# STETSON UNIVERSITY
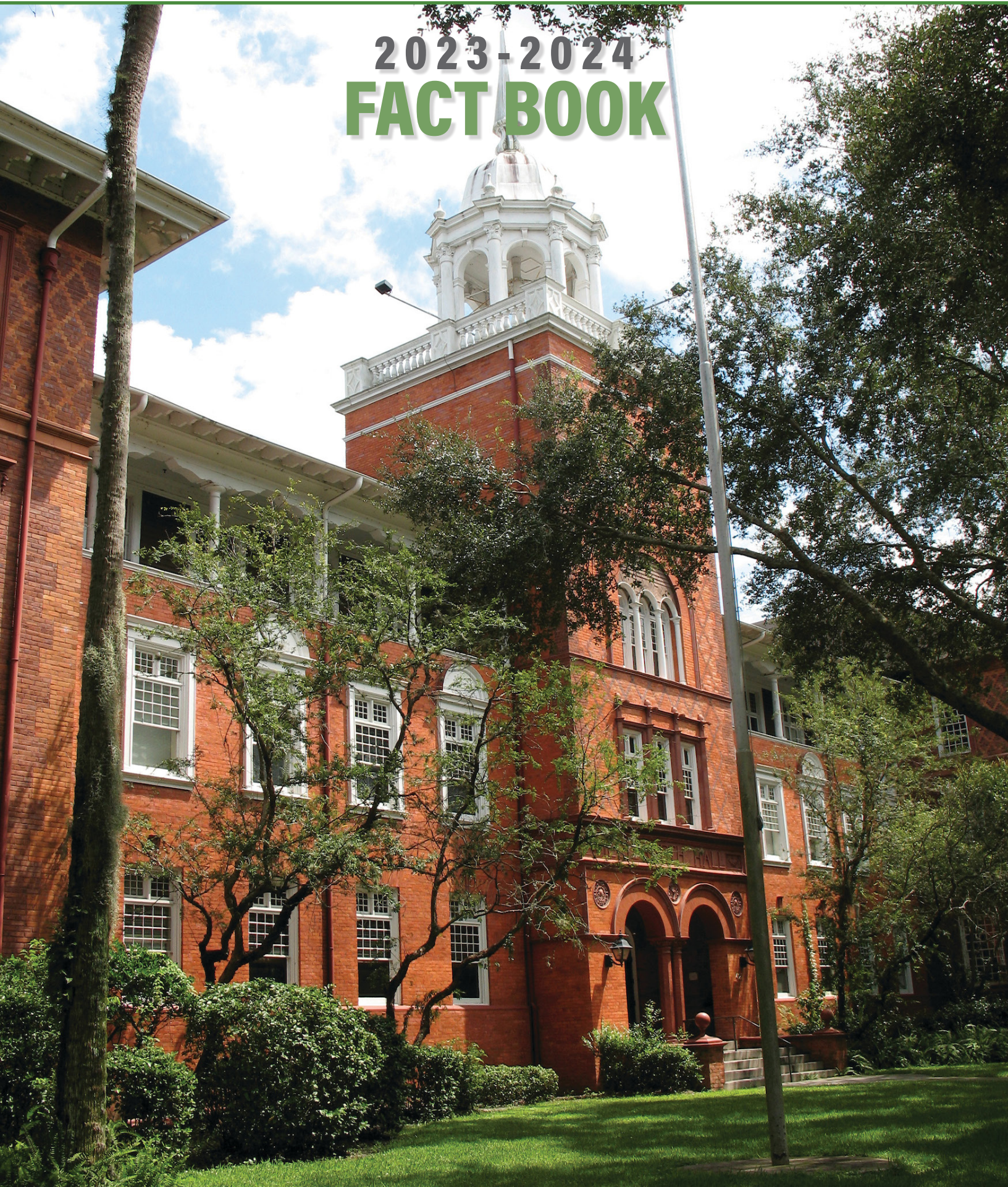
## 2023-2024
# FACT BOOK

Welcome to the 2023-24 Stetson University Fact Book.

The Fact Book is a compilation of commonly requested data and statistical information about Stetson University. It includes information about institutional measures such as enrollment, retention, graduation, and degrees conferred. Additional information will be added to the document throughout the year as it becomes available.

Institutional Research and Effectiveness produces this publication in an effort to provide reliable and accurate information to the Stetson community. We extend our appreciation to all of the University offices that assisted us with the collection and development of this information.

For more information on any topics included in this publication, please contact:

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**Beginnings**

New York entrepreneur Henry A. DeLand, who played a leading role in establishing the city of DeLand in 1876, founded the university as DeLand Academy. Thirteen students started classes in a rented building in 1883. The following year, Mr. DeLand erected a building at the corner of Woodland Boulevard and Minnesota Avenue to house classrooms and administrative offices. That building, now known as DeLand Hall, is the oldest building in Florida to be used continuously for higher education. After experiencing financial difficulties in the late 1880s, Mr. DeLand found it impossible to support the university. He turned to Philadelphia hatmaker John Batterson Stetson, who had recently built a winter home in DeLand. Mr. Stetson provided much-needed funding for the new institution, and in 1887, John B. Stetson was elected to the university's Board of Trustees. In 1889 the institution was renamed in his honor.

**University Accreditation**

Stetson is an independent university, controlled by a self-elected Board of Trustees. Stetson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, education specialist and doctorate degrees. Stetson University also may offer credentials such as certificates and diplomas at approved degree levels.  Questions about the accreditation of Stetson University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

**Program Accreditation**

- AACSB International - Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Education Preparation
- Florida Department of Education
- National Association of Schools of Music

The DeLand, Florida, campus houses the College of Arts and Sciences, School of Music and the School of Business Administration. The College of Law is located in Gulfport, Florida, with a satellite campus in Tampa.



*DeLand Hall*

## Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local and global communities.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of Informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the university encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

## Values

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development, and Global Citizenship. To that end, the University fosters policies, practices, and modes of inquiry to support and explore these values areas.

### Personal Growth

Personal Growth encompasses the understanding that no single formula defines the journey to personal success, but that passion, the drive to increase self-knowledge, and the quest for balance are important tools in this process. Intercultural competence, religious and spiritual exploration, selfawareness, and wellness are components of personal growth.

### Intellectual Development

Intellectual Development is a commitment from the University and from students to achieve excellence in academics, to foster the spirit of exploration that drives an engaged and active mind, to cultivate rigorous methods of academic inquiry, to model and support absolute integrity, and to value creativity and professionalism.

### Global Citizenship

Global Citizenship is an important part of Stetson's mission to prepare students to be informed, active, and engaged citizens of both local communities and the world. Global citizenship includes University and individual commitments to community engagement, diversity and inclusion, environmental responsibility, and social justice.

ENROLLMENT

| Enrollment Category | Undergraduate | Graduate | Total |
|---|---|---|---|
| **Total Fall Enrollment** | **2,339** | **1,331** | **3,670** |
| | | | |
| **Campus[1]** | | | |
| DeLand | 2,339 | 390 | 2,729 |
| Law | 0 | 963 | 963 |
| | | | |
| **Time Status** | | | |
| Full-Time | 2,261 | 1,185 | 3,446 |
| Part-Time | 78 | 146 | 224 |
| | | | |
| **Degree Status / Class Standing** | | | |
| Degree-Seeking | 2,293 | 1,328 | 3,621 |
| First Year | 627 | - | 627 |
| Sophomore | 551 | - | 551 |
| Junior | 447 | - | 447 |
| Senior | 668 | - | 668 |
| Non-Degree Seeking | 46 | 3 | 49 |
| | | | |
| **Gender** | | | |
| Woman | 1,291 | 787 | 2,078 |
| Man | 1,005 | 535 | 1,540 |
| Non-Binary / Another Gender | 26 | 5 | 31 |
| Not Reported | 17 | 4 | 21 |
| | | | |
| **Race/Ethnicity** | | | |
| U.S. Nonresident | 204 | 29 | 233 |
| Hispanic/Latino | 452 | 223 | 675 |
| American Indian or Alaska Native | 3 | 6 | 9 |
| Asian | 38 | 44 | 82 |
| Black or African American | 282 | 91 | 373 |
| Native Hawaiian or Other Pacific Islander | 3 | 0 | 3 |
| White | 1,159 | 875 | 2,034 |
| Two or More Races | 142 | 27 | 169 |
| Race/Ethnicity Unknown | 56 | 36 | 92 |
| | | | |
| **College/School[1]** | | | |
| College of Arts & Sciences | 1,506 | 189 | 1,695 |
| College of Law | - | 963 | 963 |
| School of Business Administration | 670 | 201 | 871 |
| School of Music | 180 | - | 180 |

[1] Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 6, 2023

# FALL 2023 ENROLLMENT SNAPSHOT

| Enrollment Category | Undergraduate | Graduate | Total |
|---|---|---|---|
| **Total Fall Enrollment** | **2,339** | **1,331** | **3,670** |
| | | | |
| **Student Origin** | | | |
| Florida Origin | 1,540 | 1,030 | 2,570 |
| *Counties Represented* | 55 | 50 | 59 |
| Out-of-State Origin | 562 | 270 | 832 |
| *States Represented (including Fla.)* | 45 | 42 | 46 |
| *Territories Represented* | 2 | 0 | 2 |
| International Origin | 210 | 31 | 241 |
| *Countries Represented (including U.S.)* | 53 | 18 | 56 |
| Unknown Origin | 27 | 0 | 27 |
| | | | |
| **First Generation** | | | |
| Total First Gen | 539 | - | - |
| Percent First Gen | 23.0% | - | - |
| | | | |
| **Veterans** | | | |
| Total Veterans (Self) | 19 | 10 | 29 |
| Percent Veterans | 0.8% | 0.8% | 0.8% |
| | | | |
| **Pell Eligible** | | | |
| Total Pell Eligible | 860 | - | - |
| Percent Pell Eligible | 36.8% | - | - |
| | | | |
| **Student-Athletes[1]** | | | |
| Total Student-Athletes | 436 | 26 | 462 |
| Percent Student-Athletes | 18.6% | 6.7% of 390 | 16.9% of 2,729 |
| | | | |
| **Residents On Campus[1]** | | | |
| Students Living on Campus | 1,649 | 23 | 1,672 |
| Percent Living on Campus | 70.5% | 5.9% of 390 | 61.3% of 2,729 |
| | | | |
| **Age Range** | | | |
| Under 18 | 50 | 0 | 50 |
| 18-19 | 1034 | 1 | 1035 |
| 20-21 | 969 | 49 | 1018 |
| 22-24 | 212 | 630 | 842 |
| 25-29 | 29 | 372 | 401 |
| 30-39 | 22 | 160 | 182 |
| 40-49 | 13 | 84 | 97 |
| 50-64 | 9 | 28 | 37 |
| 65 and Over | 1 | 6 | 7 |
| Unknown | 0 | 1 | 1 |

[1] Data for DeLand campus only

as of Fall census date: September 6, 2023

# FALL 2023 UNDERGRADUATE STUDENT ORIGIN

| By Foreign Country | No. |
|---|---|
| Argentina | 1 |
| Australia | 3 |
| The Bahamas | 2 |
| Belgium | 3 |
| Brazil | 32 |
| Burkina Faso | 1 |
| Canada | 12 |
| Chile | 1 |
| China | 3 |
| Columbia | 1 |
| Czech Republic | 2 |
| Dominican Republic | 3 |
| Egypt | 3 |
| Ethopia | 1 |
| France | 7 |
| Germany | 9 |
| Ghana | 11 |
| Hungary | 3 |
| India | 2 |
| Italy | 9 |
| Jamaica | 7 |
| Japan | 4 |
| Kazakhstan | 5 |
| Kyrgyzstan | 2 |
| Mexico | 3 |
| Micronesia | 1 |
| Morocco | 1 |
| Netherlands | 1 |
| Nigeria | 14 |
| Pakistan | 2 |
| Peru | 2 |
| Poland | 4 |
| Portugal | 1 |
| Qatar | 1 |
| Russian Federation | 1 |
| Saint Kitts and Nevis | 1 |
| Saudi Arabia | 7 |
| South Africa | 2 |
| Spain | 11 |
| Sweden | 1 |
| Switzerland | 1 |
| Taiwan | 2 |
| Tunisia | 1 |
| Turkey | 4 |
| Uganda | 2 |
| Ukraine | 5 |
| United Kingdom | 7 |
| Uruguay | 3 |
| Uzbekistan | 2 |
| Venezuela | 1 |
| Vietnam | 1 |
| Zambia | 1 |
| **52 Foreign Countries** | **210** |

| By State | No. |
|---|---|
| Alabama | 2 |
| Arizona | 3 |
| Arkansas | 1 |
| California | 14 |
| Colorado | 12 |
| Connecticut | 36 |
| Delaware | 1 |
| Florida | 1540 |
| Georgia | 68 |
| Hawai'i | 2 |
| Illinois | 32 |
| Indiana | 8 |
| Iowa | 1 |
| Kansas | 4 |
| Kentucky | 3 |
| Louisiana | 1 |
| Maine | 11 |
| Maryland | 24 |
| Massachusetts | 23 |
| Michigan | 4 |
| Minnesota | 4 |
| Mississippi | 2 |
| Missouri | 8 |
| Montana | 1 |
| Nevada | 3 |
| New Hampshire | 6 |
| New Jersey | 45 |
| New Mexico | 2 |
| New York | 59 |
| North Carolina | 22 |
| North Dakota | 1 |
| Ohio | 27 |
| Oklahoma | 2 |
| Oregon | 1 |
| Pennsylvania | 34 |
| Rhode Island | 3 |
| South Carolina | 7 |
| Tennessee | 11 |
| Texas | 28 |
| Vermont | 6 |
| Virginia | 18 |
| Washington | 2 |
| *Washington D.C.* | *1* |
| West Virginia | 3 |
| Wisconsin | 5 |
| Wyoming | 1 |
| **45 States + Washington D.C.** | **2092** |

| U.S. Territories | No. |
|---|---|
| Puerto Rico | 2 |
| U.S. Virgin Islands | 7 |
| **U.S. Territories** | **9** |

| Miscellaneous | No. |
|---|---|
| Overseas Military (AE) | 1 |
| Unknown Origin | 27 |
| **Total Miscellaneous** | **28** |

| By Florida County | No. |
|---|---|
| Alachua | 12 |
| Baker | 1 |
| Bay | 5 |
| Bradford | 3 |
| Brevard | 56 |
| Broward | 60 |
| Calhoun | 1 |
| Charlotte | 3 |
| Citrus | 7 |
| Clay | 16 |
| Collier | 20 |
| Columbia | 2 |
| Dade | 61 |
| Desoto | 3 |
| Duval | 53 |
| Escambia | 10 |
| Flagler | 41 |
| Franklin | 1 |
| Gadsden | 1 |
| Gilchrist | 1 |
| Hardee | 2 |
| Hernando | 8 |
| Highlands | 4 |
| Hillsborough | 54 |
| Indian River | 16 |
| Jackson | 1 |
| Lake | 71 |
| Lee | 15 |
| Leon | 9 |
| Levy | 2 |
| Madison | 2 |
| Manatee | 17 |
| Marion | 23 |
| Martin | 25 |
| Monroe | 4 |
| Nassau | 6 |
| Okaloosa | 3 |
| Okeechobee | 1 |
| Orange | 159 |
| Osceola | 20 |
| Palm Beach | 57 |
| Pasco | 13 |
| Pinellas | 26 |
| Polk | 33 |
| Putnam | 6 |
| Santa Rosa | 5 |
| Sarasota | 27 |
| Seminole | 134 |
| St Johns | 33 |
| St Lucie | 21 |
| Sumter | 4 |
| Suwannee | 2 |
| Union | 1 |
| Volusia | 337 |
| Walton | 1 |
| *Unknown* | 41 |
| **54 Florida Counties** | **1540** |

| Enrollment Category | FTIC | Transfer | Total |
|---|---|---|---|
| **New Undergraduate Student Total** | **638** | **108** | **746** |
| | | | |
| **Time Status** | | | |
| Full-Time | 637 | 107 | 744 |
| Part-Time | 1 | 1 | 2 |
| | | | |
| **Degree Status / Class Standing** | | | |
| Degree-Seeking | 638 | 108 | 746 |
| First Year | 559 | 16 | 575 |
| Sophomore | 56 | 45 | 101 |
| Junior | 23 | 45 | 68 |
| Senior | 0 | 2 | 2 |
| Non-Degree Seeking | 0 | 0 | 0 |
| | | | |
| **Gender** | | | |
| Woman | 357 | 52 | 409 |
| Man | 272 | 50 | 322 |
| Non-Binary / Another Gender | 9 | 6 | 15 |
| Not Reported | 0 | 0 | 0 |
| | | | |
| **Race/Ethnicity** | | | |
| U.S. Nonresident | 66 | 16 | 82 |
| Hispanic/Latino | 124 | 22 | 146 |
| American Indian or Alaska Native | 1 | 0 | 1 |
| Asian | 11 | 3 | 14 |
| Black or African American | 86 | 5 | 91 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 303 | 52 | 355 |
| Two or More Races | 41 | 8 | 49 |
| Race/Ethnicity Unknown | 6 | 2 | 8 |
| | | | |
| **School/College[1]** | | | |
| College of Arts & Sciences | 387 | 87 | 474 |
| School of Business Administration | 190 | 19 | 209 |
| School of Music | 62 | 2 | 64 |
| | | | |
| **Pell Eligible** | | | |
| Total Pell Eligible | 255 | 36 | 291 |
| Percent Pell Eligible | 40.0% | 33.3% | 39.0% |

[1] Summed total may exceed total university enrollment due to dual-degree program participants

as of Fall census date: September 6, 2023

| Unit & Major | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|
| **College of Arts & Sciences** | | | | | |
| American Studies | 10 | 5 | 10 | 7 | 4 |
| Applied Mathematics | 10 | 13 | 12 | 14 | 13 |
| Aquatic and Marine Biology | 55 | 54 | 48 | 42 | 39 |
| Art-Art History Emphasis | 10 | 12 | 6 | 7 | - |
| Art-Studio Art Emphasis | 22 | 22 | 27 | 23 | 7 |
| Biochemistry | 34 | 37 | 32 | 22 | 27 |
| Biology | 163 | 161 | 146 | 126 | 110 |
| Chemistry | 24 | 22 | 18 | 18 | 15 |
| Communication and Media Studies | 114 | 122 | 97 | 93 | 98 |
| Computer Information Systems | 37 | 27 | 17 | 27 | 11 |
| Computer Science | 75 | 101 | 88 | 70 | 75 |
| Cybersecurity | 14 | 32 | 40 | 45 | 39 |
| Digital Arts | 109 | 102 | 100 | 106 | 74 |
| Discovery | 68 | 54 | 55 | 55 | 49 |
| Economics | 32 | 26 | 18 | 9 | 12 |
| Elementary Education | 76 | 66 | 56 | 59 | 61 |
| English | 72 | 65 | 69 | 61 | 53 |
| Environmental Science | 41 | 51 | 41 | 35 | 28 |
| Environmental Studies | 21 | 21 | 18 | 13 | 12 |
| General Studies in Education | 3 | 13 | 11 | 0 | 3 |
| Global Development | 2 | 3 | 3 | 3 | 5 |
| Health Sciences | 278 | 289 | 277 | 234 | 213 |
| History | 55 | 58 | 50 | 46 | 35 |
| Honors | 2 | 2 | 2 | 5 | 4 |
| International Studies | 29 | 24 | 21 | 20 | 11 |
| Mathematics | 23 | 14 | 12 | 8 | 9 |
| Molecular and Cellular Biology | 46 | 34 | 27 | 28 | 27 |
| Museum and Curatorial Studies | - | - | - | - | 1 |
| Philosophy | 24 | 31 | 33 | 20 | 20 |
| Physics | 35 | 28 | 22 | 15 | 9 |
| Political Science | 172 | 189 | 187 | 171 | 132 |
| Psychology | 269 | 267 | 244 | 226 | 201 |
| Public Health | 25 | 24 | 25 | 18 | 8 |
| Public Management | 9 | 11 | 5 | 4 | 3 |
| Religious Studies | 23 | 15 | 13 | 11 | 11 |
| Russian, East European and Eurasian Studies | 10 | 13 | 13 | 8 | 8 |
| Social Science | 23 | 23 | 11 | 9 | 6 |
| Sociology | 55 | 41 | 40 | 44 | 51 |
| Studio Art | - | - | - | - | 17 |
| Theatre Arts | 22 | 30 | 23 | 17 | 16 |
| World Languages and Cultures | 22 | 27 | 31 | 26 | 10 |
| *Non-Degree Seeking* | 30 | 4 | 44 | 39 | 43 |
| **University Programs** | | | | | |
| Organizational Leadership | 3 | 0 | 0 | 0 | 0 |

Note: Students with multiple majors are counted within each major.

| Unit & Major | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---:|---:|---:|---:|---:|
| **School of Business Administration** | | | | | |
| Accounting | 96 | 104 | 96 | 87 | 74 |
| Business Administration | 221 | 248 | 237 | 207 | 197 |
| Business Flex | 1 | - | 1 | 0 | 0 |
| Business Systems and Analytics | 43 | 37 | 29 | 21 | 23 |
| Discovery | 51 | 46 | 33 | 37 | 45 |
| Economics | 42 | 31 | 26 | 26 | 21 |
| Entrepreneurship | 43 | 47 | 46 | 37 | 34 |
| Family Enterprise Management | 9 | 5 | 4 | 8 | 5 |
| Finance | 199 | 162 | 141 | 128 | 131 |
| Human Resource Management | - | 4 | 11 | 5 | 8 |
| International Business | 74 | 79 | 68 | 49 | 36 |
| Management | 77 | 91 | 66 | 59 | 56 |
| Marketing | 90 | 94 | 101 | 84 | 76 |
| Professional Sales | 34 | 23 | 16 | 24 | 29 |
| Sport Business | 66 | 37 | 17 | 2 | 1 |
| *Non-Degree Seeking* | 18 | 2 | 5 | 5 | 3 |
| | | | | | |
| **School of Music** | | | | | |
| Elective Studies in a Specific Outside Field | 29 | 30 | 34 | 27 | 38 |
| Elective Studies in Business | 9 | 3 | 2 | 1 | 3 |
| Elective Studies in Business (MBA Prereqs) | 12 | 10 | 9 | 8 | 4 |
| Music (Bachelor of Arts) | 4 | 4 | 5 | 2 | 1 |
| Music Composition | 12 | 10 | 9 | 6 | 7 |
| Music Education (Instrumental/General) | 69 | 72 | 54 | 54 | 37 |
| Music Education (Vocal/General) | 27 | 25 | 24 | 18 | 21 |
| Music Technology | 5 | 5 | 1 | - | - |
| Music Theory | 3 | 6 | 5 | 5 | 3 |
| Performance (Guitar) | 6 | 6 | 2 | 3 | 4 |
| Performance (Orchestral Instrument) | 50 | 42 | 33 | 30 | 36 |
| Performance (Organ) | 3 | 2 | 2 | 2 | 3 |
| Performance (Piano) | 4 | 4 | 5 | 6 | 6 |
| Performance (Voice) | 35 | 24 | 28 | 20 | 22 |

Note: Students with multiple majors are counted within each major.

| Unit & Program | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|
| **College of Arts & Sciences** | | | | | |
| Clinical Mental Health Counseling | 78 | 77 | 100 | 82 | 79 |
| Counselor Education with Advanced Studies | - | - | - | 37 | 35 |
| Creative Writing | 18 | 15 | 19 | 19 | 12 |
| Curriculum and Instruction | - | - | 9 | 10 | 5 |
| Educational Leadership | 34 | 35 | 29 | 35 | 29 |
| Exceptional Education | - | - | 8 | 0 | 0 |
| Higher Education Administration and Supervision | - | - | - | - | 7 |
| Marriage, Couple and Family Counseling | 27 | 20 | 37 | 25 | 19 |
| Modified Educational Leadership | 7 | 10 | 11 | 4 | 2 |
| Non-Degree Seeking | 3 | 2 | 1 | 1 | 1 |
| | | | | | |
| **School of Business Administration** | | | | | |
| Executive MBA | 11 | - | - | - | - |
| Master of Accountancy | 21 | 24 | 29 | 25 | 21 |
| Master of Business Administration | 87 | 140 | 134 | 117 | 112 |
| MBA-JD | 21 | 25 | 23 | 27 | 22 |
| MBA-MHA | 13 | 41 | 36 | 42 | 37 |
| MBA-MS | 8 | 4 | 3 | 9 | 9 |
| Non-Degree Seeking | 0 | 0 | 0 | 0 | 0 |
| | | | | | |
| **College of Law** | | | | | |
| **JD** | **861** | **905** | **935** | **933** | **929** |
| **LLM** | **48** | **34** | **31** | **23** | **31** |
| Advocacy | 12 | 7 | 7 | 5 | 15 |
| Elder Law | 24 | 22 | 19 | 13 | 12 |
| International Law | 12 | 5 | 5 | 5 | 4 |
| **MJ** | **14** | **12** | **10** | **2** | **1** |
| Aging, Law and Policy | 4 | 3 | 4 | - | - |
| Healthcare Compliance | 10 | 9 | 6 | 2 | 1 |
| **Non-Degree Seeking** | **4** | **3** | **3** | **3** | **2** |

| Unit & Minor | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|
| **College of Arts & Sciences** | | | | | |
| Africana Studies | 6 | 6 | 7 | 9 | 10 |
| American Studies | 4 | 4 | 1 | 1 | 2 |
| Anthropology | 7 | 14 | 9 | 8 | 11 |
| Art History | 2 | 3 | 7 | 3 | 0 |
| Asian Studies | 19 | 16 | 12 | 6 | 7 |
| Biology | 19 | 12 | 10 | 11 | 7 |
| Chemistry | 9 | 7 | 10 | 12 | 12 |
| Communication and Media Studies | 15 | 9 | 10 | 9 | 5 |
| Computer Science | 10 | 11 | 9 | 9 | 11 |
| Creative Writing | 31 | 38 | 31 | 24 | 21 |
| Digital Arts | 21 | 21 | 17 | 22 | 24 |
| Economics | 14 | 10 | 10 | 7 | 2 |
| Education | 35 | 37 | 34 | 28 | 24 |
| English | 11 | 11 | 12 | 11 | 14 |
| Environmental Science | 0 | 0 | 1 | 0 | 1 |
| Environmental Studies | 14 | 8 | 9 | 11 | 12 |
| French | 11 | 14 | 8 | 9 | 9 |
| Gender Studies | 12 | 9 | 8 | 9 | 9 |
| German | 8 | 9 | 9 | 5 | 3 |
| Global Development | 1 | 1 | 1 | 2 | 0 |
| Health Sciences | 23 | 22 | 23 | 22 | 17 |
| History | 25 | 24 | 27 | 26 | 17 |
| International Studies | 6 | 3 | 8 | 8 | 3 |
| Jewish Studies | - | 2 | 2 | 1 | 0 |
| Journalism | 17 | 22 | 24 | 16 | 10 |
| Latin American and Latino Studies | 7 | 13 | 11 | 11 | 6 |
| Mathematics | 13 | 9 | 7 | 5 | 4 |
| Philosophy | 12 | 16 | 19 | 15 | 12 |
| Physics | 1 | 1 | 1 | 0 | 1 |
| Political Science | 19 | 23 | 19 | 13 | 15 |
| Psychology | 96 | 86 | 91 | 94 | 83 |
| Public Health Studies | 17 | 21 | 19 | 15 | 14 |
| Religious Studies | 20 | 18 | 18 | 9 | 17 |
| Russian | 4 | 5 | 7 | 4 | 2 |
| Russian, East European and Eurasian Studies | 2 | 4 | 3 | 4 | 4 |
| Sociology | 11 | 19 | 21 | 21 | 17 |
| Spanish | 41 | 45 | 44 | 25 | 18 |
| Studio Art | 18 | 16 | 12 | 15 | 15 |
| Sustainable Food Systems | 18 | 22 | 20 | 14 | 10 |
| Theatre Arts | 9 | 7 | 7 | 10 | 5 |

| School & Minor | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|
| **School of Business Administration** | | | | | |
| Accounting | 8 | 4 | 5 | 4 | 4 |
| Applied Statistics | 8 | 6 | 2 | 2 | 9 |
| Business Administration | 9 | 4 | 8 | 7 | 10 |
| Business Law | 42 | 42 | 38 | 39 | 56 |
| Business Systems and Analytics | 21 | 12 | 7 | 12 | 13 |
| Data Analytics | 8 | 9 | 9 | 12 | 8 |
| Entrepreneurship | 20 | 23 | 24 | 27 | 23 |
| Family Enterprise Management | 2 | 1 | 5 | 6 | 5 |
| Finance | 18 | 17 | 19 | 16 | 16 |
| Human Resource Management | - | 0 | 8 | 10 | 17 |
| International Business | 2 | 3 | 1 | 3 | 1 |
| Management | 21 | 24 | 21 | 18 | 13 |
| Marketing | 40 | 34 | 28 | 35 | 23 |
| Professional Sales | 31 | 34 | 30 | 26 | 26 |
| Sport Business | 40 | 45 | 53 | 53 | 46 |
| | | | | | |
| **School of Music** | | | | | |
| Music | 70 | 79 | 59 | 53 | 39 |
| Music Technology | 1 | 3 | 3 | 7 | 6 |

| Enrollment Category | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Total Enrollment** | **4,126** | **4,310** | **4,341** | **4,253** | **4,324** | **4,408** | **4,440** | **4,265** | **3,939** | **3,670** |
| | | | | | | | | | | |
| **Level [1]** | | | | | | | | | | |
| Undergraduate | 2,841 | 3,084 | 3,088 | 3,081 | 3,150 | 3,183 | 3,125 | 2,884 | 2,572 | 2,339 |
| Graduate | 1,285 | 1,226 | 1,253 | 1,172 | 1,174 | 1,225 | 1,315 | 1,381 | 1,367 | 1,331 |
| DeLand Campus | 346 | 330 | 364 | 322 | 295 | 319 | 383 | 425 | 433 | 390 |
| Law Campus | 950 | 916 | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 |
| | | | | | | | | | | |
| **Time Status [2]** | | | | | | | | | | |
| Full-Time | 3,891 | 4,062 | 4,130 | 4,068 | 4,119 | 4,203 | 4,166 | 4,007 | 3,716 | 3,446 |
| Undergraduate | 2,804 | 3,037 | 3,048 | 3,044 | 3,110 | 3,133 | 3,082 | 2,789 | 2,496 | 2,261 |
| Graduate | 1,087 | 1,025 | 1,082 | 1,024 | 1,009 | 1,070 | 1,084 | 1,218 | 1,220 | 1,185 |
| Part-Time | 235 | 247 | 211 | 185 | 205 | 205 | 274 | 258 | 223 | 224 |
| Undergraduate | 37 | 47 | 40 | 37 | 40 | 50 | 43 | 95 | 76 | 78 |
| Graduate | 198 | 200 | 171 | 148 | 165 | 155 | 231 | 163 | 147 | 146 |
| | | | | | | | | | | |
| **UG New Student Total** | **877** | **1,073** | **915** | **975** | **1,020** | **1,059** | **963** | **751** | **775** | **746** |
| FTIC | 773 | 983 | 812 | 864 | 895 | 934 | 859 | 637 | 666 | 638 |
| Transfer | 104 | 90 | 103 | 111 | 125 | 125 | 104 | 114 | 109 | 108 |
| | | | | | | | | | | |
| **UG Class Level** | | | | | | | | | | |
| First Year | 756 | 948 | 799 | 804 | 817 | 828 | 814 | 628 | 662 | 627 |
| Sophomore | 798 | 723 | 846 | 770 | 742 | 786 | 789 | 684 | 495 | 551 |
| Junior | 632 | 644 | 626 | 720 | 714 | 703 | 705 | 700 | 586 | 447 |
| Senior | 635 | 727 | 780 | 753 | 851 | 818 | 811 | 822 | 785 | 668 |
| Non-Degree Seeking | 20 | 42 | 37 | 34 | 27 | 48 | 6 | 50 | 44 | 46 |
| | | | | | | | | | | |
| **COL Class Level** | | | | | | | | | | |
| Exchange Student | 2 | 3 | 5 | 2 | 0 | 3 | 0 | 2 | 3 | 1 |
| JD-1st Year | 266 | 250 | 273 | 270 | 287 | 300 | 325 | 334 | 304 | 308 |
| JD-2nd Year | 264 | 250 | 252 | 263 | 257 | 283 | 281 | 298 | 309 | 297 |
| JD-3rd Year | 278 | 272 | 241 | 241 | 257 | 251 | 274 | 269 | 295 | 292 |
| JD-4th Year | 54 | 32 | 15 | 12 | 20 | 22 | 19 | 16 | 20 | 25 |
| JD-5th Year | 2 | 28 | 26 | 4 | 3 | 5 | 6 | 18 | 5 | 7 |
| LLM | 66 | 74 | 72 | 66 | 59 | 48 | 34 | 31 | 23 | 31 |
| MJ | - | - | - | - | 11 | 14 | 12 | 10 | 2 | 1 |
| Auditor | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Certificate | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transient | 3 | 3 | 4 | 2 | 1 | 1 | 3 | 1 | 0 | 1 |
| Study Abroad | 5 | 3 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Student | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

[1] Summed total may exceed enrollment total due to dual-degree program participants

[2] Undergraduate FT status occurs at 12 or more credit hours. Graduate FT status occurs at 6 or more credit hours for DeLand students and 10 or more hours for Law students.

| Enrollment Category | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Unit** | | | | | | | | | | |
| **Arts & Sciences** | **2,001** | **2,087** | **2,138** | **2,076** | **2,112**[1] | **2,168**[2] | **2,151** | **2,076** | **1,915** | **1,695** |
| Undergraduate | 1,837 | 1,925 | 1,911 | 1,876 | 1,947[1] | 2,010[2] | 2,002 | 1,876 | 1,702 | 1,506 |
| Graduate | 164 | 162 | 226 | 200 | 165 | 158 | 149 | 200 | 213 | 189 |
| | | | | | | | | | | |
| **Business** | **1,029** | **1,178** | **1,139** | **1,119** | **1,115** | **1,110** | **1,147** | **1,045** | **932** | **871** |
| Undergraduate | 848 | 1,010 | 1,001 | 997 | 985 | 949 | 913 | 821 | 712 | 670 |
| Graduate | 181 | 168 | 138 | 122 | 130 | 161 | 234 | 224 | 220 | 201 |
| | | | | | | | | | | |
| **Music** | **183** | **180** | **210** | **235** | **252** | **260** | **237** | **206** | **179** | **180** |
| Undergraduate | 183 | 180 | 210 | 235 | 252 | 260 | 237 | 206 | 179 | 180 |
| | | | | | | | | | | |
| **Law** | **950** | **916** | **904** | **865** | **896** | **927** | **954** | **979** | **961** | **963** |
| Graduate | 950 | 916 | 904 | 865 | 896 | 927 | 954 | 979 | 961 | 963 |

1 - total includes 21 students in the BA-Organizational Leadership university program
2 - total includes 3 students in the BA-Organizational Leadership university program

| Enrollment Category | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Gender**[1] | | | | | | | | | | |
| **Undergraduate** | **2,841** | **3,084** | **3,088** | **3,081** | **3,150** | **3,183** | **3,125** | **2,884** | **2,572** | **2,339** |
| Woman | 1,635 | 1,750 | 1,790 | 1,767 | 1,767 | 1,818 | 1,768 | 1,619 | 1,448 | 1,291 |
| Man | 1,206 | 1,334 | 1,298 | 1,314 | 1,383 | 1,365 | 1,357 | 1,244 | 1,107 | 1,005 |
| Another Gender | | | | | | | | | | 26 |
| Not reported | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 17 | 17 |
| | | | | | | | | | | |
| **Graduate (DeLand)** | **346** | **330** | **364** | **322** | **295** | **319** | **383** | **425** | **433** | **390** |
| Woman | 220 | 214 | 264 | 222 | 210 | 212 | 243 | 264 | 264 | 248 |
| Man | 126 | 116 | 100 | 99 | 85 | 106 | 140 | 161 | 169 | 139 |
| Another Gender | | | | | | | | | | 3 |
| Not reported | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | |
| **Graduate (Law)** | **950** | **916** | **904** | **865** | **896** | **927** | **954** | **979** | **961** | **963** |
| Woman | 471 | 474 | 457 | 451 | 483 | 493 | 517 | 530 | 528 | 548 |
| Man | 479 | 442 | 447 | 414 | 413 | 434 | 437 | 445 | 429 | 419 |
| Another Gender | | | | | | | | | | 2 |
| Not reported | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 |
| | | | | | | | | | | |
| **Total**[2] | **4,126** | **4,310** | **4,341** | **4,253** | **4,324** | **4,408** | **4,440** | **4,265** | **3,939** | **3,670** |
| Woman | 2,320 | 2,427 | 2,499 | 2,431 | 2,451 | 2,509 | 2,518 | 2,401 | 2,227 | 2,078 |
| Man | 1,806 | 1,883 | 1,842 | 1,821 | 1,873 | 1,898 | 1,922 | 1,839 | 1,691 | 1,540 |
| Another Gender | | | | | | | | | | 31 |
| Not Reported | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 25 | 21 | 21 |

[1] *Data prior to Fall 2023 was reported based on biological sex*
[2] *Summed total may exceed enrollment total due to dual-degree program participants*

| Enrollment Category | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Race / Ethnicity** | | | | | | | | | | |
| **Undergraduate** | **2,841** | **3,084** | **3,088** | **3,081** | **3,150** | **3,183** | **3,125** | **2,884** | **2,572** | **2,339** |
| U.S. Nonresident | 157 | 185 | 195 | 209 | 206 | 226 | 179 | 173 | 187 | 204 |
| Hispanic/Latino | 408 | 443 | 463 | 487 | 544 | 580 | 592 | 544 | 500 | 452 |
| American Indian or Alaska Native | 13 | 16 | 13 | 12 | 4 | 4 | 6 | 5 | 2 | 3 |
| Asian | 65 | 66 | 71 | 73 | 78 | 67 | 66 | 53 | 45 | 38 |
| Black or African American | 222 | 254 | 237 | 237 | 254 | 258 | 293 | 319 | 295 | 282 |
| Native Hawaiian or Other Pacific Islander | 1 | 5 | 4 | 3 | 2 | 2 | 3 | 5 | 4 | 3 |
| White | 1,822 | 1,983 | 1,956 | 1,876 | 1,874 | 1,823 | 1,757 | 1,566 | 1,335 | 1,159 |
| Two or more races | 92 | 96 | 106 | 127 | 150 | 171 | 198 | 169 | 150 | 142 |
| Race/ethnicity unknown | 61 | 36 | 43 | 57 | 38 | 52 | 31 | 50 | 54 | 56 |
| | | | | | | | | | | |
| **Graduate (DeLand)** | **346** | **330** | **364** | **322** | **295** | **319** | **383** | **425** | **433** | **390** |
| U.S. Nonresident | 13 | 15 | 15 | 15 | 17 | 14 | 10 | 7 | 9 | 18 |
| Hispanic/Latino | 42 | 40 | 46 | 42 | 39 | 38 | 57 | 68 | 68 | 66 |
| American Indian or Alaska Native | 1 | 1 | 0 | 7 | 3 | 3 | 1 | 0 | 1 | 0 |
| Asian | 7 | 9 | 4 | 5 | 5 | 0 | 8 | 20 | 17 | 16 |
| Black or African American | 21 | 23 | 28 | 28 | 27 | 36 | 34 | 41 | 54 | 50 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 252 | 231 | 260 | 184 | 177 | 207 | 251 | 263 | 256 | 219 |
| Two or more races | 2 | 5 | 7 | 33 | 25 | 18 | 19 | 23 | 24 | 19 |
| Race/ethnicity unknown | 8 | 6 | 4 | 7 | 2 | 3 | 3 | 3 | 4 | 2 |
| | | | | | | | | | | |
| **Graduate (Law)** | **950** | **916** | **904** | **865** | **896** | **927** | **954** | **979** | **961** | **963** |
| U.S. Nonresident | 41 | 23 | 35 | 16 | 15 | 29 | 21 | 24 | 14 | 11 |
| Hispanic/Latino | 114 | 129 | 131 | 128 | 124 | 134 | 137 | 156 | 162 | 162 |
| American Indian or Alaska Native | 2 | 2 | 3 | 3 | 3 | 4 | 7 | 12 | 10 | 6 |
| Asian | 22 | 24 | 23 | 23 | 19 | 28 | 29 | 34 | 30 | 28 |
| Black or African American | 45 | 49 | 53 | 57 | 67 | 55 | 48 | 42 | 38 | 41 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 677 | 651 | 607 | 594 | 630 | 640 | 673 | 671 | 671 | 673 |
| Two or more races | 30 | 22 | 27 | 29 | 31 | 22 | 13 | 10 | 8 | 8 |
| Race/ethnicity unknown | 19 | 16 | 25 | 15 | 7 | 15 | 26 | 30 | 28 | 34 |
| | | | | | | | | | | |
| **Total** [1] | **4,126** | **4,310** | **4,341** | **4,253** | **4,324** | **4,408** | **4,440** | **4,265** | **3,939** | **3,670** |
| U.S. Nonresident | 211 | 223 | 245 | 240 | 238 | 269 | 210 | 202 | 210 | 233 |
| Hispanic/Latino | 564 | 611 | 638 | 655 | 702 | 746 | 783 | 767 | 726 | 675 |
| American Indian or Alaska Native | 16 | 19 | 16 | 22 | 10 | 11 | 14 | 17 | 13 | 9 |
| Asian | 94 | 98 | 97 | 100 | 101 | 95 | 101 | 105 | 92 | 82 |
| Black or African American | 288 | 326 | 317 | 320 | 346 | 348 | 374 | 402 | 387 | 373 |
| Native Hawaiian or Other Pacific Islander | 1 | 5 | 4 | 4 | 2 | 2 | 3 | 5 | 4 | 3 |
| White | 2,740 | 2,847 | 2,812 | 2,648 | 2,675 | 2,656 | 2,665 | 2,481 | 2,242 | 2,034 |
| Two or more races | 124 | 123 | 140 | 185 | 203 | 211 | 230 | 201 | 179 | 169 |
| Race/ethnicity unknown | 88 | 58 | 72 | 79 | 47 | 70 | 60 | 85 | 86 | 92 |

[1] *Summed total (UG+GR+Law) may exceed overall total due to dual-degree program participants*
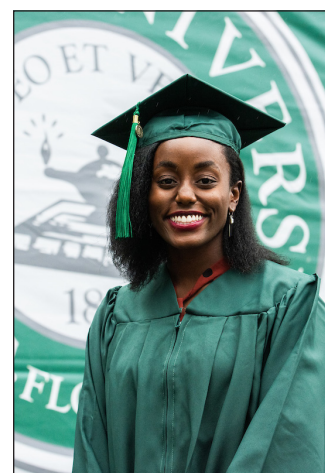
**STUDENT OUTCOMES**

## NATIONAL STUDENT CLEARINGHOUSE COMPLETION RATES

Tables below show total six-year college completion rates for National Student Clearinghouse FTIC cohorts, through June 30th of the sixth academic year, including completion rates for students who graduated from Stetson and for those who completed their degrees at another institution. These data are based on reports from the NSC, which tracks 97 percent of college enrollments nationwide.

Important note on methodology: National Student Clearinghouse cohort definitions differ from federal cohort definitions used in typical graduation rate reporting. National Student Clearinghouse cohorts include first-time degree-seeking students, of any age, who began their postsecondary studies in the fall term of the cohort year, and in an effort to exclude current dual enrollment students, exclude students who have prior enrollment records or degree conferral records after their 18th birthday or who were 17 years old or younger during the fall term of the cohort year.

For more information on NSC reports and methodology, visit the Methodological Notes section in the current national Completing Colleges Report.

## 6-YEAR NSC COMPLETION RATES OF FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR

| Cohort Year | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|---|---|---|---|---|---|---|---|
| Fall 2013 | 722 | 81.9% | 63.9% | 16.8% | 1.3% | 5.4% | 12.7% |
| Fall 2014 | 550 | 77.3% | 58.7% | 16.8% | 1.8% | 8.6% | 14.2% |
| Fall 2015 | 836 | 83.5% | 62.8% | 19.6% | 1.2% | 4.3% | 12.1% |
| Fall 2016 | 695 | 82.5% | 64.3% | 16.9% | 1.3% | 4.3% | 13.2% |

Total completion rate = percent of cohort graduated at Stetson + percent of cohort graduated at different 4-year or 2-year institution.

## FALL 2016 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY GENDER

| Gender | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|---|---|---|---|---|---|---|---|
| Overall | 695 | 82.5% | 64.3% | 16.9% | 1.3% | 4.3% | 13.2% |
| Men | 294 | 81.4% | 60.9% | 19.2% | 1.4% | 5.4% | 13.2% |
| Women | 401 | 83.4% | 66.8% | 15.2% | 1.3% | 3.5% | 13.1% |

## FALL 2016 FIRST-TIME IN COLLEGE COHORT: 6-YEAR NSC COMPLETION RATES BY RACE/ETHNICITY

| Race/Ethnicity | Total Cohort | Total 6-Year Completion Rate | Completed at Stetson | Completed at Different 4-Year Institution | Completed at Different 2-Year Institution | Still Enrolled (At Any Institution) | Not Enrolled (At Any Institution) |
|---|---|---|---|---|---|---|---|
| Overall | 695 | 82.5% | 64.3% | 16.9% | 1.3% | 4.3% | 13.2% |
| Asian | 19 | 79.7% | 53.1% | 26.6% | 0.0% | 0.0% | 20.3% |
| Black or African American | 43 | 84.1% | 72.4% | 9.3% | 2.3% | 0.0% | 15.9% |
| Hispanic/Latino | 130 | 76.0% | 56.0% | 18.5% | 1.5% | 5.4% | 18.6% |
| White | 386 | 83.7% | 65.5% | 16.9% | 1.4% | 5.2% | 11.1% |
| Other * | 0 | - | - | - | - | - | - |
| Two or More Races | 108 | 84.5% | 66.8% | 16.8% | 0.9% | 2.8% | 12.7% |
| Race/Ethnicity Unknown | 9 | 100.0% | 88.9% | 11.3% | 0.0% | 0.0% | 0.0% |

* Other includes categories of U.S. Nonresident, American Indian or Alaska Native, Pacific Islander, and Native Hawaiian and Other Pacific Islander. Source: StudentTracker Postsecondary Completions Institutional Benchmark Reports, Fall 2013 - Fall 2016 Entering Cohorts.

# RETENTION AND GRADUATION RATES OF FTIC STUDENTS

| Entering Fall | 1st Term (FTIC) | 2nd Term^ (P) | 3rd Term^ (R) | 4th Term | 5th Term | 6th Term | 7th Term | 8th Term | Grad within 4 years | 9th Term | 10th Term | Grad within 5 years | 11th Term | 12th Term | Grad within 6 years |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2010 | 546 | 93.9% | 76.7% | 74.9% | 67.5% | 67.0% | 62.4% | 58.2% | 56.0% | 8.1% | 4.8% | 63.1% | 1.5% | 0.4% | 64.0% |
| 2011 | 715 | 93.3% | 78.9% | 73.6% | 66.7% | 65.6% | 61.3% | 58.7% | 55.4% | 7.4% | 3.9% | 61.7% | 1.0% | 0.6% | 62.4% |
| 2012 | 816 | 93.8% | 77.9% | 73.0% | 65.3% | 63.8% | 59.7% | 56.1% | 54.2% | 7.5% | 3.1% | 60.7% | 0.9% | 0.6% | 61.3% |
| 2013 | 852 | 93.2% | 78.5% | 75.7% | 68.0% | 66.5% | 60.6% | 55.7% | 60.5% | 5.3% | 2.2% | 64.9% | 0.2% | 0.2% | 65.3% |
| 2014 | 773 | 90.9% | 76.5% | 72.4% | 67.8% | 66.3% | 61.1% | 55.3% | 57.1% | 5.8% | 3.2% | 62.9% | 1.0% | 0.4% | 64.2% |
| 2015 | 982 | 91.9% | 79.2% | 75.2% | 67.3% | 64.9% | 59.6% | 53.8% | 57.9% | 5.4% | 2.2% | 62.9% | 0.9% | 0.8% | 63.4% |
| 2016 | 812 | 92.5% | 78.4% | 75.5% | 68.1% | 65.8% | 59.1% | 53.6% | 59.7% | 3.6% | 1.6% | 62.9% | 1.0% | 0.4% | 63.7% |
| 2017 | 864 | 90.6% | 76.4% | 71.6% | 66.7% | 64.8% | 57.7% | 49.5% | 57.5% | 5.0% | 2.4% | 62.0% | 0.8% | 0.2% | **62.8%** |
| 2018 | 895 | 91.2% | 77.4% | 75.3% | 68.5% | 64.3% | 56.8% | 50.0% | 56.5% | 6.1% | 3.3% | **61.6%** | 1.0% | | |
| 2019 | 934 | 91.2% | 76.2% | 73.1% | 66.2% | 62.4% | 54.4% | 47.2% | **55.8%** | 4.8% | | | | | |
| 2020 | 859 | 88.2% | 72.2% | 66.7% | 57.5% | 55.1% | 48.3% | | | | | | | | |
| 2021 | 637 | 85.7% | 67.5% | 64.1% | 55.4% | | | | | | | | | | |
| 2022 | 666 | 89.8% | **72.8%** | | | | | | | | | | | | |

^ - 2nd term represents Persistence (P) and 3rd term represents Retention (R)

**Most recent Retention Rates of FTIC, Transfer and Law Students**
Retention rate of Fall 2022 FTIC cohort................................72.8%
Retention rate of Fall 2022 Transfer cohort.........................75.0%
Retention rate of Fall 2022 Law 1st-year cohort.................95.2%

**Most recent Graduation Rates of FTIC and Law Students**
4-year graduation rate of Fall 2019 FTIC cohort..................55.8%
6-year graduation rate of Fall 2017 FTIC cohort..................62.8%
3-year graduation rate of Fall 2020 Law 1st-year cohort....86.5%

# FIRST DESTINATION OUTCOMES

| Academic Year | Class of 2019 | | Class of 2020 | | Class of 2021 | | Class of 2022 | |
|---|---|---|---|---|---|---|---|---|
| **Undergraduates** | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Students with Known Outcomes | 630 | - | 558 | - | 507 | - | 561 | - |
| Total Employed | 437 | 69% | 326 | 58% | 333 | 66% | 362 | 65% |
| Continuing Education | 117 | 19% | 126 | 23% | 116 | 23% | 150 | 27% |
| **Total Postgraduate Success Rate** | **554** | **88%** | **452** | **81%** | **449** | **89%** | **512** | **91%** |

Academic Year classes represent degree conferrals between July 1 of the prior year through June 30 of the listed year (i.e., Class of 2022 represent degree conferrals between July 1, 2021 - June 30, 2022).

# DEGREES CONFERRED (Summer, Fall, Spring)

| Level | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|---|
| **Baccalaureate** | **614** | **730** | **700** | **683** | **665** | **728** |
| Bachelor of Arts | 214 | 271 | 209 | 183 | 191 | 212 |
| Bachelor of Business Administration | 207 | 240 | 211 | 235 | 195 | 216 |
| Bachelor of Music | 23 | 30 | 42 | 36 | 41 | 31 |
| Bachelor of Music Education | 12 | 14 | 17 | 10 | 18 | 13 |
| Bachelor of Science | 158 | 175 | 221 | 219 | 220 | 256 |
| | | | | | | |
| **Masters** | **183** | **184** | **167** | **136** | **205** | **193** |
| Master of Accountancy | 17 | 17 | 23 | 9 | 17 | 20 |
| Master of Business Administration | 46 | 60 | 48 | 61 | 105 | 86 |
| Master of Education | 60 | 46 | 23 | 29 | 40 | 34 |
| Master of Fine Arts | 7 | 11 | 10 | 5 | 3 | 13 |
| Master of Jurisprudence | - | - | 6 | 4 | 7 | 2 |
| Master of Laws | 28 | 24 | 20 | 14 | 15 | 11 |
| Master of Science | 25 | 26 | 37 | 14 | 18 | 27 |
| | | | | | | |
| **Specialist** | **-** | **-** | **-** | **-** | **9** | **7** |
| Education Specialist | - | - | - | - | 9 | 7 |
| | | | | | | |
| **Doctoral** | **221** | **241** | **252** | **261** | **260** | **289** |
| Juris Doctorate | 221 | 241 | 252 | 261 | 260 | 289 |
| | | | | | | |
| **Grand Total** | **1,018** | **1,155** | **1,119** | **1,080** | **1,139** | **1,217** |

Note: Data values represent total degrees conferred and not an unduplicated count of graduating students. Yearly windows align with IPEDS reporting structure (summer, fall, spring).

# CERTIFICATES AWARDED (Summer, Fall, Spring)

| Level | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|---|
| **Certificates** | **11** | **14** | **19** | **15** | **12** | **12** |
| Certificate of Community Engagement | 8 | 14 | 14 | 15 | 12 | 12 |
| Criminology Certificate | 3 | 0 | 5 | 0 | 0 | 0 |
| | | | | | | |
| **Post-Bachelor's Certificates** | **5** | **6** | **14** | **8** | **10** | **1** |
| Play and Creativity in Counseling / Play Therapy | 4 | 4 | 7 | 2 | 10 | 1 |
| Clinical Mental Health Counseling | 0 | 0 | 1 | 3 | 0 | 0 |
| Marriage, Couple and Family Counseling | 0 | 1 | 1 | 2 | 0 | 0 |
| School Counseling | 1 | 1 | 1 | 1 | 0 | 0 |
| **Total** | **16** | **20** | **33** | **23** | **22** | **13** |

| Unit | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|---|
| **College of Arts & Sciences** | | | | | | |
| American Studies | 1 | 1 | 4 | 0 | 5 | 4 |
| Applied Mathematics | 2 | 4 | 2 | 5 | 3 | 4 |
| Applied Physics | 2 | 0 | 0 | 0 | 0 | 0 |
| Aquatic and Marine Biology | 7 | 9 | 14 | 8 | 13 | 6 |
| Art-Art History Emphasis | 2 | 2 | 3 | 4 | 1 | 5 |
| Art-Studio Art Emphasis | 6 | 5 | 8 | 4 | 7 | 5 |
| Biochemistry | 7 | 0 | 4 | 2 | 2 | 5 |
| Biology | 23 | 28 | 30 | 21 | 26 | 28 |
| Chemistry | 5 | 5 | 6 | 5 | 4 | 4 |
| Communication and Media Studies | 33 | 31 | 28 | 32 | 25 | 25 |
| Computer Information Systems | 3 | 3 | 10 | 12 | 7 | 21 |
| Computer Science | 7 | 8 | 8 | 6 | 7 | 14 |
| Cybersecurity | - | - | - | - | 4 | 12 |
| Digital Arts | 21 | 22 | 20 | 28 | 21 | 38 |
| Economics | 6 | 9 | 8 | 11 | 6 | 3 |
| Elementary Education | 10 | 12 | 17 | 9 | 11 | 7 |
| English | 16 | 21 | 17 | 14 | 16 | 19 |
| Environmental Science | 20 | 15 | 6 | 10 | 7 | 15 |
| Environmental Studies | 8 | 6 | 8 | 9 | 5 | 4 |
| French | 0 | 1 | - | - | - | - |
| General Studies in Education | 6 | 2 | 1 | 4 | 11 | 4 |
| German | 0 | 2 | - | - | - | - |
| Global Development | 0 | 1 | 1 | 1 | 1 | 0 |
| Health Sciences | 33 | 41 | 52 | 55 | 68 | 69 |
| History | 18 | 19 | 8 | 19 | 12 | 10 |
| Honors | 0 | 0 | 1 | 2 | 1 | 3 |
| International Studies | 4 | 7 | 4 | 6 | 2 | 10 |
| Mathematics | 5 | 6 | 4 | 4 | 3 | 3 |
| Molecular and Cellular Biology | 0 | 0 | 0 | 1 | 1 | 7 |
| Molecular Biology | 15 | 17 | 15 | 14 | 5 | 1 |
| Philosophy | 9 | 8 | 7 | 3 | 13 | 6 |
| Physics | 5 | 8 | 6 | 9 | 6 | 6 |
| Political Science | 27 | 38 | 25 | 30 | 39 | 48 |
| Psychology | 56 | 61 | 75 | 61 | 54 | 47 |
| Public Health | 3 | 7 | 5 | 4 | 8 | 10 |
| Public Management | 1 | 6 | 2 | 3 | 1 | 4 |
| Religious Studies | 7 | 11 | 6 | 7 | 4 | 4 |
| Russian, East European and Eurasian Studies | 4 | 7 | 3 | 3 | 3 | 7 |
| Social Science | 5 | 10 | 10 | 7 | 6 | 4 |
| Sociology | 9 | 8 | 13 | 4 | 15 | 12 |
| Spanish | 2 | 1 | - | - | - | - |
| Theatre Arts | 3 | 9 | 2 | 4 | 6 | 4 |
| World Languages and Cultures | 3 | 6 | 8 | 4 | 3 | 13 |

Note: Students with multiple majors are counted within each major.

| Unit | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|---|
| **School of Business Administration** | | | | | | |
| Accounting | 30 | 33 | 27 | 29 | 30 | 33 |
| Business Administration | 38 | 39 | 27 | 30 | 39 | 53 |
| Business Flex | - | - | 1 | 0 | 1 | 0 |
| Business Systems and Analytics | 9 | 10 | 16 | 15 | 9 | 11 |
| Economics | 10 | 13 | 10 | 12 | 8 | 8 |
| Entrepreneurship | 2 | 5 | 9 | 19 | 8 | 14 |
| Family Enterprise Management | 5 | 6 | 3 | 3 | 3 | 2 |
| Finance | 52 | 72 | 74 | 64 | 46 | 44 |
| Human Resources Management | - | - | - | 1 | 2 | 6 |
| International Business | 17 | 11 | 9 | 14 | 22 | 16 |
| Management | 18 | 28 | 18 | 35 | 26 | 28 |
| Management Information Systems | 1 | - | - | - | - | - |
| Marketing | 25 | 38 | 29 | 36 | 17 | 27 |
| Professional Sales | 2 | 15 | 12 | 13 | 17 | 16 |
| Sport Business | 21 | 20 | 18 | 16 | 11 | 5 |
| Sport Management | 1 | - | - | - | - | - |
| | | | | | | |
| **School of Music** | | | | | | |
| Elective Studies in a Specific Outside Field | 8 | 1 | 11 | 8 | 12 | 9 |
| Elective Studies in Business | 2 | 3 | 4 | 0 | 1 | 1 |
| Elective Studies in Business (MBA Prereqs) | 0 | 3 | 1 | 3 | 2 | 3 |
| Music (Bachelor of Arts) | 3 | 1 | 0 | 0 | 2 | 1 |
| Music Composition | 2 | 2 | 0 | 3 | 4 | 2 |
| Music Education (Instrumental/General) | 8 | 10 | 13 | 8 | 13 | 10 |
| Music Education (Vocal/General) | 4 | 4 | 4 | 2 | 5 | 3 |
| Music Technology | 0 | 3 | 0 | 4 | 1 | 0 |
| Music Theory | 1 | 1 | 0 | 1 | 0 | 3 |
| Performance (Guitar) | 1 | 1 | 2 | 1 | 1 | 0 |
| Performance (Orchestral Instrument) | 3 | 7 | 11 | 12 | 9 | 7 |
| Performance (Organ) | 0 | 0 | 2 | 0 | 1 | 0 |
| Performance (Piano) | 1 | 6 | 1 | 0 | 1 | 1 |
| Performance (Voice) | 6 | 5 | 10 | 4 | 9 | 7 |
| | | | | | | |
| **University Programs** | | | | | | |
| Organizational Leadership | - | 10 | 8 | - | - | - |

Note: Students with multiple majors are counted within each major.

| Unit | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---|---|---|---|---|---|
| **College of Arts & Sciences** | | | | | | |
| Clinical Mental Health Counseling | 17 | 20 | 29 | 10 | 17 | 12 |
| Creative Writing | 7 | 11 | 10 | 5 | 3 | 13 |
| Curriculum and Instruction | - | - | - | - | 9 | 7 |
| Educational Leadership | 60 | 46 | 23 | 29 | 40 | 27 |
| Exceptional Education | - | - | - | - | 0 | 7 |
| Marriage, Couple and Family Counseling | 7 | 7 | 11 | 5 | 3 | 3 |
| School Counseling | 1 | 1 | 0 | 0 | 0 | 0 |
| | | | | | | |
| **School of Business Administration** | | | | | | |
| Executive MBA | 12 | 17 | 10 | - | - | - |
| Master of Accountancy | 17 | 17 | 17 | 6 | 17 | 20 |
| Master of Business Administration | 24 | 19 | 21 | 40 | 68 | 57 |
| MBA-Flex | - | - | - | 7 | 0 | 0 |
| MBA-JD | 4 | 13 | 11 | 12 | 11 | 10 |
| MBA-MHA | - | - | - | 2 | 21 | 15 |
| MBA-MS | 6 | 11 | 6 | 0 | 5 | 4 |
| MACC - Tax Track | - | - | 6 | 3 | 0 | 0 |
| | | | | | | |
| **College of Law** | | | | | | |
| JD | 221 | 241 | 252 | 261 | 260 | 289 |
| LLM | | | | | | |
| Advocacy | 4 | 7 | 3 | 5 | 3 | 1 |
| Elder Law | 10 | 9 | 10 | 6 | 7 | 6 |
| International Law | 14 | 8 | 7 | 3 | 5 | 4 |
| MJ | | | | | | |
| Aging, Law and Policy | - | - | 2 | 0 | 3 | 1 |
| Healthcare Compliance | - | - | 3 | 4 | 4 | 1 |
| International and Comparative Business Law | - | - | 1 | 0 | 0 | 0 |

Note: Students with multiple majors are counted within each major.

| Sport | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W |
| Baseball | 34 | | 38 | | 39 | | 49 | | 43 | | 41 | |
| Basketball | 16 | 19 | 15 | 23 | 16 | 15 | 14 | 14 | 17 | 12 | 14 | 12 |
| Beach Volleyball | | 19 | | 16 | | 18 | | 20 | | 16 | | 17 |
| Football | 116 | | 109 | | 108 | | 113 | | 130 | | 111 | |
| Golf | 9 | 9 | 10 | 8 | 9 | 10 | 10 | 9 | 10 | 8 | 11 | 9 |
| Lacrosse | | 27 | | 25 | | 27 | | 31 | | 27 | | 28 |
| Rowing | 22 | 42 | 19 | 45 | 24 | 40 | 21 | 51 | 19 | 39 | 20 | 32 |
| Soccer | 29 | 26 | 34 | 23 | 30 | 30 | 31 | 32 | 40 | 35 | 34 | 32 |
| Softball | | 19 | | 21 | | 23 | | 23 | | 23 | | 23 |
| Tennis | 9 | 14 | 10 | 13 | 11 | 14 | 11 | 13 | 11 | 12 | 7 | 13 |
| Cross Country | 7 | 11 | 9 | 9 | 9 | 11 | 9 | 12 | 8 | 12 | 8 | 11 |
| Volleyball | | 15 | | 15 | | 13 | | 14 | | 14 | | 13 |
| **Total Participants** | **242** | **201** | **244** | **198** | **246** | **201** | **258** | **219** | **278** | **198** | **246** | **190** |
| % of Total Participants/Year | 55% | 45% | 55% | 45% | 55% | 45% | 54% | 46% | 58% | 42% | 56% | 44% |
| **Total Unduplicated Count** | **432** | | **433** | | **445** | | **477** | | **476** | | **436** | |

Source: Equity in Athletics Data Analysis (EADA) Report. This report tracks number of participants as of the day of the program's first scheduled competition.  Therefore, this table will reflect data up to the previous academic year.

**Academic Progress Rate (APR)** holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. The APR is calculated as follows: Each student-athlete receiving athletically related financial aid earns one point for staying in school and one point for being academically eligible. A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate. Teams must earn a four-year average APR of 930 to compete in championships.

| Sport | 2016-17 | 2017-18 | 2018-19 | 2019-20* | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|
| Baseball | 969 | 967 | 974 | - | 960 | 961 |
| Beach Volleyball | 1000 | 1000 | 1000 | - | 984 | 984 |
| Football | 965 | 968 | 968 | - | 970 | 975 |
| Lacrosse | 982 | 981 | 987 | - | 990 | 995 |
| Men's Basketball | 928 | 940 | 962 | - | 960 | 945 |
| Men's Cross Country | 1000 | 1000 | 1000 | - | 1000 | 1000 |
| Men's Golf | 986 | 986 | 986 | - | 977 | 993 |
| Men's Soccer | 980 | 985 | 981 | - | 988 | 971 |
| Men's Tennis | 974 | 974 | 984 | - | 1000 | 1000 |
| Softball | 977 | 981 | 982 | - | 987 | 991 |
| Volleyball | 984 | 979 | 984 | - | 995 | 1000 |
| Women's Basketball | 933 | 940 | 979 | - | 935 | 937 |
| Women's Cross Country | 954 | 942 | 981 | - | 961 | 972 |
| Women's Golf | 1000 | 982 | 982 | - | 984 | 1000 |
| Women's Rowing | 987 | 975 | 973 | - | 972 | 977 |
| Women's Soccer | 979 | 983 | 989 | - | 992 | 995 |
| Women's Tennis | 958 | 974 | 982 | - | 983 | 991 |

Source: NCAA. Academic Progress Rate reports are released to the public each spring and reflect the prior academic year's data.
* Public release of APR scores was suspended for the 2019-20 academic year due to the COVID pandemic.

Public Recognition Award The NCAA annually honors teams with the earning multiyear Academic Progress Rates in the top 10 percent of all squads in each sport. Due to the COVID-19 pandemic, the 2020-21 and 2021-22 NCAA APR scores do not include public recognition awards. The awards will return in 2022-23.

**Graduation Success Rate (GSR)** The student-athlete graduation rate calculated directly based on the IPEDS-Graduation Rates Survey (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. The NCAA GSR differs from the federal calculation in two important ways. First, the GSR holds colleges accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize colleges whose student-athletes transfer in good academic standing.

| Sport | 2017-18 Cohort: 2011 | 2018-19 Cohort: 2012 | 2019-20 Cohort: 2013 | 2020-21 Cohort: 2014 | 2021-22 Cohort: 2015 | 2022-23 Cohort: 2016 |
|---|---|---|---|---|---|---|
| Athletics Overall | 90 | 87 | 83 | 83 | 84 | 89 |
| Baseball | 90 | 86 | 96 | 83 | 79 | 86 |
| Beach Volleyball | n/a | n/a | n/a | n/a | n/a | n/a |
| Football | n/a | n/a | 88 | 83 | 84 | 87 |
| Lacrosse | 100 | 88 | 85 | 84 | 86 | 90 |
| Men's Basketball | 67 | 64 | 33 | 44 | 55 | 45 |
| Men's Cross Country | 71 | 100 | 100 | 100 | 100 | 100 |
| Men's Golf | 75 | 80 | 71 | 86 | 80 | 80 |
| Men's Soccer | 100 | 100 | 92 | 92 | 95 | 96 |
| Men's Tennis | 100 | 100 | 100 | 86 | 83 | 80 |
| Softball | 100 | 93 | 94 | 92 | 88 | 92 |
| Volleyball | 100 | 100 | 100 | 100 | 100 | 100 |
| Women's Basketball | 92 | 73 | 69 | 71 | 80 | 92 |
| Women's Cross Country | 100 | 100 | 78 | 71 | 75 | 60 |
| Women's Golf | 83 | 100 | 100 | 100 | 100 | 100 |
| Women's Rowing | 88 | 81 | 80 | 79 | 83 | 94 |
| Women's Soccer | 90 | 80 | 74 | 85 | 82 | 91 |
| Women's Tennis | 100 | 86 | 83 | 80 | 86 | 100 |

# HUMAN RESOURCES

# EMPLOYEES BY OCCUPATIONAL CATEGORY

Employees by Occupational Category and Status, as of November 1, 2023

| Occupational Category | DeLand Campus | | College of Law | | |
|---|---|---|---|---|---|
| | Full-Time | Part-Time | Full-Time | Part-Time | Total |
| Instructional staff primarily instruction | 216 | 83 | 47 | 53 | 399 |
| Library, Student and Academic Affairs and Other Education Services | 36 | 3 | 19 | 2 | 60 |
| Management | 51 | 1 | 18 | 0 | 70 |
| Business and Financial Operations | 57 | 0 | 16 | 0 | 73 |
| Computer, Engineering, and Science | 31 | 2 | 11 | 0 | 44 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, & Media | 86 | 7 | 13 | 0 | 106 |
| Healthcare Practitioners and Technical | 7 | 0 | 0 | 0 | 7 |
| Service | 91 | 1 | 26 | 0 | 118 |
| Sales & Related | 3 | 0 | 0 | 0 | 3 |
| Office and Admin Support | 71 | 14 | 22 | 1 | 108 |
| Natural Resources, Construction, and Maintenance | 23 | 2 | 5 | 0 | 30 |
| Production, Transportation, and Material Moving | 4 | 0 | 0 | 0 | 4 |
| Total | 676 | 113 | 177 | 56 | 1022 |

# NON-INSTRUCTIONAL STAFF DEMOGRAPHICS

Non-Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2023

| Category | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **Campus/Time Status** | | | | | |
| **DeLand** | **267** | **212** | **2** | **9** | **490** |
| Full-Time | 245 | 208 | 2 | 5 | 460 |
| Part-Time | 22 | 4 | 0 | 4 | 30 |
| **Law** | **82** | **51** | **0** | **0** | **133** |
| Full-Time | 79 | 51 | 0 | 0 | 130 |
| Part-Time | 3 | 0 | 0 | 0 | 3 |
| **Total Non-Instructional Staff** | **349** | **263** | **2** | **9** | **623** |
| Full-Time | 324 | 259 | 2 | 5 | 590 |
| Part-Time | 25 | 4 | 0 | 4 | 33 |
| **Race/Ethnicity** | | | | | |
| U.S. Nonresident | 6 | 0 | 1 | 0 | 7 |
| Hispanic/Latino | 54 | 42 | 0 | 1 | 97 |
| American Indian or Alaska Native | 0 | 2 | 0 | 0 | 2 |
| Asian | 8 | 5 | 0 | 0 | 13 |
| Black or African American | 27 | 21 | 0 | 0 | 48 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 0 | 0 | 1 |
| White | 236 | 179 | 1 | 6 | 422 |
| Two or more races | 9 | 6 | 0 | 0 | 15 |
| Race/ethnicity unknown | 9 | 7 | 0 | 2 | 18 |
| Total | 349 | 263 | 2 | 9 | 623 |

# INSTRUCTIONAL STAFF DEMOGRAPHICS

Instructional Staff by Race/Ethnicity, Gender, Campus, and Time Status as of November 1, 2023

| Category | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **Campus/Time Status** | | | | | |
| **DeLand** | **138** | **151** | **1** | **9** | **299** |
| Full-Time | 102 | 113 | 1 | 0 | 216 |
| Part-Time | 36 | 38 | 0 | 9 | 83 |
| **Law** | **45** | **54** | **0** | **1** | **100** |
| Full-Time | 25 | 22 | 0 | 0 | 47 |
| Part-Time | 20 | 32 | 0 | 1 | 53 |
| **Total Instructional Staff** | **183** | **205** | **1** | **10** | **399** |
| Full-Time | 127 | 135 | 1 | 0 | 263 |
| Part-Time | 56 | 70 | 0 | 10 | 136 |
| | | | | | |
| **Race/Ethnicity** | | | | | |
| U.S. Nonresident | 4 | 11 | 0 | 0 | 15 |
| Hispanic/Latino | 16 | 12 | 0 | 0 | 28 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 7 | 6 | 0 | 0 | 13 |
| Black or African American | 8 | 10 | 0 | 1 | 19 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 137 | 154 | 1 | 5 | 297 |
| Two or more races | 4 | 3 | 0 | 0 | 7 |
| Race/ethnicity unknown | 7 | 9 | 0 | 4 | 20 |
| **Total** | **183** | **205** | **1** | **10** | **399** |

# FACULTY RANKS

Faculty by Rank and Unit, as of November 1, 2023

| Category | Arts & Sciences | Business | Music | Law | Total |
|---|---|---|---|---|---|
| **Rank** | | | | | |
| Senior Professor | 2 | 0 | 0 | 1 | 3 |
| Professor | 40 | 9 | 5 | 31 | 85 |
| Associate Professor | 51 | 13 | 7 | 3 | 74 |
| Assistant Professor | 32 | 5 | 6 | 7 | 50 |
| Professor of Practice | 0 | 2 | 0 | 1 | 3 |
| Associate Professor of Practice | 1 | 1 | 0 | 0 | 2 |
| Assistant Professor of Practice | 7 | 8 | 0 | 0 | 15 |
| Visiting Professor | 2 | 0 | 0 | 2 | 4 |
| Visiting Associate Professor | 0 | 0 | 1 | 0 | 1 |
| Visiting Assistant Professor | 16 | 1 | 7 | 1 | 25 |
| Visiting Lecturer | 2 | 0 | 0 | 1 | 3 |
| Instructor | 0 | 2 | 0 | 0 | 2 |
| Practitioner | 0 | 0 | 0 | 1 | 1 |
| Adjunct | 49 | 13 | 17 | 52 | 131 |
| **Total** | **202** | **54** | **43** | **100** | **399** |

**PROFESSORS** by Race/Ethnicity, Gender, and Campus as of November 1, 2023

| Race/Ethnicity ↓ Gender → | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **DeLand Campus Professors** | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 1 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 2 | 0 | 0 | 4 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 17 | 27 | 0 | 0 | 44 |
| Two or more races | 1 | 2 | 0 | 0 | 3 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| **Total** | **22** | **32** | **0** | **0** | **54** |
| | | | | | |
| **Law Campus Professors** | | | | | |
| U.S. Nonresident | 0 | 1 | 0 | 0 | 1 |
| Hispanic/Latino | 2 | 1 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 2 | 1 | 0 | 0 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 15 | 9 | 0 | 0 | 24 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| **Total** | **19** | **12** | **0** | **0** | **31** |
| | | | | | |
| **All Professors** | | | | | |
| U.S. Nonresident | 0 | 1 | 0 | 0 | 1 |
| Hispanic/Latino | 3 | 2 | 0 | 0 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 2 | 0 | 0 | 4 |
| Black or African American | 2 | 1 | 0 | 0 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 32 | 36 | 0 | 0 | 68 |
| Two or more races | 1 | 2 | 0 | 0 | 3 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| **Total** | **41** | **44** | **0** | **0** | **85** |

**ASSOCIATE PROFESSORS** by Race/Ethnicity, Gender, and Campus as of November 1, 2023

| Race/Ethnicity ↓ Gender → | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **DeLand Campus Associate Professors** | | | | | |
| U.S. Nonresident | 1 | 4 | 0 | 0 | 5 |
| Hispanic/Latino | 0 | 2 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 3 | 1 | 0 | 0 | 4 |
| Black or African American | 2 | 2 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 22 | 30 | 0 | 0 | 52 |
| Two or more races | 2 | 0 | 0 | 0 | 2 |
| Race/ethnicity unknown | 0 | 2 | 0 | 0 | 2 |
| **Total** | **30** | **41** | **0** | **0** | **71** |
| | | | | | |
| **Law Campus Associate Professors** | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 0 | 0 | 0 | 1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 1 | 0 | 0 | 2 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |
| **Total** | **2** | **1** | **0** | **0** | **3** |
| | | | | | |
| **All Associate Professors** | | | | | |
| U.S. Nonresident | 1 | 4 | 0 | 0 | 5 |
| Hispanic/Latino | 1 | 2 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 3 | 1 | 0 | 0 | 4 |
| Black or African American | 2 | 2 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 23 | 31 | 0 | 0 | 54 |
| Two or more races | 2 | 0 | 0 | 0 | 2 |
| Race/ethnicity unknown | 0 | 2 | 0 | 0 | 2 |
| **Total** | **32** | **42** | **0** | **0** | **74** |

**ASSISTANT PROFESSORS** by Race/Ethnicity, Gender, and Campus as of November 1, 2023

| Race/Ethnicity ↓ Gender → | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **DeLand Campus Assistant Professors** | | | | | |
| U.S. Nonresident | 2 | 4 | 0 | 0 | 6 |
| Hispanic/Latino | 2 | 2 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 1 | 0 | 0 | 1 |
| Black or African American | 3 | 1 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 15 | 12 | 0 | 0 | 27 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 1 | 0 | 0 | 0 | 1 |
| **Total** | **23** | **20** | **0** | **0** | **43** |
| | | | | | |
| **Law Campus Assistant Professors** | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 1 | 0 | 0 | 2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 2 | 2 | 0 | 0 | 4 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 1 | 0 | 0 | 1 |
| **Total** | **3** | **4** | **0** | **0** | **7** |
| | | | | | |
| **All Assistant Professors** | | | | | |
| U.S. Nonresident | 2 | 4 | 0 | 0 | 6 |
| Hispanic/Latino | 3 | 3 | 0 | 0 | 6 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 1 | 0 | 0 | 1 |
| Black or African American | 3 | 1 | 0 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 17 | 14 | 0 | 0 | 31 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 1 | 1 | 0 | 0 | 2 |
| **Total** | **26** | **24** | **0** | **0** | **50** |

**FULL-TIME CONTINGENT FACULTY** by Race/Ethnicity, Gender, and Campus as of November 1, 2023

| Race/Ethnicity ↓ Gender → | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **DeLand Campus Full-Time Contingent Faculty** | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 3 | 1 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 1 | 0 | 0 | 1 |
| Black or African American | 1 | 1 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 20 | 15 | 1 | 0 | 36 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 2 | 2 | 0 | 0 | 4 |
| **Total** | **27** | **20** | **1** | **0** | **48** |
| | | | | | |
| **Law Campus Full-Time Contingent Faculty** | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 4 | 0 | 0 | 5 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 1 | 0 | 0 | 1 |
| **Total** | **1** | **5** | **0** | **0** | **6** |
| | | | | | |
| **All Full-Time Contingent Faculty** | | | | | |
| U.S. Nonresident | 1 | 0 | 0 | 0 | 1 |
| Hispanic/Latino | 3 | 1 | 0 | 0 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 1 | 0 | 0 | 1 |
| Black or African American | 1 | 1 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 21 | 19 | 1 | 0 | 41 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 2 | 3 | 0 | 0 | 5 |
| **Total** | **28** | **25** | **1** | **0** | **54** |

# INSTRUCTIONAL STAFF DEMOGRAPHICS - PART-TIME FACULTY

**PART-TIME FACULTY** by Race/Ethnicity, Gender, and Campus as of November 1, 2023

| Race/Ethnicity ↓ Gender → | Woman | Man | Another Gender | Not Reported | Total |
|---|---|---|---|---|---|
| **DeLand Campus Part-Time Faculty** | | | | | |
| U.S. Nonresident | 0 | 2 | 0 | 0 | 2 |
| Hispanic/Latino | 5 | 2 | 0 | 0 | 7 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 1 | 0 | 0 | 3 |
| Black or African American | 0 | 3 | 0 | 1 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 27 | 27 | 0 | 4 | 58 |
| Two or more races | 1 | 1 | 0 | 0 | 2 |
| Race/ethnicity unknown | 1 | 2 | 0 | 4 | 7 |
| **Total** | **36** | **38** | **0** | **9** | **83** |
| | | | | | |
| **Law Campus Part-Time Faculty** | | | | | |
| U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 2 | 0 | 0 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 2 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 17 | 27 | 0 | 1 | 45 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 2 | 1 | 0 | 0 | 3 |
| **Total** | **20** | **32** | **0** | **1** | **53** |
| | | | | | |
| **All Part-Time Faculty** | | | | | |
| U.S. Nonresident | 0 | 2 | 0 | 0 | 2 |
| Hispanic/Latino | 6 | 4 | 0 | 0 | 10 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 2 | 1 | 0 | 0 | 3 |
| Black or African American | 0 | 5 | 0 | 1 | 6 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 44 | 54 | 0 | 5 | 103 |
| Two or more races | 1 | 1 | 0 | 0 | 2 |
| Race/ethnicity unknown | 3 | 3 | 0 | 4 | 10 |
| **Total** | **56** | **70** | **0** | **10** | **136** |

THIS IS . . . STETSON UNIVERSITY

| CATEGORY | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| **South Region Rankings** | | | | | | | | | | |
| Best Regional Universities South | 6 | 5 | 5 | 6 | 5 | 5 | 4 | 5 | 4 | 4 |
| Best Value Schools | 6 | 7 | 6 | 15 | 17 | 11 | 15 | 13 | 12 | 10 |
| Best Undergraduate Teaching | | | | | 13 | 11 | 8 | 11 | 12 | 4 |
| Top Performer on Social Mobility | | | | | | 36 | - | 24 | 29 | 26 |
| **National Rankings** | | | | | | | | | | |
| Law: Trial Advocacy | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 1 |
| Law: Legal Writing | 6 | 2 | 3 | 4 | 2 | 3 | 3 | 5 | 3 | 3 |

| Areas of Study | Major | Minor | Grad |
|---|---|---|---|
| Accounting | ◆ | ◆ | ◆ |
| Africana Studies | | ◆ | |
| American Studies | ◆ | ◆ | |
| Anthropology | | ◆ | |
| Applied Mathematics | ◆ | | |
| Applied Statistics | | ◆ | |
| Aquatic and Marine Biology | ◆ | | |
| Art History | | ◆ | |
| Asian Studies | | ◆ | |
| Biochemistry | ◆ | | |
| Biology | ◆ | ◆ | |
| Business Administration, MBA | ◆ | ◆ | ◆ |
| Business FLEX | ◆ | | |
| Business Law | | ◆ | |
| Business Systems & Analytics | ◆ | ◆ | |
| Chemistry | ◆ | ◆ | |
| Clinical Mental Health Counseling | | | ◆ |
| Communication & Media Studies | ◆ | ◆ | |
| Computer Information Systems | ◆ | | |
| Computer Science | ◆ | ◆ | |
| Counselor Education Advanced Studies | | | ◆ |
| Creative Writing (Fiction or Poetry) | | ◆ | ◆ |
| Curriculum & Instruction | | | ◆ |
| Cybersecurity | ◆ | | |
| Data Analytics | | ◆ | |
| Digital Arts | ◆ | ◆ | |
| Economics | ◆ | ◆ | |
| Education-General Studies | ◆ | | |
| Educational Leadership | | | ◆ |
| Elementary Education | ◆ | ◆ | |
| English | ◆ | ◆ | |
| Entrepreneurship | ◆ | ◆ | |
| Environmental Science | ◆ | | |
| Environmental Studies | ◆ | ◆ | |
| Exceptional Student Education | | | ◆ |
| Family Enterprise Management | ◆ | ◆ | |
| Finance | ◆ | ◆ | |
| Gender Studies | | ◆ | |
| Global Development | ◆ | | |
| Health Sciences | ◆ | ◆ | |
| Higher Education Administration and Supervision | | | ◆ |
| History | ◆ | ◆ | |
| Honors - FLEX | ◆ | | |
| Human Resource Management | ◆ | ◆ | |
| International Business | ◆ | ◆ | |
| International Studies | ◆ | ◆ | |
| Jewish Studies | | ◆ | |
| Journalism | | ◆ | |
| Latin-American and Latino Studies | | ◆ | |

| Areas of Study | Major | Minor | Grad |
|---|---|---|---|
| Law-JD *Advocacy, Business Law, Elder Law, Environmental Law, International Law, Social Justice, Advocacy* | | | ◆ |
| Law-LLM *Advocacy, Elder Law, International Law* | | | ◆ |
| Law-MJ *Healthcare Compliance* | | | ◆ |
| Management | ◆ | ◆ | |
| Marketing | ◆ | ◆ | |
| Marriage, Couple, and Family Counseling | | | ◆ |
| Mathematics | ◆ | ◆ | |
| Molecular Biology | ◆ | | |
| Museum and Curatorial Studies | ◆ | | |
| Music *(Bachelor of Arts)* | ◆ | ◆ | |
| Music with Business | ◆ | | |
| Music Composition | ◆ | | |
| Music Education *Instrument or Voice* | ◆ | | |
| Music with Outside Field | ◆ | | |
| Music Performance *Guitar, Orchestral Instrument, Organ, Piano, and Voice* | ◆ | | |
| Music Technology | | ◆ | |
| Music Theory | ◆ | | |
| Philosophy | ◆ | ◆ | |
| Physics | ◆ | ◆ | |
| Political Science | ◆ | ◆ | |
| Professional Sales | ◆ | ◆ | |
| Psychology | ◆ | ◆ | |
| Public Health | ◆ | ◆ | |
| Public Management | ◆ | | |
| Religious Studies | ◆ | ◆ | |
| Russian, East European/Eurasian Studies | ◆ | ◆ | |
| Social Science | ◆ | | |
| Sociology | ◆ | ◆ | |
| Sport Business | | ◆ | |
| Studio Art | ◆ | ◆ | |
| Sustainable Food Systems | | ◆ | |
| Theatre Arts | ◆ | ◆ | |
| World Languages & Cultures *French, German, Russian, Spanish, Translator* | ◆ | ◆ | |

| DUAL DEGREE PROGRAMS |
|---|
| JD-LLM |
| JD-MIEBL |
| JD-MINTEC |
| MBA-JD |
| MBA-MHA (Master of Healthcare Administration) |
| MBA-MS (Master of Pharmacy) |

| | **\* 1800s \*** |
|---|---|
| 1883 | Henry A. DeLand founds the DeLand Academy, November 5, originally housed in the First Baptist Church. |
| 1884 | DeLand Hall is completed, the first building in Florida to be continuously used for higher education. |
| 1885 | The institution becomes DeLand College, and John Franklin Forbes is named the first president. An affiliation with the Florida Baptist Convention is achieved. |
| 1886 | Stetson Hall (oldest residence hall in Florida) is occupied. |
| 1887 | The Florida legislature grants the charter to DeLand University defining a selfperpetuating Board of Trustees to be three-fourths Baptists with the president also to be a Baptist. |
| 1889 | The name is changed to John B. Stetson University, and Mr. Stetson becomes chairman of the Board of Trustees. |
| 1892 | Elizabeth Hall is built by Mr. Stetson--the north and south wings are completed in 1897. |
| 1894 | Stetson plays an intramural Football game, the first organized college football game in Florida. It pitted the team named after University president John Forbes and coached by C.B. Rosa against the defeated "Stetson" team coached by Harvey MacQuiston of the English department. Admission was 25 cents. |
| 1898 | The Florida Times Union calls Presentation Day, February 10, "the most memorable day in … higher education" in Florida. President William R. Harper of the University of Chicago addresses the gathering leading to an affiliation (May 17) with Chicago until 1908. The University receives the wings of Elizabeth Hall, the Monroe Health Museum, and $100,000 endowment Forbes has collected. This latter makes the University no longer dependent upon the largess of any one person. |
| | **\* 1900s \*** |
| 1900 | College of Law is founded as first law school in Florida. |
| 1901 | First intercollegiate Football game in Florida is contested between Stetson and Florida Agricultural College, Lake City (later merged to become Univ. of Florida). The Hatters won, 6-0, at Jacksonville's State Fairgrounds. Date has been published as both Nov. 22 and Nov. 29. This game began the use of the nickname "Hatters". |
| 1902 | Flagler Hall becomes home of Law and Technology. |
| 1904 | The colorful Lincoln Hulley becomes president. |
| 1907 | Efforts by Baptists to change charter fail; Florida Baptist Convention founds Columbia College. |
| 1908 | Sampson Hall is constructed as the University's library. |
| 1919 | With the closing of Columbia College, a new agreement, the "Hulley-Rogers Agreement," is made with the Florida Baptist Convention giving it a voice in choosing trustees. |
| 1932 | Stetson joins Southern Association of Colleges and Schools. Hulley resists this action believing Stetson does not need this endorsement. |
| 1934 | President Hulley dies, January 20. Charles S. Farriss is named acting president. In August, William Sims Allen becomes the third president of Stetson. |
| 1938 | Most remembered football game, Stetson beats Florida, 16-14. |
| 1943 | Low point of enrollment during World War II, 362. With war's end, enrollment booms to 2,554 in 1947. |
| 1947 | President Allen's poor health causes him to resign in September; Dean Harry Garwood is named acting president. |
| 1948 | J. Ollie Edmunds assumes presidency, January 1, welcomed by William Hugh McEniry, Acting Dean, and Fred (Bud) Dickinson, President of Student Association. |
| 1954 | The beautiful Commons Building burns at Christmas. Carlton Union Building succeeds it (1957). College of Law moves to St. Petersburg. |
| 1960 | Stetson becomes first white college in Florida to admit a black student, Cornelius Hunter. |
| 1963 | Ford Foundation challenge grant of $1,500,000 is largest single grant to that date. Matching funds are secured. |
| 1964 | The duPont-Ball Library is dedicated. |
| 1967 | President Edmunds resigns and Paul F. Geren becomes president. |
| 1969 | President Geren resigns; the day before his resignation is to take effect, he is killed in an automobile accident. |
| 1970 | Vice President John Johns, after serving as acting president, following President Geren's death, becomes the sixth president. |
| 1974 | Edmunds Center is built as a field house and multi-purpose assembly hall. |
| 1976 | President Johns goes to Furman University as president, and George Borders becomes acting chief administrator. |
| 1977 | Pope A. Duncan becomes Stetson's seventh president. |
| 1978 | A program of renovation of older buildings is inaugurated. Acquisition of Gillespie Museum property begins a series of real estate purchases to redefine the south boundary of the campus. Position of provost is established. |
| 1979 | Ten-year $50 million campaign begins. The university's first $1 million gift is committed by Kenneth Kirchman, trustee alumnus. The campaign is successfully concluded in five years, 1984. |
| 1982-83 | Centennial of the University is celebrated with year-long activities. Gilbert Lycan's Stetson University: The First 100 Years is published. Phi Beta Kappa, Gamma of Florida, is installed as first chapter in a private university in Florida. Roland George Investments Program is begun. In 1989 the Roland and Sarah George Institute for Applied Investments is funded by a bequest in the will of Sarah George. |

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| 1984 | Chancellor J. Ollie Edmunds dies. Master of Accountancy added. College of Liberal Arts becomes College of Arts & Sciences. School of Music adds Bachelor's degree in Musical Theatre. |
| 1985 | Stetson joins Trans America Athletic Conference and is a founding member of the women's New South Conference. The John T. Rosa bequest funds purchase of apartments at the College of Law. New Community School of the Arts is inaugurated. |
| 1986 | A master campus plan is developed. |
| 1987 | H. Douglas Lee, Executive Vice President, succeeds President Duncan as president and Duncan becomes Chancellor. The sorority houses are dedicated. A $200 million fund campaign is approved. Hollis Leadership Development Program is funded. Major renovations begin at the College of Law. |
| 1989 | Griffith Hall, which houses admissions and financial aid, is completed. A master campus landscaping plan which begins the reforestation of Woodland Boulevard is approved. |
| 1990 | Law School team wins A.B.A. National Mock Trial Competition for second year in a row. The Lynn Center is purchased with a gift of $3 million from E. M. Lynn, an alumnus. For the sixth year U.S. News and World Report ranks Stetson among the best comprehensive universities in the South. A new agreement is made with the Florida Baptist Convention reducing its role in Trustee nominations and reducing its financial support but continuing an affiliation. |
| 1991 | South African Archbishop Desmond Tutu, winner of the 1984 Nobel Peace prize, speaks out on global conflicts as the inaugural speaker of the James A. Stewart Lecture Series presented by Stetson's Institute for Christian Ethics. William M. and Nina B. Hollis Foundation Inc., makes a gift of $4.5 million, $4 million of which establishes a scholarship fund. |
| 1992-93 | In collaboration with Disney Development Company and the Osceola County School Board, Stetson plans a model school and teaching academy at Celebration. Former President Jimmy Carter gives the Stewart Lecture. |
| 1993-94 | The $200 Million Campaign passes the $106 million mark. A revised charter and by-laws reaffirm Stetson's identity as an independent institution. Baptist funding drops to $17,000. |
| 1994-95 | Trustee Mark Hollis and his wife, Lynn, provide $2.5 million toward the construction of a student activities center. The first School of Music Gala fills the 2,500-plus-seat Peabody Auditorium in Daytona Beach. |
| 1995-96 | In a message titled "On the Threshold of the 21st Century," Holocaust survivor, Nobel Peace Prize laureate and author Elie Wiesel presents the James A. Stewart Lecture. The College of Law is ranked first in the nation for its trial and appellate programs in the 1995 U.S. News and World Report's survey of graduate school programs. Stetson and the Florida Baptists terminate all formal and informal relationships. The endowment climbs to over $80 million. In a formal inaugural ceremony, the Howard Thurman Program is established to integrate the works of scholars and community leaders to seek solutions to social, religious and ethnic problems. |
| 1997-98 | Named for Mark and Lynn Hollis of Lakeland, the $4.3 million, 33,000-square-foot Hollis Center for fitness and recreation is dedicated. |
| 1998-99 | Celebrated author and observer of the national scene with more than 30 years in print and broadcast journalism, Bill Moyers delivers the 1998 James A. Stewart Lecture, addressing the topic "Ethics for a New Millennium." Six task forces are established within the university's newly formed Values Council as a means to develop strategic plans for implementing Stetson's commitment to its core values. The council's activities and plans underscore the university's mission to be an inclusive community, recognizing the dignity, worth and equality of all people. |
| 1999 | Final phase of the $200 Million Campaign, the largest fund-raising effort in Stetson's history, begins during Stetson Weekend. The $5.3 million expansion and renovation of the duPont-Ball Library is completed and dedicated. First annual Undergraduate Scholarship and Performance Day showcases students' academic achievements in a campus-wide celebration open to the public. |

## * 2000s *

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| 2000 | Author of the bestseller, Reason for Hope: A Spiritual Journey, and world-renowned primatologist Jane Goodall delivers the James A. Stewart Lecture. Christine Lynn of Boca Raton donates $10 million for extensive renovations to the Eugene M. and Christine Lynn Business Center, which houses the School of Business Administration. Construction begins on the permanent home for the Stetson University Center at Celebration. Stetson acquires $2.6 million Oscar Bluemner art collection. |
| 2001 | The $200 Million Campaign concludes with a victory Celebration during Stetson Weekend 2001 in January. The original goal of $200 million was surpassed, with the campaign raising $235,584,479. Stetson's third campus, the $7.2 million Stetson University Center at Celebration, opens its doors to students for the fall semester. Construction of the first phase of a $2 million Amelia Avenue safety and beautification streetscape project is complete -- adding gates, brick pavers and landscaping to the roadway that borders the university. |
| 2002 | Historic Holler Fountain is brought back to life and beautifies the DeLand campus again with light and spray displays. The Roland George Investments Program team defends its national title at the student portfolio management competition. Stetson breaks ground for a women's fastpitch softball complex. A $12 million renovation of the Lynn Business Center is complete and the facility opens in the fall -- featuring technology-advanced classrooms and labs in a state-of-the-art facility. The Stetson College of Law opens a new student life center that houses offices for career services, student life and student organizations, as well as a lounge, fitness center and swimming pool. The law school also launches a part-time law program and breaks ground for a law center and campus in Tampa. |
| 2003 | Trustees approve a new landscaping policy, to plant only trees and shrubs native to Florida. The Eugene M. and Christine Lynn Business Center becomes the first building in Florida to be certified as a green building by the U.S. Green Building Council under its Leadership in Energy and Environmental Design (L.E.E.D.) Green Building Rating System™. Our environmental efforts win recognition from the Council for Sustainable Florida, which gives Stetson one of only 16 "2003 Sustainable Florida Awards." An Executive Master of Business Administration (EMBA) degree program for senior-level executives begins at the Stetson University Center at Celebration. A gift of $1 million from Martha Apgar honoring the late Rev. LeRoy Lawson makes possible the Lawson Lecture Series, the Lawson Endowed Scholarship for students in Philosophy, and the Lawson Seminar and Reading Room in Elizabeth Hall. |

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| 2004 | The College of Law opens its Tampa Law Center, a three-story, 73,500-square-foot building offering evening courses for Juris Doctor students and housing the Tampa branch of Florida's Second District Court of Appeal. Stetson welcomes its largest-ever incoming class and its largest overall student body in the fall semester. Three hurricanes cross West Volusia closing Stetson for 9 class days and causing an estimated $400,000 in damages. A new Health and Wellness Task Force joins the six other Values Council task forces. A new Family Business major, the first in the nation, strives to give students interested in family businesses credibility and marketability. |
| 2006 | University Village Apartments student housing complex opens, providing apartment-style living options. |
| 2009 | Stetson University entered a new era of leadership on July 13, 2009 when Dr. Wendy B. Libby became the ninth president in Stetson University's history and the first woman to hold the post. Before coming to Stetson, Libby was president of Stephens College, the nation's second-oldest women's institution, for six years. Stetson is one of the first higher education institutions in Florida to sign up for the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program). The program is part of the Post-9/11 Veterans Educational Assistance Act of 2008 that took effect Aug. 1, 2009, and represents a partnership between the VA and the university. Several buildings open on the DeLand campus: The Homer and Dolly Hand Art Center, which houses the university's collection of art by Modernist painter Oscar Bluemner (1867-1938); Mary B. McMahan Hall, which features performance and office space for the School of Music; and the Marshall and Vera Lea Rinker Environmental Learning Center, which becomes the second LEED-certified building on campus. |

## * 2010s *

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| 2010 | Stetson becomes a pet-friendly campus with the opening of its first pet-friendly residence hall. U.S. Supreme Court Justice Clarence Thomas speaks to Stetson students, faculty and staff at the College of Law campus in Gulfport. |
| 2011 | President Wendy B. Libby, PhD, announces the return of Stetson Football and the addition of women's lacrosse and sand volleyball programs. |
| 2012 | The Athletics Training Center complex opens, featuring a fieldhouse/training center and game-day and practice fields. Stetson Cove Apartments opens, featuring apartment-style student housing in an off-campus complex the university purchased and renovated. Values Conversations that spanned 2011-2012 result in a renewed values statement organized around three core values: Personal Growth, Intellectual Development and Global Citizenship. New Hatter mascot, John B, makes first public appearance. |
| 2013 | A new chapter of Sigma Gamma Rho sorority opens, making it the university's only National Pan-Hellenic Council (NPHC) member on campus. NPHC is the umbrella organization for the nine historically African-American sororities and fraternities. On Aug. 31, 2013, Stetson Football plays its first official game since the 1956-57 season. The team is part of the non-scholarship Pioneer Football League. Play is halted on Saturday night due to inclement weather, and the game is resumed the following day. University Hall student housing opens in a former hotel the university purchased and renovated. |
| 2014 | On Aug. 1, 2014, Stetson's residential campuses officially become tobacco/smoke-free. WORLD: The David and Leighan Rinker Center for International Learning is endowed, enabling the center to increase and support internal and external global initiatives including increased study abroad. |
| 2015 | Stetson's Institute for Water and Environmental Resilience is established. The Institute focuses on water and environmental research and public policy. Clay Henderson is named as the first executive director. Sandra Stetson Aquatic Center is announced. The project on the shores Lake Beresford will provide a home for Stetson Rowing, the water institute, and space for aquatic research. Hollis Family Student Success Center opens in duPont-Ball Library. The center provides academic support and spaces for mentoring, tutoring and group and individual study. Brown Center for Faculty Innovation and Excellence launches to promote faculty vitality and vibrancy through learning opportunities. Stetson Student Veterans Organization and the university dedicate a new campus flagpole, and the Veterans Memorial Plaque and Brick Path in front of the Carlton Union Building. Vietnam Memorial Remembrance Site is dedicated, just north of Griffith Hall. Innovation Lab in duPont-Ball Library doubles in size, featuring 3D printers, virtual reality workstations and a variety of MakerSpace equipment. |
| 2016 | University undertakes Campus Climate Study as part of the Many Voices, One Stetson initiative. The Marshall & Vera Lea Rinker Welcome Center opens, providing students and alumni with key services and space. Renovation and expansion work begins on the Carlton Union Building, a three-year project that will increase the building's square footage by 67 percent. Community Catalyst House program was launched in houses that were formerly single-family homes that were renovated for student housing. Stetson Palms Apartments, Stetson Oaks Apartments opens, featuring apartment-style student housing in an off-campus complex the university purchased and renovated. House F was added to campus housing, renovated and expanded for Lambda Chi Alpha fraternity. |
| 2017 | Centurion Sales Program opens a new lab with recording rooms designed to help students develop and refine their sales techniques. The high-tech lab is on the ground floor of the Lynn Business Center. U.S. News & World Report ranks Stetson University College of Law No. 1 in Trial Advocacy for the 19th time in 23 years, and fourth in the nation for Legal Writing. Stetson has consistently ranked among the top six legal writing programs since the inception of the Legal Writing rankings. Donald Payne becomes the first Hatter to sign with an NFL team in the modern era, training initially with the Baltimore Ravens and later moving to the Jacksonville Jaguars. In July, Stetson opens the first phase of the Carlton Union Building (CUB) renovated space, the North Lobby. A new bookstore, copy center and post office are part of the new space. Stetson Women's Basketball captures the ASUN regular season title for the first time in a dramatic overtime win defeating Florida Gulf Coast University 67-64. After polling Stetson students, SGA votes in favor of instituting a $5 student green fee to pay for projects that decrease the university's environmental impact. The Revolving Green Fund is created and students choose their first project, a solar array, in Spring 2018. The Institute for Water and Environmental Resilience receives $1.3 million from a federal court to create a Sustainable Farming Fund to help farmers reduce pollution that drains into area waterways. Chicken producer Pilgrim's Pride agreed to pay the money in a proposed settlement. Noel Painter, PhD, is named Executive Vice President and Provost of Stetson University, in January. Previously, Painter served as interim provost and a faculty member in the School of Music. Painter succeeds Elizabeth Paul, PhD, who had been named president of Capital University in Columbus, Ohio. |
| 2018 | Stetson's Community Education Project is awarded a $210,000 grant to expand classes for incarcerated men in Tomoka Correctional Institution, as well as begin offering college credit for courses in the fall. The prison education program receives statewide attention as a result of their efforts. Stetson University ranks No. 5 on U.S. News & World Report's 2019 list of Best Regional Universities (South), and No. 3 on the list of Best for Veterans Regional Universities (South). There are 165 schools in this category. Hyatt and Cici Brown, longtime Stetson University Trustees and supporters, announce an $18 million donation — the largest single gift in the university's history — to construct a new science building on the DeLand campus and expand science programs. With Sage Science Center operating close to capacity, the donation allows Stetson to better meet the needs of local employers. Stetson Baseball hosts and wins its first NCAA Regional (def. Oklahoma State 11-1 in Regional Final) and advances to the NCAA Super Regional for the first time. |

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| 2019 | Professor Michèle Alexandre, J.D., a leading civil rights scholar, administrator and trailblazer, is selected as the next dean of the College of Law at Stetson University. Alexandre is the College of Law's first Black dean. She begins her new role on June 17. Alexandre takes over for Professor Kristen Adams, who has served as the interim dean. Stetson reveals the university's first solar array on the roof of the Carlton Union building in March. The 231 solar panels are expected to produce an estimated annual value of 131.2 MWh. The $180,000 project was paid for through Stetson's Revolving Green Fund (an annual student fee), SGA, the university and a loan to be paid back through energy savings. Sandra Stetson Aquatic Center opens in February on the shores of Lake Beresford. The approximately $7 million facility was built to house Stetson's rowing teams and its Institute for Water and Environmental Resilience. The 10-acre site includes space for the community to launch non-motorized boats as well as a botanical garden. In February, Stetson President Wendy B. Libby, PhD, announces her decision to retire in June 2020 after 11 years in the top leadership role. Libby became Stetson's ninth president in July 2009 and its first female president since the university was founded in 1883. A ribbon-cutting ceremony in January marks the official re-opening of the fully renovated and expanded Carlton Union Building (CUB) in the heart of campus serving more than 3,445 students each day as well as staff and faculty. Under renovation for two years, the project expanded the 1950s-era building by 48 percent to 84,320 square feet, providing a larger dining hall and kitchen, coffee shop, bookstore, post office WHAT Radio station, Student Government Association offices, student lounge, staff/faculty lounge and other areas. |

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| **\* 2020s \*** |

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| 2020 | In response to the COVID-19 pandemic, Stetson University moves all classes online and cancels Commencement ceremonies during the spring semester. That fall, Stetson welcomes back thousands of students, faculty and staff to the DeLand campus and College of Law for select in-person, hybrid and online classes in a safe and protected environment. Christopher F. Roellke, PhD, becomes the tenth president of Stetson University. Roellke is widely regarded as an exceptionally effective and collaborative higher education leader who is past president for the Association of Education Finance and Policy, a 2014 Fulbright Scholar and the founder and fundraiser of Vassar College's Urban Education Initiative. "Chris is notable because of his passion and dedication to teaching and students," said Maureen Breakiron-Evans, Board of Trustees chair. Total enrollment on all Stetson campuses, including for undergraduates and graduate students on the DeLand campus, and at the College of Law in Gulfport, reaches 4,462, slightly up from fall 2019's 4,429 enrollment. |
| 2021 | Amid the COVID-19 pandemic, Stetson approves its lowest tuition increase in 33 years. Stetson selects Washington Garcia, DMA, as the first Latin-American dean of the School of Music. Ground is broken on the Cici & Hyatt Brown Hall for Health & Innovation, marking the start of construction on the two-story, 40,000-square-foot building and creating a science complex for students, faculty and the community. Sage Hall, built seven decades earlier, is renovated, creating a cluster of research labs and student collaboration spaces, among other improvements. Internal glass walkways are added to connect to the Cici & Hyatt Brown Hall for Health & Innovation. Christopher F. Roellke, who had arrived 16 months earlier, holds a safe inauguration ceremony in November. Roellke says Stetson will continue to provide an "extraordinary education" to students and challenge them to be the best that they can be. |
| 2022 | Construction work commences on a new 16,000-square-foot advocacy facility for Stetson University College of Law, with a promise of "showcasing Stetson Law's tradition of training students to become comprehensive advocates." The university raises a record $52 million in fiscal year 2022. Approximately 75% of the funds are earmarked for scholarships with the remainder supporting academic programs and other areas. The Center for Public Opinion Research is launched, operating from the third floor of the Marshall & Vera Lea Rinker Welcome Center on the DeLand campus. The polling center is viewed as part of Stetson's existing Institute for Social Research and a natural extension of the university's nationally-recognized strength in political science studies. With a ribbon-cutting ceremony, the Cici & Hyatt Brown Hall for Health & Innovation is officially christened as a part of the university's foundation for the future. Stetson University is named a "Green College" by The Princeton Review in recognition of its strong commitment to environmental stewardship and sustainability. This marks the seventh time Stetson has received the honor as a top-50 Green College nationwide. For the first time ever, Stetson's Digital Arts Program is recognized as being among the best across the United States, Canada and countries abroad. The Princeton Review names the program in its Top 50 for game-design coursework and/or degrees. Professor of Marketing Yiorgos Bakamitsos, PhD, is named Dean of the School of Business Administration. Bakamitsos advances from being the interim dean for one year and serving as associate dean since 2013. |

# STETSON UNIVERSITY



For more information on any topics included in this publication or on Stetson University, please visit the following resources:

Stetson University Website ................................................................................................. https://www.stetson.edu

Common Data Set ............................. https://www.stetson.edu/administration/institutional-research/common-data-set.php

Enrollment Reports ......................... https://www.stetson.edu/administration/institutional-research/enrollment-reports.php

Just the Facts Brochures ............................................ https://www.stetson.edu/administration/institutional-research/jtf.php

IPEDS/College Navigator ................................................ https://nces.ed.gov/collegenavigator/?q=stetson&s=all&id=137546

US News and World Report .................................................... https://www.usnews.com/best-colleges/stetson-university-1531

The Princeton Review ................................................. https://www.princetonreview.com/college/stetson-university-1022731

For questions or comments, please contact:

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