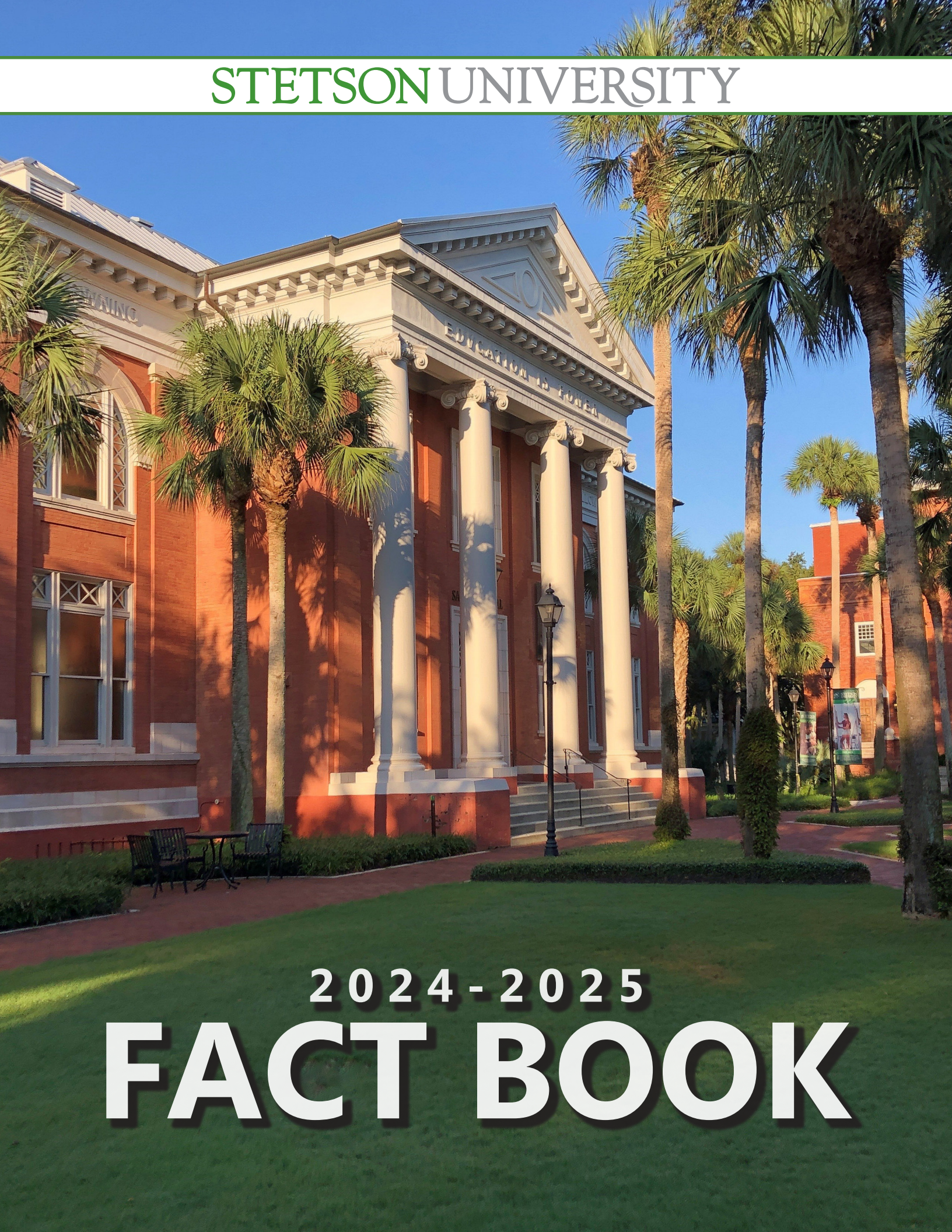


A photograph of a large, classical-style building with a red brick facade and white columns. The building features a prominent portico with four columns and a triangular pediment. The pediment contains the inscription "EDUCATION IS POWER". The building is surrounded by lush greenery, including several tall palm trees and manicured lawns. The sky is clear and blue. The overall scene is bright and sunny, suggesting a warm climate.

STETSON UNIVERSITY

2024 - 2025
FACT BOOK

INTRODUCTION

Welcome to the 2024-25 Stetson University Fact Book.

The Fact Book is a compilation of commonly requested data and statistical information about Stetson University, including its student and employee populations. It includes information about institutional measures such as enrollment, retention, graduation, and degrees conferred. Additional information will be added to the document throughout the year as it becomes available.

Institutional Research and Effectiveness produces this publication in an effort to provide reliable and accurate information to the Stetson community. We extend our appreciation to all of the University offices that assisted us with the collection and development of this information.

For more information on any topics included in this publication, please contact:

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All photos in this publication are credit Stetson University

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Beginnings

New York entrepreneur Henry A. DeLand, who played a leading role in establishing the city of DeLand in 1876, founded the university as DeLand Academy. Thirteen students started classes in a rented building in 1883. The following year, Mr. DeLand erected a building at the corner of Woodland Boulevard and Minnesota Avenue to house classrooms and administrative offices. That building, now known as DeLand Hall, is the oldest building in Florida to be used continuously for higher education. After experiencing financial difficulties in the late 1880s, Mr. DeLand found it impossible to support the university. He turned to Philadelphia hatmaker John Batterson Stetson, who had recently built a winter home in DeLand. Mr. Stetson provided much-needed funding for the new institution, and in 1887, John B. Stetson was elected to the university's Board of Trustees. In 1889 the institution was renamed in his honor.

University Accreditation

Stetson is an independent university, controlled by a self-elected Board of Trustees. Stetson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, education specialist and doctorate degrees. Stetson University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Stetson University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Program Accreditation

- AACSB International - Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Council for Accreditation of Counseling and Related Educational Programs
- Florida Department of Education
- National Association of Schools of Music

The DeLand, Florida, campus houses the College of Arts and Sciences, School of Music and the School of Business Administration. The College of Law is located in Gulfport, Florida, with a satellite campus in Tampa.



DeLand Hall

MISSION AND VALUES

Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local and global communities.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the University encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

Values

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development, and Global Citizenship. To that end, the University fosters policies, practices, and modes of inquiry to support and explore these values areas.

Personal Growth

Personal Growth encompasses the understanding that no single formula defines the journey to personal success, but that passion, the drive to increase self-knowledge, and the quest for balance are important tools in this process. Intercultural competence, religious and spiritual exploration, selfawareness, and wellness are components of personal growth.

Intellectual Development

Intellectual Development is a commitment from the University and from students to achieve excellence in academics, to foster the spirit of exploration that drives an engaged and active mind, to cultivate rigorous methods of academic inquiry, to model and support absolute integrity, and to value creativity and professionalism.

Global Citizenship

Global Citizenship is an important part of Stetson's mission to prepare students to be informed, active, and engaged citizens of both local communities and the world. Global citizenship includes University and individual commitments to community engagement, diversity and inclusion, environmental responsibility, and social justice.





ENROLLMENT

FALL 2024 ENROLLMENT SNAPSHOT

Enrollment Category	Undergraduate	Graduate	Total
Total Fall Enrollment	2,355	1,426	3,781
Campus¹			
DeLand	2,355	424	2,779
Law	-	1,018	1,018
Time Status			
Full-Time	2,286	1,254	3,540
Part-Time	69	172	241
Degree Status / Class Standing			
Degree-Seeking	2,303	1,425	3,728
First Year	685	-	685
Sophomore	608	-	608
Junior	495	-	495
Senior	515	-	515
Non-Degree Seeking	52	1	53
Gender			
Woman	1,288	835	2,123
Man	1,006	576	1,582
Non-Binary / Another Gender	39	9	48
Not Reported	22	6	28
Race/Ethnicity			
U.S. Nonresident	214	38	252
Hispanic/Latino	511	242	753
American Indian or Alaska Native	2	8	10
Asian	42	49	91
Black or African American	280	83	363
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,101	904	2,005
Two or More Races	142	47	189
Race/Ethnicity Unknown	61	55	116
Academic Unit¹			
College of Arts & Sciences	1,469	194	1,663
College of Law	-	1,018	1,018
School of Business Administration	704	230	934
School of Music	206	-	206

¹ Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 4, 2024

FALL 2024 ENROLLMENT SNAPSHOT

Enrollment Category	Undergraduate	Graduate	Total
Total Fall Enrollment	2,355	1,426	3,781
Student Origin			
Florida Origin	1,564	1,119	2,683
<i>Counties Represented</i>	52	48	56
Out-of-State Origin	537	265	802
<i>States Represented (including Fla.)</i>	43	43	43
<i>Territories Represented</i>	2 + D.C.	2 + D.C.	2 + D.C.
International Origin	219	42	261
<i>Foreign Countries Represented (non-U.S.)</i>	60	25	66
Unknown Origin	35	0	35
First Generation			
Total First Gen	547	-	-
Percent First Gen	23.2%	-	-
Veterans			
Total Veterans (Self)	21	24	45
Percent Veterans	0.9%	1.7%	1.2%
Pell Eligible			
Total Pell Eligible	1004	-	-
Percent Pell Eligible	42.6%	-	-
Student-Athletes¹			
Total Student-Athletes	468	27	495
Percent Student-Athletes	19.9%	6.4% of 424	17.8% of 2,779
Residents On Campus¹			
Students Living on Campus	1,701	27	1,728
Percent Living on Campus	72.2%	6.4% of 424	62.2% of 2,779
Age Range			
Under 18	44	0	44
18-19	1,119	2	1,121
20-21	911	55	966
22-24	205	683	888
25-29	34	379	413
30-39	24	175	199
40-49	9	84	93
50-64	8	40	48
65 and Over	1	7	8
Unknown	0	1	1

¹ Data for DeLand campus only

as of Fall census date: September 4, 2024

FALL 2024 UNDERGRADUATE STUDENT ORIGIN

By Foreign Country	No.
Argentina	2
Australia	2
The Bahamas	1
Belarus	2
Belgium	2
Brazil	37
Burkina Faso	1
Canada	9
Chile	1
China	3
Columbia	1
Czech Republic	1
Dominican Republic	2
Egypt	4
Ethopia	1
Finland	1
France	7
Germany	6
Ghana	13
Guayemala	1
Haiti	1
Hungary	3
India	2
Israel	2
Italy	7
Jamaica	8
Japan	3
Kazakhstan	5
Korea (South), Republic of	1
Kyrgyzstan	2
Lithuania	1
Mexico	2
Morocco	2
Nepal	1
Netherlands	1
Nigeria	15
Norway	1
Pakistan	1
Peru	2
Poland	3
Portugal	3
Qatar	1
Russian Federation	1
Saudi Arabia	3
South Africa	2
Spain	13
Sweden	5
Switzerland	1
Taiwan	2
Thailand	1
Tunisia	1
Turkey	3
Uganda	3
Ukraine	4
United Kingdom	7
Uruguay	3
Uzbekistan	2
Venezuela	3
Zambia	1
Zimbabwe	1
60 Foreign Countries	219

By State	No.
Alabama	8
Arizona	3
Arkansas	2
California	10
Colorado	8
Connecticut	35
Delaware	4
Florida	1564
Georgia	62
Illinois	41
Indiana	7
Iowa	3
Kansas	3
Kentucky	4
Maine	6
Maryland	15
Massachusetts	22
Michigan	3
Minnesota	6
Mississippi	1
Missouri	6
Montana	1
Nevada	3
New Hampshire	5
New Jersey	31
New Mexico	3
New York	67
North Carolina	20
North Dakota	1
Ohio	25
Oklahoma	1
Oregon	1
Pennsylvania	34
Rhode Island	3
South Carolina	8
Tennessee	12
Texas	29
Vermont	11
Virginia	15
Washington	1
<i>Washington D.C.</i>	1
West Virginia	2
Wisconsin	3
Wyoming	2
43 States + Washington D.C.	2092

U.S. Territories	No.
Puerto Rico	2
U.S. Virgin Islands	6
U.S. Territories	8

Miscellaneous	No.
Overseas Military (AE)	1
Unknown Origin	35
Total Miscellaneous	36

By Florida County	No.
Alachua	9
Baker	2
Bay	8
Bradford	2
Brevard	59
Broward	52
Calhoun	1
Charlotte	6
Citrus	4
Clay	17
Collier	20
Columbia	2
Dade	62
Desoto	1
Duval	58
Escambia	8
Flagler	38
Gilchrist	3
Hardee	1
Hernando	11
Highlands	2
Hillsborough	59
Indian River	13
Jackson	1
Lake	71
Lee	13
Leon	6
Levy	2
Madison	1
Manatee	21
Marion	20
Martin	19
Monroe	2
Nassau	7
Okaloosa	6
Okeechobee	1
Orange	156
Osceola	22
Palm Beach	61
Pasco	20
Pinellas	30
Polk	46
Putnam	6
Santa Rosa	3
Sarasota	29
Seminole	124
St Johns	29
St Lucie	23
Sumter	4
Union	1
Volusia	358
Walton	1
<i>Unknown</i>	43
52 Florida Counties	1564

FALL 2024 NEW UNDERGRADUATE STUDENT ENROLLMENT SNAPSHOT

Enrollment Category	FTIC	Transfer ¹	Total
New Undergraduate Student Total	686	159	845
Time Status			
Full-Time	686	156	842
Part-Time	0	3	3
Degree Status / Class Standing			
Degree-Seeking	686	159	845
First Year	613	21	634
Sophomore	60	65	125
Junior	13	73	86
Senior	0	0	0
Non-Degree Seeking	0	0	0
Gender			
Woman	402	66	468
Man	271	93	364
Non-Binary / Another Gender	13	0	13
Not Reported	0	0	0
Race/Ethnicity			
U.S. Nonresident	25	32	57
Hispanic/Latino	167	41	208
American Indian or Alaska Native	1	0	1
Asian	14	1	15
Black or African American	96	16	112
Native Hawaiian or Other Pacific Islander	0	0	0
White	327	58	385
Two or More Races	48	8	56
Race/Ethnicity Unknown	8	3	11
Academic Unit²			
College of Arts & Sciences	428	93	521
School of Business Administration	197	55	252
School of Music	64	12	76
Pell Eligible			
Total Pell Eligible	333	65	398
Percent Pell Eligible	48.5%	41.1%	47.1%

¹ Includes students in their first term at Stetson who are classified as transfer, seeking second degree, or seeking second major

² Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 4, 2024

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

Unit & Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
College of Arts & Sciences					
American Studies	5	10	7	4	3
Applied Mathematics	13	12	14	13	11
Aquatic and Marine Biology	54	48	42	39	55
Art-Art History Emphasis	12	6	7	-	-
Art-Studio Art Emphasis	22	27	23	7	3
Biochemistry	37	32	22	27	23
Biology	161	146	126	110	93
Chemistry	22	18	18	15	17
Communication and Media Studies	122	97	93	98	80
Computer Information Systems	27	17	27	11	13
Computer Science	101	88	70	75	90
Cybersecurity	32	40	45	39	39
Digital Arts	102	100	106	74	69
Discovery	54	55	55	49	46
Economics	26	18	9	12	14
Elementary Education	66	56	59	61	53
English	65	69	61	53	61
Environmental Science	51	41	35	28	22
Environmental Studies	21	18	13	12	7
General Studies in Education	13	11	0	3	7
Global Development	3	3	3	5	4
Health Sciences	289	277	234	213	197
History	58	50	46	35	31
Honors	2	2	5	4	2
International Studies	24	21	20	11	12
Mathematics	14	12	8	9	4
Molecular and Cellular Biology	34	27	28	27	36
Museum and Curatorial Studies	-	-	-	1	6
Philosophy	31	33	20	20	21
Physics	28	22	15	9	22
Political Science	189	187	171	132	122
Psychology	267	244	226	201	206
Public Health	24	25	18	8	6
Public Management	11	5	4	3	1
Religious Studies	15	13	11	11	10
Russian, East European and Eurasian Studies	13	13	8	8	4
Social Science	23	11	9	6	4
Sociology	41	40	44	51	47
Studio Art	-	-	-	17	23
Theatre Arts	30	23	17	16	21
World Languages and Cultures	27	31	26	10	4
<i>Non-Degree Seeking</i>	4	44	39	43	49

Note: Students with multiple majors are counted within each major.

UNDERGRADUATE ENROLLMENT BY UNIT AND MAJOR

Unit & Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
School of Business Administration					
Accounting	104	96	87	74	69
Business Administration	248	237	207	197	230
Business Flex	-	1	0	0	0
Business Systems and Analytics	37	29	21	23	33
Discovery	46	33	37	45	35
Economics	31	26	26	21	16
Entrepreneurship	47	46	37	34	36
Family Enterprise Management	5	4	8	5	2
Finance	162	141	128	131	147
Human Resource Management	4	11	5	8	14
International Business	79	68	49	36	29
Management	91	66	59	56	48
Marketing	94	101	84	76	77
Professional Sales	23	16	24	29	32
Sport Business	37	17	2	1	0
<i>Non-Degree Seeking</i>	2	5	5	3	3
School of Music					
Elective Studies in a Specific Outside Field	30	34	27	38	41
Elective Studies in Business	3	2	1	3	7
Elective Studies in Business (MBA Prereqs)	10	9	8	4	1
Music (Bachelor of Arts)	4	5	2	1	2
Music Composition	10	9	6	7	9
Music Education (Instrumental/General)	72	54	54	37	57
Music Education (Vocal/General)	25	24	18	21	24
Music Technology	5	1	-	-	-
Music Theory	6	5	5	3	6
Performance (Guitar)	6	2	3	4	2
Performance (Orchestral Instrument)	42	33	30	36	40
Performance (Organ)	2	2	2	3	2
Performance (Piano)	4	5	6	6	6
Performance (Voice)	24	28	20	22	17

Note: Students with multiple majors are counted within each major.

GRADUATE ENROLLMENT BY UNIT AND PROGRAM

Unit & Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
College of Arts & Sciences					
Clinical Mental Health Counseling	77	100	82	79	74
Counselor Education with Advanced Studies	-	-	37	35	31
Creative Writing	15	19	19	12	13
Curriculum and Instruction	-	9	10	5	7
Educational Leadership	35	29	35	29	33
Exceptional Education	-	8	0	0	8
Higher Education Administration and Supervision	-	-	-	7	4
Marriage, Couple and Family Counseling	20	37	25	19	18
Modified Educational Leadership	10	11	4	2	6
Non-Degree Seeking	2	1	1	1	0
School of Business Administration					
Master of Accountancy	24	29	25	21	34
Master of Business Administration	140	134	117	112	125
MBA-JD	25	23	27	22	16
MBA-MHA	41	36	42	37	45
MBA-MS	4	3	9	9	10
Non-Degree Seeking	0	0	0	0	0
College of Law					
JD	905	935	933	929	973
LLM	34	31	23	31	43
Advocacy	7	7	5	15	18
Elder Law	22	19	13	12	16
International Law	5	5	5	4	7
International Law - Bar	-	-	-	-	2
MJ	12	10	2	1	1
Aging, Law and Policy	3	4	-	-	-
Healthcare Compliance	9	6	2	1	1
Non-Degree Seeking	3	3	3	2	1

UNDERGRADUATE ENROLLMENT BY MINOR

Unit & Minor	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
College of Arts & Sciences					
Africana Studies	6	7	9	10	3
American Studies	4	1	1	2	0
Anthropology	14	9	8	11	6
Art History	3	7	3	0	0
Asian Studies	16	12	6	7	6
Biology	12	10	11	7	9
Chemistry	7	10	12	12	7
Communication and Media Studies	9	10	9	5	7
Computer Science	11	9	9	11	15
Creative Writing	38	31	24	21	25
Digital Arts	21	17	22	24	22
Economics	10	10	7	2	25
Education	37	34	28	24	29
English	11	12	11	14	15
Environmental Science	0	1	0	1	0
Environmental Studies	8	9	11	12	13
French	14	8	9	9	8
Gender Studies	9	8	9	9	4
German	9	9	5	3	3
Global Development	1	1	2	0	0
Health Sciences	22	23	22	17	11
History	24	27	26	17	10
International Studies	3	8	8	3	2
Jewish Studies	2	2	1	0	3
Journalism	22	24	16	10	7
Latin American and Latino Studies	13	11	11	6	3
Mathematics	9	7	5	4	3
Philosophy	16	19	15	12	11
Physics	1	1	0	1	1
Political Science	23	19	13	15	14
Psychology	86	91	94	83	71
Public Health Studies	21	19	15	14	13
Religious Studies	18	18	9	17	21
Russian	5	7	4	2	3
Russian, East European and Eurasian Studies	4	3	4	4	2
Sociology	19	21	21	17	16
Spanish	45	44	25	18	17
Studio Art	16	12	15	15	17
Sustainable Food Systems	22	20	14	10	5
Theatre Arts	7	7	10	5	5

UNDERGRADUATE ENROLLMENT BY MINOR

School & Minor	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
School of Business Administration					
Accounting	4	5	4	4	2
Applied Statistics	6	2	2	9	13
Business Administration	4	8	7	10	14
Business Law	42	38	39	56	64
Business Systems and Analytics	12	7	12	13	18
Data Analytics	9	9	12	8	14
Entrepreneurship	23	24	27	23	23
Family Enterprise Management	1	5	6	5	3
Finance	17	19	16	16	14
Human Resource Management	0	8	10	17	15
International Business	3	1	3	1	1
Management	24	21	18	13	15
Marketing	34	28	35	23	23
Professional Sales	34	30	26	26	22
Sport Business	45	53	53	46	60
School of Music					
Music	79	59	53	39	40
Music Technology	3	3	7	6	6

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Total Enrollment	4,310	4,341	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781
Level ¹										
Undergraduate	3,084	3,088	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355
Graduate	1,226	1,253	1,172	1,174	1,225	1,315	1,381	1,367	1,331	1,426
DeLand Campus	330	364	322	295	319	383	425	433	390	424
Law Campus	916	904	865	896	927	954	979	961	963	1,018
Time Status ²										
Full-Time	4,062	4,130	4,068	4,119	4,203	4,166	4,007	3,716	3,446	3,540
Undergraduate	3,037	3,048	3,044	3,110	3,133	3,082	2,789	2,496	2,261	2,286
Graduate	1,025	1,082	1,024	1,009	1,070	1,084	1,218	1,220	1,185	1,254
Part-Time	247	211	185	205	205	274	258	223	224	241
Undergraduate	47	40	37	40	50	43	95	76	78	69
Graduate	200	171	148	165	155	231	163	147	146	172
UG New Student Total										
FTIC	983	812	864	895	934	859	637	666	638	686
Transfer	90	103	111	125	125	104	114	109	108	159
UG Class Standing										
First Year	948	799	804	817	828	814	628	662	627	685
Sophomore	723	846	770	742	786	789	684	495	551	608
Junior	644	626	720	714	703	705	700	586	447	495
Senior	727	780	753	851	818	811	822	785	668	515
Non-Degree Seeking	42	37	34	27	48	6	50	44	46	52
COL Class Level										
Exchange Student	3	5	2	0	3	0	2	3	1	1
JD-1st Year	250	273	270	287	300	325	334	304	308	347
JD-2nd Year	250	252	263	257	283	281	298	309	297	301
JD-3rd Year	272	241	241	257	251	274	269	295	292	290
JD-4th Year	32	15	12	20	22	19	16	20	25	24
JD-5th Year	28	26	4	3	5	6	18	5	7	11
LLM	74	72	66	59	48	34	31	23	31	43
MJ	-	-	-	11	14	12	10	2	1	1
Auditor	1	1	0	1	0	0	0	0	0	0
Transient	3	4	2	1	1	3	1	0	1	0
Study Abroad	3	10	5	0	0	0	0	0	0	0
Special Student	0	5	0	0	0	0	0	0	0	0

¹ Summed total may exceed enrollment total due to dual-degree program participants

² Undergraduate FT status occurs at 12 or more credit hours. Graduate FT status occurs at 6 or more credit hours for DeLand students and 10 or more hours for Law students.

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Academic Unit										
Arts & Sciences	2,087	2,138	2,076	2,112	2,168¹	2,151²	2,076	1,915	1,695	1,663
Undergraduate	1,925	1,911	1,876	1,947	2,010 ¹	2,002 ²	1,876	1,702	1,506	1,469
Graduate	162	226	200	165	158	149	200	213	189	194
Business	1,178	1,139	1,119	1,115	1,110	1,147	1,045	932	871	934
Undergraduate	1,010	1,001	997	985	949	913	821	712	670	704
Graduate	168	138	122	130	161	234	224	220	201	230
Music	180	210	235	252	260	237	206	179	180	206
Undergraduate	180	210	235	252	260	237	206	179	180	206
Law	916	904	865	896	927	954	979	961	963	1,018
Graduate	916	904	865	896	927	954	979	961	963	1,018

1 - total includes 21 students in the BA-Organizational Leadership university program

2 - total includes 3 students in the BA-Organizational Leadership university program

Enrollment Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Gender¹										
Undergraduate	3,084	3,088	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355
Woman	1,750	1,790	1,767	1,767	1,818	1,768	1,619	1,448	1,291	1,288
Man	1,334	1,298	1,314	1,383	1,365	1,357	1,244	1,107	1,005	1,006
Another Gender									26	39
Not reported	0	0	0	0	0	0	21	17	17	22
Graduate (DeLand)	330	364	322	295	319	383	425	433	390	424
Woman	214	264	222	210	212	243	264	264	248	272
Man	116	100	99	85	106	140	161	169	139	145
Another Gender									3	7
Not reported	0	0	1	0	1	0	0	0	0	0
Graduate (Law)	916	904	865	896	927	954	979	961	963	1,018
Woman	474	457	451	483	493	517	530	528	548	573
Man	442	447	414	413	434	437	445	429	419	437
Another Gender									2	2
Not reported	0	0	0	0	0	0	4	4	4	6
Total²	4,310	4,341	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781
Woman	2,427	2,499	2,431	2,451	2,509	2,518	2,401	2,227	2,078	2,123
Man	1,883	1,842	1,821	1,873	1,898	1,922	1,839	1,691	1,540	1,582
Another Gender									31	48
Not Reported	0	0	1	0	1	0	25	21	21	28

¹Data prior to Fall 2023 was reported based on biological sex

²Summed total may exceed enrollment total due to dual-degree program participants

10-YEAR ENROLLMENT TRENDS

Enrollment Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Race / Ethnicity										
Undergraduate	3,084	3,088	3,081	3,150	3,183	3,125	2,884	2,572	2,339	2,355
U.S. Nonresident	185	195	209	206	226	179	173	187	204	214
Hispanic/Latino	443	463	487	544	580	592	544	500	452	511
American Indian or Alaska Native	16	13	12	4	4	6	5	2	3	2
Asian	66	71	73	78	67	66	53	45	38	42
Black or African American	254	237	237	254	258	293	319	295	282	280
Native Hawaiian or Other Pacific Islander	5	4	3	2	2	3	5	4	3	2
White	1,983	1,956	1,876	1,874	1,823	1,757	1,566	1,335	1,159	1,101
Two or more races	96	106	127	150	171	198	169	150	142	142
Race/ethnicity unknown	36	43	57	38	52	31	50	54	56	61
Graduate (DeLand)	330	364	322	295	319	383	425	433	390	424
U.S. Nonresident	15	15	15	17	14	10	7	9	18	23
Hispanic/Latino	40	46	42	39	38	57	68	68	66	72
American Indian or Alaska Native	1	0	7	3	3	1	0	1	0	2
Asian	9	4	5	5	0	8	20	17	16	16
Black or African American	23	28	28	27	36	34	41	54	50	48
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	0	0	0	0
White	231	260	184	177	207	251	263	256	219	233
Two or more races	5	7	33	25	18	19	23	24	19	29
Race/ethnicity unknown	6	4	7	2	3	3	3	4	2	1
Graduate (Law)	916	904	865	896	927	954	979	961	963	1,018
U.S. Nonresident	23	35	16	15	29	21	24	14	11	15
Hispanic/Latino	129	131	128	124	134	137	156	162	162	173
American Indian or Alaska Native	2	3	3	3	4	7	12	10	6	6
Asian	24	23	23	19	28	29	34	30	28	33
Black or African American	49	53	57	67	55	48	42	38	41	35
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	651	607	594	630	640	673	671	671	673	684
Two or more races	22	27	29	31	22	13	10	8	8	18
Race/ethnicity unknown	16	25	15	7	15	26	30	28	34	54
Total ¹	4,310	4,341	4,253	4,324	4,408	4,440	4,265	3,939	3,670	3,781
U.S. Nonresident	223	245	240	238	269	210	202	210	233	252
Hispanic/Latino	611	638	655	702	746	783	767	726	675	753
American Indian or Alaska Native	19	16	22	10	11	14	17	13	9	10
Asian	98	97	100	101	95	101	105	92	82	91
Black or African American	326	317	320	346	348	374	402	387	373	363
Native Hawaiian or Other Pacific Islander	5	4	4	2	2	3	5	4	3	2
White	2,847	2,812	2,648	2,675	2,656	2,665	2,481	2,242	2,034	2,005
Two or more races	123	140	185	203	211	230	201	179	169	189
Race/ethnicity unknown	58	72	79	47	70	60	85	86	92	116

¹ Summed total (UG+GR+Law) may exceed overall total due to dual-degree program participants



STUDENT OUTCOMES

NATIONAL STUDENT CLEARINGHOUSE COMPLETION RATES

NATIONAL STUDENT CLEARINGHOUSE COMPLETION RATES

Tables below show total six-year college completion rates for National Student Clearinghouse FTIC cohorts, through June 30th of the sixth academic year, including completion rates for students who graduated from Stetson and for those who completed their degrees at another institution. These data are based on reports from the NSC, which tracks 97 percent of college enrollments nationwide.

Important note on methodology: National Student Clearinghouse cohort definitions differ from federal cohort definitions used in typical graduation rate reporting. National Student Clearinghouse cohorts include first-time degree-seeking students, of any age, who began their postsecondary studies in the fall term of the cohort year, and in an effort to exclude current dual enrollment students, exclude students who have prior enrollment records or degree conferral records after their 18th birthday or who were 17 years old or younger during the fall term of the cohort year.

For more information on NSC reports and methodology, visit the Methodological Notes section in the current national Completing Colleges Report.



6-YEAR NSC COMPLETION RATES OF FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR

Cohort Year	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Fall 2014	550	77.3%	58.7%	16.8%	1.8%	8.6%	14.2%
Fall 2015	836	83.5%	62.8%	19.6%	1.2%	4.3%	12.1%
Fall 2016	695	82.5%	64.3%	16.9%	1.3%	4.3%	13.2%
Fall 2017	735	79.5%	62.4%	16.3%	0.8%	4.5%	16.0%

Total completion rate = percent of cohort graduated at Stetson + percent of cohort graduated at different 4-year or 2-year institution.

FALL 2017 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY GENDER

Gender	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Overall	735	79.5%	62.4%	16.3%	0.8%	4.5%	16.0%
Men	323	78.5%	61.9%	15.0%	1.6%	4.7%	16.9%
Women	411	80.3%	62.7%	17.3%	0.3%	4.4%	15.3%

FALL 2017 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY RACE/ETHNICITY

Race/Ethnicity	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Overall	735	79.5%	62.4%	16.3%	0.8%	4.5%	16.0%
Asian	29	65.9%	59.0%	6.9%	0.0%	13.9%	20.2%
Black or African American	47	66.3%	46.9%	17.2%	2.1%	6.5%	27.3%
Hispanic/Latino	141	78.4%	61.9%	16.4%	0.0%	5.0%	16.6%
White	423	67.4%	67.4%	15.2%	1.0%	4.0%	12.4%
Other *	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	77	69.8%	46.5%	22.0%	1.3%	2.6%	27.7%
Race/Ethnicity Unknown	17	88.7%	59.1%	29.6%	0.0%	0.0%	11.3%

* Other includes categories of U.S. Nonresident, American Indian or Alaska Native, Pacific Islander, and Native Hawaiian and Other Pacific Islander. Source: StudentTracker Postsecondary Completions Institutional Benchmark Reports, Fall 2014 - Fall 2017 Entering Cohorts.

RETENTION AND GRADUATION RATES OF FTIC STUDENTS

Entering Fall	1st Term (FTIC)	2nd Term^ (P)	3rd Term^ (R)	4th Term	5th Term	6th Term	7th Term	8th Term	Grad within 4 years	9th Term	10th Term	Grad within 5 years	11th Term	12th Term	Grad within 6 years
2010	546	93.9%	76.7%	74.9%	67.5%	67.0%	62.4%	58.2%	56.0%	8.1%	4.8%	63.1%	1.5%	0.4%	64.0%
2011	715	93.3%	78.9%	73.6%	66.7%	65.6%	61.3%	58.7%	55.4%	7.4%	3.9%	61.7%	1.0%	0.6%	62.4%
2012	816	93.8%	77.9%	73.0%	65.3%	63.8%	59.7%	56.1%	54.2%	7.5%	3.1%	60.7%	0.9%	0.6%	61.3%
2013	852	93.2%	78.5%	75.7%	68.0%	66.5%	60.6%	55.7%	60.5%	5.3%	2.2%	64.9%	0.2%	0.2%	65.3%
2014	773	90.9%	76.5%	72.4%	67.8%	66.3%	61.1%	55.3%	57.1%	5.8%	3.2%	62.9%	1.0%	0.4%	64.2%
2015	982	91.9%	79.2%	75.2%	67.3%	64.9%	59.6%	53.8%	57.9%	5.4%	2.2%	62.9%	0.9%	0.8%	63.4%
2016	812	92.5%	78.4%	75.5%	68.1%	65.8%	59.1%	53.6%	59.7%	3.6%	1.6%	62.9%	1.0%	0.4%	63.7%
2017	864	90.6%	76.4%	71.6%	66.7%	64.8%	57.7%	49.5%	57.5%	5.0%	2.4%	62.0%	0.8%	0.2%	62.8%
2018	895	91.2%	77.4%	75.3%	68.5%	64.3%	56.8%	50.0%	56.5%	6.1%	3.3%	61.6%	1.0%	0.7%	62.3%
2019	934	91.2%	76.2%	73.1%	66.2%	62.4%	54.4%	47.2%	55.8%	4.8%	3.8%	60.0%	0.6%		
2020	859	88.2%	72.2%	66.7%	57.5%	55.1%	48.3%	42.1%	50.6%	4.5%					
2021	637	85.7%	67.5%	64.1%	55.4%	52.3%	42.2%								
2022	666	89.8%	72.8%	69.0%	62.0%										
2023	637	90.4%	78.2%												
2024	686														

^ - 2nd term represents Persistence (P) and 3rd term represents Retention (R)

Most recent Retention Rates of FTIC, Transfer and Law Students

Retention rate of Fall 2023 Full-time FTIC cohort.....78.2%

Retention rate of Fall 2023 Transfer cohort.....80.4%

Retention rate of Fall 2023 Law 1st-year cohort.....94.0%

Most recent Graduation Rates of FTIC and Law Students

4-year graduation rate of Fall 2020 FTIC cohort50.6%

6-year graduation rate of Fall 2018 FTIC cohort.....62.3%

3-year graduation rate of Fall 2021 Law 1st-year cohort....85.6%

FIRST DESTINATION OUTCOMES

Academic Year	Class of 2020		Class of 2021		Class of 2022		Class of 2023	
Undergraduates	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students with Known Outcomes	558	-	507	-	561	-	581	-
Total Employed	326	58%	333	66%	362	65%	351	60.4%
Continuing Education	126	23%	116	23%	150	27%	171	29.4%
Total Postgraduate Success Rate	452	81%	449	89%	512	91%	522	90%

Academic Year classes represent degree conferrals between July 1 of the prior year through June 30 of the listed year (i.e., Class of 2023 represent degree conferrals between July 1, 2022 - June 30, 2023). For the Class of 2023, the knowledge rate is 81%, or 581 of 718 graduates.

DEGREES CONFERRED (Summer, Fall, Spring)

Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Baccalaureate	730	700	683	665	728	608
Bachelor of Arts	271	209	183	191	212	188
Bachelor of Business Administration	240	211	235	195	216	173
Bachelor of Music	30	42	36	41	31	27
Bachelor of Music Education	14	17	10	18	13	8
Bachelor of Science	175	221	219	220	256	212
Masters	184	167	136	205	193	183
Master of Accountancy	17	23	9	17	20	11
Master of Business Administration	60	48	61	105	86	99
Master of Education	46	23	29	40	34	29
Master of Fine Arts	11	10	5	3	13	8
Master of Jurisprudence	-	6	4	7	2	0
Master of Laws	24	20	14	15	11	7
Master of Science	26	37	14	18	27	29
Specialist	-	-	-	9	7	7
Education Specialist	-	-	-	9	7	7
Doctoral	241	252	261	260	289	291
Juris Doctorate	241	252	261	260	289	291
Grand Total	1,155	1,119	1,080	1,139	1,217	1,089

Note: Data values represent total degrees conferred and not an unduplicated count of graduating students. Yearly windows align with IPEDS reporting structure (summer, fall, spring).

CERTIFICATES AWARDED (Summer, Fall, Spring)

Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Certificates	14	19	15	12	12	13
Certificate of Community Engagement	14	14	15	12	12	13
Criminology Certificate	0	5	0	0	0	0
Post-Bachelor's Certificates	6	14	8	10	1	0
Play and Creativity in Counseling / Play Therapy	4	7	2	10	1	0
Clinical Mental Health Counseling	0	1	3	0	0	0
Marriage, Couple and Family Counseling	1	1	2	0	0	0
School Counseling	1	1	1	0	0	0
Total	20	33	23	22	13	13

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

Unit	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
College of Arts & Sciences						
American Studies	1	4	0	5	4	2
Applied Mathematics	4	2	5	3	4	4
Aquatic and Marine Biology	9	14	8	13	6	6
Art-Art History Emphasis	2	3	4	1	5	0
Art-Studio Art Emphasis	5	8	4	7	5	4
Biochemistry	0	4	2	2	5	3
Biology	28	30	21	26	28	20
Chemistry	5	6	5	4	4	4
Communication and Media Studies	31	28	32	25	25	35
Computer Information Systems	3	10	12	7	21	5
Computer Science	8	8	6	7	14	12
Cybersecurity	-	-	-	4	12	9
Digital Arts	22	20	28	21	38	25
Economics	9	8	11	6	3	2
Elementary Education	12	17	9	11	7	11
English	21	17	14	16	19	12
Environmental Science	15	6	10	7	15	12
Environmental Studies	6	8	9	5	4	7
French	1	-	-	-	-	-
General Studies in Education	2	1	4	11	4	2
German	2	-	-	-	-	-
Global Development	1	1	1	1	0	2
Health Sciences	41	52	55	68	69	59
History	19	8	19	12	10	11
Honors	0	1	2	1	3	3
International Studies	7	4	6	2	10	3
Mathematics	6	4	4	3	3	1
Molecular and Cellular Biology	0	0	1	1	7	14
Molecular Biology	17	15	14	5	1	-
Philosophy	8	7	3	13	6	3
Physics	8	6	9	6	6	2
Political Science	38	25	30	39	48	42
Psychology	61	75	61	54	47	59
Public Health	7	5	4	8	10	4
Public Management	6	2	3	1	4	0
Religious Studies	11	6	7	4	4	4
Russian, East European and Eurasian Studies	7	3	3	3	7	4
Social Science	10	10	7	6	4	4
Sociology	8	13	4	15	12	13
Spanish	1	-	-	-	-	-
Studio Art	-	-	-	-	-	1
Theatre Arts	9	2	4	6	4	7
World Languages and Cultures	6	8	4	3	13	6

Note: Students with multiple majors are counted within each major.

GRADUATES BY UNDERGRADUATE MAJOR (Summer, Fall, Spring)

Unit	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
School of Business Administration						
Accounting	33	27	29	30	33	24
Business Administration	39	27	30	39	53	43
Business Flex	-	1	0	1	0	1
Business Systems and Analytics	10	16	15	9	11	3
Economics	13	10	12	8	8	3
Entrepreneurship	5	9	19	8	14	8
Family Enterprise Management	6	3	3	3	2	2
Finance	72	74	64	46	44	40
Human Resources Management	-	-	1	2	6	1
International Business	11	9	14	22	16	12
Management	28	18	35	26	28	28
Marketing	38	29	36	17	27	31
Professional Sales	15	12	13	17	16	19
Sport Business	20	18	16	11	5	-
School of Music						
Elective Studies in a Specific Outside Field	1	11	8	12	9	10
Elective Studies in Business	3	4	0	1	1	0
Elective Studies in Business (MBA Prereqs)	3	1	3	2	3	1
Music (Bachelor of Arts)	1	0	0	2	1	0
Music Composition	2	0	3	4	2	0
Music Education (Instrumental/General)	10	13	8	13	10	6
Music Education (Vocal/General)	4	4	2	5	3	2
Music Technology	3	0	4	1	0	0
Music Theory	1	0	1	0	3	1
Performance (Guitar)	1	2	1	1	0	1
Performance (Orchestral Instrument)	7	11	12	9	7	4
Performance (Organ)	0	2	0	1	0	2
Performance (Piano)	6	1	0	1	1	2
Performance (Voice)	5	10	4	9	7	6
University Programs						
Organizational Leadership	10	8	-	-	-	-

Note: Students with multiple majors are counted within each major.

GRADUATES BY GRADUATE PROGRAM (Summer, Fall, Spring)

Unit	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
College of Arts & Sciences						
Clinical Mental Health Counseling	20	29	10	17	12	10
Counselor Education Advanced Studies	-	-	-	-	12	13
Creative Writing	11	10	5	3	13	8
Curriculum and Instruction	-	-	-	9	7	7
Educational Leadership	46	23	29	40	27	29
Exceptional Education	-	-	-	0	7	0
Marriage, Couple and Family Counseling	7	11	5	3	3	6
School Counseling	1	-	-	-	-	-
School of Business Administration						
Executive MBA	17	10	-	-	-	-
Master of Accountancy	17	17	6	17	20	11
Master of Business Administration	19	21	40	68	57	52
MBA-Flex	-	-	7	0	0	0
MBA-JD	13	11	12	11	10	14
MBA-MHA	-	-	2	21	15	28
MBA-MS	11	6	0	5	4	5
MACC - Tax Track	-	6	3	0	0	0
College of Law						
JD	241	252	261	260	289	291
LLM						
Advocacy	7	3	5	3	1	2
Elder Law	9	10	6	7	6	1
International Law	8	7	3	5	4	4
MJ						
Aging, Law and Policy	-	2	0	3	1	0
Healthcare Compliance	-	3	4	4	1	0
International and Comparative Business Law	-	1	0	0	0	0

Note: Students with multiple majors are counted within each major.



ATHLETICS

STUDENT-ATHLETE PARTICIPATION COUNTS BY SPORT

Sport	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	M	W	M	W	M	W	M	W	M	W	M	W
Baseball	38		39		49		43		41		40	
Basketball	15	23	16	15	14	14	17	12	14	12	16	15
Beach Volleyball		16		18		20		16		17		19
Football	109		108		113		130		111		107	
Golf	10	8	9	10	10	9	10	8	11	9	9	9
Lacrosse		25		27		31		27		28		32
Rowing	19	45	24	40	21	51	19	39	20	32	15	38
Soccer	34	23	30	30	31	32	40	35	34	32	36	30
Softball		21		23		23		23		23		22
Tennis	10	13	11	14	11	13	11	12	7	13	8	12
Cross Country	9	9	9	11	9	12	8	12	8	11	9	7
Volleyball		15		13		14		14		13		12
Total Participants	244	198	246	201	258	219	278	198	246	190	240	196
% of Total Participants/Year	55%	45%	55%	45%	54%	46%	58%	42%	56%	44%	55%	45%
Total Unduplicated Count	433		445		477		476		436		436	

Source: Equity in Athletics Data Analysis (EADA) Report. This report tracks number of participants as of the day of the program's first scheduled competition. Therefore, this table will reflect data up to the previous academic year.

MULTI-YEAR ACADEMIC PROGRESS RATE

Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. The APR is calculated as follows: Each student-athlete receiving athletically related financial aid earns one point for staying in school and one point for being academically eligible. A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate. Teams must earn a four-year average APR of 930 to compete in championships.

Sport	2017-18	2018-19	2019-20*	2020-21	2021-22	2022-23
Baseball	967	974	-	960	961	963
Beach Volleyball	1000	1000	-	984	984	984
Football	968	968	-	970	975	976
Lacrosse	981	987	-	990	995	995
Men's Basketball	940	962	-	960	945	950
Men's Cross Country	1000	1000	-	1000	1000	1000
Men's Golf	986	986	-	977	993	979
Men's Soccer	985	981	-	988	971	969
Men's Tennis	974	984	-	1000	1000	1000
Softball	981	982	-	987	991	988
Volleyball	979	984	-	995	1000	1000
Women's Basketball	940	979	-	935	937	942
Women's Cross Country	942	981	-	961	972	967
Women's Golf	982	982	-	984	1000	992
Women's Rowing	975	973	-	972	977	983
Women's Soccer	983	989	-	992	995	993
Women's Tennis	974	982	-	983	991	984

Source: NCAA. Academic Progress Rate reports are released to the public each spring and reflect the prior academic year's data.

* Public release of APR scores was suspended for the 2019-20 academic year due to the COVID pandemic.

Public Recognition Award The NCAA annually honors teams with the earning multiyear Academic Progress Rates in the top 10 percent of all squads in each sport. Due to the COVID-19 pandemic, the 2020-21 and 2021-22 NCAA APR scores do not include public recognition awards. The awards returned in 2022-23.

GRADUATION SUCCESS RATE

Graduation Success Rate (GSR) The student-athlete graduation rate calculated directly based on the IPEDS-Graduation Rates Survey (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. The NCAA GSR differs from the federal calculation in two important ways. First, the GSR holds colleges accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize colleges whose student-athletes transfer in good academic standing.

Sport	2018-19 Cohort: 2012	2019-20 Cohort: 2013	2020-21 Cohort: 2014	2021-22 Cohort: 2015	2022-23 Cohort: 2016	2023-24 Cohort: 2017
Athletics Overall	87	83	83	84	89	90
Baseball	86	96	83	79	86	88
Beach Volleyball	n/a	n/a	n/a	n/a	n/a	n/a
Football	n/a	88	83	84	87	86
Lacrosse	88	85	84	86	90	96
Men's Basketball	64	33	44	55	45	60
Men's Cross Country	100	100	100	100	100	88
Men's Golf	80	71	86	80	80	78
Men's Soccer	100	92	92	95	96	100
Men's Tennis	100	100	86	83	80	83
Softball	93	94	92	88	92	93
Volleyball	100	100	100	100	100	100
Women's Basketball	73	69	71	80	92	93
Women's Cross Country	100	78	71	75	60	100
Women's Golf	100	100	100	100	100	90
Women's Rowing	81	80	79	83	94	93
Women's Soccer	80	74	85	82	91	96
Women's Tennis	86	83	80	86	100	100



HUMAN RESOURCES

EMPLOYEES BY OCCUPATIONAL CATEGORY

Employees by Occupational Category and Status, as of November 1, 2024

Occupational Category	DeLand Campus		College of Law		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Instructional staff primarily instruction	218	78	48	67	411
Library, Student and Academic Affairs and Other Education Services	35	4	20	3	62
Management	57	1	19	0	77
Business and Financial Operations	59	1	16	0	76
Computer, Engineering, and Science	33	2	10	0	45
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, & Media	88	8	21	0	117
Healthcare Practitioners and Technical	9	0	0	0	9
Service	86	7	25	0	118
Sales & Related	2	0	0	0	2
Office and Administrative Support	65	10	21	1	97
Natural Resources, Construction, and Maintenance	24	2	5	0	31
Production, Transportation, and Material Moving	4	0	0	0	4
Total	680	113	185	71	1049

NON-INSTRUCTIONAL STAFF DEMOGRAPHICS

Non-Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2024

Category	Man	Woman	Another Gender	Not Reported	Total
Campus/Time Status					
DeLand	220	275	1	0	497
Full-Time	212	249	1	0	462
Part-Time	8	27	0	0	35
Law	54	85	0	2	141
Full-Time	54	81	0	2	137
Part-Time	0	4	0	0	4
Total Non-Instructional Staff	274	361	1	2	638
Full-Time	266	330	1	2	599
Part-Time	8	31	0	0	39
Race/Ethnicity					
U.S. Nonresident	2	6	1	0	9
Hispanic/Latino	45	56	0	0	101
American Indian or Alaska Native	1	0	0	0	1
Asian	6	6	0	0	12
Black or African American	23	25	0	0	48
Native Hawaiian or Other Pacific Islander	1	0	0	0	1
White	179	241	0	0	420
Two or more races	6	12	0	0	18
Race/ethnicity unknown	11	15	0	2	28
Total	274	361	1	2	638

INSTRUCTIONAL STAFF DEMOGRAPHICS

Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2024

Category	Man	Woman	Another Gender	Not Reported	Total
Campus/Time Status					
DeLand	147	147	1	1	296
Full-Time	111	106	1	0	218
Part-Time	36	41	0	1	78
Law	56	55	0	4	115
Full-Time	25	23	0	0	48
Part-Time	31	32	0	4	67
Total Instructional Staff	203	202	1	5	411
Full-Time	136	129	1	0	266
Part-Time	67	73	0	5	145
Race/Ethnicity					
U.S. Nonresident	11	6	0	0	17
Hispanic/Latino	14	13	0	0	27
American Indian or Alaska Native	0	0	0	1	1
Asian	6	10	0	0	16
Black or African American	10	9	0	0	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	149	148	1	3	301
Two or more races	4	4	0	0	8
Race/ethnicity unknown	9	12	0	1	22
Total	203	202	1	5	411

FACULTY RANKS

Faculty by Rank and Unit, as of November 1, 2024

Category	Arts & Sciences	Business	Music	Law	Total
Rank					
Senior Professor	2	1	0	0	3
Professor	39	10	7	30	86
Associate Professor	45	13	7	3	68
Assistant Professor	33	6	7	7	53
Professor of Practice	0	1	0	1	2
Associate Professor of Practice	1	1	0	0	2
Assistant Professor of Practice	9	8	0	0	17
Visiting Professor	1	1	0	3	5
Visiting Associate Professor	0	0	0	0	0
Visiting Assistant Professor	17	1	7	3	28
Visiting Lecturer	2	0	0	0	2
Visiting Instructor	1	0	0	0	1
Instructor	0	2	0	0	2
Practitioner	0	0	0	1	1
Adjunct	48	9	17	67	141
Total	198	53	45	115	411

INSTRUCTIONAL STAFF DEMOGRAPHICS - PROFESSORS

PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	1	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	2	2	0	0	4
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	28	18	0	0	46
Two or more races	2	1	0	0	3
Race/ethnicity unknown	0	1	0	0	1
Total	33	23	0	0	56
Law Campus Professors					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	1	2	0	0	3
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	1	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	9	15	0	0	24
Two or more races	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total	12	18	0	0	30
All Professors					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	2	3	0	0	5
American Indian or Alaska Native	0	0	0	0	0
Asian	2	2	0	0	4
Black or African American	1	1	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	37	33	0	0	70
Two or more races	2	1	0	0	3
Race/ethnicity unknown	0	1	0	0	1
Total	45	41	0	0	86

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSOCIATE PROFESSORS

ASSOCIATE PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Associate Professors					
U.S. Nonresident	4	1	0	0	5
Hispanic/Latino	2	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	1	3	0	0	4
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	24	22	0	0	46
Two or more races	1	2	0	0	23
Race/ethnicity unknown	2	0	0	0	2
Total	36	29	0	0	65
Law Campus Associate Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	1	0	0	3
Two or more races	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total	2	1	0	0	3
All Associate Professors					
U.S. Nonresident	4	1	0	0	5
Hispanic/Latino	2	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	1	3	0	0	4
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	26	23	0	0	49
Two or more races	1	2	0	0	3
Race/ethnicity unknown	2	0	0	0	2
Total	38	30	0	0	68

INSTRUCTIONAL STAFF DEMOGRAPHICS - ASSISTANT PROFESSORS

ASSISTANT PROFESSORS by Race/Ethnicity, Gender, and Campus as of November 1, 2024

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Assistant Professors					
U.S. Nonresident	3	4	0	0	7
Hispanic/Latino	2	2	0	0	4
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	0	0	2
Black or African American	2	2	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	14	14	0	0	28
Two or more races	0	1	0	0	1
Race/ethnicity unknown	0	0	0	0	0
Total	22	24	0	0	46
Law Campus Assistant Professors					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	1	0	0	2
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	3	0	0	4
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	0	0	0	1
Total	3	4	0	0	7
All Assistant Professors					
U.S. Nonresident	3	4	0	0	7
Hispanic/Latino	3	3	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	0	0	2
Black or African American	2	2	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	15	17	0	0	29
Two or more races	0	1	0	0	1
Race/ethnicity unknown	1	0	0	0	1
Total	25	28	0	0	53

INSTRUCTIONAL STAFF DEMOGRAPHICS - FULL-TIME CONTINGENT FACULTY

FULL-TIME CONTINGENT FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2024

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Full-Time Contingent Faculty					
U.S. Nonresident	2	1	0	0	3
Hispanic/Latino	1	4	0	0	5
American Indian or Alaska Native	0	0	0	0	0
Asian	2	1	0	0	3
Black or African American	0	1	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	14	21	1	0	36
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	2	0	0	3
Total	20	30	1	0	51
Law Campus Full-Time Contingent Faculty					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	6	0	0	0	6
Two or more races	0	0	0	0	0
Race/ethnicity unknown	1	0	0	0	1
Total	8	0	0	0	8
All Full-Time Contingent Faculty					
U.S. Nonresident	2	1	0	0	3
Hispanic/Latino	2	4	0	0	6
American Indian or Alaska Native	0	0	0	0	0
Asian	2	1	0	0	3
Black or African American	0	1	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	20	21	1	0	42
Two or more races	0	0	0	0	0
Race/ethnicity unknown	2	2	0	0	4
Total	28	30	1	0	59

INSTRUCTIONAL STAFF DEMOGRAPHICS - PART-TIME FACULTY

PART-TIME FACULTY by Race/Ethnicity, Gender, and Campus as of November 1, 2024

Race/Ethnicity ↓ Gender →	Man	Woman	Another Gender	Not Reported	Total
DeLand Campus Part-Time Faculty					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	3	2	0	0	5
American Indian or Alaska Native	0	0	0	0	0
Asian	0	3	0	0	3
Black or African American	3	3	0	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	26	30	0	1	57
Two or more races	1	0	0	0	1
Race/ethnicity unknown	2	3	0	0	5
Total	36	41	0	1	78
Law Campus Part-Time Faculty					
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	2	1	0	0	3
American Indian or Alaska Native	0	0	0	1	1
Asian	0	0	0	0	0
Black or African American	2	1	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	25	24	0	2	51
Two or more races	0	0	0	0	0
Race/ethnicity unknown	2	6	0	1	9
Total	31	32	0	4	67
All Part-Time Faculty					
U.S. Nonresident	1	0	0	0	1
Hispanic/Latino	5	3	0	0	8
American Indian or Alaska Native	0	0	0	1	1
Asian	0	3	0	0	3
Black or African American	5	4	0	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	51	54	0	3	108
Two or more races	1	0	0	0	1
Race/ethnicity unknown	4	9	0	1	14
Total	67	73	0	5	145



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U.S. NEWS & WORLD REPORT RANKINGS



CATEGORY	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
South Region Rankings										
Best Regional Universities South	5	5	6	5	5	4	5	4	4	7
Best Value Schools	7	6	15	17	11	15	13	12	10	7
Best Undergraduate Teaching				13	11	8	11	12	4	8
Top Performer on Social Mobility					36	-	24	29	26	32
Most Innovative Schools										7
National Rankings										
Law: Trial Advocacy	1	1	1	1	1	1	2	3	1	1
Law: Legal Writing	2	3	4	2	3	3	5	3	3	3



2024-25 AREAS OF STUDY

Areas of Study	Major	Minor	Grad
Accounting	◆	◆	◆
Africana Studies		◆	
American Studies	◆	◆	
Anthropology		◆	
Applied Mathematics	◆		
Applied Statistics		◆	
Aquatic and Marine Biology	◆		
Art History		◆	
Asian Studies		◆	
Biochemistry	◆		
Biology	◆	◆	
Business Administration, MBA	◆	◆	◆
Business FLEX	◆		
Business Law		◆	
Business Systems & Analytics	◆	◆	
Chemistry	◆	◆	
Clinical Mental Health Counseling			◆
Communication & Media Studies	◆	◆	
Computer Information Systems	◆		
Computer Science	◆	◆	
Counselor Education Advanced Studies			◆
Creative Writing (Fiction or Poetry)		◆	◆
Curriculum & Instruction			◆
Cybersecurity	◆		
Data Analytics		◆	
Digital Arts	◆	◆	
Economics	◆	◆	
Education-General Studies	◆		
Educational Leadership			◆
Elementary Education	◆	◆	
English	◆	◆	
Entrepreneurship	◆	◆	
Environmental Science	◆		
Environmental Studies	◆	◆	
Exceptional Student Education			◆
Family Enterprise Management	◆	◆	
Finance	◆	◆	
Gender Studies		◆	
Global Development	◆	◆	
Health Sciences	◆	◆	
Higher Education Administration and Supervision			◆
History	◆	◆	
Honors - FLEX	◆		
Human Resource Management	◆	◆	
International Business	◆	◆	
International Studies	◆	◆	
Jewish Studies		◆	
Journalism		◆	
Latin-American and Latino Studies		◆	

Areas of Study	Major	Minor	Grad
Law-JD <i>Advocacy, Business Law, Elder Law, Environmental Law, International Law, Social Justice, Advocacy</i>			◆
Law-LLM <i>Advocacy, Elder Law, International Law, International Law - Bar</i>			◆
Law-MJ <i>Healthcare Compliance</i>			◆
Management	◆	◆	
Marketing	◆	◆	
Marriage, Couple, and Family Counseling			◆
Mathematics	◆	◆	
Molecular and Cellular Biology	◆		
Museum and Curatorial Studies	◆		
Music (<i>Bachelor of Arts</i>)	◆	◆	
Music with Business	◆		
Music Composition	◆		
Music Education <i>Instrument or Voice</i>	◆		
Music with Outside Field	◆		
Music Performance <i>Guitar, Orchestral Instrument, Organ, Piano, and Voice</i>	◆		
Music Technology		◆	
Music Theory	◆		
Philosophy	◆	◆	
Physics	◆	◆	
Political Science	◆	◆	
Professional Sales	◆	◆	
Psychology	◆	◆	
Public Health	◆	◆	
Public Management	◆		
Religious Studies	◆	◆	
Russian, East European/Eurasian Studies	◆	◆	
Social Science	◆		
Sociology	◆	◆	
Sport Business		◆	
Studio Art	◆	◆	
Sustainable Food Systems		◆	
Theatre Arts	◆	◆	
World Languages & Cultures <i>French, German, Russian, Spanish, Translator</i>	◆	◆	

DUAL DEGREE PROGRAMS
JD-LLM
JD-MIEBL
JD-MINTEC
MBA-JD
MBA-MHA (Master of Healthcare Administration)
MBA-MS (Master of Pharmacy)

STETSON UNIVERSITY



For more information on any topics included in this publication or on Stetson University, please visit the following resources:

Stetson University Website..... <https://www.stetson.edu>
Common Data Set.....<https://www.stetson.edu/administration/institutional-research/common-data-set.php>
Enrollment Reports.....<https://www.stetson.edu/administration/institutional-research/enrollment-reports.php>
Just the Facts Brochures<https://www.stetson.edu/administration/institutional-research/jtf.php>
IPEDS/College Navigator <https://nces.ed.gov/collegenavigator/?q=stetson&s=all&id=137546>
US News and World Report.....<https://www.usnews.com/best-colleges/stetson-university-1531>
The Princeton Review <https://www.princetonreview.com/college/stetson-university-1022731>

For questions or comments, please contact:

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