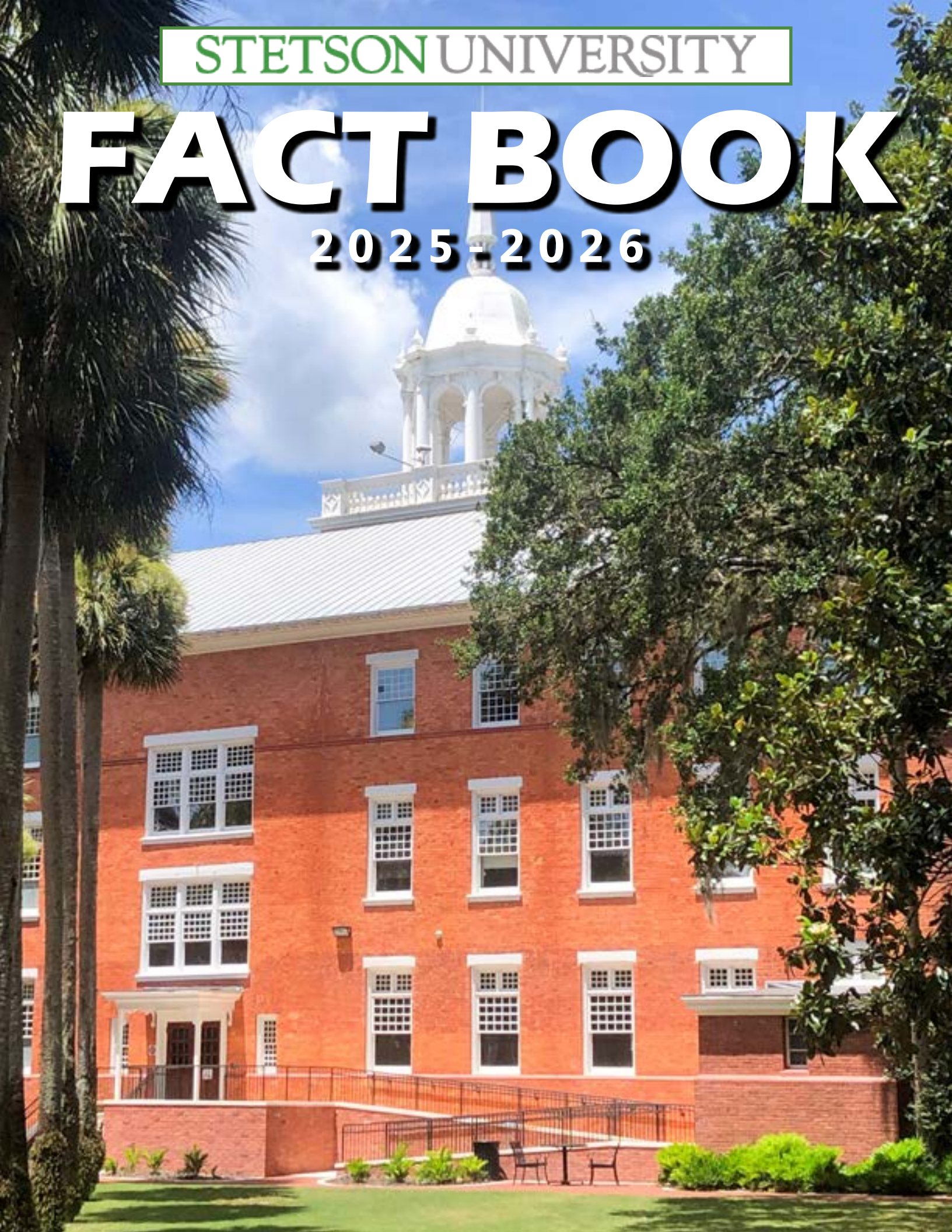


STETSON UNIVERSITY

FACT BOOK

2025-2026



INTRODUCTION

Welcome to the 2025-26 Stetson University Fact Book.

The Fact Book is a compilation of commonly requested data and statistical information about Stetson University, including its student and employee populations. It includes information about institutional measures such as enrollment, retention, graduation, and degrees conferred. Additional information will be added to the document throughout the year as it becomes available.

Institutional Research and Effectiveness produces this publication in an effort to provide reliable and accurate information to the Stetson community. We extend our appreciation to all of the University offices that assisted us with the collection and development of this information.

For more information on any topics included in this publication, please contact:

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All photos in this publication are credit Stetson University

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This Is ... Stetson University

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ABOUT STETSON UNIVERSITY

Beginnings

New York entrepreneur Henry A. DeLand, who played a leading role in establishing the city of DeLand in 1876, founded the university as DeLand Academy. Thirteen students started classes in a rented building in 1883. The following year, Mr. DeLand erected a building at the corner of Woodland Boulevard and Minnesota Avenue to house classrooms and administrative offices. That building, now known as DeLand Hall, is the oldest building in Florida to be used continuously for higher education. After experiencing financial difficulties in the late 1880s, Mr. DeLand found it impossible to support the university. He turned to Philadelphia hatmaker John Batterson Stetson, who had recently built a winter home in DeLand. Mr. Stetson provided much-needed funding for the new institution, and in 1887, John B. Stetson was elected to the university's Board of Trustees. In 1889 the institution was renamed in his honor.

University Accreditation

Stetson is an independent university, controlled by a self-elected Board of Trustees. Stetson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, education specialist and doctorate degrees. Stetson University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Stetson University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Program Accreditation

- AACSB International - Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Council for Accreditation of Counseling and Related Educational Programs
- Florida Department of Education
- National Association of Schools of Music

The DeLand, Florida, campus houses the College of Arts and Sciences, School of Music and the School of Business Administration. The College of Law is located in Gulfport, Florida, with a satellite campus in Tampa.



Palm Court and Sampson Hall

MISSION AND VALUES

Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local and global communities.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the University encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

Values

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development, and Global Citizenship. To that end, the University fosters policies, practices, and modes of inquiry to support and explore these values areas.

Personal Growth

Personal Growth encompasses the understanding that no single formula defines the journey to personal success, but that passion, the drive to increase self-knowledge, and the quest for balance are important tools in this process. Intercultural competence, religious and spiritual exploration, selfawareness, and wellness are components of personal growth.

Intellectual Development

Intellectual Development is a commitment from the University and from students to achieve excellence in academics, to foster the spirit of exploration that drives an engaged and active mind, to cultivate rigorous methods of academic inquiry, to model and support absolute integrity, and to value creativity and professionalism.

Global Citizenship

Global Citizenship is an important part of Stetson's mission to prepare students to be informed, active, and engaged citizens of both local communities and the world. Global citizenship includes University and individual commitments to community engagement, diversity and inclusion, environmental responsibility, and social justice.



duPont-Ball Library



ENROLLMENT

FALL 2025 ENROLLMENT SNAPSHOT

| Enrollment Category | Undergraduate | Graduate | Total |
|---|---------------|--------------|--------------|
| Total Fall Enrollment | 2,422 | 1,415 | 3,837 |
| Campus¹ | | | |
| DeLand | 2,422 | 379 | 2,801 |
| Law | - | 1,041 | 1,041 |
| Time Status | | | |
| Full-Time | 2,343 | 1,256 | 3,599 |
| Part-Time | 79 | 159 | 238 |
| Degree Status / Class Standing | | | |
| Degree-Seeking | 2,367 | 1,414 | 3,781 |
| First Year | 679 | - | 679 |
| Sophomore | 570 | - | 570 |
| Junior | 547 | - | 547 |
| Senior | 571 | - | 571 |
| Non-Degree Seeking | 55 | 1 | 56 |
| Gender | | | |
| Woman | 1,302 | 831 | 2,133 |
| Man | 1,055 | 569 | 1,624 |
| Non-Binary / Another Gender | 37 | 5 | 42 |
| Not Reported | 28 | 10 | 38 |
| Race/Ethnicity | | | |
| U.S. Nonresident | 192 | 53 | 245 |
| Hispanic/Latino | 527 | 235 | 762 |
| American Indian or Alaska Native | 4 | 3 | 7 |
| Asian | 35 | 31 | 66 |
| Black or African American | 321 | 84 | 405 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 1,111 | 903 | 2,014 |
| Two or More Races | 157 | 49 | 206 |
| Race/Ethnicity Unknown | 75 | 57 | 132 |
| Academic Unit¹ | | | |
| College of Arts & Sciences | 1,486 | 160 | 1,646 |
| College of Law | - | 1,041 | 1,041 |
| School of Business Administration | 747 | 219 | 966 |
| School of Music | 208 | - | 208 |

¹ Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 3, 2025

FALL 2025 ENROLLMENT SNAPSHOT

| Enrollment Category | Undergraduate | Graduate | Total |
|---|---------------|--------------|-------------------|
| Total Fall Enrollment | 2,422 | 1,415 | 3,837 |
| Student Origin | | | |
| Florida Origin | 1,659 | 1,105 | 2,764 |
| <i>Counties Represented</i> | 51 | 47 | 55 |
| Out-of-State Origin | 524 | 255 | 779 |
| <i>States Represented (including Fla.)</i> | 46 + D.C. | 41 | 47 + D.C. |
| <i>Territories Represented</i> | USVI | - | Puerto Rico, USVI |
| International Origin | 198 | 55 | 253 |
| <i>Foreign Countries Represented (non-U.S.)</i> | 56 | 23 | 63 |
| Unknown Origin | 41 | 0 | 41 |
| First Generation | | | |
| Total First Gen | 697 | - | - |
| Percent First Gen | 28.8% | - | - |
| Veterans | | | |
| Total Veterans (Self) | 33 | 37 | 70 |
| Percent Veterans | 1.4% | 2.6% | 1.8% |
| Pell Eligible | | | |
| Total Pell Eligible | 1061 | - | - |
| Percent Pell Eligible | 43.8% | - | - |
| Student-Athletes¹ | | | |
| Total Student-Athletes | 459 | 31 | 490 |
| Percent Student-Athletes | 19.0% | 8.2% | 17.5% |
| Residents On Campus¹ | | | |
| Students Living on Campus | 1,695 | 71 | 1,766 |
| Percent Living on Campus | 70.0% | 18.7% | 63.0% |
| Age Range | | | |
| Under 18 | 66 | 0 | 66 |
| 18-19 | 1,109 | 1 | 1,110 |
| 20-21 | 944 | 50 | 994 |
| 22-24 | 214 | 699 | 913 |
| 25-29 | 42 | 393 | 435 |
| 30-39 | 25 | 158 | 183 |
| 40-49 | 9 | 78 | 87 |
| 50-64 | 13 | 32 | 45 |
| 65 and Over | 0 | 4 | 4 |
| Unknown | 0 | 0 | 0 |

¹ Data for DeLand campus only

as of Fall census date: September 3, 2025

FALL 2025 UNDERGRADUATE STUDENT ORIGIN

| By Foreign Country | No. |
|-----------------------------|------------|
| Argentina | 1 |
| Australia | 1 |
| Austria | 1 |
| The Bahamas | 2 |
| Belarus | 2 |
| Brazil | 35 |
| Canada | 13 |
| Chile | 1 |
| China | 2 |
| Columbia | 1 |
| Czech Republic | 1 |
| Dominican Republic | 1 |
| Ecuador | 1 |
| Egypt | 4 |
| France | 9 |
| Germany | 5 |
| Ghana | 13 |
| Guatemala | 1 |
| Hungary | 1 |
| India | 1 |
| Italy | 4 |
| Jamaica | 5 |
| Japan | 2 |
| Kazakhstan | 6 |
| Kyrgyzstan | 1 |
| Lithuania | 2 |
| Mexico | 2 |
| Nepal | 1 |
| Netherlands | 1 |
| New Zealand | 1 |
| Nigeria | 13 |
| Norway | 1 |
| Pakistan | 1 |
| Peru | 1 |
| Poland | 6 |
| Portugal | 3 |
| Qatar | 1 |
| Romania | 1 |
| Saint Kitts and Nevis | 1 |
| Senegal | 1 |
| South Africa | 1 |
| Spain | 13 |
| Sweden | 4 |
| Switzerland | 3 |
| Taiwan | 1 |
| Thailand | 1 |
| Tunisia | 1 |
| Turkey | 3 |
| Uganda | 3 |
| Ukraine | 3 |
| United Kingdom | 4 |
| Uruguay | 4 |
| Uzbekistan | 2 |
| Venezuela | 3 |
| Zambia | 1 |
| Zimbabwe | 1 |
| 56 Foreign Countries | 198 |

| By State | No. |
|------------------------------------|-------------|
| Alabama | 12 |
| Arizona | 4 |
| Arkansas | 1 |
| California | 14 |
| Colorado | 10 |
| Connecticut | 34 |
| Delaware | 2 |
| Florida | 1659 |
| Georgia | 59 |
| Hawai'i | 1 |
| Idaho | 1 |
| Illinois | 34 |
| Indiana | 6 |
| Iowa | 2 |
| Kansas | 2 |
| Kentucky | 3 |
| Louisiana | 2 |
| Maine | 6 |
| Maryland | 12 |
| Massachusetts | 16 |
| Michigan | 2 |
| Minnesota | 4 |
| Missouri | 8 |
| Montana | 1 |
| Nebraska | 1 |
| Nevada | 3 |
| New Hampshire | 4 |
| New Jersey | 34 |
| New Mexico | 2 |
| New York | 69 |
| North Carolina | 17 |
| North Dakota | 2 |
| Ohio | 26 |
| Oklahoma | 2 |
| Oregon | 2 |
| Pennsylvania | 28 |
| Rhode Island | 3 |
| South Carolina | 4 |
| Tennessee | 12 |
| Texas | 31 |
| Vermont | 9 |
| Virginia | 20 |
| Washington | 4 |
| <i>Washington D.C.</i> | 2 |
| West Virginia | 2 |
| Wisconsin | 4 |
| Wyoming | 2 |
| 46 States + Washington D.C. | 2178 |

| U.S. Territories | No. |
|-------------------------|----------|
| Puerto Rico | 0 |
| U.S. Virgin Islands | 4 |
| U.S. Territories | 4 |

| Miscellaneous | No. |
|----------------------------|-----------|
| Overseas Military (AE) | 1 |
| Unknown Origin | 41 |
| Total Miscellaneous | 42 |

| By Florida County | No. |
|----------------------------|-------------|
| Alachua | 8 |
| Baker | 1 |
| Bay | 4 |
| Bradford | 5 |
| Brevard | 62 |
| Broward | 60 |
| Calhoun | 2 |
| Charlotte | 5 |
| Citrus | 4 |
| Clay | 18 |
| Collier | 11 |
| Columbia | 3 |
| Dade | 64 |
| Desoto | 2 |
| Duval | 56 |
| Escambia | 6 |
| Flagler | 41 |
| Gadsden | 2 |
| Hardee | 1 |
| Hernando | 9 |
| Highlands | 2 |
| Hillsborough | 57 |
| Indian River | 15 |
| Jackson | 1 |
| Lake | 69 |
| Lee | 15 |
| Leon | 6 |
| Levy | 2 |
| Manatee | 32 |
| Marion | 25 |
| Martin | 17 |
| Monroe | 2 |
| Nassau | 9 |
| Okaloosa | 5 |
| Okeechobee | 2 |
| Orange | 155 |
| Osceola | 20 |
| Palm Beach | 60 |
| Pasco | 20 |
| Pinellas | 36 |
| Polk | 53 |
| Putnam | 5 |
| Santa Rosa | 4 |
| Sarasota | 29 |
| Seminole | 117 |
| St Johns | 32 |
| St Lucie | 23 |
| Sumter | 3 |
| Union | 1 |
| Volusia | 428 |
| Walton | 2 |
| <i>Unknown</i> | 48 |
| 51 Florida Counties | 1659 |

FALL 2025 NEW UNDERGRADUATE STUDENT ENROLLMENT SNAPSHOT

| Enrollment Category | FTIC | Transfer ¹ | Total |
|---|------------|-----------------------|------------|
| New Undergraduate Student Total | 663 | 143 | 806 |
| Time Status | | | |
| Full-Time | 661 | 140 | 801 |
| Part-Time | 2 | 3 | 5 |
| Degree Status / Class Standing | | | |
| Degree-Seeking | 663 | 143 | 806 |
| First Year | 591 | 15 | 606 |
| Sophomore | 62 | 50 | 112 |
| Junior | 10 | 78 | 88 |
| Senior | 0 | 0 | 0 |
| Non-Degree Seeking | 0 | 0 | 0 |
| Gender | | | |
| Woman | 348 | 75 | 423 |
| Man | 307 | 68 | 355 |
| Non-Binary / Another Gender | 8 | 0 | 8 |
| Not Reported | 0 | 0 | 0 |
| Race/Ethnicity | | | |
| U.S. Nonresident | 23 | 15 | 38 |
| Hispanic/Latino | 146 | 24 | 170 |
| American Indian or Alaska Native | 2 | 1 | 3 |
| Asian | 3 | 1 | 4 |
| Black or African American | 125 | 18 | 143 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 299 | 68 | 367 |
| Two or More Races | 52 | 14 | 66 |
| Race/Ethnicity Unknown | 13 | 2 | 15 |
| Academic Unit² | | | |
| College of Arts & Sciences | 407 | 82 | 489 |
| School of Business Administration | 195 | 56 | 251 |
| School of Music | 63 | 5 | 68 |
| Pell Eligible | | | |
| Total Pell Eligible | 358 | 53 | 411 |
| Percent Pell Eligible | 54.0% | 37.1% | 51.0% |

¹ Includes students in their first term at Stetson who are classified as transfer, seeking second degree, or seeking second major

² Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 3, 2025

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

| Unit & Major | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|-----------|-----------|-----------|-----------|-----------|
| College of Arts & Sciences | | | | | |
| American Studies | 10 | 7 | 4 | 3 | 4 |
| Applied Mathematics | 12 | 14 | 13 | 11 | 13 |
| Aquatic and Marine Biology | 48 | 42 | 39 | 55 | 56 |
| Art-Art History Emphasis | 6 | 7 | - | - | - |
| Art-Studio Art Emphasis | 27 | 23 | 7 | 3 | - |
| Biochemistry | 32 | 22 | 27 | 23 | 22 |
| Biology | 146 | 126 | 110 | 93 | 113 |
| Chemistry | 18 | 18 | 15 | 17 | 10 |
| Communication and Media Studies | 97 | 93 | 98 | 80 | 67 |
| Computer Information Systems | 17 | 27 | 11 | 13 | 20 |
| Computer Science | 88 | 70 | 75 | 90 | 84 |
| Cybersecurity | 40 | 45 | 39 | 39 | 44 |
| Digital Arts | 100 | 106 | 74 | 69 | 64 |
| Discovery | 55 | 55 | 49 | 46 | 41 |
| Economics | 18 | 9 | 12 | 14 | 12 |
| Elementary Education | 56 | 59 | 61 | 53 | 48 |
| English | 69 | 61 | 53 | 61 | 63 |
| Environmental Science | 41 | 35 | 28 | 22 | 26 |
| Environmental Studies | 18 | 13 | 12 | 7 | 6 |
| General Studies in Education | 11 | 0 | 3 | 7 | 0 |
| Global Development | 3 | 3 | 5 | 4 | 3 |
| Health Sciences | 277 | 234 | 213 | 197 | 207 |
| History | 50 | 46 | 35 | 31 | 38 |
| Honors | 2 | 5 | 4 | 2 | 1 |
| International Studies | 21 | 20 | 11 | 12 | 13 |
| Mathematics | 12 | 8 | 9 | 4 | 6 |
| Molecular and Cellular Biology | 27 | 28 | 27 | 36 | 42 |
| Museum and Curatorial Studies | - | - | 1 | 6 | 8 |
| Philosophy | 33 | 20 | 20 | 21 | 16 |
| Physics | 22 | 15 | 9 | 22 | 18 |
| Political Science | 187 | 171 | 132 | 122 | 127 |
| Psychology | 244 | 226 | 201 | 206 | 210 |
| Public Health | 25 | 18 | 8 | 6 | 11 |
| Public Management | 5 | 4 | 3 | 1 | 3 |
| Religious Studies | 13 | 11 | 11 | 10 | 11 |
| Russian, East European and Eurasian Studies | 13 | 8 | 8 | 4 | 5 |
| Social Science | 11 | 9 | 6 | 4 | 2 |
| Sociology | 40 | 44 | 51 | 47 | 54 |
| Studio Art | - | - | 17 | 23 | 24 |
| Theatre Arts | 23 | 17 | 16 | 21 | 25 |
| World Languages and Cultures | 31 | 26 | 10 | 4 | 5 |
| <i>Non-Degree Seeking</i> | 44 | 39 | 43 | 49 | 50 |

Note: Students with multiple majors are counted within each major.

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

| Unit & Major | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|-----------|-----------|-----------|-----------|-----------|
| School of Business Administration | | | | | |
| Accounting | 96 | 87 | 74 | 69 | 72 |
| Business Administration | 237 | 207 | 197 | 230 | 240 |
| Business Flex | 1 | 0 | 0 | 0 | 0 |
| Business Systems and Analytics | 29 | 21 | 23 | 33 | 43 |
| Discovery | 33 | 37 | 45 | 35 | 28 |
| Economics | 26 | 26 | 21 | 16 | 19 |
| Entrepreneurship | 46 | 37 | 34 | 36 | 32 |
| Family Enterprise Management | 4 | 8 | 5 | 2 | 3 |
| Finance | 141 | 128 | 131 | 147 | 167 |
| Human Resource Management | 11 | 5 | 8 | 14 | 17 |
| International Business | 68 | 49 | 36 | 29 | 33 |
| Management | 66 | 59 | 56 | 48 | 43 |
| Marketing | 101 | 84 | 76 | 77 | 91 |
| Professional Sales | 16 | 24 | 29 | 32 | 38 |
| Sport Business | 17 | 2 | 1 | - | - |
| <i>Non-Degree Seeking</i> | 5 | 5 | 3 | 3 | 5 |
| School of Music | | | | | |
| Elective Studies in a Specific Outside Field | 34 | 27 | 38 | 41 | 38 |
| Elective Studies in Business | 2 | 1 | 3 | 7 | 9 |
| Elective Studies in Business (MBA Prereqs) | 9 | 8 | 4 | 1 | 0 |
| Music (Bachelor of Arts) | 5 | 2 | 1 | 2 | 4 |
| Music Composition | 9 | 6 | 7 | 9 | 12 |
| Music Education (Instrumental/General) | 54 | 54 | 37 | 57 | 50 |
| Music Education (Vocal/General) | 24 | 18 | 21 | 24 | 22 |
| Music Technology | 1 | - | - | - | - |
| Music Theory | 5 | 5 | 3 | 6 | 6 |
| Performance (Guitar) | 2 | 3 | 4 | 2 | 5 |
| Performance (Orchestral Instrument) | 33 | 30 | 36 | 40 | 37 |
| Performance (Organ) | 2 | 2 | 3 | 2 | 3 |
| Performance (Piano) | 5 | 6 | 6 | 6 | 9 |
| Performance (Voice) | 28 | 20 | 22 | 17 | 25 |

Note: Students with multiple majors are counted within each major.

GRADUATE ENROLLMENT BY UNIT AND PROGRAM

| Unit & Program | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|------------|------------|------------|------------|-------------|
| College of Arts & Sciences | | | | | |
| Clinical Mental Health Counseling | 100 | 82 | 79 | 74 | 67 |
| Counselor Education with Advanced Studies | - | 37 | 35 | 31 | 18 |
| Creative Writing | 19 | 19 | 12 | 13 | 12 |
| Curriculum and Instruction | 9 | 10 | 5 | 7 | 0 |
| Educational Leadership | 29 | 35 | 29 | 33 | 30 |
| Exceptional Education | 8 | 0 | 0 | 8 | 10 |
| Higher Education Administration and Supervision | - | - | 7 | 4 | 0 |
| Marriage, Couple and Family Counseling | 37 | 25 | 19 | 18 | 18 |
| Modified Educational Leadership | 11 | 4 | 2 | 6 | 5 |
| Non-Degree Seeking | 1 | 1 | 1 | 0 | 0 |
| School of Business Administration | | | | | |
| Master of Accountancy | 29 | 25 | 21 | 34 | 30 |
| Master of Business Administration | 134 | 117 | 112 | 125 | 123 |
| MBA-JD | 23 | 27 | 22 | 16 | 5 |
| MBA-MHA | 36 | 42 | 37 | 45 | 52 |
| MBA-MS | 3 | 9 | 9 | 10 | 9 |
| Non-Degree Seeking | 0 | 0 | 0 | 0 | 0 |
| College of Law | | | | | |
| JD | 935 | 933 | 929 | 973 | 1009 |
| LLM | 31 | 23 | 31 | 43 | 31 |
| American Legal Studies | - | - | - | - | 1 |
| Advocacy | 7 | 5 | 15 | 18 | 13 |
| Elder Law | 19 | 13 | 12 | 16 | 13 |
| International Law | 5 | 5 | 4 | 7 | 1 |
| International Law - Bar | - | - | - | 2 | - |
| Public & Private International Law | - | - | - | - | 3 |
| MJ | 10 | 2 | 1 | 1 | 0 |
| Aging, Law and Policy | 4 | - | - | - | - |
| Healthcare Compliance | 6 | 2 | 1 | 1 | 0 |
| Non-Degree Seeking | 3 | 3 | 2 | 1 | 1 |

UNDERGRADUATE ENROLLMENT BY MINOR

| Unit & Minor | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|-----------|-----------|-----------|-----------|-----------|
| College of Arts & Sciences | | | | | |
| Africana Studies | 7 | 9 | 10 | 3 | 5 |
| American Studies | 1 | 1 | 2 | 0 | 2 |
| Anthropology | 9 | 8 | 11 | 6 | 7 |
| Art History | 7 | 3 | 0 | 0 | 1 |
| Asian Studies | 12 | 6 | 7 | 6 | 8 |
| Biology | 10 | 11 | 7 | 9 | 6 |
| Chemistry | 10 | 12 | 12 | 7 | 6 |
| Civic and Social Responsibility | - | - | - | - | 1 |
| Communication and Media Studies | 10 | 9 | 5 | 7 | 10 |
| Computer Science | 9 | 9 | 11 | 15 | 13 |
| Creative Writing | 31 | 24 | 21 | 25 | 20 |
| Digital Arts | 17 | 22 | 24 | 22 | 32 |
| Economics | 10 | 7 | 2 | 5 | 6 |
| Education | 34 | 28 | 24 | 29 | 33 |
| English | 12 | 11 | 14 | 15 | 8 |
| Environmental Science | 1 | 0 | 1 | 0 | 0 |
| Environmental Studies | 9 | 11 | 12 | 13 | 17 |
| French | 8 | 9 | 9 | 8 | 6 |
| Gender Studies | 8 | 9 | 9 | 4 | 1 |
| German | 9 | 5 | 3 | 3 | 2 |
| Global Development | 1 | 2 | 0 | 0 | 0 |
| Health Sciences | 23 | 22 | 17 | 11 | 18 |
| History | 27 | 26 | 17 | 10 | 6 |
| International Studies | 8 | 8 | 3 | 2 | 1 |
| Jewish Studies | 2 | 1 | 0 | 3 | 2 |
| Journalism | 24 | 16 | 10 | 7 | 10 |
| Latin American and Latino Studies | 11 | 11 | 6 | 3 | 2 |
| Mathematics | 7 | 5 | 4 | 3 | 7 |
| Philosophy | 19 | 15 | 12 | 11 | 10 |
| Physics | 1 | 0 | 1 | 1 | 0 |
| Political Science | 19 | 13 | 15 | 14 | 11 |
| Psychology | 91 | 94 | 83 | 71 | 64 |
| Public Health Studies | 19 | 15 | 14 | 13 | 15 |
| Religious Studies | 18 | 9 | 17 | 21 | 21 |
| Russian | 7 | 4 | 2 | 3 | 0 |
| Russian, East European and Eurasian Studies | 3 | 4 | 4 | 2 | 2 |
| Sociology | 21 | 21 | 17 | 16 | 23 |
| Spanish | 44 | 25 | 18 | 17 | 15 |
| Studio Art | 12 | 15 | 15 | 17 | 22 |
| Sustainable Food Systems | 20 | 14 | 10 | 5 | 5 |
| Theatre Arts | 7 | 10 | 5 | 5 | 5 |

UNDERGRADUATE ENROLLMENT BY MINOR

| School & Minor | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|-----------|-----------|-----------|-----------|-----------|
| School of Business Administration | | | | | |
| Accounting | 5 | 4 | 4 | 2 | 5 |
| Applied Statistics | 2 | 2 | 9 | 13 | 14 |
| Business Administration | 8 | 7 | 10 | 14 | 16 |
| Business Law | 38 | 39 | 56 | 64 | 59 |
| Business Systems and Analytics | 7 | 12 | 13 | 18 | 16 |
| Data Analytics | 9 | 12 | 8 | 14 | 12 |
| Entrepreneurship | 24 | 27 | 23 | 23 | 21 |
| Family Enterprise Management | 5 | 6 | 5 | 3 | 2 |
| Finance | 19 | 16 | 16 | 14 | 9 |
| Human Resource Management | 8 | 10 | 17 | 15 | 21 |
| International Business | 1 | 3 | 1 | 1 | 0 |
| Management | 21 | 18 | 13 | 15 | 15 |
| Marketing | 28 | 35 | 23 | 23 | 30 |
| Professional Sales | 30 | 26 | 26 | 22 | 21 |
| Sport Business | 53 | 53 | 46 | 60 | 53 |
| School of Music | | | | | |
| Music | 59 | 53 | 39 | 40 | 47 |
| Music Technology | 3 | 7 | 6 | 6 | 8 |



The Cici & Hyatt Brown Hall for Health & Innovation

10-YEAR ENROLLMENT TRENDS

| Enrollment Category | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Total Enrollment | 4,341 | 4,253 | 4,324 | 4,408 | 4,440 | 4,265 | 3,939 | 3,670 | 3,781 | 3,837 |
| Level ¹ | | | | | | | | | | |
| Undergraduate | 3,088 | 3,081 | 3,150 | 3,183 | 3,125 | 2,884 | 2,572 | 2,339 | 2,355 | 2,422 |
| Student-Faculty Ratio | 13:1 | 13:1 | 13:1 | 13:1 | 13:1 | 12:1 | 11:1 | 10:1 | 10:1 | TBA |
| Graduate | 1,253 | 1,172 | 1,174 | 1,225 | 1,315 | 1,381 | 1,367 | 1,331 | 1,426 | 1,415 |
| DeLand Campus | 364 | 322 | 295 | 319 | 383 | 425 | 433 | 390 | 424 | 379 |
| Law Campus | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 | 1,018 | 1,041 |
| Time Status ² | | | | | | | | | | |
| Full-Time | 4,130 | 4,068 | 4,119 | 4,203 | 4,166 | 4,007 | 3,716 | 3,446 | 3,540 | 3,599 |
| Undergraduate | 3,048 | 3,044 | 3,110 | 3,133 | 3,082 | 2,789 | 2,496 | 2,261 | 2,286 | 2,343 |
| Graduate | 1,082 | 1,024 | 1,009 | 1,070 | 1,084 | 1,218 | 1,220 | 1,185 | 1,254 | 1,256 |
| Part-Time | 211 | 185 | 205 | 205 | 274 | 258 | 223 | 224 | 241 | 238 |
| Undergraduate | 40 | 37 | 40 | 50 | 43 | 95 | 76 | 78 | 69 | 79 |
| Graduate | 171 | 148 | 165 | 155 | 231 | 163 | 147 | 146 | 172 | 159 |
| UG New Student Total | | | | | | | | | | |
| FTIC | 812 | 864 | 895 | 934 | 859 | 637 | 666 | 638 | 686 | 663 |
| Transfer | 103 | 111 | 125 | 125 | 104 | 114 | 109 | 108 | 159 | 143 |
| UG Class Standing | | | | | | | | | | |
| First Year | 799 | 804 | 817 | 828 | 814 | 628 | 662 | 627 | 685 | 679 |
| Sophomore | 846 | 770 | 742 | 786 | 789 | 684 | 495 | 551 | 608 | 570 |
| Junior | 626 | 720 | 714 | 703 | 705 | 700 | 586 | 447 | 495 | 547 |
| Senior | 780 | 753 | 851 | 818 | 811 | 822 | 785 | 668 | 515 | 571 |
| Non-Degree Seeking | 37 | 34 | 27 | 48 | 6 | 50 | 44 | 46 | 52 | 55 |
| COL Class Level | | | | | | | | | | |
| Exchange Student | 5 | 2 | 0 | 3 | 0 | 2 | 3 | 1 | 1 | 0 |
| JD-1st Year | 273 | 270 | 287 | 300 | 325 | 334 | 304 | 308 | 347 | 343 |
| JD-2nd Year | 252 | 263 | 257 | 283 | 281 | 298 | 309 | 297 | 301 | 340 |
| JD-3rd Year | 241 | 241 | 257 | 251 | 274 | 269 | 295 | 292 | 290 | 296 |
| JD-4th Year | 15 | 12 | 20 | 22 | 19 | 16 | 20 | 25 | 24 | 26 |
| JD-5th Year | 26 | 4 | 3 | 5 | 6 | 18 | 5 | 7 | 11 | 4 |
| LLM | 72 | 66 | 59 | 48 | 34 | 31 | 23 | 31 | 43 | 31 |
| MJ | - | - | 11 | 14 | 12 | 10 | 2 | 1 | 1 | 0 |
| Auditor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transient | 4 | 2 | 1 | 1 | 3 | 1 | 0 | 1 | 0 | 1 |
| Study Abroad | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Student | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

¹ Summed total may exceed enrollment total due to dual-degree program participants

² Undergraduate FT status occurs at 12 or more credit hours. Graduate FT status occurs at 6 or more credit hours for DeLand students and 10 or more hours for Law students.

10-YEAR ENROLLMENT TRENDS

| Enrollment Category | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|----------------------------|--------------|--------------|--------------|--------------|--------------------------|--------------------------|--------------|--------------|--------------|--------------|
| Academic Unit | | | | | | | | | | |
| Arts & Sciences | 2,138 | 2,076 | 2,112 | 2,168 | 2,151¹ | 2,076² | 1,915 | 1,695 | 1,663 | 1,646 |
| Undergraduate | 1,911 | 1,876 | 1,947 | 2,010 | 2,002 ¹ | 1,876 ² | 1,702 | 1,506 | 1,469 | 1,486 |
| Graduate | 226 | 200 | 165 | 158 | 149 | 200 | 213 | 189 | 194 | 160 |
| | | | | | | | | | | |
| Business | 1,139 | 1,119 | 1,115 | 1,110 | 1,147 | 1,045 | 932 | 871 | 934 | 966 |
| Undergraduate | 1,001 | 997 | 985 | 949 | 913 | 821 | 712 | 670 | 704 | 747 |
| Graduate | 138 | 122 | 130 | 161 | 234 | 224 | 220 | 201 | 230 | 219 |
| | | | | | | | | | | |
| Music | 210 | 235 | 252 | 260 | 237 | 206 | 179 | 180 | 206 | 208 |
| Undergraduate | 210 | 235 | 252 | 260 | 237 | 206 | 179 | 180 | 206 | 208 |
| | | | | | | | | | | |
| Law | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 | 1,018 | 1,041 |
| Graduate | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 | 1,018 | 1,041 |

1 - total includes 21 students in the BA-Organizational Leadership university program

2 - total includes 3 students in the BA-Organizational Leadership university program

| Enrollment Category | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Gender¹ | | | | | | | | | | |
| Undergraduate | 3,088 | 3,081 | 3,150 | 3,183 | 3,125 | 2,884 | 2,572 | 2,339 | 2,355 | 2,422 |
| Woman | 1,790 | 1,767 | 1,767 | 1,818 | 1,768 | 1,619 | 1,448 | 1,291 | 1,288 | 1,302 |
| Man | 1,298 | 1,314 | 1,383 | 1,365 | 1,357 | 1,244 | 1,107 | 1,005 | 1,006 | 1,055 |
| Another Gender | | | | | | | | 26 | 39 | 37 |
| Not reported | 0 | 0 | 0 | 0 | 0 | 21 | 17 | 17 | 22 | 28 |
| | | | | | | | | | | |
| Graduate (DeLand) | 364 | 322 | 295 | 319 | 383 | 425 | 433 | 390 | 424 | 379 |
| Woman | 264 | 222 | 210 | 212 | 243 | 264 | 264 | 248 | 272 | 237 |
| Man | 100 | 99 | 85 | 106 | 140 | 161 | 169 | 139 | 145 | 139 |
| Another Gender | | | | | | | | 3 | 7 | 3 |
| Not reported | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | |
| Graduate (Law) | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 | 1,018 | 1,041 |
| Woman | 457 | 451 | 483 | 493 | 517 | 530 | 528 | 548 | 573 | 598 |
| Man | 447 | 414 | 413 | 434 | 437 | 445 | 429 | 419 | 437 | 431 |
| Another Gender | | | | | | | | 2 | 2 | 2 |
| Not reported | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 6 | 10 |
| | | | | | | | | | | |
| Total² | 4,341 | 4,253 | 4,324 | 4,408 | 4,440 | 4,265 | 3,939 | 3,670 | 3,781 | 3,837 |
| Woman | 2,499 | 2,431 | 2,451 | 2,509 | 2,518 | 2,401 | 2,227 | 2,078 | 2,123 | 2,133 |
| Man | 1,842 | 1,821 | 1,873 | 1,898 | 1,922 | 1,839 | 1,691 | 1,540 | 1,582 | 1,624 |
| Another Gender | | | | | | | | 31 | 48 | 42 |
| Not Reported | 0 | 1 | 0 | 1 | 0 | 25 | 21 | 21 | 28 | 38 |

¹Data prior to Fall 2023 was reported based on biological sex

²Summed total may exceed enrollment total due to dual-degree program participants

10-YEAR ENROLLMENT TRENDS

| Enrollment Category | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Race / Ethnicity | | | | | | | | | | |
| Undergraduate | 3,088 | 3,081 | 3,150 | 3,183 | 3,125 | 2,884 | 2,572 | 2,339 | 2,355 | 2,422 |
| U.S. Nonresident | 195 | 209 | 206 | 226 | 179 | 173 | 187 | 204 | 214 | 192 |
| Hispanic/Latino | 463 | 487 | 544 | 580 | 592 | 544 | 500 | 452 | 511 | 527 |
| American Indian or Alaska Native | 13 | 12 | 4 | 4 | 6 | 5 | 2 | 3 | 2 | 4 |
| Asian | 71 | 73 | 78 | 67 | 66 | 53 | 45 | 38 | 42 | 35 |
| Black or African American | 237 | 237 | 254 | 258 | 293 | 319 | 295 | 282 | 280 | 321 |
| Native Hawaiian or Other Pacific Islander | 4 | 3 | 2 | 2 | 3 | 5 | 4 | 3 | 2 | 0 |
| White | 1,956 | 1,876 | 1,874 | 1,823 | 1,757 | 1,566 | 1,335 | 1,159 | 1,101 | 1,111 |
| Two or more races | 106 | 127 | 150 | 171 | 198 | 169 | 150 | 142 | 142 | 157 |
| Race/ethnicity unknown | 43 | 57 | 38 | 52 | 31 | 50 | 54 | 56 | 61 | 75 |
| | | | | | | | | | | |
| Graduate (DeLand) | 364 | 322 | 295 | 319 | 383 | 425 | 433 | 390 | 424 | 379 |
| U.S. Nonresident | 15 | 15 | 17 | 14 | 10 | 7 | 9 | 18 | 23 | 30 |
| Hispanic/Latino | 46 | 42 | 39 | 38 | 57 | 68 | 68 | 66 | 72 | 63 |
| American Indian or Alaska Native | 0 | 7 | 3 | 3 | 1 | 0 | 1 | 0 | 2 | 0 |
| Asian | 4 | 5 | 5 | 0 | 8 | 20 | 17 | 16 | 16 | 7 |
| Black or African American | 28 | 28 | 27 | 36 | 34 | 41 | 54 | 50 | 48 | 55 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 260 | 184 | 177 | 207 | 251 | 263 | 256 | 219 | 233 | 199 |
| Two or more races | 7 | 33 | 25 | 18 | 19 | 23 | 24 | 19 | 29 | 21 |
| Race/ethnicity unknown | 4 | 7 | 2 | 3 | 3 | 3 | 4 | 2 | 1 | 4 |
| | | | | | | | | | | |
| Graduate (Law) | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 | 1,018 | 1,041 |
| U.S. Nonresident | 35 | 16 | 15 | 29 | 21 | 24 | 14 | 11 | 15 | 23 |
| Hispanic/Latino | 131 | 128 | 124 | 134 | 137 | 156 | 162 | 162 | 173 | 173 |
| American Indian or Alaska Native | 3 | 3 | 3 | 4 | 7 | 12 | 10 | 6 | 6 | 3 |
| Asian | 23 | 23 | 19 | 28 | 29 | 34 | 30 | 28 | 33 | 24 |
| Black or African American | 53 | 57 | 67 | 55 | 48 | 42 | 38 | 41 | 35 | 29 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 607 | 594 | 630 | 640 | 673 | 671 | 671 | 673 | 684 | 706 |
| Two or more races | 27 | 29 | 31 | 22 | 13 | 10 | 8 | 8 | 18 | 30 |
| Race/ethnicity unknown | 25 | 15 | 7 | 15 | 26 | 30 | 28 | 34 | 54 | 53 |
| | | | | | | | | | | |
| Total ¹ | 4,341 | 4,253 | 4,324 | 4,408 | 4,440 | 4,265 | 3,939 | 3,670 | 3,781 | 3,837 |
| U.S. Nonresident | 245 | 240 | 238 | 269 | 210 | 202 | 210 | 233 | 252 | 245 |
| Hispanic/Latino | 638 | 655 | 702 | 746 | 783 | 767 | 726 | 675 | 753 | 762 |
| American Indian or Alaska Native | 16 | 22 | 10 | 11 | 14 | 17 | 13 | 9 | 10 | 7 |
| Asian | 97 | 100 | 101 | 95 | 101 | 105 | 92 | 82 | 91 | 66 |
| Black or African American | 317 | 320 | 346 | 348 | 374 | 402 | 387 | 373 | 363 | 405 |
| Native Hawaiian or Other Pacific Islander | 4 | 4 | 2 | 2 | 3 | 5 | 4 | 3 | 2 | 0 |
| White | 2,812 | 2,648 | 2,675 | 2,656 | 2,665 | 2,481 | 2,242 | 2,034 | 2,005 | 2,014 |
| Two or more races | 140 | 185 | 203 | 211 | 230 | 201 | 179 | 169 | 189 | 206 |
| Race/ethnicity unknown | 72 | 79 | 47 | 70 | 60 | 85 | 86 | 92 | 116 | 132 |

¹ Summed total (UG+GR+Law) may exceed overall total due to dual-degree program participants



STUDENT OUTCOMES

NATIONAL STUDENT CLEARINGHOUSE COMPLETION RATES

NATIONAL STUDENT CLEARINGHOUSE COMPLETION RATES

Tables below show total six-year college completion rates for National Student Clearinghouse FTIC cohorts, through June 30th of the sixth academic year, including completion rates for students who graduated from Stetson and for those who completed their degrees at another institution. These data are based on reports from the NSC, which tracks 97 percent of college enrollments nationwide.

Important note on methodology: National Student Clearinghouse cohort definitions differ from federal cohort definitions used in typical graduation rate reporting. National Student Clearinghouse cohorts include first-time degree-seeking students, of any age, who began their postsecondary studies in the fall term of the cohort year, and in an effort to exclude current dual enrollment students, exclude students who have prior enrollment records or degree conferral records after their 18th birthday or who were 17 years old or younger during the fall term of the cohort year.

For more information on NSC reports and methodology, visit the Methodological Notes section in the current national Completing Colleges Report.



6-YEAR NSC COMPLETION RATES OF FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR

| Cohort Year | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|-------------|--------------|------------------------------|----------------------|---|---|-------------------------------------|-----------------------------------|
| Fall 2014 | 550 | 77.3% | 58.7% | 16.8% | 1.8% | 8.6% | 14.2% |
| Fall 2015 | 836 | 83.5% | 62.8% | 19.6% | 1.2% | 4.3% | 12.1% |
| Fall 2016 | 695 | 82.5% | 64.3% | 16.9% | 1.3% | 4.3% | 13.2% |
| Fall 2017 | 735 | 79.5% | 62.4% | 16.3% | 0.8% | 4.5% | 16.0% |

Total completion rate = percent of cohort graduated at Stetson + percent of cohort graduated at different 4-year or 2-year institution.

FALL 2017 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY GENDER

| Gender | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|---------|--------------|------------------------------|----------------------|---|---|-------------------------------------|-----------------------------------|
| Overall | 735 | 79.5% | 62.4% | 16.3% | 0.8% | 4.5% | 16.0% |
| Men | 323 | 78.5% | 61.9% | 15.0% | 1.6% | 4.7% | 16.9% |
| Women | 411 | 80.3% | 62.7% | 17.3% | 0.3% | 4.4% | 15.3% |

FALL 2017 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY RACE/ETHNICITY

| Race/Ethnicity | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|---------------------------|--------------|------------------------------|----------------------|---|---|-------------------------------------|-----------------------------------|
| Overall | 735 | 79.5% | 62.4% | 16.3% | 0.8% | 4.5% | 16.0% |
| Asian | 29 | 65.9% | 59.0% | 6.9% | 0.0% | 13.9% | 20.2% |
| Black or African American | 47 | 66.3% | 46.9% | 17.2% | 2.1% | 6.5% | 27.3% |
| Hispanic/Latino | 141 | 78.4% | 61.9% | 16.4% | 0.0% | 5.0% | 16.6% |
| White | 423 | 67.4% | 67.4% | 15.2% | 1.0% | 4.0% | 12.4% |
| Other * | 2 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | 77 | 69.8% | 46.5% | 22.0% | 1.3% | 2.6% | 27.7% |
| Race/Ethnicity Unknown | 17 | 88.7% | 59.1% | 29.6% | 0.0% | 0.0% | 11.3% |

* Other includes categories of U.S. Nonresident, American Indian or Alaska Native, Pacific Islander, and Native Hawaiian and Other Pacific Islander. Source: StudentTracker Postsecondary Completions Institutional Benchmark Reports, Fall 2014 - Fall 2017 Entering Cohorts.

NSC Completion Rate reports are released to the public each fall. This page will update by December 15.

RETENTION AND GRADUATION RATES OF FTIC STUDENTS

| Entering Fall | 1st Term (FTIC) | 2nd Term^ (P) | 3rd Term^ (R) | 4th Term | 5th Term | 6th Term | 7th Term | 8th Term | Grad within 4 years | 9th Term | 10th Term | Grad within 5 years | 11th Term | 12th Term | Grad within 6 years |
|---------------|-----------------|---------------|---------------|----------|----------|----------|----------|----------|---------------------|----------|-----------|---------------------|-----------|-----------|---------------------|
| 2010 | 546 | 93.9% | 76.7% | 74.9% | 67.5% | 67.0% | 62.4% | 58.2% | 56.0% | 8.1% | 4.8% | 63.1% | 1.5% | 0.4% | 64.0% |
| 2011 | 715 | 93.3% | 78.9% | 73.6% | 66.7% | 65.6% | 61.3% | 58.7% | 55.4% | 7.4% | 3.9% | 61.7% | 1.0% | 0.6% | 62.4% |
| 2012 | 816 | 93.8% | 77.9% | 73.0% | 65.3% | 63.8% | 59.7% | 56.1% | 54.2% | 7.5% | 3.1% | 60.7% | 0.9% | 0.6% | 61.3% |
| 2013 | 852 | 93.2% | 78.5% | 75.7% | 68.0% | 66.5% | 60.6% | 55.7% | 60.5% | 5.3% | 2.2% | 64.9% | 0.2% | 0.2% | 65.3% |
| 2014 | 773 | 90.9% | 76.5% | 72.4% | 67.8% | 66.3% | 61.1% | 55.3% | 57.1% | 5.8% | 3.2% | 62.9% | 1.0% | 0.4% | 64.2% |
| 2015 | 982 | 91.9% | 79.2% | 75.2% | 67.3% | 64.9% | 59.6% | 53.8% | 57.9% | 5.4% | 2.2% | 62.9% | 0.9% | 0.8% | 63.4% |
| 2016 | 812 | 92.5% | 78.4% | 75.5% | 68.1% | 65.8% | 59.1% | 53.6% | 59.7% | 3.6% | 1.6% | 62.9% | 1.0% | 0.4% | 63.7% |
| 2017 | 864 | 90.6% | 76.4% | 71.6% | 66.7% | 64.8% | 57.7% | 49.5% | 57.5% | 5.0% | 2.4% | 62.0% | 0.8% | 0.2% | 62.8% |
| 2018 | 895 | 91.2% | 77.4% | 75.3% | 68.5% | 64.3% | 56.8% | 50.0% | 56.5% | 6.1% | 3.3% | 61.6% | 1.0% | 0.7% | 62.3% |
| 2019 | 934 | 91.2% | 76.2% | 73.1% | 66.2% | 62.4% | 54.4% | 47.2% | 55.8% | 4.8% | 3.8% | 60.0% | 0.6% | 0.3% | 60.5% |
| 2020 | 859 | 88.2% | 72.2% | 66.7% | 57.5% | 55.1% | 48.3% | 42.1% | 50.6% | 4.5% | 2.7% | 48.8% | 1.2% | | |
| 2021 | 637 | 85.7% | 67.5% | 64.1% | 55.4% | 52.3% | 42.2% | 38.5% | 51.3% | 2.5% | | | | | |
| 2022 | 666 | 89.8% | 72.8% | 69.0% | 62.0% | 58.9% | 51.3% | | | | | | | | |
| 2023 | 637 | 90.4% | 78.2% | 73.9% | 65.6% | | | | | | | | | | |
| 2024 | 686 | 87.8% | 73.2% | | | | | | | | | | | | |
| 2025 | 663 | | | | | | | | | | | | | | |

^ - 2nd term represents Persistence (P) and 3rd term represents Retention (R)

Most recent Retention Rates of FTIC, Transfer and Law Students

Retention rate of Fall 2024 Full-time FTIC cohort.....73.2%
 Retention rate of Fall 2024 Transfer cohort.....75.6%
 Retention rate of Fall 2024 Law 1st-year cohort95.4%

Most recent Graduation Rates of FTIC and Law Students

4-year graduation rate of Fall 2021 FTIC cohort.....48.8%
 6-year graduation rate of Fall 2019 FTIC cohort.....60.5%
 3-year graduation rate of Fall 2022 Law 1st-year cohort....92.0%

FIRST DESTINATION OUTCOMES

| Academic Year | Class of 2021 | | Class of 2022 | | Class of 2023 | | Class of 2024 | |
|--|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| Undergraduates | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Students with Known Outcomes | 507 | - | 561 | - | 581 | - | 530 | - |
| Total Employed | 333 | 66% | 362 | 65% | 351 | 60.4% | 299 | 56.4% |
| Continuing Education | 116 | 23% | 150 | 27% | 171 | 29.4% | 196 | 37.0% |
| Total Postgraduate Success Rate | 449 | 89% | 512 | 91% | 522 | 90% | 495 | 93% |

Academic Year classes represent degree conferrals between July 1 of the prior year through June 30 of the listed year (i.e., Class of 2024 represent degree conferrals between July 1, 2023 - June 30, 2024). For the Class of 2024, the knowledge rate is 89%, or 530 of 593 graduates.



DEGREES CONFERRED (Summer, Fall, Spring)

| Level | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|------------|
| Baccalaureate | 700 | 683 | 665 | 728 | 608 | 469 |
| Bachelor of Arts | 209 | 183 | 191 | 212 | 188 | 127 |
| Bachelor of Business Administration | 211 | 235 | 195 | 216 | 173 | 144 |
| Bachelor of Music | 42 | 36 | 41 | 31 | 27 | 28 |
| Bachelor of Music Education | 17 | 10 | 18 | 13 | 8 | 10 |
| Bachelor of Science | 221 | 219 | 220 | 256 | 212 | 160 |
| | | | | | | |
| Masters | 167 | 136 | 205 | 193 | 183 | 199 |
| Master of Accountancy | 23 | 9 | 17 | 20 | 11 | 14 |
| Master of Business Administration | 48 | 61 | 105 | 86 | 99 | 89 |
| Master of Education | 23 | 29 | 40 | 34 | 29 | 29 |
| Master of Fine Arts | 10 | 5 | 3 | 13 | 8 | 8 |
| Master of Jurisprudence | 6 | 4 | 7 | 2 | 0 | 1 |
| Master of Laws | 20 | 14 | 15 | 11 | 7 | 21 |
| Master of Science | 37 | 14 | 18 | 27 | 29 | 38 |
| | | | | | | |
| Specialist | - | - | 9 | 7 | 7 | 5 |
| Education Specialist | - | - | 9 | 7 | 7 | 5 |
| | | | | | | |
| Doctoral | 252 | 261 | 260 | 289 | 291 | 289 |
| Juris Doctorate | 252 | 261 | 260 | 289 | 291 | 289 |
| | | | | | | |
| Grand Total | 1,119 | 1,080 | 1,139 | 1,217 | 1,089 | 962 |

Note: Data values represent total degrees conferred and not an unduplicated count of graduating students. Yearly windows align with IPEDS reporting structure (summer, fall, spring).

CERTIFICATES AWARDED (Summer, Fall, Spring)

| Level | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|-----------|-----------|-----------|-----------|-----------|----------|
| Certificates | 19 | 15 | 12 | 12 | 13 | 9 |
| Certificate of Community Engagement | 14 | 15 | 12 | 12 | 13 | 8 |
| Criminology Certificate | 5 | 0 | 0 | 0 | 0 | 1 |
| | | | | | | |
| Post-Bachelor's Certificates | 14 | 8 | 10 | 1 | 0 | 0 |
| Play and Creativity in Counseling / Play Therapy | 7 | 2 | 10 | 1 | 0 | 0 |
| Clinical Mental Health Counseling | 1 | 3 | 0 | 0 | 0 | 0 |
| Marriage, Couple and Family Counseling | 1 | 2 | 0 | 0 | 0 | 0 |
| School Counseling | 1 | 1 | 0 | 0 | 0 | 0 |
| Total | 33 | 23 | 22 | 13 | 13 | 9 |

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

| Unit | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | |
| American Studies | 4 | 0 | 5 | 4 | 2 | 0 |
| Applied Mathematics | 2 | 5 | 3 | 4 | 4 | 3 |
| Aquatic and Marine Biology | 14 | 8 | 13 | 6 | 6 | 8 |
| Art-Art History Emphasis | 3 | 4 | 1 | 5 | 0 | 0 |
| Art-Studio Art Emphasis | 8 | 4 | 7 | 5 | 4 | 1 |
| Biochemistry | 4 | 2 | 2 | 5 | 3 | 4 |
| Biology | 30 | 21 | 26 | 28 | 20 | 20 |
| Chemistry | 6 | 5 | 4 | 4 | 4 | 5 |
| Communication and Media Studies | 28 | 32 | 25 | 25 | 35 | 18 |
| Computer Information Systems | 10 | 12 | 7 | 21 | 5 | 3 |
| Computer Science | 8 | 6 | 7 | 14 | 12 | 10 |
| Cybersecurity | - | - | 4 | 12 | 9 | 7 |
| Digital Arts | 20 | 28 | 21 | 38 | 25 | 13 |
| Economics | 8 | 11 | 6 | 3 | 2 | 6 |
| Elementary Education | 17 | 9 | 11 | 7 | 11 | 10 |
| English | 17 | 14 | 16 | 19 | 12 | 12 |
| Environmental Science | 6 | 10 | 7 | 15 | 12 | 6 |
| Environmental Studies | 8 | 9 | 5 | 4 | 7 | 0 |
| General Studies in Education | 1 | 4 | 11 | 4 | 2 | 4 |
| Global Development | 1 | 1 | 1 | 0 | 2 | 0 |
| Health Sciences | 52 | 55 | 68 | 69 | 59 | 35 |
| History | 8 | 19 | 12 | 10 | 11 | 5 |
| Honors | 1 | 2 | 1 | 3 | 3 | 3 |
| International Studies | 4 | 6 | 2 | 10 | 3 | 2 |
| Mathematics | 4 | 4 | 3 | 3 | 1 | 1 |
| Molecular and Cellular Biology | 0 | 1 | 1 | 7 | 14 | 10 |
| Molecular Biology | 15 | 14 | 5 | 1 | - | - |
| Philosophy | 7 | 3 | 13 | 6 | 3 | 12 |
| Physics | 6 | 9 | 6 | 6 | 2 | 1 |
| Political Science | 25 | 30 | 39 | 48 | 42 | 35 |
| Psychology | 75 | 61 | 54 | 47 | 59 | 41 |
| Public Health | 5 | 4 | 8 | 10 | 4 | 4 |
| Public Management | 2 | 3 | 1 | 4 | 0 | 0 |
| Religious Studies | 6 | 7 | 4 | 4 | 4 | 4 |
| Russian, East European and Eurasian Studies | 3 | 3 | 3 | 7 | 4 | 2 |
| Social Science | 10 | 7 | 6 | 4 | 4 | 0 |
| Sociology | 13 | 4 | 15 | 12 | 13 | 7 |
| Studio Art | - | - | - | - | 1 | 3 |
| Theatre Arts | 2 | 4 | 6 | 4 | 7 | 3 |
| World Languages and Cultures | 8 | 4 | 3 | 13 | 6 | 2 |

Note: Students with multiple majors are counted within each major.

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

| Unit | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|---------|---------|
| School of Business Administration | | | | | | |
| Accounting | 27 | 29 | 30 | 33 | 24 | 20 |
| Business Administration | 27 | 30 | 39 | 53 | 43 | 38 |
| Business Flex | 1 | 0 | 1 | 0 | 1 | 0 |
| Business Systems and Analytics | 16 | 15 | 9 | 11 | 3 | 6 |
| Economics | 10 | 12 | 8 | 8 | 3 | 5 |
| Entrepreneurship | 9 | 19 | 8 | 14 | 8 | 7 |
| Family Enterprise Management | 3 | 3 | 3 | 2 | 2 | 2 |
| Finance | 74 | 64 | 46 | 44 | 40 | 43 |
| Human Resources Management | - | 1 | 2 | 6 | 1 | 3 |
| International Business | 9 | 14 | 22 | 16 | 12 | 5 |
| Management | 18 | 35 | 26 | 28 | 28 | 16 |
| Marketing | 29 | 36 | 17 | 27 | 31 | 18 |
| Professional Sales | 12 | 13 | 17 | 16 | 19 | 14 |
| Sport Business | 18 | 16 | 11 | 5 | - | - |
| School of Music | | | | | | |
| Elective Studies in a Specific Outside Field | 11 | 8 | 12 | 9 | 10 | 10 |
| Elective Studies in Business | 4 | 0 | 1 | 1 | 0 | 0 |
| Elective Studies in Business (MBA Prereqs) | 1 | 3 | 2 | 3 | 1 | 1 |
| Music (Bachelor of Arts) | 0 | 0 | 2 | 1 | 0 | 0 |
| Music Composition | 0 | 3 | 4 | 2 | 0 | 0 |
| Music Education (Instrumental/General) | 13 | 8 | 13 | 10 | 6 | 8 |
| Music Education (Vocal/General) | 4 | 2 | 5 | 3 | 2 | 2 |
| Music Technology | 0 | 4 | 1 | 0 | 0 | 0 |
| Music Theory | 0 | 1 | 0 | 3 | 1 | 1 |
| Performance (Guitar) | 2 | 1 | 1 | 0 | 1 | 1 |
| Performance (Orchestral Instrument) | 11 | 12 | 9 | 7 | 4 | 12 |
| Performance (Organ) | 2 | 0 | 1 | 0 | 2 | 0 |
| Performance (Piano) | 1 | 0 | 1 | 1 | 2 | 1 |
| Performance (Voice) | 10 | 4 | 9 | 7 | 6 | 4 |
| University Programs | | | | | | |
| Organizational Leadership | 8 | - | - | - | - | - |

Note: Students with multiple majors are counted within each major.

GRADUATES BY GRADUATE PROGRAM (Summer, Fall, Spring)

| Unit | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | |
| Clinical Mental Health Counseling | 29 | 10 | 17 | 12 | 10 | 23 |
| Counselor Education Advanced Studies | - | - | - | 12 | 13 | 10 |
| Creative Writing | 10 | 5 | 3 | 13 | 8 | 8 |
| Curriculum and Instruction | - | - | 9 | 7 | 7 | 5 |
| Educational Leadership | 23 | 29 | 40 | 27 | 29 | 29 |
| Exceptional Education | - | - | 0 | 7 | 0 | 0 |
| Marriage, Couple and Family Counseling | 11 | 5 | 3 | 3 | 6 | 5 |
| School of Business Administration | | | | | | |
| Executive MBA | 10 | - | - | - | - | - |
| Master of Accountancy | 17 | 6 | 17 | 20 | 11 | 14 |
| Master of Business Administration | 21 | 40 | 68 | 57 | 52 | 50 |
| MBA-Flex | - | 7 | 0 | 0 | 0 | 0 |
| MBA-JD | 11 | 12 | 11 | 10 | 14 | 10 |
| MBA-MHA | - | 2 | 21 | 15 | 28 | 22 |
| MBA-MS | 6 | 0 | 5 | 4 | 5 | 7 |
| MACC - Tax Track | 6 | 3 | 0 | 0 | 0 | 0 |
| College of Law | | | | | | |
| JD | 252 | 261 | 260 | 289 | 291 | 289 |
| LLM | | | | | | |
| Advocacy | 3 | 5 | 3 | 1 | 2 | 7 |
| Elder Law | 10 | 6 | 7 | 6 | 1 | 5 |
| International Law | 7 | 3 | 5 | 4 | 4 | 6 |
| International Law - Bar | - | - | - | - | - | 2 |
| MJ | | | | | | |
| Aging, Law and Policy | 2 | 0 | 3 | 1 | 0 | 0 |
| Healthcare Compliance | 3 | 4 | 4 | 1 | 0 | 1 |
| International and Comparative Business Law | 1 | 0 | 0 | 0 | 0 | 0 |

Note: Students with multiple majors are counted within each major.



ATHLETICS

STUDENT-ATHLETE PARTICIPATION COUNTS BY SPORT

| Sport | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | | 2024-25 | |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | M | W | M | W | M | W | M | W | M | W |
| Baseball | 39 | | 49 | | 43 | | 41 | | 40 | | 41 | |
| Basketball | 16 | 15 | 14 | 14 | 17 | 12 | 14 | 12 | 16 | 15 | 15 | 15 |
| Beach Volleyball | | 18 | | 20 | | 16 | | 17 | | 19 | | 16 |
| Football | 108 | | 113 | | 130 | | 111 | | 116 | | 112 | |
| Golf | 9 | 10 | 10 | 9 | 10 | 8 | 11 | 9 | 9 | 10 | 9 | 8 |
| Lacrosse | | 27 | | 31 | | 27 | | 28 | | 32 | | 35 |
| Rowing | 24 | 40 | 21 | 51 | 19 | 39 | 20 | 32 | 17 | 38 | 24 | 34 |
| Soccer | 30 | 30 | 31 | 32 | 40 | 35 | 34 | 32 | 41 | 32 | 35 | 41 |
| Softball | | 23 | | 23 | | 23 | | 23 | | 22 | | 20 |
| Tennis | 11 | 14 | 11 | 13 | 11 | 12 | 7 | 13 | 8 | 13 | 9 | 10 |
| Cross Country | 9 | 11 | 9 | 12 | 8 | 12 | 8 | 11 | 10 | 8 | 11 | 8 |
| Volleyball | | 13 | | 14 | | 14 | | 13 | | 12 | | 13 |
| Total Participants | 246 | 201 | 258 | 219 | 278 | 198 | 246 | 190 | 257 | 201 | 256 | 200 |
| % of Total Participants/Year | 55% | 45% | 54% | 46% | 58% | 42% | 56% | 44% | 56% | 44% | 56% | 44% |
| Total Unduplicated Count | 445 | | 477 | | 476 | | 436 | | 458 | | 456 | |

Source: Equity in Athletics Data Analysis (EADA) Report. This report tracks number of participants as of the day of the program's first scheduled competition. Therefore, this table will reflect data up to the previous academic year.



MULTI-YEAR ACADEMIC PROGRESS RATE

Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. The APR is calculated as follows: Each student-athlete receiving athletically related financial aid earns one point for staying in school and one point for being academically eligible. A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate. Teams must earn a four-year average APR of 930 to compete in championships.

| Sport | 2018-19 | 2019-20* | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-----------------------|---------|----------|---------|---------|---------|---------|
| Baseball | 974 | - | 960 | 961 | 963 | 962 |
| Beach Volleyball | 1000 | - | 984 | 984 | 984 | 985 |
| Football | 968 | - | 970 | 975 | 976 | 968 |
| Lacrosse | 987 | - | 990 | 995 | 995 | 995 |
| Men's Basketball | 962 | - | 960 | 945 | 950 | 955 |
| Men's Cross Country | 1000 | - | 1000 | 1000 | 1000 | 1000 |
| Men's Golf | 986 | - | 977 | 993 | 979 | 986 |
| Men's Soccer | 981 | - | 988 | 971 | 969 | 966 |
| Men's Tennis | 984 | - | 1000 | 1000 | 1000 | 1000 |
| Softball | 982 | - | 987 | 991 | 988 | 988 |
| Volleyball | 984 | - | 995 | 1000 | 1000 | 982 |
| Women's Basketball | 979 | - | 935 | 937 | 942 | 957 |
| Women's Cross Country | 981 | - | 961 | 972 | 967 | 984 |
| Women's Golf | 982 | - | 984 | 1000 | 992 | 991 |
| Women's Rowing | 973 | - | 972 | 977 | 983 | 983 |
| Women's Soccer | 989 | - | 992 | 995 | 993 | 995 |
| Women's Tennis | 982 | - | 983 | 991 | 984 | 1000 |

Source: NCAA. Academic Progress Rate reports are released to the public each spring and reflect the prior academic year's data.

* Public release of APR scores was suspended for the 2019-20 academic year due to the COVID pandemic.

Public Recognition Award The NCAA annually honors teams with the earning multiyear Academic Progress Rates in the top 10 percent of all squads in each sport. Due to the COVID-19 pandemic, the 2020-21 and 2021-22 NCAA APR scores do not include public recognition awards. The awards returned in 2022-23.

GRADUATION SUCCESS RATE

Graduation Success Rate (GSR) The student-athlete graduation rate calculated directly based on the IPEDS-Graduation Rates Survey (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. The NCAA GSR differs from the federal calculation in two important ways. First, the GSR holds colleges accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize colleges whose student-athletes transfer in good academic standing.

| Sport | 2018-19 Cohort: 2012 | 2019-20 Cohort: 2013 | 2020-21 Cohort: 2014 | 2021-22 Cohort: 2015 | 2022-23 Cohort: 2016 | 2023-24 Cohort: 2017 |
|-----------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Athletics Overall | 87 | 83 | 83 | 84 | 89 | 90 |
| Baseball | 86 | 96 | 83 | 79 | 86 | 88 |
| Beach Volleyball | n/a | n/a | n/a | n/a | n/a | n/a |
| Football | n/a | 88 | 83 | 84 | 87 | 86 |
| Lacrosse | 88 | 85 | 84 | 86 | 90 | 96 |
| Men's Basketball | 64 | 33 | 44 | 55 | 45 | 60 |
| Men's Cross Country | 100 | 100 | 100 | 100 | 100 | 88 |
| Men's Golf | 80 | 71 | 86 | 80 | 80 | 78 |
| Men's Soccer | 100 | 92 | 92 | 95 | 96 | 100 |
| Men's Tennis | 100 | 100 | 86 | 83 | 80 | 83 |
| Softball | 93 | 94 | 92 | 88 | 92 | 93 |
| Volleyball | 100 | 100 | 100 | 100 | 100 | 100 |
| Women's Basketball | 73 | 69 | 71 | 80 | 92 | 93 |
| Women's Cross Country | 100 | 78 | 71 | 75 | 60 | 100 |
| Women's Golf | 100 | 100 | 100 | 100 | 100 | 90 |
| Women's Rowing | 81 | 80 | 79 | 83 | 94 | 93 |
| Women's Soccer | 80 | 74 | 85 | 82 | 91 | 96 |
| Women's Tennis | 86 | 83 | 80 | 86 | 100 | 100 |

Source: NCAA. Graduation Success Rate reports are released to the public each fall and reflect the prior academic year's data. This page will update by December 15.



HUMAN RESOURCES



EMPLOYEES BY OCCUPATIONAL CATEGORY

Employees by Occupational Category and Status, as of November 1, 2024

| Occupational Category | DeLand Campus | | College of Law | | Total |
|--|---------------|------------|----------------|-----------|-------------|
| | Full-Time | Part-Time | Full-Time | Part-Time | |
| Instructional staff primarily instruction | 218 | 78 | 48 | 67 | 411 |
| Library, Student and Academic Affairs and Other Education Services | 35 | 4 | 20 | 3 | 62 |
| Management | 57 | 1 | 19 | 0 | 77 |
| Business and Financial Operations | 59 | 1 | 16 | 0 | 76 |
| Computer, Engineering, and Science | 33 | 2 | 10 | 0 | 45 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, & Media | 88 | 8 | 21 | 0 | 117 |
| Healthcare Practitioners and Technical | 9 | 0 | 0 | 0 | 9 |
| Service | 86 | 7 | 25 | 0 | 118 |
| Sales & Related | 2 | 0 | 0 | 0 | 2 |
| Office and Administrative Support | 65 | 10 | 21 | 1 | 97 |
| Natural Resources, Construction, and Maintenance | 24 | 2 | 5 | 0 | 31 |
| Production, Transportation, and Material Moving | 4 | 0 | 0 | 0 | 4 |
| Total | 680 | 113 | 185 | 71 | 1049 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

NON-INSTRUCTIONAL STAFF DEMOGRAPHICS

Non-Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2024

| Category | Man | Woman | Another Gender | Not Reported | Total |
|---|------------|------------|----------------|--------------|------------|
| Campus/Time Status | | | | | |
| DeLand | 220 | 275 | 1 | 0 | 497 |
| Full-Time | 212 | 249 | 1 | 0 | 462 |
| Part-Time | 8 | 27 | 0 | 0 | 35 |
| Law | 54 | 85 | 0 | 2 | 141 |
| Full-Time | 54 | 81 | 0 | 2 | 137 |
| Part-Time | 0 | 4 | 0 | 0 | 4 |
| Total Non-Instructional Staff | 274 | 361 | 1 | 2 | 638 |
| Full-Time | 266 | 330 | 1 | 2 | 599 |
| Part-Time | 8 | 31 | 0 | 0 | 39 |
| Race/Ethnicity | | | | | |
| U.S. Nonresident | 2 | 6 | 1 | 0 | 9 |
| Hispanic/Latino | 45 | 56 | 0 | 0 | 101 |
| American Indian or Alaska Native | 1 | 0 | 0 | 0 | 1 |
| Asian | 6 | 6 | 0 | 0 | 12 |
| Black or African American | 23 | 25 | 0 | 0 | 48 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 1 |
| White | 179 | 241 | 0 | 0 | 420 |
| Two or more races | 6 | 12 | 0 | 0 | 18 |
| Race/ethnicity unknown | 11 | 15 | 0 | 2 | 28 |
| Total | 274 | 361 | 1 | 2 | 638 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS

Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2024

| Category | Man | Woman | Another Gender | Not Reported | Total |
|---|------------|------------|----------------|--------------|------------|
| Campus/Time Status | | | | | |
| DeLand | 147 | 147 | 1 | 1 | 296 |
| Full-Time | 111 | 106 | 1 | 0 | 218 |
| Part-Time | 36 | 41 | 0 | 1 | 78 |
| Law | 56 | 55 | 0 | 4 | 115 |
| Full-Time | 25 | 23 | 0 | 0 | 48 |
| Part-Time | 31 | 32 | 0 | 4 | 67 |
| Total Instructional Staff | 203 | 202 | 1 | 5 | 411 |
| Full-Time | 136 | 129 | 1 | 0 | 266 |
| Part-Time | 67 | 73 | 0 | 5 | 145 |
| Race/Ethnicity | | | | | |
| U.S. Nonresident | 11 | 6 | 0 | 0 | 17 |
| Hispanic/Latino | 14 | 13 | 0 | 0 | 27 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 1 |
| Asian | 6 | 10 | 0 | 0 | 16 |
| Black or African American | 10 | 9 | 0 | 0 | 19 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 149 | 148 | 1 | 3 | 301 |
| Two or more races | 4 | 4 | 0 | 0 | 8 |
| Race/ethnicity unknown | 9 | 12 | 0 | 1 | 22 |
| Total | 203 | 202 | 1 | 5 | 411 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

FACULTY RANKS

Faculty by Rank and Unit, as of November 1, 2024

| Category | Arts & Sciences | Business | Music | Law | Total |
|---------------------------------|-----------------|-----------|-----------|------------|------------|
| Rank | | | | | |
| Senior Professor | 2 | 1 | 0 | 0 | 3 |
| Professor | 39 | 10 | 7 | 30 | 86 |
| Associate Professor | 45 | 13 | 7 | 3 | 68 |
| Assistant Professor | 33 | 6 | 7 | 7 | 53 |
| Professor of Practice | 0 | 1 | 0 | 1 | 2 |
| Associate Professor of Practice | 1 | 1 | 0 | 0 | 2 |
| Assistant Professor of Practice | 9 | 8 | 0 | 0 | 17 |
| Visiting Professor | 1 | 1 | 0 | 3 | 5 |
| Visiting Associate Professor | 0 | 0 | 0 | 0 | 0 |
| Visiting Assistant Professor | 17 | 1 | 7 | 3 | 28 |
| Visiting Lecturer | 2 | 0 | 0 | 0 | 2 |
| Visiting Instructor | 1 | 0 | 0 | 0 | 1 |
| Instructor | 0 | 2 | 0 | 0 | 2 |
| Practitioner | 0 | 0 | 0 | 1 | 1 |
| Adjunct | 48 | 9 | 17 | 67 | 141 |
| Total | 198 | 53 | 45 | 115 | 411 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - PROFESSORS

PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

| Race/Ethnicity ↓ Gender → | Man | Woman | Another Gender | Not Reported | Total |
|---|-----------|-----------|----------------|--------------|-----------|
| DeLand Campus Professors | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 1 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 2 | 0 | 0 | 4 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 28 | 18 | 0 | 0 | 46 |
| Two or more races | 2 | 1 | 0 | 0 | 3 |
| Race/ethnicity unknown | 0 | 1 | 0 | 0 | 1 |
| Total | 33 | 23 | 0 | 0 | 56 |
| Law Campus Professors | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 1 | 2 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 1 | 1 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 9 | 15 | 0 | 0 | 24 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 18 | 0 | 0 | 30 |
| All Professors | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 2 | 3 | 0 | 0 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 2 | 0 | 0 | 4 |
| Black or African American | 1 | 1 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 37 | 33 | 0 | 0 | 70 |
| Two or more races | 2 | 1 | 0 | 0 | 3 |
| Race/ethnicity unknown | 0 | 1 | 0 | 0 | 1 |
| Total | 45 | 41 | 0 | 0 | 86 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSOCIATE PROFESSORS

ASSOCIATE PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

| Race/Ethnicity ↓ Gender → | Man | Woman | Another Gender | Not Reported | Total |
|---|-----------|-----------|----------------|--------------|-----------|
| DeLand Campus Associate Professors | | | | | |
| U.S. Nonresident | 4 | 1 | 0 | 0 | 5 |
| Hispanic/Latino | 2 | 0 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 3 | 0 | 0 | 4 |
| Black or African American | 2 | 1 | 0 | 0 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 24 | 22 | 0 | 0 | 46 |
| Two or more races | 1 | 2 | 0 | 0 | 23 |
| Race/ethnicity unknown | 2 | 0 | 0 | 0 | 2 |
| Total | 36 | 29 | 0 | 0 | 65 |
| Law Campus Associate Professors | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 2 | 1 | 0 | 0 | 3 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| Total | 2 | 1 | 0 | 0 | 3 |
| All Associate Professors | | | | | |
| U.S. Nonresident | 4 | 1 | 0 | 0 | 5 |
| Hispanic/Latino | 2 | 0 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 3 | 0 | 0 | 4 |
| Black or African American | 2 | 1 | 0 | 0 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 26 | 23 | 0 | 0 | 49 |
| Two or more races | 1 | 2 | 0 | 0 | 3 |
| Race/ethnicity unknown | 2 | 0 | 0 | 0 | 2 |
| Total | 38 | 30 | 0 | 0 | 68 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSISTANT PROFESSORS

ASSISTANT PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

| Race/Ethnicity ↓ Gender → | Man | Woman | Another Gender | Not Reported | Total |
|---|-----------|-----------|----------------|--------------|-----------|
| DeLand Campus Assistant Professors | | | | | |
| U.S. Nonresident | 3 | 4 | 0 | 0 | 7 |
| Hispanic/Latino | 2 | 2 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 1 | 0 | 0 | 2 |
| Black or African American | 2 | 2 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 14 | 14 | 0 | 0 | 28 |
| Two or more races | 0 | 1 | 0 | 0 | 1 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| Total | 22 | 24 | 0 | 0 | 46 |
| Law Campus Assistant Professors | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 1 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 3 | 0 | 0 | 4 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| Total | 3 | 4 | 0 | 0 | 7 |
| All Assistant Professors | | | | | |
| U.S. Nonresident | 3 | 4 | 0 | 0 | 7 |
| Hispanic/Latino | 3 | 3 | 0 | 0 | 6 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 1 | 0 | 0 | 2 |
| Black or African American | 2 | 2 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 15 | 17 | 0 | 0 | 29 |
| Two or more races | 0 | 1 | 0 | 0 | 1 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| Total | 25 | 28 | 0 | 0 | 53 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - FULL-TIME CONTINGENT FACULTY

FULL-TIME CONTINGENT FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2024

| Race/Ethnicity ↓ Gender → | Man | Woman | Another Gender | Not Reported | Total |
|---|-----------|-----------|----------------|--------------|-----------|
| DeLand Campus Full-Time Contingent Faculty | | | | | |
| U.S. Nonresident | 2 | 1 | 0 | 0 | 3 |
| Hispanic/Latino | 1 | 4 | 0 | 0 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 1 | 0 | 0 | 3 |
| Black or African American | 0 | 1 | 0 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 14 | 21 | 1 | 0 | 36 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 1 | 2 | 0 | 0 | 3 |
| Total | 20 | 30 | 1 | 0 | 51 |
| Law Campus Full-Time Contingent Faculty | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 0 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 6 | 0 | 0 | 0 | 6 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| Total | 8 | 0 | 0 | 0 | 8 |
| All Full-Time Contingent Faculty | | | | | |
| U.S. Nonresident | 2 | 1 | 0 | 0 | 3 |
| Hispanic/Latino | 2 | 4 | 0 | 0 | 6 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 1 | 0 | 0 | 3 |
| Black or African American | 0 | 1 | 0 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 20 | 21 | 1 | 0 | 42 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 2 | 2 | 0 | 0 | 4 |
| Total | 28 | 30 | 1 | 0 | 59 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.

INSTRUCTIONAL STAFF DEMOGRAPHICS - PART-TIME FACULTY

PART-TIME FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2024

| Race/Ethnicity ↓ Gender → | Man | Woman | Another Gender | Not Reported | Total |
|---|-----------|-----------|----------------|--------------|------------|
| DeLand Campus Part-Time Faculty | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 3 | 2 | 0 | 0 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 3 | 0 | 0 | 3 |
| Black or African American | 3 | 3 | 0 | 0 | 6 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 26 | 30 | 0 | 1 | 57 |
| Two or more races | 1 | 0 | 0 | 0 | 1 |
| Race/ethnicity unknown | 2 | 3 | 0 | 0 | 5 |
| Total | 36 | 41 | 0 | 1 | 78 |
| Law Campus Part-Time Faculty | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 2 | 1 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 1 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 2 | 1 | 0 | 0 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 25 | 24 | 0 | 2 | 51 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 2 | 6 | 0 | 1 | 9 |
| Total | 31 | 32 | 0 | 4 | 67 |
| All Part-Time Faculty | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 5 | 3 | 0 | 0 | 8 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 1 |
| Asian | 0 | 3 | 0 | 0 | 3 |
| Black or African American | 5 | 4 | 0 | 0 | 9 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 51 | 54 | 0 | 3 | 108 |
| Two or more races | 1 | 0 | 0 | 0 | 1 |
| Race/ethnicity unknown | 4 | 9 | 0 | 1 | 14 |
| Total | 67 | 73 | 0 | 5 | 145 |

NOTE: Stetson University takes its employee census on November 1. Therefore, this page will update by December 1 with 2025-26 data.



THIS IS . . . STETSON UNIVERSITY

U.S. NEWS & WORLD REPORT RANKINGS



| CATEGORY | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|----------------------------------|------|------|------|------|------|------|------|------|------|------|
| South Region Rankings | | | | | | | | | | |
| Best Regional Universities South | 5 | 6 | 5 | 5 | 4 | 5 | 4 | 4 | 7 | 7 |
| Best Value Schools | 6 | 15 | 17 | 11 | 15 | 13 | 12 | 10 | 7 | 7 |
| Best Undergraduate Teaching | | | 13 | 11 | 8 | 11 | 12 | 4 | 8 | 9 |
| Top Performer on Social Mobility | | | | 36 | - | 24 | 29 | 26 | 32 | 41 |
| Most Innovative Schools | | | | | | | | | 7 | 7 |
| Best Colleges for Veterans | | | | | | | | | | 20 |
| National Rankings | | | | | | | | | | |
| Law: Trial Advocacy | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | 1 | 1 |
| Law: Legal Writing | 3 | 4 | 2 | 3 | 3 | 5 | 3 | 3 | 3 | 3 |



2025-26 AREAS OF STUDY

| Areas of Study | Major | Minor | Grad |
|---|-------|-------|------|
| Accounting | ◆ | ◆ | ◆ |
| Africana Studies | | ◆ | |
| American Studies | ◆ | ◆ | |
| Anthropology | | ◆ | |
| Applied Mathematics | ◆ | | |
| Applied Statistics | | ◆ | |
| Aquatic and Marine Biology | ◆ | | |
| Art History | | ◆ | |
| Asian Studies | | ◆ | |
| Biochemistry | ◆ | | |
| Biology | ◆ | ◆ | |
| Business Administration, MBA | ◆ | ◆ | ◆ |
| Business FLEX | ◆ | | |
| Business Law | | ◆ | |
| Business Systems & Analytics | ◆ | ◆ | |
| Chemistry | ◆ | ◆ | |
| Clinical Mental Health Counseling | | | ◆ |
| Communication & Media Studies | ◆ | ◆ | |
| Computer Information Systems | ◆ | | |
| Computer Science | ◆ | ◆ | |
| Counselor Education Advanced Studies | | | ◆ |
| Creative Writing (Fiction or Poetry) | | ◆ | ◆ |
| Curriculum & Instruction | | | ◆ |
| Cybersecurity | ◆ | | |
| Data Analytics | | ◆ | |
| Digital Arts | ◆ | ◆ | |
| Economics | ◆ | ◆ | |
| Education-General Studies | ◆ | | |
| Educational Leadership | | | ◆ |
| Elementary Education | ◆ | ◆ | |
| English | ◆ | ◆ | |
| Entrepreneurship | ◆ | ◆ | |
| Environmental Science | ◆ | | |
| Environmental Studies | ◆ | ◆ | |
| Exceptional Student Education | | | ◆ |
| Family Enterprise Management | ◆ | ◆ | |
| Finance | ◆ | ◆ | |
| Gender Studies | | ◆ | |
| Global Development | ◆ | ◆ | |
| Health Sciences | ◆ | ◆ | |
| Higher Education Administration and Supervision | | | ◆ |
| History | ◆ | ◆ | |
| Honors - FLEX | ◆ | | |
| Human Resource Management | ◆ | ◆ | |
| International Business | ◆ | ◆ | |
| International Studies | ◆ | ◆ | |
| Jewish Studies | | ◆ | |
| Journalism | | ◆ | |
| Latin-American and Latino Studies | | ◆ | |

| Areas of Study | Major | Minor | Grad |
|--|-------|-------|------|
| Law-JD <i>Advocacy, Business Law, Elder Law, Environmental Law, International Law, Social Justice, Advocacy</i> | | | ◆ |
| Law-LLM <i>Advocacy, American Legal Studies, Elder Law, Public & Private International Law</i> | | | ◆ |
| Law-MJ <i>Healthcare Compliance</i> | | | ◆ |
| Management | ◆ | ◆ | |
| Marketing | ◆ | ◆ | |
| Marriage, Couple, and Family Counseling | | | ◆ |
| Mathematics | ◆ | ◆ | |
| Molecular and Cellular Biology | ◆ | | |
| Museum and Curatorial Studies | ◆ | | |
| Music (<i>Bachelor of Arts</i>) | ◆ | ◆ | |
| Music with Business | ◆ | | |
| Music Composition | ◆ | | |
| Music Education <i>Instrument or Voice</i> | ◆ | | |
| Music with Outside Field | ◆ | | |
| Music Performance <i>Guitar, Orchestral Instrument, Organ, Piano, and Voice</i> | ◆ | | |
| Music Technology | | ◆ | |
| Music Theory | ◆ | | |
| Philosophy | ◆ | ◆ | |
| Physics | ◆ | ◆ | |
| Political Science | ◆ | ◆ | |
| Professional Sales | ◆ | ◆ | |
| Psychology | ◆ | ◆ | |
| Public Health | ◆ | ◆ | |
| Public Management | ◆ | | |
| Religious Studies | ◆ | ◆ | |
| Russian, East European/Eurasian Studies | ◆ | ◆ | |
| Social Science | ◆ | | |
| Sociology | ◆ | ◆ | |
| Sport Business | | ◆ | |
| Studio Art | ◆ | ◆ | |
| Sustainable Food Systems | | ◆ | |
| Theatre Arts | ◆ | ◆ | |
| World Languages & Cultures <i>French, German, Russian, Spanish, Translator</i> | ◆ | ◆ | |

| DUAL DEGREE PROGRAMS |
|---|
| JD-LLM |
| JD-MIEBL |
| JD-MINTEC |
| MBA-JD |
| MBA-MHA (Master of Healthcare Administration) |
| MBA-MS (Master of Pharmacy) |

STETSON UNIVERSITY



For more information on any topics included in this publication or on Stetson University, please visit the following resources:

Stetson University Website..... <https://www.stetson.edu>

Common Data Set..... <https://www.stetson.edu/administration/institutional-research/common-data-set.php>

Enrollment Reports..... <https://www.stetson.edu/administration/institutional-research/enrollment-reports.php>

Just the Facts Brochures <https://www.stetson.edu/administration/institutional-research/jtf.php>

IPEDS/College Navigator <https://nces.ed.gov/collegenavigator/?q=stetson&s=all&id=137546>

US News and World Report..... <https://www.usnews.com/best-colleges/stetson-university-1531>

The Princeton Review <https://www.princetonreview.com/college/stetson-university-1022731>

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