
NSSE 2017

Frequencies and Statistical Comparisons

Stetson University

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

Seniors		Frequency Distributions ^a								Statistical Comparisons ^b				
		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	Mean	Mean	Effect size ^c	Mean	Effect size ^c
6. During the current school year, about how often have you done the following?														
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never	3	0	244	2	6,952	3						
		2 Sometimes	135	20	4,397	27	845	29	75,222	33				
		3 Often	212	33	5,947	37	1,086	38	81,724	35				
		4 Very often	280	46	5,440	34	889	31	66,983	29				
		Total	630	100	16,028	100	2,874	100	230,881	100				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)														
QRproblem	1 Never	82	13	2,369	14	401	14	35,490	16					
	2 Sometimes	267	42	5,959	37	976	34	79,495	34					
	3 Often	164	26	4,548	26	1,119	1	67,348	29					
	4 Very often	113	19	3,072	21	61	21	47,208	21					
	Total	626	100	12,041	100	2,858	100	229,541	100					
c. Evaluated what others have concluded from numerical information														
QRevaluate	1 Never	25	4	778	5	134	5	12,543	6					
	2 Sometimes	56	9	1,666	11	262	10	28,134	13					
	3 Often	384	63	9,147	57	1,586	57	128,802	56					
	4 Very often	150	24	4,267	27	851	29	58,873	26					
	Total	615	100	15,858	100	2,833	100	228,352	100					

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	42	1	462	4	364	2	2.9	3.1 ** ▽	-.21	2.8 * △	.14	3.0	-.10	
		2	Sometimes	72	30	950	24	3,749	36	5,277	27								
		3	Often	87	38	1,435	37	3,544	34	7,132	37								
		4	Very often	72	29	1,519	37	2,536	26	6,311	33								
		Total	238	100	3,946	100	10,291	100	19,084	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	44	19	533	14	1,696	16	2,685	14	2.3	2.5 *** ▽	-.27	2.6 *** ▼	-.31	2.6 *** ▼	-.31	
		2	Sometimes	107	46	1,504	37	3,394	32	6,524	35								
		3	Often	58	23	1,142	30	3,085	31	5,756	30								
		4	Very often	29	12	749	19	2,056	22	4,010	21								
		Total	238	100	3,928	100	10,231	100	18,975	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	21	9	153	4	559	6	763	4	3.0	3.0	-.07	3.0	-.03	3.1 * ▼	-.17	
		2	Often	27	11	480	12	1,393	14	1,979	10								
		3	Sometimes	122	51	2,339	59	5,675	55	10,825	56								
		4	Never	68	28	942	24	2,595	26	5,393	30								
		Total	238	100	3,914	100	10,222	100	18,960	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	40	18	783	23	4,218	43	5,060	29	2.4	2.2 ** △	.18	1.8 *** ▲	.60	2.1 *** △	.27	
		2	Sometimes	102	42	1,737	44	3,723	36	7,476	39								
		3	Often	56	23	867	21	1,413	13	4,008	20								
		4	Very often	40	17	519	12	840	8	2,372	12								
		Total	238	100	3,906	100	10,194	100	18,916	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	21	10	187	5	876	11	1,664	11	2.5	2.7 * ▽	-.17	2.6	-.02	2.6	-.06	
		2	Sometimes	101	42	1,456	39	3,957	40	6,830	37								
		3	Often	79	33	1,544	38	3,474	32	6,777	34								
		4	Very often	37	15	715	17	1,876	17	3,621	18								
		Total	238	100	3,902	100	10,183	100	18,892	100									
f. Explained course material to one or more students	CLexplain	1	Never	11	5	104	3	521	6	1,140	8	2.7	2.8	-.06	2.7	.05	2.7	.06	
		2	Sometimes	84	34	1,355	35	3,675	36	6,702	36								
		3	Often	101	43	1,699	44	4,066	39	7,408	38								
		4	Very often	41	18	738	18	1,902	18	3,597	19								
		Total	237	100	3,896	100	10,164	100	18,847	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	33	15	340	9	1,337	15	2,433	15	2.5	2.7 ** ▽	-.20	2.6	-.05	2.6	-.08	
		2	Sometimes	84	35	1,302	33	3,427	34	6,094	32								
		3	Often	80	34	1,415	37	3,334	31	6,240	33								
		4	Very often	39	16	818	21	2,028	20	4,002	20								
		Total	236	100	3,875	100	10,126	100	18,769	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	8	120	3	861	9	1,637	10	2.6	2.8 *** ▽	-.22	2.6	.01	2.6	-.01	
		2	Sometimes	82	36	1,342	35	3,825	38	6,693	36								
		3	Often	107	44	1,618	43	3,569	35	6,843	36								
		4	Very often	29	12	788	20	1,827	17	3,540	18								
		Total	235	100	3,868	100	10,082	100	18,713	100									
i. Given a course presentation	present	1	Never	21	10	291	8	2,230	22	2,511	15	2.4	2.6 * ▽	-.15	2.2 *** △	.23	2.4	.02	
		2	Sometimes	109	46	1,745	44	4,351	44	7,940	42								
		3	Often	86	36	1,291	34	2,429	24	5,733	30								
		4	Very often	20	8	534	14	1,087	10	2,522	13								
		Total	236	100	3,861	100	10,097	100	18,706	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	5	202	5	904	10	1,512	9	2.7	2.7	-.01	2.6 * △	.13	2.6	.11	
		2	Sometimes	89	37	1,391	37	3,854	39	7,146	39								
		3	Often	100	43	1,582	41	3,758	37	6,925	37								
		4	Very often	35	15	628	17	1,460	15	2,867	15								
		Total	235	100	3,803	100	9,976	100	18,450	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	16	7	187	6	1,015	11	1,425	9	2.7	2.7	-.05	2.6 * △	.16	2.6	.08	
		2	Sometimes	75	34	1,268	34	3,780	37	6,785	37								
		3	Often	98	41	1,555	40	3,623	36	6,930	37								
		4	Very often	44	18	779	20	1,515	16	3,243	17								
		Total	233	100	3,789	100	9,933	100	18,383	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	7	188	6	1,014	11	1,354	8	2.8	2.7	.03	2.6 ** △	.19	2.7	.13	
		2	Sometimes	71	31	1,296	35	3,675	37	6,624	36								
		3	Often	90	38	1,483	38	3,444	34	6,797	36								
		4	Very often	55	23	813	21	1,754	18	3,524	19								
		Total	233	100	3,780	100	9,887	100	18,299	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	111	3	465	5	667	4	2.8	2.8	-.01	2.8	.05	2.8	.01	
		2	Sometimes	63	27	1,100	30	3,064	30	5,413	30								
		3	Often	114	49	1,783	47	4,362	45	8,370	45								
		4	Very often	46	20	761	20	1,948	20	3,790	21								
		Total	233	100	3,755	100	9,839	100	18,240	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	3	69	2	294	3	454	3	3.0	3.0	.07	2.9	.12	2.9	.11	
		2	Sometimes	45	20	896	25	2,568	26	4,665	26								
		3	Often	117	50	1,820	48	4,423	45	8,411	46								
		4	Very often	65	27	950	25	2,472	26	4,606	25								
		Total	233	100	3,735	100	9,757	100	18,136	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	4	86	2	289	3	434	3	2.9	2.9	.06	2.8	.12	2.9	.07	
		2	Sometimes	52	23	1,010	28	2,909	31	5,163	29								
		3	Often	108	46	1,774	47	4,381	44	8,172	45								
		4	Very often	64	26	845	22	2,118	22	4,257	23								
		Total	233	100	3,715	100	9,697	100	18,026	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	38	1	161	2	214	1	3.1	3.1	.04	3.0	.11	3.1	.07	
		2	Sometimes	36	17	666	20	2,093	22	3,602	21								
		3	Often	121	52	1,887	50	4,751	48	8,806	49								
		4	Very often	72	30	1,103	29	2,641	28	5,313	29								
		Total	231	100	3,694	100	9,646	100	17,935	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	57	25	542	14	1,942	22	2,963	18	2.3	2.4	-.09	2.3	.02	2.3	-.05	
		2	Sometimes	78	33	1,724	46	4,012	41	7,843	43								
		3	Often	67	28	961	27	2,367	23	4,641	25								
		4	Very often	30	13	471	12	1,333	13	2,509	14								
		Total	232	100	3,698	100	9,654	100	17,956	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	106	46	1,435	38	4,498	49	7,291	42	1.8	1.9	-.12	1.8	.02	1.9	-.08	
		2	Sometimes	76	31	1,422	38	2,957	30	6,280	34								
		3	Often	37	17	573	16	1,451	14	2,871	16								
		4	Very often	13	6	255	7	723	7	1,455	8								
		Total	232	100	3,685	100	9,629	100	17,897	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	63	27	789	22	3,227	35	4,609	27	2.1	2.2	-.10	2.0	.12	2.1	-.03	
		2	Sometimes	100	43	1,806	48	3,854	40	7,850	43								
		3	Often	54	25	805	22	1,763	18	3,801	21								
		4	Very often	13	5	282	8	739	8	1,576	9								
		Total	230	100	3,682	100	9,583	100	17,836	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	42	18	610	16	2,347	26	3,312	19	2.3	2.3	.03	2.1 *	.16	2.2	.03	
		2	Sometimes	103	45	1,850	51	4,261	45	8,335	46								
		3	Often	64	28	895	24	2,125	21	4,383	24								
		4	Very often	20	9	319	9	844	9	1,777	10								
		Total	229	100	3,674	100	9,577	100	17,807	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	2	122	3	309	4	664	4	3.0	2.9 ***	.22	2.9	.11	2.9 ***	.21	
		2	Some	43	19	1,091	29	2,282	25	4,839	28								
		3	Quite a bit	116	50	1,663	45	4,335	45	8,053	45								
		4	Very much	63	28	776	22	2,633	27	4,218	23								
		Total	227	100	3,652	100	9,559	100	17,774	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	6	92	3	349	4	618	4	2.9	3.0	-.12	2.9	-.04	2.9	-.03	
		2	Some	48	21	768	22	2,306	24	4,461	25								
		3	Quite a bit	117	51	1,793	48	4,420	46	8,215	46								
		4	Very much	52	22	1,000	27	2,451	26	4,435	25								
		Total	229	100	3,653	100	9,526	100	17,729	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	73	2	364	4	557	3	3.0	3.0	-.09	2.9	.03	2.9	.01	
		2	Some	51	23	800	23	2,434	25	4,468	25								
		3	Quite a bit	107	46	1,661	45	4,265	45	7,771	44								
		4	Very much	63	27	1,107	30	2,408	26	4,833	27								
		Total	230	100	3,641	100	9,471	100	17,629	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	3	79	3	364	4	510	3	3.0	3.0	-.04	2.9	.09	3.0	.05	
		2	Some	48	22	768	22	2,455	25	4,308	25								
		3	Quite a bit	108	47	1,689	46	4,297	45	8,116	46								
		4	Very much	66	28	1,102	30	2,358	25	4,684	26								
		Total	229	100	3,638	100	9,474	100	17,618	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	4	100	3	373	4	609	4	2.9	3.0	-.02	2.9	.05	2.9	.04	
		2	Some	51	23	833	23	2,449	26	4,509	26								
		3	Quite a bit	106	46	1,712	47	4,327	45	8,075	46								
		4	Very much	63	26	989	26	2,313	25	4,384	25								
		Total	229	100	3,634	100	9,462	100	17,577	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	4	45	1	222	2	347	2	3.1	3.1	-.03	3.1	.02	3.1	-.01	
		2	Some	38	16	615	18	2,004	20	3,249	19								
		3	Quite a bit	108	47	1,802	49	4,259	44	8,109	45								
		4	Very much	77	33	1,165	32	2,993	33	5,881	33								
		Total	231	100	3,627	100	9,478	100	17,586	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	4	64	2	328	3	539	4	3.0	3.1	-.07	3.0	.03	3.1	-.02	
		2	Some	37	16	604	18	2,102	22	3,286	19								
		3	Quite a bit	118	51	1,839	49	4,242	44	8,005	45								
		4	Very much	66	29	1,116	31	2,796	31	5,734	33								
		Total	229	100	3,623	100	9,468	100	17,564	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	1	80	2	354	4	545	4	3.1	3.1	-.04	3.0	.05	3.1	.00	
		2	Some	46	21	682	19	2,125	22	3,487	20								
		3	Quite a bit	111	48	1,642	45	3,992	41	7,531	43								
		4	Very much	69	30	1,212	34	2,984	32	5,973	33								
		Total	229	100	3,616	100	9,455	100	17,536	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	7	180	5	775	8	1,037	6	2.9	2.9	.02	2.8	.11	2.9	.00	
		2	Some	53	24	908	26	2,767	29	4,253	25								
		3	Quite a bit	85	38	1,484	41	3,396	36	6,693	38								
		4	Very much	74	31	1,047	28	2,526	28	5,568	31								
		Total	228	100	3,619	100	9,464	100	17,551	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	9	151	5	935	10	1,136	7	2.8	2.9	-.02	2.7 *	.15	2.8	-.01	
		2	Some	55	25	1,009	29	3,040	32	4,860	28								
		3	Quite a bit	94	41	1,558	42	3,489	37	6,939	39								
		4	Very much	59	26	885	24	1,969	21	4,565	26								
		Total	228	100	3,603	100	9,433	100	17,500	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	32	14	350	9	1,031	11	2,325	13	2.4	2.6 ** ▽	-.22	2.6 ** ▽	-.20	2.5	-.11	
		2	Sometimes	89	38	1,308	36	3,363	34	6,482	36								
		3	Often	86	38	1,367	39	3,495	37	6,183	36								
		4	Very often	22	10	587	17	1,539	17	2,532	15								
		Total	229	100	3,612	100	9,428	100	17,522	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	19	666	18	2,006	21	3,952	22	2.3	2.4	-.06	2.3	-.01	2.3	.02	
		2	Sometimes	92	40	1,482	40	3,731	39	6,928	39								
		3	Often	69	31	1,060	31	2,579	27	4,737	28								
		4	Very often	21	10	399	12	1,108	12	1,891	11								
		Total	227	100	3,607	100	9,424	100	17,508	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	19	573	15	1,813	19	3,745	21	2.3	2.4	-.03	2.3	.04	2.3	.10	
		2	Sometimes	85	37	1,556	43	3,951	42	7,407	42								
		3	Often	80	36	1,129	31	2,703	29	4,756	28								
		4	Very often	20	8	350	10	960	11	1,592	9								
		Total	228	100	3,608	100	9,427	100	17,500	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	5	3	51	2	572	6	705	4	7.9	8.2	-.04	6.4 *** △	.28	7.0	.15	
		1.5	1-2	41	21	391	13	1,802	20	2,941	18								
		4	3-5	55	26	949	30	2,798	33	5,050	31								
		8	6-10	46	22	993	29	1,934	23	4,060	25								
		13	11-15	31	14	476	14	776	9	1,689	11								
		18	16-20	10	5	222	6	327	4	773	5								
		23	More than 20	19	9	217	7	362	4	858	5								
		Total	207	100	3,299	100	8,571	100	16,076	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	45	23	630	20	3,242	36	5,455	34	2.5	2.7	-.06	2.3	.05	2.3	.06	
		1.5	1-2	94	45	1,515	46	2,882	35	6,150	38								
		4	3-5	49	24	790	24	1,468	18	2,797	18								
		8	6-10	14	6	256	8	641	8	1,037	7								
		13	11-15	0	0	55	2	163	2	261	2								
		18	16-20	1	1	16	1	52	1	81	1								
		23	More than 20	2	1	19	1	60	1	83	1								
		Total	205	100	3,281	100	8,508	100	15,864	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	152	75	2,316	71	6,245	74	12,135	76	.7	.8	-.05	1.0	-.11	.9	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	21	747	23	1,461	18	2,580	17								
	4	3-5	6	3	94	3	363	4	484	3									
	8	6-10	0	0	40	1	226	3	282	2									
	13	11-15	0	0	21	1	112	1	145	1									
	18	16-20	0	0	6	0	35	0	50	0									
	23	More than 20	2	1	17	1	48	1	72	1									
	Total	206	100	3,241	100	8,490	100	15,748	100										
Estimated number of assigned pages of student writing.	wrpages											51.9	57.7	-.09	52.1	.00	51.6	.00	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	1	108	4	369	4	750	5	3.3	3.1 **	.22	3.2	.11	3.1 **	.19	
		2	Sometimes	41	20	854	25	1,641	19	3,496	22								
		3	Often	63	31	1,080	33	2,765	32	5,067	31								
		4	Very often	100	48	1,248	39	3,783	44	6,737	41								
		Total	206	100	3,290	100	8,558	100	16,050	100									
b. People from an economic background other than your own	DDeconomic	1	Never	3	1	95	3	355	4	600	4	3.2	3.1 **	.20	3.1 *	.15	3.1 **	.18	
		2	Sometimes	37	18	789	24	1,740	20	3,313	21								
		3	Often	71	36	1,206	37	3,012	35	5,840	36								
		4	Very often	95	45	1,189	37	3,433	40	6,267	38								
		Total	206	100	3,279	100	8,540	100	16,020	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	3	1	143	4	489	6	1,145	8	3.3	3.1 **	.22	3.0 ***	.23	2.9 ***	.36	
		2	Sometimes	31	15	785	24	1,977	23	4,533	28								
		3	Often	82	41	1,129	34	2,729	32	4,783	30								
		4	Very often	89	43	1,228	38	3,343	39	5,556	34								
		Total	205	100	3,285	100	8,538	100	16,017	100									
d. People with political views other than your own	DDpolitical	1	Never	8	4	138	3	496	5	858	6	3.2	3.1 *	.17	3.0 **	.19	3.0 ***	.25	
		2	Sometimes	32	16	850	24	2,035	23	4,084	25								
		3	Often	71	35	1,055	34	2,770	33	5,219	33								
		4	Very often	95	46	1,235	39	3,234	39	5,826	36								
		Total	206	100	3,278	100	8,535	100	15,987	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	29	1	151	2	201	1	3.2	3.2	.00	3.1	.13	3.1	.06	
		2	Sometimes	31	16	514	17	1,731	21	2,878	19								
		3	Often	99	48	1,545	48	4,052	47	7,507	48								
		4	Very often	71	34	1,175	34	2,546	30	5,308	32								
		Total	204	100	3,263	100	8,480	100	15,894	100									
b. Reviewed your notes after class	LSnotes	1	Never	11	6	159	5	340	5	638	4	2.9	2.9	-.01	2.9	-.03	2.9	-.07	
		2	Sometimes	55	26	953	30	2,429	30	4,389	29								
		3	Often	81	41	1,195	37	3,040	35	5,655	35								
		4	Very often	57	26	957	29	2,669	30	5,202	32								
		Total	204	100	3,264	100	8,478	100	15,884	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	8	169	5	439	5	802	5	2.8	2.8	-.06	2.9	-.08	2.9	-.09	
		2	Sometimes	56	28	954	30	2,475	30	4,612	29								
		3	Often	86	42	1,284	40	3,291	39	6,116	39								
		4	Very often	47	22	829	25	2,242	26	4,288	26								
		Total	203	100	3,236	100	8,447	100	15,818	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	15	1	91	1	102	1	5.6	5.5	.07	5.4 *	.17	5.5	.04	
		2		1	1	28	1	116	2	165	1								
		3		4	2	80	3	460	5	576	4								
		4		23	12	274	9	1,107	14	1,585	11								
		5		60	29	1,083	33	2,764	32	4,692	30								
		6		57	28	1,049	31	1,956	24	4,394	27								
		7	Very much	54	27	723	21	1,936	23	4,296	27								
		Total	201	100	3,252	100	8,430	100	15,810	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	14	285	9	845	12	1,727	12	6%	9%	-.10	9%	-.10	9%	-.11		
		Do not plan to do	13	7	90	3	397	6	736	6									
		Plan to do	149	73	2,589	79	6,466	74	11,883	73									
		Done or in progress	13	6	275	9	706	9	1,454	9									
		Total	200	100	3,239	100	8,414	100	15,800	100									

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Stetson University

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader		Have not decided		36	18	716	22	2,020	24	3,949	17%	16%	.01	12% *	.15	13%	.10
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		39	20	455	14	1,730	22	3,185	21							
	Plan to do		90	45	1,553	47	3,653	42	6,475	40								
	Done or in progress		35	17	510	16	984	12	2,141	13								
	Total		200	100	3,234	100	8,387	100	15,750	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided		73	36	1,098	33	2,358	28	5,357	8%	15% **	-.23	15% **	-.23	12% *	-.16
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		54	28	786	25	2,206	28	3,656	24							
	Plan to do		58	29	865	27	2,579	29	4,789	30								
	Done or in progress		15	8	468	15	1,224	15	1,903	12								
	Total		200	100	3,217	100	8,367	100	15,705	100								
d. Participate in a study abroad program	abroad		Have not decided		55	27	693	21	2,245	27	4,046	1%	5% **	-.26	3%	-.18	4% *	-.21
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		47	25	526	17	2,129	27	3,680	25							
	Plan to do		96	47	1,857	57	3,713	43	7,378	45								
	Done or in progress		2	1	147	5	290	3	606	4								
	Total		200	100	3,223	100	8,377	100	15,710	100								
e. Work with a faculty member on a research project	research		Have not decided		60	31	1,218	37	2,850	34	5,841	2%	4%	-.17	5% *	-.21	5% *	-.22
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		24	13	631	20	1,866	23	3,465	23							
	Plan to do		113	55	1,237	39	3,206	38	5,557	35								
	Done or in progress		3	2	131	4	436	5	822	5								
	Total		200	100	3,217	100	8,358	100	15,685	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided		33	17	865	26	2,744	33	4,351	0%	1%	-.23	3% *	-.34	3% *	-.32
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		15	8	221	8	1,005	13	1,465	10							
	Plan to do		152	74	2,094	65	4,389	51	9,516	59								
	Done or in progress		0	0	37	1	218	3	355	3								
	Total		200	100	3,217	100	8,356	100	15,687	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	91	47	1,584	48	3,839	48	5,973	39	1.6	1.6	.03	1.6	.00	1.8 *	-.16
	2	Some	87	43	1,390	44	3,666	43	7,884	49							
	3	Most	20	10	197	6	662	8	1,448	10							
	4	All	0	0	36	2	150	2	334	2							
	Total		198	100	3,207	100	8,317	100	15,639	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Stetson University

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	0	40	1	161	2	268	2	5.6	5.6	.04	5.4 **	.17	5.5	.08	
		2	1	1	51	2	192	2	283	2									
		3	3	2	134	5	501	6	759	5									
		4	22	11	276	9	1,128	13	1,773	11									
		5	65	32	773	25	2,144	26	3,742	24									
		6	56	28	985	29	1,997	23	4,013	25									
		7	Excellent	51	25	943	28	2,154	26	4,648	30								
		—	Not applicable	1	1	8	0	78	1	194	2								
		Total	200	100	3,210	100	8,355	100	15,680	100									
b. Academic advisors	QIadvisor	1	Poor	5	2	64	3	314	4	432	3	5.1	5.4 **	-.20	5.2	-.08	5.4 **	-.20	
		2	10	5	106	3	401	5	579	4									
		3	14	7	199	6	638	8	1,033	6									
		4	40	20	398	12	1,174	14	1,969	12									
		5	46	22	668	21	1,653	20	3,039	19									
		6	31	16	768	24	1,631	20	3,315	21									
		7	Excellent	50	25	981	30	2,325	29	5,127	33								
		—	Not applicable	4	2	22	1	206	2	166	1								
		Total	200	100	3,206	100	8,342	100	15,660	100									
c. Faculty	QIfaculty	1	Poor	3	2	21	1	224	3	253	2	5.5	5.6	-.14	5.2 *	.17	5.5	-.03	
		2	2	1	31	1	287	3	298	2									
		3	13	6	111	4	602	7	743	5									
		4	23	12	292	9	1,280	14	1,708	11									
		5	51	26	808	25	2,102	24	3,665	23									
		6	47	22	1,035	32	1,951	24	4,352	27									
		7	Excellent	60	30	896	28	1,741	23	4,472	29								
		—	Not applicable	1	1	12	0	143	2	134	1								
		Total	200	100	3,206	100	8,330	100	15,625	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	3	61	2	380	5	583	4	5.1	5.3	-.14	5.0	.04	5.2	-.06		
		2		8	4	92	3	383	4	613	4									
		3		17	8	187	6	665	8	1,035	6									
		4		38	19	406	13	1,184	13	1,994	13									
		5		35	18	774	24	1,717	20	3,260	20									
		6		37	18	809	24	1,627	19	3,359	21									
		7	Excellent	45	22	709	22	1,611	20	3,664	23									
		—	Not applicable	14	8	163	5	750	11	1,115	9									
		Total		199	100	3,201	100	8,317	100	15,623	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	3	72	3	487	5	567	4	5.0	5.3 *	-.18	4.9	.06	5.1	-.11		
		2		6	3	111	3	502	5	670	4									
		3		23	11	161	5	801	8	1,174	7									
		4		36	18	398	13	1,314	15	2,124	14									
		5		44	22	768	24	1,803	22	3,328	21									
		6		28	13	811	25	1,473	18	3,366	21									
		7	Excellent	50	25	689	21	1,465	20	3,799	25									
		—	Not applicable	6	3	198	6	497	7	626	4									
		Total		200	100	3,208	100	8,342	100	15,654	100									
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	34	2	133	2	225	2	3.1	3.1	-.01	3.1	.00	3.1	-.02		
		2	Some	29	16	457	17	1,322	17	2,296	17									
		3	Quite a bit	97	50	1,463	47	3,754	46	6,880	46									
		4	Very much	62	32	1,113	35	2,743	34	5,601	35									
		Total		191	100	3,067	100	7,952	100	15,002	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	58	3	279	4	454	4	3.2	3.1 *	.15	3.1 **	.20	3.1 *	.16		
		2	Some	28	15	475	18	1,618	20	2,623	19									
		3	Quite a bit	73	40	1,347	43	3,309	41	6,079	41									
		4	Very much	87	43	1,163	36	2,701	35	5,737	37									
		Total		191	100	3,043	100	7,907	100	14,893	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	4	113	5	467	6	718	5	3.3	3.1 *	.18	3.1 **	.19	3.1 *	.17		
		2	Some	29	16	501	18	1,491	18	2,460	18									
		3	Quite a bit	54	29	1,177	38	2,873	36	5,340	36									
		4	Very much	100	51	1,264	39	3,070	40	6,388	41									
		Total		191	100	3,055	100	7,901	100	14,906	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	6	269	10	629	9	1,382	10	3.0	2.8 *	.19	2.9	.14	2.8 *	.18		
		2	Some	46	24	838	27	1,971	24	3,827	26									
		3	Quite a bit	62	33	1,068	35	2,927	37	5,245	35									
		4	Very much	71	37	867	28	2,368	30	4,429	29									
		Total	191	100	3,042	100	7,895	100	14,883	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	4	117	5	414	7	731	6	3.1	3.0	.07	3.0	.09	3.0	.09		
		2	Some	35	20	612	21	1,593	20	2,918	21									
		3	Quite a bit	78	41	1,283	42	3,133	39	5,878	39									
		4	Very much	71	36	1,024	33	2,754	34	5,326	34									
		Total	190	100	3,036	100	7,894	100	14,853	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	7	126	5	415	7	884	7	3.1	3.0	.04	3.0	.06	2.9	.13		
		2	Some	33	18	607	21	1,609	21	3,266	23									
		3	Quite a bit	71	37	1,273	41	3,169	39	5,851	39									
		4	Very much	75	37	1,027	33	2,692	33	4,833	31									
		Total	191	100	3,033	100	7,885	100	14,834	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	18	536	18	1,406	20	2,757	20	2.4	2.4	-.03	2.5	-.07	2.4	-.05		
		2	Some	71	37	1,143	37	2,617	33	5,213	35									
		3	Quite a bit	61	32	924	31	2,450	30	4,348	29									
		4	Very much	23	12	425	14	1,399	18	2,517	17									
		Total	190	100	3,028	100	7,872	100	14,835	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	3	133	5	585	10	1,031	9	3.1	3.0	.13	2.9 **	.20	2.9 *	.17		
		2	Some	50	26	664	23	1,824	23	3,197	22									
		3	Quite a bit	59	31	1,297	42	3,062	37	5,739	38									
		4	Very much	77	39	936	29	2,402	30	4,840	31									
		Total	191	100	3,030	100	7,873	100	14,807	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	8	201	7	996	15	1,737	13	2.9	2.8	.09	2.6 ***	.32	2.7 **	.23		
		2	Some	51	27	846	29	2,612	33	4,474	31									
		3	Quite a bit	65	35	1,217	39	2,611	31	5,072	34									
		4	Very much	61	31	755	24	1,643	20	3,485	23									
		Total	190	100	3,019	100	7,862	100	14,768	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	0	0	5	0	46	1	61	1	14.8	16.2 * ▽	-.17	14.2	.07	14.9	-.01		
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	14	185	7	1,097	14	1,623	11									
		8	6-10 hrs	36	19	516	18	1,909	24	3,206	22									
		13	11-15 hrs	56	29	713	24	1,708	22	3,295	22									
		18	16-20 hrs	28	13	698	23	1,444	18	2,924	19									
		23	21-25 hrs	24	13	468	14	835	10	1,834	12									
		28	26-30 hrs	12	6	237	7	363	5	905	6									
		33	More than 30 hrs	12	6	192	6	456	6	929	6									
		Total		191	100	3,014	100	7,858	100	14,777	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	39	21	448	15	2,395	34	3,670	27	7.7	7.7	.00	5.8 *** △	.26	6.8	.12		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	30	1,000	33	2,525	30	4,799	31									
		8	6-10 hrs	39	21	707	24	1,307	16	2,657	18									
		13	11-15 hrs	25	13	393	13	728	9	1,557	11									
		18	16-20 hrs	10	5	270	9	446	6	1,063	7									
		23	21-25 hrs	10	5	102	3	221	2	526	4									
		28	26-30 hrs	3	2	41	1	86	1	205	1									
		33	More than 30 hrs	4	2	45	2	132	2	244	2									
		Total		190	100	3,006	100	7,840	100	14,721	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	160	84	2,081	71	6,443	84	10,769	75	2.1	2.6	-.11	2.2	-.02	2.7	-.11		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	251	7	190	2	825	5									
		8	6-10 hrs	11	6	426	13	320	4	1,692	10									
		13	11-15 hrs	1	1	169	5	374	4	752	5									
		18	16-20 hrs	7	3	65	2	303	4	437	3									
		23	21-25 hrs	3	2	13	0	132	1	134	1									
		28	26-30 hrs	1	1	1	0	35	0	42	0									
		33	More than 30 hrs	1	1	8	0	53	1	71	1									
		Total		190	100	3,014	100	7,850	100	14,722	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	145	75	2,397	78	5,164	65	10,450	70	3.2	2.7	.08	6.6 ***	-.31	5.3 ***	▼	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	8	158	5	282	3	813	5								
		8	6-10 hrs	6	3	163	6	425	5	799	5								
		13	11-15 hrs	8	4	103	4	470	6	652	5								
		18	16-20 hrs	7	3	94	3	483	6	606	4								
		23	21-25 hrs	7	4	45	1	411	5	440	3								
		28	26-30 hrs	1	0	16	1	245	3	227	2								
		33	More than 30 hrs	3	2	34	2	366	7	739	7								
		Total		191	100	3,010	100	7,846	100	14,726	100								
	Estimated number of hours working for pay	tmworkhrs										5.3	5.3	.00	8.7 ***	▼	7.9 ***	▼	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	101	53	1,515	49	4,148	54	7,302	50	2.8	2.4	.12	2.9	-.02	2.9	-.02	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	30	1,226	42	2,374	30	5,336	35								
		8	6-10 hrs	19	10	154	6	670	8	1,134	8								
		13	11-15 hrs	6	3	54	2	333	4	466	3								
		18	16-20 hrs	3	1	32	1	157	2	235	2								
		23	21-25 hrs	2	1	10	0	91	1	101	1								
		28	26-30 hrs	0	0	4	0	21	0	49	0								
		33	More than 30 hrs	1	1	9	0	48	1	69	1								
		Total		191	100	3,004	100	7,842	100	14,692	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	31	1	166	2	299	2	11.9	12.4	-.07	12.6	-.08	11.5	.05
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	36	18	579	19	1,604	21	3,553	24								
		8	6-10 hrs	65	33	863	28	2,069	26	4,172	28								
		13	11-15 hrs	38	20	670	22	1,600	20	2,926	20								
		18	16-20 hrs	25	14	441	15	1,083	14	1,867	13								
		23	21-25 hrs	7	4	187	6	522	6	826	5								
		28	26-30 hrs	4	2	84	3	233	3	359	3								
		33	More than 30 hrs	12	7	148	5	575	7	725	5								
		Total		191	100	3,003	100	7,852	100	14,727	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	164	86	2,601	86	6,012	75	11,377	75	1.8	1.3	.11	2.9 **	-.16	3.4 ***	-.19	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	5	194	7	759	10	1,351	9								
		8	6-10 hrs	3	2	90	3	359	5	610	4								
		13	11-15 hrs	7	4	51	2	258	3	366	3								
		18	16-20 hrs	1	1	32	2	143	2	235	2								
		23	21-25 hrs	3	2	8	0	100	1	134	1								
		28	26-30 hrs	2	1	4	0	22	0	54	0								
		33	More than 30 hrs	1	1	22	1	163	3	561	5								
		Total	191	100	3,002	100	7,816	100	14,688	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	107	56	2,025	66	2,870	38	8,460	57	3.4	2.0 **	.30	4.5 *	-.18	3.0	.06	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	26	655	22	2,882	36	3,874	26								
		8	6-10 hrs	16	9	195	7	1,081	14	1,271	9								
		13	11-15 hrs	11	5	66	2	477	6	481	4								
		18	16-20 hrs	2	1	33	1	226	3	263	2								
		23	21-25 hrs	3	2	14	0	119	1	130	1								
		28	26-30 hrs	0	0	2	0	39	0	44	0								
		33	More than 30 hrs	3	2	16	1	137	2	194	1								
		Total	191	100	3,006	100	7,831	100	14,717	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	19	11	175	6	1,203	15	1,326	9	3.0	3.0	.04	2.6 ***	.36	2.9	.10		
	2	Some	50	27	840	30	2,849	37	4,382	31									
	3	About half	49	25	986	33	2,111	27	4,543	31									
	4	Most	50	25	748	23	1,240	16	3,233	21									
	5	Almost all	23	11	257	7	422	5	1,216	8									
	Total	191	100	3,006	100	7,825	100	14,700	100										
tmreadinghrs												7.9	8.1	-.02	6.0 ***	.34	7.3	.11	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	5	0	46	1	59	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	71	39	1,046	38	4,383	56	6,452	46								
		3	More than 5, up to 10 hrs	66	34	1,058	35	2,088	27	4,586	31								
		4	More than 10, up to 15 hrs	23	12	442	14	629	8	1,755	11								
		5	More than 15, up to 20 hrs	16	8	245	8	356	5	935	6								
		6	More than 20, up to 25 hrs	10	5	140	4	198	3	608	4								
		7	More than 25 hrs	5	3	58	2	88	1	249	2								
		Total	191	100	2,994	100	7,788	100	14,644	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	152	6	558	7	857	6	3.0	2.9	.12	2.9 *	.13	2.9	.10	
		2	Some	40	22	745	25	1,964	25	3,584	24								
		3	Quite a bit	88	47	1,345	45	3,241	41	6,278	43								
		4	Very much	52	27	748	24	2,020	26	3,914	27								
		Total	187	100	2,990	100	7,783	100	14,633	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	18	10	290	11	900	13	1,307	10	2.7	2.6	.05	2.7	.01	2.7	-.06	
		2	Some	64	34	1,015	33	2,252	29	4,189	29								
		3	Quite a bit	64	34	1,107	37	2,897	36	5,734	39								
		4	Very much	43	22	576	19	1,735	22	3,401	23								
		Total	189	100	2,988	100	7,784	100	14,631	100									
c. Thinking critically and analytically	pgthink	1	Very little	7	4	59	3	325	5	454	3	3.1	3.1	.02	3.0	.11	3.1	.03	
		2	Some	23	14	536	19	1,521	19	2,579	18								
		3	Quite a bit	88	47	1,299	43	3,347	43	6,262	42								
		4	Very much	68	36	1,095	36	2,592	33	5,338	36								
		Total	186	100	2,989	100	7,785	100	14,633	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	31	17	385	13	871	11	2,394	16	2.6	2.6	-.01	2.7	-.13	2.6	.05	
		2	Some	51	27	1,001	33	2,232	29	4,792	33								
		3	Quite a bit	65	35	1,011	33	2,893	36	4,706	32								
		4	Very much	40	21	586	20	1,784	23	2,741	19								
		Total	187	100	2,983	100	7,780	100	14,633	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	36	19	334	12	1,124	16	1,663	12	2.6	2.7	-.09	2.6	-.01	2.7	-.12	
		2	Some	50	26	978	32	2,362	30	4,458	31								
		3	Quite a bit	63	34	1,054	35	2,636	34	5,137	35								
		4	Very much	39	21	627	21	1,650	20	3,382	23								
		Total	188	100	2,993	100	7,772	100	14,640	100									
f. Working effectively with others	pgothers	1	Very little	10	6	131	5	517	7	859	7	2.9	2.9	-.02	2.8	.05	2.9	-.02	
		2	Some	49	27	809	28	2,172	29	3,672	26								
		3	Quite a bit	78	41	1,277	42	3,079	39	5,943	40								
		4	Very much	50	26	770	26	2,003	25	4,143	27								
		Total	187	100	2,987	100	7,771	100	14,617	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	14	229	9	819	12	1,149	8	2.7	2.8	-.10	2.7	-.03	2.9	-.15	
		2	Some	50	28	803	26	2,071	27	3,745	26								
		3	Quite a bit	63	33	1,206	40	2,941	37	5,542	38								
		4	Very much	50	25	746	25	1,949	24	4,192	28								
		Total	186	100	2,984	100	7,780	100	14,628	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	9	254	8	643	9	1,199	9	2.9	2.8	.03	2.8	.03	2.8	.02	
		2	Some	51	29	796	27	1,924	26	3,757	26								
		3	Quite a bit	54	28	1,151	38	2,933	37	5,422	37								
		4	Very much	64	33	781	27	2,270	28	4,248	28								
		Total	185	100	2,982	100	7,770	100	14,626	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	23	13	286	11	895	13	1,564	11	2.7	2.7	.02	2.7	.03	2.7	-.01	
		2	Some	58	32	1,001	32	2,331	30	4,567	31								
		3	Quite a bit	55	30	1,110	37	2,836	36	5,201	35								
		4	Very much	49	25	586	20	1,706	21	3,254	22								
		Total	185	100	2,983	100	7,768	100	14,586	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	20	12	241	9	844	13	1,485	11	2.8	2.8	.01	2.7	.09	2.7	.06	
		2	Some	51	28	866	29	2,177	28	4,274	29								
		3	Quite a bit	58	30	1,166	39	2,866	36	5,246	35								
		4	Very much	57	30	706	24	1,850	23	3,564	24								
		Total	186	100	2,979	100	7,737	100	14,569	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stetson		Peers		Florida Participants		Regional Participant		Stetson	Peers	Florida Participants		Regional Participant		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	9	5	40	2	166	2	284	2	3.2	3.3	-.15	3.2	.01	3.3	-.05
		2	Fair	17	9	227	8	929	12	1,617	12							
		3	Good	77	42	1,246	42	3,594	45	6,149	42							
		4	Excellent	84	43	1,482	47	3,084	40	6,589	44							
		Total		187	100	2,995	100	7,773	100	14,639	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	9	6	96	4	315	4	665	5	3.2	3.3	-.10	3.2	-.05	3.2	-.05
		2	Probably no	25	13	314	11	961	13	1,765	13							
		3	Probably yes	68	38	1,172	39	3,068	39	5,416	37							
		4	Definitely yes	84	43	1,414	46	3,430	44	6,804	46							
		Total		186	100	2,996	100	7,774	100	14,650	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	42	1	646	4	243	1	3.2	3.3	-.09	3.1 **	.20	3.3	-.10		
		2	Sometimes	41	20	648	17	4,770	27	3,260	17									
		3	Often	65	34	1,088	31	5,370	31	5,907	31									
		4	Very often	97	45	1,728	50	6,598	39	9,899	51									
		Total	205	100	3,506	100	17,384	100	19,309	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	42	20	788	23	3,588	20	3,450	18	2.3	2.3	.02	2.5 *	-.14	2.5 **	-.21		
		2	Sometimes	78	39	1,362	39	5,836	33	6,510	33									
		3	Often	59	30	825	24	4,455	26	5,058	27									
		4	Very often	25	12	516	15	3,386	20	4,189	22									
		Total	204	100	3,491	100	17,265	100	19,207	100										
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	11	6	223	6	1,276	7	871	4	2.9	2.9	-.03	3.0	-.12	3.1 ***	-.34		
		2	Often	41	20	523	16	2,635	15	2,166	11									
		3	Sometimes	113	57	2,097	59	9,125	52	10,207	51									
		4	Never	39	18	641	18	4,254	26	5,937	34									
		Total	204	100	3,484	100	17,290	100	19,181	100										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	27	13	848	26	8,781	51	6,956	40	2.4	2.2 ***	.24	1.7 ***	.79	2.0 ***	.49		
		2	Sometimes	96	47	1,478	42	5,491	32	6,935	35									
		3	Often	49	24	673	19	1,785	10	3,099	15									
		4	Very often	32	16	480	13	1,205	7	2,167	10									
		Total	204	100	3,479	100	17,262	100	19,157	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	15	7	245	8	2,461	16	3,372	21	2.5	2.6	-.07	2.4 *	.15	2.3 ***	.28		
		2	Sometimes	97	47	1,390	41	7,286	43	7,979	42									
		3	Often	62	30	1,283	36	4,854	26	5,121	24									
		4	Very often	30	15	558	16	2,656	15	2,684	12									
		Total	204	100	3,476	100	17,257	100	19,156	100										
f. Explained course material to one or more students	CLexplain	1	Never	2	1	67	2	1,061	7	1,893	12	2.9	2.9	-.06	2.7 ***	.21	2.6 ***	.31		
		2	Sometimes	65	32	1,008	29	6,000	36	6,397	35									
		3	Often	91	44	1,499	43	6,396	35	6,706	33									
		4	Very often	46	23	896	26	3,778	21	4,122	20									
		Total	204	100	3,470	100	17,235	100	19,118	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	9	337	10	2,927	19	4,054	25	2.7	2.7	.04	2.5 ***	.25	2.4 ***	.36	
		2	Sometimes	65	32	1,164	33	5,715	33	5,954	31								
		3	Often	72	36	1,159	33	4,896	27	5,305	26								
		4	Very often	46	23	809	23	3,645	20	3,756	18								
		Total	202	100	3,469	100	17,183	100	19,069	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	5	73	2	1,122	7	2,072	13	2.9	3.0	-.12	2.8	.12	2.7 ***	.27	
		2	Sometimes	53	27	877	24	5,085	31	5,683	31								
		3	Often	75	37	1,415	41	5,930	34	6,495	33								
		4	Very often	61	31	1,096	32	5,016	28	4,788	24								
		Total	200	100	3,461	100	17,153	100	19,038	100									
i. Given a course presentation	present	1	Never	7	3	114	3	2,111	14	2,362	15	3.1	3.0	.04	2.6 ***	.44	2.7 ***	.39	
		2	Sometimes	44	23	874	25	5,494	33	5,225	29								
		3	Often	78	38	1,323	38	5,235	30	5,994	30								
		4	Very often	73	36	1,149	34	4,320	24	5,443	26								
		Total	202	100	3,460	100	17,160	100	19,024	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	3	61	2	668	4	667	4	3.0	3.1	-.03	2.9	.12	2.9 *	.14	
		2	Sometimes	46	23	805	24	4,498	27	5,153	29								
		3	Often	85	42	1,440	41	6,851	40	7,473	39								
		4	Very often	67	32	1,114	33	5,012	29	5,539	28								
		Total	203	100	3,420	100	17,029	100	18,832	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	2	98	3	1,304	8	873	5	2.9	3.0	-.06	2.8 **	.18	2.9	.04	
		2	Sometimes	70	35	951	28	5,405	33	5,311	29								
		3	Often	65	32	1,316	39	6,029	36	7,167	38								
		4	Very often	65	31	1,033	31	4,229	24	5,427	27								
		Total	204	100	3,398	100	16,967	100	18,778	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	12	6	228	7	2,420	16	1,184	7	2.7	2.8	-.05	2.5 **	.20	2.8	-.04	
		2	Sometimes	70	36	1,120	33	5,665	34	5,877	33								
		3	Often	70	36	1,200	35	5,134	30	6,586	35								
		4	Very often	48	23	845	25	3,707	20	5,080	26								
		Total	200	100	3,393	100	16,926	100	18,727	100									

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				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	2	112	3	765	5	521	3	2.9	2.9	-.04	2.8	.07	3.0	-.07	
		2	Sometimes	66	33	926	26	4,887	30	4,771	26								
		3	Often	78	39	1,510	45	7,142	42	8,337	45								
		4	Very often	53	26	832	25	4,046	23	5,048	27								
		Total	201	100	3,380	100	16,840	100	18,677	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	1	66	2	452	3	329	2	3.0	3.0	-.07	3.0	.00	3.0	-.07	
		2	Sometimes	57	29	801	23	4,097	25	4,177	23								
		3	Often	81	40	1,485	44	7,318	43	8,392	45								
		4	Very often	60	29	1,009	31	4,876	29	5,696	30								
		Total	200	100	3,361	100	16,743	100	18,594	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	41	1	348	2	292	2	3.0	3.0	-.04	3.0	.05	3.0	.00	
		2	Sometimes	42	22	847	26	4,371	27	4,597	26								
		3	Often	104	52	1,460	43	7,286	43	8,087	44								
		4	Very often	50	25	996	30	4,660	27	5,554	29								
		Total	199	100	3,344	100	16,665	100	18,530	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	16	1	171	1	133	1	3.2	3.2	.00	3.2	.10	3.2	.01	
		2	Sometimes	26	14	452	14	2,739	16	2,563	14								
		3	Often	89	45	1,551	46	7,600	46	8,284	45								
		4	Very often	84	40	1,314	40	6,073	36	7,487	40								
		Total	200	100	3,333	100	16,583	100	18,467	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	9	247	8	3,110	21	2,784	19	2.7	2.8	-.11	2.4 ***	.33	2.5 **	.21	
		2	Sometimes	74	38	1,094	33	6,464	39	6,337	35								
		3	Often	54	27	1,035	31	3,976	23	5,042	25								
		4	Very often	54	26	962	29	3,060	17	4,304	21								
		Total	200	100	3,338	100	16,610	100	18,467	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	45	22	800	24	7,217	46	6,889	43	2.3	2.3	-.02	1.9 ***	.41	2.0 ***	.31	
		2	Sometimes	78	39	1,218	37	4,920	28	5,573	28								
		3	Often	46	23	706	21	2,511	14	3,338	16								
		4	Very often	31	15	607	19	1,929	11	2,628	13								
		Total	200	100	3,331	100	16,577	100	18,428	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	9	406	12	4,971	32	4,408	28	2.5	2.5	.01	2.1 ***	.46	2.2 ***	.32	
		2	Sometimes	87	44	1,388	41	6,497	39	6,670	36								
		3	Often	61	32	955	30	3,120	18	4,574	23								
		4	Very often	30	15	571	17	1,946	11	2,738	14								
		Total	197	100	3,320	100	16,534	100	18,390	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	10	501	15	3,845	25	3,336	21	2.5	2.4	.11	2.2 ***	.35	2.3 **	.23	
		2	Sometimes	87	44	1,461	44	7,201	44	7,730	43								
		3	Often	64	33	851	25	3,616	21	4,627	23								
		4	Very often	27	14	498	15	1,860	11	2,693	13								
		Total	198	100	3,311	100	16,522	100	18,386	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	4	299	9	1,147	7	1,697	10	2.8	2.7	.11	2.8	-.02	2.6 *	.15	
		2	Some	66	33	1,109	33	4,696	30	6,020	34								
		3	Quite a bit	85	43	1,272	39	6,568	39	7,067	38								
		4	Very much	37	19	632	19	4,099	24	3,608	18								
		Total	197	100	3,312	100	16,510	100	18,392	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	4	51	2	480	3	399	2	3.0	3.2 *	-.19	3.1	-.04	3.1	-.09	
		2	Some	33	17	482	15	3,204	19	3,197	18								
		3	Quite a bit	95	48	1,536	46	7,219	44	8,234	46								
		4	Very much	61	30	1,230	37	5,570	33	6,505	34								
		Total	196	100	3,299	100	16,473	100	18,335	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	1	85	3	627	4	485	3	3.0	3.1 *	-.18	3.0	-.04	3.1	-.12	
		2	Some	50	26	574	17	3,445	21	3,432	19								
		3	Quite a bit	84	43	1,429	43	6,832	42	7,809	43								
		4	Very much	59	30	1,198	37	5,523	33	6,553	35								
		Total	196	100	3,286	100	16,427	100	18,279	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	118	4	976	7	562	3	3.0	3.0	-.04	2.9	.05	3.1	-.12	
		2	Some	49	26	762	23	3,854	24	3,620	20								
		3	Quite a bit	85	44	1,387	42	6,733	41	7,942	44								
		4	Very much	56	28	1,019	31	4,843	29	6,144	33								
		Total	195	100	3,286	100	16,406	100	18,268	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	106	3	780	5	551	3	3.1	3.0	.07	3.0	.14	3.0	.04		
		2	Some	36	19	709	22	3,809	23	3,757	21									
		3	Quite a bit	93	46	1,473	45	6,974	43	8,072	45									
		4	Very much	63	32	999	30	4,818	29	5,871	31									
		Total	197	100	3,287	100	16,381	100	18,251	100										
5. During the current school year, to what extent have your instructors done the following?																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	48	1	379	3	322	2	3.2	3.2	-.01	3.2	.04	3.2	-.05		
		2	Some	39	20	461	14	2,883	17	2,633	15									
		3	Quite a bit	74	38	1,578	48	6,943	42	7,788	42									
		4	Very much	81	41	1,201	37	6,183	38	7,545	41									
		Total	196	100	3,288	100	16,388	100	18,288	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	0	43	1	576	4	484	3	3.1	3.2	-.09	3.1	.06	3.2	-.08		
		2	Some	42	22	479	14	3,183	19	2,769	15									
		3	Quite a bit	83	42	1,597	48	7,086	43	7,900	43									
		4	Very much	71	35	1,167	36	5,528	34	7,099	39									
		Total	197	100	3,286	100	16,373	100	18,252	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	2	54	2	614	4	617	4	3.2	3.2	-.01	3.1 **	.19	3.1	.13		
		2	Some	30	15	447	13	3,347	21	3,114	18									
		3	Quite a bit	75	39	1,453	44	6,546	40	7,292	40									
		4	Very much	86	43	1,333	41	5,848	36	7,214	39									
		Total	196	100	3,287	100	16,355	100	18,237	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	4	236	7	1,773	11	1,350	8	2.9	2.9	.02	2.8 **	.16	2.9	-.01		
		2	Some	54	27	864	26	4,673	29	4,377	25									
		3	Quite a bit	78	42	1,255	38	5,457	33	6,364	34									
		4	Very much	54	27	927	29	4,437	27	6,144	33									
		Total	195	100	3,282	100	16,340	100	18,235	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	120	4	1,386	9	914	5	2.9	2.9	-.01	2.8 **	.17	3.0	-.04		
		2	Some	57	29	798	24	4,782	29	4,227	24									
		3	Quite a bit	81	42	1,471	44	5,946	36	7,224	39									
		4	Very much	53	27	876	27	4,178	26	5,815	32									
		Total	195	100	3,265	100	16,292	100	18,180	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	11	360	11	1,790	10	2,225	12	2.7	2.7	.00	2.7	.02	2.6	.10		
		2	Sometimes	58	29	1,024	31	5,220	31	6,287	34									
		3	Often	72	38	1,151	35	5,847	37	6,200	35									
		4	Very often	42	22	728	23	3,433	22	3,508	19									
		Total	194	100	3,263	100	16,290	100	18,220	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	42	21	534	16	3,109	19	3,253	18	2.4	2.5	-.06	2.4	.02	2.4	.03		
		2	Sometimes	61	31	1,199	36	5,830	35	6,939	38									
		3	Often	57	30	984	31	4,695	29	5,190	29									
		4	Very often	35	18	549	18	2,662	16	2,815	15									
		Total	195	100	3,266	100	16,296	100	18,197	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	14	431	13	2,749	17	3,133	17	2.6	2.6	-.01	2.4 *	.16	2.4 *	.18		
		2	Sometimes	66	34	1,138	35	6,263	38	7,072	39									
		3	Often	63	33	1,148	35	4,958	30	5,424	30									
		4	Very often	36	19	549	17	2,364	14	2,584	14									
		Total	194	100	3,266	100	16,334	100	18,213	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	4	87	3	1,221	8	616	4	8.0	8.8	-.13	7.2	.11	8.3	-.05		
		1.5	1-2	31	17	405	13	2,949	19	2,619	15									
		4	3-5	50	27	817	27	4,424	29	4,952	29									
		8	6-10	48	25	780	26	3,080	20	4,050	24									
		13	11-15	24	13	426	14	1,435	10	1,970	12									
		18	16-20	13	7	210	7	777	5	1,138	7									
		23	More than 20	16	8	304	10	1,151	8	1,659	10									
		Total	189	100	3,029	100	15,037	100	17,004	100										
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	28	16	456	15	4,028	26	2,757	16	4.0	3.9	.03	3.6	.08	4.0	.01		
		1.5	1-2	64	35	990	33	4,878	33	5,847	34									
		4	3-5	51	26	984	33	3,280	23	4,894	29									
		8	6-10	29	15	372	12	1,661	12	2,168	13									
		13	11-15	11	6	140	5	566	4	710	4									
		18	16-20	1	0	38	1	258	2	299	2									
		23	More than 20	3	1	28	1	271	2	218	1									
		Total	187	100	3,008	100	14,942	100	16,893	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	39	21	978	31	7,206	46	6,796	40	2.3	2.1	.07	2.1	.06	2.0	.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	98	52	1,395	47	4,801	33	6,622	39								
		4	3-5	32	17	459	15	1,612	11	2,156	13								
		8	6-10	16	9	113	4	693	5	630	4								
		13	11-15	3	2	37	1	316	2	271	2								
		18	16-20	0	0	19	1	129	1	112	1								
		23	More than 20	0	0	20	1	213	1	163	1								
		Total		188	100	3,021	100	14,970	100	16,750	100								
Estimated number of assigned pages of student writing.	wrpages											91.2	88.3	.04	81.4	.10	86.0	.06	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	4	2	103	3	651	5	789	5	3.4	3.1 ***	.32	3.2 **	.18	3.1 ***	.29
		2	Sometimes	23	12	810	26	2,464	17	3,753	22							
		3	Often	58	32	946	31	4,459	30	5,254	31							
		4	Very often	102	54	1,179	40	7,439	48	7,350	42							
		Total		187	100	3,038	100	15,013	100	17,146	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	1	97	3	618	5	648	4	3.2	3.1 *	.15	3.1	.08	3.1 *	.15
		2	Sometimes	36	20	746	24	2,753	19	3,666	22							
		3	Often	66	36	1,044	34	4,983	33	5,956	35							
		4	Very often	83	43	1,141	39	6,639	43	6,837	39							
		Total		187	100	3,028	100	14,993	100	17,107	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	4	2	127	4	799	6	1,108	7	3.3	3.1 ***	.27	3.1 ***	.25	2.9 ***	.44
		2	Sometimes	28	15	753	24	3,171	22	5,202	31							
		3	Often	61	33	1,011	33	4,687	31	4,986	29							
		4	Very often	94	50	1,137	39	6,324	41	5,799	33							
		Total		187	100	3,028	100	14,981	100	17,095	100							
d. People with political views other than your own	DDpolitical	1	Never	5	3	114	4	809	6	820	5	3.1	3.1	.10	3.0	.10	3.0 *	.18
		2	Sometimes	44	23	812	26	3,430	23	4,613	27							
		3	Often	60	32	960	32	4,671	31	5,504	32							
		4	Very often	78	42	1,137	39	6,082	40	6,129	35							
		Total		187	100	3,023	100	14,992	100	17,066	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	50	2	349	3	205	1	3.2	3.2	-.05	3.1	.04	3.2	-.10	
		2	Sometimes	31	17	452	15	2,602	18	2,440	14								
		3	Often	83	45	1,329	43	6,378	42	7,157	42								
		4	Very often	70	37	1,194	40	5,585	37	7,255	42								
		Total	186	100	3,025	100	14,914	100	17,057	100									
b. Reviewed your notes after class	LSnotes	1	Never	20	11	289	9	916	7	1,132	7	2.7	2.7	-.01	2.9 **	-.24	2.9 **	-.22	
		2	Sometimes	59	32	1,087	36	4,082	28	4,807	28								
		3	Often	61	33	908	30	4,977	33	5,566	33								
		4	Very often	45	24	738	25	4,944	33	5,527	32								
		Total	185	100	3,022	100	14,919	100	17,032	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	19	10	218	7	880	6	961	6	2.7	2.8	-.04	2.9 *	-.19	2.9 **	-.21	
		2	Sometimes	55	29	978	32	3,864	26	4,443	26								
		3	Often	69	38	1,099	37	5,559	37	6,351	38								
		4	Very often	42	23	715	24	4,541	30	5,185	30								
		Total	185	100	3,010	100	14,844	100	16,940	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	17	1	251	2	106	1	5.4	5.5	-.07	5.6	-.09	5.8 ***	-.26	
		2		3	2	25	1	244	2	158	1								
		3		13	7	103	4	756	5	515	3								
		4		16	9	303	10	1,534	10	1,361	8								
		5		53	29	938	32	3,995	26	4,303	24								
		6		53	29	970	32	3,500	24	4,849	28								
		7	Very much	46	23	655	21	4,535	32	5,697	34								
		Total	185	100	3,011	100	14,815	100	16,989	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	10	120	4	1,496	11	1,477	10	62%	70% *	-.16	43% ***	.38	49% ***	.26		
		Do not plan to do	29	17	381	13	2,437	19	3,077	22									
		Plan to do	20	11	383	13	4,009	26	3,163	19									
		Done or in progress	118	62	2,132	70	6,885	43	9,275	49									
		Total	185	100	3,016	100	14,827	100	16,992	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stetson		Peers		Florida Participants		Regional Participant		Stetson	Peers		Florida Participants		Regional Participant	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	7	4	121	4	1,855	13	1,620	11	64%	63%	.03	31% ***	.69	39% ***	.51
			Do not plan to do	45	25	854	28	6,640	46	6,814	43							
			Plan to do	11	7	139	5	1,538	10	1,138	7							
			Done or in progress	122	64	1,901	63	4,760	31	7,378	39							
			Total	185	100	3,015	100	14,793	100	16,950	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	10	238	8	2,160	15	2,273	14	30%	30%	.00	21% **	.20	24%	.13
			Do not plan to do	99	52	1,705	57	7,566	53	8,625	53							
			Plan to do	14	8	168	5	1,695	11	1,557	9							
			Done or in progress	52	30	893	30	3,314	21	4,454	24							
			Total	184	100	3,004	100	14,735	100	16,909	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	11	6	127	4	2,112	14	1,769	11	23%	37% ***	-.30	9% ***	.39	18%	.13
			Do not plan to do	119	65	1,660	55	9,770	67	10,527	64							
			Plan to do	9	5	107	4	1,386	9	1,106	7							
			Done or in progress	46	23	1,116	37	1,516	9	3,520	18							
			Total	185	100	3,010	100	14,784	100	16,922	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	5	3	235	8	2,459	17	2,188	14	54%	37% ***	.35	20% ***	.73	25% ***	.61
			Do not plan to do	62	33	1,441	48	7,228	48	8,350	51							
			Plan to do	16	10	203	7	2,190	15	1,602	10							
			Done or in progress	102	54	1,113	37	2,882	20	4,734	25							
			Total	185	100	2,992	100	14,759	100	16,874	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	3	2	100	3	1,564	11	1,279	8	80%	71% *	.19	39% ***	.85	50% ***	.63
			Do not plan to do	21	11	397	13	3,387	23	3,009	19							
			Plan to do	12	8	383	13	3,733	27	3,428	23							
			Done or in progress	149	80	2,128	71	6,075	39	9,183	50							
			Total	185	100	3,008	100	14,759	100	16,899	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	59	32	912	32	6,142	44	5,065	35	1.8	1.8	.00	1.7 *	.14	1.8	-.02
	2	Some	108	58	1,768	58	6,645	44	9,415	52							
	3	Most	15	8	273	9	1,524	9	1,994	11							
	4	All	3	2	52	2	415	2	424	2							
	Total		185	100	3,005	100	14,726	100	16,898	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Stetson		Peers		Florida Participants		Regional Participant		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Stetson	Peers	Effect size ^e	Florida Participants	Effect size ^e	Regional Participant	Effect size ^e	
												Mean	Mean		Mean		Mean		
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	3	27	1	242	2	168	1	5.2	5.6 *** ▼	-.33	5.6 *** ▼	-.26	5.7 *** ▼	-.35	
		2		5	3	35	1	238	2	242	2								
		3		9	5	104	4	659	5	604	4								
		4		28	16	288	10	1,638	11	1,611	10								
		5		46	24	746	25	3,436	23	3,831	22								
		6		54	29	933	31	3,742	25	4,499	26								
		7	Excellent	36	19	873	28	4,614	31	5,556	32								
		—	Not applicable	1	0	2	0	206	2	415	3								
			Total	185	100	3,008	100	14,775	100	16,926	100								
b. Academic advisors	QIadvisor	1	Poor	10	5	84	3	837	5	473	3	5.2	5.4	-.13	5.1	.08	5.6 ** ▼	-.25	
		2		4	2	106	4	892	6	553	3								
		3		10	5	190	7	1,333	9	963	6								
		4		35	19	318	11	2,049	13	1,641	10								
		5		32	18	569	19	2,748	19	2,708	16								
		6		37	21	658	22	2,503	17	3,527	20								
		7	Excellent	53	28	1,067	34	4,080	30	6,827	41								
		—	Not applicable	2	1	15	1	309	2	222	2								
			Total	183	100	3,007	100	14,751	100	16,914	100								
c. Faculty	QIfaculty	1	Poor	1	1	11	0	319	2	139	1	5.7	5.8	-.11	5.4 ** ▲	.17	5.8	-.09	
		2		1	0	29	1	405	3	252	2								
		3		9	4	68	3	903	6	591	4								
		4		19	11	263	9	1,864	12	1,417	8								
		5		42	23	629	21	3,360	22	3,250	19								
		6		56	30	1,073	35	3,704	25	5,029	29								
		7	Excellent	55	30	919	31	3,981	28	5,990	36								
		—	Not applicable	1	0	7	0	171	1	174	2								
			Total	184	100	2,999	100	14,707	100	16,842	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	14	8	94	4	752	5	685	4	4.4	5.0 *** ▼	-.37	4.9 *** ▼	-.26	5.1 *** ▼	-.35	
		2		11	6	109	4	663	4	677	4								
		3		20	11	201	7	1,098	7	1,174	6								
		4		37	20	467	15	1,918	12	1,966	11								
		5		43	23	773	25	2,584	17	2,968	16								
		6		27	14	645	21	2,309	15	2,888	16								
		7	Excellent	20	12	530	18	2,642	18	3,481	20								
		—	Not applicable	12	7	185	6	2,737	22	3,034	22								
		Total	184	100	3,004	100	14,703	100	16,873	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	11	7	106	4	912	6	669	4	4.5	5.0 *** ▼	-.32	4.8 * ▼	-.16	5.2 *** ▼	-.42	
		2		16	8	127	5	902	6	715	4								
		3		21	11	206	7	1,390	9	1,236	7								
		4		38	21	456	15	2,347	15	2,243	12								
		5		39	20	748	25	2,936	19	3,384	19								
		6		35	19	716	23	2,545	18	3,568	21								
		7	Excellent	24	13	563	18	2,624	19	4,461	27								
		—	Not applicable	0	0	85	3	1,091	8	624	6								
		Total	184	100	3,007	100	14,747	100	16,900	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	38	2	310	2	280	2	3.2	3.2	.01	3.2	.03	3.2	-.02	
		2	Some	27	16	431	16	2,356	16	2,379	15								
		3	Quite a bit	87	48	1,369	47	6,371	45	7,288	45								
		4	Very much	64	35	1,085	36	5,221	36	6,462	38								
		Total	180	100	2,923	100	14,258	100	16,409	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	2	73	3	718	6	572	4	3.2	3.1	.12	2.9 *** ▲	.30	3.1	.13	
		2	Some	27	15	524	19	3,398	24	3,045	20								
		3	Quite a bit	79	44	1,327	46	5,964	41	6,768	42								
		4	Very much	69	38	988	33	4,107	28	5,914	35								
		Total	179	100	2,912	100	14,187	100	16,299	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	5	188	7	1,422	11	1,153	8	3.2	2.9 *** ▲	.29	2.8 *** ▲	.41	3.0 *** ▲	.26	
		2	Some	23	14	628	22	3,445	25	3,216	21								
		3	Quite a bit	65	36	1,159	40	5,303	37	6,139	38								
		4	Very much	84	45	935	31	4,038	28	5,809	34								
		Total	181	100	2,910	100	14,208	100	16,317	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

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Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	7	338	12	1,726	14	2,106	14	2.9	2.7 *** ▲	.25	2.7 ** ▲	.23	2.7 ** ▲	.24		
		2	Some	51	27	937	31	3,872	28	4,649	29									
		3	Quite a bit	58	33	975	34	4,864	33	5,337	33									
		4	Very much	59	33	660	23	3,708	25	4,195	25									
		Total	181	100	2,910	100	14,170	100	16,287	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	139	5	1,118	10	1,323	10	3.1	3.0 * ▲	.19	2.8 *** ▲	.32	2.8 *** ▲	.32		
		2	Some	33	19	632	22	3,346	25	3,796	24									
		3	Quite a bit	71	39	1,211	42	5,389	37	6,094	37									
		4	Very much	70	39	923	31	4,321	29	5,072	29									
		Total	179	100	2,905	100	14,174	100	16,285	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	5	165	6	1,430	13	1,845	14	3.1	2.9 * ▲	.19	2.8 *** ▲	.32	2.7 *** ▲	.37		
		2	Some	29	17	691	24	3,397	25	4,263	26									
		3	Quite a bit	81	43	1,203	42	5,155	35	5,779	35									
		4	Very much	62	35	842	28	4,161	27	4,360	25									
		Total	180	100	2,901	100	14,143	100	16,247	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	43	23	801	29	4,290	34	4,848	32	2.3	2.1 * ▲	.20	2.1 ** ▲	.20	2.2	.15		
		2	Some	69	38	1,174	40	4,742	33	5,521	33									
		3	Quite a bit	41	24	637	21	3,243	21	3,650	22									
		4	Very much	26	15	292	10	1,869	12	2,223	13									
		Total	179	100	2,904	100	14,144	100	16,242	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	4	222	9	2,053	18	2,238	18	3.1	2.8 *** ▲	.37	2.6 *** ▲	.50	2.6 *** ▲	.46		
		2	Some	32	18	819	29	4,015	29	4,073	25									
		3	Quite a bit	77	42	1,144	39	4,702	31	5,749	34									
		4	Very much	64	36	715	23	3,347	22	4,128	23									
		Total	180	100	2,900	100	14,117	100	16,188	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	6	302	11	2,764	23	2,969	22	2.8	2.7 * ▲	.18	2.4 *** ▲	.49	2.4 *** ▲	.40		
		2	Some	51	28	942	32	4,911	35	5,150	31									
		3	Quite a bit	74	42	1,032	36	4,115	28	4,956	29									
		4	Very much	44	24	623	21	2,318	15	3,089	18									
		Total	180	100	2,899	100	14,108	100	16,164	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

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Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	4	0	104	1	60	0	14.3	15.4	-.13	15.0	-.07	15.5 *	▽	-.14	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	11	291	11	2,001	14	1,880	11									
		8	6-10 hrs	43	24	660	23	3,315	23	3,559	22									
		13	11-15 hrs	49	27	616	22	2,843	20	3,336	21									
		18	16-20 hrs	32	18	532	18	2,413	17	3,052	19									
		23	21-25 hrs	13	7	342	11	1,370	10	1,758	11									
		28	26-30 hrs	15	8	196	6	791	6	1,126	7									
		33	More than 30 hrs	8	4	262	9	1,282	9	1,444	9									
		Total		180	100	2,903	100	14,119	100	16,215	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	27	15	505	18	5,978	46	6,249	44	8.8	7.9	.12	4.8 ***	.58	5.4 ***	▲	.45	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	25	952	32	3,740	25	4,298	24									
		8	6-10 hrs	49	27	611	21	1,807	12	2,240	13									
		13	11-15 hrs	27	15	373	13	1,117	7	1,319	8									
		18	16-20 hrs	14	8	223	8	748	5	960	5									
		23	21-25 hrs	8	5	104	3	330	2	489	3									
		28	26-30 hrs	3	1	42	1	136	1	243	1									
		33	More than 30 hrs	5	3	84	3	235	2	368	2									
		Total		179	100	2,894	100	14,091	100	16,166	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	90	50	1,491	51	11,199	81	10,718	70	6.0	5.0	.15	2.9 ***	.45	3.5 ***	▲	.37	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	5	325	11	324	2	1,091	6									
		8	6-10 hrs	36	19	531	18	605	4	1,933	10									
		13	11-15 hrs	20	12	319	11	649	4	1,099	6									
		18	16-20 hrs	16	9	148	5	697	5	782	4									
		23	21-25 hrs	6	3	47	2	287	2	236	1									
		28	26-30 hrs	2	1	21	1	126	1	117	1									
		33	More than 30 hrs	0	0	19	1	194	1	209	1									
		Total		179	100	2,901	100	14,081	100	16,185	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	90	50	1,536	54	5,024	36	7,607	45	7.7	7.2	.05	15.0 ***	-.53	12.9 ***	-.37	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	19	10	233	7	519	4	870	5								
	Values are estimated number of hours per week.)	8	6-10 hrs	15	8	283	10	761	5	1,019	6								
		13	11-15 hrs	12	7	213	7	878	6	936	5								
		18	16-20 hrs	14	8	242	8	1,445	9	1,056	6								
		23	21-25 hrs	12	6	160	6	1,327	8	739	4								
		28	26-30 hrs	11	6	74	3	1,047	7	595	4								
		33	More than 30 hrs	7	4	151	5	3,109	25	3,354	26								
		Total			180	100	2,892	100	14,110	100	16,176								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											13.6	12.2	.13	17.9 ***	-.31	16.4 **	-.20	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	70	38	1,267	43	6,626	48	6,674	42	4.2	3.0 **	.27	3.7	.09	3.8	.08	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	68	38	1,255	43	4,450	32	6,323	38								
	Values are estimated number of hours per week.)	8	6-10 hrs	21	11	198	7	1,446	10	1,605	10								
		13	11-15 hrs	10	6	87	3	654	4	650	4								
		18	16-20 hrs	6	3	48	2	406	3	424	3								
		23	21-25 hrs	3	2	16	1	201	1	162	1								
		28	26-30 hrs	0	0	11	1	97	1	97	1								
		33	More than 30 hrs	2	1	10	0	202	1	185	1								
		Total			180	100	2,892	100	14,082	100	16,120								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	36	1	538	4	535	4	13.2	11.6 **	.21	10.2 ***	.37	9.9 ***	.43	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	13	634	21	4,024	30	4,995	31								
		8	6-10 hrs	60	33	871	30	3,976	28	4,539	28								
		13	11-15 hrs	32	18	628	22	2,457	17	2,846	17								
		18	16-20 hrs	26	15	385	14	1,506	10	1,687	10								
		23	21-25 hrs	14	8	156	5	638	4	669	4								
		28	26-30 hrs	3	2	61	2	274	2	308	2								
		33	More than 30 hrs	14	8	110	4	666	5	583	4								
		Total			178	100	2,881	100	14,079	100	16,162								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	154	85	2,355	82	9,139	62	10,195	59	1.7	2.1	-.07	6.4 ***	-.42	7.8 ***	-.50	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	6	220	8	1,485	10	1,601	10								
		8	6-10 hrs	3	2	107	3	746	6	769	5								
		13	11-15 hrs	4	2	54	2	546	4	548	4								
		18	16-20 hrs	5	3	39	1	433	3	451	3								
		23	21-25 hrs	2	1	15	0	224	2	225	2								
		28	26-30 hrs	0	0	4	0	143	1	186	1								
		33	More than 30 hrs	1	0	94	3	1,347	11	2,159	16								
		Total	179	100	2,888	100	14,063	100	16,134	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	38	22	790	27	2,053	17	6,661	44	4.7	3.8	.17	5.7 *	-.16	3.6 *	.18	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	54	1,563	54	7,132	49	6,339	37								
		8	6-10 hrs	26	14	346	12	2,806	20	1,787	10								
		13	11-15 hrs	7	4	106	4	1,024	7	656	4								
		18	16-20 hrs	6	4	44	2	426	3	281	2								
		23	21-25 hrs	2	1	19	1	201	1	134	1								
		28	26-30 hrs	1	1	6	0	106	1	77	0								
		33	More than 30 hrs	1	1	25	1	350	2	239	2								
		Total	180	100	2,899	100	14,098	100	16,174	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	27	15	359	12	2,384	16	1,603	10	2.9	2.9	-.06	2.8	.09	3.0 *	-.16		
	2	Some	44	25	792	28	4,082	29	3,876	24									
	3	About half	54	30	707	25	3,770	27	4,718	30									
	4	Most	36	20	727	25	2,609	19	4,168	26									
	5	Almost all	19	10	307	10	1,220	9	1,812	11									
	Total	180	100	2,892	100	14,065	100	16,177	100										
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												6.8							
												7.6							
												-.13							
												6.9							
												-.02							
												8.2 **							
												▽							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	4	0	102	1	56	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	85	48	1,235	44	7,171	50	6,459	40								
		3	More than 5, up to 10 hrs	56	31	902	31	3,893	29	5,085	32								
		4	More than 10, up to 15 hrs	23	12	344	11	1,266	9	2,047	13								
		5	More than 15, up to 20 hrs	5	3	193	6	782	6	1,149	7								
		6	More than 20, up to 25 hrs	8	4	147	5	510	4	882	5								
		7	More than 25 hrs	3	2	60	2	293	2	429	3								
		Total			180	100	2,885	100	14,017	100	16,107	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	3	98	3	823	6	571	4	3.2	3.1	.13	3.0 **	.23	3.2	.08	
		2	Some	27	15	528	19	3,038	21	2,852	17								
		3	Quite a bit	66	38	1,117	39	5,165	36	5,972	37								
		4	Very much	82	45	1,136	39	5,025	36	6,724	42								
		Total		180	100	2,879	100	14,051	100	16,119	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	3	2	103	4	1,076	9	954	7	3.2	3.1	.10	2.9 ***	.29	3.0 **	.19	
		2	Some	27	15	540	19	3,252	24	3,183	21								
		3	Quite a bit	82	45	1,151	39	4,958	34	5,866	36								
		4	Very much	68	38	1,081	38	4,779	33	6,123	37								
		Total		180	100	2,875	100	14,065	100	16,126	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	3	36	1	368	3	278	2	3.4	3.4	.00	3.3 *	.18	3.4	.08	
		2	Some	13	7	272	10	1,902	14	1,725	11								
		3	Quite a bit	62	35	965	33	5,167	36	5,580	35								
		4	Very much	101	55	1,605	56	6,639	48	8,545	52								
		Total		180	100	2,878	100	14,076	100	16,128	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	11	306	10	1,212	8	1,922	11	3.0	2.9	.15	3.0	.07	2.8 **	.21	
		2	Some	31	17	738	25	3,307	23	4,309	26								
		3	Quite a bit	58	33	911	32	4,713	33	5,057	32								
		4	Very much	71	40	922	33	4,814	35	4,838	30								
		Total		180	100	2,877	100	14,046	100	16,126	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Stetson		Peers		Florida Participants		Regional Participant		Stetson		Peers		Florida Participants		Regional Participant		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	11	177	6	1,319	11	1,190	8	2.8	3.0 *	-0.18	2.9	-0.05	3.0 *	-0.16		
		2	Some	48	25	669	23	3,202	23	3,433	21									
		3	Quite a bit	59	33	965	34	4,730	33	5,462	34									
		4	Very much	54	31	1,074	37	4,813	33	6,061	37									
		Total	180	100	2,885	100	14,064	100	16,146	100										
f. Working effectively with others	pgothers	1	Very little	3	2	69	3	717	6	694	5	3.2	3.2	0.06	3.0 **	0.21	3.1 *	0.16		
		2	Some	31	17	493	17	2,897	22	3,083	21									
		3	Quite a bit	70	39	1,159	41	5,162	36	5,950	36									
		4	Very much	75	42	1,155	40	5,280	36	6,386	38									
		Total	179	100	2,876	100	14,056	100	16,113	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	6	200	8	1,444	12	1,089	8	3.1	3.0	0.10	2.8 ***	0.23	3.0	0.06		
		2	Some	35	19	629	22	3,242	24	3,250	21									
		3	Quite a bit	68	37	1,019	35	4,785	33	5,454	33									
		4	Very much	67	38	1,025	35	4,577	31	6,332	38									
		Total	180	100	2,873	100	14,048	100	16,125	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	4	237	8	1,256	10	1,279	9	3.1	2.9 **	0.22	2.9 ***	0.22	2.9 **	0.22		
		2	Some	36	19	751	26	3,295	24	3,943	26									
		3	Quite a bit	69	39	992	34	4,614	32	5,347	33									
		4	Very much	68	38	892	32	4,885	33	5,560	33									
		Total	180	100	2,872	100	14,050	100	16,129	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	8	188	7	1,338	11	1,282	9	2.9	2.9	-0.03	2.8	0.05	2.9	0.03		
		2	Some	42	22	742	25	3,477	25	4,190	26									
		3	Quite a bit	74	41	1,052	36	4,828	34	5,590	35									
		4	Very much	49	28	891	32	4,387	30	5,040	30									
		Total	180	100	2,873	100	14,030	100	16,102	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	11	7	222	8	1,665	14	1,559	11	2.9	2.9	0.02	2.7 *	0.17	2.8	0.11		
		2	Some	46	24	770	26	3,657	27	4,262	27									
		3	Quite a bit	70	40	1,041	36	4,516	31	5,323	33									
		4	Very much	53	29	835	31	4,123	29	4,914	30									
		Total	180	100	2,868	100	13,961	100	16,058	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stetson University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Stetson		Peers		Florida Participants		Regional Participant		Stetson	Peers	Florida Participants		Regional Participant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	32	1	329	3	285	2	3.3	3.4	-.12	3.3	.06	3.4	-.09	
		2	Fair	18	10	227	8	1,537	11	1,337	8								
		3	Good	73	41	1,065	37	5,839	41	6,048	37								
		4	Excellent	87	47	1,557	53	6,321	46	8,448	53								
		Total		180	100	2,881	100	14,026	100	16,118	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	6	115	4	588	4	708	4	3.1	3.2 *	-.16	3.3 **	-.20	3.3 **	-.24	
		2	Probably no	26	14	347	13	1,619	12	1,895	11								
		3	Probably yes	76	44	1,092	38	5,165	36	5,572	34								
		4	Definitely yes	67	36	1,325	45	6,694	48	7,957	50								
		Total		179	100	2,879	100	14,066	100	16,132	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers			Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:		
			Peers	Florida Participants	Regional Participant									Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant
1 a. askquest	238	2.94	3.11	2.82	3.02	.055	.013	.007	.006	.85	.81	.87	.83	4,076	246	20,429	.002	.034	.124	-.21	.14	-.10
b. drafts	238	2.28	2.54	2.58	2.58	.059	.015	.008	.007	.90	.95	.99	.98	271	247	244	.000	.000	.000	-.27	-.31	-.31
c. unpreparedr	238	2.99	3.04	3.01	3.11	.057	.012	.007	.005	.88	.73	.79	.74	258	14,223	20,286	.394	.665	.011	-.07	-.03	-.17
d. attendart	238	2.40	2.23	1.85	2.14	.063	.015	.008	.007	.97	.94	.92	.97	4,039	244	20,233	.008	.000	.000	.18	.60	.27
e. CLaskhelp	238	2.54	2.68	2.55	2.59	.056	.013	.008	.006	.87	.82	.90	.90	4,034	14,143	20,184	.010	.801	.323	-.17	-.02	-.06
f. CLexplain	237	2.73	2.78	2.69	2.68	.053	.013	.007	.006	.81	.78	.84	.86	4,023	14,121	20,131	.352	.490	.365	-.06	.05	.06
g. CLstudy	236	2.51	2.69	2.56	2.59	.061	.015	.008	.007	.93	.90	.97	.97	4,006	14,059	20,031	.002	.446	.225	-.20	-.05	-.08
h. CLproject	235	2.62	2.79	2.61	2.62	.052	.013	.008	.006	.80	.79	.88	.89	3,994	244	241	.001	.819	.910	-.22	.01	-.01
i. present	236	2.43	2.55	2.23	2.42	.051	.013	.008	.006	.78	.83	.91	.89	3,989	14,017	242	.030	.001	.770	-.15	.23	.02
2 a. RIntegrate	235	2.68	2.69	2.57	2.59	.051	.013	.007	.006	.79	.81	.86	.85	3,922	243	240	.833	.033	.071	-.01	.13	.11
b. RIsocietal	233	2.70	2.75	2.56	2.63	.055	.014	.008	.006	.85	.84	.88	.86	3,908	13,750	19,582	.447	.017	.230	-.05	.16	.08
c. RIdiverse	233	2.77	2.74	2.60	2.66	.058	.014	.008	.006	.89	.85	.90	.88	3,891	13,670	19,474	.638	.004	.050	.03	.19	.13
d. RIownview	233	2.84	2.85	2.80	2.83	.052	.013	.007	.006	.79	.77	.81	.80	3,864	13,577	19,409	.926	.465	.904	-.01	.05	.01
e. RIperspect	233	3.02	2.97	2.93	2.94	.050	.013	.007	.006	.76	.76	.81	.79	3,842	241	19,282	.274	.064	.092	.07	.12	.11
f. RInewview	233	2.94	2.90	2.84	2.89	.054	.013	.007	.006	.82	.77	.80	.79	3,826	13,353	19,160	.384	.062	.276	.06	.12	.07
g. RIconnect	231	3.11	3.08	3.03	3.06	.046	.012	.007	.005	.71	.72	.75	.74	3,801	13,280	19,070	.542	.093	.297	.04	.11	.07
3 a. SFCareer	232	2.30	2.38	2.28	2.34	.065	.015	.008	.007	.99	.88	.95	.93	255	13,290	236	.238	.786	.456	-.09	.02	-.05
b. SFotherwork	232	1.82	1.93	1.80	1.90	.060	.015	.008	.007	.91	.91	.93	.94	3,790	13,254	19,018	.085	.743	.206	-.12	.02	-.08
c. SFdiscuss	230	2.09	2.17	1.98	2.11	.056	.014	.008	.007	.85	.86	.91	.90	3,784	13,169	18,947	.147	.071	.688	-.10	.12	-.03
d. SFperform	229	2.28	2.25	2.13	2.25	.057	.014	.008	.006	.86	.83	.89	.88	3,777	13,163	18,930	.697	.014	.655	.03	.16	.03
4 a. memorize	227	3.04	2.86	2.95	2.87	.050	.013	.007	.006	.76	.79	.81	.81	259	235	232	.001	.080	.001	.22	.11	.21
b. HOapply	229	2.90	2.99	2.93	2.92	.054	.013	.007	.006	.81	.78	.81	.80	3,755	13,080	18,827	.068	.525	.670	-.12	-.04	-.03
c. HOanalyze	230	2.95	3.02	2.92	2.95	.054	.013	.007	.006	.82	.78	.82	.81	3,742	13,022	18,723	.177	.622	.935	-.09	.03	.01
d. HOevaluate	229	2.99	3.03	2.92	2.95	.053	.013	.007	.006	.80	.78	.81	.79	3,740	13,001	18,688	.552	.176	.463	-.04	.09	.05
e. HOform	229	2.95	2.96	2.91	2.92	.054	.013	.007	.006	.82	.80	.82	.80	3,735	12,998	18,666	.819	.433	.533	-.02	.05	.04
5 a. ETgoals	231	3.10	3.12	3.08	3.10	.052	.012	.007	.006	.79	.74	.79	.78	3,731	13,013	18,674	.664	.735	.938	-.03	.02	-.01
b. ETorganize	229	3.05	3.10	3.03	3.07	.051	.013	.007	.006	.78	.74	.81	.81	3,722	12,995	18,636	.324	.681	.724	-.07	.03	-.02
c. ETexample	229	3.06	3.09	3.02	3.06	.049	.013	.007	.006	.75	.79	.84	.83	3,711	239	235	.520	.410	.939	-.04	.05	.00
d. ETdraftfb	228	2.94	2.92	2.84	2.94	.060	.015	.008	.007	.91	.86	.92	.90	3,717	12,990	18,635	.790	.101	.952	.02	.11	.00
e. ETfeedback	228	2.84	2.85	2.71	2.85	.060	.014	.008	.007	.91	.83	.91	.88	3,703	12,947	18,562	.769	.029	.896	-.02	.15	-.01

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant
6 a. QRconclude	229	2.44	2.63	2.62	2.54	.057	.015	.008	.007	.86	.86	.89	.89	3,714	12,944	18,606	.001	.003	.095	-.22	-.20	-.11
b. QRproblem	227	2.31	2.36	2.31	2.28	.059	.015	.008	.007	.89	.91	.94	.93	3,704	12,932	18,588	.374	.901	.729	-.06	-.01	.02
c. QRevaluate	228	2.34	2.37	2.31	2.25	.058	.015	.008	.007	.88	.86	.90	.89	3,707	12,932	18,580	.680	.540	.142	-.03	.04	.10
7 a. wrshortnum	207	7.93	8.20	6.39	7.05	.459	.107	.052	.045	6.59	6.00	5.58	5.85	228	211	210	.572	.001	.056	-.04	.28	.15
b. wrmednum	204	2.49	2.70	2.33	2.30	.225	.057	.032	.025	3.22	3.17	3.40	3.26	3,341	11,449	16,654	.377	.501	.394	-.06	.05	.06
c. wrlongnum	205	.68	.80	.99	.87	.172	.042	.027	.021	2.46	2.34	2.84	2.69	3,301	214	16,537	.447	.073	.302	-.05	-.11	-.07
— wrpages	202	51.90	57.69	52.05	51.63	4.116	1.127	.686	.533	58.54	62.53	72.26	67.75	3,278	213	16,359	.200	.971	.955	-.09	.00	.00
8 a. DDrace	206	3.26	3.07	3.16	3.08	.056	.016	.008	.007	.81	.88	.88	.91	3,353	11,518	16,845	.002	.117	.006	.22	.11	.19
b. DDeconomic	206	3.25	3.08	3.11	3.09	.055	.015	.008	.007	.79	.84	.87	.87	3,345	11,493	16,809	.005	.030	.010	.20	.15	.18
c. DDreligion	204	3.25	3.06	3.04	2.91	.053	.016	.009	.007	.76	.88	.93	.96	3,350	215	212	.003	.000	.000	.22	.23	.36
d. DDpolitical	206	3.22	3.08	3.05	2.99	.059	.016	.009	.007	.85	.87	.91	.92	3,343	11,485	16,764	.020	.007	.000	.17	.19	.25
9 a. LSreading	204	3.15	3.15	3.05	3.11	.052	.013	.007	.006	.74	.73	.76	.74	3,329	11,392	16,662	.987	.065	.401	.00	.13	.06
b. LSnotes	204	2.88	2.89	2.91	2.94	.061	.016	.008	.007	.87	.88	.88	.88	3,328	11,387	16,640	.884	.644	.292	-.01	-.03	-.07
c. LSsummary	203	2.79	2.84	2.86	2.87	.062	.015	.008	.007	.88	.86	.87	.86	3,302	11,353	16,570	.430	.289	.208	-.06	-.08	-.09
10. challenge	201	5.59	5.51	5.37	5.55	.087	.021	.012	.010	1.23	1.16	1.30	1.25	3,309	11,316	16,562	.357	.016	.604	.07	.17	.04
11 a. intern ^l	200	.063	.088	.088	.092	.0172	.0051	.0027	.0023	--	--	--	--	--	--	--	.213	.212	.148	-.10	-.10	-.11
b. leader ^l	200	.168	.164	.115	.133	.0265	.0067	.0030	.0027	--	--	--	--	--	--	--	.858	.020	.145	.01	.15	.10
c. learncom ^l	200	.076	.148	.146	.125	.0187	.0064	.0034	.0026	--	--	--	--	--	--	--	.005	.005	.036	-.23	-.23	-.16
d. abroad ^l	200	.009	.049	.033	.039	.0066	.0039	.0017	.0015	--	--	--	--	--	--	--	.009	.057	.027	-.26	-.18	-.21
e. research ^l	200	.015	.043	.051	.053	.0086	.0037	.0021	.0018	--	--	--	--	--	--	--	.052	.020	.016	-.17	-.21	-.22
f. capstone ^l	200	.000	.013	.028	.026	.0000	.0021	.0016	.0012	--	--	--	--	--	--	--	.103	.016	.021	-.23	-.34	-.32
12. servcourse	198	1.63	1.61	1.63	1.75	.047	.012	.007	.006	.66	.67	.70	.72	3,257	11,124	16,324	.659	.968	.021	.03	.00	-.16
13 a. QIstudent	199	5.61	5.56	5.37	5.50	.079	.024	.014	.011	1.11	1.33	1.43	1.42	236	210	206	.559	.003	.153	.04	.17	.08
b. QIadvisor	196	5.07	5.39	5.20	5.40	.115	.028	.016	.013	1.60	1.55	1.69	1.61	3,233	10,905	16,182	.006	.278	.004	-.20	-.08	-.20
c. QIfaculty	199	5.48	5.65	5.22	5.52	.098	.022	.014	.011	1.39	1.22	1.50	1.40	218	10,939	16,136	.097	.017	.675	-.14	.17	-.03
d. QIstaff	184	5.05	5.26	4.99	5.15	.118	.027	.017	.014	1.60	1.47	1.69	1.65	203	9,895	14,907	.081	.610	.412	-.14	.04	-.06
e. QIadmin	194	4.97	5.25	4.87	5.15	.119	.028	.017	.013	1.65	1.51	1.73	1.66	215	10,428	15,664	.024	.391	.141	-.18	.06	-.11
14 a. empstudy	190	3.13	3.14	3.13	3.15	.052	.014	.007	.006	.72	.75	.76	.76	3,104	10,574	15,620	.898	.949	.787	-.01	.00	-.02
b. SEacademic	190	3.24	3.12	3.07	3.11	.056	.015	.008	.007	.78	.80	.84	.83	3,076	10,508	15,501	.043	.006	.027	.15	.20	.16
c. SElearnsup	190	3.27	3.11	3.10	3.12	.063	.016	.009	.007	.87	.86	.90	.88	3,090	10,503	15,504	.014	.009	.021	.18	.19	.17

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:						
														Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant				
d. SEdiverse	190	3.00	2.82	2.87	2.83	.067	.018	.009	.008	.93	.95	.95	.96	3,074	10,488	15,486	.012	.063	.014	.19	.14	.18				
e. SEsocial	189	3.09	3.03	3.01	3.01	.061	.016	.009	.007	.84	.85	.90	.89	3,070	10,493	15,448	.343	.223	.216	.07	.09	.09				
f. SEwellness	190	3.05	3.02	3.00	2.94	.066	.016	.009	.007	.91	.86	.90	.91	3,068	10,479	15,433	.571	.377	.080	.04	.06	.13				
g. SENonacad	189	2.38	2.40	2.45	2.43	.067	.018	.010	.008	.92	.94	1.00	.98	3,065	197	15,436	.714	.278	.503	-.03	-.07	-.05				
h. SEactivities	190	3.07	2.95	2.88	2.91	.064	.016	.009	.008	.88	.86	.95	.94	3,064	10,464	15,402	.074	.006	.018	.13	.20	.17				
i. SEevents	189	2.89	2.81	2.58	2.66	.068	.017	.010	.008	.94	.89	.97	.97	3,054	196	15,364	.230	.000	.001	.09	.32	.23				
15 a. tmprephrs	190	14.80	16.17	14.24	14.90	.609	.147	.083	.067	8.40	7.84	8.40	8.29	3,044	10,429	15,369	.021	.362	.872	-.17	.07	-.01				
b. tmcocurrhrs	189	7.71	7.74	5.84	6.79	.581	.136	.072	.062	7.99	7.23	7.24	7.63	3,036	10,404	15,303	.949	.000	.100	.00	.26	.12				
c. tmworkonhrs	189	2.05	2.60	2.19	2.69	.423	.093	.058	.046	5.82	4.97	5.85	5.68	3,044	10,421	15,319	.145	.752	.122	-.11	-.02	-.11				
d. tmworkoffhrs	190	3.25	2.72	6.55	5.30	.533	.123	.105	.081	7.35	6.58	10.62	10.00	3,042	204	198	.294	.000	.000	.08	-.31	-.21				
— tmworkhrs	189	5.31	5.30	8.69	7.95	.747	.159	.122	.094	10.28	8.48	12.33	11.51	3,034	199	194	.988	.000	.001	.00	-.28	-.23				
e. tmsevicehrs	190	2.84	2.37	2.94	2.93	.357	.072	.050	.040	4.92	3.85	5.10	4.94	205	10,411	15,287	.202	.790	.791	.12	-.02	-.02				
f. tmrelaxhrs	190	11.88	12.44	12.60	11.48	.600	.152	.087	.067	8.27	8.10	8.81	8.21	3,036	10,422	15,317	.357	.270	.503	-.07	-.08	.05				
g. tmcarehrs	190	1.80	1.30	2.93	3.37	.409	.082	.072	.067	5.64	4.36	7.25	8.20	205	201	199	.228	.007	.000	.11	-.16	-.19				
h. tmcommutehrs	190	3.36	2.04	4.48	2.99	.449	.081	.063	.046	6.19	4.30	6.38	5.68	202	10,407	15,298	.004	.016	.377	.30	-.18	.06				
16. reading	190	2.99	2.95	2.60	2.88	.087	.019	.011	.009	1.19	1.04	1.09	1.09	209	10,388	15,268	.659	.000	.160	.04	.36	.10				
— tmreadinghrs	190	7.95	8.05	6.04	7.30	.484	.111	.056	.050	6.67	5.94	5.63	6.08	210	194	15,212	.834	.000	.141	-.02	.34	.11				
17 a. pgwrite	186	2.98	2.88	2.86	2.90	.059	.016	.009	.007	.80	.85	.89	.87	213	193	190	.085	.045	.159	.12	.13	.10				
b. pgspeak	188	2.68	2.64	2.68	2.74	.067	.017	.009	.007	.92	.91	.96	.92	3,007	10,323	15,210	.547	.946	.377	.05	.01	-.06				
c. pgthink	185	3.13	3.12	3.04	3.11	.059	.015	.008	.007	.80	.80	.84	.82	3,008	10,331	15,209	.772	.145	.679	.02	.11	.03				
d. pganalyze	185	2.60	2.60	2.72	2.55	.074	.018	.009	.008	1.00	.95	.95	.97	2,999	10,319	15,202	.919	.087	.536	-.01	-.13	.05				
e. pgwork	187	2.57	2.66	2.58	2.69	.075	.018	.010	.008	1.02	.94	.98	.95	207	10,314	15,211	.251	.847	.093	-.09	-.01	-.12				
f. pgothers	186	2.86	2.88	2.82	2.88	.064	.016	.009	.007	.87	.85	.88	.88	3,002	10,306	15,178	.800	.488	.771	-.02	.05	-.02				
g. pgvalues	185	2.71	2.80	2.74	2.85	.073	.017	.009	.008	1.00	.91	.95	.93	205	10,310	188	.210	.650	.054	-.10	-.03	-.15				
h. pgdiverse	184	2.86	2.83	2.83	2.84	.073	.017	.009	.008	.99	.92	.94	.93	204	10,298	15,187	.700	.715	.804	.03	.03	.02				
i. pgprobsolve	184	2.68	2.66	2.65	2.68	.073	.017	.009	.008	1.00	.92	.95	.94	204	10,288	15,141	.842	.733	.946	.02	.03	-.01				
j. pgcitizen	185	2.79	2.78	2.70	2.73	.074	.017	.010	.008	1.00	.91	.96	.95	204	10,251	15,126	.884	.230	.394	.01	.09	.06				
18. evalexp	186	3.24	3.35	3.23	3.28	.060	.013	.007	.006	.82	.72	.75	.76	3,011	10,290	15,198	.052	.876	.521	-.15	.01	-.05				
19. sameinst	185	3.18	3.26	3.22	3.23	.065	.015	.008	.007	.88	.81	.83	.86	3,011	10,285	15,216	.202	.524	.478	-.10	-.05	-.05				

IPEDS: 137546

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant
1 a. askquest	205	3.23	3.30	3.05	3.32	.056	.013	.006	.005	.80	.79	.90	.80	4,181	25,534	23,467	.232	.004	.136	-.09	.20	-.10
b. drafts	204	2.32	2.30	2.47	2.54	.065	.016	.007	.007	.93	.98	1.03	1.02	4,163	207	207	.762	.029	.001	.02	-.14	-.21
c. unpreparedr	204	2.87	2.89	2.97	3.14	.054	.012	.005	.005	.77	.77	.84	.78	4,154	25,341	23,280	.686	.094	.000	-.03	-.12	-.34
d. attendart	204	2.44	2.21	1.73	1.95	.064	.015	.006	.006	.91	.97	.90	.98	4,148	25,289	23,255	.001	.000	.000	.24	.79	.49
e. CLaskhelp	204	2.53	2.59	2.39	2.27	.059	.013	.006	.006	.84	.84	.93	.93	4,147	25,258	23,255	.302	.031	.000	-.07	.15	.28
f. CLexplain	204	2.89	2.94	2.71	2.60	.053	.013	.006	.006	.76	.79	.88	.94	4,139	208	209	.427	.001	.000	-.06	.21	.31
g. CLstudy	202	2.73	2.70	2.48	2.36	.064	.015	.006	.007	.91	.94	1.02	1.04	4,132	206	206	.612	.000	.000	.04	.25	.36
h. CLproject	200	2.94	3.04	2.83	2.67	.063	.013	.006	.006	.89	.81	.92	.97	216	25,065	203	.121	.095	.000	-.12	.12	.27
i. present	202	3.07	3.03	2.64	2.67	.059	.013	.006	.007	.84	.84	.99	1.02	4,121	205	206	.547	.000	.000	.04	.44	.39
2 a. RIintegrate	203	3.04	3.06	2.93	2.92	.057	.013	.005	.006	.81	.79	.85	.85	4,070	24,858	22,829	.715	.083	.047	-.03	.12	.14
b. RISocietal	204	2.92	2.97	2.75	2.88	.060	.014	.006	.006	.86	.84	.91	.87	4,037	24,750	22,749	.375	.009	.528	-.06	.18	.04
c. RIDiverse	200	2.75	2.79	2.55	2.78	.062	.015	.006	.006	.87	.90	.99	.91	4,026	203	22,682	.513	.001	.593	-.05	.20	-.04
d. RIownview	201	2.90	2.93	2.84	2.95	.057	.013	.005	.005	.81	.79	.84	.80	4,011	24,530	22,622	.598	.316	.354	-.04	.07	-.07
e. RIPerspect	200	2.98	3.04	2.98	3.03	.056	.013	.005	.005	.80	.79	.81	.78	3,988	24,367	22,514	.320	.946	.359	-.07	.00	-.07
f. RInewview	199	2.99	3.02	2.95	2.99	.052	.013	.005	.005	.73	.78	.80	.79	222	202	202	.575	.434	.979	-.04	.05	.00
g. RIconnect	200	3.25	3.25	3.18	3.24	.050	.011	.005	.005	.71	.70	.74	.72	3,957	24,110	22,356	.988	.174	.899	.00	.10	.01
3 a. SFCareer	200	2.71	2.81	2.37	2.49	.068	.015	.006	.007	.96	.94	1.00	1.02	3,963	24,132	22,362	.147	.000	.003	-.11	.33	.21
b. SFotherwork	200	2.32	2.34	1.90	2.00	.070	.017	.007	.007	.99	1.04	1.02	1.05	3,955	24,074	22,318	.760	.000	.000	-.02	.41	.31
c. SFdiscuss	196	2.53	2.53	2.09	2.21	.061	.015	.006	.007	.86	.91	.97	1.00	3,942	24,007	200	.934	.000	.000	.01	.46	.32
d. SFperform	197	2.50	2.40	2.18	2.29	.060	.015	.006	.006	.85	.92	.92	.94	3,930	23,980	22,253	.141	.000	.002	.11	.35	.23
4 a. memorize	197	2.78	2.68	2.80	2.64	.058	.014	.006	.006	.81	.88	.89	.89	221	23,957	200	.115	.755	.020	.11	-.02	.15
b. HOApply	195	3.05	3.19	3.08	3.12	.057	.012	.005	.005	.80	.74	.80	.77	3,911	23,880	22,167	.011	.604	.207	-.19	-.04	-.09
c. HOanalyze	195	3.01	3.15	3.04	3.10	.056	.013	.005	.005	.78	.79	.84	.80	3,898	23,826	22,099	.016	.570	.099	-.18	-.04	-.12
d. HOevaluate	194	2.97	3.00	2.93	3.06	.058	.014	.006	.005	.80	.83	.88	.81	3,903	197	22,085	.633	.466	.099	-.04	.05	-.12
e. HOform	197	3.07	3.01	2.95	3.04	.056	.013	.006	.005	.78	.81	.85	.80	3,905	23,746	22,074	.322	.051	.539	.07	.14	.04
5 a. ETgoals	196	3.19	3.20	3.16	3.23	.056	.012	.005	.005	.79	.73	.80	.77	212	23,760	22,113	.855	.600	.457	-.01	.04	-.05
b. ETorganize	197	3.12	3.19	3.08	3.19	.054	.012	.005	.005	.76	.72	.82	.79	3,903	23,723	22,047	.221	.426	.281	-.09	.06	-.08
c. ETexample	195	3.23	3.24	3.07	3.13	.057	.012	.006	.006	.80	.75	.85	.84	3,903	23,698	22,047	.945	.007	.082	-.01	.19	.13
d. ETdraftfb	194	2.91	2.90	2.75	2.93	.060	.015	.006	.006	.84	.90	.98	.94	3,898	197	197	.789	.009	.827	.02	.16	-.01
e. ETfeedback	194	2.94	2.95	2.78	2.97	.057	.014	.006	.006	.80	.82	.93	.88	3,876	198	21,981	.889	.006	.624	-.01	.17	-.04

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant
6 a. QRconclude	194	2.71	2.71	2.69	2.62	.067	.016	.006	.006	.93	.94	.92	.93	3,872	23,604	22,020	.959	.835	.178	.00	.02	.10
b. QRproblem	194	2.45	2.51	2.43	2.42	.072	.016	.006	.006	1.01	.96	.98	.95	3,873	23,621	22,004	.425	.824	.706	-.06	.02	.03
c. QRevaluate	193	2.57	2.58	2.42	2.40	.069	.015	.006	.006	.96	.92	.93	.93	3,867	23,679	22,015	.878	.032	.015	-.01	.16	.18
7 a. wrshortnum	189	7.96	8.82	7.22	8.31	.466	.114	.045	.047	6.41	6.67	6.59	6.73	3,605	21,588	20,437	.085	.126	.471	-.13	.11	-.05
b. wrmednum	187	3.99	3.89	3.61	3.96	.311	.070	.032	.031	4.24	4.06	4.64	4.37	3,582	21,440	20,321	.730	.259	.924	.03	.08	.01
c. wrlongnum	188	2.34	2.11	2.11	2.02	.187	.055	.027	.025	2.56	3.19	3.94	3.47	3,596	195	20,130	.318	.224	.197	.07	.06	.09
— wrpages	187	91.21	88.30	81.39	86.01	5.722	1.433	.689	.639	78.18	83.13	99.93	89.60	3,549	21,210	19,823	.640	.181	.429	.04	.10	.06
8 a. DDrace	187	3.37	3.08	3.21	3.10	.058	.015	.006	.006	.79	.88	.90	.91	3,609	190	190	.000	.006	.000	.32	.18	.29
b. DDeconomic	187	3.22	3.09	3.14	3.08	.058	.015	.006	.006	.80	.86	.89	.88	3,601	21,507	20,564	.046	.254	.039	.15	.08	.15
c. DDreligion	187	3.30	3.07	3.07	2.88	.059	.015	.006	.007	.81	.88	.93	.95	3,597	21,470	190	.000	.001	.000	.27	.25	.44
d. DDpolitical	187	3.14	3.05	3.04	2.97	.063	.015	.006	.006	.86	.89	.93	.92	3,597	21,494	20,528	.179	.162	.014	.10	.10	.18
9 a. LSreading	186	3.18	3.22	3.14	3.25	.054	.013	.005	.005	.74	.75	.80	.74	3,597	21,395	20,514	.480	.588	.181	-.05	.04	-.10
b. LSnotes	185	2.69	2.70	2.92	2.90	.070	.016	.006	.007	.96	.95	.93	.93	3,592	21,393	20,479	.941	.001	.003	-.01	-.24	-.22
c. LSsummary	185	2.74	2.78	2.91	2.92	.068	.015	.006	.006	.92	.89	.90	.89	3,581	21,278	20,376	.599	.012	.005	-.04	-.19	-.21
10. challenge	185	5.44	5.52	5.56	5.76	.095	.020	.010	.009	1.29	1.15	1.38	1.22	200	21,237	20,421	.437	.249	.000	-.07	-.09	-.26
11 a. intern ^l	185	.621	.697	.432	.495	.0357	.0079	.0034	.0035	--	--	--	--	--	--	--	.030	.000	.001	-.16	.38	.26
b. leader ^l	185	.642	.626	.306	.390	.0353	.0083	.0032	.0034	--	--	--	--	--	--	--	.649	.000	.000	.03	.69	.51
c. learncom ^l	184	.295	.296	.210	.239	.0337	.0078	.0028	.0030	--	--	--	--	--	--	--	.983	.005	.075	.00	.20	.13
d. abroad ^l	185	.235	.372	.095	.184	.0312	.0083	.0020	.0027	--	--	--	--	--	--	--	.000	.000	.074	-.30	.39	.13
e. research ^l	185	.543	.372	.198	.251	.0367	.0083	.0028	.0031	--	--	--	--	--	--	--	.000	.000	.000	.35	.73	.61
f. capstone ^l	185	.796	.714	.395	.500	.0297	.0078	.0034	.0035	--	--	--	--	--	--	--	.016	.000	.000	.19	.85	.63
12. servcourse	185	1.80	1.80	1.69	1.81	.048	.011	.005	.005	.65	.65	.73	.72	3,570	188	20,308	.969	.035	.802	.00	.14	-.02
13 a. QIstudent	184	5.21	5.62	5.57	5.67	.108	.021	.010	.009	1.47	1.24	1.38	1.32	198	20,804	19,697	.000	.000	.000	-.33	-.26	-.35
b. QIadvisor	181	5.21	5.43	5.07	5.61	.124	.028	.013	.011	1.66	1.62	1.81	1.61	3,550	20,701	19,972	.082	.288	.001	-.13	.08	-.25
c. QIfaculty	183	5.66	5.79	5.41	5.77	.091	.020	.010	.009	1.23	1.15	1.48	1.30	200	187	19,927	.167	.007	.243	-.11	.17	-.09
d. QIstaff	172	4.44	5.02	4.91	5.06	.131	.027	.014	.014	1.71	1.55	1.78	1.74	187	16,511	15,774	.000	.001	.000	-.37	-.26	-.35
e. QIadmin	184	4.50	5.00	4.79	5.21	.127	.028	.013	.012	1.72	1.60	1.79	1.69	202	19,351	19,169	.000	.027	.000	-.32	-.16	-.42
14 a. empstudy	181	3.18	3.17	3.15	3.19	.054	.013	.005	.005	.72	.74	.77	.75	3,463	20,319	19,647	.910	.653	.818	.01	.03	-.02
b. SEacademic	179	3.18	3.09	2.92	3.07	.057	.014	.006	.006	.77	.78	.87	.84	3,450	20,218	19,512	.116	.000	.077	.12	.30	.13
c. SElearnsup	181	3.21	2.95	2.82	2.97	.064	.016	.007	.007	.86	.90	.96	.93	3,451	184	19,536	.000	.000	.000	.29	.41	.26

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stetson University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stetson	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Stetson	Peers	Florida Participants	Regional Participant	Comparisons with:			Comparisons with:			Comparisons with:						
														Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant	Peers	Florida Participants	Regional Participant				
d. SEdiverse	181	2.92	2.68	2.69	2.69	.070	.017	.007	.007	.94	.95	1.00	.99	3,447	184	184	.001	.001	.001	.25	.23	.24				
e. SEsocial	179	3.15	2.99	2.84	2.84	.061	.015	.007	.007	.82	.86	.95	.96	3,440	182	182	.015	.000	.000	.19	.32	.32				
f. SEwellness	180	3.08	2.91	2.77	2.71	.063	.015	.007	.007	.84	.87	.99	.99	3,436	184	184	.012	.000	.000	.19	.32	.37				
g. SEnonacad	179	2.32	2.13	2.12	2.17	.074	.016	.007	.007	.99	.94	1.01	1.02	196	20,121	19,425	.013	.009	.051	.20	.20	.15				
h. SEactivities	180	3.10	2.76	2.59	2.63	.061	.016	.007	.007	.82	.91	1.02	1.03	204	184	184	.000	.000	.000	.37	.50	.46				
i. SEevents	180	2.84	2.67	2.35	2.43	.064	.016	.007	.007	.86	.93	.99	1.02	203	184	184	.010	.000	.000	.18	.49	.40				
15 a. tmprephrs	180	14.30	15.44	14.96	15.50	.588	.153	.064	.064	7.90	8.74	9.00	8.83	204	183	183	.063	.272	.044	-.13	-.07	-.14				
b. tmcocurrhrs	179	8.85	7.93	4.76	5.36	.594	.138	.050	.056	7.94	7.86	7.07	7.69	3,425	180	19,332	.127	.000	.000	.12	.58	.45				
c. tmworkonhrs	179	6.03	5.04	2.91	3.52	.554	.119	.049	.050	7.42	6.78	6.97	6.86	195	181	181	.082	.000	.000	.15	.45	.37				
d. tmworkoffhrs	180	7.72	7.16	15.03	12.90	.771	.177	.098	.102	10.35	10.09	13.77	14.12	3,425	185	185	.475	.000	.000	.05	-.53	-.37				
— tmworkhrs	179	13.65	12.20	17.91	16.39	.935	.191	.099	.101	12.51	10.88	13.96	13.95	194	182	182	.130	.000	.004	.13	-.31	-.20				
e. tmsevicehrs	180	4.23	2.96	3.70	3.76	.444	.080	.044	.043	5.96	4.58	6.18	5.91	191	20,006	19,284	.006	.252	.288	.27	.09	.08				
f. tmrelaxhrs	178	13.21	11.62	10.19	9.87	.644	.135	.058	.056	8.61	7.70	8.11	7.79	3,412	20,021	19,327	.008	.000	.000	.21	.37	.43				
g. tmcarehrs	179	1.67	2.12	6.38	7.81	.380	.114	.079	.089	5.08	6.48	11.13	12.34	3,420	194	198	.353	.000	.000	-.07	-.42	-.50				
h. tmcommutehrs	180	4.66	3.84	5.72	3.60	.410	.083	.047	.042	5.51	4.76	6.57	5.82	194	184	19,339	.053	.011	.015	.17	-.16	.18				
16. reading	180	2.86	2.92	2.75	3.04	.090	.021	.008	.008	1.20	1.19	1.19	1.14	3,430	19,995	19,346	.461	.242	.031	-.06	.09	-.16				
— tmreadinghrs	180	6.78	7.60	6.88	8.15	.432	.113	.045	.048	5.80	6.41	6.35	6.67	3,421	19,934	184	.095	.832	.002	-.13	-.02	-.21				
17 a. pgwrite	180	3.24	3.13	3.03	3.17	.060	.015	.006	.006	.81	.83	.91	.84	3,410	19,957	19,285	.100	.002	.266	.13	.23	.08				
b. pgspeak	180	3.20	3.11	2.93	3.02	.056	.015	.007	.007	.75	.84	.95	.92	3,405	184	184	.185	.000	.002	.10	.29	.19				
c. pgthink	180	3.43	3.43	3.28	3.37	.055	.013	.006	.005	.74	.73	.80	.76	3,407	20,012	19,284	.997	.016	.278	.00	.18	.08				
d. pganalyze	180	3.02	2.87	2.95	2.81	.075	.017	.007	.007	1.00	.99	.96	.99	3,404	19,979	19,287	.055	.357	.006	.15	.07	.21				
e. pgwork	180	2.84	3.01	2.89	3.00	.074	.016	.007	.007	.99	.92	.99	.95	197	19,989	19,306	.028	.540	.030	-.18	-.05	-.16				
f. pgothers	179	3.22	3.17	3.03	3.08	.059	.014	.006	.006	.79	.80	.90	.89	3,404	19,968	19,259	.473	.005	.032	.06	.21	.16				
g. pgvalues	180	3.07	2.98	2.83	3.01	.067	.017	.007	.007	.90	.94	1.00	.95	3,404	183	19,277	.196	.001	.426	.10	.23	.06				
h. pgdiverse	180	3.10	2.89	2.88	2.89	.064	.017	.007	.007	.86	.94	.99	.97	204	184	183	.002	.001	.001	.22	.22	.22				
i. pgprobsolve	180	2.89	2.92	2.84	2.86	.068	.016	.007	.007	.91	.92	.98	.95	3,402	183	19,243	.670	.433	.695	-.03	.05	.03				
j. pgcitizen	180	2.92	2.89	2.75	2.81	.067	.016	.007	.007	.89	.93	1.02	.98	3,396	183	183	.744	.012	.120	.02	.17	.11				
18. evalexp	180	3.34	3.42	3.29	3.41	.054	.012	.005	.005	.72	.70	.77	.72	3,413	19,930	19,266	.133	.389	.215	-.12	.06	-.09				
19. sameinst	179	3.10	3.23	3.27	3.30	.064	.015	.006	.006	.86	.84	.84	.84	3,409	19,981	19,284	.035	.007	.001	-.16	-.20	-.24				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."