

INTRODUCTION

Dear Stetson Community:

Much of the planning and evaluation necessary to improve the effectiveness of the University begins with an understanding of basic institutional facts. The *Stetson University Fact Book* is prepared annually by the Institutional Research Office to provide a better understanding of a variety of issues at Stetson. By sharing and discussing this information, members of the Stetson community are able to more effectively contribute to the planning processes of the University. As you use this information, please let us know how future editions can be improved.

Dr. John M. Tichenor
Director of Institutional Research

GENERAL INFORMATION

Statement of Institutional Purpose Approved by the Board of Trustees, February 4, 2000

I. Educational Mission

Our mission at Stetson University is to provide an excellent education in a creative community where learning and values meet, and to foster in students the qualities of mind and heart that will prepare them to reach their full potential as informed citizens of local communities and the world.

At Stetson, the art of teaching is practiced through programs solidly grounded in a tradition of liberal learning that stimulates critical thinking, imaginative inquiry, creative expression, and lively intellectual debate. The art of learning is enhanced through small interactive classes, close student-faculty alliances, and collaborative approaches that provide the foundation for rewarding careers and advanced study in selective graduate and professional programs. We embrace diverse methodologies to foster effective communication, information and technological literacy, and aesthetic appreciation. We encourage the development of informed convictions, independent judgment, and lifelong commitments to learning that are characteristic features of the enlightened citizen. In bringing together learning and values, the University encourages all of its members to demonstrate personal integrity; to develop an appreciation for the spiritual dimension of life; to embrace leadership in an increasingly complex, interdependent, and technological world; and to commit to active forms of social responsibility.

II. Values and Vision

From its founding, Stetson University has affirmed the importance of spiritual life and the quest for truth in its educational mission. The University motto, *Pro Deo et Veritate* (“For God and Truth”), is a symbol of this commitment, and it expresses our determination to integrate the pursuit of a liberal education with the search for meaning in our lives and in our communities.

Chartered as an independent and comprehensive university, Stetson has had an historical relationship with the Christian community and the Baptist denominations. That relationship has shaped our commitment to build an inclusive community. Today, the University includes persons from diverse religious, ethnic, cultural, economic, and intellectual backgrounds. It is thus from varying perspectives that members of the University community have joined together to affirm collectively

- the centrality of knowledge, examined ideas, and independent judgment in the life of an educated person;
- the inherent dignity, worth, and equality of all persons;
- the importance of community in human life;
- the role of religious and spiritual quests for meaning in human experience;
- the value of diverse persons and differing ideas in an educational community;
- the responsibility we share to work toward social justice;
- the necessity for decisions to be guided by ethics and social responsibility; and
- the obligation of individuals and communities to act as responsible stewards of the natural environment.

In our curriculum and co-curricular activities, then, we aim to infuse traditional liberal education with the values of religious and spiritual life, ethical decision-making, human diversity and commonality, gender equity, community service, and environmental responsibility. We aspire to develop distinctive, innovative, and interdisciplinary undergraduate and graduate programs that are centered on vigorous intellectual inquiry, informed by these values, increasingly global in perspective, and worthy of local and national recognition.

III. Heritage and Character

Florida's first private university, Stetson University was founded in 1883 by Henry A. DeLand, a New York philanthropist, as DeLand Academy. In 1887, the Legislature of the State of Florida enacted the Charter of DeLand University as an independent institution of higher learning. The university's name was changed in 1889 to honor John B. Stetson, the nationally-known hat manufacturer who gave generously of his time and means to advance the quality and reputation of the institution, and who served, with Mr. DeLand and others, as a founding trustee of the University. The first charter stated that the objective of the University should be "to promote the general interests of education, and to qualify its students to engage in the learned professions or other employments of society, and to discharge honorably and usefully the various duties of life." Stetson's first president, Dr. John F. Forbes, clearly described the commitment to teaching that has been a hallmark of the University throughout its history:

Buildings, libraries and apparatus are good and give added power, but the vital contact of students with a vigorous and stimulating mind and heart--this is the sine qua non of a successful education...The most important thing is to find men and women of large heart and mind, apt to teach and full of enthusiasm and stimulating power...to develop in the student the habit of independent judgment--of investigating statements and principles for oneself, and thus for oneself discover their truth or falsity.

Today, Stetson University is a non-sectarian, comprehensive, private university composed of individually strong undergraduate programs in various colleges and schools, and a selected group of academically distinctive graduate, professional, and continuing education programs. We seek academically talented individuals with leadership potential and records of personal growth and community service. We promote and support scholarly and creative activity among students, faculty, and staff as a means to enhance learning, teaching, and professional development, and as a contribution to the broader base of knowledge.

Accreditation

- ◆ Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone (404) 679-4501) to award the Bachelor's, Master's and Specialist in Education degrees in the College of Arts and Sciences; Bachelor's degrees in the School of Music; Bachelor's and Master's degrees in the School of Business Administration; and the Juris Doctor and the Master of Laws degree in the College of Law.
- ◆ AACSB International – The Association to Advance Collegiate Schools of Business
- ◆ American Bar Association
- ◆ American Chemical Society
- ◆ Council for Accreditation of Counseling and Related Educational Programs
- ◆ National Association of Schools of Music
- ◆ National Council for Accreditation of Teacher Education

Historical Timeline

- 1883 Henry A. DeLand founds the DeLand Academy, November 5, originally housed in the First Baptist Church.
- 1884 DeLand Hall is completed, the first building in Florida to be continuously used for higher education.
- 1885 The institution becomes DeLand College, and John Franklin Forbes is named the first president. An affiliation with the Florida Baptist Convention is achieved.
- 1886 Stetson Hall (oldest residence hall in Florida) is occupied.
- 1887 The Florida legislature grants the charter to DeLand University defining a self-perpetuating Board of Trustees to be three-fourths Baptists with the president also to be a Baptist.
- 1889 The name is changed to John B. Stetson University, and Mr. Stetson becomes chairman of the Board of Trustees.
- 1892 Elizabeth Hall is built by Mr. Stetson--the north and south wings are completed in 1897.
- 1898 The *Florida Times Union* calls Presentation Day, February 10, "the most memorable day in...higher education" in Florida. President William R. Harper of the University of Chicago addresses the gathering leading to an affiliation (May 17) with Chicago until 1908. The University receives the wings of Elizabeth Hall, the Monroe Health Museum, and \$100,000 endowment Forbes has collected. This latter makes the University no longer dependent upon the largess of any one person.
- 1900 College of Law is founded as first law school in Florida.
- 1902 Flagler Hall becomes home of Law and Technology.
- 1904 The colorful Lincoln Hulley becomes president.

- 1907 Efforts by Baptists to change charter fail; Florida Baptist Convention founds Columbia College.
- 1908 Sampson Hall is constructed as the University's library.
- 1919 With the closing of Columbia College, a new agreement, the "Hulley-Rogers Agreement," is made with the Florida Baptist Convention giving it a voice in choosing trustees.
- 1932 Stetson joins Southern Association of Colleges and Schools. Hulley resists this action believing Stetson does not need this endorsement.
- 1934 President Hulley dies, January 20. Charles S. Farriss is named acting president. In August, William Sims Allen becomes the third president of Stetson.
- 1938 Most remembered football game, Stetson beats Florida, 16-14.
- 1943 Low point of enrollment during World War II, 362. With war's end, enrollment booms to 2,554 in 1947.
- 1947 President Allen's poor health causes him to resign in September; Dean Harry Garwood is named acting president.
- 1948 J. Ollie Edmunds assumes presidency, January 1, welcomed by William Hugh McEniry, Acting Dean, and Fred (Bud) Dickinson, President of Student Association.
- 1954 The beautiful Commons Building burns at Christmas. Carlton Union Building succeeds it (1957). College of Law moves to St. Petersburg.
- 1960 Stetson becomes first white college in Florida to admit a black student, Cornelius Hunter.
- 1963 Ford Foundation challenge grant of \$1,500,000 is largest single grant to that date. Matching funds are secured.
- 1964 The duPont-Ball Library is dedicated.
- 1967 President Edmunds resigns and Paul F. Geren becomes president.
- 1969 President Geren resigns; the day before his resignation is to take effect, he is killed in an automobile accident.
- 1970 Vice President John Johns, after serving as acting president, following President Geren's death, becomes the sixth president.
- 1974 Edmunds Center is built as a field house and multi-purpose assembly hall.
- 1976 President Johns goes to Furman University as president, and George Borders becomes acting chief administrator.
- 1977 Pope A. Duncan becomes Stetson's seventh president.
- 1978 A program of renovation of older buildings is inaugurated. Acquisition of Gillespie Museum property begins a series of real estate purchases to redefine the south boundary of the campus. Position of provost is established.
- 1979 Ten-year \$50 million campaign begins. The university's first \$1 million gift is committed by Kenneth Kirchman, trustee alumnus. The campaign is successfully concluded in five years, 1984.

- 1982- 83 Centennial of the University is celebrated with year-long activities. Gilbert Lycan's *Stetson University: The First 100 Years* is published. Phi Beta Kappa, Gamma of Florida, is installed as first chapter in a private university in Florida. Roland George Investments Program is begun. In 1989 the Roland and Sarah George Institute for Applied Investments is funded by a bequest in the will of Sarah George.
- 1984 Chancellor J. Ollie Edmunds dies. Master of Accountancy added. College of Liberal Arts becomes College of Arts & Sciences. School of Music adds Bachelor's degree in Musical Theatre.
- 1985 Stetson joins Trans America Athletic Conference and is a founding member of the women's New South Conference. The John T. Rosa bequest funds purchase of apartments at the College of Law. New Community School of the Arts is inaugurated.
- 1986 A master campus plan is developed.
- 1987 H. Douglas Lee, Executive Vice President, succeeds President Duncan as president and Duncan becomes Chancellor. The sorority houses are dedicated. A \$200 million fund campaign is approved. Hollis Leadership Development Program is funded. Major renovations begin at the College of Law.
- 1989 Griffith Hall, which houses admissions and financial aid, is completed. A master campus landscaping plan which begins the reforestation of Woodland Boulevard is approved.
- 1990 Law School team wins A.B.A. National Mock Trial Competition for second year in a row. The Lynn Center is purchased with a gift of \$3 million from E. M. Lynn, an alumnus. For the sixth year *U.S. News and World Report* ranks Stetson among the best comprehensive universities in the South. A new agreement is made with the Florida Baptist Convention reducing its role in Trustee nominations and reducing its financial support but continuing an affiliation.
- 1991 South African Archbishop Desmond Tutu, winner of the 1984 Nobel Peace prize, speaks out on global conflicts as the inaugural speaker of the James A. Stewart Lecture Series presented by Stetson's Institute for Christian Ethics. William M. and Nina B. Hollis Foundation Inc., makes a gift of \$4.5 million, \$4 million of which establishes a scholarship fund.
- 1992-93 In collaboration with Disney Development Company and the Osceola County School Board, Stetson plans a model school and teaching academy at Celebration. Former President Jimmy Carter gives the Stewart Lecture.
- 1993-94 The \$200 Million Campaign passes the \$106 million mark. A revised charter and by-laws reaffirm Stetson's identity as an independent institution. Baptist funding drops to \$17,000.
- 1994-95 Trustee Mark Hollis and his wife, Lynn, provide \$2.5 million toward the construction of a student activities center. The first School of Music Gala fills the 2,500-plus-seat Peabody Auditorium in Daytona Beach.
- 1995-96 In a message titled "On the Threshold of the 21st Century," Holocaust survivor, Nobel Peace Prize laureate and author Elie Wiesel presents the James A. Stewart Lecture. The College of Law is ranked first in the nation for its trial and appellate programs in the 1995 *U.S. News and World Report's* survey of graduate school programs. Stetson and the Florida Baptists terminate all formal and informal relationships. The endowment climbs to over \$80 million. In a formal inaugural ceremony, the Howard Thurman Program is established to integrate the works of scholars and community leaders to seek solutions to social, religious and ethnic problems.

- 1997-98 Named for Mark and Lynn Hollis of Lakeland, the \$4.3 million, 33,000-square-foot Hollis Center for fitness and recreation is dedicated.
- 1998-99 Celebrated author and observer of the national scene with more than 30 years in print and broadcast journalism, Bill Moyers delivers the 1998 James A. Stewart Lecture, addressing the topic “Ethics for a New Millennium.” Six task forces are established within the university's newly formed Values Council as a means to develop strategic plans for implementing Stetson’s commitment to its core values. The council's activities and plans underscore the university’s mission to be an inclusive community, recognizing the dignity, worth and equality of all people. The Stetson College of Law opens a \$8.5 million Law Library and Legal Information Center that is one of the most technologically-advanced facilities of its kind in the Southeast, housing a 370,000-volume library collection and hundreds of network connections to access online legal resources.
- 1999 The opening of Melching Field at Conrad Park – a \$4.5 million state-of-the-art baseball stadium funded through a collaboration with Stetson, the City of DeLand and the DeLand Sports Redevelopment Association. Final phase of the \$200 Million Campaign, the largest fund-raising effort in Stetson’s history, begins during Stetson Weekend. The \$5.3 million expansion and renovation of the duPont-Ball Library is completed and dedicated. First annual Undergraduate Scholarship and Performance Day showcases students’ academic achievements in a campus-wide celebration open to the public.
- 2000 Author of the bestseller, *Reason for Hope: A Spiritual Journey*, and world-renowned primatologist Jane Goodall delivers the James A. Stewart Lecture. Christine Lynn of Boca Raton donates \$10 million for extensive renovations to the Eugene M. and Christine Lynn Business Center, which houses the School of Business Administration. Construction begins on the permanent home for the Stetson University Center at Celebration. Stetson acquires \$2.6 million Oscar Bluemner art collection.
- 2001 The \$200 Million Campaign concludes with a victory celebration during Stetson Weekend in January. The original goal of \$200 million was surpassed, with the campaign raising \$235,584,479. Stetson’s third campus, the \$7.2 million Stetson University Center at Celebration, opens its doors to students for the fall semester. Construction of the first phase of a \$2 million Amelia Avenue safety and beautification streetscape project is complete -- adding gates, brick pavers and landscaping to the roadway that borders the university.
- 2002 Historic Holler Fountain is brought back to life and beautifies the DeLand campus again with light and spray displays. The Roland George Investments Program team defends its national title at the student portfolio management competition. Stetson breaks ground for a women’s fastpitch softball complex. A \$12 million renovation of the Lynn Business Center is complete and the facility opens in the fall -- featuring technology-advanced classrooms and labs in a state-of-the-art facility. The Stetson College of Law opens a new student life center that houses offices for career services, student life and student organizations, as well as a lounge, fitness center and swimming pool. The law school also launches a part-time law program and breaks ground for a law center and campus in Tampa.

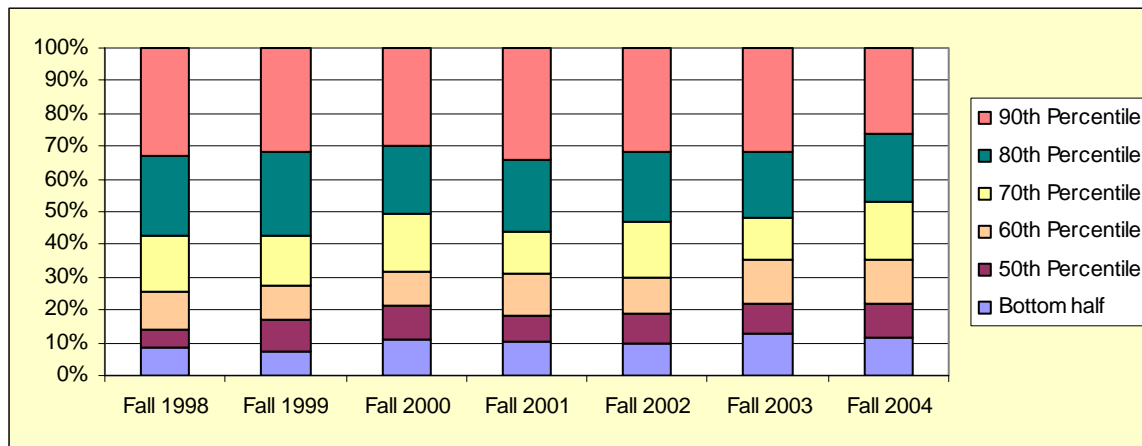
- 2003 Trustees approve a new landscaping policy, to plant only trees and shrubs native to Florida. The Lynn Business Center is the first building in Florida certified as a green building by the U.S. Green Building Council under its Leadership in Energy and Environmental Design (LEED) Green Building Rating System™. Our environmental efforts win recognition from the Council for Sustainable Florida, which gives Stetson one of only 16 “2003 Sustainable Florida Awards.” An Executive Master of Business Administration (EMBA) degree program for senior-level executives begins at the Stetson University Center at Celebration. A gift of \$1 million from Martha Apgar honoring the late Rev. LeRoy Lawson makes possible the Lawson Lecture Series, the Lawson Endowed Scholarship for students in Philosophy, and the Lawson Seminar and Reading Room in Elizabeth Hall.
- 2004 The College of Law opens its Tampa Law Center, a three-story, 73,500-square-foot building offering evening courses for Juris Doctor students and housing the Tampa branch of Florida’s Second District Court of Appeal. Stetson welcomes its largest-ever incoming class and its largest overall student body in the fall semester. Three hurricanes cross West Volusia closing Stetson for 9 class days and causing an estimated \$400,000 in damages. A new Health and Wellness Task Force joins the six other Values Council task forces. A new Family Business major, the first in the nation, strives to give students interested in family businesses credibility and marketability.

KEY INDICATORS

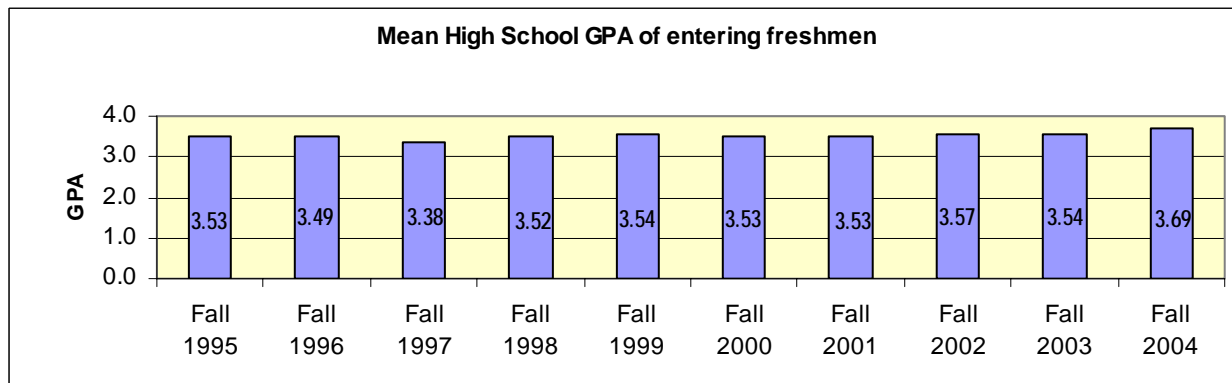
Two predictors of persistence and success in college are class rank and high school GPA. Stetson has consistently recruited high academic achievers, with at least 30% of Stetson's incoming freshman graduating in the top 10% of their high school class.

High School Class Rank of New Freshmen

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
90th Percentile	33.1%	31.7%	29.9%	34.1%	31.7%	31.5%	26.5%
80th Percentile	57.1%	57.2%	50.6%	56.4%	53.2%	51.8%	46.9%
70th Percentile	74.2%	72.4%	68.2%	68.6%	70.0%	64.5%	64.6%
60th Percentile	86.2%	83.1%	78.4%	81.9%	80.8%	78.0%	78.0%
50th Percentile	91.6%	92.5%	89.1%	89.7%	90.2%	87.3%	88.3%
Bottom half	8.4%	7.5%	10.9%	10.3%	9.8%	12.7%	11.7%



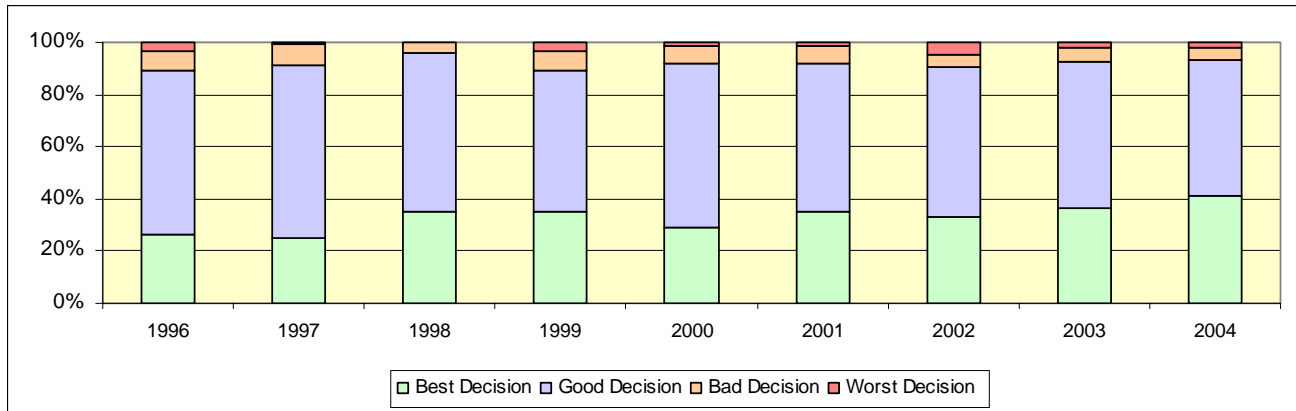
Mean High School GPA



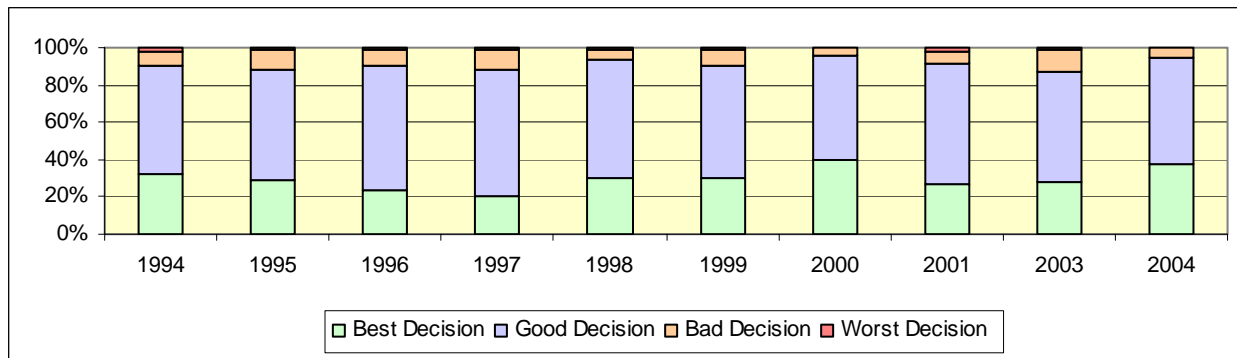
Decision to Attend Stetson

The Institutional Research Office surveys Stetson students at various points in their educational careers. The basic cycle of student surveys includes: 1) Admitted Student Survey (of attenders and non-attenders); 2) Student Satisfaction Survey of a random sample of Freshmen, Sophomore, and Juniors conducted each Spring; 3) Senior Survey of graduating students each Spring; and 4) bi-annual Alumni Survey of students who graduated five years prior to survey. From satisfaction with campus facilities to perspectives on university policies, these surveys examine a wide variety of issues. The graphs below present longitudinal results of the survey item, **“Thinking back on your decision to attend Stetson, how would you describe that decision now?”**

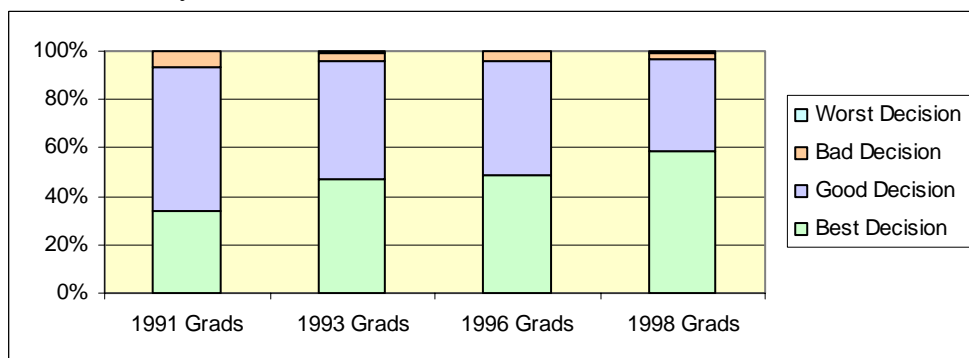
Student Satisfaction Survey



Senior Survey



Alumni Survey

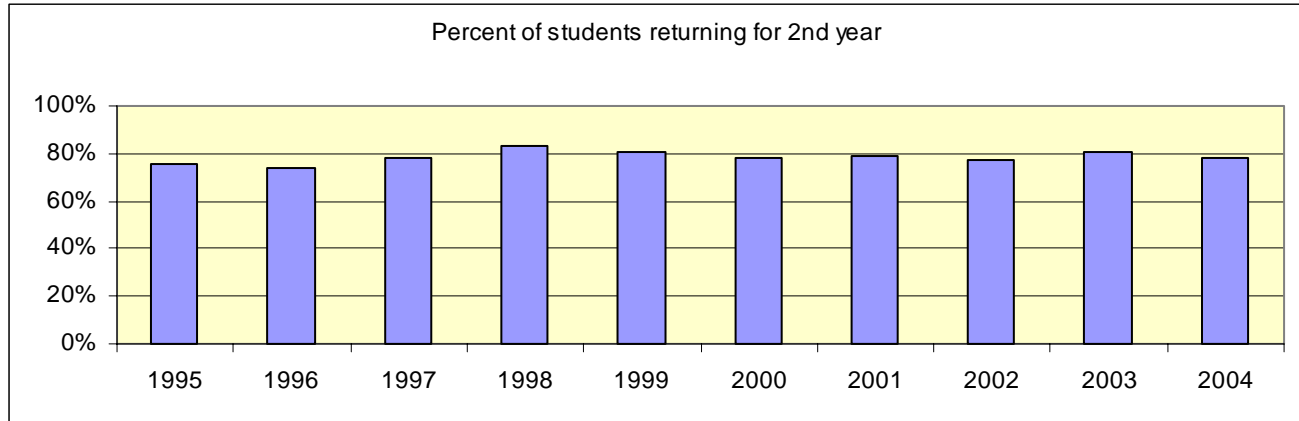


Student Retention Analysis

In the Fall of 2003, Stetson enrolled 529* new, first-time-in-college students and 126 new transfer students. Seventy-eight percent of the new, first-time-in-college students re-enrolled for classes in the Fall of 2004 and 79% of the transfer students re-enrolled. The tables and graphs on this page describe longitudinal retention rates and characteristics of returners & non-returners.

Percent of New (first-time-in-college) Students Returning for Second Year

1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
76%	74%	78%	83%	81%	78%	79%	77%	81%	78%



Characteristics of Returning Students

		% of New Freshman Fall '03 Returning in Fall 2004			% of New Transfers Fall '03 Returning in Fall 2004		
		Initial cohort	# returning	%	Initial cohort	# returning	%
TOTAL		529	411	77.7%	126	99	78.6%
Gender	Female	288	225	78.1%	76	55	72.4%
	Male	241	186	77.2%	50	44	88.0%
Race	International	11	8	72.7%	8	7	87.5%
	African American	11	8	72.7%	12	9	75.0%
	Latino/a	27	20	74.1%	5	5	100.0%
	Asian American	9	7	77.8%	3	3	100.0%
	Native American	2	2	100.0%			
	White	462	362	78.4%	95	73	76.8%
	Unknown, Other	7	4	57.1%	3	2	66.7%
School	Arts & Sciences	342	267	78.1%	70	55	78.6%
	Business	130	97	74.6%	37	28	75.7%
	Music	57	47	82.5%	19	16	84.2%

*Enrollment as of 9/3/2003, excludes General Studies students

Cumulative GPA (end of Spring 2004) of Fall 2003 new students

	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
New Freshman	2.88	2.90	.6374	1.98	1.89	1.0351
New Transfers	2.93	2.96	.6749	2.24	2.80	1.1509

Average SAT of Fall 2003 new students

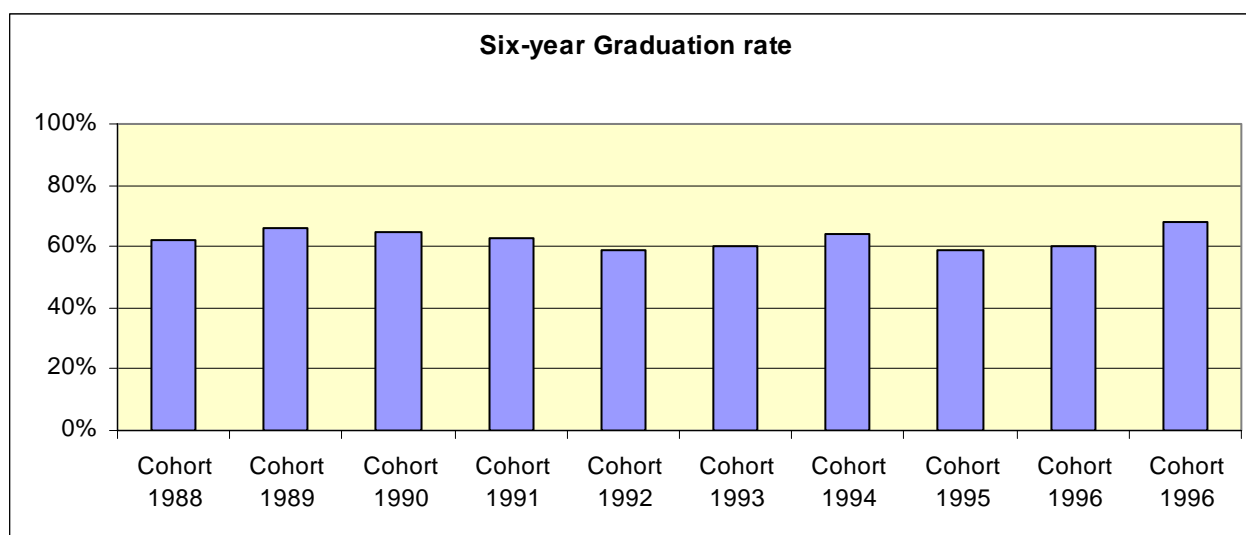
	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
New Freshman	1153	1140	133.495	1100	1100	110.536
New Transfers	1063	1040	178.491	1034	1045	203.379

Average HS GPA of Fall 2003 new students

	Returners			Non-Returners		
	Mean	Median	Std. Dev.	Mean	Median	Std. Dev.
New Freshman	3.54	3.68	.4791	3.55	3.64	.4358
New Transfers	3.13	3.17	.6128	3.07	3.15	.5122

Graduation Rates

	New Freshmen	4-year	5-year	6-year
Cohort: 1988	548	47%	59%	62%
Cohort: 1989	492	53%	64%	66%
Cohort: 1990	408	55%	64%	65%
Cohort: 1991	460	52%	62%	63%
Cohort: 1992	501	46%	57%	59%
Cohort: 1993	483	49%	58%	60%
Cohort: 1994	474	54%	62%	64%
Cohort: 1995	464	49%	57%	59%
Cohort: 1996	416	51%	60%	60%
Cohort: 1997	504	56%	66%	68%



Senior Survey Statistics - Postgraduate Plans

The following statistics are from the HEDS Spring 2004 Senior Survey of 338 May 2004 graduates; 212 surveys were returned for a response rate of 63%.

Primary Activity After Graduation

	Percent
Employment Full-Time	51.2%
Employment Part-Time	2.0%
Grad School Full-Time	39.3%
Grad School Part-Time	.5%
Additional U-grad coursework	1.0%
Military Service	1.0%
Volunteer Activity	.5%
Raise a Family	.5%
Traveling	1.0%
Undecided	2.0%
Other Activity	1.0%

Degree Desired

	Fall 2004 plans	Future plans*
Master's A & S – M.A./M.S.	22.2%	32.9%
Master's Business – M.B.A.	19.8%	29.3%
Other Professional Master's Degree	8.6%	4.3%
Law Degree	23.5%	12.9%
Medical Degree	4.9%	3.6%
Ph.D.	2.5%	17.1%
Other Doctoral	2.5%	8.6%
Other Degree	16.0%	14.3%

*Multiple Responses Allowed

Subject Area of Planned Degree

	Fall 2004	Future		Fall 2004	Future
Law	22.2%	12.7%	Earth Science	3.3%	4.5%
Medicine	8.9%	3.7%	Physics	1.1%	
Architecture		.7%	Engineering		1.5%
Business	25.6%	27.6%	Mathematics		.7%
Communications, Media	1.1%	3.7%	Physics		.7%
Education	6.7%	16.4%	Political Science/Govt.	2.2%	4.5%
Health Related Field	3.3%	3.7%	Psychology	3.3%	6.7%
Social Work	4.4%	%	Sociology		3.7%
Theology		1.5%	English	1.1%	3.7%
Biological/Life Sciences	1.1%	5.2%	Fine/Performing Arts	10.0%	9.0%
Chemistry	2.2%	.7%	Foreign Languages		2.2%
Computer Science	1.1%	2.2%	History	2.2%	1.5%
			Humanities		2.2%

Long Term Career Plans

Accounting	2.0%	Hospitality, Travel/Tourism	.5%
Advertising, Public Relations	1.5%	Law	11.9%
Architecture, Design, or Planning	.5%	Management	4.0%
Arts/Entertainment	4.5%	Marketing, Sales	2.0%
Biology/Life Science	.5%	Mathematics, Statistics	.5%
Broadcasting, Media Productions	1.5%	Medical Doctor	2.5%
Business Owner, Entrepreneur	10.4%	Medicine, Health Care, Other	4.5%
College/Univ Teaching or Research	4.5%	Military Science	1.0%
Computer Prog, Science or Tech	2.0%	Physical Science	.5%
Education, Teaching/Admin	11.4%	Publishing, Print Journalism	1.0%
Environ. Science/Natural Resources	2.5%	Religious Ministry or Service	1.0%
Finance	3.0%	Social Science or Services	3.0%
Foreign Service, Diplomacy	2.5%	Sports, Recreation	1.5%
Government, Politics, Public Policy	3.0%	Other	9.0%
Homemaker	1.0%	Undecided	6.5%

Results from Alumni/ae Surveys

The HEDS *Alumni/ae Survey* conducted by the Institutional Research Office approximately every two years offers insights into a variety of issues, including the outcomes of our general education program. The following tables presents results from three cohorts of Stetson graduates (1991, 1993 and 1996) as well as graduates from peer institutions. The abilities/types of knowledge (e.g., write effectively, communicate well orally, etc.) are examined from two perspectives: 1) How important are the abilities/type of knowledge in current personal and professional activities?, and 2) How did the undergraduate experience enhance the abilities/type of knowledge?

<i>Abilities/type of knowledge developed in Bachelor Program</i>	<i>Greatly Important</i> in current personal and professional activities					
	Stetson Grads			Peer Grads.		
	1993	1996	1998*	1993	1996	1998*
Acquire new skills / knowledge on my own	74%	85%	84%	72%	83%	82%
Think analytically and logically	73%	81%	83%	75%	84%	85%
Formulate creative/original ideas & solutions	61%	64%	69%	62%	65%	67%
Academic ability		44%	51%		44%	45%
Write effectively	67%	61%	72%	72%	65%	66%
Use quantitative tools (e.g., statistics, graphs)	21%	38%	33%	25%	40%	42%
Appreciate Arts		24%	26%		27%	28%
Gain knowledge in a field		64%	65%		62%	62%
Speak/read foreign language		11%	14%		12%	13%
Develop social awareness		37%	46%		43%	46%
Place problems in perspective		49%	57%		52%	55%
Identify/understand moral and ethical issues	32%	54%	58%	32%	56%	58%
Self-understanding		64%	66%		63%	62%
Function independently		95%	89%		90%	89%
Develop self-esteem		65%	63%		65%	62%
Establish course of action		86%	79%		83%	82%
Intellectual self-confidence		79%	80%		75%	72%
Desire for continued learning		71%	70%		71%	69%
Lead & supervise tasks & groups of people	51%	68%	70%	50%	63%	58%
Relate well to people of different races, nations, & religions	58%	70%	77%	54%	66%	66%
Function effectively as a team member	66%	84%	80%	64%	77%	76%
Communicate well orally	84%	89%	90%	84%	84%	85%
Understand others		75%	85%		80%	81%
Understand scientific process		18%	24%		28%	26%
Use computers, technology	69%	66%	56%	63%	56%	55%

	Enhanced <i>Greatly</i> in current personal and professional activities					
<i>Abilities/type of knowledge developed in Bachelor Program</i>	Stetson Grads			Peer Grads.		
	1993	1996	1998*	1993	1996	1998*
Acquire new skills / knowledge on my own	46%	57%	58%	46%	61%	62%
Think analytically and logically	47%	44%	51%	52%	60%	62%
Formulate creative/original ideas & solutions	36%	34%	47%	32%	42%	46%
Academic ability		56%	58%		55%	58%
Write effectively	49%	50%	47%	57%	59%	61%
Use quantitative tools (e.g., statistics, graphs)	21%	30%	30%	18%	27%	29%
Appreciate arts		29%	35%		41%	41%
Gain knowledge of a field		41%	43%		38%	37%
Read/speak a foreign language		11%	12%		15%	17%
Develop social awareness		21%	19%		35%	39%
Place problems in perspective		21%	21%		29%	35%
Identify/understand moral and ethical issues	17%	26%	30%	21%	39%	40%
Self-understanding		36%	42%		41%	46%
Function independently		48%	42%		50%	55%
Develop self-esteem		33%	37%		36%	37%
Establish course of action		46%	49%		43%	41%
Intellectual self-confidence		47%	51%		47%	48%
Desire for continued learning		54%	50%		59%	59%
Lead & supervise tasks & groups of people	33%	31%	31%	26%	24%	28%
Relate well to others	27%	28%	31%	20%	27%	27%
Function effectively as a team member	39%	52%	52%	36%	35%	39%
Communicate well orally	55%	47%	46%	47%	38%	41%
Understand others		30%	35%		36%	40%
Under scientific process		26%	19%		27%	26%
Use computers, technology	25%	35%	39%	20%	19%	22%

1993 peer group contains results from Rollins College, U of Puget Sound, Wake Forest, and Hamline.
1996 peer group contains results from U of Richmond, St. Lawrence, U of Puget Sound, and Centre.
1998/99 peer group contains results from Albright College, Beloit College, Centre College, College of the Holy Cross, Denison U, Southwestern U, Wake Forest, St. Lawrence U, Williamette U.

* The peer group institutions include cohort 1998/99

Source: HEDS Alumni/ae Surveys conducted in 1998, 2002 and 2004

Tuition and Fees

Stetson - Historical

Year	Undergraduate			Per Credit Hour Fees	
	Tuition	Fees	Total	U-Grad	Graduate
1985 - 1986	\$5,470	\$220	\$5,690		\$120
1986 - 1987	\$6,100	\$250	\$6,350		\$200
1987 - 1988	\$6,730	\$280	\$7,010		\$155
1988 - 1989	\$7,370	\$305	\$7,675		\$170
1989 - 1990	\$8,100	\$340	\$8,440		\$185
1990 - 1991	\$8,900	\$385	\$9,285		\$200
1991 - 1992	\$9,610	\$410	\$10,020	\$320	\$215
1992 - 1993	\$10,660	\$450	\$11,110	\$355	\$235
1993 - 1994	\$11,510	\$485	\$11,995	\$385	\$255
1994 - 1995	\$12,315	\$555	\$12,870	\$410	\$275
1995 - 1996	\$13,110	\$590	\$13,700	\$440	\$295
1996 - 1997	\$14,100	\$635	\$14,735	\$470	\$315
1997 - 1998	\$15,100	\$665	\$15,765	\$500	\$350
1998 - 1999	\$15,850	\$800	\$16,650	\$525	\$370
1999 - 2000	\$16,640	\$870	\$17,510	\$550	\$390
2000 - 2001	\$17,475	\$910	\$18,385	\$580	\$410
2001 - 2002	\$18,350	\$960	\$19,310	\$610	\$430
*2002 - 2003	\$19,950	\$1275	\$21,225	\$650	\$430
*2003 - 2004	\$21,300	\$1340	\$22,640	\$685	\$450**
*2004 - 2005	\$22,730	\$1405	\$24,135	\$725	\$475**

*New Students

**DeLand campus

2004-05 Undergraduate Tuition by entry date

	Tuition	Fees
New students during fiscal year 2004-05	\$22,730	\$1,405
Students entering during fiscal year 2003-04	\$22,580	\$1,405
Students entering during fiscal year 2002-03	\$22,210	\$1,135
Students entering fiscal year 2001-02 and before	\$21,650	\$1,135

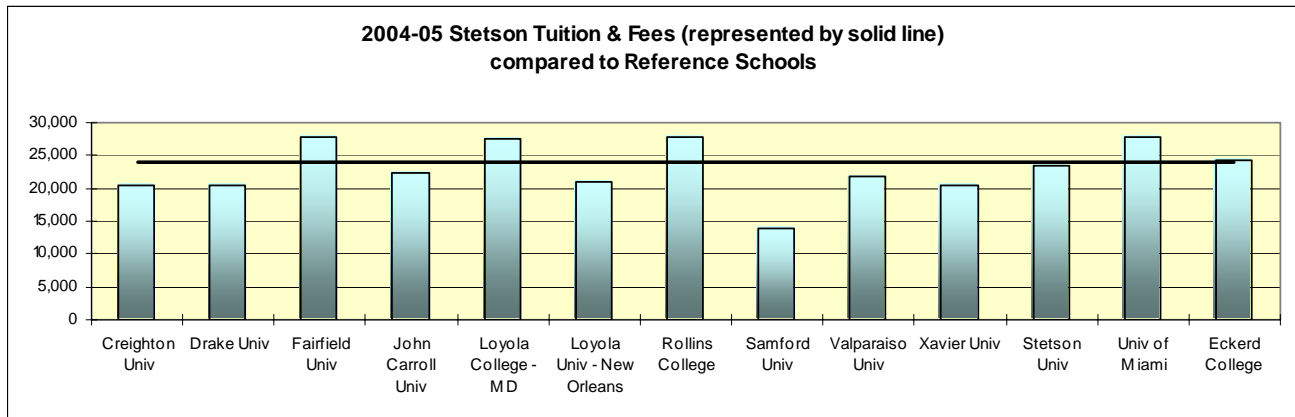
2004-05 Graduate tuition - per credit hour

DeLand Campus	\$475
Celebration Campus: Teacher Education	\$475
Counselor Education	\$475
Business Administration	\$600
JD/MBA	\$625

2004 - 05 Reference Schools Comparison - Tuition and Fees

Creighton University	20,510	Loyola Univ – New Orleans	21,078
Drake University	20,550	Rollins College	27,700
Fairfield University	27,935	Samford University	13,944
John Carroll University	22,308	Valparaiso University	21,700
Loyola College – MD	27,450	Xavier University	20,400
		Stetson University	23,345
Other			
University of Miami	27,840	Eckerd College	24,362

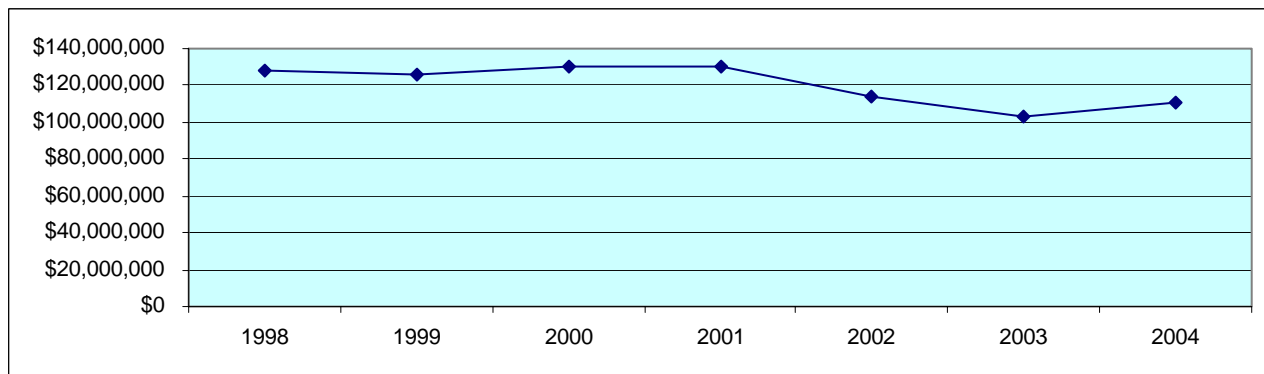
Source: *US News and World Report*



Financial Information

Endowment - Market Value

5/31/98	12/31/99	5/31/00	5/31/01	5/31/02	5/31/03	5/31/04
\$127,858,000	\$125,930,588	\$130,066,800	\$130,407,000	113,679,000	103,268,623	111,045,000



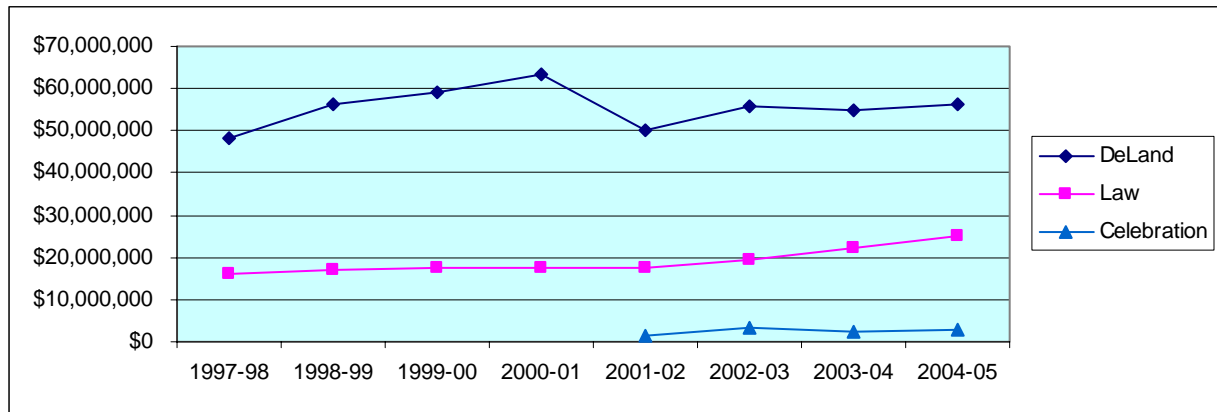
Endowment - Reference Schools

School	Market Value End FY03	National Rank in Endowment Assets
Creighton University	\$187,521,000	189th
Drake University	\$100,228,000	298th
Fairfield University	\$117,437,000	265th
John Carroll University	\$122,445,000	260th
Loyola College - MD	\$118,935,000	263rd
Loyola Univ - New Orleans	\$273,178,000	148th
Rollins College	\$134,337,000	243rd
Samford University	\$209,953,000	178th
Valparaiso University	\$115,307,000	268th
Xavier University	\$81,673,000	331st
Stetson University	\$103,269,000	291st

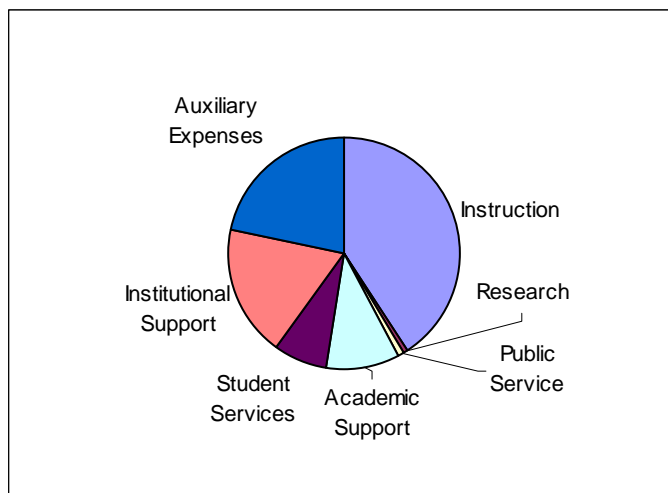
Source: 2003 NACUBO Endowment Study

Annual Budget

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
DeLand	\$59,073,000	\$63,377,000	\$49,944,000	\$55,670,000	\$54,902,000	\$56,105,000
Law	\$17,616,000	\$17,285,000	\$17,285,000	\$19,188,000	\$22,287,000	\$25,013,000
Celebration			\$1,524,000	\$3,118,000	\$2,550,000	\$2,864,000



Expenditures – Fiscal Year 2003



Source: IPEDS Finance Survey

Physical Plant Statistics

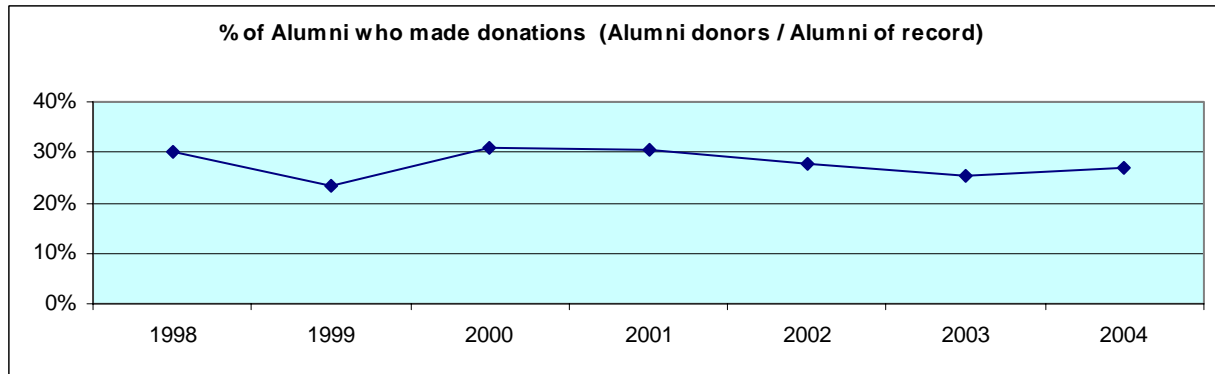
Type of Building	# of buildings	Square footage
Academic	18	390,065
Administrative	11	83,331
Student Services	5	166,612
Athletic facilities	3	58,299
Residence Halls	22	348,438

Source: Stetson University Facilities Index

Alumni Giving Profile

	1998	1999	2000	2001	2002	2003	2004
Alumni of record	18,940	18,240	18,724	14,911	14,718	14,341	10,297
Alumni solicited	14,526	16,040	14,358	10,255	10,116	9,528	8,984
Alumni donors	5,723	4,273	5,759	4,534	4,069	3,653	2,788
Giving percent of record	30.22%	23.43%	30.8%	30.4%	27.6%	25.5%	27.1%

Source: CAE Report



Student Financial Aid

Scholarships/Grants (2004-2005)

<i>Undergraduates</i>	Scholarships & Grants	
	Total	Average
Institutional	\$20,546,65	\$10,167
Federal Need-based	\$1,774,308	\$3,367
Federal Non-need-based	\$28,500	\$1,500
Florida Merit	\$2,858,575	\$2,475
Florida Need-based	\$502,982	\$1,280
Florida Non-need-based	\$3,535,733	\$2,256
External	\$620,010	\$2,719
TOTAL Scholarships/Grants	\$29,866,763	\$14,236

Total Aid and Self-Help* (2004-2005)

	New Full-time Freshman	Full-time Undergrads
Total financial aid	\$13,185,664	\$42,327,224
Average financial aid package	\$22,087	\$20,330
Total Self-help	\$3,062,198	\$10,455,454
Average self-help	\$8,390	\$8,612

*Self help includes work-study and loans.

ACADEMIC PROGRAMS

Degrees and Programs Offered (2004-05)

College of Arts and Sciences

American Studies	B.A.	Latin American Studies	B.A.
Aquatic & Marine Biology*	B.S.	Mathematics	B.A., B.S.
Art	B.A.	Medical Technology	B.S.
Biology	B.A., B.S.	Modern Languages	
Biochemistry*	B.S.	French	B.A.
Chemistry	B.S.	German	B.A.
Communication Studies	B.A.	Spanish	B.A.
Computer Information Systems	B.S.	Molecular Biology*	B.S.
Computer Science	B.S.	Music	B.A.
Digital Arts	B.A.	Philosophy	B.A.
Economics	B.A., B.S.	Physics	B.S.
Elementary Education*	B.A., B.S.	Political Science	B.A., B.S.
English	B.A.	Psychology	B.A., B.S.
Environmental Science	B.A., B.S.	Religious Studies	B.A.
Geography	B.A., B.S.	Russian Studies	B.A.
History	B.A.	Secondary Education*	B.A., B.S.
Humanities	B.A.	Social Science*	B.A.
Integrative Health Sciences		Social Science - Education*	B.A.
Health Science	B.S.	Sociology	B.A., B.S.
Rehabilitative Studies	B.S.	Sport Management	B.A.
International Studies	B.A.	Theatre Arts	B.A.

* Minor NOT available

Minors only

Africana Studies	Art History & Studio Art	Journalism
Anthropology	Creative Writing	Russian
Applied Ethics	Health Care Issues	Women and Gender Studies

Cooperative Programs

Engineering	Pre-Med	Forestry and Environmental Studies
Medical Technology	Pre-Law	

School of Business Administration

Accounting Information Systems	B.B.A.	General Business Administration	B.B.A.
Economics*	B.B.A.	International Business*	B.B.A.
Electronic Business Technology	B.B.A.	Management	B.B.A.
Family Business	B.B.A.	Marketing	B.B.A.
Finance	B.B.A.		

* Minor NOT available

Minors only

Applied Statistics	Business Law
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School of Music

B.A. Music
B.A. Digital Arts - Music Track

B.M.E. Instrumental/General
B.M.E. Vocal/General

B.M. Performance
Guitar
Orchestral Instrument
Piano/Organ
Voice

B.M. Theory and Composition
B.M. Elective Studies in a Specific Outside Field
Digital Arts
Business
Other

Minors

General Music

Church Music (must be attached to a music degree)

Graduate

Mental Health Counseling	M.S.	Curriculum and Instruction	Ed.S.
Marital, Couple, & Family		English	M.A.
Counseling/Therapy	M.S.	Educational Leadership	M.Ed., Ed.S.
School Counseling	M.S., Ed.S.	Accounting	M.Acc.
Reading Education	M.Ed.	Executive MBA	M.B.A.
Exceptional Student Education	M.Ed.	General Business Administration	M.B.A.

Enrollment by Major - Undergraduate (Fall 2004)

Includes Double Majors

College of Arts and Sciences

Major	Frequency	% of A&S Majors	Major	Frequency	% of A&S Majors
American Studies	8	0.6%	Humanities	9	0.7%
Aquatic & Marine Biology	20	1.6%	International Studies	29	2.3%
Art	36	2.9%	Latin American Studies	2	0.2%
Biochemistry	17	1.4%	Math.-Sec. Education	3	0.2%
Biology	98	7.9%	Mathematics	19	1.5%
Chemistry	16	1.3%	Medical Technology	1	0.1%
Communication Studies	73	5.9%	Molecular Biology	6	0.5%
Computer Information Systems	3	0.2%	Music	7	0.6%
Computer Science	13	1.0%	Philosophy	14	1.1%
Digital Arts-Art Track	32	2.6%	Physics	14	1.1%
Digital Arts-Computer Science	9	0.7%	Political Science	106	8.5%
Digital Arts-Music Track	3	0.2%	Psychology	143	11.5%
Economics	5	0.4%	Rehabilitative Studies	17	1.4%
Elementary Education	92	7.4%	Religious Studies	34	2.7%
English	97	7.8%	Russian Studies	13	1.0%
English-Sec. Education	7	0.6%	Social Science	7	0.6%
Environmental Science	13	1.0%	Social Science-Sec. Educ.	5	0.4%
French	6	0.5%	Sociology	38	3.1%
Gen Studies	47	3.8%	Spanish	17	1.4%
German	7	0.6%	Sport Administration	2	0.2%
Health Science	47	3.8%	Sport Management	46	3.7%
History	39	3.1%	Theatre Arts	21	1.7%
			Total A&S Majors	1241	100.0%

School of Business

Major	Frequency	% of Bus. Majors
Accounting Info Systems	59	8.8%
Accounting – Public	1	0.1%
E-Business Technology	37	5.5%
Economics	9	1.3%
Family Business	5	0.7%
Finance	93	13.9%
General Business Admin.	199	29.8%
International Business	65	9.7%
Management	89	13.3%
Marketing	110	16.5%
Total Business Majors	667	100.0%

School of Music

Major	Frequency	% of Mus. Majors
B.M. Outside Field	27	13.5%
B.M. Outside Field-Business	5	2.5%
B.M. Outside Field-Digital Art	3	1.5%
Guitar	8	4.0%
Music Ed-Instrumental/Gen.	54	27.0%
Music Education-Vocal	25	12.5%
Music Theatre Honors	1	0.5%
Orchestral Instrument	24	12.0%
Piano/Organ	17	8.5%
Theory & Comp:Theory	7	3.5%
Theory & Comp-Comp.	3	1.5%
Voice	26	13.0%
Total Music Majors	200	100.0%

Discovery (Undeclared)	240
No Major Necessary	4

Enrollment by Minor - Undergraduate (Fall 2004)

Includes Double Minors

	School of Student's Major				School of Student's Major		
	A & S	Business	Music		A & S	Business	Music
Accounting Minor	2	3		Health Care Issues	10		
Africana Studies	1			Health Science	1		
American Studies	2			History	17	4	
Anthropology	5		1	Humanities	2		
Applied Ethics Minor	3			Information Technology			
Applied Statistics	1	2		International Studies	2	2	
Art	8	3		Journalism	10	3	
Art History	7			Latin American Studies	4		
Biology	11	2		Management	5	10	
Business Law	20	41		Marketing	14	11	
Chemistry	10			Mathematics	6	3	1
Church Music Minor			1	Music Minor	27	7	1
Communication Studies	5	13		Philosophy	7	2	
Computer Science		1		Physics			
Digital Arts	10	5		Political Science	14	7	
E-Business Technology	7	59		Psychology	42	10	
Economics	1	2		Religious Studies	28	5	3
Education	26	1		Russian	8		
English	10		2	Russian Studies	3		
English Creative Writing	10	1		Sociology	13	5	
Environmental Science	3			Spanish	32	17	
Exercise Science		1		Sport Administration	1	1	
Family Business	2	12		Sport Management	4	5	
Finance	1	8		Theatre Arts	8		1
French	20	4	1	Women & Gender Studies	8		
General Business Admin.	21	1	1	TOTALS	459	255	12
Geography							
German	7	4					

Enrollment by Major - Graduate (Fall 2004)

Major	#	%	Major	#	%
General Business Administration	177	44.0	Educational Leadership	31	7.7
Accounting	12	3.0	School Counseling	24	6.0
Education	3	0.7	Counseling – Marriage & Family	50	12.4
Reading Education	19	4.7	Mental Health Counseling	22	5.5
Exceptional Student Education	7	1.7	English	7	1.7
Career Teacher	2	0.5	None Declared	31	7.7
Curriculum and Instruction	11	2.7	Law	6	1.5
			TOTALS	402	

Enrollment by Major - Undergraduate (Historical)

Includes Double Majors*

Arts & Sciences	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
American Studies	6	10	11	11	6	6	5	5	5	8
Aquatic & Marine Biology							7	13	16	20
Art	11	13	17	23	31	42	36	35	34	36
Biochemistry			12	30	32	31	29	20	15	17
Biology	120	112	114	111	114	110	113	95	105	98
Biology - Molecular					1	3	5	4	3	6
Biology - special				3			1	2		
Chemistry	29	30	19	17	15	14	17	14	12	16
Communication Studies	35	40	51	46	55	73	72	69	57	73
Computer Info Systems		2	12	12	4	11	14	4	2	3
Computer Science	20	32	35	44	54	49	34	26	18	13
Digital Arts		8	26	50	74	82	67	63	51	44
Economics	7	4	5	7	3	4	11	10	7	5
Education - Elementary	100	100	100	89	72	78	75	89	99	92
Education – General				1			10	1	17	
Education - Secondary	17	16	19	16	17	17	21	29	21	15
English	82	70	62	64	66	72	68	67	83	97
Environmental Science		3	18	31	24	19	19	21	17	13
Foreign Language - French	11	9	5	12	10	11	8	6	8	6
Foreign Language - German	4	3		1	4	5	3	8	6	7
Foreign Language - Spanish	16	9	5	15	20	20	21	17	17	17
Foreign Language Combo	1									
Geography	11	6	2	1	7	6	4	2	2	
History	36	35	39	37	28	31	20	34	42	39
Honors		4	1							
Humanities	5	2	3	6	7	4	8	10	8	9
Integ Health - Health Science							15	39	35	47
Integ Health -Rehab Studies						2	9	18	18	17
International Studies	1			2	6	6	13	18	18	29
Journalism self-defined				1						
Latin American Studies	2	2	1			1	1	3	3	2
Mathematics	26	25	19	18	18	13	9	10	15	19
Med Tech	2	2	2	1		1		1		1
Philosophy	7	1	2	10	12	13	9	11	14	14
Physical Education					1					
Physics	23	17	15	14	13	21	17	16	15	14
Political Science	98	89	87	84	73	102	99	108	113	106
Psychology	140	127	121	108	101	132	135	146	139	143
Religious Studies	7	10	13	20	15	16	16	29	28	34
Russian Studies	8	5	5	3	2	2	2	16	13	13
SES-Athletic Training	7	4	8	20	24	22	14	5	2	
SES-Exercise Science	51	37	46	55	51	45	27	7	3	
SES-Movement Therapy	1	13	12	21	24	13	1			
SES-Sport Communications	6	9	11	7	4	1				
Social Science	3	3	3	4	2	4	3	2	1	7
Sociology	33	25	21	33	47	45	35	37	42	38
Sport Admin/Mgmt	27	29	26	33	39	44	40	35	42	48
Theatre Arts	10	10	8	12	11	11	13	14	17	21
Total	963	916	956	1073	1087	1182	1126	1156	1163	1234

Enrollment by Major - Undergraduate (Historical), continued

Business	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Accounting Info Systems	127	88	85	80	87	81	60	55	59	60
Business Economics	7	7	4	4	7	10		14	14	9
Computer Info Systems		1	8	15	34	32	30	17	4	
Electronic Business Tech							13	40	37	37
Family Business										5
Finance	76	77	80	63	77	88	99	102	107	93
General Business Admin	202	200	200	212	221	239	232	209	216	199
International Business			18	42	56	79	86	77	63	65
Management	83	82	68	66	80	72	73	72	81	89
Marketing	74	83	76	67	92	104	110	119	107	110
Total	569	538	539	549	654	705	703	705	688	667

Music	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Bach of Music w/Bus Adm			10	17	11	16	14	13	15	5
Bach of Music w/outside Field		4	7	11	16	6	13	20	19	27
Bachelor of Music w/Dig Arts			7	7	8	5	8	5	4	3
Church Music	1									
Music Education	96	75	87	87	82	74	71	69	70	79
Music Lib. Arts	9	9	6	2	3	3	7	3	9	7
Musical Theater	3	2			1					1
Performance:										
Guitar	12	10	13	11	8	10	10	8	7	8
Orchestral Instrument	23	13	20	19	23	14	21	21	26	24
Piano	7	6	2	1						
Piano/Organ		1	6	9	5	7	11	9	17	17
Voice	24	24	19	25	29	38	54	36	34	26
Theory & Composition	9	5	6	5	6	16	11	13	9	10
Undeclared (Music)	3	21	1	5	8	1	1			
Total	187	170	184	199	200	190	221	197	210	207

No major or college									12	47
Discovery	231	227	229	242	224	192	220	193	209	240

*Statistics for 1994 – 1997 do **not** include double majors.

Degrees Awarded by Major - Undergraduate (Historical)

Arts & Sciences

Program	7/1/97 to 6/30/98	7/1/98 to 6/30/99	7/1/99 to 6/30/00	7/1/00 to 6/30/01	7/1/01 to 6/30/02	7/1/02 to 6/30/03	7/1/03 to 6/30/04
American Studies	6	2	1	1	1	2	
Art	3	4	2	5	10	5	5
Biology	27	25	20	23	19	24	25
Biology, Molecular						1	1
Bio-Chemistry		4	2	4	9	11	1
Chemistry	7	3	6		2	3	2
Communications	16	14	10	19	22	21	15
Communications, Other	4	2	1	2			
Computer Science	3	12	9	7	3	7	6
Web Page, Digital/Multimedia				16	17	19	9
Economics	1	4	1	1		1	2
English	19	15	11	21	21	11	20
Environmental Science / Studies	1	5	5	5	7	4	6
Foreign Language: French	2	3			1	1	2
Foreign Language: German				1		1	
Foreign Language: Spanish	5	1	1	3	7		3
Geography	1	2		1			2
Health Sciences					2	9	3
History	10	12	10	6	5	5	8
Humanities	2	1	5	3	2	4	3
International Studies/Sciences	1			1	1	4	
Latin American Studies	1						1
Linguistics, Comparative Study							1
Mathematics	8	3	3	3	3	3	4
Medical Technology			1				
Philosophy		1	1	1	3	4	3
Physics	3	3	1	5	4	1	5
Political Science	23	22	10	10	18	19	23
Physiological PSY, Psy-biology					1		
Psychology	35	28	24	30	27	30	32
Religious Studies	8	3	5	3	4	6	6
Russian Studies	1	1		1			1
SES: Athletic Trng, Sports Med	2		4	3	6	2	2
SES: Ex Sci & Mvmt Therapy	14	15	20	20	15	3	3
SES: Sport & Fitness Admin	9	6	8	12	12	10	10
Social Science Teacher Educ							
Social Sciences	4	2	2	3	7	2	4
Sociology	7	9	11	21	11	10	13
Teacher Educ – Elem	23	34	20	16	18	18	28
Teacher Educ - English	4	3	1				
Theatre Arts	1	4	1	2	1	1	3
Arts & Sciences Total	251	243	196	249	259	242	252

Business							
Business Administration	35	38	37	44	30	30	35
Accounting	19	22	15	20	18	10	20
Business Economics			2	1	2		1
Information Resources (CIS)		3	5	9	6	9	3
Electronic Business Tech						9	14
Finance	31	29	20	24	33	27	34
International Business		3	7	8	14	18	15
Management	26	16	23	16	24	28	26
Marketing	32	19	32	40	39	39	25
Business Total	143	130	141	162	166	170	173

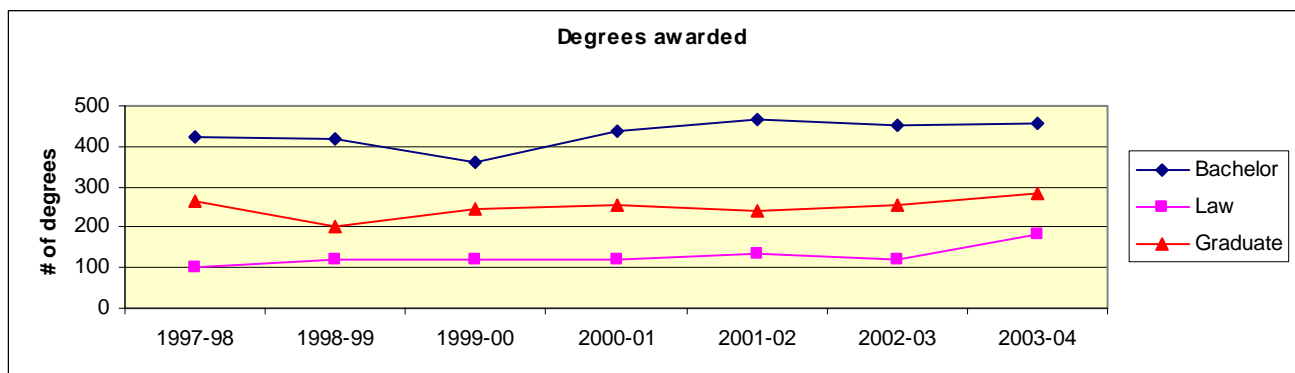
Music							
Music Perf - Piano & Organ	1	1		1	1		3
Music Perf – Viola, Guitar						2	1
Music Perf - Voice	5	5	2	7	7	6	6
Music – Other	8	15	6	1	8	12	9
Music, General Performance	1	2	6	2	11	1	2
Music Theory & Composition	2	1		2	1	2	2
Teacher Educ – Music	13	19	11	12	12	19	10
Music Total	30	43	25	25	40	42	33

UNDERGRADUATE TOTAL	424	416	362	436	465	454	458
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Source: IPEDS Completion Reports (classified by CIP codes)

Degrees Awarded - by Degree Type (Historical)

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Arts & Sciences							
Bachelor	251	243	196	249	259	242	252
Graduate	39	23	48	40	42	53	78
Business							
Bachelor	143	130	141	162	166	170	173
Graduate	63	95	74	79	94	65	104
Music	30	43	25	25	40	42	33
Law	265	202	243	257	240	255	284



College of Law

Law School Tuition (10 credit hours or more)

1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
\$18,975	\$19,750	\$20,350	\$21,165	\$21,905	\$22,785	\$23,924	\$24,760

Law School Tuition for Summer Session (5 credit hours or more)

1997	1998	1999	2000	2001	2002	2003	2004
\$4,750	\$4,950	\$5,100	\$5,305	\$5,475	\$5,695	\$5,980	\$6,200

Law School Key Facts

- Ranked second in the nation for trial advocacy by U.S. News & World Report
- Small classes and individual attention to student needs
- Nationally acclaimed faculty who excel in their fields
- State-of-the-art law library
- Home to the National Clearinghouse for Science, Technology and the Law
- Headquarters for National Conference of Law Reviews
- Two academic journals
- Honors program for top-ranking students
- Third law school in the country to share space with a working court, Florida's Second District Court of Appeal
- Centers for Excellence in Advocacy, Elder Law, and International Law & Business
- First law school to build an elder-friendly courtroom
- Vibrant campus life with diverse student organizations, interscholastic activities and competitions
- Summer programs in Buenos Aires, Argentina; Granada, Spain; and Tallinn, Estonia
- The first law school in Florida to require pro bono service by students and faculty
- Excellent job placement services
- International, national and regional continuing legal education (CLE) programs
- Campuses in beautiful Gulfport and Tampa, Florida

For more information on the College of Law, visit www.law.stetson.edu.

STUDENT INFORMATION

Admissions

High School Class Rank - New Freshman

	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Top 10% of high school graduating class	34.1%	31.7%	31.5%	26.5%
Top 20% of high school graduating class	56.4%	53.2%	51.8%	46.9%
Top 25% of high school graduating class	62.7%	61.2%	58.2%	56.5%
Top 50% of high school graduating class	89.7%	90.2%	87.3%	88.3%

2001 - 77% of new freshmen submitted class rank

2002 - 77% of new freshmen submitted class rank

2003 - 74% of new freshmen submitted class rank

2004 - 74% of new freshmen submitted class rank

SAT / ACT Scores

Fall 2004 New Freshmen

	75th Percentile	25th Percentile	Average
SAT - Math	610	510	561
SAT - Verbal	620	520	571
SAT - Total	1240	1030	1141

ACT Math	26	19	24
ACT English	28	21	24
ACT Composite	27	21	24

High School GPA	4.04	3.30	3.69
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92% of new freshman submitted SAT scores

42% of new freshman submitted ACT scores

97% of new freshman submitted High School GPA

Range of SAT / ACT Scores

Fall 2004 New Freshmen

SAT	Verbal	Math
700 - 800	6.2%	4.9%
600 - 699	28.1%	25.9%
500 - 599	50.3%	49.4%
400 - 499	15.2%	19.4%
300 - 399	.2%	.4%

ACT	Composite	English	Math
30 - 36	4.0%	14.6%	5.7%
24 - 29	46.6%	35.6%	46.6%
18 - 23	47.4%	42.9%	37.6%
12 - 17	2.0%	6.9%	10.1%
6 - 11	--	--	--

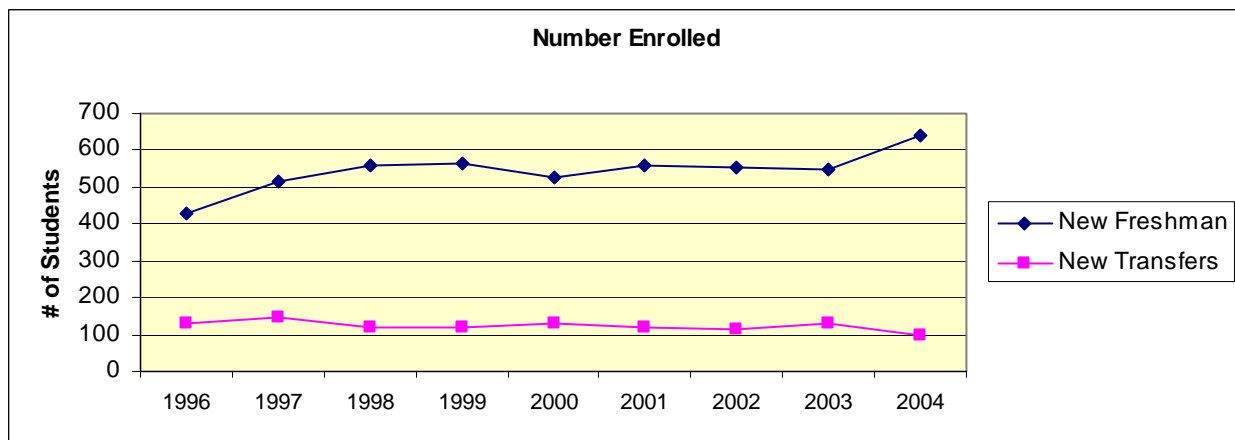
First-time Freshmen & Transfers

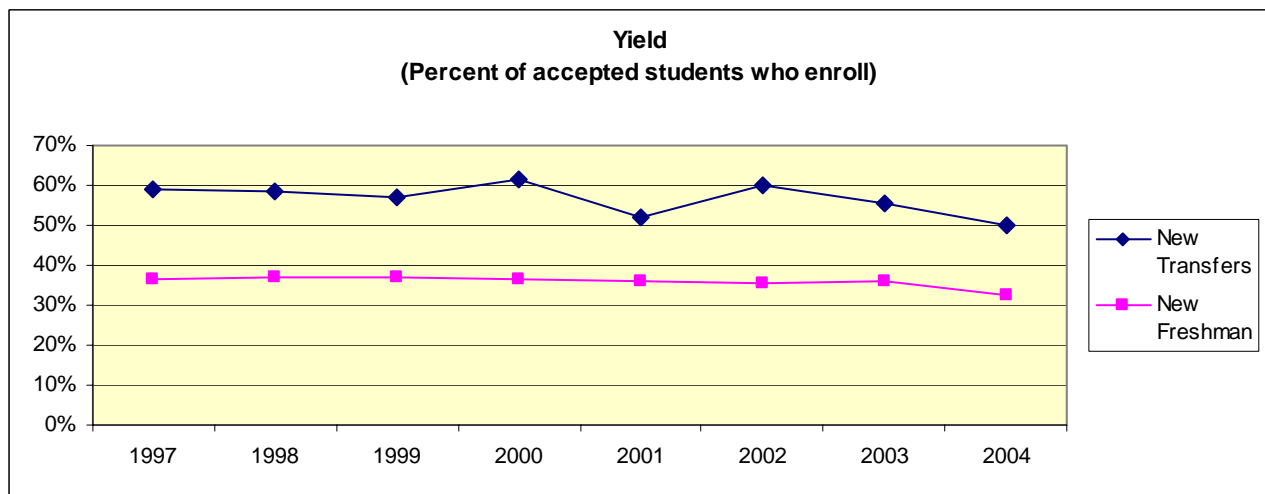
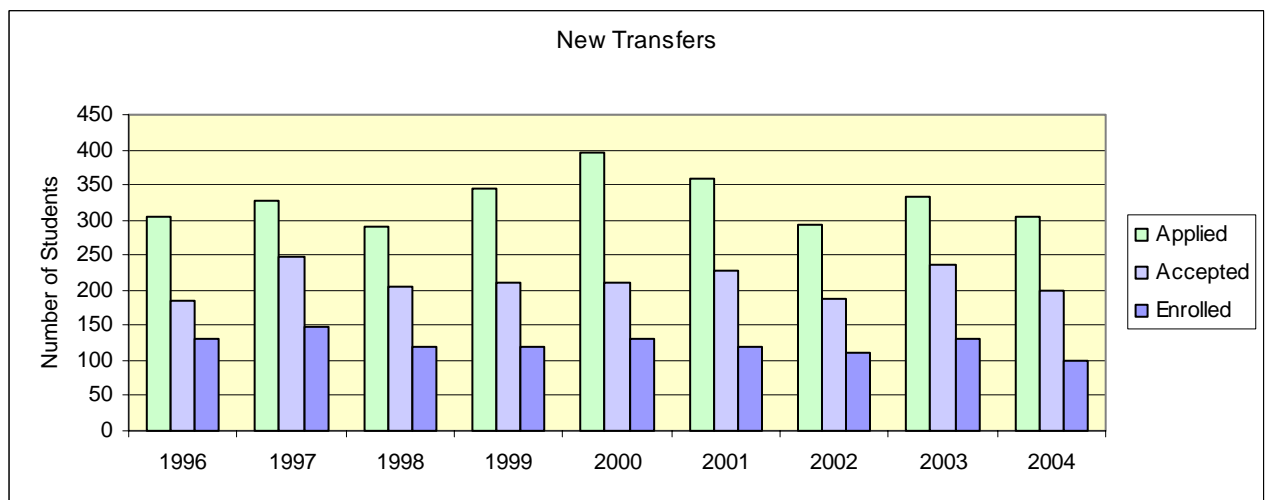
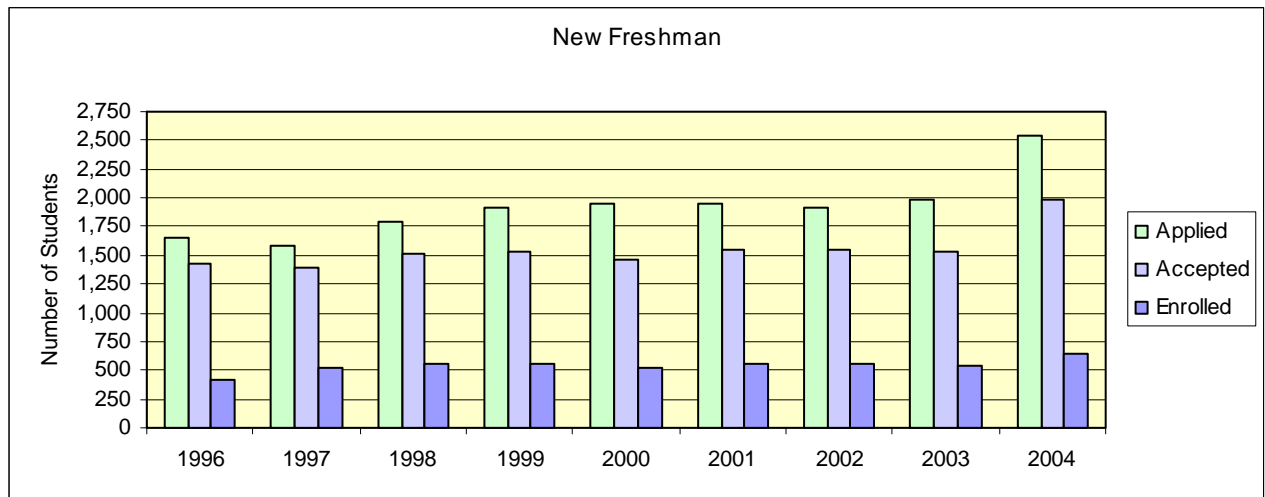
(Source: Admission's Office "Entering Class Profile")*

Freshman	1996	1997	1998	1999	2000	2001	2002	2003	2004
Inquired**	24,174	25,157	26,535	25,866	30,980	24,542	26,826	34,558	30,530
Applied	1,660	1,592	1,797	1,913	1,941	1,942	1,919	1,992	2,540
Accepted	1,435	1,396	1,521	1,523	1,456	1,545	1,542	1,527	1,980
Enrolled									
Men	193	219	237	228	252	244	222	244	262
Women	233	296	320	335	277	313	329	302	379
TOTAL	426	515	557	563	529	557	551	546	641
Yield rate for accepted students	29.7%	36.9%	36.6%	37.0%	36.3%	36.1%	35.7%	35.8%	32.4%
Transfers									
Inquired	1,919	1,739	1,782	1,696	1,771	1,815	1,929	1,421	1,024
Applied	306	327	290	344	397	359	293	334	306
Accepted	185	249	205	210	211	228	187	237	200
Enrolled									
Men	69	55	52	48	51	47	36	52	37
Women	63	92	68	72	79	72	76	79	63
TOTAL	132	147	120	120	130	119	112	131	100
	71.4%	59%	58.5%	57.1%	61.6%	52.2%	59.9%	55.3%	50.0%
Special	4	6	10	12	14	20	17	19	21
TOTAL	562	668	687	695	673	696	684	696	762

*This report is based upon the Admission's Office "Entering Class Profile" prepared in August for the first university faculty meeting each year. Final statistics for matriculating students are prepared by the Institutional Research Office in September for reporting purposes and may differ based on the criteria for determining "new" students and the time of the download.

** "Inquired" includes mailing lists purchased from College Board and other sources.

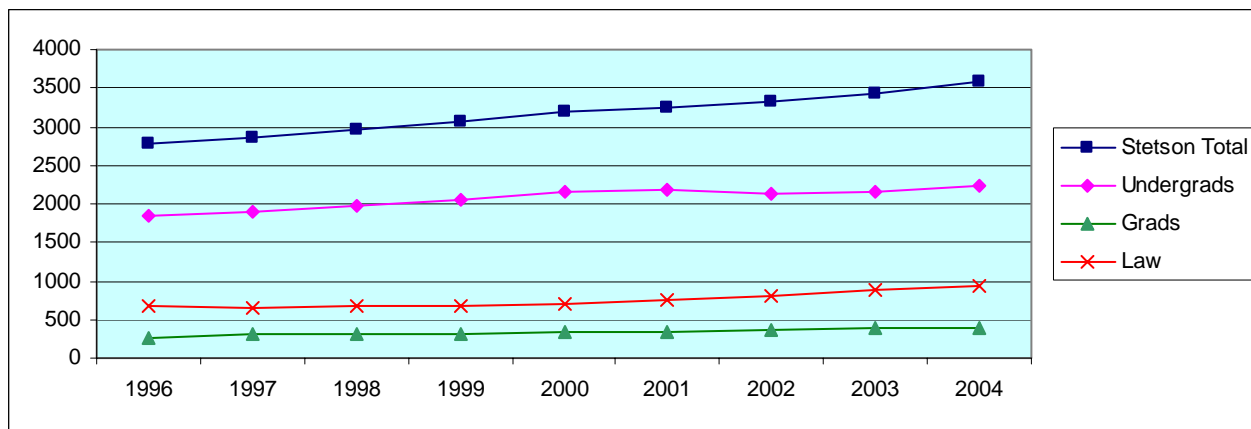




Enrollment

Headcount, Fall Semester (Historical)

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
<u>Full-time</u>									
Undergraduates	1784	1840	1913	1965	2064	2063	2063	2070	2163
Graduates	45	60	57	48	63	61	81	93	123
Post-Bacc	<u>21</u>	<u>8</u>	<u>9</u>	<u>13</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>6</u>
DeLand	1850	1908	1979	2026	2133	2130	2149	2167	2292
College of Law	<u>668</u>	<u>629</u>	<u>668</u>	<u>658</u>	<u>680</u>	<u>727</u>	<u>711</u>	<u>736</u>	<u>784</u>
University (Full-time)	2518	2537	2647	2684	2813	2857	2860	2903	3076
<u>Part-time</u>									
Undergraduates	67	68	74	97	91	111	79	91	67
Graduates	123	177	167	185	219	227	250	259	247
Post-Bacc	<u>68</u>	<u>59</u>	<u>68</u>	<u>72</u>	<u>48</u>	<u>37</u>	<u>30</u>	<u>27</u>	<u>26</u>
DeLand	258	304	309	354	358	375	359	377	340
College of Law	<u>8</u>	<u>16</u>	<u>11</u>	<u>15</u>	<u>28</u>	<u>23</u>	<u>99</u>	<u>159</u>	<u>161</u>
University (Part-time)	266	320	320	369	386	398	458	536	501
<u>Total</u>									
Undergraduates	1851	1908	1987	2062	2155	2174	2142	2161	2230
Graduates	168	237	224	233	282	288	331	352	370
Post-Bacc	<u>89</u>	<u>67</u>	<u>77</u>	<u>85</u>	<u>54</u>	<u>43</u>	<u>35</u>	<u>31</u>	<u>32</u>
DeLand	2108	2212	2288	2380	2491	2505	2508	2544	2632
College of Law	<u>676</u>	<u>645</u>	<u>679</u>	<u>673</u>	<u>708</u>	<u>750</u>	<u>810</u>	<u>895</u>	<u>945</u>
TOTAL University	2784	2857	2967	3053	3199	3255	3318	3439	3577



Graduate Enrollment

	Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	FT	PT	FT	PT	FT	PT	FT	PT
DeLand Graduates	51	153	57	148	65	116	87	132
DeLand P-Bacc	<u>6</u>	<u>32</u>	<u>3</u>	<u>29</u>	<u>4</u>	<u>25</u>	<u>6</u>	<u>26</u>
DeLand Total	57	185	60	177	69	141	93	158
Celebration Graduates	8	35	24	57	28	78	36	65
Celebration P-Bacc	<u>0</u>	<u>4</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>
Celebration Total	8	39	26	58	28	80	36	65
MBA/JD	<u>2</u>	<u>40</u>	<u>0</u>	<u>45</u>	<u>0</u>	<u>65</u>	<u>0</u>	<u>50</u>
Graduate Total	<u>67</u>	<u>264</u>	<u>86</u>	<u>280</u>	<u>97</u>	<u>286</u>	<u>129</u>	<u>273</u>

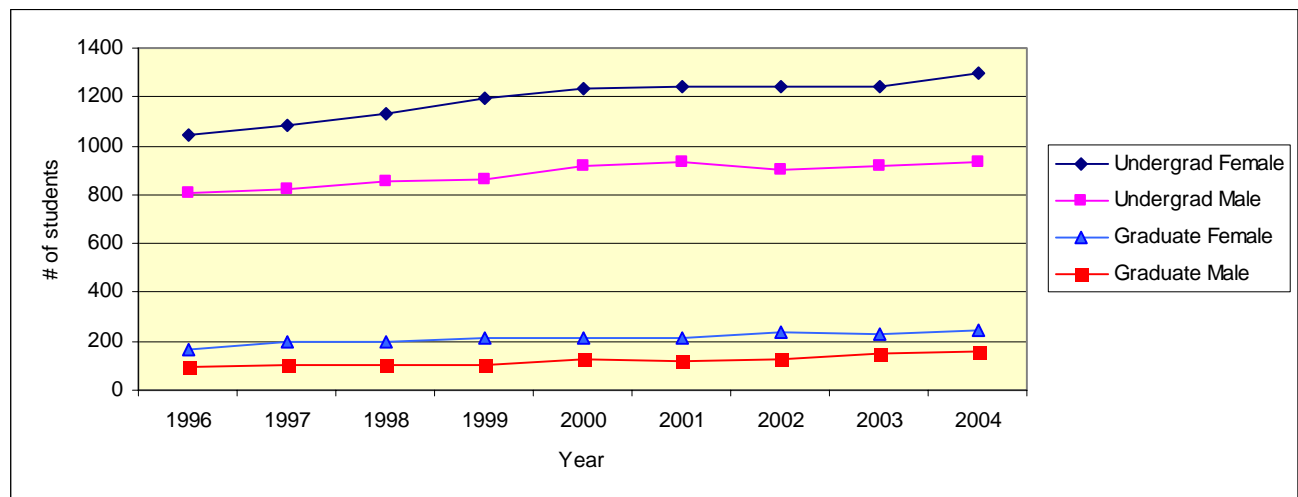
Enrollment by Gender (Historical)

Undergraduate Students

	1996	1997	1998	1999	2000	2001	2002	2003	2004
Male	804	824	852	864	921	931	900	920	930
Female	1047	1084	1135	1198	1234	1243	1242	1241	1300
Total	1851	1908	1987	2062	2155	2174	2142	2161	2230

Graduate Students (excluding College of Law)

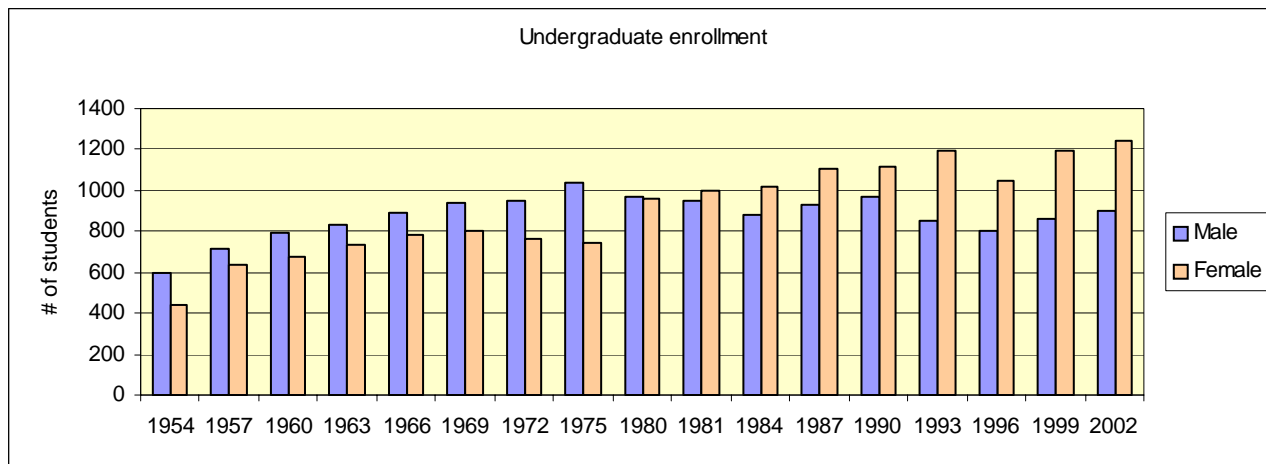
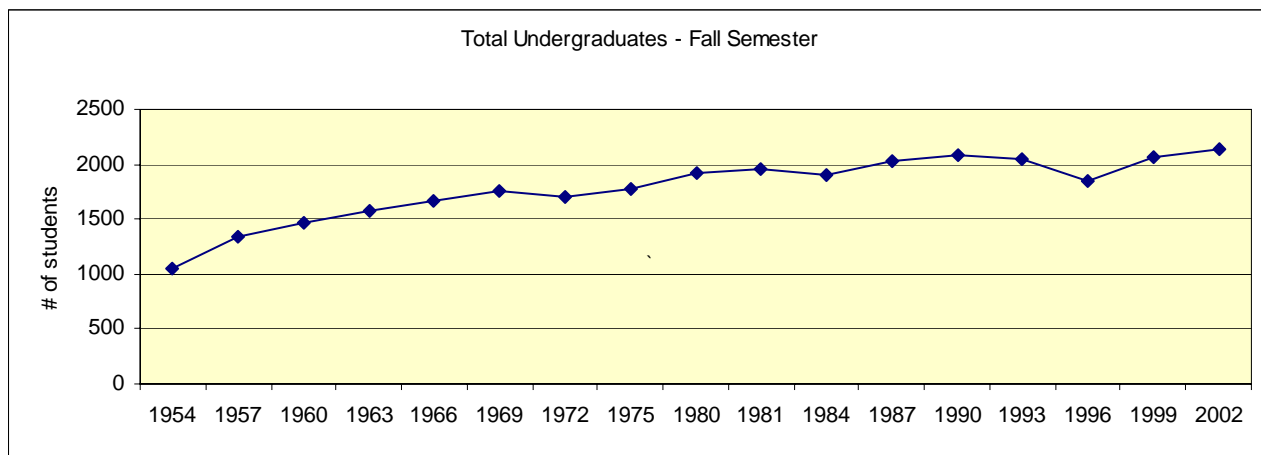
	1996	1997	1998	1999	2000	2001	2002	2003	2004
Male	93	106	102	101	124	118	125	151	159
Female	164	198	199	217	212	213	241	232	243
Total	257	304	301	318	336	331	366	383	402



Headcount, Fall Semester (Historical - 1954 to 2002)

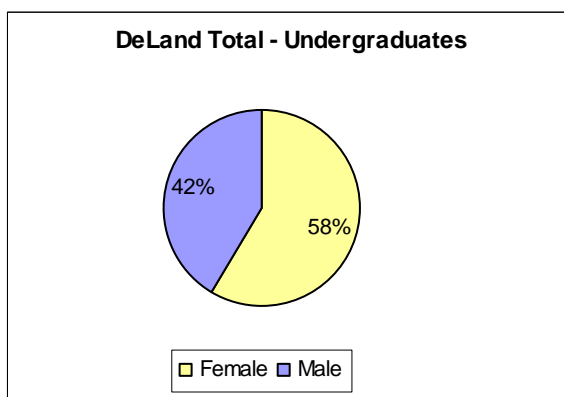
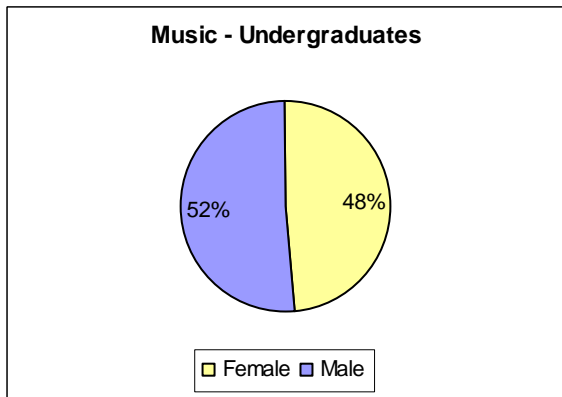
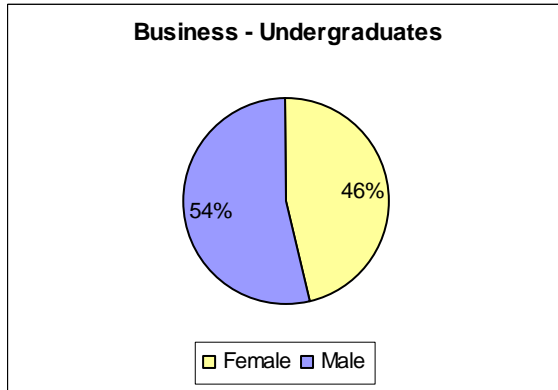
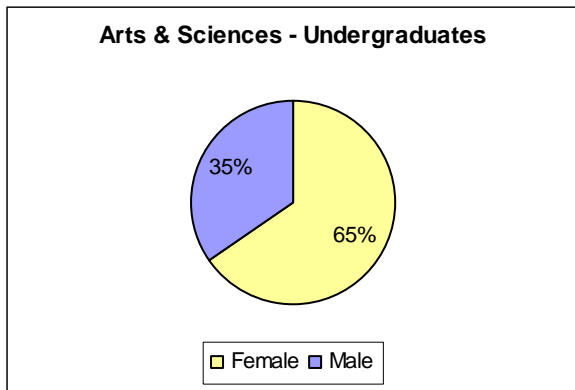
Undergraduate	Full-time			Part-time		
	Male	Female	TOTAL	Male	Female	TOTAL
Fall 1954	584	427	1011	14	17	31
Fall 1957	697	623	1320	14	11	25
Fall 1960	777	664	1441	15	12	27
Fall 1963	800	719	1519	31	18	49
Fall 1966	869	748	1617	24	34	58
Fall 1969	906	760	1666	38	46	84
Fall 1972	899	718	1617	47	45	92
Fall 1975	964	710	1674	71	38	109
Fall 1980	954	932	1886	18	23	41
Fall 1981	932	975	1907	22	22	44
Fall 1984	857	996	1853	25	25	50
Fall 1987	894	1081	1975	33	29	62
Fall 1990	943	1079	2022	30	39	69
Fall 1993	821	1143	1964	34	47	81
Fall 1996	783	1001	1784	21	46	67
Fall 1999	827	1138	1965	37	60	97
Fall 2002	868	1195	2063	32	47	79

Source: HEGIS and IPEDS Enrollment Reports



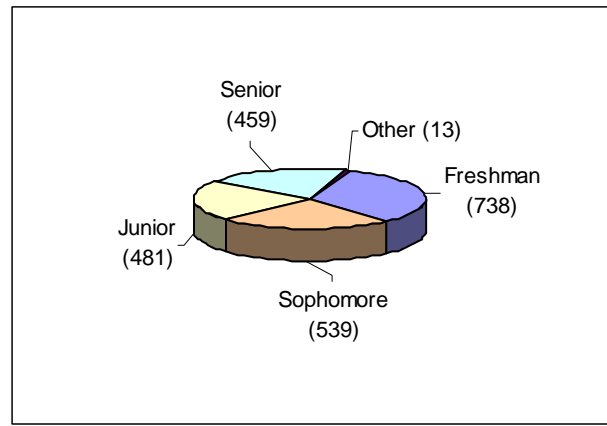
College or School & Gender (Fall 2004)

	Female	Male	Total
Arts & Sciences			
Undergraduate	907	479	1386
DeLand Graduate	115	23	138
Celebration Graduate	44	11	55
A & S Total	1066	513	1579
Business			
Undergraduate	297	349	646
DeLand Graduate	43	70	113
Celebration Graduate	21	25	46
Law-MBA Graduate	20	30	50
Total	381	474	855
Music			
Undergraduate only	96	102	198
Law	500	445	945
Stetson Total	2043	1534	3577



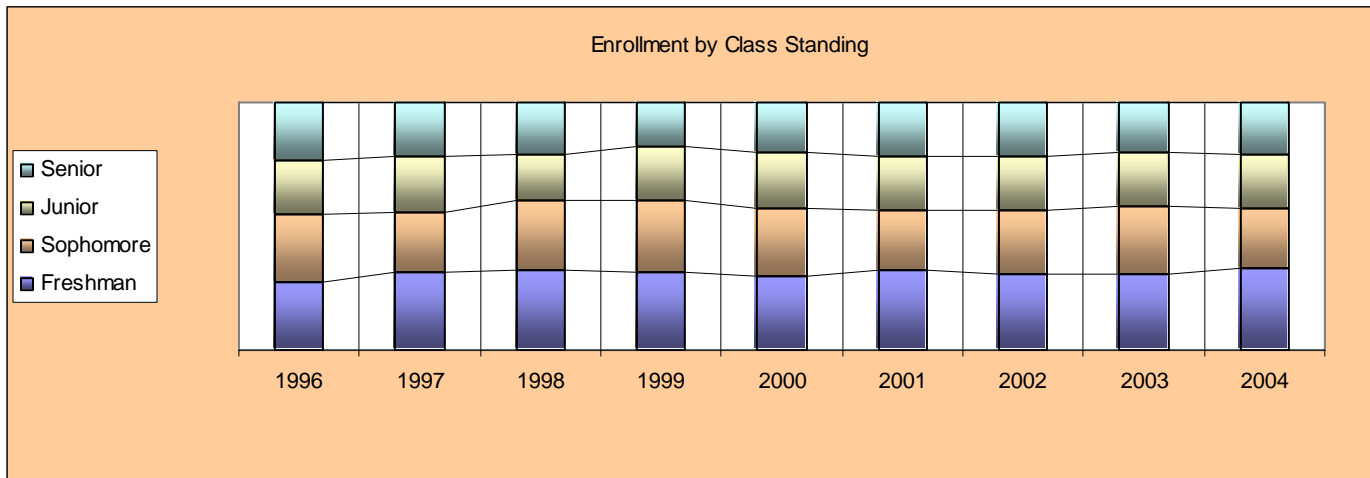
Class Standing - Undergraduate (Fall 2004)

Headcount	Female	Male	Total
Freshman	418	320	738
Sophomore	305	234	539
Junior	291	190	481
Senior	277	182	459
Other	9	4	13
TOTAL	1300	930	2230



Class Standings - Undergraduate (Historical)

	1996	1997	1998	1999	2000	2001	2002	2003	2004
Freshman	497	597	640	651	632	690	659	657	738
Sophomore	503	464	563	581	586	528	544	594	539
Junior	400	428	366	453	489	480	460	455	481
Senior	435	412	409	359	430	468	469	438	459
Other	16	7	9	18	18	8	10	17	13



Ethnicity (Fall 2004)

	Undergraduate		Graduate & Post Bacc		Law	
	#	%	#	%	#	%
African American	80	3.6%	27	6.7%	64	6.8%
Native American	7	0.3%	1	0.2%	7	0.7%
Asian	39	1.7%	11	2.7%	30	3.2%
Hispanic / Latino	124	5.6%	27	6.7%	106	11.2%
White (US Resid)	1802	80.8%	300	74.6%	708	74.9%
Intl / Res. Alien	79	3.5%	16	4.0%	6	.6%
Other / Unknown	99	4.4%	20	5.0%	24	2.5%

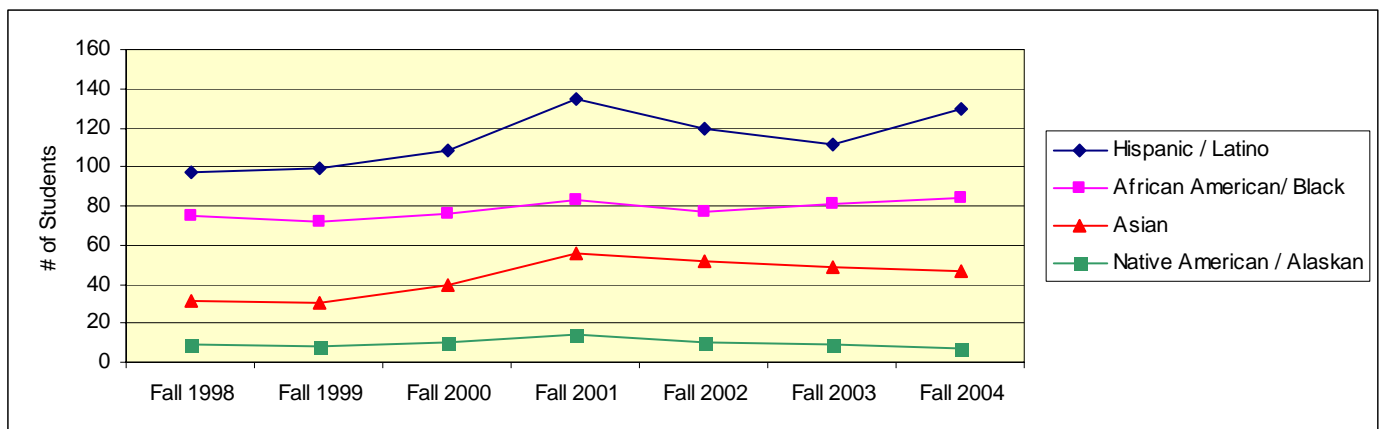
Enrollment By Ethnicity - Undergraduate (Historical)

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
African American	75	72	76	80	73	77	80
Native American	9	8	10	14	10	9	7
Asian	31	30	39	45	47	45	39
Hispanic / Latino	97	99	108	123	109	104	124
White (US Resid)	1664	1706	1766	1789	1766	1800	1802
Intl / Non-Res. Alien	111	147	156	87	71	74	79
Other / Unknown				36	66	52	99
Total	1987	2062	2155	2174	2142	2161	2230

ALANA Enrollment - Undergraduate (Historical)

(Ethnicity of all students, including non-residents, who do not consider themselves White/Caucasian)

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Hispanic / Latino	97	99	108	135	120	111	130
African American/ Black	75	72	76	83	77	81	84
Asian	31	30	39	56	52	49	47
Native American / Alaskan	9	8	10	14	10	9	7

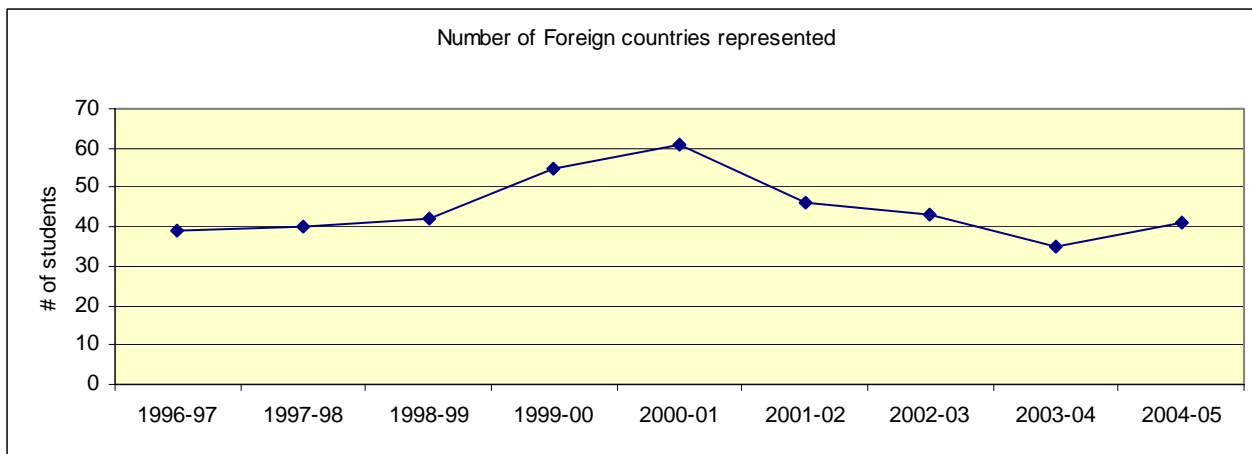


International / Non-Resident Students Home country - Undergraduate (Fall 2004)

Canada	8	Serbia	2	Brazil	1	Kenya	1
Germany	7	South Africa	2	Bulgaria	1	Nigeria	1
United Kingdom	7	Spain	2	China	1	Peru	1
Jamaica	4	Switzerland	2	El Salvador	1	Slovakia	1
Norway	3	Venezuela	2	France	1	Taiwan	1
Sweden	3	Aruba	1	Georgia	1	Tanzania	1
Cayman Islands	2	Austria	1	Ghana	1	Trinidad	1
India	2	Bahamas	1	Honduras	1	Tunisia	1
Japan	2	Bangladesh	1	Iceland	1	Uganda	1
Kyrgyzstan	2	Bermuda	1	Ireland	1	Uruguay	1

Number of Foreign Countries represented (Historical)

1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
39	40	42	55	61	46	43	35	41



Enrollment by Home State - Fall 2004 (Undergraduates)



Enrollment by Home State - Undergraduate (Historical)

	1996	1997	1998	1999	2000	2001	2002	2003	2004
Alabama		1	1	8	6	6	9	2	
Alaska				1	1	1	1		
Arizona	2	1			2	2	2	3	1
Arkansas	2	1	1	1	2	2	2	2	1
California	2	2	4	5	5	5	4	4	8
Colorado	2	8	5	3	2	1	4	6	12
Connecticut	15	19	21	26	27	24	33	24	29
Delaware								1	1
Florida	1399	1432	1510	1530	1606	1657	1594	1665	1705
Georgia	33	32	39	45	40	52	51	39	36
Hawaii	1	1							
Idaho						1	2		
Illinois	12	12	16	15	16	16	11	16	13
Indiana	8	11	7	7	7	6	9	3	3
Iowa	1	4	4	3	2		2		
Kansas			2	3	3	5	6	3	1
Kentucky	9	8	7	11	5	4	6	5	6
Louisiana	2	2	3	3	4	2	4	3	3
Maine	8	8	5	6	3	2	9	9	11
Maryland	13	16	14	12	9	14	18	17	21
Massachusetts	23	33	33	34	33	45	44	41	52
Michigan	12	8	6	6	2	2	3	2	4
Minnesota	4	5	3	3	4	4	4	3	7
Mississippi	1	1	2	2	3	3	2	3	1
Missouri	5	7	9	10	11	9	8	6	9
Nebraska		1					1		3
Nevada			2	2	1				
New Hampshire	6	7	6	6	15	13	16	21	20
New Jersey	28	25	15	12	12	14	21	23	26
New Mexico	1	1	2	2	1	1	2	2	2
New York	43	46	47	45	41	47	47	30	36
North Carolina	6	11	11	9	12	10	11	6	7
North Dakota						1			
Ohio	17	15	12	13	11	14	14	11	10
Oklahoma	2	1	2	2	4	5	4	3	3
Oregon	1	3	3	3	3	1	2	2	2
Pennsylvania	13	17	16	23	28	22	31	22	21
Rhode Island	7	10	5	3	4	4	8	7	6
South Carolina	6	5	10	12	11	12	13	15	12
South Dakota	1		1	1	1	1	1		
Tennessee	8	10	10	9	9	11	14	18	16
Texas	9	10	15	13	17	16	17	11	16
Utah	1	1	1	1		3	3	2	2
Vermont	2	3	2	2	4	3	2	6	5
Virginia	12	7	3	7	14	17	19	14	16
Washington	2	1	1	1	1	1	2	1	2
West Virginia	1	1	1	1	1	2	1	2	2
Wisconsin	6	2	1	3	5	5	6	7	5
Wyoming									1
Total	1726	1789	1858	1904	1988	2066	2063	2060	2137

Undergraduate Enrollment by Florida County (Historical)

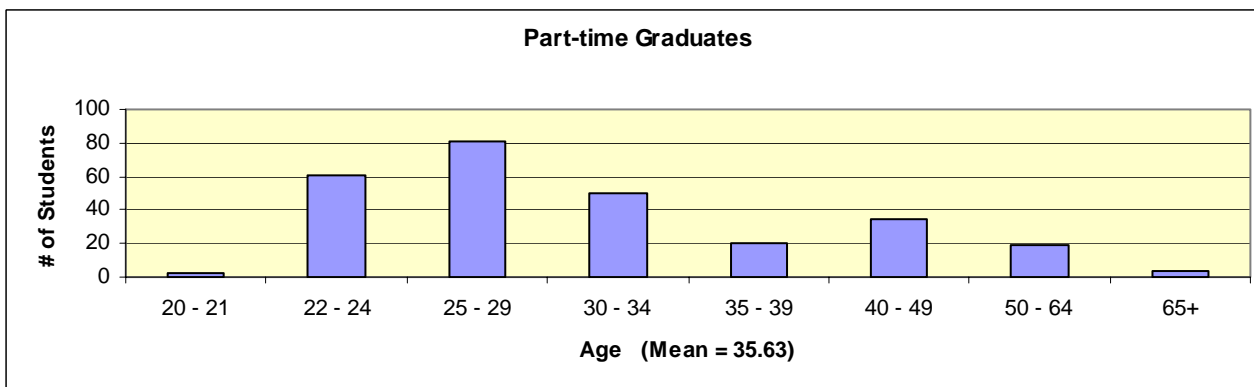
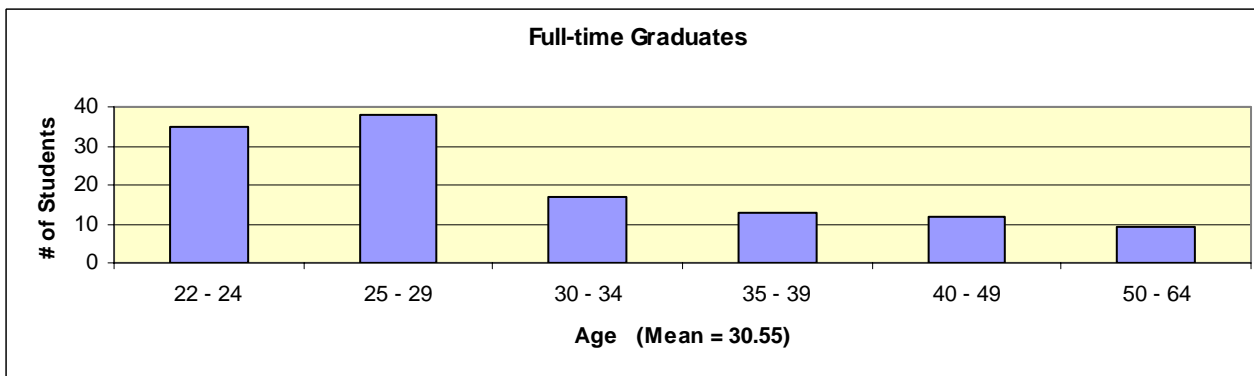
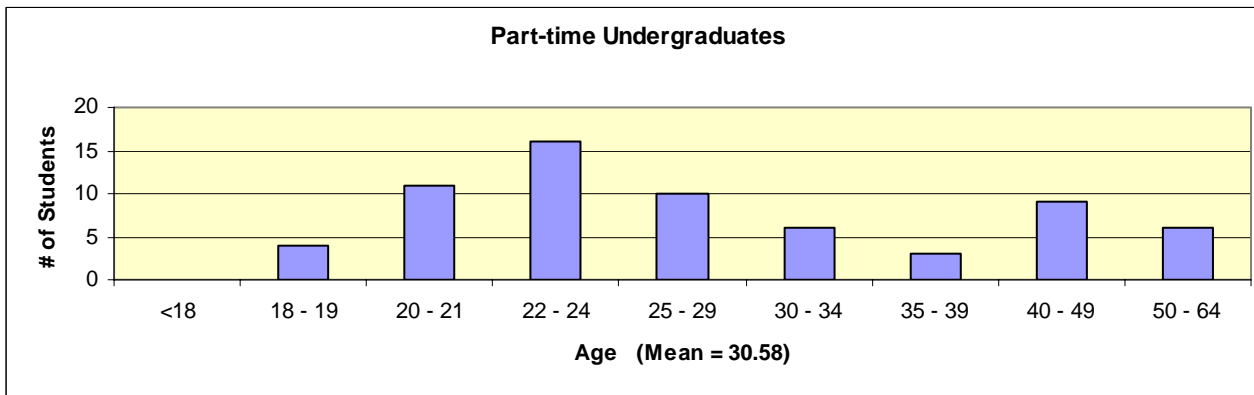
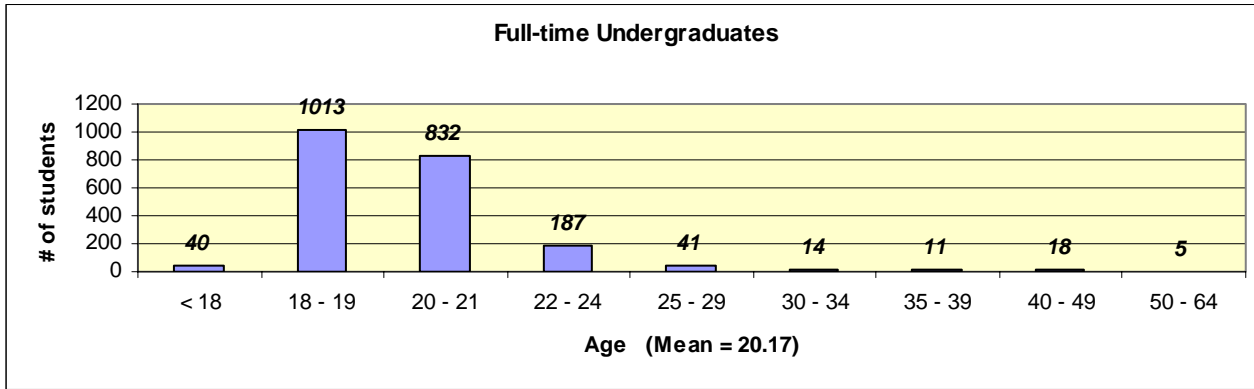
	2000	2001	2002	2003	2004
Alachua	15	10	13	15	12
Bay	10	10	12	9	8
Bradford	2	1	0	0	2
Brevard	73	71	66	82	92
Broward	73	62	63	60	58
Charlotte	11	10	8	10	8
Citrus	10	16	9	10	12
Clay	12	8	9	7	13
Collier	33	35	28	38	41
Columbia	3	2	2	1	1
Dade	27	24	30	33	38
Desoto	2	2	0	1	2
Dixie	2	2	0	1	1
Duval	46	50	53	65	63
Escambia	9	11	10	10	8
Flagler	17	21	18	19	22
Gadsden	2	1	0	1	1
Gilchrist	0	0	0	0	
Gulf	2	4	2	1	
Hardee	1	1	1	1	2
Hendry	1	0	1	1	2
Hernando	5	8	9	12	12
Highlands	9	5	4	5	5
Hillsborough	49	44	37	35	27
Indian River	36	35	26	23	23
Jackson	1	0	1	0	1
Jefferson	1	1	0	0	
Lafayette	1	1	1	0	1
Lake	34	40	38	40	43
Lee	52	49	51	48	43

	2000	2001	2002	2003	2004
Leon	15	13	13	11	9
Levy	0	0	0	0	
Madison	0	1	1	2	2
Manatee	17	17	17	17	25
Marion	27	33	35	33	34
Martin	33	29	25	20	22
Monroe	9	8	7	10	8
Nassau	2	2	3	4	6
Okaloosa	9	9	12	11	11
Okeechobee	0	1	1	1	3
Orange	96	112	123	128	136
Osceola	13	14	11	12	17
Palm Beach	74	89	87	101	100
Pasco	18	15	15	16	16
Pinellas	76	76	72	61	54
Polk	40	34	44	37	33
Putnam	7	7	8	3	2
Santa Rosa	2	4	5	7	9
Sarasota	49	53	35	31	34
Seminole	80	99	103	118	121
St. Johns	17	19	18	25	30
St. Lucie	25	24	21	24	23
Sumter	0	0	1	0	1
Suwannee	1	2	1	1	1
Taylor	0	0	0	0	
Union	0	1	0	0	
Volusia	447	468	420	426	443
Wakulla	0	0	0	1	1
Walton	1	0	0	0	

Enrollment by Religious Affiliation - Undergraduate (Fall 2004)

Anglican	6	Episcopal	42	Pentacostal Holiness	11
Assembly of God	5	Evangelical Ref	1	Presbyterian	88
Baptist	164	Greek Orthodox	11	Protestant Christian	103
Brethren, Nonspec	1	Hindu	2	Quaker	2
Buddhism	4	Islam (Muslim/Moslem)	3	Seventh Day Adventist	3
Catholic	312	Jain	1	Unitarian	2
Christian Science	1	Jewish	32	United Church of Christ	2
Church of Christ	14	Lutheran	46	Universalist	1
Church of God	6	Mennonite	3	Non Denominational	61
Congregational	1	Methodist	105	No preference	491
Disciples of Christ	12	Mormon Latter Day Saints	6	Unknown	636
Eastern Religions, Other	6	Others	46	TOTAL	2230

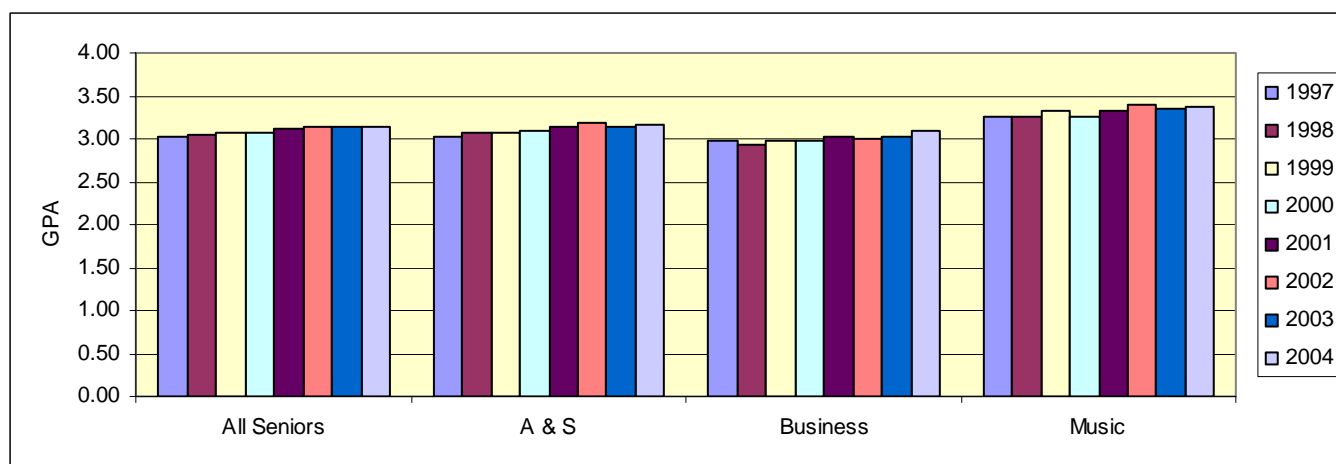
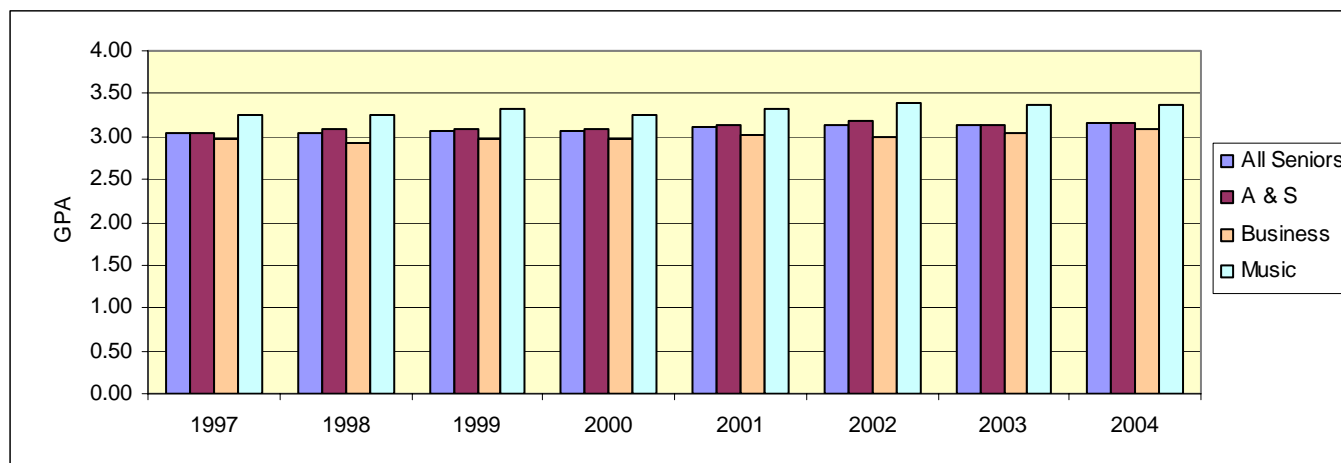
Age Distribution (Fall 2004)



Average Senior GPA's (Historical)

(Spring Semester)	1997	1998	1999	2000	2001	2002	2003	2004
All Seniors	3.03	3.05	3.07	3.07	3.11	3.14	3.13	3.15
Arts & Sciences	3.03	3.08	3.08	3.09	3.13	3.18	3.13	3.16
Business	2.97	2.92	2.97	2.98	3.02	2.99	3.03	3.09
Music	3.25	3.26	3.33	3.26	3.33	3.39	3.36	3.37

Spring 2004	All seniors	A & S	Business	Music
95th Percentile (Top 5%)	3.92	3.92	3.85	3.94
90th Percentile (Top 10%)	3.83	3.83	3.75	3.89
80th Percentile (Top 1/5)	3.64	3.66	3.58	3.81
75th Percentile (Top 1/4)	3.57	3.58	3.49	3.65
67th Percentile (Top 1/3)	3.46	3.47	3.37	3.57
60th Percentile (Top 40%)	3.32	3.35	3.24	3.53
50th Percentile (Top 1/2, median)	3.18	3.19	3.09	3.40
40th Percentile	3.02	3.07	2.98	3.29
25th Percentile	2.83	2.79	2.76	3.03



Class Statistics

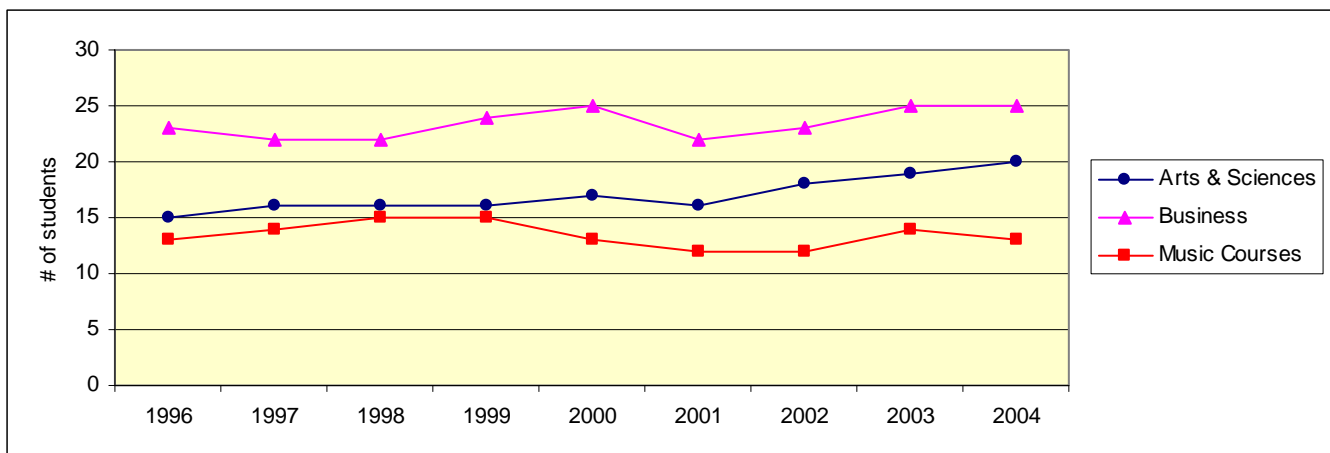
Average Class Size - Undergraduate (Fall 2004)

	Lower Level	Upper Level	Combined
Arts & Sciences	43	14	20
Education	20	11	13
Humanities	20	12	17
Natural Sciences	28	11	22
Social Sciences	27	20	24
Business	31	23	25
Music Courses	15	10	13
Music Ensembles	19	15	17
Applied Music	3	2	2

Independent Study is excluded from the above. The number of Independent Study sections across all schools = 104.

Average Class Size - Undergraduate (Historical)

	1996	1997	1998	1999	2000	2001	2002	2003	2004
Arts & Sciences	15	16	16	16	17	16	18	19	20
Education	14	13	14	12	14	13	12	15	13
Humanities	13	14	16	15	17	15	16	17	17
Natural Sciences	16	17	18	18	18	17	18	20	22
Social Sciences	18	18	18	17	21	19	22	22	24
Business	23	22	22	24	25	22	23	25	25
Music Courses	13	14	15	15	13	12	12	14	13
Music Ensembles	12	14	15	15	17	18	16	17	17
Applied Music	2	2	2	2	3	2	2	2	2



STUDENT LIFE

Athletics

Intercollegiate Athletics

Stetson is a member of the National Collegiate Athletic Association, and both men's and women's teams compete on a Division I level. Hatter basketball and baseball teams play national schedules and have achieved ranking as major powers.

Men's Teams

Baseball
Basketball
Crew
Cross Country
Golf
Soccer
Tennis

Women's Teams

Basketball
Crew
Cross Country
Golf
Soccer
Softball
Tennis
Volleyball

Intramural Program

The Intramural Program offers young men and women the opportunity to manage, officiate, direct and participate in physical activities with the conviction that this participation will promote stability, coordination, sportsmanship, and a sense of leadership which will touch all aspects of their lives. The following sports are available to both men and women:

Basketball	Kickball	Swimming
Bowling	Outdoor Soccer	Table Tennis
Flag Football	Racquetball	Tennis
Indoor Volleyball	Sand Volleyball	Ultimate Frisbee
Indoor Soccer	Softball	Water Polo (Inner tube)

Organizations and Clubs

Stetson has many organizations open to all students, affording a variety of activity. Membership in some organizations is based upon special interests or academic achievement; others are primarily social.

Social Organizations

Social Sororities

Alpha Chi Omega
Alpha Kappa Alpha
Alpha Xi Delta
Delta Delta Delta
Pi Beta Phi
Zeta Tau Alpha

Social Fraternities

Alpha Phi Alpha
Alpha Tau Omega
Delta Sigma Phi
Lambda Chi Alpha
Phi Sigma Kappa
Pi Kappa Phi
Sigma Nu
Sigma Phi Epsilon

Honorary Organizations

Alpha Kappa Delta (Sociology)
Beta Beta Beta (Biology)
Delta Phi Alpha (German)
Gamma Sigma Epsilon (Chemistry)
Gamma Theta Upsilon (Geology)
Lambda Pi Eta
Mortar Board
Omicron Delta Epsilon
Omicron Delta Kappa (Leadership)
Order of Omega
Phi Alpha Delta (Pre-Law)
Phi Eta Sigma

Phi Alpha Theta (History)
Phi Beta Kappa (General)
Phi Theta Kappa Alumni
Pi Kappa Delta
Pi Sigma Alpha (Political Science)
Psi Chi (Psychology)
Rho Lambda
Sigma Delta Pi (Spanish)
Sigma Pi Sigma (Physics)
Theta Alpha Kappa (Religious Studies)
Theta Alpha Phi (Theatre)
Pi Delta Phi (French)

Academically Related Organizations

College of Arts & Sciences

American Chemical Society
American Medical Student Association
Deutsch Club (German)
Philosophy
Society of Physics Students
Stetson Russian Club

School of Business

Alpha Kappa Psi
American Marketing Association
Association for Computing Machinery
Stetson Accounting Association
Graduate Business Society

School of Music

American Choral Directors Association
Collegiate Music Educators Convention
Phi Mu Alpha Sinfonia
Sigma Alpha Iota
Pi Kappa Lambda

Education Program

Chi Sigma Iota (Counseling)
Florida Future Educators of America
Kappa Delta Pi

Religious Organizations

Baptist Collegiate Ministry
Canterbury House
Catholic Campus Ministry
Fellowship of Christian Athletes
Intervarsity Christian Fellowship

Jewish Student Organization
Latter-Day Saint Student Association
Muslim Student Organization
Stetson Christian Fellowship
Wesley House
Young Life

Special Interest Organizations

Asian Student Association
Assoc.of Disability Advocates
Black Student Association
Caribbean Club
Club Bridge
College Bowl Team
College Democrats
College Republicans

Dance Team
Green Hat Media
H.O.L.A. (Latin American)
Impact
Indian Student Association
International Student Association
Kaleidoscope
MedEx

Model United Nations
Model US Senate
Numbered as Red
QED Club
Stetson Gospel Choir
Student Alumni Association
Student Ambassadors
Swim Club

Service Organizations

Best Buddies
Circle K International

Habitat for Humanity
Into the Streets

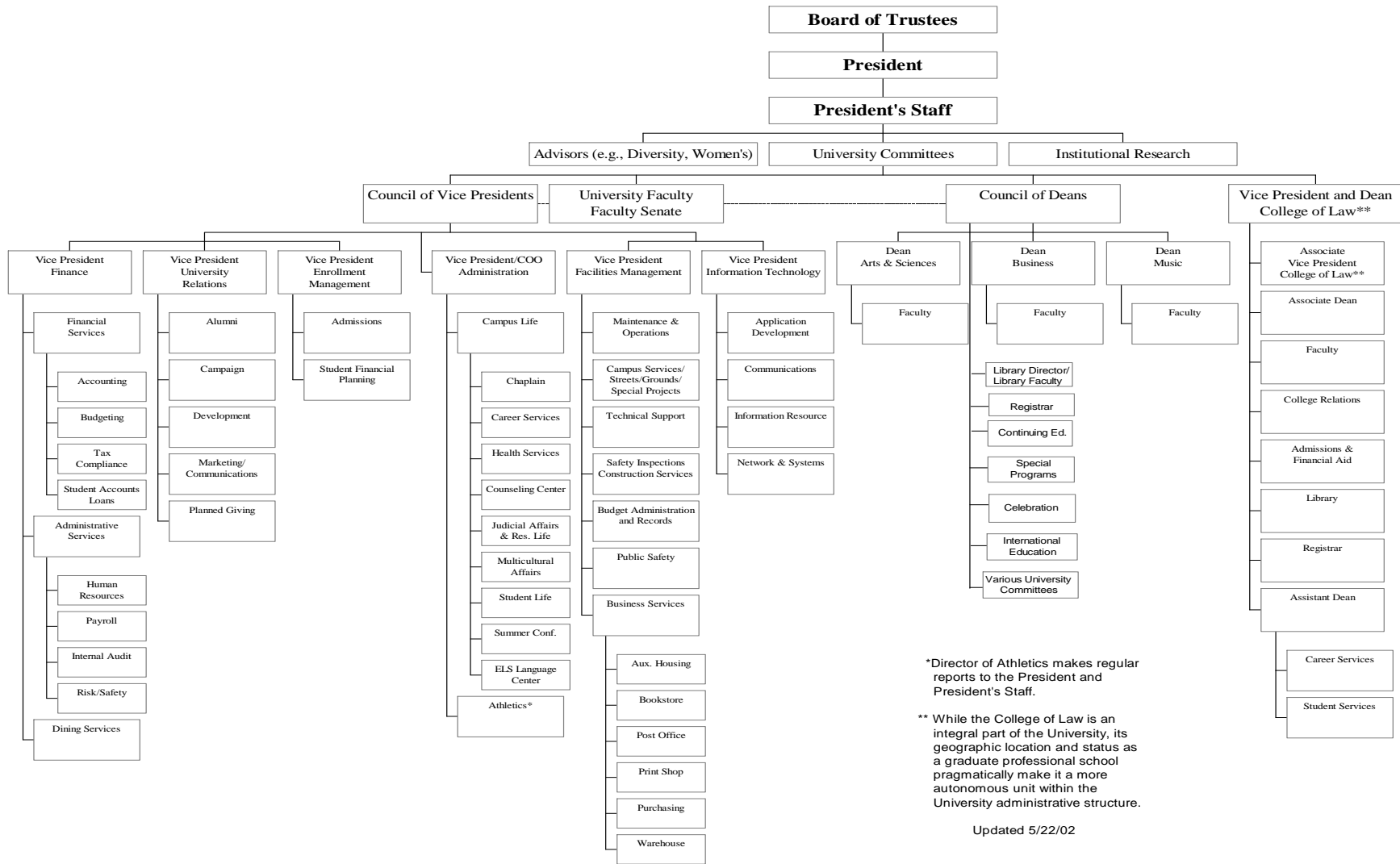
Roots and Shoots
Rotaract Club

Campus Life Organizations

Alcohol Advisory Board
Council for Student Activities (CSA)
Family Weekend
FOCUS
Greenfeather
Interfraternity Council (IFC)

Multicultural Student Council (MSC)
Panhellenic Council (PH)
Student Advisory Board
Student Government Association (SGA)
The Reporter (Newspaper)
Touchstone Literary Magazine / Poetry
At An Uncouth Hour

STETSON UNIVERSITY ORGANIZATIONAL CHART 2004-05



*Director of Athletics makes regular reports to the President and President's Staff.

** While the College of Law is an integral part of the University, its geographic location and status as a graduate professional school pragmatically make it a more autonomous unit within the University administrative structure.

Updated 5/22/02

Faculty

Full-time Faculty - by Rank, Gender, Ethnicity

	NR/ Alien		Black, non-Hispanic		Asian / Pacific Islander		Hispanic		White, non-Hispanic		Other	Total
	Men	Wome	Men	Wome	Men	Wome	Men	Wome	Men	Wome	Men	

As of 10/1/95

Professors			1						41	6		48
Associate professors					1		1		36	19		57
Assistant professors				3	1	3		3	28	16		54
Instructors/Lecturers						1			3	5		9
TOTAL			1	3	2	4	1	3	108	46		168

As of 10/1/97

Professors			1		1				38	6		46
Associate professors			1			1	2	2	32	25		63
Assistant professors				3	1	2			25	17		48
Instructors/Lecturers										1		1
TOTAL			2	3	2	3	2	2	95	49		158

As of 11/1/99

Professors			1				1		42	10		54
Associate professors			1	1		1		2	39	20		64
Assistant professors			1	3	1	1	1		13	20		40
Instructors/Lecturers								3	4	9		16
Other faculty			1						3	4		8
TOTAL			4	4	1	2	2	5	101	63		182

As of 11/1/01

Professors			1						47	12		60
Associate professors			1	3		2		2	35	18		61
Assistant professors		1	3	1	1		3		12	23		44
Instructors/Lecturers							1	3	7	12		23
Other faculty					1				5	2		8
TOTAL		1	5	4	2	2	4	5	106	67		196

As of 11/1/03

Professors			1						51	14		66
Associate professors			1	4		2	1	2	30	21		61
Assistant professors			2	1	2		1		18	19	1	44
Instructors/Lecturers								3	6	6		15
Other faculty	1				1				5	1		8
TOTAL	1		4	5	3	2	2	5	110	61	1	194

Source: IPEDS Fall Staff Survey

Percent of Full-Time teaching Faculty with Terminal Degrees - Historical

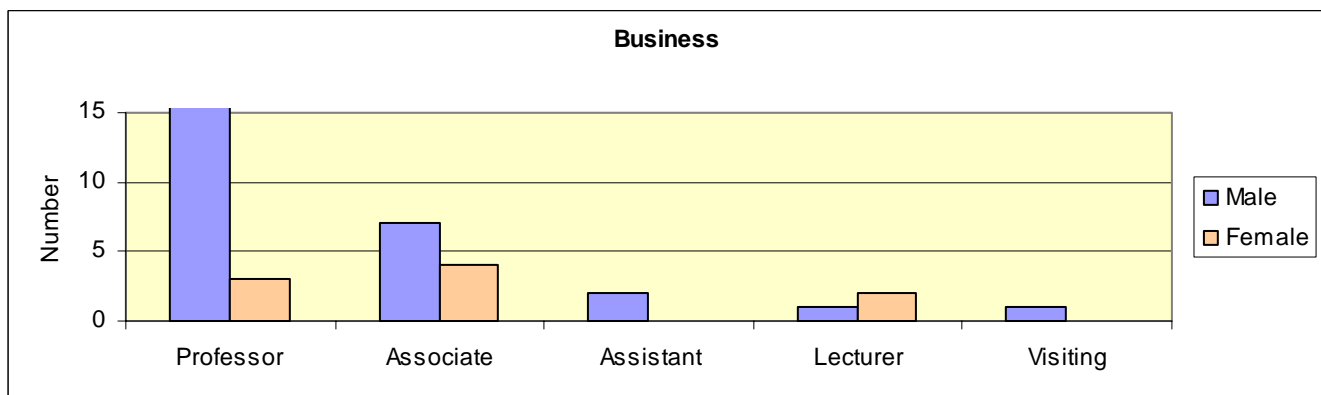
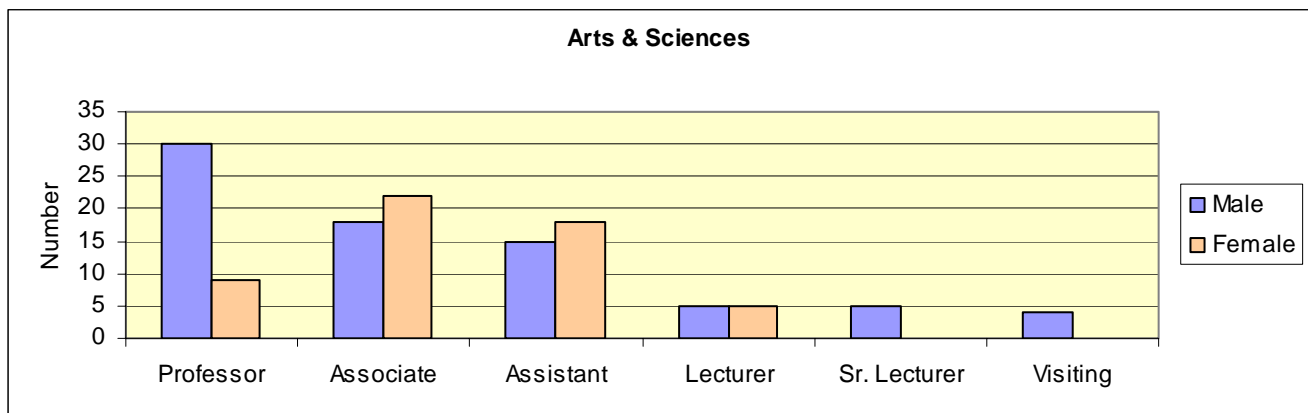
	1997	1998	1999	2000	2001	2002	2003	2004
Professors	100%	100%	100%	100%	100%	100%	100%	100%
Associate Professors	100%	100%	98%	98%	98%	97%	97%	96%
Assistant Professors	98%	90%	80%	83%	84%	84%	82%	81%
Instructors/Lecturers/Visiting	38%	44%	50%	51%	54%	45%	52%	48%
Senior Lecturer						100%	100%	100%
TOTAL	96%	90%	88%	87%	88%	88%	90%	89%

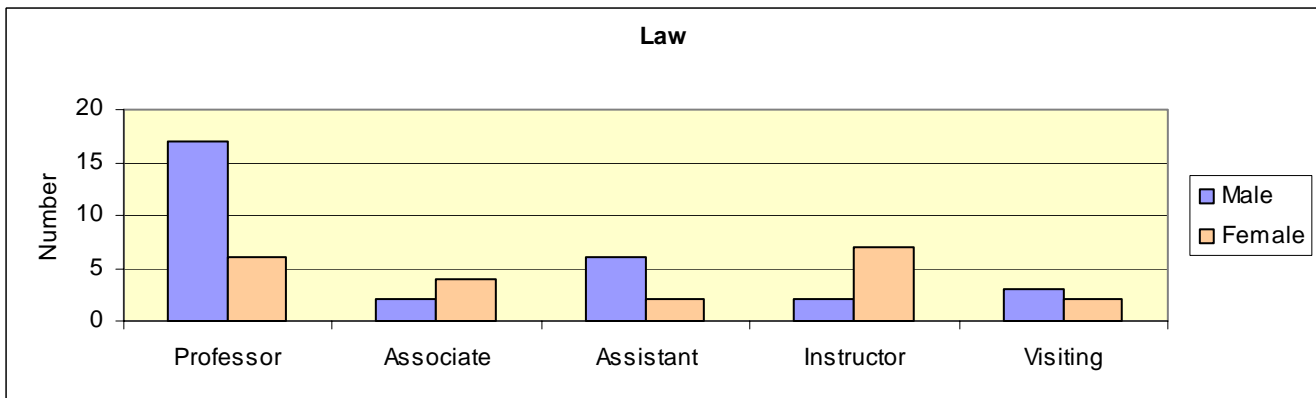
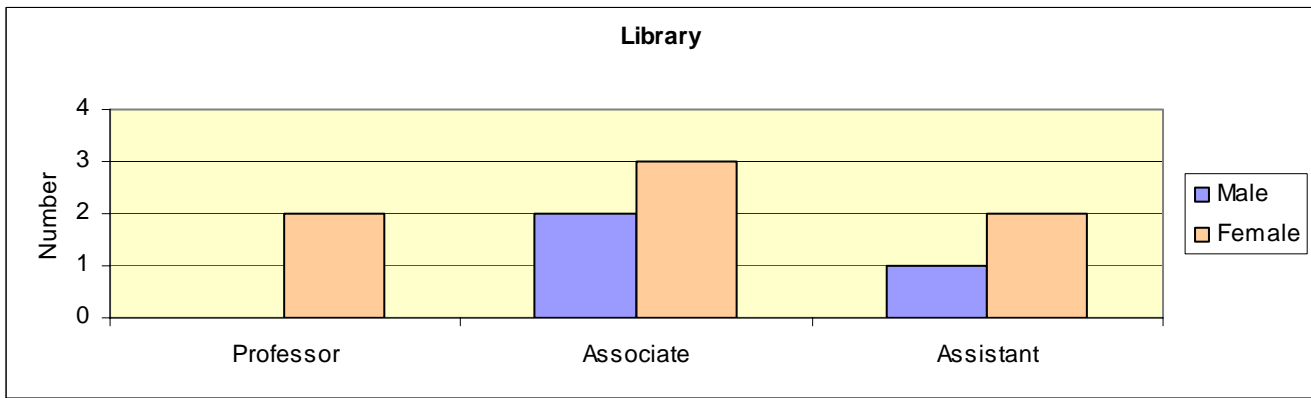
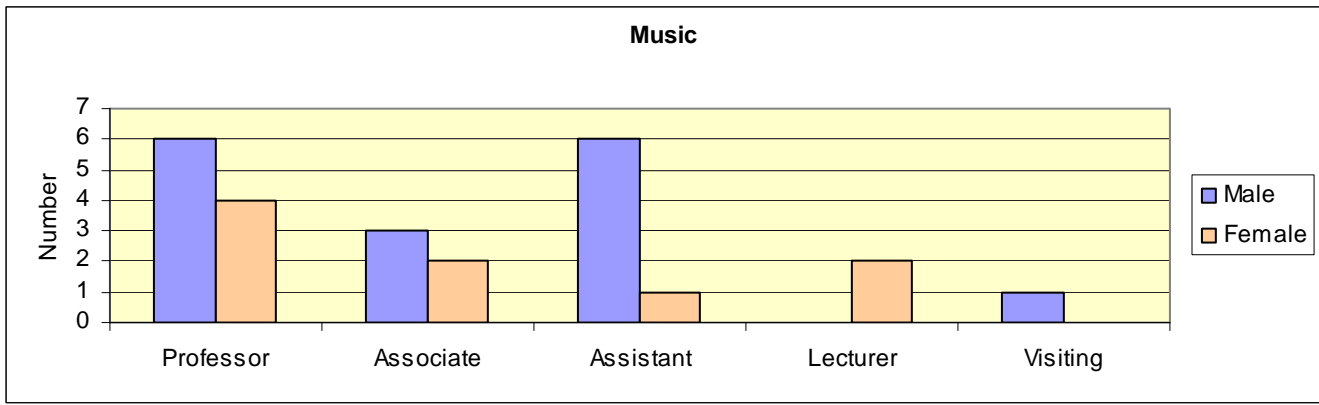
*Not available

Full-time Faculty By School and Gender (Fall 2004)

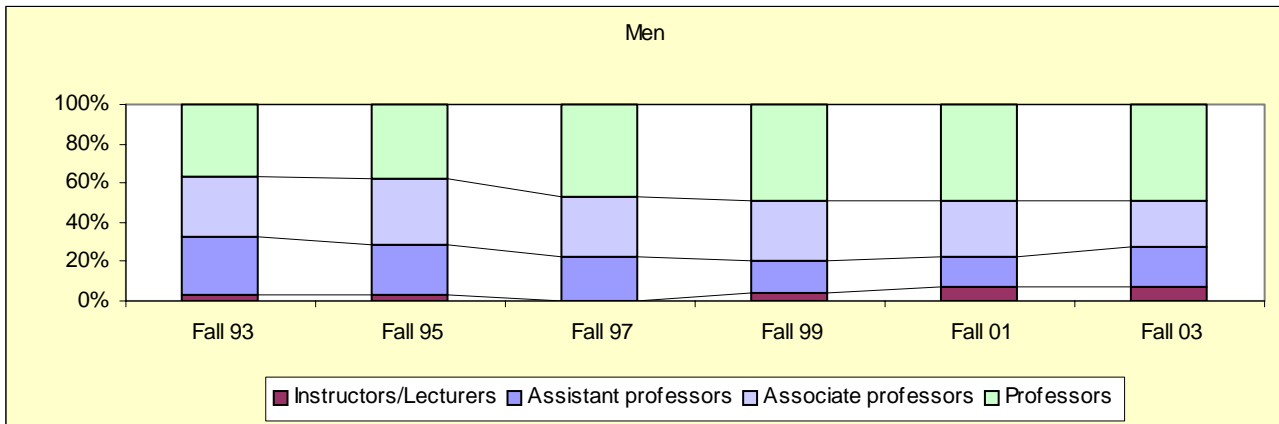
(includes Sabbaticals/Leaves)

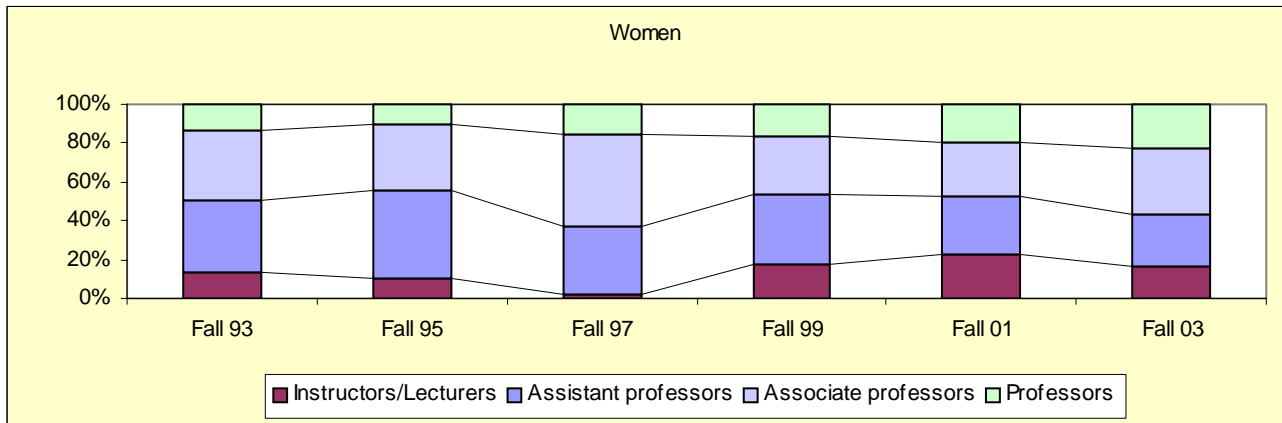
	Arts & Science		Business		Music		Library		Law	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	30	9	16	3	6	4	0	2	17	6
Associate	18	22	7	4	3	2	2	3	2	4
Assistant	15	18	2	0	6	1	1	2	6	2
Instructor									2	7
Lecturer	5	5	1	2	0	2				
Sr. Lecturer	5	0								
Visiting	4	0	1	0	1	0			3	2
TOTAL	77	54	27	9	16	9	3	7	30	21





Full-time Instructional Faculty by Gender – Historical





Source: IPEDS Faculty Salary Survey

Faculty-Student Ratio

The table below shows the ratio of full-time equivalent undergraduate students to full-time equivalent instructional faculty for the fall semester.

Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
10.6 to 1	10.5 to 1	10.5 to 1	10.4 to 1	*	10.7 to 1	11.1 to 1	11.7 to 1

*not available

Staff

(Including DeLand, Celebration and Law School)

	Fall 2001		Fall 2002		Fall 2003	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Instruction	235	106	239	103	236	109
Executive	75	0	111	2	110	1
Other Professional	191	5	138	10	147	15
Technical, paraprofessional	16	7	17	2	10	
Clerical and secretarial	130	13	121	6	112	7
Skilled crafts	18	0	13		10	
Service/Maintenance	99	9	93	6	91	12
TOTAL	764	140	732	129	716	144
	904		861		860	

Source: IPEDS: EAP - Employees by Assigned position report or Staff Survey

Presidents of Stetson University

H. Douglas Lee	1987- Present
Pope A. Duncan	1977 - 1987
George R. Borders	(Acting) July, 1976 to July, 1977
John E. Johns	1969 – 1976 (Acting, June, 1969 to April, 1970)
Paul F. Geren	1967 – 1969
J. Ollie Edmunds	1948 – 1967
Harry C. Garwood (acting)	September to December, 1947
William Sims Allen	1934 – 1947
Charles S. Farriss (acting)	January to August, 1934
Lincoln Hulley	1904 – 1934
Charles S. Farriss (acting)	September 1903 to September 1904
Warren S. Gordis (acting)	September, 1895 to June, 1896
John F. Forbes	1885 – 1903

Board of Trustees (2004-2005)

Robert G. Beatty Miami, Florida	Mark C. Hollis Lakeland, Florida
Cynthia R. Brown Daytona Beach, Florida	R. Dean Hollis Omaha, Nebraska
J. Hyatt Brown Daytona Beach, Florida	Jill Jinks Atlanta, Georgia (Chair, Business Board)
S. Sammy Cacciatore, Jr. Melbourne, Florida	Joseph W. Landers, Jr. Tallahassee, Florida (Board Chair)
Max Cleland Washington, DC	H. Douglas Lee DeLand, Florida
Nestor De Armas Orlando, Florida	Carroll E. Lewis Ocala, Florida
Diane Disney State College, Pennsylvania (Chair, Arts and Sciences Board)	Christine E. Lynn Boca Raton, Florida
Franklin T. Gaylord Eustis, Florida	Richard A. McMahan DeLand, Florida
Dolly Hand Belle Glade, Florida	Robert E. Montgomery Palm Coast, Florida

Earnest W. Murphy, Jr.
Daytona Beach, Florida
(Chair, Music Board)

Jane Edmunds Novak
Ponte Vedra Beach, Florida

Harlan Paul
DeLand, Florida

Luis Prats
Tampa, Florida

Billy Raley
Lake Mary, Florida

Terry J. Rhodes
Tallahassee, Florida

David B. Rinker
West Palm Beach, Florida

Marsha Rydberg
Tampa, Florida
(Chair, Law Board)

David M. Strickland
Jacksonville, Florida

Arthur P. Sullivan
Palm Beach, Florida

Officers, Trustee Emeriti

Mack N. Cleveland, Jr.
Sanford, Florida
(General Counsel)

Dennis C. McNamara, Sr.
Orlando, Florida

B. Frank Wheeler, Jr.
Oviedo, Florida

Thomas F. Wands
DeLand, Florida

Patricia M. Wilson
Frostproof, Florida

Academic and Administrative Officers

H. Douglas Lee
President

Grady Ballenger
Dean of the College of Arts and Sciences

Darby Dickerson
Vice President & Dean of the College of Law

James H. Scheiner
Dean of the School of Business Administration

James E. Woodward
*Dean of the School of Music and
Chair of the Council of Deans*

James R. Beasley
*Vice President for Administration and Chief
Operating Officer*

Linda P. Davis
Vice President for University Relations

Sally Dowling
Vice President for Finance

David S. Noyes, Sr.
Vice President for Facilities Management

Deborah Thompson
Vice President for Enrollment Management

Academic Departments / Programs (2004-05)

College of Arts & Sciences

Department

American Studies
Art
Biology
Chemistry
Communication Studies and Theatre Arts
Counselor Education
Economics
English
Geography & Environmental Science

History
Integrative Health Sciences/Sport Management
Mathematics and Computer Science
Modern Languages & Literature
Philosophy
Physics
Political Science
Psychology
Religious Studies
Sociology
Teacher Education

Chairs

Paul Croce
Roberta Favis
Michael King
Ramee Indralingam
Kenneth McCoy
Lynn Landis Long
Neal Long
Thomas Farrell
Eric Perramond (Fall 2004)
Bruce C. Bradford (Spring 2005)
Margaret Venzke
Michele Skelton
Lisa Coulter
Richard Ferland
Ronald Hall
Kevin Riggs
Anne Hallum
Toni Blum
Mitchell Reddish
Diane Everett
Adrienne Perry

Special Programs

Africana Studies
Applied Ethics
Aquatic and Marine Biology
Biochemistry
COSM*S
Digital Arts
Environmental Sciences
General Studies
Health Care Issues
Honors Program
Humanities
Institute for Christian Ethics
International Studies
Journalism
Latin American Studies
Russian Studies
Stetson Institute for Social Research
Women and Gender Studies

Chair / Coordinator / Director

Shawnrece Miller
Ronald Hall
Melissa Gibbs
Dwayne Jackson
Terry Farrell
Michael DeMurga
Eric Perramond
John Pearson
Michele Skelton
Michael Denner
William Wayne Dickson
Dixon Sutherland
T. Wayne Bailey
Michael W. McFarland
Robert Sitler
Paul D. Steeves
John K. Schorr
Yves Clemmen

Advising Committees

Pre-Health
Pre-Law
Grant and Fellowships

Discovery
Pre-Engineering

Michael King
T. Wayne Bailey
Michael Denner (Fall 2004)
Karen Kaivola (Spring 2005)
Lori Snook
George Glander

School of Business Administration

Department

Accounting
Decision and Information Sciences
Finance
Management
Marketing

Special Programs

Family Business Center
Roland George Investments Program
Joseph C. Prince Entrepreneurial Program
Applied Statistics
Director of Graduate Business Programs

Chairs

Judson P. Stryker
Betty M. Thorne
Lawrence J. Belcher
Monique Forte
Stephen T. Barnett

Chair / Coordinator / Director

Gregory K. McCann
Lawrence J. Belcher
William A. Andrews
Betty M. Thorne
Frank A. DeZoort