STETSON UNIVERSITY

2022-23 FACT BOOK

Institutional Research and Effectiveness

Foreword

Welcome to the Stetson University 2022-23 Fact Book.

The Fact Book is a compilation of commonly requested data and statistical information about Stetson University. It includes information about institutional measures such as enrollment, retention, graduation, and degrees conferred. Additional information will be added to the document throughout the year as it becomes available.

Institutional Research and Effectiveness produces this publication in an effort to provide reliable and accurate information to the Stetson community.

We extend our appreciation to all of the University offices that assisted us with the collection and development of this information.

For more information on any topics included in this publication, please contact:

<div align="center">

Institutional Research and Effectiveness
Stetson University
Phone: (386) 822-7599
Email: iro@stetson.edu
www.stetson.edu/iro

</div>

Table of Contents

<u>About Stetson University</u>

Beginnings

New York entrepreneur Henry A. DeLand, who played a leading role in establishing the city of DeLand in 1876, founded the university as DeLand Academy. Thirteen students started classes in a rented building in 1883. The following year, Mr. DeLand erected a building at the corner of Woodland Boulevard and Minnesota Avenue to house classrooms and administrative offices. That building, now known as DeLand Hall, is the oldest building in Florida to be used continuously for higher education. After experiencing financial difficulties in the late 1880s, Mr. DeLand found it impossible to support the university. He turned to Philadelphia hatmaker John Batterson Stetson, who had recently built a winter home in DeLand. Mr. Stetson provided much-needed funding for the new institution, and in 1887, John B. Stetson was elected to the university's Board of Trustees. In 1889 the institution was renamed in his honor.

Degrees & Control

Stetson is an independent, private university, controlled by a Board of Trustees. Stetson is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees in the College of Arts and Sciences and the School of Business Administration; bachelor's degrees in the School of Music; and Juris Doctor, Master of Jurisprudence and Master of Laws degrees in the College of Law. The DeLand, Florida, campus houses the College of Arts and Sciences, School of Music and the School of Business Administration. The College of Law is located in Gulfport, Florida, with a satellite campus in Tampa.

Accreditation

- Southern Association of College and Schools Commission on Colleges
- AACSB International - Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Association of American Law Schools
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Education Preparation
- National Association of Schools of Music

Mission & Values

Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local and global communities.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of Informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the university encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

Values

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development, and Global Citizenship. To that end, the University fosters policies, practices, and modes of inquiry to support and explore these values areas.

Personal Growth
Personal Growth encompasses the understanding that no single formula defines the journey to personal success, but that passion, the drive to increase self-knowledge, and the quest for balance are important tools in this process. Intercultural competence, religious and spiritual exploration, self-awareness, and wellness are components of personal growth.

Intellectual Development
Intellectual Development is a commitment from the University and from students to achieve excellence in academics, to foster the spirit of exploration that drives an engaged and active mind, to cultivate rigorous methods of academic inquiry, to model and support absolute integrity, and to value creativity and professionalism.

Global Citizenship
Global Citizenship is an important part of Stetson's mission to prepare students to be informed, active, and engaged citizens of both local communities and the world. Global citizenship includes University and individual commitments to community engagement, diversity and inclusion, environmental responsibility, and social justice.

Enrollment: Fall 2022 At a Glance

Total University Enrollment (unduplicated headcount): 3,939

Level	Undergraduate	Graduate	Law
Full-time	2,496	389	856
Part-time	76	43	105
Total	2,572	432	961

Enrollment by College/School

Level	Arts & Sciences	Business	Music	Law
Undergraduate	1,702	712	179	-
Graduate	213	220	-	961
Total	1,915	932	179	961

New First-Time-In-College & Transfer Student Enrollment

College/School	FTIC	Transfer	Total
College of Arts & Sciences	453	76	529
School of Business	166	26	192
School of Music	48	7	55
Undergraduate Total (unduplicated)	666	109	775

Note: Summed total may exceed FTIC or Transfer undergraduate total due to dual-degree program participants

Enrollment by Residency (DeLand)

Residency	Undergraduate[2]	Graduate	Total
Florida Resident	1,757	339	2,096
Out-of-State Resident	604	85	689
International Resident	194	9	203
Total	2,555	433	2,988

[2] *17 undergraduates with undeclared residency status are not included in this table.*

Enrollment: Fall 2022 At a Glance

DeLand Enrollment by Class Level

Level	Total
First Year	662
Sophomore	495
Junior	586
Senior	785
Graduate	433
Non-Degree Seeking	44
Total	3,005

COL Enrollment by Class Level

Level	Total
First Year	304
Second Year	309
Third Year	295
Fourth Year	20
Fifth Year	5
LLM	23
MJ	2
Non-Degree Seeking	3
Total	961

Enrollment Demographics

Race/Ethnicity	Undergraduate		Graduate		Law	
	Female	Male	Female	Male	Female	Male
American Indian or Alaska Native	2	0	0	1	5	5
Asian	31	14	10	7	14	16
Black or African American	159	136	31	23	24	13
Hispanic/Latino	294	206	45	23	87	74
Native Hawaiian or Other Pacific Islander	3	1	0	0	0	0
Race/ethnicity unknown	14	24	4	0	8	19
Two or more races	94	56	12	12	5	3
U.S. Nonresident	84	103	5	4	11	2
White	767	567	157	99	374	297
Total	1,448	1,107	264	169	528	429

17 undergraduate and 4 law students with Unknown Sex are not included in this table.

Note: Summed total may exceed unduplicated student total due to dual-degree program participants

Total Enrollment

Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	2,729	2,841	3,084	3,088	3,081	3,150	3,183	3,125	2,884	2,572
Graduate	323	346	330	364	322	295	319	383	425	433
Law	992	950	916	904	865	896	927	954	979	961
Total	**4,030**	**4,124**	**4,310**	**4,340**	**4,251**	**4,321**	**4,408**	**4,437**	**4,265**	**3,939**

Note: Summed total may exceed enrollment total due to dual-degree program participants

Total Enrollment
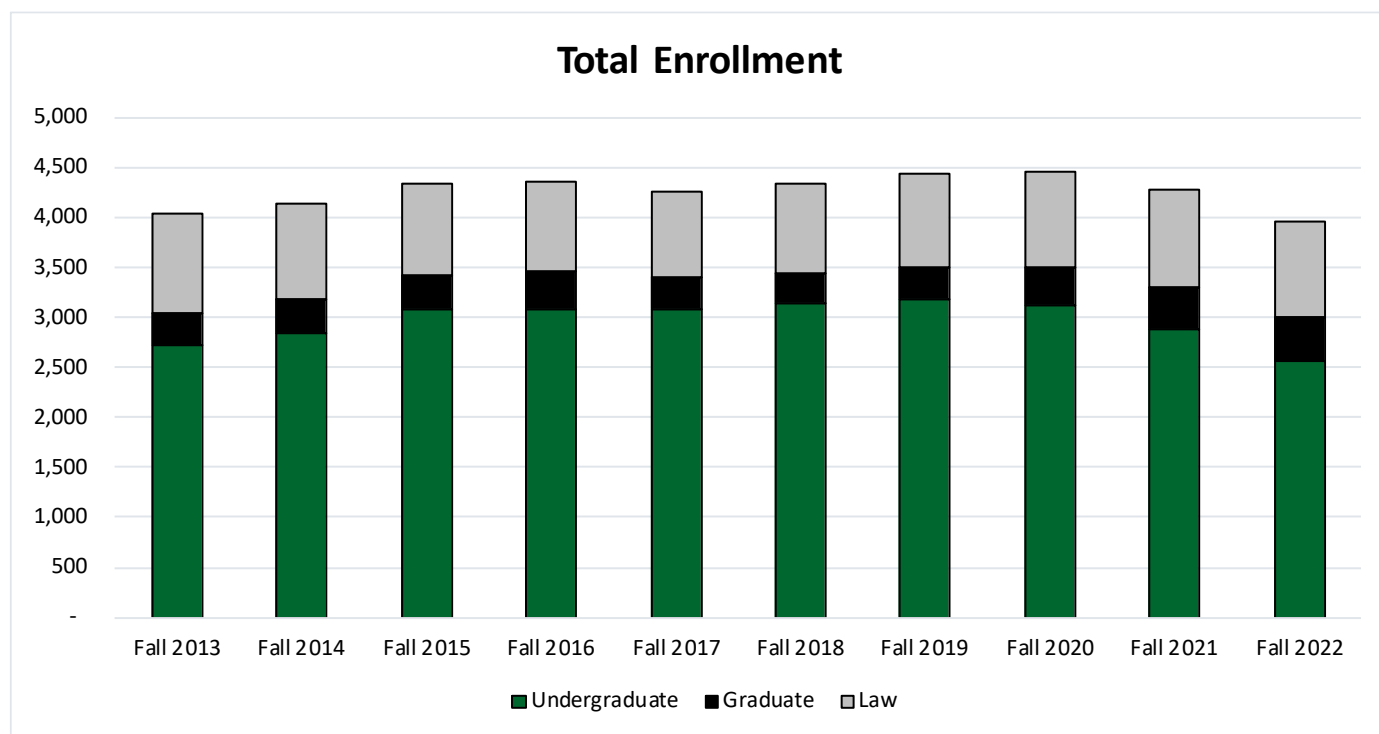
New Undergraduate Student Enrollment

Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021
First-Time-in-College	852	773	983	812	864	895	934	859	637	666
Transfer	83	104	90	103	111	125	125	104	114	109
Total	**935**	**877**	**1,073**	**915**	**975**	**1,020**	**1,059**	**963**	**751**	**775**
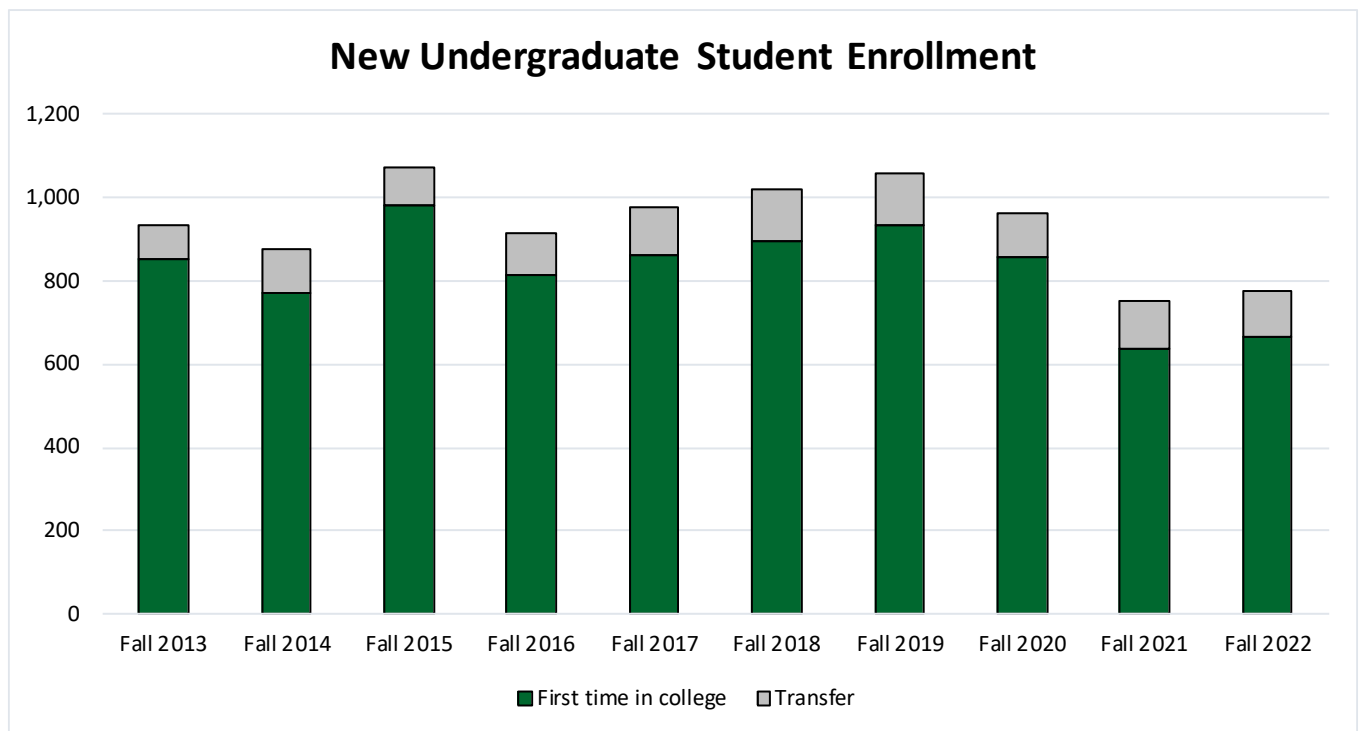
New Undergraduate Student Enrollment

■ First time in college   □ Transfer

DeLand Enrollment by Class Level

Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Non-Degree Seeking	18	20	42	37	34	27	48	6	50	44
First Year	847	756	948	799	804	817	828	814	628	662
Sophomore	735	798	723	846	770	742	786	789	684	495
Junior	587	632	644	626	720	714	703	705	700	586
Senior	542	635	727	780	753	851	818	811	822	785
Graduate	323	346	330	364	322	294	319	383	425	433
Total	**3,052**	**3,187**	**3,414**	**3,452**	**3,403**	**3,445**	**3,502**	**3,508**	**3,309**	**3,005**

DeLand Enrollment by Class Level
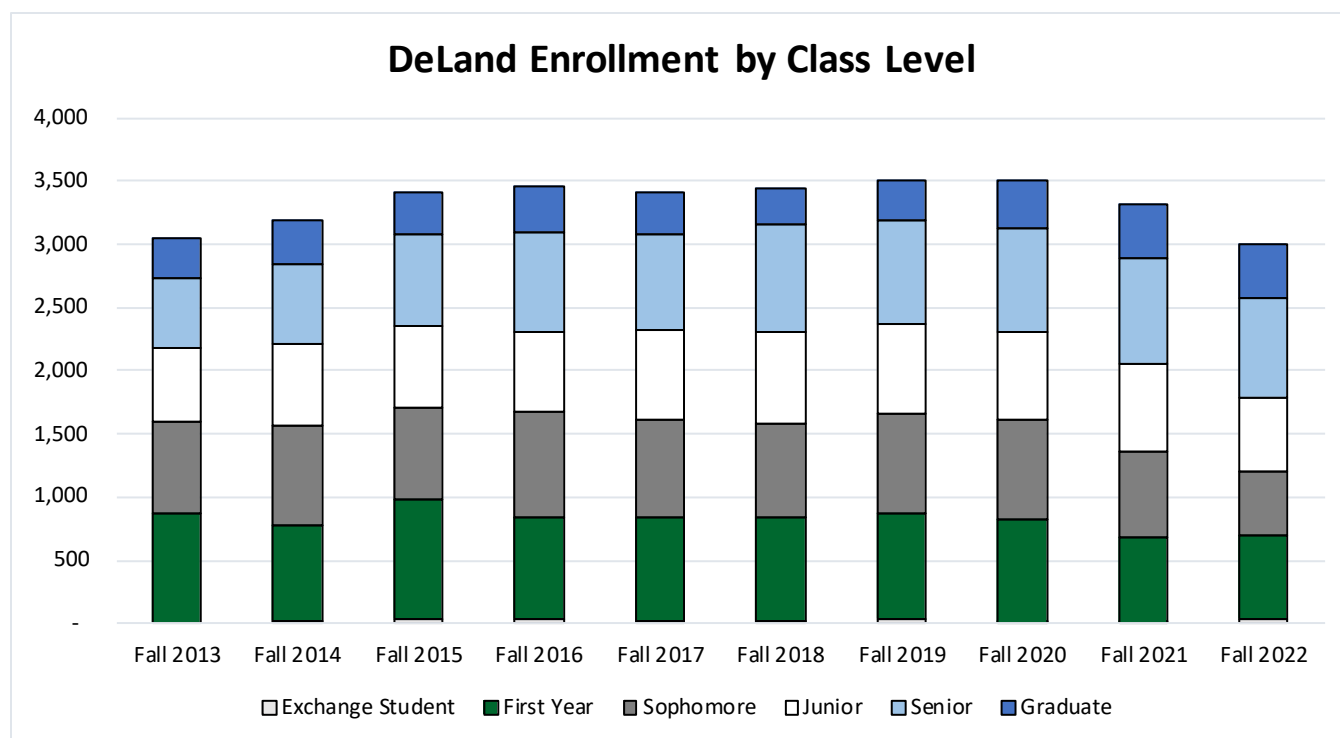
College of Law Enrollment by Class Level

Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Exchange Student	4	2	3	5	2	0	3	0	2	3
JD-1st Year	289	266	250	273	270	287	300	325	334	304
JD-2nd Year	281	264	250	252	263	257	283	281	298	309
JD-3rd Year	293	278	272	241	241	257	251	274	269	295
JD-4th Year	56	54	32	15	12	20	22	19	16	20
JD-5th Year	6	2	28	26	4	3	5	6	18	5
LLM	56	66	74	72	66	59	48	34	31	23
MJ	-	-	-	-	-	11	14	12	10	2
Auditor	1	0	1	1	0	1	0	0	0	0
Certificate	-	10	0	0	0	0	0	0	0	0
Transient	2	3	3	4	2	1	1	3	1	0
Study Abroad	4	5	3	10	5	0	0	0	0	0
Special Stu.	0	0	0	5	0	0	0	0	0	0
Total	992	950	916	904	865	896	927	954	979	961

Undergraduate Enrollment by Ethnicity

Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	8	13	16	13	12	4	4	6	5	2
Asian	56	65	66	71	73	78	67	66	53	45
Black or African American	222	222	254	237	237	254	258	293	319	295
Hispanic/Latino	377	408	443	463	487	544	580	592	544	500
Native Hawaiian or Other Pacific Islander	2	1	5	4	3	2	2	3	5	4
Race/ethnicity unknown	34	61	36	43	57	38	52	31	50	54
Two or more races	114	92	96	106	127	150	171	198	169	150
U.S. Nonresident	135	157	185	195	209	206	226	179	173	187
White	1,781	1,822	1,983	1,956	1,876	1,874	1,823	1,757	1,566	1335
Total	**2,729**	**2,841**	**3,084**	**3,088**	**3,081**	**3,150**	**3,183**	**3,125**	**2,884**	**2,572**

Undergraduate Enrollment by Race/Ethnicity
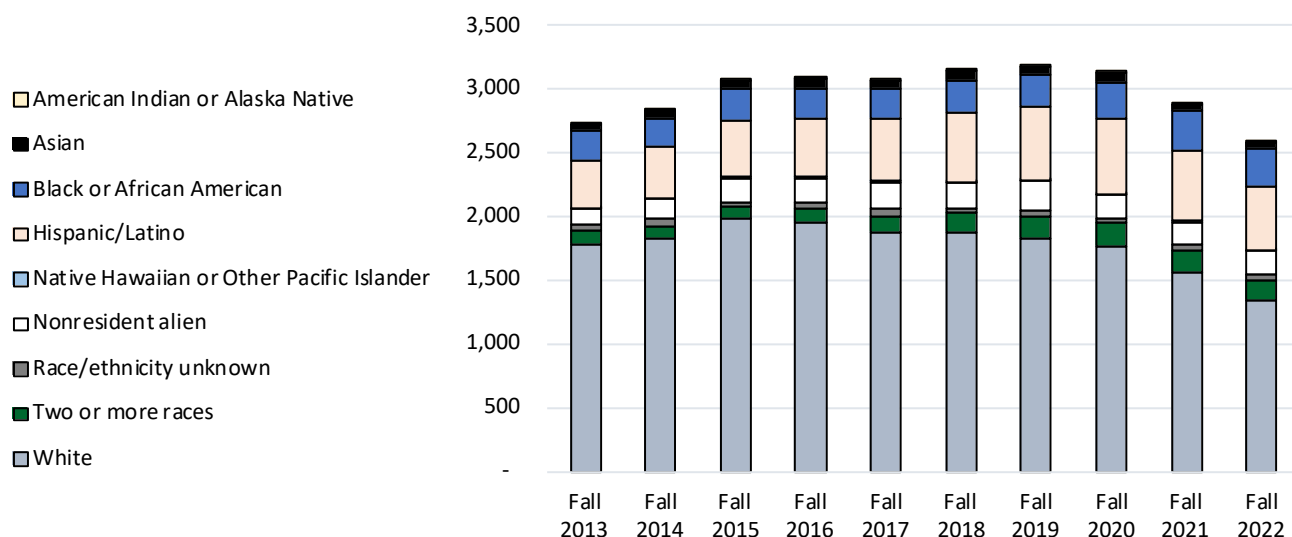
Graduate Enrollment by Ethnicity

Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	1	1	1	0	7	3	3	1	0	1
Asian	3	7	9	4	5	5	0	8	20	17
Black or African American	16	21	23	28	28	27	36	34	41	54
Hispanic/Latino	37	42	40	46	42	39	38	57	68	68
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	0	0	0	0
Race/ethnicity unknown	33	8	6	4	7	2	3	3	3	4
Two or more races	2	2	5	7	33	25	18	19	23	24
U.S. Nonresident	12	13	15	15	15	17	14	10	7	9
White	219	252	231	260	184	177	207	251	263	256
Total	323	346	330	364	322	295	319	383	425	433

Graduate Enrollment by Race/Ethnicity

Legend:
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Nonresident alien
- Race/ethnicity unknown
- Two or more races
- White
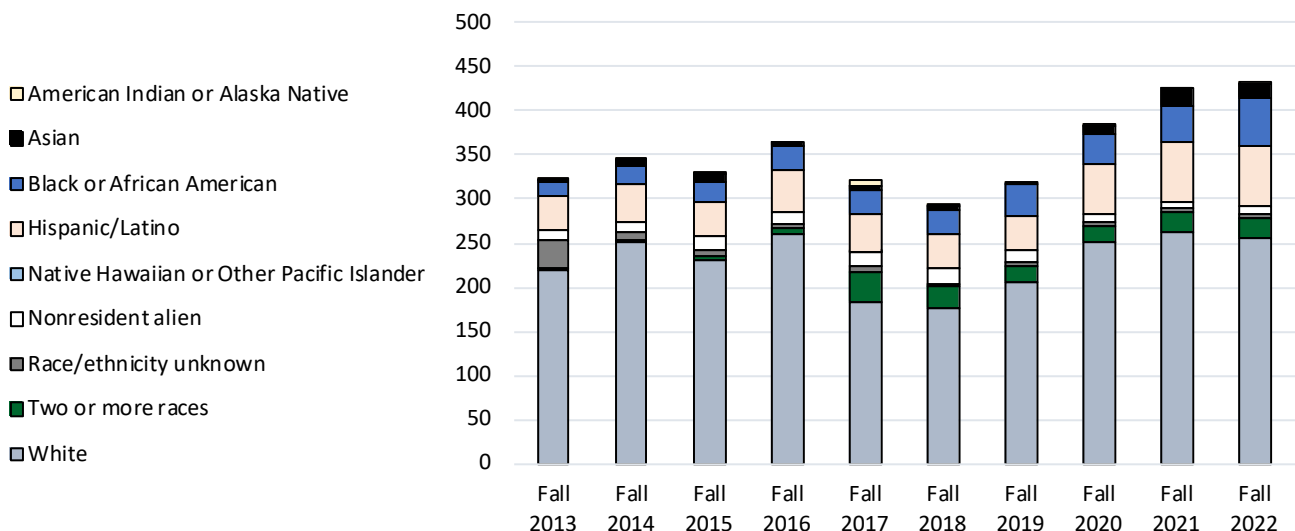
College of Law Enrollment by Ethnicity

Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	2	2	2	3	3	3	4	7	12	10
Asian	24	22	24	23	23	19	28	29	34	30
Black or African American	42	45	49	53	57	67	55	48	42	38
Hispanic/Latino	120	114	129	131	128	124	134	137	156	162
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	0	0	0
Race/ethnicity unknown	18	19	16	25	15	7	15	26	30	28
Two or more races	30	30	22	27	29	31	22	13	10	8
U.S. Nonresident	28	41	23	35	16	15	29	21	24	14
White	727	677	651	607	594	630	640	673	671	671
Total	992	950	916	904	865	896	927	954	979	961

College of Law Enrollment by Race/Ethnicity

Legend:
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Nonresident alien
- Race/ethnicity unknown
- Two or more races
- White
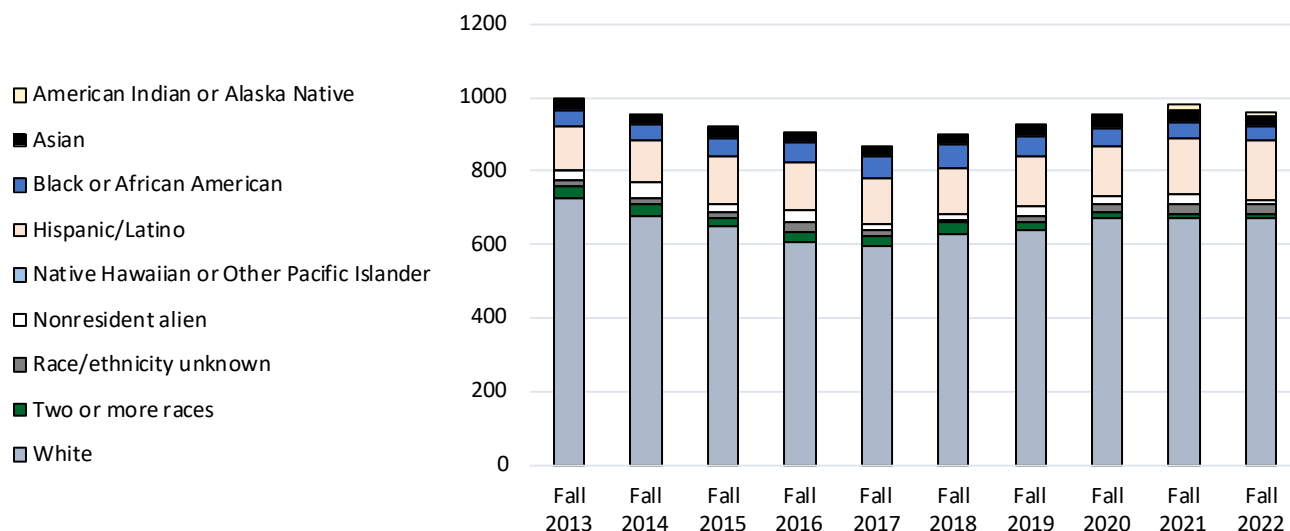
Enrollment by Sex

Sex	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	**2,729**	**2,841**	**3,084**	**3,088**	**3,081**	**3,150**	**3,183**	**3,125**	**2,884**	**2,572**
Female	1,547	1,635	1,750	1,790	1,767	1,767	1,818	1,768	1,619	1,448
Male	1,182	1,206	1,334	1,298	1,314	1,383	1,365	1,357	1,244	1,107
Not reported	0	0	0	0	0	0	0	0	21	17
Graduate	**323**	**346**	**330**	**364**	**322**	**295**	**319**	**383**	**425**	**433**
Female	203	220	214	264	222	210	212	243	264	264
Male	120	126	116	100	99	85	106	140	161	169
Not reported	0	0	0	0	1	0	1	0	0	0
Law	**992**	**950**	**916**	**904**	**865**	**896**	**927**	**954**	**979**	**961**
Female	502	471	474	457	451	483	493	517	530	528
Male	490	479	442	447	414	413	434	437	445	429
Not reported	0	0	0	0	0	0	0	0	4	4
Total	**4,030**	**4,124**	**4,310**	**4,340**	**4,251**	**4,321**	**4,408**	**4,437**	**4,265**	**3,939**

Note: Summed total may exceed enrollment total due to dual-degree program participants

Total Enrollment by Sex
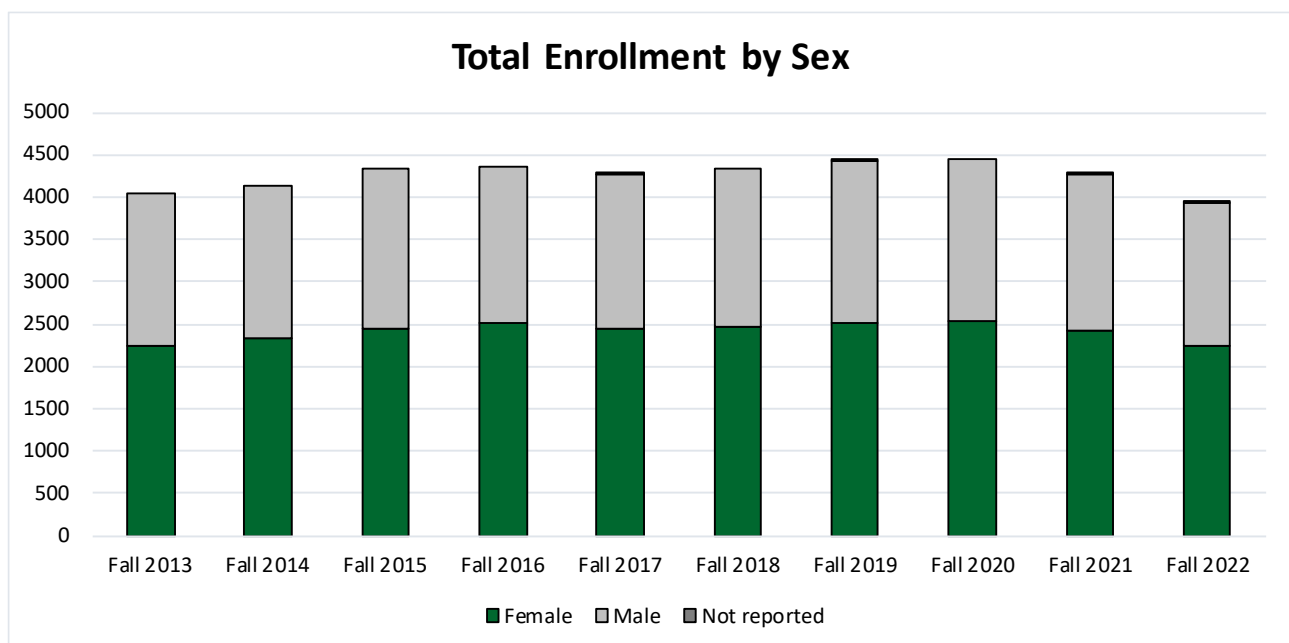
Enrollment by College/School

College/School	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Arts & Sciences	**1,887**	**1,990**	**2,064**	**2,118**	**2,061**	**2,074**	**2,143**	**2,135**	**2,076**	**1,915**
Undergraduate	1,728	1,826	1,902	1,892	1,861	1,909	1,985	1,986	1,876	1,702
Graduate	159	164	162	226	200	165	158	149	200	213
Business	**971**	**1,020**	**1,168**	**1,127**	**1,109**	**1,103**	**1,097**	**1,137**	**1,045**	**932**
Undergraduate	807	839	1000	989	987	973	936	903	821	712
Graduate	164	181	168	138	122	130	161	234	224	220
Music	**194**	**176**	**182**	**208**	**233**	**247**	**258**	**236**	**206**	**179**
Undergraduate	194	176	182	208	233	247	258	236	206	179
Law	**992**	**950**	**916**	**904**	**865**	**896**	**927**	**954**	**979**	**961**
Graduate	992	950	916	904	865	896	927	954	979	961
Total	**4,030**	**4,124**	**4,310**	**4,340**	**4,251**	**4,321**	**4,408**	**4,437**	**4,265**	**3,939**

Note: Summed total may exceed enrollment total due to dual-degree program participants

Total Enrollment by College/School
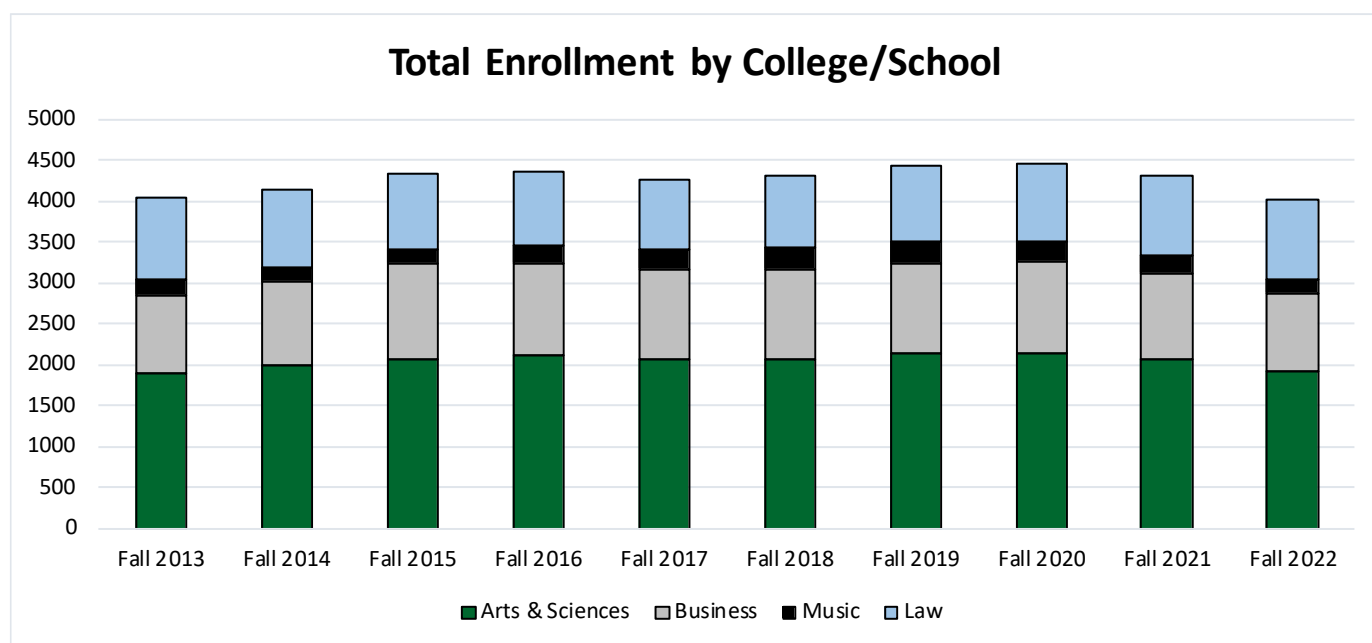
Enrollment by Major: College of Arts & Sciences

Level & Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
American Studies	7	10	5	10	7
Applied Mathematics	15	10	13	12	14
Aquatic and Marine Biology	54	55	54	48	42
Art-Art History Emphasis	6	10	12	6	7
Art-Studio Art Emphasis	26	22	22	27	23
Biochemistry	27	34	37	32	22
Biology	159	163	161	146	126
Chemistry	29	24	22	18	18
Communication and Media Studies	112	114	122	97	93
Computer Information Systems	39	37	27	17	27
Computer Science	66	75	101	88	70
Cybersecurity	-	14	32	40	45
Digital Arts	103	109	102	100	106
Discovery	83	68	54	55	55
Economics	31	32	26	18	9
Elementary Education	72	76	66	56	59
English	69	72	65	69	61
Environmental Science	43	41	51	41	35
Environmental Studies	20	21	21	18	13
French	0	-	-	-	-
General Studies in Education	4	3	13	11	0
German	2	-	-	-	-
Global Development	4	2	3	3	3
Health Sciences	255	278	289	277	234
History	59	55	58	50	46
Honors	0	2	2	2	5

Enrollment by Major: College of Arts & Sciences (cont.)

Level & Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
International Studies	29	29	24	21	20
Mathematics	15	23	14	12	8
Molecular and Cellular Biology	58	46	34	27	28
Philosophy	28	24	31	33	20
Physics	37	35	28	22	15
Political Science	143	172	189	187	171
Psychology	258	269	267	244	226
Public Health	25	25	24	25	18
Public Management	14	9	11	5	4
Religious Studies	17	23	15	13	11
Russian	0	-	-	-	-
Russian, East European and Eurasian Studies	12	10	13	13	8
Social Science	24	23	23	11	9
Sociology	45	55	41	40	44
Spanish	1	-	-	-	-
Theatre Arts	24	22	30	23	17
World Languages and Cultures	17	22	27	31	26
Graduate					
Clinical Mental Health Counseling	74	78	77	100	82
Counselor Education with Advanced Studies	-	-	-	-	37
Creative Writing	16	18	15	19	19
Curriculum and Instruction	-	-	-	9	10
Educational Leadership	42	34	35	29	35
Exceptional Education	-	-	-	8	0
Marriage, Couple and Family Counseling	29	27	20	37	25
School Counseling	1	-	-	-	-

Enrollment by Major: School of Business Administration

Level & Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
Accounting	110	96	104	96	87
Business Administration	186	221	248	237	207
Business Flex	-	-	-	1	0
Business Systems and Analytics	31	43	37	29	21
Discovery	50	51	46	33	37
Economics	49	42	31	26	26
Entrepreneurship	46	43	47	46	37
Family Enterprise	14	9	5	4	8
Finance	223	199	162	141	128
Human Resource Management	-	-	4	11	5
International Business	67	74	79	68	49
Management	64	77	91	66	59
Marketing	108	90	94	101	84
Professional Sales	29	34	23	16	24
Sport Business	107	66	37	17	2
Graduate					
Executive MBA	28	11	-	-	-
Master of Accountancy	25	21	24	29	25
Master of Business Administration	37	87	141	134	117
MBA-JD	20	21	25	23	27
MBA-MHA	-	13	41	36	42
MBA-MS	17	8	4	3	9

Enrollment by Major: School of Music

Level & Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
Elective Studies in a Specific Outside Field	23	29	30	34	27
Elective Studies in Business	13	9	3	2	1
Elective Studies in Business with MBA Prerequisites	9	12	10	9	8
Music (BA)	6	4	4	5	2
Music Composition	8	12	10	9	6
Music Education (Instrumental/General)	68	69	72	54	54
Music Education (Vocal/General)	25	27	25	24	18
Music Technology	11	5	5	1	-
Music Theory	2	3	6	5	5
Performance (Guitar)	6	6	6	2	3
Performance (Orchestral Instrument)	50	50	42	33	30
Performance (Organ)	3	3	2	2	2
Performance (Piano)	10	4	4	5	6
Performance (Voice)	28	35	24	28	20

Enrollment by Major: College of Law

Level & Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
JD	**824**	**861**	**905**	**938**	**933**
LLM	**59**	**48**	**34**	**31**	**23**
Advocacy	20	12	7	7	5
Elder Law	29	24	22	19	13
International Law	9	12	5	5	5
International Law and Business	1	-	-	-	-
MJ	**11**	**14**	**12**	**10**	**2**
Aging, Law and Policy	3	4	3	4	-
Healthcare Compliance	6	10	9	6	2
International and Comparative Business Law	2	0	0	0	-

Undergraduate Enrollment by Minor

College/School & Minor	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Arts & Sciences					
Africana Studies	4	6	6	7	9
American Studies	2	4	4	1	1
Anthropology	6	7	14	9	8
Art	15	18	16	12	15
Art History	6	2	3	7	3
Asian Studies	14	19	16	12	6
Biology	21	19	12	10	11
Chemistry	15	9	7	10	12
Communication and Media Studies	19	15	9	10	9
Computer Science	9	10	11	9	9
Creative Writing	37	31	38	31	24
Digital Arts	25	21	21	17	22
Economics	14	14	10	10	7
Education	53	35	37	34	28
English	9	11	11	12	11
Environmental Science	1	0	0	1	0
Environmental Studies	28	14	8	9	11
French	22	11	14	8	9
Gender Studies	12	12	9	8	9
German	10	8	9	9	5
Global Development	0	1	1	1	2
Health Sciences	23	23	22	23	22
History	31	25	24	27	26
International Studies	9	6	3	8	8
Jewish Studies	-	-	2	2	1
Journalism	13	17	22	24	16
Latin American and Latino Studies	10	7	13	11	11
Mathematics	18	13	9	7	5
Philosophy	10	12	16	19	15

Undergraduate Enrollment by Minor (cont.)

College/School & Minor	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Physics	2	1	1	1	0
Political Science	16	19	23	19	13
Psychology	87	96	86	91	94
Public Health Studies	15	17	21	19	15
Religious Studies	31	20	18	18	9
Russian	4	4	5	7	4
Russian, East European and Eurasian Studies	2	2	4	3	4
Sociology	15	11	19	21	21
Spanish	37	41	45	44	25
Sustainable Food Systems	3	18	22	20	14
Theatre Arts	9	9	7	7	10
Business Administration					
Accounting	14	8	4	5	4
Applied Statistics	15	8	6	2	2
Business Administration	15	9	4	8	7
Business Law	39	42	42	38	39
Business Systems and Analytics	26	21	12	7	12
Data Analytics	7	8	9	9	12
Entrepreneurship	23	20	23	24	27
Family Enterprise Management	2	2	1	5	6
Finance	29	18	17	19	16
Human Resource Management	-	-	0	8	10
International Business	5	2	3	1	3
Management	36	21	24	21	18
Marketing	48	40	34	28	35
Professional Sales	42	31	34	30	26
Sport Business	17	40	45	53	53
Music					
Music	64	70	79	59	53
Music Technology	0	1	3	3	7

Retention & Graduation Rates of FTIC Students

Entering Fall	1st term (N)	2nd term	3rd term	4th term	5th term	6th term	7th term	8th term	Grad within 4 years	9th term	10th term	Grad within 5 years	11th term	12th term	Grad within 6 years
2010	546	93.9%	76.7%	74.9%	67.5%	67.0%	62.4%	58.2%	56.0%	8.1%	4.8%	63.1%	1.5%	0.4%	64.0%
2011	715	93.3%	78.9%	73.6%	66.7%	65.6%	61.3%	58.7%	55.4%	7.4%	3.9%	61.7%	1.0%	0.6%	62.4%
2012	816	93.8%	77.9%	73.0%	65.3%	63.8%	59.7%	56.1%	54.2%	7.5%	3.1%	60.7%	0.9%	0.6%	61.3%
2013	852	93.2%	78.5%	75.7%	68.0%	66.5%	60.6%	55.7%	60.5%	5.3%	2.2%	64.9%	0.2%	0.2%	65.3%
2014	773	90.9%	76.5%	72.4%	67.8%	66.3%	61.1%	55.3%	57.1%	5.8%	3.2%	62.9%	1.0%	0.4%	64.2%
2015	982	91.9%	79.2%	75.2%	67.3%	64.9%	59.6%	53.8%	57.9%	5.4%	2.2%	62.9%	0.9%	0.8%	63.4%
2016	812	92.5%	78.4%	75.5%	68.1%	65.8%	59.1%	53.6%	59.7%	3.6%	1.6%	62.9%	1.0%	0.4%	63.7%
2017	864	90.6%	76.4%	71.6%	66.7%	64.8%	57.7%	49.5%	57.5%	5.0%	2.4%	62.0%			
2018	895	91.2%	77.4%	75.3%	68.5%	64.3%	56.8%	50.0%	56.5%						
2019	934	91.2%	76.2%	73.1%	66.2%	62.4%	54.4%								
2020	859	88.2%	72.2%	66.7%	57.5%										
2021	637	85.7%	67.5%												

Retention & Graduation Rates of FTIC Students
- Retention rate of Fall 2021 FTIC cohort = 67.5%
- 4-year graduation rate of the Fall 2018 FTIC cohort = 56.5%
- 6-year graduation rate of the Fall 2016 FTIC cohort = 63.7%

Retention & Graduation Rates of Law Students
- Retention rate of Fall 2021 1st-year cohort = 87.8%
- 3-year graduation rate of the Fall 2019 entering cohort = 82.4%
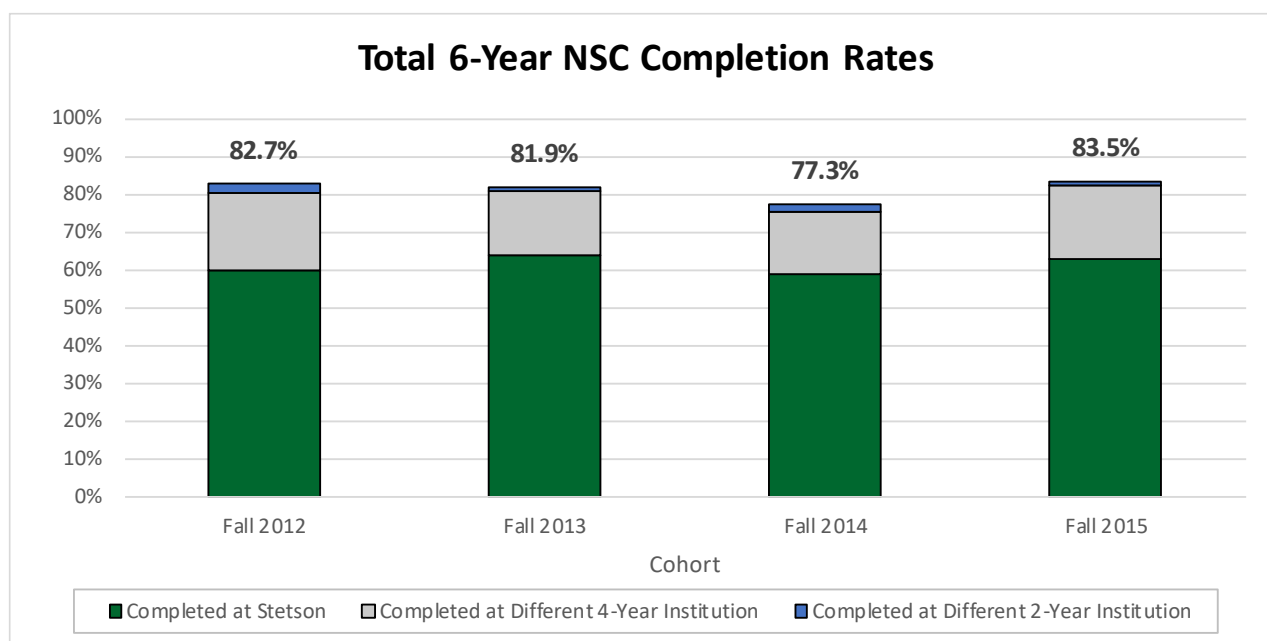
National Student Clearinghouse Completion Rates

Tables below show total six-year college completion rates for National Student Clearinghouse FTIC cohorts, through June 30th of the sixth academic year, including completion rates for students who graduated from Stetson and for those who completed their degrees at another institution. These data are based on reports from the NSC, which tracks 97 percent of college enrollments nationwide.

Important note on methodology: National Student Clearinghouse cohort definitions differ from federal cohort definitions used in typical graduation rate reporting. National Student Clearinghouse cohorts include first-time degree-seeking students, of any age, who began their postsecondary studies in the fall term of the cohort year, and in an effort to exclude current dual enrollment students, exclude students who have prior enrollment records or degree conferral records after their 18th birthday or who were 17 years old or younger during the fall term of the cohort year.

For more information on NSC reports and methodology, visit the Methodological Notes section in the current national Completing Colleges Report.

6-Year NSC Completion Rates of First-time in College Students by Cohort Year

Cohort	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Fall 2012	714	82.7%	59.8%	20.8%	2.1%	4.2%	13.1%
Fall 2013	722	81.9%	63.9%	16.8%	1.3%	5.4%	12.7%
Fall 2014	550	77.3%	58.7%	16.8%	1.8%	8.6%	14.2%
Fall 2015	836	83.5%	62.8%	19.6%	1.2%	4.3%	12.1%

Total completion rate = percent of cohort graduated at Stetson + percent of cohort graduated at different 4-year or 2-year institution.

25

National Student Clearinghouse Completion Rates

Fall 2015 First-time in College Cohort: 6-Year NSC Completion Rates by Gender

Gender	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Overall	836	83.5%	62.7%	19.6%	1.2%	4.3%	12.1%
Men	366	81.1%	61.7%	18.3%	1.1%	6.1%	12.8%
Women	470	85.4%	63.6%	20.6%	1.3%	3.0%	11.6%

Fall 2015 First-time in College Cohort: 6-Year NSC Completion Rates by Race/Ethnicity

Race/Ethnicity	Total Cohort	Total 6-Year Completion Rate	Completed at Stetson	Completed at Different 4-Year Institution	Completed at Different 2-Year Institution	Still Enrolled (At Any Institution)	Not Enrolled (At Any Institution)
Overall	836	83.5%	62.7%	19.6%	1.2%	4.3%	12.1%
Asian	33	88.3%	82.2%	6.1%	0.0%	0.0%	11.7%
Black	67	81.9%	53.6%	25.4%	3.0%	1.5%	16.6%
Hispanic	137	82.8%	62.2%	20.6%	0.0%	3.0%	14.3%
White	547	83.8%	63.6%	19.1%	1.1%	5.0%	11.2%
Other *	4	50.5%	25.3%	0.0%	25.3%	25.3%	24.3%
Two or More Races	37	89.4%	56.9%	29.8%	2.7%	5.4%	5.2%
Race/Ethnicity Unknown	12	67.3%	58.9%	8.4%	0.0%	8.4%	24.3%

Other includes categories of U.S. Nonresident, American Indian or Alaska Native, and Native Hawaiian and Other Pacific Islander.

Source: StudentTracker Postsecondary Completions Institutional Benchmark Reports, Fall 2013 - Fall 2015 Entering Cohorts.

Total Degrees Conferred

By academic year (Fall, Spring, Summer)

Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate	**685**	**613**	**747**	**698**	**676**	**680**
College of Arts & Science	**423**	**373**	**459**	**424**	**395**	**424**
Bachelor of Arts	271	210	280	200	179	195
Bachelor of Science	152	163	179	223	216	229
School of Business Administration	**228**	**203**	**241**	**217**	**234**	**195**
Bachelor of Business Administration	228	203	241	217	234	195
School of Music	**34**	**37**	**47**	**58**	**47**	**61**
Bachelor of Arts	1	3	1	0	0	2
Bachelor of Music	24	22	33	41	36	42
Bachelor of Music Education	9	12	13	17	11	17
Graduate (DeLand)	**176**	**157**	**164**	**142**	**143**	**186**
Education Specialist	-	-	-	-	-	9
Master of Accountancy	21	17	15	21	10	21
Master of Business Administration	63	44	65	45	81	96
Master of Education	65	59	48	32	33	36
Master of Fine Arts	0	13	5	10	8	9
Master of Science	27	24	31	34	11	15
Graduate (Law)	**303**	**258**	**278**	**283**	**279**	**292**
Juris Doctor	263	227	252	255	262	269
Master of Laws	40	31	26	22	13	15
Master of Jurisprudence	-	-	-	6	4	8
Grand Total	**1,164**	**1,028**	**1,189**	**1,123**	**1,098**	**1,158**

Note: Data values represent total degrees conferred and not an unduplicated count of graduating students

Graduates by Major: College of Arts & Sciences

By academic year (Fall, Spring, Summer)

Level & Major	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate						
American Studies	0	1	1	4	0	6
Applied Mathematics	2	2	4	2	5	3
Applied Physics	1	2	0	0	0	0
Aquatic and Marine Biology	7	8	9	13	8	13
Art	5	-	-	-	-	-
Art-Art History Emphasis	0	2	2	3	4	1
Art-Studio Art Emphasis	2	6	6	8	4	6
Biochemistry	2	7	0	4	2	2
Biology	36	24	28	31	21	28
Chemistry	6	5	5	6	5	4
Communication and Media Studies	31	33	32	30	32	26
Computer Information Systems	4	3	4	12	12	10
Computer Science	8	6	9	8	6	6
Cybersecurity	-	-	-	-	-	5
Digital Arts	30	20	21	23	28	22
Economics	6	6	9	8	11	6
Elementary Education	23	10	13	16	9	10
English	23	14	20	17	14	17
Environmental Science	9	18	15	6	10	9
Environmental Studies	6	7	7	7	9	6
French	4	1	0	-	-	-
General Studies in Education	6	6	2	1	4	11
German	2	0	2	-	-	-
Global Development	0	0	1	1	0	1
Health Sciences	54	35	44	51	55	70
History	13	18	22	7	19	12
Honors	1	0	1	1	2	1
Humanities	1	-	-	-	-	-

Note: Students with multiple majors are counted within each major.

Graduates by Major: College of Arts & Sciences

By academic year (Fall, Spring, Summer)

Level & Major	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
International Studies	9	4	7	4	6	3
Mathematics	5	5	6	4	4	3
Molecular and Cellular Biology	0	0	0	0	1	1
Molecular Biology	11	16	16	15	14	5
Philosophy	14	8	7	8	3	13
Physics	5	7	7	6	9	4
Political Science	22	25	39	26	30	41
Psychology	65	58	64	72	61	55
Public Health	3	3	7	5	4	9
Public Management	5	2	6	1	3	2
Religious Studies	7	9	9	6	7	5
Russian, East European and Eurasian Studies	3	6	7	2	3	5
Social Science	7	5	12	8	7	5
Sociology	3	9	8	13	4	13
Spanish	4	1	1	-	-	-
Theatre Arts	8	3	9	2	4	6
World Languages and Cultures	-	4	5	7	4	3
Graduate						
Clinical Mental Health Counseling	18	15	25	24	9	15
Creative Writing	-	13	5	10	8	9
Curriculum and Instruction	-	-	-	-	-	9
Educational Leadership	65	58	48	32	33	29
Exceptional Education	-	-	-	-	-	7
Marriage, Couple and Family Counseling	10	8	8	12	3	3
School Counseling	0	1	1	0	0	0

Note: Students with multiple majors are counted within each major.

Graduates by Major: School of Business Administration

By academic year (Fall, Spring, Summer)

Level & Major	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate						
Accounting	20	32	33	27	30	29
Business Administration	58	39	34	26	32	40
Business Flex	-	-	-	1	0	1
Business Systems and Analytics	12	6	11	16	14	10
Economics	4	10	13	11	12	7
Entrepreneurship	-	2	6	8	18	8
Family Enterprise Management	20	5	5	4	2	2
Finance	44	51	77	72	63	42
Human Resources Management	-	-	-	-	1	4
International Business	11	16	11	11	15	24
Management	21	19	25	21	36	23
Management Information Systems	2	1	-	-	-	-
Marketing	35	22	38	30	32	21
Professional Sales	-	3	14	13	14	15
Sport Business	20	21	20	17	16	13
Sport Management	1	-	-	-	-	-
Graduate						
Executive MBA	16	12	17	10	-	-
Master of Accountancy	21	17	13	18	8	21
Master of Business Administration	29	22	22	20	52	63
MBA-Flex	-	-	-	-	7	0
MBA-JD	13	4	14	10	12	11
MBA-MHA	-	-	-	-	8	19
MBA-MS	5	6	12	5	2	3
MACC - Tax Track	-	-	2	3	2	0

Note: Students with multiple majors are counted within each major.

Graduates by Major: School of Music

By academic year (Fall, Spring, Summer)

Level & Major	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate						
Elective Studies in a Specific Outside Field	4	8	3	10	7	12
Elective Studies in Business	2	2	4	3	0	1
Elective Studies in Business with MBA Prerequisites	0	0	3	1	3	2
Music (BA)	1	3	1	0	0	2
Music Composition	2	2	2	0	3	4
Music Education (Instrumental/General)	7	7	10	13	9	12
Music Education (Vocal/General)	2	5	3	4	2	5
Music Technology	1	0	3	0	4	1
Music Theory	2	1	1	0	1	0
Performance (Guitar)	1	1	1	2	1	1
Performance (Orchestral Instrument)	4	2	7	12	11	11
Performance (Organ)	1	0	0	2	0	1
Performance (Piano)	3	1	6	1	0	1
Performance (Voice)	5	6	5	10	6	8

Note: Students with multiple majors are counted within each major.

Graduates by Major: College of Law

By academic year (Fall, Spring, Summer)

Level & Major	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
JD						
JD	263	227	252	255	262	269
LLM						
Advocacy	14	5	7	5	3	3
Elder Law	14	10	10	10	6	8
International Law	12	16	9	7	4	4
MJ						
Aging, Law and Policy	-	-	-	2	0	4
Healthcare Compliance	-	-	-	3	4	4
International and Comparative Business Law	-	-	-	0	0	0

Note: Students with multiple majors are counted within each major.

Student-Athletes: Participation Counts by Sport

Sport	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	M	W	M	W	M	W	M	W	M	W	M	W
Baseball	36		34		38		39		49		43	
Basketball	14	19	16	19	15	23	16	15	14	14	17	12
Beach Volleyball		22		19		16		18		20		16
Football	105		116		109		108		113		130	
Golf	11	8	9	9	10	8	9	10	10	9	10	8
Lacrosse		27		27		25		27		31		27
Rowing	28	38	22	42	19	45	24	40	21	51	19	39
Soccer	28	27	29	26	34	23	30	30	31	32	40	35
Softball		19		19		21		23		23		23
Tennis	8	12	9	14	10	13	11	14	11	13	11	12
Cross Country	9	10	7	11	9	9	9	11	9	12	8	12
Volleyball		17		15		15		13		14		14
Total Participants	**239**	**199**	**242**	**201**	**244**	**198**	**246**	**201**	**258**	**219**	**278**	**198**
% of Total Participants by Year	55%	45%	55%	45%	55%	45%	55%	45%	54%	46%	58%	42%
Total Unduplicated Participant Count		**427**		**432**		**433**		**445**		**477**		**476**

Source: Equity in Athletics Data Analysis (EADA) Report. This report tracks number of participants as of the day of the program's first scheduled competition. Therefore, this table will reflect data up to the previous academic year.

Student-Athletes: Academic Progress Rate

Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. The APR is calculated as follows: Each student-athlete receiving athletically related financial aid earns one point for staying in school and one point for being academically eligible. A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate. Teams must earn a four-year average APR of 930 to compete in championships.

Sport	Multi-Year APR				
	2016-17	**2017-18**	**2018-19**	**2019-20***	**2020-21**
Baseball	969	967	974	-	960
Beach Volleyball	1000 ★	1000 ★	1000 ★	-	984
Football	965	968	968	-	970
Lacrosse	982	981	987	-	990
Men's Basketball	928	940	962	-	960
Men's Cross Country	1000 ★	1000 ★	1000 ★	-	1000
Men's Golf	986	986	986	-	977
Men's Soccer	980	985	981	-	988
Men's Tennis	974	974	984	-	1000
Softball	977	981	982	-	987
Volleyball	984	979	984	-	995
Women's Basketball	933	940	979	-	935
Women's Cross Country	954	942	981	-	961
Women's Golf	1000 ★	982	982	-	984
Women's Rowing	987	975	973	-	972
Women's Soccer	979	983	989	-	992
Women's Tennis	958	974	982	-	983

Source: NCAA. Academic Progress Rate reports are released to the public each spring and reflect the prior academic year's data.
* Public release of APR scores was suspended for the 2019-20 academic year due to the COVID pandemic.

★ *Public Recognition Award. The NCAA annually honors teams with the earning multiyear Academic Progress Rates in the top 10 percent of all squads in each sport. Due to the COVID-19 pandemic, the 2022 NCAA APR release does not include public recognition awards*

Student-Athletes: Graduation Success Rate

Graduation Success Rate (GSR) The student-athlete graduation rate calculated directly based on the IPEDS-Graduation Rates Survey (which is the methodology the U.S. Department of Education requires) is the proportion of first-year, full-time student-athletes who entered a school on athletics aid and graduated from that institution within six years. The NCAA GSR differs from the federal calculation in two important ways. First, the GSR holds colleges accountable for those student-athletes who transfer into their school. Second, the GSR does not penalize colleges whose student-athletes transfer in good academic standing.

Sport	Graduation Success Rate				
	2017-18 Cohort : 2011	2018-19 Cohort : 2012	2019-20 Cohort : 2013	2020-21 Cohort : 2014	2021-22 Cohort : 2015
Athletics Overall	90	87	83	83	84
Baseball	90	86	96	83	79
Beach Volleyball	n/a	n/a	n/a	n/a	n/a
Football	n/a	n/a	88	83	84
Lacrosse	100	88	85	84	86
Men's Basketball	67	64	33	44	55
Men's Cross Country	71	100	100	100	100
Men's Golf	75	80	71	86	80
Men's Soccer	100	100	92	92	95
Men's Tennis	100	100	100	86	83
Softball	100	93	94	92	88
Volleyball	100	100	100	100	100
Women's Basketball	92	73	69	71	80
Women's Cross Country	100	100	78	71	75
Women's Golf	83	100	100	100	100
Women's Rowing	88	81	80	79	83
Women's Soccer	90	80	74	85	82
Women's Tennis	100	86	83	80	86

Source: NCAA. Graduation Success Rate reports are released to the public each fall and reflect the prior academic year's data.

Employees by Occupational Category

Fall 2022 Employees by Occupational Category and Status, as of November 1, 2022

Occupational Category	DeLand Full-time	DeLand Part-time	COL Full-time	COL Part-time	Total
Instructional staff primarily instruction	220	90	43	55	408
Library, Student and Academic Affairs and Other Education Services	35	6	16	1	58
Management	52	0	15	0	67
Business and Financial Operations	63	0	15	0	78
Computer, Engineering, and Science	32	0	12	0	44
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	81	6	14	0	101
Healthcare Practitioners and Technical	9	0	0	0	9
Service	82	2	22	1	107
Sales & Related	3	0	0	0	3
Office and Admin Support	69	13	28	0	110
Natural Resources, Construction, and Maintenance	28	0	6	0	34
Production, Transportation, and Material Moving	4	0	0	0	4
Total	678	117	171	57	1023

Faculty

Fall 2022 Instructional Faculty by Rank, as of November 1, 2022

Rank	Arts & Sciences			Business			Music			Law		Total
	F	M	N	F	M	N	F	M	N	F	M	
Professor	16	26	0	4	6	0	2	5	0	17	13	89
Associate Professor	25	23	0	5	10	0	0	7	0	2	1	73
Assistant Professor	21	11	0	3	3	0	2	4	0	3	2	49
Visiting	17	9	0	1	1	0	5	3	0	0	3	39
Professors of Practice	3	0	0	4	7	0	0	0	0	0	1	15
Senior Professor	0	1	0	0	0	0	0	1	0	1	1	4
Adjunct	28	20	8	5	9	2	6	5	2	21	32	138
Practitioner	0	0	0	0	0	0	0	0	0	0	1	1
Total	110	90	8	22	36	2	15	25	2	44	54	408

Faculty

Fall 2022 Instructional Faculty Race/Ethnicity, Sex, and Status, as of November 1, 2022

Race/Ethnicity	DeLand Full-time		DeLand Part-time			Law Full-time		Law Part-time		Total
	F	M	F	M	N	F	M	F	M	
American Indian or Alaska Native										0
Asian	6	5	1	1	1	0	0	0	0	14
Black or African American	5	3	2	3	1	2	1	1	2	20
Hispanic/Latino	5	5	4	2	0	4	1	1	0	22
Native Hawaiian or Other Pacific Islander										0
Race/ethnicity unknown	3	4	2	3	5	0	0	2	1	20
Two or more races	3	3	1	0	0	0	0	0	0	7
U.S. Nonresident	4	9	0	1	1	0	1	0	0	16
White	81	84	30	28	4	16	18	18	30	309
Total	107	113	40	38	12	22	21	22	33	408

Race/Ethnicity	Total Full-time			Total Part-time				All Instructional Faculty			
	F	M	Total	F	M	N	Total	F	M	N	Total
American Indian or Alaska Native											0
Asian	6	5	11	1	1	1	3	7	6	1	14
Black or African American	7	4	11	3	5	1	9	10	9	1	20
Hispanic/Latino	9	6	15	5	2	0	7	14	8	0	22
Native Hawaiian or Other Pacific Islander											0
Race/ethnicity unknown	3	4	7	4	4	5	13	7	8	5	20
Two or more races	3	3	6	1	0	0	1	4	3	0	7
U.S. Nonresident	4	10	14	0	1	1	2	4	11	1	16
White	97	102	199	48	58	4	110	145	160	4	309
Total	129	134	263	62	71	12	145	191	205	12	408

For more information on any topics included in this publication, please contact: