



NSSE 2014

Frequencies and Statistical Comparisons

Stetson University

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NSSE 2014 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b								
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		NSSE 2013 & 2014				
Item wording by description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d		
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28
		2	Sometimes	307	28	20,467	33	20,064	32	103,303	32							
		3	Often	374	36	19,337	32	19,953	33	100,187	33							
		4	Very often	298	30	12,371	21	13,018	22	66,650	22							
			Total	1,043	100	60,791	100	61,442	100	313,469	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	11,155	20	50,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18
		2	Sometimes	366	35	22,556	37	22,555	36	115,411	36							
		3	Often	294	28	16,007	27	16,432	27	84,466	27							
		4	Very often	234	23	9,888	17	10,058	17	52,057	17							
			Total	1,041	100	60,658	100	61,330	100	312,819	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38							
		3	Often	333	32	16,466	28	17,101	28	87,844	28							
		4	Very often	231	23	9,140	15	9,355	16	48,722	16							
			Total	1,041	100	60,452	100	61,132	100	311,953	100							

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	13	2,930	16	11,598	17	32,107	15	2.6	2.5	.05	2.5	.14	2.5	.07	
		2	Sometimes	64	34	6,595	34	25,318	37	83,833	36								
		3	Often	57	32	6,070	31	20,159	29	71,194	30								
		4	Very often	36	21	3,998	20	12,510	18	46,866	19								
		Total		180	100	19,593	100	69,585	100	234,000	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	9	2,103	11	6,671	10	17,922	8	2.5	2.6	-.09	2.6	-.08	2.6	-.11	
		2	Sometimes	75	44	7,416	38	27,210	40	92,312	40								
		3	Often	62	34	6,601	34	23,530	34	81,139	34								
		4	Very often	27	13	3,403	18	11,892	17	41,660	17								
		Total		181	100	19,523	100	69,303	100	233,033	100								
i. Gave a course presentation	present	1	Never	17	8	3,542	18	13,927	20	45,908	21	2.4	2.3	.08	2.3 *	.16	2.2 **	.21	
		2	Sometimes	88	50	8,258	42	29,591	43	105,046	45								
		3	Often	57	34	5,207	27	17,676	26	56,668	24								
		4	Very often	17	8	2,425	13	7,751	11	24,240	10								
		Total		179	100	19,432	100	68,945	100	231,862	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	7	1,290	7	4,820	7	14,492	7	2.8	2.7	.09	2.7	.11	2.7	.09	
		2	Sometimes	59	36	7,248	38	25,616	38	85,938	38								
		3	Often	61	33	6,842	35	24,504	36	83,652	36								
		4	Very often	41	25	3,860	20	12,907	19	44,007	19								
		Total		172	100	19,240	100	67,847	100	228,089	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	8	1,424	8	5,540	9	18,241	9	2.8	2.7	.12	2.6 *	.18	2.6 *	.18	
		2	Sometimes	54	30	6,849	36	25,622	38	86,722	39								
		3	Often	63	36	6,979	37	23,735	35	79,632	35								
		4	Very often	42	25	3,733	19	12,088	18	40,512	18								
		Total		172	100	18,985	100	66,985	100	225,107	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	11	6	1,349	7	6,231	10	20,991	10	2.7	2.7	.06	2.6 *	.18	2.6 *	.19	
		2	Sometimes	61	34	6,831	36	26,104	39	88,553	39								
		3	Often	65	40	6,946	36	22,801	33	76,222	33								
		4	Very often	36	20	3,897	20	11,880	17	39,474	17								
		Total		173	100	19,023	100	67,016	100	225,240	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
								NSSE 2013 & 2014				Your first-year students compared with							
				Stetson		Southeast Private		Carnegie Class				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	9	5	715	4	3,100	5	10,600	5	2.7	2.9	-.15	2.8	-.06	2.8	-.05	
		2	Sometimes	64	38	5,621	30	21,759	32	73,205	32								
		3	Often	59	34	8,196	43	28,133	42	94,947	42								
		4	Very often	40	22	4,448	23	13,899	21	45,994	21								
		Total		172	100	18,980	100	66,891	100	224,746	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	4	534	3	2,325	4	7,907	4	2.9	2.9	.02	2.9	.05	2.9	.07	
		2	Sometimes	47	30	5,306	28	19,629	29	66,762	30								
		3	Often	64	36	8,219	43	28,221	42	94,976	42								
		4	Very often	54	30	4,888	25	16,487	25	54,514	24								
		Total		171	100	18,947	100	66,662	100	224,159	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	4	441	2	1,865	3	6,185	3	3.0	2.9	.09	2.9	.14	2.9	.14	
		2	Sometimes	43	25	5,631	30	20,590	31	69,267	32								
		3	Often	72	41	7,886	42	28,097	42	94,529	42								
		4	Very often	51	30	4,911	26	15,927	24	53,432	23								
		Total		172	100	18,869	100	66,479	100	223,413	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	227	1	1,028	2	3,159	2	3.2	3.1	.12	3.1 *	.17	3.1 *	.16	
		2	Sometimes	29	17	3,640	20	13,909	22	45,780	21								
		3	Often	69	43	8,288	44	29,431	44	99,837	45								
		4	Very often	70	39	6,614	34	21,789	32	73,450	33								
		Total		170	100	18,769	100	66,157	100	222,226	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	38	22	3,386	18	14,526	23	46,763	22	2.1	2.3 *	-.18	2.2	-.07	2.2	-.07	
		2	Sometimes	85	51	8,690	45	30,163	45	102,969	46								
		3	Often	30	17	4,424	24	14,405	21	49,037	21								
		4	Very often	18	10	2,361	13	7,366	11	24,394	11								
		Total		171	100	18,861	100	66,460	100	223,163	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	89	53	8,714	46	35,501	54	114,002	52	1.8	1.8	-.07	1.7	.06	1.7	.05	
		2	Sometimes	47	26	6,112	32	18,794	28	66,899	29								
		3	Often	21	13	2,569	14	7,657	12	27,285	12								
		4	Very often	14	8	1,381	8	4,206	7	14,036	6								
		Total		171	100	18,776	100	66,158	100	222,222	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson				NSSE 2013 & 2014				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	30	5,113	28	22,452	34	68,849	32	2.1	2.1	-.05	2.0	.10	2.0	.08	
		2	Sometimes	76	44	8,055	42	27,405	41	96,218	42								
		3	Often	27	16	3,836	21	11,195	17	39,780	18								
		4	Very often	16	11	1,747	9	5,037	8	17,067	8								
		Total		167	100	18,751	100	66,089	100	221,914	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	35	22	3,614	19	16,742	26	52,973	25	2.2	2.3	-.06	2.1	.10	2.1	.10	
		2	Sometimes	80	47	8,690	46	30,269	46	104,117	46								
		3	Often	34	20	4,347	24	12,956	20	44,734	20								
		4	Very often	20	12	2,036	11	5,848	9	19,288	9								
		Total		169	100	18,687	100	65,815	100	221,112	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	4	797	4	2,551	4	8,818	4	3.0	2.9	.03	3.0	-.01	3.0	.00	
		2	Some	45	25	4,655	25	15,819	24	54,814	25								
		3	Quite a bit	71	44	8,098	43	28,544	43	95,611	43								
		4	Very much	45	28	5,204	27	19,169	29	62,759	28								
		Total		169	100	18,754	100	66,083	100	222,002	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	4	527	3	2,283	4	7,237	4	3.1	3.0	.12	3.0 *	.16	3.0	.13	
		2	Some	29	18	4,214	23	15,492	24	49,881	23								
		3	Quite a bit	72	45	8,345	45	29,367	44	98,643	44								
		4	Very much	61	34	5,570	29	18,615	28	65,164	29								
		Total		169	100	18,656	100	65,757	100	220,925	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	2	582	3	2,453	4	7,975	4	3.2	3.0 *	.18	3.0 ***	.25	3.0 **	.24	
		2	Some	26	15	3,946	22	15,445	24	50,810	24								
		3	Quite a bit	69	44	7,908	43	27,960	42	93,835	42								
		4	Very much	69	38	6,159	32	19,643	30	67,419	30								
		Total		168	100	18,595	100	65,501	100	220,039	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	556	3	2,422	4	8,944	4	3.2	3.0 *	.17	2.9 ***	.25	2.9 ***	.28	
		2	Some	29	18	4,056	22	16,098	25	55,220	26								
		3	Quite a bit	70	44	8,084	44	28,678	43	95,318	43								
		4	Very much	65	37	5,861	31	18,288	28	60,586	27								
		Total		168	100	18,557	100	65,486	100	220,068	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b											
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014			
												Your first-year students compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	2	671	4	2,905	5	10,067	5	3.1	3.0	.13	2.9 *	.19	2.9 **	△	.21		
		2	Some	36	22	4,456	25	16,607	26	56,566	26										
		3	Quite a bit	65	40	7,818	42	27,919	42	93,162	42										
		4	Very much	62	35	5,601	30	17,904	27	59,745	27										
		Total		167	100	18,546	100	65,335	100	219,540	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	300	2	1,195	2	3,910	2	3.2	3.2	-.02	3.2	.05	3.2		.07		
		2	Some	25	16	2,745	15	10,712	17	36,489	17										
		3	Quite a bit	74	44	7,961	43	28,869	43	99,513	44										
		4	Very much	66	39	7,736	41	25,174	38	81,735	37										
		Total		168	100	18,742	100	65,950	100	221,647	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	2	403	2	1,656	3	5,095	3	3.2	3.2	.00	3.1	.09	3.1		.10		
		2	Some	23	15	2,872	16	11,667	18	38,596	18										
		3	Quite a bit	75	45	8,058	43	29,448	44	101,512	45										
		4	Very much	65	38	7,343	39	23,014	35	75,821	34										
		Total		167	100	18,676	100	65,785	100	221,024	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	495	3	2,011	3	6,200	3	3.2	3.2	.00	3.1	.08	3.1		.08		
		2	Some	26	16	3,221	18	12,622	20	41,981	20										
		3	Quite a bit	69	41	7,246	39	26,571	40	90,853	41										
		4	Very much	67	39	7,657	41	24,409	37	81,417	36										
		Total		167	100	18,619	100	65,613	100	220,451	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	4	1,013	6	4,387	7	16,104	8	3.1	3.0	.12	2.9 **	.23	2.9 ***	△	.29		
		2	Some	33	21	4,209	23	16,952	26	59,296	27										
		3	Quite a bit	60	35	6,648	36	23,364	36	79,183	35										
		4	Very much	64	41	6,755	36	20,836	32	65,774	29										
		Total		165	100	18,625	100	65,539	100	220,357	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	5	1,051	6	4,924	8	17,004	8	3.1	3.0	.12	2.8 ***	.25	2.8 ***	△	.29		
		2	Some	36	20	4,532	24	18,275	28	63,405	29										
		3	Quite a bit	61	39	7,131	38	23,977	36	82,449	37										
		4	Very much	59	36	5,847	32	18,129	28	56,587	26										
		Total		165	100	18,561	100	65,305	100	219,445	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b																	
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with															
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
6. During the current school year, about how often have you done the following?																													
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude		1 Never		30 17		3,062 15		9,964 14		31,755 14		2.4		2.5		-0.13		2.5		-0.15		2.6 * ▼			
		2 Sometimes		70 42		6,602 35		23,756 35		78,530 35																			
		3 Often		39 26		5,963 33		21,403 33		73,456 34																			
		4 Very often		26 15		3,075 17		10,707 17		37,426 18																			
		Total		165 100		18,702 100		65,830 100		221,167 100																			
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem		1 Never		39 23		4,419 22		15,289 23		50,276 22		2.2		2.3		-0.08		2.3		-0.08		2.3		-0.09	
		2 Sometimes		72 44		7,459 40		26,425 40		88,579 40																			
		3 Often		34 22		4,579 25		16,387 26		56,243 26																			
		4 Very often		18 11		2,201 12		7,555 12		25,579 12																			
		Total		163 100		18,658 100		65,656 100		220,677 100																			
c. Evaluated what others have concluded from numerical information				QRevaluate		1 Never		40 22		4,440 23		15,486 23		48,472 22		2.3		2.2		.02		2.2		.03		2.3		.00	
		2 Sometimes		68 43		7,547 41		26,769 41		90,723 41																			
		3 Often		36 23		4,591 25		16,297 25		57,281 26																			
		4 Very often		21 13		1,998 11		6,788 11		23,216 11																			
		Total		165 100		18,576 100		65,340 100		219,692 100																			
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																													
a. Up to 5 pages				wrshortnum		0 None		2 1		601 4		2,477 4		8,201 5		10.0		7.4 ***		.44		6.7 ***		.59		6.8 ***		.56	
		1.5 1-2		9 7		2,835 17		11,266 19		36,872 19																			
		4 3-5		36 24		5,158 30		19,010 32		62,820 32																			
		8 6-10		47 30		4,532 26		15,307 25		51,880 25																			
		13 11-15		26 18		2,148 12		6,415 10		22,470 10																			
		18 16-20		19 10		951 6		2,833 4		10,266 5																			
		23 More than 20		18 11		967 6		2,950 5		10,575 5																			
		Total		157 100		17,192 100		60,258 100		203,084 100																			
b. Between 6 and 10 pages				wrmednum		0 None		21 12		5,318 32		19,826 35		61,126 33		3.2		2.2 ***		.34		2.0 ***		.41		2.1 ***		.37	
		1.5 1-2		67 46		6,947 42		24,351 41		84,055 42																			
		4 3-5		44 28		3,059 19		9,800 16		36,647 18																			
		8 6-10		17 12		921 6		3,152 5		11,329 6																			
		13 11-15		1 0		204 1		673 1		2,432 1																			
		18 16-20		1 0		59 0		190 0		728 0																			
		23 More than 20		1 1		63 0		229 0		716 0																			
		Total		152 100		16,571 100		58,221 100		197,033 100																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
												Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	96	65	12,352	76	44,287	78	144,263	76	1.0	.8	.06	.8	.09	.8	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	38	29	2,792	18	9,091	16	35,388	17								
		4	3-5	6	4	437	3	1,547	3	5,678	3								
		8	6-10	1	1	209	2	691	1	2,456	1								
		13	11-15	0	0	129	1	508	1	1,494	1								
		18	16-20	1	1	65	0	199	0	661	0								
		23	More than 20	1	1	89	1	291	1	934	1								
		Total			143	100	16,073	100	56,614	100	190,874	100							
Estimated number of assigned pages of student writing.	wrpages											69.1	49.4 ***	.33	45.1 ***	.42	47.0 ***	.38	
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										▲		▲		▲		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	797	5	3,177	5	9,642	5	3.3	3.2	.14	3.1 **	.26	3.1 **	.25	
		2	Sometimes	24	16	3,452	19	14,663	23	48,572	23								
		3	Often	45	30	4,975	29	18,177	30	60,353	29								
		4	Very often	83	52	8,305	47	25,413	42	88,149	42								
			Total	157	100	17,529	100	61,430	100	206,716	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	1	677	4	3,084	5	8,781	5	3.3	3.2 *	.17	3.1 ***	.30	3.1 ***	.27	
		2	Sometimes	26	18	3,243	19	13,734	22	44,582	22								
		3	Often	43	27	5,611	32	20,763	34	69,460	34								
		4	Very often	84	54	7,941	45	23,699	38	83,338	40								
			Total	156	100	17,472	100	61,280	100	206,161	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	1,142	7	4,207	7	13,072	7	3.3	3.0 ***	.32	3.0 ***	.35	3.0 ***	.32	
		2	Sometimes	23	16	4,700	26	15,897	26	51,175	25								
		3	Often	38	25	4,737	28	18,262	30	60,903	30								
		4	Very often	89	55	6,855	40	22,720	37	80,489	39								
			Total	156	100	17,434	100	61,086	100	205,639	100								
d. People with political views other than your own	DDpolitical	1	Never	7	5	1,075	6	4,381	8	13,008	7	3.3	3.0 **	.23	3.0 ***	.32	3.0 ***	.28	
		2	Sometimes	25	15	4,269	23	15,647	25	51,812	25								
		3	Often	43	29	5,252	30	19,116	31	63,759	31								
		4	Very often	81	51	6,770	40	21,711	36	76,306	38								
			Total	156	100	17,366	100	60,855	100	204,885	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Variable name ^c				Values ^d Response options				Frequency Distributions ^a								Statistical Comparisons ^b																					
												Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014															
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e														
9. During the current school year, about how often have you done the following?																																									
a. Identified key information from reading assignments				LSreading				1 Never 2 Sometimes 3 Often 4 Very often Total				3.4		3.2		.15		3.2 ** ▲		.26		3.2 ** ▲		.26																	
																										0		12		192		1		822		1		2,859		2	
																										20		12		2,499		15		10,596		18		35,169		18	
																										60		41		7,208		42		26,333		44		88,403		43	
																										74		48		7,524		42		23,279		37		78,994		37	
b. Reviewed your notes after class				LSnotes				1 Never 2 Sometimes 3 Often 4 Very often Total				3.0		3.0		-.02		2.9		.03		2.9		.05																	
																										4		2		771		5		2,789		5		9,829		5	
																										45		32		4,629		27		17,190		29		60,573		30	
																										53		33		5,739		33		20,366		33		68,196		33	
																										53		33		6,223		35		20,482		33		66,207		32	
c. Summarized what you learned in class or from course materials				LSsummary				1 Never 2 Sometimes 3 Often 4 Very often Total				2.9		2.9		-.05		2.9		.04		2.8		.05																	
																										11		7		927		5		3,699		6		12,745		7	
																										40		29		4,733		28		17,795		30		61,542		31	
																										56		35		6,058		35		21,333		36		72,091		36	
																										48		30		5,431		32		17,323		28		56,167		27	
10. During the current school year, to what extent have your courses challenged you to do your best work?																																									
challenge				1 Not at all 2 3 4 5 6 7 Very much Total				1 Not at all 2 3 4 5 6 7 Very much Total				5.8		5.7		.08		5.6 ** ▲		.19		5.5 ** ▲		.19																	
																										0		0		57		0		232		0		792		0	
																										4		3		138		1		534		1		1,904		1	
																										3		1		412		3		1,702		3		5,630		3	
																										1		1		1,390		8		5,714		10		19,207		10	
																										47		30		4,961		28		19,036		32		63,793		31	
																										62		42		5,626		32		19,293		31		67,393		32	
																										38		24		4,764		27		14,260		23		45,926		22	
11. Which of the following have you done or do you plan to do before you graduate? ^f				intern				Have not decided Do not plan to do Plan to do Done or in progress Total				12%		10%		.06		8% * ▲		.14		9%		.12																	
																										26		19		1,847		11		6,985		12		21,243		11	
																										3		1		849		6		2,877		5		8,515		5	
																										109		68		12,968		73		46,297		75		157,492		76	
																										16		12		1,684		10		4,606		8		17,411		9	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Stetson				NSSE 2013 & 2014				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	26	4,657	26	17,391	28	55,874	23%	14% *** ▲	.25	11% *** ▲	.33	12% *** ▲	.31		
			Do not plan to do	24	15	3,738	22	15,582	26	46,742									
			Plan to do	53	35	6,531	37	21,013	34	76,950									
			Done or in progress	39	23	2,361	14	6,569	11	24,415									
			Total	154	100	17,287	100	60,555	100	203,981								100	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	57	37	5,869	33	19,964	32	65,010	11%	14%	-.08	14%	-.09	15%	-.13		
			Do not plan to do	44	29	4,512	26	16,541	27	56,801									
			Plan to do	33	23	4,584	27	15,597	26	51,524									
			Done or in progress	20	11	2,297	14	8,314	14	30,182									
			Total	154	100	17,262	100	60,416	100	203,517								100	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	30	4,437	25	17,337	29	54,712	4%	4%	-.02	3%	.01	4%	.00		
			Do not plan to do	31	20	4,170	26	17,469	30	51,739									
			Plan to do	70	46	7,987	45	23,696	38	90,064									
			Done or in progress	6	4	652	4	1,920	3	6,956									
			Total	154	100	17,246	100	60,422	100	203,471								100	
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	38	6,449	37	23,783	39	76,613	5%	6%	-.03	5%	.02	5%	.00		
			Do not plan to do	20	13	4,040	23	15,536	25	46,130									
			Plan to do	75	44	5,698	34	17,900	31	68,956									
			Done or in progress	7	5	977	6	2,875	5	10,802									
			Total	152	100	17,164	100	60,094	100	202,501								100	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	33	24	4,673	28	19,870	33	61,561	3%	3%	-.02	3%	.00	3%	-.01		
			Do not plan to do	5	3	1,476	9	6,139	11	18,278									
			Plan to do	112	70	10,548	60	32,602	53	117,448									
			Done or in progress	3	3	478	3	1,516	3	5,322									
			Total	153	100	17,175	100	60,127	100	202,609								100	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	70	46	6,878	40	27,090	47	96,116	1.7	1.7	-.05	1.6	.07	1.6	.11		
			2 Some	68	43	8,569	50	27,820	45	90,786									
			3 Most	14	8	1,411	8	4,341	7	12,940									
			4 All	3	3	274	2	712	1	2,175									
			Total	155	100	17,132	100	59,963	100	202,017								100	

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NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	245	2	916	2	2,882	2	5.6	5.7	-.06	5.6	.04	5.6	.03	
		2		5	3	297	2	1,239	2	3,938	2								
		3		3	1	626	4	2,632	5	8,512	4								
		4		23	14	1,474	9	5,860	10	19,128	10								
		5		33	22	3,574	21	13,418	22	45,146	22								
		6		50	32	4,912	28	17,468	28	61,051	29								
	7	Excellent	41	27	5,942	34	18,567	30	62,450	30									
	—	Not applicable	0	0	244	1	540	1	1,189	1									
		Total		155	100	17,314	100	60,640	100	204,296	100								
b. Academic advisors	QIadvisor	1	Poor	7	4	531	3	2,693	5	7,978	4	5.1	5.3 *	-0.17	5.1	.00	5.1	-0.02	
		2		10	6	773	4	3,439	6	10,716	5								
		3		7	4	1,175	7	5,038	8	16,497	8								
		4		28	17	2,098	12	8,112	13	27,266	13								
		5		36	25	3,290	19	11,262	19	39,663	19								
		6		31	21	3,762	22	12,831	21	44,316	21								
	7	Excellent	35	22	5,388	31	15,675	25	52,905	26									
	—	Not applicable	2	1	243	1	1,470	3	4,493	2									
		Total		156	100	17,260	100	60,520	100	203,834	100								
c. Faculty	QIfaculty	1	Poor	0	0	232	2	1,196	2	3,738	2	5.7	5.5	.14	5.3 ***	.32	5.3 ***	.32	
		2		3	2	382	2	1,973	4	6,243	3								
		3		9	7	818	5	3,815	7	12,435	6								
		4		14	7	1,910	11	7,860	13	26,356	13								
		5		26	16	3,657	21	14,283	24	48,966	24								
		6		56	37	5,060	29	16,851	27	58,625	28								
	7	Excellent	47	32	4,979	29	13,542	22	44,582	22									
	—	Not applicable	0	0	162	1	631	1	1,776	1									
		Total		155	100	17,200	100	60,151	100	202,721	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b											
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014			
												Your first-year students compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	5	3	626	4	3,096	6	9,006	5	4.8	5.1	-.16	4.9	-.04	4.9	-.06			
		2		8	4	778	4	2,915	5	9,601	5										
		3		19	12	1,192	7	4,533	8	14,979	7										
		4		19	12	2,137	12	7,908	13	27,410	13										
		5		34	24	3,346	20	11,770	19	41,896	20										
		6		34	22	3,700	21	12,565	20	44,470	21										
		7	Excellent	18	13	3,919	22	11,186	18	37,487	18										
		—	Not applicable	16	9	1,509	9	6,308	11	18,241	10										
	Total			153	100	17,207	100	60,281	100	203,090	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	4	692	4	3,094	6	9,848	5	4.8	5.1	-.16	4.8	-.03	4.8	-.02			
		2		8	5	959	6	3,686	6	11,909	6										
		3		14	11	1,298	8	5,089	9	16,944	8										
		4		28	17	2,274	13	8,576	14	29,687	15										
		5		36	23	3,388	20	12,203	20	42,160	21										
		6		27	17	3,757	21	12,499	20	43,062	21										
		7	Excellent	25	17	4,147	24	11,603	19	36,603	18										
		—	Not applicable	10	7	695	4	3,567	6	12,950	7										
	Total			153	100	17,210	100	60,317	100	203,163	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	219	1	844	2	2,804	2	3.3	3.3	.11	3.2 *	.20	3.2 *	.18			
		2	Some	23	16	2,073	14	8,314	16	26,542	15										
		3	Quite a bit	49	31	6,797	42	25,448	45	84,293	44										
		4	Very much	72	52	7,231	42	22,041	38	77,619	39										
			Total	146	100	16,320	100	56,647	100	191,258	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	498	4	1,947	4	6,068	4	3.4	3.2 **	.27	3.1 ***	.37	3.1 ***	.36			
		2	Some	13	7	2,487	16	10,083	19	33,313	19										
		3	Quite a bit	55	37	6,026	38	22,330	40	75,961	40										
		4	Very much	75	54	7,197	43	21,901	37	74,838	38										
			Total	146	100	16,208	100	56,261	100	190,180	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	1	778	5	3,100	6	9,455	5	3.5	3.2 ***	.33	3.1 ***	.41	3.1 ***	.40			
		2	Some	11	7	2,426	15	8,972	17	30,613	17										
		3	Quite a bit	46	33	5,328	33	19,799	36	67,682	36										
		4	Very much	87	59	7,700	46	24,474	42	82,482	42										
			Total	146	100	16,232	100	56,345	100	190,232	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	5	1,668	11	6,557	12	21,339	12	3.0	2.8 **	.23	2.7 ***	.30	2.7 ***	.31
		2	Some	31	22	4,335	27	15,965	29	54,910	29							
		3	Quite a bit	52	36	5,256	33	18,257	32	62,292	33							
		4	Very much	55	37	4,995	30	15,618	27	52,019	26							
		Total		146	100	16,254	100	56,397	100	190,560	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	1	798	5	3,394	7	9,816	6	3.3	3.1 **	.26	3.0 ***	.36	3.0 ***	.33
		2	Some	21	14	3,018	19	11,945	22	39,029	21							
		3	Quite a bit	53	37	5,831	36	20,912	37	72,180	38							
		4	Very much	70	48	6,587	39	20,095	34	69,310	35							
		Total		146	100	16,234	100	56,346	100	190,335	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	3	1,003	7	3,856	7	11,289	7	3.2	3.0 **	.22	3.0 **	.26	3.0 **	.24
		2	Some	26	18	3,297	21	11,663	22	39,117	21							
		3	Quite a bit	50	35	5,846	36	21,068	37	72,134	38							
		4	Very much	65	45	6,036	36	19,482	34	66,897	34							
		Total		146	100	16,182	100	56,069	100	189,437	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	14	2,910	19	11,357	21	37,024	21	2.6	2.5	.10	2.4 *	.18	2.4 *	.19
		2	Some	49	33	5,332	33	18,956	34	66,688	35							
		3	Quite a bit	46	31	4,795	30	15,945	28	53,912	28							
		4	Very much	26	21	3,106	19	9,791	17	31,664	16							
		Total		146	100	16,143	100	56,049	100	189,288	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	3	1,185	8	5,640	11	14,283	8	3.3	3.0 ***	.29	2.8 ***	.45	2.9 ***	.39
		2	Some	19	13	3,077	20	12,952	24	42,874	23							
		3	Quite a bit	55	38	5,795	36	20,059	36	70,806	37							
		4	Very much	66	46	6,043	36	17,276	29	60,970	31							
		Total		145	100	16,100	100	55,927	100	188,933	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	3	1,930	13	8,727	16	25,011	14	3.1	2.7 ***	.38	2.6 ***	.55	2.6 ***	.52
		2	Some	28	19	4,411	28	17,395	32	59,800	32							
		3	Quite a bit	58	41	5,378	33	17,718	31	62,316	32							
		4	Very much	52	36	4,373	26	11,929	21	41,353	21							
		Total		143	100	16,092	100	55,769	100	188,480	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Stetson				NSSE 2013 & 2014				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	58	1	234	1	780	1	14.9	14.4	.06	13.5 *	.17	14.3	.07	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	12	2,047	14	8,427	16	24,826	14								
	8	6-10 hrs	40	27	3,725	24	14,217	26	43,859	24									
	13	11-15 hrs	23	17	3,490	22	12,287	22	40,767	21									
	18	16-20 hrs	34	21	2,927	18	9,597	17	34,231	17									
	23	21-25 hrs	13	8	1,877	11	5,754	10	21,960	11									
	28	26-30 hrs	9	7	1,089	6	3,054	5	12,212	6									
	33	More than 30 hrs	10	8	1,001	6	2,671	5	11,432	6									
	Total			145	100	16,214	100	56,241	100	190,067	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	29	22	4,587	30	20,335	38	57,672	33	7.4	6.3	.15	4.9 ***	.38	5.4 ***	.30	
	(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	28	5,396	32	18,837	32	66,064	33								
	8	6-10 hrs	33	24	2,606	16	7,883	14	30,755	16									
	13	11-15 hrs	20	12	1,608	10	4,103	7	16,229	8									
	18	16-20 hrs	12	8	918	6	2,442	4	9,561	5									
	23	21-25 hrs	6	4	504	3	1,191	2	4,515	2									
	28	26-30 hrs	2	1	209	1	485	1	1,857	1									
	33	More than 30 hrs	2	1	268	2	595	1	2,183	1									
	Total			144	100	16,096	100	55,871	100	188,836	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	108	78	11,558	72	44,494	80	144,732	79	2.1	2.9	-.14	2.2	-.02	2.4	-.05	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	4	942	6	2,529	4	9,814	4								
	8	6-10 hrs	22	14	1,921	11	4,303	7	17,059	8									
	13	11-15 hrs	4	3	1,027	6	2,441	4	9,308	5									
	18	16-20 hrs	0	0	482	3	1,521	3	5,509	3									
	23	21-25 hrs	1	1	137	1	413	1	1,478	1									
	28	26-30 hrs	0	0	34	0	150	0	511	0									
	33	More than 30 hrs	1	1	97	1	269	1	1,220	1									
	Total			144	100	16,198	100	56,120	100	189,631	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus																			
	tmworkoffhrs	0	0 hrs	115	77	11,887	72	37,866	67	136,409	70	3.6	5.0 *	-0.14	5.7 **	-0.21	5.0 *	-0.15	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	777	5	2,785	5	9,247	5								
		8	6-10 hrs	8	6	707	4	2,942	5	9,185	5								
		13	11-15 hrs	5	6	548	3	2,696	5	8,297	5								
		18	16-20 hrs	1	1	553	3	2,829	5	8,463	5								
		23	21-25 hrs	1	1	358	2	2,002	4	5,702	3								
		28	26-30 hrs	2	2	233	1	1,218	2	3,428	2								
		33	More than 30 hrs	6	4	1,034	8	3,514	6	7,999	5								
			Total	144	100	16,097	100	55,852	100	188,730	100								
Estimated number of hours working for pay												5.6	7.8 **	-0.20	7.8 **	-0.20	7.3 *	-0.16	
	tmworkhrs (Continuous variable created by NSSE)																		
e. Doing community service or volunteer work																			
	tmservicehrs	0	0 hrs	60	42	7,884	50	31,086	57	104,701	57	3.1	2.8	.07	2.4	.16	2.4 *	.17	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	40	6,087	37	18,115	31	63,017	32								
		8	6-10 hrs	15	12	1,147	7	3,448	6	10,832	6								
		13	11-15 hrs	7	5	459	3	1,405	3	4,397	2								
		18	16-20 hrs	0	0	249	2	763	1	2,433	1								
		23	21-25 hrs	1	1	86	1	317	1	1,072	1								
		28	26-30 hrs	0	0	34	0	150	0	409	0								
		33	More than 30 hrs	0	0	86	1	208	0	621	0								
			Total	144	100	16,032	100	55,492	100	187,482	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)																			
	tmrelaxhrs	0	0 hrs	5	4	286	2	1,088	2	3,007	2	11.5	11.9	-0.04	12.4	-0.09	12.6	-0.12	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	18	3,790	23	12,712	23	39,273	21								
		8	6-10 hrs	42	27	4,489	27	14,837	26	50,934	26								
		13	11-15 hrs	34	24	3,132	19	10,706	19	38,063	20								
		18	16-20 hrs	24	17	2,000	13	7,225	13	25,349	13								
		23	21-25 hrs	7	5	1,050	7	3,963	7	13,790	7								
		28	26-30 hrs	3	2	491	3	1,902	3	6,563	4								
		33	More than 30 hrs	4	3	821	5	3,268	6	11,231	6								
			Total	145	100	16,059	100	55,701	100	188,210	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b													
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
g. Providing care for dependents (children, parents, etc.)				tmcarehrs	0	0 hrs	127	89	12,031	73	39,670	71	144,165	1.0	3.8 ***	▼	-.31	3.7 ***	▼	-.32	3.0 ***	▼	-.27		
				<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>		3	1-5 hrs	7	4	1,551	10	6,481	12											19,337	11
				8	6-10 hrs	5	4	659	4	2,740	5	7,759	5												
				13	11-15 hrs	1	1	379	3	1,626	3	4,543	3												
				18	16-20 hrs	1	1	273	2	1,082	2	3,003	2												
				23	21-25 hrs	2	2	144	1	599	1	1,646	1												
				28	26-30 hrs	0	0	115	1	401	1	1,021	1												
				33	More than 30 hrs	0	0	877	6	2,974	5	6,360	4												
Total				143	100	16,029	100	55,573	100	187,834	100														
h. Commuting to campus (driving, walking, etc.)				tmcommutehrs	0	0 hrs	85	56	9,009	55	25,193	41	85,498	2.7	3.0	▼	-.05	3.7 *	▼	-.18	3.7 *	▼	-.18		
				<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>		3	1-5 hrs	38	27	4,693	30	19,890	38											69,188	39
				8	6-10 hrs	14	11	1,305	8	6,279	12	19,769	12												
				13	11-15 hrs	5	3	497	3	2,248	4	6,962	4												
				18	16-20 hrs	0	0	261	2	988	2	3,247	2												
				23	21-25 hrs	0	0	120	1	454	1	1,548	1												
				28	26-30 hrs	0	0	55	0	245	0	740	0												
				33	More than 30 hrs	2	2	146	1	494	1	1,591	1												
Total				144	100	16,086	100	55,791	100	188,543	100														
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
reading				1	Very little	14	10	581	8	3,129	9	11,131	3.2	3.0	▼	.14	2.9 ***	▲	.28	2.9 ***	▲	.31			
				<i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>		2	Some	26	18	2,090	26	9,981											30	34,253	31
				3	About half	42	28	2,717	32	10,411	30	34,999											30		
				4	Most	43	31	2,183	25	7,671	22	26,261											21		
				5	Almost all	19	13	878	10	2,802	8	9,785											8		
				Total				144	100	8,449	100	33,994											100	116,429	100
tmreadinghrs				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>								8.2	7.5	▼	.11	6.6 **	▲	.27	6.8 **	▲	.23				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				1	0 hrs	0	0	28	0	138	0	460	0	3.1	3.0	.16	2.9 **	.23	2.9 ***	.28	
				2	More than zero, up to 5 hrs	57	41	3,454	44	16,570	50	53,212	49								
				3	More than 5, up to 10 hrs	45	28	2,630	31	10,050	30	35,194	30								
				4	More than 10, up to 15 hrs	25	17	1,075	12	3,569	10	13,230	10								
				5	More than 15, up to 20 hrs	11	8	613	7	1,784	5	7,097	5								
				6	More than 20, up to 25 hrs	5	5	434	5	1,207	3	4,783	4								
				7	More than 25 hrs	1	1	167	2	480	1	1,834	1								
				Total		144	100	8,401	100	33,798	100	115,810	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively				pgwrite	1	Very little	8	5	909	6	3,579	7	13,676	8	3.1	3.0	.16	2.9 **	.23	2.9 ***	.28
				2	Some	27	17	3,611	22	13,371	24	47,165	25								
				3	Quite a bit	59	38	6,380	40	22,530	40	75,891	40								
				4	Very much	51	40	5,262	32	16,537	29	52,561	27								
				Total		145	100	16,162	100	56,017	100	189,293	100								
b. Speaking clearly and effectively				pgspeak	1	Very little	9	5	1,444	9	5,500	10	21,169	12	2.8	2.8	.00	2.8	.05	2.7	.13
				2	Some	50	34	4,307	27	15,995	29	56,805	30								
				3	Quite a bit	53	35	6,049	37	20,806	37	69,014	36								
				4	Very much	33	26	4,306	27	13,526	24	41,690	22								
				Total		145	100	16,106	100	55,827	100	188,678	100								
c. Thinking critically and analytically				pgthink	1	Very little	5	3	481	3	1,793	3	6,139	4	3.2	3.2	.10	3.1 *	.18	3.1 *	.19
				2	Some	19	13	2,612	17	10,450	19	34,624	19								
				3	Quite a bit	63	41	6,491	41	23,429	42	80,008	42								
				4	Very much	58	43	6,523	40	20,148	35	67,861	35								
				Total		145	100	16,107	100	55,820	100	188,632	100								
d. Analyzing numerical and statistical information				pganalyze	1	Very little	37	23	2,915	17	8,453	14	28,369	14	2.5	2.5	-.09	2.6	-.14	2.6	-.16
				2	Some	42	29	5,156	31	18,000	32	59,453	31								
				3	Quite a bit	38	28	4,828	31	18,120	33	61,934	33								
				4	Very much	28	21	3,194	20	11,216	21	38,787	21								
				Total		145	100	16,093	100	55,789	100	188,543	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b						
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	9	1,814	12	7,670	15	25,218	14	2.7	2.7	-.02	2.6	.11	2.6	.10
		2	Some	49	33	4,659	29	17,089	31	58,378	31							
		3	Quite a bit	49	34	5,421	34	18,526	33	62,923	33							
		4	Very much	30	23	4,208	26	12,527	22	42,163	22							
		Total		145	100	16,102	100	55,812	100	188,682	100							
f. Working effectively with others	pgothers	1	Very little	7	4	1,038	7	3,795	7	12,883	8	3.0	2.9	.14	2.9 *	.19	2.8 **	.22
		2	Some	31	20	4,021	25	14,430	27	50,559	28							
		3	Quite a bit	65	43	6,199	38	21,958	39	74,229	39							
		4	Very much	41	32	4,817	30	15,528	27	50,608	26							
		Total		144	100	16,075	100	55,711	100	188,279	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	7	1,450	10	6,275	12	22,201	13	2.9	2.9	.04	2.7 **	.20	2.7 **	.23
		2	Some	33	24	3,781	24	15,223	28	52,272	28							
		3	Quite a bit	57	39	5,556	35	19,456	34	65,059	34							
		4	Very much	44	30	5,294	32	14,819	25	48,853	24							
		Total		145	100	16,081	100	55,773	100	188,385	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	6	1,576	10	5,953	11	20,617	12	3.0	2.8 *	.18	2.8 **	.25	2.7 ***	.28
		2	Some	33	23	4,251	27	15,595	28	54,175	29							
		3	Quite a bit	54	35	5,365	34	19,211	34	64,817	34							
		4	Very much	49	35	4,907	30	15,037	26	48,959	25							
		Total		145	100	16,099	100	55,796	100	188,568	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	7	1,839	12	6,983	13	23,439	13	2.8	2.7	.10	2.6 *	.17	2.6 *	.17
		2	Some	47	33	5,011	31	18,207	33	61,844	33							
		3	Quite a bit	54	35	5,404	33	18,725	33	64,013	34							
		4	Very much	31	25	3,829	23	11,787	21	38,987	20							
		Total		144	100	16,083	100	55,702	100	188,283	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	11	6	1,845	12	7,036	13	23,719	13	2.9	2.7 *	.20	2.6 ***	.30	2.6 ***	.31
		2	Some	35	24	4,563	29	17,295	32	59,342	32							
		3	Quite a bit	60	40	5,351	34	18,770	34	63,567	34							
		4	Very much	39	30	4,258	26	12,366	22	40,928	21							
		Total		145	100	16,017	100	55,467	100	187,556	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	227	2	832	2	2,835	2	3.5	3.3 ***	.29	3.2 ***	.45	3.2 ***	.41	
		2	Fair	10	8	1,492	10	6,161	12	20,008	11								
		3	Good	45	28	6,839	43	27,655	50	90,602	49								
		4	Excellent	87	63	7,611	45	21,383	36	75,924	38								
			Total	144	100	16,169	100	56,031	100	189,369	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	3	620	4	2,049	4	6,628	4	3.4	3.3	.13	3.2 **	.22	3.2 *	.18	
		2	Probably no	11	7	1,815	12	6,783	13	22,118	12								
		3	Probably yes	57	40	5,746	36	22,839	42	75,681	41								
		4	Definitely yes	72	51	8,002	48	24,389	41	85,055	43								
			Total	145	100	16,183	100	56,060	100	189,482	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	632	2	2,427	2	7,265	2	3.3	3.3	.00	3.2	.15	3.2 *	△	.18
		2	Sometimes	21	16	4,717	16	23,238	22	73,368	22								
		3	Often	40	33	8,373	29	34,265	31	104,576	31								
		4	Very often	66	50	14,978	53	52,046	45	151,349	44								
		Total		129	100	28,700	100	111,976	100	336,558	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	34	25	4,629	16	20,757	19	67,303	20	2.3	2.6 ***	-.34	2.5 *	-.23	2.5 *	▽	-.18
		2	Sometimes	46	37	9,229	32	37,908	34	116,708	34								
		3	Often	34	26	7,813	28	28,869	26	84,355	25								
		4	Very often	16	13	6,912	25	23,916	21	66,704	20								
		Total		130	100	28,583	100	111,450	100	335,070	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	7	1,207	4	5,940	6	19,326	6	2.9	3.2 ***	-.32	3.0	-.13	3.0	-.07	
		2	Often	17	14	2,541	9	13,150	12	44,371	14								
		3	Sometimes	70	56	14,032	49	59,176	54	184,491	55								
		4	Never	29	23	10,690	37	32,884	28	86,010	25								
		Total		125	100	28,470	100	111,150	100	334,198	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	28	21	11,457	40	50,149	45	134,885	42	2.3	2.0 ***	.31	1.8 ***	.49	1.9 ***	△	.42
		2	Sometimes	59	45	9,930	35	39,449	36	124,664	37								
		3	Often	25	20	4,230	15	12,756	11	44,772	13								
		4	Very often	17	14	2,879	10	8,601	8	29,376	8								
		Total		129	100	28,496	100	110,955	100	333,697	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	13	7,388	25	18,823	16	45,301	14	2.2	2.2	.07	2.3	-.12	2.4 *	▽	-.18
		2	Sometimes	77	60	12,124	43	50,232	46	150,495	46								
		3	Often	21	16	5,920	21	27,879	25	90,657	27								
		4	Very often	13	10	3,069	11	14,029	13	46,901	14								
		Total		129	100	28,501	100	110,963	100	333,354	100								
f. Explained course material to one or more students	CLexplain	1	Never	8	6	5,003	16	9,017	7	17,853	5	2.9	2.5 ***	.41	2.7 **	.24	2.7 *	△	.19
		2	Sometimes	41	30	9,712	35	40,204	37	117,981	37								
		3	Often	38	31	8,342	30	38,044	36	121,326	37								
		4	Very often	41	33	5,012	18	21,579	20	69,950	21								
		Total		128	100	28,069	100	108,844	100	327,110	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	24	18	8,531	29	24,126	21	59,389	19	2.6	2.3 **	.28	2.4	.17	2.5	.11	
		2	Sometimes	41	31	8,587	31	37,973	36	115,641	36								
		3	Often	32	26	6,219	23	27,323	25	87,876	26								
		4	Very often	32	25	4,780	17	19,546	18	64,414	19								
		Total		129	100	28,117	100	108,968	100	327,320	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	5,223	18	9,862	8	21,923	7	2.9	2.6 ***	.30	2.8	.06	2.9	.00	
		2	Sometimes	40	30	8,541	31	31,892	30	95,778	29								
		3	Often	47	38	7,987	29	36,498	34	112,135	34								
		4	Very often	34	27	6,280	23	30,373	28	96,662	30								
		Total		127	100	28,031	100	108,625	100	326,498	100								
i. Gave a course presentation	present	1	Never	5	3	6,495	21	16,420	14	38,732	12	2.9	2.5 ***	.35	2.7 **	.24	2.7 **	.24	
		2	Sometimes	39	30	7,549	27	31,908	30	101,491	32								
		3	Often	46	38	7,524	28	32,812	31	103,292	31								
		4	Very often	36	28	6,404	24	27,118	25	81,781	25								
		Total		126	100	27,972	100	108,258	100	325,296	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	3	1,090	4	3,473	3	9,195	3	3.2	3.0 *	.23	3.0 *	.19	3.0	.17	
		2	Sometimes	25	20	7,454	27	27,264	25	79,584	25								
		3	Often	46	36	10,456	38	41,429	39	126,138	39								
		4	Very often	50	41	8,780	31	34,976	33	106,737	33								
		Total		125	100	27,780	100	107,142	100	321,654	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	3	1,173	4	5,489	6	17,529	6	3.0	3.0	.07	2.9	.15	2.9	.17	
		2	Sometimes	35	29	7,235	27	29,964	29	92,797	30								
		3	Often	40	33	10,334	38	39,196	37	115,432	36								
		4	Very often	44	36	8,721	31	31,232	29	92,199	28								
		Total		123	100	27,463	100	105,881	100	317,957	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	8	1,435	6	9,066	10	31,052	11	2.8	2.9	-.04	2.7	.12	2.7	.16	
		2	Sometimes	36	31	8,155	30	34,772	33	106,499	34								
		3	Often	39	31	9,746	35	35,057	32	102,168	31								
		4	Very often	39	30	8,188	29	27,176	25	78,587	24								
		Total		124	100	27,524	100	106,071	100	318,306	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Stetson University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	4	668	3	4,186	4	13,294	4	3.0	3.0	-.05	2.9	.09	2.9	.11	
		2	Sometimes	31	24	6,640	25	29,770	29	91,866	29								
		3	Often	50	42	11,788	43	43,769	41	130,192	41								
		4	Very often	38	29	8,398	30	28,218	26	82,503	26								
		Total		125	100	27,494	100	105,943	100	317,855	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	5	4	556	2	3,129	3	9,915	3	3.0	3.0	.01	3.0	.09	3.0	.11	
		2	Sometimes	29	24	6,471	24	26,936	26	82,464	26								
		3	Often	43	36	11,658	42	44,452	42	132,458	41								
		4	Very often	47	36	8,774	32	31,269	29	92,408	29								
		Total		124	100	27,459	100	105,786	100	317,245	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	376	1	2,046	2	6,189	2	3.1	3.0	.04	3.0	.11	3.0	.12	
		2	Sometimes	31	25	6,958	26	28,354	27	85,711	28								
		3	Often	46	38	11,331	41	44,069	42	132,572	42								
		4	Very often	43	35	8,723	31	30,998	29	91,801	29								
		Total		123	100	27,388	100	105,467	100	316,273	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	183	1	999	1	3,008	1	3.4	3.3	.12	3.3 *	.19	3.3 *	.19	
		2	Sometimes	16	13	3,374	13	14,820	15	45,156	15								
		3	Often	37	30	11,131	41	43,640	42	131,068	42								
		4	Very often	65	55	12,582	45	45,556	43	135,594	42								
		Total		120	100	27,270	100	105,015	100	314,826	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	8	6,303	22	20,975	20	54,254	18	2.8	2.4 ***	.39	2.4 ***	.43	2.4 ***	.40	
		2	Sometimes	39	31	9,427	35	40,412	39	122,524	39								
		3	Often	41	34	6,355	23	25,163	24	79,280	24								
		4	Very often	33	27	5,281	20	18,822	17	59,965	18								
		Total		122	100	27,366	100	105,372	100	316,023	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	34	27	13,468	49	50,964	48	137,729	46	2.3	1.9 ***	.37	1.9 ***	.40	1.9 ***	.35	
		2	Sometimes	46	38	6,713	25	27,952	27	90,332	28								
		3	Often	16	15	3,864	14	14,370	14	48,672	15								
		4	Very often	23	20	3,216	12	11,660	11	38,155	12								
		Total		119	100	27,261	100	104,946	100	314,888	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Stetson University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	10	8,819	31	31,066	29	80,227	27	2.8	2.2 ***	.63	2.2 ***	.67	2.2 ***	.63	
		2	Sometimes	37	30	9,211	34	39,979	39	125,134	40								
		3	Often	35	29	5,528	21	20,881	20	67,855	21								
		4	Very often	36	31	3,689	14	12,931	12	41,400	13								
		Total		120	100	27,247	100	104,857	100	314,616	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	11	6,608	24	24,604	23	69,949	23	2.6	2.2 ***	.42	2.2 ***	.46	2.2 ***	.46	
		2	Sometimes	49	41	11,324	42	45,423	44	138,063	44								
		3	Often	26	20	5,724	21	21,881	21	67,142	21								
		4	Very often	31	27	3,553	13	12,715	12	38,601	12								
		Total		119	100	27,209	100	104,623	100	313,755	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	8	2,879	10	10,372	9	29,531	9	2.7	2.7	.06	2.7	-.02	2.7	-.02	
		2	Some	42	35	8,966	33	32,734	31	98,089	31								
		3	Quite a bit	41	35	9,851	36	38,411	37	115,757	37								
		4	Very much	27	22	5,597	21	23,477	23	71,371	23								
		Total		119	100	27,293	100	104,994	100	314,748	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	595	2	2,641	3	8,187	3	3.3	3.2	.15	3.2	.17	3.1	.18	
		2	Some	17	13	4,372	16	17,674	17	53,464	17								
		3	Quite a bit	47	40	11,751	44	44,003	42	132,564	42								
		4	Very much	53	45	10,428	38	40,135	38	119,108	38								
		Total		119	100	27,146	100	104,453	100	313,323	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	1	687	3	3,256	3	10,170	3	3.5	3.2 ***	.35	3.1 ***	.39	3.1 ***	.40	
		2	Some	9	8	4,486	17	18,925	18	58,288	19								
		3	Quite a bit	43	35	11,113	41	42,311	41	125,948	40								
		4	Very much	62	56	10,843	39	39,837	38	118,224	37								
		Total		116	100	27,129	100	104,329	100	312,630	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	753	3	4,131	4	14,969	5	3.2	3.1	.09	3.0 *	.20	3.0 **	.24	
		2	Some	20	17	4,921	18	22,234	22	70,619	23								
		3	Quite a bit	39	34	11,436	42	42,760	41	125,999	40								
		4	Very much	52	45	10,035	36	35,216	33	101,078	32								
		Total		116	100	27,145	100	104,341	100	312,665	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	1	762	3	3,982	4	13,341	5	3.2	3.1	.16	3.0 *	.24	3.0 **	△	.26
		2	Some	21	16	5,332	20	22,506	22	70,103	23								
		3	Quite a bit	47	41	11,399	42	43,125	41	127,976	41								
		4	Very much	49	41	9,576	35	34,493	33	100,443	32								
		Total		119	100	27,069	100	104,106	100	311,863	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	440	2	1,954	2	5,869	2	3.2	3.3	-.09	3.2	.01	3.2	.05	
		2	Some	22	19	3,299	12	15,089	15	47,362	15								
		3	Quite a bit	41	34	10,639	39	43,432	41	134,588	42								
		4	Very much	55	46	12,950	47	44,632	42	127,088	40								
		Total		120	100	27,328	100	105,107	100	314,907	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	637	2	2,545	3	7,310	3	3.2	3.3	-.09	3.2	.04	3.2	.06	
		2	Some	19	16	3,373	13	16,420	16	50,399	16								
		3	Quite a bit	48	41	10,917	40	44,711	43	139,206	44								
		4	Very much	49	41	12,309	45	41,091	39	117,095	37								
		Total		119	100	27,236	100	104,767	100	314,010	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	1,068	4	3,521	3	9,345	3	3.2	3.2	.03	3.2	.04	3.2	.05	
		2	Some	16	14	4,725	17	18,164	17	53,315	17								
		3	Quite a bit	52	45	9,705	36	39,824	38	123,528	39								
		4	Very much	47	39	11,693	43	43,032	41	127,125	40								
		Total		118	100	27,191	100	104,541	100	313,313	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	8	2,242	8	9,899	10	31,477	11	2.9	3.0	-.06	2.9	.08	2.8	.13	
		2	Some	23	19	6,001	22	26,942	26	84,731	28								
		3	Quite a bit	51	44	8,756	32	34,297	33	103,473	33								
		4	Very much	35	29	10,205	37	33,427	31	93,534	29								
		Total		119	100	27,204	100	104,565	100	313,215	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	4	1,257	5	6,261	6	19,942	7	3.1	3.1	-.04	2.9	.12	2.9	.16	
		2	Some	23	20	5,444	20	25,182	25	78,984	26								
		3	Quite a bit	52	44	10,051	37	39,160	37	119,535	38								
		4	Very much	40	33	10,332	38	33,581	31	93,572	30								
		Total		120	100	27,084	100	104,184	100	312,033	100								

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b										
				Stetson				NSSE 2013 & 2014				Your seniors compared with										
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Stetson	Southeast Private	Carnegie Class	NSSE 2013 & 2014	Stetson	Southeast Private	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2013 & 2014	Effect size ^e
				Count	%	Count	%	Count	%	Count	%											
6. During the current school year, about how often have you done the following?																						
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	14	4,224	15	15,097	14	43,379	13	2.8	2.6 **	.25	2.6 *	.22	2.6 *	.19	△	△	△	
		2	Sometimes	30	23	9,259	34	35,508	33	103,576	32											
		3	Often	36	30	8,362	31	33,279	32	100,525	33											
		4	Very often	36	32	5,455	21	21,046	21	66,912	22											
		Total		120	100	27,300	100	104,930	100	314,392	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	21	16	5,447	19	20,597	19	61,011	19	2.6	2.4 *	.21	2.4 *	.21	2.4 *	.19	△	△	△	
		2	Sometimes	38	31	10,117	37	39,134	37	115,739	36											
		3	Often	34	29	7,287	27	28,100	27	84,726	27											
		4	Very often	27	24	4,396	17	16,862	17	52,264	17											
		Total		120	100	27,247	100	104,693	100	313,740	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	17	5,627	20	20,549	19	57,080	18	2.5	2.4	.18	2.4	.16	2.4	.12	△	△	△	
		2	Sometimes	31	26	10,250	37	40,227	38	118,730	38											
		3	Often	49	41	7,333	27	28,289	28	88,128	28											
		4	Very often	16	15	3,975	15	15,340	15	48,937	16											
		Total		119	100	27,185	100	104,405	100	312,875	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																						
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	2	961	4	4,402	5	14,464	6	9.2	8.1	.17	7.8 *	.20	7.8 *	.20	△	△	△	
		1.5	1-2	16	13	4,376	17	17,232	18	52,102	19											
		4	3-5	31	28	7,332	29	26,627	28	78,472	28											
		8	6-10	21	22	5,674	23	21,136	22	63,724	22											
		13	11-15	21	19	2,662	11	10,207	11	31,772	11											
		18	16-20	2	2	1,607	7	6,229	6	18,878	6											
		23	More than 20	17	15	2,423	10	9,511	9	27,602	9											
Total		110	100	25,035	100	95,344	100	287,014	100													
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	15	4,013	16	17,769	19	55,298	21	4.4	3.8	.14	3.7	.17	3.6	.19	△	△	△	
		1.5	1-2	24	22	8,744	35	33,004	35	99,916	35											
		4	3-5	41	40	7,325	29	25,401	27	76,379	26											
		8	6-10	14	14	3,219	13	11,623	12	33,931	12											
		13	11-15	7	6	895	4	3,591	4	10,144	4											
		18	16-20	2	2	351	2	1,549	2	4,165	2											
		23	More than 20	1	1	281	1	1,376	1	3,701	1											
Total		105	100	24,828	100	94,313	100	283,534	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	24	22	9,918	41	39,361	43	114,871	42	3.1	2.1 *	.28	2.0 *	.30	2.0 *	.30	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	53	49	9,309	38	34,571	37	107,447	38								
		4	3-5	20	18	3,090	13	11,006	12	34,994	12								
		8	6-10	5	4	909	4	3,505	4	10,669	4								
		13	11-15	2	2	395	2	1,559	2	4,382	2								
		18	16-20	3	3	203	1	772	1	2,146	1								
		23	More than 20	3	2	262	1	1,083	1	3,025	1								
		Total			110	100	24,086	100	91,857	100	277,534	100							
Estimated number of assigned pages of student writing.	wrpages											104.9	82.3 **	.27	79.2 **	.30	79.1 **	.30	
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	1,476	6	5,216	5	14,273	5	3.4	3.1 ***	.27	3.1 ***	.29	3.1 ***	.29	
		2	Sometimes	17	14	5,474	21	22,273	22	69,621	22								
		3	Often	33	30	7,366	28	28,010	28	83,336	28								
		4	Very often	65	55	11,898	46	43,933	45	130,656	45								
			Total	116	100	26,214	100	99,432	100	297,886	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	1,342	5	4,630	5	11,817	4	3.4	3.1 **	.26	3.1 **	.29	3.1 **	.27	
		2	Sometimes	16	14	5,280	20	21,150	21	63,776	21								
		3	Often	36	30	8,138	31	32,293	32	97,476	33								
		4	Very often	62	55	11,389	44	41,062	42	124,051	42								
			Total	116	100	26,149	100	99,135	100	297,120	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	2,117	8	6,416	6	17,886	6	3.4	2.9 ***	.43	3.0 ***	.35	3.0 ***	.32	
		2	Sometimes	21	18	7,870	28	25,692	25	74,251	24								
		3	Often	28	22	6,879	27	28,589	29	86,224	29								
		4	Very often	64	57	9,236	37	38,193	40	117,963	41								
			Total	115	100	26,102	100	98,890	100	296,324	100								
d. People with political views other than your own	DDpolitical	1	Never	1	1	1,631	6	5,829	6	15,366	5	3.4	3.0 ***	.36	3.0 ***	.36	3.1 ***	.33	
		2	Sometimes	20	17	6,672	24	24,147	24	71,263	23								
		3	Often	32	28	7,791	30	30,528	31	91,941	31								
		4	Very often	63	55	9,907	39	38,008	39	116,653	40								
			Total	116	100	26,001	100	98,512	100	295,223	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Stetson University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	271	1	1,658	2	5,210	2	3.3	3.4	-.06	3.3	.09	3.3	.10	
		2	Sometimes	16	14	2,706	11	13,732	14	43,046	15								
		3	Often	39	33	9,427	37	37,365	38	112,528	38								
		4	Very often	59	51	13,731	52	46,280	46	135,747	45								
		Total		116	100	26,135	100	99,035	100	296,531	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	7	1,666	6	6,648	7	21,675	7	2.8	3.0 *	-.20	2.9	-.12	2.9	-.08	
		2	Sometimes	34	29	6,510	25	27,032	28	87,234	29								
		3	Often	44	38	7,972	31	30,759	31	90,606	31								
		4	Very often	29	25	9,907	38	34,262	34	96,113	33								
		Total		116	100	26,055	100	98,701	100	295,628	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	4	1,329	5	6,120	6	19,541	7	2.9	3.0	-.11	2.9	.00	2.9	.03	
		2	Sometimes	31	27	6,043	23	25,384	26	81,274	28								
		3	Often	46	41	8,898	35	33,862	35	100,444	34								
		4	Very often	33	28	9,543	37	32,356	33	91,412	31								
		Total		115	100	25,813	100	97,722	100	292,671	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	79	0	499	1	1,544	1	5.9	5.9	-.07	5.7	.10	5.7	.15	
		2		0	0	171	1	1,021	1	3,355	1								
		3		2	2	479	2	2,437	3	7,985	3								
		4		7	6	1,489	6	7,268	8	23,612	8								
		5		31	26	5,700	22	24,857	26	79,632	27								
		6		40	37	8,451	32	31,439	31	96,383	32								
		7	Very much	35	29	9,696	37	31,176	31	82,931	28								
Total		115	100	26,065	100	98,697	100	295,442	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	7	2,386	9	8,356	9	21,616	8	63%	46% ***	.35	46% ***	.33	50% **	.26	
		Do not plan to do		25	22	6,068	24	19,474	20	53,682	19								
		Plan to do		9	8	5,575	21	24,312	26	65,864	23								
		Done or in progress		73	63	12,048	46	46,588	46	154,519	50								
		Total		115	100	26,077	100	98,730	100	295,681	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b						
			Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	7	6	2,748	11	11,218	12	28,563	10	64%	37% ***	.56	31% ***	.67	36% ***	.57
		Do not plan to do	33	27	11,877	46	48,287	49	133,071	46							
		Plan to do	3	2	1,755	7	7,462	8	20,679	7							
		Done or in progress	73	64	9,626	37	31,489	31	112,601	36							
		Total	116	100	26,006	100	98,456	100	294,914	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	7	6	3,445	13	13,197	14	34,764	12	28%	23%	.13	23%	.12	24%	.09
		Do not plan to do	71	60	14,441	55	53,104	54	160,404	55							
		Plan to do	6	6	2,188	9	8,936	10	24,113	9							
		Done or in progress	32	28	5,891	23	23,021	23	75,021	24							
		Total	116	100	25,965	100	98,258	100	294,302	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	6	5	3,072	12	12,305	13	32,178	12	19%	16%	.08	10% **	.24	14%	.13
		Do not plan to do	81	70	17,031	66	68,118	69	195,187	67							
		Plan to do	7	6	1,731	7	6,993	8	20,408	7							
		Done or in progress	21	19	4,111	16	10,750	10	46,310	14							
		Total	115	100	25,945	100	98,166	100	294,083	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	1	1	3,839	15	15,995	17	41,370	15	58%	23% ***	.73	20% ***	.80	24% ***	.70
		Do not plan to do	39	33	13,630	52	50,452	50	142,368	48							
		Plan to do	9	8	2,368	10	11,701	13	34,144	13							
		Done or in progress	66	58	5,978	23	19,541	20	74,879	24							
		Total	115	100	25,815	100	97,689	100	292,761	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	1	1	2,908	11	10,568	11	25,825	9	82%	46% ***	.76	43% ***	.83	46% ***	.77
		Do not plan to do	14	12	5,959	22	21,227	21	60,989	21							
		Plan to do	6	5	5,334	21	23,784	25	65,189	23							
		Done or in progress	94	82	11,722	46	42,436	43	141,721	46							
		Total	115	100	25,923	100	98,015	100	293,724	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																	
	servcourse	1 None	46	40	9,445	36	35,222	37	109,758	39	1.7	1.8	-.09	1.8	-.08	1.7	-.02
		2 Some	59	51	13,345	52	50,279	51	151,241	50							
		3 Most	10	9	2,575	10	10,742	11	28,248	9							
		4 All	1	1	550	2	1,836	2	4,482	1							
		Total	116	100	25,915	100	98,079	100	293,729	100							

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Stetson University

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b																					
				Stetson				Southeast Private				Carnegie Class				Your seniors compared with																	
				NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014													
Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Effect size ^e		Mean		Effect size ^e		Mean		Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																																	
a. Students																																	
QIstudent		1		Poor		1		1		299		1		1,038		1		2,992		1		<div style="font-size: 2em; font-weight: bold; color: #0056b3;">5.5</div>											
		2				3		3		405		2		1,530		2		4,397		2													
		3				7		6		872		3		3,486		4		10,348		4													
		4				10		9		1,938		7		8,050		8		23,917		8													
		5				31		26		4,825		18		19,974		21		61,646		21													
		6				33		28		7,019		27		29,006		29		90,059		30													
		7		Excellent		30		26		9,337		36		33,644		34		98,668		33													
		—		Not applicable		1		1		1,372		5		1,971		2		3,483		1													
		Total				116		100		26,067		100		98,699		100		295,510		100													
b. Academic advisors																																	
QIadvisor		1		Poor		3		2		903		3		4,671		5		14,210		5		<div style="font-size: 2em; font-weight: bold; color: #0056b3;">5.9</div>											
		2				2		2		970		4		5,032		5		15,357		5													
		3				3		3		1,368		5		6,869		7		21,232		7													
		4				14		12		2,338		9		10,989		11		33,953		12													
		5				17		15		3,813		15		16,544		17		50,819		17													
		6				16		13		5,490		21		20,409		21		62,404		21													
		7		Excellent		59		52		10,522		41		32,154		32		92,701		31													
		—		Not applicable		1		1		603		2		1,795		2		4,287		2													
		Total				115		100		26,007		100		98,463		100		294,963		100													
c. Faculty																																	
QIfaculty		1		Poor		2		2		257		1		1,341		2		3,981		2		<div style="font-size: 2em; font-weight: bold; color: #0056b3;">6.0</div>											
		2				0		0		402		2		1,865		2		5,799		2													
		3				2		2		773		3		3,908		4		12,117		4													
		4				2		2		1,820		7		9,128		10		28,296		10													
		5				28		25		4,446		17		19,974		21		62,515		21													
		6				26		23		7,772		30		30,009		30		91,926		31													
		7		Excellent		51		45		9,991		39		30,657		30		86,381		29													
		—		Not applicable		2		2		414		2		1,018		1		2,198		1													
		Total				113		100		25,875		100		97,900		100		293,213		100													

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	8	1,022	4	4,855	5	14,484	5	4.4	5.1 ***	-.41	4.9 **	-.27	4.9 **	-.26	
		2		13	11	1,035	4	4,624	5	14,479	5								
		3		15	13	1,443	6	6,533	7	20,894	7								
		4		14	12	2,564	10	11,173	12	36,922	12								
		5		24	22	3,910	15	16,099	16	53,064	18								
		6		16	14	4,558	17	16,954	17	53,845	18								
		7	Excellent	17	15	5,636	22	17,255	17	49,484	16								
		—	Not applicable	6	5	5,790	22	20,633	21	50,722	18								
	Total	114	100	25,958	100	98,126	100	293,894	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	10	8	1,031	4	5,292	6	16,350	6	4.4	5.2 ***	-.50	4.9 **	-.29	4.8 **	-.26	
		2		13	12	1,158	5	5,558	6	17,397	6								
		3		14	12	1,749	7	8,022	8	25,026	9								
		4		20	17	3,006	12	13,495	14	43,132	15								
		5		22	18	4,719	18	19,369	20	60,654	20								
		6		18	16	5,605	21	20,687	21	61,991	21								
		7	Excellent	17	15	7,829	30	21,371	21	56,454	19								
		—	Not applicable	2	1	875	4	4,465	5	13,337	5								
	Total	116	100	25,972	100	98,259	100	294,341	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	392	2	1,854	2	5,410	2	3.4	3.3	.16	3.2 **	.28	3.2 **	.27	
		2	Some	12	11	3,112	13	14,703	16	42,927	16								
		3	Quite a bit	41	37	10,383	42	41,276	44	122,274	44								
		4	Very much	55	51	11,172	43	35,949	38	110,605	38								
			Total	109	100	25,059	100	93,782	100	281,216	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	953	4	4,377	5	12,849	5	3.2	3.1	.08	3.0 **	.26	3.0 **	.28	
		2	Some	12	11	4,065	17	19,916	22	60,677	23								
		3	Quite a bit	44	41	9,539	38	38,184	41	115,700	41								
		4	Very much	47	43	10,319	40	30,577	32	90,082	31								
			Total	108	100	24,876	100	93,054	100	279,308	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	7	1,594	7	7,908	9	22,462	9	3.1	3.0	.03	2.9 *	.19	2.9 *	.20	
		2	Some	18	17	4,676	20	21,603	24	66,297	24								
		3	Quite a bit	40	39	8,822	35	33,907	36	103,816	37								
		4	Very much	43	38	9,834	38	29,837	31	87,007	30								
			Total	109	100	24,926	100	93,255	100	279,582	100								

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				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	3,408	14	14,290	16	43,559	16	3.0	2.7 **	.26	2.6 ***	.36	2.6 ***	.38	
		2	Some	25	22	7,027	28	28,327	31	88,431	31								
		3	Quite a bit	35	33	7,556	30	28,583	31	84,579	30								
		4	Very much	40	36	6,967	27	22,166	23	63,518	23								
		Total		109	100	24,958	100	93,366	100	280,087	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	4	2,426	10	8,688	9	22,606	9	3.2	2.9 ***	.30	2.8 ***	.38	2.9 ***	.34	
		2	Some	17	16	5,553	23	23,553	26	68,580	25								
		3	Quite a bit	42	38	8,555	34	34,100	37	105,156	37								
		4	Very much	45	42	8,386	33	26,934	28	83,534	29								
		Total		108	100	24,920	100	93,275	100	279,876	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	8	3,140	13	11,397	13	29,852	11	3.0	2.8 *	.23	2.7 **	.25	2.8 *	.22	
		2	Some	19	18	5,970	25	24,117	26	70,883	26								
		3	Quite a bit	46	42	8,377	34	32,372	35	100,521	36								
		4	Very much	36	32	7,332	28	24,939	26	77,369	27								
		Total		109	100	24,819	100	92,825	100	278,625	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	27	7,143	30	30,724	34	90,380	34	2.3	2.2	.02	2.1	.15	2.1	.16	
		2	Some	41	38	8,008	32	31,058	33	96,851	34								
		3	Quite a bit	18	17	5,656	22	19,296	20	58,132	20								
		4	Very much	19	18	4,003	16	11,776	12	33,143	12								
		Total		109	100	24,810	100	92,854	100	278,506	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	6	4,335	18	16,399	18	38,545	15	3.0	2.7 ***	.33	2.6 ***	.47	2.7 ***	.38	
		2	Some	20	19	5,410	22	25,905	29	76,023	28								
		3	Quite a bit	43	40	7,880	31	30,004	32	95,916	34								
		4	Very much	38	35	7,098	28	20,183	21	67,263	23								
		Total		108	100	24,723	100	92,491	100	277,747	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	6	4,778	20	18,797	21	49,888	19	3.0	2.5 ***	.47	2.4 ***	.61	2.4 ***	.59	
		2	Some	27	24	6,969	29	31,051	34	95,747	35								
		3	Quite a bit	35	32	7,355	29	26,689	29	83,616	29								
		4	Very much	40	38	5,585	22	15,777	16	47,975	17								
		Total		109	100	24,687	100	92,314	100	277,226	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

Item wording or description		Variable name ^c		Values ^d		Response options		Frequency Distributions ^a										Statistical Comparisons ^b					
								Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmprephrs	0	0 hrs	0	0	66	0	298	0	887	0	16.1	15.1	.12	14.5	.19	15.0	.13				
		(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	3,004	13	13,276	15	37,259	14											
		8	6-10 hrs	26	24	5,886	24	22,709	25	64,881	23												
		13	11-15 hrs	28	27	4,987	20	18,602	20	55,134	20												
		18	16-20 hrs	13	12	4,470	18	15,851	17	48,528	17												
		23	21-25 hrs	15	13	2,742	11	9,453	10	30,196	11												
		28	26-30 hrs	6	6	1,672	6	6,041	6	19,138	7												
		33	More than 30 hrs	11	11	2,122	8	6,961	7	23,438	8												
		Total			106	100	24,949	100	93,191	100	279,461	100											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcoccrrhrs	0	0 hrs	29	27	12,260	49	47,018	51	119,460	45	6.6	4.5 **	.28	4.0 **	.39	4.5 **	.30				
		(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	34	5,906	24	24,276	26	80,576	28											
		8	6-10 hrs	15	15	2,941	12	9,440	10	34,866	12												
		13	11-15 hrs	10	10	1,512	6	5,173	6	18,677	6												
		18	16-20 hrs	7	8	956	4	3,207	3	11,674	4												
		23	21-25 hrs	2	2	580	2	1,592	2	5,987	2												
		28	26-30 hrs	1	1	265	1	779	1	2,817	1												
		33	More than 30 hrs	3	3	367	2	1,149	1	3,867	1												
		Total			103	100	24,787	100	92,634	100	277,924	100											
c. Working for pay on campus		tmworkonhrs	0	0 hrs	62	58	18,123	74	70,364	76	193,158	72	4.4	3.2	.17	3.1	.18	3.7	.09				
		(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	1,234	5	3,619	4	14,568	4											
		8	6-10 hrs	23	20	2,239	9	6,484	7	25,533	8												
		13	11-15 hrs	6	6	1,340	5	4,752	5	17,790	6												
		18	16-20 hrs	8	7	1,118	4	4,618	5	16,656	6												
		23	21-25 hrs	2	2	303	1	1,297	1	4,736	2												
		28	26-30 hrs	0	0	127	1	509	1	2,058	1												
		33	More than 30 hrs	0	0	335	1	1,157	1	3,907	1												
		Total			107	100	24,819	100	92,800	100	278,406	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
								NSSE 2013 & 2014				Your seniors compared with							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	58	55	11,462	46	36,722	39	127,716	45	6.9	13.0 ***	-0.42	13.6 ***	-0.49	12.0 ***	-0.38	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	13	1,157	5	4,399	5	14,303	5								
		8	6-10 hrs	3	3	1,238	5	5,446	6	17,075	6								
		13	11-15 hrs	7	7	1,103	4	5,715	6	17,085	6								
		18	16-20 hrs	8	7	1,262	5	7,746	9	22,072	8								
		23	21-25 hrs	5	4	1,046	4	6,275	7	17,151	6								
		28	26-30 hrs	5	4	742	3	4,918	6	12,844	5								
		33	More than 30 hrs	7	6	6,708	28	21,154	23	48,679	19								
		Total			107	100	24,718	100	92,375	100	276,925	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									11.3	16.1 ***	-0.34	16.6 ***	-0.39	15.5 ***	-0.32	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	48	45	9,871	42	43,483	49	132,079	49	3.8	3.8	.01	3.3	.10	3.1	.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	37	9,953	39	32,860	34	101,487	35								
		8	6-10 hrs	9	9	2,508	10	8,007	8	22,377	8								
		13	11-15 hrs	1	1	1,034	4	3,350	4	9,046	3								
		18	16-20 hrs	3	3	577	2	2,102	2	5,360	2								
		23	21-25 hrs	1	1	298	1	875	1	2,377	1								
		28	26-30 hrs	1	1	132	1	464	1	1,167	0								
	33	More than 30 hrs	2	2	301	1	905	1	2,219	1									
		Total			105	100	24,674	100	92,046	100	276,112	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	914	4	3,127	3	7,795	3	11.0	9.6	.17	10.2	.09	10.7	.03	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	28	8,260	33	29,261	31	78,405	28								
		8	6-10 hrs	32	31	6,935	28	25,888	28	77,825	28								
		13	11-15 hrs	13	12	4,016	16	15,218	16	49,372	18								
		18	16-20 hrs	11	12	2,310	9	9,281	10	30,953	11								
		23	21-25 hrs	9	8	1,059	4	4,208	5	14,470	5								
		28	26-30 hrs	3	3	507	2	2,067	2	6,894	3								
	33	More than 30 hrs	4	4	748	3	3,447	4	11,497	4									
		Total			106	100	24,749	100	92,497	100	277,211	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b								
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.) <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>				Variable name ^c	Values ^d	Response options	Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with			
				0	0 hrs	82	78	13,524	55	51,778	56	177,353	63	2.8	9.1 ***	-0.49	7.8 ***	-0.41	6.5 ***	-0.33
				3	1-5 hrs	9	9	2,385	10	10,550	12	28,535	11							
				8	6-10 hrs	6	5	1,292	5	5,426	6	13,791	5							
				13	11-15 hrs	2	2	909	4	3,412	4	8,653	3							
				18	16-20 hrs	0	0	892	4	3,072	3	7,440	3							
				23	21-25 hrs	0	0	534	2	1,795	2	4,415	2							
				28	26-30 hrs	2	2	485	2	1,605	2	3,609	1							
33	More than 30 hrs	4	4	4,708	19	14,621	15	32,824	12											
Total				105	100	24,729	100	92,259	100	276,620	100									
h. Commuting to campus (driving, walking, etc.) <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>				0	0 hrs	19	18	11,896	45	23,657	22	64,734	21	3.8	3.2	.10	4.7 *	-0.18	4.6 *	-0.15
				3	1-5 hrs	67	64	8,992	38	45,500	51	147,244	53							
				8	6-10 hrs	16	14	2,304	10	15,036	18	42,510	16							
				13	11-15 hrs	3	2	732	3	4,491	5	12,551	5							
				18	16-20 hrs	0	0	340	1	1,726	2	4,774	2							
				23	21-25 hrs	0	0	157	1	731	1	2,099	1							
				28	26-30 hrs	1	1	93	0	442	1	1,180	0							
				33	More than 30 hrs	0	0	238	1	998	1	2,702	1							
Total				106	100	24,752	100	92,581	100	277,794	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading <i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>				1	Very little	7	7	775	8	6,022	11	19,403	12	3.2	3.1	.07	3.0	.19	2.9 *	.22
				2	Some	21	19	2,028	22	14,007	25	41,668	26							
				3	About half	28	29	2,870	30	15,899	28	45,127	27							
				4	Most	40	36	2,604	28	13,650	24	40,557	24							
				5	Almost all	11	9	1,211	12	6,205	11	18,176	11							
				Total				107	100	9,488	100	55,783	100							
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>												8.7	8.2	.08	7.5 *	.19	7.4 *	.20		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
								NSSE 2013 & 2014				Your seniors compared with							
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	28	0	193	0	536	0	3.1	3.2	-.14	3.1	.03	3.1	.06	
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	31	30	3,663	40	24,977	46	72,306	46								
		3	More than 5, up to 10 hrs	44	42	3,012	32	16,457	30	49,615	30								
		4	More than 10, up to 15 hrs	10	9	1,171	12	6,196	11	18,471	11								
		5	More than 15, up to 20 hrs	12	11	756	8	3,602	6	11,155	6								
		6	More than 20, up to 25 hrs	7	7	552	6	2,717	5	8,240	5								
		7	More than 25 hrs	1	1	253	3	1,319	2	3,678	2								
			Total	105	100	9,435	100	55,461	100	164,001	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	7	901	4	4,799	6	15,770	6	3.1	3.2	-.14	3.1	.03	3.1	.06	
		2	Some	16	15	3,838	16	17,582	19	55,213	20								
		3	Quite a bit	43	39	8,568	35	33,444	36	100,490	36								
		4	Very much	41	39	11,628	46	37,172	39	107,341	38								
			Total	107	100	24,935	100	92,997	100	278,814	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	6	1,920	8	7,332	8	21,268	8	3.0	3.0	-.02	3.0	.07	2.9	.09	
		2	Some	20	20	4,763	19	20,067	22	61,910	23								
		3	Quite a bit	42	40	8,417	34	33,151	36	99,993	36								
		4	Very much	37	35	9,717	39	32,098	34	94,699	33								
			Total	106	100	24,817	100	92,648	100	277,870	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	2	421	2	2,205	3	6,398	3	3.5	3.4	.10	3.3 *	.22	3.3 *	.21	
		2	Some	8	8	2,465	10	11,351	13	33,125	13								
		3	Quite a bit	33	29	8,254	33	33,394	36	98,534	35								
		4	Very much	63	61	13,695	54	45,693	48	139,645	49								
			Total	107	100	24,835	100	92,643	100	277,702	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	13	3,327	13	11,212	12	32,526	11	2.9	2.8	.16	2.8	.14	2.8	.11	
		2	Some	24	23	6,826	27	25,935	27	75,311	27								
		3	Quite a bit	26	23	7,318	30	28,479	31	85,646	31								
		4	Very much	42	41	7,330	30	26,911	30	84,178	31								
			Total	107	100	24,801	100	92,537	100	277,661	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	10	1,855	8	7,480	9	23,060	9	2.8	3.0 *	-.22	3.0	-.15	3.0	-.13
		2	Some	34	31	5,028	20	19,482	22	61,481	22							
		3	Quite a bit	26	26	8,009	33	30,322	33	90,892	32							
		4	Very much	36	34	9,969	40	35,465	37	102,731	36							
		Total		107	100	24,861	100	92,749	100	278,164	100							
f. Working effectively with others	pgothers	1	Very little	2	2	1,463	6	5,008	6	14,097	6	3.1	3.1	.05	3.1	.06	3.0	.07
		2	Some	27	25	4,928	20	18,822	21	56,808	21							
		3	Quite a bit	35	33	8,678	35	33,250	36	101,394	36							
		4	Very much	42	40	9,722	39	35,418	38	105,091	37							
		Total		106	100	24,791	100	92,498	100	277,390	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	9	1,740	8	9,711	12	31,236	13	3.0	3.1	-.11	2.9	.09	2.8	.13
		2	Some	25	24	4,802	20	21,372	24	66,526	25							
		3	Quite a bit	32	30	7,822	32	29,259	31	87,604	31							
		4	Very much	39	38	10,445	41	32,290	33	92,396	32							
		Total		106	100	24,809	100	92,632	100	277,762	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	5	2,305	10	9,332	11	29,471	11	3.0	2.9	.08	2.8	.14	2.8	.17
		2	Some	28	26	6,174	25	23,952	26	74,912	27							
		3	Quite a bit	36	35	7,754	31	29,531	32	88,438	31							
		4	Very much	37	34	8,600	34	29,843	32	85,043	30							
		Total		107	100	24,833	100	92,658	100	277,864	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	7	1,994	8	8,908	10	26,341	10	2.9	2.9	.03	2.8	.11	2.8	.11
		2	Some	27	25	6,194	25	24,597	27	74,695	27							
		3	Quite a bit	38	36	8,484	34	31,521	34	95,086	34							
		4	Very much	32	32	8,123	32	27,568	29	81,551	29							
		Total		105	100	24,795	100	92,594	100	277,673	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	9	7	2,411	10	11,184	13	34,575	13	2.9	2.9	.03	2.7	.16	2.7	.18
		2	Some	31	28	6,245	26	25,797	28	79,421	29							
		3	Quite a bit	34	33	7,979	32	29,299	31	88,643	32							
		4	Very much	33	32	8,035	32	25,833	27	73,696	26							
		Total		107	100	24,670	100	92,113	100	276,335	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Stetson University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Stetson		Southeast Private		Carnegie Class		NSSE 2013 & 2014		Stetson		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	3	319	1	1,770	2	5,492	2	3.4	3.5	-.06	3.3 *	.19	3.3	.19	
		2	Fair	9	9	1,660	7	9,190	11	27,704	11								
		3	Good	34	30	8,660	36	40,473	45	120,723	44								
		4	Excellent	59	57	14,244	56	41,541	42	124,948	43								
			Total	106	100	24,883	100	92,974	100	278,867	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	9	883	4	3,984	5	12,151	5	3.1	3.4 **	-.31	3.2	-.14	3.2	-.15	
		2	Probably no	12	11	2,424	10	11,177	13	33,925	12								
		3	Probably yes	41	40	7,586	31	34,621	38	104,293	38								
		4	Definitely yes	44	40	14,024	55	43,267	45	128,794	45								
			Total	107	100	24,917	100	93,049	100	279,163	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.