

STETSON UNIVERSITY

2026-2027

FACT BOOK

INSTITUTIONAL RESEARCH AND EFFECTIVENESS

INTRODUCTION

Welcome to the 2026-27 Stetson University Fact Book.

The Fact Book is a compilation of commonly requested data and statistical information about Stetson University, including its student and employee populations. It includes information about institutional measures such as enrollment, retention, graduation, and degrees conferred. Additional information will be added to the document throughout the year as it becomes available.

Institutional Research and Effectiveness produces this publication in an effort to provide reliable and accurate information to the Stetson community. We extend our appreciation to all of the University offices that assisted us with the collection and development of this information.

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ABOUT STETSON UNIVERSITY

Beginnings

New York entrepreneur Henry A. DeLand, who played a leading role in establishing the city of DeLand in 1876, founded the university as DeLand Academy. Thirteen students started classes in a rented building in 1883. The following year, Mr. DeLand erected a building at the corner of Woodland Boulevard and Minnesota Avenue to house classrooms and administrative offices. That building, now known as DeLand Hall, is the oldest building in Florida to be used continuously for higher education. After experiencing financial difficulties in the late 1880s, Mr. DeLand found it impossible to support the university. He turned to Philadelphia hatmaker John Batterson Stetson, who had recently built a winter home in DeLand. Mr. Stetson provided much-needed funding for the new institution, and in 1887, John B. Stetson was elected to the university's Board of Trustees. In 1889 the institution was renamed in his honor.

University Accreditation

Stetson is an independent university, controlled by a self-elected Board of Trustees. Stetson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, education specialist and doctorate degrees. Stetson University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Stetson University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Program Accreditation

- AACSB International - Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Council for Accreditation of Counseling and Related Educational Programs
- Florida Department of Education
- National Association of Schools of Music

The DeLand, Florida, campus houses the College of Arts and Sciences, School of Music and the School of Business Administration. The College of Law is located in Gulfport, Florida, with a satellite campus in Tampa.



Palm Court and Sampson Hall

Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet, and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local communities and the world.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the University encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

Values

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Intellectual Exploration, Inclusive Community, Human Dignity and Personal Growth. To that end, the University fosters policies, practices and modes of inquiry to support and explore these values areas.

Intellectual Exploration

We value exploration as a cornerstone of academic excellence and intellectual freedom. We champion the pursuit of truth through open inquiry, respectful debate, where ideas can be understood, tested, and challenged. Curiosity and creativity are essential tools for solving real-world problems. By encouraging thoughtful questioning and responsible innovation, we prepare our students to lead with confidence in a competitive and ever-changing world.

Inclusive Community

We value community as a commitment to shared ownership, civic responsibility, and active engagement. We work collaboratively across roles and disciplines, recognizing that our greatest strength lies in the relationships we build and nurture. Service with others—within our campus, our region, our nation, and the international community deepens our sense of purpose, connection, and belonging. We also embrace environmental responsibility, recognizing the impact of sustainable practices and ecological awareness. By engaging with one another, we expand our perspectives, foster mutual understanding, and prepare ourselves to lead and serve in a global society.

Human Dignity

We value the dignity of every individual and believe that respect, civility, and care are the foundation of a strong and inclusive society. We affirm the importance of treating others with fairness and compassion, regardless of differences. At Stetson, we foster a culture where people are encouraged to speak freely, listen openly, and learn from one another. Through care, empathy, and support, we nurture an environment in which all individuals are welcomed, empowered, and able to thrive. Together, we cultivate a culture of compassion that strengthens both our shared humanity and our work to positively impact the lives of others.

Personal Growth

We value growth as a shared commitment that helps us navigate challenges with resilience and steadfastness. Through self-reflection, we deepen our understanding of our strengths and weaknesses and commit ourselves to continuous improvement and the pursuit of excellence. As a university community, we adapt to changing circumstances with flexibility and remain authentic to our values and purpose. Together, we grow as individuals and as an institution, preparing ourselves to face life's complexities with wisdom, integrity, and a strong sense of meaning.





ENROLLMENT

FALL 2026 ENROLLMENT SNAPSHOT

Enrollment Category	Undergraduate	Graduate	Total
Total Fall Enrollment	2,333	1,408	3,741
Campus¹			
DeLand	2,333	318	2,651
Law	-	1,097	1,097
Time Status			
Full-Time	2,280	1,266	3,546
Part-Time	53	142	295
Degree Status / Class Standing			
Degree-Seeking	2,282	1,405	3,687
First Year	664	-	664
Sophomore	563	-	563
Junior	500	-	500
Senior	555	-	555
Non-Degree Seeking	51	3	54
Gender			
Woman	1,242	813	2,055
Man	1,044	580	1,624
Non-Binary / Another Gender	30	5	35
Not Reported	17	10	27
Race/Ethnicity			
U.S. Nonresident	180	42	222
Hispanic/Latino	545	276	821
American Indian or Alaska Native	6	3	9
Asian	35	31	66
Black or African American	290	68	358
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,024	877	1,901
Two or More Races	175	52	227
Race/Ethnicity Unknown	76	59	135
Academic Unit¹			
College of Arts & Sciences	1,378	134	1,512
College of Law	-	1,097	1,097
School of Business Administration	771	184	955
School of Music	201	-	201

¹ Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 2, 2026

FALL 2026 ENROLLMENT SNAPSHOT

Enrollment Category	Undergraduate	Graduate	Total
Total Fall Enrollment	2,333	1,408	3,741
Student Origin			
Florida Origin	1,613	1,128	2,741
Counties Represented	52	46	55
Out-of-State Origin	522	237	759
States Represented (including Fla.)	47 + D.C.	37	47 + D.C.
Territories Represented	Puerto Rico, USVI	Puerto Rico	Puerto Rico, USVI
International Origin	186	43	229
Foreign Countries Represented (non-U.S.)	57	22	62
Unknown Origin	12	0	12
First Generation			
Total First Gen	670	-	-
Percent First Gen	28.7%	-	-
Veterans			
Total Veterans (Self)	41	34	75
Percent Veterans	1.8%	2.4%	2.0%
Pell Eligible			
Total Pell Eligible	970	-	-
Percent Pell Eligible	41.6%	-	-
Student-Athletes¹			
Total Student-Athletes	468	11	479
Percent Student-Athletes	20.1%	3.5%	18.1%
Residents On Campus¹			
Students Living on Campus	1,658	67	1,766
Percent Living on Campus	71.1%	21.0%	66.6%
Age Range			
Under 18	48	0	48
18-19	1,088	1	1,089
20-21	918	44	962
22-24	178	679	857
25-29	55	397	452
30-39	21	175	196
40-49	10	80	90
50-64	14	23	37
65 and Over	1	9	10
Unknown	0	0	0

¹ Data for DeLand campus only

as of Fall census date: September 2, 2026

FALL 2026 UNDERGRADUATE STUDENT ORIGIN

By Foreign Country	No.
Argentina	1
Australia	1
Austria	1
The Bahamas	1
Belarus	1
Belgium	1
Brazil	27
Canada	21
Catman Islands	1
China	1
Colombia	1
Czech Republic	3
Ecuador	1
Egypt	3
Estonia	1
Finland	1
France	8
Germany	6
Ghana	12
Guatemala	1
Hungary	3
India	1
Ireland	1
Italy	6
Jamaica	2
Japan	2
Kazakhstan	4
Korea (South), Republic of	1
Kyrgyzstan	1
Latvia	1
Lithuania	1
Mexico	3
Morocco	1
Nepal	1
New Zealand	1
Nigeria	11
Norway	1
Pakistan	1
Poland	5
Romania	1
Russian Federation	1
Saint Kitts and Nevis	1
South Africa	1
Spain	9
Sweden	2
Switzerland	6
Thailand	1
Turkey	4
Uganda	2
Ukraine	2
United Kingdom	7
Uruguay	2
Uzbekistan	2
Venezuela	2
Vietnam	1
Zambia	1
Zimbabwe	1
56 Foreign Countries	186

By State	No.
Alabama	7
Alaska	1
Arizona	4
Arkansas	3
California	21
Colorado	8
Connecticut	35
Delaware	1
Florida	1613
Georgia	51
Hawai'i	1
Idaho	1
Illinois	34
Indiana	5
Iowa	2
Kentucky	4
Louisiana	1
Maine	5
Maryland	13
Massachusetts	16
Michigan	2
Minnesota	5
Mississippi	2
Missouri	6
Montana	1
Nebraska	1
Nevada	4
New Hampshire	2
New Jersey	36
New Mexico	1
New York	78
North Carolina	15
North Dakota	2
Ohio	31
Oklahoma	4
Oregon	3
Pennsylvania	24
Rhode Island	3
South Carolina	7
Tennessee	10
Texas	34
Vermont	5
Virginia	19
Washington	1
<i>Washington D.C.</i>	1
West Virginia	1
Wisconsin	2
Wyoming	1
47 States + Washington D.C.	2127

U.S. Territories	No.
Puerto Rico	4
U.S. Virgin Islands	4
U.S. Territories	8

Miscellaneous	No.
Unknown Origin	12
Total Miscellaneous	12

By Florida County	No.
Alachua	6
Baker	1
Bay	9
Bradford	6
Brevard	75
Broward	66
Calhoun	2
Charlotte	6
Citrus	5
Clay	17
Collier	14
Columbia	3
Dade	51
Desoto	4
Duval	61
Escambia	5
Flagler	31
Gadsden	2
Hardee	2
Hendry	1
Hernando	9
Highlands	4
Hillsborough	68
Indian River	16
Lake	59
Lee	14
Leon	6
Levy	2
Manatee	35
Marion	14
Martin	20
Monroe	2
Nassau	4
Okaloosa	6
Okeechobee	3
Orange	155
Osceola	31
Palm Beach	46
Pasco	29
Pinellas	33
Polk	35
Putnam	3
Santa Rosa	4
Sarasota	21
Seminole	117
St Johns	28
St Lucie	20
Sumter	4
Taylor	2
Volusia	419
Walton	2
Washington	1
<i>Unknown</i>	34
52 Florida Counties	1613

FALL 2026 NEW UNDERGRADUATE STUDENT ENROLLMENT SNAPSHOT

Enrollment Category	FTIC	Transfer ¹	Total
New Undergraduate Student Total	657	117	774
Time Status			
Full-Time	657	117	774
Part-Time	0	0	0
Degree Status / Class Standing			
Degree-Seeking	657	117	774
First Year	563	21	584
Sophomore	73	48	121
Junior	21	48	69
Senior	0	0	0
Non-Degree Seeking	0	0	0
Gender			
Woman	363	56	419
Man	292	59	351
Non-Binary / Another Gender	2	2	4
Not Reported	0	0	0
Race/Ethnicity			
U.S. Nonresident	24	22	46
Hispanic/Latino	183	24	207
American Indian or Alaska Native	1	0	1
Asian	9	3	12
Black or African American	99	12	111
Native Hawaiian or Other Pacific Islander	2	0	2
White	260	47	307
Two or More Races	65	6	71
Race/Ethnicity Unknown	14	3	17
Academic Unit²			
College of Arts & Sciences	385	70	455
School of Business Administration	233	45	278
School of Music	40	2	42
Pell Eligible			
Total Pell Eligible	302	41	343
Percent Pell Eligible	46.0%	35.0%	44.3%

¹ Includes students in their first term at Stetson who are classified as transfer, seeking second degree, or seeking second major

² Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 2, 2026

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

Unit & Major	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
College of Arts & Sciences					
American Studies	7	4	3	4	2
Applied Mathematics	14	13	11	13	11
Aquatic and Marine Biology	42	39	55	56	38
Art-Art History Emphasis	7	-	-	-	-
Art-Studio Art Emphasis	23	7	3	0	1
Biochemistry	22	27	23	22	23
Biology	126	110	93	113	115
Cellular and Molecular Biomedical Sciences	18	15	17	10	12
Chemistry	18	15	17	10	12
Communication and Media Studies	93	98	80	67	72
Computer Information Systems	27	11	13	20	13
Computer Science	70	75	90	84	62
Cybersecurity	45	39	39	44	44
Digital Arts	106	74	69	64	63
Discovery	55	49	46	41	31
Economics	9	12	14	12	14
Elementary Education	59	61	53	48	44
English	61	53	61	63	45
Environmental Science	35	28	22	26	20
Environmental Studies	13	12	7	6	5
General Studies in Education	0	3	7	0	1
Global Development	3	5	4	3	2
Health Sciences	234	213	197	207	174
History	46	35	31	38	35
Honors	5	4	2	1	2
International Studies	20	11	12	13	12
Mathematics	8	9	4	6	7
Molecular and Cellular Biology	28	27	36	42	35
Museum and Curatorial Studies	-	1	6	8	8
Philosophy	20	20	21	16	18
Physics	15	9	22	18	18
Political Science	171	132	122	127	137
Psychology	226	201	206	210	201
Public Health	18	8	6	11	23
Public Management	4	3	1	3	6
Religious Studies	11	11	10	11	7
Russian, East European and Eurasian Studies	8	8	4	5	9
Social Science	9	6	4	2	3
Sociology	44	51	47	54	42
Studio Art	-	17	23	24	23
Theatre Arts	17	16	21	25	23
World Languages and Cultures	26	10	4	5	6
<i>Non-Degree Seeking</i>	39	43	49	50	43

Note: Students with multiple majors are counted within each major.

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

Unit & Major	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
School of Business Administration					
Accounting	87	74	69	72	71
Business Administration	207	197	230	240	253
Business Flex	0	0	0	0	0
Business Systems and Analytics	21	23	33	43	54
Discovery	37	45	35	28	22
Economics	26	21	16	19	16
Entrepreneurship	37	34	36	32	35
Family Enterprise Management	8	5	2	3	1
Finance	128	131	147	167	172
Human Resource Management	5	8	14	17	10
International Business	49	36	29	33	38
Management	59	56	48	43	40
Marketing	84	76	77	91	97
Professional Sales	24	29	32	38	47
Sport Business	2	1	-	-	-
<i>Non-Degree Seeking</i>	5	3	3	5	8
School of Music					
Elective Studies in a Specific Outside Field	27	38	41	38	45
Elective Studies in Business	1	3	7	9	8
Elective Studies in Business (MBA Prereqs)	8	4	1	0	0
Music (Bachelor of Arts)	2	1	2	4	6
Music Composition	6	7	9	12	8
Music Education (Instrumental/General)	54	37	57	50	44
Music Education (Vocal/General)	18	21	24	22	16
Music Theory	5	3	6	6	4
Performance (Guitar)	3	4	2	5	5
Performance (Orchestral Instrument)	30	36	40	37	42
Performance (Organ)	2	3	2	3	2
Performance (Piano)	6	6	6	9	6
Performance (Voice)	20	22	17	25	22

Note: Students with multiple majors are counted within each major.

GRADUATE ENROLLMENT BY UNIT AND PROGRAM

Unit & Program	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
College of Arts & Sciences					
Clinical Mental Health Counseling	82	79	74	67	65
Counselor Education with Advanced Studies	37	35	31	18	17
Creative Writing	19	12	13	12	12
Curriculum and Instruction	10	5	7	0	0
Educational Leadership	35	29	33	30	21
Exceptional Education	0	0	8	10	1
Higher Education Administration and Supervision	-	7	4	0	0
Marriage, Couple and Family Counseling	25	19	18	18	15
Modified Educational Leadership	4	2	6	5	1
Non-Degree Seeking	1	1	0	0	2
School of Business Administration					
Master of Accountancy	25	21	34	30	21
Master of Business Administration	117	112	125	123	113
MBA-JD	27	22	16	5	7
MBA-MHA	42	37	45	52	34
MBA-MS	9	9	10	9	9
Non-Degree Seeking	0	0	0	0	0
College of Law					
JD	933	929	973	1009	1062
LLM	23	31	43	31	34
Advocacy	5	15	18	13	8
Elder Law	13	12	16	13	15
Environmental Law	-	-	-	-	-
International Environmental Law	-	-	-	-	1
Public Interest Practice	-	-	-	-	1
International Law	5	4	7	1	-
American Legal Studies	-	-	2	1	1
Public & Private International Law	-	-	-	3	8
MJ	2	1	1	0	0
Aging, Law and Policy	-	-	-	-	-
Healthcare Compliance	2	1	1	0	0
Non-Degree Seeking	3	2	1	1	1

UNDERGRADUATE ENROLLMENT BY MINOR

Unit & Minor	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
College of Arts & Sciences					
Africana Studies	9	10	3	5	5
American Studies	1	2	0	2	2
Anthropology	8	11	6	7	10
Art History	3	0	0	1	1
Asian Studies	6	7	6	8	4
Biology	11	7	9	6	13
Chemistry	12	12	7	6	2
Civic and Social Responsibility	-	-	-	1	37
Communication and Media Studies	9	5	7	10	12
Computer Science	9	11	15	13	13
Creative Writing	24	21	25	20	17
Digital Arts	22	24	22	32	27
Economics	7	2	5	6	4
Education	28	24	29	33	34
English	11	14	15	8	6
Environmental Science	0	1	0	0	0
Environmental Studies	11	12	13	17	9
French	9	9	8	6	2
Gender Studies	9	9	4	1	4
German	5	3	3	2	2
Global Development	2	0	0	0	0
Health Sciences	22	17	11	18	24
History	26	17	10	6	4
International Studies	8	3	2	1	2
Jewish Studies	1	0	3	2	1
Journalism	16	10	7	10	12
Latin American and Latino Studies	11	6	3	2	4
Mathematics	5	4	3	7	5
Philosophy	15	12	11	10	13
Physics	0	1	1	0	0
Political Science	13	15	14	11	12
Psychology	94	83	71	64	57
Public Health Studies	15	14	13	15	12
Religious Studies	9	17	21	21	11
Russian	4	2	3	0	2
Russian, East European and Eurasian Studies	4	4	2	2	3
Sociology	21	17	16	23	29
Spanish	25	18	17	15	9
Studio Art	15	15	17	22	10
Sustainable Food Systems	14	10	5	5	4
Theatre Arts	10	5	5	5	9

UNDERGRADUATE ENROLLMENT BY MINOR

School & Minor	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
School of Business Administration					
Accounting	4	4	2	5	10
Applied Statistics	2	9	13	14	9
Business Administration	7	10	14	16	17
Business Law	39	56	64	59	47
Business Systems and Analytics	12	13	18	16	12
Data Analytics	12	8	14	12	15
Entrepreneurship	27	23	23	21	32
Family Enterprise Management	6	5	3	2	0
Finance	16	16	14	9	16
Human Resource Management	10	17	15	21	30
International Business	3	1	1	0	1
Management	18	13	15	15	23
Marketing	35	23	23	30	26
Professional Sales	26	26	22	21	20
Sport Business	53	46	60	53	85
School of Music					
Music	53	39	40	47	40
Music Technology	7	6	6	8	9



The Cici & Hyatt Brown Hall for Health & Innovation

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Total Enrollment	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781	3,837	3,741
Level ¹										
Undergraduate	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355	2,422	2,333
Student-Faculty Ratio	13:1	13:1	13:1	13:1	12:1	11:1	10:1	10:1	11:1	11:1
Graduate	1,172	1,174	1,225	1,315	1,381	1,367	1,331	1,426	1,415	1,408
DeLand Campus	322	295	319	383	425	433	390	424	379	318
Law Campus	865	896	927	954	979	961	963	1,018	1,041	1,097
Time Status ²										
Full-Time	4,068	4,119	4,203	4,166	4,007	3,716	3,446	3,540	3,599	3,546
Undergraduate	3,044	3,110	3,133	3,082	2,789	2,496	2,261	2,286	2,343	2,280
Graduate	1,024	1,009	1,070	1,084	1,218	1,220	1,185	1,254	1,256	1,266
Part-Time	185	205	205	274	258	223	224	241	238	195
Undergraduate	37	40	50	43	95	76	78	69	79	53
Graduate	148	165	155	231	163	147	146	172	159	142
UG New Student Total										
FTIC	864	895	934	859	637	666	638	686	663	657
Transfer	111	125	125	104	114	109	108	159	143	117
UG Class Standing										
First Year	804	817	828	814	628	662	627	685	679	664
Sophomore	770	742	786	789	684	495	551	608	570	563
Junior	720	714	703	705	700	586	447	495	547	500
Senior	753	851	818	811	822	785	668	515	571	555
Non-Degree Seeking	34	27	48	6	50	44	46	52	55	51
COL Class Level										
Exchange Student	2	0	3	0	2	3	1	1	0	0
JD-1st Year	270	287	300	325	334	304	308	347	343	437
JD-2nd Year	263	257	283	281	298	309	297	301	340	247
JD-3rd Year	241	257	251	274	269	295	292	290	296	344
JD-4th Year	12	20	22	19	16	20	25	24	26	34
JD-5th Year	4	3	5	6	18	5	7	11	4	0
LLM	66	59	48	34	31	23	31	43	31	34
MJ	-	11	14	12	10	2	1	1	0	0
Auditor	0	1	0	0	0	0	0	0	0	0
Transient	2	1	1	3	1	0	1	0	1	1
Study Abroad	5	0	0	0	0	0	0	0	0	0
Special Student	0	0	0	0	0	0	0	0	0	0

¹ Summed total may exceed enrollment total due to dual-degree program participants

² Undergraduate FT status occurs at 12 or more credit hours. Graduate FT status occurs at 6 or more credit hours for DeLand students and 10 or more hours for Law students.

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Academic Unit										
Arts & Sciences	2,076	2,112	2,168	2,151	2,076¹	1,915²	1,695	1,663	1,646	1,512
Undergraduate	1,876	1,947	2,010	2,002	1,876 ¹	1,702 ²	1,506	1,469	1,486	1,378
Graduate	200	165	158	149	200	213	189	194	160	134
Business	1,119	1,115	1,110	1,147	1,045	932	871	934	966	955
Undergraduate	997	985	949	913	821	712	670	704	747	771
Graduate	122	130	161	234	224	220	201	230	219	184
Music	235	252	260	237	206	179	180	206	208	201
Undergraduate	235	252	260	237	206	179	180	206	208	201
Law	865	896	927	954	979	961	963	1,018	1,041	1,097
Graduate	865	896	927	954	979	961	963	1,018	1,041	1,097

1 - total includes 21 students in the BA-Organizational Leadership university program

2 - total includes 3 students in the BA-Organizational Leadership university program

Enrollment Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Gender¹										
Undergraduate	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355	2,422	2,333
Woman	1,767	1,767	1,818	1,768	1,619	1,448	1,291	1,288	1,302	1,242
Man	1,314	1,383	1,365	1,357	1,244	1,107	1,005	1,006	1,055	1,044
Another Gender							26	39	37	30
Not reported	0	0	0	0	21	17	17	22	28	17
Graduate (DeLand)	322	295	319	383	425	433	390	424	379	318
Woman	222	210	212	243	264	264	248	272	237	201
Man	99	85	106	140	161	169	139	145	139	114
Another Gender							3	7	3	3
Not reported	1	0	1	0	0	0	0	0	0	0
Graduate (Law)	865	896	927	954	979	961	963	1,018	1,041	1,097
Woman	451	483	493	517	530	528	548	573	598	616
Man	414	413	434	437	445	429	419	437	431	469
Another Gender							2	2	2	2
Not reported	0	0	0	0	4	4	4	6	10	10
Total²	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781	3,837	3,741
Woman	2,431	2,451	2,509	2,518	2,401	2,227	2,078	2,123	2,133	2,055
Man	1,821	1,873	1,898	1,922	1,839	1,691	1,540	1,582	1,624	1,624
Another Gender							31	48	42	35
Not Reported	1	0	1	0	25	21	21	28	38	27

¹ Data prior to Fall 2023 was reported based on biological sex

² Summed total may exceed enrollment total due to dual-degree program participants

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Race / Ethnicity										
Undergraduate	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355	2,422	2,333
U.S. Nonresident	209	206	226	179	173	187	204	214	192	180
Hispanic/Latino	487	544	580	592	544	500	452	511	527	545
American Indian or Alaska Native	12	4	4	6	5	2	3	2	4	6
Asian	73	78	67	66	53	45	38	42	35	35
Black or African American	237	254	258	293	319	295	282	280	321	290
Native Hawaiian or Other Pacific Islander	3	2	2	3	5	4	3	2	0	2
White	1,876	1,874	1,823	1,757	1,566	1,335	1,159	1,101	1,111	1,024
Two or more races	127	150	171	198	169	150	142	142	157	175
Race/ethnicity unknown	57	38	52	31	50	54	56	61	75	76
Graduate (DeLand)	322	295	319	383	425	433	390	424	379	318
U.S. Nonresident	15	17	14	10	7	9	18	23	30	22
Hispanic/Latino	42	39	38	57	68	68	66	72	63	72
American Indian or Alaska Native	7	3	3	1	0	1	0	2	0	1
Asian	5	5	0	8	20	17	16	16	7	9
Black or African American	28	27	36	34	41	54	50	48	55	32
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	0	0	0
White	184	177	207	251	263	256	219	233	199	166
Two or more races	33	25	18	19	23	24	19	29	21	15
Race/ethnicity unknown	7	2	3	3	3	4	2	1	4	1
Graduate (Law)	865	896	927	954	979	961	963	1,018	1,041	1,097
U.S. Nonresident	16	15	29	21	24	14	11	15	23	20
Hispanic/Latino	128	124	134	137	156	162	162	173	173	205
American Indian or Alaska Native	3	3	4	7	12	10	6	6	3	2
Asian	23	19	28	29	34	30	28	33	24	22
Black or African American	57	67	55	48	42	38	41	35	29	36
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	594	630	640	673	671	671	673	684	706	715
Two or more races	29	31	22	13	10	8	8	18	30	39
Race/ethnicity unknown	15	7	15	26	30	28	34	54	53	58
Total ¹	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781	3,837	3,741
U.S. Nonresident	240	238	269	210	202	210	233	252	245	222
Hispanic/Latino	655	702	746	783	767	726	675	753	762	821
American Indian or Alaska Native	22	10	11	14	17	13	9	10	7	9
Asian	100	101	95	101	105	92	82	91	66	66
Black or African American	320	346	348	374	402	387	373	363	405	358
Native Hawaiian or Other Pacific Islander	4	2	2	3	5	4	3	2	0	2
White	2,648	2,675	2,656	2,665	2,481	2,242	2,034	2,005	2,014	1,901
Two or more races	185	203	211	230	201	179	169	189	206	227
Race/ethnicity unknown	79	47	70	60	85	86	92	116	132	135

¹ Summed total (UG+GR+Law) may exceed overall total due to dual-degree program participants



STUDENT OUTCOMES



RETENTION AND GRADUATION RATES OF FTIC STUDENTS

Entering Fall	1st Term (FTIC)	2nd Term^ (P)	3rd Term^ (R)	4th Term	5th Term	6th Term	7th Term	8th Term	Grad within 4 years	9th Term	10th Term	Grad within 5 years	11th Term	12th Term	Grad within 6 years
2010	546	93.9%	76.7%	74.9%	67.5%	67.0%	62.4%	58.2%	56.0%	8.1%	4.8%	63.1%	1.5%	0.4%	64.0%
2011	715	93.3%	78.9%	73.6%	66.7%	65.6%	61.3%	58.7%	55.4%	7.4%	3.9%	61.7%	1.0%	0.6%	62.4%
2012	816	93.8%	77.9%	73.0%	65.3%	63.8%	59.7%	56.1%	54.2%	7.5%	3.1%	60.7%	0.9%	0.6%	61.3%
2013	852	93.2%	78.5%	75.7%	68.0%	66.5%	60.6%	55.7%	60.5%	5.3%	2.2%	64.9%	0.2%	0.2%	65.3%
2014	773	90.9%	76.5%	72.4%	67.8%	66.3%	61.1%	55.3%	57.1%	5.8%	3.2%	62.9%	1.0%	0.4%	64.2%
2015	982	91.9%	79.2%	75.2%	67.3%	64.9%	59.6%	53.8%	57.9%	5.4%	2.2%	62.9%	0.9%	0.8%	63.4%
2016	812	92.5%	78.4%	75.5%	68.1%	65.8%	59.1%	53.6%	59.7%	3.6%	1.6%	62.9%	1.0%	0.4%	63.7%
2017	864	90.6%	76.4%	71.6%	66.7%	64.8%	57.7%	49.5%	57.5%	5.0%	2.4%	62.0%	0.8%	0.2%	62.8%
2018	895	91.2%	77.4%	75.3%	68.5%	64.3%	56.8%	50.0%	56.5%	6.1%	3.3%	61.6%	1.0%	0.7%	62.3%
2019	934	91.2%	76.2%	73.1%	66.2%	62.4%	54.4%	47.2%	55.8%	4.8%	3.8%	60.0%	0.6%	0.3%	60.5%
2020	859	88.2%	72.2%	66.7%	57.5%	55.1%	48.3%	42.1%	50.6%	4.5%	2.7%	54.5%	1.2%	0.3%	55.8%
2021	637	85.7%	67.5%	64.1%	55.4%	52.3%	42.2%	38.5%	49.0%	2.5%	0.6%	51.6%	0.0%		
2022	665	89.8%	72.8%	69.0%	62.0%	58.9%	51.3%	45.1%	54.9%	3.8%					
2023	637	90.4%	78.2%	73.9%	65.6%	60.9%	55.9%								
2024	686	87.8%	73.2%	67.9%	59.8%										
2025	661	85.6%	67.6%												
2026	657														

^ - 2nd term represents Persistence (P) and 3rd term represents Retention (R)

Most recent Retention Rates of FTIC, Transfer and Law Students

Retention rate of Fall 2025 Full-time FTIC cohort.....67.6%
 Retention rate of Fall 2025 Transfer cohort.....72.9%
 Retention rate of Fall 2025 Law 1st-year cohort.....90.6%

Most recent Graduation Rates of FTIC and Law Students

4-year graduation rate of Fall 2022 FTIC cohort54.9%
 6-year graduation rate of Fall 2020 FTIC cohort55.8%
 3-year graduation rate of Fall 2023 Law 1st-year cohort....92.0%

FIRST DESTINATION OUTCOMES

Academic Year	Class of 2022		Class of 2023		Class of 2024		Class of 2025	
Undergraduates	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students with Known Outcomes	561	-	581	-	530	-	415	-
Total Employed	362	65%	351	60.4%	299	56.4%	243	59%
Continuing Education	150	27%	171	29.4%	196	37.0%	139	33%
Total Postgraduate Success Rate	512	91%	522	90%	495	93%	382	92%

Academic Year classes represent degree conferrals between July 1 of the prior year through June 30 of the listed year (i.e., Class of 2025 represent degree conferrals between July 1, 2024 - June 30, 2025). For the Class of 2025, the knowledge rate is 90%, or 415 of 460 graduates.



RETENTION AND GRADUATION RATES OF FULL-TIME TRANSFER STUDENTS

Entering Fall	1st Term (T)	2nd Term^ (P)	3rd Term^ (R)	4th Term	Grad within 2 years	5th Term	6th Term	Grad within 3 years	7th Term	8th Term	Grad within 4 years	Grad within 6 years	Of the transfers that graduate, how many completed in a combined* 4 years
2016	103	91 88.4%	79 76.7%	74 71.8%	26 25.2%	45 43.7%	36 35.0%	55 53.4%	15 14.6%	9 8.7%	70 68.0%	71 68.9%	62 87.3%
2017	118	105 89.0%	92 78.0%	90 76.3%	34 28.8%	55 46.6%	40 33.9%	76 64.4%	9 7.6%	7 5.9%	85 72.0%	87 73.7%	73 83.9%
2018	125	112 89.6%	101 80.8%	96 76.8%	40 32.0%	52 41.6%	37 29.6%	80 64.0%	11 8.8%	7 5.6%	86 68.8%	90 72.0%	77 85.6%
2019	125	116 92.8%	103 82.4%	98 78.4%	35 28.0%	56 44.8%	40 32.0%	77 61.6%	11 8.8%	4 3.2%	89 71.2%	91 72.8%	84 92.3%
2020	103	91 88.3%	87 84.5%	76 73.8%	38 36.9%	36 35.0%	29 28.2%	62 60.2%	8 7.8%	4 3.9%	69 67.0%	71 68.9%	59 83.1%
2021	114	103 90.4%	90 78.9%	88 77.2%	33 28.9%	51 44.7%	32 28.1%	75 65.8%	8 7.0%	3 2.6%	81 71.1%		
2022	108	97 89.8%	80 74.1%	77 71.3%	35 32.4%	41 38.0%	31 28.7%	65 60.2%	10 9.3%	8 7.4%	74 68.5%		
2023	107	98 91.6%	86 80.4%	82 76.6%	41 38.3%	41 38.3%	32 29.9%	73 68.2%	8 7.5%				
2024	156	143 91.7%	118 75.6%	110 70.5%	59 37.8%	46 29.5%							
2025	140	126 90.0%	102 72.9%										
2026	117												

^ - 2nd term represents Persistence (P) and 3rd term represents Retention (R)

* - based on credits transferred in to Stetson.



DEGREES CONFERRED (Summer, Fall, Spring)

Level	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Baccalaureate	683	665	728	608	469	504
Bachelor of Arts	183	191	212	188	127	158
Bachelor of Business Administration	235	195	216	173	144	150
Bachelor of Music	36	41	31	27	28	25
Bachelor of Music Education	10	18	13	8	10	12
Bachelor of Science	219	220	256	212	160	159
Masters	136	205	193	183	199	209
Master of Accountancy	9	17	20	11	14	23
Master of Business Administration	61	105	86	99	89	82
Master of Education	29	40	34	29	29	41
Master of Fine Arts	5	3	13	8	8	5
Master of Jurisprudence	4	7	2	0	1	0
Master of Laws	14	15	11	7	20	15
Master of Science	14	18	27	29	38	43
Specialist	-	9	7	7	5	2
Education Specialist	-	9	7	7	5	2
Doctoral	261	260	289	291	289	289
Juris Doctorate	261	260	289	291	289	289
Grand Total	1,080	1,139	1,217	1,089	962	1,004

Note: Data values represent total degrees conferred and not an unduplicated count of graduating students. Yearly windows align with IPEDS reporting structure (summer, fall, spring).

CERTIFICATES AWARDED (Summer, Fall, Spring)

Level	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Certificates	15	12	12	13	9	1
Certificate of Community Engagement	15	12	12	13	8	1
Criminology Certificate	0	0	0	0	1	0
Post-Bachelor's Certificates	8	10	1	0	0	0
Play and Creativity in Counseling / Play Therapy	2	10	1	0	0	0
Clinical Mental Health Counseling	3	0	0	0	0	0
Marriage, Couple and Family Counseling	2	0	0	0	0	0
School Counseling	1	0	0	0	0	0
Total	23	22	13	13	9	1

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

Unit	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
College of Arts & Sciences						
American Studies	0	5	4	2	0	3
Applied Mathematics	5	3	4	4	3	3
Aquatic and Marine Biology	8	13	6	6	8	11
Art-Art History Emphasis	4	1	5	0	0	0
Art-Studio Art Emphasis	4	7	5	4	1	0
Biochemistry	2	2	5	3	4	2
Biology	21	26	28	20	20	14
Chemistry	5	4	4	4	5	3
Communication and Media Studies	32	25	25	35	18	20
Computer Information Systems	12	7	21	5	3	5
Computer Science	6	7	14	12	10	15
Cybersecurity	-	4	12	9	7	9
Digital Arts	28	21	38	25	13	17
Economics	11	6	3	2	6	3
Elementary Education	9	11	7	11	10	7
English	14	16	19	12	12	20
Environmental Science	10	7	15	12	6	5
Environmental Studies	9	5	4	7	0	3
General Studies in Education	4	11	4	2	4	6
Global Development	1	1	0	2	0	1
Health Sciences	55	68	69	59	35	33
History	19	12	10	11	5	15
Honors	2	1	3	3	3	0
International Studies	6	2	10	3	2	5
Mathematics	4	3	3	1	1	1
Molecular and Cellular Biology	1	1	7	14	10	10
Molecular Biology	14	5	1	-	-	-
Museum and Curatorial Studies	-	-	-	-	-	4
Philosophy	3	13	6	3	12	6
Physics	9	6	6	2	1	4
Political Science	30	39	48	42	35	20
Psychology	61	54	47	59	41	41
Public Health	4	8	10	4	4	1
Public Management	3	1	4	0	0	1
Religious Studies	7	4	4	4	4	6
Russian, East European and Eurasian Studies	3	3	7	4	2	2
Social Science	7	6	4	4	0	2
Sociology	4	15	12	13	7	20
Studio Art	-	-	-	1	3	7
Theatre Arts	4	6	4	7	3	0
World Languages and Cultures	4	3	13	6	2	2

Note: Students with multiple majors are counted within each major.

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

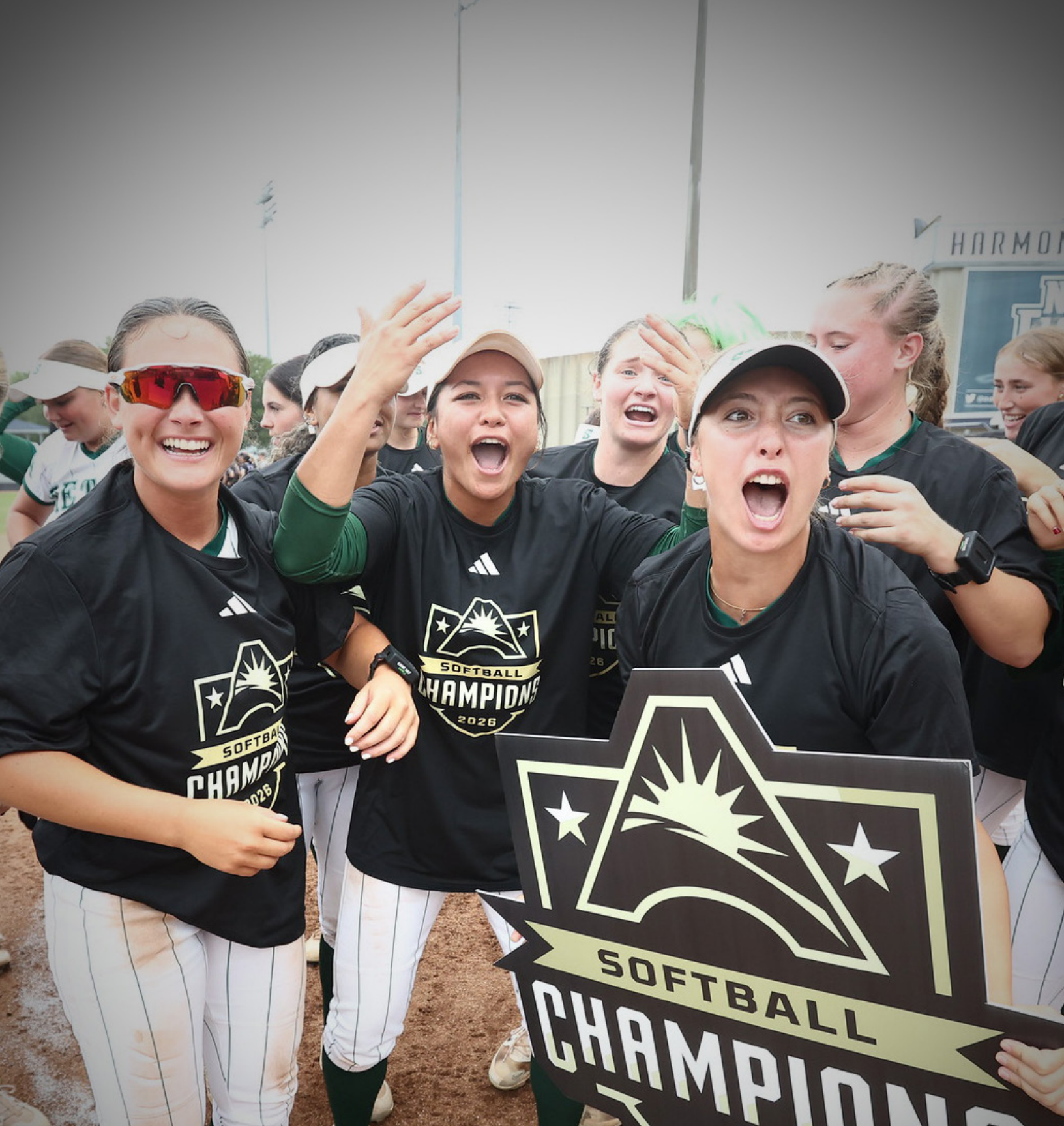
Unit	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
School of Business Administration						
Accounting	29	30	33	24	20	14
Business Administration	30	39	53	43	38	40
Business Flex	0	1	0	1	0	0
Business Systems and Analytics	15	9	11	3	6	7
Economics	12	8	8	3	5	6
Entrepreneurship	19	8	14	8	7	8
Family Enterprise Management	3	3	2	2	2	2
Finance	64	46	44	40	43	49
Human Resources Management	1	2	6	1	3	9
International Business	14	22	16	12	5	4
Management	35	26	28	28	16	17
Marketing	36	17	27	31	18	10
Professional Sales	13	17	16	19	14	15
Sport Business	16	11	5	-	-	-
School of Music						
Elective Studies in a Specific Outside Field	8	12	9	10	10	8
Elective Studies in Business	0	1	1	0	0	1
Elective Studies in Business (MBA Prereqs)	3	2	3	1	1	0
Music (Bachelor of Arts)	0	2	1	0	0	1
Music Composition	3	4	2	0	0	2
Music Education (Instrumental/General)	8	13	10	6	8	8
Music Education (Vocal/General)	2	5	3	2	2	4
Music Technology	4	1	0	0	0	0
Music Theory	1	0	3	1	1	2
Performance (Guitar)	1	1	0	1	1	1
Performance (Orchestral Instrument)	12	9	7	4	12	6
Performance (Organ)	0	1	0	2	0	1
Performance (Piano)	0	1	1	2	1	2
Performance (Voice)	4	9	7	6	4	4

Note: Students with multiple majors are counted within each major.

GRADUATES BY GRADUATE PROGRAM (Summer, Fall, Spring)

Unit	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
College of Arts & Sciences						
Clinical Mental Health Counseling	10	17	12	10	23	23
Counselor Education Advanced Studies	-	-	12	13	10	12
Creative Writing	5	3	13	8	8	5
Curriculum and Instruction	-	9	7	7	5	2
Educational Leadership	29	40	27	29	29	36
Exceptional Education	-	0	7	0	0	5
Higher Education Supervision	-	-	-	-	-	4
Marriage, Couple and Family Counseling	5	3	3	6	5	4
School of Business Administration						
Executive MBA	-	-	-	-	-	-
Master of Accountancy	6	17	20	11	14	23
Master of Business Administration	40	68	57	52	50	51
MBA-Flex	7	0	0	0	0	0
MBA-JD	12	11	10	14	10	3
MBA-MHA	2	21	15	28	22	24
MBA-MS	0	5	4	5	7	4
MACC - Tax Track	3	0	0	0	0	0
College of Law						
JD	261	260	289	291	289	289
LLM						
Advocacy	5	3	1	2	7	8
American Legal Studies	-	-	-	-	-	1
Elder Law	6	7	6	1	5	4
International Law	3	5	4	4	6	1
International Law - Bar	-	-	-	-	2	-
Public and Private International Law	-	-	-	-	-	1
MJ						
Aging, Law and Policy	0	3	1	0	0	0
Healthcare Compliance	4	4	1	0	1	0

Note: Students with multiple majors are counted within each major.



ATHLETICS

STUDENT-ATHLETE PARTICIPATION COUNTS BY SPORT

Sport	2020-21		2021-22		2022-23		2023-24		2024-25		2025-26	
	M	W	M	W	M	W	M	W	M	W	M	W
Baseball	49		43		41		40		45		43	
Basketball	14	14	17	12	14	12	16	15	16	15	15	12
Beach Volleyball		20		16		17		19		17		20
Football	113		130		111		116		132		138	
Golf	10	9	10	8	11	9	9	10	9	8	8	10
Lacrosse		31		27		28		32		35		27
Rowing	21	51	19	39	20	32	17	38	24	42	26	31
Soccer	31	32	40	35	34	32	41	32	37	42	35	32
Softball		23		23		23		22		20		22
Tennis	11	13	11	12	7	13	8	13	9	11	8	6
Cross Country	9	12	8	12	8	11	10	8	11	7	17	8
Volleyball		14		14		13		12		15		15
Total Participants	258	219	278	198	246	190	257	201	283	212	290	183
% of Total Participants/Year	54%	46%	58%	42%	56%	44%	56%	44%	57%	43%	61%	39%
Total Unduplicated Count	477		476		436		458		495		473	

Source: Equity in Athletics Data Analysis (EADA) Report. This report tracks number of participants as of the day of the program's first scheduled competition. Therefore, this table will reflect data up to the previous academic year.



The Stetson men's tennis team, along with the softball and beach volleyball teams, won Atlantic Sun Conference Championships in 2026.

MULTI-YEAR ACADEMIC PROGRESS RATE

Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. The APR is calculated as follows: Each student-athlete receiving athletically related financial aid earns one point for staying in school and one point for being academically eligible. A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate. Teams must earn a four-year average APR of 930 to compete in championships.

Sport	2019-20*	2020-21	2021-22	2022-23	2023-24	2024-25
Baseball	-	960	961	963	962	978
Beach Volleyball	-	984	984	984	985	989
Football	-	970	975	976	968	961
Lacrosse	-	990	995	995	995	995
Men's Basketball	-	960	945	950	955	958
Men's Cross Country	-	1000	1000	1000	1000	993
Men's Golf	-	977	993	979	986	986
Men's Soccer	-	988	971	969	966	962
Men's Tennis	-	1000	1000	1000	1000	1000
Softball	-	987	991	988	988	994
Volleyball	-	995	1000	1000	982	975
Women's Basketball	-	935	937	942	957	989
Women's Cross Country	-	961	972	967	984	992
Women's Golf	-	984	1000	992	991	991
Women's Rowing	-	972	977	983	983	986
Women's Soccer	-	992	995	993	995	993
Women's Tennis	-	983	991	984	1000	1000

Source: NCAA. Academic Progress Rate reports are released to the public each spring and reflect the prior academic year's data.

* Public release of APR scores was suspended for the 2019-20 academic year due to the COVID pandemic.

Public Recognition Award The NCAA annually honors teams with the earning multiyear Academic Progress Rates in the top 10 percent of all squads in each sport. Due to the COVID-19 pandemic, the 2020-21 and 2021-22 NCAA APR scores do not include public recognition awards. The awards returned in 2022-23.



GRADUATION SUCCESS RATE

Graduation Success Rate (GSR) The student-athlete graduation rate calculated directly based on the IPEDS-Graduation Rates Survey (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. The NCAA GSR differs from the federal calculation in two important ways. First, the GSR holds colleges accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize colleges whose student-athletes transfer in good academic standing.

Sport	2019-20 Cohort: 2013	2020-21 Cohort: 2014	2021-22 Cohort: 2015	2022-23 Cohort: 2016	2023-24 Cohort: 2017	2024-25 Cohort: 2018
Athletics Overall	83	83	84	89	90	91
Baseball	96	83	79	86	88	86
Beach Volleyball	n/a	n/a	n/a	100	100	100
Football	88	83	84	87	86	87
Lacrosse	85	84	86	90	96	100
Men's Basketball	33	44	55	45	60	67
Men's Cross Country	100	100	100	100	88	80
Men's Golf	71	86	80	80	78	75
Men's Soccer	92	92	95	96	100	96
Men's Tennis	100	86	83	80	83	100
Softball	94	92	88	92	93	94
Volleyball	100	100	100	100	100	100
Women's Basketball	69	71	80	92	93	82
Women's Cross Country	78	71	75	60	100	100
Women's Golf	100	100	100	100	90	88
Women's Rowing	80	79	83	94	93	93
Women's Soccer	74	85	82	91	96	95
Women's Tennis	83	80	86	100	100	100

Source: NCAA. Graduation Success Rate reports are released to the public each fall and reflect the prior academic year's data. This page will update by December 15.



HUMAN RESOURCES



EMPLOYEES BY OCCUPATIONAL CATEGORY

Employees by Occupational Category and Status, as of November 1, 2025

Occupational Category	DeLand Campus		College of Law		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Instructional staff primarily instruction	214	69	47	63	393
Library, Student and Academic Affairs and Other Education Services	40	7	20	2	69
Management	57	1	23	0	81
Business and Financial Operations	53	1	16	0	70
Computer, Engineering, and Science	31	2	12	1	46
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, & Media	87	11	21	0	119
Healthcare Practitioners and Technical	9	0	0	0	9
Service	88	3	24	0	115
Sales & Related	2	0	0	0	2
Office and Administrative Support	58	9	24	1	92
Natural Resources, Construction, and Maintenance	21	2	5	0	28
Production, Transportation, and Material Moving	2	0	0	0	2
Total	662	105	192	67	1026

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

NON-INSTRUCTIONAL STAFF DEMOGRAPHICS

Non-Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2025

Category	Man	Woman	Another Gender	Not Reported	Total
Campus/Time Status					
DeLand	210	273	1	0	484
Full-Time	199	248	1	0	448
Part-Time	11	25	0	0	36
Law	60	89	0	0	149
Full-Time	59	86	0	0	145
Part-Time	1	3	0	0	4
Total Non-Instructional Staff	270	362	1	0	633
Full-Time	258	334	1	0	593
Part-Time	12	28	0	0	40
Race/Ethnicity					
U.S. Nonresident	6	5	0	0	11
Hispanic/Latino	49	61	1	0	111
American Indian or Alaska Native	0	0	0	0	0
Asian	6	6	0	0	12
Black or African American	26	27	0	0	53
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
White	167	241	0	0	408
Two or more races	9	10	0	0	19
Race/ethnicity unknown	6	12	0	0	18
Total	270	362	1	0	633

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS

Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2025

Category	Man	Woman	Another Gender	Not Reported	Total
Campus/Time Status					
DeLand	139	142	2	0	283
Full-Time	110	103	1	0	214
Part-Time	29	39	1	0	69
Law	52	57	0	1	110
Full-Time	21	26	0	0	47
Part-Time	31	31	0	1	63
Total Instructional Staff	191	199	2	1	393
Full-Time	131	129	1	0	261
Part-Time	60	70	1	1	132
Race/Ethnicity					
U.S. Nonresident	10	7	0	0	17
Hispanic/Latino	12	14	0	0	26
American Indian or Alaska Native	0	0	0	0	0
Asian	7	7	0	0	14
Black or African American	12	10	0	0	22
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
White	137	141	2	1	281
Two or more races	3	5	0	0	8
Race/ethnicity unknown	9	15	0	0	24
Total	191	199	2	1	393

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

FACULTY RANKS

Faculty by Rank and Unit, as of November 1, 2025

Category	Arts & Sciences	Business	Music	Law	University Programs	Total
Rank						
Senior Professor	2	0	0	0	0	2
Senior Associate Professor	1	0	0	0	0	1
Professor	41	11	7	29	0	88
Associate Professor	39	14	8	3	0	64
Assistant Professor	33	4	7	7	0	51
Professor of Practice	0	1	0	0	0	1
Associate Professor of Practice	1	1	0	0	0	2
Assistant Professor of Practice	10	8	0	0	0	18
Visiting Professor	1	0	0	4	0	5
Visiting Associate Professor	0	0	0	0	0	0
Visiting Assistant Professor	16	1	8	3	0	28
Visiting Lecturer	2	0	0	0	0	2
Instructor	0	2	0	0	0	2
Practitioner	0	0	0	1	0	1
Adjunct	43	8	12	63	2	128
Total	189	50	42	110	2	393

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - PROFESSORS

PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2025

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	1	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	3	2	0	0	5
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	29	19	0	0	48
Two or more races	2	1	0	0	3
Race/ethnicity unknown	0	1	0	0	1
Total	35	24	0	0	59
Law Campus Professors					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	1	2	0	0	3
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	1	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	8	15	0	0	23
Two or more races	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total	11	18	0	0	29
All Professors					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	2	3	0	0	5
American Indian or Alaska Native	0	0	0	0	0
Asian	3	2	0	0	5
Black or African American	1	1	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	37	34	0	0	71
Two or more races	2	1	0	0	3
Race/ethnicity unknown	0	1	0	0	1
Total	46	42	0	0	88

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSOCIATE PROFESSORS

ASSOCIATE PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2025

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Associate Professors					
U.S. Nonresident	3	1	0	0	4
Hispanic/Latino	2	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	2	2	0	0	4
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	23	20	0	0	43
Two or more races	1	2	0	0	3
Race/ethnicity unknown	2	0	0	0	2
Total	35	26	0	0	61
Law Campus Associate Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	2	0	0	2
Two or more races	0	0	0	0	0
Race/ethnicity unknown	0	1	0	0	1
Total	0	3	0	0	3
All Associate Professors					
U.S. Nonresident	3	1	0	0	4
Hispanic/Latino	2	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	2	2	0	0	4
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	23	22	0	0	45
Two or more races	1	2	0	0	3
Race/ethnicity unknown	2	1	0	0	3
Total	35	29	0	0	64

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSISTANT PROFESSORS

ASSISTANT PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2025

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Assistant Professors					
U.S. Nonresident	2	5	0	0	7
Hispanic/Latino	2	2	0	0	4
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	2	2	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	15	13	0	0	28
Two or more races	0	1	0	0	1
Race/ethnicity unknown	0	0	0	0	0
Total	21	23	0	0	44
Law Campus Assistant Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	1	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	3	0	0	4
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	0	0	0	1
Total	3	4	0	0	7
All Assistant Professors					
U.S. Nonresident	2	5	0	0	7
Hispanic/Latino	3	3	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	2	2	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	16	16	0	0	32
Two or more races	0	1	0	0	1
Race/ethnicity unknown	1	0	0	0	1
Total	24	27	0	0	51

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - FULL-TIME CONTINGENT FACULTY

FULL-TIME CONTINGENT FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2025

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Full-Time Contingent Faculty					
U.S. Nonresident	2	1	0	0	3
Hispanic/Latino	2	4	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	1	0	0	0	1
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	11	22	1	0	36
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	2	0	0	3
Total	19	30	1	0	50
Law Campus Full-Time Contingent Faculty					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	5	1	0	0	6
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	0	0	0	1
Total	7	1	0	0	8
All Full-Time Contingent Faculty					
U.S. Nonresident	2	1	0	0	3
Hispanic/Latino	2	4	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	1	0	0	0	1
Black or African American	3	1	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	16	23	1	0	42
Two or more races	0	0	0	0	0
Race/ethnicity unknown	2	2	0	0	4
Total	26	31	1	0	58

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - PART-TIME FACULTY

PART-TIME FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2025

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Part-Time Faculty					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	3	3	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	0	2	0	0	2
Black or African American	2	4	0	0	6
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
White	21	23	1	0	45
Two or more races	0	1	0	0	1
Race/ethnicity unknown	1	6	0	0	7
Total	29	39	1	0	69
Law Campus Part-Time Faculty					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	0	1	0	0	1
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	0	0	2
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	24	23	0	1	48
Two or more races	0	0	0	0	0
Race/ethnicity unknown	3	5	0	0	9
Total	31	31	0	1	63
All Part-Time Faculty					
U.S. Nonresident	2	0	0	0	2
Hispanic/Latino	3	4	0	0	7
American Indian or Alaska Native	0	0	0	0	0
Asian	1	3	0	0	4
Black or African American	4	5	0	0	9
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
White	45	46	1	1	45
Two or more races	0	1	0	0	1
Race/ethnicity unknown	4	11	0	0	15
Total	60	70	1	1	132

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2026-27 data.



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2026-27 AREAS OF STUDY

Areas of Study	Major	Minor	Grad
Accounting	◆	◆	◆
Africana Studies		◆	
American Studies	◆	◆	
Anthropology		◆	
Applied Mathematics	◆		
Applied Statistics		◆	
Aquatic and Marine Biology	◆		
Art History		◆	
Asian Studies		◆	
Biochemistry	◆		
Biology	◆	◆	
Business Administration, MBA	◆	◆	◆
Business FLEX	◆		
Business Law		◆	
Business Systems, AI and Analytics	◆	◆	
Cellular and Molecular Biomedical Sciences	◆		
Chemistry	◆	◆	
Civic and Social Responsibility		◆	
Clinical Mental Health Counseling <i>Advanced Studies</i>			◆
Communication & Media Studies	◆	◆	
Computer Information Systems	◆		
Computer Science	◆	◆	
Creative Writing (Fiction or Poetry)		◆	◆
Curriculum & Instruction			◆
Cybersecurity	◆		
Data Analytics		◆	
Digital Arts	◆	◆	
Economics	◆	◆	
Education-General Studies		◆	
Educational Leadership			◆
Elementary Education	◆	◆	
English	◆	◆	
Entrepreneurship	◆	◆	
Environmental Science	◆		
Environmental Studies	◆	◆	
Exceptional Student Education			◆
Family Enterprise Management	◆	◆	
Finance	◆	◆	
Gender Studies		◆	
Global Development	◆	◆	
Health Sciences	◆	◆	
History	◆	◆	
Honors - FLEX	◆		
Human Resource Management	◆	◆	◆
International Business	◆	◆	
International Studies	◆	◆	
Jewish Studies		◆	
Journalism		◆	

Areas of Study	Major	Minor	Grad
Latin-American and Latino Studies		◆	
Law, Society, and Advocacy		◆	
Law-JD <i>Advocacy, Business Law, Criminal Law, Elder Law, Environmental Law, International Law, Social Justice Advocacy</i>			◆
Law-LLM <i>Advocacy, Elder Law, Environmental Law (International Environmental Law or Public Interest Practice), International Law (American Legal Studies or Public & Private International Law)</i>			◆
Management	◆	◆	
Marketing	◆	◆	
Marriage, Couple, and Family Counseling <i>Advanced Studies</i>			◆
Mathematics	◆	◆	
Medical and Health Humanities		◆	
Museum and Curatorial Studies	◆		
Music (<i>Bachelor of Arts</i>)	◆	◆	
Music with Business	◆		
Music Composition	◆		
Music Education <i>Instrument or Voice</i>	◆		
Music with Outside Field	◆		
Music Performance <i>Guitar, Orchestral Instrument, Organ, Piano, and Voice</i>	◆		
Music Technology		◆	
Music Theory	◆		
Philosophy	◆	◆	
Physics	◆	◆	
Political Science	◆	◆	
Professional Sales	◆	◆	
Psychology	◆	◆	
Public Health	◆	◆	
Public Management	◆		
Religious Studies	◆	◆	
Russian, East European/Eurasian Studies	◆	◆	
Social Science	◆		
Sociology	◆	◆	
Sport Business		◆	
Studio Art	◆	◆	
Sustainable Food Systems		◆	
Theatre Arts	◆	◆	
World Languages & Cultures <i>French, German, International Cinema, International Trade, Russian, Spanish, Translation and Interpretation</i>	◆	◆	

DUAL DEGREE PROGRAMS			
JD-LLM (Advocacy), JD-LLM (Elder Law)			
JD-MIEBL, JD-MINTEC			
MBA-JD			
MBA-MHA (Master of Healthcare Administration)			
MBA-MS (Master of Pharmacy)			

Stetson University's reputation is built on academic excellence, student success and nationally recognized programs. From top-ranked academics and championship teams to outstanding student experiences, Stetson continues to earn recognition from respected organizations and publications across higher education.

In its 2026 graduate school rankings, *U.S. News & World Report* has elevated Stetson University College of Law's legal writing program to the #1 spot in that category for the first time. The College had also retained its status as the #1 destination for trial advocacy.

This is the fourth year in a row Stetson has ranked #1 in trial advocacy, an honor the College has received 26 of the 31 years it has been given. Stetson Law earned its #1 law school ranking for legal writing after three consecutive years as the #3 school in this area.



Stetson has also been recently ranked or featured among the top institutions in the country by the following publications:

- U.S. News and World Report - 2027 Best Colleges
- The Princeton Review - The Best 392 Colleges: 2027 Edition
- Colleges of Distinction - 2026-27 National College of Distinction
- Orlando Sentinel - Central Florida's Favorite College 2026
- Wall Street Journal - 2026 Best Colleges in the U.S.
- Military Times - 2025 Best for Vets Colleges

Stetson's intercollegiate academic teams compete against the best universities nationwide, and have had the opportunity to achieve remarkable accomplishments worth celebrating.

Law and Pre-Law

- **Law Advocacy Board Teams: Dispute Resolution, Trial Teams, and Moot Court**
 - World (International): 6x Champions
 - National: 111x Champions
 - Regional: 116x Champions
 - State: 56x Champions
- **Pre-Law AMCA Moot Court**
 - Pre-Nationals: 9th Place
 - Regional: 2nd Place
- **Pre-Law Mock Trial Team**
 - Swamp Invitational 2025 Champions
 - Golden Panther Invitational 2024 Champions

Business

- **Centurion Sales Program**
 - National Collegiate Sales Competition - Champions (2024)
 - Global Bilingual Sales Competition - Champion (2024)
 - International Collegiate Sales Competition - Champions (2023)
 - Challenger Sales Institute Regional Invitational - 1st Place Team Competition (2023)
 - Sell with the Bulls - 1st Place Team Competition (2023)
- **Prince Entrepreneurship Program**
 - CEO Top 20 Global Student Entrepreneurs - 2x
 - CEO Top 100 Global Student Entrepreneurs - 6x
 - 2025 launchU Global Best in College - 1st Place
 - 2023 Volusia County Innovation Challenge Runner Up - 2nd Place
- **Roland George Investments Program (2001 - Present)**
 - CFA Global Investment Research Challenge
 - National: 1x Finalist and 1x Semifinalist
 - Florida: 6x 1st Place, 6x 2nd Place and 2x 3rd Place
 - Global Asset Management Education (GAME) Forum - 5x 1st Place, 6x 2nd Place and 2x 3rd Place
 - Redefining Investment Strategy Education (RISE) Competition - 11x 1st Place and 3x 2nd Place
- **Business Ethics Case Competition Team**
 - The International Business Ethics Case Competition - 4x Individual 1st Place

STETSON UNIVERSITY



For more information on any topics included in this publication or on Stetson University, please visit the following resources:

Stetson University Website..... <https://www.stetson.edu>

Common Data Set..... <https://www.stetson.edu/administration/institutional-research/common-data-set.php>

Enrollment Reports..... <https://www.stetson.edu/administration/institutional-research/enrollment-reports.php>

Just the Facts Brochures <https://www.stetson.edu/administration/institutional-research/jtf.php>

IPEDS/College Navigator <https://nces.ed.gov/collegenavigator/?q=stetson&s=all&id=137546>

US News and World Report..... <https://www.usnews.com/best-colleges/stetson-university-1531>

The Princeton Review <https://www.princetonreview.com/college/stetson-university-1022731>

For questions or comments, please contact:

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