



2015-2016

STETSON UNIVERSITY

PLANNING & REFERENCE
GUIDE

2015-2016

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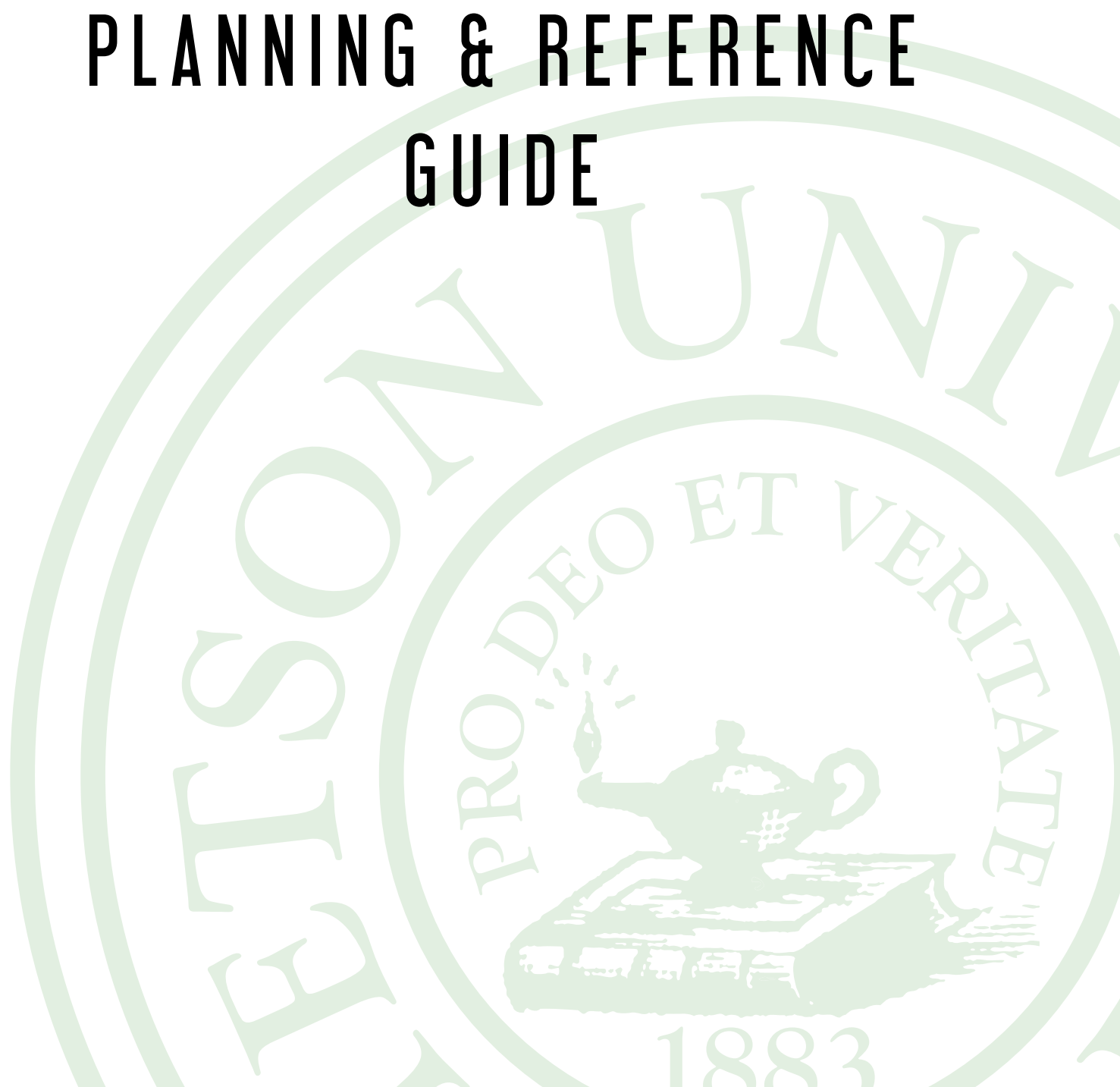


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INTRODUCTION

President Wendy B. Libby

On behalf of the Board of Trustees, faculty, staff and students of Stetson University, I am pleased to share our newest edition of the Planning and Reference Guide. The data within provide a clear and comprehensive snapshot of the university, all situated within the context of our established strategic planning goals and targets.

As its name suggests, this guide is intended to be a resource and a pathway as we engage in short- and long-term planning and link budgetary resources to these efforts. It is also intended to encourage and enhance collaboration among our various offices and campuses. The guide allows us to examine our key performance indicators (KPIs); gives us an in-depth look at enrollment, academics and other key areas; and benchmarks Stetson against peer institutions. It gives us length and breadth, shifts our perspective from internal to external and back again, ensuring that we are consistently mindful of our mission and our market as we set, track and achieve our goals.

In short, this Planning and Reference Guide provides the foundation that enables Stetson, in every aspect and as “one” university, to pursue not just success but significance.

We have made a strong start on the implementation of our 2014-2019 Strategic Map, guided by a vision to be known as an engaged learning community that produces graduates who are ready to tackle complex challenges in our world. Throughout the Planning and Reference Guide, you will see evidence of our institutional effectiveness, reflecting significant year-over-year progress.

Should you have questions, require additional information or have comments or suggestions, please contact the Office of Institutional Research and Effectiveness at 386-822-7255 or iro@stetson.edu. Thank you to members of the Office of Institutional Research and Effectiveness and University Marketing for their dedicated and diligent work on the material in this guide.

A handwritten signature in black ink that reads "Wendy".

Wendy B. Libby, Ph.D.
President



2

GENERAL INFORMATION

Welcome to the 4th Edition of the Stetson University Planning and Reference Guide. This guide is a formal compilation of detailed information that will inform the institution's strategic planning and institutional effectiveness efforts.

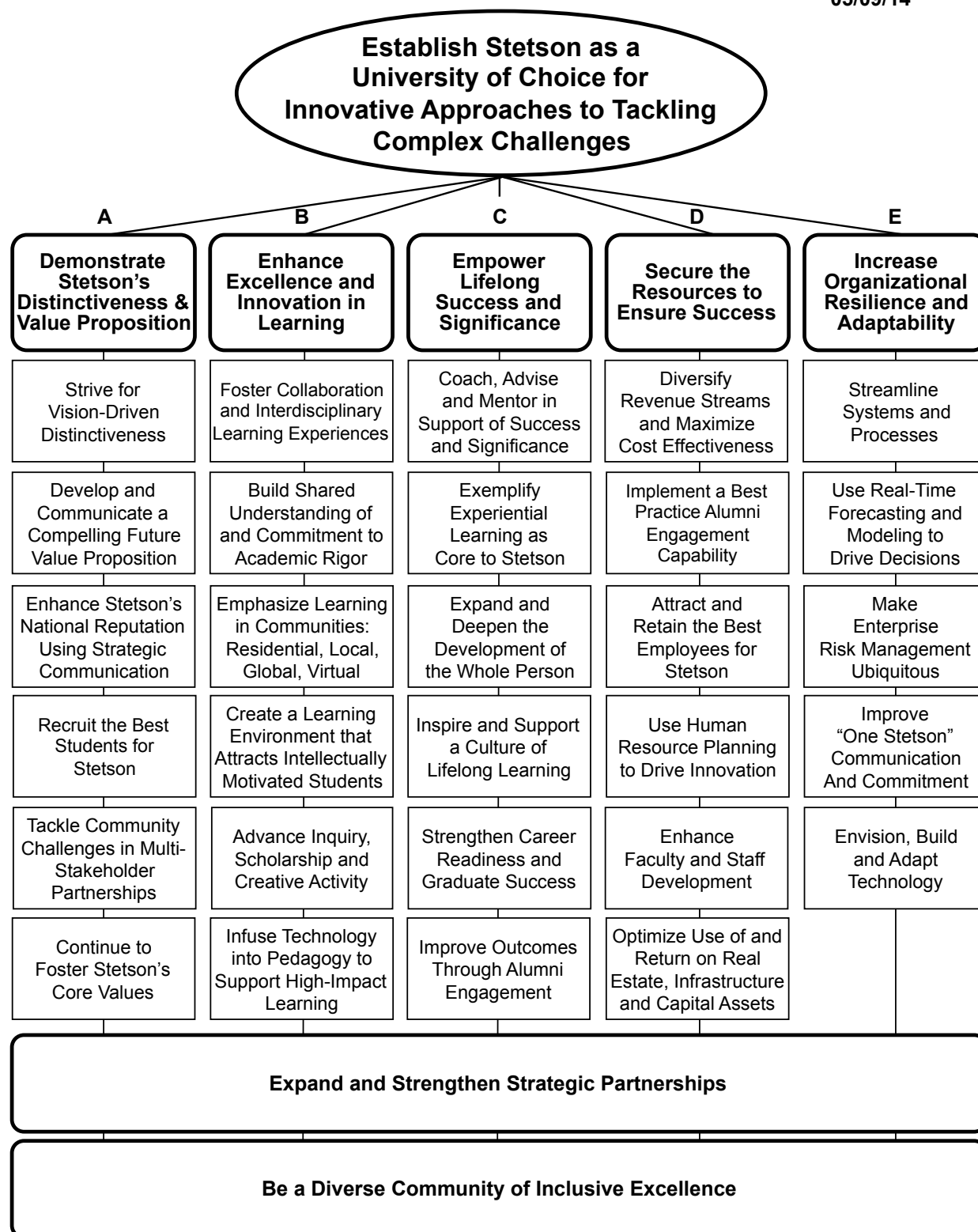
The Guide will be updated and enhanced when peer data becomes available through the Integrated Postsecondary Data System (summer) and the Office of Institutional Research and Effectiveness' census file construction process (early fall).

The information in this guide has been compiled by Stetson University's Office of Institutional Research and Effectiveness with assistance from University Marketing. Please feel free to forward all comments or suggestions to iro@stetson.edu.

2.1 STRATEGIC MAP

**Stetson University
Strategic Map: 2014-2019**

Approved
05/09/14





3

KEY PERFORMANCE INDICATORS

The Key Performance Indicators, or KPIs, listed in this section, as well as the broader list of data elements and benchmarks that follow, were created as important higher-level proxies to help Stetson track its progress in areas that matter most to its success. The expectation is that the activities linked to the Strategic Map and the targets being set by campus leaders will reinforce the university's ability to achieve these broader goals.

The list of KPIs, outlined below, is a starting point that will serve as a scorecard for clearly monitoring and reporting on our progress. It is important that these targets be university-wide, be realistic and feasible, have a reasonable horizon, take account of unintended consequences, reinforce values and priorities, and hold the University accountable to both internal and external constituencies. Again, they are designed to be university-level measures.

3.1 FIRST-TIME-IN-COLLEGE (FTIC) APPLICANTS

FIGURE 3.1.A

First-Time-in-College Undergraduate Applicants: Fall 2010-2014

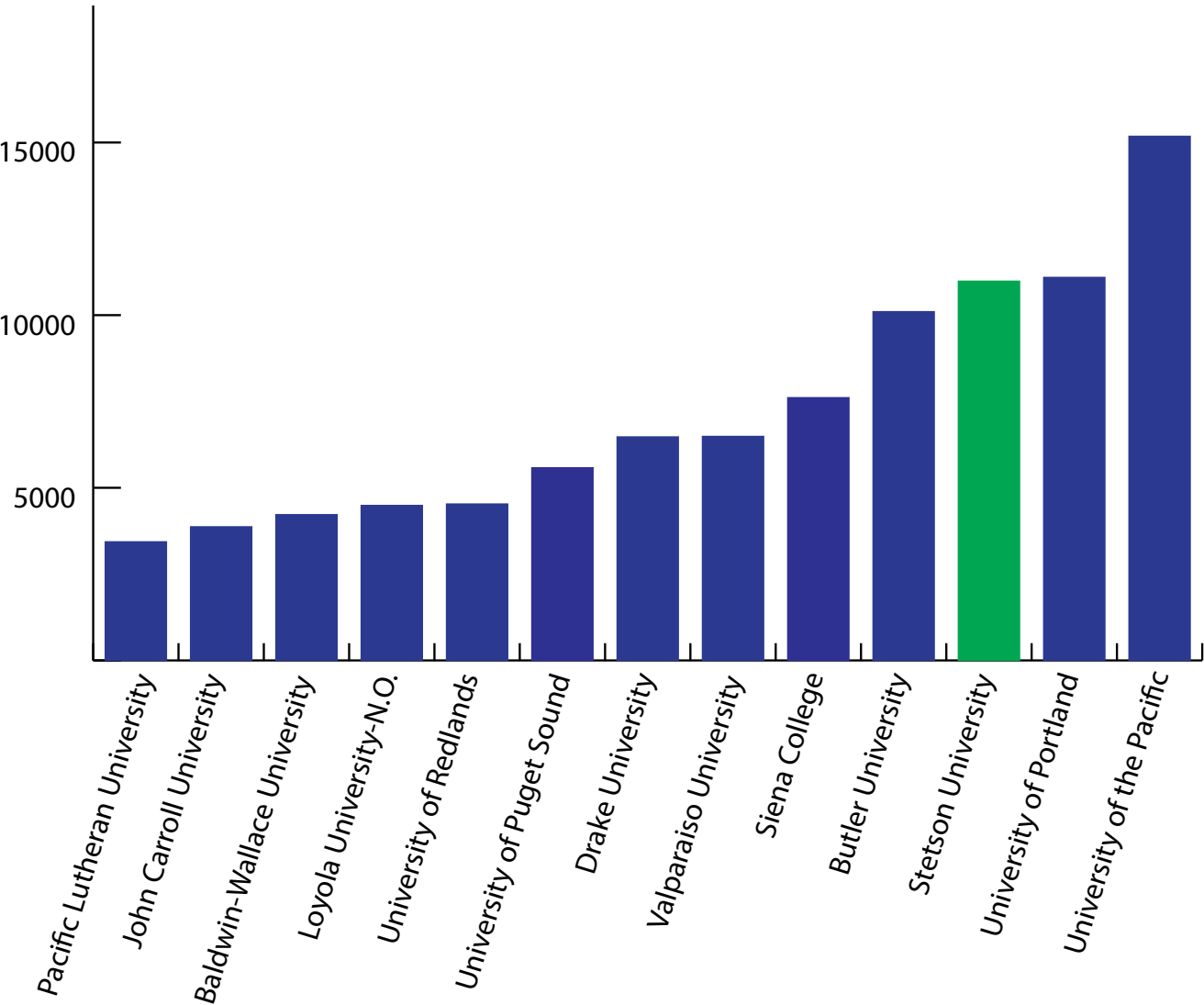
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Pacific Lutheran University	2,837	3,289	3,550	3,443	3,438	3,311
John Carroll University	3,216	3,319	3,490	3,721	3,873	3,524
Baldwin-Wallace University	3,553	3,745	3,602	4,220	4,224	3,869
University of Redlands	3,587	3,587	4,125	4,668	4,533	4,100
Valparaiso University	3,506	5,418	5,555	6,124	6,491	5,419
Loyola University-New Orleans	5,399	6,386	6,486	4,827	4,491	5,518
Drake University	5,848	6,093	6,357	5,930	6,476	6,141
University of Puget Sound	6,593	7,195	6,878	4,588	5,583	6,167
Stetson University	3,884	3,454	4,862	10,509	10,986	6,739
Siena College	7,079	9,723	7,512	8,082	7,612	8,002
Butler University	6,760	9,518	9,682	9,357	10,103	9,084
University of Portland	8,156	8,325	8,696	9,523	11,096	9,159
University of the Pacific	19,811	21,230	22,972	14,222	15,183	18,684
Organizational Peer Average	6,362	7,319	7,409	6,559	6,925	6,915

*Source: Data submitted by Stetson University's Office of Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University Fall 2015 First-Time-in-College Applicants - 11,216

FIGURE 3.1.B

First-Time-in-College Undergraduate Applicants: Fall 2014



*Source: Data submitted by Stetson University's Office of Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

3.2 COLLEGE OF LAW APPLICANTS

FIGURE 3.2.A

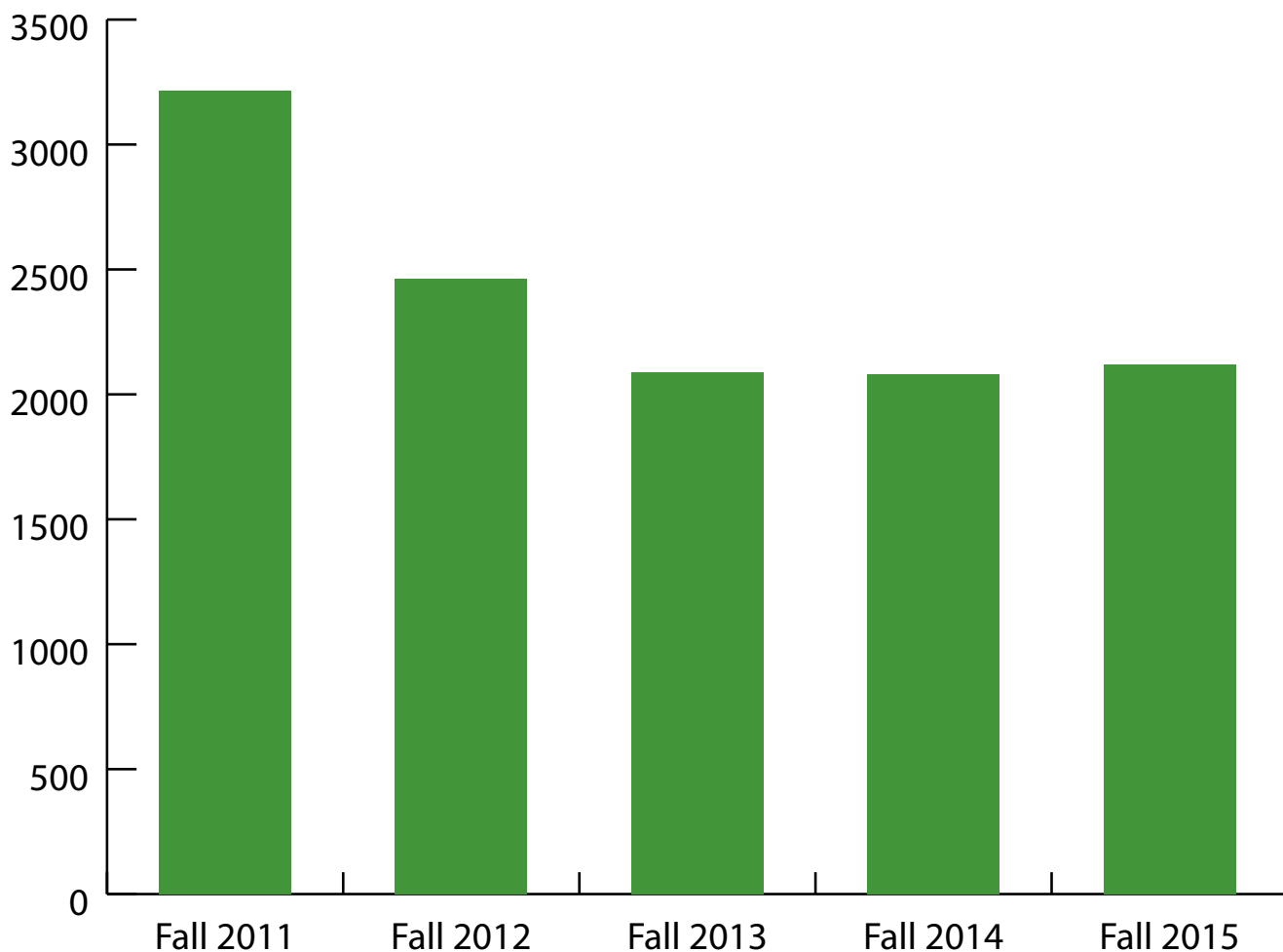
College of Law Total Applicants: Fall 2011-2015

College of Law	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year Average
Applications (Full-time and Part-time)	3,217	2,464	2,090	2,081	2,121	2,395

SOURCE: Data provided by the Admission's Office at the College of Law.

FIGURE 3.2.B

College of Law Total Applicants: Fall 2011-2015



3.3 NET REVENUE, DISCOUNT, & TUITION

FIGURE 3.3.A

First-Time-In-College Net Revenue & Discount: FY 2011-2015

Revenue	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016 Goals
Gross Tuition & Fees	\$35,078	\$36,644	\$38,330	\$40,040	\$41,590	\$43,691
Average Institutional Grant	\$21,870	\$22,349	\$22,906	\$23,143	\$25,902	\$25,559
Average Net Revenue	\$13,210	\$14,311	\$15,424	\$15,800	\$15,913	\$18,313
FTIC Discount	59.98%	61.87%	59.78%	59.60%	61.70%	58.50%
Enrolled	715	815	854	773	983	885
Aggregate Net Tuition Revenue	\$9,445,150	\$11,663,465	\$13,172,096	\$12,200,000	\$15,643,007	\$16,046,612

FIGURE 3.3.B

College of Law Net Revenue & Discount: FY 2011-2015

Revenue	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016 Goals
Full-time JD Tuition and Fees	\$29,586	\$31,350	\$28,085	\$26,357	\$25,994	\$27,097
Part-time JD Tuition and Fees	\$5,286	\$6,285	\$6,233	\$6,434	\$5,870	\$5,047
Study Abroad Tuition	\$719	\$603	\$917	\$720	\$903	\$866
LLM and LLM Elder Law	\$946	\$1,084	\$947	\$956	\$1,074	\$1,165
Unfunded Scholarships & Grants	\$6,324	\$5,135	\$4,644	\$5,339	\$7,189	\$7,860
Funded Scholarships & Grants		\$611	\$842	\$791	\$675	\$780
College Discount Rate	17.31%	14.61%	15.16%	17.79%	24.28%	26.25%
First Year Discount Rate			26.26%	31.55%	31.65%	26.99%
First Year JD Net Tuition Revenue			\$7,090,000	\$6,345,702	\$6,865,434	\$6,972,956
Net JD Tuition and Fees	\$30,213	\$33,576	\$30,696	\$28,337	\$25,976	\$26,104

FIGURE 3.3.C

Net Price for First-Time-in-College (FTIC) Students: 2009-2013

Institution	2009	2010	2011	2012	2013	5 Year Average
Baldwin Wallace University	19,866	19,346	20,294	19,503	20,360	19,874
Stetson University	19,353	19,502	20,943	21,975	24,220	21,199
Valparaiso University	20,058	21,229	21,534	21,869	22,058	21,350
John Carroll University	21,850	21,322	24,022	23,924	23,140	22,852
Loyola University New Orleans	19,840	22,808	24,431	23,419	26,283	23,356
Pacific Lutheran University	22,782	22,249	24,067	24,489	25,086	23,735
Drake University	23,289	23,670	26,027	26,330	27,052	25,274
Siena College	24,444	25,734	27,169	27,932	25,140	26,084
University of Redlands	25,713	24,032	26,427	28,164	30,543	26,976
University of the Pacific	25,344	27,766	29,461	33,437	33,141	29,830
Butler University	27,403	29,032	30,022	30,991	32,742	30,038
University of Portland	26,954	28,407	33,384	30,273	31,342	30,072
University of Puget Sound	29,402	30,964	33,439	34,295	38,590	33,338
Organizational Peer Average	23,912	24,713	26,690	27,052	27,956	26,065

FIGURE 3.3.D

Tuition and Fees: 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average
Baldwin Wallace University	\$25,260	\$26,396	\$27,060	\$27,840	\$28,814	\$27,074
Drake University	\$26,960	\$28,382	\$29,556	\$30,889	\$32,246	\$29,607
Siena College	\$26,510	\$29,295	\$30,200	\$31,368	\$32,293	\$29,933
Valparaiso University	\$29,582	\$31,040	\$32,250	\$33,480	\$34,760	\$32,222
Pacific Lutheran University	\$29,200	\$30,950	\$33,100	\$34,740	\$36,530	\$32,904
John Carroll University	\$30,250	\$31,710	\$33,180	\$34,480	\$35,800	\$33,084
Butler University	\$30,558	\$31,948	\$33,138	\$34,368	\$35,652	\$33,133
Loyola University New Orleans	\$31,754	\$33,552	\$35,182	\$36,860	\$36,630	\$34,796
Stetson University	\$33,424	\$35,078	\$36,644	\$38,330	\$40,040	\$36,703
University of Portland	\$33,538	\$35,740	\$37,404	\$38,670	\$40,424	\$37,155
University of the Pacific	\$34,100	\$36,290	\$38,320	\$39,810	\$41,342	\$37,972
University of Redlands	\$35,540	\$37,302	\$39,338	\$41,290	\$43,186	\$39,331
University of Puget Sound	\$37,225	\$38,720	\$40,250	\$41,868	\$43,428	\$40,298
Organizational Peer Average	\$30,873	\$32,610	\$34,082	\$35,472	\$36,759	\$33,959

FIGURE 3.3.E

Revenue from Tuition and Fees per FTE: 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average
John Carroll University	13,440	13,016	13,119	12,625	12,841	13,008
Baldwin Wallace University	14,494	14,671	15,202	15,293	15,412	15,014
Siena College	15,716	16,247	16,608	16,661	15,930	16,232
Drake University	13,295	14,296	16,479	18,444	19,025	16,308
Loyola University New Orleans	15,129	15,080	16,741	17,610	18,553	16,623
University of Redlands	15,617	16,723	16,920	17,280	17,893	16,887
Valparaiso University	15,987	16,453	17,360	17,416	17,219	16,887
Pacific Lutheran University	16,258	16,261	17,072	17,987	18,608	17,237
Stetson University	18,305	18,329	19,156	18,420	18,645	18,571
Butler University	15,877	16,880	20,129	19,522	21,007	18,683
University of Portland	18,057	19,363	18,370	19,068	20,125	18,997
University of Puget Sound	23,175	24,027	24,730	25,089	27,917	24,988
University of the Pacific	26,928	27,623	29,763	29,264	30,355	28,787
Organizational Peer Average	16,998	17,553	18,541	18,855	19,574	18,304

3.4 HEADCOUNT ENROLLMENT (FULL-TIME/PART-TIME)

FIGURE 3.4.A

Undergraduate Headcount (Full-Time/Part-Time): Fall 2010-2014

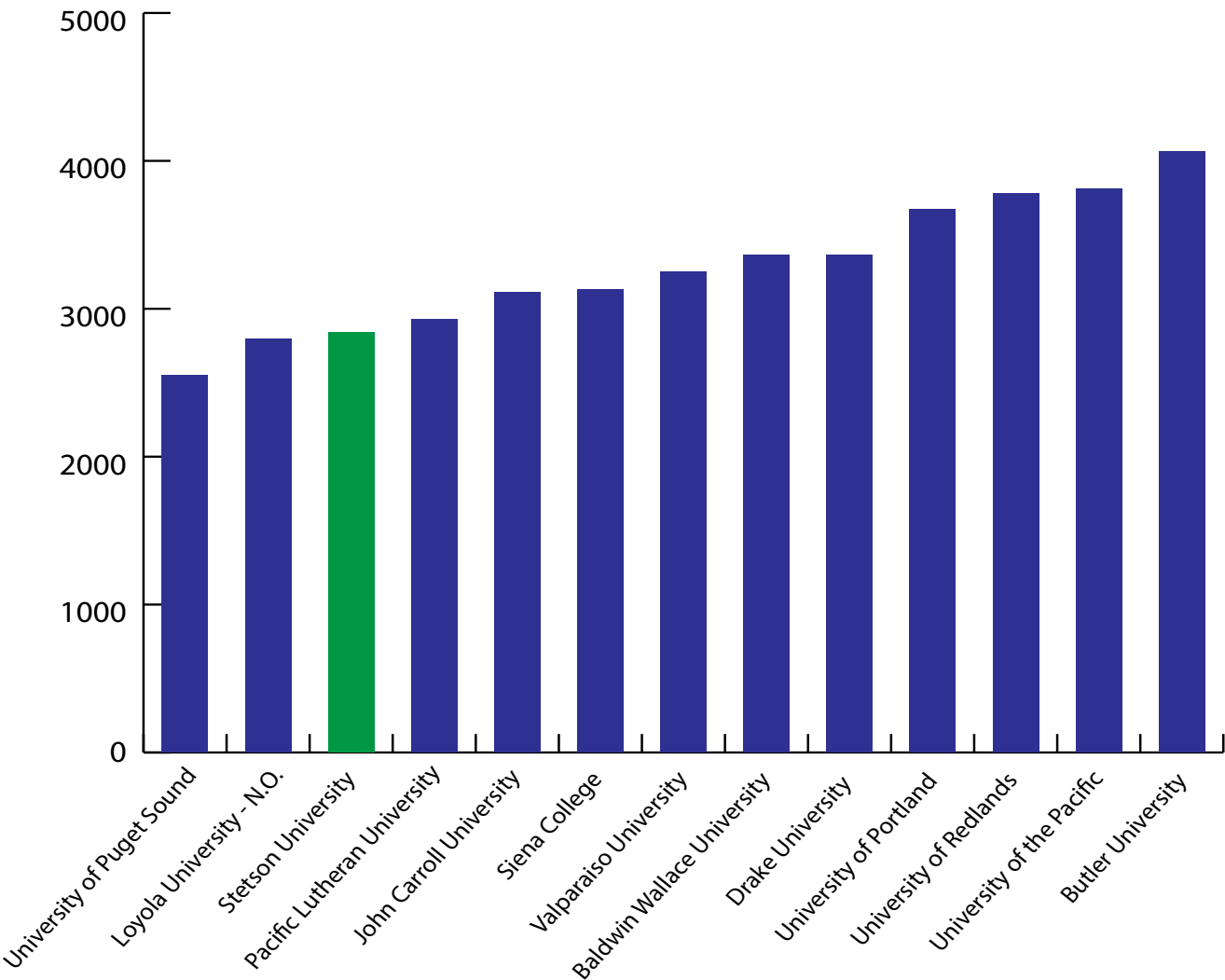
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Stetson University	2,134	2,291	2,516	2,729	2,841	2,502
University of Puget Sound	2,584	2,648	2,578	3,494	2,553	2,771
Louola University-New Orleans	2,922	3,165	3,200	2,946	2,796	3,006
John Carroll University	2,968	3,001	2,949	3,040	3,113	3,014
Valparaiso University	2,872	2,827	2,980	3,251	3,251	3,036
Pacific Lutheran University	3,267	3,195	3,166	3,142	2,926	3,139
Siena College	3,390	3,292	3,201	3,151	3,132	3,233
University of Portland	3,315	3,372	3,402	2,544	3,674	3,261
Drake University	3,527	3,438	3,365	3,383	3,364	3,415
University of Redlands	3,032	3,302	3,452	3,607	3,779	3,434
Baldwin Wallace University	3,663	3,509	3,508	3,425	3,362	3,493
University of the Pacific	3,757	3,883	3,867	3,877	3,810	3,839
Butler University	3,861	3,889	3,961	4,051	4,062	3,965
Organizational Peer Average	3,263	3,293	3,302	3,326	3,319	3,301

SOURCE: Data submitted by Stetson University's Office of Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University Fall 2015 Undergraduate Headcount - 3,084

FIGURE 3.4.B

Undergraduate Headcount (Full-Time/Part-Time): Fall 2014



SOURCE: Data submitted by Stetson University’s Office of Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

FIGURE 3.4.C

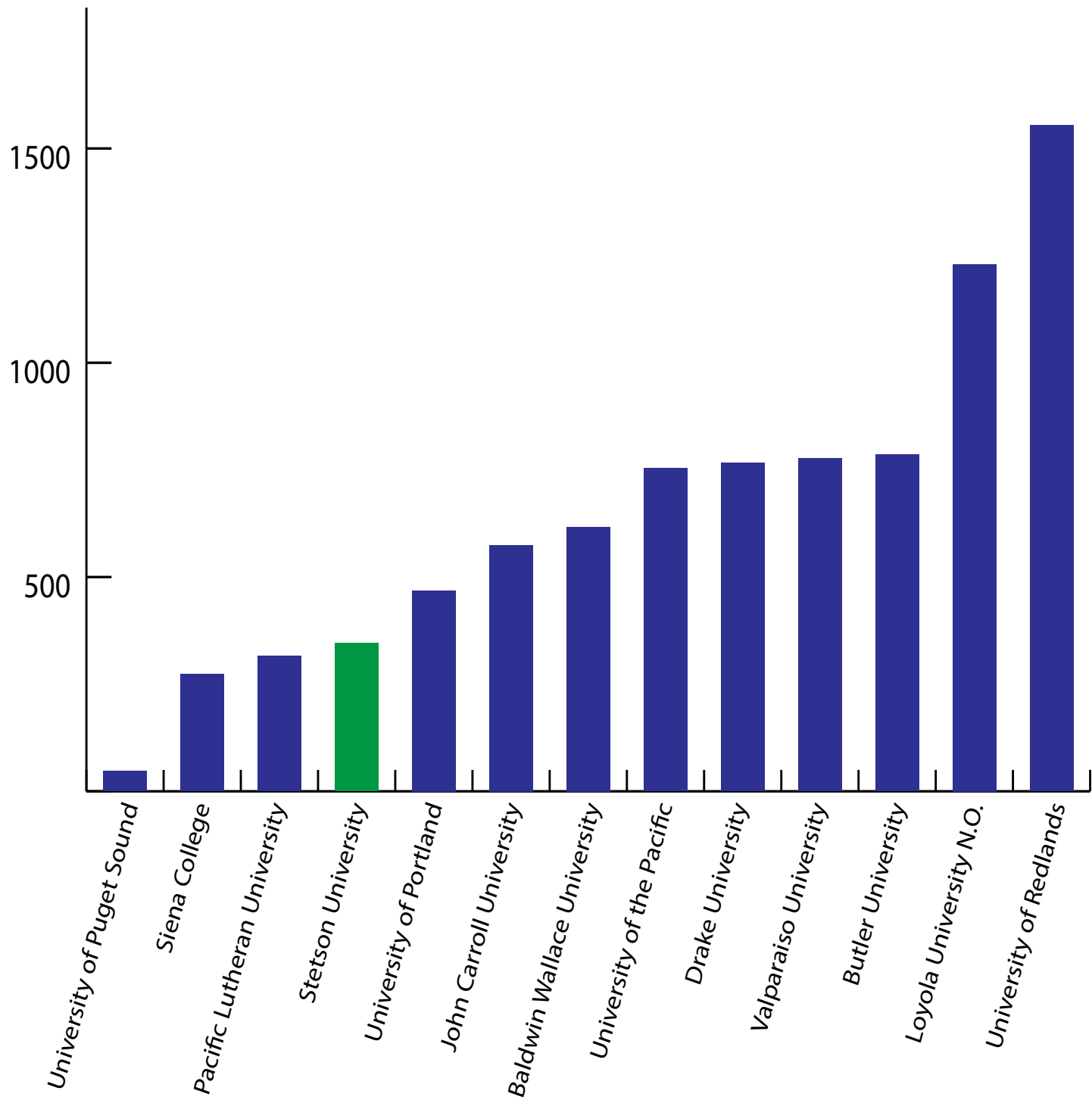
Graduate Headcount (Full-Time/Part-Time): Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Siena College	33	50	54	56	47	48
University of Puget Sound	239	270	269	268	273	264
Pacific Lutheran University	276	266	307	320	316	297
Stetson University	485	450	383	323	346	397
University of Portland	614	601	579	542	469	561
Baldwin Wallace University	682	659	661	628	617	649
John Carroll University	724	708	634	671	575	662
University of the Pacific	742	705	778	727	754	741
Butler University	779	737	751	776	786	766
Drake University	942	804	879	821	766	842
Valparaiso University	611	565	578	733	777	653
Loyola University New Orleans	1,420	1,428	1,332	1,375	1,230	1,357
University of Redlands	1,399	1,467	1,504	1,540	1,554	1,493
Organizational Peer Average	705	688	694	705	680	694

Note: Stetson University Fall 2015 Graduate Headcount - 330

FIGURE 3.4.D

Graduate Headcount (Full-Time/Part-Time): Fall 2014



3.5 COLLEGE OF LAW TOTAL ENROLLMENT

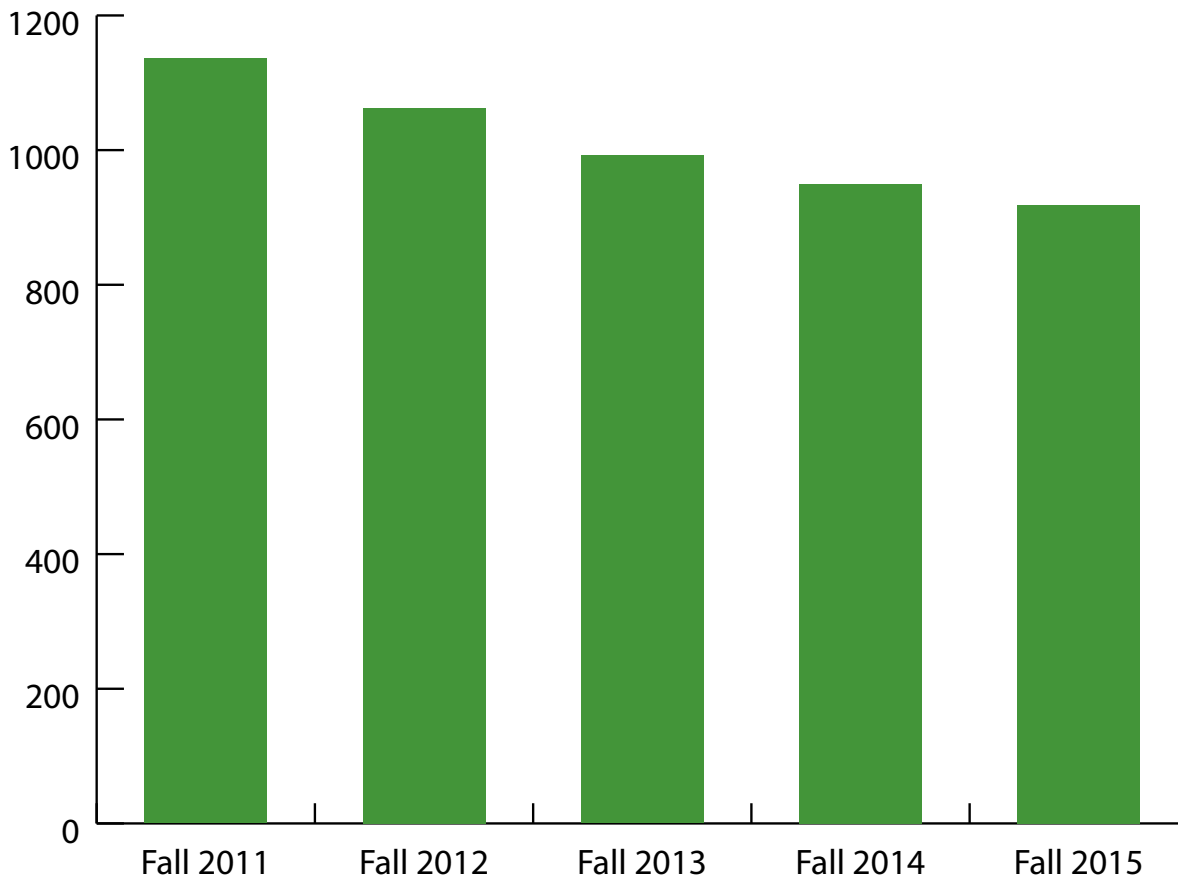
FIGURE 3.5.A

College of Law Total Enrollment: Fall 2011-2015

College of Law	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year Average
Enrollment (Full-time and Part-time JD/LLM)	1,136	1,062	978	950	916	1,008

FIGURE 3.5.B

College of Law Total Enrollment: Fall 2011-2015



3.6 STUDENT TO FACULTY RATIO - UNDERGRADUATE (UG)

FIGURE 3.6.A

Undergraduate Student to Faculty Ratio: Fall 2010 - Fall 2014

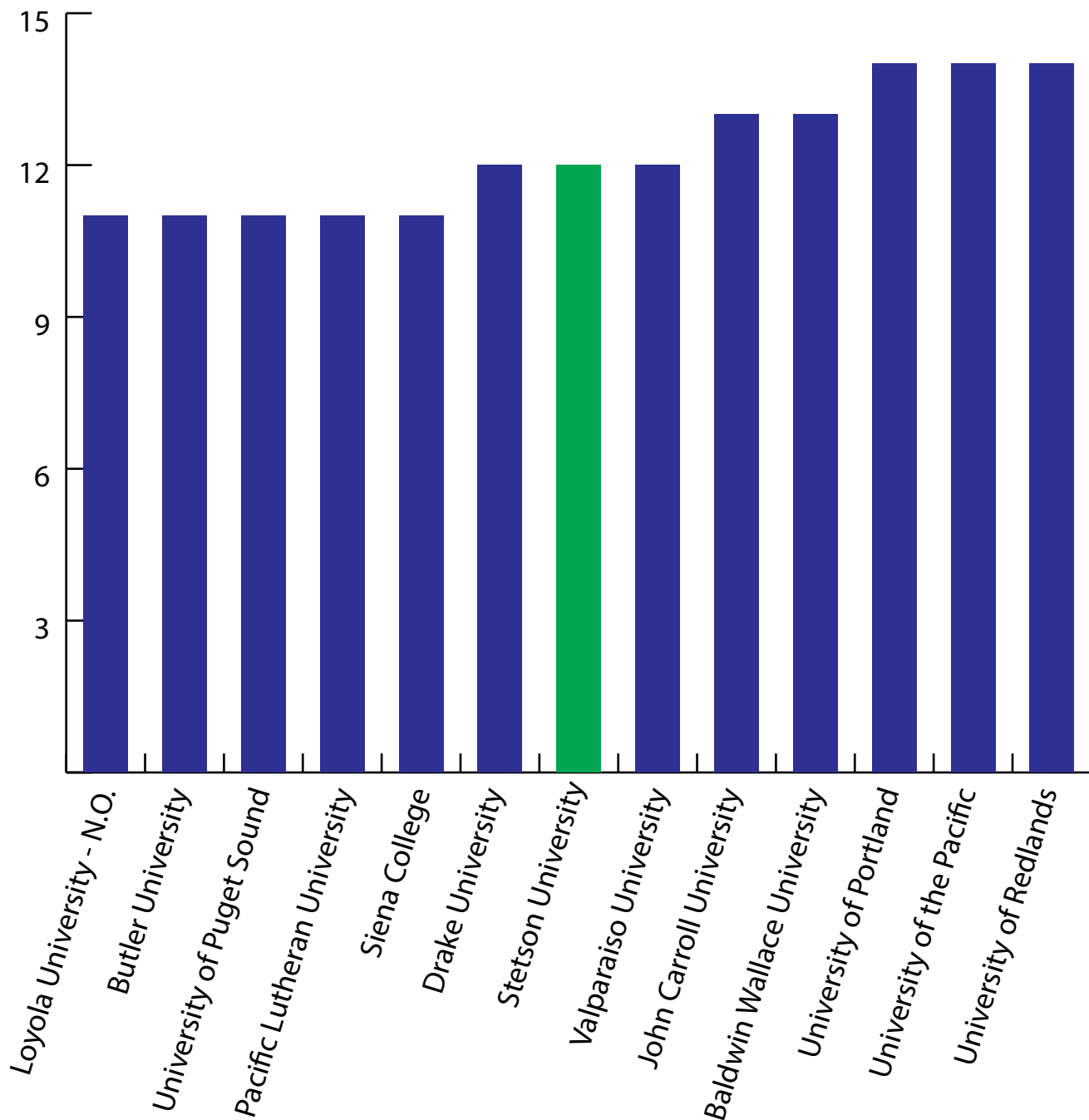
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Loyola University - New Orleans	9	10	11	10	11	10
Butler University	11	11	11	11	11	11
University of Puget Sound	12	12	12	12	11	12
Drake University	13	12	12	11	12	12
Siena College	13	13	12	12	11	12
Stetson University	11	12	13	13	12	12
Valparaiso University	13	12	12	13	12	12
John Carroll University	13	13	13	13	13	13
University of Portland	13	13	13	13	14	13
Pacific Lutheran University	15	14	14	14	11	14
University of the Pacific	14	13	14	14	14	14
Baldwin Wallace University	15	15	15	13	13	14
University of Redlands	14	15	14	14	14	14
Organizational Peer Average	13	13	13	13	12	13

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University Fall 2015 Student to Faculty Ratio - 13 to 1

FIGURE 3.6.B

Student-Faculty Ratio: Fall 2014



SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

3.7 FIRST-TIME-IN-COLLEGE RETENTION RATE - SECOND YEAR

FIGURE 3.7.A

First-Time-in-College Retention Rate - Second Year: Fall 2010 - Fall 2014

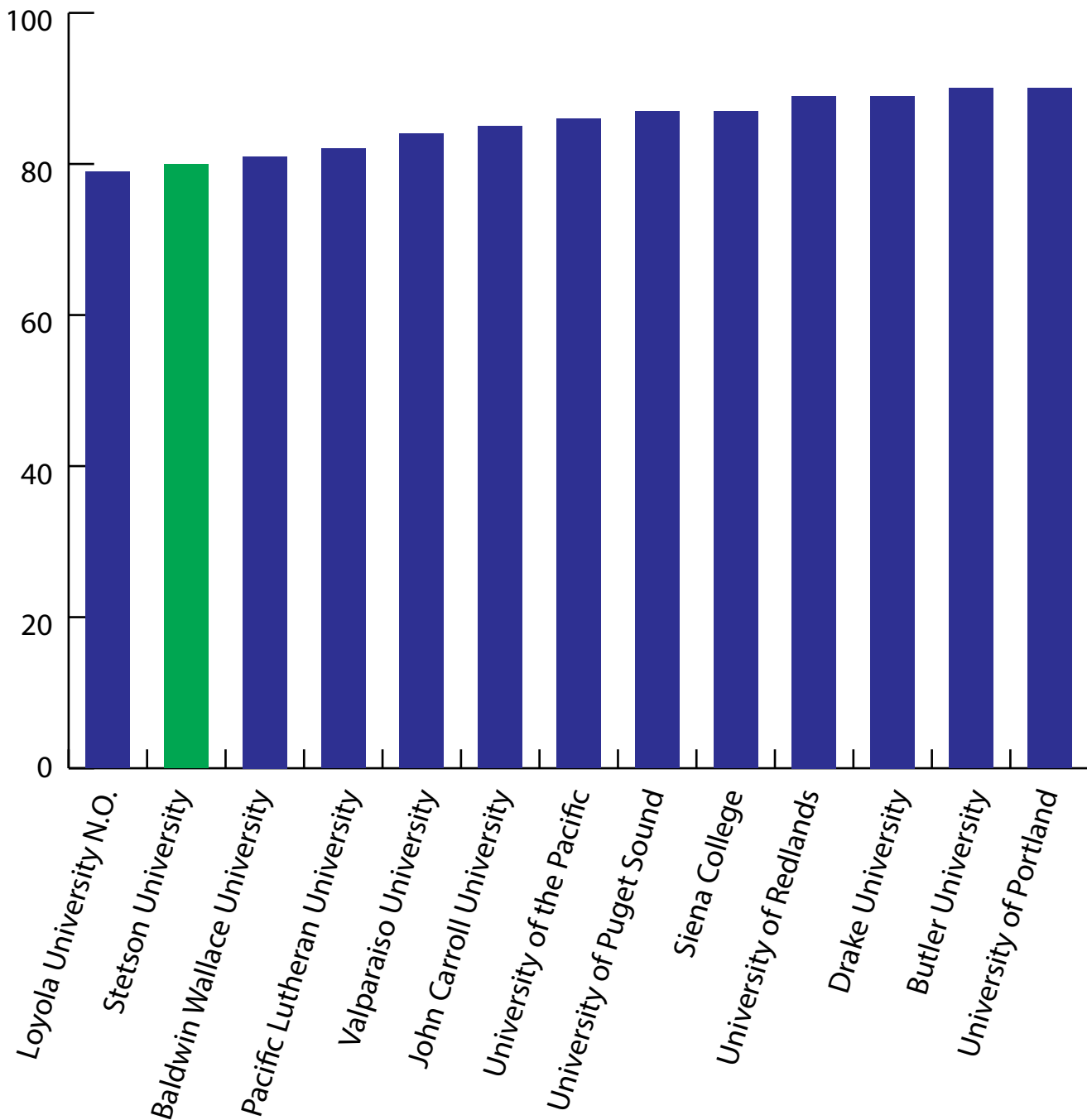
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Stetson University	76%	77%	79%	78%	79%	77.8%
Loyola University New Orleans	82%	77%	73%	80%	80%	78.4%
Baldwin Wallace University	82%	81%	82%	79%	81%	81.0%
Pacific Lutheran University	82%	82%	83%	82%	82%	82.2%
Valparaiso University	82%	81%	87%	86%	84%	84.0%
University of the Pacific	88%	85%	83%	87%	86%	85.8%
University of Puget Sound	86%	88%	86%	87%	87%	86.8%
John Carroll University	86%	89%	87%	88%	85%	87.0%
Siena College	87%	85%	89%	86%	89%	87.2%
Drake University	85%	88%	88%	88%	89%	87.6%
University of Redlands	86%	87%	91%	88%	87%	87.8%
Butler University	89%	87%	91%	91%	90%	89.6%
University of Portland	89%	91%	89%	90%	90%	89.8%
Organizational Peer Average	85%	85%	86%	86%	86%	85.5%

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University Fall 2015 Retention Rate - 77%

FIGURE 3.7.B

First-Time-in-College Retention Rate - Second Year: Fall 2014



SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

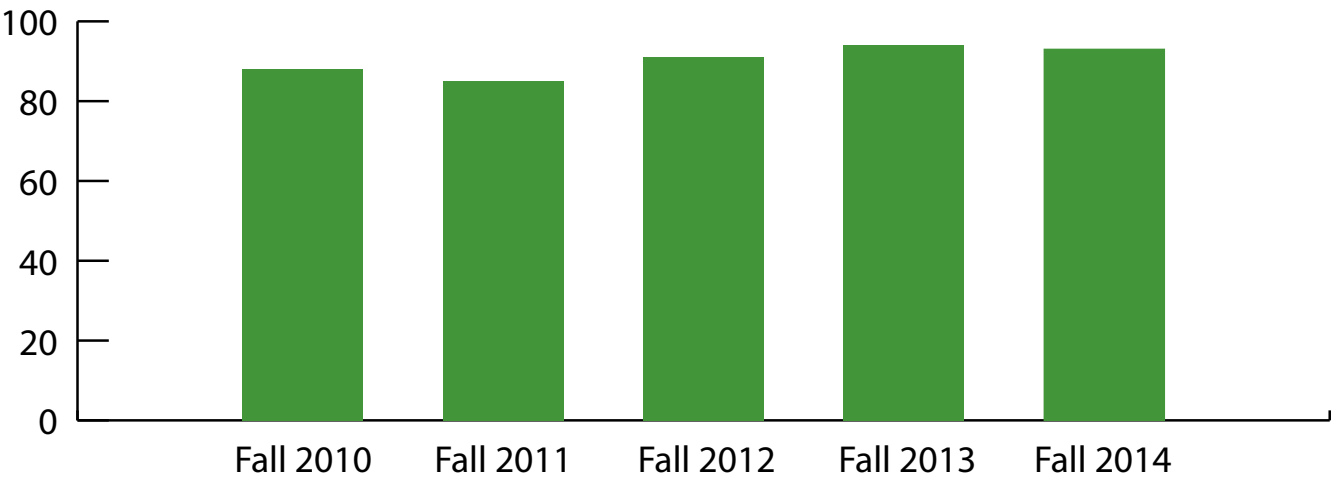
FIGURE 3.7.C

Law School Retention Rate: Fall 2010 - Fall 2014

College of Law	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average
Retention (Full-time First Year)	88	85	91	94	93	90

FIGURE 3.7.D

Law School Retention Rate: Fall 2010 - Fall 2014



3.8 FIRST-TIME-IN-COLLEGE GRADUATION RATE

FIGURE 3.8.A

First-Time-in-College 6-Year Graduation Rate: 2010-2014

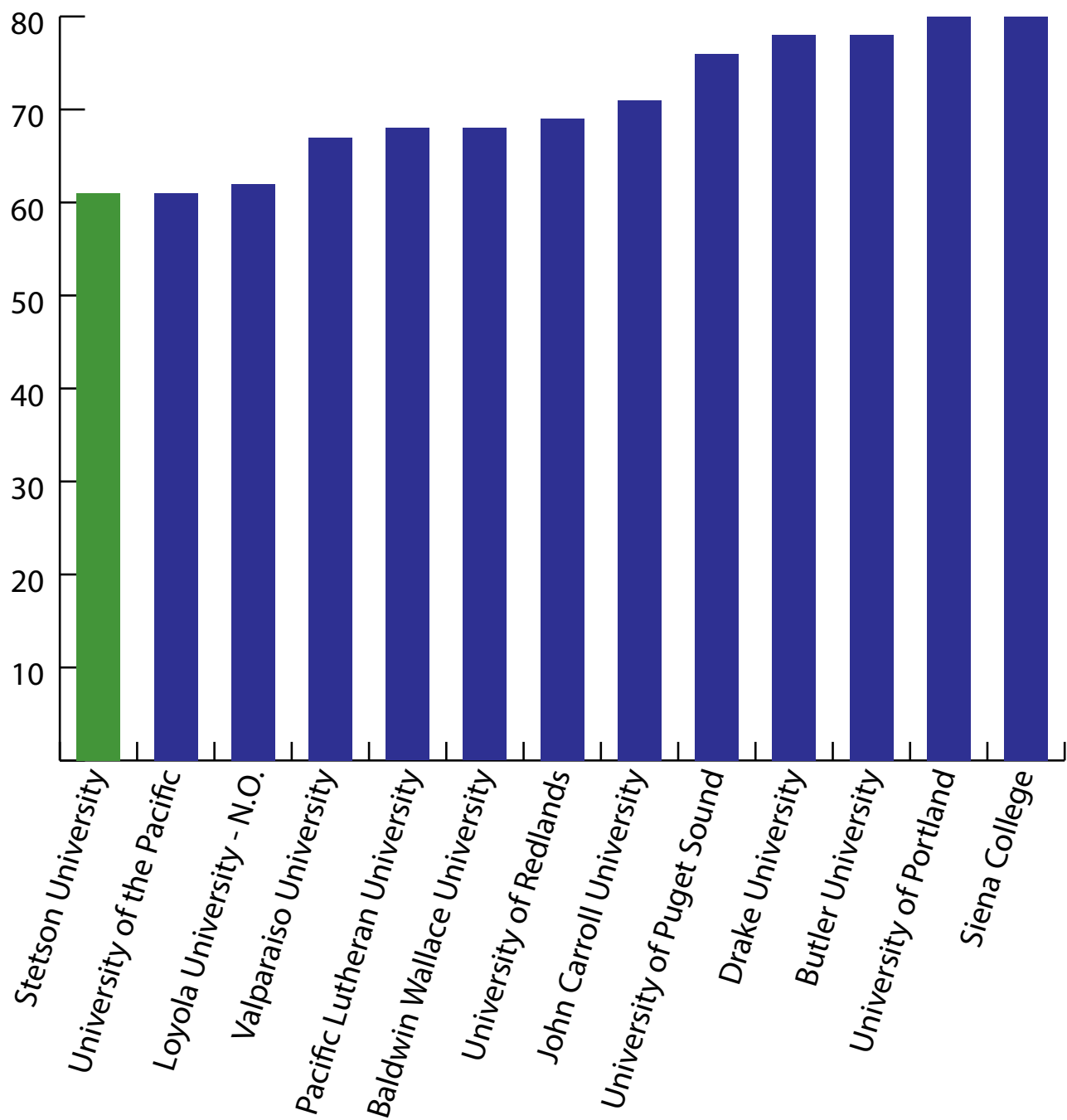
Institution	2010	2011	2012	2013	2014	5 Year Average
Loyola University - New Orleans	57%	-	59%	55%	62%	58%
Stetson University	61%	64%	64%	64%	61%	63%
University of the Pacific	69%	69%	63%	63%	61%	65%
Pacific Lutheran University	66%	66%	70%	70%	68%	68%
University of Redlands	64%	70%	72%	73%	69%	70%
Baldwin Wallace University	71%	70%	68%	71%	68%	70%
Valparaiso University	70%	71%	74%	70%	67%	70%
John Carroll University	73%	71%	75%	75%	71%	73%
Drake University	73%	75%	72%	70%	78%	74%
Butler University	73%	72%	73%	74%	78%	74%
University of Portland	77%	76%	74%	75%	80%	76%
University of Puget Sound	80%	73%	77%	78%	76%	77%
Siena College	80%	74%	73%	80%	80%	77%
Organizational Peer Average	71%	72%	71%	71%	72%	71%

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University AY2015 6-Year Graduation Rate - 64%

FIGURE 3.8.B

First-Time-in-College 6-Year Graduation Rate: Fall 2014



SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

3.9 PLANNED GIVING INVENTORY

FIGURE 3.9

Planned Giving Inventory: FY 2011 - FY 2015

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	5 Year Average
DeLand	\$87,087,260	\$98,535,291	\$89,591,484	\$92,528,385	\$93,077,213	\$92,163,927
College of Law	\$14,570,190	\$14,202,150	\$11,421,318	\$9,712,121	\$14,427,889	\$12,866,734
PGI Total	\$101,657,450	\$112,737,441	\$101,012,802	\$102,240,506	\$107,505,102	\$105,030,660
Endowment	\$72,795,352	\$65,629,683	\$88,201,318	\$87,883,088	\$92,206,187	\$81,343,126
Unrestricted	\$17,593,682	\$36,698,792	\$5,672,400	\$7,456,784	\$7,879,391	\$15,060,210
Restricted/Capital	\$11,268,416	\$10,408,966	\$7,139,084	\$6,900,633	\$7,419,524	\$8,627,325
PGI Total	\$101,657,450	\$112,737,441	\$101,012,802	\$102,240,505	\$107,505,102	\$105,030,660

SOURCE: Stetson University, Office of University Relations.

3.10 ENDOWMENT ASSETS (YEAR END) PER FULL-TIME EQUIVALENT STUDENT (FTE)

FIGURE 3.10

Endowment Assets (Year End) Per Full-Time Equivalent Student (FTE): FY 2010 - FY 2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average
Pacific Lutheran University	\$18,768	\$20,917	\$20,090	\$22,431	\$23,866	\$21,214
University of Redlands	\$21,340	\$25,555	\$22,714	\$22,824	\$25,566	\$23,600
University of Portland	\$20,798	\$24,650	\$25,890	\$29,069	\$34,075	\$26,896
Drake University	\$23,468	\$27,389	\$29,643	\$36,792	\$41,590	\$31,776
Baldwin Wallace University	\$26,612	\$30,982	\$30,781	\$33,733	\$38,637	\$32,149
Butler University	\$29,243	\$33,729	\$35,282	\$37,146	\$41,176	\$35,315
University of the Pacific	\$26,512	\$29,355	\$27,905	\$44,622	\$52,828	\$36,244
Stetson University	\$31,612	\$36,517	\$36,519	\$41,755	\$48,718	\$39,024
Siena College	\$35,819	\$40,374	\$37,663	\$42,117	\$44,608	\$40,116
Valparaiso University	\$34,405	\$39,922	\$40,498	\$42,568	\$43,674	\$40,213
John Carroll University	\$42,626	\$48,943	\$45,841	\$51,044	\$54,848	\$48,660
Loyola University-New Orleans	\$56,842	\$56,094	\$53,427	\$59,950	\$66,575	\$58,578
University of Puget Sound	\$79,595	\$94,116	\$92,732	\$103,991	\$128,896	\$99,866
Organizational Peer Average	\$34,669	\$39,336	\$38,539	\$43,857	\$49,695	\$41,219

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Post-secondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

3.11 ENDOWMENT ASSETS (YEAR END)

FIGURE 3.11

Endowment Assets (Year End): FY 2010 - FY 2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average
Pacific Lutheran University	\$67,545,248	\$74,653,552	\$71,802,576	\$79,585,706	\$84,365,076	\$75,590,432
University of Redlands	\$94,237,427	\$109,937,812	\$103,849,369	\$110,785,456	\$127,521,593	\$109,266,331
Baldwin Wallace University	\$103,946,340	\$119,746,043	\$113,889,457	\$124,776,975	\$141,409,711	\$120,753,705
Siena College	\$112,687,479	\$131,901,494	\$120,672,285	\$132,794,246	\$138,819,537	\$127,375,008
Drake University	\$135,714,667	\$153,404,794	\$149,284,407	\$168,619,244	\$186,283,378	\$158,661,298
Stetson University	\$122,971,135	\$143,913,697	\$147,682,533	\$173,157,560	\$207,832,070	\$159,111,399
Butler University	\$135,892,000	\$162,778,000	\$148,077,000	\$171,576,000	\$188,874,000	\$161,439,400
Valparaiso University	\$140,406,299	\$163,721,000	\$163,530,000	\$177,976,000	\$202,737,000	\$169,674,060
John Carroll University	\$147,101,649	\$169,294,012	\$159,891,892	\$181,003,655	\$198,276,778	\$171,113,597
University of Portland	\$79,989,000	\$100,179,000	\$105,449,000	\$276,927,000	\$318,501,000	\$176,209,000
Univ. of Puget Sound	\$217,691,000	\$251,291,000	\$250,468,000	\$118,107,000	\$140,151,000	\$195,541,600
University of the Pacific	\$181,076,731	\$212,176,000	\$200,466,831	\$334,439,760	\$386,440,000	\$262,919,864
Loyola University-New Orleans	\$251,072,000	\$267,346,000	\$252,870,000	\$281,407,000	\$289,201,000	\$268,379,200
Organizational Peer Average	\$138,946,653	\$159,702,392	\$153,354,235	\$179,833,170	\$200,215,006	\$166,410,291

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

Note: Stetson University Endowment Assets (Year End) FY 2015 - \$208,878,395

3.12 INSTRUCTIONAL EXPENSE AS A PERCENT OF CORE EXPENSE

FIGURE 3.12.A

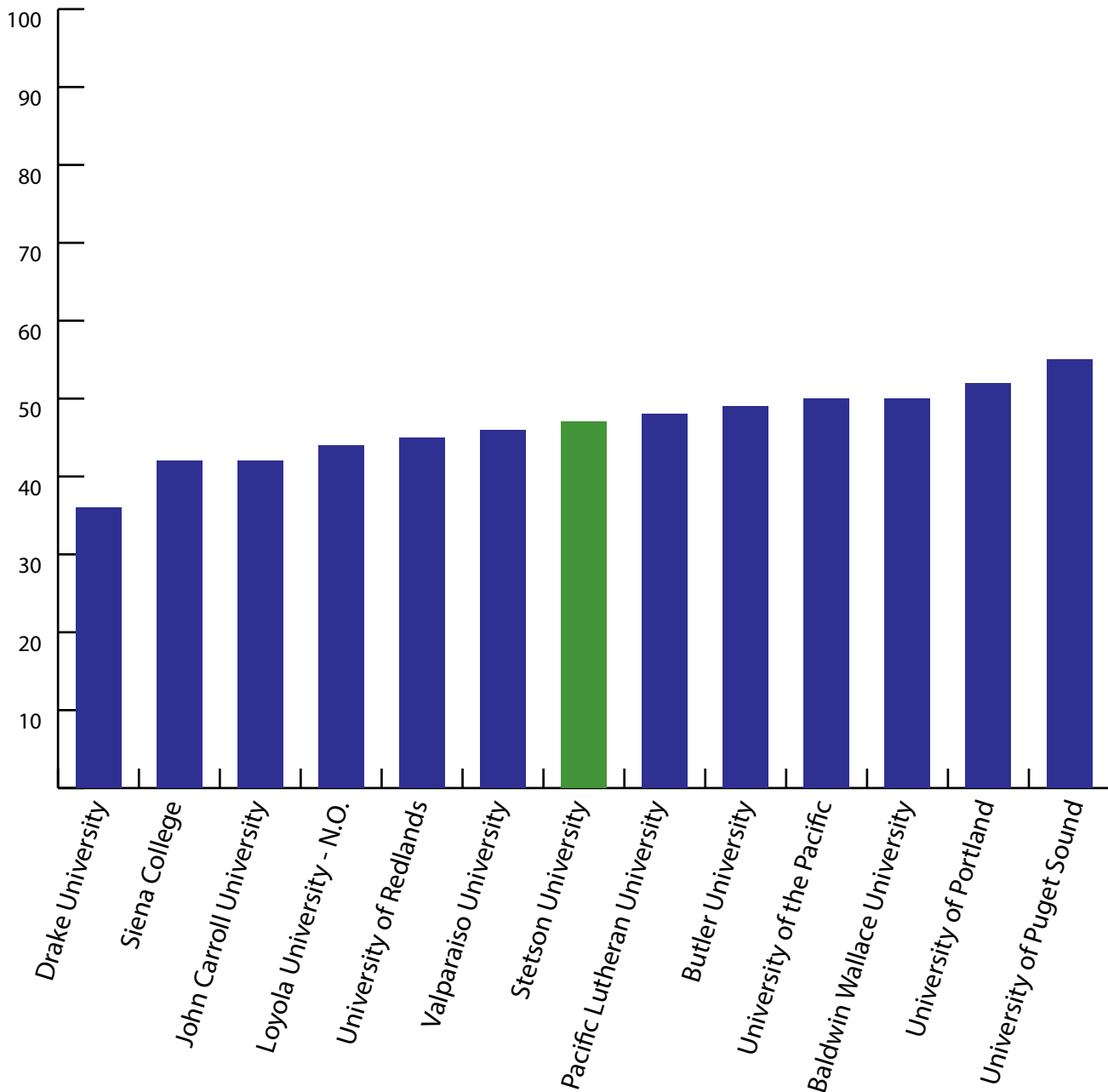
Instructional Expense as a Percent of Core Expense: FY 2010 - FY 2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average
Drake University	40%	41%	41%	36%	36%	39%
Siena College	38%	38%	39%	43%	42%	40%
Loyola University - New Orleans	39%	43%	42%	42%	44%	42%
John Carroll Univ.	45%	44%	43%	43%	42%	43%
University of Redlands	46%	45%	44%	44%	45%	45%
Valparaiso University	46%	45%	46%	45%	46%	46%
University of the Pacific	44%	45%	45%	46%	50%	46%
Stetson University	47%	49%	50%	48%	47%	48%
Pacific Lutheran Univ.	48%	49%	48%	49%	48%	48%
Baldwin Wallace Univ.	49%	49%	50%	50%	50%	50%
Butler University	52%	51%	50%	49%	49%	50%
Univ. of Puget Sound	52%	52%	53%	53%	55%	53%
University of Portland	53%	54%	54%	54%	52%	53%
Organizational Peer Average	46%	46%	46%	46%	47%	46%

SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

FIGURE 3.12.B

Instructional Expense as a Percent of Core Expense: FY 2014



SOURCE: Data submitted by Stetson University Institutional Research and Effectiveness to USDOE Integrated Postsecondary Education Data System (IPEDS) and extracted from the IPEDS Data Center.

3.13 ANNUALIZED RATE OF RETURN (VALUE IN MILLIONS)

FIGURE 3.13

Annualized Rate of Return (Value in Millions): FY 2012-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016 Goals	FY 2017 Goals
Endowment Value*	\$148	\$173	\$208	\$209	\$219	\$226
Spending Rate	4.75%	4.70%	4.65%	5.00%	5.00%	5.00%
Annualized Rate of Return	2.53%	13.87%	16.62%	2.51%	7.55%	7.55%

SOURCE: Stetson University Office of Finance.

*Values in \$ Millions

3.14 EMPLOYMENT OUTCOMES

FIGURE 3.14

DeLand Campus Employment Outcomes of Graduates 6 Months-Out: 2013-2015

Status of Graduates	2014 National	2013 Stetson		2014 Stetson		2015 Stetson	
	Graduates	Graduates	% of class	Graduates	% of class	Graduates	% of class
Total graduates		447		482		542	
Total employed	63.8%	164	36.69%	227	47.10%	277	51.11%
Accepted for Continuing Education	16.4%	113	25.28%	117	24.27%	160	29.52%
Total employed or continuing education	80.2%	277	61.97%	344	71.37%	437	80.63%

SOURCE: Stetson University Office of Student Success

NOTES: Highlighted cell includes both employed graduates and those pursuing a graduate degree on a full time basis. Graduates included here completed their program in December, May or July. The time is calculated from the May graduation date.

3.15 COLLEGE OF LAW EMPLOYMENT OUTCOMES

FIGURE 3.15

College of Law Employment Outcomes of Graduates 10 Months-Out: 2012-2014

10 Months Out - College of Law Status of Graduates	2012 Stetson		2012 National		2013 Stetson		2013 National		2014 Stetson		2014 National	
	Gradu- ates	% of class*	Gradu- ates	% of class	Gradu- ates	% of class*	Gradu- ates	% of class	Gradu- ates	% of class*	Gradu- ates	% of class
Total graduates	341		45,434		321		44,637		307		43,832	
Total employed	287	84.16%	37,538	82.62%	292	90.97%	37,730	84.53%	278	90.55%	37,040	84.50%
Pursuing degree full-time	14	4.11%	928	2.04%	5	1.56%	803	1.80%	7	2.28%	697	1.59%
Total employed or pursuing degree full-time	301	88.27%	38,466	84.66%	297	92.52%	38,533	86.33%	285	92.83%	37,737	86.09%

SOURCE: Stetson University College of Law Office of Career Services and Bar Preparation, 02/07/2014

*The 2012 % of class data (88.27%) includes 4.11% pursuing FT graduate degree and 2.93% in the COL Bridge to Practice Program.

AY 2014 College of Law Total Employment Goal is 89%

-Notes: Highlighted cell includes both employed graduates and those pursuing a graduate degree on a full time basis. Graduates included here completed their program in December, May or July. The time is calculated from the May graduation date. Starting in 2014, the time frame for assessing outcome is 10 months out (prior to this it was 9 months out).

Beginning after 2009, National employment numbers include Bridge to Practice programs originated by other accredited law schools around the country. Stetson's first Bridge to Practice cohort is included in the numbers reported for the graduation cohort of 2012 (2.93%). All Bridge to Practice (and other law school funded employment) is reported as required by the ABA and published on the Law School Website in accordance with ABA Standard.

National raw data was extracted from NALP graduate outcomes reports. In order to ensure accurate comparisons to Stetson's data, the percentage employed was calculated as the percentage of the total number of graduates (versus the graduates whose status is known) who are employed on the applicable date.

3.16 PERCENT OF UNDERGRADUATE ALUMNI GIVING

FIGURE 3.16

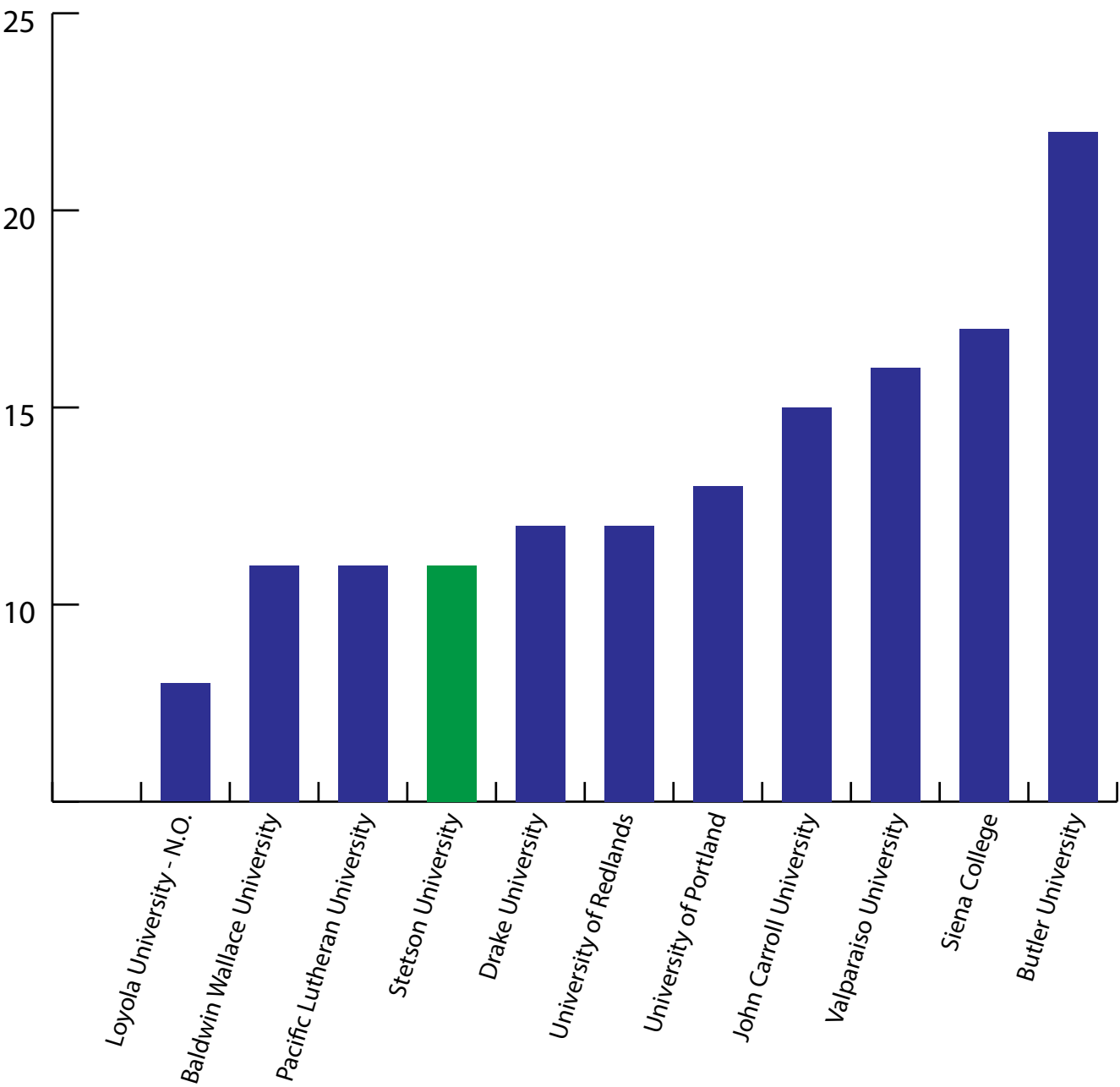
Percent of Undergraduate Alumni Giving: 2012-2015

Institution	2012	2013	2014	2015	4 Year Average
Loyola University New Orleans	8	9	9	8	9
University of the Pacific	11	-	11	-	11
Baldwin Wallace University	13	12	12	11	12
Drake University	12	12	12	12	12
Pacific Lutheran University	15	13	11	11	13
University of Portland	14	12	11	13	13
Stetson University	17	14	11	11	13
University of Redlands	17	14	13	12	14
John Carroll University	17	16	15	15	16
University of Puget Sound	16	-	16	-	16
Valparaiso University	18	16	15	16	16
Siena College	17	16	17	17	17
Butler University	23	23	23	22	23
Organizational Peer Average	15	14	14	14	14

SOURCE: US News Best Colleges.

FIGURE 3.16.B

Percent of Undergraduate Alumni Giving: 2015





4

ACADEMIC PROGRAMS

The character of learning that distinguishes Stetson University's academic excellence emphasizes rigor, relationship, and responsibility. Academic rigor is the cornerstone of Stetson's academic program. Students are challenged to reach high expectations for personal, intellectual, and professional excellence. It is in meaningful relationships with faculty, staff, and peers that students are supported in reaching for levels of success and significance they had not thought possible. Stetson students build values of intellectual development, personal growth, and global citizenship into a lifelong commitment to personal and social responsibility. Through the purposeful integration of rigor, relationship, and responsibility, Stetson students are prepared and motivated to live a life of significance in our dynamic 21st-century world.

Stetson's distinguishing character of learning is realized through careful reflection on the academic enterprise and this guide helps inform these efforts.

4.1 ACADEMIC PROGRAMS

The following section details enrollment by program for Stetson University. The Office of Institutional Research at Stetson University compiles all data for Stetson students. The source for all peer data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 4.1.A

Academic Programs - Fall 2015

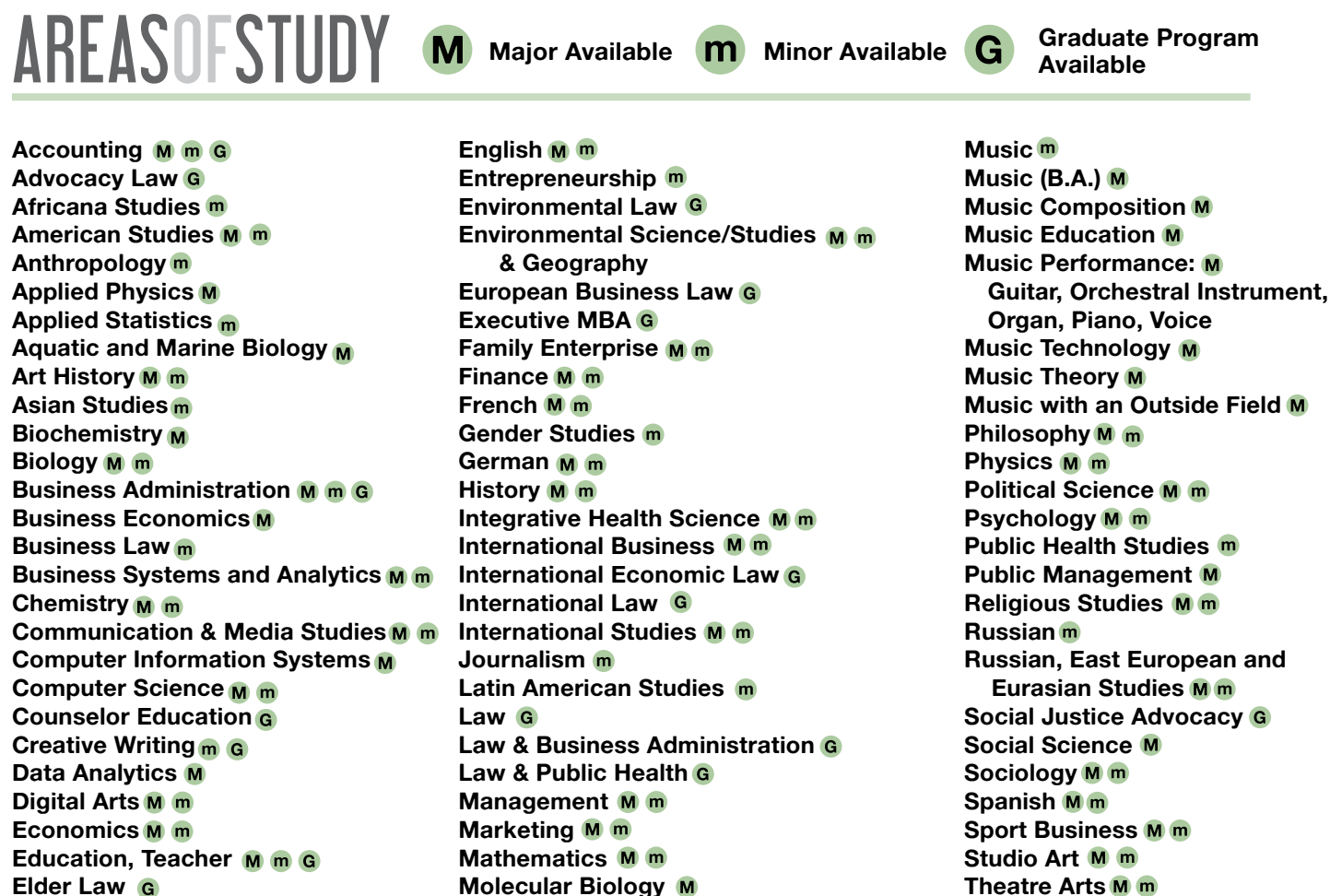


FIGURE 4.1.B

Fall Census Full-Time Equivalent Enrollment for Arts and Sciences: Fall 2006-2015

Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate	1347.0	1304.9	1258.6	1258.1	1321.8	1500.9	1647.6	1719.0	1811.8	1886.6
Graduate	133.0	152.7	128.0	133.6	138.4	129.2	160.3	119.9	129.7	120.9
Post-Bacc	11.7	11.9	11.3	15.0	14.8	11.9	13.4	1.0	0.3	1.7
TOTAL	1491.7	1469.5	1397.9	1406.7	1475.0	1642.0	1821.3	1839.9	1941.8	2009.2

FIGURE 4.1.C

Fall Census Full-Time Equivalent Enrollment for Business: Fall 2006-2015

Business	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate	683.6	696.1	688.6	640.3	570.0	546.3	654.5	800.0	834.5	993.5
Graduate	160.9	151.9	158.7	212.7	209.4	174.2	154.8	111.3	132.1	109.9
Post-Bacc	11.3	9.0	6.7	15.3	11.9	11.8	9.0	5.0	5.8	5.3
TOTAL	855.8	857.0	854.0	868.3	791.3	732.3	818.3	916.3	972.4	1108.7

FIGURE 4.1.D

Fall Census Full-Time Equivalent Enrollment for Music: Fall 2006-2015

Music	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate	205.3	223.6	237.9	228.2	215.3	216.4	192.6	193.0	176.0	181.33
Graduate										
Post-Bacc										
TOTAL	205.3	223.6	237.9	228.2	215.3	216.4	192.6	193.0	176.0	181.33

FIGURE 4.1.E

Fall Census Full-Time Equivalent Enrollment for DeLand/Celebration: Fall 2006-2015

DeLand/Celebration Totals	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduate	2235.9	2224.6	2185.1	2126.6	2107.1	2263.6	2494.7	2712	2822.3	3061.41
Graduate	293.9	304.6	286.7	346.3	347.8	303.4	315.1	231.2	261.8	230.8
Post-Bacc	23	20.9	18	30.3	26.7	23.7	22.4	6	6.1	7
TOTAL DELAND/CELEBRATION	2552.8	2550.1	2489.8	2503.2	2481.6	2590.7	2832.2	2949.2	3090.2	3299.2

FIGURE 4.1.F

Fall Census Full-Time Equivalent Enrollment for College of Law: Fall 2006-2015

COLLEGE OF LAW	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
LAW	1013.3	984.8	1014.3	1091.2	1094.9	1094.7	1022.7	959.2	902.1	875.7
University Grand Totals	3566.1	3534.9	3504.1	3594.4	3576.5	3685.4	3854.9	3908.4	3992.3	4174.9

FIGURE 4.1.G

Fall Census Enrollment by Gender for Arts and Sciences: Fall 2011-2015

Arts & Sciences	2011			2012			2013			2014			2015		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Undergraduate	973	547	1520	1034	626	1660	1117	611	1728	1193	633	1826	1251	651	1902
DeLand Graduate	103	17	120	105	14	119	92	15	107	96	14	110	101	14	115
Celebration Graduate	49	14	63	53	17	70	38	14	52	39	15	54	35	12	47
Arts & Sciences Total	1125	578	1703	1192	657	1849	1247	640	1887	1328	662	1990	1387	677	2064

FIGURE 4.1.H

Fall Census Enrollment by Gender for Business: Fall 2011-2015

Business	2011			2012			2013			2014			2015		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Undergraduate	235	296	531	262	389	651	323	477	800	351	487	838	407	593	1000
Passport Undergrad	8	14	22	6	6	12	2	5	7	0	1	1			0
DeLand Graduate	47	46	93	29	32	61	25	35	60	27	37	64	22	33	55
Celebration Graduate	30	42	72	34	30	64	27	25	52	32	35	67	35	31	66
Law-MBA Graduate	14	26	40	18	9	27	5	9	14	6	5	11	11	9	20
MAcc On-line	18	22	40	15	11	26	12	11	23	17	14	31	8	7	15
MBA-MS	10	12	22	6	10	16	4	11	15	3	6	9	2	10	12
Business Total	362	458	820	370	487	857	398	573	971	436	585	1021	485	683	1168

FIGURE 4.1.I

Fall Census Enrollment by Gender for Music: Fall 2011-2015

Music	2011			2012			2013			2014			2015		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Undergraduate	115	103	218	107	86	193	105	89	194	91	85	176	92	90	182
Music Total	115	103	218	107	86	193	105	89	194	91	85	176	92	90	182

FIGURE 4.1.J

Fall Census Enrollment by Gender for College of Law: Fall 2011-2015

Law	2011			2012			2013			2014			2015		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Law	566	570	1136	522	540	1062	502	490	992	471	479	950	474	442	916
University Grand Totals	2168	1709	3877	2191	1770	3961	2252	1792	4044	2319	1805	4124	2438	1892	4330

FIGURE 4.1.K

Fall Enrollment by Major for Arts & Sciences: Fall 2006-2015

Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
American Studies	8	5	3	5	6	3	9	7	2	1
Aquatic & Marine Biology	23	20	23	21	26	33	45	43	49	57
Art	35	32	26	36	34	26	27	24	24	32
Biochemistry	25	18	29	32	32	25	33	26	30	33
Biology	108	106	105	105	109	132	146	158	168	164
Biology - Molecular	8	12	9	9	8	14	17	15	34	49
Chemistry	16	13	17	23	29	32	33	33	34	46
Communication Studies	68	72	55	69	54	69	88	113	105	113
Computer Info Systems	2	3	2	5	3	8	11	9	11	17
Computer Science	18	27	24	28	29	34	40	60	63	80
Digital Arts	28	22	39	46	52	55	76	83	74	89
Economics	5	11	12	5	6	15	15	14	22	25
Education - Elementary	80	77	79	55	47	56	76	103	115	122
Education - General			1		1	1	1			
Education - Secondary	12	19	15	11	12	10	17			
English	94	78	73	88	82	76	83	81	79	85
Environmental Science	17	21	23	33	32	29	34	16	8	7
Environmental Science & Geography								11	21	44
Environmental Studies & Geography								4	12	13
Foreign Language - French	10	9	9	11	12	11	9	7	6	6
Foreign Language - German	8	6	9	4	2	6	9	7	7	6
Foreign Language - Spanish	28	26	23	19	16	14	18	21	19	15
Geography	1	1	2	5	14	10	11	6	1	
Health Care Administration				1						
History	42	37	35	47	55	53	55	55	45	61
Honors Self-defined majors					1	3	3			
Humanities	15	13	18	12	11	12	14	15	18	8
Integ Health - Health Science	53	55	55	83	98	118	166	163	188	212
Integ Health - Rehab Studies	23	21	18	11	3	1				
International Studies	15	19	24	19	23	27	30	30	45	44
International Theatre		1								

TABLE CONTINUED

FIGURE 4.1.K CONTINUED

Fall Enrollment by Major by Arts & Sciences: Fall 2006-2015

Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Latin American Studies	2	1	4	2	1					
Mathematics	22	23	22	18	13	20	28	43	34	33
Med Tech	2	2								
Music Lib. Arts	7		4	2	5	2	3			5
Philosophy	20	12	14	14	21	22	21	22	21	23
Physics	20	23	18	22	19	14	21	24	31	39
Political Science	131	117	116	118	111	140	135	127	126	130
Psychology	137	150	150	154	168	199	208	231	241	262
Religious Studies	20	28	26	20	32	26	28	23	26	31
Russian Studies	9	10	14	14	15	14	12	9	8	9
Social Science	4	5	5	4	10	8	8	16	13	14
Sociology	30	26	23	23	28	35	35	38	39	27
Sport Admin/Mgmt	44	51	40	47	55	72	90			
Theatre Arts	26	18	13	15	16	24	21	22	28	23
Total	1108	1080	1058	1109	1154	1288	1463	1451	1496	1661

FIGURE 4.1.L

Fall Enrollment by Major for Business: Fall 2006-2015

Business	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Accounting				11	57	59	74	90	104	120
Accounting Info Systems	80	69	63	50						
Business Economics	6	2	4	14	7	13	13	26	23	35
Business Systems Analysis								2	12	18
Electronic Business Tech	14	11	5							
Family Business / Enterprise	18	24	27	32	32	35	27	36	50	52
Finance	103	155	164	147	127	109	104	124	143	197
General Business Admin	241	214	221	207	167	167	175	211	207	232
International Business	80	101	96	87	73	82	80	61	56	74
Management	79	67	58	60	64	53	52	64	53	56
Management Info Systems		14	13	18	22	20	22	18	8	5
Marketing	111	101	88	85	74	71	73	85	94	107
Sport Management / Business								99	84	103
Total	732	758	739	711	623	609	620	816	834	999

FIGURE 4.1.M

Fall Enrollment by Major for Music: Fall 2006-2015

Music	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Bach of Music w/Bus Adm	14	19	19	15	17	18	25	16	15	20
Bach of Music w/outside Field	17	19	20	20	20	18	16	20	22	17
Bachelor of Music w/Dig Arts	5	1								
Music Lib. Arts (See A & S)										
Music Education	85	73	74	69	69	69	73	73	55	62
Music Technology		5	5	6	5	5	5	4	10	4
Musical Theater										
Performance										
Guitar	6	9	8	10	10	6	5	6	8	5
Orchestral Instrument	28	39	43	51	43	49	35	38	31	34
Piano/Organ	13	13								
Organ			4	3	2	2	1	1	3	1
Piano			15	18	16	10	6	6	4	9
Voice	31	36	42	36	29	35	28	28	23	24
Theory & Composition	12	14	17	12	14	12	8	9	11	9
Total	211	228	247	240	225	224	202	201	182	185

FIGURE 4.1.N

Fall Enrollment by Major for Discovery: Fall 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
No major necessary, visiting, transient	12	8	9	4	10	7	8	18	31	40
Discovery/General Studies	233	244	235	155	169	209	215	234	216	184

FIGURE 4.1.0

Fall Enrollment by Minor: Fall 2012-2015

	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	A&S	Busi- ness	Music	A & S	Busi- ness	Music	A & S	Busi- ness	Music	A & S	Busi- ness	Music
Accounting	1	4	0	1	10	0	1	10		3	8	
Africana Studies	1	0	0	1	0	0	6			4		
American Studies	5	0	0	3	0	0	2			1		
Anthropology	9	0	0	7	2	0	6	1		1		
Applied Statistics	1	5	0	1	8	0	1	7	1	3	8	
Art	11	1	0	16	3	0	20	3		22	3	
Art History	7	0	0	6	0	0	7			4		
Asian Studies										5		
Biology	9	0	0	16	0	0	10	1		12	1	
Business Law	12	19	0	7	12	0	12	17		16	28	
Business Systems Analysis				1	1		1	7		3	14	
Chemistry	16	0	0	12	0	0	15	1		20		
Communication Studies	10	4	0	7	5	1	5	7	1	7	7	1
Computer Science	7	1	0	5	1	0	3	2		6	1	
Data Analytics										2	1	
Digital Arts	14	3	0	18	0	2	15	7	2	20	7	4
Economics	5	1	0	2	3	0	4	3		6	5	
Education	25	4	1	40	3	1	50	3	2	59	4	2
English	9	1	0	9	0	0	9	1	1	9	2	
English Creative Writing*	12	0	0	9	0	0	8	1		11		
English Creative Writing**	16	0	0	23	1	0	20			15		
Entrepreneurship	3	5	0	3	5	0	1	17		4	29	
Environ Science/Studies & Geography	10	0	0	11	0	0	18	1	0	15	2	0
Family Enterprise	3	2	0	3	5	0	8	1		5	4	
Finance	2	8	0	3	12	0	3	13	1	8	24	
French	22	5	0	16	3	0	16	3		14	3	
Gender Studies	7	0	0	13	0	0	10			11		

TABLE CONTINUED ON NEXT PAGE

FIGURE 4.1.0 CONTINUED

Fall Enrollment by Minor: Fall 2012-2015

	Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	A&S	Busi- ness	Music	A & S	Busi- ness	Music	A & S	Busi- ness	Music	A & S	Busi- ness	Music
General Business Admin.	31	0	0	21	1	0	20	1		21	1	
German	9	3	0	10	2	0	10	3		9		
History	19	3	0	14	2	0	21			15	1	
Humanities	5	1	0	14	1	0	15			8		
Integrative Health Science	12	0	0	14	0	0	21	1		23	2	
International Business											2	
International Studies	3	1	0	5	0	0	6			10	1	
Journalism	21	2	0	28	1	0	25			21		1
Latin American Studies	4	0	0	7	2	0	9	2		13	1	
Management	7	8	0	4	4	0	10	6		17	16	1
Management Info Systems	3	16	0	3	17	0		9			3	
Marketing	14	15	0	22	21	0	26	19		23	23	1
Mathematics	8	0	0	4	1	1	3	4	1	5	2	1
Music Minor	24	3	1	30	6	0	34	10		54	8	
Philosophy	7	0	0	13	0	0	6	1		4	1	
Physics	3	1	0	1	1	0	2			4		
Political Science	13	5	0	15	5	0	8	6		14	7	
Psychology	42	9	4	58	8	2	65	10	3	74	15	3
Public Health Studies							8			20		
Religious Studies	29	2	0	23	3	0	35	1		33	1	
Russian	5	1	0	3	0	0	2			2	1	
Russian, E European, Eurasian										1		
Russian Studies	5	0	0	4	0	0	5			5	1	
Sociology	12	0	0	19	1	0	30			28		
Spanish	23	15	3	30	16	1	37	9		49	14	1
Sport Business							3			7	7	
Sport Management	10	7	0	15	8	0	10	4				
Theatre Arts	6	1	0	9	1	0	12	2		11	1	
Women & Gender Studies	5	1	0	3	0	0						
TOTALS	537	157	9	602	175	8	674	194	12	757	259	15



5

STUDENT INFORMATION

Stetson boasts 3,000 undergraduate and 1,200 graduate students. Our undergraduate students come from 44 states and 55 countries. The university's commitment to diversity has led to more students coming from different regions of the country and the world. Since last year, there has been a 12 percent increase in out-of-state students, primarily from the Northeast region of the nation. More impressively, the university has experienced a 18 percent increase in international students.

Having such a diverse campus population also enriches our university and promotes understanding. Stetson believes that a world-class education should open our students to different cultures, ideas, and philosophies. The university's demographic profile is similar to that of the nation and ahead of the curve of our peer institutions.

This section of the guide is meant to help inform enrollment and outreach planning as we expand our reach into new parts of the country and world.

5.1 STUDENT INFORMATION

The following section details enrollment and pre-matriculation aptitude data for Stetson University as a whole and for its distinctive colleges and schools. Admissions data related to students who have inquired, applied, and been accepted are provided by the Office of Admissions at the DeLand and College of Law campuses respectively. The College of Law Admissions Office provided official pre-entrance aptitude data (GPA and LSAT). The Office of Institutional Research at Stetson University compiles all other data for Stetson students. The source of all peer data is from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 5.1.A

First-Year and Transfer Students: Fall 2007-2015

First Year Students	2007	2008	2009	2010	2011	2012	2013	2014	2015
Inquired*	31,013	42,464	46,822	45,338	35,963	33,798	29,715	37,972	38,272
Applied**	2,947	4,119	4,640	3,884	3,454	4,862	10,509	10,986	11,216
Accepted	1,890	2,216	2,479	1,962	2,295	2,934	6,227	6,728	7,119
Enrolled									
Men	256	261	230	222	275	370	352	309	408
Women	350	367	275	343	440	448	500	464	575
TOTAL	606	628	505	565	715	818	852	773	983
Yield rate for accepted students	32.1%	28.3%	20.4%	28.8%	31.1%	27.9%	13.7%	11.5%	13.8%

Transfer Students	2007	2008	2009	2010	2011	2012	2013	2014	2015
Inquired	591	1,014	1,504	911	943	1,509	1,580	1,405	1,152
Applied	254	268	280	354	585	600	609	661	682
Accepted	150	142	176	217	318	271	299	350	337
Enrolled									
Men	31	29	36	49	66	41	43	50	43
Women	45	48	49	71	74	52	42	55	47
TOTAL	76	77	85	120	140	93	85	105	90
Yield rate for accepted students	52.6%	53.0%	53.0%	55.3%	44.0%	34.3%	28.4%	30.0%	26.7%

Visiting & One-term Only	10	7	10	22	7	8	17	20	42
TOTAL	692	712	600	707	862	919	954	898	1115

SOURCE: Applications data has historically been provided to the Office of Institutional Research and Effectiveness by Stetson University's Office of Admissions.

***NOTE:** "Inquired" includes mailing list purchases from the College Board and other sources.

****NOTE:** Applicant data is inclusive of all completed/partially-complete applications and all subsequent admitted and yield statistics are premised upon this full application number.

FIGURE 5.1.B

New Undergraduate Applications: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	2,837	3,289	3,550	3,443	3,438	3,311	21.2%
John Carroll University	3,216	3,319	3,490	3,721	3,873	3,524	20.4%
Baldwin-Wallace College	3,553	3,745	3,602	4,220	4,224	3,869	18.9%
University of Redlands	3,587	3,587	4,125	4,668	4,533	4,100	26.4%
Valparaiso University	3,506	5,418	5,555	6,124	6,491	5,419	85.1%
Loyola University-New Orleans	5,399	6,386	6,486	4,827	4,491	5,518	-16.8%
Drake University	5,848	6,093	6,357	5,930	6,476	6,141	10.7%
University of Puget Sound	6,593	7,195	6,878	4,588	5,583	6,167	-15.3%
Stetson University	3,884	3,454	4,862	10,509	10,986	6,739	182.9%
Siena College	7,079	9,723	7,512	8,082	7,612	8,002	7.5%
Butler University	6,760	9,518	9,682	9,357	10,103	9,084	49.5%
University of Portland	8,156	8,325	8,696	9,523	11,096	9,159	36.0%
University of the Pacific	19,811	21,230	22,972	14,222	15,183	18,684	-23.4%
Organizational Peer Average	6,362	7,319	7,409	6,559	6,925	6,915	8.9%

FIGURE 5.1.C

New Undergraduate Applications: Fall 2010-2014

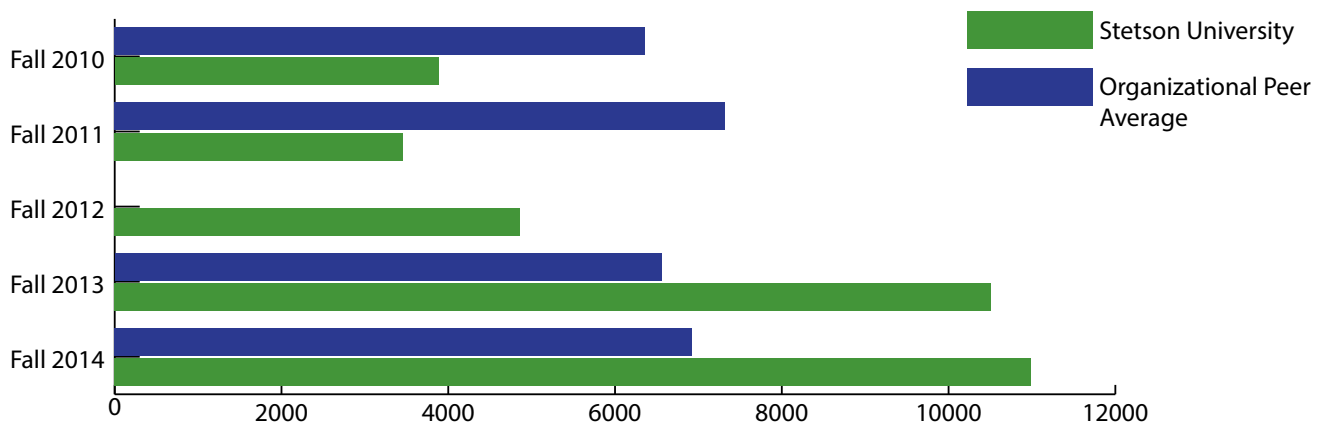


FIGURE 5.1.D

Percentage of New First-Time Full-Time Undergraduate Students Admitted: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
University of the Pacific	38%	36%	38%	73%	55%	48%	44%
Stetson University	51%	66%	60%	59%	61%	60%	21%
Siena College	60%	48%	63%	68%	66%	61%	10%
Baldwin Wallace University	65%	63%	65%	64%	64%	64%	-1%
University of Puget Sound	52%	52%	54%	85%	79%	64%	51%
University of Portland	65%	64%	67%	67%	63%	65%	-3%
Drake University	65%	63%	66%	66%	69%	66%	6%
Butler University	73%	61%	66%	66%	68%	67%	-7%
University of Redlands	67%	67%	65%	67%	73%	68%	10%
Loyola University-New Orleans	57%	65%	66%	87%	90%	73%	59%
Pacific Lutheran University	78%	77%	74%	77%	75%	76%	-3%
Valparaiso University	85%	74%	80%	80%	82%	80%	-3%
John Carroll University	81%	84%	81%	83%	83%	83%	2%
Organizational Peer Average	65%	63%	65%	74%	72%	68%	10%

FIGURE 5.1.E

Percent of New First-Time Full-Time Undergraduate Students Admitted: Fall 2010-2014

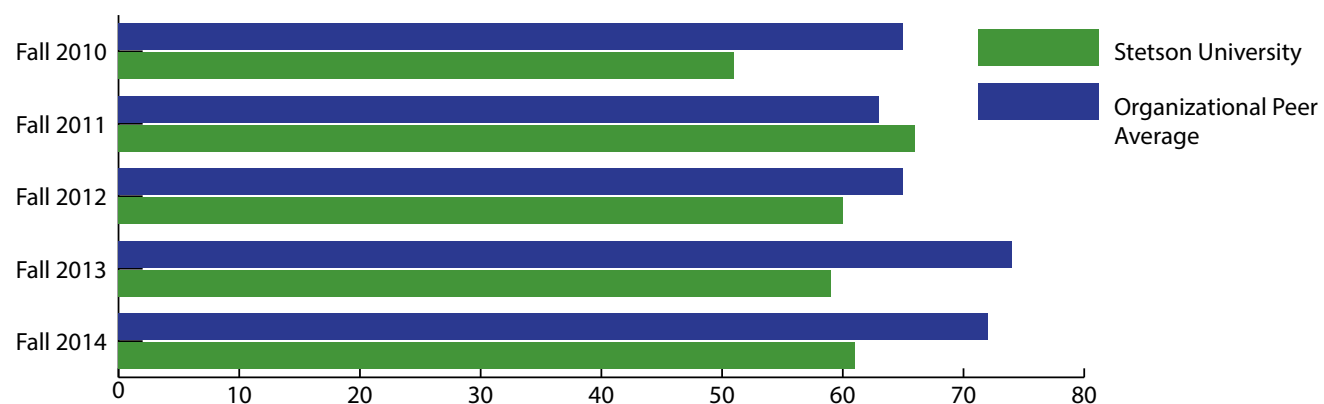


FIGURE 5.1.F

First-Time Full-Time Freshman Yield Rates: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
University of the Pacific	13.4%	12.2%	9.8%	9.3%	11.0%	11.1%	-17.8%
University of Portland	16.8%	15.8%	15.1%	13.1%	15.0%	15.2%	-10.5%
Siena College	18.1%	16.6%	15.6%	13.3%	14.0%	15.5%	-22.4%
Butler University	21.2%	16.0%	17.3%	16.4%	14.0%	17.0%	-34.0%
University of Puget Sound	18.1%	18.4%	17.1%	17.1%	15.0%	17.1%	-17.2%
Valparaiso University	23.3%	17.3%	17.5%	18.0%	13.0%	17.8%	-44.3%
Loyola University-New Orleans	25.2%	20.7%	20.4%	14.8%	15.0%	19.2%	-40.6%
Drake University	22.7%	21.1%	20.2%	21.7%	19.0%	21.0%	-16.4%
Stetson University	27.9%	31.1%	27.9%	13.7%	11.0%	22.3%	-60.5%
University of Redlands	27.3%	27.0%	27.1%	21.5%	23.0%	25.2%	-15.7%
John Carroll University	26.9%	26.8%	24.0%	25.6%	25.0%	25.7%	-7.1%
Pacific Lutheran University	31.3%	29.0%	24.2%	24.5%	22.0%	26.2%	-29.8%
Baldwin Wallace University	30.8%	28.0%	30.6%	28.2%	27.0%	28.9%	-12.3%
Organizational Peer Average	22.9%	20.7%	19.9%	18.6%	17.8%	20.0%	-22.6%

FIGURE 5.1.G

First-Time, Full-Time Freshman Yield Rates: Fall 2010-2014

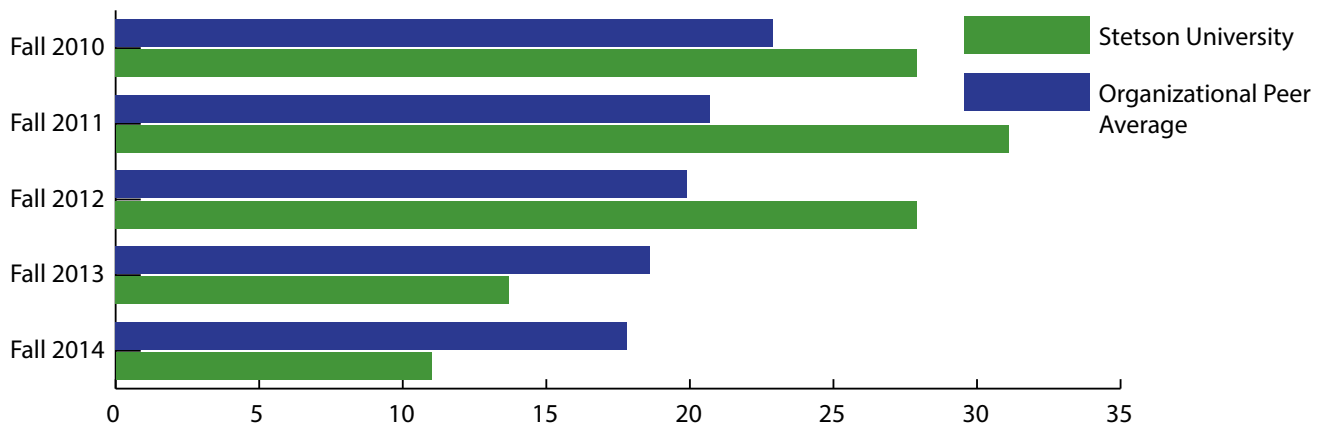


FIGURE 5.1.H

New First-Time, Full-Time Undergraduate Students Enrolled: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change For Period
Pacific Lutheran University	689	731	633	648	574	655	-16.7%
University of Puget Sound	625	686	631	670	663	655	6.1%
University of Redlands	651	644	724	673	751	689	15.4%
Baldwin Wallace University	709	665	712	762	717	713	1.1%
Stetson University	547	715	818	852	773	741	41.3%
John Carroll University	703	746	681	793	799	744	13.7%
Siena College	769	782	734	734	709	746	-7.8%
Loyola University-New Orleans	772	858	870	624	615	748	-20.3%
Valparaiso University	692	698	773	876	714	751	3.2%
Drake University	864	812	848	850	870	849	0.7%
University of Portland	888	836	874	835	1,082	903	21.8%
University of the Pacific	1,010	927	852	958	924	934	-8.5%
Butler University	1,049	927	1,101	1,015	972	1,013	-7.3%
Organizational Peer Average	785	776	786	787	783	783	-0.3%

FIGURE 5.1.I

New First-Time, Full-Time Undergraduate Students Enrolled: Fall 2010-2014

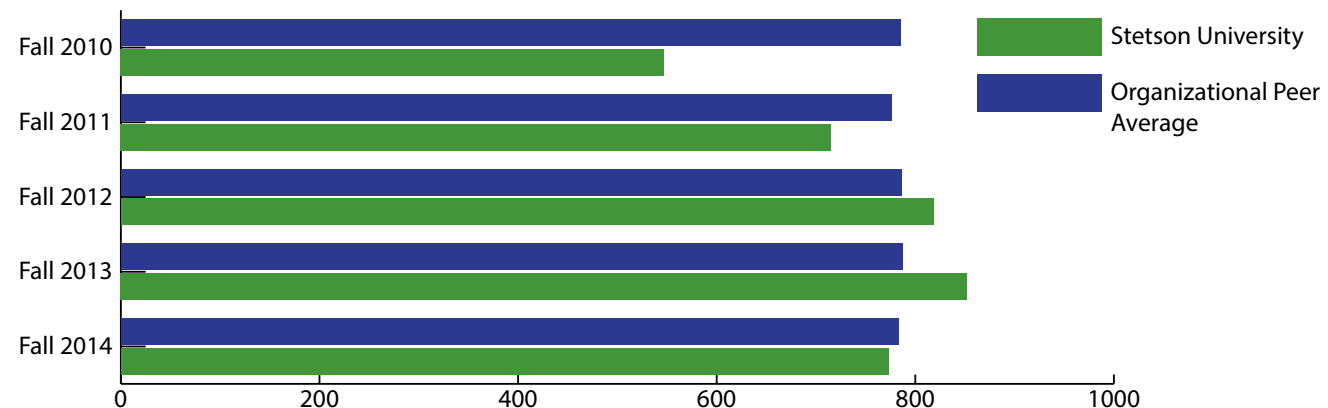


FIGURE 5.1.J

New Transfer Students Enrolled: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
University of Puget Sound	71	55	64	59	60	61	-15.5%
University of Portland	99	79	84	81	65	82	-34.3%
John Carroll University	118	96	97	92	98	104	-16.9%
Stetson University	118	140	93	83	104	107	-11.9%
Siena College	148	136	150	132	134	138	-9.5%
Drake University	152	139	132	115	141	145	-7.2%
Loyola University-New Orleans	148	161	144	161	110	147	-25.7%
Butler University	112	117	297	290	80	166	-28.6%
Valparaiso University	165	168	192	173	192	169	16.4%
University of Redlands	222	169	168	197	231	180	4.1%
Baldwin Wallace College	237	203	221	201	230	214	-3.0%
Pacific Lutheran University	200	207	230	240	230	219	15.0%
University of the Pacific	271	222	259	178	218	230	-19.6%
Organizational Peer Average	162	146	170	160	149	155	-7.9%

FIGURE 5.1.K

New Transfer Students Enrolled: Fall 2010-2014

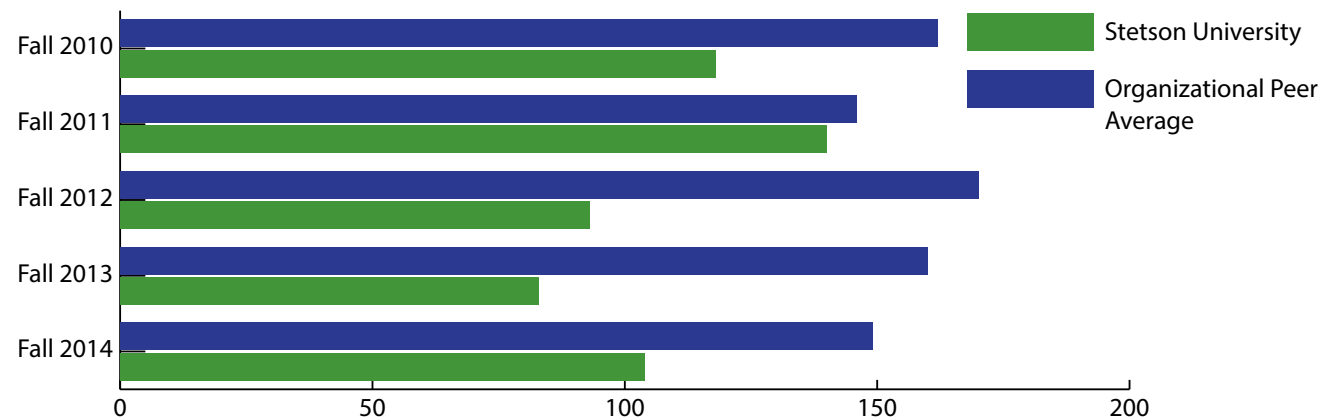


FIGURE 5.1.L

Enrollment by Ethnicity - Undergraduate: Fall 2015

UNDERGRADUATE

A Caucasian	1,983	64.3%
B Hispanic/Latino	443	14.4%
C Black/African American	254	8.2%
D Nonresident Alien	185	6.0%
E Multiracial	96	3.1%
F Asian	66	2.1%
G Race/Ethnicity Unknown	36	1.2%
H American Indian/Alaskan Native	16	0.5%
I Native Hawaiian/Pacific Islander	5	0.2%

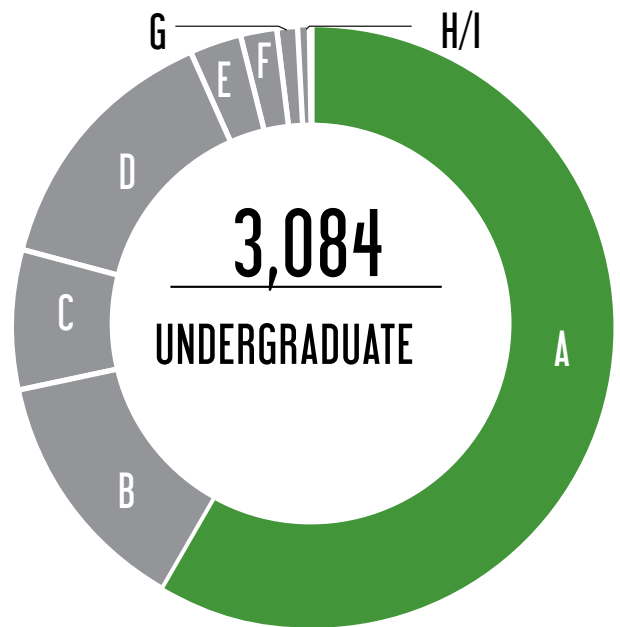


FIGURE 5.1.M

Enrollment by Ethnicity - Graduate: Fall 2015

GRADUATE

A Caucasian	231	70.0%
B Hispanic/Latino	40	12.1%
C Black/African American	23	7.0%
D Nonresident Alien	15	4.5%
E Race/Ethnicity Unknown	6	1.8%
F Asian	9	2.7%
G Multiracial	5	1.5%
H American Indian/Alaskan Native	1	0.3%
I Native Hawaiian/Pacific Islander	0	0.0%

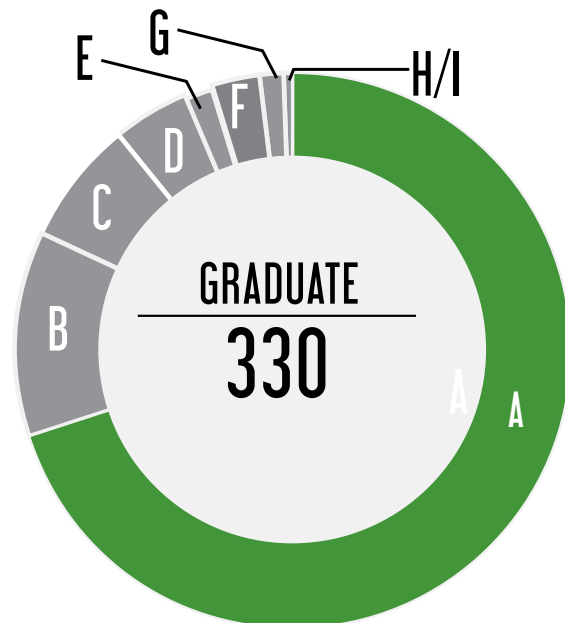


FIGURE 5.1.N

Enrollment by Ethnicity - Law: Fall 2015

LAW

A	Caucasian	651	71.1%
B	Hispanic/Latino	129	14.1%
C	Race/Ethnicity Unknown	16	1.7%
D	Black/African American	49	5.3%
E	Nonresident Alien	23	2.5%
F	Multiracial	22	2.4%
G	Asian	24	2.6%
H	American Indian/Alaskan Native	2	0.2%
I	Native Hawaiian/Pacific Islander	0	0.0%

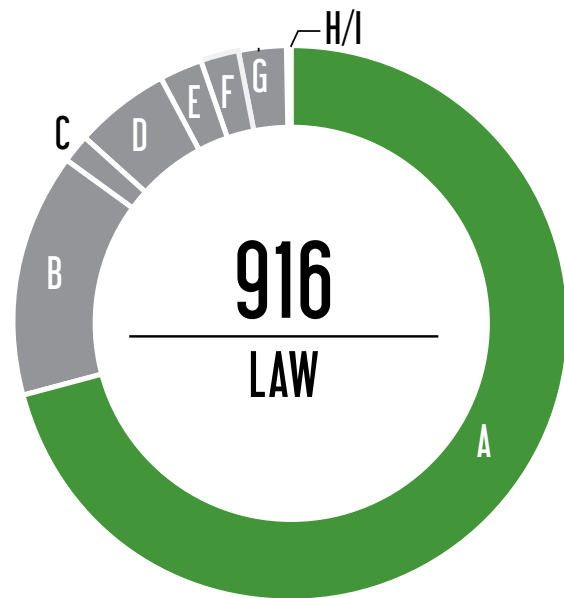


FIGURE 5.1.0

Undergraduate Students Enrolled: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
Stetson University	2,134	2,291	2,516	2,729	2,841	2,502	33.1%
University of Puget Sound	2,584	2,648	2,578	3,494	2,553	2,771	-1.2%
Loyola University-New Orleans	2,922	3,165	3,200	2,946	2,796	3,006	-4.3%
John Carroll University	2,968	3,001	2,949	3,040	3,113	3,014	4.9%
Valparaiso University	2,872	2,827	2,980	3,251	3,251	3,036	13.2%
Pacific Lutheran University	3,267	3,195	3,166	3,142	2,926	3,139	-10.4%
Siena College	3,390	3,292	3,201	3,151	3,132	3,233	-7.6%
University of Portland	3,315	3,372	3,402	2,544	3,674	3,261	10.8%
Drake University	3,527	3,438	3,365	3,383	3,364	3,415	-4.6%
University of Redlands	3,032	3,302	3,452	3,607	3,779	3,434	24.6%
Baldwin Wallace University	3,663	3,509	3,508	3,425	3,362	3,493	-8.2%
University of the Pacific	3,757	3,883	3,867	3,877	3,810	3,839	1.4%
Butler University	3,861	3,889	3,961	4,051	4,062	3,965	5.2%
Organizational Peer Average	3,263	3,293	3,302	3,326	3,319	3,301	1.7%

FIGURE 5.1.P

Undergraduate Students Enrolled: Fall 2010-2014

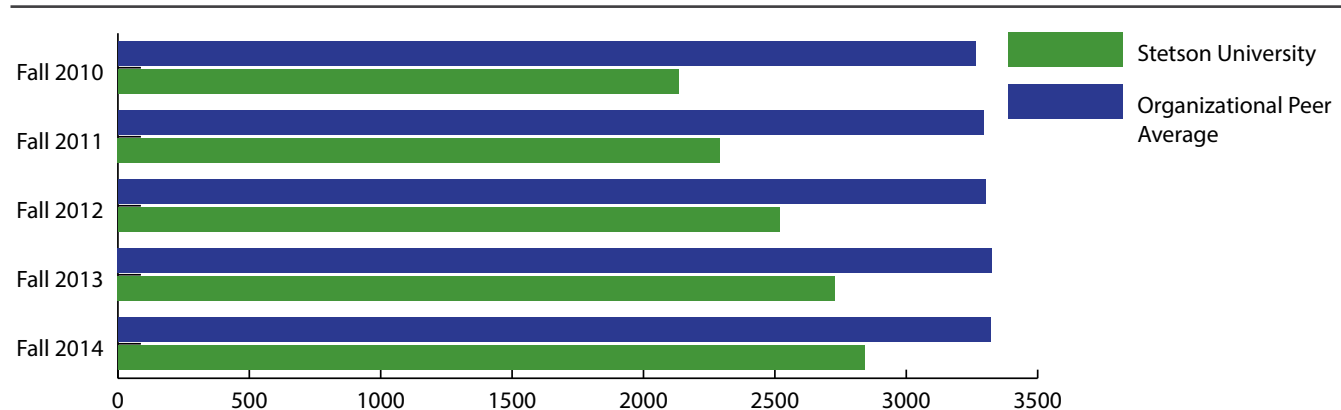


FIGURE 5.1.Q

Graduate Students Enrolled: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change For Period
Siena College	33	50	53	56	47	48	42.4%
University of Puget Sound	260	270	269	268	273	268	5.0%
Pacific Lutheran University	276	266	295	320	316	295	14.5%
University of Portland	618	601	464	542	469	539	-24.1%
Baldwin Wallace University	682	659	661	628	617	649	-9.5%
John Carroll University	724	708	634	671	575	662	-20.6%
Butler University	779	778	778	776	786	779	0.9%
Valparaiso University	1,184	1,137	1,098	1,257	1,256	1,186	6.1%
Stetson University	1,622	1,586	1,445	1,315	1,296	1,453	-20.1%
University of Redlands	1,415	1,467	1,463	1,540	1,554	1,488	9.8%
Louola University-New Orleans	1,890	1,843	1,733	1,740	1,534	1,748	-18.8%
Drake University	2,088	1,946	1,845	1,756	1,698	1,867	-18.7%
University of the Pacific	2,960	2,827	2,785	2,544	2,494	2,722	-15.7%
Organizational Peer Average	1,076	1,046	1,007	1,008	968	1,021	-10.0%

FIGURE 5.1.R

Graduate Students Enrolled: Fall 2010-2014

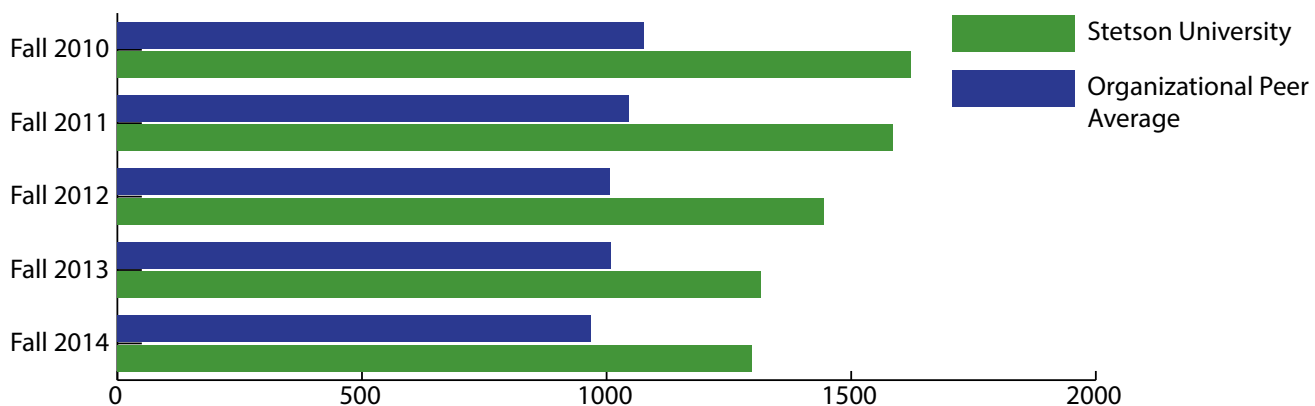


FIGURE 5.1.S

College of Law Full-Time Admissions Statistics: Fall 2006-2015

Year	Applications	Acceptance Rate	Admits	Enrolled	Yield
2006	2,374	27%	652	204	31%
2007	2,286	30%	685	198	29%
2008	2,498	32%	799	198	25%
2009	2,702	37%	1,010	275	27%
2010	2,682	37%	1,002	290	29%
2011	2,829	39%	1,095	277	25%
2012	2,164	44%	942	232	25%
2013	1,848	46%	848	224	26%
2014	1,874	52%	973	226	23%
2015	2,121	52%	1,099	216	20%

FIGURE 5.1.T

College of Law Full-Time Admissions Statistics: Fall 2006-2015

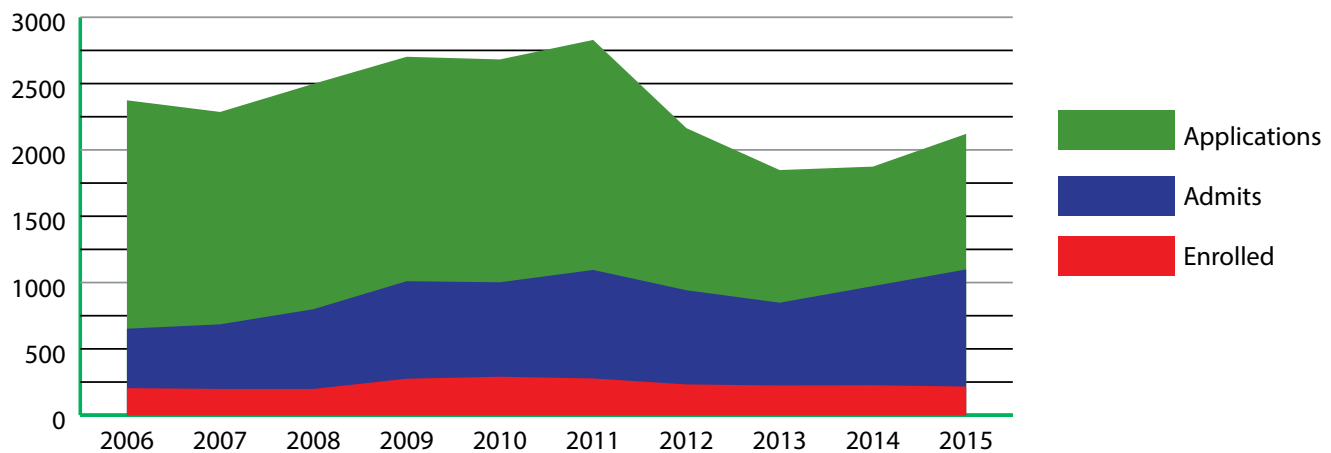
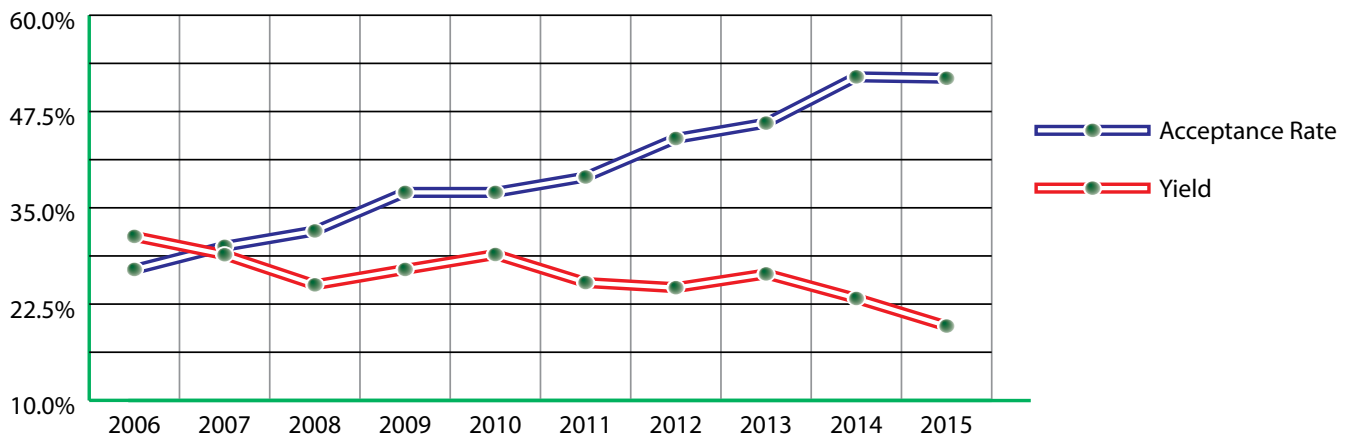


FIGURE 5.1.U

College of Law Full-Time Admissions Statistics: Fall 2006-2015

**FIGURE 5.1.V**

College of Law Part-Time Admissions Statistics: Fall 2006-2015

Year	Applications	Acceptance Rate	Admits	Enrolled	Yield
2006	521	31%	161	81	50%
2007	514	33%	172	70	41%
2008	456	32%	145	64	44%
2009	636	21%	133	59	44%
2010	342	35%	118	70	59%
2011	388	30%	115	67	58%
2012	300	39%	116	67	58%
2013	242	30%	71	44	62%
2014	207	32%	67	40	60%
2015	180	36%	64	33	52%

FIGURE 5.1.W

College of Law Part-Time Admissions Statistics: Fall 2006-2015

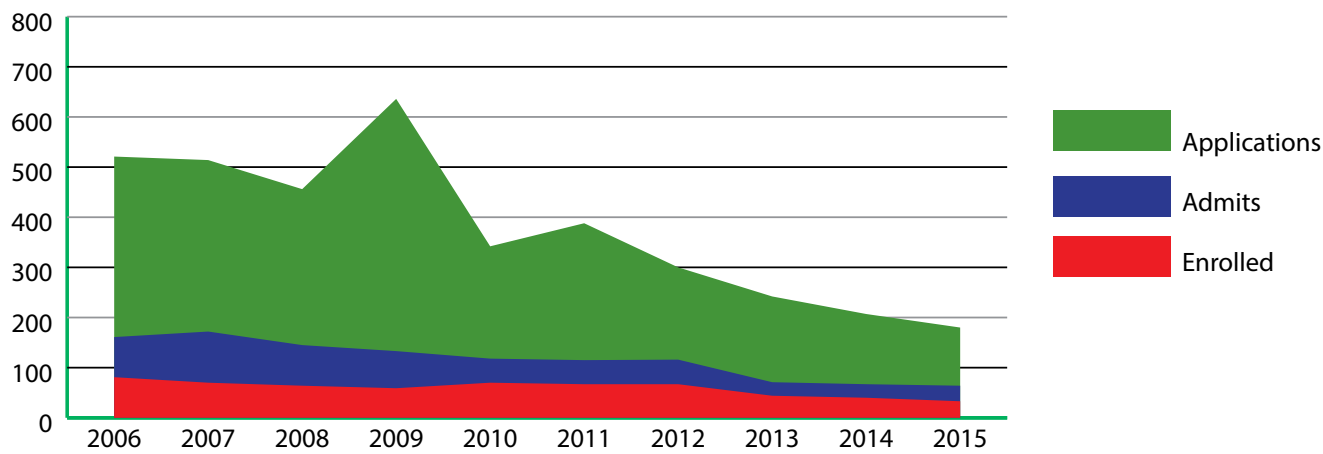


FIGURE 5.1.X

College of Law Part-Time Admissions Statistics: Fall 2006-2015

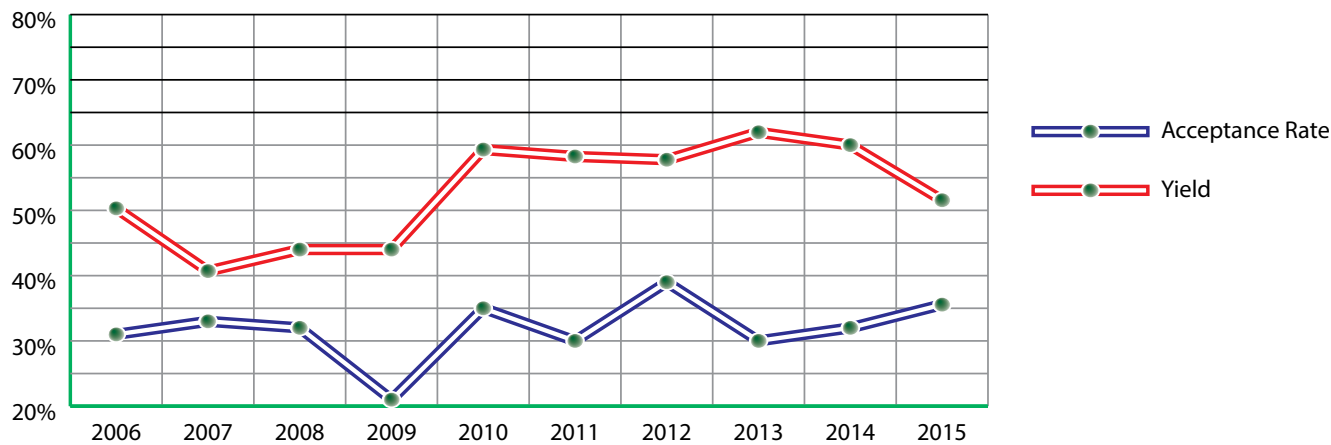


FIGURE 5.1.Y

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2006-2008

	Fall 2006			Fall 2007			Fall 2008		
	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average
SAT Math	610	500	557	590	480	537	600	500	551
SAT Reading	620	500	564	600	500	553	610	500	562
SAT Writing	-	-	-	590	470	535	580	480	531
SAT Total	1220	1020	1122	1170	990	1090	1200	1020	1113
High Score	1220	1030	1132	1200	1030	1122	1220	1030	1129
ACT Math	25	20	23	25	19	23	26	19	23
ACT English	27	21	24	27	20	23	27	21	24
ACT Composite	27	21	24	26	21	23	26	21	24
High School GPA	4.11	3.37	3.76	4.06	3.30	3.70	4.08	3.30	3.71

Percent Submitting

High School GPA	-	-	99%	-	-	99%	-	-	100%
SAT	-	-	91%	-	-	92%	-	-	90%
ACT	-	-	34%	-	-	35%	-	-	56%

FIGURE 5.1.Z

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2009-2011

	Fall 2009			Fall 2010			Fall 2011		
	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average
SAT Math	600	490	545	610	480	545	610	510	565
SAT Reading	600	500	552	620	490	553	620	520	573
SAT Writing	583	480	536	590	478	533	610	500	555
SAT Total	1170	960	1074	1203	980	1098	1230	1040	1138
High Score	1200	1030	1116	1220	1000	1114	1240	1070	1153
ACT Math	26	19	23	25	19	22	26	21	24
ACT English	26	20	23	27	20	23	28	22	25
ACT Composite	26	21	23	26	21	23	27	22	25
High School GPA	4.1	3.39	3.76	4.04	3.39	3.73	4.09	3.32	3.74

Percent Submitting

High School GPA	-	-	100%	-	-	95%	-	-	98%
SAT	-	-	90%	-	-	84%	-	-	57%
ACT	-	-	62%	-	-	64%	-	-	39%

*NOTE: Stetson University assessed using Test-optional admissions in 2010 and implemented in fall of 2011.

FIGURE 5.1.AA

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2012-2014

	Fall 2012			Fall 2013			Fall 2014		
	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average	75th Percentile	25th Percentile	Average
SAT Math	630	525	576	630	530	577	625	530	578
SAT Reading	630	530	582	640	540	584	650	540	594
SAT Writing	610	510	558	610	510	562	620	520	569
SAT Total	1250	1070	1158	1240	1080	1161	1260	1080	1174
High Score	1260	1075	1173	1270	1088	1159			
ACT Math	28	23	25	23	27	25	27	23	25
ACT English	28	22	25	22	29	26	30	24	26
ACT Composite	28	23	25	23	28	26	28	24	26
High School GPA	4.11	3.40	3.77	4.16	3.47	3.86	4.13	3.46	3.79
Percent Submitting									
High School GPA	-	-	95%	-	-	97%	-	-	98%
SAT	-	-	59%			50%	-	-	50%
ACT	-	-	44%			36%	-	-	37%

FIGURE 5.1.AB

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores and Percentiles: Fall 2015

SAT / ACT Scores	Fall 2015		
	75th Percentile	25th Percentile	Average
SAT Math	620	520	572
SAT Reading	640	530	588
SAT Writing	620	500	564
SAT Total	1250	1068	1159
ACT Math	27	22	25
ACT English	30	23	26
ACT Composite	28	24	26
High School GPA	4.19	3.54	3.86
Percent Submitting			
High School GPA	-	-	98%
SAT	-	-	47%
ACT	-	-	39%

*NOTE: Stetson University assessed using Test-optional admissions in 2010 and implemented in fall of 2011.

TEST SCORES

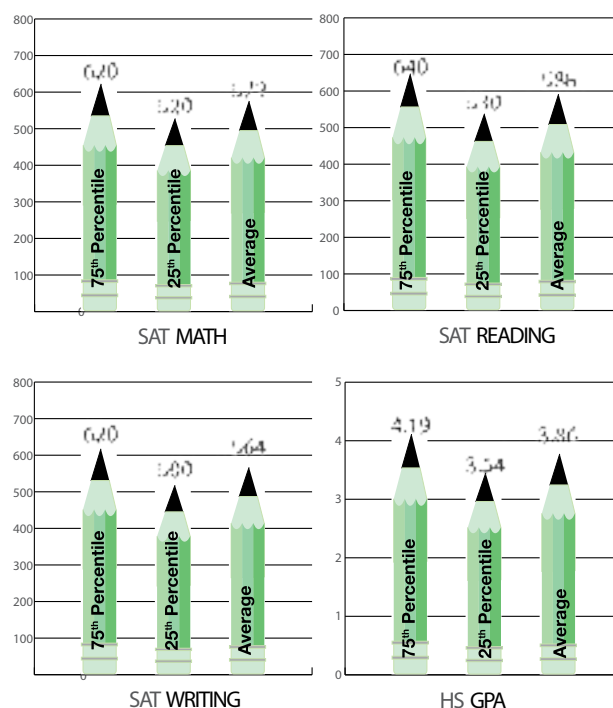


FIGURE 5.1.AC

First-Time-in-College Full-Time Undergraduate SAT/ACT Scores: Fall 2011

SAT	Reading	Math	Writing	ACT	Composite	English	Math
700-800	5.88%	4.41%	3.44%	30-36	8.33%	16.04%	5.95%
600-699	33.58%	28.19%	26.29%	24-29	51.81%	45.15%	44.98%
500-599	44.61%	49.75%	48.16%	18-23	38.77%	35.07%	43.12%
400-499	15.20%	17.16%	19.90%	12-17	1.09%	3.73%	5.95%
300-399	0.74%	0.25%	2.21%	6-11			
200-299		0.25%		Below 6			

FIGURE 5.1.AD

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2012

SAT	Reading	Math	Writing	ACT	Composite	English	Math
700-800	7.30%	6.00%	3.50%	30-36	12.20%	15.60%	15.20%
600-699	36.40%	33.70%	28.60%	24-29	58.20%	48.90%	51.50%
500-599	43.90%	46.20%	47.30%	18-23	28.80%	30.90%	31.00%
400-499	12.30%	13.50%	18.50%	12-17	0.80%	4.20%	2.30%
300-399	0.20%	0.60%	2.10%	6-11		0.30%	
200-299				Below 6			

FIGURE 5.1.AE

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2013

SAT	Reading	Math	Writing	ACT	Composite	English	Math
700-800	6.60%	4.00%	2.40%	30-36	14.90%	27.00%	11.90%
600-699	35.80%	37.90%	30.90%	24-29	61.60%	43.20%	64.20%
500-599	45.20%	45.70%	48.00%	18-23	23.20%	27.30%	22.40%
400-499	11.50%	11.70%	17.30%	12-17	0.30%	2.50%	1.50%
300-399	0.90%	0.70%	1.40%	6-11			
200-299				Below 6			

FIGURE 5.1.AF

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2014

SAT	Reading	Math	Writing	ACT	Composite	English	Math
700-800	10.65%	5.71%	6.51%	30-36	12.20%	27.20%	9.41%
600-699	37.40%	36.62%	30.65%	24-29	61.32%	48.08%	59.23%
500-599	42.00%	45.71%	45.97%	18-23	23.00%	23.69%	26.48%
400-499	9.60%	25.45%	14.80%	12-17	0.35%	1.10%	4.53%
300-399	0.26%	0.52%	1.82%	6-11	0.00%	0.00%	0.00%
200-299	0.00%	0.00%	0.00%	Below 6	0.00%	0.00%	0.00%

FIGURE 5.1.AG

First-Time-in-College, Full-Time Undergraduate SAT/ACT Scores: Fall 2015

SAT	Reading	Math	Writing	ACT	Composite	English	Math
700-800	9.39%	3.70%	5.90%	30-36	17.06%	29.89%	5.96%
600-699	37.55%	35.08%	30.79%	24-29	58.01%	39.95%	58.00%
500-599	42.58%	47.49%	41.70%	18-23	24.67%	27.17%	31.98%
400-499	9.83%	13.29%	20.74%	12-17	0.26%	2.99%	3.79%
300-399	0.65%	0.44%	0.87%	6-11	0.00%	0.00%	0.27%
200-299	0.00%	0.00%	0.00%	Below 6	0.00%	0.00%	0.00%

FIGURE 5.1.AH

College of Law Full-Time Admissions Statistics - Undergraduate GPA: Fall 2005-2015

Year	Median GPA	GPA Range (25th Percentile)	GPA Range (75th Percentile)
2005	3.60	3.37	3.75
2006	3.47	3.22	3.63
2007	3.50	3.21	3.72
2008	3.39	3.20	3.61
2009	3.47	3.21	3.66
2010	3.44	3.22	3.67
2011	3.36	3.13	3.58
2012	3.30	3.08	3.56
2013	3.40	3.17	3.61
2014	3.24	2.98	3.53
2015	3.28	3.00	3.59

FIGURE 5.1.AI

College of Law Full-Time Admissions Statistics - Undergraduate GPA: Fall 2005-2015

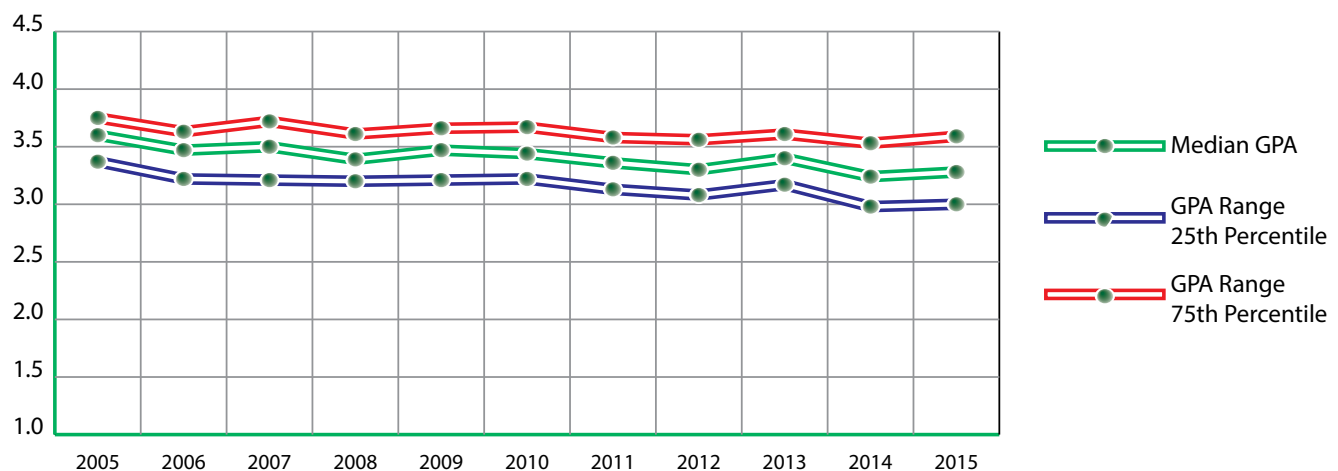


FIGURE 5.1.AJ

College of Law Full-Time Admissions Statistics - LSAT: Fall 2005-2015

Year	Median LSAT	LSAT Range (25th Percentile)	LSAT Range (75th Percentile)
2005	154	153	157
2006	155	152	157
2007	155	153	157
2008	155	154	157
2009	156	154	158
2010	156	154	159
2011	155	153	158
2012	155	152	158
2013	155	152	158
2014	155	152	157
2015	154	152	156

FIGURE 5.1.AK

College of Law Full-Time Admissions Statistics - LSAT: Fall 2005-2015

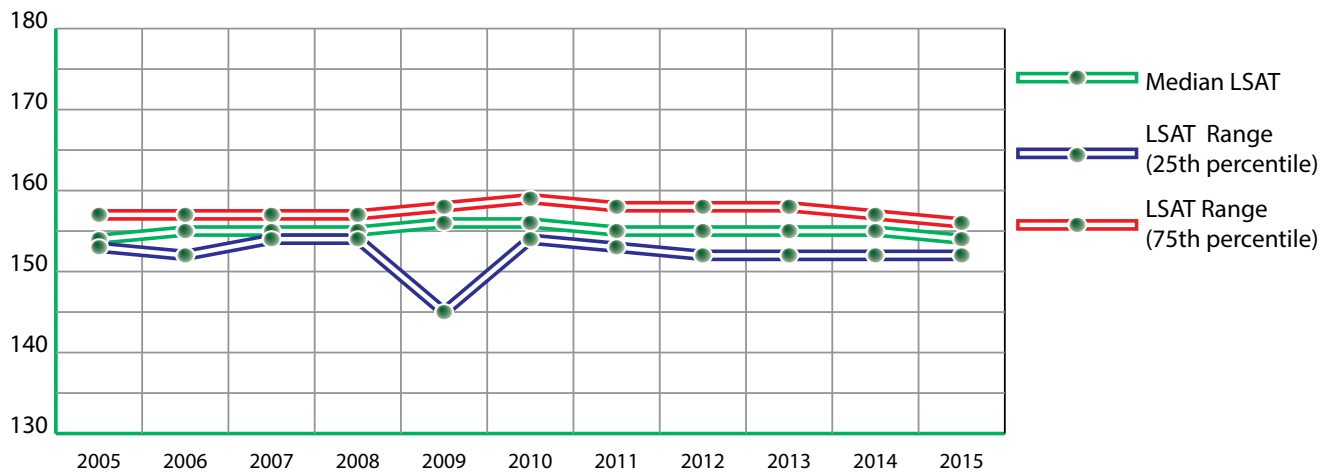


FIGURE 5.1.AL

College of Law Part-Time Admissions Statistics - Undergraduate GPA: Fall 2005-2015

Year	Median GPA	GPA Range (25th Percentile)	GPA Range (75th Percentile)
2005	3.02	2.75	3.53
2006	3.18	3.01	3.46
2007	3.32	3.12	3.64
2008	3.16	3.00	3.51
2009	3.37	3.12	3.60
2010	3.26	3.07	3.50
2011	3.26	2.98	3.52
2012	3.15	2.83	3.42
2013	3.20	2.92	3.40
2014	3.25	2.90	3.55
2015	3.26	2.97	3.44

FIGURE 5.1.AM

College of Law Part-Time Admissions Statistics - Undergraduate GPA: Fall 2005-2015

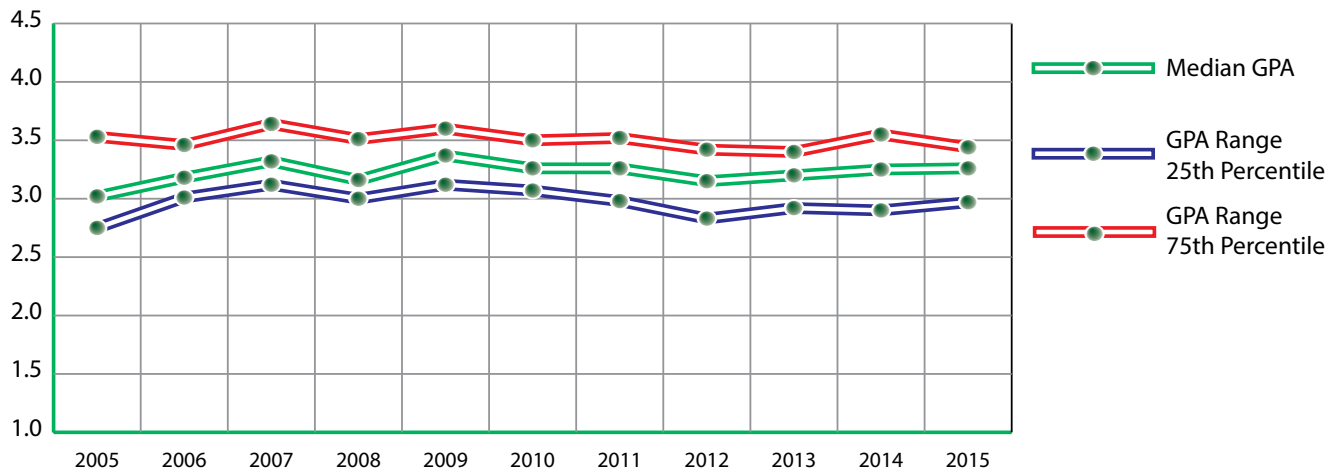


FIGURE 5.1.AN

College of Law Part-Time Admissions Statistics - LSAT: Fall 2005-2015

Year	Median LSAT	LSAT Range (25th Percentile)	LSAT Range (75th Percentile)
2005	152	149	156
2006	153	150	155
2007	153	150	155
2008	153	150	156
2009	153	151	156
2010	154	152	156
2011	154	152	157
2012	153	150	156
2013	153	150	155
2014	154	151	157
2015	152	150	154

FIGURE 5.1.AO

College of Law Part-Time Admissions Statistics - LSAT: Fall 2005-2015

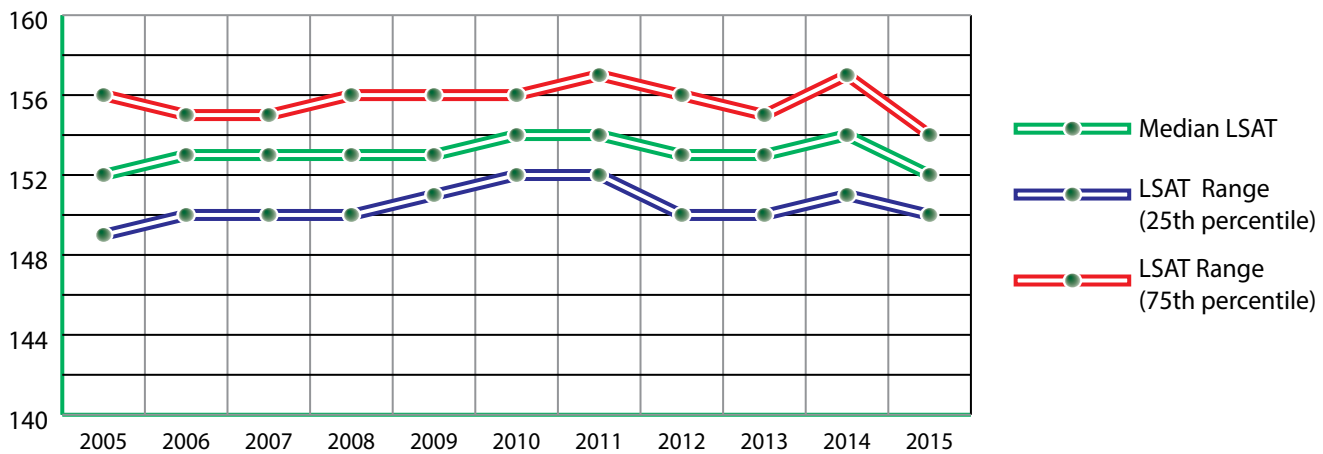


FIGURE 5.1.AP

Fall Census Enrollment Full-Time: Fall 2005-2015

Full-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduates	2,160	2,185	2,176	2,143	2,079	2,077	2,233	2,477	2,692	2,804	3037
Graduates	141	146	203	191	216	236	327	298	250	285	249
Post-Bacc	8	14	6	6	13	4	22	15	5	4	3
TOTAL (DeLand/Celebration)	2,309	2,345	2,385	2,340	2,308	2,317	2,582	2,790	2,947	3,093	3289
Law	825	853	821	828	950	962	980	922	881	812	792
TOTAL UNIVERSITY	3,134	3,198	3,206	3,168	3,258	3,279	3,562	3,712	3,828	3,905	4081

FIGURE 5.1.AQ

Fall Census Enrollment Part-Time: Fall 2005-2015

Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduates	74	88	88	79	83	57	58	39	37	37	47
Graduates	245	255	186	173	217	209	85	51	64	51	67
Post-Bacc	21	17	31	23	34	36	16	19	4	6	11
Total (DeLand/Celebration)	340	360	305	275	334	302	159	109	105	94	125
Law	191	204	210	253	198	175	156	140	111	138	124
TOTAL UNIVERSITY	531	564	515	528	532	477	315	249	216	232	249

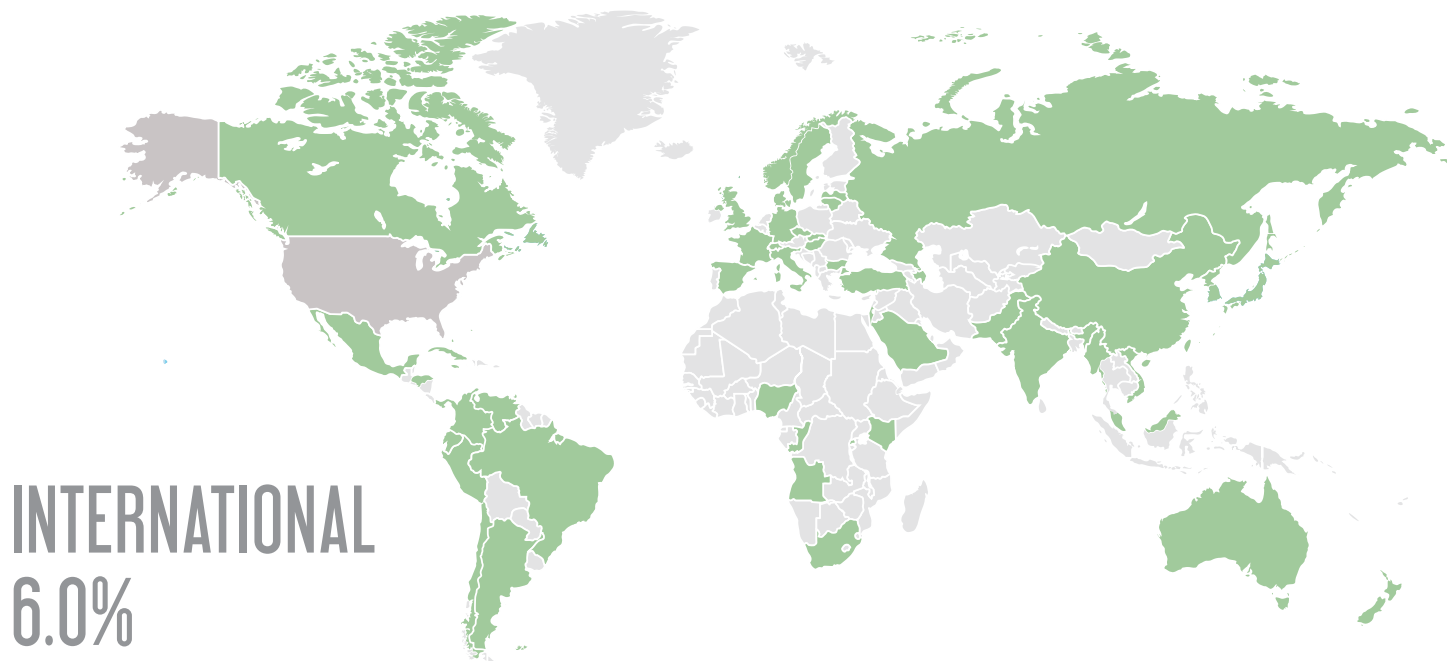
FIGURE 5.1.AR

Fall Census Enrollment Total Headcount: Fall 2005-2015

Total Headcount	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Undergraduates	2,234	2,273	2,264	2,222	2,162	2,134	2,291	2,516	2,729	2,841	3084
Graduates	386	401	389	364	433	445	412	349	314	336	316
Post-Bacc	29	31	37	29	47	40	38	34	9	10	14
TOTAL (DeLand/Celebration)	2,649	2,705	2,690	2,615	2,642	2,619	2,741	2,899	3,052	3,187	3414
Law	1,016	1,057	1,031	1,081	1,148	1,137	1,136	1,062	992	950	916
TOTAL UNIVERSITY	3,665	3,762	3,721	3,696	3,790	3,756	3,877	3,961	4,044	4,137	4330

FIGURE 5.1.AS

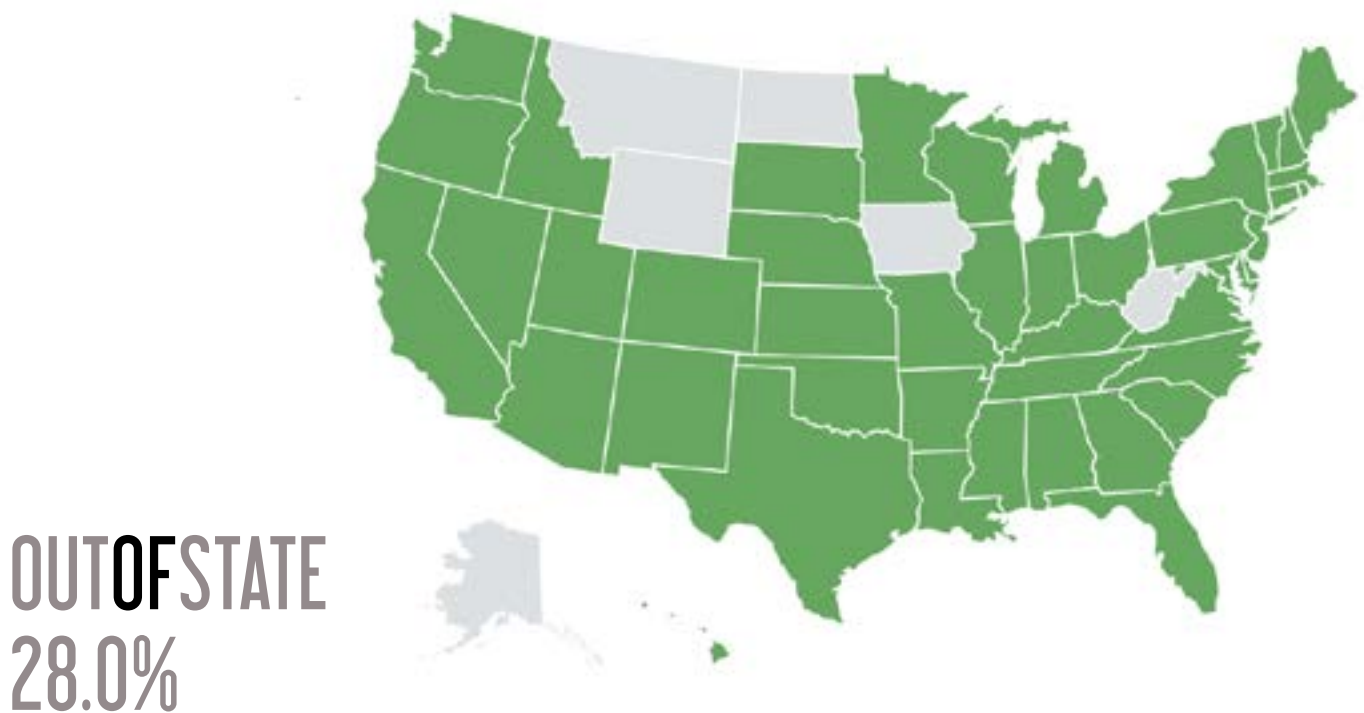
Undergraduate Fall Enrollment by Country: Fall 2015



Afghanistan	1	Colombia	2	Kenya	1	Russian Federation	1
Angola	2	Cuba	1	Korea (South), Republic Of	6	Saudi Arabia	6
Antigua and Barbuda	1	Denmark	3	Libya	1	Slovak Republic	1
Australia	5	Ecuador	3	Lithuania	1	Spain	5
Austria	4	France	5	Mexico	3	Sweden	7
Belize	2	Germany	8	Morocco	1	Taiwan	1
Bermuda	1	Guatemala	1	Netherlands	5	Thailand	5
Bolivia	1	Honduras	5	Nigeria	2	Trinidad and Tobago	3
Bosnia and Herzegovina	1	Hungary	1	Norway	1	Tunisia	1
Brazil	10	India	3	Pakistan	3	United Kingdom	15
Canada	10	Ireland	1	Peru	1	Venezuela	7
Cayman Islands	1	Israel	1	Philippines	1	Vietnam	9
Chile	1	Italy	4	Portugal	2		
China	12	Jamaica	3	Romania	1		
		Japan	2				

FIGURE 5.1.AT

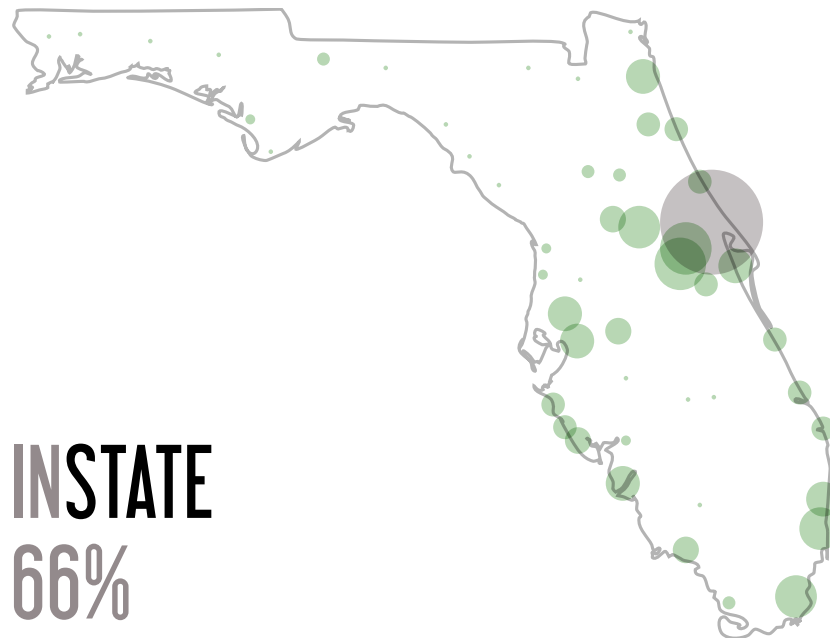
Undergraduate Fall Enrollment by State: Fall 2015



Alabama	6	Indiana	16	Nevada	3	South Carolina	13
Arizona	9	Kansas	2	New Hampshire	17	South Dakota	1
Arkansas	4	Kentucky	10	New Jersey	50	Tennessee	18
California	24	Louisiana	3	New Mexico	2	Texas	27
Colorado	14	Maine	34	New York	82	Utah	1
Connecticut	49	Maryland	49	North Carolina	38	Vermont	4
Delaware	2	Massachusetts	43	Ohio	32	Virgin Islands	12
Florida	2034	Michigan	13	Oklahoma	2	Virginia	27
Georgia	94	Minnesota	7	Oregon	1	Washington	6
Hawaii	3	Mississippi	1	Pennsylvania	53	Wisconsin	4
Idaho	2	Missouri	9	Puerto Rico	6		
Illinois	39	Nebraska	2	Rhode Island	8		

FIGURE 5.1.AU

Undergraduate Fall Enrollment by Florida County: Fall 2015



Alachua	21
Baker	1
Bay	8
Bradford	2
Brevard	82
Broward	83
Charlotte	12
Citrus	13
Clay	19
Collier	29
Columbia	1
Dade	72
Desoto	2
Duval	75

Escambia	8
Flagler	43
Gulf	2
Hardee	1
Hernando	11
Highlands	5
Hillsborough	81
Holmes	1
Indian River	21
Jackson	1
Lake	80
Lee	55
Leon	10
Levy	1

Manatee	34
Marion	40
Martin	35
Monroe	7
Nassau	5
Okaloosa	7
Orange	172
Osceola	21
Palm Beach	85
Pasco	22
Pinellas	69
Polk	72
Putnam	2
Santa Rosa	7

Sarasota	49
Seminole	125
St Johns	23
St Lucie	17
Sumter	2
Suwannee	3
Taylor	3
Volusia	480
Wakulla	1

FIGURE 5.1.AV

Fraternity & Sorority Involvement, Leadership, & Orientation: 2013-2015

Fraternity & Sorority Involvement	2013-14	2014-15
National Panhellenic Conference (Sororities)	5	5
North-American Interfraternity Conference (Fraternities)	7	7
Multicultural Greek Council (Fraternities & Sororities)	0	0
National Pan-Hellenic Council (Fraternities & Sororities)	1	1
Other Fraternities & Sororities	0	0
Full-Time Staff	1	1
Part-Time / Graduate Assistant Staff	1	1
Housed Chapters	10	10
% Campus Involved in Fraternity/Sorority Life	25%	28%
Recruitment #s - Males	114	132
Recruitment #s - Females	170	196
Fraternity/Sorority GPA	3.06	3.02

Leadership

Organizations	130	135
Full-Time Leadership Staff	1	1

Orientation

Orientation Leaders	71	75
Orientation Sessions	1	1
Orientation Days	5	5
Full-Time Orientation Staff	1	1
Orientation Cohort	935	877

SOURCE: Stetson's Division of Campus Life and Student Success provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

FIGURE 5.1.AX

Counseling Center Statistics: 2013-2015

	2013-2014		2014-2015	
	Stetson	National	Stetson	National*
Headcount of Student Clients Seen	382	323	547	
% of Students Who Sought Counseling	13.22%	9.13%	18.15%	
FTE Clinicians	4	3.74	5.25	
1 FTE Counselor per # Students	722	1290	574	
Individual/Couple Student Client Hours	2637	1624	3576	
Group Student Client Hours	9	310	147	
Counselor Outreach/Programming Hours	153	N/A	167	

SOURCE: Stetson's Division of Campus Life and Student Success provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

* National comparison data for 2014-2015 are not yet available from the Association for University and College Counseling Center Directors.



6

STUDENT SUCCESS

Stetson University is carefully constructing evidence-based curricular and co-curricular strategies for educating and supporting students in achieving college and post-graduate success. These strategies build a robust educational environment, and guide students in focusing their time, effort, and engagement to enhance outcome attainment. These are critical endeavors that are known to have direct impact on student learning, satisfaction, and retention through graduation and beyond.

The data found in this guide provide context for and help to inform the assessment of this ongoing work, including core data on student retention, degree completion, and time to degree.

6.1 RETENTION STATISTICS

The following section details retention and graduation statistics for Stetson University first-time full-time undergraduate students using the Consortium for Student Retention Data Exchange format (ou.edu/web/consortium.html). The Office of Institutional Research and Effectiveness compiles and reports these data.

FIGURE 6.1.A

Retention & Graduation Statistics Total - All Undergraduates: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	634	1118	77.1%	66.2%	50.5%	10.6%	59.3%	2.5%	61.2%	0.5%	61.7%	0.2%	61.8%	0.0%	61.8%	0.0%	61.8%
2005	568	1138	79.6%	67.3%	54.6%	8.6%	62.1%	0.5%	62.9%	0.0%	63.0%	0.4%	63.2%	0.4%	63.4%	0.4%	63.7%
2006	593	1109	80.4%	67.5%	54.5%	9.6%	62.7%	1.2%	63.6%	0.7%	64.1%	0.0%	64.1%	0.0%	64.1%	0.0%	
2007	594	1077	77.3%	68.7%	56.1%	7.7%	63.3%	0.8%	64.0%	0.5%	64.3%	0.2%	64.0%	0.0%			
2008	617	1105	76.3%	66.6%	55.8%	6.0%	60.3%	1.0%	61.1%	0.5%	61.8%	0.3%					
2009	502	1074	76.3%	66.7%	57.2%	7.0%	63.1%	0.6%	63.9%	0.0%							
2010	545	1098	76.7%	67.5%	56.0%	8.1%	63.1%	1.3%									
2011	714	1138	78.9%	66.7%	55.5%	7.3%											
2012	816	1158	77.9%	65.3%													
2013	852	1161	78.5%	68.0%													
2014	771	1173	76.5%														

FIGURE 6.1.B

Retention & Graduation Statistics Total - Female: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	374	1107	78.9%	68.7%	57.8%	7.5%	64.7%	1.6%	66.0%	0.0%	66.3%	0.0%	66.3%	0.0%	66.3%	0.0%	66.3%
2005	318	1127	77.7%	64.8%	54.7%	4.7%	59.1%	0.0%	59.4%	0.0%	59.4%	0.6%	59.7%	0.3%	59.7%	0.3%	60.1%
2006	355	1102	81.7%	67.9%	58.6%	6.8%	65.4%	0.3%	65.9%	0.3%	65.9%	0.0%	65.9%	0.0%	65.9%	0.0%	
2007	343	1071	76.4%	69.4%	59.5%	5.5%	65.9%	0.6%	66.5%	0.0%	66.5%	0.0%	66.5%	0.0%			
2008	360	1092	75.0%	66.4%	58.6%	3.9%	61.9%	0.6%	62.5%	0.0%	62.5%	0.3%					
2009	273	1054	74.4%	67.4%	59.7%	5.9%	64.5%	0.4%	64.8%	0.0%							
2010	331	1085	77.0%	66.5%	59.2%	3.9%	63.1%	0.6%									
2011	440	1128	77.3%	66.4%	58.6%	4.8%											
2012	447	1152	79.6%	66.4%													
2013	500	1152	80.2%	70.1%													
2014	463	1163	75.4%														

FIGURE 6.1.C

Retention & Graduation Statistics - Male: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	260	1133	74.6%	62.7%	40.0%	15.0%	51.5%	3.8%	54.2%	1.2%	55.0%	0.4%	55.4%	0.0%	55.4%	0.0%	55.4%
2005	250	1154	82.0%	70.4%	54.4%	13.6%	66.0%	1.2%	67.2%	0.0%	67.6%	0.0%	67.6%	0.4%	68.0%	0.4%	68.1%
2006	238	1119	78.6%	66.8%	48.3%	13.9%	58.8%	2.5%	60.1%	1.3%	61.3%	0.0%	61.3%	0.0%	61.3%	0.0%	
2007	251	1085	78.5%	67.7%	51.4%	10.8%	59.8%	1.2%	60.6%	1.2%	61.4%	0.4%	61.8%	0.0%			
2008	257	1123	78.2%	66.9%	51.8%	8.9%	58.0%	1.6%	59.1%	1.2%	60.7%	0.4%					
2009	229	1098	78.6%	65.9%	54.1%	8.3%	61.6%	0.9%	62.9%	0.0%							
2010	214	1117	76.2%	69.2%	50.9%	14.5%	63.1%	2.3%									
2011	274	1150	81.4%	67.2%	50.4%	11.3%											
2012	369	1166	75.9%	64.0%													
2013	352	1174	76.1%	65.1%													
2014	308	1186	78.2%														

FIGURE 6.1.D

Retention & Graduation Statistics - Black/African American: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	22	1064	90.9%	86.4%	72.7%	4.5%	77.3%	0.0%	77.3%	0.0%	77.3%	0.0%	77.3%	0.0%	77.3%	0.0%	77.3%
2005	20	966	85.0%	65.0%	45.0%	15.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%
2006	49	1052	79.6%	67.3%	53.1%	10.2%	63.3%	0.0%	63.3%	2.0%	63.3%	0.0%	63.3%	0.0%	63.3%	0.0%	
2007	22	943	77.3%	63.6%	45.5%	13.6%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%			
2008	39	1000	61.5%	61.5%	46.2%	0.0%	46.2%	0.0%	46.2%	0.0%	46.2%	0.0%					
2009	38	957	68.4%	60.5%	36.8%	10.5%	47.4%	0.0%	47.4%	0.0%							
2010	49	1037	57.1%	53.1%	44.9%	2.0%	46.9%	0.0%									
2011	59	1090	79.7%	62.7%	47.5%	10.2%											
2012	67	1078	77.6%	55.2%													
2013	77	1060	68.8%	61.0%													
2014	73	1159	71.2%														

FIGURE 6.1.E

Retention & Graduation Statistics - Hispanic: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	48	1077	81.3%	72.9%	52.1%	18.8%	66.7%	2.1%	70.8%	0.0%	70.8%	0.0%	70.8%	0.0%	70.8%	0.0%	70.8%
2005	56	1100	82.1%	58.9%	41.1%	10.7%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	1.8%	51.8%	0.0%	51.8%
2006	62	1067	88.7%	67.7%	50.0%	11.3%	58.1%	0.0%	58.1%	0.0%	58.1%	0.0%	58.1%	0.0%	58.1%	0.0%	
2007	47	1052	72.3%	66.0%	57.4%	4.3%	61.7%	2.1%	61.7%	0.0%	61.7%	0.0%	61.7%	0.0%			
2008	68	1072	77.9%	67.6%	55.9%	7.4%	61.8%	2.9%	63.2%	1.5%	64.7%	1.5%					
2009	64	1021	65.6%	59.4%	51.6%	6.3%	57.8%	0.0%	57.8%	0.0%							
2010	65	1052	81.5%	69.2%	58.5%	6.2%	64.6%	0.0%									
2011	120	1060	79.2%	64.2%	53.3%	5.8%											
2012	135	1146	75.6%	64.4%													
2013	103	1174	86.4%	66.0%													
2014	109	1176	77.1%														

FIGURE 6.1.F

Retention & Graduation Statistics - Asian: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	9	1196	88.9%	77.8%	77.8%	11.1%	88.9%	0.0%	88.9%	0.0%	88.9%	0.0%	88.9%	0.0%	88.9%	0.0%	88.9%
2005	11	1075	81.8%	72.7%	54.5%	9.1%	63.6%	0.0%	63.6%	0.0%	63.6%	0.0%	63.6%	0.0%	63.6%	0.0%	63.6%
2006	13	1109	76.9%	76.9%	61.5%	7.7%	76.9%	0.0%	76.9%	0.0%	76.9%	0.0%	76.9%	0.0%	76.9%	0.0%	
2007	13	1134	76.9%	69.2%	38.5%	23.1%	69.2%	0.0%	69.2%	0.0%	69.2%	0.0%	69.2%	0.0%			
2008	13	1084	84.6%	76.9%	61.5%	15.4%	76.9%	0.0%	76.9%	0.0%	76.9%	0.0%					
2009	6	1077	66.7%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%							
2010	7	1005	71.4%	71.4%	57.1%	14.3%	71.4%	0.0%									
2011	9	1168	88.9%	88.9%	55.6%	22.2%											
2012	8	1253	75.0%	75.0%													
2013	19	1167	84.2%	84.2%													
2014	23	1051	73.9%														

FIGURE 6.1.G

Retention & Graduation Statistics - American Indian: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	1		100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
2005	4		100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
2006	1		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2007	1		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
2008	4		75.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%					
2009	1		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
2010	2		50.0%	0.0%	0.0%	0.0%	0.0%	0.0%									
2011	0																
2012	1		100.0%	100.0%													
2013	6		66.7%	66.7%													
2014	6	990	83.3%														

FIGURE 6.1.H

Retention & Graduation Statistics - Caucasian: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	497	1124	75.7%	64.8%	49.1%	10.3%	57.3%	3.0%	59.4%	0.6%	60.0%	0.2%	60.2%	0.0%	60.2%	0.0%	60.2%
2005	405	1153	79.5%	68.4%	56.8%	8.4%	63.7%	0.7%	64.7%	0.0%	64.9%	0.5%	65.2%	0.2%	65.2%	0.5%	65.7%
2006	419	1133	79.7%	67.3%	53.9%	10.0%	62.3%	1.7%	63.5%	0.7%	64.2%	0.0%	64.2%	0.0%	64.2%	0.0%	
2007	460	1091	78.3%	70.4%	58.0%	7.4%	65.2%	0.7%	66.1%	0.4%	66.5%	0.0%	66.5%	0.0%			
2008	440	1121	76.6%	66.1%	56.4%	6.1%	60.7%	0.9%	61.6%	0.5%	62.3%	0.2%					
2009	350	1097	79.7%	69.1%	61.4%	5.7%	66.6%	0.6%	67.4%	0.0%							
2010	375	1117	78.9%	70.4%	58.4%	8.8%	66.7%	1.3%									
2011	455	1159	77.8%	67.0%	56.5%	7.5%											
2012	541	1171	79.3%	67.7%													
2013	553	1170	79.6%	69.9%													
2014	488	1182	78.1%														

*NOTE: SAT scores not shown for cohorts of fewer than 5.

FIGURE 6.1.I

Retention & Graduation Statistics - Non-Resident Aliens: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	17	1037	82.4%	58.8%	47.1%	11.8%	58.8%	0.0%	58.8%	0.0%	58.8%	0.0%	58.8%	0.0%	58.8%	0.0%	58.8%
2005	16	1137	87.5%	81.3%	56.3%	6.3%	62.5%	0.0%	62.5%	0.0%	62.5%	0.0%	62.5%	0.0%	62.5%	0.0%	62.5%
2006	18	993	83.3%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	
2007	24	1042	75.0%	62.5%	54.2%	0.0%	54.2%	0.0%	54.2%	0.0%	54.2%	0.0%	54.2%	0.0%			
2008	16	1059	87.5%	87.5%	62.5%	6.3%	68.8%	0.0%	68.8%	0.0%	68.8%	0.0%					
2009	15	1026	86.7%	66.7%	53.3%	13.3%	60.0%	0.0%	60.0%	0.0%							
2010	15	1059	80.0%	60.0%	53.3%	13.3%	60.0%	6.7%									
2011	25	1078	96.0%	84.0%	80.0%	4.0%											
2012	28	1115	75.0%	50.0%													
2013	37	1123	70.3%	67.6%													
2014	34	1171	73.5%														

FIGURE 6.1.J

Retention & Graduation Statistics - Unknown: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	40	1099	77.5%	65.0%	47.5%	7.5%	57.5%	0.0%	57.5%	0.0%	57.5%	0.0%	57.5%	0.0%	57.5%	0.0%	57.5%
2005	56	1137	71.4%	60.7%	51.8%	7.1%	60.7%	0.0%	60.7%	0.0%	60.7%	0.0%	60.7%	0.0%	60.7%	0.0%	60.7%
2006	31	1013	77.4%	67.7%	64.5%	6.5%	71.0%	0.0%	71.0%	0.0%	71.0%	0.0%	71.0%	0.0%	71.0%	0.0%	
2007	27	988	70.4%	55.6%	40.7%	14.8%	51.9%	3.7%	51.9%	3.7%	51.9%	3.7%	56.6%	0.0%			
2008	37	1110	78.4%	64.9%	54.1%	5.4%	59.5%	0.0%	59.5%	0.0%	59.5%	0.0%					
2009	28	1084	67.9%	67.9%	50.0%	17.9%	60.7%	3.6%	64.3%	0.0%							
2010	3		100.0%	66.7%	66.7%	0.0%	66.7%	0.0%									
2011	5		100.0%	100.0%	100.0%	0.0%											
2012	1		0.0%	0.0%													
2013	16	1130	62.5%	56.3%													
2014	35	1165	65.7%														

FIGURE 6.1.K

Retention & Graduation Statistics - Multiracial: Fall 2011-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr
2011	41	1137	73.2%	56.1%
2012	35	1131	71.4%	62.9%
2013	39	1167	76.9%	
2014	3		100.0%	

FIGURE 6.1.L

Retention & Graduation Statistics - Female Athletes: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	50	1115	82.0%	68.0%	60.0%	4.0%	66.0%	2.0%	68.0%	0.0%	68.0%	0.0%	68.0%	0.0%	68.0%	0.0%	68.0%
2005	30	1086	90.0%	73.3%	66.7%	6.7%	76.7%	0.0%	76.7%	0.0%	76.7%	0.0%	76.7%	0.0%	76.7%	0.0%	76.7%
2006	51	1080	88.2%	80.4%	72.5%	5.9%	80.4%	0.0%	80.4%	0.0%	80.4%	0.0%	80.4%	0.0%	80.4%	0.0%	
2007	46	1068	78.3%	71.7%	63.0%	2.2%	65.2%	0.0%	65.2%	0.0%	65.2%	0.0%	65.2%	0.0%			
2008	52	1111	75.0%	67.3%	65.4%	0.0%	65.4%	0.0%	65.4%	0.0%	65.0%	0.0%					
2009	37	1003	89.2%	78.4%	75.7%	0.0%	75.7%	0.0%	75.7%	0.0%							
2010	45	1081	82.2%	73.3%	64.4%	0.0%	66.7%	0.0%									
2011	53	1101	81.1%	64.2%	60.4%	3.8%											
2012	77	1135	84.4%	67.5%													
2013	62	1179	82.0%	72.1%													
2014	59	1133	72.9%														

FIGURE 6.1.M

Retention & Graduation Statistics - Male Athletes: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	59	1105	67.8%	66.1%	44.1%	16.9%	57.6%	5.1%	61.0%	1.7%	61.0%	1.7%	62.7%	0.0%	62.7%	0.0%	62.7%
2005	31	1142	93.5%	77.4%	48.4%	19.4%	67.7%	0.0%	67.7%	0.0%	67.7%	0.0%	67.7%	0.0%	67.7%	0.0%	67.7%
2006	36	1061	80.6%	72.2%	58.3%	5.6%	63.9%	0.0%	63.9%	0.0%	63.9%	0.0%	63.9%	0.0%	63.9%	0.0%	
2007	34	1081	82.4%	61.8%	52.9%	0.0%	52.9%	0.0%	52.9%	0.0%	52.9%	0.0%	52.9%	0.0%			
2008	59	1107	81.4%	67.8%	52.5%	6.8%	59.3%	0.0%	59.3%	0.0%	59.0%	0.0%					
2009	31	1072	93.5%	83.9%	67.7%	9.7%	77.4%	0.0%	77.4%	0.0%							
2010	31	1087	77.4%	74.2%	58.1%	9.7%	71.0%	0.0%									
2011	23	1097	82.6%	73.9%	60.9%	8.7%											
2012	146	1122	75.3%	61.0%													
2013	84	1138	61.9%	48.8%													
2014	68	1123	69.1%														

FIGURE 6.1.N

Retention & Graduation Statistics - Female Non-Athletes: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	324	1106	78.4%	68.8%	57.4%	8.0%	64.5%	1.5%	65.7%	0.0%	66.0%	0.0%	66.0%	0.0%	66.0%	0.0%	66.0%
2005	288	1131	76.4%	63.9%	53.5%	4.5%	57.3%	0.0%	57.6%	0.0%	57.6%	0.7%	58.0%	0.3%	58.0%	0.3%	
2006	304	1105	80.6%	65.8%	56.3%	6.9%	62.8%	0.3%	63.5%	0.3%	63.5%	0.0%	63.5%	0.0%	63.5%	0.0%	
2007	297	1071	76.1%	69.0%	58.9%	6.1%	66.0%	0.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%			
2008	308	1089	75.0%	66.2%	57.5%	4.5%	61.4%	0.6%	62.0%	0.0%	62.0%	0.3%					
2009	236	1061	72.0%	65.7%	57.2%	6.8%	62.7%	0.4%	63.1%	0.0%							
2010	286	1086	76.2%	65.4%	58.4%	4.5%	62.6%	0.7%									
2011	387	1131	76.7%	66.7%	58.4%	4.9%											
2012	370	1154	78.6%	66.2%													
2013	438	1149	79.9%	69.9%													
2014	404	1168	75.7%														

FIGURE 6.1.0

Retention & Graduation Statistics - Male Non-Athletes: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	201	1141	76.6%	61.7%	38.8%	14.4%	49.8%	3.5%	52.2%	1.0%	53.2%	0.0%	53.2%	0.0%	53.2%	0.0%	53.2%
2005	219	1155	80.4%	69.4%	55.3%	12.8%	65.8%	14%	67.1%	0.0%	67.6%	0.0%	67.6%	0.5%	68.0%	0.5%	
2006	202	1130	78.2%	65.8%	46.5%	15.3%	57.9%	3.0%	59.4%	1.5%	60.9%	0.0%	60.9%	0.0%	60.9%	0.0%	
2007	217	1086	77.9%	68.7%	51.2%	12.4%	60.8%	14%	61.8%	1.4%	62.7%	0.5%	63.1%	0.0%			
2008	198	1128	77.3%	66.7%	51.5%	9.6%	57.6%	2.0%	59.1%	1.5%	61.0%	0.5%					
2009	198	1102	76.3%	63.1%	52.0%	8.1%	59.1%	1.0%	60.6%	0.0%							
2010	183	1123	76.0%	68.3%	49.7%	15.3%	61.7%	2.7%									
2011	251	1156	81.3%	66.5%	49.4%	11.6%											
2012	223	1189	76.2%	65.9%													
2013	268	1184	80.6%	70.1%													
2014	240	1197	80.8%														

FIGURE 6.1.P

Retention & Graduation Statistics - Sorority Women: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	77	1085	85.7%	79.2%	68.8%	3.9%	72.7%	1.3%	74.0%	0.0%	74.0%	0.0%	74.0%	0.0%	74.0%	0.0%	74.0%
2005	61	1145	77.0%	68.9%	60.7%	0.0%	60.7%	0.0%	60.7%	0.0%	60.7%	1.6%	62.3%	1.6%	62.3%	0.0%	
2006	76	1107	84.2%	69.7%	71.1%	1.3%	72.4%	0.0%	72.4%	0.0%	72.4%	0.0%	72.4%	0.0%			
2007	39	1056	84.6%	76.9%	64.1%	10.3%	76.9%	0.0%	76.9%	0.0%	76.9%	0.0%					
2008	86	1068	79.1%	68.6%	61.6%	0.0%	61.6%	1.2%	61.6%	0.0%							
2009	63	1059	76.2%	65.1%	58.7%	4.8%	63.5%	0.0%									
2010	75	1063	82.7%	77.3%	72.0%	4.0%											
2011	103	1115	84.5%	74.8%													
2012	97	1132	91.8%	80.4%													
2013	96	1093	81.3%														
2014	134	1172	79.9%														

FIGURE 6.1.Q

Retention & Graduation Statistics - Fraternity Men: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	56	1116	85.7%	80.4%	46.4%	16.1%	58.9%	3.6%	60.7%	1.8%	62.5%	0.0%	62.5%	0.0%	62.5%	0.0%	62.5%
2005	50	1160	90.0%	90.0%	72.0%	18.0%	84.0%	2.0%	86.0%	0.0%	86.0%	0.0%	86.0%	2.0%	88.0%	2.0%	
2006	55	1152	92.7%	81.8%	65.5%	10.9%	76.4%	0.0%	76.4%	0.0%	76.4%	0.0%	76.4%	0.0%			
2007	76	1080	86.8%	80.3%	64.5%	7.9%	72.4%	1.3%	73.7%	1.3%	75.0%	0.0%					
2008	64	1099	84.4%	75.0%	57.8%	10.9%	68.8%	0.0%	68.0%	0.0%							
2009	60	1099	85.0%	75.0%	68.3%	5.0%	73.3%	0.0%									
2010	47	1143	85.1%	74.5%	48.9%	19.1%											
2011	91	1149	82.4%	65.9%													
2012	98	1155	87.8%	78.6%													
2013	68	1178	88.2%														
2014	97	1186	87.6%														

FIGURE 6.1.R

Retention & Graduation Statistics - Non-Sorority Women: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	297	1113	77.1%	66.0%	54.9%	8.4%	62.6%	1.7%	64.0%	0.0%	64.3%	0.0%	64.3%	0.0%	64.3%	0.0%	64.3%
2005	257	1122	77.8%	63.8%	53.3%	5.8%	58.8%	0.0%	59.1%	0.0%	59.1%	0.4%	59.1%	0.0%	59.4%	0.0%	
2006	279	1100	81.0%	67.4%	55.2%	8.2%	63.4%	0.4%	64.2%	0.4%	64.2%	0.0%	64.2%	0.0%			
2007	304	1072	75.3%	68.4%	58.6%	4.9%	64.5%	0.7%	65.1%	0.0%	65.1%	0.0%					
2008	274	1099	73.7%	65.7%	57.7%	5.1%	62.0%	0.4%	62.8%	0.0%							
2009	210	1052	73.8%	68.1%	60.0%	6.2%	64.8%	0.5%									
2010	256	1092	75.4%	63.3%	55.5%	3.9%											
2011	337	1132	75.1%	63.8%													
2012	350	1158	76.3%	62.6%													
2013	404	1165	80.0%														
2014	329	1160	73.6%														

FIGURE 6.1.S

Retention & Graduation Statistics - Non-Fraternity Men: Fall 2004-2014 Cohorts

Cohort Year	Head Count	SAT	%Cont to 2nd Yr	%Cont to 3rd Yr	%Grad in 4 Yrs	%Cont to 5th Yr	%Grad in 5 Yrs	%Cont to 6th Yr	%Grad in 6 Yrs	%Cont to 7th Yr	%Grad in 7 Yrs	%Cont to 8th Yr	%Grad in 8 Yrs	%Cont to 9th Yr	%Grad in 9 Yrs	%Cont to 10th Yr	%Grad in 10 Yrs
2004	204	1138	71.6%	57.8%	38.2%	14.7%	49.5%	3.9%	52.5%	1.0%	52.9%	0.5%	53.4%	0.0%	53.4%	0.0%	53.4%
2005	200	1152	80.0%	65.5%	50.0%	12.5%	61.5%	1.0%	62.5%	0.0%	63.0%	0.0%	63.0%	0.0%	63.0%	0.0%	
2006	183	1109	74.3%	62.3%	43.2%	14.8%	53.6%	3.3%	55.2%	1.6%	56.8%	0.0%	56.8%	0.0%			
2007	175	1087	74.9%	62.3%	45.7%	12.0%	54.3%	1.1%	54.9%	1.1%	55.4%	0.6%					
2008	193	1131	76.2%	64.2%	49.7%	8.3%	54.4%	2.1%	56.0%	1.6%							
2009	169	1101	76.3%	62.7%	49.1%	9.5%	57.4%	1.2%									
2010	167	1112	73.7%	67.7%	51.5%	13.2%											
2011	183	1151	80.9%	67.8%													
2012	271	1171	71.6%	58.7%													
2013	284	1173	88.2%														
2014	211	1185	73.9%														

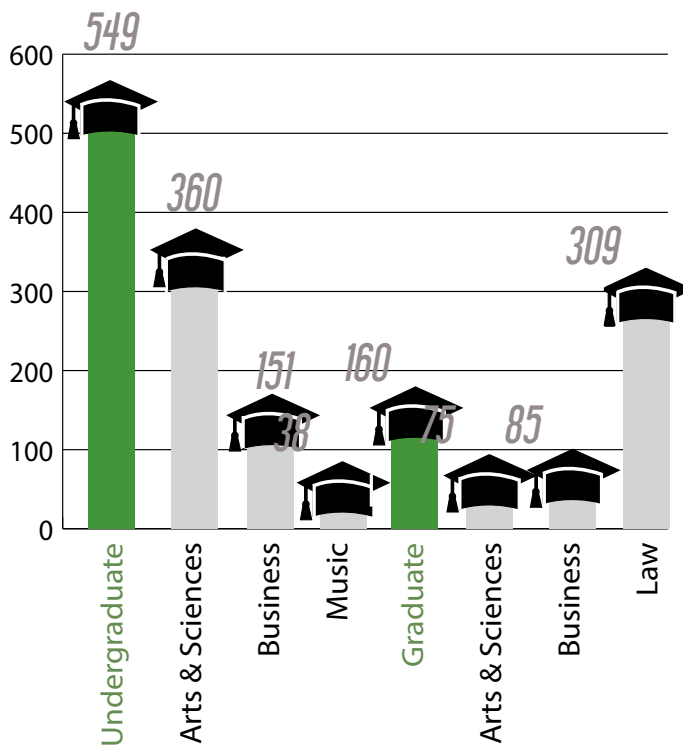
6.2 DEGREES AWARDED

The following section details degree completion data by program for Stetson University. The Office of Institutional Research and Effectiveness compiles and reports these data.

FIGURE 6.2.A

Degrees Awarded: July 2014 - May 2015

DEGREES AWARDED*



*NOTE: Data will not match subsequent tables in this section because someone may have received a degree with two majors (e.g., Art and History) but only received one Bachelors Degree (BA).

SOURCE: Data are derived from the Office of Institutional Research and Effectiveness, Stetson University.

FIGURE 6.2.B

Degrees Awarded by Arts & Sciences - July 1 to June 30: 2004-2015

Arts & Sciences	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
American Studies	3	2	3	2	4	1	3	1	2	3	2
Art	7	9	11	9	4	6	10	4	6	8	3
Biology	25	21	17	21	16	28	15	15	13	19	34
Biology, Aquatic	4	1	2	3	3	2	3	3	4	3	12
Biology, Molecular	3	2		2	3	3	2	4	4	4	9
Bio-Chemistry	3	4	5	4	3	3	2	6	7	2	0
Chemistry	1	2	2	2	3	3	3	9	11	5	9
Communications	19	12	21	24	11	23	14	13	21	25	24
Computer Information Systems		1		1	2			1	5		2
Computer Science	1	3	3	3	3	3	8	3	2	8	5
Digital Arts	15	8	5	7	4	9	11	8	7	21	18
Economics	2	1	1	3	4		3	4	3	2	4
English	21	21	24	28	18	22	28	20	21	24	20
Environmental Science / Studies	3	6	3	5	5	7	14	7	11	4	9
Modern Language: French	3	1	2	1	3	5	4	2	5	1	1
Modern Language: German	1	3	3	3	4	3			2		1
Modern Language: Spanish	12	3	9	6	7	5	7	5	3	4	9
Geography					3	3	7	3	5	3	
Health Sciences	17	10	11	24	14	23	26	24	29	25	36
History	10	17	10	11	9	10	12	17	12	20	13
Humanities	1	1	6	7	6	7	4	7	3	8	7

TABLE CONTINUED ON NEXT PAGE

FIGURE 6.2.B CONTINUED

Degrees Awarded by Arts & Sciences - July 1 to June 30: 2004-2015

Arts & Sciences	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
International Studies/Sciences	6	7	4	4	7	3	3	3	6	8	6
Latin American Studies	1		1	1	1	1	1				
Mathematics	2	6	3	3	6	2			4	3	8
Medical Technology						1					
Music – Liberal Arts	4		5	1		2		1	3		1
Philosophy	6	6	8	5	7	2	4	5	11	7	8
Physics	2	2	2	7	7	2	6	2	3	5	3
Political Science	18	21	26	28	22	29	28	30	25	27	28
Psychology	27	39	29	28	42	38	38	45	46	41	68
Religious Studies	12	12	8	9	10	6	11	13	8	4	7
Russian Studies	6	4	2	2	6	4	6	3	5		4
Self-defined Majors				1		2	1	2	2		2
SES: Ex Sci & Rehab. Studies	5	5	4		1	4	2				
Sport Management	6	17	10	8	9	11	14	14	11		1
Social Sciences	2	3	1	4	1	1	4	3	2	3	4
Sociology	8	15	9	8	7	7	8	9	7	10	10
Teacher Educ – Elem	21	27	15	21	26	17	9	8	15	16	15
Teacher Educ – Secondary				2	4	1	1	1	1		
Teacher Educ – General	1	1			2		3	2	2		3
Theatre Arts	5	5	8	4	2		5	2	5	2	11
Total	283	298	273	302	289	299	320	299	332	321	397

FIGURE 6.2.C

Degrees Awarded by Business - July 1 to June 30: 2004-2015

Business	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Accounting	16	14	21	21	22	20	13	16	12	15	15
Business Administration	33	35	43	65	47	51	56	38	25	34	25
Business Economics	3	3			2	2	1	6	2	2	6
Business Systems Analysis										4	5
Electronic Business Tech	15	7	4	6	1	1					
Family Business		5	2	3	6	12	6	12	6	8	7
Finance	32	30	25	43	49	61	51	40	37	40	41
Information Resources (CIS)											
International Business	9	14	13	17	10	15	13	23	14	9	9
Management	28	22	31	18	14	28	21	22	10	18	18
Management Info Systems				2	10	4	9	4	4	5	4
Marketing	39	28	29	31	35	27	25	28	15	20	19
Sport Management										23	10
Total Business	175	158	168	206	196	221	195	189	125	178	159

FIGURE 6.2.D

Degrees Awarded by Music - July 1 to June 30: 2004-2015

Music	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Music Perf – Piano & Organ	3	2	6	3	2	5	6	7	3	1	
Music Perf – Orch Instrument	4	4	8	3	6	9	11	12	10	8	8
Music Perf – Viola, Guitar	1	2	1	1	2		3	4	2		2
Music Perf – Voice	4	1	7	3	5	7	4	10	7	4	5
BM w/ Outside Field	12	16	5	16	7	15	14	9	10	11	11
Music Technology			1		1	1			3		2
Music Theory & Composition	1	6	1	1	3		3	3	1	1	4
Teacher Educ – Music	5	10	27	5	5	12	15	10	9	15	8
Total Music	30	41	56	32	31	49	56	55	45	40	40

UNDERGRADUATE TOTAL

488 497 497 540 516 569 571 543 502 539 596

FIGURE 6.2.E

Graduate Degrees Awarded by Arts & Sciences - July 1 to June 30: 2004-2015

Arts & Sciences	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
EDS-Curriculum & Instruction		2	1	2	3				7	11	6
EDS-Educational Leadership		3	5	2	6	1					
MA-Education		4									
MA-English		1	2	4	4	2	1	3	3	2	6
MED-Educational Leadership	44	37	35	45	53	42	47	41	38	34	39
MED-Elementary Education											
MED-Exceptional Education	4	6	5	4	3	1					
MED-Reading Education	3	17	10	19	17	14	32	19	9	8	1
MS-Clinical Mental Health Counseling	3	5	3	10	5	9	9	9	14	11	14
MS-Marriage, Couple, Fam Cnsl	8	16	8	8	14	8	7	3	11	3	5
MS-School Counseling	11	5	5	5	9	9	4	2	4	5	3
SPCEN-Career Teacher	3										
Total	76	96	74	99	114	85	100	77	86	74	74

FIGURE 6.2.F

Graduate Degrees Awarded by Business - July 1 to June 30: 2004 - 2015

Business	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
EMBA - Executive MBA			18	19	15	20	18	15	24	12	15
MACC - Master of Accountancy	9	8	11	13	17	17	10	7	10	7	10
MACCO - Master of Accountancy							44	42	22	19	10
MBA - Master of Business Admin.	59	83	51	68	59	78	78	70	34	30	33
MBA-JD	36	36	36	42	34	43	30	30	22	16	9
MBA-MS							10	22	14	13	8
Total	104	127	116	142	125	158	190	186	126	97	85

Graduate Degrees Awarded by Law - July 1 to June 30: 2004 - 2015

Law											
JD Law	240	294	353	300	311	349	315	345	319	316	281
LLM	14	10	9	13	11	14	10	17	17	13	14
LLM-ELDER LW					11	14	13	14	11	12	14
Total	254	304	362	313	333	377	338	376	347	341	309

GRADUATE TOTAL	434	527	552	554	572	620	628	639	559	438	468
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7

ATHLETICS

Fans of Stetson Athletics can look back on 2015 with fondness as it was filled with exciting performances, both in competition and in the classroom.

Here is a look back at some of the most memorable moments from the last 12 months.

- It was a historic season on the sand for the Stetson Beach Volleyball program. Not only did the Hatters run through the regular season with an 18-2 overall record, but they also posted a perfect 8-0 mark in Atlantic Sun Conference play to earn the regular season title and No. 1 seed in the A-Sun Championship. At the A-Sun Championship, the Hatters earned the second consecutive league crown and, with the title, a return trip to the AVCA National Championship Tournament. At that event, after losing to eventual national champion USC, the Hatters posted a victory over Georgia State and fell just short of advancing to the Final Four. The Hatters finished the season ranked sixth in the nation.
- Over the last two years the name Donald Payne has been synonymous with Stetson football. The junior capped the 2015 season by earning his second consecutive Pioneer Football League Defensive Player of the Year Award. In addition, he earned first team All-American honors for a second consecutive season. Payne finished the 2015 season with 126 total tackles, including 96 solo stops, both tops in the PFL for a second straight year. He will enter his senior season in 2016 with 424 career tackles, good for third in all NCAA football.
- In 2015 it was announced that Sandra Stetson, the great-granddaughter of Stetson University's namesake, John B. Stetson, would make a \$6 million gift to the University for the construction of a new center on Lake Beresford to house a water research facility and provide a home for the university's crew teams.
- For a second consecutive year, Stetson University junior Joe Beery was named the Atlantic Sun Conference Men's Cross Country Scholar-Athlete of the Year. Beery, a double major in Philosophy and Russian Studies, maintains a perfect 4.0 cumulative GPA. He broke the all-time school-record for fastest 8K with a mark of 26:25.85 at the Atlantic Sun Championship. A CoSIDA Academic All-America honoree for 2014, Beery was also a unanimous selection on the Atlantic Sun Academic All-Conference team.
- Former Stetson pitcher Jacob deGrom following up on his 2014 National League Rookie of the Year award, deGrom earned his first MLB All-Star game appearance in Cincinnati in July. He left a lasting mark on that game by setting a record that may never be matched. deGrom pitched one inning, threw just 10 pitches, and struck out the side. That success carried over to the post season as he helped the New York Mets win the National League Championship and advance to the World Series.
- On an afternoon of December 20, when junior Brianti Saunders was honored for becoming the 22nd player in Stetson women's basketball history with more than 1,000 career points, Saunders etched her name in the Hatters record book again by scoring a school-record 40 points in a victory over Georgia Southern.
- The Hatters' women's basketball team recorded more than 20 wins in a season for the fifth consecutive year. The result of the team's 23-win season was the first WNIT game at home in the Edmunds Center.
- Freshman Alizee Michaud earned A-Sun Women's Tennis Player of the Year in addition to league Freshman of the Year and also earned a spot in the NCAA Championship.
- Senior Lucas Diniz earned A-Sun Scholar-Athlete of the Year in men's soccer in addition to NSCAA All-Region and CoSIDA Academic All-District.

- Sophomore Mitchell Jordan spent his summer playing in the prestigious Cape Cod League was named the Most Outstanding Pitcher in the league.
- Major accomplishments for the Stetson Athletics Department away from the fields of competition included the establishment of a Student-Athlete Mentoring Program in which current student-athletes are matched with Stetson alums to provide professional and personal guidance.
- The Athletics Department established a leadership academy in which 100 student-athletes and each of the coaches are provided leadership training from Dr. Becky Bedics of the Janssen group.

7.1 PARTICIPATION RATES BY SPORT

Stetson University supports 18 Division I Athletics teams and is a member of the Atlantic Sun Athletic Conference, the Pioneer Football League and the Metro Atlantic Athletic Conference (women's rowing). Men's sports include baseball, basketball, cross country, football, golf, rowing, soccer and tennis. Women's sports include basketball, softball, rowing, cross country, golf, lacrosse, beach volleyball, soccer, tennis and volleyball.

FIGURE 7.1.A

Athletic Team Participation Rates: 2011-2014

Participation Rate	2011		2012		2013		2014	
	Men's Team	Women's Team	Men's Team	Women's Team	Men's Team	Women's Team	Men's Team	Women's Team
Baseball	34		38		33		35	
Basketball	15	13	16	14	16	15	13	12
Sand (Beach) Volleyball				21		18		17
Cross Country	12	11	12	11	11	18	8	14
Football			107		129		118	
Golf	9	10	10	6	12	11	10	8
Lacrosse				23		28		25
Rowing		21		30		28		24
Soccer	27	29	22	27	29	26	26	27
Softball		21		20		19		20
Tennis	11	8	9	10	9	14	8	11
Volleyball		14		19		19		18
TOTAL	108	127	214	181	239	196	218	176
% of Total Participants by Year	46%	54%	54%	46%	55%	45%	55%	45%
Stetson University Undergraduates	960	1331	1084	1385	1153	1524	1182	1605
% Breakdown of Gender Overall	41.9%	58.1%	43.9%	56.1%	43%	57%	42%	58%

NOTE: The data in this table were extracted from The Equity in Athletics Data Analysis Cutting Tool (ope.ed.gov/athletics). The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.

7.2 FULL SCHOLARSHIP EQUIVALENCIES BY SPORT

The following table details the full scholarship equivalencies by sport. This table does not reflect the number of athletes receiving scholarships. Rather, it reflects the number of full scholarships available to cover tuition, fees and room and board.

FIGURE 7.2.A

Athletic Full Scholarship Rates per Full-time Equivalent: 2011-2014

Full scholarship equivalencies	2011		2012		2013		2014	
	Men's Team	Women's Team	Men's Team	Women's Team	Men's Team	Women's Team	Men's Team	Women's Team
Baseball	11.62		11.21		11.22		11.39	
Basketball	12.76	13.55	11.86	13.8	13.65	13.75	11.94	13
Sand (Beach) Volleyball				2.37		2.93		3.6
Cross Country	1.69	1.24	0.53	1.1	0.39	1.38	0.31	1.28
Football					0		0	
Golf	2.41	4.57	0.99	2.43	1.36	3.96	0.95	4.26
Lacrosse				1.98		1.9		1.95
Rowing		4.54		2.18	0	1.21	0.82	0.52
Soccer	9.52	12.75	8.87	10.51	8.53	8.66	7.5	7.76
Softball		11.8		9.51		9.97		10.42
Tennis	4.4	7.27	4.23	6.64	4.52	6.42	4.48	4.91
Volleyball		7.66		7.03		7.13		7.96
TOTAL	42.4	63.38	38.06	57.55	39.67	57.31	37.39	55.66

Source: Stetson Athletics Department.

7.3 CLUB SPORTS

Club sports began at Stetson University in the spring of 2010; currently there are 17 club sports. They compete at the level between varsity athletics and intramurals. Club sports are unique from other on-campus organizations in that they are able to travel and compete against other schools with partial university funding. For a full list of teams, please visit: <http://stetson.edu/administration/wellness-and-recreation/recreation/club-sports.php>.

FIGURE 7.3.A

Club Sports Participation Rates: 2009-2014

Club Sports	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
# of Teams	7	14	16	16	13	17
# of Students*	75	231	307	297	315	422

Source: Stetson Athletics Department.

*NOTE: Stetson Athletics Department began its club sports program in its current form in 2010.

7.4 CONFERENCE MEMBERSHIP

Stetson University benchmarks its planning, budgeting and compensation activities against schools where it has a conference affiliation (Atlantic Sun, Pioneer Football League) and/or with schools where it has a clear affinity (Southern Conference, Big South Conference). The following tables detail conference memberships, whether the institution is public or private and undergraduate full-time enrollment.

FIGURE 7.4.A

Atlantic Sun Conference Membership: Fall 2014

Institution	Public/Private	Undergraduate Enrollment
Florida Gulf Coast University	Public	10,563
Jacksonville University	Private	2,109
Kennesaw State University	Public	17,532
Lipscomb University	Private	2,581
Northern Kentucky University	Public	9,396
Stetson University	Private	2,787
University of North Florida	Public	9,812
University of South Carolina-Upstate	Public	4,166

FIGURE 7.4.B

Big South Conference Membership: Fall 2014

Institution	Public/Private	Undergraduate Enrollment
Campbell University	Private	3,446
Charleston Southern University	Private	2,638
Coastal Carolina University	Public	8,470
Gardner-Webb University	Private	2,122
High Point University	Private	4,165
Liberty University	Private	27,342
Longwood University	Public	4,178
Presbyterian College	Private	1,026
Radford University	Public	8,486
University of North Carolina at Asheville	Public	3,093
Virginia Military Institute	Public	1,700
Winthrop University	Public	4,408

FIGURE 7.4.C

Southern Conference Membership: Fall 2014

Institution	Public/Private	Undergraduate Enrollment
Carver Bible College	Private	66
Citadel Military College of South Carolina	Public	2,531
East Tennessee State	Public	9,540
Furman University	Private	2,690
Mercer University	Private	3,736
Samford University	Private	2,909
The University of Tennessee at Chattanooga	Public	8,966
University of North Carolina at Greensboro	Public	12,615
Western Carolina University	Public	7,344
Wofford College	Private	1,643

***NOTE:** The data in the Conference Membership tables (7.4.A-7.4.C) were extracted from The Equity in Athletics Data Analysis Cutting Tool by Stetson University Athletics (ope.ed.gov/athletics). The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.

FIGURE 7.4.D

Pioneer Football League: Fall 2014

Institution	Public/Private	Undergraduate Enrollment
Butler University	Private	3,959
Campbell University	Private	3,446
Davidson College	Private	1,765
Drake University	Private	3,175
Jacksonville University	Private	2,109
Marist College	Private	4,872
Morehead State University	Public	6,179
Stetson University	Private	2,787
University of Dayton	Private	7,883
University of San Diego	Private	5,491
Valparaiso University	Private	3,128

7.5 BRAND ENHANCEMENT

Through athletic success, Stetson will enhance the brand of the institution. In 2013, the annual goal of five conference championships in each five year period was established to recognize the growing success of the athletic teams. The 2014-2015 year had the Beach Volleyball team win its second consecutive Conference Championship. Three teams Beach Volleyball, Women's Basketball (WNIT) and a women's tennis individual player participated in an NCAA post season.

FIGURE 7.5.A

Athletic Conference Titles and Tournament Appearances: 2010-2014

Brand Enhancement	2010	2011	2012	2013	2014
Atlantic Sun Championships	3	0	1	2	1
NCAA Tournament Appearances	3	1	1	2	3

7.6 KEY FINANCIAL RATIOS

The information following is from the NCAA, Institutional Performance Program. This program allows Stetson to compare to all Division I, Football Championship Subdivision (FCS), Atlantic Sun, private schools in the Big South and Southern conference, division I private schools with enrollment under 5,000 students, and Private Pioneer Football League Schools.

FIGURE 7.6.A

Athletics as a Percentage of Institutional Expenditures: Academic Years 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	8.2%	8.1%	9.1%	9.9%	11.2%	12.2%
All Division I	5.6%	5.5%	5.7%	6.0%	6.1%	6.5%
FCS	6.2%	5.7%	6.3%	6.4%	6.7%	6.9%
Atlantic Sun	8.2%	7.2%	7.2%	6.7%	5.9%	6.1%
B. South/Southern	13.4%	12.6%	13.3%	13.7%	15.9%	16.7%
Division I Private	12.8%	12.3%	13.3%	13.3%	13.4%	13.4%
PFL - Private	9.2%	10.4%	10.4%	10.2%	11.0%	11.3%

FIGURE 7.6.B

Athletics as a Percentage of Institutional Expenditures: Academic Years 2009-2014

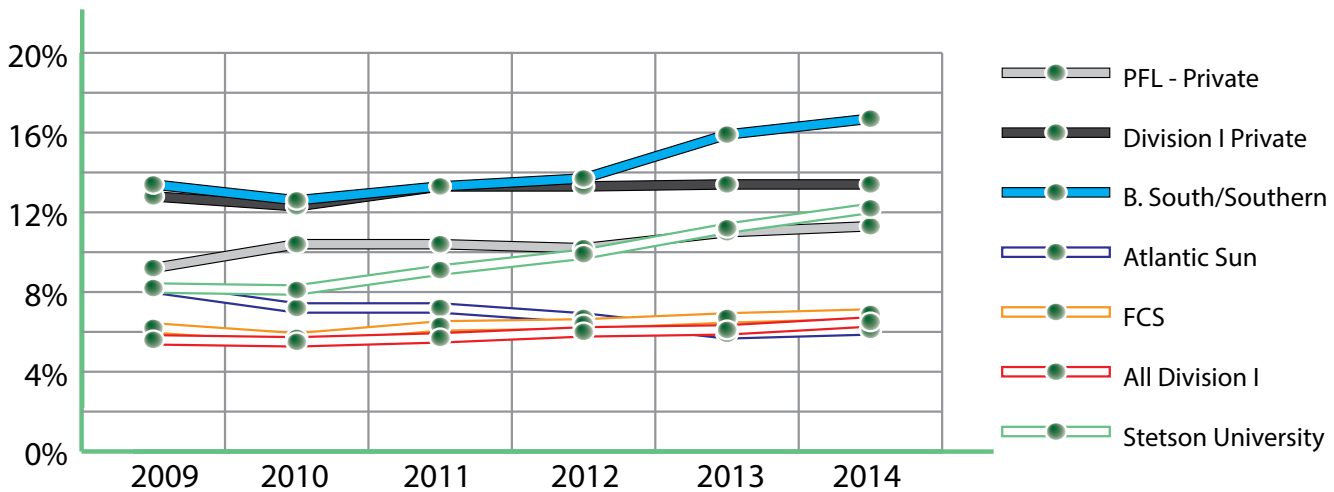


FIGURE 7.6.C

Total Athletics Expenses: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$8,825,686	\$8,822,461	\$9,727,745	\$10,886,742	\$12,961,963	\$14,937,652
All Division I	\$16,223,712	\$16,752,758	\$18,028,415	\$19,431,459	\$20,206,645	\$21,542,643
FCS	\$12,411,065	\$13,091,222	\$13,039,059	\$13,938,181	\$14,929,506	\$15,473,044
Atlantic Sun	\$9,293,952	\$9,667,428	\$9,727,745	\$10,734,227	\$12,368,658	\$14,296,792
B. South/Southern	\$11,313,978	\$12,809,471	\$12,513,915	\$13,808,920	\$14,697,859	\$15,153,704
Division I Private	\$12,692,999	\$13,041,722	\$13,039,059	\$12,964,149	\$16,120,105	\$15,631,327
PFL - Private	\$12,593,701	\$12,367,727	\$13,039,059	\$12,964,149	\$16,120,105	\$15,723,780

FIGURE 7.6.D

Total Athletics Expenses: 2009-2014

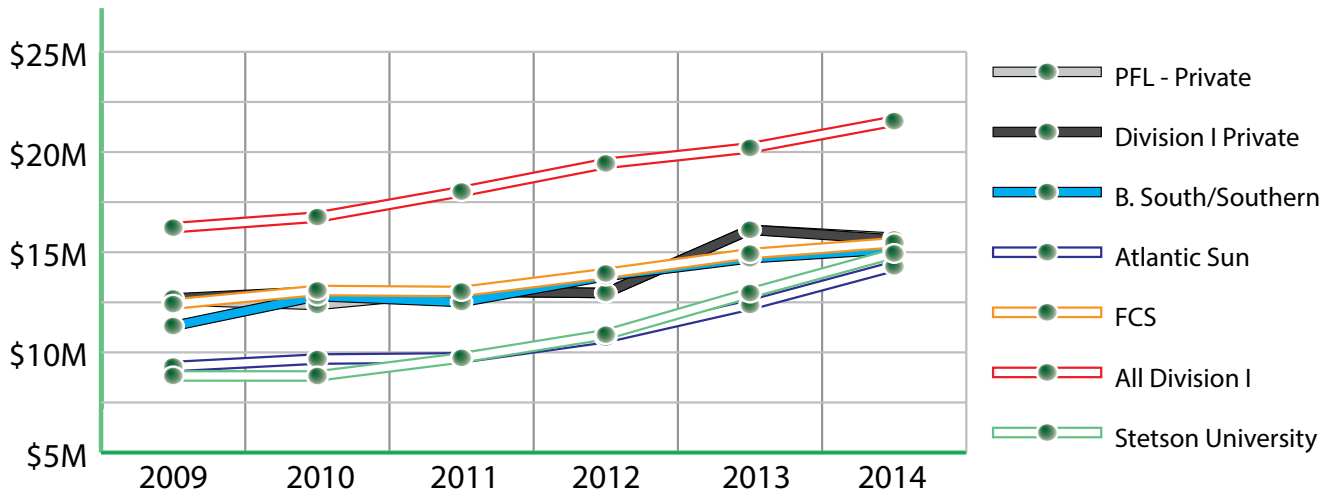


FIGURE 7.6.E

Athletics Expenses per Student Athlete: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$35,732	\$37,069	\$41,395	\$45,361	\$33,580	\$34,739
All Division I	\$43,102	\$44,265	\$45,494	\$48,406	\$49,514	\$52,122
FCS	\$31,976	\$32,523	\$34,297	\$36,757	\$36,416	\$39,238
Atlantic Sun	\$35,732	\$37,069	\$36,348	\$40,786	\$37,704	\$39,984
B. South/Southern	\$32,174	\$36,803	\$33,714	\$34,201	\$34,814	\$36,958
Division I Private	\$33,369	\$33,137	\$33,225	\$35,079	\$41,550	\$36,958
PFL - Private	\$27,912	\$28,314	\$31,880	\$31,939	\$33,950	\$35,753

FIGURE 7.6.F

Athletics Expenses per Student Athlete: 2009-2014

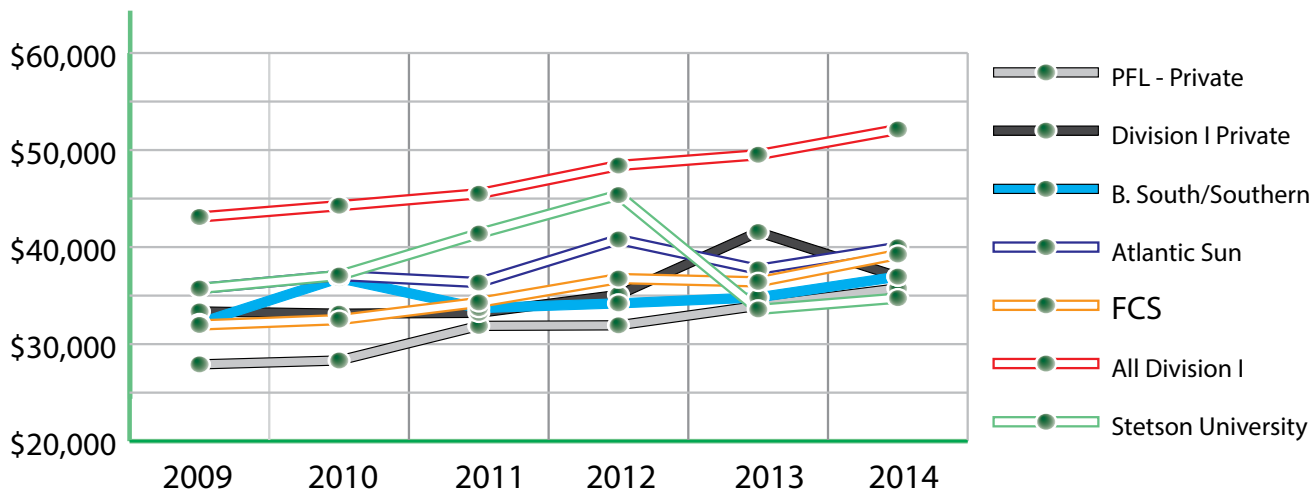


FIGURE 7.6.G

Total Athletics Revenue: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$8,934,718	\$8,675,781	\$9,786,890	\$10,648,485	\$12,713,007	\$15,181,397
All Division I	\$16,754,677	\$16,578,668	\$18,153,671	\$20,037,978	\$20,161,645	\$21,587,420
FCS	\$12,593,701	\$13,189,002	\$13,075,613	\$13,619,906	\$14,964,039	\$15,624,347
Atlantic Sun	\$9,293,907	\$10,112,593	\$9,786,890	\$10,804,633	\$12,322,058	\$14,807,700
B. South/Southern	\$13,506,749	\$12,744,318	\$12,204,395	\$14,545,178	\$14,697,859	\$15,723,780
Division I Private	\$12,692,999	\$13,041,722	\$13,039,059	\$12,964,149	\$16,120,105	\$15,631,327
PFL - Private	\$12,593,701	\$12,367,727	\$13,039,059	\$13,383,341	\$16,120,105	\$15,723,780

FIGURE 7.6.H

Total Athletics Revenue: 2009-2014

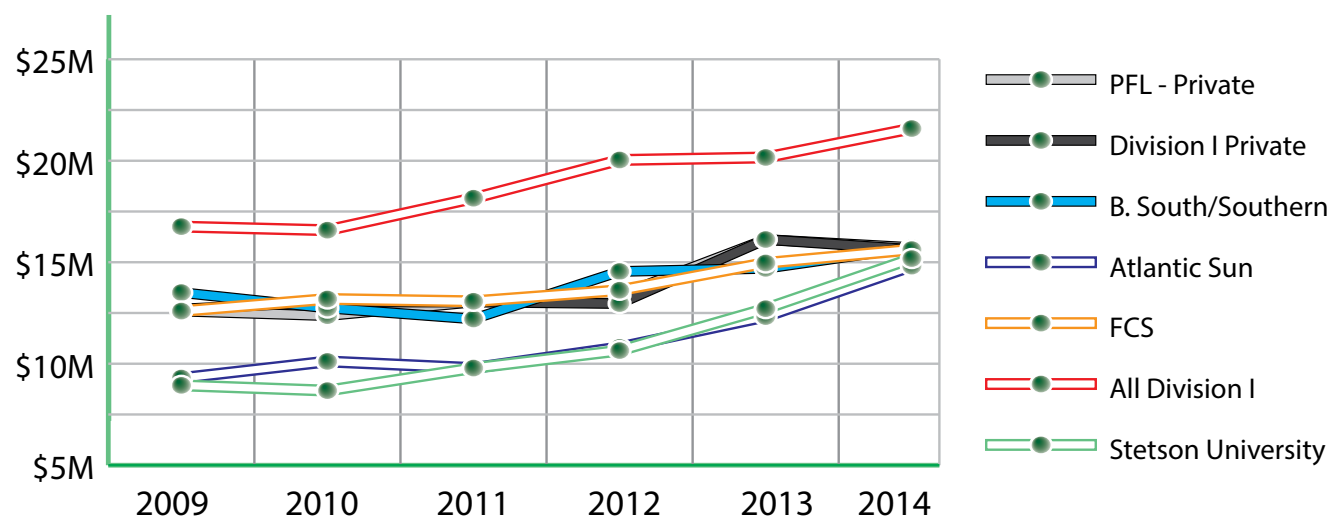


FIGURE 7.6.I

Total Athletics Generated Revenue: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$1,775,108	\$1,516,632	\$1,635,094	\$1,558,729	\$1,567,338	\$2,300,251
All Division I	\$4,784,570	\$4,928,053	\$5,313,848	\$5,365,598	\$5,432,934	\$5,980,965
FCS	\$3,028,709	\$3,373,679	\$3,423,097	\$3,754,894	\$4,017,123	\$4,194,200
Atlantic Sun	\$1,529,889	\$1,490,957	\$1,635,094	\$2,012,540	\$2,001,885	\$2,510,097
B. South/Southern	\$1,808,460	\$2,361,200	\$2,436,962	\$2,468,974	\$2,511,655	\$2,482,902
Division I Private	\$1,910,237	\$1,891,283	\$2,164,665	\$2,167,856	\$2,369,393	\$2,589,915
PFL - Private	\$3,791,157	\$4,422,309	\$4,988,653	\$4,673,563	\$4,769,926	\$5,458,526

FIGURE 7.6.J

Total Athletics Generated Revenue: 2009-2014

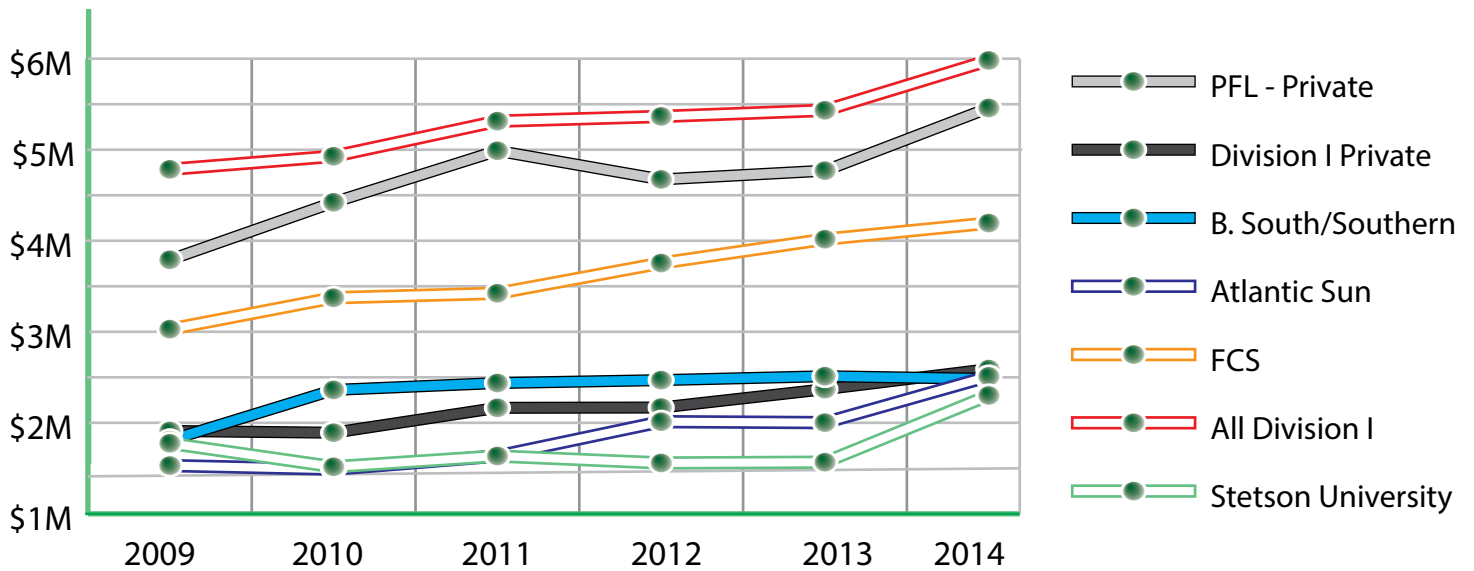


FIGURE 7.6.K

Ticket Sales Revenue: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$109,798	\$110,099	\$116,524	\$125,874	\$141,244	\$489,153
All Division I	\$810,883	\$736,159	\$798,738	\$867,034	\$797,323	\$818,161
FCS	\$387,081	\$377,147	\$417,964	\$420,323	\$459,011	\$450,905
Atlantic Sun	\$81,438	\$101,205	\$116,524	\$100,063	\$105,690	\$132,292
B. South/Southern	\$195,995	\$137,626	\$153,999	\$144,640	\$152,326	\$160,819
Division I Private	\$181,418	\$174,371	\$153,999	\$137,752	\$130,931	\$160,819
PFL - Private	\$399,493	\$304,731	\$414,246	\$423,141	\$404,020	\$397,234

FIGURE 7.6.L

Ticket Sales Revenue: 2009-2014

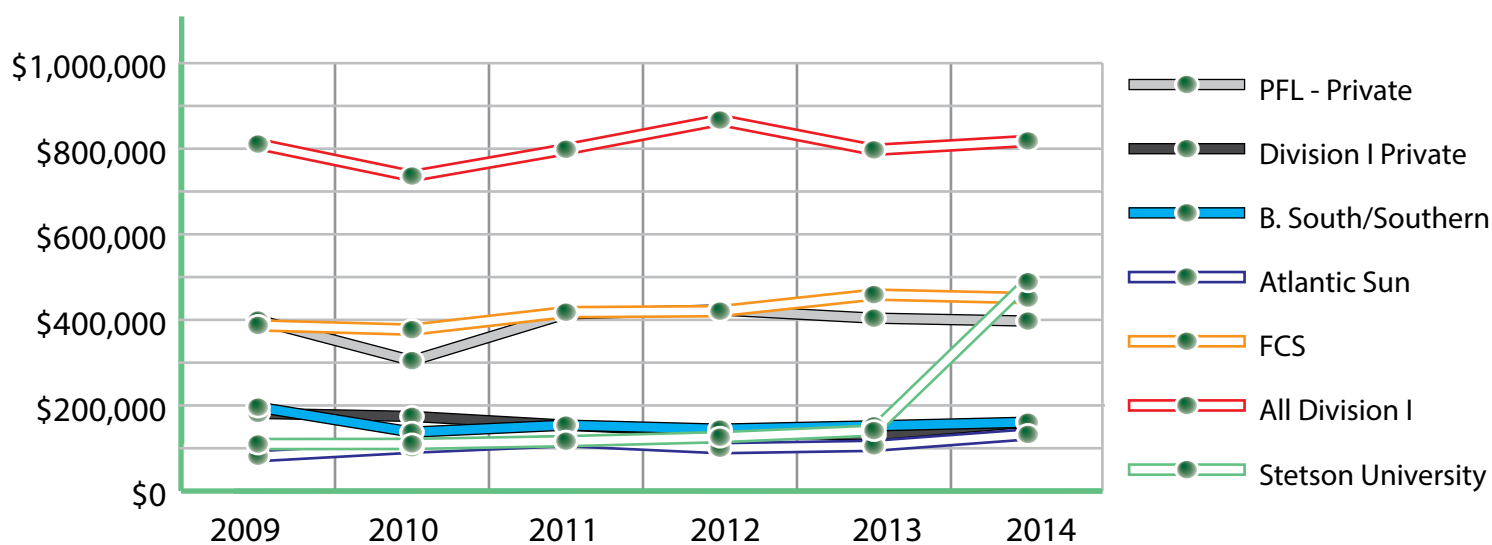


FIGURE 7.6.M

Royalties Licensing Advertisements and Sponsorships Revenue: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$149,349	\$130,945	\$150,332	\$164,268	\$110,046	\$265,253
All Division I	\$447,732	\$429,132	\$450,226	\$493,299	\$476,822	\$525,117
FCS	\$263,950	\$234,892	\$263,813	\$304,974	\$297,278	\$279,722
Atlantic Sun	\$132,379	\$136,667	\$149,619	\$188,911	\$272,695	\$339,154
B. South/Southern	\$120,572	\$104,218	\$114,171	\$177,599	\$130,813	\$159,800
Division I Private	\$355,824	\$121,000	\$101,620	\$205,825	\$272,391	\$401,473
PFL - Private	\$263,950	\$278,735	\$286,426	\$345,236	\$336,236	\$304,068

FIGURE 7.6.N

Royalties Licensing Advertisements and Sponsorships Revenue: 2009-2014

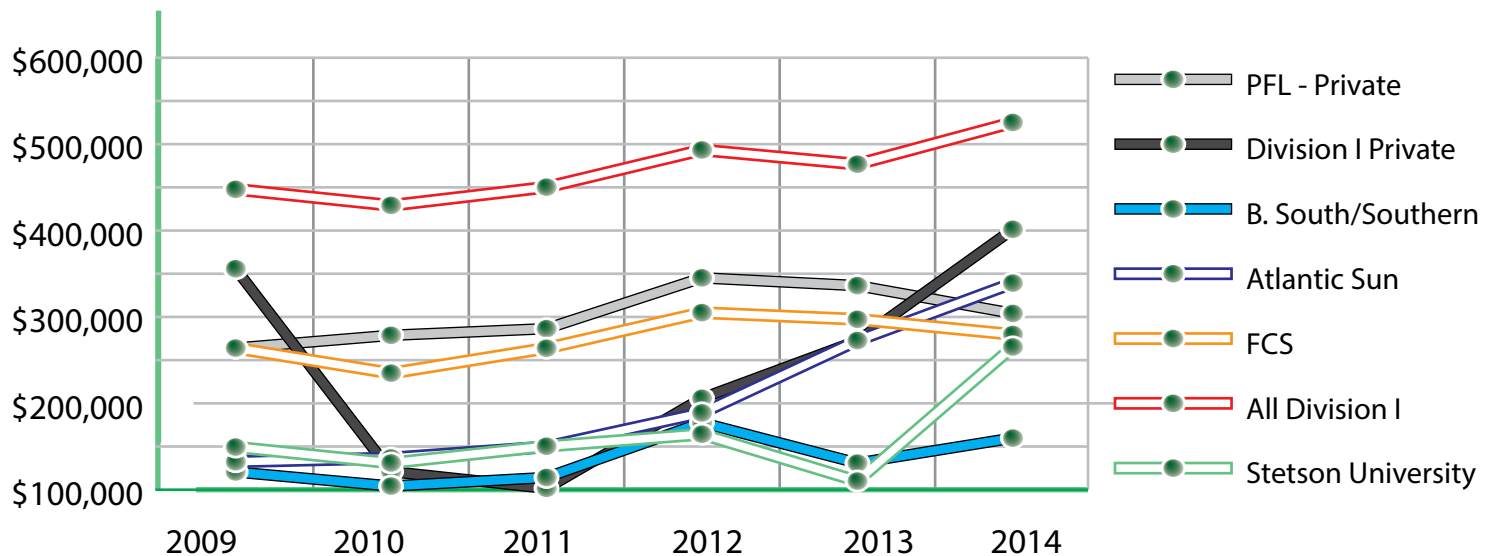


FIGURE 7.6.0

Contributions - Annual Fund: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$412,042	\$315,245	\$336,914	\$351,841	\$339,985	\$356,202
All Division I	\$1,050,426	\$1,068,473	\$1,224,258	\$1,273,443	\$1,323,467	\$1,567,357
FCS	\$757,961	\$846,367	\$790,163	\$827,569	\$889,093	\$963,690
Atlantic Sun	\$309,047	\$231,845	\$336,914	\$369,015	\$541,150	\$627,659
B. South/Southern	\$424,696	\$492,170	\$509,964	\$424,616	\$580,114	\$663,087
Division I Private	\$374,401	\$497,919	\$341,556	\$378,085	\$474,290	\$650,414
PFL - Private	\$879,954	\$1,255,280	\$2,132,482	\$1,636,994	\$1,712,313	\$1,395,699

FIGURE 7.6.P

Contributions - Annual Fund: 2009-2014

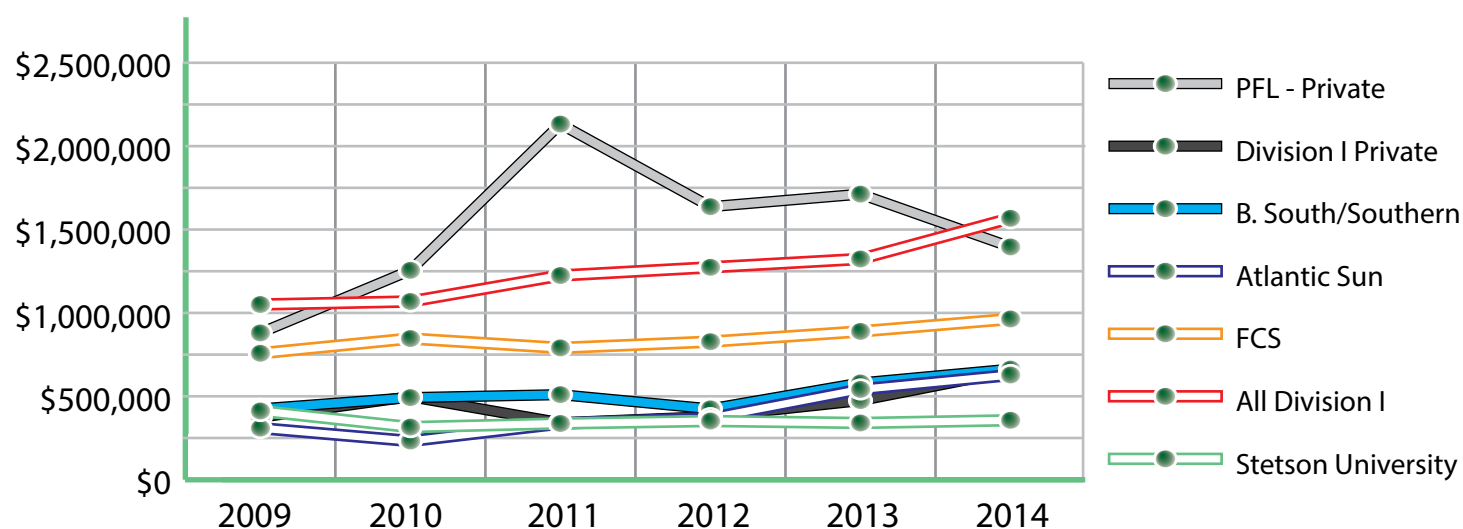


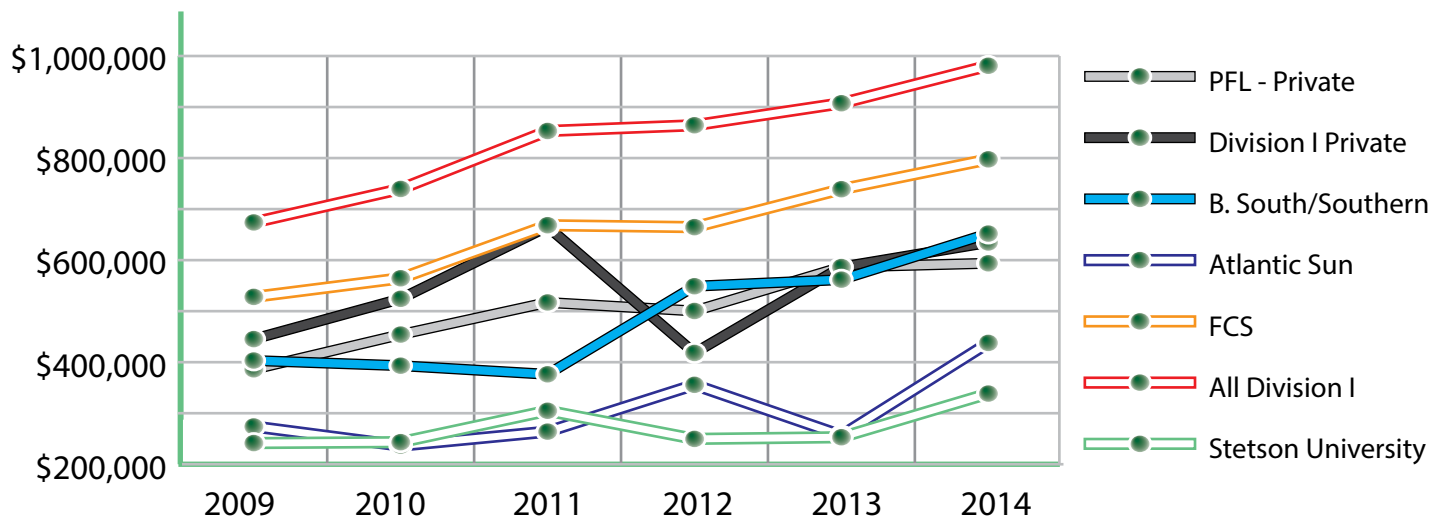
FIGURE 7.6.Q

NCAA Conference Distributions Including All Tournament Revenue: 2009-2014

Conference	2009	2010	2011	2012	2013	2014
Stetson University	\$241,521	\$243,281	\$304,842	\$249,682	\$252,958	\$338,509
All Division I	\$673,866	\$739,495	\$853,079	\$864,303	\$907,446	\$980,918
FCS	\$527,976	\$564,448	\$668,421	\$664,625	\$738,974	\$797,515
Atlantic Sun	\$274,073	\$236,497	\$263,936	\$355,678	\$256,473	\$437,788
B. South/Southern	\$403,274	\$393,152	\$376,260	\$548,862	\$561,766	\$652,018
Division I Private	\$445,247	\$524,220	\$665,522	\$418,103	\$586,427	\$634,619
PFL - Private	\$386,067	\$454,132	\$517,081	\$500,336	\$586,427	\$593,786

FIGURE 7.6.R

NCAA Conference Distributions Including All Tournament Revenue: 2009-2014





8

FINANCES

Stetson University is committed to integrated strategic planning and budgeting to ensure a mission-centric approach to its future. Specifically, the university seeks to use the information in this guide to undertake the following:

- Balance operating budgets with reasoned and modest growth in operating margins, 2 percent contingencies, and renewal and replacement funding.
- Ensure capital investments are guided by the campus master plan and integrate with enrollment plan(s) for multiple campuses.
- Work with constituents to prioritize the use of institutional resources to strategic ends, integrating success measures and links where possible.
- Synchronize budget calendars, processes and support plans.
- Establish a five-year planning horizon that is strategic in nature and informs the planning of future priorities.

8.1 EXPENSES

The following section details core expenses by function and per full-time equivalent (FTE) enrollment. Please see the glossary for definitions of the different categories, how FTE is calculated, or more information about categories. The source for this data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 8.1.A

Core Expense Total Dollars: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$70,564,763	\$72,263,548	\$74,696,864	\$75,814,485	\$75,747,542	\$73,817,440	7.3%
John Carroll University	\$71,213,670	\$72,447,901	\$75,374,078	\$77,120,481	\$79,256,162	\$75,082,458	11.3%
University of Portland	\$68,797,000	\$77,438,000	\$76,521,000	\$78,299,000	\$79,427,000	\$76,096,400	15.5%
Siena College	\$72,774,228	\$76,050,287	\$77,827,615	\$77,170,372	\$78,645,074	\$76,493,515	8.1%
Pacific Lutheran University	\$78,934,833	\$80,063,896	\$83,572,618	\$85,312,167	\$87,310,723	\$83,038,847	10.6%
University of Puget Sound	\$82,511,000	\$84,441,000	\$87,267,000	\$89,315,000	\$88,658,000	\$86,438,400	7.4%
Stetson University	\$86,698,970	\$83,714,452	\$94,244,424	\$97,912,377	\$105,942,805	\$93,702,606	22.2%
Valparaiso University	\$83,823,112	\$90,566,000	\$96,169,000	\$98,411,000	\$105,975,000	\$94,988,822	26.4%
University of Redlands	\$93,169,273	\$93,478,648	\$96,927,507	\$102,132,360	\$103,713,930	\$97,884,344	11.3%
Drake University	\$91,242,237	\$95,548,012	\$99,289,454	\$117,421,565	\$121,675,583	\$105,035,370	33.4%
Butler University	\$103,673,000	\$109,082,000	\$115,614,000	\$122,832,000	\$127,134,000	\$115,667,000	22.6%
Loyola University-N.O.	\$106,619,597	\$109,154,356	\$119,158,706	\$126,496,299	\$118,029,934	\$115,891,778	10.7%
University of the Pacific	\$264,089,274	\$273,653,855	\$287,233,954	\$287,703,424	\$274,349,633	\$277,406,028	3.9%
Organizational Peer Average	\$98,950,999	\$102,848,959	\$107,470,983	\$111,502,346	\$111,660,215	\$106,486,700	12.8%

FIGURE 8.1.B

Core Expense Total Dollars: Fiscal Year 2010-2014

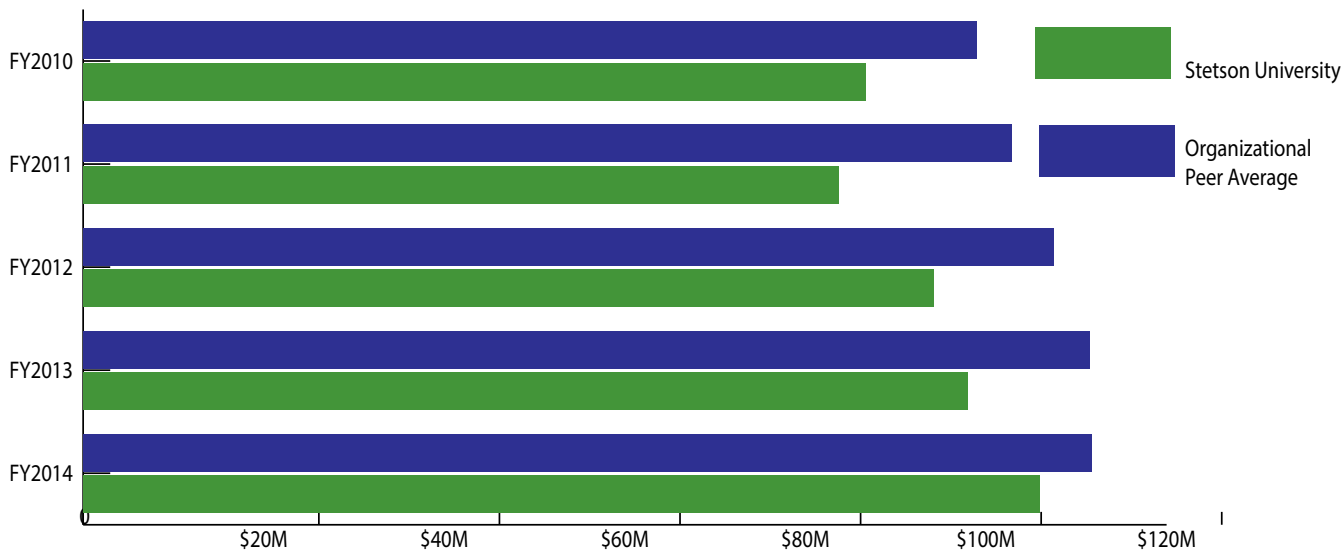


FIGURE 8.1.C

Core Expense Percent Breakdown by Function: Fiscal Year 2014

Institution	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Other
Baldwin Wallace University	50%	1%	1%	11%	19%	18%	0%
Butler University	49%	0%	0%	11%	20%	19%	0%
Drake University	36%	1%	7%	17%	22%	16%	0%
John Carroll University	42%	8%	0%	15%	16%	15%	4%
Loyola Univ.- N.O.	44%	1%	3%	12%	10%	24%	5%
Pacific Lutheran University	48%	0%	8%	7%	14%	22%	0%
Siena College	42%	0%	1%	11%	24%	22%	1%
Stetson University	47%	1%	1%	13%	21%	18%	0%
University of Portland	55%	1%	0%	5%	12%	26%	0%
University of Puget Sound	52%	1%	0%	10%	21%	16%	0%
University of Redlands	45%	0%	1%	9%	18%	28%	0%
University of the Pacific	50%	5%	0%	9%	8%	27%	1%
Valparaiso University	46%	1%	2%	14%	23%	14%	0%
Organizational Peer Average	47%	2%	2%	11%	17%	21%	1%

FIGURE 8.1.D

Core Expense Percent Breakdown by unction: Fiscal Year 2014

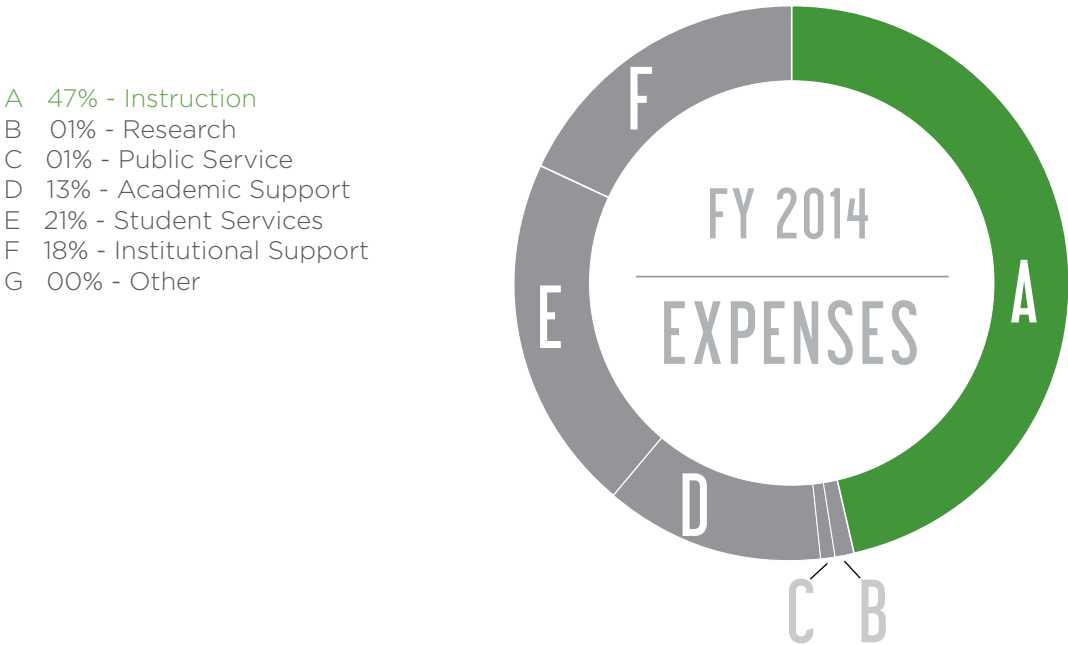


FIGURE 8.1.E

Core Expenses per Full-Time Equivalent (FTE) for Figure 8.1.F to Figure 8.2.K: FY 2010-2014 Average

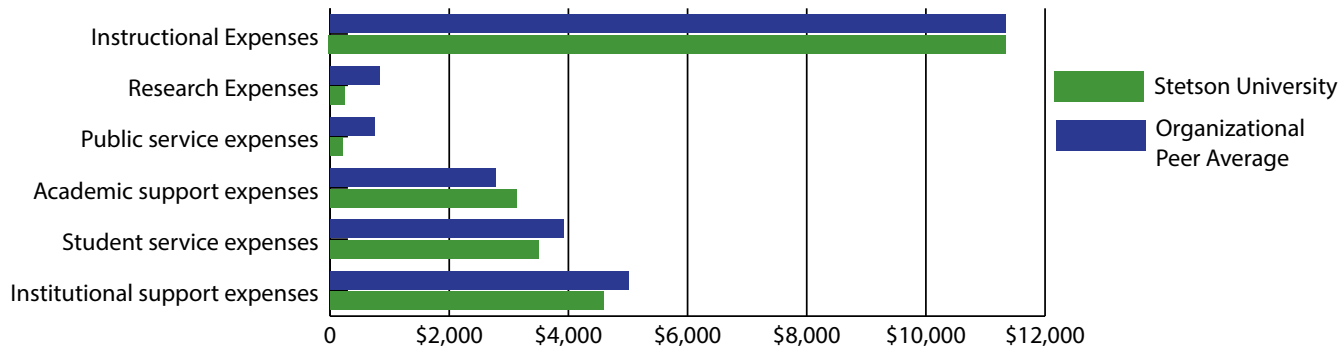


FIGURE 8.1.F

Instructional Expenses per Full-Time Equivalent Student Enrollment: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Drake University	\$6,276	\$6,988	\$8,081	\$9,273	\$9,898	\$8,103	57.7%
John Carroll University	\$9,231	\$9,125	\$9,276	\$9,365	\$9,268	\$9,253	0.4%
University of Redlands	\$9,796	\$9,775	\$9,415	\$9,159	\$9,254	\$9,480	-5.5%
Siena College	\$8,828	\$8,824	\$9,445	\$10,545	\$10,563	\$9,641	19.7%
Baldwin Wallace University	\$8,824	\$9,088	\$10,067	\$10,201	\$10,353	\$9,707	17.3%
University of Portland	\$9,529	\$10,301	\$10,178	\$10,427	\$10,653	\$10,218	11.8%
Valparaiso University	\$9,494	\$9,851	\$10,929	\$10,489	\$10,528	\$10,258	10.9%
Loyola University-New Orleans	\$9,477	\$9,736	\$10,580	\$11,302	\$12,082	\$10,635	27.5%
Pacific Lutheran University	\$10,615	\$10,907	\$11,276	\$11,672	\$11,937	\$11,281	12.5%
Stetson University	\$11,129	\$11,016	\$11,596	\$11,448	\$11,669	\$11,372	4.9%
Butler University	\$11,555	\$11,609	\$13,774	\$12,922	\$13,481	\$12,668	16.7%
University of Puget Sound	\$15,824	\$16,559	\$16,964	\$17,749	\$18,755	\$17,170	18.5%
University of the Pacific	\$17,200	\$17,055	\$17,953	\$17,606	\$18,824	\$17,728	9.4%
Organizational Peer Average	\$10,554	\$10,818	\$11,495	\$11,726	\$12,133	\$11,345	15.0%

FIGURE 8.1.G

Research Expenses per Full-Time Equivalent (FTE) Students: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Siena College	-	-	-	-	-	-	-
University of Redlands	-	-	-	-	-	-	-
Pacific Lutheran University	\$98	\$117	\$121	\$128	\$81	\$109	-17.3%
Baldwin Wallace University	\$69	\$93	\$148	\$174	\$144	\$126	108.7%
Butler University	\$165	\$167	\$173	\$142	\$107	\$151	-35.2%
Drake University	-	\$187	\$216	\$169	\$161	\$183	-
Loyola University-New Orleans	\$231	\$202	\$237	\$268	\$267	\$241	15.6%
Stetson University	\$325	\$343	\$266	\$149	\$163	\$249	-49.8%
University of Portland	\$364	\$304	\$196	\$205	\$208	\$255	-42.9%
Valparaiso University	\$203	\$315	\$333	\$269	\$311	\$286	53.2%
University of Puget Sound	\$219	\$291	\$348	\$329	\$360	\$309	64.4%
John Carroll University	\$1,487	\$1,508	\$1,608	\$1,834	\$1,666	\$1,621	12.0%
University of the Pacific	\$5,906	\$5,924	\$5,738	\$4,663	\$2,030	\$4,852	-65.6%
Organizational Peer Average	\$971	\$911	\$912	\$818	\$534	\$829	-45.1%

FIGURE 8.1.H

Public Service Expenses per Full-Time Equivalent (FTE) Student Enrollment: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
John Carroll University	-	-	-	-	-	-	-
University of Portland	-	-	-	-	-	-	-
University of Puget Sound	-	-	-	-	-	-	-
University of the Pacific	-	-	-	-	-	-	-
Butler University	\$108	\$32	\$31	\$22	\$24	\$43	-77.8%
Siena College	-	\$24	\$35	\$318	\$342	\$180	-
Stetson University	\$223	\$202	\$206	\$153	\$248	\$206	11.2%
Baldwin Wallace University	\$260	\$263	\$265	\$246	\$243	\$255	-6.5%
University of Redlands	\$308	\$302	\$265	\$286	\$246	\$281	-20.1%
Valparaiso University	\$694	\$725	\$733	\$644	\$444	\$648	-36.0%
Loyola University-New Orleans	\$692	\$660	\$845	\$790	\$849	\$767	22.7%
Drake University	\$1,802	\$1,640	\$1,822	\$2,085	\$1,976	\$1,865	9.7%
Pacific Lutheran University	\$1,900	\$1,869	\$1,975	\$1,872	\$2,071	\$1,937	9.0%
Organizational Peer Average	\$823	\$689	\$746	\$783	\$774	\$747	-6.0%

FIGURE 8.1.1

Academic Support Expenses per Full-Time Equivalent Student Enrollment: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
University of Portland	\$874	\$935	\$930	\$988	\$1,009	\$947	15.4%
Pacific Lutheran University	\$1,525	\$1,593	\$1,645	\$1,716	\$1,841	\$1,664	20.7%
University of Redlands	\$1,742	\$1,872	\$1,781	\$1,819	\$1,841	\$1,811	5.7%
Baldwin Wallace University	\$2,208	\$2,380	\$2,369	\$2,398	\$2,303	\$2,332	4.3%
Butler University	\$2,288	\$2,327	\$2,970	\$2,893	\$3,030	\$2,702	32.4%
Siena College	\$2,930	\$3,119	\$3,305	\$2,282	\$2,755	\$2,878	-6.0%
Stetson University	\$3,165	\$2,952	\$3,162	\$3,157	\$3,202	\$3,128	1.2%
John Carroll University	\$3,015	\$3,087	\$3,230	\$3,302	\$3,359	\$3,199	11.4%
University of the Pacific	\$3,267	\$3,352	\$3,424	\$3,384	\$3,343	\$3,354	2.3%
University of Puget Sound	\$3,285	\$3,324	\$3,288	\$3,514	\$3,505	\$3,383	6.7%
Valparaiso University	\$3,114	\$3,476	\$3,690	\$3,830	\$3,200	\$3,462	2.8%
Loyola University-New Orleans	\$3,815	\$3,551	\$3,541	\$4,107	\$3,156	\$3,634	-17.3%
Drake University	\$3,371	\$3,534	\$3,963	\$4,577	\$4,647	\$4,018	37.9%
Organizational Peer Average	\$2,620	\$2,713	\$2,845	\$2,901	\$2,832	\$2,782	8.1%

FIGURE 8.1.J

Student Service Expenses per Full-Time Equivalent (FTE) Student Enrollment: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Louola University-New Orleans	\$1,831	\$1,919	\$2,138	\$2,633	\$2,703	\$2,245	47.6%
University of Portland	\$2,111	\$2,278	\$2,315	\$2,336	\$2,346	\$2,277	11.1%
University of the Pacific	\$2,806	\$2,795	\$3,034	\$2,962	\$2,935	\$2,906	4.6%
Pacific Lutheran University	\$2,892	\$3,004	\$3,141	\$3,413	\$3,388	\$3,168	17.2%
John Carroll University	\$3,251	\$3,381	\$3,549	\$3,328	\$3,484	\$3,399	7.2%
Stetson University	\$2,110	\$2,193	\$3,767	\$4,317	\$5,134	\$3,504	143.3%
Drake University	\$1,716	\$1,908	\$2,273	\$6,149	\$6,077	\$3,625	254.1%
Baldwin Wallace University	\$3,330	\$3,438	\$3,661	\$3,912	\$4,011	\$3,670	20.5%
University of Redlands	\$3,833	\$3,834	\$3,725	\$3,702	\$3,729	\$3,765	-2.7%
Valparaiso University	\$4,318	\$4,530	\$4,991	\$4,832	\$5,197	\$4,774	20.4%
Butler University	\$4,226	\$4,342	\$5,230	\$5,717	\$5,649	\$5,033	33.7%
Siena College	\$5,213	\$5,168	\$5,708	\$5,765	\$6,017	\$5,574	15.4%
University of Puget Sound	\$6,349	\$6,435	\$6,442	\$6,686	\$7,412	\$6,665	16.7%
Organizational Peer Average	\$3,490	\$3,586	\$3,851	\$4,286	\$4,412	\$3,925	26.4%

FIGURE 8.1.K

Institutional Support Expenses per Full-Time Equivalent (FTE) Student Enrollment: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
John Carroll University	\$2,801	\$2,928	\$2,973	\$3,017	\$3,233	\$2,990	15.4%
Valparaiso University	\$2,717	\$3,186	\$3,140	\$3,474	\$3,150	\$3,133	15.9%
Drake University	\$2,613	\$2,801	\$3,361	\$3,368	\$4,407	\$3,310	68.7%
Baldwin Wallace University	\$3,375	\$3,434	\$3,679	\$3,564	\$3,641	\$3,539	7.9%
Stetson University	\$5,336	\$4,536	\$4,308	\$4,385	\$4,418	\$4,597	-17.2%
Butler University	\$3,896	\$4,056	\$5,279	\$4,816	\$5,332	\$4,676	36.9%
Pacific Lutheran University	\$4,903	\$4,942	\$5,225	\$5,243	\$5,380	\$5,139	9.7%
University of Portland	\$5,009	\$5,237	\$5,168	\$5,317	\$5,095	\$5,165	1.7%
University of Puget Sound	\$4,491	\$5,018	\$5,267	\$5,261	\$5,847	\$5,177	30.2%
Siena College	\$5,181	\$5,397	\$5,446	\$5,138	\$5,454	\$5,323	5.3%
University of Redlands	\$5,419	\$5,946	\$6,015	\$6,074	\$5,722	\$5,835	5.6%
Loyola University-New Orleans	\$6,959	\$5,696	\$6,526	\$6,536	\$6,629	\$6,469	-4.7%
University of the Pacific	\$9,067	\$8,445	\$9,571	\$9,538	\$10,183	\$9,361	12.3%
Organizational Peer Average	\$4,703	\$4,757	\$5,138	\$5,112	\$5,339	\$5,010	13.5%

8.2 REVENUES

The following section details revenues by function and per full-time equivalent (FTE) enrollment. Please see the glossary for definitions of the different categories, how FTE is calculated, or for more information about the categories. The source for these data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 8.2.A

Core Revenues Total Dollars: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Siena College	\$75,572,212	\$86,377,345	\$66,653,118	\$82,300,954	\$81,460,524	\$78,472,831	7.8%
John Carroll University	\$86,300,875	\$91,219,201	\$64,378,540	\$92,395,468	\$88,684,067	\$84,595,630	2.8%
Pacific Lutheran University	\$83,597,470	\$101,011,981	\$75,433,591	\$87,704,923	\$88,426,105	\$87,234,814	5.8%
Baldwin Wallace College	\$95,411,648	\$91,553,021	\$73,368,597	\$87,868,192	\$97,682,260	\$89,176,744	2.4%
University of Redlands	\$94,858,250	\$102,997,249	\$87,929,551	\$108,069,206	\$123,213,551	\$103,413,561	29.9%
University of Portland	\$93,817,000	\$113,294,000	\$90,797,000	\$106,200,000	\$121,622,000	\$105,146,000	29.6%
Valparaiso University	\$86,663,619	\$127,753,000	\$103,144,000	\$96,473,000	\$136,580,000	\$110,122,724	57.6%
University of Puget Sound	\$106,618,000	\$116,578,000	\$87,754,000	\$121,994,000	\$135,592,000	\$113,707,200	27.2%
Stetson University	\$102,425,702	\$117,170,876	\$99,831,700	\$128,842,463	\$134,795,163	\$116,613,181	31.6%
Loyola University-New Orleans	\$118,853,845	\$130,884,038	\$103,371,264	\$152,885,454	\$120,265,715	\$125,252,063	1.2%
Drake University	\$121,537,416	\$134,795,989	\$101,971,834	\$137,134,651	\$146,947,659	\$128,477,510	20.9%
Butler University	\$113,215,000	\$137,250,000	\$94,162,000	\$159,960,000	\$143,802,000	\$129,677,800	27.0%
University of the Pacific	\$278,922,000	\$316,698,000	\$307,564,000	\$435,892,000	\$389,714,912	\$345,758,182	39.7%
Organizational Peer Average	\$112,947,278	\$129,200,985	\$104,710,625	\$139,073,154	\$139,499,233	\$125,086,255	23.5%

FIGURE 8.2.B

Core Revenues Total Dollars: Fiscal Year 2010-2014

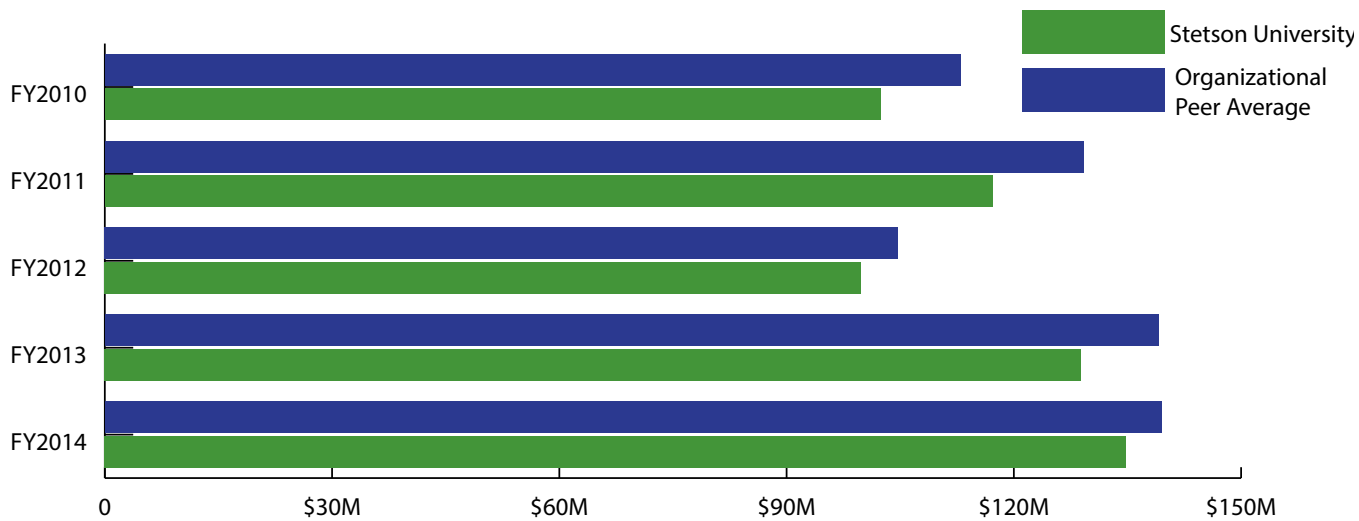


FIGURE 8.2.C

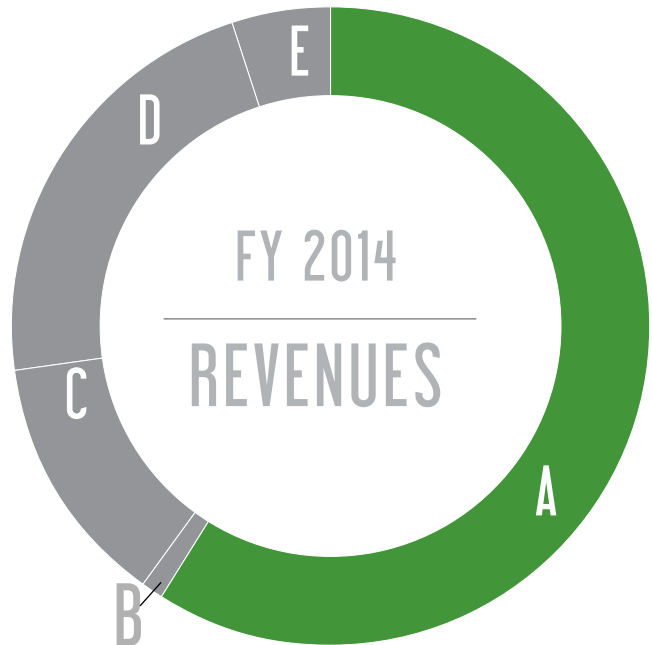
Core Revenues Percent by Function: Fiscal Year 2014

Institution	Tuition & Fees	Gov't Grants & Contracts	Private Gifts & Contracts	Investment Return	Other
Baldwin Wallace University	58%	2%	12%	22%	6%
Butler University	67%	1%	8%	18%	6%
Drake University	58%	6%	14%	16%	6%
John Carroll University	52%	5%	10%	27%	6%
Loyola University-New Orleans	67%	5%	2%	23%	3%
Pacific Lutheran University	74%	3%	14%	7%	1%
Siena College	61%	4%	11%	20%	4%
Stetson University	59%	1%	13%	22%	5%
University of Portland	68%	1%	11%	20%	0%
University of Puget Sound	51%	2%	12%	35%	1%
University of Redlands	72%	1%	12%	15%	1%
University of the Pacific	57%	4%	6%	17%	16%
Valparaiso University	59%	3%	11%	24%	4%
Organizational Peer Average	62%	3%	10%	20%	5%

FIGURE 8.2.D

Core Revenues Percent by Function: Fiscal Year 2014

- A 59% - Tuition & Fees
- B 01% - Government Grants & Contracts
- C 13% - Private Gifts & Contracts
- D 22% - Investment Return
- E 05% - Other

**FIGURE 8.2.E**

Core Revenues per Full-Time Equivalent (FTE) for Figure 8.2.F to Figure 8.2.I: Fiscal Year 2010-2014

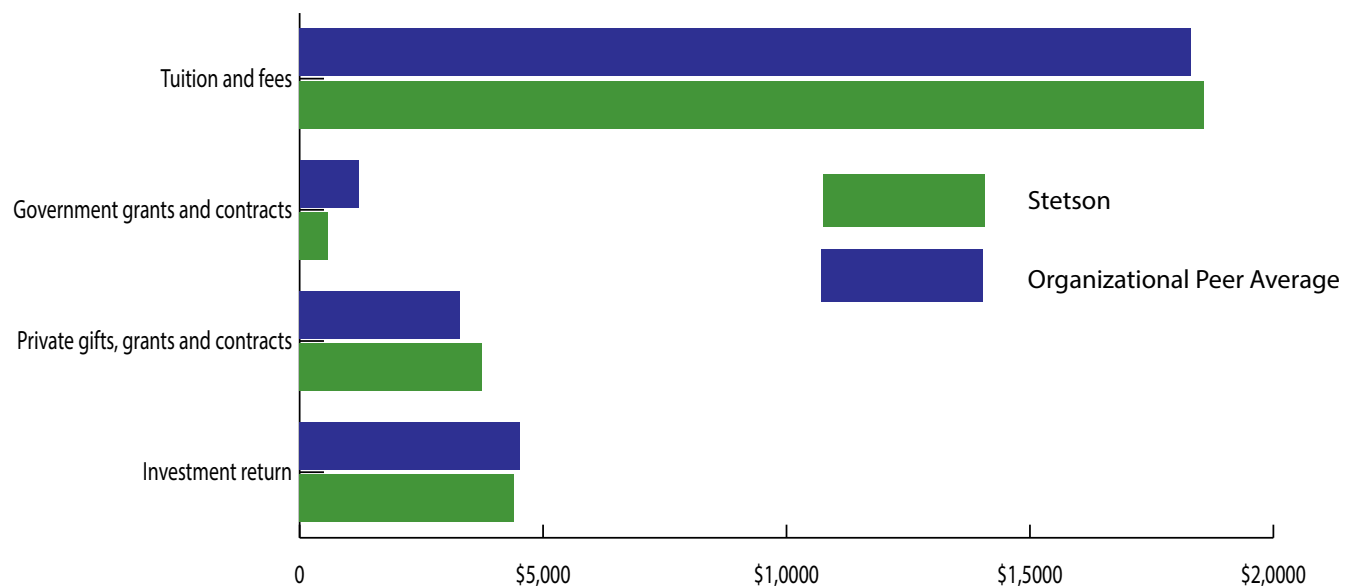


FIGURE 8.2.F

Core Revenues - Tuition and Fees per FTE: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
John Carroll University	\$13,440	\$13,016	\$13,119	\$12,625	\$12,841	\$13,008	-4.5%
Baldwin Wallace University	\$14,494	\$14,671	\$15,202	\$15,293	\$15,412	\$15,014	6.3%
Siena College	\$15,716	\$16,247	\$16,608	\$16,661	\$15,930	\$16,232	1.4%
Drake University	\$13,295	\$14,296	\$16,479	\$18,444	\$19,025	\$16,308	43.1%
Louola University-New Orleans	\$15,129	\$15,080	\$16,741	\$17,610	\$18,553	\$16,623	22.6%
University of Redlands	\$15,617	\$16,723	\$16,920	\$17,280	\$17,893	\$16,887	14.6%
Valparaiso University	\$15,987	\$16,453	\$17,360	\$17,416	\$17,219	\$16,887	7.7%
Pacific Lutheran University	\$16,258	\$16,261	\$17,072	\$17,987	\$18,608	\$17,237	14.5%
Stetson University	\$18,305	\$18,329	\$19,156	\$18,420	\$18,645	\$18,571	1.9%
Butler University	\$15,877	\$16,880	\$20,129	\$19,522	\$21,007	\$18,683	32.3%
University of Portland	\$18,057	\$19,363	\$18,370	\$19,068	\$20,125	\$18,997	11.5%
University of Puget Sound	\$23,175	\$24,027	\$24,730	\$25,089	\$27,917	\$24,988	20.5%
University of the Pacific	\$26,928	\$27,623	\$29,763	\$29,264	\$30,355	\$28,787	12.7%
Organizational Peer Average	\$16,998	\$17,553	\$18,541	\$18,855	\$19,574	\$18,304	15.2%

FIGURE 8.2.G

Core Revenues - Private Gifts, Grants and Contracts per FTE: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Louola University-New Orleans	\$699	\$690	\$845	\$972	\$541	\$749	-22.6%
University of Redlands	\$2,126	\$1,932	\$1,325	\$1,761	\$2,853	\$1,999	34.2%
Siena College	\$2,296	\$1,418	\$4,214	\$995	\$2,952	\$2,375	28.6%
John Carroll University	\$2,544	\$1,879	\$3,655	\$3,099	\$2,342	\$2,704	-7.9%
Butler University	\$1,407	\$2,634	\$2,745	\$5,863	\$2,630	\$3,056	86.9%
Valparaiso University	\$2,123	\$6,140	\$4,412	-\$281	\$3,280	\$3,135	54.5%
University of Portland	\$2,855	\$3,947	\$2,949	\$3,377	\$3,126	\$3,251	9.5%
Drake University	\$2,786	\$4,121	\$2,599	\$2,512	\$4,568	\$3,317	64.0%
Baldwin Wallace University	\$5,063	\$2,439	\$2,913	\$3,609	\$3,253	\$3,455	-35.7%
Stetson University	\$2,661	\$3,082	\$2,750	\$6,091	\$4,177	\$3,752	57.0%
Pacific Lutheran University	\$3,581	\$8,694	\$3,991	\$3,528	\$3,555	\$4,670	-0.7%
University of Puget Sound	\$4,743	\$2,903	\$7,123	\$5,155	\$6,558	\$5,296	38.3%
University of the Pacific	\$1,907	\$1,469	\$2,374	\$18,022	\$3,428	\$5,440	79.8%
Organizational Peer Average	\$2,678	\$3,189	\$3,262	\$4,051	\$3,257	\$3,287	21.6%

FIGURE 8.2.H

Core Revenues - Government Grants and Contracts per FTE: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Butler University	\$185	\$247	\$308	\$412	\$264	\$283	42.7%
University of Portland	\$337	\$292	\$264	\$281	\$305	\$296	-9.5%
University of Redlands	\$554	\$578	\$518	\$449	\$130	\$446	-76.5%
Baldwin Wallace University	\$396	\$456	\$572	\$421	\$417	\$452	5.3%
Stetson University	\$794	\$728	\$719	\$334	\$333	\$582	-58.1%
Siena College	\$379	\$597	\$1,056	\$598	\$1,056	\$737	178.6%
University of Puget Sound	\$719	\$835	\$825	\$736	\$837	\$790	16.4%
Pacific Lutheran University	\$1,319	\$737	\$645	\$618	\$865	\$837	-34.4%
Valparaiso University	\$981	\$1,073	\$1,213	\$810	\$753	\$966	-23.2%
Loyola University-New Orleans	\$1,456	\$1,398	\$1,443	\$1,436	\$1,451	\$1,437	-0.3%
John Carroll University	\$1,827	\$1,816	\$1,611	\$1,367	\$1,254	\$1,575	-31.4%
Drake University	\$1,695	\$1,701	\$1,891	\$2,062	\$2,007	\$1,871	18.4%
University of the Pacific	\$6,156	\$6,045	\$5,461	\$4,583	\$1,938	\$4,837	-68.5%
Organizational Peer Average	\$1,334	\$1,315	\$1,317	\$1,148	\$940	\$1,211	-29.5%

FIGURE 8.2.1

Core Revenues - Investment Return per FTE: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	\$1,683	\$2,032	-\$830	\$2,422	\$1,720	\$1,405	2.2%
University of Redlands	\$2,449	\$4,411	-\$93	\$2,426	\$3,589	\$2,556	46.5%
Drake University	\$2,633	\$3,528	-\$1,305	\$4,582	\$5,360	\$2,960	103.6%
University of Portland	\$3,145	\$4,276	\$709	\$3,413	\$6,014	\$3,511	91.2%
Baldwin Wallace University	\$3,674	\$5,689	-\$604	\$4,088	\$5,937	\$3,757	61.6%
University of the Pacific	\$2,846	\$5,667	-\$688	\$3,590	\$9,209	\$4,125	223.6%
Valparaiso University	\$1,400	\$6,694	\$1,744	\$4,047	\$6,973	\$4,172	398.1%
Siena College	\$4,743	\$7,280	-\$1,934	\$5,567	\$5,314	\$4,194	12.0%
Stetson University	\$3,351	\$6,244	\$647	\$4,913	\$6,835	\$4,398	104.0%
Butler University	\$5,726	\$7,486	-\$2,212	\$7,313	\$5,680	\$4,799	-0.8%
John Carroll University	\$6,118	\$8,330	-\$1,290	\$7,558	\$6,636	\$5,470	8.5%
Loyola University-New Orleans	\$6,622	\$7,110	\$462	\$8,899	\$6,411	\$5,901	-3.2%
University of Puget Sound	\$9,814	\$15,062	-\$661	\$14,300	\$19,040	\$11,511	94.0%
Organizational Peer Average	\$4,238	\$6,464	-\$559	\$5,684	\$6,824	\$4,530	61.0%

8.3 SALARIES AND WAGES AS A PERCENTAGE OF EXPENSES

This section highlights the percentage of salary, wages and benefit expenses in the total, core and functional expenses of Stetson University and peers. Please see the glossary for more information about categories. The source for these data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, 12-month Enrollment component and Spring 2012, Finance component.

FIGURE 8.3.A

Total Salaries, Wages, and Benefit Expenses as a Percentage of Total Expenses: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
University of Redlands	55%	55%	55%	54%	55%	55%	0.0%
Loyola University-New Orleans	56%	57%	55%	55%	55%	56%	-1.8%
Pacific Lutheran University	56%	56%	55%	55%	56%	56%	0.0%
Butler University	59%	58%	59%	57%	57%	58%	-3.4%
John Carroll University	59%	57%	58%	60%	60%	59%	1.7%
University of the Pacific	58%	58%	58%	61%	62%	59%	6.9%
Stetson University	60%	60%	60%	60%	59%	60%	-1.7%
Siena College	58%	58%	60%	61%	62%	60%	6.9%
University of Portland	60%	60%	60%	60%	60%	60%	0.0%
Valparaiso University	60%	60%	62%	60%	62%	61%	3.3%
Baldwin Wallace University	63%	60%	60%	61%	61%	61%	-3.2%
University of Puget Sound	62%	61%	61%	60%	63%	61%	1.6%
Drake University	63%	63%	63%	62%	62%	63%	-1.6%
Organizational Peer Average	59%	59%	59%	59%	60%	59%	0.8%

FIGURE 8.3.B
Total Salaries, Wages, and Benefit Expenses as a Percentage of Total Expenses: Fiscal Year 2010-2014

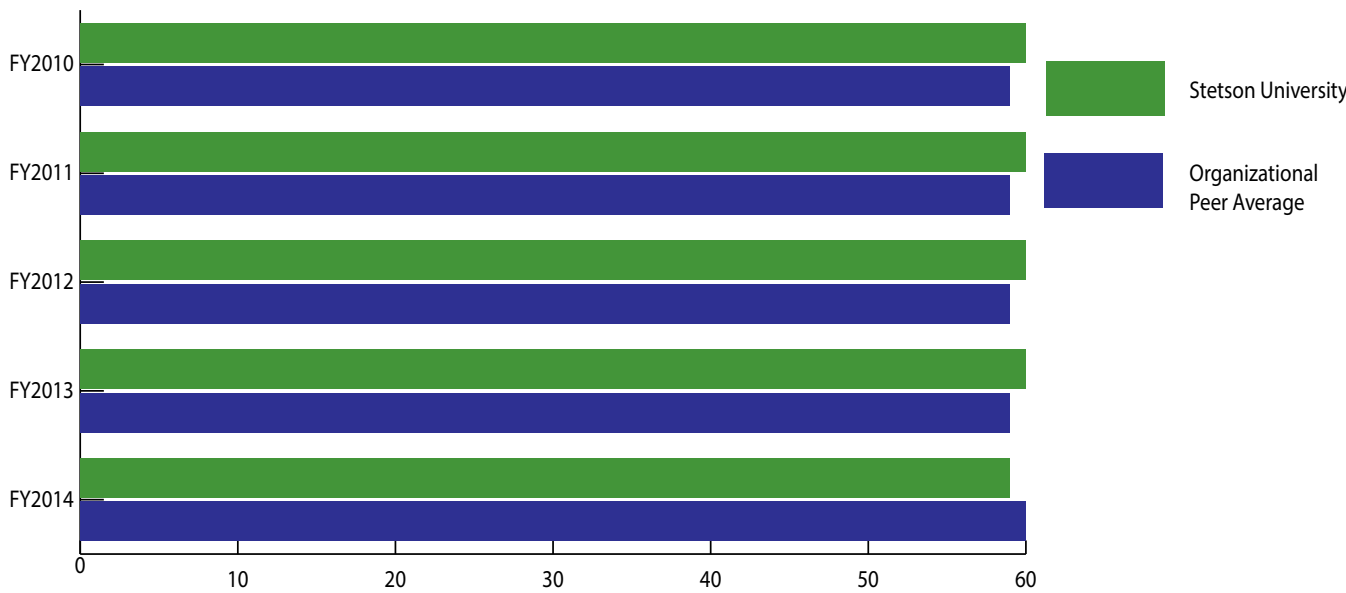


FIGURE 8.3.C

Total Salaries & Wage Expenses as a Percentage of Total Expenses, Excluding Benefit Expenses: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Loyola University-New Orleans	43%	44%	42%	42%	42%	43%	-2.3%
Siena College	43%	42%	43%	44%	45%	43%	4.7%
Pacific Lutheran University	44%	44%	43%	43%	44%	44%	0.0%
University of Redlands	44%	44%	44%	43%	45%	44%	2.3%
University of Portland	45%	44%	44%	44%	45%	44%	0.0%
John Carroll University	46%	44%	45%	45%	45%	45%	-2.2%
University of the Pacific	44%	45%	45%	46%	47%	45%	6.8%
Butler University	47%	46%	47%	45%	45%	46%	-4.3%
Valparaiso University	47%	46%	46%	46%	46%	46%	-2.1%
Stetson University	45%	47%	46%	47%	46%	46%	2.2%
Baldwin Wallace University	48%	46%	46%	46%	46%	46%	-4.2%
University of Puget Sound	47%	47%	46%	46%	47%	47%	0.0%
Drake University	47%	48%	47%	48%	47%	47%	0.0%
Organizational Peer Average	45%	45%	45%	45%	45%	45%	-0.2%

FIGURE 8.3.D

Total Salaries & Wage Expenses as a Percentage of Total Expenses, Excluding Benefit Expenses: Fiscal Year 2010-2014

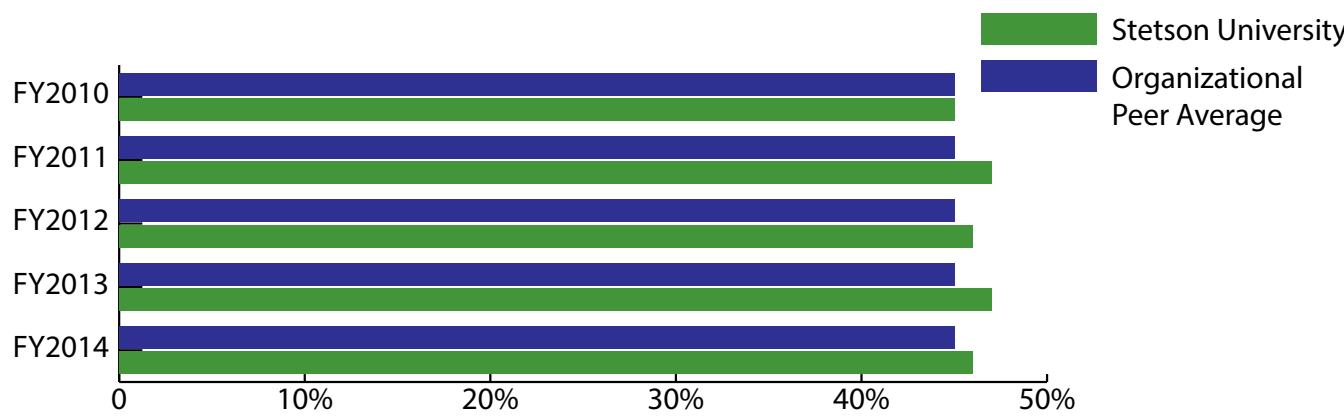


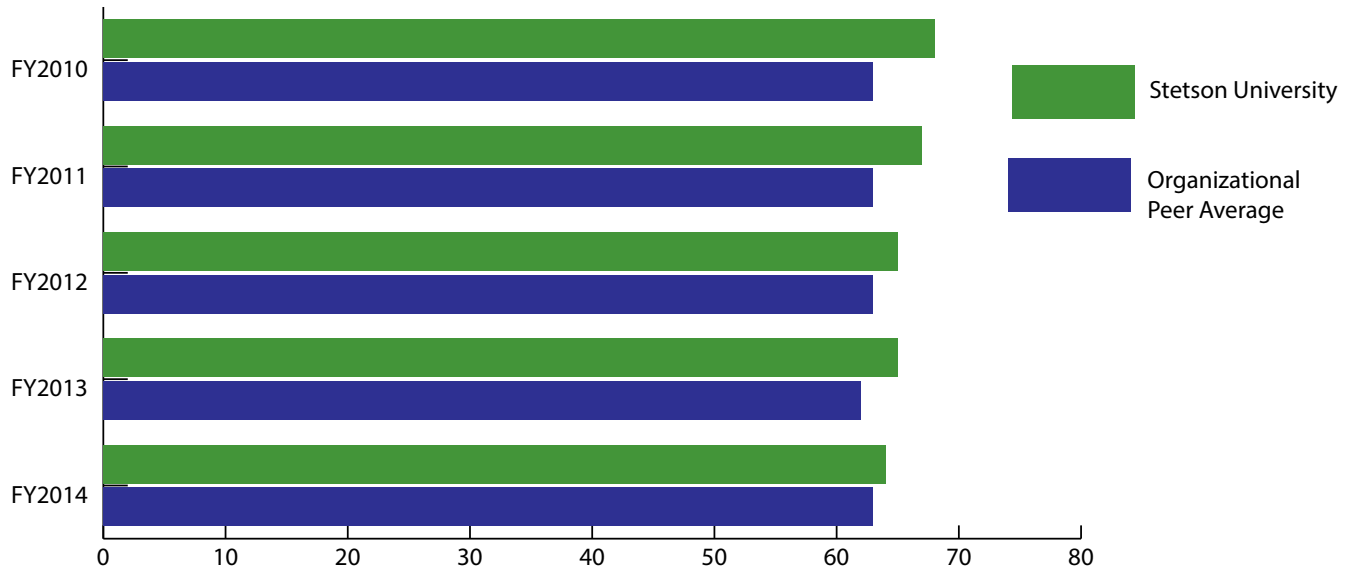
FIGURE 8.3.E

Salaries, Wages, and Benefit Expenses as a Percentage of Total Core Expenses: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
John Carroll University	60%	57%	58%	59%	59%	59%	-1.7%
Loyola University-New Orleans	59%	61%	58%	58%	58%	59%	-1.7%
University of the Pacific	57%	58%	58%	60%	62%	59%	8.8%
University of Redlands	60%	60%	60%	59%	60%	60%	0.0%
Pacific Lutheran University	62%	61%	60%	61%	61%	61%	-1.6%
Butler University	63%	62%	62%	60%	61%	62%	-3.2%
University of Puget Sound	62%	62%	62%	62%	65%	63%	4.8%
Baldwin Wallace University	65%	62%	62%	63%	63%	63%	-3.1%
Stetson University	68%	67%	65%	65%	64%	66%	-5.9%
Valparaiso University	66%	65%	67%	65%	66%	66%	0.0%
University of Portland	65%	66%	66%	67%	66%	66%	1.5%
Siena College	64%	65%	68%	70%	71%	68%	10.9%
Drake University	71%	71%	70%	65%	64%	68%	-9.9%
Organizational Peer Average	63%	63%	63%	62%	63%	63%	0.3%

FIGURE 8.3.F

Salaries, Wages, and Benefit Expenses as a Percentage of Total Core Expenses: Fiscal Year 2010-2014

**FIGURE 8.3.G**

Total Salaries, Wages, and Benefit Expenses as a Percentage of Function's Total Expenses: Fiscal Year 2014

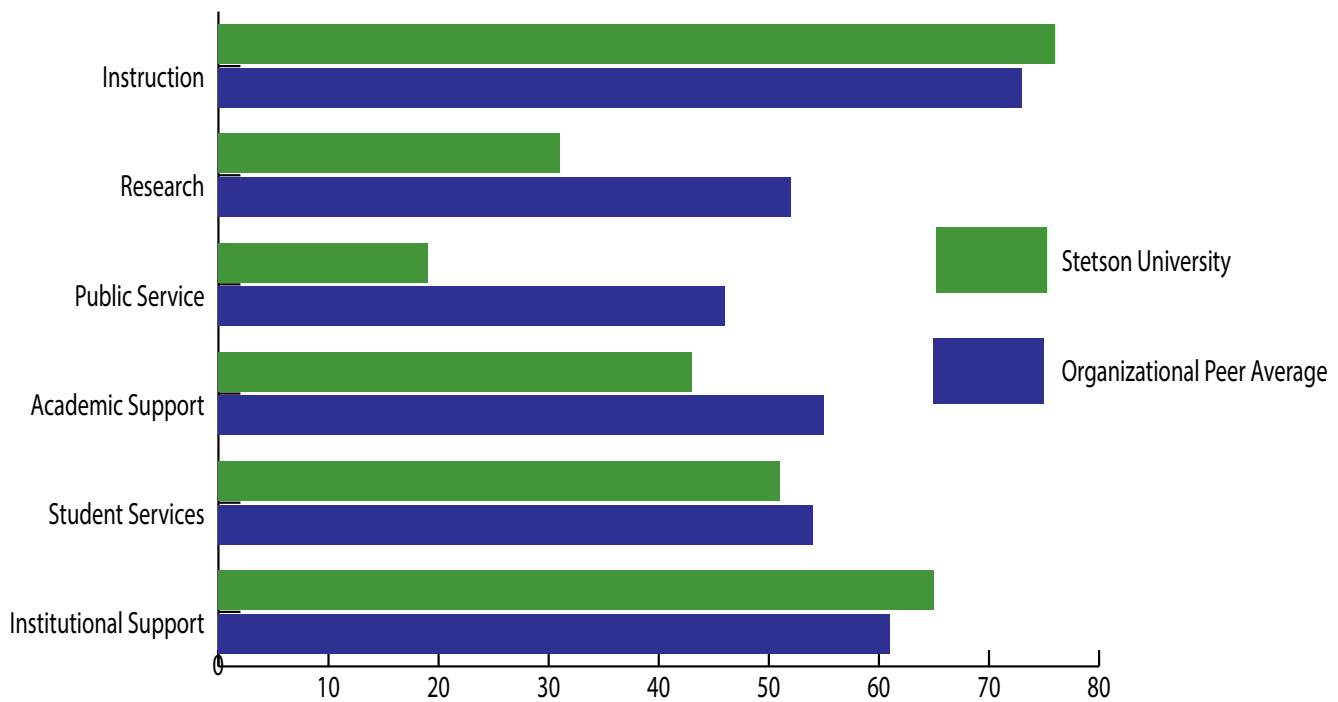


FIGURE 8.3.H

Salaries, Wages, and Benefit Expenses for Instruction as a Percentage of Total Expenses for Instruction:
Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	65%	73%	64%	64%	66%	66%	1.5%
Baldwin Wallace University	68%	65%	65%	68%	70%	67%	2.9%
University of Puget Sound	67%	68%	66%	66%	69%	67%	3.0%
Butler University	68%	68%	68%	68%	69%	68%	1.5%
University of Redlands	70%	69%	69%	68%	69%	69%	-1.4%
University of the Pacific	69%	72%	69%	69%	69%	70%	0.0%
University of Portland	73%	67%	72%	73%	72%	71%	-1.4%
John Carroll University	72%	71%	72%	72%	73%	72%	1.4%
Valparaiso University	73%	-	74%	74%	74%	74%	1.4%
Stetson University	74%	77%	74%	75%	76%	75%	2.7%
Loyola University New Orleans	85%	81%	78%	78%	74%	79%	-12.9%
Drake University	84%	82%	82%	82%	82%	82%	-2.4%
Siena University	86%	74%	88%	83%	86%	83%	0.0%
Organizational Peer Average	73%	72%	72%	72%	73%	72%	-0.8%

FIGURE 8.3.1

Salaries, Wages, and Benefit Expenses for Research as a Percentage of Total Expenses for Research: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Siena College	-	-	-	-	-	-	-
University of Redlands	-	-	-	-	-	-	-
Loyola University New Orleans	12%	9%	19%	28%	27%	19%	125.0%
University of Puget Sound	22%	26%	32%	29%	28%	27%	27.3%
University of the Pacific	24%	24%	25%	29%	44%	29%	83.3%
John Carroll University	48%	39%	35%	31%	37%	38%	-22.9%
Stetson University	56%	57%	49%	30%	31%	45%	-44.6%
Drake University	-	64%	44%	45%	51%	51%	-
Baldwin Wallace University	52%	45%	26%	62%	75%	52%	44.2%
Valparaiso University	55%	56%	57%	49%	51%	54%	-7.3%
Butler University	63%	52%	57%	46%	55%	55%	-12.7%
University of Portland	61%	54%	56%	56%	66%	59%	8.2%
Pacific Lutheran University	84%	78%	81%	79%	81%	81%	-3.6%
Organizational Peer Average	47%	45%	43%	45%	52%	46%	10.1%

FIGURE 8.3.J

Salaries, Wages, and Benefit Expenses for Public Service as a Percentage of Total Expenses for Public Service:
Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
John Carroll University	-	-	-	-	-	-	-
University of Portland	-	-	-	-	-	-	-
University of Puget Sound	-	-	-	-	-	-	-
University of the Pacific	-	-	-	-	-	-	-
Stetson University	42%	30%	31%	37%	19%	32%	-54.8%
Butler University	53%	27%	35%	40%	45%	40%	-15.1%
Valparaiso University	52%	49%	50%	49%	45%	49%	-13.5%
Drake University	52%	53%	52%	50%	50%	51%	-3.8%
University of Redlands	30%	25%	30%	27%	29%	28%	-3.3%
Pacific Lutheran University	45%	47%	46%	48%	44%	46%	-2.2%
Baldwin Wallace University	51%	48%	48%	54%	52%	51%	2.0%
Loyola University-New Orleans	37%	38%	37%	42%	43%	39%	16.2%
Siena College	-	-	-	43%	56%	50%	-
Organizational Peer Average	46%	41%	43%	44%	46%	44%	-0.5%

FIGURE 8.3.K

Salaries, Wages, and Benefit Expenses for Academic Support as a Percentage of Total Expenses for Academic Support: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
University of Portland	35%	36%	34%	31%	30%	33%	-14.3%
Loyola University-New Orleans	35%	40%	39%	37%	40%	38%	14.3%
Stetson University	47%	45%	41%	44%	43%	44%	-8.5%
University of Puget Sound	48%	49%	47%	46%	52%	48%	8.3%
John Carroll University	48%	47%	49%	52%	51%	49%	6.3%
Siena College	46%	47%	51%	66%	53%	53%	15.2%
Pacific Lutheran University	56%	54%	54%	53%	55%	54%	-1.8%
University of Redlands	53%	57%	58%	58%	60%	57%	13.2%
Butler University	60%	59%	61%	59%	60%	60%	0.0%
Valparaiso University	61%	60%	63%	60%	58%	60%	-4.9%
University of the Pacific	66%	65%	64%	64%	62%	64%	-6.1%
Drake University	65%	64%	67%	68%	67%	66%	3.1%
Baldwin Wallace University	70%	67%	67%	65%	66%	67%	-5.7%
Organizational Peer Average	54%	54%	55%	55%	55%	54%	1.7%

FIGURE 8.3.1

Salaries, Wages, and Benefit Expenses for Student Services as a Percentage of Total Expenses for Student Services: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Valparaiso University	46%	47%	48%	48%	49%	48%	6.5%
Siena College	46%	46%	49%	51%	51%	49%	10.9%
Butler University	52%	51%	52%	44%	47%	49%	-9.6%
Loyola University-New Orleans	62%	58%	54%	47%	47%	54%	-24.2%
Stetson University	55%	56%	59%	54%	51%	55%	-7.3%
University of Portland	57%	56%	54%	54%	56%	55%	-1.8%
University of Puget Sound	55%	57%	57%	56%	56%	56%	1.8%
University of Redlands	51%	57%	57%	58%	59%	56%	15.7%
Drake University	67%	67%	67%	47%	45%	59%	-32.8%
John Carroll University	59%	56%	59%	60%	60%	59%	1.7%
Pacific Lutheran University	60%	60%	59%	56%	60%	59%	0.0%
Baldwin Wallace University	63%	59%	60%	57%	58%	59%	-7.9%
University of the Pacific	63%	62%	62%	63%	62%	62%	-1.6%
Organizational Peer Average	57%	56%	57%	53%	54%	55%	-4.6%

FIGURE 8.3.M

Salaries, Wages, and Benefit Expenses for Institutional Support as a Percentage of Total Expenses for Institutional Support: Fiscal Year 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
University of Redlands	51%	50%	48%	48%	49%	49%	-3.9%
Baldwin Wallace University	56%	55%	55%	53%	48%	53%	-14.3%
Loyola University-New Orleans	49%	57%	53%	54%	59%	54%	20.4%
University of the Pacific	54%	56%	55%	58%	56%	56%	3.7%
Butler University	60%	57%	55%	58%	56%	57%	-6.7%
John Carroll University	57%	55%	59%	61%	57%	58%	0.0%
Drake University	61%	63%	57%	57%	56%	59%	-8.2%
Pacific Lutheran University	63%	62%	60%	63%	61%	62%	-3.2%
University of Portland	60%	66%	66%	67%	64%	65%	6.7%
University of Puget Sound	69%	65%	67%	67%	72%	68%	4.3%
Stetson University	74%	73%	66%	66%	65%	69%	-12.2%
Siena College	67%	67%	68%	73%	74%	70%	10.4%
Valparaiso University	82%	79%	86%	74%	83%	81%	1.2%
Organizational Peer Average	61%	61%	61%	61%	61%	61%	0.8%

8.4 PLANT, PROPERTY AND EQUIPMENT: FISCAL YEAR 2014

This section details the construction costs for fiscal year, plant, property and equipment. This section also provides depreciation information. Equipment in this context is moveable tangible property such as research equipment, vehicles, machinery, and office equipment that meets the institution's capitalization policy for capital assets (IPEDS glossary). The source for these data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 8.4.A

Plant, Property, and Equipment: FY 2014

Institution	Construction in Progress	Total Plant, Property, and Equipment	Accumulated Depreciation	Accumulated Depreciation as a % of Total Plant, Property & Equip.
Baldwin Wallace University	-	\$234,153,537	\$94,421,991	40.3%
Butler University	\$19,958,000	\$368,397,000	\$220,389,000	59.8%
Drake University	\$7,660,400	\$281,936,900	\$113,371,884	40.2%
John Carroll University	\$23,688,572	\$317,847,276	\$121,095,816	38.1%
Loyola University-New Orleans	\$45,090,248	\$310,767,811	\$64,479,308	20.7%
Pacific Lutheran University	\$1,361,012	\$217,693,428	\$94,670,500	43.5%
Siena College	\$3,321,006	\$211,601,777	\$89,831,463	42.5%
Stetson University	\$2,113,313	\$246,185,303	\$110,738,316	45.0%
University of Portland	\$4,594,000	\$268,197,000	\$76,708,000	28.6%
University of Puget Sound	\$2,297,000	\$291,794,000	\$103,465,000	35.5%
University of Redlands	-	\$251,353,731	\$121,191,099	48.2%
University of the Pacific	\$10,752,830	\$574,518,776	\$184,756,932	32.2%
Valparaiso University	\$26,902,000	\$391,660,000	\$151,978,000	38.8%
Organizational Peer Average	\$14,562,507	\$309,993,436	\$119,696,583	38.6%

8.5 ENDOWMENT

Endowment fund levels are presented for Stetson and peer universities. Endowment funds are those funds whose principal is non-expendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowment and funds functioning as endowment (IPEDS Glossary). Please see the glossary for more information about categories. The source for all Stetson-specific historical tables is the Office of Finance, Stetson University and all peer-related data were extracted from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 8.5.A

Stetson University Endowment History: FY 2005-2015

Fiscal Year	Ending Market Value	Rate of Return	Effective Spending Rate
2005	\$114,753,000	6.50%	6.89%
2006	\$125,048,584	7.30%	5.75%
2007	\$138,610,128	13.41%	5.31%
2008	\$125,079,431	-7.10%	4.70%
2009	\$109,840,285	-9.87%	5.17%
2010	\$122,971,135	12.20%	5.67%
2011	\$143,913,697	20.32%	4.56%
2012	\$147,682,533	2.53%	3.99%
2013	\$173,157,560	13.87%	4.12%
2014	\$207,832,070	16.62%	4.17%
2015	\$208,878,395	2.51%	4.23%

FIGURE 8.5.B

Stetson University Endowment History: FY 2005-2015

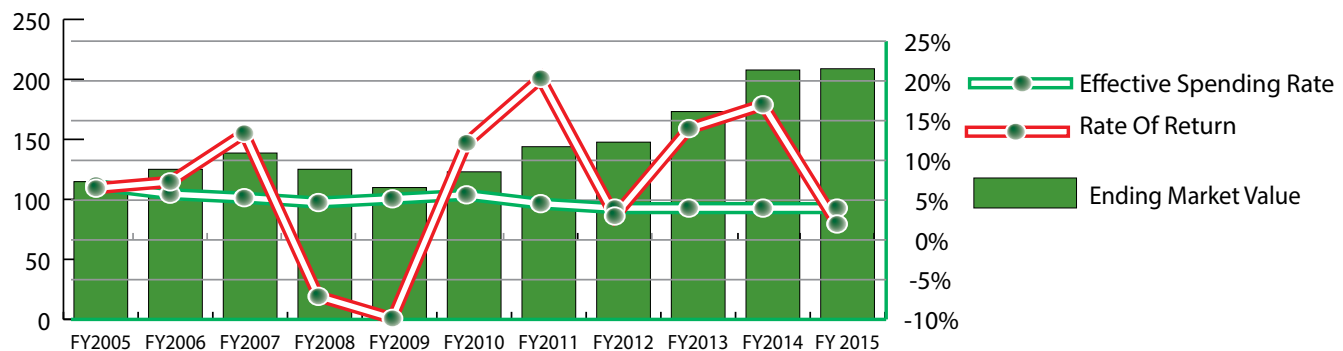


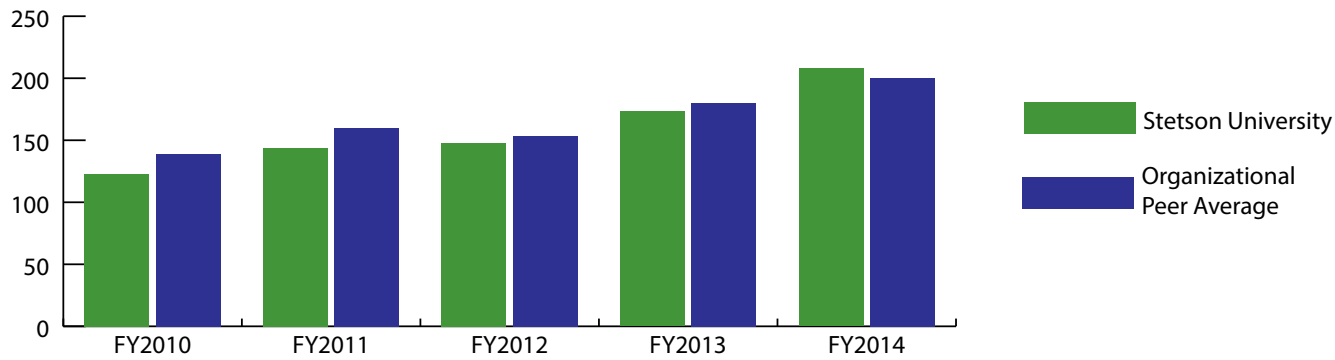
FIGURE 8.5.C

Endowment Assets: FY 2010-2014

INSTITUTION	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	\$67,545,248	\$74,653,552	\$71,802,576	\$79,585,706	\$84,365,076	\$75,590,432	13.0%
University of Redlands	\$94,237,427	\$109,937,812	\$103,849,369	\$110,785,456	\$127,521,593	\$109,266,331	16.0%
Baldwin Wallace College	\$103,946,340	\$119,746,043	\$113,889,457	\$124,776,975	\$141,409,711	\$120,753,705	18.1%
Siena College	\$112,687,479	\$131,901,494	\$120,672,285	\$132,794,246	\$138,819,537	\$127,375,008	5.2%
Drake University	\$135,714,667	\$153,404,794	\$149,284,407	\$168,619,244	\$186,283,378	\$158,661,298	21.4%
Stetson University	\$122,971,135	\$143,913,697	\$147,682,533	\$173,157,560	\$207,832,070	\$159,111,399	44.4%
Butler University	\$135,892,000	\$162,778,000	\$148,077,000	\$171,576,000	\$188,874,000	\$161,439,400	16.0%
University of Portland	\$79,989,000	\$100,179,000	\$250,468,000	\$276,927,000	\$140,151,000	\$169,542,800	39.9%
Valparaiso University	\$140,406,299	\$163,721,000	\$163,530,000	\$177,976,000	\$202,737,000	\$169,674,060	23.8%
John Carroll University	\$147,101,649	\$169,294,012	\$159,891,892	\$181,003,655	\$198,276,778	\$171,113,597	17.1%
University of Puget Sound	\$217,691,000	\$251,291,000	\$105,449,000	\$118,107,000	\$318,501,000	\$202,207,800	26.7%
University of the Pacific	\$181,076,731	\$212,176,000	\$200,466,831	\$334,439,760	\$386,440,000	\$262,919,864	82.1%
Loyola University-New Orleans	\$251,072,000	\$267,346,000	\$252,870,000	\$281,407,000	\$289,201,000	\$268,379,200	8.2%
Organizational Peer Average	\$138,946,653	\$159,702,392	\$153,354,235	\$179,833,170	\$200,215,006	\$166,410,291	25.4%

FIGURE 8.5.D

Endowment Assets: FY 2010-2014





9

DEVELOPMENT & ALUMNI ENGAGEMENT

The Development & Alumni Engagement division has two core responsibilities: alumni engagement and fundraising for the university. As we prepare to embark on a comprehensive campaign, the two areas will work together, as well as alongside key campus and community stakeholders, to achieve goals. Dedicated and engaged alumni are crucial to the health of a university, and especially so during the course of a campaign.

The Alumni Engagement area will continue to identify and cultivate leadership among our constituency and increase the percentage of alumni involved in on-campus and off-campus events. Working with other areas of the university, the Alumni Engagement team will also focus on increasing alumni participation in the areas of student recruitment, mentoring, internships, and employment. The fundraising area will employ strategies to strengthen our annual fund and planned giving programs.

The information contained in this section of the Planning and Reference Guide will serve as a baseline from which we will reflect on and monitor our work, assess and build upon our results, and consider future strategies that move the university closer to its goals.

9.1 PLANNED GIVING INVENTORY

The planned giving inventory represents all unrealized deferred gifts that have been communicated to the university as a total at the end of the fiscal year.

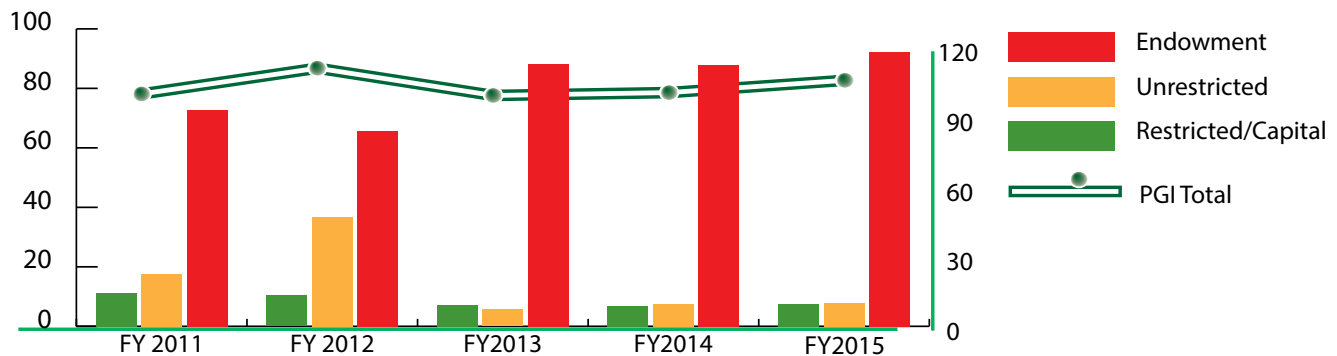
FIGURE 9.1.A

Planned Giving Inventory: FY 2011-2015

Institution	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	5 Year Average
DeLand	\$87,087,260	\$98,535,291	\$89,591,484	\$92,528,385	\$93,077,213	\$92,163,927
College of Law	\$14,570,190	\$14,202,150	\$11,421,318	\$9,712,121	\$14,427,889	\$12,866,734
PGI Total	\$101,657,450	\$112,737,441	\$101,012,802	\$102,240,506	\$107,505,102	\$105,030,660
Endowment	\$72,795,352	\$65,629,683	\$88,201,318	\$87,883,088	\$92,206,187	\$81,343,126
Unrestricted	\$17,593,682	\$36,698,792	\$5,672,400	\$7,456,784	\$7,879,391	\$15,060,210
Restricted/Capital	\$11,268,416	\$10,408,966	\$7,139,084	\$6,900,634	\$7,419,524	\$8,627,325
PGI Total	\$101,657,450	\$112,737,441	\$101,012,802	\$102,240,506	\$107,505,102	\$105,030,660

FIGURE 9.1.B

Planned Giving Inventory: FY 2011-2015



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

9.2 ALUMNI OF RECORD

Development & Alumni Engagement tracks Stetson's number of alumni of record for those who are living and maintain current addresses with the university. This number includes DeLand the College of Law.

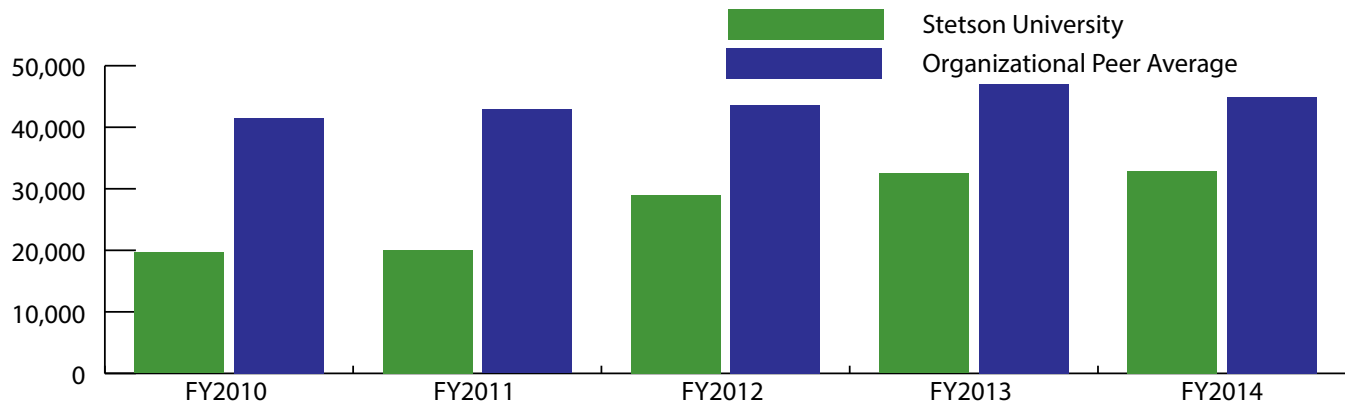
FIGURE 9.2.A

Number of Alumni of Record: FY 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Baldwin-Wallace College	40,338	43,316	44,550	46,374	46,680
Butler University	38,680	41,050	42,701	43,688	43,680
Drake University	63,280	63,349	63,842	65,984	67,082
John Carroll University	39,290	39,204	39,796	40,786	41,328
Loyola University New Orleans	43,630	44,976	45,122	47,715	46,537
Pacific Lutheran University	37,614	38,599	39,215	39,901	38,180
Siena College	29,996	29,672	31,872	31,709	31,597
Stetson University	19,638	20,103	29,028	32,499	32,898
University of Portland	N/A	N/A	N/A	N/A	37,049
University of Puget Sound	35,597	36,703	36,311	37,065	37,712
University of Redlands	22,500	25,706	25,557	N/A	32,432
University of the Pacific	54,909	55,385	56,522	57,872	58,817
Valparaiso University	50,876	53,816	54,573	59,142	57,886
Organizational Peer Average	41,519	42,889	43,642	47,024	44,915

FIGURE 9.2.B

Number of Alumni of Record: FY 2010-2014



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

9.3 MATURED BEQUESTS

The figure below shows all matured bequests received by the university during the specified reporting period as tracked by Development & Alumni Engagement.

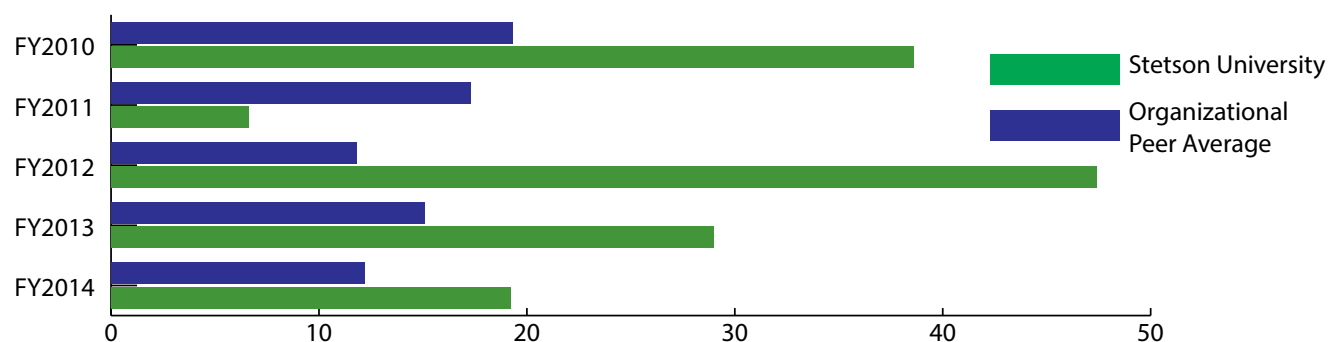
FIGURE 9.3.A

Matured Bequests as a Percentage of Total Charitable Giving: FY 2010-2014

Institution	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Year Average
University of Portland	N/A	N/A	N/A	N/A	11.6%	N/A
University of Puget Sound	0.1%	1.7%	0.0%	0.0%	10.6%	2.5%
Drake University	4.1%	4.2%	1.2%	1.9%	13.5%	5.0%
Siena College	21.5%	5.6%	18.7%	0.3%	1.8%	9.6%
John Carroll University	20.1%	6.4%	13.0%	17.2%	1.7%	11.7%
Loyola University New Orleans	2.9%	24.8%	0.1%	35.9%	3.2%	13.4%
University of the Pacific	9.7%	17.1%	7.2%	28.8%	4.7%	13.5%
University of Redlands	46.2%	28.6%	5.7%	N/A	4.5%	21.2%
Butler University	41.8%	21.7%	10.1%	11.5%	21.8%	21.4%
Pacific Lutheran University	7.7%	62.5%	8.2%	18.8%	11.7%	21.8%
Valparaiso University	6.3%	10.6%	47.6%	27.4%	25.0%	23.4%
Baldwin-Wallace College	51.6%	7.2%	18.2%	9.2%	36.1%	24.5%
Stetson University	38.6%	6.6%	47.4%	29.0%	19.2%	28.2%
Organizational Peer Average	19.3%	17.3%	11.8%	15.1%	12.2%	15.1%

FIGURE 9.3.B

Matured Bequests as a Percentage of Total Charitable Giving: FY 2010-2014



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

9.4 CHARITABLE GIVING BREAKDOWN

This breakdown includes giving from all sources to both the DeLand and College of Law campuses during the reporting period, as tracked by Development & Alumni Engagement in accordance to guidelines set by the Division of Internal Revenue Services.

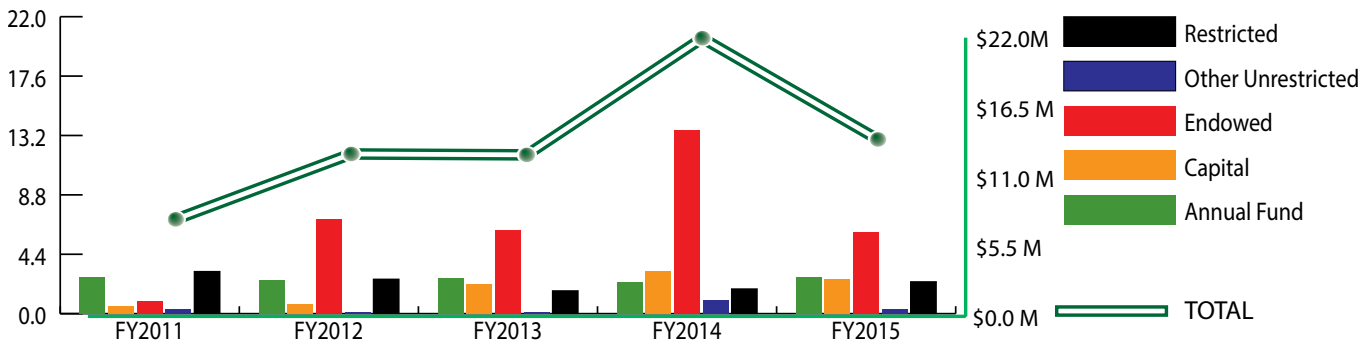
FIGURE 9.4.A

University-Wide Charitable Giving Breakdown: FY 2011-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Stetson Fund	\$2,698,165	\$2,469,718	\$2,602,445	\$2,350,863	\$2,695,975
Capital	\$554,464	\$721,110	\$2,147,365	\$3,145,066	\$2,576,762
Endowed	\$931,564	\$6,996,206	\$6,170,124	\$13,594,492	\$6,013,618
Other Unrestricted	\$346,489	\$75,244	\$125,505	\$1,032,862	\$307,972
Restricted	\$3,127,858	\$2,561,093	\$1,701,961	\$1,838,475	\$2,373,357
TOTAL	\$7,658,539	\$12,823,372	\$12,747,401	\$21,961,758	\$13,967,685

FIGURE 9.4.B

University-Wide Charitable Giving Breakdown: FY 2011-2015



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

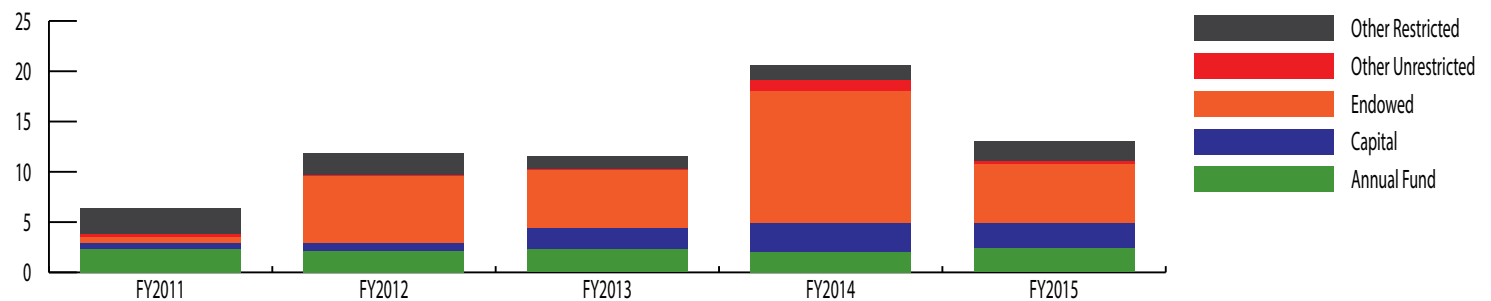
FIGURE 9.4.C

DeLand Campus Gifts: FY 2011-2015

	2011	2012	2013	2014	2015
Stetson Fund	\$2,352,919	\$2,153,555	\$2,274,653	\$2,031,724	\$2,365,294
Capital	\$524,915	\$699,577	\$2,124,532	\$2,844,566	\$2,531,262
Endowed	\$632,560	\$6,742,013	\$5,744,880	\$13,185,862	\$5,838,880
Other Unrestricted	\$326,259	\$73,889	\$123,953	\$1,032,862	\$307,972
Restricted	\$2,532,233	\$2,219,354	\$1,337,105	\$1,529,150	\$1,969,116
TOTAL	\$6,368,886	\$11,888,388	\$11,605,124	\$20,624,163	\$13,012,524

FIGURE 9.4.D

DeLand Campus Gifts: FY 2011-2015



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.

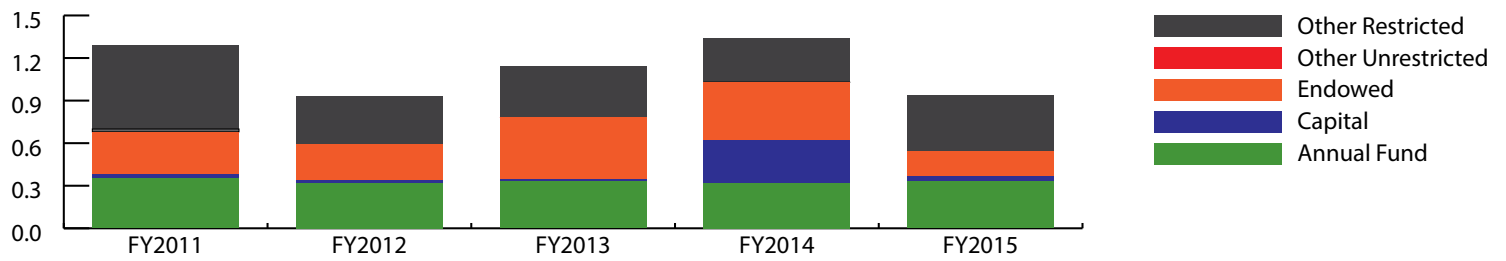
FIGURE 9.4.E

College of Law Gifts: FY 2011-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Annual Fund	\$345,246	\$316,163	\$327,792	\$319,139	\$330,681
Capital	\$29,549	\$21,533	\$22,833	\$300,500	\$45,500
Endowed	\$299,004	\$254,193	\$425,244	\$408,630	\$174,738
Other Unrestricted	\$20,230	\$1,355	\$1,552	\$0	\$0
Restricted	\$595,625	\$341,739	\$364,856	\$309,326	\$404,241
TOTAL	\$1,289,653	\$934,984	\$1,142,277	\$1,337,594	\$955,161

FIGURE 9.4.F

College of Law - All Gifts: FY 2011-2015



SOURCE: Stetson's Division of Development & Alumni Engagement provided the data to Stetson's Office of Institutional Research and Effectiveness for formatting and use in the guide.



10

FINANCIAL AID

Regardless of a family's financial situation, Stetson University seeks to enroll individuals who have the aptitude, character, ability, and talents to make significant contributions to our campus community and to society at large. Recognizing the high cost of going to college, Stetson has made available a strong financial aid program to students, irrespective of their economic background, to ensure we enhance the Stetson community and enable promising students to achieve their goals. Through Stetson's own commitment of significant institutional grant dollars as well as through committed alumni and friends, Stetson is prepared to provide assistance to those qualified to attend the university.

Stetson continually balances a commitment to assist students with the appropriate stewardship of resources. This includes ensuring there are adequate funds to cover the significant resources required to recruit and support the best faculty; to maintain and enhance outstanding facilities and equipment; and to support the residential, student support and instructional environment necessary to meet the needs of those high-caliber students who choose to make Stetson home.

10.1 TUITION & FEES FOR STETSON & PEERS

The following tables and charts highlight the undergraduate tuition and fees, cost of attendance and average net price trends for Stetson University and its peers. Average net price is calculated for full-time, first-time, degree/certificate-seeking undergraduate students only and is generated by subtracting the average amount of federal aid, state/local government aid, and institutional grant and scholarship aid from the total cost of attendance. The source for all data in this subsection comes from U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 10.1.A

Undergraduate Tuition and Fees: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$25,260	\$26,396	\$27,060	\$27,840	\$28,814	\$27,074	14.1%
Drake University	\$26,960	\$28,382	\$29,556	\$30,889	\$32,246	\$29,607	19.6%
Siena College	\$26,510	\$29,295	\$30,200	\$31,368	\$32,293	\$29,933	21.8%
Valparaiso University	\$29,582	\$31,040	\$32,250	\$33,480	\$34,760	\$32,222	17.5%
Pacific Lutheran University	\$29,200	\$30,950	\$33,100	\$34,740	\$36,530	\$32,904	25.1%
John Carroll University	\$30,250	\$31,710	\$33,180	\$34,480	\$35,800	\$33,084	18.3%
Butler University	\$30,558	\$31,948	\$33,138	\$34,368	\$35,652	\$33,133	16.7%
Loyola University - New Orleans	\$31,754	\$33,552	\$35,182	\$36,860	\$36,630	\$34,796	15.4%
Stetson University	\$33,424	\$35,078	\$36,644	\$38,330	\$40,040	\$36,703	19.8%
University of Portland	\$33,538	\$35,740	\$37,404	\$38,670	\$40,424	\$37,155	20.5%
University of the Pacific	\$34,100	\$36,290	\$38,320	\$39,810	\$41,342	\$37,972	21.2%
University of Redlands	\$35,540	\$37,302	\$39,338	\$41,290	\$43,186	\$39,331	21.5%
University of Puget Sound	\$37,225	\$38,720	\$40,250	\$41,868	\$43,428	\$40,298	16.7%
Organizational Peer Average	\$30,873	\$32,610	\$34,082	\$35,472	\$36,759	\$33,959	19.1%

FIGURE 10.1.B

Undergraduate Tuition and Fees: Fall 2010-2014

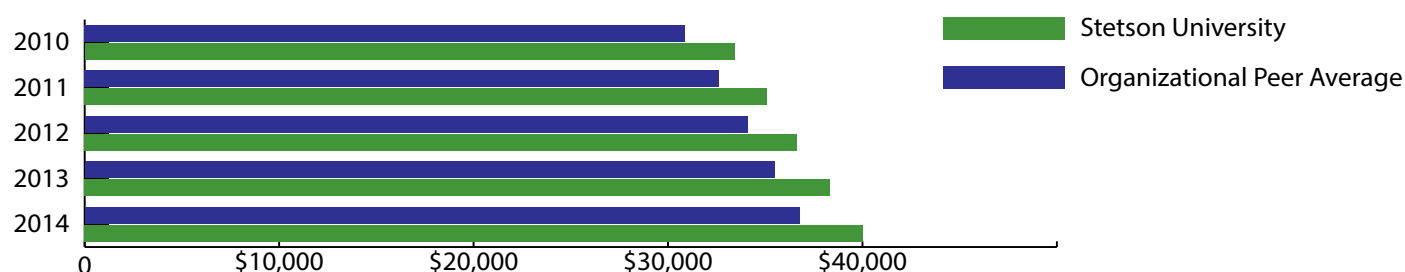


FIGURE 10.1.C

Average Net Price: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
Baldwin Wallace University	19,866	\$19,346	\$20,294	\$19,503	\$20,360	\$19,874	2.5%
Stetson University	19,353	\$19,502	\$20,943	\$21,975	\$24,220	\$21,199	25.1%
Valparaiso University	19,734	\$21,229	\$21,534	\$21,869	\$22,058	\$21,285	11.8%
John Carroll University	21,850	\$21,322	\$24,022	\$23,924	\$23,140	\$22,852	5.9%
Louola University New Orleans	19,840	\$22,808	\$24,431	\$23,419	\$26,283	\$23,356	32.5%
Pacific Lutheran University	22,782	\$22,249	\$24,067	\$24,489	\$25,086	\$23,735	10.1%
Drake University	23,289	\$23,670	\$26,027	\$26,330	\$27,052	\$25,274	16.2%
Siena College	24,444	\$25,734	\$27,169	\$27,932	\$25,140	\$26,084	2.8%
University of Redlands	25,713	\$24,032	\$26,427	\$28,164	\$30,543	\$26,976	18.8%
University of the Pacific	25,344	\$27,766	\$29,461	\$33,437	\$33,141	\$29,830	30.8%
Butler University	27,403	\$29,032	\$30,022	\$30,991	\$32,742	\$30,038	19.5%
University of Portland	26,954	\$28,407	\$33,384	\$30,273	\$31,342	\$30,072	16.3%
University of Puget Sound	29,402	\$30,964	\$33,439	\$34,295	\$38,590	\$33,338	31.2%
Organizational Peer Average	\$23,885	\$24,713	\$26,690	\$27,052	\$27,956	\$26,059	17.0%

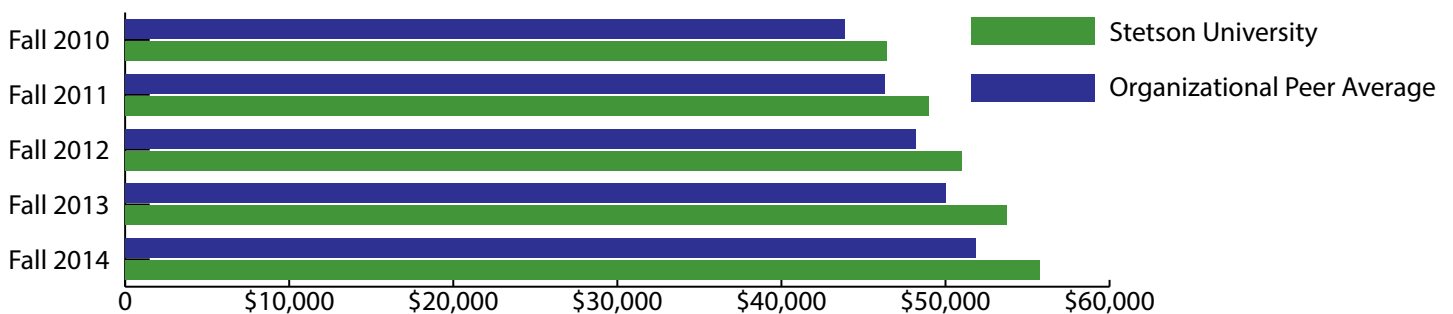
FIGURE 10.1.D

Undergraduate Cost of Attendance: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$36,015	\$37,776	\$38,370	\$39,230	\$41,508	\$38,580	15.3%
Drake University	\$39,550	\$41,252	\$42,696	\$44,349	\$46,316	\$42,833	17.1%
Valparaiso University	\$40,752	\$42,636	\$44,254	\$45,860	\$47,760	\$44,252	17.2%
Siena College	\$40,220	\$43,874	\$45,452	\$47,265	\$48,809	\$45,124	21.4%
Pacific Lutheran University	\$41,580	\$43,524	\$46,118	\$48,308	\$50,258	\$45,958	20.9%
John Carroll University	\$42,000	\$44,650	\$46,580	\$48,310	\$50,090	\$46,326	19.3%
Butler University	\$43,838	\$45,748	\$47,468	\$49,698	\$51,072	\$47,565	16.5%
Loyola University New Orleans	\$44,642	\$46,802	\$49,028	\$51,760	\$52,350	\$48,916	17.3%
Stetson University	\$46,394	\$48,972	\$50,972	\$53,712	\$55,716	\$51,153	20.1%
University of Portland	\$46,498	\$50,830	\$52,842	\$53,958	\$56,202	\$52,066	20.9%
University of Puget Sound	\$50,175	\$52,040	\$53,940	\$55,948	\$57,908	\$54,002	15.4%
University of the Pacific	\$49,841	\$52,730	\$55,191	\$57,033	\$58,829	\$54,725	18.0%
University of Redlands	\$51,172	\$53,292	\$56,050	\$58,559	\$60,874	\$55,989	19.0%
Organizational Peer Average	\$43,857	\$46,263	\$48,166	\$50,023	\$51,831	\$48,028	18.2%

FIGURE 10.1.E

Undergraduate Cost of Attendance: Fall 2010-2014



10.2 AID RECEIVED BY FIRST-TIME STUDENTS

This section of the guide highlights the percentage of first-time, full-time students who received any grant and loan aid from the following sources: federal government, state/local government or the institution. Federal grants include Pell grants and other federal grants. Loans include federal loans and other loans to students. The sources for this data are the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

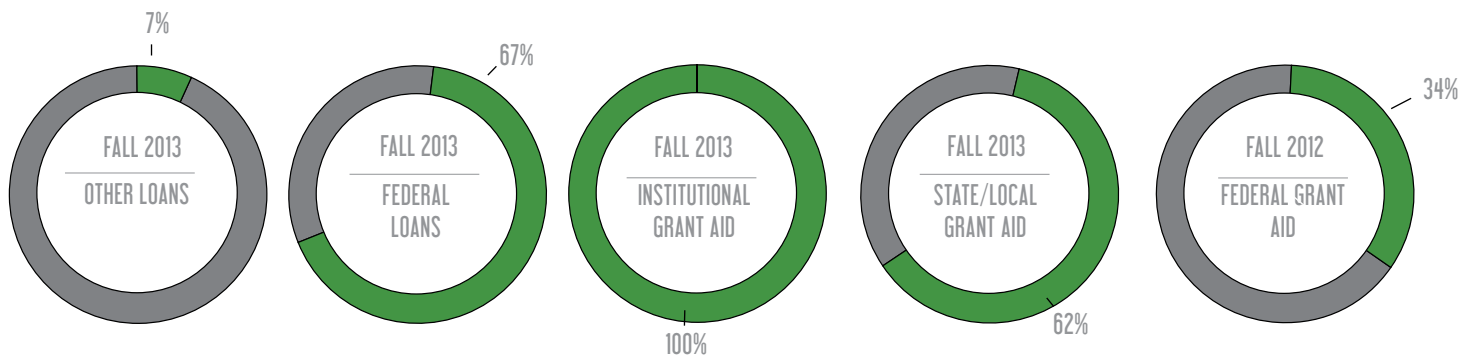
FIGURE 10.2.A

Percentage of Full-Time First-Time Degree-Seeking Students Who Received Grant and Loan Aid: Fall 2013

Institution	Federal grant aid	State/local grant aid	Institutional grant aid	Federal student loans	Other loan aid
Baldwin Wallace University	37%	23%	100%	94%	19%
Butler University	17%	13%	91%	59%	10%
Drake University	17%	10%	99%	56%	10%
John Carroll University	27%	19%	100%	69%	9%
Loyola University New Orleans	37%	33%	98%	72%	7%
Pacific Lutheran University	30%	17%	98%	65%	7%
Siena College	26%	42%	97%	74%	10%
Stetson University	34%	62%	100%	67%	7%
University of Portland	22%	8%	98%	50%	5%
University of Puget Sound	12%	3%	99%	45%	4%
University of Redlands	27%	24%	95%	61%	42%
University of the Pacific	37%	36%	89%	58%	4%
Valparaiso University	28%	13%	96%	55%	6%
Organizational Peer Average	26.4%	20.1%	96.7%	63.2%	11.1%

FIGURE 10.2.B

Percentage of Full-Time First-Time Degree-Seeking Students Who Received Grant and Loan Aid: Fall 2013

**FIGURE 10.2.C**

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Federal Grant Aid: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase For Period
Drake University	17%	20%	17%	17%	17%	18%	0.0%
University of Puget Sound	21%	21%	20%	16%	12%	18%	-42.9%
Butler University	18%	21%	19%	17%	17%	18%	-5.6%
University of Portland	19%	25%	22%	24%	22%	22%	15.8%
Siena College	19%	24%	23%	24%	26%	23%	36.8%
University of Redlands	25%	30%	29%	26%	27%	27%	8.0%
John Carroll University	34%	30%	24%	26%	27%	28%	-20.6%
Valparaiso University	30%	30%	30%	26%	28%	29%	-6.7%
Pacific Lutheran University	32%	30%	28%	29%	30%	30%	-6.3%
Louola University New Orleans	31%	33%	32%	35%	37%	34%	19.4%
University of the Pacific	34%	39%	34%	29%	37%	35%	8.8%
Stetson University	36%	41%	40%	35%	34%	37%	-5.6%
Baldwin Wallace University	41%	42%	35%	41%	37%	39%	-9.8%
Organizational Peer Average	27%	29%	26%	26%	26%	27%	-1.2%

FIGURE 10.2.D

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Federal Grant Aid: Fall 2009-2013

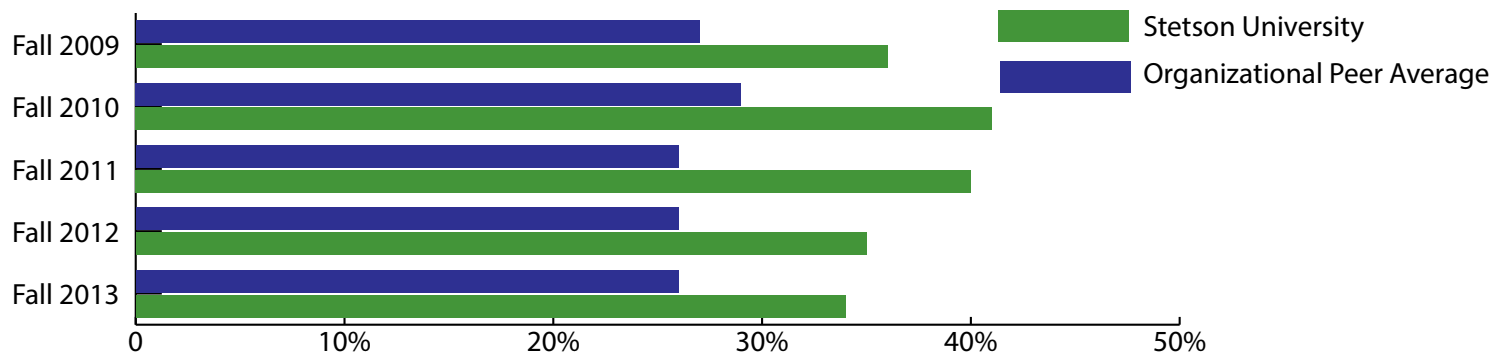


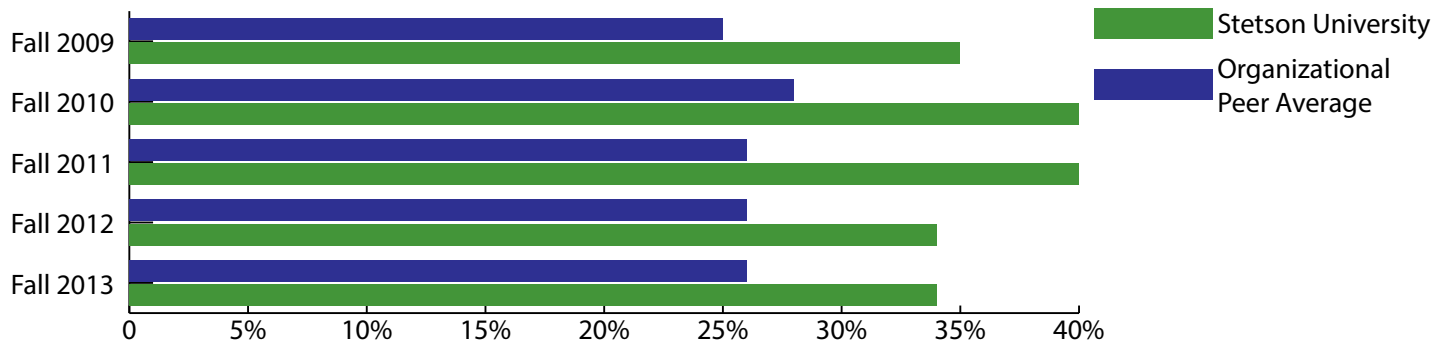
FIGURE 10.2.E

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Pell Grants: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase for Period
Drake University	16%	19%	17%	16%	17%	17%	6.3%
University of Puget Sound	19%	21%	20%	16%	12%	18%	-36.8%
Butler University	18%	21%	19%	17%	17%	18%	-5.6%
University of Portland	19%	25%	22%	23%	22%	22%	15.8%
Siena College	19%	24%	22%	24%	26%	23%	36.8%
Pacific Lutheran University	24%	26%	28%	29%	30%	27%	25.0%
University of Redlands	25%	30%	29%	26%	27%	27%	8.0%
Valparaiso University	27%	29%	29%	26%	28%	28%	3.7%
John Carroll University	34%	30%	24%	26%	27%	28%	-20.6%
Loyola University New Orleans	31%	33%	32%	35%	35%	33%	12.9%
University of the Pacific	34%	35%	34%	29%	37%	34%	8.8%
Stetson University	35%	40%	40%	34%	34%	37%	-2.9%
Baldwin Wallace University	33%	42%	35%	41%	37%	38%	12.1%
Organizational Peer Average	25%	28%	26%	26%	26%	26%	5.4%

FIGURE 10.2.F

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Pell Grant Aid: Fall 2009-2013

**FIGURE 10.2.G**

Percentage of Full-Time First-Time Degree-Seeking Students Who Received State/Local Grant Aid: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase for Period
University of Puget Sound	7%	2%	2%	4%	3%	4%	-57.1%
University of Portland	6%	6%	10%	9%	8%	8%	33.3%
Drake University	14%	14%	13%	10%	10%	12%	-28.6%
Valparaiso University	14%	15%	14%	14%	13%	14%	-7.1%
Butler University	19%	15%	13%	11%	13%	14%	-31.6%
Pacific Lutheran University	20%	18%	14%	16%	17%	17%	-15.0%
John Carroll University	25%	24%	15%	19%	19%	20%	-24.0%
Baldwin Wallace University	23%	29%	27%	28%	23%	26%	0.0%
University of Redlands	23%	34%	28%	38%	24%	29%	4.3%
University of the Pacific	27%	26%	32%	30%	36%	30%	33.3%
Loyola University New Orleans	39%	36%	36%	34%	33%	36%	-15.4%
Siena College	40%	35%	36%	35%	42%	38%	5.0%
Stetson University	83%	81%	70%	66%	62%	72%	-25.3%
Organizational Peer Average	21%	21%	20%	21%	20%	21%	-6.2%

FIGURE 10.2.H

Percentage of Full-Time First-Time Degree-Seeking Students Who Received State/Local Grant Aid: Fall 2009-2013

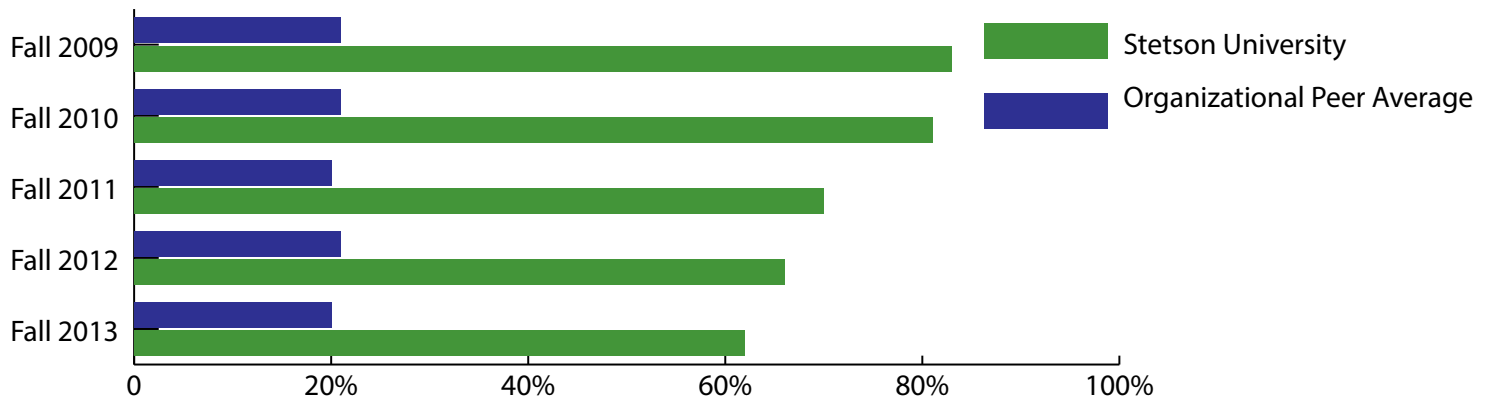


FIGURE 10.2.I

Percentage of Full-Time First-Time Degree-Seeking Students Who Received Institutional Grant Aid: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase for Period
Butler University	87%	88%	83%	91%	91%	88%	4.6%
University of the Pacific	91%	92%	87%	90%	89%	90%	-2.2%
University of Puget Sound	87%	88%	96%	95%	99%	93%	13.8%
University of Redlands	94%	92%	93%	93%	95%	93%	1.1%
University of Portland	96%	94%	94%	97%	98%	96%	2.1%
Valparaiso University	98%	98%	98%	92%	96%	96%	-2.0%
Pacific Lutheran University	96%	98%	99%	98%	98%	98%	2.1%
Loyola University New Orleans	98%	98%	98%	97%	98%	98%	0.0%
Siena College	98%	100%	98%	98%	97%	98%	-1.0%
John Carroll University	95%	98%	100%	100%	100%	99%	5.3%
Baldwin Wallace University	97%	99%	98%	100%	100%	99%	3.1%
Drake University	98%	99%	99%	99%	99%	99%	1.0%
Stetson University	98%	99%	99%	100%	100%	99%	2.0%
Organizational Peer Average	95%	95%	95%	96%	97%	96%	2.2%

FIGURE 10.2.J

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Institutional Grant Aid: Fall 2009-2013

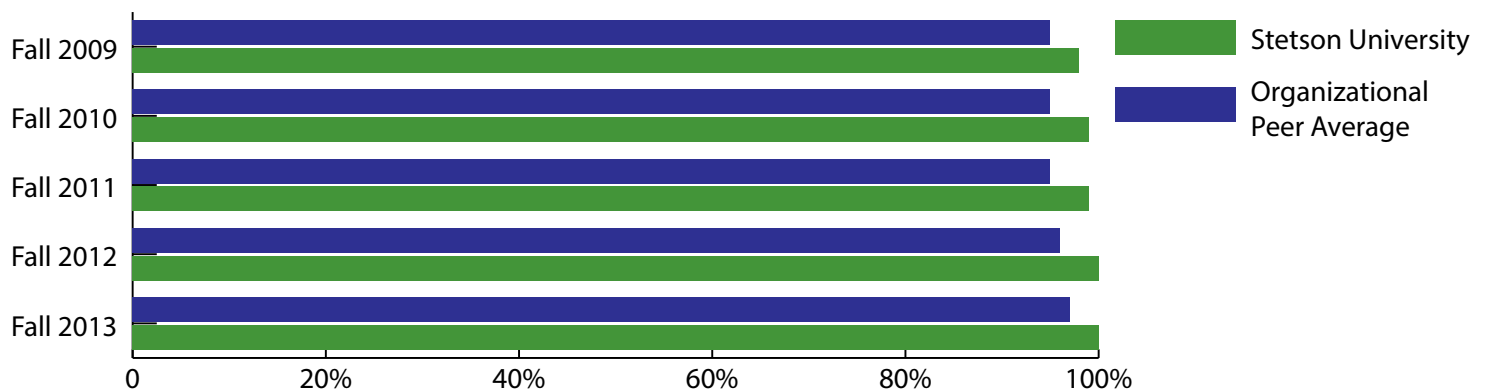


FIGURE 10.2.K

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Federal Loan Aid: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase for Period
University of Portland	53%	60%	55%	52%	50%	54%	-5.7%
University of Puget Sound	59%	58%	61%	50%	45%	55%	-23.7%
Drake University	60%	62%	63%	57%	56%	60%	-6.7%
University of Redlands	48%	56%	69%	66%	61%	60%	27.1%
University of the Pacific	65%	67%	59%	56%	58%	61%	-10.8%
Butler University	65%	63%	62%	62%	59%	62%	-9.2%
Valparaiso University	72%	71%	70%	56%	55%	65%	-23.6%
Loyola University New Orleans	63%	63%	64%	67%	72%	66%	14.3%
Pacific Lutheran University	64%	70%	73%	64%	65%	67%	1.6%
Stetson University	66%	68%	77%	69%	67%	69%	1.5%
John Carroll University	73%	75%	72%	67%	69%	71%	-5.5%
Siena College	72%	73%	74%	76%	74%	74%	2.8%
Baldwin Wallace University	80%	94%	93%	97%	94%	92%	17.5%
Organizational Peer Average	65%	68%	68%	64%	63%	65%	-2.1%

FIGURE 10.2.L

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Federal Loan Aid: Fall 2009-2013

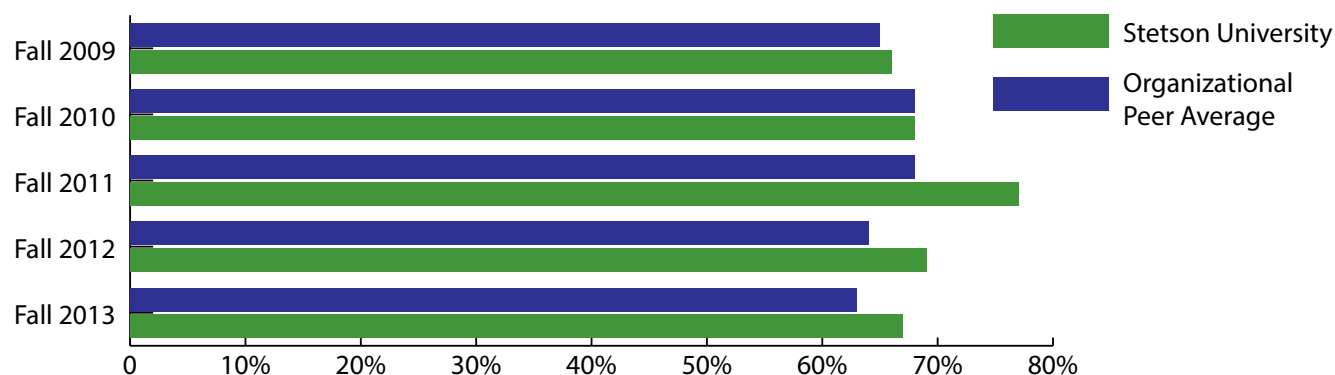


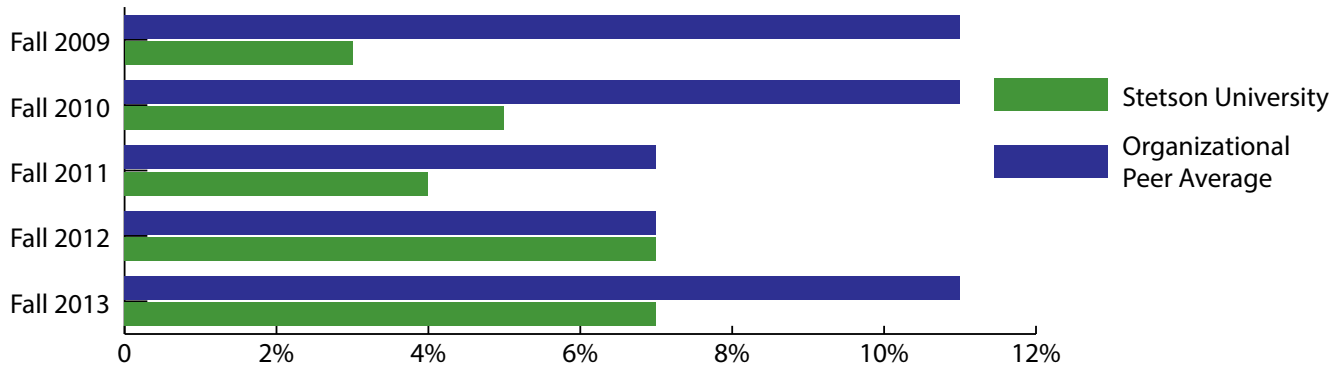
FIGURE 10.2.M

Percentage of Full-Time, First-Time Degree-Seeking Students Who Received Other Loan Aid: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Increase for Period
University of the Pacific	0%	0%	0%	0%	4%	1%	-
University of Puget Sound	3%	3%	3%	3%	4%	3%	33.3%
University of Portland	5%	3%	5%	4%	5%	4%	0.0%
Loyola University New Orleans	4%	5%	5%	4%	7%	5%	75.0%
Stetson University	3%	5%	4%	7%	7%	5%	133.3%
Pacific Lutheran University	6%	6%	7%	1%	7%	5%	16.7%
John Carroll University	7%	6%	8%	7%	9%	7%	28.6%
Valparaiso University	9%	8%	8%	7%	6%	8%	-33.3%
Drake University	9%	8%	8%	9%	10%	9%	11.1%
Siena College	9%	8%	11%	12%	10%	10%	11.1%
Butler University	11%	9%	9%	12%	10%	10%	-9.1%
Baldwin Wallace University	5%	7%	11%	19%	19%	12%	280.0%
University of Redlands	65%	63%	3%	5%	42%	36%	-35.4%
Organizational Peer Average	11%	11%	7%	7%	11%	9%	-0.0%

FIGURE 10.2.N

Percentage of Full-Time First-Time Degree-Seeking Students Who Received Other Loan Aid: Fall 2009-2013



10.3 AVERAGE AID RECEIVED BY FIRST-YEAR STUDENTS

Stetson tracks the average grant and loan aid received by all first-time, full-time students who received any grant and loan aid from the following sources: federal government, state/local government or the institution. Federal grants include Pell grants and other federal grants. Loans include federal loans and other loans to students. The source for these data is the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 10.3.A

Average Amount of Grant and Loan Aid Awarded to Full-Time First-Time Degree-Seeking Students: Fall 2013

Institution	Federal Grant Aid	State/Local Grant Aid	Inst. Grant Aid	Federal Loan	Other Loans
Baldwin Wallace University	\$5,518	\$2,569	\$15,488	\$6,471	\$8,550
Butler University	\$4,842	\$5,274	\$14,755	\$6,118	\$16,062
Drake University	\$5,541	\$4,284	\$15,877	\$5,403	\$14,480
John Carroll University	\$4,847	\$2,043	\$22,185	\$5,955	\$12,135
Loyola University New Orleans	\$4,411	\$3,984	\$20,577	\$6,002	\$13,689
Pacific Lutheran University	\$4,831	\$9,199	\$18,794	\$6,194	\$12,707
Siena College	\$5,044	\$2,567	\$19,801	\$5,356	\$14,864
Stetson University	\$5,004	\$4,686	\$23,648	\$6,510	\$14,441
University of Portland	\$4,590	\$1,968	\$19,482	\$5,677	\$14,713
University of Puget Sound	\$6,020	\$8,747	\$16,402	\$6,430	\$19,239
University of Redlands	\$4,793	\$8,654	\$23,553	\$5,523	\$3,263
University of the Pacific	\$4,822	\$8,240	\$16,372	\$5,976	\$21,770
Valparaiso University	\$5,529	\$4,879	\$20,406	\$6,167	\$12,940
Organizational Peer Average	\$5,066	\$5,201	\$18,641	\$5,939	\$13,701

FIGURE 10.3.B

Percent of Grant & Loan Aid Awarded to Full-Time First-Time Degree Seeking Students at Stetson: Fall 2013

- A 24% - Other Loans
- B 13% - Federal Loans
- C 45% - Institutional Grant Aid
- D 8% - State/Local Grant Aid
- E 11% - Federal Grant Aid

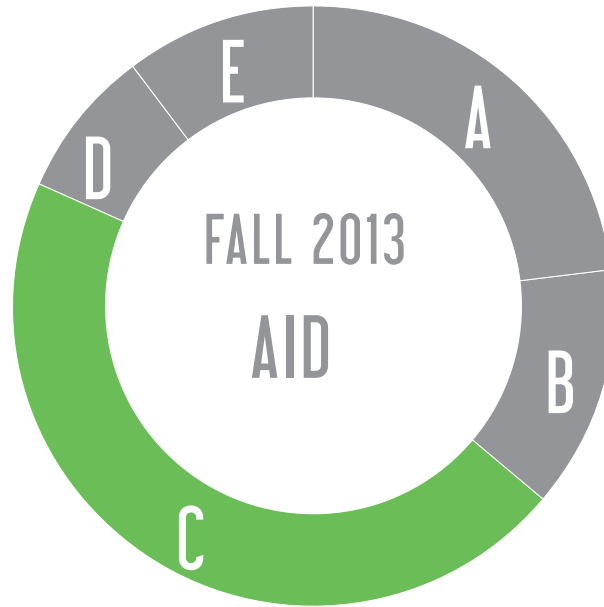


FIGURE 10.3.C

Average Amount of Federal Grant Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
University of Portland	\$5,364	\$5,261	\$4,369	\$4,383	\$4,590	\$4,793	-14.4%
Baldwin Wallace University	\$4,373	\$5,177	\$4,590	\$4,677	\$5,518	\$4,867	26.2%
John Carroll University	\$5,456	\$5,385	\$4,845	\$4,402	\$4,847	\$4,987	-11.2%
Loyola University New Orleans	\$5,560	\$5,479	\$4,648	\$4,882	\$4,411	\$4,996	-20.7%
Siena College	\$5,450	\$5,319	\$4,668	\$4,683	\$5,044	\$5,033	-7.4%
Butler University	\$5,540	\$5,545	\$4,678	\$4,841	\$4,842	\$5,089	-12.6%
University of the Pacific	\$6,028	\$5,800	\$4,731	\$4,815	\$4,822	\$5,239	-20.0%
Pacific Lutheran University	\$5,439	\$6,118	\$4,941	\$5,113	\$4,831	\$5,288	-11.2%
Stetson University	\$5,839	\$5,622	\$5,188	\$5,063	\$5,004	\$5,343	-14.3%
University of Puget Sound	\$5,776	\$6,028	\$5,159	\$5,593	\$6,020	\$5,715	4.2%
University of Redlands	\$7,156	\$6,459	\$5,476	\$4,765	\$4,793	\$5,730	-33.0%
Drake University	\$6,316	\$5,589	\$5,330	\$5,874	\$5,541	\$5,730	-12.3%
Valparaiso University	\$7,191	\$6,340	\$5,938	\$5,441	\$5,529	\$6,088	-23.1%
Organizational Peer Average	\$5,804	\$5,708	\$4,948	\$4,956	\$5,066	\$5,296	-12.7%

FIGURE 10.3.D

Average Amount of Federal Grant Aid Awarded to Full-Time First-Time Degree-Seeking Students: Fall 2009-2013

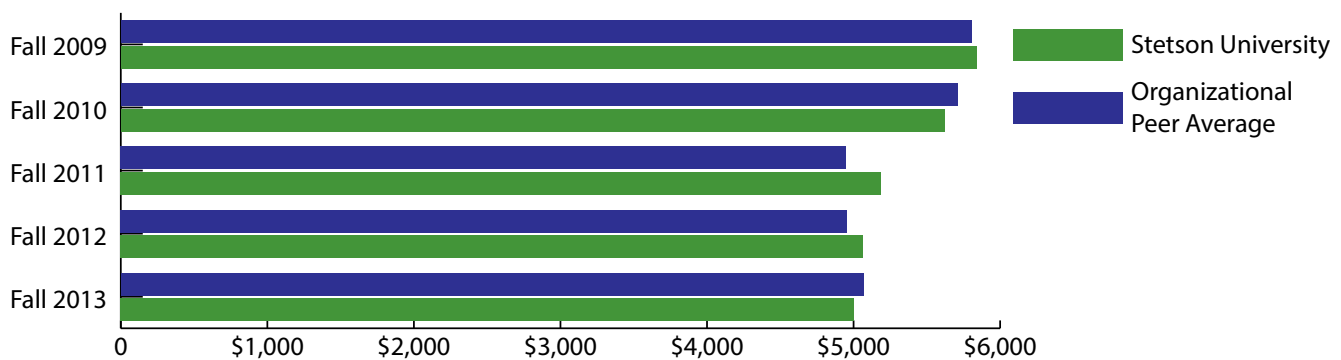


FIGURE 10.3.E

Average Amount of Pell Grant Aid Awarded to Full-Time First-Time Degree-Seeking Students: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 year Average	Percent Increase for Period
Drake University	\$3,972	\$3,633	\$3,649	\$3,900	\$3,947	\$3,820	-0.6%
Butler University	\$3,829	\$3,906	\$3,679	\$3,839	\$4,002	\$3,851	4.5%
University of Puget Sound	\$3,811	\$3,899	\$3,985	\$4,006	\$4,359	\$4,012	14.4%
Valparaiso University	\$3,728	\$3,920	\$4,021	\$4,399	\$4,081	\$4,030	9.5%
University of Portland	\$4,009	\$4,107	\$3,941	\$3,906	\$4,271	\$4,047	6.5%
Pacific Lutheran University	\$4,030	\$3,917	\$4,080	\$4,294	\$4,068	\$4,078	0.9%
John Carroll University	\$4,018	\$4,130	\$4,450	\$4,018	\$4,366	\$4,196	8.7%
Siena College	\$4,191	\$4,101	\$4,086	\$4,255	\$4,407	\$4,208	5.2%
Loyola University - New Orleans	\$4,266	\$4,278	\$4,091	\$4,454	\$4,356	\$4,289	2.1%
University of Redlands	\$4,469	\$4,070	\$4,254	\$4,416	\$4,270	\$4,296	-4.5%
Baldwin Wallace University	\$4,042	\$4,052	\$4,170	\$4,245	\$4,998	\$4,301	23.7%
University of the Pacific	\$4,212	\$4,440	\$4,350	\$4,407	\$4,424	\$4,367	5.0%
Stetson University	\$4,372	\$4,489	\$4,406	\$4,486	\$4,588	\$4,468	4.9%
Organizational Peer Average	\$4,048	\$4,038	\$4,063	\$4,178	\$4,296	\$4,125	6.1%

FIGURE 10.3.F

Average Amount of Pell Grant Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013

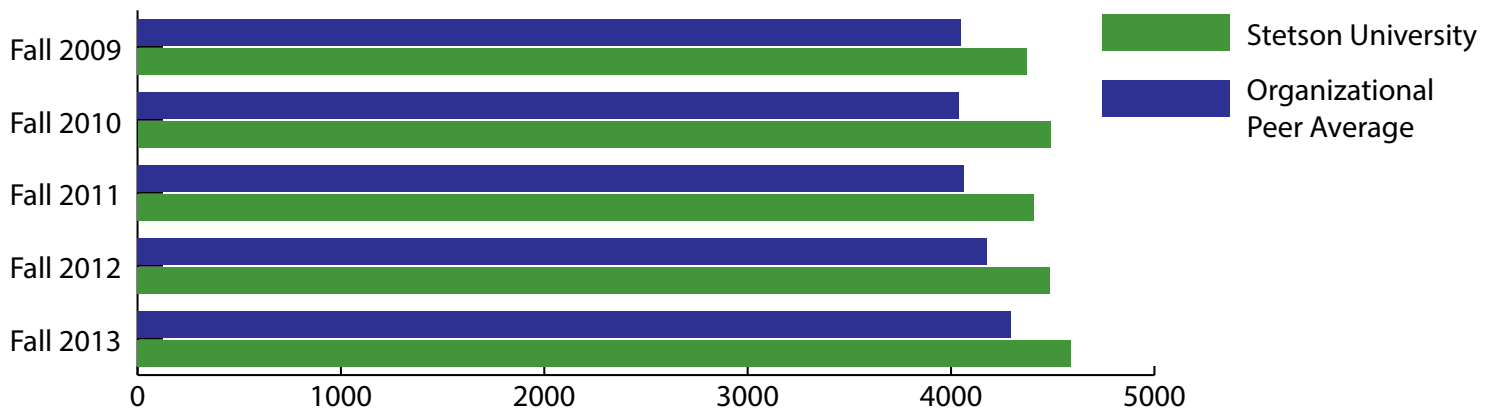


FIGURE 10.3.G

Average Amount of State and Local Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
John Carroll University	\$1,997	\$1,541	\$1,580	\$1,943	\$2,043	\$1,821	2.3%
University of Portland	\$2,078	\$1,759	\$1,841	\$1,996	\$1,968	\$1,928	-5.3%
Baldwin Wallace University	\$2,362	\$1,917	\$2,140	\$2,477	\$2,569	\$2,293	8.8%
Siena College	\$2,654	\$2,758	\$2,632	\$2,783	\$2,567	\$2,679	-3.3%
Louola University New Orleans	\$3,196	\$3,259	\$3,510	\$3,857	\$3,984	\$3,561	24.7%
Drake University	\$3,624	\$3,992	\$3,408	\$3,865	\$4,284	\$3,835	18.2%
Butler University	\$4,095	\$4,735	\$4,634	\$4,792	\$5,274	\$4,706	28.8%
Valparaiso University	\$4,683	\$4,687	\$4,775	\$5,488	\$4,879	\$4,902	4.2%
Stetson University	\$5,973	\$5,597	\$4,522	\$4,294	\$4,686	\$5,014	-21.5%
Pacific Lutheran University	\$5,604	\$5,922	\$5,921	\$9,180	\$9,199	\$7,165	64.2%
University of Puget Sound	\$6,145	\$7,461	\$8,567	\$7,055	\$8,747	\$7,595	42.3%
University of Redlands	\$9,111	\$8,323	\$9,255	\$7,847	\$8,654	\$8,638	-5.0%
University of the Pacific	\$9,128	\$9,133	\$8,955	\$8,612	\$8,240	\$8,814	-9.7%
Organizational Peer Average	\$4,556	\$4,624	\$4,768	\$4,991	\$5,201	\$4,828	14.1%

FIGURE 10.3.H

Average Amount of State/Local Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013

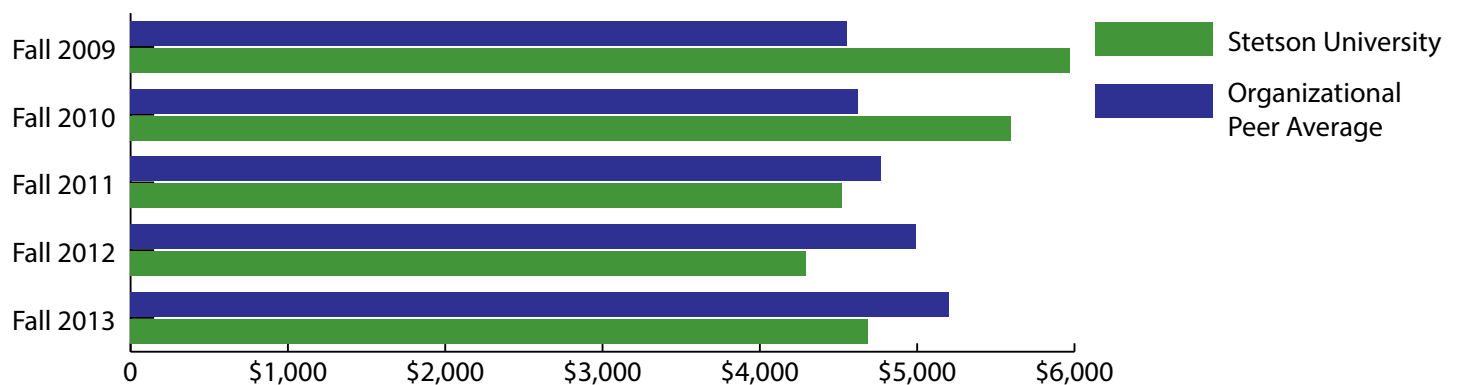


FIGURE 10.3.I

Average Amount of Institutional Grant Aid Awarded to Full-Time Degree-Seeking Students: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$11,307	\$12,882	\$14,163	\$15,242	\$15,488	\$13,816	37.0%
Butler University	\$12,918	\$13,006	\$14,239	\$14,866	\$14,755	\$13,957	14.2%
Drake University	\$12,958	\$14,210	\$13,839	\$14,818	\$15,877	\$14,340	22.5%
Siena College	\$11,398	\$12,254	\$14,725	\$15,434	\$19,801	\$14,722	73.7%
University of the Pacific	\$15,958	\$15,342	\$15,861	\$15,190	\$16,372	\$15,745	2.6%
Pacific Lutheran University	\$13,992	\$15,797	\$16,420	\$17,870	\$18,794	\$16,575	34.3%
University of Puget Sound	\$16,833	\$17,452	\$17,197	\$18,289	\$16,402	\$17,235	-2.6%
University of Portland	\$15,904	\$16,385	\$15,900	\$19,512	\$19,482	\$17,437	22.5%
Valparaiso University	\$15,519	\$16,043	\$17,431	\$18,925	\$20,406	\$17,665	31.5%
Loyola University New Orleans	\$17,721	\$17,154	\$18,201	\$20,400	\$20,577	\$18,811	16.1%
John Carroll University	\$15,850	\$18,645	\$19,235	\$20,414	\$22,185	\$19,266	40.0%
Stetson University	\$16,038	\$18,916	\$21,620	\$23,408	\$23,648	\$20,726	47.4%
University of Redlands	\$19,308	\$20,566	\$21,615	\$22,413	\$23,553	\$21,491	22.0%
Organizational Peer Average	\$14,972	\$15,811	\$16,569	\$17,781	\$18,641	\$16,755	24.5%

FIGURE 10.3.J

Average Amount of Institutional Grant Aid Awarded to Full-Time Degree-Seeking Students: Fall 2009-2013

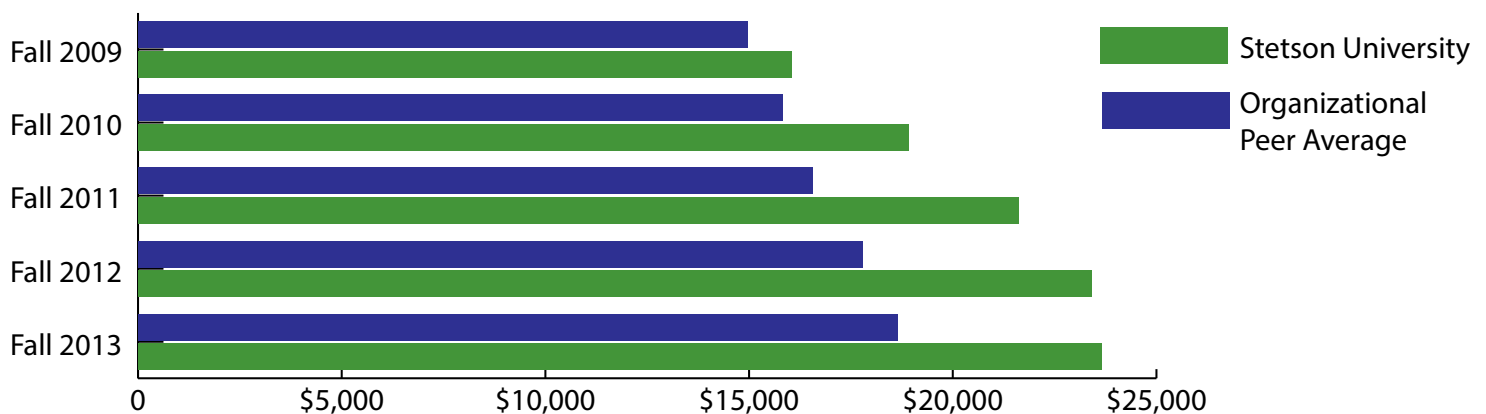


FIGURE 10.3.K

Average Amount of Federal Student Loan Aid Awarded to Full-Time, First-Time Degree-Seeking Students:
Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
University of Redlands	\$3,791	\$4,036	\$6,067	\$6,407	\$5,523	\$5,165	45.7%
University of Portland	\$5,112	\$5,295	\$5,349	\$5,274	\$5,677	\$5,341	11.1%
Siena College	\$5,407	\$5,309	\$5,296	\$5,383	\$5,356	\$5,350	-0.9%
Drake University	\$6,295	\$5,418	\$5,462	\$5,396	\$5,403	\$5,595	-14.2%
Loyola University New Orleans	\$5,641	\$5,643	\$5,773	\$5,983	\$6,002	\$5,808	6.4%
John Carroll University	\$6,216	\$5,569	\$5,719	\$5,962	\$5,955	\$5,884	-4.2%
Pacific Lutheran University	\$6,030	\$5,850	\$5,469	\$5,969	\$6,194	\$5,902	2.7%
University of Puget Sound	\$6,108	\$5,939	\$5,918	\$6,226	\$6,430	\$6,124	5.3%
Butler University	\$6,302	\$6,420	\$5,986	\$6,025	\$6,118	\$6,170	-2.9%
University of the Pacific	\$5,597	\$6,896	\$6,572	\$5,862	\$5,976	\$6,181	6.8%
Baldwin Wallace University	\$6,188	\$6,338	\$6,216	\$6,506	\$6,471	\$6,344	4.6%
Valparaiso University	\$6,262	\$6,528	\$6,579	\$6,263	\$6,167	\$6,360	-1.5%
Stetson University	\$6,904	\$5,828	\$6,509	\$6,684	\$6,510	\$6,487	-5.7%
Organizational Peer Average	\$5,746	\$5,770	\$5,867	\$5,938	\$5,939	\$5,852	3.4%

FIGURE 10.3.L

Average Amount of Federal Student Loan Aid Awarded to Full-Time, First-Time Degree-Seeking Students:
Fall 2009-2013

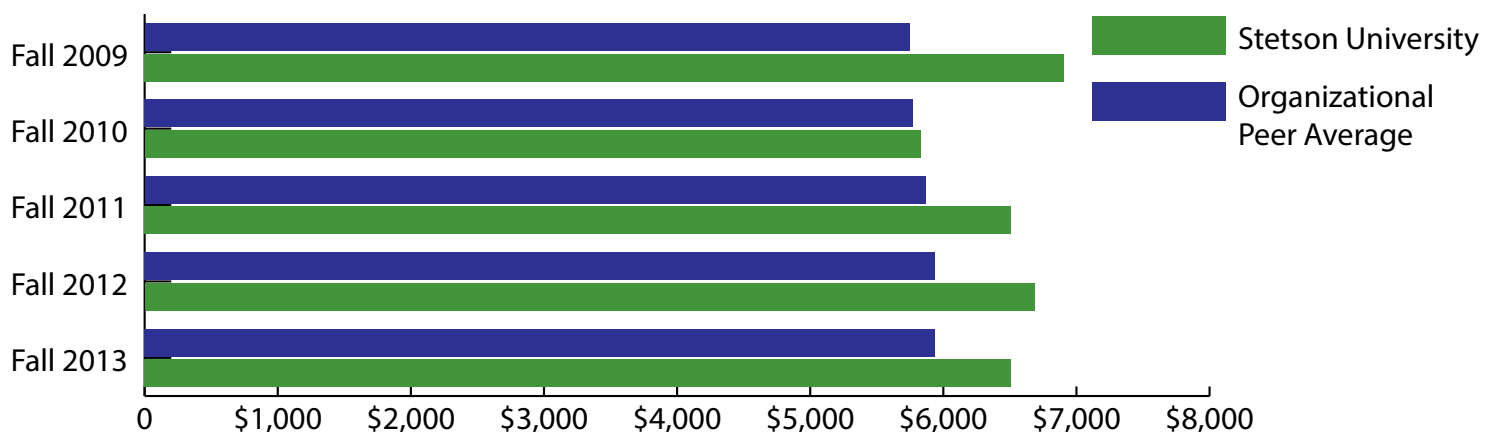


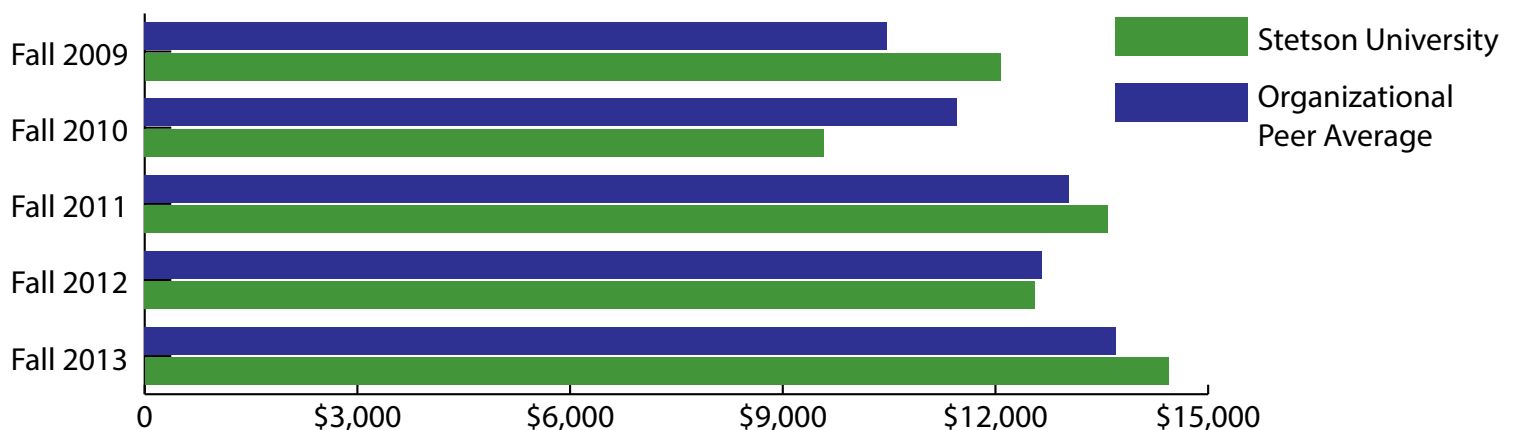
FIGURE 10.3.M

Average Amount of Other Student Loan Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$6,759	\$10,155	\$8,801	\$8,120	\$8,550	\$8,477	26.5%
University of Redlands	\$5,089	\$3,907	\$14,079	\$16,111	\$3,263	\$8,490	-35.9%
Valparaiso University	\$8,793	\$9,014	\$11,184	\$11,719	\$12,940	\$10,730	47.2%
Loyola University New Orleans	\$10,237	\$11,016	\$13,398	\$10,710	\$13,689	\$11,810	33.7%
John Carroll University	\$10,072	\$12,792	\$12,685	\$11,884	\$12,135	\$11,914	20.5%
Drake University	\$9,790	\$11,284	\$11,440	\$12,683	\$14,480	\$11,935	47.9%
University of the Pacific	-	-	-	\$2,463	\$21,770	\$12,117	-
Pacific Lutheran University	\$10,728	\$11,089	\$10,249	\$17,367	\$12,707	\$12,428	18.4%
Stetson University	\$12,073	\$9,580	\$13,591	\$12,557	\$14,441	\$12,448	19.6%
University of Portland	\$14,140	\$14,771	\$13,441	\$14,417	\$14,713	\$14,296	4.1%
University of Puget Sound	\$11,829	\$12,892	\$14,923	\$13,913	\$19,239	\$14,559	62.6%
Butler University	\$12,961	\$14,563	\$16,692	\$15,731	\$16,062	\$15,202	23.9%
Siena College	\$14,800	\$14,586	\$16,492	\$16,794	\$14,864	\$15,507	0.4%
Organizational Peer Average	\$10,473	\$11,461	\$13,035	\$12,659	\$13,701	\$12,266	30.8%

FIGURE 10.3.N

Average Amount of Other Student Loan Aid Awarded to Full-Time, First-Time Degree-Seeking Students: Fall 2009-2013



10.4 AID AWARDED TO STETSON UNDERGRADUATES

The following section details scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) and self-help awarded solely for need based and non-need based aid. Need-based aid is defined as “college-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans) on the basis of academic achievement, merit, or any other non-need-based reason (Source: Common Data Set definitions)” Non-need based aid is awarded after student outstanding need is met and on the basis of merit.

This data is also reported to the Common Data Set for external guides and for other external reporting. The source for the collection and compilation of the data contained in this section are Census files in the Office of Institutional Research at Stetson University.

For more information about Stetson University financial aid, please see its Common Data Set at stetson.edu/administration/institutional-research/commondataset.php

FIGURE 10.4.A

Aid Awarded to Enrolled Undergraduates (Excerpt from Common Data Set): 2013-14 to 2015-16

	2013-14		2014-15		2015-16		% Change for Period	
	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based
Federal	\$4,713,843	\$5,595	\$4,910,363	\$0	\$5,253,772	\$5,325	11.5%	-4.8%
State (i.e., all states, not only the state in which your institution is located)	\$5,610,683	\$2,132,216	\$5,968,789	\$2,330,891	\$5,936,440	\$2,565,162	5.8%	20.3%
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$37,473,959	\$12,928,445	\$40,023,310	\$15,250,739	\$45,556,276	\$18,406,074	21.6%	42.4%
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$464,984	\$617,260	\$259,986	\$125,612	\$220,716	\$195,750	-52.5%	-68.3%
Total Scholarships/Grants	\$48,263,469	\$15,683,516	\$51,162,448	\$17,707,242	\$56,967,204	\$21,172,311	18.0%	35.0%

FIGURE 10.4.B

Aid Awarded to Enrolled Undergraduates (Excerpt from Common Data Set): 2013-14 to 2015-16

	2013-14		2014-15		2015-2016		% Change for Period	
	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based
Student Loans from All Sources	\$12,178,614	\$3,544,636	12,355,247	3,512,385	12,834,009	3,919,370	5.4%	10.6%
Federal Work-Study	\$1,598,804	-	2,206,958	-	2,085,453	-	30.4%	-
State and Other (e.g., Institutional)	\$180,842	\$466,807	73,247	612,158	107,562	117,567	-40.5%	-74.8%
Total Self-Help	\$13,958,260	\$4,011,443	14,635,452	4,124,543	15,027,024	4,036,937	7.7%	0.6%

FIGURE 10.4.C

Aid Awarded to Enrolled Undergraduates (Excerpt from Common Data Set): 2013-14 to 2015-16

	2013-14		2014-15		2015-2016		% Change for Period	
	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based	Need-based	Non-need-based
Parent Loans	\$2,395,842	\$2,385,322	\$3,292,420	\$2,733,296	\$4,457,603	\$3,176,010	86.1%	33.1%
Tuition Waivers	\$1,234,779	\$1,204,447	\$1,633,182	\$1,099,398	\$1,927,368	\$1,227,980	56.1%	-0.6%
Athletic Awards	\$2,186,856	\$2,511,058	\$2,008,261	\$2,763,819	\$1,705,929	\$3,366,128	-22.0%	34.1%
Total Other	\$5,817,477	\$6,100,827	\$6,933,863	\$6,596,513	\$8,090,900	\$7,770,118	39.1%	27.4%



11

HUMAN RESOURCES & PUBLIC SAFETY

There are multiple current, strategic priorities that highlight the value Stetson University places on its employees. Examples of the work being undertaken to impact these goals and the import of this section for benchmarking are as follows:

- Enhancing the strategic staffing, human resources and communication management strategies to improve transparency and embody a “One Stetson” approach;
- Establishing a market-based compensation structure and bringing faculty and staff compensation to a baseline of established job-market targets;
- Increasing professional development opportunities through effectiveness training in job-related technical skills and awareness training in interpersonal soft skills; and
- Evolving relevant HR enterprise systems, policies and procedures; and implementing employee applicant tracking and recruiting software packages.

11.1 STAFF & FACULTY COUNTS

The following section highlights Stetson's most recent employee counts (Fall 2014), historic Stetson data for faculty by rank, and comparative peer employee data by assigned position (broad categories). All Stetson University data are compiled by its Office of Institutional Research and Effectiveness and submitted to the U.S. Dept. of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 11.1.A

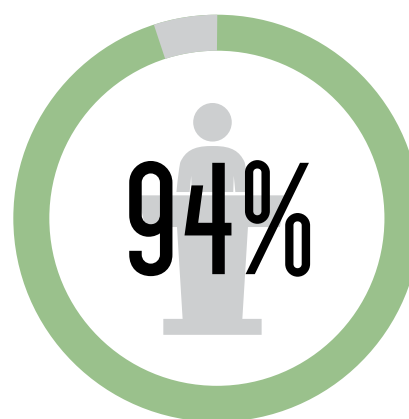
Stetson Employee Counts: Fall 2014

Type	DeLand/Celebration				College of Law			
	Full-Time #	% of Total	Part-Time #	% of Total	Full-Time #	% of Total	Part-Time #	% of Total
Staff	423	41.88%	30	2.97%	132	13.07%	5	0.50%
Faculty	217	21.49%	98	9.70%	48	4.75%	57	5.64%
Total	640	63.37%	128	12.67%	180	17.82%	62	6.14%

	Total Number	Total Percent
Staff	590	58.4%
Faculty	420	41.6%
TOTAL	1010	100.0%



12:1 STUDENTS TO A TEACHER



FACULTY WITH TERMINAL DEGREES

***Full-Time Faculty only.**

FIGURE 11.1.B

Employee Counts by Assigned Position: Fall 2014

Institution	Total Employees	Primarily Instructional Staff	Librarians, Library Technicians, and Archivists	Student/Academic Affairs and Other Ed. Services	Management	Business and Financial	Computer, Engineering, and Science
Baldwin Wallace University	925	395	5	5	61	94	40
Butler University	1314	519	11	30	190	32	57
Drake University	1138	434	25	75	60	42	68
John Carroll University	824	399		17	102	5	25
Louola University New Orleans	984	415	13	41	115	43	43
Pacific Lutheran University	987	368	13	2	127	13	34
Siena College	922	336	7	61	51	30	27
Stetson University	1010	420	29	42	92	59	33
University of Portland	926	423	9		41	99	27
University of Puget Sound	843	288	21	39	55	33	51
University of Redlands	1016	502	16	27	98	31	42
University of the Pacific	1956	772	17	6	148	95	88
Valparaiso University	1193	435	36		173	18	35
Organizational Peer Average	1,086	441	16	30	102	45	45

FIGURE 11.1.B Cont

Employee Counts by Assigned Position: Fall 2014

Institution	Healthcare and Technical	Community Service, Legal, Arts, and Media	Service	Sales and related	Office and Admin Support	Natural Resources, Construction, and Maintenance	Production, Transport, and Material Moving
Baldwin Wallace University	7	47	131		110	28	2
Butler University	19	155	124	4	141	30	2
Drake University	4	93	91	4	209	28	5
John Carroll University		120	23		104	21	8
Loyola University New Orleans		87	47		140	28	12
Pacific Lutheran University	12	132	84	8	175	10	9
Siena College	2	101	106	3	153	28	17
Stetson University	12	91	124	4	90	9	5
University of Portland	4	92	111		120		
University of Puget Sound	17	89	118	7	108	16	1
University of Redlands	12	84	41		133	23	7
University of the Pacific	16	62	242		482	5	23
Valparaiso University	9	83	241	1	127	32	3
Organizational Peer Average	10	95	113	5	167	23	8

FIGURE 11.1.C

Employee Counts by Assigned Position: Fall 2014

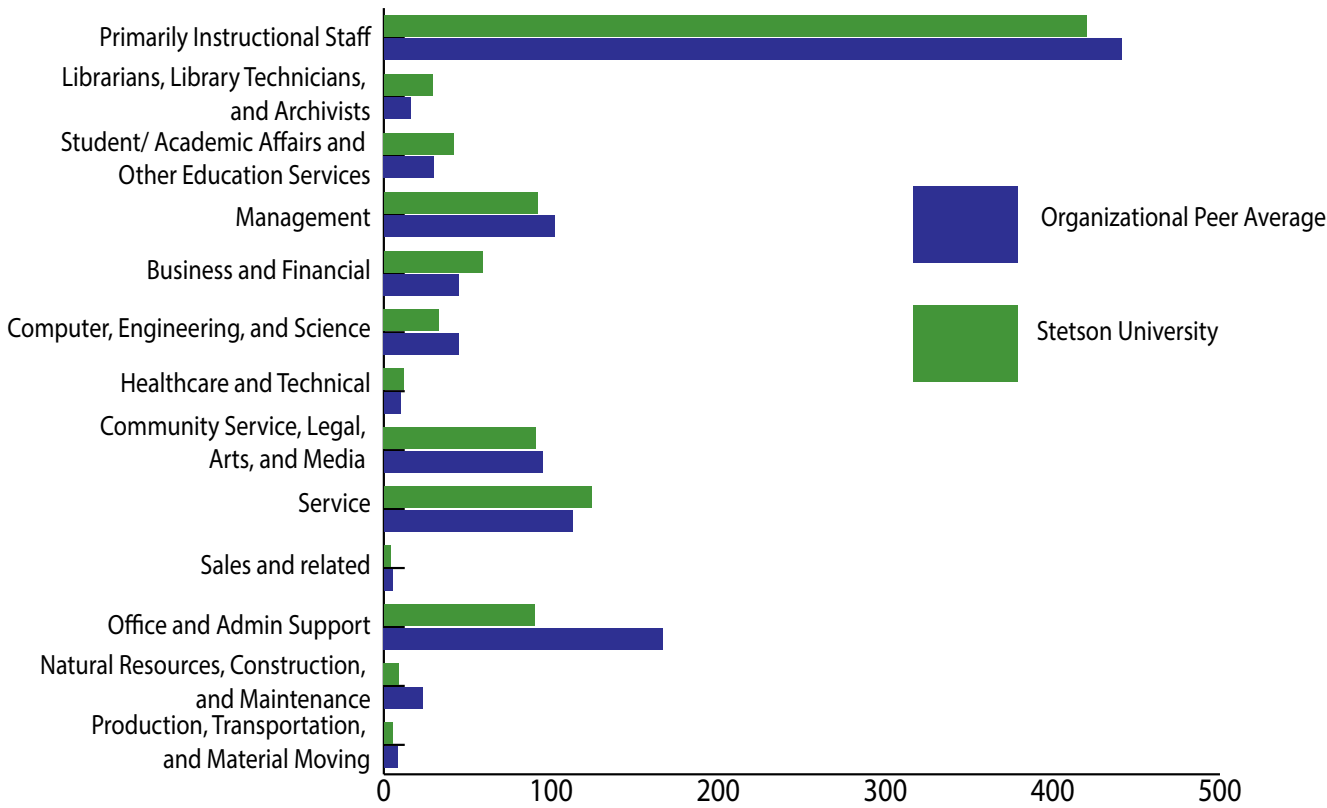


FIGURE 11.1.D

Employee Percentages by Assigned Position: Fall 2014

Institution	Primarily Instructional Staff	Librarians, Library Technicians, and Archivists	Student/Academic Affairs and Other Ed. Services	Management	Business and Financial	Computer, Engineering, and Science	Healthcare and Technical
Baldwin Wallace University	43%	1%	1%	7%	10%	4%	1%
Butler University	39%	1%	2%	14%	2%	4%	1%
Drake University	38%	2%	7%	5%	4%	6%	0%
John Carroll University	48%	0%	2%	12%	1%	3%	0%
Loyola University New Orleans	42%	1%	4%	12%	4%	4%	0%
Pacific Lutheran University	37%	1%	0%	13%	1%	3%	1%
Siena College	36%	1%	7%	6%	3%	3%	0%
Stetson University	42%	3%	4%	9%	6%	3%	1%
University of Portland	46%	1%	0%	4%	11%	3%	0%
University of Puget Sound	34%	2%	5%	7%	4%	6%	2%
University of Redlands	49%	2%	3%	10%	3%	4%	1%
University of the Pacific	39%	1%	0%	8%	5%	4%	1%
Valparaiso University	36%	3%	0%	15%	2%	3%	1%
Organizational Peer Average	41%	1%	3%	9%	4%	4%	1%

FIGURE 11.1.D Cont.

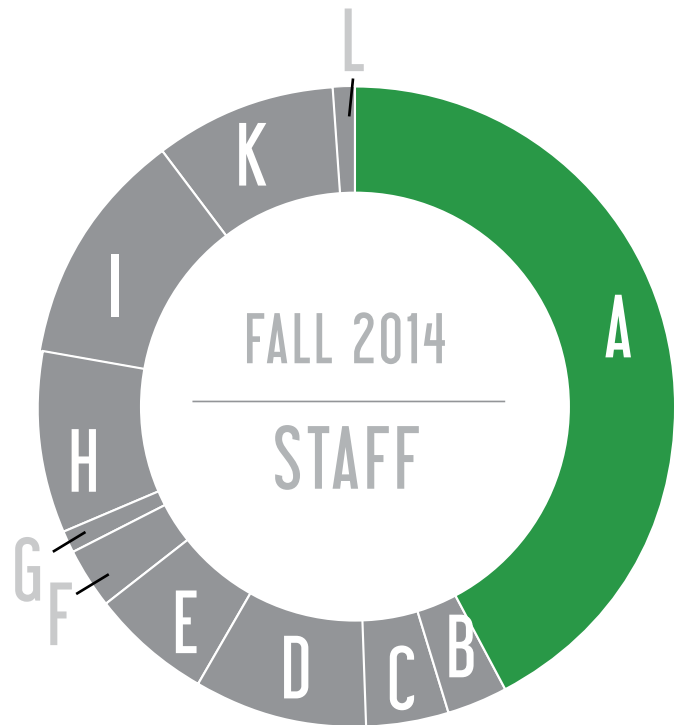
Employee Percentages by Assigned Position: Fall 2014

Institution	Community Service, Legal, Arts, and Media	Service	Sales and related	Office and Admin Support	Natural Resources, Construction, and Maintenance	Production, Transport, and Material Moving
Baldwin Wallace University	5%	14%	0%	12%	3%	0%
Butler University	12%	9%	0%	11%	2%	0%
Drake University	8%	8%	0%	18%	2%	0%
John Carroll University	15%	3%	0%	13%	3%	1%
Loyola University New Orleans	9%	5%	0%	14%	3%	1%
Pacific Lutheran University	13%	9%	1%	18%	1%	1%
Siena College	11%	11%	0%	17%	3%	2%
Stetson University	9%	12%	0%	9%	1%	0%
University of Portland	10%	12%	0%	13%	0%	0%
University of Puget Sound	11%	14%	1%	13%	2%	0%
University of Redlands	8%	4%	0%	13%	2%	1%
University of the Pacific	3%	12%	0%	25%	0%	1%
Valparaiso University	7%	20%	0%	11%	3%	0%
Organizational Peer Average	9%	10%	0%	15%	2%	1%

FIGURE 11.1.E

Employee Percentages by Assigned Position: Fall 2014

- A 42% - Primarily Instruction
- B 3% Librarians
- C 4% Education Services
- D 9% Management
- E 6% Business and Financial
- F 3% Computer, Engineering, and Science
- G 1% Healthcare
- H 9% Community Service
- I 12% Service
- J 0% Sales and Related
- K 9% Office and Admin Support
- L 1% Natural Resources and Construction
- M 0% Production, Transportation, and Material Moving

**FIGURE 11.1.F**

Full-Time Faculty Count by College/School and Gender: Fall 2010

Fall 2010 Ranks	Arts & Science		Business		Music		DeLand Library		Law	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	30	14	12	4	4	5	-	3	18	21
Associate	20	25	6	2	10	1	2	3	5	2
Assistant	10	5	4	-	-	-	-	1	2	1
Lecturer	2	3	1	2	1	3	-	-	-	-
Senior	7	-	1	-	-	-	-	-	-	-
Visiting	3	6	2	-	1	-	-	-	2	2
Other	-	-	-	-	-	-	-	-	3	-
TOTAL	72	53	26	8	16	9	2	7	30	26

FIGURE 11.1.G

Full-Time Faculty Count by College/School and Gender: Fall 2011

Fall 2011 Ranks	Arts & Science		Business		Music		DeLand Library		Law	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	30	11	10	5	4	5	-	2	18	21
Associate	21	24	7	1	9	-	2	3	4	3
Assistant	10	9	4	1	-	-	-	1	2	2
Lecturer	-	-	-	-	-	-	-	-	-	-
Senior	-	-	-	-	-	-	-	-	-	-
Visiting	-	-	-	-	-	-	-	-	-	-
Other	8	7	4	1	1	4	-	-	4	1
TOTAL	69	51	25	8	14	9	2	6	28	27

FIGURE 11.1.H

Full-Time Faculty Count by College/School and Gender: Fall 2012

Fall 2012 Ranks	Arts & Science		Business		Music		DeLand Library		Law	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	32	12	11	5	3	5	-	2	18	22
Associate	21	22	8	1	9	-	2	3	4	1
Assistant	9	9	5	3	-	-	1	1	2	3
Lecturer	-	-	-	-	-	-	-	-	-	-
Senior	-	-	-	-	-	-	-	-	-	-
Visiting	-	-	-	-	-	-	-	-	-	-
Other	13	12	4	1	1	3	-	-	3	1
TOTAL	75	55	28	10	13	8	3	6	27	27

FIGURE 11.1.I

Full-Time Faculty Count by College/School and Gender: Fall 2013

FALL 2013	Arts & Science		Business		Music		Library		Law	
Ranks	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	30	12	11	5	5	5	0	2	20	22
Associate	21	23	10	1	8		1	2	1	1
Assistant	14	14	7	3			1	2	1	1
Lecturer		1	1							
Senior										
Visiting	12	12	3	2	3	3			2	2
Other										
TOTAL	77	62	32	11	16	8	2	6	24	26

FIGURE 11.1.J

Full-Time Faculty Count by College/School and Gender: Fall 2014

FALL 2014	Arts & Science		Business		Music		Library		Law	
Ranks	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	30	16	9	5	6	5	0	3	19	21
Associate	22	21	12	2	7		1	2	2	4
Assistant	14	19	6	5	3		1	2		
Lecturer										
Senior										
Visiting										
Other	6	13	2	4	2	3			2	1
TOTAL	72	69	29	16	18	8	2	7	23	26

FIGURE 11.1.K

Full-Time Faculty Count by College/School and Gender: Fall 2015

FALL 2015	Arts & Sciences		Business		Music		Library		Law	
Ranks	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	32	20	9	5	7	4	0	3	18	20
Associate	19	17	11	2	7	0	1	2	1	4
Assistant	13	19	6	5	5	0	1	2	0	0
Instructor	1	1	0	1	0	0			0	0
Senior	0	0	0	0	0	0			0	0
Visiting	9	13	3	3	1	3			2	2
Other	0	0	0	0	0	0			2	0
TOTAL	74	70	29	16	20	7	2	7	23	26

FIGURE 11.1.L

Full-Time Faculty Count by College/School, Rank and Ethnicity: Fall 2009-2010

Rank by Ethnicity	Fall 2009				Fall 2010			
	A&S	Business	Music	Law	A&S	Business	Music	Law
Professor	43	16	9	29	43	15	9	38
Nonresident alien	-	-	-	1	-	-	-	1
Hispanic/Latino	1	-	-	1	1	-	-	1
Asian	-	1	-	-	-	1	-	-
Black or African American	1	-	-	4	1	-	-	4
Caucasian	41	15	9	22	41	14	9	31
Two or more races	-	-	-	-	-	-	-	-
Race/ethnicity unknown	-	-	-	1	-	-	-	1
Associate	45	8	10	12	45	8	10	6
Nonresident alien	1	-	2	-	1	-	1	-
Hispanic/Latino	-	-	2	1	-	-	2	1
Asian	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	6	-	-	-
Caucasian	38	8	6	11	36	8	7	5
Two or more races	-	-	-	-	-	-	-	-
Race/ethnicity unknown	-	-	-	-	1	-	-	-
Assistant	18	4	1	4	15	4	-	3
Nonresident alien	2	-	-	-	2	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Asian	-	1	-	-	-	1	-	-
Black or African American	2	-	-	-	1	-	-	1
Caucasian	13	3	1	4	11	3	-	2
Two or more races	-	-	-	-	-	-	-	-
Race/ethnicity unknown	1	-	-	-	1	-	-	-
Instructor/Lecturer/Visiting	15	5	6	5	14	5	5	7
Nonresident alien	2	-	-	-	1	-	-	-
Hispanic/Latino	1	1	-	-	1	1	-	-
Asian	-	1	-	-	-	1	-	1
Black or African American	-	-	-	-	-	-	-	-
Caucasian	11	3	6	5	12	3	5	6
Two or more races	-	-	-	-	-	-	-	-
Race/ethnicity unknown	1	-	-	-	-	-	-	-
TOTAL BY SCHOOL	121	33	26	50	117	32	24	54
OVERALL TOTAL BY YEAR	230				227			
FACULTY & STAFF								

FIGURE 11.1.M

Full-Time Faculty Count by College/School, Rank and Ethnicity: Fall 2011-2012

Rank by Ethnicity	Fall 2011				Fall 2012			
	A&S	Business	Music	Law	A&S	Business	Music	Law
Professor	41	15	9	39	44	16	8	40
Nonresident alien				1				1
Hispanic/Latino	1			1	1			2
Asian		1				1		
Black or African American	1			4	2			3
Caucasian	37	14	9	32	38	12	7	24
Two or more races	1			1	1			1
Race/ethnicity unknown	1				2	3	1	9
Associate	45	8	9	7	43	9	9	5
Nonresident alien			1				1	
Hispanic/Latino			2	1			2	
Asian	1				1			
Black or African American	5				4			
Caucasian	33	8	6	6	31	6	6	4
Two or more races	3				3			
Race/ethnicity unknown	3				4	3		1
Assistant	19	5		4	18	8		5
Nonresident alien	2				3			
Hispanic/Latino	2			1	1	1		1
Asian		1				1		
Black or African American	1			1	1			1
Caucasian	13	4		2	10	6		3
Two or more races	1				1			
Race/ethnicity unknown					2			
Instructor/Lecturer/Visiting	15	5	5	5	25	5	4	4
Nonresident alien	1							
Hispanic/Latino	1			1	1	1		
Asian		1		1		1		
Black or African American								
Caucasian	13	4	5	3	23	3	4	3
Two or more races								
Race/ethnicity unknow					1			1
TOTAL BY SCHOOL	120	33	23	55	130	38	21	54

OVERALL TOTAL BY YEAR

231

243

FIGURE 11.1.N

Full-Time Faculty Count by College/School, Rank and Ethnicity: Fall 2013-2014

Rank by Ethnicity	Fall 2013				Fall 2014			
	A&S	Business	Music	Law	A&S	Business	Music	Law
Professor	42	16	10	42	46	14	11	40
Nonresident Alien				1				1
Hispanic/Latino	1			2	1			2
Asian		1			1	1		
Black or African American	2			4	2			4
Caucasian	37	15	10	35	40	13	11	32
Two or more races	2				1			1
Race/ethnicity unknown					1			
Associate	44	11	8	2	43	14	7	6
Nonresident Alien			1				1	
Hispanic/Latino			2				2	1
Asian	2	1			1	1		
Black or African American	4				3			1
Caucasian	36	10	5	2	34	13	4	4
Two or more races					4			
Race/ethnicity unknown	2				1			
Assistant	28	10		1	33	11	3	
Nonresident Alien	2				2			
Hispanic/Latino	1	2		1	3	2		
Asian	1					2		
Black or African American	2				1			
Caucasian	22	8			26	7	3	
Two or more races					1			
Race/ethnicity unknown								
Instructor/Lecturer/Visiting	25	6	6	4	19	6	5	3
Nonresident Alien					1	1		
Hispanic/Latino		1			3		1	1
Asian		1				1		
Black or African American					1			
Caucasian	24	4	6	4	14	3	4	2
Two or more races						1		
Race/ethnicity unknown	1							
TOTAL BY SCHOOL	139	43	24	49	141	45	26	49
OVERALL TOTAL BY YEAR	164				423			
FACULTY & STAFF								

FIGURE 11.1.0

Full-Time Faculty Count by College/School, Rank and Ethnicity: Fall 2015

Rank by Ethnicity	Fall 2015			
	A&S	Business	Music	Law
Professor	52	14	38	11
Nonresident alien			1	
Hispanic/Latino	1		2	
Asian	1	2		
Black or African American	2		4	
White	46	12	30	11
Two or more races	1		1	
Race/ethnicity unknown	1			
Associate Professor	36	13	5	7
Nonresident alien				1
Hispanic/Latino			1	2
Asian	1			
Black or African American	3		1	
White	27	13	3	4
Two or more races	4			
Race/ethnicity unknown	1			
Assistant Professor	32	11		5
Nonresident alien	2			
Hispanic/Latino	3	3		
Asian		1		
Black or African American	1			
White	25	7		5
Two or more races	1			
Instructor/Lecturer/Visiting	24	7	6	4
Nonresident alien	2	2		
Hispanic/Latino	2		1	
American Indian or Alaska Native			1	
Asian	1	1		
Black or African American	1		1	
White	18	3	3	4
Two or more races		1		
Total By School	144	45	49	27
Overall Total by Year		265		

11.2 STAFF & FACULTY FULL-TIME EQUIVALENTS (FTEs)

Staff and faculty full-time equivalent (FTE) data for peers are provided for 2010 through 2014 (FTE = total employees by assigned position + one-third of the total number of part-time staff). All Stetson University data are compiled by the Office of Institutional Research and Effectiveness and are submitted to the U.S. Dept. of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

FIGURE 11.2.A

Full-Time Equivalent (FTE) Staff - Overall Count: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
John Carroll University	620	626	629	639	645	632	4.0%
Baldwin Wallace University	659	649	657	686	684	667	3.8%
University of Puget Sound	656	660	671	667	687	668	4.7%
Pacific Lutheran University	649	652	662	692	767	684	18.2%
University of Portland	677	687	738	724	756	716	11.7%
University of Redlands	700	691	724	721	769	721	9.9%
Siena College	711	730	723	719	728	722	2.4%
Stetson University	821	838	842	901	884	857	7.7%
Valparaiso University	868	871	896	936	989	912	13.9%
Loyola University-New Orleans	902	946	963	930	840	916	-6.9%
Drake University	979	1,010	1,005	1,004	993	998	1.4%
Butler University	1,038	1,036	1,126	1,141	1,086	1,085	4.6%
University of the Pacific	1,741	1,817	1,772	1,701	1,679	1,742	-3.6%
Organizational Peer Average	850	865	881	880	885	872	4.1%

FIGURE 11.2.B

Full-Time Equivalent (FTE) Staff - Overall Count: Fall 2010-2014

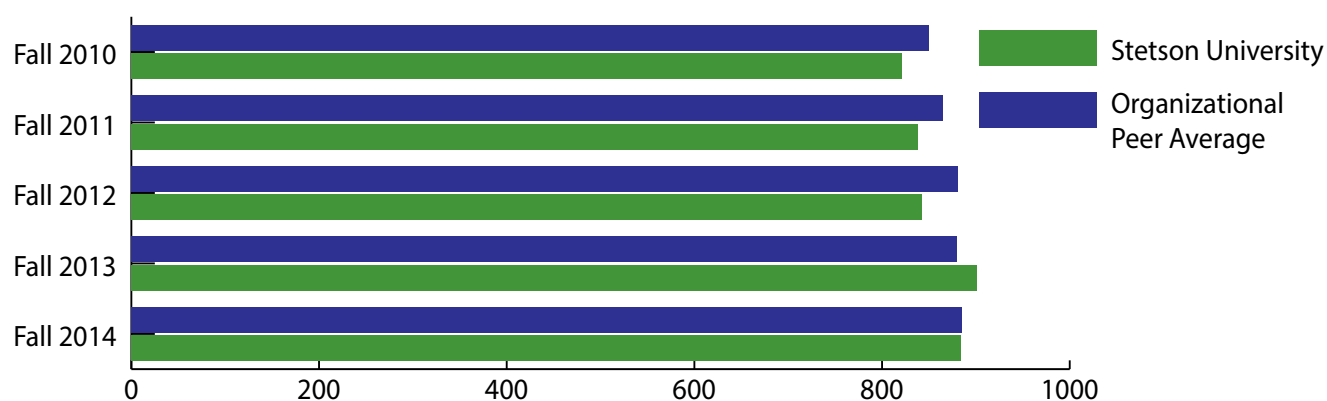


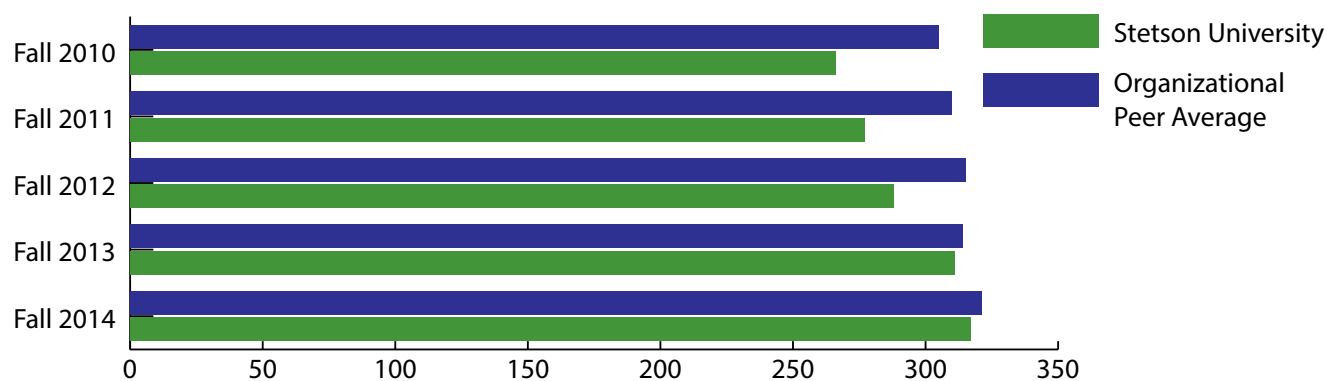
FIGURE 11.2.C

Full-Time Equivalent (FTE) Staff - Instruction/Research/Public Service: Fall 2010-2014

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	218	222	230	241	275	237	26.1%
Baldwin Wallace University	235	232	239	259	256	244	8.9%
Siena College	243	250	249	253	262	251	7.8%
John Carroll University	256	252	252	257	260	255	1.6%
University of Puget Sound	254	257	256	255	259	256	2.0%
University of Redlands	279	264	261	260	302	273	8.2%
University of Portland	260	271	278	284	292	277	12.3%
Stetson University	266	277	288	311	317	292	19.2%
Valparaiso University	293	300	303	309	339	309	15.7%
Drake University	333	344	345	346	331	340	-0.6%
Loyola University-New Orleans	347	369	373	357	334	356	-3.7%
Butler University	393	389	427	408	407	405	3.6%
University of the Pacific	553	570	563	538	533	551	-3.6%
Organizational Peer Average	305	310	315	314	321	313	5.1%

FIGURE 11.2.D

Full-Time Equivalent (FTE) Staff - Instruction/Research/Public Service: Fall 2010-2014



11.3 STAFF & FACULTY SALARIES

The following section highlights Stetson's most recent average salaries and benefits for faculty by rank for all colleges and schools combined using the reporting methodology for the American Association of University Professors (<http://www.aaup.org/>) and comparative peer-salary averages equated to nine-month ranks. In future guides, we will break out by School/College. All Stetson University data are compiled by the Office of Institutional Research and Effectiveness and are submitted to the U.S. Dept. of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) .

FIGURE 11.3.A

Number, Total Salaries and Tenure Status of Full-Time Instructional Faculty on 9-Month Contracts: Fall 2014

Academic Rank	Number of Faculty	Total Contracted Salaries (\$)	MEN			Number of Faculty	Total Contracted Salaries (\$)	WOMEN		
			Not Tenure-Track	On Tenure-Track	Tenured			Not Tenure-Track	On Tenure-Track	Tenured
Professor	64	\$7,619,939		1	63	47	\$5,678,557		1	46
Associate	43	\$3,466,379		5	38	27	\$2,093,046		7	20
Assistant	23	\$1,609,191		23		24	\$1,594,304		24	
No Rank	12	\$674,341	11	1		21	\$939,629	21		
TOTAL	142	\$13,369,850	11	30	101	119	\$10,305,536	21	32	66

FIGURE 11.3.B

Major Benefits for Full-Time Instructional Faculty on 9-Month Contracts: Fall 2014

	PROFESSOR		ASSOCIATE		ASSISTANT		NO RANK		TOTAL	
	Total Expenditure	No. Cov.	Total Expenditure	No. Cov.	Total Expenditure	No. Cov.	Total Expenditure	No. Cov.	Total Expenditure	No. Cov.
Retirement	\$1,417,370	111	\$590,734	70	\$296,867	47	\$139,585	33	\$2,444,556	261
Medical	\$907,468	102	\$534,273	66	\$286,371	42	\$122,775	25	\$1,850,887	235
Dental	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0
Disability	\$38,354	111	\$16,308	70	\$9,457	47	\$4,646	33	\$68,765	261
Tuition	\$254,712	6	\$217,215	7	\$59,747	3	\$0	0	\$531,674	16
FICA	\$882,548	111	\$421,263	70	\$245,067	47	\$117,004	33	\$1,665,882	261
Group Life	\$9,945	111	\$6,300	70	\$4,230	47	\$2,835	33	\$23,310	261
Worker's Comp.	\$58,001	111	\$24,247	70	\$14,328	47	\$6,683	33	\$103,259	261
Other	\$17,600	4	\$12,400	3	\$51,500	15	\$10,000	4	\$91,500	26
TOTAL	\$3,585,998	111	\$1,822,740	70	\$967,567	47	\$403,528	33	\$6,779,833	261

FIGURE 11.3.C

Full-Time Faculty on 9-Month Contracts: Fall 2014

	# of Continuing Faculty	Total Salary Outlays Current Yr. (2013-14)	Total Salary Outlays Previous Yr. (2012-013)	Percent Increase
Professor	107	\$12,966,955	\$12,701,940	2.09%
Associate	65	\$5,067,199	\$4,871,605	4.01%
Assistant	32	\$2,293,725	\$2,209,901	3.79%
No Rank	23	\$1,156,050	\$1,106,755	4.45%
TOTAL	227	\$21,483,929	\$20,890,201	2.84%

FIGURE 11.3.D

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - All Ranks and All Colleges/Schools Combined: Fall 2014

Institution	Assistant Professor	Associate Professor	Professor	All Ranks
Baldwin Wallace University	\$56,259	\$67,194	\$78,939	\$69,624
Butler University	\$59,040	\$77,202	\$92,763	\$68,625
Drake University	\$69,786	\$75,897	\$109,197	\$83,682
John Carroll University	\$65,511	\$69,156	\$91,494	\$75,303
Loyola University New Orleans	\$64,314	\$75,978	\$108,216	\$77,832
Pacific Lutheran University	\$59,463	\$68,319	\$83,772	\$67,662
Siena College	\$60,696	\$74,367	\$90,900	\$73,539
Stetson University	\$68,004	\$78,570	\$119,475	\$90,252
University of Portland	\$67,005	\$75,861	\$87,300	\$70,353
University of Puget Sound	\$66,411	\$80,217	\$106,254	\$85,806
University of Redlands	\$72,306	\$81,630	\$102,330	\$87,732
University of the Pacific	\$80,523	\$85,824	\$118,062	\$91,737
Valparaiso University	\$53,586	\$64,215	\$95,175	\$63,990
Organizational Peer Average	\$64,575	\$74,655	\$97,034	\$76,324

*NOTE: Please note that unlike other sections, this table was sorted on institution name given there is no overall average across time period for schools.

FIGURE 11.3.E

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - All Ranks: Fall 2014

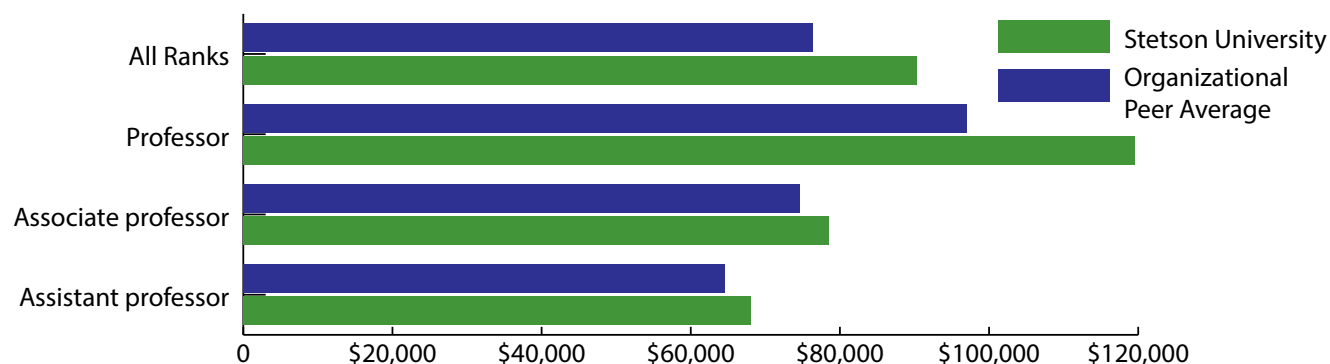


FIGURE 11.3.F

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - All Ranks: Fall 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average	Percent Change for Period
Pacific Lutheran University	\$63,869	\$65,345	\$66,195	\$66,321	\$67,662	\$65,878	5.9%
Valparaiso University	\$69,004	\$70,417	\$64,422	\$65,520	\$63,990	\$66,671	-7.3%
Baldwin Wallace University	\$65,156	\$65,896	\$66,807	\$66,762	\$69,624	\$66,849	6.9%
University of Portland	\$66,517	\$68,636	\$67,734	\$69,102	\$70,353	\$68,468	5.8%
Butler University	\$68,789	\$70,452	\$70,389	\$71,820	\$68,625	\$70,015	-0.2%
John Carroll University	\$67,958	\$70,504	\$72,180	\$72,882	\$75,303	\$71,765	10.8%
Siena College	\$80,506	\$80,668	\$72,756	\$74,880	\$73,539	\$76,470	-8.7%
Loyola University New Orleans	\$76,711	\$77,507	\$77,841	\$77,508	\$77,832	\$77,480	1.5%
Drake University	\$77,552	\$77,496	\$78,039	\$81,972	\$83,682	\$79,748	7.9%
University of Redlands	\$77,089	\$78,639	\$80,397	\$83,106	\$87,732	\$81,393	13.8%
University of Puget Sound	\$78,421	\$79,866	\$82,350	\$83,052	\$85,806	\$81,899	9.4%
Stetson University	\$83,316	\$85,447	\$87,723	\$88,893	\$90,252	\$87,126	8.3%
University of the Pacific	\$86,517	\$87,493	\$89,046	\$90,801	\$91,737	\$89,119	6.0%
Organizational Peer Average	\$73,174	\$74,410	\$74,013	\$75,311	\$76,324	\$74,646	4.3%

FIGURE 11.3.G

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - All Ranks: Fall 2010-2014

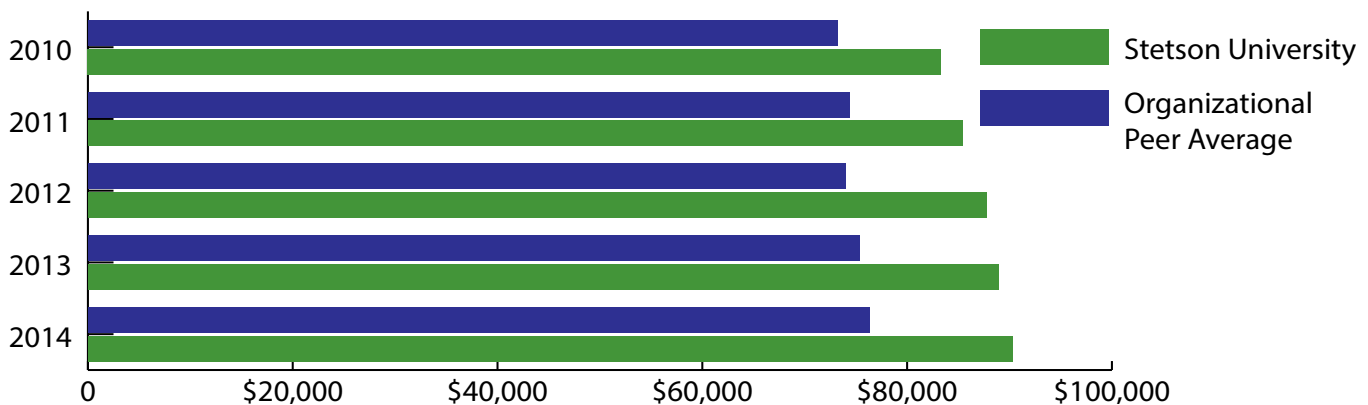


FIGURE 11.3.H

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Professor: Fall 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$75,882	\$75,484	\$76,428	\$75,924	\$78,939	\$76,531	4.0%
Pacific Lutheran University	\$79,065	\$79,218	\$81,999	\$81,972	\$83,772	\$81,205	6.0%
John Carroll University	\$85,370	\$87,714	\$88,254	\$86,904	\$91,494	\$87,947	7.2%
University of Portland	\$87,989	\$89,157	\$88,839	\$87,264	\$87,300	\$88,110	-0.8%
Butler University	\$85,199	\$85,388	\$88,371	\$89,775	\$92,763	\$88,299	8.9%
Siena College	\$96,103	\$97,853	\$88,479	\$91,287	\$90,900	\$92,924	-5.4%
Valparaiso University	\$96,497	\$100,419	\$93,645	\$93,330	\$95,175	\$95,813	-1.4%
University of Redlands	\$93,928	\$95,369	\$96,489	\$98,487	\$102,330	\$97,321	8.9%
University of Puget Sound	\$98,017	\$100,009	\$103,761	\$103,221	\$106,254	\$102,252	8.4%
Drake University	\$105,634	\$104,741	\$105,021	\$109,017	\$109,197	\$106,722	3.4%
Loyola University New Orleans	\$105,658	\$105,989	\$109,476	\$107,145	\$108,216	\$107,297	2.4%
University of the Pacific	\$111,941	\$112,763	\$113,283	\$114,984	\$118,062	\$114,207	5.5%
Stetson University	\$106,978	\$111,085	\$115,884	\$119,196	\$119,475	\$114,524	11.7%
Organizational Peer Average	\$93,440	\$94,509	\$94,504	\$94,943	\$97,034	\$94,886	3.8%

FIGURE 11.3.I

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Professor: Fall 2010-2014

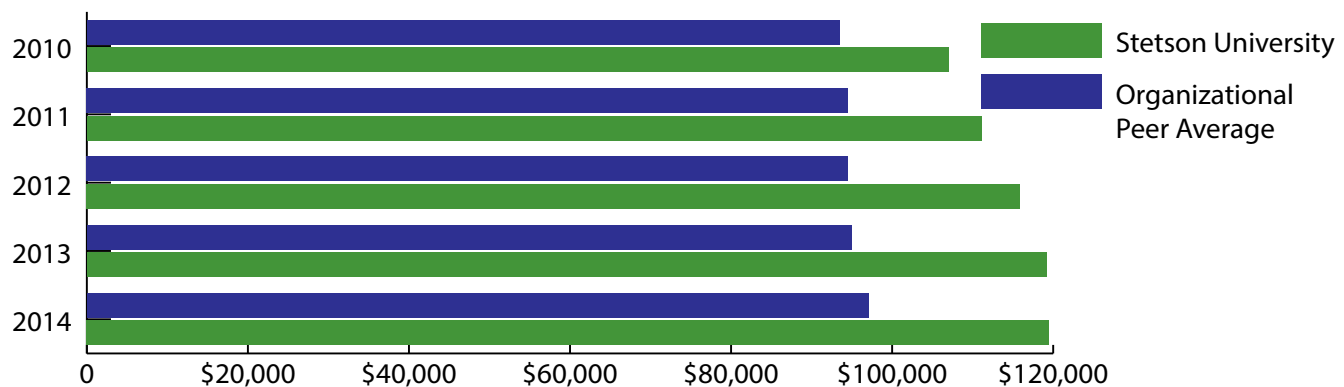


FIGURE 11.3.J

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Associate Professor: Fall 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average	Percent Change for Period
Valparaiso University	\$62,566	\$64,850	\$58,833	\$58,680	\$64,215	\$61,829	2.6%
Baldwin Wallace University	\$62,096	\$61,901	\$63,135	\$64,287	\$67,194	\$63,723	8.2%
Pacific Lutheran University	\$63,969	\$64,956	\$65,286	\$66,411	\$68,319	\$65,788	6.8%
John Carroll University	\$62,981	\$65,003	\$66,924	\$67,617	\$69,156	\$66,336	9.8%
Stetson University	\$64,598	\$68,217	\$71,856	\$75,114	\$78,570	\$71,671	21.6%
University of Portland	\$69,156	\$71,301	\$70,677	\$74,277	\$75,861	\$72,254	9.7%
Drake University	\$74,216	\$71,122	\$73,206	\$73,845	\$75,897	\$73,657	2.3%
Butler University	\$70,765	\$73,597	\$72,936	\$76,545	\$77,202	\$74,209	9.1%
Siena College	\$77,723	\$79,505	\$71,946	\$73,989	\$74,367	\$75,506	-4.3%
University of Puget Sound	\$73,018	\$74,026	\$77,202	\$78,039	\$80,217	\$76,500	9.9%
University of Redlands	\$73,728	\$75,228	\$76,788	\$79,092	\$81,630	\$77,293	10.7%
Loyola University New Orleans	\$78,102	\$78,551	\$79,425	\$78,318	\$75,978	\$78,075	-2.7%
University of the Pacific	\$81,510	\$83,073	\$86,418	\$85,284	\$85,824	\$84,422	5.3%
Organizational Peer Average	\$70,819	\$71,926	\$71,898	\$73,032	\$74,655	\$72,466	5.4%

FIGURE 11.3.K

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Associate Professor: Fall 2010-2014

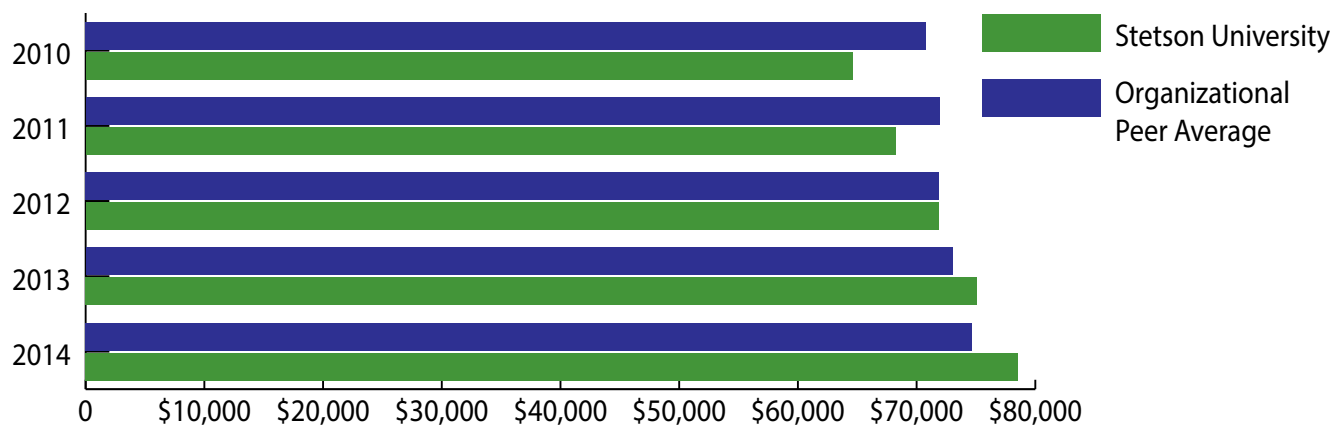


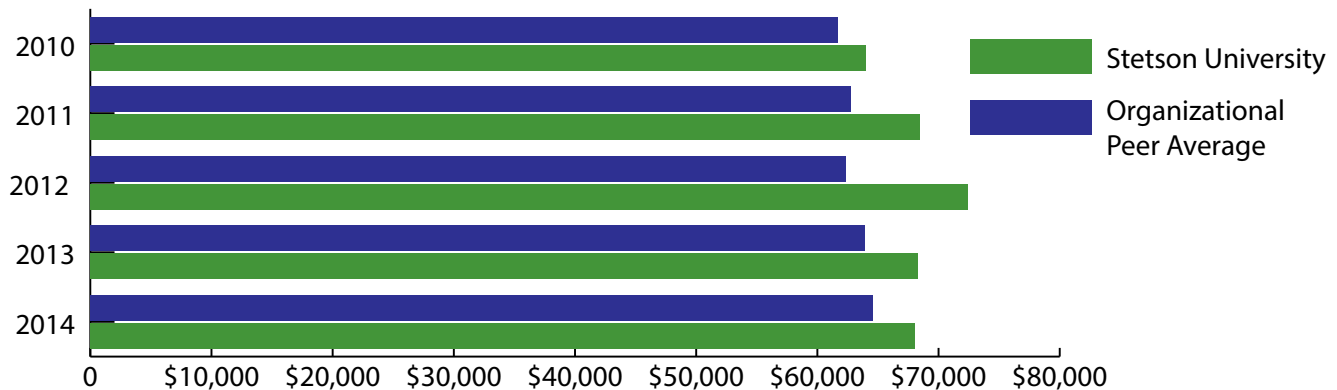
FIGURE 11.3.L

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Assistant Professor: Fall 2010-2014

Institution	2010	2011	2012	2013	2014	5 Year Average	Percent Change for Period
Baldwin Wallace University	\$53,768	\$54,555	\$54,180	\$54,117	\$56,259	\$54,576	4.6%
Valparaiso University	\$58,271	\$56,816	\$52,704	\$53,244	\$53,586	\$54,924	-8.0%
Pacific Lutheran University	\$57,084	\$59,005	\$59,418	\$59,688	\$59,463	\$58,932	4.2%
John Carroll University	\$57,703	\$59,602	\$62,226	\$65,196	\$65,511	\$62,048	13.5%
Siena College	\$65,287	\$66,329	\$59,310	\$61,065	\$60,696	\$62,537	-7.0%
University of Portland	\$60,611	\$59,365	\$62,595	\$63,729	\$67,005	\$62,661	10.5%
University of Puget Sound	\$61,066	\$61,576	\$63,387	\$64,224	\$66,411	\$63,333	8.8%
Butler University	\$66,094	\$68,821	\$66,051	\$65,439	\$59,040	\$65,089	-10.7%
Drake University	\$62,493	\$64,463	\$62,001	\$68,517	\$69,786	\$65,452	11.7%
Loyola University New Orleans	\$64,731	\$66,372	\$66,474	\$65,376	\$64,314	\$65,453	-0.6%
University of Redlands	\$63,518	\$64,987	\$67,239	\$70,452	\$72,306	\$67,700	13.8%
Stetson University	\$63,964	\$68,454	\$72,432	\$68,247	\$68,004	\$68,220	6.3%
University of the Pacific	\$69,583	\$71,618	\$72,405	\$76,410	\$80,523	\$74,108	15.7%
Organizational Peer Average	\$61,684	\$62,792	\$62,333	\$63,955	\$64,575	\$63,068	4.7%

FIGURE 11.3.M

Average Salary Equated to 9-Month Contracts of Full-Time Instructional Staff - Assistant Professor: Fall 2010-2014



12.1 GLOSSARY

SOURCE: Integrated Postsecondary Data System (IPEDS)

Academic Support

A functional expense category that includes expenses of activities and services that support the institution's primary missions of instruction, research, and public service. It includes the retention, preservation, and display of educational materials (for example libraries, museums, and galleries); organized activities that provide support services to the academic functions of the institution (such as a demonstration school associated with a college of education or veterinary and dental clinics if their primary purpose is to support the instructional program); media such as audiovisual services; academic administration (including academic deans but not department chairpersons); and formally organized and separately budgeted academic personnel development and course and curriculum development expenses. Also included are information technology expenses related to academic support activities; if an institution does not separately budget and expense information technology resources, the costs associated with the three primary programs will be applied to this function and the remainder to institutional support. Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

Average Institutional Net Price

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the full aid year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For the purpose of the IPEDS reporting, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Clerical and Secretarial

A primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmer) and/or information and other paperwork required in an office. Also includes such occupational titles such as switchboard operators, including answering service; telephone operators; bill and account collectors; billing and posting clerks and machine operators; bookkeeping, accounting, and auditing clerks; payroll and timekeeping clerks; procurement clerks; file clerks; clerical library assistants; human resources assistants, except payroll and timekeeping; shipping, receiving, and traffic clerks; secretaries and administrative assistants; computer operators; data entry and information processing workers; desktop publishers; mail clerks and mail machine operators (except postal service); office clerks (general); office machine operators (except computer); and proofreaders and copy markers.

Core Revenues

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations, grants, and contracts (federal, state, and local); private grants and contracts; investment income; sales and services of educational activities; and other sources. At degree-granting institutions, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report revenue from auxiliary enterprises in a separate category. These amounts may be included in the core revenues from other sources.

Core Expenses

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, scholarships and fellowships (net of discounts and allowances), and other expenses. Expenses for operation and maintenance of plant, depreciation, and interest are allocated to each of the other functions. Core expenses at degree-granting institutions exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Non-degree-granting institutions do not report expenses for auxiliary enterprises in a separate category. These amounts may be included in the core expenses as other expenses.

Endowment Assets

Gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

Endowment Funds

Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.

Endowment Income

Endowment income includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principal. Does not include gains spent for current operations, which are treated as transfers.

Executive, Administrative, and Managerial

A primary function or occupational activity category used to classify persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment. Included in this category are employees holding titles such as: top executives; chief executives; general and operations managers; advertising, marketing, promotions, public relations, and sales managers; operations specialties managers; administrative services managers; computer and information systems managers; financial managers; human resources managers; purchasing managers; postsecondary education administrators such as: presidents, vice presidents (including assistants and associates), deans (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, directors (including assistants and associates), department heads (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, assistant and associate managers (including first-line managers of service, production and sales workers who spend more than 80 percent of their time performing supervisory activities); engineering managers; food service managers; lodging managers; and medical and health services managers.

Expenses

The outflow or other using up of assets or incurrence of liabilities (or a combination of both) from delivering or producing goods, rendering services, or carrying out other activities that constitute the institution's ongoing major or central operations or in generating revenues. Alternatively, expenses may be thought of as the costs of goods and services used to produce the educational services provided by the institution. Expenses result in a reduction of net assets.

Equated Instructional Staff Salaries

Total salary outlays for full-time instructional staff on 11/12-month contracts were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

FASB (Financial Accounting Standards Board)

Financial Accounting Standards Board (FASB) is recognized by the American Institute of Certified Public Accountants (AICPA) as the body authorized to establish accounting standards. In practice it defers to the Governmental Accounting Standards Board (GASB) for the setting of accounting standards for local and state government entities.

First-Time, Full-Time Freshman College Applicants

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

New Transfer Students Enrolled as a Percent of All New Students Enrolled

All students entering the reporting institution for the first time divided by all students known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes students who may have transferred with or without credit.

First-Time, Full-Time Freshman First-Year (3rd term) Retention Rate

The percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who returned for their second year.

First-Time Student (Undergraduate)

A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

FTE for Enrollment

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <http://nces.ed.gov/ipeds/glossary/>.

FTE for Staff

The full-time equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the Human Resources component and adding one-third of the total number of part-time staff.

Graduation Rates

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know and Higher Education Opportunity Acts and are defined as the total number of individuals from a given cohort of full-time, first-time, degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time (for the degree or certificate) before the ending status date of August 31, 2011, divided by the entire cohort of full-time, first-time, degree/certificate-seeking undergraduates minus any allowable exclusions. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

Gifts

Revenues received from gift or contribution nonexchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, and income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution.

Grants and Contracts (Revenues)

Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts.

Institutional Grants (Funded) (Allowances)

Scholarships and fellowships awarded to students from institutional resources that are restricted to student aid. Private institutions generally report these grants as allowances. If control over these resources passes to the student, the amount is reported as an expense. (Used for reporting under FASB Standards.)

Institutional Grants (Unfunded) (Allowances)

Scholarships and fellowships awarded to students from unrestricted institutional resources. Private institutions

generally report these grants as allowances. If control over these resources passes to the student, the amount is reported as an expense. (Used for reporting under FASB Standards.)

Institutional Support

A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.

Instruction

A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

Investment Income

Revenues derived from the institution's investments, including investments of endowment funds. Such income may take the form of interest income, dividend income, rental income or royalty income and includes both realized and unrealized gains and losses.

Local Government Grants and Contracts (Revenues)

Revenues from local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a local government grant or contract.

Other Professional (Support/Service)

A primary function or occupational activity category used to classify persons employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background. Included in this category are all employees holding titles such as business operations specialists; buyers and purchasing agents; human resources, training, and labor relations specialists; management analysts; meeting and convention planners; miscellaneous business operations specialists; financial specialists; accountants and auditors; budget analysts; financial analysts and advisors; financial examiners; loan counselors and officers; computer specialists; computer and information scientists, research; computer programmers; computer software engineers; computer support specialists; computer systems analysts; database administrators; network and computer systems administrators; network systems and data communication analysts; counselors, social workers, and other community and social service specialists; counselors; social workers; health educators; clergy; directors, religious activities and education; lawyers; librarians, curators, and archivists; museum technicians and conservators; librarians; artists and related workers; designers; athletes, coaches, umpires; dancers and choreographers; music directors and composers; chiropractors; dentists; dietitians and nutritionists; optometrists; pharmacists; physicians and surgeons; podiatrists; registered nurses; therapists; and veterinarians.

Percentage of Undergraduates in Resident Housing

The percentage of undergraduate students living in university-owned residences and off campus in non-university-owned housing.

Private Gifts, Grants and Contracts (Revenues)

Revenues from private donors for which no legal consideration is involved and from private contracts for specific goods and services provided to the funder as stipulation for receipt of the funds. Includes only those gifts, grants, and contracts that are directly related to instruction, research, public service, or other institutional

purposes. Includes monies received as a result of gifts, grants, or contracts from a foreign government. Also includes the estimated dollar amount of contributed services.

Public Service

A functional expense category that includes expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

Research

A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation & maintenance of plant, interest, and depreciation.

Restricted Net Assets (FASB Institutions Only)

Assets held by the institution upon which restrictions have been placed by donors. These restrictions may be temporary or permanent. They restrict the institution in its use of the assets and/or the period of time for which the restriction applies.

Retention Rates

Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. For four-year institutions offering a bachelor's degree, this rate is reported only for those first-time students seeking a bachelor's degree. For less than four-year institutions, the rate is calculated for all first-time degree/certificate-seeking students.

Revenues

The inflow of resources or other enhancement of net assets (or fund balance) of an institution or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, appropriations, auxiliary enterprises, and contributions and other nonexchange transactions. Revenues are reported net of discounts and allowances (that is, the revenue reported is reduced by the amount of discounts and allowances) for FASB institutions.

Salaries, Wages, and Benefits

Salaries, wages, and benefits, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include amounts paid as compensation for services to all employees regardless of the duration of service, and amounts made to or on behalf of an individual over and above that received in the form of a salary or wage. Frequently, benefits are associated with an insurance payment. Private, for-profit institutions under FASB standards do not report salaries.

Scholarships and Fellowships

Outright grants-in-aid, trainee stipends, tuition and fee waivers, and prizes awarded to students by the institution, including Pell grants. Awards to undergraduate students are most commonly referred to as "scholarships" and those to graduate students as "fellowships." These awards do not require the performance of services while a student (such as teaching) or subsequently as a result of the scholarship or fellowship. The term does not include loans to students (subject to repayment), College Work-Study Program (CWS), or awards granted to a parent of a student because of the parent's faculty or staff status. Also not included are awards to students where the selection of the student recipient is not made by the institution.

Scholarships and Fellowships (Expenses)

That portion of scholarships and fellowships granted that exceeds the amount applied to institutional charges such as tuition and fees or room and board. The amount reported as expense excludes allowances and discounts. The FASB survey uses the term “net grants in aid to students” rather than “scholarships and fellowships.”

Service/Maintenance

A primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property. Includes titles such as fire fighters; law enforcement workers; parking enforcement workers; police officers; security guards; lifeguards; ski patrol; cooks and food preparation workers; food and beverage serving workers; fast food and counter workers; waiters and waitresses; other food preparation and serving related workers; building cleaning and pest control workers; grounds maintenance workers; electrical and electronic equipment mechanics; installers and repairers; radio and telecommunications equipment installers and repairers; avionics technicians; electric motor, power tool, and related repairers; vehicle and mobile equipment mechanics, installers, and repairers; control and valve installers and repairers; heating, air conditioning, and refrigeration mechanics and installers; air transportation workers; motor vehicle operators; and parking lot attendants.

Skilled Crafts

A primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs. Includes occupational titles such as welders, cutters, solderers and brazers; bookbinders and bindery workers; printers; cabinetmakers and bench carpenters; plant and system operators; stationary engineers and boiler operators; water and liquid waste treatment plant and system operators; crushing, grinding, polishing, mixing, and blending workers; medical, dental, and ophthalmic laboratory technicians; painting workers; photographic process workers and processing machine operators; and etchers and engravers.

Specialized Accreditation

Specialized accreditation normally applies to the evaluation of programs, departments, or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a curriculum within a discipline. Most of the specialized accrediting agencies review units within a postsecondary institution that is accredited by one of the regional accrediting commissions. However, certain of the specialized accrediting agencies accredit professional schools and other specialized or vocational or other postsecondary institutions which are free-standing in their operations. Thus, a “specialized” or “programmatic” accrediting agency may also function in the capacity of an “institutional” accrediting agency. In addition, a number of specialized accrediting agencies accredit educational programs within non-educational settings, such as hospitals.

Technical and Paraprofessional

A primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a two-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status. Includes mathematical technicians; life, physical, and social science technicians; agricultural and food science technicians;

chemical technicians; geological and petroleum technicians; nuclear technicians; paralegals and legal assistants; miscellaneous legal support workers; health technologists and technicians; dietetic technicians; pharmacy technicians; licensed practical and licensed vocational nurses; medical records and health information technicians; opticians, dispensing; healthcare support occupations; nursing aides, orderlies, and attendants; physical therapist assistants and aides; massage therapists; dental assistants; medical assistants; and pharmacy aides.

Total Entering Undergraduate Students

Total entering students are students at the undergraduate level, both full- and part-time, new to the institution in the fall term (or the prior summer term who returned in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level, and non-degree/certificate-seeking undergraduates entering in the fall. Only degree-granting, academic-year reporting institutions provide total entering student data.

Tuition and Required Fees

Tuition is defined as the amount of money charged to students for instructional services; required fees are those fixed sum charges to students for items not covered by tuition that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time, degree/certificate-seeking undergraduates and are those used by the financial aid office to determine need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

Undergraduate Student Enrollment/Faculty Ratio

- FT students, excluding those in graduate programs, AND
- PT students, excluding those in graduate programs divided by 3
- Faculty (from EAP IPEDS Survey)
- FT Instructional staff, excluding those in graduate programs, PLUS
- PT Instructional staff, excluding those in programs divided by 3*

*includes staff teaching a class

Unrestricted Current Funds

All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

Unrestricted Net Assets

The net assets of both FASB and GASB institutions that do not fit the definition of other categories of net assets. These are net assets held by the institution upon which no restrictions have been placed by the donor or other party external to the institution.

Additional Methodological Information

Additional methodological information on the IPEDS components can be found in the publications available at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>.

Additional definitions of variables used in this report can be found in the IPEDS online glossary available at nces.ed.gov/ipeds/glossary/.

PEER STUDY

Stetson University undertook in 2011 an extensive study of peers to determine an “organizational” and “regional” peer group using multiple high-level statistical techniques. The desire of the institution as represented by faculty committee was to maintain alignment of the university with residential institutions that have a lower undergraduate enrollment, sound faculty-student ratio, and a strong liberal learning tradition. Additionally, the President’s Cabinet expressed desire to frame the analysis with the goal in mind that the institution must grow toward (but not necessarily exceed) 2,800-3,200 undergraduate students in next several years to diversify and improve revenue streams to ensure the institution remains healthy and progressing toward its mission.

The analyses utilized more than 300 variables and included institutions with music and business schools as well as some with law schools; graduate enrollment in professional programs through the masters-level; faculty salary ranges; and quality indices such as SAT, endowment and revenue ratios.

A committee under the leadership of the Provost provided guidance and feedback on a short list of schools after reviewing results in relationship to the mission, composition, accreditation and academic quality of the schools. Committee recommendations to the Provost were presented to the President’s Cabinet and then to the Board of Trustees. The following is the final list of organizational peers that will be used to benchmark Stetson on a variety of Key Performance Indicators (KPIs) and more broadly within this guide.

ORGANIZATIONAL PEERS

1. Drake University (IA)
2. John Carroll University (OH)
3. University of Portland (OR)
4. University of Redlands (CA)
5. Siena College (NY)
6. University of the Pacific (CA)
7. Pacific Lutheran University (WA)
8. Valparaiso University (IN)
9. Baldwin Wallace University (OH)
10. Butler University (IN)
11. University of Puget Sound (WA)
12. Loyola University New Orleans (LA)

EDUCATIONAL MISSION

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet, and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local communities and the world.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy and aesthetic appreciation. We encourage the development of informed convictions, independent judgment and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the university encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent and technological world; and to commit to active forms of social responsibility.

VALUES

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development and Global Citizenship. To that end, the university fosters policies, practices and modes of inquiry to support and explore these values areas.

Personal Growth encompasses the understanding that no single formula defines the journey to personal success, but that passion, the drive to increase self-knowledge and the quest for balance are important tools in this process. Intercultural competence, religious and spiritual exploration, self-awareness and wellness are components of personal growth.

Intellectual Development is a commitment from the university and from students to achieve excellence in academics, to foster the spirit of exploration that drives an engaged and active mind, to cultivate rigorous methods of academic inquiry, to model and support absolute integrity and to value creativity and professionalism.

Global Citizenship is an important part of Stetson's mission to prepare students to be informed, active and engaged citizens of both local communities and the world. Global citizenship includes university and individual commitments to community engagement, diversity and inclusion, environmental responsibility and social justice.

ACCREDITATION

- Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools
- AACSB International – The Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- Council for Accreditation of Counseling and Related Educational Programs
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education

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