



NSSE 2017 Topical Module Report

First-Year Experiences and Senior Transitions

Stetson University

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About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'SE Private + Peers' column of this report.

Group label	SE Private + Peers
Date submitted	5/25/17
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows: Region (SE); Sector (Priv nfp)
Group description	Southeast Private not-for-profit plus Peers

SE Private + Peers (N=36)

Barton College (Wilson, NC)*	University of the Ozarks (Clarksville, AR)
Bethany College (Bethany, WV)	Valparaiso University (Valparaiso, IN)
Birmingham-Southern College (Birmingham, AL)*	Webber International University (Babson Park, FL)
Bridgewater College (Bridgewater, VA)*	West Virginia Wesleyan College (Buckhannon, WV)*
Campbellsville University (Campbellsville, KY)	Wingate University (Wingate, NC)*
Catawba College (Salisbury, NC)	Wofford College (Spartanburg, SC)
Converse College (Spartanburg, SC)*	
Davis & Elkins College (Elkins, WV)	
Drake University (Des Moines, IA)*	
Florida Institute of Technology (Melbourne, FL)	
Freed-Hardeman University (Henderson, TN)	
Guilford College (Greensboro, NC)*	
Hollins University (Roanoke, VA)	
Johnson & Wales University-Charlotte (Charlotte, NC)*	
Johnson & Wales University-North Miami (North Miami, FL)*	
Lane College (Jackson, TN)*	
Lenoir-Rhyne University (Hickory, NC)*	
Milligan College (Milligan College, TN)	
Nova Southeastern University (Fort Lauderdale, FL)	
Paine College (Augusta, GA)	
Pfeiffer University (Misenheimer, NC)	
Randolph-Macon College (Ashland, VA)	
Samford University (Birmingham, AL)	
Sewanee: The University of the South (Sewanee, TN)	
Southern Adventist University (Collegedale, TN)	
Spelman College (Atlanta, GA)*	
Truett McConnell University (Cleveland, GA)*	
Tuskegee University (Tuskegee, AL)	
University of Charleston (Charleston, WV)*	
University of Mount Olive (Mount Olive, NC)	

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	8	4	136	3	2.8	2.8	-.04
		2	Sometimes	64	36	1,415	35			
		3	Often	64	34	1,537	37			
		4	Very often	48	25	1,069	25			
		Total		184	100	4,157	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	2	1	113	3	2.8	2.9	-.10
		2	Sometimes	69	39	1,246	30			
		3	Often	76	41	1,851	45			
		4	Very often	36	20	931	22			
		Total		183	100	4,141	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	7	4	184	4	2.8	2.8	-.01
		2	Sometimes	65	35	1,465	36			
		3	Often	78	43	1,644	39			
		4	Very often	34	18	854	21			
		Total		184	100	4,147	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	8	4	252	6	2.6	2.7	-.06
		2	Sometimes	83	46	1,548	38			
		3	Often	58	31	1,512	37			
		4	Very often	36	19	825	19			
		Total		185	100	4,137	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	0	0	28	1	3.1	3.1	-.02
		2	Sometimes	34	19	701	17			
		3	Often	89	49	2,033	49			
		4	Very often	60	32	1,379	33			
		Total		183	100	4,141	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	11	6	129	3	2.9	2.9	-.09
		2	Sometimes	50	27	1,163	27			
		3	Often	78	43	1,799	44			
		4	Very often	45	24	1,046	26			
		Total		184	100	4,137	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	9	5	234	6	3.5	3.4	.13
		2	2	26	15	674	17			
		3	3	50	26	1,275	30			
		4	4	66	36	1,345	33			
		5	5	27	15	461	11			
		6	Very difficult	5	3	156	4			
		Total		183	100	4,145	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	10	5	221	6	3.8	3.8	.02
		2	2	19	9	583	14			
		3	3	50	27	893	22			
		4	4	54	29	1,145	27			
		5	5	36	20	787	19			
		6	Very difficult	16	9	513	12			
		Total		185	100	4,142	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Getting help with school work	FYSfy02c	1	Not at all difficult	28	15	778	19	2.9	2.7	.12
		2	2	50	27	1,139	27			
		3	3	51	27	1,121	27			
		4	4	42	23	706	17			
		5	5	8	4	283	7			
		6	Very difficult	6	4	112	3			
		Total		185	100	4,139	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	40	22	1,017	25	2.7	2.6	.05
		2	2	50	26	1,147	27			
		3	3	47	26	915	22			
		4	4	31	17	666	16			
		5	5	11	5	278	7			
		6	Very difficult	5	3	114	3			
		Total		184	100	4,137	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	27	15	472	12	2.3	2.4	-.10
		2	Sometimes	98	53	2,143	52			
		3	Often	42	23	1,100	27			
		4	Very often	18	9	417	10			
		Total		185	100	4,132	100			
b. Academic advisors	FYSfy03b_16	1	Never	88	47	1,659	40	1.7	1.9 *	-0.17
		2	Sometimes	69	38	1,665	40			
		3	Often	22	12	612	15			
		4	Very often	6	3	192	5			
		Total		185	100	4,128	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	69	38	1,413	34	1.9	2.0	-.10
		2	Sometimes	69	37	1,531	37			
		3	Often	33	18	800	19			
		4	Very often	13	7	382	9			
		Total		184	100	4,126	100			
d. Friends or other students	FYSfy03d_16	1	Never	8	5	190	5	2.8	2.9	-.11
		2	Sometimes	59	32	1,108	27			
		3	Often	78	42	1,706	41			
		4	Very often	40	21	1,131	27			
		Total		185	100	4,135	100			
e. Family members	FYSfy03e_16	1	Never	78	43	1,621	40	1.9	2.0	-.10
		2	Sometimes	65	35	1,359	33			
		3	Often	30	16	789	19			
		4	Very often	12	6	362	8			
		Total		185	100	4,131	100			
f. Other persons or offices	FYSfy03f_16	1	Never	110	59	2,344	56	1.5	1.6	-.11
		2	Sometimes	57	31	1,225	30			
		3	Often	15	8	407	10			
		4	Very often	3	1	140	4			
		Total		185	100	4,116	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4a. During the current school year, have you seriously considered leaving this institution?^j										
	FYSfy04a	No		119	65	2,661	65	35%	35%	.00
	(Means indicate the percentage who responded "Yes.")	Yes		66	35	1,476	35			
		Total		185	100	4,137	100			
4b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	6	10	203	13			
	FYSfy04b_2_16	—	Academics are too easy	7	11	85	6			
	FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	13	21	289	20			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	50	75	801	53			
	FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)	7	12	233	17			
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	4	7	168	12			
	FYSfy04b_7_16	—	Too much emphasis on partying	4	6	64	5			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	12	18	310	22			
	FYSfy04b_9_16	—	Relations with faculty and staff	7	10	135	9			
	FYSfy04b_10_16	—	Relations with other students	15	24	324	21			
	FYSfy04b_11_16	—	Campus climate, location, or culture	12	19	398	28			
	FYSfy04b_12_16	—	Unsafe or hostile environment	2	3	84	6			
	FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	19	27	484	31			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	9	14	240	17			
5. How important is it to you that you graduate from <i>this institution</i>?										
	FYSfy05	1	Not important	12	7	195	5	4.9	5.0	-.10
		2	2	5	3	156	4			
		3	3	11	6	269	6			
		4	4	30	17	478	12			
		5	5	28	16	618	16			
		6	Very important	98	51	2,397	57			
		Total		184	100	4,113	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Stetson	Stetson	SE Private + Peers	Stetson	SE Private + Peers	Stetson	SE Private + Peers			
FYSfy01a	183	2.81	2.84	.06	.01	0.87	0.84	3,882	.641	-.04
FYSfy01b	182	2.78	2.86	.06	.01	0.77	0.78	3,862	.174	-.10
FYSfy01c	183	2.76	2.76	.06	.01	0.79	0.82	3,872	.943	-.01
FYSfy01d	184	2.64	2.69	.06	.01	0.83	0.85	3,863	.404	-.06
FYSfy01e	182	3.13	3.14	.05	.01	0.70	0.72	3,866	.795	-.02
FYSfy01f	183	2.85	2.92	.06	.01	0.86	0.81	3,863	.260	-.09
FYSfy02a	182	3.53	3.37	.09	.02	1.16	1.17	3,869	.082	.13
FYSfy02b	184	3.78	3.75	.09	.02	1.28	1.39	3,869	.771	.02
FYSfy02c	184	2.89	2.73	.09	.02	1.27	1.29	3,867	.121	.12
FYSfy02d	183	2.67	2.60	.10	.02	1.31	1.34	3,864	.526	.05
FYSfy03a_16	184	2.28	2.36	.06	.01	0.83	0.82	3,858	.194	-.10
FYSfy03b_16	184	1.71	1.85	.06	.01	0.79	0.85	3,858	.021	-.17
FYSfy03b_16	183	1.94	2.04	.07	.02	0.92	0.95	3,849	.204	-.10
FYSfy03b_16	184	2.80	2.89	.06	.01	0.83	0.86	3,863	.132	-.11
FYSfy03e_16	184	1.86	1.96	.07	.02	0.91	0.96	3,861	.175	-.10
FYSfy03f_16	184	1.52	1.61	.05	.01	0.71	0.81	208	.095	-.11
FYSfy04a ^k	184	.353	.353	.0353	.0079	--	--	--	.986	.00
FYSfy05	183	4.86	5.01	.11	.02	1.51	1.45	3,845	.181	-.10

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16		No	6	3	642	19			
			Yes	171	97	3,095	81			
			Total	177	100	3,737	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	—	Full-time employment	87	51	1,660	55			
		—	Part-time employment	7	4	102	3			
		—	Graduate or professional school	48	28	853	26			
		—	Military service	1	1	35	1			
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	3	2	51	1			
		—	Internship (paid or unpaid)	6	3	128	4			
		—	Travel or gap year	14	7	108	3			
		—	No plans at this time	4	2	93	3			
		—	Other, please specify:	3	2	96	3			
			Total	173	100	3,126	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j										
	FYSsr01b		No	56	59	992	55	41%	45%	-.09
		(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job	27	29	451	26			
			Yes, I will continue in my current job	11	12	311	19			
			Total	94	100	1,754	100			
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1	Very little	11	7	132	4	2.9	3.1 **	-.22
		2	Some	39	22	616	20			
		3	Quite a bit	77	45	1,208	38			
		4	Very much	45	26	1,158	38			
			Total	172	100	3,114	100			
3. Do you intend to work eventually in a field related to your major(s)?^j										
	FYSsr03		Yes	137	77	3,137	84	77%	84% *	-.18
		(Means indicate the percentage who responded "Yes.")	No	15	9	218	5			
			Unsure	27	15	393	11			
			Total	179	100	3,748	100			
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j										
	FYSsr04		Yes	49	29	907	24	29%	24%	.12
		(Means indicate the percentage who responded "Yes.")	No	83	45	1,885	50			
			Unsure	47	26	950	26			
			Total	179	100	3,742	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	Effect size ^d
				Count	%	Count	%	Mean	Mean	
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j										
	FYSsr05	Yes		49	29	1,062	27	29%	27%	.02
		No		84	46	1,670	45			
		Unsure		46	26	1,020	28			
		Total		179	100	3,752	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?^j										
a. Critical thinking and analysis of arguments and information	FYSsr06a	1	Very little	0	0	25	1	3.5	3.5	-.03
		2	Some	15	8	262	6			
		3	Quite a bit	62	35	1,306	34			
		4	Very much	102	57	2,156	59			
			Total	179	100	3,749	100			
b. Creative thinking and problem solving	FYSsr06b	1	Very little	0	0	12	0	3.6	3.5	.08
		2	Some	8	5	232	6			
		3	Quite a bit	58	33	1,286	34			
		4	Very much	113	63	2,224	60			
			Total	179	100	3,754	100			
c. Research skills	FYSsr06c	1	Very little	1	1	61	2	3.3	3.3	.05
		2	Some	23	12	554	14			
		3	Quite a bit	73	41	1,443	39			
		4	Very much	82	46	1,691	45			
			Total	179	100	3,749	100			
d. Clear writing	FYSsr06d	1	Very little	1	0	48	1	3.4	3.3	.04
		2	Some	23	14	441	11			
		3	Quite a bit	61	35	1,469	40			
		4	Very much	94	51	1,793	48			
			Total	179	100	3,751	100			
e. Persuasive speaking	FYSsr06e	1	Very little	5	3	118	3	3.1	3.1	-.01
		2	Some	35	18	742	20			
		3	Quite a bit	72	41	1,417	38			
		4	Very much	67	37	1,470	39			
			Total	179	100	3,747	100			
f. Technological skills	FYSsr06f	1	Very little	11	6	111	3	2.9	3.1 *	-.18
		2	Some	49	26	893	22			
		3	Quite a bit	67	38	1,477	40			
		4	Very much	52	30	1,265	35			
			Total	179	100	3,746	100			
g. Financial and business management skills	FYSsr06g	1	Very little	44	23	539	14	2.4	2.6 *	-.18
		2	Some	56	31	1,296	33			
		3	Quite a bit	42	24	1,079	30			
		4	Very much	37	21	839	23			
			Total	179	100	3,753	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Stetson		SE Private + Peers		Stetson	SE Private + Peers	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Entrepreneurial skills	FYSsr06h	1	Very little	50	26	720	19	2.4	2.5	-.10
		2	Some	53	31	1,334	35			
		3	Quite a bit	41	24	947	26			
		4	Very much	34	20	745	20			
		Total		178	100	3,746	100			
i. Leadership skills	FYSsr06i	1	Very little	2	1	58	2	3.4	3.4	.04
		2	Some	23	12	464	13			
		3	Quite a bit	52	31	1,212	32			
		4	Very much	101	56	2,007	54			
		Total		178	100	3,741	100			
j. Networking and relationship building	FYSsr06j	1	Very little	7	4	138	4	3.1	3.2	-.05
		2	Some	35	19	675	18			
		3	Quite a bit	68	39	1,367	37			
		4	Very much	69	38	1,563	41			
		Total		179	100	3,743	100			
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	2	1	110	3	3.3	3.2 *	.19
		2	Some	19	10	581	16			
		3	Quite a bit	72	41	1,487	40			
		4	Very much	85	47	1,570	41			
		Total		178	100	3,748	100			
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	25	14	638	18	2.7	2.6	.08
		2	Some	49	27	1,005	27			
		3	Quite a bit	57	33	1,087	29			
		4	Very much	46	27	1,011	26			
		Total		177	100	3,741	100			
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	3	2	122	3	3.3	3.2	.15
		2	Some	24	13	682	18			
		3	Quite a bit	73	42	1,416	38			
		4	Very much	78	44	1,517	40			
		Total		178	100	3,737	100			
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	10	5	324	9	3.0	2.8 *	.19
		2	Some	41	22	1,009	27			
		3	Quite a bit	65	38	1,249	34			
		4	Very much	61	34	1,130	30			
		Total		177	100	3,712	100			

8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 61 seniors. Responses are provided in your "NSSE17 Topical Module - Senior Transitions Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Stetson	SE Private + Peers	Stetson	SE Private + Peers	Stetson	SE Private + Peers			
FYSsr01b ^k	95	.406	.449	.0507	.0123	--	--	--	.416	-.09
FYSsr02	172	2.91	3.10	.07	.02	0.86	0.86	2,953	.005	-.22
FYSsr03 ^k	179	.768	.840	.0316	.0063	--	--	--	.011	-.18
FYSsr04 ^k	179	.292	.238	.0340	.0073	--	--	--	.103	.12
FYSsr05 ^k	179	.285	.275	.0338	.0076	--	--	--	.757	.02
FYSsr06a	179	3.49	3.51	.05	.01	0.64	0.65	3,609	.658	-.03
FYSsr06b	179	3.58	3.53	.04	.01	0.58	0.62	3,615	.291	.08
FYSsr06c	179	3.32	3.28	.05	.01	0.71	0.76	3,613	.520	.05
FYSsr06d	179	3.37	3.34	.05	.01	0.73	0.72	3,613	.601	.04
FYSsr06e	179	3.13	3.14	.06	.01	0.81	0.83	3,611	.907	-.01
FYSsr06f	179	2.92	3.07	.07	.01	0.89	0.82	3,609	.019	-.18
FYSsr06g	179	2.44	2.62	.08	.02	1.07	0.99	195	.032	-.18
FYSsr06h	178	2.37	2.47	.08	.02	1.07	1.01	3,608	.201	-.10
FYSsr06i	178	3.41	3.38	.06	.01	0.74	0.76	3,604	.566	.04
FYSsr06j	179	3.12	3.16	.06	.01	0.85	0.85	3,608	.554	-.05
FYSsr07a	178	3.34	3.19	.05	.01	0.72	0.81	3,607	.012	.19
FYSsr07b	177	2.72	2.64	.08	.02	1.01	1.05	3,601	.293	.08
FYSsr07c	178	3.27	3.15	.06	.01	0.75	0.83	3,596	.057	.15
FYSsr07d	177	3.01	2.84	.07	.02	0.89	0.96	198	.011	.19

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.