

## TABLE OF CONTENTS

INTRODUCTION .....	3
GENERAL INFORMATION .....	5
Statement of Institutional Purpose .....	5
I. Educational Mission .....	5
II. Values and Vision .....	5
III. Heritage and Character .....	6
Accreditation.....	7
Historical Timeline .....	7
KEY INDICATORS.....	12
Student Retention Analysis.....	12
Graduation Rates.....	13
Tuition and Fees .....	14
Stetson - Historical .....	14
2008 - 09 Peer Schools Comparison - Tuition and Fees .....	15
Financial Information .....	15
Endowment - Market Value.....	15
Endowment - Peer Schools .....	16
Annual Budget .....	16
Expenses .....	17
Alumni Giving Profile .....	17
Fundraising Report - 125 <sup>th</sup> Anniversary Campaign.....	18
Student Financial Aid .....	19
Scholarships/Grants - Undergraduates.....	19
Total Aid and Self-Help* (2008-2009).....	19
ACADEMIC PROGRAMS.....	20
Degrees and Programs Offered (2008-09).....	20
College of Arts and Sciences .....	20
School of Business Administration .....	20
School of Music .....	21
Graduate.....	21
Enrollment by Major - Undergraduate (Fall 2008).....	22
Enrollment by Minor - Undergraduate (Fall 2008) .....	23
Enrollment by Major - Graduate (Fall 2008).....	23
Enrollment by Major - Undergraduate (Historical) .....	24
Degrees Awarded by Major - Undergraduate (Historical) .....	26
Degrees Awarded - by Degree Type (Historical) .....	27
College of Law.....	28
STUDENT INFORMATION .....	29
SAT / ACT Scores .....	29
Range of SAT / ACT Scores.....	29
First Year & Transfer Students .....	30
Student Life Statistics* .....	32
Enrollment of New Students by School.....	32

Enrollment .....	33
Census Headcount, Fall Semester (Historical) .....	33
Census Enrollment by Campus.....	34
Enrollment by Gender (Historical) .....	34
Headcount, Fall Semester (Historical - 1954 to 2008) .....	35
College or School & Gender (Fall 2008).....	36
Class Standing* - Undergraduate (Fall 2008) .....	37
Class Standings - Undergraduate (Historical) .....	37
Ethnicity (Fall 2008).....	38
Enrollment By Ethnicity - Undergraduate (Historical) .....	38
ALANA Enrollment - Undergraduate (Historical).....	38
International / Non-Resident Students Home country - Undergraduate (Fall 2008).....	39
Number of Foreign Countries represented (Historical) .....	39
Enrollment by Home State - Undergraduate (Fall 2008).....	40
Enrollment by Home State - Undergraduate (Historical) .....	41
Undergraduate Enrollment by Florida County (Historical).....	42
Enrollment by Religious Affiliation - Undergraduate (Fall 2008) .....	42
Age Distribution (Fall 2008) .....	43
Average Senior cumulative GPA's (Historical) .....	44
Class Statistics .....	45
Average Class Size - Undergraduate (Fall 2008) .....	45
Average Class Size - Undergraduate (Historical).....	45
 STUDENT LIFE .....	 46
Athletics.....	46
Intercollegiate Athletics.....	46
Intramural Program.....	46
Organizations and Clubs.....	46
Social Organizations .....	46
Honorary and Academic Organizations.....	47
Religious Organizations.....	47
Service Organizations.....	47
Campus Life Organizations .....	47
Special Interest Organizations .....	47
 ADMINISTRATION, FACULTY AND STAFF .....	 49
2008-09 Organizational Chart .....	49
2008-09 Academic Organizational Chart Faculty .....	50
Faculty .....	51
Full-time Faculty - by Rank, Gender, Ethnicity (DeLand Campus, 1999-2007) .....	51
Percent of Full-Time teaching Faculty with Terminal Degrees, DeLand - Historical .....	52
Full-time Faculty By School and Gender (Fall 2008) .....	52
Full-Time Instructional Faculty by Gender - Historical .....	53
Student-Faculty Ratio .....	54
Staff.....	54
Presidents of Stetson University .....	55
Board of Trustees (2008-2009).....	55
Trustee Emeriti .....	56
Academic and Administrative Officers .....	56
Academic Departments / Programs (2008-09) .....	57

## INTRODUCTION

Dear Stetson Community:

Much of the planning and evaluation necessary to improve the effectiveness of the University begins with an understanding of basic institutional facts. The *Stetson University Fact Book* is prepared annually by the Institutional Research Office to provide a better understanding of a variety of issues at Stetson. By sharing and discussing this information, members of the Stetson community are able to more effectively contribute to the planning processes of the University. As you use this information, please let us know how future editions can be improved.

Dr. John M. Tichenor  
Director of Institutional Research



# GENERAL INFORMATION

## Statement of Institutional Purpose Approved by the Board of Trustees, February 4, 2000

### I. Educational Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet, and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local communities and the world.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the University encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

### II. Values and Vision

From its founding, Stetson University has affirmed the importance of spiritual life and the quest for truth in its educational mission. The University motto, *Pro Deo et Veritate* (“For God and Truth”), is a symbol of this commitment, and it expresses our determination to integrate the pursuit of a liberal education with the search for meaning in our lives and in our communities.

Chartered as an independent and comprehensive university, Stetson has had an historical relationship with the Christian community and the Baptist denominations. That relationship has shaped our commitment to build an inclusive community. Today, the University includes persons from diverse religious, ethnic, cultural, economic, and intellectual backgrounds. It is thus from varying perspectives that members of the University community have joined together to affirm collectively

- the centrality of knowledge, examined ideas, and independent judgment in the life of an educated person;
- the inherent dignity, worth, and equality of all persons;
- the importance of community in human life;
- the role of religious and spiritual quests for meaning in human experience;
- the value of diverse persons and differing ideas in an educational community;
- the responsibility we share to work toward social justice;
- the necessity for decisions to be guided by ethics and social responsibility; and
- the obligation of individuals and communities to act as responsible stewards of the natural environment.

In our curriculum and co-curricular activities, then, we aim to infuse traditional liberal education with the values of religious and spiritual life, ethical decision-making, human diversity and commonality, gender equity, community service, and environmental responsibility. We aspire to develop distinctive, innovative, and interdisciplinary undergraduate and graduate programs that are centered on vigorous intellectual inquiry, informed by these values, increasingly global in perspective, and worthy of local and national recognition.

### **III. Heritage and Character**

Florida's first private university, Stetson University was founded in 1883 by Henry A. DeLand, a New York philanthropist, as DeLand Academy. In 1887, the Legislature of the State of Florida enacted the Charter of DeLand University as an independent institution of higher learning. The university's name was changed in 1889 to honor John B. Stetson, the nationally-known hat manufacturer who gave generously of his time and means to advance the quality and reputation of the institution, and who served, with Mr. DeLand and others, as a founding trustee of the University. The first charter stated that the objective of the University should be "to promote the general interests of education, and to qualify its students to engage in the learned professions or other employments of society, and to discharge honorably and usefully the various duties of life." Stetson's first president, Dr. John F. Forbes, clearly described the commitment to teaching that has been a hallmark of the University throughout its history:

Buildings, libraries and apparatus are good and give added power, but the vital contact of students with a vigorous and stimulating mind and heart--this is the sine qua non of a successful education...The most important thing is to find men and women of large heart and mind, apt to teach and full of enthusiasm and stimulating power...to develop in the student the habit of independent judgment--of investigating statements and principles for oneself, and thus for oneself discover their truth or falsity.

Today, Stetson University is a non-sectarian, comprehensive, private university composed of individually strong undergraduate programs in various colleges and schools, and a selected group of academically distinctive graduate, professional, and continuing education programs. We seek academically talented individuals with leadership potential and records of personal growth and community service. We promote and support scholarly and creative activity among students, faculty, and staff as a means to enhance learning, teaching, and professional development, and as a contribution to the broader base of knowledge.

## Accreditation

- ◆ Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone (404) 679-4501) to award the Bachelor's, Master's and Specialist in Education degrees in the College of Arts and Sciences; Bachelor's degrees in the School of Music; Bachelor's and Master's degrees in the School of Business Administration; and the Juris Doctor and the Master of Laws degree in the College of Law.
- ◆ AACSB International – The Association to Advance Collegiate Schools of Business
- ◆ American Bar Association
- ◆ American Chemical Society
- ◆ Council for Accreditation of Counseling and Related Educational Programs
- ◆ National Association of Schools of Music
- ◆ National Council for Accreditation of Teacher Education

## Historical Timeline

- 1883 Henry A. DeLand founds the DeLand Academy, November 5, originally housed in the First Baptist Church.
- 1884 DeLand Hall is completed, the first building in Florida to be continuously used for higher education.
- 1885 The institution becomes DeLand College, and John Franklin Forbes is named the first president. An affiliation with the Florida Baptist Convention is achieved.
- 1886 Stetson Hall (oldest residence hall in Florida) is occupied.
- 1887 The Florida legislature grants the charter to DeLand University defining a self-perpetuating Board of Trustees to be three-fourths Baptists with the president also to be a Baptist.
- 1889 The name is changed to John B. Stetson University, and Mr. Stetson becomes chairman of the Board of Trustees.
- 1892 Elizabeth Hall is built by Mr. Stetson--the north and south wings are completed in 1897.
- 1898 The *Florida Times Union* calls Presentation Day, February 10, "the most memorable day in...higher education" in Florida. President William R. Harper of the University of Chicago addresses the gathering leading to an affiliation (May 17) with Chicago until 1908. The University receives the wings of Elizabeth Hall, the Monroe Health Museum, and \$100,000 endowment Forbes has collected. This latter makes the University no longer dependent upon the largess of any one person.
- 1900 College of Law is founded as first law school in Florida.
- 1902 Flagler Hall becomes home of Law and Technology.
- 1904 The colorful Lincoln Hulley becomes president.
- 1907 Efforts by Baptists to change charter fail; Florida Baptist Convention founds Columbia College.
- 1908 Sampson Hall is constructed as the University's library.

- 1919 With the closing of Columbia College, a new agreement, the "Hulley-Rogers Agreement," is made with the Florida Baptist Convention giving it a voice in choosing trustees.
- 1932 Stetson joins Southern Association of Colleges and Schools. Hulley resists this action believing Stetson does not need this endorsement.
- 1934 President Hulley dies, January 20. Charles S. Farriss is named acting president. In August, William Sims Allen becomes the third president of Stetson.
- 1938 Most remembered football game, Stetson beats Florida, 16-14.
- 1943 Low point of enrollment during World War II, 362. With war's end, enrollment booms to 2,554 in 1947.
- 1947 President Allen's poor health causes him to resign in September; Dean Harry Garwood is named acting president.
- 1948 J. Ollie Edmunds assumes presidency, January 1, welcomed by William Hugh McEniry, Acting Dean, and Fred (Bud) Dickinson, President of Student Association.
- 1954 The beautiful Commons Building burns at Christmas. Carlton Union Building succeeds it (1957). College of Law moves to St. Petersburg.
- 1962 Stetson becomes first white college in Florida to admit a black student, Cornelius Hunter.
- 1963 Ford Foundation challenge grant of \$1,500,000 is largest single grant to that date. Matching funds are secured.
- 1964 The duPont-Ball Library is dedicated.
- 1967 President Edmunds resigns and Paul F. Geren becomes president.
- 1969 President Geren resigns; the day before his resignation is to take effect, he is killed in an automobile accident.
- 1970 Vice President John Johns, after serving as acting president, following President Geren's death, becomes the sixth president.
- 1974 Edmunds Center is built as a field house and multi-purpose assembly hall.
- 1976 President Johns goes to Furman University as president, and George Borders becomes acting chief administrator.
- 1977 Pope A. Duncan becomes Stetson's seventh president.
- 1978 A program of renovation of older buildings is inaugurated. Acquisition of Gillespie Museum property begins a series of real estate purchases to redefine the south boundary of the campus. Position of provost is established.
- 1979 Ten-year \$50 million campaign begins. The university's first \$1 million gift is committed by Kenneth Kirchman, trustee alumnus. The campaign is successfully concluded in five years, 1984.
- 1982- 83 Centennial of the University is celebrated with year-long activities. Gilbert Lycan's *Stetson University: The First 100 Years* is published. Phi Beta Kappa, Gamma of Florida, is installed as first chapter in a private university in Florida. Roland George Investments Program is begun. In 1989 the Roland and Sarah George Institute for Applied Investments is funded by a bequest in the will of Sarah George.

- 1984 Chancellor J. Ollie Edmunds dies. Master of Accountancy added. College of Liberal Arts becomes College of Arts & Sciences. School of Music adds Bachelor's degree in Musical Theatre.
- 1985 Stetson joins Trans America Athletic Conference and is a founding member of the women's New South Conference. The John T. Rosa bequest funds purchase of apartments at the College of Law. New Community School of the Arts is inaugurated.
- 1986 A master campus plan is developed.
- 1987 H. Douglas Lee, Executive Vice President, succeeds President Duncan as president and Duncan becomes Chancellor. The sorority houses are dedicated. A \$200 million fund campaign is approved. Hollis Leadership Development Program is funded. Major renovations begin at the College of Law.
- 1989 Griffith Hall, which houses admissions and financial aid, is completed. A master campus landscaping plan which begins the reforestation of Woodland Boulevard is approved.
- 1990 Law School team wins A.B.A. National Mock Trial Competition for second year in a row. The Lynn Center is purchased with a gift of \$3 million from E. M. Lynn, an alumnus. For the sixth year *U.S. News and World Report* ranks Stetson among the best comprehensive universities in the South. A new agreement is made with the Florida Baptist Convention reducing its role in Trustee nominations and reducing its financial support but continuing an affiliation.
- 1991 South African Archbishop Desmond Tutu, winner of the 1984 Nobel Peace prize, speaks out on global conflicts as the inaugural speaker of the James A. Stewart Lecture Series presented by Stetson's Institute for Christian Ethics. William M. and Nina B. Hollis Foundation Inc., makes a gift of \$4.5 million, \$4 million of which establishes a scholarship fund.
- 1992-93 In collaboration with Disney Development Company and the Osceola County School Board, Stetson plans a model school and teaching academy at Celebration. Former President Jimmy Carter gives the Stewart Lecture.
- 1993-94 The \$200 Million Campaign passes the \$106 million mark. A revised charter and by-laws reaffirm Stetson's identity as an independent institution. Baptist funding drops to \$17,000.
- 1994-95 Trustee Mark Hollis and his wife, Lynn, provide \$2.5 million toward the construction of a student activities center. The first School of Music Gala fills the 2,500-plus-seat Peabody Auditorium in Daytona Beach.
- 1995-96 In a message titled "On the Threshold of the 21st Century," Holocaust survivor, Nobel Peace Prize laureate and author Elie Wiesel presents the James A. Stewart Lecture. The College of Law is ranked first in the nation for its trial and appellate programs in the 1995 *U.S. News and World Report's* survey of graduate school programs. Stetson and the Florida Baptists terminate all formal and informal relationships. The endowment climbs to over \$80 million. In a formal inaugural ceremony, the Howard Thurman Program is established to integrate the works of scholars and community leaders to seek solutions to social, religious and ethnic problems.
- 1997-98 Named for Mark and Lynn Hollis of Lakeland, the \$4.3 million, 33,000-square-foot Hollis Center for fitness and recreation is dedicated.

- 1998-99 Celebrated author and observer of the national scene with more than 30 years in print and broadcast journalism, Bill Moyers delivers the 1998 James A. Stewart Lecture, addressing the topic “Ethics for a New Millennium.” Six task forces are established within the university's newly formed Values Council as a means to develop strategic plans for implementing Stetson’s commitment to its core values. The council's activities and plans underscore the university’s mission to be an inclusive community, recognizing the dignity, worth and equality of all people. The Stetson College of Law opens a \$8.5 million Law Library and Legal Information Center that is one of the most technologically-advanced facilities of its kind in the Southeast, housing a 370,000-volume library collection and hundreds of network connections to access online legal resources.
- 1999 The opening of Melching Field at Conrad Park – a \$4.5 million state-of-the-art baseball stadium funded through a collaboration with Stetson, the City of DeLand and the DeLand Sports Redevelopment Association. Final phase of the \$200 Million Campaign, the largest fund-raising effort in Stetson’s history, begins during Stetson Weekend. The \$5.3 million expansion and renovation of the duPont-Ball Library is completed and dedicated. First annual Undergraduate Scholarship and Performance Day showcases students’ academic achievements in a campus-wide celebration open to the public.
- 2000 Author of the bestseller, *Reason for Hope: A Spiritual Journey*, and world-renowned primatologist Jane Goodall delivers the James A. Stewart Lecture. Christine Lynn of Boca Raton donates \$10 million for extensive renovations to the Eugene M. and Christine Lynn Business Center, which houses the School of Business Administration. Construction begins on the permanent home for the Stetson University Center at Celebration. Stetson acquires \$2.6 million Oscar Bluemner art collection.
- 2001 The \$200 Million Campaign concludes with a victory celebration during Stetson Weekend in January. The original goal of \$200 million was surpassed, with the campaign raising \$235,584,479. Stetson’s third campus, the \$7.2 million Stetson University Center at Celebration, opens its doors to students for the fall semester. Construction of the first phase of a \$2 million Amelia Avenue safety and beautification streetscape project is complete -- adding gates, brick pavers and landscaping to the roadway that borders the university.
- 2002 Historic Holler Fountain is brought back to life and beautifies the DeLand campus again with light and spray displays. The Roland George Investments Program team defends its national title at the student portfolio management competition. Stetson breaks ground for a women’s fastpitch softball complex. A \$12 million renovation of the Lynn Business Center is complete and the facility opens in the fall -- featuring technology-advanced classrooms and labs in a state-of-the-art facility. The Stetson College of Law opens a new student life center that houses offices for career services, student life and student organizations, as well as a lounge, fitness center and swimming pool. The law school also launches a part-time law program and breaks ground for a law center and campus in Tampa.
- 2003 Trustees approve a new landscaping policy, to plant only trees and shrubs native to Florida. The Lynn Business Center is the first building in Florida certified as a green building by the U.S. Green Building Council under its Leadership in Energy and Environmental Design (LEED) Green Building Rating System™. Our environmental efforts win recognition from the Council for Sustainable Florida, which gives Stetson one of only 16 “2003 Sustainable Florida Awards.” An Executive Master of Business Administration (EMBA) degree program for senior-level executives begins at the Stetson University Center at Celebration. A gift of \$1 million from Martha Apgar honoring the late Rev. LeRoy Lawson makes possible the Lawson Lecture Series, the Lawson Endowed Scholarship for students in Philosophy, and the Lawson Seminar and Reading Room in Elizabeth Hall.

- 2004 The College of Law opens its Tampa Law Center, a three-story, 73,500-square-foot building offering evening courses for Juris Doctor students and housing the Tampa branch of Florida's Second District Court of Appeal. Stetson welcomes its largest-ever incoming class and its largest overall student body in the fall semester. Three hurricanes cross West Volusia closing Stetson for 9 class days and causing an estimated \$400,000 in damages. A new Health and Wellness Task Force joins the six other Values Council task forces. A new Family Business major, the first in the nation, strives to give students interested in family businesses credibility and marketability.
- 2005 Dr. Leonard Nance is named Dean of First Year Studies, inaugurating a program designed to improve first year students' college experience at Stetson. The School of Business Administration begins a new Executive Passport program to help working adults with 40 to 60 hours of college credit earn a bachelor's degree in Business Administration in Saturday classes at the Celebration campus. Hulley Tower, which housed the Eloise Chimes, is taken down to its stone base when it is found that years of water damage have made it an unsafe structure. Construction begins on six new student residence buildings; one is a traditional residence hall, the other five offer apartment living. Stover Theatre celebrates its 75th anniversary as a performance hall, and the Theater Program at Stetson marks its 100th season of presenting plays.
- 2006 Music student Donovan Singletary wins the prestigious Metropolitan Opera's National Council Grand Finals and political science student Greg Nolan is awarded the Truman Scholarship. Dr. Greg Sapp is named to the new Marchman Chair of Civic and Social Responsibility. Drs. Ranjini Thaver and Neal Long of Economics win national service-learning honors from Campus Compact for their microcredit program. A \$17.2 million residence hall and "University Village" apartment complex opens for 338 students. Dolly and Homer Hand donate \$1 million to build a center for Stetson's Oscar Bluemner art collection. Martha Apgar gives \$1 million to fund the John N. Apgar Jr. Lecture Series featuring major conservative speakers. The Marshall and Vera Lea Rinker Foundation gives \$1 million toward an environmental learning center near the Gillespie Museum and native landscaping on campus. Former U.S. Rep Clay Shaw donates the papers from his 13 terms in Congress to Stetson, his alma mater.
- 2007 Stetson deepens its commitment to environmental stewardship by signing Letter of Intent to participate in the Presidents Climate Commitment project. Dr. Ramee Indralingam, associate professor of chemistry, was recognized by the College Board Advanced Placement Best Practices Study; her freshman chemistry courses were rated among the nation's best in a study of more than 150 courses submitted from colleges & universities across the United States.
- 2008 Stetson celebrates its 125th anniversary with a series of special events. Dr. Wendy Libby is named as the 9th president of Stetson University on November 13, 2008. Dr. Libby takes office upon Dr. H. Douglas Lee's retirement at the end of the 2008-09 academic year. Groundbreakings on several significant building projects: expansion of Sage Hall, Mary B. McMahan Music, Hall, Dolly and Homer Hand Art Center, and the Marshall and Vera Lea Rinker Environmental Learning Center. Fraternity housing completely renovated. Completion of the Wilson Women's Fastpitch Softball Facility. The Carnegie Foundation recognizes Stetson's commitment to the community through its elective Community Engagement classification.

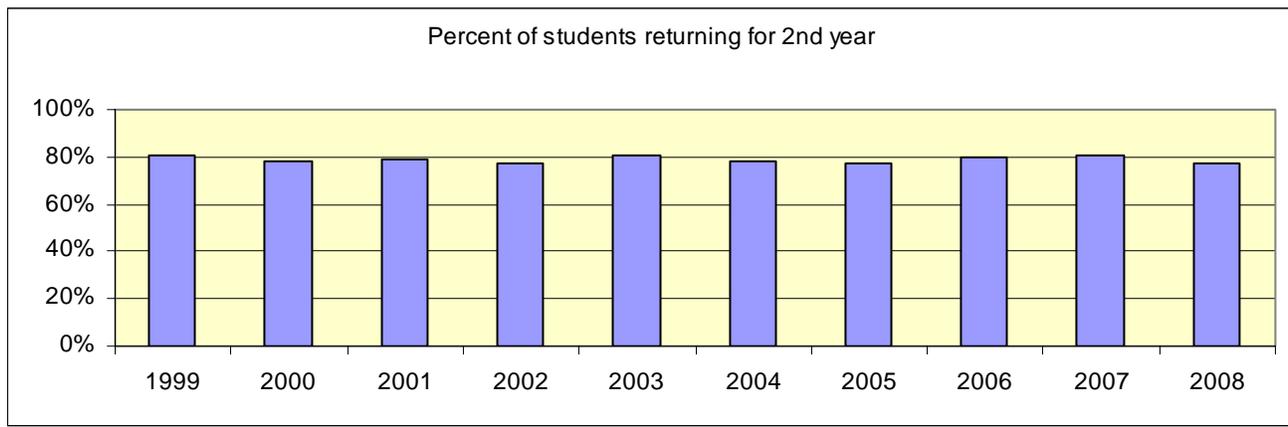
## KEY INDICATORS

### Student Retention Analysis

In the Fall of 2007, Stetson enrolled 557 new, full-time first-time-in-college students and 74 new transfer students. Seventy-seven percent of the new, first-time-in-college students re-enrolled for classes in the Fall of 2008 and 71.6% of the transfer students re-enrolled. The tables and graphs on this page describe longitudinal retention rates and characteristics of returners & non-returners.

#### Percent of New (first-time-in-college) Students Returning for Second Year

1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
81%	78%	79%	77%	81%	78%	77%	80%	81%	77%



#### Characteristics of Returning Students

		% of First Year Students Fall '07 Returning in Fall 2008			% of New Transfers Fall '07 Returning in Fall 2008		
		Initial cohort*	# returning	%	Initial cohort	# returning	%
<b>TOTAL</b>		557	429	77.0%	74	53	71.6%
<b>Gender</b>	Female	322	247	76.7%	43	31	72.1%
	Male	235	182	77.4%	31	22	71.0%
<b>Race</b>	International	22	16	72.7%	4	1	25.0%
	African American	19	16	84.2%	1	0	0.0%
	Latino/a	45	33	73.3%	7	6	85.7%
	Asian American	13	10	76.9%	4	4	100.0%
	Native American	1	1	100.0%	0	0	
	White	430	334	77.7%	53	38	71.7%
	Unknown, Other	27	19	70.4%	5	4	80.0%
<b>School</b>	Arts & Sciences	241	180	74.7%	37	26	70.3%
	Business	119	94	79.0%	17	14	82.4%
	Music	72	63	87.5%	18	13	72.2%
	Discovery	125	92	73.6%	2	0	0.0%

\*This is the cohort used for IPEDS and other reports.

**Retention Analysis, continued**

**Cumulative GPA (end of Spring 2008) of Fall 2007 new students**

	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
First Year	2.84	2.91	.6820	1.98	2.11	1.0324
Transfers	3.09	3.16	.6047	2.75	2.61	.6274

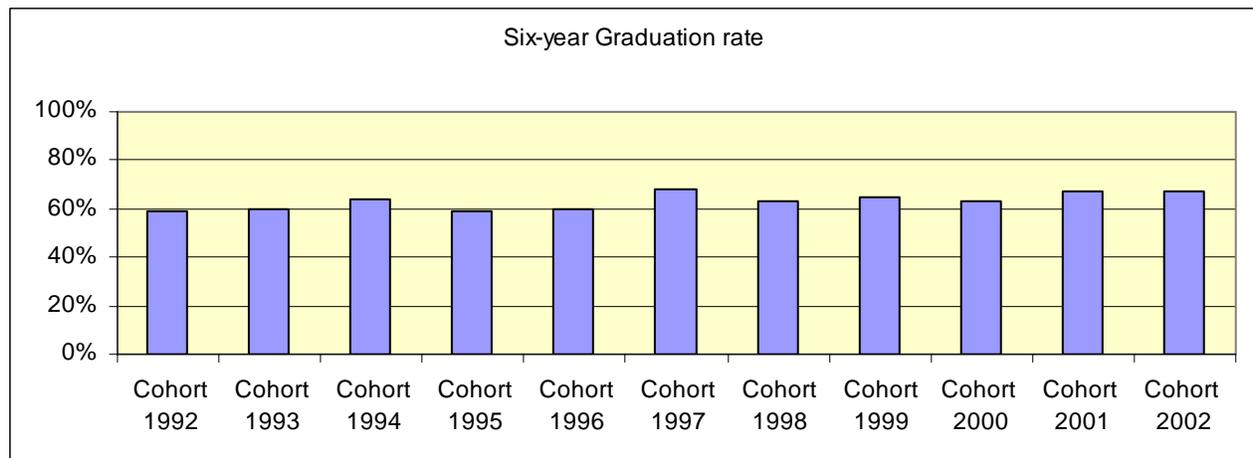
**Average SAT of Fall 2006 new students**

	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
First Year	1129	1120	137.580	1097	1070	121.683
Transfers	1053	1020	136.284	1097	1055	106.896

**Average HS GPA of Fall 2006 new students**

	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
First Year	3.73	3.74	.5953	3.59	3.58	.6056
Transfers	3.45	3.39	.5310	3.45	3.39	.6919

<b>Graduation Rates</b>	<b>First Year Students</b>			
	<b>4-year</b>	<b>5-year</b>	<b>6-year</b>	
Cohort: 1993	483	49%	58%	60%
Cohort: 1994	474	54%	62%	64%
Cohort: 1995	464	49%	57%	59%
Cohort: 1996	416	51%	60%	60%
Cohort: 1997	504	56%	66%	68%
Cohort: 1998	539	52%	62%	63%
Cohort: 1999	548	57%	64%	65%
Cohort: 2000	502	53%	61%	63%
Cohort: 2001	527	55%	66%	67%
Cohort: 2002	542	55%	65%	67%
Cohort: 2003	523	50%	60%	
Cohort: 2004	598	50%		



## Tuition and Fees

### Stetson - Historical

Year	Tuition	Undergraduate		Per Credit Hour Fees	
		Fees	Total	U-Grad	Graduate
1988 - 1989	\$7,370	\$305	\$7,675		\$170
1989 - 1990	\$8,100	\$340	\$8,440		\$185
1990 - 1991	\$8,900	\$385	\$9,285		\$200
1991 - 1992	\$9,610	\$410	\$10,020	\$320	\$215
1992 - 1993	\$10,660	\$450	\$11,110	\$355	\$235
1993 - 1994	\$11,510	\$485	\$11,995	\$385	\$255
1994 - 1995	\$12,315	\$555	\$12,870	\$410	\$275
1995 - 1996	\$13,110	\$590	\$13,700	\$440	\$295
1996 - 1997	\$14,100	\$635	\$14,735	\$470	\$315
1997 - 1998	\$15,100	\$665	\$15,765	\$500	\$350
1998 - 1999	\$15,850	\$800	\$16,650	\$525	\$370
1999 - 2000	\$16,640	\$870	\$17,510	\$550	\$390
2000 - 2001	\$17,475	\$910	\$18,385	\$580	\$410
2001 - 2002	\$18,350	\$960	\$19,310	\$610	\$430
*2002 - 2003	\$19,950	\$1275	\$21,225	\$650	\$430
*2003 - 2004	\$21,300	\$1340	\$22,640	\$685	\$450**
*2004 - 2005	\$22,730	\$1405	\$24,135	\$725	\$475**
*2005 - 2006	\$23,975	\$1475	\$25,450	\$760	\$500**
*2006 - 2007	\$25,450	\$1560	\$27,010	\$795	\$525**
2007 - 2008	\$27,100	\$1680	\$28,780	\$825	\$550-\$575**
2008 - 2009	\$28,456	\$1760	\$30,216	\$870	\$575-600**

\*New Students

\*\*DeLand campus, Celebration Education majors

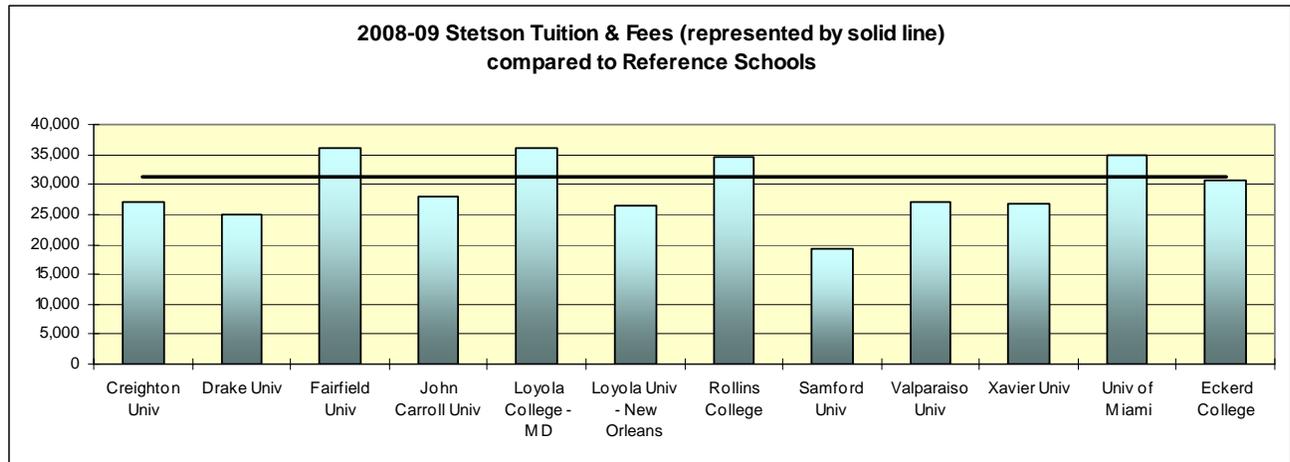
### 2008-09 Graduate tuition - per credit hour

DeLand Campus – A & S Graduate programs	\$580
DeLand Campus – Business programs	\$600
Celebration Campus: Teacher Education	\$575
Counselor Education	\$575
Business Administration	\$700
Law School: JD/MBA	\$725

## 2008 - 09 Peer Schools Comparison - Tuition and Fees

Creighton University	27,080	Loyola Univ – New Orleans	26,326
Drake University	24,892	Rollins College	34,520
Fairfield University	36,075	Samford University	19,300
John Carroll University	28,090	Valparaiso University	26,950
Loyola College – MD	36,155	Xavier University	26,860
		Stetson University	30,216
<b>Other</b>			
University of Miami	34,834	Eckerd College	30,590

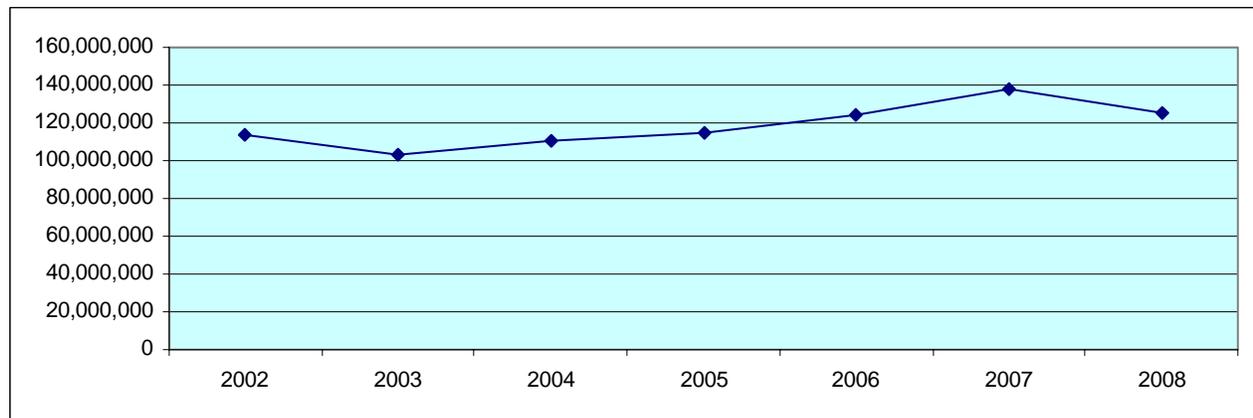
Primary source: US News  
\*from college website



## Financial Information

### Endowment - Market Value

5/31/02	5/31/03	5/31/04	5/31/05	5/31/06	5/31/07	5/31/08
113,679,000	103,268,623	111,045,000	114,753,000	124,428,000	137,557,000	125,079,000



## Endowment - Peer Schools

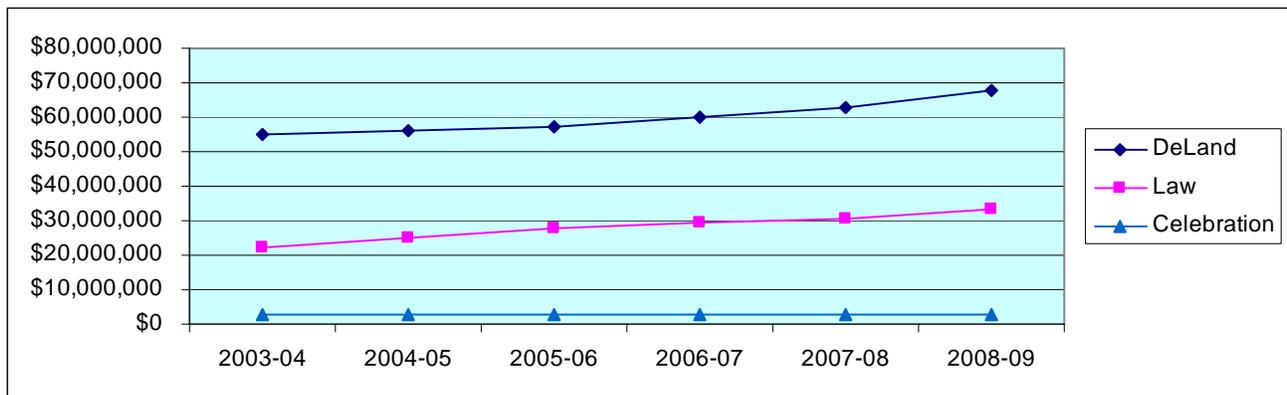
School	Market Value End FY07	National Rank in Endowment Assets
Creighton University	\$408,311,000	162nd
Loyola Univ - New Orleans*	\$325,657,000	164th
Rollins College	\$366,594,000	175th
Samford University	\$301,044,000	203rd
Fairfield University	\$268,758,000	218th
Valparaiso University	\$192,973,000	263rd
Loyola College - MD	\$181,530,000	280th
John Carroll University	\$179,534,000	282nd
Drake University	\$152,148,000	308th
<b>Stetson University</b>	<b>\$137,556,000</b>	<b>323rd</b>
Xavier University	\$124,915,000	337th

Source: 2007 NACUBO Endowment Study

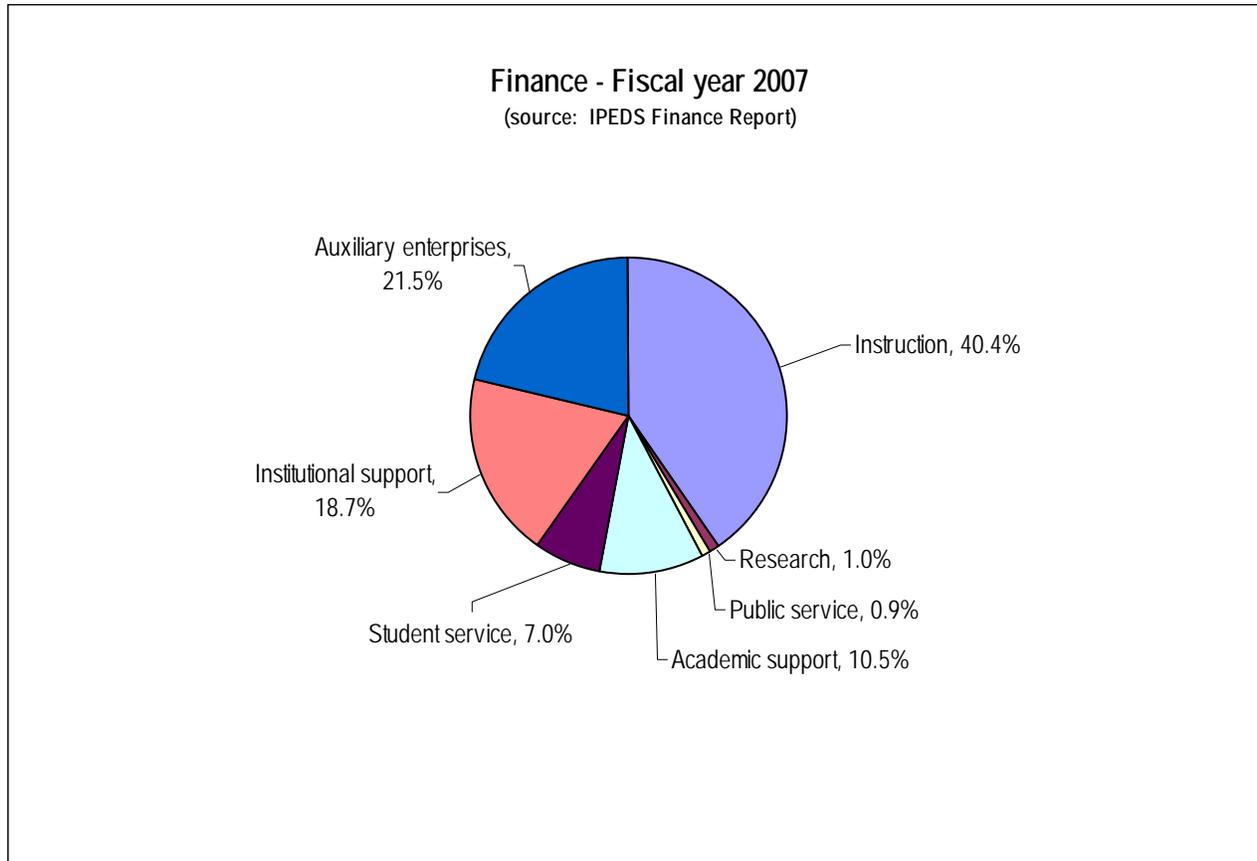
\*FY2006 data

## Annual Budget

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
DeLand	\$54,902,000	\$56,105,000	\$57,236,000	\$60,099,000	\$62,737,000	\$67,545,000
Law	\$22,287,000	\$25,013,000	\$27,576,000	\$29,625,000	\$30,804,000	\$33,143,000
Celebration	\$2,550,000	\$2,864,000	\$2,691,000	\$2,891,000	\$2,951,000	\$2,874,000



## Expenses

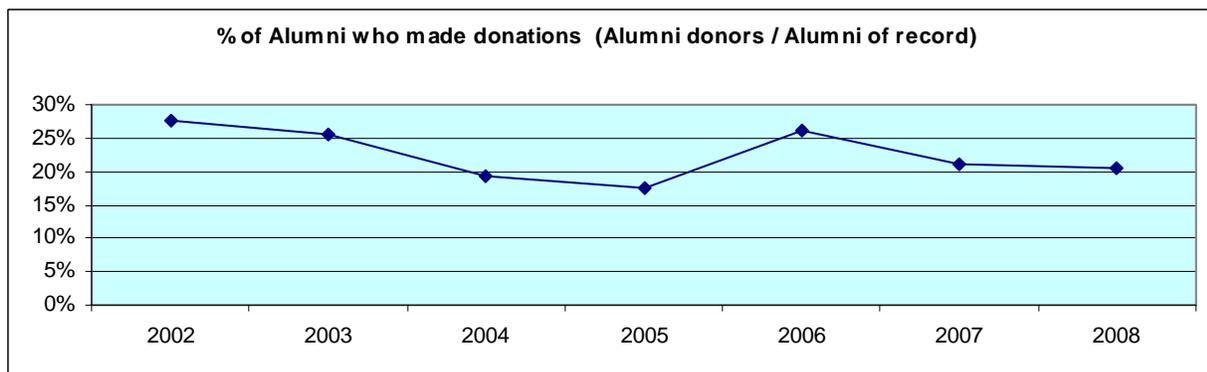


## Alumni Giving Profile

	2002	2003	2004*	2005*	2006*	2007*	2008*
Alumni of record	14,718	14,341	12,422	12,935	8,802	10,147	10,748
Alumni solicited	10,116	9,528	6,742	7,384	8,221	9,574	9,900
Alumni donors	4,069	3,653	2,390	2,274	2,286	2,155	2,208
Giving percent of record	27.6%	25.5%	19.2%	17.6%	26.0%	21.2%	20.5%

Source: CAE Report

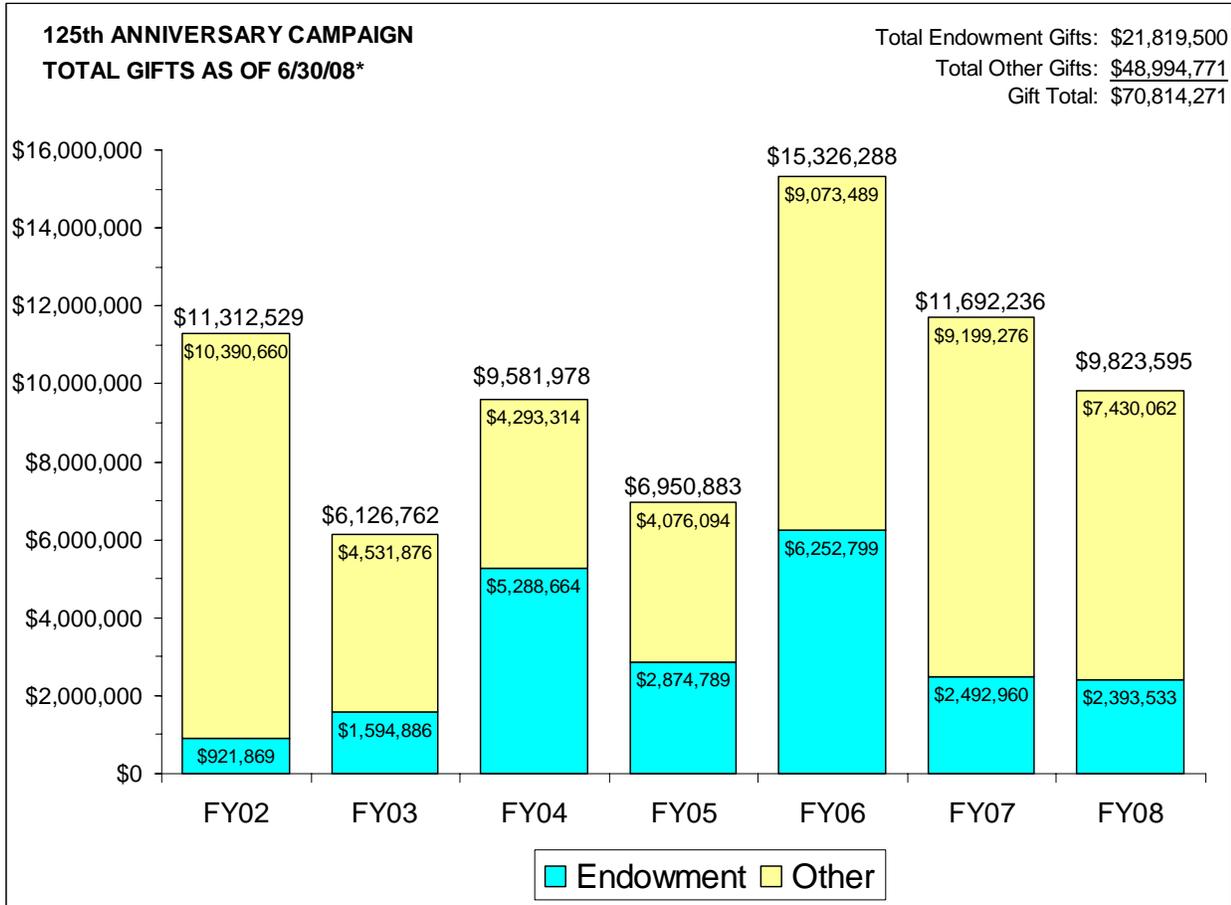
\*undergraduate only



# Fundraising Report - 125<sup>th</sup> Anniversary Campaign

Fiscal Year 2007-08

Annual Fund	\$ 2,300,060
Capital	3,430,534
Endowed	2,393,533
Restricted	1,300,465
Other Unrestricted	399,003
<b>TOTAL</b>	<b>\$ 9,823,595</b>



\*This total represents annual gifts only and does not include outstanding pledges or the Planned Giving Inventory.

## Student Financial Aid

### Scholarships/Grants - Undergraduates

	2007-08		2008-09	
	Scholarships & Grants		Scholarships & Grants	
	Total	Average	Total	Average
Institutional	\$25,818,390	\$12,981	\$27,732,587	\$13,936
Federal Need-based	\$1,842,374	\$3,971	\$2,513,626	\$5,058
Federal Non-need-based	\$34,500	\$1,500	\$33,000	\$1,500
Florida Merit	\$3,042,989	\$3,004	\$3,353,242	\$3,172
Florida Need-based	\$573,334	\$1,575	\$691,872	\$1,738
Florida Non-need-based	\$4,560,196	\$2,981	\$4,382,274	\$2,827
External	\$553,678	\$2,977	\$628,747	\$3,699
<b>TOTAL Scholarships/Grants</b>	<b>\$36,425,461</b>	<b>\$17,247</b>	<b>\$39,335,347</b>	<b>\$18,767</b>

### Total Aid and Self-Help\* (2008-2009)

	First Year Students	Full-time Undergrads
Total financial aid	\$17,193,094	\$54,644,226
Average financial aid package	\$28,185	\$26,373
Total Self-help	\$2,589,487	\$11,496,469
Average self-help	\$6,674	\$8,605

\*Self help includes work-study and loans, excludes PLUS loans.

# ACADEMIC PROGRAMS

## Degrees and Programs Offered (2008-09)

### College of Arts and Sciences

American Studies	B.A.	International Studies	B.A.
Aquatic & Marine Biology*	B.S.	Latin American Studies	B.A.
Art	B.A.	Mathematics	B.A., B.S.
Biology	B.A., B.S.	Modern Languages	
Biochemistry*	B.S.	French	B.A.
Chemistry	B.S.	German	B.A.
Communication Studies	B.A.	Spanish	B.A.
Computer Information Systems*	B.S.	Molecular Biology*	B.S.
Computer Science	B.S.	Music	B.A.
Digital Arts	B.A.	Philosophy	B.A.
Economics	B.A., B.S.	Physics	B.S.
Elementary Education*	B.A., B.S.	Political Science	B.A., B.S.
English	B.A.	Psychology	B.A., B.S.
Environmental Science	B.A., B.S.	Religious Studies	B.A.
Geography	B.A., B.S.	Russian Studies	B.A.
History	B.A.	Secondary Education**	B.A., B.S.
Humanities	B.A.	Social Science*	B.A.
Integrative Health Sciences		Sociology	B.A., B.S.
Health Science	B.S.	Sport Management	B.A.
Rehabilitative Studies*	B.S.	Theatre Arts	B.A.

\* Minor NOT available

\*\* Secondary Education programs are available in Biology, English, Modern Languages, Mathematics and Social Science

### Minors only

Africana Studies	Art History	Journalism
Anthropology	Creative Writing	Russian
Applied Ethics	Health Care Issues	Studio Art
		Women and Gender Studies

### Cooperative Programs

Engineering	Marine Science	Pre-Med
Forestry and Environmental Studies	Pre-Law	

### School of Business Administration

Accounting Information Systems	B.B.A.	International Business*	B.B.A.
Economics*	B.B.A.	Management	B.B.A.
Family Business	B.B.A.	Management Information Systems	B.B.A.
Finance	B.B.A.	Marketing	B.B.A.
General Business	B.B.A.		

\* Minor NOT available

### Minors only

Applied Statistics	Business Law	Entrepreneurship
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## School of Music

B.A. Music  
B.A. Digital Arts - Sound Track

B.M.E. Instrumental/General  
B.M.E. Vocal/General

B.M. Performance  
Guitar  
Orchestral Instrument  
Organ  
Piano  
Voice

B.M. Music Technology  
B.M. Theory and Composition  
B.M. Elective Studies in a Specific Outside Field  
B.M. Elective Studies in Business

## Minors

General Music  
(must be added to a non-music degree)

Church Music  
(must be added to a music degree)

## Graduate

Curriculum and Instruction  
Educational Leadership  
English  
Marital, Couple, & Family  
Counseling/Therapy  
Mental Health Counseling

Ed.S.  
M.Ed., Ed.S.  
M.A.  
  
M.S.  
M.S.

Reading Education  
School Counseling  
Executive Master of Business  
Administration  
Master of Accountancy  
Master of Business Administration

M.Ed.  
M.S.  
  
M.B.A.  
M.Acc.  
M.B.A.

## Enrollment by Major - Undergraduate (Fall 2008)

Includes Double Majors

### College of Arts and Sciences

Major	Frequency	% of A&S Majors	Major	Frequency	% of A&S Majors
American Studies	3	.3%	Geography	2	.2%
Aquatic & Marine Biology	23	2.0%	German	9	.8%
Art	26	2.2%	Health Science	55	4.7%
Biochemistry	29	2.5%	History	35	3.0%
Biology	105	8.9%	Humanities	18	1.5%
Chemistry	17	1.4%	International Studies	24	2.0%
Communication Studies	55	4.7%	Latin American Studies	4	.3%
Computer Information Systems	2	.2%	Mathematics	22	1.9%
Computer Science	24	2.0%	Molecular Biology	9	.8%
Digital Arts-Art Track	18	1.5%	Music	4	.3%
Digital Arts-Computer Science	4	.3%	Philosophy	14	1.2%
Digital Arts-Sound Track	17	1.4%	Physics	18	1.5%
Economics – BA	12	1.0%	Political Science	116	9.9%
Education, Elementary	79	6.7%	Psychology	150	12.7%
Education, Secondary (English)	4	.3%	Rehabilitative Studies	18	1.5%
Education, Secondary (German)	1	.1%	Religious Studies	26	2.2%
Education, Secondary (Math)	1	.1%	Russian Studies	14	1.2%
Education, Secondary (Soc Sci)	7	.6%	Social Science	5	.4%
Education, Secondary (Spanish)	2	.2%	Sociology	23	2.0%
English	73	6.2%	Spanish	23	2.0%
Environmental Science	23	2.0%	Sport Management	40	3.4%
French	9	.8%	Theatre Arts	13	1.1%
General Studies in Education	1	.1%	<b>Total A&amp;S Majors</b>	<b>1177</b>	

### School of Business

Major	Frequency	% of Bus. Majors
Accounting Info Systems	63	8.5%
E-Business Technology	5	.7%
Economics – BBA	4	.5%
Family Business	27	3.7%
Finance	164	22.2%
General Business	221	29.9%
International Business	96	13.0%
Management	58	7.8%
Management Info Systems	13	1.8%
Marketing	88	11.9%
<b>Total Business Majors</b>	<b>739</b>	

Discovery (Undeclared)	215
No Major Necessary, visiting, transient, etc.	4

### School of Music

Major	Frequency	% of Mus. Majors
BM Outside Field-Business	19	7.7%
BM Outside Field	20	8.1%
Guitar	8	3.2%
Music Ed-Instrumental/Gen	52	21.1%
Music Education-Vocal	22	8.9%
Music Technology	5	2.0%
Orchestral Instrument	43	17.4%
Organ	4	1.6%
Piano	15	6.1%
Theory & Comp-Comp	13	5.3%
Theory & Comp:Theory	4	1.6%
Voice	42	17.0%
<b>Total Music Majors</b>	<b>247</b>	

## Enrollment by Minor - Undergraduate (Fall 2008)

Includes Double Minors

	School of Student's Major				School of Student's Major		
	A & S	Business	Music		A & S	Business	Music
Accounting Minor	0	5	0	Geography	3	0	0
Africana Studies	2	0	1	German	11	6	1
American Studies	2	0	0	Health Care Issues	7	1	0
Anthropology	4	0	0	Health Science	4	1	0
Applied Ethics Minor	1	0	0	History	13	2	1
Applied Statistics	0	4	0	Humanities	2	0	0
Art	3	2	0	International Studies	6	2	0
Art History	10	1	0	Journalism	19	5	1
Biology	6	0	0	Latin American Studies	5	1	0
Business Law	14	43	0	Management	5	9	0
Chemistry	4	0	0	Management Info Systems	2	29	0
Church Music – Voice	1	0	0	Marketing	9	13	1
Communication Studies	3	7	0	Mathematics	9	3	0
Computer Science	1	2	0	Music Minor	21	4	0
Digital Arts	6	7	1	Philosophy	7	1	0
E-Business Technology	2	3	1	Physics	2	1	0
Economics	1	4	0	Political Science	12	6	0
Education	20	3	1	Psychology	23	8	0
English	7	1	1	Religious Studies	22	2	2
English – Creative Writing	11	1	1	Russian	4	3	0
Environmental Science	3	2	0	Russian Studies			
Entrepreneurship	2	2	0	Sociology	16	7	0
Family Business	2	10	0	Spanish	37	20	1
Finance	3	10	0	Sport Management	3	22	0
French	9	3	1	Theatre Arts	5	2	0
General Business Admin	26	0	0	Women & Gender Studies	14	0	0
				<b>TOTALS</b>	<b>404</b>	<b>258</b>	<b>14</b>

## Enrollment by Major - Graduate (Fall 2008)

Major	#	%	Major	#	%
Curriculum and Instruction	2	.5%	Master of Business Admin	150	38.2%
Educational Leadership	36	9.2%	Mental Health Counseling	26	6.6%
English	4	1.0%	No Major Necessary*	29	7.4%
Law (MBA/JD)	47	12.0%	Reading Education	28	7.1%
Marital, Couple & Fam CSL/Ther	28	7.1%	School Counseling	23	5.9%
Master of Accountancy	20	5.1%	<b>TOTALS</b>	<b>393</b>	

\*18 Arts & Sciences, 11 Business

## Enrollment by Major - Undergraduate (Historical)

Includes Double Majors

<b>Arts &amp; Sciences</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
American Studies	5	5	5	8	12	8	5	3
Aquatic & Marine Biology	7	13	16	20	19	23	20	23
Art	36	35	34	36	37	35	32	26
Biochemistry	29	20	15	17	23	25	18	29
Biology	113	95	105	98	94	108	106	105
Biology - Molecular	5	4	3	6	8	8	12	9
Biology – special	1	2						
Chemistry	17	14	12	16	12	16	13	17
Communication Studies	72	69	57	73	78	68	72	55
Computer Info Systems	14	4	2	3	3	2	3	2
Computer Science	34	26	18	13	24	18	27	24
Digital Arts	67	63	51	44	28	28	22	39
Economics	11	10	7	5	5	5	11	12
Education - Elementary	75	89	99	92	88	80	77	79
Education – General	10	1	17					1
Education - Secondary	21	29	21	15	21	12	19	15
English	68	67	83	97	90	94	78	73
Environmental Science	19	21	17	13	20	17	21	23
Foreign Language - French	8	6	8	6	7	10	9	9
Foreign Language - German	3	5	6	7	12	8	6	9
Foreign Language - Spanish	21	17	17	17	22	28	26	23
Geography	4	2	2			1	1	2
History	20	34	42	39	36	42	37	35
Humanities	8	10	8	9	12	15	13	18
Integ Health - Health Science	15	39	35	47	45	53	55	55
Integ Health -Rehab Studies	9	18	18	17	19	23	21	18
International Studies	13	18	18	29	27	15	19	24
International Theatre							1	
Latin American Studies	1	3	3	2	3	2	1	4
Mathematics	9	10	15	19	31	22	23	22
Med Tech		1		1	2	2	2	
Music Lib. Arts	7	3	9	7	9	7		4
Philosophy	9	11	14	14	22	20	12	14
Physics	17	16	15	14	15	20	23	18
Political Science	99	108	113	106	116	131	117	116
Psychology	135	146	139	143	139	137	150	150
Religious Studies	16	29	28	34	33	20	28	26
Russian Studies	2	16	13	13	10	9	10	14
SES-Athletic Training	14	5	2					
SES-Exercise Science	27	7	3					
SES-Movement Therapy	1							
Social Science	3	2	1	7	8	4	5	5
Sociology	35	37	42	38	39	30	26	23
Sport Admin/Mgmt	40	35	42	48	46	44	51	40
Theatre Arts	13	14	17	21	22	26	18	13
<b>Total</b>	<b>1133</b>	<b>1159</b>	<b>1172</b>	<b>1194</b>	<b>1237</b>	<b>1216</b>	<b>1190</b>	<b>1177</b>

## Enrollment by Major - Undergraduate (Historical), continued

<b>Business</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Accounting Info Systems	60	55	59	60	75	80	69	63
Business Economics		14	14	9	7	6	2	4
Computer Info Systems	30	17	4					
Electronic Business Tech	13	40	37	37	24	14	11	5
Family Business				5	19	18	24	27
Finance	99	102	107	93	91	103	155	164
General Business	232	209	216	199	217	241	214	221
International Business	86	77	63	65	82	80	101	96
Management	73	72	81	89	88	79	67	58
Management Info Systems							14	13
Marketing	110	119	107	110	99	111	101	88
<b>Total</b>	<b>703</b>	<b>705</b>	<b>688</b>	<b>667</b>	<b>702</b>	<b>732</b>	<b>758</b>	<b>739</b>

<b>Music</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Bach of Music w/Bus Adm	14	13	15	5	7	14	19	19
Bach of Music w/outside Field	13	20	19	27	23	17	19	20
Bachelor of Music w/Dig Arts	8	5	4	3	2	5	1	
Music Lib. Arts (See A & S)								
Music Education	71	69	70	79	80	85	73	74
Music Technology							5	5
Musical Theater				1	1			
Performance:								
Guitar	10	8	7	8	8	6	9	8
Orchestral Instrument	21	21	26	24	30	28	39	43
Piano/Organ	11	9	17	17	10	13	13	
Organ								4
Piano								15
Voice	54	36	34	26	30	31	36	42
Theory & Composition	11	13	9	10	11	12	14	17
Undeclared (Music)	1							
<b>Total</b>	<b>214</b>	<b>194</b>	<b>201</b>	<b>200</b>	<b>202</b>	<b>211</b>	<b>228</b>	<b>247</b>

No major necessary, visiting transient			12	4	12	8	9	4
Discovery	220	193	226	287	233	244	235	215

## Degrees Awarded by Major - Undergraduate (Historical)

(includes second majors)

	7/1/01 to 6/30/02	7/1/02 to 6/30/03	7/1/03 to 6/30/04	7/1/04 to 6/30/05	7/1/05 to 6/30/06	7/1/06 to 6/30/07	7/1/07 to 6/30/08
<b>Arts &amp; Sciences</b>							
American Studies	2	3		3	2	3	2
Art	11	8	5	7	9	11	9
Biology	19	24	26	25	21	17	21
Biology, Aquatic				4	1	2	3
Biology, Molecular		1	1	3	2		2
Bio-Chemistry	10	11	1	3	4	5	4
Chemistry	2	3	2	1	2	2	2
Communications	22	21	16	19	12	21	24
Communications, Other							
Computer Information Systems					1		1
Computer Science	5	7	6	1	3	3	3
Digital Arts	15	20	11	15	8	5	7
Economics	2	3	2	2	1	1	3
English	23	11	20	21	21	24	28
Environmental Science / Studies	7	4	7	3	6	3	5
Modern Language: French	3	1	2	3	1	2	1
Modern Language: German		1		1	3	3	3
Modern Language: Spanish	8	6	5	12	3	9	6
Geography	2		2				
Health Sciences	2	10	3	17	10	11	24
History	4	5	8	10	17	10	11
Humanities	2	4	3	1	1	6	7
International Studies/Sciences	1	4	2	6	7	4	4
International Theatre - Honors							1
Latin American Studies			1	1		1	1
Linguistics, Comparative Study			1				
Mathematics	4	3	4	2	6	3	3
Music – Liberal Arts	3			4		5	1
Philosophy	4	4	4	6	6	8	5
Physics	4	1	5	2	2	2	7
Political Science	19	20	24	18	21	26	28
Physiological PSY, Psy-biology	1						
Psychology	29	31	34	27	39	29	28
Religious Studies	6	9	6	12	12	8	9
Russian Studies		2	2	6	4	2	2
SES: Athletic Trng, Sports Med	6	2	2				
SES: Ex Sci & Mvmt Therapy	15	3	3	5	5	4	
SES: Sport & Fitness Admin	12	10	10	6	17	10	8
Social Sciences	7	2	4	2	3	1	4
Sociology	11	10	13	8	15	9	8
Teacher Educ – Elem	18	18	28	21	27	15	21
Teacher Educ - Secondary							2
Teacher Educ – General				1	1		
Theatre Arts	3	1	3	5	5	8	4
<b>Total</b>	<b>282</b>	<b>263</b>	<b>266</b>	<b>283</b>	<b>298</b>	<b>273</b>	<b>302</b>

### Degrees Awarded by Major - Undergraduate (Historical), continued

<b>Business</b>	<b>7/1/01 to 6/30/02</b>	<b>7/1/02 to 6/30/03</b>	<b>7/1/03 to 6/30/04</b>	<b>7/1/04 to 6/30/05</b>	<b>7/1/05 to 6/30/06</b>	<b>7/1/06 to 6/30/07</b>	<b>7/1/07 to 6/30/08</b>
Accounting	18	10	20	16	14	21	21
Business Administration	29	30	36	33	35	43	65
Business Economics	3	1	4	3	3		
Electronic Business Tech		10	14	15	7	4	6
Family Business					5	2	3
Finance	34	30	36	32	30	25	43
Information Resources (CIS)	6	10	3				
International Business	15	18	15	9	14	13	17
Management	24	29	26	28	22	31	18
Management Info Systems							2
Marketing	39	43	26	39	28	29	31
<b>Total Business</b>	<b>168</b>	<b>181</b>	<b>180</b>	<b>175</b>	<b>158</b>	<b>168</b>	<b>206</b>

<b>Music</b>							
Music Perf – Piano & Organ	1		3	3	2	6	3
Music Perf – Orch Instrument	8	1	2	4	4	8	3
Music Perf – Viola, Guitar	2	2	1	1	2	1	1
Music Perf – Voice	4	6	6	4	1	7	3
Music – Other	5	12	9	12	16	6	16
Music Theory & Composition	1	2	2	1	6	1	1
Teacher Educ – Music	16	19	10	5	10	27	5
<b>Total Music</b>	<b>37</b>	<b>42</b>	<b>33</b>	<b>30</b>	<b>41</b>	<b>56</b>	<b>32</b>

<b>TOTAL</b>	<b>487</b>	<b>486</b>	<b>479</b>	<b>488</b>	<b>497</b>	<b>497</b>	<b>540</b>
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### Degrees Awarded - by Degree Type (Historical)

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>BACHELORS</b>	<b>487</b>	<b>486</b>	<b>479</b>	<b>488</b>	<b>497</b>	<b>497</b>	<b>540</b>
Arts & Sciences	282	263	266	283	298	274	302
Business	168	181	180	175	158	168	206
Music	37	42	33	30	41	55	32
<b>MASTERS</b>	<b>136</b>	<b>118</b>	<b>182</b>	<b>181</b>	<b>223</b>	<b>190</b>	<b>241</b>
Arts & Sciences	42	53	78	76	96	74	99
Business	94	65	104	105	127	116	142
<b>LAW</b>	<b>240</b>	<b>255</b>	<b>284</b>	<b>254</b>	<b>304</b>	<b>362</b>	<b>313</b>

## College of Law

### Law School Tuition & Fees – Full-time

2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
\$21,905	\$22,785	\$23,924	\$24,760	\$26,280	\$27,860	\$29,240	\$30,500

### Law School Tuition – Full-time Summer Session

2001	2002	2003	2004	2005	2006	2007	2008
\$5,475	\$5,695	\$5,980	\$6,200	\$6,550	\$6,950	7,298	7,660

### Law School Key Facts

- Ranked among the nation's top 100 law schools by *U.S. News & World Report*
- Ranked No. 1 for trial advocacy and No. 6 for legal writing by *U.S. News & World Report*
- Individual attention to student needs
- Nationally acclaimed faculty who excel in their fields
- State-of-the-art library and classrooms
- Seven courtrooms
- J.D. Certificates of Concentration in Advocacy, Elder Law and International Law
- J.D./M.B.A. Certificate of Concentration in Eco-Asset Management
- J.D./M.B.A., J.D./M.D. and J.D./M.P.H. dual-degree programs
- LL.M. in both International Law and Elder Law
- One of few law schools to share space with a working court, Florida's Second District Court of Appeal
- Centers for Excellence in Advocacy, Elder Law, Higher Education Law and Policy, and International Law
- Home to the National Clearinghouse for Science, Technology and the Law, and Institutes for Biodiversity Law and Policy and Caribbean Law and Policy
- Home to three academic journals, including the *Stetson Law Review*
- Honors program for top-ranked students
- National and world champion advocacy teams
- Vibrant campus life with diverse student organizations, interscholastic activities and competitions
- Study abroad programs in Argentina, Cayman Islands, China, Germany, Great Britain, the Netherlands and Spain
- The first law school in Florida to require pro bono service by students and faculty
- Excellent career development services
- Campuses in beautiful Gulfport and Tampa, Florida

For more information on the College of Law, visit [www.law.stetson.edu](http://www.law.stetson.edu).

# STUDENT INFORMATION

## SAT / ACT Scores

Fall 2008 First Year Students

	75th Percentile	25th Percentile	Average
SAT Math	600	500	551
SAT Reading	610	500	562
SAT Total	1220	1030	1129
ACT Math	26	19	22.9
ACT English	27	21	23.8
ACT Composite	26	21	23.7
High School GPA	4.08	3.30	3.71

(excludes General Studies)

90% submitted SAT scores  
 56% submitted ACT scores  
 99.7% submitted High School GPA

## Range of SAT / ACT Scores

Fall 2008 First Year Students

<u>SAT</u>	<u>Reading</u>	<u>Math</u>	<u>ACT</u>	<u>Composite</u>	<u>English</u>	<u>Math</u>
700 - 800	5.3%	2.4%	30 - 36	7.0%	12.2%	6.4%
600 - 699	27.1%	25.0%	24 - 29	37.4%	36.5%	38.6%
500 - 599	48.1%	49.1%	18 - 23	52.9%	46.5%	45.0%
400 - 499	18.8%	22.2%	12 - 17	2.7%	4.6%	10.0%
Under 400	.8%	1.3%	6 - 11	--	.3%	--

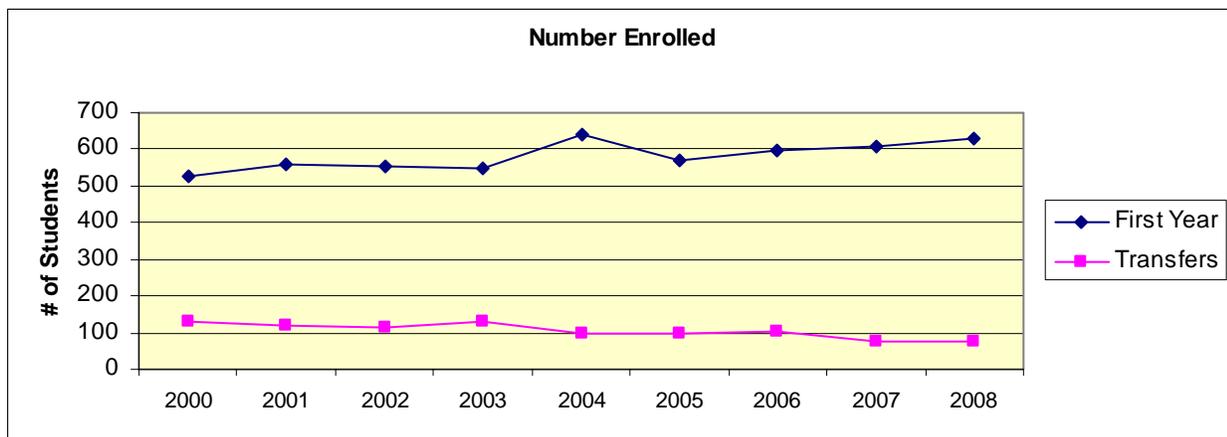
## First Year & Transfer Students

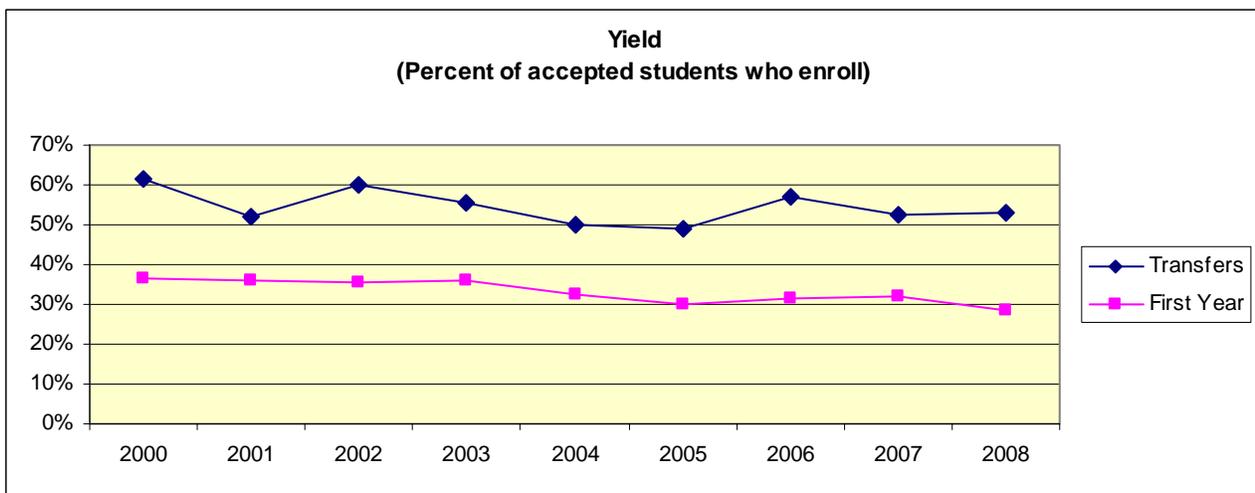
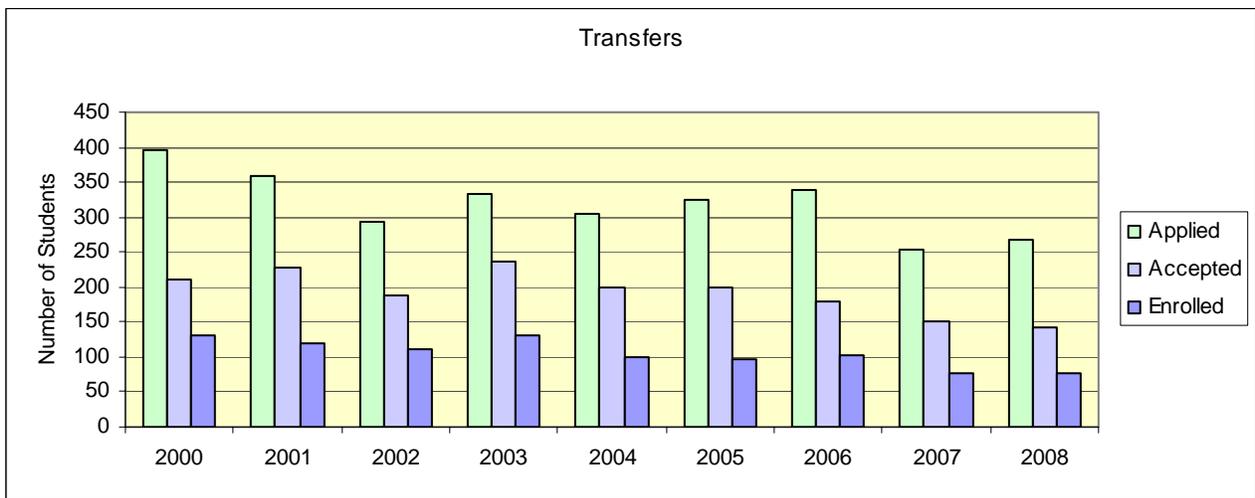
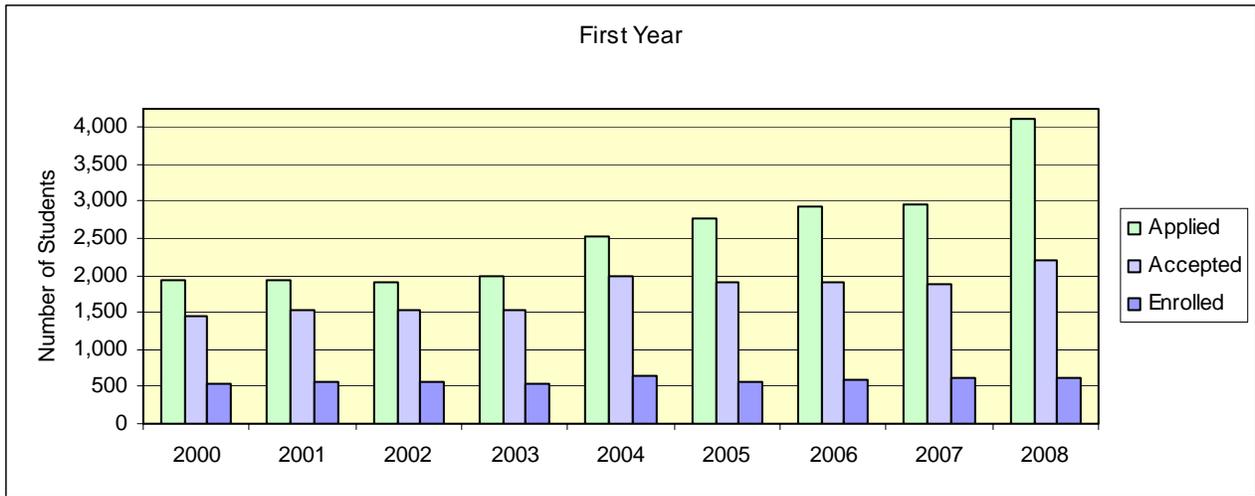
(Source: Admission's Office "Entering Class Profile")\*

<b>First Year</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Inquired**	30,980	24,542	26,778	34,558	30,530	27,630	26,778	31,013	42,464
Applied	1,941	1,942	1,918	1,992	2,540	2,782	2,931	2,947	4,119
Accepted	1,456	1,545	1,538	1,527	1,980	1,918	1,902	1,890	2,216
Enrolled									
Men	252	244	225	244	262	246	240	256	261
Women	277	313	328	302	379	325	357	350	367
<b>TOTAL</b>	<b>529</b>	<b>557</b>	<b>553</b>	<b>546</b>	<b>641</b>	<b>571</b>	<b>597</b>	<b>606</b>	<b>628</b>
Yield rate for accepted students	36.3%	36.1%	36.0%	35.8%	32.4%	29.8%	31.4%	32.1%	28.3%
<b>Transfers</b>									
Inquired	1,771	1,815	1,924	1,421	1,024	1,029	673	591	1,014
Applied	397	359	294	334	306	325	338	254	268
Accepted	211	228	185	237	200	200	179	150	142
Enrolled									
Men	51	47	36	52	37	40	42	31	29
Women	79	72	78	79	63	58	60	45	48
<b>TOTAL</b>	<b>130</b>	<b>119</b>	<b>114</b>	<b>131</b>	<b>100</b>	<b>98</b>	<b>102</b>	<b>76</b>	<b>77</b>
Yield rate for accepted students	61.6%	52.2%	61.6%	55.3%	50.0%	49.0%	58.0%	52.6%	53.0%
<b>Special</b>	<b>14</b>	<b>20</b>	<b>17</b>	<b>19</b>	<b>21</b>	<b>18</b>	<b>14</b>	<b>10</b>	<b>7</b>
<b>TOTAL</b>	<b>673</b>	<b>696</b>	<b>684</b>	<b>696</b>	<b>762</b>	<b>687</b>	<b>713</b>	<b>692</b>	<b>712</b>

\*This report is based upon the Admission's Office "Entering Class Profile" prepared in August for the first university faculty meeting each year. Final statistics for matriculating students are prepared by the Institutional Research Office in September for reporting purposes and may differ based on the criteria for determining "new" students and the time of the download.

\*\* "Inquired" includes mailing lists purchased from College Board and other sources.





## Student Life Statistics\*

<b>Fall 2008</b>	First-time, first year students	Undergraduates
Percent from out of state	18%	18%
Percent of men who join fraternities	25%	29%
Percent of women who join sororities	25%	23%
Percent of who live on campus	89%	72%
Percent who live off campus or commute	11%	28%
Percent of students 25 and older	0	5%
Average of full-time students	18	20
Average of all students (full and part-time)	18	20

\*CDS Methodology

## Enrollment of New Students by School

	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>
First Year A & S	217	290	260	253	278	304
First Year Business	130	136	139	127	120	131
First Year Music	57	48	55	58	72	62
First Year Discovery	142	162	117	157	125	120
<b>Total First Year Freshmen</b>	<b>546</b>	<b>636</b>	<b>571</b>	<b>595</b>	<b>595</b>	<b>617</b>
New Transfers A & S	62	56	56	55	38	35
New Transfers Business	37	19	27	30	16	17
New Transfers Music	19	12	10	11	18	15
New Transfers Discovery	8	8	6	6	2	4
<b>Total New Transfers</b>	<b>126</b>	<b>95</b>	<b>99</b>	<b>102</b>	<b>74</b>	<b>71</b>
Total New A & S	279	346	316	308	316	339
Total New Business	167	155	166	157	136	148
Total New Music	76	60	65	69	90	77
Total New Discovery	150	170	123	163	127	124
<b>Total New Students</b>	<b>672</b>	<b>731</b>	<b>670</b>	<b>697</b>	<b>669</b>	<b>688</b>

### Notes about these students counts:

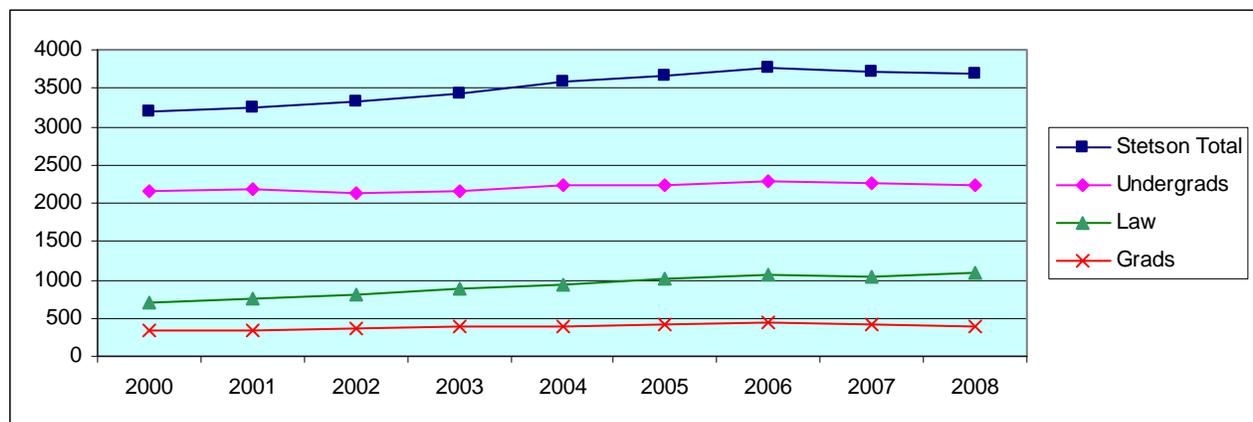
- 1) They include only students who were in the fall census counts -- i.e., they do not include students who paid deposits to attend, but did not make it to the census count.
- 2) They do not include visiting students or transfer transient students which are reported as "new students" in some Admissions reports -- i.e., the counts include only students who we expect to return in subsequent terms.
- 3) They include only DeLand students -- i.e., no Celebration Passport undergrads.

## Enrollment

### Census Headcount, Fall Semester (Historical)

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<b><u>Full-time</u></b>									
Undergraduates	2064	2063	2063	2070	2163	2160	2185	2176	2143
Graduates	63	61	81	93	123	141	146	203*	191*
Post-Bacc	<u>6</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>14</u>	<u>6</u>	<u>6</u>
DeLand/Celebration	2133	2130	2149	2167	2292	2309	2345	2385	2340
College of Law	<u>680</u>	<u>727</u>	<u>711</u>	<u>736</u>	<u>784</u>	<u>825</u>	<u>853</u>	<u>821</u>	<u>828</u>
<b>University (Full-time)</b>	<b>2813</b>	<b>2857</b>	<b>2860</b>	<b>2903</b>	<b>3076</b>	<b>3134</b>	<b>3198</b>	<b>3206</b>	<b>3168</b>
<b><u>Part-time</u></b>									
Undergraduates	91	111	79	91	67	74	88	88	79
Graduates	219	227	250	259	247	245	255	186*	173*
Post-Bacc	<u>48</u>	<u>37</u>	<u>30</u>	<u>27</u>	<u>26</u>	<u>21</u>	<u>17</u>	<u>31</u>	<u>23</u>
DeLand/Celebration	358	375	359	377	340	340	360	305	275
College of Law	<u>28</u>	<u>23</u>	<u>99</u>	<u>159</u>	<u>161</u>	<u>191</u>	<u>204</u>	<u>210</u>	<u>253</u>
<b>University (Part-time)</b>	<b>386</b>	<b>398</b>	<b>458</b>	<b>536</b>	<b>501</b>	<b>531</b>	<b>564</b>	<b>515</b>	<b>528</b>
<b><u>Total</u></b>									
Undergraduates	2155	2174	2142	2161	2230	2234	2273	2264	2222
Graduates	282	288	331	352	370	386	401	389	364
Post-Bacc	<u>54</u>	<u>43</u>	<u>35</u>	<u>31</u>	<u>32</u>	<u>29</u>	<u>31</u>	<u>37</u>	<u>29</u>
DeLand/Celebration	2491	2505	2508	2544	2632	2649	2705	2690	2615
College of Law	<u>708</u>	<u>750</u>	<u>810</u>	<u>895</u>	<u>945</u>	<u>1016</u>	<u>1057</u>	<u>1031</u>	<u>1081</u>
<b>TOTAL University</b>	<b>3199</b>	<b>3255</b>	<b>3318</b>	<b>3439</b>	<b>3577</b>	<b>3665</b>	<b>3762</b>	<b>3721</b>	<b>3696</b>

\*Counseling students with 6 credit hours are full-time



### Census Enrollment by Campus

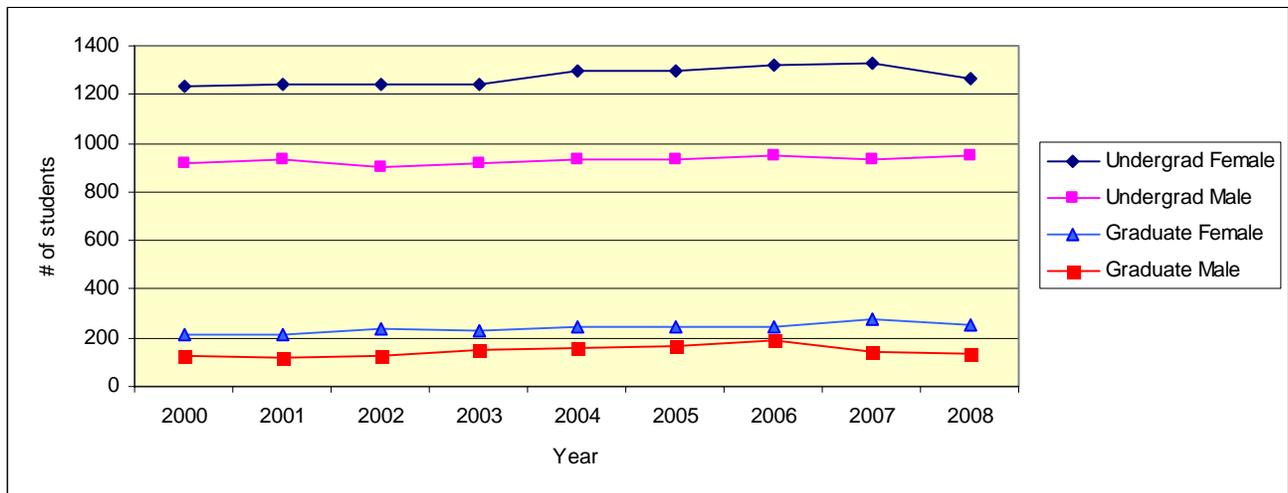
Undergraduates	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	FT	PT	FT	PT	FT	PT	FT	PT
DeLand	2150	71	2163	79	2152	76	2116	67
Celebration	<u>10</u>	<u>3</u>	<u>22</u>	<u>9</u>	<u>24</u>	<u>12</u>	<u>27</u>	<u>12</u>
<b>Undergraduate Total</b>	<b>2160</b>	<b>74</b>	<b>2185</b>	<b>88</b>	<b>2176</b>	<b>88</b>	<b>2143</b>	<b>79</b>

Graduates	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	FT	PT								
DeLand Graduates	87	132	74	141	73	150	121	90	120	67
DeLand P-Bacc	<u>6</u>	<u>26</u>	<u>3</u>	<u>18</u>	<u>12</u>	<u>15</u>	<u>5</u>	<u>28</u>	<u>4</u>	<u>14</u>
DeLand Total	93	158	77	159	85	165	126	118	124	81
Celebration Graduates	36	65	67	61	71	63	81	34	71	59
Celebration P-Bacc	<u>0</u>	<u>0</u>	<u>5</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>9</u>
Celebration Total	36	65	72	64	73	65	82	37	73	68
MBA/JD	<u>0</u>	<u>50</u>	<u>0</u>	<u>43</u>	<u>2</u>	<u>42</u>	<u>1</u>	<u>62</u>	<u>0</u>	<u>47</u>
<b>Graduate Total</b>	<b><u>129</u></b>	<b><u>273</u></b>	<b><u>149</u></b>	<b><u>266</u></b>	<b><u>160</u></b>	<b><u>272</u></b>	<b><u>209</u></b>	<b><u>217</u></b>	<b><u>197</u></b>	<b><u>196</u></b>

### Enrollment by Gender (Historical)

		2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	Male	921	931	900	920	930	937	949	935	953
	Female	1234	1243	1242	1241	1300	1297	1324	1329	1269
	<b>Total</b>	<b>2155</b>	<b>2174</b>	<b>2142</b>	<b>2161</b>	<b>2230</b>	<b>2234</b>	<b>2273</b>	<b>2264</b>	<b>2222</b>

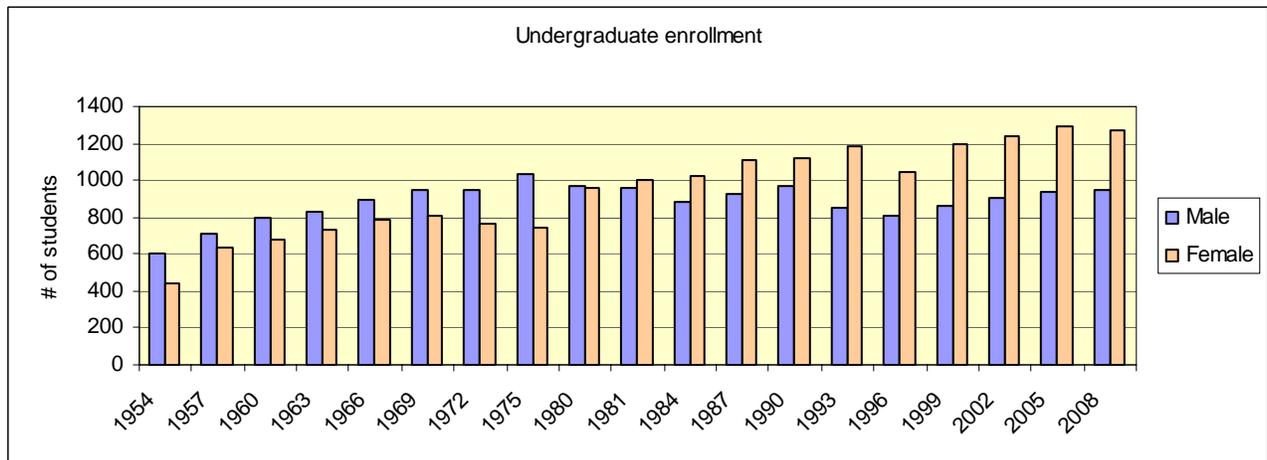
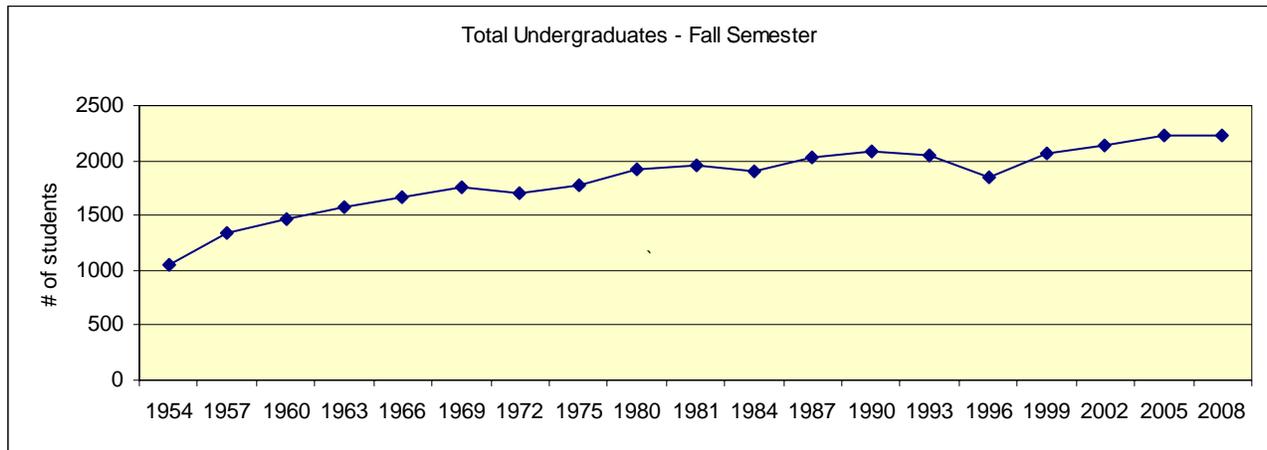
Graduate (excl Law)		2000	2001	2002	2003	2004	2005	2006	2007	2008
Male	124	118	125	151	159	168	188	146	138	
Female	212	213	241	232	243	247	244	280	255	
<b>Total</b>	<b>336</b>	<b>331</b>	<b>366</b>	<b>383</b>	<b>402</b>	<b>415</b>	<b>432</b>	<b>426</b>	<b>393</b>	



### Headcount, Fall Semester (Historical - 1954 to 2008)

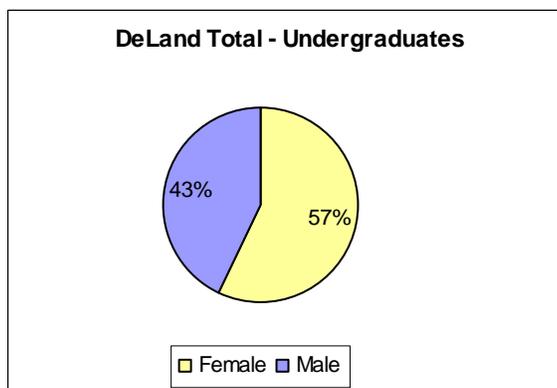
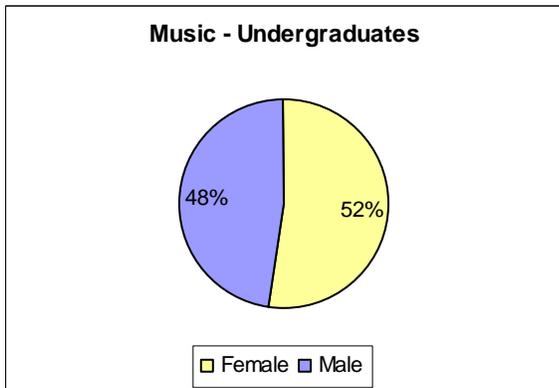
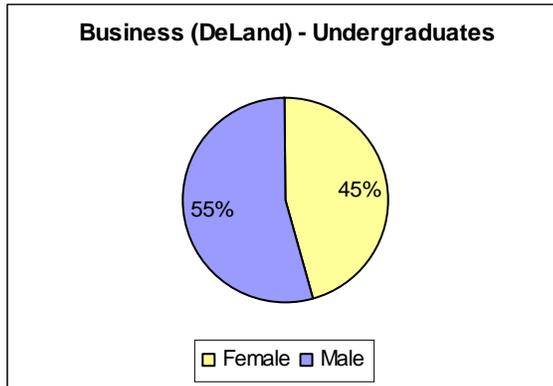
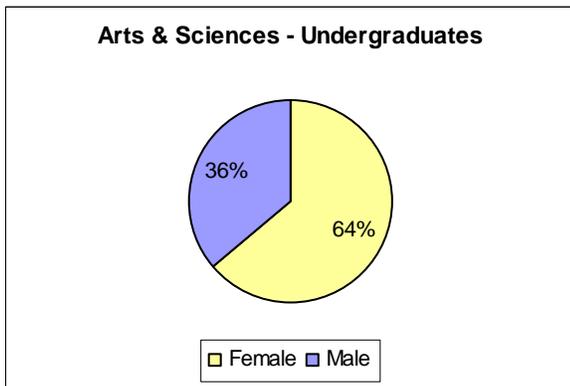
Undergraduate	Male		Female		TOTAL
	#	%	#	%	
Fall 1954	598	57%	444	43%	1042
Fall 1957	711	53%	634	47%	1345
Fall 1960	792	54%	676	46%	1468
Fall 1963	831	53%	737	47%	1568
Fall 1966	893	53%	782	47%	1675
Fall 1969	944	54%	806	46%	1750
Fall 1972	946	55%	763	45%	1709
Fall 1975	1035	58%	748	42%	1783
Fall 1980	972	50%	955	50%	1927
Fall 1981	954	49%	997	51%	1951
Fall 1984	882	46%	1021	54%	1903
Fall 1987	927	46%	1110	54%	2037
Fall 1990	973	47%	1118	53%	2091
Fall 1993	855	42%	1190	58%	2045
Fall 1996	804	43%	1047	57%	1851
Fall 1999	864	42%	1198	58%	2062
Fall 2002	900	42%	1242	58%	2142
Fall 2005	937	42%	1297	58%	2234
Fall 2008	953	43%	1269	57%	2222

Source: HEGIS and IPEDS Enrollment Reports



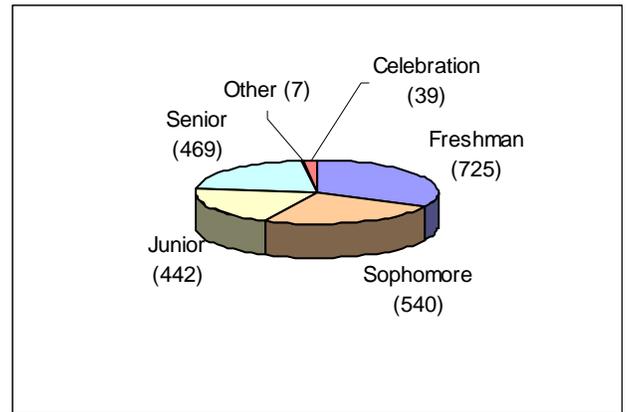
**College or School & Gender (Fall 2008)**

	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Arts &amp; Sciences</b>			
Undergraduate	817	460	1277
DeLand Graduate	91	13	104
Celebration Graduate	50	11	61
<b>A &amp; S Total</b>	<b>958</b>	<b>484</b>	<b>1442</b>
<b>Business</b>			
Undergraduate	303	363	666
Passport Undergrad	24	15	39
DeLand Graduate	46	55	101
Celebration Graduate	44	36	80
Law-MBA Graduate	24	23	47
<b>Total</b>	<b>441</b>	<b>492</b>	<b>933</b>
<b>Music</b>			
Undergraduate only	125	115	240
<b>Law</b>	<b>569</b>	<b>512</b>	<b>1081</b>
<b>Stetson Total</b>	<b>2093</b>	<b>1603</b>	<b>3696</b>



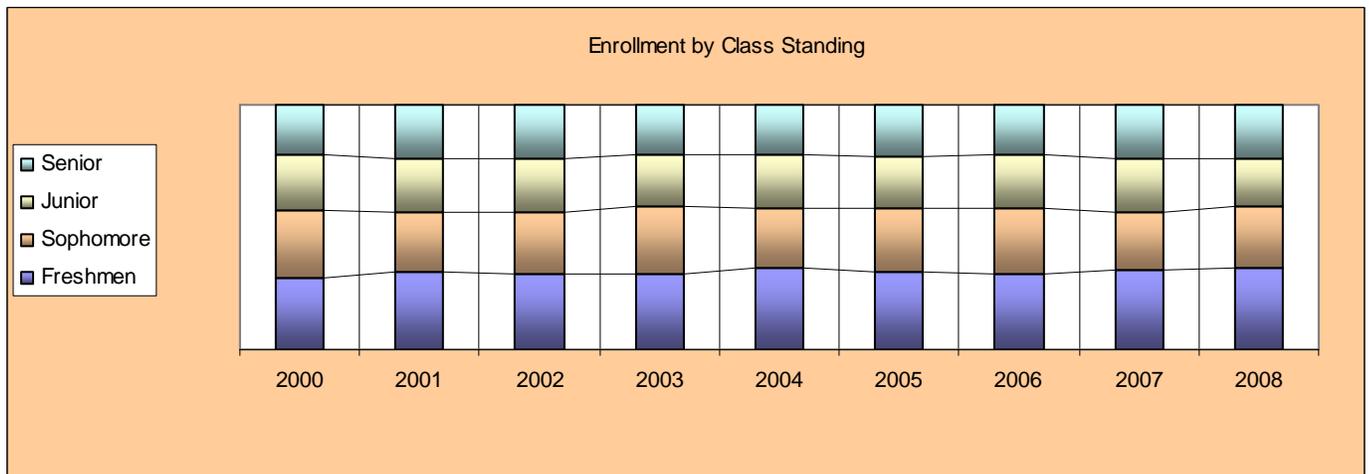
**Class Standing\* - Undergraduate (Fall 2008)**

<b>Headcount</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Freshmen	401	324	725
Sophomore	312	228	540
Junior	267	175	442
Senior	260	209	469
Other	5	2	7
Celebration	24	15	39
<b>TOTAL</b>	<b>1269</b>	<b>953</b>	<b>2222</b>



**Class Standings - Undergraduate (Historical)**

	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Freshmen	632	690	659	657	738	697	693	715	725
Sophomore	586	528	544	594	539	579	590	534	540
Junior	489	480	460	455	481	482	489	491	442
Senior	430	468	469	438	459	462	460	480	469
Other	18	8	10	17	13	14	10	8	7
Celebration							31	36	39



**\*Class Standing Definitions:**

- Freshmen      0 – 26 hours earned
- Sophomore    27 – 59 hours earned
- Junior        60 – 89 hours earned
- Senior        90+ hours earned

## Ethnicity (Fall 2008)

	Undergraduate		Graduate & Post Bacc		Law	
	#	%	#	%	#	%
African American	110	5.0%	29	7.4%	69	6.4%
Native American	11	.5%	4	1.0%	9	.8%
Asian	50	2.3%	7	1.8%	36	3.3%
Hispanic / Latino	217	9.8%	26	6.6%	85	7.9%
White (US Resid)	1639	73.8%	244	62.1%	770	71.2%
Intl / Res. Alien	70	3.2%	11	2.8%	18	1.7%
Other	44	2.0%	5	1.3%	26	2.4%
Unknown	81	3.6%	67	17.0%	68	6.3%

## Enrollment By Ethnicity - Undergraduate (Historical)

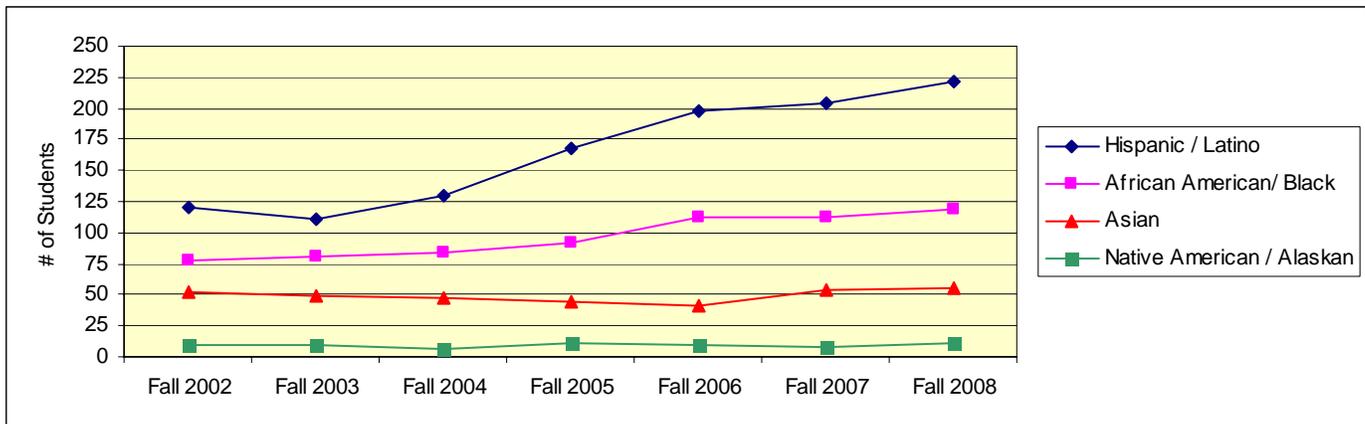
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
African American	73	77	80	89	109	105	110
Native American	10	9	7	11	10	8	11
Asian	47	45	39	39	38	48	50
Hispanic / Latino	109	104	124	158	193	199	217
White (US Resid)	1766	1800	1802	1730	1716	1687	1639
Intl / Non-Res. Alien	71	74	79	81	62	76	70
Other*	66	52	99	126	145	49	44
Unknown*						92	81
Total	2142	2161	2230	2234	2273	2264	2222

\*Other and Unknown combined prior to Fall 2007

## ALANA Enrollment - Undergraduate (Historical)

(Ethnicity of all students, including non-residents, who do not consider themselves White/Caucasian)

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Hispanic / Latino	120	111	130	167	198	204	222
African American / Black	77	81	84	92	112	113	119
Asian	52	49	47	44	41	54	55
Native American / Alaskan	10	9	7	11	10	8	11

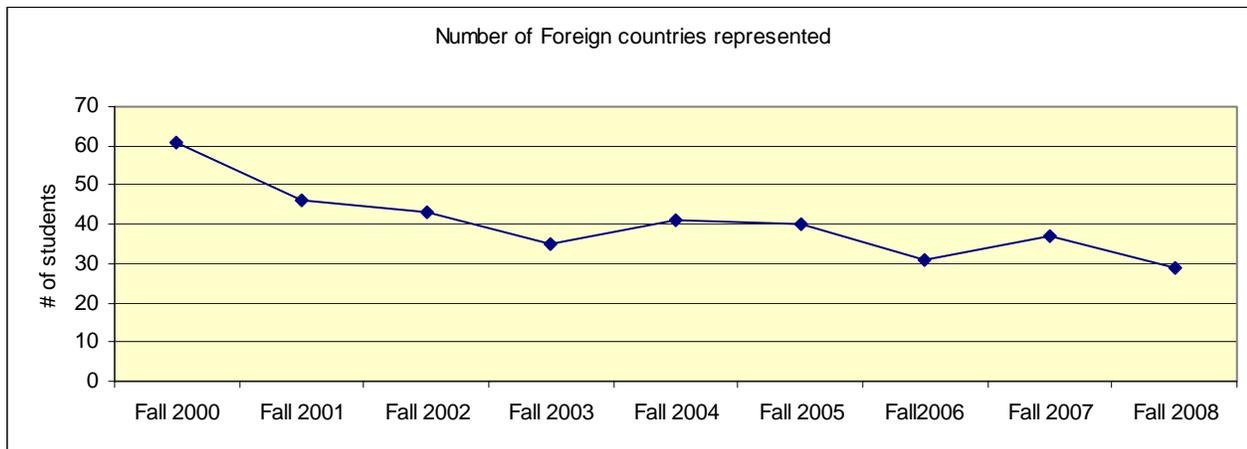


## International / Non-Resident Students Home country - Undergraduate (Fall 2008)

Jamaica	8	Japan	2	Italy	1
United Kingdom	8	Netherlands Antilles	2	Poland	1
China	6	Norway	2	Saudi Arabia	1
Canada	5	Spain	2	Serbia	1
Germany	5	Bahamas	1	Slovenia	1
Bermuda	4	Bahrain	1	South Africa	1
Australia	3	Belarus	1	Turkey	1
Dominican Republic	2	Columbia	1	Uruguay	1
France	2	Croatia	1	Vietnam	1
India	2	Iceland	1		

## Number of Foreign Countries represented (Historical)

2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
61	46	43	35	41	40	31	37	29



# Enrollment by Home State - Fall 2008 (Undergraduates)



## Enrollment by Home State - Undergraduate (Historical)

	2000	2001	2002	2003	2004	2005	2006	2007	2008
Alabama	6	6	9	2			2	1	2
Alaska	1	1	1			1	1	1	1
Arizona	2	2	2	3	1	1	3	2	
Arkansas	2	2	2	2	1		3	2	1
California	5	5	4	4	8	12	9	9	6
Colorado	2	1	4	6	12	11	11	8	7
Connecticut	27	24	33	24	29	31	37	40	35
Delaware				1	1	1	2	1	2
Florida	1606	1657	1594	1665	1705	1672	1776	1757	1770
Georgia	40	52	51	39	36	33	27	30	36
Hawaii									
Idaho		1	2						
Illinois	16	16	11	16	13	15	13	13	12
Indiana	7	6	9	3	3	5	6	4	4
Iowa	2		2			1	2	2	2
Kansas	3	5	6	3	1		1		
Kentucky	5	4	6	5	6	10	7	3	4
Louisiana	4	2	4	3	3	1	2	3	5
Maine	3	2	9	9	11	9	18	17	11
Maryland	9	14	18	17	21	23	17	19	15
Massachusetts	33	45	44	41	52	53	54	47	39
Michigan	2	2	3	2	4	5	6	7	4
Minnesota	4	4	4	3	7	8	4	5	3
Mississippi	3	3	2	3	1	1	3	4	2
Missouri	11	9	8	6	9	7	5	5	6
Montana									
Nebraska			1		3	1	1		
Nevada	1						1	1	
New Hampshire	15	13	16	21	20	21	17	17	15
New Jersey	12	14	21	23	26	28	25	26	21
New Mexico	1	1	2	2	2	2	3	2	3
New York	41	47	47	30	36	41	32	36	42
North Carolina	12	10	11	6	7	11	11	11	8
North Dakota		1							
Ohio	11	14	14	11	10	12	9	16	12
Oklahoma	4	5	4	3	3	3			
Oregon	3	1	2	2	2	2	1		
Pennsylvania	28	22	31	22	21	26	21	20	24
Rhode Island	4	4	8	7	6	3	4	6	6
South Carolina	11	12	13	15	12	12	5	3	3
South Dakota	1	1	1			1	1	1	
Tennessee	9	11	14	18	16	12	6	7	9
Texas	17	16	17	11	16	17	16	16	13
Utah		3	3	2	2	1	1	3	3
Vermont	4	3	2	6	5	3	3	2	4
Virginia	14	17	19	14	16	19	18	16	8
Washington	1	1	2	1	2	1	1		
West Virginia	1	2	1	2	2	2	3	6	3
Wisconsin	5	5	6	7	5	6	4	1	1
Wyoming					1				
Total	1988	2066	2063	2060	2137	2124	2192	2170	2142

## Undergraduate Enrollment by Florida County (Historical)

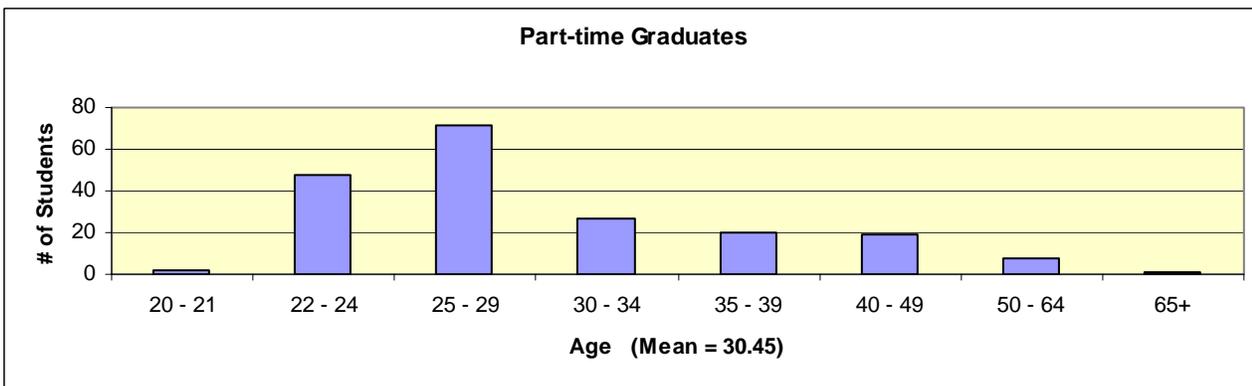
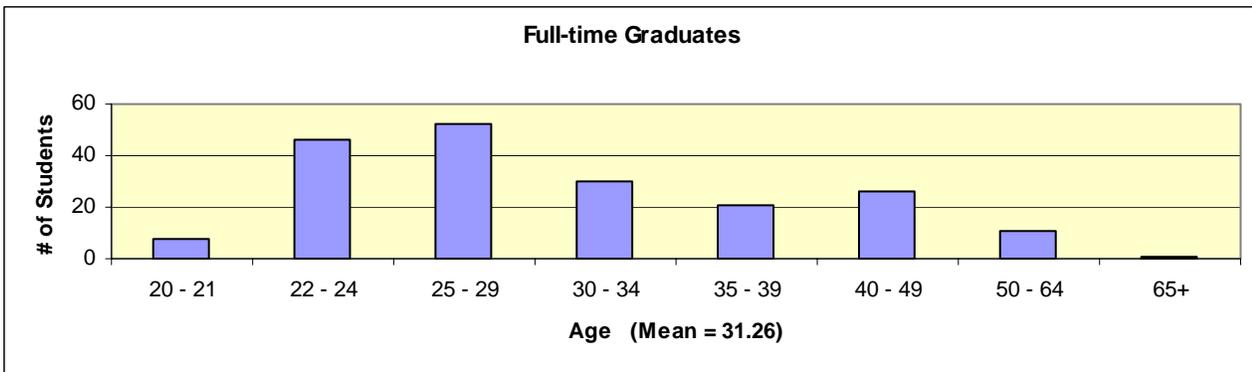
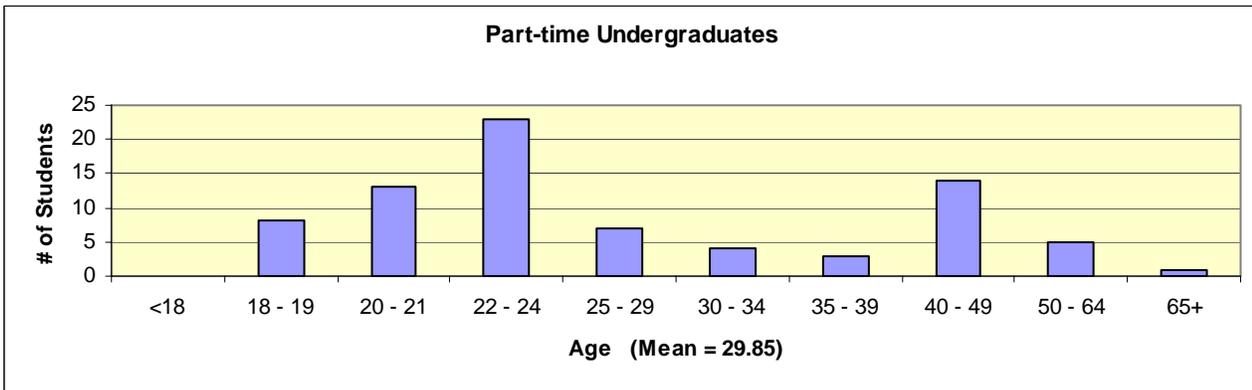
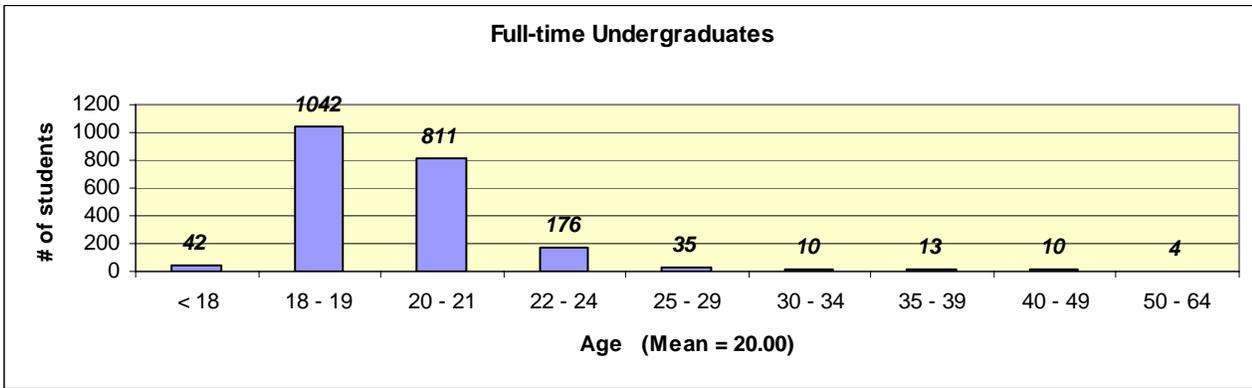
	2004	2005	2006	2007	2008
Alachua	12	17	15	10	15
Bay	8	7	11	10	10
Bradford	2	0	0	0	0
Brevard	92	91	91	76	63
Broward	58	58	62	62	64
Charlotte	8	15	13	13	20
Citrus	12	9	10	16	8
Clay	13	13	15	18	22
Collier	41	34	37	42	30
Columbia	1	2	1	0	2
Dade	38	50	39	37	42
Desoto	2	3	5	4	2
Dixie	1	1	0	0	0
Duval	63	56	51	53	53
Escambia	8	7	3	3	4
Flagler	22	23	30	33	30
Gadsden	1	0	0	0	0
Gulf	0	0	1	1	2
Hardee	2	1	0	1	0
Hendry	2	1	1	1	0
Hernando	12	11	13	14	12
Highlands	5	6	6	4	7
Hillsborough	27	33	38	42	46
Indian River	23	21	28	31	22
Jackson	1	1	1	1	0
Lafayette	1	1	1	1	1
Lake	43	38	51	58	60
Lee	43	51	44	41	39

	2004	2005	2006	2007	2008
Leon	9	14	16	16	19
Levy	0	0	0	0	2
Madison	2	1	3	2	2
Manatee	25	25	29	28	29
Marion	34	23	17	21	21
Martin	22	32	37	39	32
Monroe	8	9	11	8	8
Nassau	6	3	4	4	6
Okaloosa	11	14	11	11	12
Okeechobee	3	3	2	4	4
Orange	136	151	144	152	168
Osceola	17	22	35	34	35
Palm Beach	100	103	91	105	109
Pasco	16	18	19	18	16
Pinellas	54	59	60	68	62
Polk	33	33	32	35	37
Putnam	2	4	7	5	5
Santa Rosa	9	4	4	2	4
Sarasota	34	33	38	33	33
Seminole	121	103	125	119	109
St. Johns	30	19	30	29	33
St. Lucie	23	23	25	23	28
Sumter	1	1	3	1	2
Suwannee	1	0	1	2	4
Union		1	1	1	1
Volusia	443	405	464	419	428
Wakulla	1	1	0		0
Walton	0	0	0	1	1

## Enrollment by Religious Affiliation - Undergraduate (Fall 2008)

Anglican	5	Eastern Orthodox	4	Presbyterian	78
Assembly of God	12	Eastern Religions, Other	12	Protestant Christian	30
Baptist	146	Episcopal	56	Reformed	2
Buddhism	7	Hindu	4	Seventh Day Adventist	8
Catholic	428	Islam (Muslim/Moslem)	6	Unitarian	4
Christian Science	2	Jewish	42	United Church of Christ	8
Church of Christ	8	Lutheran	61	Non Denominational Christian	135
Church of God	17	Methodist	110	No preference	211
Church of the Brethren	2	Mormon Latter Day Saints	7	Unknown	722
Church of the Nazarene	1	Others	55	<b>TOTAL</b>	<b>2222</b>
Disciples of Christ	23	Pentacostal Holiness	16		

# Age Distribution (Fall 2008)

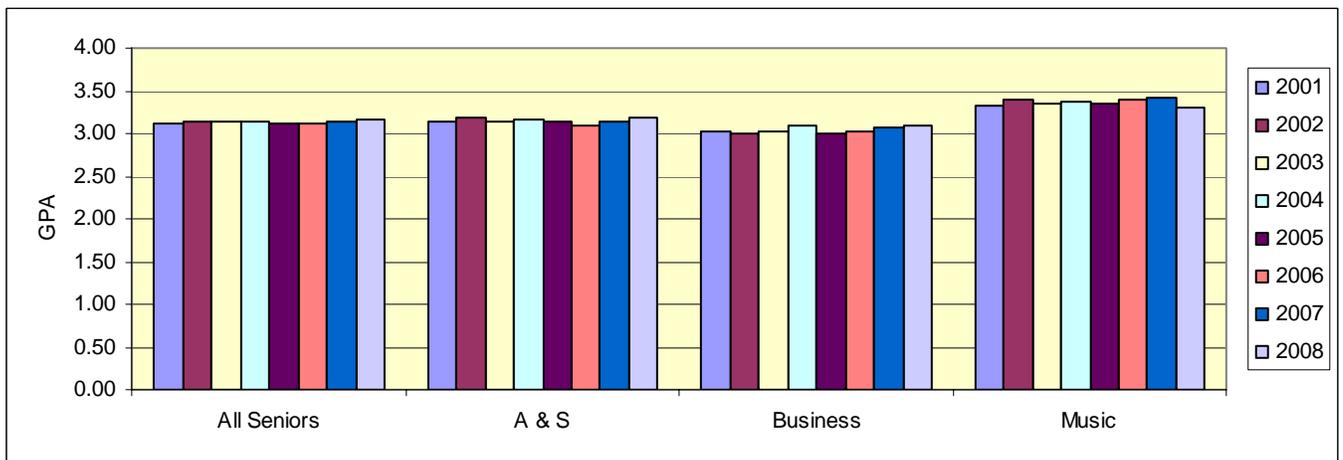
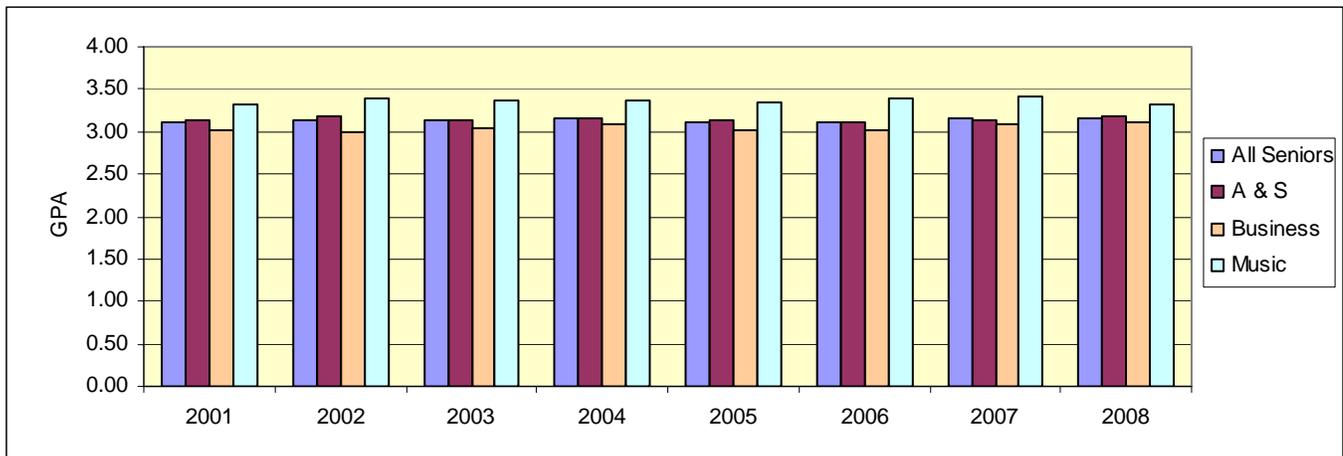


## Average Senior cumulative GPA's (Historical)

(Spring Semester)	2001	2002	2003	2004	2005	2006	2007	2008
All Seniors	3.11	3.14	3.13	3.15	3.12	3.11	3.15	3.16
Arts & Sciences	3.13	3.18	3.13	3.16	3.14	3.10	3.13	3.18
Business	3.02	2.99	3.03	3.09	3.01	3.02	3.08	3.10
Music	3.33	3.39	3.36	3.37	3.35	3.40	3.42	3.31

### Spring 2008

	All seniors	A & S	Business	Music
95th Percentile (Top 5%)	3.92	3.92	3.92	3.94
90th Percentile (Top 10%)	3.83	3.82	3.81	3.87
80th Percentile (Top 1/5)	3.66	3.66	3.57	3.83
75th Percentile (Top 1/4)	3.57	3.56	3.50	3.73
67th Percentile (Top 1/3)	3.46	3.48	3.40	3.67
60th Percentile (Top 40%)	3.37	3.37	3.24	3.62
50th Percentile (Top 1/2, median)	3.18	3.21	3.12	3.38
40th Percentile	3.06	3.08	2.98	3.20
25th Percentile	2.80	2.84	2.71	2.93



## Class Statistics

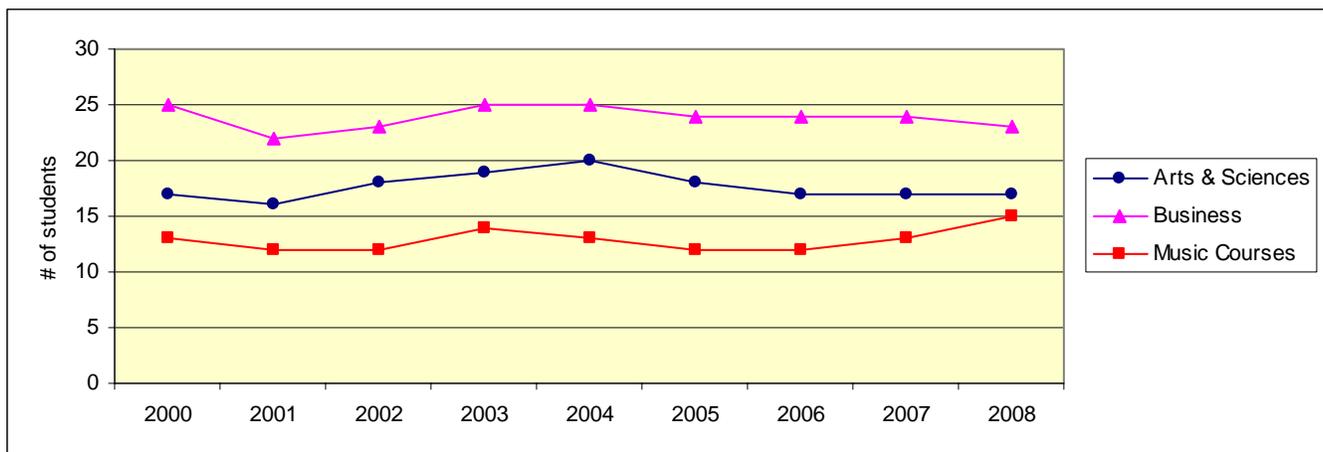
### Average Class Size - Undergraduate (Fall 2008)

	Lower Level	Upper Level	Combined
Arts & Sciences	21	12	17
Education	19	10	12
Humanities	18	12	16
Natural Sciences	24	10	18
Social Sciences	23	16	20
Business	24	23	23
Music Courses	16	12	15
Music Ensembles	21	17	19
Applied Music	3	2	3

Independent Study is excluded from the above. The number of Independent Study sections across all schools = 74.

### Average Class Size - Undergraduate (Historical)

	2000	2001	2002	2003	2004	2005	2006	2007	2008
Arts & Sciences	17	16	18	19	20	18	17	17	17
Education	14	13	12	15	13	12	12	14	12
Humanities	17	15	16	17	17	17	16	16	16
Natural Sciences	18	17	18	20	22	19	20	20	18
Social Sciences	21	19	22	22	24	23	21	19	20
Business	25	22	23	25	25	24	24	24	23
Music Courses	13	12	12	14	13	12	12	13	15
Music Ensembles	17	18	16	17	17	17	17	17	19
Applied Music	3	2	2	2	2	3	3	3	3



## STUDENT LIFE

### Athletics

#### Intercollegiate Athletics

Stetson is a member of the National Collegiate Athletic Association, and both men's and women's teams compete on a Division I level. Hatter basketball and baseball teams play national schedules and have achieved ranking as major powers.

##### Men's Teams

Baseball  
Basketball  
Crew  
Cross Country  
Golf  
Soccer  
Tennis

##### Women's Teams

Basketball  
Crew  
Cross Country  
Golf  
Soccer  
Softball  
Tennis  
Volleyball

#### Intramural Program

The Intramural Program offers young men and women the opportunity to manage, officiate, direct and participate in physical activities with the conviction that this participation will promote stability, coordination, sportsmanship, and a sense of leadership which will touch all aspects of their lives. The following sports are available to both men and women:

Baseball	Foosball	Soccer
Basketball	Golf	Softball
Bowling	Inner tube Water Polo	Swimming
Cross Country/Track	Kickball	Tennis
Darts	Melonball	Ultimate Frisbee
Dodge Ball	Ping Pong	Volleyball
Flag Football	Pool	Wiffleball
Floor Ball/Hockey	Sand Volleyball	

#### Organizations and Clubs

Stetson has many organizations open to all students, affording a variety of activity. Membership in some organizations is based upon special interests or academic achievement; others are primarily social.

#### Social Organizations

##### Social Sororities

Alpha Chi Omega  
Alpha Xi Delta  
Delta Delta Delta  
Pi Beta Phi  
Zeta Tau Alpha

##### Social Fraternities

Delta Sigma Phi  
Phi Sigma Kappa  
Pi Kappa Alpha  
Pi Kappa Phi  
Sigma Nu  
Sigma Phi Epsilon

## **Honorary and Academic Organizations**

Alpha Kappa Delta (Sociology)	Omicron Delta Kappa (Leadership)
Alpha Kappa Psi	Phi Alpha Delta (Pre-Law)
American Choral Directors Association	Phi Alpha Theta (History)
American Marketing Association	Philosophy Club
American Medical Student Association	Phi Beta Kappa (General)
Association for Computing and Machinery	Phi Eta Sigma
Beta Alpha Psi	Phi Mu Alpha Sinfonia
Beta Beta Beta (Biology)	Pi Delta Phi (French)
Beta Gamma Sigma	Pi Kappa Lambda
Chi Sigma Iota (Counseling)	Pi Sigma Alpha (Political Science)
Collegiate Music Educators	Psi Chi (Psychology)
COSIGN (College Student Interest Group in Neurology)	Russian Club
Delta Phi Alpha (German)	Sigma Alpha Iota
Florida Future Educators of America	Sigma Delta Pi (Spanish)
Future Leaders Association	Sigma Pi Sigma (Physics)
Gamma Sigma Epsilon (Chemistry)	Society of Physics Students
Gamma Theta Upsilon (Geology)	Society for Human Resource Management
German Club	Stetson Accounting Association
Graduate Business Society	Student Advisory Council of the School of Music
Kappa Delta Pi	Student Affiliates of the American Chemical Society
Lambda Pi Eta	Student Composers Forum
Mortar Board	Theta Alpha Kappa (Religious Studies)
Omicron Delta Epsilon	Theta Alpha Phi (Theatre)

## **Religious Organizations**

Baptist Collegiate Ministry	InterVarsity Christian Fellowship
Canterbury House	Jewish Student Organization
Catholic Campus Ministry	Wesley House
Fellowship of Christian Athletes	Young Life

## **Service Organizations**

C.A.U.S.E.	Into the Streets	Students Coalition to End
Circle K International	Providing Animals with Service	Homelessness
Habitat for Humanity	Roots and Shoots	

## **Campus Life Organizations**

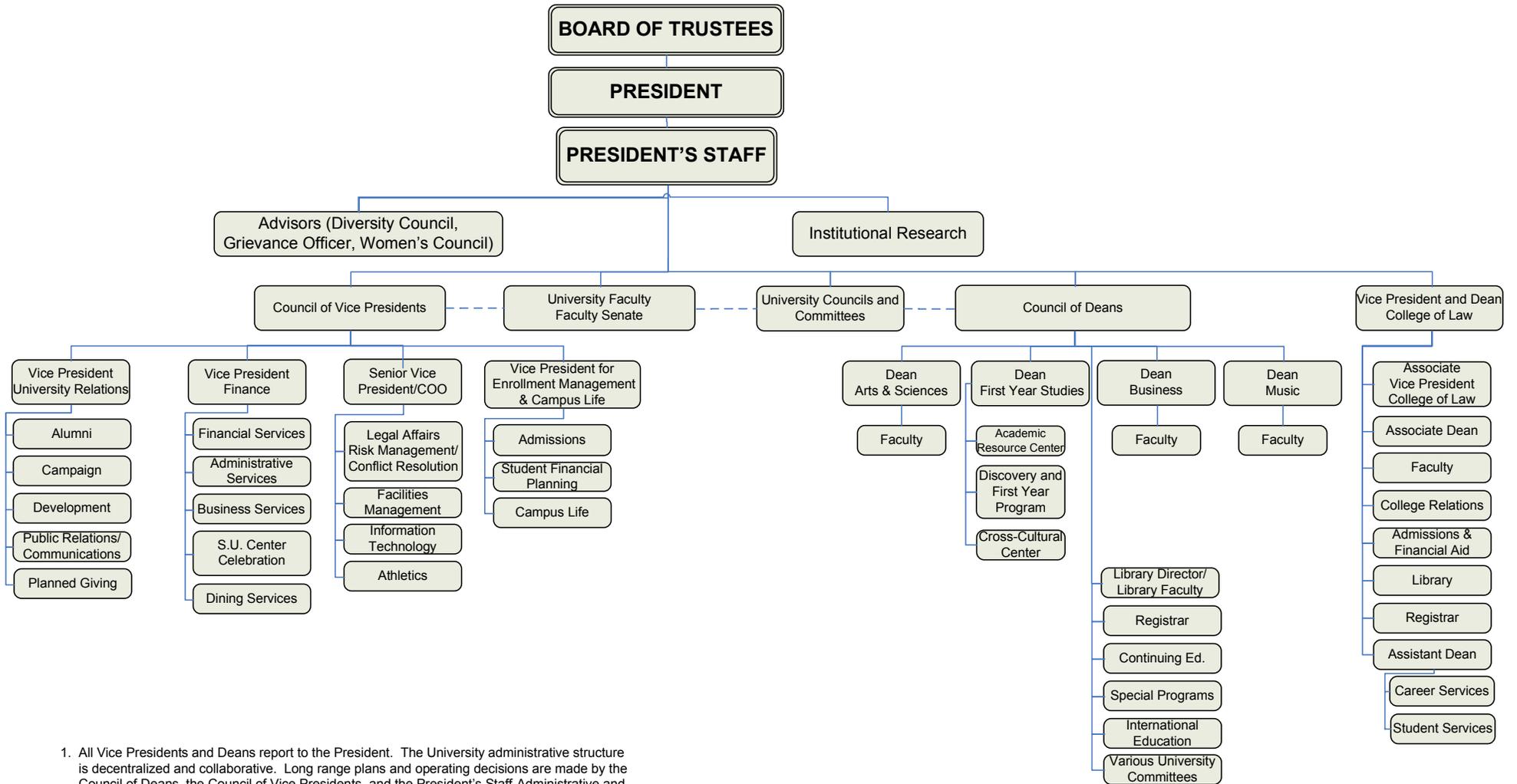
Commuter Connection	Leadership Advisory Board (LAB)
Council for Student Activities (CSA)	Multicultural Student Council (MSC)
Family Weekend	Panhellenic Council (PH)
FOCUS	Student Government Association (SGA)
Greenfeather	The Reporter (Newspaper)
Interfraternity Council (IFC)	Touchstone Literary Magazine / Poetry at an Uncouth Hour

## **Special Interest Organizations**

Active Minds  
Aikido Club  
Assoc. of Disability Advocates  
Black Student Association  
Caribbean Student Organization  
College Democrats  
College Republicans  
Crew Club  
Green Hat Media  
Hatter Tennis Team  
Hip-Hop Hatter Dance Team  
H.O.L.A. (Latin American)  
Honors Council  
Indian Student Association  
International Organization  
Kaleidoscope  
MedEx  
Model United Nations

Model US Senate  
Muslim American Student Association  
National Coalition Building Institute  
O.S.A.P.E.  
PARSEC (Astronomy Club)  
Philanthropy United (PhUn)  
QED (Math Club)  
Rotaract Club  
STAND Coalition -  
    Students Taking Action Now: Darfur  
Stetson Recycles  
Stetson Swing and Blues Society  
Stetson Univ Investment Organization  
Student Alumni Association  
Student Ambassadors  
Swim Club  
Top Hats  
WHAT Radio

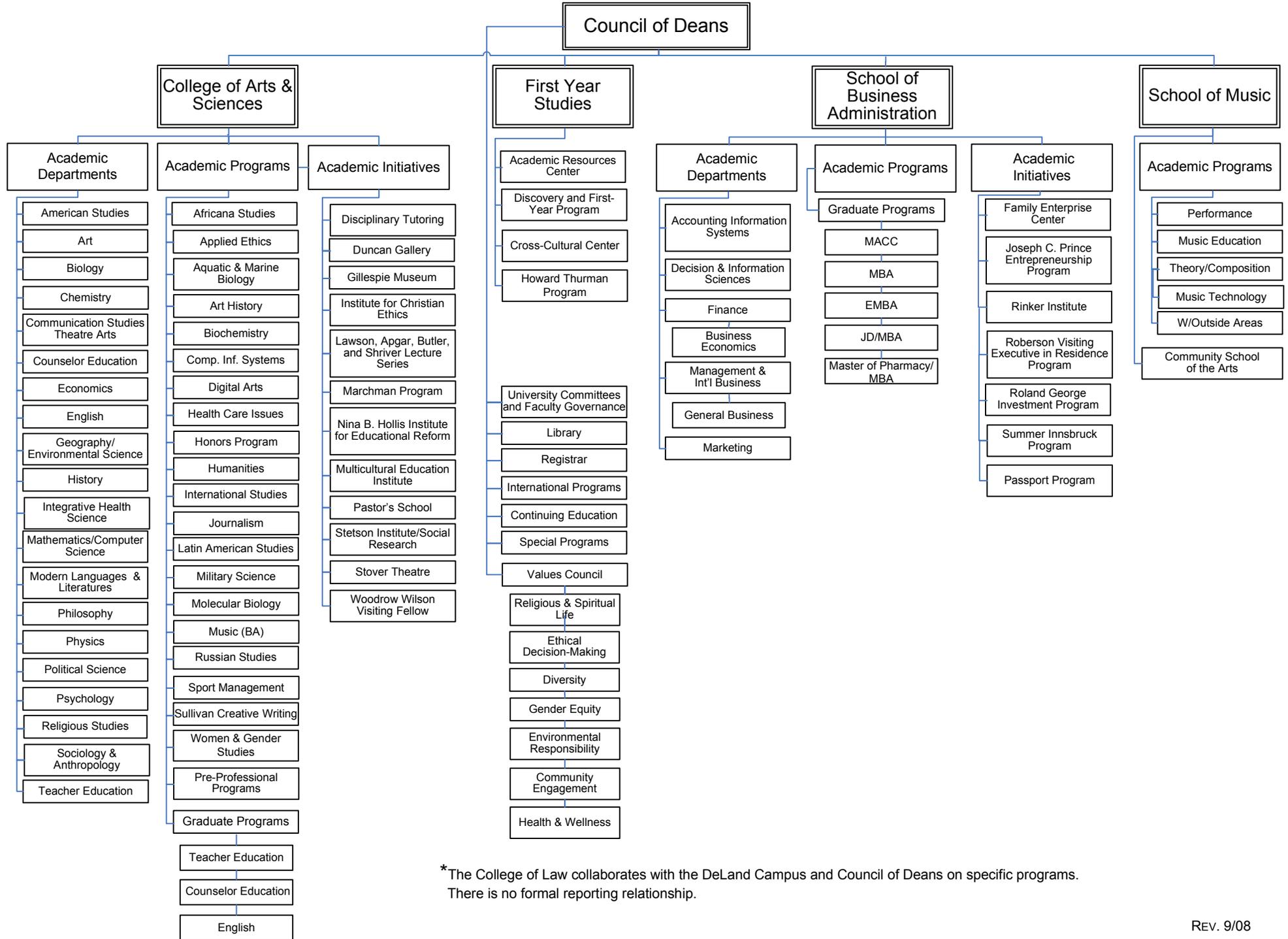
# STETSON UNIVERSITY ORGANIZATIONAL CHART 2008-09



1. All Vice Presidents and Deans report to the President. The University administrative structure is decentralized and collaborative. Long range plans and operating decisions are made by the Council of Deans, the Council of Vice Presidents, and the President's Staff-Administrative and President's Staff-Long Range Planning Committee.
2. The Senior Vice President and Chief Operating Officer represents the President in his absence and consults directly with all Vice Presidents and Deans as needed.
3. While the College of Law is an integral part of the University, its geographic location and status as a graduate professional school pragmatically make it a more autonomous unit within the University administrative structure.
4. The Director of Athletics makes regular reports to the President and President's Staff.

# ACADEMIC ORGANIZATIONAL CHART 2008-09

## DeLand Campus\*



\*The College of Law collaborates with the DeLand Campus and Council of Deans on specific programs. There is no formal reporting relationship.

## Faculty

### Full-time Faculty - by Rank, Gender, Ethnicity (DeLand Campus, 1999-2007)

	NR/Alien		Black, non-Hispanic		Asian / Pacific Islander		Hispanic		White, non-Hispanic		Other	Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	M / W	

#### As of 11/1/99

Professors			1				1		42	10		54
Associate professors			1	1		1		2	39	20		64
Assistant professors			1	3	1	1	1		13	20		40
Instructors/Lecturers								3	4	9		16
Other faculty			1						3	4		8
<b>TOTAL</b>			4	4	1	2	2	5	101	63		182

#### As of 11/1/01

Professors			1						47	12		60
Associate professors			1	3		2		2	35	18		61
Assistant professors		1	3	1	1		3		12	23		44
Instructors/Lecturers							1	3	7	12		23
Other faculty					1				5	2		8
<b>TOTAL</b>		1	5	4	2	2	4	5	106	67		196

#### As of 11/1/03

Professors			1						51	14		66
Associate professors			1	4		2	1	2	30	21		61
Assistant professors			2	1	2		1		18	19	1 / 0	44
Instructors/Lecturers								3	6	6		15
Other faculty	1				1				5	1		8
<b>TOTAL</b>	1		4	5	3	2	2	5	110	61	1 / 0	194

#### As of 11/1/05

Professors			1		1	1		1	51	15		70
Associate professors				4		1	1	1	27	24		58
Assistant professors	2	1	1	1			1		20	16	1 / 0	43
Instructors/Lecturers		1						2	6	11		20
<b>TOTAL</b>	2	2	2	5	1	2	2	4	104	66	1 / 0	191

#### As of 11/1/07

Professors			1			1		1	50	16		69
Associate professors	2			3		1	2		27	29		64
Assistant professors	2	1	1	1					13	6	1 / 0	25
Instructors/Lecturers		1					1	2	6	9		19
Other faculty					1				2	4	0 / 1	8
<b>TOTAL</b>	4	2	2	4	1	2	3	3	98	64	1 / 1	185

Source: IPEDS Fall Staff Survey

## Percent of Full-Time teaching Faculty with Terminal Degrees, DeLand - Historical

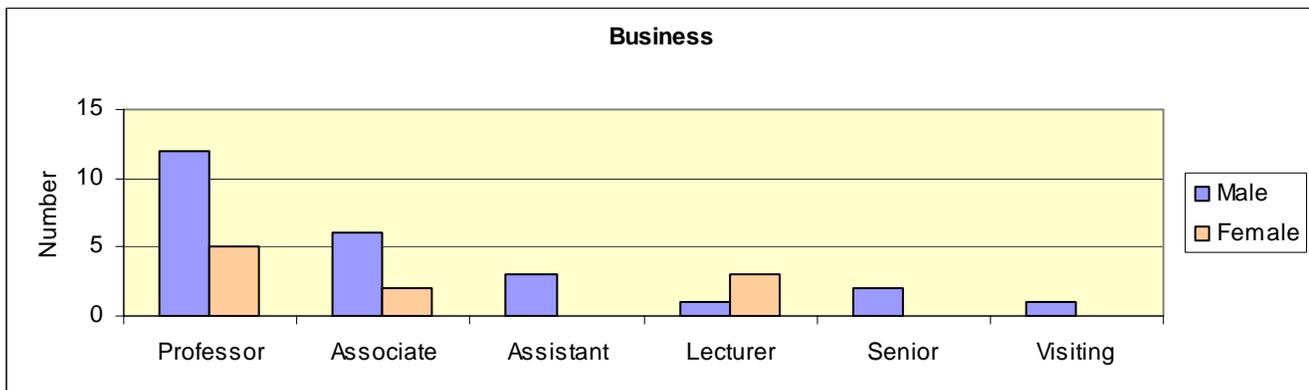
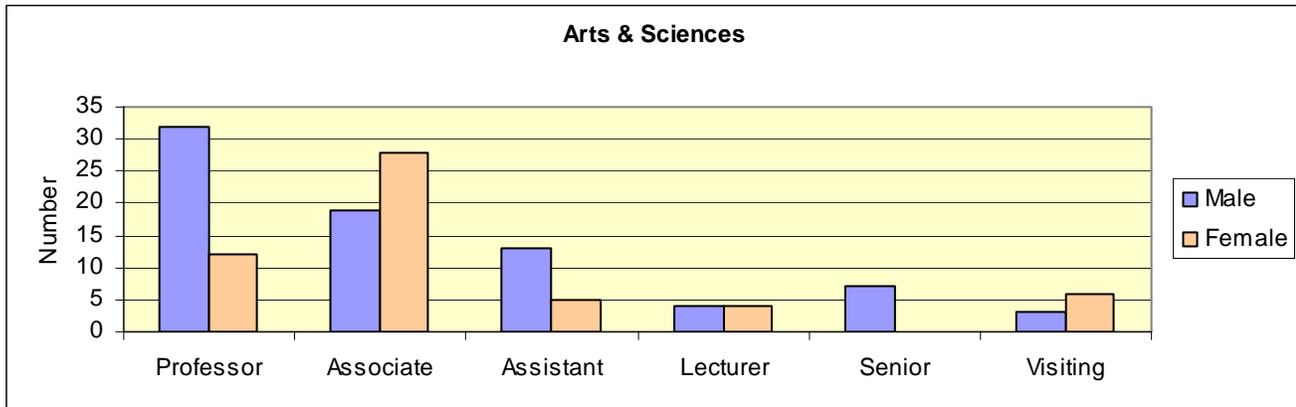
(includes Sabbaticals/Leaves)

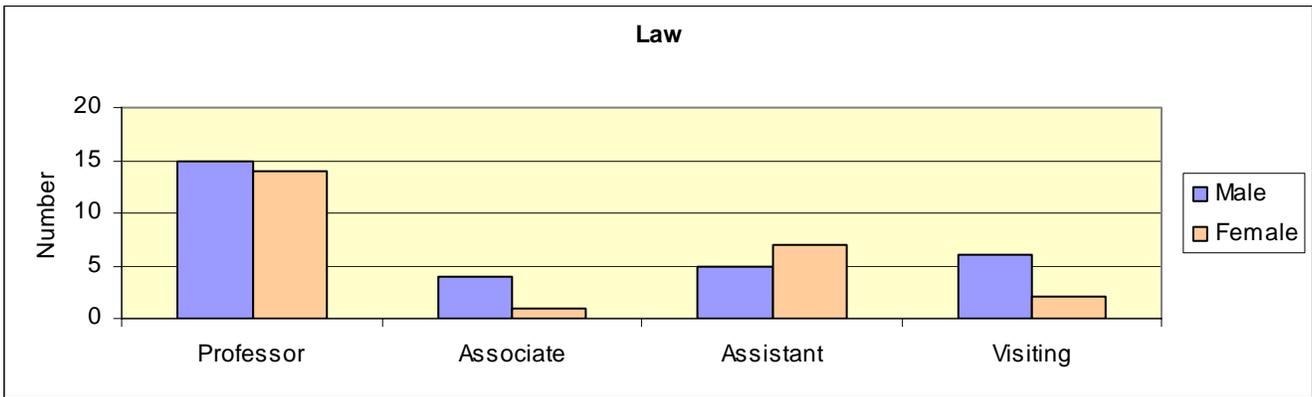
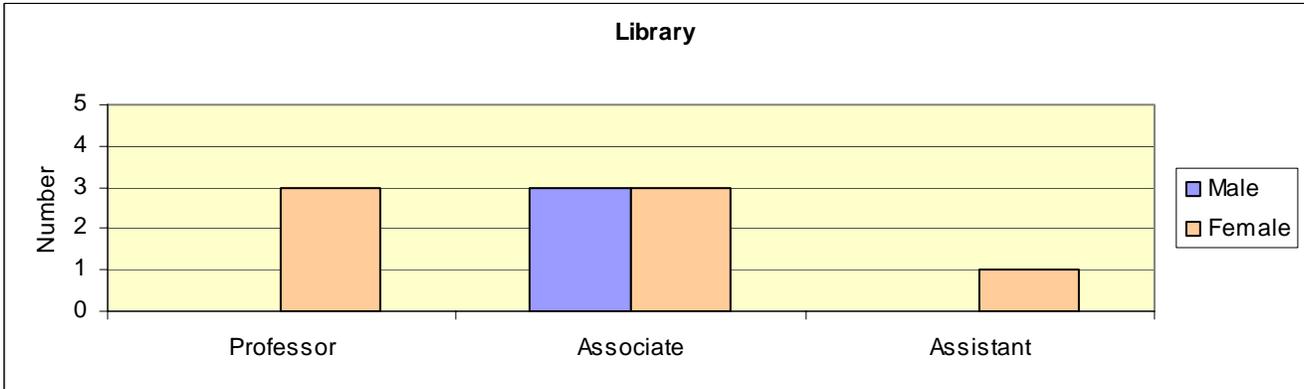
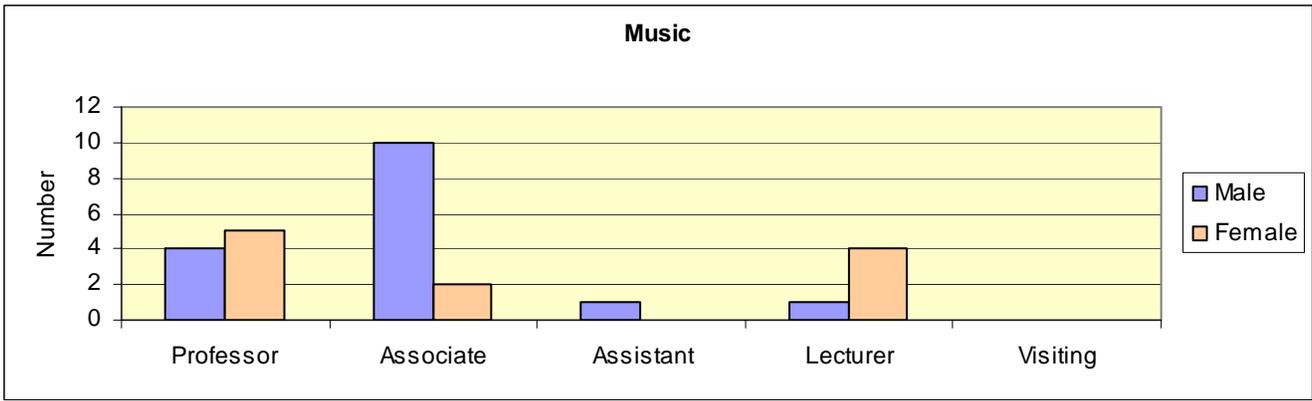
	2001	2002	2003	2004	2005	2006	2007	2008
Professors	100%	100%	100%	100%	100%	100%	100%	100%
Associate Professors	98%	97%	97%	96%	97%	94%	94%	94%
Assistant Professors	84%	84%	82%	81%	83%	93%	92%	86%
Instructors/Lecturers/Visiting	54%	45%	52%	48%	60%	62%	63%	67%
Senior Lecturer		100%	100%	100%	100%	100%	100%	100%
<b>TOTAL</b>	<b>88%</b>	<b>88%</b>	<b>90%</b>	<b>89%</b>	<b>90%</b>	<b>92%</b>	<b>92%</b>	<b>92%</b>

## Full-time Faculty By School and Gender (Fall 2008)

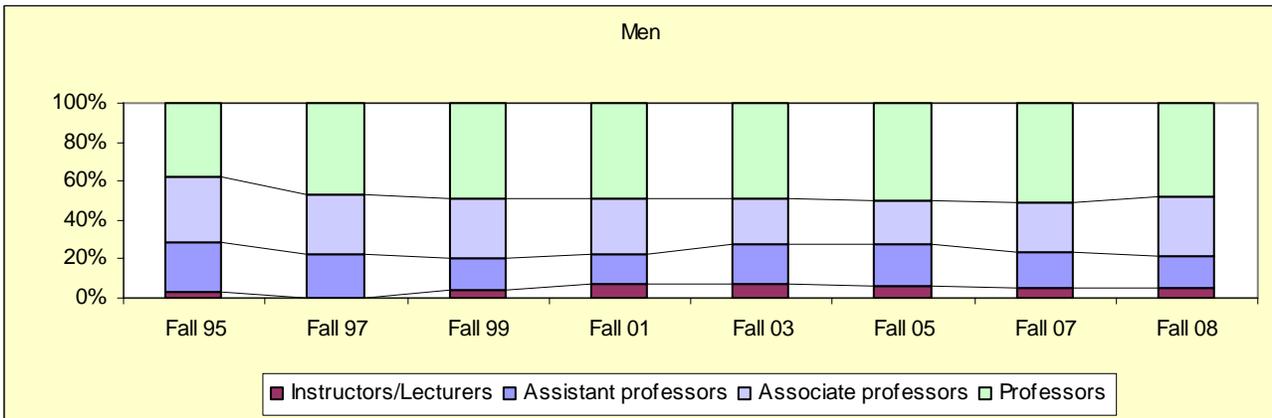
(includes Sabbaticals/Leaves)

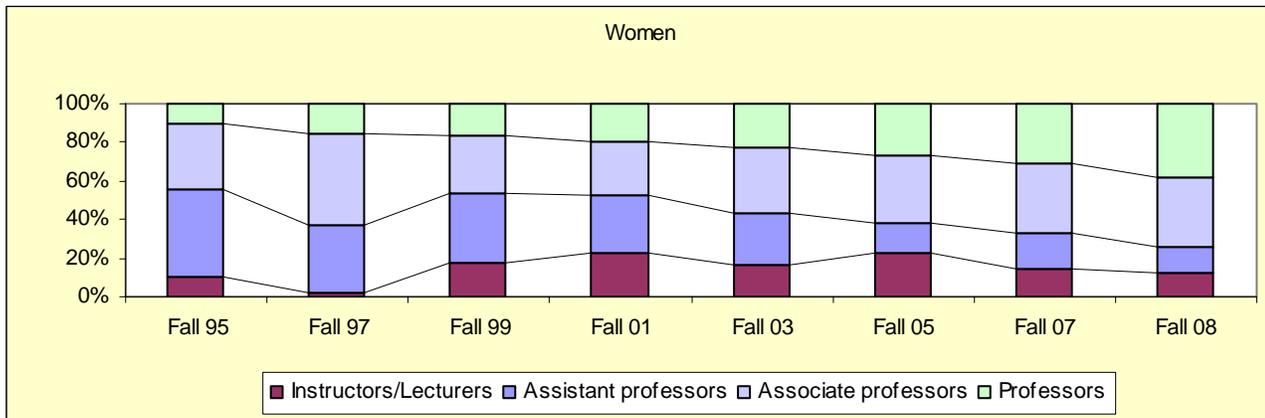
	Arts & Science		Business		Music		Library		Law	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	32	12	12	5	4	5	0	3	15	14
Associate	19	28	6	2	10	2	3	3	4	1
Assistant	13	5	3	0	1	0	0	1	5	7
Lecturer	4	4	1	3	1	4				
Senior Prof.	7	0	2	0						
Visiting	3	6	1	0					6	2
<b>TOTAL</b>	<b>78</b>	<b>55</b>	<b>25</b>	<b>10</b>	<b>16</b>	<b>11</b>	<b>3</b>	<b>7</b>	<b>30</b>	<b>24</b>





## Full-Time Instructional Faculty by Gender - Historical





Source: IPEDS Faculty Salary Survey

### Student-Faculty Ratio

The table below shows the ratio of full-time equivalent undergraduate students to full-time equivalent instructional faculty for the fall semester.

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Student-faculty ratio	10.3 to 1	10.7 to 1	11.1 to 1	11.7 to 1	11.7 to 1	11.3 to 1	11.1 to 1	11.6 to 1
Student FTE*	2120.4	2101.3	2118.3	2197.6	2200.2	2235.9	2224.6	2185.1
Faculty FTE**	205.1	196.4	191.7	187.4	188.7	197.7	200.0	189.0

\*Full-time undergraduates + Part-time undergraduate credit hours / 12

\*\*Full-time faculty excluding sabbatical/leaves and faculty in stand alone grad programs (CSL) + 1/3 Part-time faculty

### Staff

(Including DeLand, Celebration and Law School)

	Fall 2005		Fall 2006		Fall 2007	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Instruction	243	112	237	103	235	123
Executive	118	0	113	0	107	0
Other Professional	139	10	152	12	164	11
Technical, paraprofessional	6	1	6	1	6	1
Clerical and secretarial	141	18	139	19	138	21
Skilled crafts	4	0	4	0	4	0
Service/Maintenance	107	7	112	6	119	3
Graduate Assistant						1
<b>TOTAL</b>	<b>758</b>	<b>148</b>	<b>763</b>	<b>141</b>	<b>773</b>	<b>160</b>
	<b>906</b>		<b>904</b>		<b>933</b>	

Source: IPEDS: EAP - Employees by Assigned position report or Staff Survey

## Presidents of Stetson University

H. Douglas Lee	1987- Present
Pope A. Duncan	1977 – 1987
John E. Johns	1969 – 1976
Paul F. Geren	1967 – 1969
J. Ollie Edmunds	1948 – 1967
William Sims Allen	1934 – 1947
Lincoln Hulley	1904 – 1934
John F. Forbes	1885 – 1903

## Board of Trustees (2008-2009)

Cynthia R. Brown Ormond Beach, Florida	Dolly Hand Belle Glade, Florida
J. Hyatt Brown Ormond Beach, Florida	Mark C. Hollis Lakeland, Florida
Emerson Brumback Dade City, Florida	R. Dean Hollis Omaha, Nebraska
S. Sammy Cacciatore, Jr. Melbourne, Florida	Jill Jinks Atlanta, Georgia
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Orlando, Florida

Thomas F. Wands  
DeLand, Florida

Patricia M. Wilson  
Frostproof, Florida

### **Academic and Administrative Officers**

H. Douglas Lee  
*President and Chair of the Council of Deans*

James R. Beasley  
*Senior Vice President and Chief Operating Officer*

Linda P. Davis  
*Vice President for University Relations*

Sally Dowling  
*Vice President for Finance*

Deborah Thompson  
*Vice President for Enrollment Management and  
Campus Life*

Darby Dickerson  
*Vice President & Dean of the College of Law*

Grady Ballenger  
*Dean of the College of Arts and Sciences*

Leonard L. Nance  
*Dean of First Year Studies*

James H. Scheiner  
*Dean of the School of Business Administration*

Jean O. West  
*Dean of the School of Music*

## Academic Departments / Programs (2008-09)

### College of Arts & Sciences

#### **Department**

American Studies  
Art  
Biology  
Chemistry  
Communication Studies and Theatre Arts  
Counselor Education  
Economics  
English  
Geography & Environmental Science  
History  
Integrative Health Sciences/Sport Management  
Mathematics and Computer Science  
Modern Languages & Literature  
Philosophy  
Physics  
Political Science  
Psychology  
Religious Studies  
Sociology  
Teacher Education

#### **Chairs**

Paul Croce  
Gary Bolding  
Cindy Bennington  
Ramee Indralingam  
Kenneth McCoy  
Brigid Noonan-Klima  
Ranjini Thaver  
Thomas Farrell  
Bruce C. Bradford  
Margaret Venzke  
Michele Skelton  
Lisa Coulter  
Nancy Vosburg  
Ronald Hall  
George Glander  
William Nylén  
Richard Kindred  
Mitchell Reddish  
Kimberly Flint-Hamilton  
Glen Epley

#### **Special Programs**

Africana Studies  
Aquatic and Marine Biology  
Biochemistry  
COSM\*S  
Digital Arts  
Environmental Sciences  
General Studies  
Health Care Issues  
Honors Program  
Humanities  
Institute for Christian Ethics  
International Studies  
Journalism  
Latin American Studies  
Russian Studies  
Stetson Institute for Social Research  
Women and Gender Studies

#### **Chair / Coordinator / Director**

Shawnrece Miller  
Melissa Gibbs  
Harry Price  
Terry Farrell  
Nathan Wolek  
Tony Abbott  
John Pearson  
Finnegan Alford-Cooper  
Michael Denner  
William Wayne Dickson  
Dixon Sutherland  
T. Wayne Bailey  
Michael W. McFarland  
Robert Sitler  
Eugene Huskey  
John K. Schorr  
Elisabeth Poeter (Clemmen, Spring sabbatical replacement)

## **Advising Committees**

Discovery  
First-Year English  
Grant and Fellowships  
Pre-Engineering  
Pre-Health  
Pre-Law  
Undergraduate Teacher Education

Leonard Nance  
Megan O'Neill  
Karen Kaivola  
Kevin Riggs  
Michael King  
T. Wayne Bailey  
Elizabeth Dershimer

## **School of Business Administration**

### **Department**

Accounting  
Decision and Information Sciences  
Finance  
Management  
Marketing

### **Special Programs**

Applied Statistics  
Director of Graduate Business Programs  
Family Business Center  
Joseph C. Prince Entrepreneurial Program  
Roland George Investments Program  
Undergraduate Studies

### **Chairs**

Judson P. Stryker  
Fred Augustine  
Lawrence J. Belcher  
Carolyn Mueller  
Carolyn Nicholson

### **Chair / Coordinator / Director**

Fred Augustine  
Frank A. DeZoort  
Diane Morgan and Mario Fidanzi  
William A. Andrews  
Lawrence J. Belcher  
Betty Thorne