.053	.031	.024	3.88	3.19	3.51	3.20	208	13,187	197	.135	.135	.447	.076	.13	.05	.15	.13	.05	.15
— wrpages	193	73.31	63.25	64.05	56.69	6.485	1.376	.757	.606	90.11	81.85	85.93	81.27	3,730	13,065	18,190	.098	.098	.138	.005	.12	.11	.20	.12	.11	.20
8 a. DDrace	192	3.35	3.11	3.09	3.03	.056	.014	.008	.007	.77	.84	.89	.89	3,754	13,180	18,168	.000	.000	.000	.000	.29	.30	.36	.29	.30	.36
b. DDeconomic	192	3.30	3.08	3.07	3.04	.056	.014	.008	.006	.78	.84	.87	.85	3,747	13,150	18,132	.000	.000	.000	.000	.26	.26	.31	.26	.26	.31
c. DDreligion	192	3.16	2.94	2.90	2.86	.062	.015	.008	.007	.86	.89	.94	.96	3,760	13,128	196	.001	.001	.000	.000	.24	.27	.30	.24	.27	.30
d. DDpolitical	191	3.03	2.79	2.83	2.82	.066	.015	.008	.007	.91	.91	.94	.92	3,742	13,121	18,078	.001	.001	.003	.002	.26	.21	.23	.26	.21	.23
e. ddsexorient	191	3.09	2.85	2.75	2.76	.065	.016	.009	.007	.90	.96	1.01	.98	3,743	197	195	.001	.001	.000	.000	.25	.34	.34	.25	.34	.34
f. ddcountry	193	3.20	2.74	2.87	2.73	.061	.015	.008	.007	.84	.93	.93	.93	3,760	13,117	197	.000	.000	.000	.000	.49	.35	.50	.49	.35	.50
9 a. LSreading	190	3.02	3.08	3.05	2.99	.058	.012	.007	.006	.80	.74	.76	.78	3,714	12,976	17,893	.313	.313	.614	.559	.08	.04	.04	.08	.04	.04
b. LSnotes	191	3.01	2.91	2.96	2.90	.062	.015	.008	.007	.86	.89	.87	.89	3,720	12,965	17,867	.131	.131	.399	.083	.11	.06	.13	.11	.06	.13
c. LSsummary	192	2.97	2.91	2.93	2.87	.061	.014	.007	.006	.85	.84	.83	.86	3,710	12,966	17,854	.310	.310	.564	.113	.08	.04	.11	.08	.04	.11
10 challenge	192	5.49	5.36	5.40	5.39	.077	.019	.011	.009	1.07	1.14	1.27	1.21	3,697	200	17,735	.115	.115	.248	.240	.12	.07	.09	.12	.07	.09
11 a. intern ^l	189	7%	8%	9%	8%	.018	.005	.003	.002	--	--	--	--	--	--	--	.653	.653	.347	.432	.03	.07	.06	.03	.07	.06
b. leader ^l	186	27%	14%	13%	10%	.033	.006	.003	.002	--	--	--	--	--	--	--	.000	.000	.000	.000	.33	.36	.45	.33	.36	.45
c. learncom ^l	189	12%	13%	12%	13%	.023	.006	.003	.003	--	--	--	--	--	--	--	.677	.677	.870	.669	.03	.01	.03	.03	.01	.03
d. abroad ^l	188	6%	4%	4%	4%	.017	.003	.002	.001	--	--	--	--	--	--	--	.321	.321	.281	.180	.07	.09	.11	.07	.09	.11
e. research ^l	188	6%	6%	6%	6%	.017	.004	.002	.002	--	--	--	--	--	--	--	.931	.931	.845	.903	.01	.01	.01	.01	.01	.01
f. capstone ^l	188	2%	2%	3%	2%	.009	.002	.002	.001	--	--	--	--	--	--	--	.770	.770	.088	.525	.02	.11	.05	.02	.11	.05
12 servcourse	188	1.61	1.71	1.78	1.61	.048	.012	.007	.005	.66	.72	.76	.70	3,602	12,522	17,446	.059	.059	.001	.952	.14	.23	.00	.14	.23	.00
13 a. Q1student	189	5.52	5.43	5.45	5.49	.085	.022	.012	.010	1.17	1.29	1.36	1.32	3,600	196	17,341	.342	.342	.413	.768	.07	.05	.02	.07	.05	.02
b. Q1advisor	188	5.81	5.51	5.47	5.42	.102	.026	.014	.012	1.40	1.50	1.56	1.53	212	194	192	.006	.006	.001	.000	.20	.21	.25	.20	.21	.25
c. Q1faculty	189	5.79	5.57	5.60	5.45	.082	.021	.012	.010	1.12	1.23	1.31	1.29	3,589	196	194	.014	.014	.021	.000	.18	.15	.27	.18	.15	.27
d. Q1staff	181	5.31	5.31	5.21	5.22	.115	.025	.015	.012	1.55	1.43	1.57	1.49	3,345	11,676	15,619	.968	.968	.416	.441	.00	.06	.06	.00	.06	.06
e. Q1admin	179	5.17	5.23	5.24	5.09	.119	.026	.014	.013	1.60	1.47	1.56	1.55	3,354	11,945	15,494	.605	.605	.517	.506	.04	.05	.05	.04	.05	.05

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g Stetson University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
														Organizational Peers	Southeastern Private	Top 100-125 National						
14 a. empstudy	188	3.03	2.99	3.07	3.09	.059	.013	.007	.006	.81	.74	.77	.75	3,595	12,456	17,359	.479	.458	.225	.05	-.05	-.09
b. SEacademic	188	3.14	3.04	3.02	3.01	.058	.014	.007	.006	.80	.79	.83	.82	3,589	12,412	17,331	.115	.053	.038	.12	.14	.15
c. SElearnsup	185	3.16	3.11	3.05	3.08	.064	.015	.008	.007	.87	.86	.89	.86	3,589	12,402	17,266	.402	.079	.211	.06	.13	.09
d. SEdiverse	187	3.05	2.85	2.82	2.74	.062	.016	.008	.007	.85	.91	.92	.93	210	193	191	.002	.000	.000	.23	.25	.33
e. SEsocial	188	3.22	3.02	3.02	2.98	.061	.014	.008	.007	.84	.83	.86	.87	208	12,353	17,256	.002	.002	.000	.24	.23	.27
f. SEwellness	186	3.05	2.96	2.94	2.93	.063	.014	.008	.007	.86	.84	.89	.88	3,579	12,350	17,239	.154	.075	.049	.11	.13	.14
g. SEonacad	187	2.48	2.35	2.39	2.33	.070	.016	.009	.007	.96	.94	.97	.97	3,571	12,352	17,206	.066	.205	.041	.14	.09	.15
h. SEactivities	186	3.19	2.87	2.95	2.94	.060	.015	.008	.007	.82	.89	.91	.88	3,572	12,299	17,195	.000	.000	.000	.36	.27	.28
i. SEevents	187	2.76	2.55	2.54	2.44	.068	.016	.009	.007	.93	.92	.95	.95	3,567	12,320	17,226	.003	.002	.000	.22	.23	.33
15 a. sbmyself	188	3.30	3.19	3.22	3.24	.051	.012	.006	.005	.70	.68	.71	.68	3,563	12,336	17,234	.031	.111	.274	.16	.12	.08
b. sbvalued	188	3.13	3.01	3.04	3.00	.053	.012	.007	.006	.72	.72	.74	.75	3,554	12,319	17,222	.024	.090	.020	.17	.12	.17
c. sbcommunity	187	3.12	3.01	3.06	3.02	.056	.013	.007	.006	.76	.75	.75	.77	3,564	12,335	17,236	.048	.241	.068	.15	.09	.13
16 a. tmprephrs	188	15.08	14.29	14.49	15.09	.652	.132	.074	.062	8.94	7.68	8.13	8.06	202	192	190	.234	.370	.996	.10	.07	.00
b. tmcocurrhrs	186	9.14	6.78	6.81	5.28	.634	.130	.070	.050	8.64	7.53	7.72	6.55	200	189	187	.000	.000	.000	.31	.30	.59
c. tmworkonhrs	186	3.25	2.80	2.86	2.66	.443	.095	.056	.046	6.03	5.53	6.12	6.04	202	12,270	17,138	.322	.380	.181	.08	.06	.10
d. tmworkoffhrs	188	3.48	4.19	5.12	4.73	.536	.134	.084	.066	7.35	7.76	9.22	8.65	3,543	196	193	.221	.003	.022	-.09	-.18	-.14
— tmworkhrs	186	6.77	6.97	7.93	7.36	.699	.173	.107	.084	9.52	10.03	11.70	10.89	3,534	193	190	.793	.104	.403	-.02	-.10	-.05
e. tmservicehrs	186	2.39	2.10	2.79	2.30	.330	.073	.047	.035	4.51	4.21	5.14	4.57	3,534	12,263	17,151	.376	.280	.811	.07	-.08	.02
f. tmrelaxhrs	187	12.43	12.56	12.08	12.57	.587	.140	.074	.062	8.02	8.10	8.13	8.10	3,545	12,271	17,115	.830	.568	.803	-.02	.04	-.02
g. tmcarehrs	187	1.53	1.77	2.90	1.81	.306	.086	.064	.039	4.18	4.97	7.08	5.06	3,521	203	17,081	.505	.000	.450	-.05	-.20	-.06
h. tmcommutehrs	188	3.75	3.19	3.72	4.34	.379	.097	.057	.044	5.20	5.61	6.29	5.67	3,539	12,271	17,129	.183	.942	.154	.10	.01	-.10
17 reading	186	2.69	2.83	2.69	2.57	.081	.019	.010	.008	1.11	1.07	1.09	1.09	3,529	12,180	17,067	.070	.981	.130	-.14	.00	.11
— tmreadinghrs	186	6.62	6.72	6.43	6.19	.399	.095	.052	.042	5.44	5.51	5.66	5.47	3,521	12,132	17,002	.797	.653	.288	-.02	.03	.08

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g Stetson University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Comparisons with:			Comparisons with:		
														Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
18 a. pgwrite	188	3.01	2.84	2.92	2.80	.061	.014	.008	.007	.83	.83	.84	.88	3,527	12,217	191	.005	.113	.001	.21	.12	.25
b. pgspeak	188	3.00	2.73	2.83	2.67	.063	.015	.008	.007	.86	.88	.90	.92	210	193	192	.000	.009	.000	.30	.18	.35
c. pgthink	188	3.21	3.08	3.09	3.11	.058	.013	.007	.006	.80	.76	.80	.80	207	12,175	17,034	.029	.044	.080	.17	.15	.13
d. pganalyze	186	2.64	2.62	2.62	2.79	.072	.016	.009	.007	.99	.92	.97	.94	203	12,183	188	.779	.774	.042	.02	.02	-.16
e. pgwork	186	2.81	2.63	2.72	2.61	.064	.016	.009	.007	.87	.91	.94	.96	3,518	192	190	.006	.163	.002	.21	.10	.21
f. pgothers	188	3.10	2.92	2.92	2.86	.056	.014	.008	.007	.77	.81	.86	.87	3,527	194	192	.002	.002	.000	.23	.21	.28
g. pgvalues	188	2.96	2.77	2.84	2.74	.063	.015	.008	.007	.87	.89	.90	.95	209	193	192	.004	.051	.000	.22	.14	.24
h. pgdiverse	185	3.07	2.88	2.90	2.81	.062	.015	.008	.007	.85	.86	.89	.93	3,523	190	189	.003	.006	.000	.22	.20	.28
i. pgprobolve	187	2.88	2.70	2.71	2.71	.065	.015	.008	.007	.88	.87	.92	.92	3,527	192	190	.006	.012	.009	.21	.18	.19
j. pgcitizen	189	2.81	2.68	2.71	2.65	.069	.016	.009	.007	.94	.91	.94	.95	3,538	12,226	17,055	.050	.116	.020	.15	.12	.17
19 evalexp	188	3.26	3.13	3.15	3.16	.051	.012	.007	.006	.70	.69	.76	.73	3,547	12,325	17,143	.015	.045	.071	.18	.15	.13
20 sameinst	189	3.25	3.11	3.16	3.25	.060	.014	.008	.006	.83	.80	.84	.76	3,579	12,435	17,254	.021	.170	.992	.17	.10	.00
21 returnexp ^l	191	89%	88%	87%	91%	.0227	.0056	.0031	.0021	--	--	--	--	--	--	--	.687	.286	.296	.03	.07	-.08

IPEDS: 137546

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
														Organizational Peers	Southeastern Private	Top 100-125 National						
1 a. askquest	171	3.32	3.19	3.22	3.02	.060	.014	.007	.006	.79	.81	.82	.88	3,554	12,227	23,577	.039	.127	.000	.16	.12	.35
b. CLaskhelp	170	2.52	2.55	2.48	2.53	.073	.015	.008	.006	.96	.88	.93	.94	3,540	12,181	23,480	.728	.527	.946	-.03	.05	-.01
c. CLexplain	171	2.87	2.84	2.78	2.74	.067	.014	.008	.006	.87	.83	.90	.88	3,541	12,154	23,407	.673	.207	.052	.03	.10	.15
d. CLstudy	171	2.49	2.54	2.52	2.44	.076	.017	.009	.007	1.00	.97	1.02	1.01	3,519	12,097	23,283	.475	.623	.565	-.06	-.04	.04
e. CLproject	171	2.80	3.02	2.89	2.93	.063	.015	.008	.006	.82	.84	.92	.89	3,504	12,011	23,162	.001	.210	.056	-.26	-.10	-.15
f. present	171	2.86	2.92	2.86	2.63	.067	.015	.009	.006	.88	.86	.92	.95	3,480	11,976	173	.367	.992	.001	-.07	.00	.24
2 a. RIintegrate	171	3.11	3.01	3.00	2.97	.061	.014	.008	.006	.79	.82	.86	.84	3,426	11,802	22,825	.122	.090	.028	.12	.13	.17
b. RIsocietal	169	2.95	2.92	2.91	2.81	.067	.015	.008	.006	.87	.87	.89	.93	3,403	11,697	170	.622	.505	.042	.04	.05	.15
c. RIdiverse	168	2.84	2.85	2.82	2.66	.076	.016	.009	.007	.99	.92	.92	.99	3,386	11,652	22,529	.786	.822	.026	-.02	.02	.17
d. Rlownview	167	3.02	2.92	2.95	2.88	.064	.014	.008	.006	.82	.82	.82	.85	3,361	11,490	22,307	.129	.269	.032	.12	.09	.17
e. Rlperspect	165	3.16	3.03	3.06	2.98	.061	.014	.007	.006	.78	.77	.79	.82	3,283	11,323	22,002	.040	.125	.007	.16	.12	.21
f. RInewview	160	3.11	3.01	3.02	3.03	.062	.014	.008	.005	.79	.77	.79	.80	3,233	11,190	21,662	.138	.178	.248	.12	.11	.09
g. RIconnect	160	3.29	3.25	3.26	3.25	.053	.013	.007	.005	.67	.71	.72	.73	3,184	11,007	21,450	.478	.613	.535	.06	.04	.05
3 a. SFcareer	160	2.92	2.78	2.74	2.42	.071	.017	.010	.007	.89	.94	.99	.98	3,197	164	162	.070	.011	.000	.15	.19	.51
b. SFotherwork	158	2.38	2.35	2.28	2.02	.083	.019	.010	.007	1.04	1.05	1.07	1.04	3,170	10,943	21,324	.750	.238	.000	.03	.09	.34
c. SFdiscuss	158	2.74	2.50	2.47	2.19	.073	.017	.010	.007	.92	.96	.99	.97	3,139	10,822	21,153	.002	.001	.000	.25	.28	.57
d. SFperform	158	2.65	2.41	2.45	2.13	.073	.017	.009	.006	.92	.94	.97	.94	3,133	10,822	21,162	.001	.009	.000	.27	.21	.56
4 a. memorize	158	2.78	2.77	2.80	2.80	.077	.017	.009	.006	.97	.90	.89	.89	3,106	10,739	20,986	.914	.795	.808	.01	-.02	-.02
b. HOapply	158	3.12	3.13	3.13	3.12	.065	.014	.008	.006	.82	.77	.80	.80	3,083	10,691	20,905	.770	.855	.927	-.02	-.01	-.01
c. HOanalyze	157	3.11	3.11	3.11	3.09	.062	.015	.008	.006	.77	.81	.82	.82	3,079	10,597	20,698	.999	.934	.763	.00	.01	.02
d. HOevaluate	155	3.13	3.02	3.05	2.95	.064	.016	.008	.006	.79	.84	.84	.89	3,055	10,533	20,588	.125	.261	.013	.13	.09	.20
e. HOform	155	3.04	3.02	3.06	3.02	.062	.015	.008	.006	.77	.82	.81	.83	3,039	10,477	20,526	.686	.793	.680	.03	-.02	.03
5 a. ETgoals	152	3.29	3.21	3.21	3.20	.058	.014	.008	.005	.71	.75	.78	.77	3,019	10,387	20,329	.186	.226	.156	.11	.10	.12
b. ETorganize	153	3.24	3.13	3.16	3.12	.060	.014	.008	.006	.74	.76	.82	.81	3,012	10,355	20,273	.104	.236	.071	.14	.10	.15
c. ETexample	153	3.26	3.19	3.19	3.17	.058	.015	.008	.006	.72	.78	.82	.81	3,002	10,348	20,224	.275	.283	.142	.09	.09	.12
d. ETdraftfb	152	3.12	2.95	3.00	2.81	.063	.017	.009	.007	.78	.90	.93	.97	2,998	158	155	.020	.068	.000	.19	.13	.33
e. ETfeedback	151	3.08	2.93	2.96	2.82	.065	.016	.009	.006	.80	.85	.89	.91	2,975	10,261	153	.031	.100	.000	.18	.13	.29
f. eterriteria	153	3.28	3.12	3.13	3.09	.055	.015	.008	.006	.68	.78	.82	.82	2,971	159	156	.015	.011	.001	.20	.17	.22
g. etreview	152	3.16	3.13	3.14	3.10	.060	.015	.008	.006	.73	.77	.80	.81	2,955	10,146	19,940	.703	.802	.361	.03	.02	.07
h. etprefer	152	2.95	2.86	2.89	2.81	.064	.016	.009	.006	.79	.84	.88	.88	2,946	157	154	.236	.394	.030	.10	.06	.16
i. etdemonstrate	153	3.20	3.17	3.20	3.20	.061	.015	.008	.006	.75	.77	.80	.79	2,938	10,114	19,885	.688	.996	.948	.03	.00	-.01

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
														Organizational Peers	Southeastern Private	Top 100-125 National						
6 a. QRconclude	149	2.72	2.70	2.69	2.74	.084	.018	.010	.007	1.03	.92	.95	.92	2,893	9,923	150	.775	.638	.854	.02	.04	-.02
b. QRproblem	149	2.51	2.54	2.53	2.54	.087	.018	.010	.007	1.07	.95	.99	.99	162	9,893	150	.691	.767	.752	-.04	-.02	-.03
c. QRevaluate	151	2.67	2.58	2.52	2.57	.083	.018	.010	.007	1.02	.94	.97	.94	2,880	9,838	19,432	.257	.061	.179	.09	.15	.11
7 a. wrshortnum	149	7.36	7.62	7.87	7.60	.531	.121	.068	.048	6.49	6.31	6.68	6.68	2,865	9,830	19,367	.629	.357	.664	-.04	-.08	-.04
b. wrmednum	148	3.41	3.49	3.79	3.35	.328	.079	.047	.032	3.99	4.09	4.66	4.42	2,858	9,799	19,319	.805	.319	.882	-.02	-.08	.01
c. wrlongnum	148	1.51	1.92	2.09	1.93	.214	.067	.040	.028	2.60	3.48	3.93	3.91	177	157	152	.069	.009	.052	-.12	-.15	-.11
— wrpages	148	71.58	79.43	84.78	78.20	6.392	1.727	1.027	.712	77.76	89.70	100.74	98.33	2,845	155	151	.297	.043	.305	-.09	-.13	-.07
8 a. DDrace	148	3.40	3.12	3.14	3.06	.065	.017	.009	.007	.79	.87	.89	.91	2,845	9,791	19,295	.000	.000	.000	.32	.29	.37
b. DDeconomic	144	3.42	3.11	3.14	3.07	.065	.016	.009	.006	.78	.83	.86	.87	2,832	9,769	19,241	.000	.000	.000	.38	.33	.40
c. DDreligion	147	3.22	3.00	2.96	2.91	.077	.017	.010	.007	.93	.90	.95	.97	2,837	9,766	19,259	.004	.001	.000	.24	.28	.32
d. DDpolitical	148	3.07	2.88	2.94	2.88	.076	.017	.009	.007	.92	.91	.92	.93	2,841	9,742	19,234	.011	.092	.015	.21	.14	.20
e. ddsexorient	148	3.28	2.95	2.84	2.85	.069	.018	.010	.007	.84	.95	1.01	.98	2,843	154	150	.000	.000	.000	.34	.44	.43
f. ddcountry	148	3.19	2.71	2.84	2.83	.069	.018	.010	.007	.84	.93	.96	.94	168	153	150	.000	.000	.000	.51	.36	.38
9 a. LSreading	148	3.12	3.10	3.15	3.11	.069	.015	.008	.006	.84	.79	.79	.81	2,804	9,647	19,146	.720	.662	.821	.03	-.04	.02
b. LSnotes	147	2.83	2.84	2.92	2.87	.073	.018	.010	.007	.89	.92	.93	.92	2,809	9,646	19,120	.954	.247	.652	.00	-.10	-.04
c. LSsummary	147	2.89	2.90	2.96	2.90	.074	.017	.009	.006	.89	.86	.88	.89	2,811	9,667	19,133	.913	.336	.961	-.01	-.08	.00
10 challenge	147	5.49	5.42	5.57	5.45	.092	.024	.013	.010	1.11	1.21	1.28	1.31	2,784	152	149	.497	.434	.653	.06	-.06	.03
11 a. intern ^l	147	58%	65%	58%	52%	.0409	.0093	.0051	.0036	--	--	--	--	--	--	--	.086	.908	.120	-.15	-.01	.13
b. leader ^l	145	58%	51%	46%	35%	.0411	.0098	.0051	.0035	--	--	--	--	--	--	--	.113	.004	.000	.14	.24	.46
c. learncom ^l	146	25%	30%	28%	24%	.0361	.0090	.0046	.0031	--	--	--	--	--	--	--	.162	.419	.662	-.12	-.07	.04
d. abroad ^l	145	28%	22%	18%	16%	.0372	.0081	.0040	.0027	--	--	--	--	--	--	--	.160	.014	.002	.12	.22	.29
e. research ^l	146	59%	35%	31%	28%	.0409	.0094	.0048	.0033	--	--	--	--	--	--	--	.000	.000	.000	.47	.57	.64
f. capstone ^l	144	83%	65%	57%	46%	.0312	.0093	.0051	.0036	--	--	--	--	--	--	--	.000	.000	.000	.43	.59	.82
12 servcourse	141	1.75	1.82	1.84	1.71	.054	.013	.008	.005	.64	.67	.73	.72	2,747	9,462	143	.219	.130	.415	-.11	-.13	.06
13 a. Q1student	141	5.41	5.58	5.58	5.60	.119	.024	.014	.010	1.42	1.24	1.35	1.33	2,747	9,343	18,676	.107	.129	.086	-.14	-.13	-.15
b. Q1advisor	141	5.47	5.41	5.43	5.12	.141	.032	.018	.013	1.67	1.65	1.73	1.76	2,739	9,376	18,520	.681	.766	.019	.04	.03	.20
c. Q1faculty	141	5.84	5.74	5.71	5.52	.093	.024	.014	.010	1.11	1.21	1.35	1.35	2,744	147	144	.318	.165	.001	.09	.10	.24
d. Q1staff	129	4.72	4.94	4.96	4.97	.157	.034	.019	.014	1.78	1.69	1.76	1.69	2,551	8,486	15,457	.162	.133	.094	-.13	-.13	-.15
e. Q1admin	139	4.35	4.99	4.97	4.90	.150	.033	.018	.013	1.77	1.67	1.75	1.70	2,657	9,136	16,959	.000	.000	.000	-.38	-.35	-.32

NSSE 2024 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
14 a. empstudy	141	3.03	3.06	3.12	3.14	.060	.015	.008	.006	.72	.75	.77	.77	2,743	145	143	.678	.164	.094	-.04	-.11	-.13
b. SEacademic	141	3.03	2.99	2.95	2.88	.068	.016	.009	.006	.80	.80	.86	.85	2,733	9,393	18,681	.599	.303	.042	.05	.09	.17
c. SElearnsup	141	3.09	2.93	2.88	2.79	.073	.018	.010	.007	.87	.91	.94	.93	2,738	9,371	18,638	.033	.007	.000	.19	.23	.33
d. SEdiverse	141	2.90	2.71	2.69	2.62	.083	.019	.010	.007	.98	.94	.98	.97	2,733	9,367	18,637	.020	.010	.001	.20	.22	.29
e. SEsocial	141	2.99	2.93	2.93	2.86	.078	.017	.010	.007	.93	.88	.92	.91	2,733	9,361	18,638	.466	.458	.093	.06	.06	.14
f. SEwellness	141	2.86	2.79	2.78	2.73	.071	.018	.010	.007	.85	.91	.95	.94	159	146	143	.354	.282	.078	.07	.08	.14
g. SEonacad	139	2.14	2.15	2.16	2.12	.086	.019	.010	.007	1.02	.98	1.00	.99	2,729	9,343	18,625	.884	.799	.828	-.01	-.02	.02
h. SEactivities	140	2.99	2.76	2.81	2.76	.074	.018	.010	.007	.88	.93	.96	.95	156	144	141	.004	.021	.002	.24	.18	.24
i. SEevents	141	2.61	2.45	2.39	2.32	.080	.019	.010	.007	.95	.96	.98	.97	2,729	9,340	18,604	.056	.009	.000	.17	.22	.30
15 a. sbmyself	136	3.24	3.25	3.25	3.26	.060	.014	.008	.005	.70	.72	.76	.75	2,727	9,345	18,600	.909	.885	.725	-.01	-.01	-.03
b. sbvalued	137	2.95	2.96	2.94	2.90	.076	.016	.009	.006	.89	.81	.88	.86	2,731	9,329	18,598	.844	.904	.488	-.02	.01	.06
c. sbcommunity	138	3.01	3.01	3.00	2.95	.073	.016	.009	.006	.86	.80	.84	.85	2,728	9,337	18,626	.996	.982	.457	.00	.00	.06
16 a. tmprephrs	138	15.03	14.98	15.17	15.72	.765	.167	.092	.065	8.98	8.48	8.78	8.78	2,724	9,299	18,543	.953	.850	.355	.01	-.02	-.08
b. tmcocurrhrs	138	8.08	6.91	6.78	5.03	.745	.154	.085	.050	8.74	7.84	8.11	6.79	2,719	9,290	138	.090	.063	.000	.15	.16	.45
c. tmworkonhrs	138	5.44	4.29	4.09	4.38	.551	.132	.074	.056	6.47	6.72	7.04	7.62	2,717	9,300	18,530	.049	.025	.103	.17	.19	.14
d. tmworkoffhrs	137	5.96	9.29	9.76	10.75	.818	.215	.125	.089	9.57	10.90	11.92	12.11	155	142	139	.000	.000	.000	-.31	-.32	-.40
— tmworkhrs	137	11.44	13.59	13.82	15.09	.879	.234	.134	.094	10.28	11.89	12.81	12.67	156	142	139	.019	.008	.000	-.18	-.19	-.29
e. tmservicehrs	136	2.71	2.81	3.27	3.05	.358	.097	.058	.039	4.18	4.94	5.59	5.31	2,722	9,285	18,502	.820	.240	.450	-.02	-.10	-.06
f. tmrelaxhrs	136	11.40	11.87	11.12	11.45	.654	.156	.084	.060	7.64	7.95	8.03	8.14	2,714	9,268	18,508	.501	.686	.947	-.06	.03	-.01
g. tmcarehrs	138	2.00	2.63	4.28	4.06	.501	.139	.098	.065	5.88	7.06	9.37	8.81	2,711	147	141	.307	.000	.000	-.09	-.24	-.23
h. tmcommutehrs	138	3.92	4.35	4.37	5.25	.407	.109	.063	.041	4.78	5.56	6.02	5.55	2,724	143	140	.375	.277	.001	-.08	-.07	-.24
17 reading	137	2.72	2.79	2.76	2.68	.105	.023	.012	.009	1.22	1.15	1.18	1.17	2,713	9,246	18,444	.450	.669	.728	-.07	-.04	.03
— tmreadinghrs	137	6.68	6.97	7.02	6.83	.516	.119	.067	.045	6.04	6.05	6.35	6.10	2,707	9,209	18,373	.597	.542	.777	-.05	-.05	-.02

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g Stetson University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Stetson	Organizational Peers	Southeastern Private	Top 100-125 National	Comparisons with:			Comparisons with:			Comparisons with:		
														Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National	Organizational Peers	Southeastern Private	Top 100-125 National
18 a. pgwrite	138	3.27	3.11	3.10	3.02	.068	.016	.009	.007	.80	.83	.86	.89	2,712	9,251	18,468	.023	.022	.001	.20	.20	.28
b. pgspeak	138	3.13	3.08	3.07	2.92	.072	.017	.009	.007	.84	.86	.89	.93	2,711	9,245	18,435	.473	.382	.008	.06	.08	.23
c. pgthink	138	3.40	3.37	3.35	3.32	.063	.015	.008	.006	.74	.74	.76	.78	2,709	9,256	18,430	.685	.468	.249	.04	.06	.10
d. pganalyze	136	2.93	2.93	2.86	3.01	.083	.019	.010	.007	.97	.98	1.00	.94	2,704	9,243	18,407	.943	.432	.301	-.01	.07	-.09
e. pgwork	138	2.92	3.01	3.02	2.92	.081	.018	.010	.007	.95	.92	.93	.96	2,710	9,243	18,440	.284	.199	.965	-.09	-.11	.00
f. pgothers	138	3.07	3.18	3.15	3.08	.072	.016	.009	.006	.84	.81	.85	.87	2,708	9,236	18,434	.115	.308	.950	-.14	-.09	-.01
g. pgvalues	138	2.97	3.01	3.00	2.83	.080	.018	.010	.007	.93	.90	.94	1.00	2,706	9,248	18,431	.634	.750	.098	-.04	-.03	.14
h. pgdiverse	137	3.07	2.97	2.97	2.89	.076	.018	.010	.007	.89	.91	.93	.96	2,707	9,234	18,420	.223	.228	.032	.11	.10	.18
i. pgprobolve	140	2.87	2.94	2.94	2.91	.086	.017	.010	.007	1.02	.88	.93	.94	150	142	18,440	.432	.427	.576	-.08	-.07	-.05
j. pgcitizen	141	2.78	2.82	2.81	2.71	.084	.018	.010	.007	1.00	.93	.99	1.00	2,717	9,247	18,500	.551	.642	.452	-.05	-.04	.06
19 evalexp	141	3.29	3.22	3.24	3.21	.062	.015	.008	.006	.74	.76	.78	.78	2,732	9,317	18,592	.296	.428	.268	.09	.07	.09
20 sameinst	141	3.05	3.07	3.10	3.23	.077	.017	.009	.006	.91	.85	.90	.83	2,731	9,370	18,651	.789	.514	.010	-.02	-.06	-.22

IPEDS: 137546

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."