

Stetson Univers

Respondent Characteristics August 2006

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NSSE 2006 Respondent Characteris Stetson University

	Ste	Stetson Selected Peers		Carnegie Peers		NSSE	
	FY	SR	FY	SR	FY	SR	FY
Response Rate ^a	58%		40	42%		46%	
Overall By class	59%	56%	41%	43%	46%	0% 46%	33%
NSSE sample size ^b	526	440	6,940	5,553	22,090	17,513	392,432
Sampling Error ^c			2,2 10	-,	,***	- 1, 5 - 2	,
Overall	2.7%		1.0	1.0%		0.5%	
By class	3.6%	4.1%	1.4%	1.6%	0.7%	0.8%	0. 0.2%
Number of respondents ^b	309	247	2,864	2,364	10,065	8,080	130,940
Total population	526	441	6,941	5,794	22,480	17,845	590,835
Student Characteristics ^d							
Mode of Completion							
Paper	0%	0%	1%	1%	1%	3%	4%
Web	100%	100%	99%	99%	99%	97%	96%
Class Level ^e	56%	44%	55%	45%	55%	45%	50%
Enrollment Status ^e							
Full-time	99%	100%	98%	95%	99%	97%	95%
Less than full-time	1%	0%	2%	5%	1%	3%	5%
Gender ^e							
Female	65%	68%	66%	67%	65%	67%	64%
Male	35%	32%	34%	33%	35%	33%	36%
Race/Ethnicity							
Am. Indian/Native American	1%	0%	0%	0%	0%	0%	1%
Asian/Asian Am./Pacific Isl.	1%	1%	3%	3%	4%	3%	5%
Black/African American	4%	5%	7%	7%	3%	3%	6%
White (non-Hispanic)	69%	77%	79%	80%	80%	82%	74%
Mexican/Mexican American	1%	1%	1%	0%	1%	1%	2%
Puerto Rican	2%	1%	0%	0%	0%	0%	1%
Other Hispanic or Latino	8%	4%	1%	2%	1%	1%	2%
Multiracial	4%	3%	1%	2%	2%	2%	2%
Other	2%	2%	1%	1%	1%	1%	1%
I prefer not to respond	8%	7%	6%	6%	7%	7%	6%
International Student	5%	7%	4%	4%	4%	3%	5%
Place of Residence							
On-campus	86%	46%	92%	40%	92%	34%	71%
Off-campus	14%	54%	8%	60%	8%	66%	29%
Transfer Status							
Transfer students	7%	24%	3%	14%	4%	16%	9%
Age							
Non-traditional (24 or older)	2%	8%	2%	8%	1%	8%	6%
Traditional (less than 24)	98%	92%	98%	92%	99%	92%	94%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions.

Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons repo	rts.

2006 SR 36% 324 360,247 2% 0.2% 128,486 552,180 7% 93% 50% 86% 14% 64% 36% 1% 4% 6% 74% 2% 1% 2% 2% 2% 7% 5% 20% 80% 39% 31%

69%