



Stetson University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012						
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *				
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																		
1. Academic and Intellectual Experiences																		
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	SR	2.89	2.88	.01	2.89	.00	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2012 Mean Comparisons Stetson University

				<i>Stetson compared with:</i>							
				Stetson		NACU		Peers		Aspirant Peers	
Variable	Bench- mark	Class		Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size ^c	Mean ^a Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
1. Academic and Intellectual Experiences											
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.09	3.07	.02	3.12	-.04	3.09	.00
				SR	3.37	3.31	.06	3.39	-.03	3.31	.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.54	2.43 *	.14	2.44	.13	2.43 *	.15
				SR	2.97	3.00	-.03	3.05	-.09	3.04	-.08
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.86	2.60 ***	.27	2.65 **	.21	2.55 ***	.33
				SR	2.56	2.39 *	.17	2.46	.10	2.29 **	.28
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.38	3.19 ***	.26	3.24 **	.20	3.25 **	.18
				SR	3.44	3.42	.03	3.49	-.08	3.50	-.09
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.03	2.86 **	.19	2.97	.07	2.87 **	.18
				SR	2.94	2.91	.03	2.98	-.05	2.90	.05
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.00	1.95	.06	1.97	.04	1.94	.09
				SR	2.18	2.11	.09	2.09	.11	2.16	.03
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.27	2.40 *	-.16	2.50 ***	-.27	2.37	-.12
				SR	2.34	2.55 **	-.25	2.60 ***	-.30	2.48	-.16
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.73	2.65	.10	2.63	.12	2.71	.03
				SR	2.92	2.91	.01	2.96	-.05	3.08 *	-.19
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.86	2.77	.11	2.79	.08	2.83	.04
				SR	3.03	3.06	-.04	3.15	-.15	3.11	-.11
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.79	1.77	.03	1.78	.01	1.76	.04
				SR	2.26	2.00 **	.26	2.04 *	.22	2.01 **	.25
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.73	1.77	-.04	1.72	.01	1.69	.05
				SR	1.82	1.97	-.15	1.91	-.09	1.90	-.08

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Stetson University**

				<i>Stetson compared with:</i>									
				Stetson	NACU			Peers		Aspirant Peers			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.73		.06	2.75	-.02		2.76		-.03
				SR	2.88		.01	2.89	-.01		2.97		-.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.53		.23	3.44	.13		3.47		.08
				SR	3.81		.34	3.64 ***	.28		3.65 ***		.27
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.84		.18	2.78	.07		2.76		.09
				SR	3.13		.30	2.98 *	.17		2.87 ***		.29
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.29		.00	2.36	-.08		2.19		.11
				SR	2.89		.19	2.84	.05		2.72 *		.19
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.18		.25	2.05 *	.15		2.00 **		.20
				SR	2.49		.22	2.41	.09		2.29 *		.22
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.96		.08	2.94	.02		2.92		.05
				SR	2.97		-.10	3.09 *	-.17		3.00		-.05
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.97		.21	2.80 **	.21		2.80 **		.20
				SR	2.87		.06	2.90	-.03		2.78		.11
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.83		.08	1.86	-.04		1.77		.06
				SR	2.38		.19	2.27	.11		2.19 *		.19
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	3.01		.23	2.81 **	.22		2.84 **		.20
				SR	3.14		.24	3.01	.16		3.00 *		.17
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.95		.29	2.78 *	.16		2.69 ***		.25
				SR	3.04		.43	2.84 **	.21		2.75 ***		.30
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.97		.16	2.89	.08		2.85		.12
				SR	3.08		.32	2.94	.15		2.88 **		.21

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Stetson University

				<i>Stetson compared with:</i>									
				Stetson	NACU		Peers		Aspirant Peers				
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.10	2.96	*	.16	2.93	**	.20	2.86	***	.27
			SR	2.83	2.73		.11	2.78		.06	2.70		.14
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.35	3.34		.02	3.33		.03	3.39		-.05
			SR	3.50	3.40		.15	3.47		.05	3.47		.06
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	3.20	3.10		.12	3.12		.09	3.18		.02
			SR	3.16	3.25		-.11	3.28		-.15	3.30		-.18
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.01	3.03		-.02	3.06		-.06	3.07		-.07
			SR	3.17	3.17		.00	3.20		-.03	3.16		.02
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.14	3.20		-.07	3.22		-.10	3.23		-.11
			SR	3.39	3.36		.03	3.39		.00	3.37		.02
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.46	3.57		-.12	3.46		.00	3.65	**	-.21
			SR	3.23	3.31		-.08	3.27		-.04	3.40	*	-.17
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.04	1.96		.09	1.98		.07	1.99		.06
			SR	2.21	2.16		.05	2.15		.06	2.19		.02
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.37	1.20	***	.31	1.23	**	.24	1.24	**	.21
			SR	1.88	1.69	**	.26	1.74	*	.18	1.77		.15
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.66	2.48	**	.22	2.47	**	.23	2.66		-.01
			SR	2.87	2.77		.10	2.74		.13	2.87		.00
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.40	3.37		.02	3.37		.02	3.40		-.01
			SR	3.16	3.26		-.09	3.22		-.05	3.31		-.14

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Stetson University

Stetson compared with:

	Variable	Bench- mark	Class	Stetson			NACU			Peers			Aspirant Peers		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.93	2.69	**	.21	2.68	**	.22	2.72	*	.19		
			SR	2.65	2.46		.16	2.48		.14	2.36	**	.25		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.71	2.77		-.05	2.75		-.03	2.69		.02		
			SR	2.51	2.33		.15	2.37		.11	2.24	*	.23		
5. Examinations															
				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.81	5.56	***	.24	5.54	***	.25	5.61	**	.21		
			SR	5.48	5.37		.08	5.57		-.08	5.48		.00		
6. Additional Collegiate Experiences															
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.71	2.45	***	.27	2.39	***	.33	2.31	***	.43		
			SR	2.66	2.29	***	.39	2.31	***	.37	2.19	***	.53		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.77	3.04	***	-.27	3.11	***	-.35	3.15	***	-.39		
			SR	2.79	2.93		-.14	2.97	*	-.17	3.12	***	-.34		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.88	2.06	*	-.17	2.03	*	-.14	2.04	*	-.16		
			SR	2.02	2.05		-.03	2.09		-.07	1.99		.03		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.69	2.72		-.03	2.72		-.02	2.73		-.04		
			SR	2.96	2.77	*	.22	2.85		.13	2.82		.17		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.98	2.90		.11	2.92		.08	2.90		.10		
			SR	3.08	2.91	*	.19	2.99		.11	2.95		.15		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.00	3.00		.01	3.01		.00	3.02		-.02		
			SR	3.09	3.02		.08	3.05		.05	3.02		.09		
7. Enriching Educational Experiences															
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.07	.14	.08	.08	.08	.08	.08	.09		
			SR	.67	.70		-.06	.66		.02	.77	*	-.24		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Stetson University

				<i>Stetson compared with:</i>									
				Stetson	NACU		Peers		Aspirant Peers				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.53		.14	.47		.12	.51		.05
				SR	.72		-.08	.76		-.12	.82 *		-.26
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14	***	-.26	.17		-.07	.27 ***		-.29
				SR	.43		.10	.33 *		.19	.40		.06
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08		.14	.05		.13	.05		.12
				SR	.45		.40	.31 **		.30	.28 ***		.37
e.	Foreign language coursework	FORLNG04	EEE	FY	.33		.10	.33		-.01	.42 *		-.18
				SR	.67		.28	.60		.15	.68		-.01
f.	Study abroad	STDABR04	EEE	FY	.02		.05	.02		.00	.02		.00
				SR	.27		-.06	.37 **		-.22	.48 ***		-.43
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		.11	.03		.05	.02		.12
				SR	.29		.20	.23		.14	.20 *		.22
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03		.12	.02		.05	.01		.12
				SR	.74		.43	.55 ***		.38	.57 ***		.33
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.67		-.05	5.60		.05	5.65		.01
				SR	5.72		-.05	5.78		-.05	5.73		-.01
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.72		.03	5.68		.04	5.66		.06
				SR	5.94		.08	5.87		.06	5.81		.12
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.91		-.10	5.08		-.12	4.99		-.06
				SR	4.68		-.09	4.97 *		-.18	4.73		-.03

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Stetson University

Stetson compared with:

Variable	Bench- mark	Class	Stetson		NACU		Peers		Aspirant Peers		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.83	4.57 *	.16	4.46 **	.23	4.76	.05
				SR	4.53	4.51	.01	4.53	.00	4.43	.06
b.	Working for pay on campus	WORKON01		FY	1.87	1.66 *	.17	1.65 *	.18	1.59 **	.24
				SR	2.28	2.22	.03	2.12	.10	2.06	.14
c.	Working for pay off campus	WORKOF01		FY	1.67	1.58	.07	1.49	.14	1.36 **	.29
				SR	2.54	2.70	-.07	2.63	-.04	2.26	.14
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	3.04	2.65 **	.24	2.86	.11	2.79	.17
				SR	2.95	2.69	.14	2.91	.02	2.91	.02
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.53	3.70	-.11	3.73	-.13	3.83 **	-.20
				SR	3.64	3.55	.06	3.63	.01	3.87	-.15
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.41	1.28	.15	1.23 *	.21	1.19 **	.29
				SR	1.74	1.63	.07	1.65	.05	1.25 **	.52
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.14	1.84 ***	.33	1.89 **	.29	1.84 ***	.37
				SR	2.22	2.20	.02	2.16	.06	2.06	.20
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.42	3.21 ***	.29	3.24 ***	.24	3.26 **	.23
				SR	3.27	3.16	.15	3.23	.06	3.15	.17
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.28	3.28	-.01	3.29	-.02	3.33	-.08
				SR	3.16	3.18	-.03	3.21	-.06	3.20	-.06
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	3.08	2.82 ***	.28	2.92 *	.18	2.84 ***	.25
				SR	2.80	2.59 *	.20	2.74	.05	2.68	.11

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Stetson University**

				<i>Stetson compared with:</i>									
				Stetson		NACU		Peers		Aspirant Peers			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.52		.11	2.41		.09	2.43		.13
SR				2.37		.18	2.22		.17	2.19 *	.19		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.69		.06	2.63		.00	2.69		.08
SR				2.49		.05	2.49		.00	2.45	.04		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.34		.31	3.09 ***		.27	3.12 ***		.26
SR				3.13		.22	3.01		.13	3.02	.12		
g.	Using computers in academic work	ENVCOMPT		FY	3.35		.22	3.17 **		.07	3.29		.15
SR				3.40		.05	3.41		-.02	3.39	.01		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.30		-.03	3.32		-.06	3.35		-.08
SR				3.37		-.02	3.49		-.18	3.46	-.13		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.97		-.07	3.04		-.01	2.98		-.02
SR				3.11		-.06	3.16		-.06	3.16	-.06		
c.	Writing clearly and effectively	GNWRITE		FY	3.31		.20	3.15 **		.20	3.15 **		.14
SR				3.29		.08	3.33		-.05	3.28	.01		
d.	Speaking clearly and effectively	GNSPEAK		FY	3.10		.14	2.97		.17	2.95 *		.19
SR				3.27		.13	3.22		.07	3.17	.12		
e.	Thinking critically and analytically	GNANALY		FY	3.44		.11	3.36		.11	3.36		.03
SR				3.56		.11	3.53		.05	3.52	.05		
f.	Analyzing quantitative problems	GNQUANT		FY	3.04		.02	3.02		-.01	3.05		-.01
SR				3.12		.09	3.15		-.03	3.13	-.02		
g.	Using computing and information technology	GNCMPTS		FY	3.01		.09	2.93		.05	2.97		.10
SR				3.06		.05	3.10		-.05	3.10	-.05		
h.	Working effectively with others	GNOTHERS		FY	3.14		-.01	3.14		.00	3.14		.02
SR				3.29		.01	3.34		-.06	3.37	-.10		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Stetson University

Stetson compared with:

	Variable	Bench- mark	Class	Stetson			NACU			Peers			Aspirant Peers		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.99	1.78	**	.22	1.91		.08	1.94		.05		
			SR	1.92	1.95		-.02	2.02		-.09	2.13	*	-.20		
j.	Learning effectively on your own	GNINQ	FY	3.04	3.03		.02	2.98		.07	3.02		.02		
			SR	3.21	3.09		.15	3.20		.01	3.16		.07		
k.	Understanding yourself	GNSELF	FY	2.83	2.96		-.15	2.93		-.11	2.97		-.15		
			SR	3.15	3.05		.11	3.14		.01	3.11		.04		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.90	2.72	**	.19	2.77		.14	2.70	**	.20		
			SR	2.87	2.65	*	.22	2.75		.11	2.70	*	.18		
m.	Solving complex real-world problems	GNPROBSV	FY	2.81	2.76		.06	2.79		.02	2.78		.03		
			SR	2.97	2.90		.08	2.97		.00	2.99		-.03		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.92	2.90		.02	2.86		.06	2.94		-.02		
			SR	3.02	2.94		.08	2.99		.03	3.05		-.03		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.76	2.74		.02	2.74		.02	2.84		-.09		
			SR	2.75	2.78		-.03	2.82		-.06	2.92		-.17		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.11	2.29	*	-.17	2.22		-.11	2.31	*	-.18		
			SR	2.07	2.10		-.03	2.14		-.06	2.19		-.11		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.22	3.19		.04	3.20		.02	3.19		.04		
			SR	3.18	3.14		.05	3.18		.00	3.07		.12		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.38	3.43		-.07	3.40		-.03	3.46		-.12		
			SR	3.42	3.42		.00	3.46		-.07	3.49		-.10		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.31	3.39		-.10	3.33		-.03	3.37		-.07		
			SR	3.25	3.30		-.05	3.32		-.08	3.32		-.08		

IPEDS: 137546

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Stetson University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	Stetson compared with:			Stetson compared with:		
																	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers
CLQUEST	246	3.09	3.07	3.12	3.09	.05	.01	.01	.01	.80	.83	.81	.82	3,617	3,559	4,004	.728	.532	.994	.02	-.04	.00
CLPRESENT	242	2.54	2.43	2.44	2.43	.05	.01	.01	.01	.75	.76	.76	.75	3,597	3,536	3,973	.031	.056	.022	.14	.13	.15
REWROPAP	246	2.86	2.60	2.65	2.55	.06	.02	.02	.02	.98	.95	.97	.95	3,602	3,541	3,996	.000	.001	.000	.27	.21	.33
INTEGRAT	244	3.38	3.19	3.24	3.25	.04	.01	.01	.01	.69	.74	.72	.74	3,597	3,544	3,979	.000	.003	.006	.26	.20	.18
DIVCLASS	245	3.03	2.86	2.97	2.87	.06	.01	.01	.01	.86	.87	.83	.85	3,605	3,541	3,993	.004	.270	.006	.19	.07	.18
CLUNPREP	246	2.00	1.95	1.97	1.94	.04	.01	.01	.01	.69	.80	.80	.79	295	297	290	.272	.484	.143	.06	.04	.09
CLASSGRP	243	2.27	2.40	2.50	2.37	.05	.01	.01	.01	.82	.84	.84	.85	3,606	3,545	3,995	.019	.000	.078	-.16	-.27	-.12
OCCGRP	246	2.73	2.65	2.63	2.71	.05	.01	.01	.01	.82	.83	.83	.82	3,619	3,557	4,010	.130	.064	.677	.10	.12	.03
INTIDEAS	220	2.86	2.77	2.79	2.83	.05	.01	.01	.01	.81	.83	.84	.83	3,396	3,357	3,702	.113	.258	.562	.11	.08	.04
TUTOR	219	1.79	1.77	1.78	1.76	.06	.02	.02	.01	.92	.89	.88	.85	3,400	3,356	241	.700	.836	.591	.03	.01	.04
COMMPROJ	217	1.73	1.77	1.72	1.69	.06	.02	.02	.02	.88	.92	.91	.91	3,372	3,342	3,689	.523	.837	.484	-.04	.01	.05
ITACADEM	220	2.73	2.67	2.75	2.76	.07	.02	.02	.02	1.05	1.00	.99	.98	3,399	3,354	244	.429	.829	.723	.06	-.02	-.03
EMAIL	219	3.53	3.37	3.44	3.47	.04	.01	.01	.01	.66	.72	.69	.68	255	3,349	3,710	.001	.066	.228	.23	.13	.08
FACGRADE	218	2.84	2.68	2.78	2.76	.06	.02	.02	.01	.90	.87	.87	.86	3,388	3,346	3,699	.009	.296	.193	.18	.07	.09
FACPLANS	220	2.29	2.29	2.36	2.19	.06	.02	.02	.02	.95	.91	.92	.92	3,391	3,341	3,701	.999	.261	.108	.00	-.08	.11
FACIDEAS	220	2.18	1.95	2.05	2.00	.07	.02	.02	.01	.97	.91	.91	.89	246	246	242	.001	.047	.007	.25	.15	.20
FACFEED	210	2.96	2.90	2.94	2.92	.06	.01	.01	.01	.81	.79	.76	.78	3,345	3,314	3,669	.242	.729	.473	.08	.02	.05
WORKHARD	210	2.97	2.80	2.80	2.80	.06	.01	.02	.01	.87	.83	.83	.84	3,330	3,294	3,656	.004	.004	.004	.21	.21	.20
FACOTHER	210	1.83	1.76	1.86	1.77	.07	.02	.02	.02	.97	.88	.92	.88	3,317	3,299	3,648	.289	.612	.364	.08	-.04	.06
OOCIDEAS	209	3.01	2.81	2.81	2.84	.06	.02	.02	.01	.87	.86	.86	.85	3,323	3,293	3,647	.001	.002	.006	.23	.22	.20
DIVRSTUD	211	2.95	2.65	2.78	2.69	.07	.02	.02	.02	1.01	1.00	1.01	1.01	3,347	3,314	3,659	.000	.026	.000	.29	.16	.25
DIFFSTU2	211	2.97	2.81	2.89	2.85	.07	.02	.02	.02	1.02	.97	.97	.97	3,348	3,312	3,666	.021	.282	.087	.16	.08	.12
MEMORIZE	210	3.10	2.96	2.93	2.86	.06	.02	.02	.01	.92	.86	.85	.86	3,310	234	3,643	.025	.009	.000	.16	.20	.27
ANALYZE	207	3.35	3.34	3.33	3.39	.05	.01	.01	.01	.72	.70	.71	.69	3,288	3,270	3,615	.831	.723	.453	.02	.03	-.05
SYNTHESZ	210	3.20	3.10	3.12	3.18	.06	.01	.01	.01	.84	.79	.78	.78	234	234	231	.115	.215	.815	.12	.09	.02
EVALUATE	210	3.01	3.03	3.06	3.07	.06	.01	.01	.01	.93	.81	.79	.80	231	230	228	.793	.469	.425	-.02	-.06	-.07
APPLYING	209	3.14	3.20	3.22	3.23	.06	.01	.01	.01	.87	.81	.79	.78	3,307	3,289	229	.320	.153	.160	-.07	-.10	-.11
READASGN	207	3.46	3.57	3.46	3.65	.07	.02	.02	.02	.98	.90	.92	.91	3,281	3,277	3,614	.096	.945	.004	-.12	.00	-.21

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Stetson University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	Stetson compared with:			Stetson compared with:		
																	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers
READOWN	208	2.04	1.96	1.98	1.99	.06	.01	.02	.01	.84	.83	.84	.82	3,283	3,265	3,614	.191	.347	.369	.09	.07	.06
WRITEMOR	208	1.37	1.20	1.23	1.24	.05	.01	.01	.01	.71	.57	.60	.62	226	228	227	.001	.004	.009	.31	.24	.21
WRITEMID	209	2.66	2.48	2.47	2.66	.06	.01	.01	.01	.88	.81	.80	.83	232	232	3,626	.005	.003	.878	.22	.23	-.01
WRITESML	208	3.40	3.37	3.37	3.40	.07	.02	.02	.02	.99	1.06	1.06	.99	3,288	3,286	3,628	.739	.733	.920	.02	.02	-.01
PROBSETA	206	2.93	2.69	2.68	2.72	.09	.02	.02	.02	1.30	1.15	1.13	1.12	3,280	3,273	223	.003	.002	.020	.21	.22	.19
PROBSETB	207	2.71	2.77	2.75	2.69	.09	.02	.02	.02	1.32	1.20	1.22	1.17	230	230	226	.544	.703	.774	-.05	-.03	.02
EXAMS	209	5.81	5.56	5.54	5.61	.07	.02	.02	.02	1.04	1.08	1.09	1.02	3,294	3,286	3,627	.001	.000	.004	.24	.25	.21
ATDART07	206	2.71	2.45	2.39	2.31	.07	.02	.02	.02	.99	.95	.94	.90	3,250	231	226	.000	.000	.000	.27	.33	.43
EXRCSE05	206	2.77	3.04	3.11	3.15	.07	.02	.02	.02	1.00	.99	.96	.94	3,237	3,245	3,570	.000	.000	.000	-.27	-.35	-.39
WORSHPO5	205	1.88	2.06	2.03	2.04	.07	.02	.02	.02	1.03	1.07	1.07	1.06	3,231	3,242	3,570	.018	.049	.028	-.17	-.14	-.16
OWNVIEW	206	2.69	2.72	2.72	2.73	.06	.02	.02	.01	.91	.88	.88	.87	3,233	3,234	3,570	.710	.733	.567	-.03	-.02	-.04
OTHRVIEW	205	2.98	2.90	2.92	2.90	.06	.02	.02	.01	.90	.84	.84	.81	3,239	3,245	3,577	.143	.292	.158	.11	.08	.10
CHNGVIEW	204	3.00	3.00	3.01	3.02	.06	.01	.01	.01	.84	.82	.82	.81	3,248	3,254	3,588	.933	.982	.797	.01	.00	-.02
INTERN04	205	.10	.07	.08	.08	.02	.00	.01	.00	.31	.25	.28	.27	223	227	224	.096	.338	.253	.14	.08	.09
VOLNTR04	204	.53	.47	.47	.51	.04	.01	.01	.01	.50	.50	.50	.50	3,188	3,196	229	.059	.103	.448	.14	.12	.05
LRNCOM04	204	.14	.25	.17	.27	.02	.01	.01	.01	.35	.44	.37	.44	248	3,200	245	.000	.351	.000	-.26	-.07	-.29
RESRCH04	204	.08	.05	.05	.05	.02	.00	.00	.00	.27	.21	.22	.22	220	221	220	.109	.140	.177	.14	.13	.12
FORLNG04	205	.33	.28	.33	.42	.03	.01	.01	.01	.47	.45	.47	.49	230	3,222	232	.196	.875	.010	.10	-.01	-.18
STDABR04	203	.02	.02	.02	.02	.01	.00	.00	.00	.15	.13	.15	.15	3,182	3,204	3,494	.467	.951	.974	.05	.00	.00
INDSTD04	203	.03	.02	.03	.02	.01	.00	.00	.00	.18	.14	.16	.13	218	3,198	215	.239	.461	.199	.11	.05	.12
SNRX04	205	.03	.01	.02	.01	.01	.00	.00	.00	.16	.11	.14	.11	218	3,221	216	.242	.488	.233	.12	.05	.12
ENVSTU	203	5.67	5.73	5.60	5.65	.09	.02	.02	.02	1.32	1.29	1.37	1.34	3,195	3,218	3,510	.507	.505	.894	-.05	.05	.01
ENVFAC	203	5.72	5.69	5.68	5.66	.08	.02	.02	.02	1.14	1.15	1.14	1.09	3,185	3,216	3,504	.675	.595	.419	.03	.04	.06
ENVADM	203	4.91	5.05	5.08	4.99	.11	.03	.03	.02	1.55	1.42	1.42	1.41	225	3,213	223	.191	.100	.483	-.10	-.12	-.06
ACADPR01	203	4.83	4.57	4.46	4.76	.12	.03	.03	.03	1.70	1.64	1.60	1.52	3,165	3,193	223	.030	.001	.547	.16	.23	.05
WORKON01	204	1.87	1.66	1.65	1.59	.10	.02	.02	.02	1.38	1.17	1.16	1.16	224	223	221	.038	.029	.005	.17	.18	.24
WORKOF01	202	1.67	1.58	1.49	1.36	.11	.03	.02	.02	1.55	1.39	1.29	1.06	3,155	220	212	.363	.107	.005	.07	.14	.29
COCURR01	202	3.04	2.65	2.86	2.79	.13	.03	.03	.03	1.86	1.60	1.66	1.50	221	223	217	.003	.179	.060	.24	.11	.17

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Stetson University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	Stetson compared with:			Stetson compared with:		
																	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers
SOCIAL05	203	3.53	3.70	3.73	3.83	.11	.03	.03	.03	1.60	1.59	1.56	1.50	3,153	3,182	3,474	.139	.084	.006	-.11	-.13	-.20
CAREDE01	199	1.41	1.28	1.23	1.19	.08	.02	.02	.01	1.07	.91	.83	.76	218	215	211	.080	.020	.004	.15	.21	.29
COMMUTE	201	2.14	1.84	1.89	1.84	.08	.02	.02	.01	1.09	.89	.83	.79	219	216	213	.000	.002	.000	.33	.29	.37
ENVSCHOL	203	3.42	3.21	3.24	3.26	.05	.01	.01	.01	.70	.72	.71	.69	3,127	3,178	3,432	.000	.001	.002	.29	.24	.23
ENVSUPRT	202	3.28	3.28	3.29	3.33	.05	.01	.01	.01	.75	.73	.73	.73	3,112	3,169	3,422	.932	.820	.295	-.01	-.02	-.08
ENVDIVRS	202	3.08	2.82	2.92	2.84	.06	.02	.02	.02	.88	.96	.93	.97	235	3,159	232	.000	.015	.000	.28	.18	.25
ENVNACAD	203	2.52	2.41	2.43	2.40	.07	.02	.02	.02	1.03	.93	.95	.95	225	226	224	.168	.226	.109	.11	.09	.13
ENVSOCAL	200	2.69	2.63	2.69	2.62	.07	.02	.02	.02	.96	.90	.92	.93	3,108	3,163	3,409	.393	.970	.283	.06	.00	.08
ENVEVENT	203	3.34	3.09	3.12	3.13	.05	.02	.02	.01	.74	.83	.83	.82	3,110	3,164	3,423	.000	.000	.000	.31	.27	.26
ENVCOMPT	202	3.35	3.17	3.29	3.22	.06	.02	.01	.01	.80	.82	.78	.83	3,124	3,168	3,427	.003	.306	.042	.22	.07	.15
NGNGENLED	198	3.30	3.32	3.35	3.36	.05	.01	.01	.01	.71	.71	.74	.72	3,079	3,135	3,376	.704	.398	.274	-.03	-.06	-.08
GNWORK	197	2.97	3.04	2.98	2.99	.06	.02	.02	.02	.87	.90	.90	.89	3,066	3,131	3,365	.327	.890	.795	-.07	-.01	-.02
GNWRITE	197	3.31	3.15	3.15	3.20	.06	.02	.02	.01	.82	.81	.83	.80	3,075	3,133	3,371	.006	.007	.055	.20	.20	.14
GNSPEAK	198	3.10	2.97	2.95	2.93	.06	.02	.02	.02	.90	.88	.89	.92	3,066	3,133	3,367	.052	.021	.010	.14	.17	.19
GNANALY	193	3.44	3.36	3.36	3.42	.05	.01	.01	.01	.70	.71	.74	.71	3,066	3,120	3,361	.151	.142	.729	.11	.11	.03
GNQUANT	196	3.04	3.02	3.05	3.05	.07	.02	.02	.02	.93	.87	.84	.85	3,057	217	3,350	.771	.893	.865	.02	-.01	-.01
GNCMPTS	198	3.01	2.93	2.97	2.92	.07	.02	.02	.02	.94	.90	.91	.90	3,073	3,137	3,374	.245	.511	.158	.09	.05	.10
GNOTHERS	196	3.14	3.14	3.14	3.12	.06	.02	.02	.01	.81	.82	.84	.84	3,065	3,130	3,365	.888	.966	.813	-.01	.00	.02
GNCITIZN	191	1.99	1.78	1.91	1.94	.07	.02	.02	.02	.96	.93	.96	.98	3,013	3,049	3,311	.003	.286	.498	.22	.08	.05
GNINQ	192	3.04	3.03	2.98	3.02	.06	.02	.02	.01	.84	.81	.82	.80	2,998	3,045	3,306	.827	.360	.796	.02	.07	.02
GNSELF	190	2.83	2.96	2.93	2.97	.07	.02	.02	.02	1.00	.90	.89	.89	210	209	208	.072	.190	.064	-.15	-.11	-.15
GNDIVERS	192	2.90	2.72	2.77	2.70	.07	.02	.02	.02	.94	.93	.92	.95	3,011	3,047	3,308	.009	.058	.006	.19	.14	.20
GNPROBSV	192	2.81	2.76	2.79	2.78	.07	.02	.02	.02	.91	.89	.88	.89	3,008	3,044	3,310	.414	.767	.661	.06	.02	.03
GNETHICS	192	2.92	2.90	2.86	2.94	.07	.02	.02	.02	.95	.93	.94	.93	3,002	3,046	3,312	.833	.418	.804	.02	.06	-.02
GNCOMMUN	191	2.76	2.74	2.74	2.84	.07	.02	.02	.02	.94	.94	.94	.94	3,003	3,042	3,310	.825	.811	.238	.02	.02	-.09
GNSPIRIT	191	2.11	2.29	2.22	2.31	.08	.02	.02	.02	1.08	1.07	1.05	1.08	3,010	3,048	3,315	.024	.152	.014	-.17	-.11	-.18
ADVISE	192	3.22	3.19	3.20	3.19	.06	.01	.01	.01	.83	.79	.78	.79	3,051	3,100	3,353	.601	.834	.627	.04	.02	.04
ENTIREXP	191	3.38	3.43	3.40	3.46	.05	.01	.01	.01	.67	.67	.68	.64	3,045	3,092	3,345	.329	.669	.098	-.07	-.03	-.12
SAMECOLL	192	3.31	3.39	3.33	3.37	.06	.01	.01	.01	.85	.76	.80	.77	3,052	3,098	3,353	.163	.718	.314	-.10	-.03	-.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Stetson University
Seniors**

	N					Mean					Standard Error of the Mean ^b					Standard Deviation ^c					Degrees of Freedom ^d					Significance ^e					Effect Size ^f				
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers							
CLQUEST	150	3.37	3.31	3.39	3.31	.07	.01	.01	.01	.81	.80	.77	.80	2,994	3,103	3,533	.448	.726	.430	.06	-.03	.07													
CLPRESEN	148	2.97	3.00	3.05	3.04	.06	.02	.01	.01	.78	.81	.80	.80	2,976	3,092	3,510	.740	.285	.340	-.03	-.09	-.08													
REWROPAP	149	2.56	2.39	2.46	2.29	.08	.02	.02	.02	.99	.97	.96	.94	2,979	3,094	160	.041	.214	.002	.17	.10	.28													
INTEGRAT	150	3.44	3.42	3.49	3.50	.06	.01	.01	.01	.68	.70	.68	.67	2,976	3,087	3,504	.733	.326	.286	.03	-.08	-.09													
DIVCLASS	148	2.94	2.91	2.98	2.90	.07	.02	.02	.02	.90	.87	.88	.89	2,980	3,088	3,513	.737	.590	.550	.03	-.05	.05													
CLUNPREP	149	2.18	2.11	2.09	2.16	.07	.02	.01	.01	.82	.80	.78	.81	2,982	3,088	3,520	.296	.181	.741	.09	.11	.03													
CLASSGRP	149	2.34	2.55	2.60	2.48	.07	.02	.02	.01	.91	.85	.87	.85	2,982	3,087	3,515	.003	.000	.057	-.25	-.30	-.16													
OCCGRP	150	2.92	2.91	2.96	3.08	.07	.02	.02	.01	.86	.86	.85	.84	2,996	3,103	3,527	.939	.576	.020	.01	-.05	-.19													
INTIDEAS	141	3.03	3.06	3.15	3.11	.07	.02	.01	.01	.87	.79	.79	.78	2,847	2,937	3,380	.652	.085	.207	-.04	-.15	-.11													
TUTOR	141	2.26	2.00	2.04	2.01	.09	.02	.02	.02	1.04	1.02	1.02	1.00	2,846	2,949	3,366	.003	.012	.004	.26	.22	.25													
COMMPROJ	139	1.82	1.97	1.91	1.90	.08	.02	.02	.02	.92	.99	.96	.97	2,831	2,925	3,334	.086	.323	.343	-.15	-.09	-.08													
ITACADEM	141	2.88	2.86	2.89	2.97	.08	.02	.02	.02	.98	.99	.98	.94	2,850	2,947	3,371	.864	.867	.260	.01	-.01	-.10													
EMAIL	141	3.81	3.60	3.64	3.65	.04	.01	.01	.01	.43	.62	.59	.59	171	167	164	.000	.000	.000	.34	.28	.27													
FACGRADE	141	3.13	2.87	2.98	2.87	.07	.02	.02	.02	.80	.88	.86	.86	2,840	2,940	3,370	.001	.047	.001	.30	.17	.29													
FACPLANS	139	2.89	2.71	2.84	2.72	.08	.02	.02	.02	.92	.95	.95	.91	2,842	2,942	3,364	.029	.554	.029	.19	.05	.19													
FACIDEAS	141	2.49	2.29	2.41	2.29	.08	.02	.02	.02	.89	.92	.96	.92	2,853	2,953	3,377	.011	.307	.011	.22	.09	.22													
FACFEED	139	2.97	3.04	3.09	3.00	.07	.01	.01	.01	.81	.76	.74	.74	2,824	2,915	3,322	.243	.048	.598	-.10	-.17	-.05													
WORKHARD	139	2.87	2.82	2.90	2.78	.08	.02	.02	.01	.91	.87	.84	.84	2,817	2,898	3,299	.494	.729	.190	.06	-.03	.11													
FACOTHER	140	2.38	2.18	2.27	2.19	.09	.02	.02	.02	1.01	1.03	1.02	1.00	2,818	2,900	3,307	.027	.189	.026	.19	.11	.19													
OOCIDEAS	139	3.14	2.95	3.01	3.00	.07	.02	.02	.01	.83	.84	.84	.83	2,823	2,912	3,304	.007	.071	.048	.24	.16	.17													
DIVRSTUD	140	3.04	2.62	2.84	2.75	.08	.02	.02	.02	.89	.99	.99	1.00	157	156	154	.000	.008	.000	.43	.21	.30													
DIFFSTU2	139	3.08	2.78	2.94	2.88	.07	.02	.02	.02	.84	.95	.94	.93	157	156	153	.000	.057	.008	.32	.15	.21													
MEMORIZE	139	2.83	2.73	2.78	2.70	.08	.02	.02	.02	.93	.94	.92	.92	2,809	2,900	3,290	.200	.491	.098	.11	.06	.14													
ANALYZE	138	3.50	3.40	3.47	3.47	.05	.01	.01	.01	.62	.69	.65	.66	2,797	2,886	3,278	.091	.554	.526	.15	.05	.06													
SYNTHESZ	138	3.16	3.25	3.28	3.30	.07	.02	.01	.01	.88	.79	.79	.76	2,795	2,883	146	.217	.090	.071	-.11	-.15	-.18													
EVALUATE	138	3.17	3.17	3.20	3.16	.07	.02	.02	.01	.79	.84	.81	.82	2,801	2,890	3,275	.982	.714	.830	.00	-.03	.02													
APPLYING	138	3.39	3.36	3.39	3.37	.07	.01	.01	.01	.80	.77	.77	.76	2,806	2,896	3,277	.693	.998	.781	.03	.00	.02													
READASGN	138	3.23	3.31	3.27	3.40	.09	.02	.02	.02	1.02	1.04	1.03	1.01	2,802	2,894	3,269	.333	.645	.049	-.08	-.04	-.17													

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**Stetson University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	Stetson compared with:			Stetson compared with:		
																	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers
READOWN	136	2.21	2.16	2.15	2.19	.08	.02	.02	.02	.94	.96	.92	.91	2,795	2,888	3,276	.569	.482	.833	.05	.06	.02
WRITEMOR	138	1.88	1.69	1.74	1.77	.06	.01	.01	.01	.75	.73	.76	.71	150	151	3,272	.004	.034	.096	.26	.18	.15
WRITEMID	138	2.87	2.77	2.74	2.87	.08	.02	.02	.02	.97	.96	.93	.94	2,805	2,897	3,281	.237	.125	.994	.10	.13	.00
WRITESML	137	3.16	3.26	3.22	3.31	.10	.02	.02	.02	1.22	1.11	1.11	1.08	2,803	2,897	145	.309	.533	.156	-.09	-.05	-.14
PROBSETA	138	2.65	2.46	2.48	2.36	.11	.02	.02	.02	1.25	1.22	1.19	1.20	2,784	2,884	3,270	.062	.105	.005	.16	.14	.25
PROBSETB	138	2.51	2.33	2.37	2.24	.11	.02	.02	.02	1.30	1.23	1.23	1.19	2,781	2,878	147	.092	.194	.016	.15	.11	.23
EXAMS	139	5.48	5.37	5.57	5.48	.10	.02	.02	.02	1.22	1.28	1.15	1.12	2,804	2,894	3,278	.332	.345	.984	.08	-.08	.00
ATDART07	137	2.66	2.29	2.31	2.19	.08	.02	.02	.02	.98	.97	.98	.89	2,760	2,863	146	.000	.000	.000	.39	.37	.53
EXRCSE05	138	2.79	2.93	2.97	3.12	.09	.02	.02	.02	1.06	1.02	1.02	.95	2,760	2,848	147	.114	.046	.000	-.14	-.17	-.34
WORSHPO5	136	2.02	2.05	2.09	1.99	.09	.02	.02	.02	1.06	1.10	1.10	1.04	2,761	2,855	3,201	.740	.453	.755	-.03	-.07	.03
OWNVIEW	138	2.96	2.77	2.85	2.82	.08	.02	.02	.02	.89	.90	.88	.87	2,756	2,842	3,203	.013	.127	.053	.22	.13	.17
OTHRVIEW	138	3.08	2.91	2.99	2.95	.07	.02	.02	.01	.82	.86	.83	.83	2,767	2,851	3,217	.026	.216	.083	.19	.11	.15
CHNGVIEW	137	3.09	3.02	3.05	3.02	.07	.02	.02	.01	.79	.82	.81	.80	2,763	2,856	3,224	.336	.595	.289	.08	.05	.09
INTERN04	135	.67	.70	.66	.77	.04	.01	.01	.01	.47	.46	.47	.42	2,739	2,835	143	.481	.852	.016	-.06	.02	-.24
VOLNTR04	133	.72	.75	.76	.82	.04	.01	.01	.01	.45	.43	.42	.39	2,723	143	140	.396	.223	.011	-.08	-.12	-.26
LRNCOM04	134	.43	.38	.33	.40	.04	.01	.01	.01	.50	.48	.47	.49	2,720	145	3,157	.269	.040	.527	.10	.19	.06
RESRCH04	135	.45	.27	.31	.28	.04	.01	.01	.01	.50	.44	.46	.45	145	146	144	.000	.002	.000	.40	.30	.37
FORLNG04	135	.67	.53	.60	.68	.04	.01	.01	.01	.47	.50	.49	.47	150	149	3,181	.001	.077	.902	.28	.15	-.01
STDABR04	135	.27	.30	.37	.48	.04	.01	.01	.01	.44	.46	.48	.50	2,729	150	149	.473	.008	.000	-.06	-.22	-.43
INDSTD04	135	.29	.21	.23	.20	.04	.01	.01	.01	.46	.41	.42	.40	145	146	143	.044	.134	.025	.20	.14	.22
SNRX04	135	.74	.52	.55	.57	.04	.01	.01	.01	.44	.50	.50	.49	152	151	149	.000	.000	.000	.43	.38	.33
ENVSTU	135	5.72	5.78	5.78	5.73	.12	.03	.02	.02	1.36	1.29	1.28	1.29	2,738	2,830	3,166	.602	.582	.893	-.05	-.05	-.01
ENVFAC	135	5.94	5.85	5.87	5.81	.10	.02	.02	.02	1.17	1.16	1.16	1.11	2,731	2,827	3,163	.361	.516	.174	.08	.06	.12
ENVADM	135	4.68	4.82	4.97	4.73	.14	.03	.03	.03	1.62	1.63	1.61	1.63	2,733	2,828	3,171	.326	.040	.691	-.09	-.18	-.03
ACADPR01	135	4.53	4.51	4.53	4.43	.15	.03	.03	.03	1.79	1.78	1.71	1.65	2,722	2,826	3,150	.874	.976	.486	.01	.00	.06
WORKON01	134	2.28	2.22	2.12	2.06	.15	.03	.03	.03	1.78	1.58	1.53	1.51	2,712	143	142	.696	.329	.173	.03	.10	.14
WORKOF01	135	2.54	2.70	2.63	2.26	.19	.05	.04	.03	2.19	2.30	2.32	1.89	2,706	2,800	143	.412	.651	.155	-.07	-.04	.14
COCURR01	135	2.95	2.69	2.91	2.91	.16	.03	.04	.03	1.87	1.76	1.82	1.64	2,726	2,829	3,154	.106	.806	.813	.14	.02	.02

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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**Stetson University
Seniors**

	N	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stetson	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	Stetson	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	Stetson compared with:			Stetson compared with:			
																	NACU	Peers	Aspirant Peers	NACU	Peers	Aspirant Peers	
SOCIAL05	134	3.64	3.55	3.63	3.87	.14	.03	.03	.03	1.60	1.45	1.53	1.52	2,705	2,817	3,143	.489	.948	.082	.06	.01	-.15	
CAREDE01	134	1.74	1.63	1.65	1.25	.16	.03	.03	.02	1.80	1.60	1.65	.89	2,706	2,807	136	.461	.571	.002	.07	.05	.52	
COMMUTE	134	2.22	2.20	2.16	2.06	.08	.02	.02	.01	.94	1.02	.98	.79	2,714	2,819	141	.808	.509	.054	.02	.06	.20	
ENVSCHOL	132	3.27	3.16	3.23	3.15	.07	.02	.01	.01	.76	.76	.74	.74	2,703	2,794	3,130	.091	.538	.060	.15	.06	.17	
ENVSUPRT	132	3.16	3.18	3.21	3.20	.07	.02	.02	.01	.83	.78	.79	.77	2,687	2,788	3,103	.764	.494	.529	-.03	-.06	-.06	
ENVDIVRS	129	2.80	2.59	2.74	2.68	.09	.02	.02	.02	.97	1.03	1.00	1.01	2,683	2,780	3,106	.030	.568	.203	.20	.05	.11	
ENVNACAD	132	2.37	2.20	2.22	2.19	.09	.02	.02	.02	1.03	.96	.94	.94	143	142	140	.062	.090	.048	.18	.17	.19	
ENVSOCAL	132	2.49	2.44	2.49	2.45	.08	.02	.02	.02	.96	.93	.95	.94	2,677	2,771	3,102	.591	.974	.650	.05	.00	.04	
ENVEVENT	131	3.13	2.94	3.01	3.02	.07	.02	.02	.02	.83	.87	.87	.85	2,686	2,780	3,113	.016	.143	.164	.22	.13	.12	
ENVCOMPT	131	3.40	3.35	3.41	3.39	.07	.02	.01	.01	.75	.79	.76	.77	2,700	2,796	3,125	.558	.849	.881	.05	-.02	.01	
NGNENLED	128	3.37	3.38	3.49	3.46	.07	.01	.01	.01	.74	.74	.70	.71	2,661	2,762	3,087	.823	.052	.141	-.02	-.18	-.13	
GNWORK	128	3.11	3.16	3.16	3.16	.08	.02	.02	.02	.88	.89	.89	.89	2,660	2,770	3,082	.529	.489	.505	-.06	-.06	-.06	
GNWRITE	128	3.29	3.23	3.33	3.28	.07	.02	.02	.01	.82	.82	.79	.79	2,661	2,762	3,082	.407	.602	.916	.08	-.05	.01	
GNSPEAK	128	3.27	3.17	3.22	3.17	.07	.02	.02	.02	.81	.83	.85	.85	2,653	2,757	3,077	.158	.457	.184	.13	.07	.12	
GNANALY	127	3.56	3.49	3.53	3.52	.06	.01	.01	.01	.69	.69	.69	.67	2,655	2,755	3,077	.246	.617	.556	.11	.05	.05	
GNQUANT	128	3.12	3.04	3.15	3.13	.08	.02	.02	.02	.93	.90	.89	.90	2,660	2,752	3,060	.344	.704	.835	.09	-.03	-.02	
GNCMPTS	126	3.06	3.01	3.10	3.10	.08	.02	.02	.02	.94	.90	.89	.88	2,661	2,758	3,075	.567	.566	.610	.05	-.05	-.05	
GNOTHERS	128	3.29	3.28	3.34	3.37	.07	.02	.02	.01	.80	.81	.81	.79	2,656	2,767	3,080	.952	.489	.263	.01	-.06	-.10	
GNCITIZN	124	1.92	1.95	2.02	2.13	.09	.02	.02	.02	1.00	.99	1.01	1.04	2,615	2,729	3,043	.789	.318	.033	-.02	-.09	-.20	
GNINQ	124	3.21	3.09	3.20	3.16	.08	.02	.02	.02	.85	.83	.81	.82	2,616	2,720	3,042	.099	.876	.474	.15	.01	.07	
GNSELF	124	3.15	3.05	3.14	3.11	.08	.02	.02	.02	.87	.94	.90	.91	2,608	2,727	3,038	.233	.887	.637	.11	.01	.04	
GNDIVERS	124	2.87	2.65	2.75	2.70	.08	.02	.02	.02	.91	1.00	.98	.98	138	137	135	.012	.182	.043	.22	.11	.18	
GNPROBSV	122	2.97	2.90	2.97	2.99	.08	.02	.02	.02	.85	.91	.91	.90	135	2,723	3,037	.366	.997	.776	.08	.00	-.03	
GNETHICS	123	3.02	2.94	2.99	3.05	.08	.02	.02	.02	.91	.97	.95	.94	2,612	2,726	3,036	.393	.770	.730	.08	.03	-.03	
GNCOMMUN	124	2.75	2.78	2.82	2.92	.09	.02	.02	.02	1.05	1.00	.97	.96	2,623	2,730	132	.761	.491	.082	-.03	-.06	-.17	
GNSPIRIT	124	2.07	2.10	2.14	2.19	.10	.02	.02	.02	1.11	1.09	1.09	1.10	2,617	2,730	3,043	.742	.481	.235	-.03	-.06	-.11	
ADVISE	127	3.18	3.14	3.18	3.07	.08	.02	.02	.02	.91	.90	.87	.91	2,652	2,766	3,080	.617	.970	.178	.05	.00	.12	
ENTIREXP	128	3.42	3.42	3.46	3.49	.06	.01	.01	.01	.72	.70	.69	.67	2,653	2,760	3,069	.971	.464	.248	.00	-.07	-.10	
SAMECOLL	128	3.25	3.30	3.32	3.32	.07	.02	.02	.02	.80	.86	.84	.83	2,655	2,768	3,083	.558	.368	.372	-.05	-.08	-.08	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Mean Comparisons^a
New American Colleges and Universities
Stetson University

			Stetson	<i>Stetson compared with</i> NACU		
New American Colleges and Universities Consortium Questions						
<i>Refer to the NACU consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1. To what extent does your institution emphasize each of the following?						
1a.	Integration of liberal arts (for instance, the arts, humanities, and sciences) and professional studies (such as business, education or pharmacy)	NAC1201A	3.13	3.24		-.14
			2.75	3.11	***	-.40
1b.	Understanding the role of a responsible citizen	NAC1201B	2.87	2.80		.07
			2.64	2.64		.00
1c.	Offering the best qualities of both a liberal arts college and a comprehensive university/college	NAC1201C	3.12	3.11		.02
			2.95	2.97		-.03
1d.	Engaging in community activities or service	NAC1201D	3.04	3.02		.02
			2.89	2.89		.01
1e.	The importance of obtaining a good general education based on a broad sampling of liberal arts and sciences courses	NAC1201E	3.13	3.20		-.10
			3.01	3.13		-.14
1f.	Ensuring general education courses provide a solid foundation for courses in my major	NAC1201F	3.11	3.11		.00
			2.91	2.92		-.01
Consider each of the following advising areas:						
2. Please indicate whether the advising you receive is effective.						
2a.	Assistance with course selection	NAC1202A	3.66	3.68		-.02
			3.74	3.60		.11
2b.	Career and graduate school mentoring	NAC1202B	3.31	3.38		-.06
			3.39	3.34		.03
2c.	Assistance obtaining internships, field experiences, or part-time jobs	NAC1202C	3.27	3.38		-.10
			3.36	3.26		.07
2d.	Help connecting your academic, professional, and personal development	NAC1202D	3.60	3.59		.01
			3.51	3.47		.03
3.	From who do you receive the bulk of your advising?	NAC1203 ^d				

^a Weighted by gender and enroll. status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2012 Mean Comparisons^a
New American Colleges and Universities
Stetson University

			Stetson	<i>Stetson compared with</i> NACU		
New American Colleges and Universities Consortium Questions						
<i>Refer to the NACU consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
4.		FY	1.86	1.71	***	.34
		SR	1.79	1.69	*	.22
5a.		FY	1.77	1.73		.10
		SR	1.86	1.75	**	.25
5b.		FY	1.36	1.22	*	.28
		SR	1.59	1.49		.14
6a.		FY	1.44	1.32	**	.26
		SR	1.44	1.31	**	.28
6b.		FY	1.89	1.89		.00
		SR	1.80	1.85		-.13
7a.		FY	1.27	1.15	***	.36
		SR	1.25	1.14	*	.31
7b.		FY	1.85	1.79		.15
		SR	1.93	1.83		.26

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^a Weighted by gender and enroll. status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

NSSE 2012 Detailed Statistics^a
New American Colleges and Universities
Stetson University

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f									
	Stetson	NACU	Stetson	NACU	Stetson	NACU	Stetson	NACU				Stetson compared with NACU			Stetson compared with NACU					
NAC1201A	167	3.13	3.24	.07	.02	.90	.82	2717	.085	-.14	110	2.75	3.11	.10	.02	1.10	.90	116	.001	-.40
NAC1201B	166	2.87	2.80	.07	.02	.92	.93	2677	.378	.07	111	2.64	2.64	.10	.02	1.04	.97	2402	.984	.00
NAC1201C	169	3.12	3.11	.07	.02	.87	.84	2707	.821	.02	110	2.95	2.97	.08	.02	.87	.90	2419	.758	-.03
NAC1201D	170	3.04	3.02	.07	.02	.87	.90	2706	.769	.02	111	2.89	2.89	.10	.02	1.03	.98	2404	.942	.01
NAC1201E	166	3.13	3.20	.07	.02	.88	.79	183	.282	-.10	110	3.01	3.13	.09	.02	.93	.84	2414	.148	-.14
NAC1201F	166	3.11	3.11	.07	.02	.93	.88	2712	.993	.00	106	2.91	2.92	.09	.02	.93	.96	2402	.938	-.01
NAC1202A	169	3.66	3.68	.10	.02	1.24	1.18	2732	.816	-.02	112	3.74	3.60	.12	.03	1.29	1.26	2456	.242	.11
NAC1202B	169	3.31	3.38	.10	.02	1.24	1.12	186	.485	-.06	110	3.39	3.34	.13	.03	1.39	1.28	2452	.721	.03
NAC1202C	170	3.27	3.38	.10	.02	1.29	1.16	187	.258	-.10	112	3.36	3.26	.13	.03	1.33	1.33	2449	.457	.07
NAC1202D	169	3.60	3.59	.10	.02	1.26	1.15	187	.948	.01	112	3.51	3.47	.13	.03	1.38	1.27	2446	.720	.03
^g NAC1203																				
NAC1204	169	1.86	1.71	.03	.01	.35	.46	208	.000	.34	112	1.79	1.69	.04	.01	.41	.46	125	.010	.22

^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

^g. Response set is categorical.

NSSE 2012 Detailed Statistics ^a
New American Colleges and Universities
Stetson University

First-Year Students

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
			Stetson	NACU	Stetson	NACU				
							<i>Stetson compared with NACU</i>			
			Stetson	NACU	Stetson	NACU				
NAC1205A	169	1.77	1.73	.03	.01	.42	.45	194	.203	.10
NAC1205B	130	1.36	1.22	.05	.01	.62	.48	140	.014	.28
NAC1206A	169	1.44	1.32	.04	.01	.50	.47	188	.002	.26
NAC1206B	74	1.89	1.89	.04	.01	.32	.32	896	.993	.00
NAC1207A	167	1.27	1.15	.03	.01	.45	.35	180	.000	.36
NAC1207B	44	1.85	1.79	.05	.02	.36	.40	58	.316	.15

Seniors

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
			Stetson	NACU	Stetson	NACU				
							<i>Stetson compared with NACU</i>			
			Stetson	NACU	Stetson	NACU				
NAC1205A	112	1.86	1.75	.03	.01	.35	.43	127	.003	.25
NAC1205B	96	1.59	1.49	.09	.02	.86	.75	103	.247	.14
NAC1206A	112	1.44	1.31	.05	.01	.50	.46	120	.008	.28
NAC1206B	49	1.80	1.85	.06	.01	.40	.36	787	.379	-.13
NAC1207A	112	1.25	1.14	.04	.01	.44	.35	118	.011	.31
NAC1207B	28	1.93	1.83	.05	.02	.26	.37	37	.091	.26

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^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Stetson University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	2%	12,633	2%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	3%	17,608	3%	60,869	42%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	4%	23,086	4%	81,914	47%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,423	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	23%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors								
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	1%	41	2%	28	1%	34	1%	0	0%	28	1%	15	1%	31	1%
			Sometimes	65	26%	724	26%	587	24%	705	25%	32	21%	437	17%	365	16%	507	18%
			Often	90	38%	1,034	36%	867	36%	1,029	36%	31	21%	761	30%	609	27%	883	30%
			Very often	89	36%	1,050	36%	951	39%	1,062	37%	87	58%	1,310	51%	1,269	56%	1,463	51%
		Total	246	100%	2,849	100%	2,433	100%	2,830	100%	150	100%	2,536	100%	2,258	100%	2,884	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	11	5%	172	7%	164	6%	189	7%	4	3%	44	2%	39	2%	37	1%
			Sometimes	119	48%	1,473	52%	1,298	53%	1,523	54%	35	24%	671	27%	569	25%	756	26%
			Often	84	36%	899	31%	713	30%	842	30%	70	47%	1,024	41%	896	40%	1,133	39%
			Very often	28	11%	294	10%	245	10%	258	9%	39	26%	783	30%	743	33%	940	33%
		Total	242	100%	2,838	100%	2,420	100%	2,812	100%	148	100%	2,522	100%	2,247	100%	2,866	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	9%	339	13%	309	13%	362	14%	21	14%	446	18%	365	16%	558	20%
			Sometimes	66	27%	954	35%	780	32%	1,032	37%	58	39%	1,030	41%	889	39%	1,258	43%
			Often	79	31%	931	32%	775	32%	884	30%	36	24%	618	24%	606	28%	672	23%
			Very often	78	32%	611	20%	555	23%	546	19%	34	23%	431	17%	389	17%	380	13%
		Total	246	100%	2,835	100%	2,419	100%	2,824	100%	149	100%	2,525	100%	2,249	100%	2,868	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	24	1%	25	1%	27	1%	1	1%	13	1%	14	1%	14	1%
			Sometimes	31	12%	453	17%	360	14%	421	15%	13	9%	245	10%	182	9%	236	9%
			Often	93	38%	1,270	45%	1,074	44%	1,196	42%	55	37%	894	36%	708	32%	906	32%
			Very often	120	50%	1,091	38%	965	40%	1,173	42%	81	54%	1,370	53%	1,338	59%	1,705	59%
		Total	244	100%	2,838	100%	2,424	100%	2,817	100%	150	100%	2,522	100%	2,242	100%	2,861	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	9	4%	132	5%	84	3%	131	5%	7	5%	101	4%	100	4%	137	5%
			Sometimes	61	25%	837	30%	655	26%	819	29%	43	29%	724	30%	585	26%	827	30%
			Often	90	37%	1,104	39%	968	40%	1,161	41%	50	34%	914	36%	807	36%	1,036	36%
			Very often	85	35%	766	26%	715	30%	714	26%	48	32%	784	30%	753	33%	868	29%
		Total	245	100%	2,839	100%	2,422	100%	2,825	100%	148	100%	2,523	100%	2,245	100%	2,868	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	51	20%	799	28%	672	27%	853	29%	25	17%	514	20%	444	19%	502	17%
			Sometimes	155	63%	1,588	56%	1,346	56%	1,532	54%	86	57%	1,450	57%	1,338	59%	1,684	58%
			Often	32	14%	277	10%	253	11%	281	11%	25	17%	382	16%	309	14%	459	16%
			Very often	8	3%	177	6%	158	7%	163	6%	13	9%	180	7%	157	7%	226	8%
		Total	246	100%	2,841	100%	2,429	100%	2,829	100%	149	100%	2,526	100%	2,248	100%	2,871	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	41	16%	322	12%	267	10%	383	14%	24	16%	207	8%	195	8%	295	10%
			Sometimes	117	48%	1,320	46%	1,032	42%	1,312	46%	69	46%	1,109	44%	947	42%	1,323	46%
			Often	68	28%	864	30%	833	35%	839	30%	36	24%	802	32%	712	32%	870	31%
			Very often	17	8%	337	11%	294	12%	294	11%	20	13%	408	16%	393	18%	382	14%
		Total	243	100%	2,843	100%	2,426	100%	2,828	100%	149	100%	2,526	100%	2,247	100%	2,870	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	12	5%	147	6%	157	7%	129	5%	6	4%	93	4%	84	4%	73	3%
		Sometimes	91	36%	1,142	40%	997	41%	1,094	38%	44	29%	752	30%	620	27%	662	23%
		Often	98	40%	1,055	36%	873	36%	1,080	38%	57	38%	963	37%	872	39%	1,089	38%
		Very often	45	19%	507	17%	406	17%	532	19%	43	29%	729	29%	680	30%	1,055	37%
	Total		246	100%	2,851	100%	2,433	100%	2,835	100%	150	100%	2,537	100%	2,256	100%	2,879	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	6	2%	119	5%	105	5%	113	4%	6	4%	43	2%	38	2%	36	1%
		Sometimes	76	34%	938	35%	793	34%	831	31%	33	23%	551	23%	419	19%	587	21%
		Often	87	39%	1,094	40%	894	39%	1,110	42%	53	38%	1,021	42%	877	41%	1,187	42%
		Very often	53	25%	549	21%	518	23%	577	22%	49	35%	806	33%	809	38%	959	35%
	Total		222	100%	2,700	100%	2,310	100%	2,631	100%	141	100%	2,421	100%	2,143	100%	2,769	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	109	48%	1,306	48%	1,064	46%	1,228	46%	38	27%	949	39%	783	37%	1,031	37%
		Sometimes	68	31%	910	34%	814	36%	966	37%	52	37%	829	34%	763	36%	1,009	37%
		Often	31	14%	327	12%	289	12%	321	12%	27	19%	329	14%	310	14%	377	14%
		Very often	13	7%	160	6%	142	6%	123	5%	24	17%	313	13%	296	13%	340	12%
	Total		221	100%	2,703	100%	2,309	100%	2,638	100%	141	100%	2,420	100%	2,152	100%	2,757	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	111	50%	1,332	49%	1,217	53%	1,490	56%	61	44%	928	40%	888	42%	1,114	43%
		Sometimes	69	32%	833	30%	639	28%	669	26%	53	38%	836	34%	743	35%	928	34%
		Often	28	13%	357	14%	291	13%	311	12%	13	9%	371	15%	296	14%	413	14%
		Very often	11	5%	159	6%	150	6%	154	6%	12	9%	273	11%	209	9%	276	9%
	Total		219	100%	2,681	100%	2,297	100%	2,624	100%	139	100%	2,408	100%	2,136	100%	2,731	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	33	14%	353	13%	284	12%	299	11%	12	9%	234	10%	189	8%	186	7%
		Sometimes	65	29%	840	31%	685	30%	792	30%	42	30%	665	28%	624	29%	702	26%
		Often	57	26%	823	30%	706	30%	825	31%	39	28%	705	29%	591	28%	873	32%
		Very often	67	31%	686	25%	632	28%	724	28%	48	34%	819	34%	747	35%	1,000	36%
	Total		222	100%	2,702	100%	2,307	100%	2,640	100%	141	100%	2,423	100%	2,151	100%	2,761	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	9	0%	7	0%	3	0%	0	0%	5	0%	2	0%	2	0%
		Sometimes	19	9%	315	13%	234	11%	252	10%	2	1%	138	6%	112	6%	143	6%
		Often	64	29%	977	36%	785	34%	836	32%	23	16%	628	27%	494	24%	633	24%
		Very often	138	62%	1,403	51%	1,280	55%	1,547	58%	116	82%	1,653	67%	1,539	70%	1,983	70%
	Total		221	100%	2,704	100%	2,306	100%	2,638	100%	141	100%	2,424	100%	2,147	100%	2,761	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	12	6%	155	6%	114	5%	129	5%	1	1%	100	4%	68	3%	93	3%
		Sometimes	71	32%	1,084	41%	837	37%	968	37%	34	24%	780	33%	606	28%	916	34%
		Often	77	35%	899	33%	790	34%	921	35%	52	37%	824	34%	764	36%	973	34%
		Very often	60	27%	557	21%	561	24%	613	23%	54	38%	712	28%	709	33%	779	28%
	Total		220	100%	2,695	100%	2,302	100%	2,631	100%	141	100%	2,416	100%	2,147	100%	2,761	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	45	20%	485	19%	386	17%	627	24%	7	5%	211	9%	168	8%	212	8%
		Sometimes	101	45%	1,234	46%	1,005	44%	1,171	44%	46	33%	852	36%	655	31%	1,000	36%
		Often	45	20%	632	23%	586	25%	559	21%	41	30%	715	29%	679	31%	907	33%
		Very often	31	14%	346	13%	322	14%	276	11%	45	32%	640	25%	646	30%	638	23%
	Total		222	100%	2,697	100%	2,299	100%	2,633	100%	139	100%	2,418	100%	2,148	100%	2,757	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	62	26%	975	36%	737	31%	845	32%	15	11%	460	19%	351	16%	518	18%
		Sometimes	93	42%	1,096	40%	941	41%	1,193	44%	65	46%	1,132	47%	973	45%	1,307	47%
		Often	39	18%	428	16%	452	20%	412	16%	38	27%	505	21%	461	22%	584	21%
		Very often	28	13%	204	8%	178	8%	192	8%	23	16%	330	13%	371	18%	357	13%
	Total		222	100%	2,703	100%	2,308	100%	2,642	100%	141	100%	2,427	100%	2,156	100%	2,766	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	7	3%	78	3%	52	2%	73	3%	5	4%	39	2%	32	2%	47	2%
		Sometimes	56	25%	692	28%	558	25%	659	26%	33	24%	495	21%	386	18%	611	23%
		Often	94	44%	1,244	46%	1,103	49%	1,240	48%	63	45%	1,148	48%	1,039	49%	1,360	50%
		Very often	56	28%	651	24%	569	24%	638	24%	38	27%	722	29%	668	31%	708	26%
	Total		213	100%	2,665	100%	2,282	100%	2,610	100%	139	100%	2,404	100%	2,125	100%	2,726	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	9	4%	113	5%	113	5%	126	5%	11	8%	123	6%	84	4%	132	6%
		Sometimes	56	27%	832	32%	686	31%	798	32%	33	24%	723	31%	609	29%	853	32%
		Often	80	37%	1,125	42%	977	43%	1,100	41%	56	40%	926	38%	835	40%	1,119	41%
		Very often	68	32%	582	21%	494	21%	580	22%	39	28%	625	25%	583	27%	601	21%
	Total		213	100%	2,652	100%	2,270	100%	2,604	100%	139	100%	2,397	100%	2,111	100%	2,705	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	98	47%	1,253	48%	996	43%	1,234	47%	30	22%	713	31%	565	27%	757	29%
		Sometimes	74	33%	901	34%	788	34%	900	35%	50	36%	859	35%	764	36%	1,038	38%
		Often	20	10%	342	12%	335	15%	316	12%	36	26%	465	19%	450	21%	541	20%
		Very often	21	10%	147	6%	155	7%	145	6%	24	17%	361	15%	334	16%	376	14%
	Total		213	100%	2,643	100%	2,274	100%	2,595	100%	140	100%	2,398	100%	2,113	100%	2,712	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	6	3%	119	5%	109	5%	99	4%	3	2%	67	3%	53	3%	63	3%
		Sometimes	63	29%	911	34%	752	33%	858	32%	30	21%	701	30%	560	27%	738	27%
		Often	70	33%	972	37%	837	38%	999	39%	50	36%	912	38%	782	37%	1,044	38%
		Very often	73	35%	649	24%	572	24%	643	25%	56	40%	724	30%	729	33%	865	32%
	Total		212	100%	2,651	100%	2,270	100%	2,599	100%	139	100%	2,404	100%	2,124	100%	2,710	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	21	9%	359	13%	270	12%	355	13%	6	4%	295	13%	202	10%	297	11%
		Sometimes	55	25%	912	34%	676	30%	825	32%	34	24%	877	37%	654	30%	876	32%
		Often	57	27%	714	27%	618	28%	713	28%	47	34%	634	26%	602	28%	765	28%
		Very often	81	39%	683	26%	720	31%	713	27%	53	38%	603	25%	669	32%	784	29%
	Total		214	100%	2,668	100%	2,284	100%	2,606	100%	140	100%	2,409	100%	2,127	100%	2,722	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors								
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	9%	243	9%	193	8%	240	9%	5	4%	202	9%	141	7%	183	7%
			Sometimes	56	26%	828	31%	645	28%	782	30%	28	20%	788	33%	581	27%	828	30%
			Often	52	24%	797	30%	657	29%	776	30%	57	41%	741	31%	680	32%	893	33%
			Very often	86	41%	799	30%	788	34%	811	32%	49	35%	675	28%	729	35%	823	31%
			Total	214	100%	2,667	100%	2,283	100%	2,609	100%	139	100%	2,406	100%	2,131	100%	2,727	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	7%	123	4%	108	5%	154	6%	10	7%	230	10%	192	8%	254	10%
			Some	39	18%	677	25%	582	26%	709	27%	43	31%	757	32%	663	31%	875	33%
			Quite a bit	74	35%	1,056	40%	945	42%	1,098	42%	46	33%	804	33%	724	35%	944	35%
			Very much	87	41%	786	30%	632	28%	634	25%	40	29%	599	25%	534	26%	623	22%
			Total	213	100%	2,642	100%	2,267	100%	2,595	100%	139	100%	2,390	100%	2,113	100%	2,696	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	19	1%	21	1%	15	1%	0	0%	15	1%	11	1%	13	1%
			Some	30	15%	288	11%	235	11%	236	10%	9	7%	218	10%	147	7%	193	7%
			Quite a bit	76	36%	1,087	41%	945	42%	1,027	40%	50	36%	901	39%	754	37%	969	37%
			Very much	103	50%	1,232	47%	1,054	46%	1,300	50%	79	57%	1,247	51%	1,190	55%	1,510	55%
			Total	209	100%	2,626	100%	2,255	100%	2,578	100%	138	100%	2,381	100%	2,102	100%	2,685	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	3%	65	3%	42	2%	41	2%	6	4%	46	2%	40	2%	37	2%
			Some	40	18%	484	19%	419	19%	442	18%	25	18%	351	15%	282	14%	341	13%
			Quite a bit	73	35%	1,177	44%	989	43%	1,081	41%	47	34%	890	38%	767	38%	1,014	38%
			Very much	92	44%	908	34%	806	35%	1,008	39%	60	43%	1,092	45%	1,011	46%	1,281	47%
			Total	212	100%	2,634	100%	2,256	100%	2,572	100%	138	100%	2,379	100%	2,100	100%	2,673	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	14	6%	76	3%	55	2%	55	3%	2	1%	74	3%	58	3%	75	3%
			Some	51	23%	567	22%	476	21%	529	21%	27	19%	404	18%	344	17%	464	18%
			Quite a bit	71	33%	1,149	43%	991	44%	1,147	44%	55	39%	885	37%	805	38%	1,058	40%
			Very much	76	37%	842	32%	738	32%	852	33%	54	40%	1,019	42%	901	42%	1,090	40%
			Total	212	100%	2,634	100%	2,260	100%	2,583	100%	138	100%	2,382	100%	2,108	100%	2,687	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	4%	62	3%	49	2%	42	2%	4	3%	38	2%	34	2%	41	2%
			Some	45	21%	433	17%	359	16%	410	16%	15	11%	290	13%	255	12%	300	12%
			Quite a bit	71	34%	1,026	39%	878	39%	1,011	40%	42	31%	776	33%	640	31%	902	34%
			Very much	87	42%	1,121	42%	980	43%	1,123	43%	77	55%	1,284	52%	1,183	54%	1,444	52%
			Total	211	100%	2,642	100%	2,266	100%	2,586	100%	138	100%	2,388	100%	2,112	100%	2,687	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	5	0%	6	0%	8	0%	2	1%	38	2%	32	1%	32	1%
			1-4	29	15%	263	11%	285	14%	230	10%	33	24%	504	22%	482	24%	476	18%
			5-10	82	39%	957	38%	890	40%	793	32%	54	40%	848	36%	752	36%	967	36%
			11-20	60	28%	920	34%	702	30%	1,013	38%	28	20%	604	25%	506	23%	746	28%
			More than 20	37	17%	479	17%	377	15%	532	19%	21	15%	392	16%	339	15%	465	17%
			Total	210	100%	2,624	100%	2,260	100%	2,576	100%	138	100%	2,386	100%	2,111	100%	2,686	100%

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Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	50	24%	716	28%	608	27%	661	25%	29	21%	527	22%	440	21%	504	19%
		1-4	117	56%	1,456	55%	1,229	55%	1,485	58%	65	48%	1,275	54%	1,144	55%	1,494	55%
		5-10	31	14%	325	12%	300	13%	308	12%	30	22%	375	16%	341	16%	476	18%
		11-20	9	4%	68	2%	68	3%	73	3%	8	6%	102	4%	108	5%	129	5%
		More than 20	4	2%	58	2%	47	2%	48	2%	4	3%	102	4%	75	3%	88	3%
	Total		211	100%	2,623	100%	2,252	100%	2,575	100%	136	100%	2,381	100%	2,108	100%	2,691	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	151	70%	2,222	85%	1,882	83%	2,140	82%	38	28%	1,001	42%	847	40%	945	35%
		1-4	52	26%	316	12%	296	14%	356	15%	86	62%	1,208	50%	1,079	51%	1,503	56%
		5-10	3	1%	38	1%	36	2%	34	1%	9	7%	121	5%	133	7%	179	7%
		11-20	3	1%	17	1%	23	1%	20	1%	3	2%	27	1%	23	1%	31	1%
		More than 20	2	1%	22	1%	17	1%	24	1%	2	1%	27	1%	28	2%	26	1%
	Total		211	100%	2,615	100%	2,254	100%	2,574	100%	138	100%	2,384	100%	2,110	100%	2,684	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	8	4%	160	7%	159	7%	91	4%	6	4%	119	5%	106	5%	107	4%
		1-4	101	48%	1,327	51%	1,149	50%	1,094	43%	45	33%	919	39%	833	40%	905	34%
		5-10	65	30%	885	33%	744	33%	1,027	39%	58	42%	849	35%	775	37%	1,051	39%
		11-20	33	16%	211	8%	171	8%	309	12%	18	13%	366	15%	288	13%	470	17%
		More than 20	5	3%	48	2%	37	2%	60	2%	11	8%	135	6%	110	5%	160	6%
	Total		212	100%	2,631	100%	2,260	100%	2,581	100%	138	100%	2,388	100%	2,112	100%	2,693	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	1%	23	1%	25	1%	25	1%	8	6%	75	3%	66	3%	54	2%
		1-4	41	19%	566	23%	512	23%	475	19%	40	29%	608	25%	562	27%	644	24%
		5-10	71	34%	833	32%	708	32%	908	36%	38	28%	752	32%	660	31%	869	32%
		11-20	68	32%	711	26%	593	26%	758	29%	23	17%	536	22%	478	22%	640	24%
		More than 20	29	14%	496	18%	427	18%	419	16%	28	20%	416	17%	348	16%	485	18%
	Total		211	100%	2,629	100%	2,265	100%	2,585	100%	137	100%	2,387	100%	2,114	100%	2,692	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	36	17%	351	14%	294	13%	306	12%	29	21%	614	26%	532	24%	756	28%
		1-2	39	19%	878	34%	780	35%	847	34%	36	26%	680	29%	630	31%	862	33%
		3-4	76	36%	838	31%	714	32%	871	33%	42	30%	640	27%	563	27%	658	24%
		5-6	22	11%	272	10%	231	10%	299	11%	15	11%	220	9%	198	10%	180	7%
		More than 6	36	18%	283	11%	238	10%	251	10%	16	12%	218	9%	181	8%	230	9%
	Total		209	100%	2,622	100%	2,257	100%	2,574	100%	138	100%	2,372	100%	2,104	100%	2,686	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	43	20%	343	13%	332	14%	350	14%	35	25%	699	29%	612	27%	892	32%
		1-2	66	31%	863	34%	751	34%	900	36%	45	32%	806	34%	725	35%	891	34%
		3-4	45	22%	732	28%	610	27%	724	28%	28	20%	462	20%	399	20%	529	20%
		5-6	27	13%	326	12%	273	12%	304	12%	13	10%	201	9%	179	9%	179	7%
		More than 6	29	15%	353	13%	290	13%	292	11%	17	12%	201	9%	185	9%	194	7%
	Total		210	100%	2,617	100%	2,256	100%	2,570	100%	138	100%	2,369	100%	2,100	100%	2,685	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	0	0%	14	1%	14	1%	9	0%	1	1%	32	1%	16	1%	16	1%
		2	0	0%	17	1%	14	1%	13	1%	2	2%	55	2%	30	1%	33	1%
		3	5	3%	66	3%	54	3%	53	2%	6	4%	94	4%	56	3%	71	3%
		4	21	9%	237	9%	207	10%	195	8%	16	12%	250	11%	179	8%	257	10%
		5	47	23%	797	31%	680	31%	784	31%	36	26%	716	31%	633	30%	836	32%
		6	76	36%	1,011	38%	872	38%	1,039	40%	50	36%	790	33%	735	35%	1,019	37%
		7 Very much	63	30%	489	19%	424	18%	489	18%	28	20%	451	18%	462	22%	459	17%
	Total		212	100%	2,631	100%	2,265	100%	2,582	100%	139	100%	2,388	100%	2,111	100%	2,691	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	21	11%	332	15%	321	16%	411	17%	11	8%	502	21%	410	21%	527	21%
		Sometimes	77	36%	1,179	45%	1,021	45%	1,233	48%	63	46%	1,047	45%	940	44%	1,361	50%
		Often	54	26%	605	23%	526	23%	582	22%	24	18%	428	18%	393	19%	485	18%
		Very often	57	28%	489	18%	370	16%	333	13%	39	28%	376	16%	350	16%	281	11%
	Total		209	100%	2,605	100%	2,238	100%	2,559	100%	137	100%	2,353	100%	2,093	100%	2,654	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	21	11%	180	7%	142	6%	128	5%	17	12%	230	9%	185	9%	139	6%
		Sometimes	66	32%	660	25%	512	23%	551	22%	43	31%	664	28%	576	27%	635	24%
		Often	59	28%	619	24%	571	26%	643	25%	31	22%	545	23%	471	22%	652	24%
		Very often	63	30%	1,135	44%	1,011	46%	1,226	47%	47	35%	913	40%	850	42%	1,211	47%
	Total		209	100%	2,594	100%	2,236	100%	2,548	100%	138	100%	2,352	100%	2,082	100%	2,637	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	100	48%	1,003	40%	906	41%	967	39%	56	41%	979	41%	812	40%	1,049	41%
		Sometimes	59	28%	784	30%	665	30%	819	32%	42	31%	689	29%	610	29%	880	33%
		Often	25	13%	397	16%	327	14%	381	14%	18	14%	298	13%	303	15%	351	13%
		Very often	24	11%	408	15%	336	15%	384	15%	20	15%	388	17%	362	17%	356	14%
	Total		208	100%	2,592	100%	2,234	100%	2,551	100%	136	100%	2,354	100%	2,087	100%	2,636	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	22	10%	183	7%	159	7%	179	7%	6	4%	175	7%	115	6%	145	5%
		Sometimes	67	31%	946	36%	798	36%	899	34%	39	28%	770	32%	649	31%	890	33%
		Often	79	39%	931	36%	803	36%	957	38%	47	34%	860	36%	765	37%	976	37%
		Very often	41	21%	529	21%	466	22%	510	21%	46	33%	543	24%	549	26%	625	25%
	Total		209	100%	2,589	100%	2,226	100%	2,545	100%	138	100%	2,348	100%	2,078	100%	2,636	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	11	5%	91	4%	81	4%	87	3%	6	4%	93	4%	65	3%	76	3%
		Sometimes	56	26%	770	30%	638	29%	734	28%	24	18%	690	29%	538	25%	736	28%
		Often	71	35%	1,039	40%	893	40%	1,103	43%	62	45%	911	39%	849	41%	1,079	40%
		Very often	70	34%	696	27%	625	28%	628	25%	46	34%	664	28%	632	31%	754	29%
	Total		208	100%	2,596	100%	2,237	100%	2,552	100%	138	100%	2,358	100%	2,084	100%	2,645	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	3%	63	3%	59	3%	54	2%	1	1%	42	2%	38	2%	48	2%
		Sometimes	55	27%	673	26%	564	25%	647	25%	34	25%	627	27%	499	24%	661	25%
		Often	78	37%	1,057	40%	913	41%	1,067	41%	53	39%	920	39%	849	41%	1,126	42%
		Very often	69	33%	811	31%	707	31%	793	32%	49	36%	766	33%	701	33%	818	31%
	Total		208	100%	2,604	100%	2,243	100%	2,561	100%	137	100%	2,355	100%	2,087	100%	2,653	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors								
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	21	10%	212	8%	198	9%	138	5%	8	6%	93	4%	106	5%	77	3%
			Do not plan to do	3	1%	61	2%	46	2%	37	2%	22	16%	279	12%	286	14%	272	11%
			Plan to do	162	78%	2,122	82%	1,794	81%	2,149	85%	15	11%	316	14%	287	15%	228	9%
			Done	22	10%	171	7%	177	8%	190	8%	90	67%	1,647	70%	1,393	66%	2,045	77%
		Total	208	100%	2,566	100%	2,215	100%	2,514	100%	135	100%	2,335	100%	2,072	100%	2,622	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	7%	167	7%	126	7%	152	7%	6	5%	120	5%	92	5%	89	4%
			Do not plan to do	8	4%	75	3%	63	3%	49	2%	17	13%	212	10%	170	9%	180	8%
			Plan to do	75	36%	1,109	43%	943	43%	1,019	40%	14	11%	237	10%	188	10%	178	7%
			Done	111	53%	1,206	47%	1,069	47%	1,281	51%	96	72%	1,754	75%	1,607	76%	2,143	82%
		Total	207	100%	2,557	100%	2,201	100%	2,501	100%	133	100%	2,323	100%	2,057	100%	2,590	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	78	38%	787	30%	718	32%	676	27%	10	7%	206	9%	177	9%	158	6%
			Do not plan to do	52	24%	527	21%	531	25%	630	26%	57	43%	1,123	49%	1,097	53%	1,316	51%
			Plan to do	49	24%	646	24%	608	27%	517	21%	10	7%	97	4%	93	5%	74	3%
			Done	28	14%	601	25%	350	17%	672	27%	57	43%	894	38%	694	33%	1,056	40%
		Total	207	100%	2,561	100%	2,207	100%	2,495	100%	134	100%	2,320	100%	2,061	100%	2,604	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	67	32%	984	37%	796	35%	935	36%	7	5%	256	11%	209	10%	243	10%
			Do not plan to do	22	9%	549	21%	403	18%	421	17%	59	44%	1,195	52%	1,015	48%	1,426	53%
			Plan to do	102	50%	917	37%	908	42%	1,033	42%	9	7%	251	11%	200	10%	232	9%
			Done	16	8%	112	5%	105	5%	119	5%	60	45%	631	27%	646	31%	721	28%
		Total	207	100%	2,562	100%	2,212	100%	2,508	100%	135	100%	2,333	100%	2,070	100%	2,622	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	28	14%	406	17%	278	14%	294	13%	4	3%	114	5%	75	4%	79	3%
			Do not plan to do	32	16%	647	26%	414	20%	438	18%	33	24%	859	38%	612	31%	635	26%
			Plan to do	78	38%	746	29%	740	33%	699	28%	7	5%	93	4%	93	5%	75	3%
			Done	70	33%	768	28%	786	33%	1,079	42%	91	67%	1,270	53%	1,293	60%	1,835	68%
		Total	208	100%	2,567	100%	2,218	100%	2,510	100%	135	100%	2,336	100%	2,073	100%	2,624	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	58	28%	619	24%	415	19%	446	18%	8	6%	145	6%	100	5%	90	4%
			Do not plan to do	29	14%	433	18%	315	14%	263	10%	80	59%	1,368	59%	1,051	52%	1,152	45%
			Plan to do	115	56%	1,462	57%	1,429	64%	1,736	70%	11	8%	119	5%	114	6%	82	3%
			Done	5	2%	43	2%	48	2%	51	2%	36	27%	692	30%	798	37%	1,274	48%
		Total	207	100%	2,557	100%	2,207	100%	2,496	100%	135	100%	2,324	100%	2,063	100%	2,598	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	71	34%	769	31%	641	29%	812	32%	5	4%	156	7%	117	6%	132	5%
			Do not plan to do	96	46%	1,416	55%	1,192	53%	1,328	53%	83	61%	1,566	68%	1,354	65%	1,860	70%
			Plan to do	32	16%	323	13%	314	15%	323	13%	8	6%	94	4%	107	6%	93	4%
			Done	7	3%	49	2%	57	3%	43	2%	39	29%	494	21%	486	23%	509	20%
		Total	206	100%	2,557	100%	2,204	100%	2,506	100%	135	100%	2,310	100%	2,064	100%	2,594	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	41	20%	849	34%	722	32%	856	34%	1	1%	97	4%	83	4%	85	3%
		Do not plan to do	9	4%	206	8%	175	8%	196	8%	12	9%	348	16%	331	16%	449	17%
		Plan to do	153	74%	1,479	57%	1,282	58%	1,434	57%	22	17%	675	28%	522	25%	574	22%
		Done	5	3%	31	1%	39	2%	31	1%	100	74%	1,219	52%	1,140	55%	1,514	57%
	Total		208	100%	2,565	100%	2,218	100%	2,517	100%	135	100%	2,339	100%	2,076	100%	2,622	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	27	1%	22	1%	31	1%	2	1%	17	1%	15	1%	15	1%
		2	5	2%	54	2%	60	3%	68	2%	2	1%	55	3%	36	2%	58	2%
		3	11	5%	96	4%	103	5%	104	4%	6	5%	68	3%	72	4%	101	4%
		4	17	8%	209	8%	215	10%	220	9%	14	10%	181	8%	181	9%	194	8%
		5	42	20%	475	19%	420	19%	467	19%	22	16%	440	19%	379	18%	504	20%
		6	69	34%	878	34%	723	33%	847	34%	42	31%	746	32%	624	30%	864	33%
		7 Friendly, Supportive, Sense of belonging	61	30%	828	32%	674	30%	772	30%	47	35%	827	35%	762	36%	876	33%
		Total		207	100%	2,567	100%	2,217	100%	2,509	100%	135	100%	2,334	100%	2,069	100%	2,612
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	8	0%	10	0%	7	0%	1	1%	11	1%	12	1%	8	0%
		2	1	0%	30	1%	19	1%	21	1%	0	0%	21	1%	14	1%	25	1%
		3	8	3%	64	2%	61	3%	55	2%	3	2%	71	3%	54	3%	58	2%
		4	23	11%	259	10%	211	9%	239	10%	12	9%	162	7%	149	7%	171	7%
		5	52	25%	575	23%	519	24%	654	26%	27	20%	449	19%	393	19%	582	22%
		6	60	30%	954	37%	825	37%	944	37%	35	26%	830	36%	713	34%	1,000	39%
		7 Available, Helpful, Sympathetic	63	31%	669	26%	573	26%	586	23%	57	42%	784	33%	731	35%	764	29%
		Total		207	100%	2,559	100%	2,218	100%	2,506	100%	135	100%	2,328	100%	2,066	100%	2,608
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	3%	33	2%	31	2%	41	2%	6	4%	94	4%	77	4%	111	5%
		2	10	5%	103	4%	84	4%	98	4%	9	7%	138	6%	113	6%	171	7%
		3	22	10%	183	7%	171	8%	186	8%	14	10%	203	9%	151	7%	237	9%
		4	42	21%	490	19%	412	19%	525	21%	28	21%	430	18%	329	16%	483	19%
		5	51	24%	656	26%	562	25%	674	27%	35	26%	586	25%	530	25%	657	25%
		6	38	18%	675	26%	568	26%	601	24%	23	17%	501	21%	502	24%	598	22%
		7 Helpful, Considerate, Flexible	37	19%	424	16%	389	17%	385	15%	20	15%	378	17%	367	18%	360	14%
		Total		206	100%	2,564	100%	2,217	100%	2,510	100%	135	100%	2,330	100%	2,069	100%	2,617

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			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	4	0%	4	0%	2	0%	0	0%	4	0%	3	0%	7	0%
		1-5 hrs/wk	17	8%	190	8%	185	9%	123	5%	20	15%	274	12%	206	10%	251	10%
		6-10 hrs/wk	31	15%	522	21%	476	22%	377	16%	26	19%	496	22%	454	22%	600	23%
		11-15 hrs/wk	52	25%	596	24%	520	24%	625	25%	18	13%	447	20%	428	21%	585	23%
		16-20 hrs/wk	36	18%	526	20%	442	20%	586	24%	34	25%	433	18%	395	19%	516	20%
		21-25 hrs/wk	36	18%	340	13%	295	13%	424	16%	19	14%	285	12%	268	13%	310	12%
		26-30 hrs/wk	15	7%	198	7%	158	7%	200	8%	5	4%	171	7%	136	6%	162	6%
		30+ hrs/wk	20	10%	167	7%	121	5%	153	6%	13	10%	209	9%	175	8%	167	7%
Total		207	100%	2,543	100%	2,201	100%	2,490	100%	135	100%	2,319	100%	2,065	100%	2,598	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	131	64%	1,731	69%	1,528	70%	1,863	75%	75	56%	1,192	52%	1,125	55%	1,494	59%
		1-5 hrs/wk	16	8%	267	10%	174	8%	125	5%	5	4%	246	11%	208	10%	216	8%
		6-10 hrs/wk	32	15%	341	12%	309	13%	282	11%	26	19%	411	17%	353	17%	392	15%
		11-15 hrs/wk	22	10%	126	5%	129	6%	161	6%	13	10%	236	10%	205	10%	271	10%
		16-20 hrs/wk	3	1%	66	3%	48	2%	33	1%	8	6%	146	7%	109	5%	159	6%
		21-25 hrs/wk	1	1%	9	0%	13	1%	17	1%	2	1%	49	2%	34	2%	30	1%
		26-30 hrs/wk	0	0%	3	0%	1	0%	1	0%	0	0%	4	0%	6	0%	10	0%
		30+ hrs/wk	3	1%	8	0%	8	0%	8	0%	5	4%	29	1%	25	1%	22	1%
Total		208	100%	2,551	100%	2,210	100%	2,490	100%	134	100%	2,313	100%	2,065	100%	2,594	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	160	78%	1,993	80%	1,802	83%	2,141	86%	77	57%	1,245	55%	1,169	57%	1,518	60%
		1-5 hrs/wk	12	6%	132	5%	101	4%	102	4%	10	7%	143	6%	160	8%	207	8%
		6-10 hrs/wk	8	4%	143	5%	101	4%	96	4%	9	7%	200	8%	155	7%	234	8%
		11-15 hrs/wk	7	3%	109	4%	68	3%	61	2%	12	9%	188	8%	127	6%	211	8%
		16-20 hrs/wk	7	3%	76	3%	61	3%	46	2%	10	7%	164	7%	127	6%	194	7%
		21-25 hrs/wk	5	2%	36	2%	26	1%	17	1%	5	4%	127	5%	98	5%	120	5%
		26-30 hrs/wk	3	2%	17	1%	12	1%	7	0%	5	4%	76	3%	60	3%	44	2%
		30+ hrs/wk	3	1%	29	1%	18	1%	8	0%	7	5%	161	7%	152	8%	58	2%
Total		205	100%	2,535	100%	2,189	100%	2,478	100%	135	100%	2,304	100%	2,048	100%	2,586	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	50	24%	593	23%	431	20%	375	15%	31	23%	631	27%	494	24%	426	17%
		1-5 hrs/wk	49	24%	946	37%	747	33%	965	38%	38	28%	766	33%	598	28%	903	34%
		6-10 hrs/wk	32	15%	422	17%	430	20%	556	22%	27	20%	370	16%	376	18%	583	22%
		11-15 hrs/wk	37	19%	248	10%	244	11%	291	12%	17	13%	217	9%	262	13%	323	13%
		16-20 hrs/wk	12	6%	180	7%	181	8%	162	7%	7	5%	140	6%	129	6%	152	6%
		21-25 hrs/wk	12	6%	81	3%	100	5%	71	3%	6	4%	82	3%	92	5%	109	4%
		26-30 hrs/wk	6	3%	32	1%	29	1%	28	1%	2	1%	41	2%	45	2%	42	2%
		30+ hrs/wk	7	3%	51	2%	50	2%	50	2%	7	5%	76	3%	73	4%	65	3%
Total		205	100%	2,553	100%	2,212	100%	2,498	100%	135	100%	2,323	100%	2,069	100%	2,603	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	3%	24	1%	20	1%	7	0%	3	2%	31	1%	24	1%	14	1%
		1-5 hrs/wk	55	26%	590	23%	498	21%	439	17%	26	19%	552	23%	483	23%	416	15%
		6-10 hrs/wk	60	28%	785	31%	664	30%	802	32%	53	39%	774	33%	656	32%	838	32%
		11-15 hrs/wk	47	22%	524	21%	499	23%	589	24%	21	16%	483	22%	451	23%	660	26%
		16-20 hrs/wk	18	9%	298	12%	260	13%	336	14%	14	10%	263	12%	228	11%	366	14%
		21-25 hrs/wk	5	2%	153	6%	119	6%	161	7%	8	6%	90	4%	97	5%	121	5%
		26-30 hrs/wk	9	5%	56	2%	46	2%	55	2%	3	2%	52	2%	41	2%	68	3%
		30+ hrs/wk	7	4%	102	5%	86	5%	93	4%	6	5%	61	3%	79	4%	111	5%
	Total		206	100%	2,532	100%	2,192	100%	2,482	100%	134	100%	2,306	100%	2,059	100%	2,594	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	162	80%	2,182	86%	1,938	89%	2,262	91%	106	79%	1,779	78%	1,619	78%	2,278	88%
		1-5 hrs/wk	17	9%	198	8%	139	6%	120	5%	8	6%	234	10%	176	9%	171	6%
		6-10 hrs/wk	17	8%	72	3%	57	3%	38	2%	5	4%	100	4%	75	4%	63	3%
		11-15 hrs/wk	3	1%	31	1%	19	1%	20	1%	4	3%	44	2%	46	2%	30	1%
		16-20 hrs/wk	1	0%	10	1%	12	1%	20	1%	3	2%	24	1%	26	2%	15	1%
		21-25 hrs/wk	1	0%	5	0%	6	0%	1	0%	0	0%	18	1%	13	1%	6	0%
		26-30 hrs/wk	1	0%	3	0%	5	0%	1	0%	0	0%	9	0%	7	0%	3	0%
		30+ hrs/wk	2	1%	21	1%	12	0%	12	0%	8	6%	97	4%	90	4%	23	1%
	Total		204	100%	2,522	100%	2,188	100%	2,474	100%	134	100%	2,305	100%	2,052	100%	2,589	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	50	24%	855	33%	640	29%	782	30%	19	14%	330	14%	300	15%	400	15%
		1-5 hrs/wk	115	57%	1,432	57%	1,316	60%	1,499	61%	85	63%	1,521	66%	1,391	66%	1,826	70%
		6-10 hrs/wk	15	7%	149	6%	150	7%	131	5%	18	13%	289	12%	247	12%	265	10%
		11-15 hrs/wk	19	9%	52	2%	55	3%	42	2%	7	5%	102	4%	68	3%	62	2%
		16-20 hrs/wk	3	1%	22	1%	17	1%	16	1%	3	2%	29	1%	24	1%	27	1%
		21-25 hrs/wk	1	1%	14	1%	11	0%	4	0%	2	2%	12	1%	9	1%	8	0%
		26-30 hrs/wk	1	1%	4	0%	3	0%	6	0%	0	0%	4	0%	4	0%	7	0%
		30+ hrs/wk	1	0%	8	0%	4	0%	5	0%	0	0%	27	1%	18	1%	6	0%
	Total		205	100%	2,536	100%	2,196	100%	2,485	100%	134	100%	2,314	100%	2,061	100%	2,601	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	31	1%	17	1%	16	1%	1	1%	59	3%	33	2%	44	2%
		Some	23	10%	331	14%	285	14%	274	12%	21	16%	310	14%	250	13%	366	15%
		Quite a bit	74	36%	1,203	48%	985	46%	1,155	48%	50	38%	1,084	47%	907	45%	1,248	49%
		Very much	109	53%	954	37%	903	40%	1,012	39%	60	45%	851	36%	859	40%	928	34%
	Total		207	100%	2,519	100%	2,190	100%	2,457	100%	132	100%	2,304	100%	2,049	100%	2,586	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	2%	33	1%	22	1%	23	1%	3	2%	57	3%	48	3%	50	2%
		Some	28	13%	306	13%	270	13%	284	12%	28	21%	352	16%	290	15%	345	14%
		Quite a bit	84	41%	1,069	43%	902	41%	939	39%	46	35%	975	43%	851	42%	1,131	44%
		Very much	91	44%	1,100	44%	991	44%	1,201	48%	55	42%	909	39%	854	41%	1,036	39%
	Total		206	100%	2,508	100%	2,185	100%	2,447	100%	132	100%	2,293	100%	2,043	100%	2,562	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	5%	220	10%	162	7%	254	10%	13	10%	358	17%	248	12%	345	14%
		Some	43	20%	681	28%	558	25%	617	25%	38	29%	710	31%	599	29%	775	30%
		Quite a bit	74	37%	882	34%	769	35%	849	35%	41	32%	654	28%	622	31%	781	30%
		Very much	77	38%	725	28%	687	32%	727	30%	37	29%	570	24%	570	28%	666	26%
	Total		205	100%	2,508	100%	2,176	100%	2,447	100%	129	100%	2,292	100%	2,039	100%	2,567	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	40	19%	417	17%	371	17%	434	18%	30	23%	600	26%	504	25%	631	26%
		Some	65	31%	977	38%	856	39%	946	39%	47	36%	904	39%	836	40%	1,042	40%
		Quite a bit	59	29%	750	30%	614	28%	705	29%	31	23%	515	22%	479	24%	627	24%
		Very much	42	21%	368	14%	345	16%	369	15%	24	18%	281	12%	229	11%	286	10%
	Total		206	100%	2,512	100%	2,186	100%	2,454	100%	132	100%	2,300	100%	2,048	100%	2,586	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	24	12%	253	11%	229	11%	288	12%	20	15%	374	17%	324	16%	413	17%
		Some	64	31%	843	34%	675	31%	801	33%	52	40%	821	37%	715	35%	910	36%
		Quite a bit	70	34%	934	37%	811	37%	868	36%	36	27%	760	33%	669	33%	842	32%
		Very much	45	23%	473	18%	465	21%	481	19%	24	18%	328	14%	323	16%	394	15%
	Total		203	100%	2,503	100%	2,180	100%	2,438	100%	132	100%	2,283	100%	2,031	100%	2,559	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	1%	87	4%	72	3%	78	3%	5	4%	133	6%	105	6%	105	5%
		Some	28	13%	467	19%	401	19%	447	19%	22	17%	528	24%	392	21%	525	21%
		Quite a bit	77	37%	1,017	41%	862	40%	970	40%	55	42%	947	41%	853	41%	1,083	42%
		Very much	100	49%	935	36%	846	38%	956	38%	49	37%	683	29%	691	33%	860	32%
	Total		207	100%	2,506	100%	2,181	100%	2,451	100%	131	100%	2,291	100%	2,041	100%	2,573	100%
10g. Using computers in academic work	ENVCOMPT	Very little	6	3%	67	3%	48	2%	72	3%	0	0%	55	3%	38	2%	57	2%
		Some	26	12%	428	18%	314	14%	419	17%	21	16%	272	12%	226	11%	283	11%
		Quite a bit	68	33%	964	38%	814	37%	858	35%	37	29%	739	32%	631	31%	836	32%
		Very much	105	52%	1,059	41%	1,008	47%	1,104	45%	73	56%	1,237	53%	1,155	56%	1,408	54%
	Total		205	100%	2,518	100%	2,184	100%	2,453	100%	131	100%	2,303	100%	2,050	100%	2,584	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	24	1%	33	2%	28	1%	0	0%	37	2%	33	2%	31	2%
		Some	29	14%	262	11%	207	10%	215	10%	20	16%	230	10%	140	7%	204	8%
		Quite a bit	85	41%	1,048	42%	845	40%	974	40%	41	32%	807	36%	639	32%	812	32%
		Very much	88	44%	1,150	45%	1,079	48%	1,200	48%	67	52%	1,200	52%	1,216	60%	1,506	58%
	Total		202	100%	2,484	100%	2,164	100%	2,417	100%	128	100%	2,274	100%	2,028	100%	2,553	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	9	5%	142	6%	135	7%	123	5%	7	5%	106	5%	104	5%	119	5%
		Some	51	24%	533	21%	479	22%	571	24%	22	18%	399	18%	333	16%	431	18%
		Quite a bit	78	40%	898	36%	816	38%	910	38%	49	38%	760	34%	704	35%	856	34%
		Very much	63	31%	902	36%	731	33%	807	33%	50	39%	1,010	44%	894	44%	1,142	44%
	Total		201	100%	2,475	100%	2,161	100%	2,411	100%	128	100%	2,275	100%	2,035	100%	2,548	100%

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Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	2%	59	3%	65	3%	62	3%	3	2%	69	3%	55	3%	45	2%
		Some	31	15%	422	18%	376	18%	357	16%	20	16%	341	15%	223	11%	347	15%
		Quite a bit	63	31%	1,026	41%	831	39%	962	40%	40	31%	831	36%	712	35%	935	36%
		Very much	102	52%	973	38%	892	40%	1,033	42%	65	50%	1,034	45%	1,040	50%	1,221	47%
		Total		201	100%	2,480	100%	2,164	100%	2,414	100%	128	100%	2,275	100%	2,030	100%	2,548
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	5%	130	6%	120	6%	164	7%	4	3%	71	3%	69	4%	82	4%
		Some	42	21%	572	23%	543	25%	597	25%	17	13%	382	17%	318	16%	455	18%
		Quite a bit	68	33%	993	40%	806	38%	883	36%	46	36%	875	39%	716	35%	916	35%
		Very much	81	41%	781	32%	692	31%	769	32%	61	47%	940	41%	924	45%	1,091	43%
		Total		202	100%	2,476	100%	2,161	100%	2,413	100%	128	100%	2,268	100%	2,027	100%	2,544
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	27	1%	30	2%	22	1%	2	2%	27	1%	30	2%	28	1%
		Some	19	9%	234	10%	227	11%	218	10%	8	7%	162	8%	114	6%	143	6%
		Quite a bit	69	35%	989	40%	794	37%	851	36%	33	26%	742	32%	592	29%	798	32%
		Very much	108	55%	1,226	49%	1,104	50%	1,317	54%	84	66%	1,340	59%	1,290	63%	1,577	61%
		Total		198	100%	2,476	100%	2,155	100%	2,408	100%	127	100%	2,271	100%	2,026	100%	2,546
11f. Analyzing quantitative problems	GNQUANT	Very little	13	7%	116	5%	85	4%	97	4%	7	5%	128	6%	99	5%	126	5%
		Some	43	20%	535	21%	447	21%	512	21%	27	21%	480	21%	368	18%	469	19%
		Quite a bit	69	35%	987	40%	864	41%	940	40%	38	30%	806	36%	678	34%	840	33%
		Very much	75	38%	831	34%	756	34%	853	35%	56	44%	860	37%	877	43%	1,099	43%
		Total		200	100%	2,469	100%	2,152	100%	2,402	100%	128	100%	2,274	100%	2,022	100%	2,534
11g. Using computing and information technology	GNCMPTS	Very little	16	8%	154	6%	144	7%	154	7%	9	7%	130	6%	96	5%	110	5%
		Some	42	21%	603	24%	492	23%	620	26%	24	19%	503	22%	406	20%	518	20%
		Quite a bit	70	34%	947	39%	809	37%	900	37%	43	34%	836	36%	726	35%	903	35%
		Very much	74	37%	775	31%	719	33%	743	31%	50	39%	808	35%	801	40%	1,015	40%
		Total		202	100%	2,479	100%	2,164	100%	2,417	100%	126	100%	2,277	100%	2,029	100%	2,546
11h. Working effectively with others	GNOTHERS	Very little	4	2%	72	3%	74	4%	77	3%	3	2%	57	3%	50	3%	48	2%
		Some	44	21%	415	18%	380	18%	458	20%	19	15%	302	14%	247	12%	308	13%
		Quite a bit	75	38%	992	40%	824	38%	911	38%	44	35%	802	35%	669	32%	797	31%
		Very much	77	39%	995	39%	882	40%	965	39%	62	48%	1,109	48%	1,066	52%	1,395	54%
		Total		200	100%	2,474	100%	2,160	100%	2,411	100%	128	100%	2,270	100%	2,032	100%	2,548
11i. Voting in local, state, or national elections	GNCITIZN	Very little	70	36%	1,191	50%	926	43%	1,043	42%	55	44%	937	42%	796	39%	870	34%
		Some	78	39%	743	30%	647	31%	727	31%	35	29%	705	31%	657	33%	845	33%
		Quite a bit	29	14%	330	13%	360	18%	393	17%	22	17%	372	17%	339	17%	476	19%
		Very much	19	11%	173	7%	176	8%	212	9%	12	10%	222	10%	215	11%	332	14%
		Total		196	100%	2,437	100%	2,109	100%	2,375	100%	124	100%	2,236	100%	2,007	100%	2,523

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			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	4%	88	4%	91	5%	81	4%	6	5%	92	4%	65	3%	72	3%
		Some	44	22%	485	20%	418	21%	485	21%	16	13%	386	18%	279	14%	407	17%
		Quite a bit	82	41%	1,116	46%	976	46%	1,077	46%	47	38%	959	43%	820	41%	1,038	40%
		Very much	64	33%	735	30%	619	28%	727	30%	55	44%	800	35%	835	41%	1,005	40%
		Total		197	100%	2,424	100%	2,104	100%	2,370	100%	124	100%	2,237	100%	1,999	100%	2,522
11k. Understanding yourself	GNSELF	Very little	20	11%	172	7%	149	7%	152	7%	7	6%	160	7%	117	6%	136	6%
		Some	55	28%	520	21%	472	23%	514	22%	17	14%	428	19%	323	16%	447	18%
		Quite a bit	58	30%	962	40%	843	41%	943	40%	50	40%	770	34%	722	36%	892	35%
		Very much	62	32%	767	32%	635	29%	752	32%	50	40%	874	39%	844	42%	1,045	41%
		Total		195	100%	2,421	100%	2,099	100%	2,361	100%	124	100%	2,232	100%	2,006	100%	2,520
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	8%	226	10%	205	9%	270	11%	10	8%	300	15%	237	12%	281	12%
		Some	52	25%	763	32%	600	29%	721	30%	30	24%	649	30%	573	28%	753	30%
		Quite a bit	69	35%	874	36%	776	38%	825	35%	50	40%	736	32%	659	33%	845	32%
		Very much	61	31%	571	23%	525	24%	556	23%	34	27%	556	24%	533	27%	641	25%
		Total		197	100%	2,434	100%	2,106	100%	2,372	100%	124	100%	2,241	100%	2,002	100%	2,520
11m. Solving complex real-world problems	GNPROBSV	Very little	14	7%	179	8%	164	8%	177	8%	8	6%	166	8%	135	7%	139	6%
		Some	64	32%	740	31%	572	28%	716	30%	22	18%	537	24%	445	22%	584	23%
		Quite a bit	68	35%	970	39%	880	42%	913	38%	58	47%	861	39%	762	38%	942	37%
		Very much	51	27%	543	22%	489	23%	567	24%	34	28%	671	29%	660	33%	855	34%
		Total		197	100%	2,432	100%	2,105	100%	2,373	100%	122	100%	2,235	100%	2,002	100%	2,520
11n. Developing a personal code of values and ethics	GNETHICS	Very little	16	9%	192	8%	183	9%	171	8%	9	7%	199	9%	151	8%	157	7%
		Some	48	23%	582	23%	502	24%	551	23%	22	18%	496	22%	418	21%	484	20%
		Quite a bit	69	35%	915	38%	792	38%	855	36%	49	40%	745	33%	687	34%	850	33%
		Very much	64	32%	736	31%	629	29%	797	33%	43	35%	794	35%	748	37%	1,027	39%
		Total		197	100%	2,425	100%	2,106	100%	2,374	100%	123	100%	2,234	100%	2,004	100%	2,518
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	19	10%	247	10%	213	11%	198	9%	19	15%	246	12%	191	10%	186	8%
		Some	59	30%	708	29%	586	28%	622	27%	29	24%	635	28%	549	27%	597	25%
		Quite a bit	69	35%	871	36%	775	37%	846	36%	39	31%	687	30%	663	33%	839	33%
		Very much	49	25%	599	25%	530	24%	708	29%	37	30%	675	30%	605	29%	903	34%
		Total		196	100%	2,425	100%	2,104	100%	2,374	100%	124	100%	2,243	100%	2,008	100%	2,525
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	75	38%	721	30%	658	31%	672	29%	54	43%	861	39%	736	37%	818	35%
		Some	57	28%	697	29%	613	30%	679	29%	25	20%	636	27%	590	29%	742	28%
		Quite a bit	36	19%	597	24%	513	24%	578	24%	27	22%	387	18%	354	18%	478	18%
		Very much	28	15%	421	17%	324	15%	450	18%	18	14%	354	16%	328	16%	486	18%
		Total		196	100%	2,436	100%	2,108	100%	2,379	100%	124	100%	2,238	100%	2,008	100%	2,524

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**NSSE 2012 Engagement Item Frequency Distributions^a
Stetson University**

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	3%	85	4%	61	3%	88	4%	8	6%	130	6%	104	6%	169	7%
		Fair	33	17%	322	13%	271	13%	318	13%	18	15%	344	15%	287	14%	417	16%
		Good	72	36%	1,074	44%	947	45%	1,066	45%	42	33%	837	36%	757	37%	1,009	39%
		Excellent	86	44%	985	39%	866	39%	934	39%	59	46%	956	42%	884	43%	953	38%
	Total		197	100%	2,466	100%	2,145	100%	2,406	100%	127	100%	2,267	100%	2,032	100%	2,548	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	18	1%	26	1%	15	1%	1	1%	38	2%	33	2%	29	1%
		Fair	15	8%	176	7%	140	7%	143	6%	14	11%	168	7%	116	6%	127	5%
		Good	87	44%	976	40%	873	43%	945	40%	43	34%	878	38%	720	36%	902	36%
		Excellent	92	48%	1,292	52%	1,101	49%	1,299	53%	70	54%	1,183	52%	1,158	56%	1,484	57%
	Total		196	100%	2,462	100%	2,140	100%	2,402	100%	128	100%	2,267	100%	2,027	100%	2,542	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	5%	66	3%	65	3%	70	3%	5	4%	114	5%	89	4%	94	4%
		Probably no	22	11%	211	9%	218	11%	226	9%	14	11%	252	11%	216	11%	269	11%
		Probably yes	66	33%	865	35%	744	36%	850	36%	52	41%	733	32%	647	32%	847	34%
		Definitely yes	100	51%	1,326	53%	1,116	50%	1,260	52%	57	44%	1,170	52%	1,081	52%	1,340	51%
	Total		197	100%	2,468	100%	2,143	100%	2,406	100%	128	100%	2,269	100%	2,033	100%	2,550	100%

IPEDS: 137546

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NSSE 2012 Background Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	195	98%	2,351	95%	2,063	96%	2,339	97%	3	2%	3	0%	9	0%	6	0%
		20-23	3	2%	87	4%	61	3%	58	3%	113	89%	1,934	85%	1,743	86%	2,438	95%
		24-29	0	0%	13	1%	8	0%	8	0%	5	4%	164	7%	126	6%	71	3%
		30-39	0	0%	7	0%	1	0%	2	0%	5	4%	83	4%	70	4%	16	1%
		40-55	1	1%	8	0%	7	0%	1	0%	1	1%	76	3%	77	4%	21	1%
		Over 55	0	0%	2	0%	1	0%	0	0%	0	0%	9	0%	6	0%	1	0%
		Total	199	100%	2,468	100%	2,141	100%	2,408	100%	127	100%	2,269	100%	2,031	100%	2,553	100%
16. Your sex:	SEX	Male	47	32%	751	42%	685	43%	850	44%	46	39%	690	39%	630	41%	808	42%
		Female	151	68%	1,715	58%	1,455	57%	1,560	56%	82	61%	1,580	61%	1,395	59%	1,744	58%
		Total	198	100%	2,466	100%	2,140	100%	2,410	100%	128	100%	2,270	100%	2,025	100%	2,552	100%
17. Are you an international student or foreign national?	INTERNAT	No	185	93%	2,366	96%	2,028	95%	2,270	94%	120	94%	2,217	98%	1,949	96%	2,451	96%
		Yes	14	7%	86	4%	106	5%	126	6%	7	6%	48	2%	74	4%	96	4%
		Total	199	100%	2,452	100%	2,134	100%	2,396	100%	127	100%	2,265	100%	2,023	100%	2,547	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	12	0%	4	0%	8	0%	1	1%	5	0%	7	0%	5	0%
		Asian, Asian American, or Pacific Islander	3	1%	123	5%	81	4%	183	8%	3	2%	77	4%	50	2%	201	7%
		Black or African American	17	9%	78	3%	110	5%	77	3%	6	5%	65	3%	91	5%	61	2%
		White (non-Hispanic)	123	62%	1,921	78%	1,563	73%	1,736	72%	93	73%	1,821	80%	1,538	75%	1,905	75%
		Mexican or Mexican American	3	2%	66	3%	52	2%	45	2%	1	1%	30	1%	28	1%	59	2%
		Puerto Rican	9	4%	15	1%	30	1%	23	1%	4	3%	14	1%	20	1%	14	1%
		Other Hispanic or Latino	18	9%	47	2%	62	3%	88	4%	6	5%	29	1%	52	3%	71	3%
		Multiracial	12	6%	61	2%	90	4%	91	4%	8	6%	62	3%	79	4%	73	3%
		Other	1	1%	27	1%	24	1%	28	1%	1	1%	24	1%	27	1%	23	1%
		I prefer not to respond	12	6%	113	5%	121	6%	121	5%	5	4%	142	7%	140	7%	136	6%
		Total	199	100%	2,463	100%	2,137	100%	2,400	100%	128	100%	2,269	100%	2,032	100%	2,548	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	171	87%	2,294	92%	1,967	92%	2,281	94%	0	0%	3	0%	0	0%	2	0%
		Sophomore	22	11%	142	6%	147	7%	103	5%	3	3%	6	0%	7	0%	2	0%
		Junior	6	3%	12	0%	12	1%	6	0%	6	5%	125	6%	124	6%	129	6%
		Senior	0	0%	7	0%	3	0%	3	0%	119	93%	2,083	92%	1,845	91%	2,366	92%
		Unclassified	0	0%	9	0%	2	0%	3	0%	0	0%	57	2%	55	2%	50	2%
		Total	199	100%	2,464	100%	2,131	100%	2,396	100%	128	100%	2,274	100%	2,031	100%	2,549	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	179	91%	2,369	96%	2,075	97%	2,336	97%	95	75%	1,746	77%	1,626	79%	2,315	91%
		Started elsewhere	18	9%	93	4%	63	3%	65	3%	31	25%	529	23%	406	21%	231	9%
		Total	197	100%	2,462	100%	2,138	100%	2,401	100%	126	100%	2,275	100%	2,032	100%	2,546	100%

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NSSE 2012 Background Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	1%	22	1%	22	1%	7	0%	5	4%	79	4%	70	4%	27	1%
	COMCOL05	Community or junior college	24	12%	93	4%	79	4%	56	2%	28	22%	480	21%	366	19%	178	7%
	FOUR05	4-year college other than this one	5	3%	115	5%	99	5%	102	5%	19	15%	385	17%	334	17%	231	10%
	NONE05	None	158	82%	2,177	89%	1,893	89%	2,149	91%	82	64%	1,467	66%	1,365	68%	2,048	82%
	OCOL1_05	Other	5	3%	49	2%	53	3%	36	2%	4	3%	75	3%	72	4%	86	3%
		Total		198	100%	2,456	100%	2,130	100%	2,391	100%	126	100%	2,266	100%	2,026	100%	2,550
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	198	100%	2,441	99%	2,120	99%	2,375	99%	123	98%	2,236	98%	1,985	97%	2,522	99%
		Yes	0	0%	15	1%	10	1%	16	1%	3	2%	30	2%	41	3%	28	1%
		Total	198	100%	2,456	100%	2,130	100%	2,391	100%	126	100%	2,266	100%	2,026	100%	2,550	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	10	73%	7	72%	14	91%	2	65%	20	63%	30	75%	24	88%
		Yes	0	0%	5	27%	3	28%	2	9%	1	35%	10	37%	11	25%	2	12%
		Total	0	0%	15	100%	10	100%	16	100%	3	100%	30	100%	41	100%	26	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	1%	33	2%	16	1%	15	1%	7	5%	150	7%	179	10%	217	9%
		Full-time	196	99%	2,432	98%	2,125	99%	2,383	99%	120	95%	2,122	93%	1,854	90%	2,337	91%
		Total	198	100%	2,465	100%	2,141	100%	2,398	100%	127	100%	2,272	100%	2,033	100%	2,554	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	194	100%	2,453	100%	2,130	100%	2,385	100%	127	100%	2,261	100%	2,018	99%	2,547	100%
		Yes	0	0%	6	0%	5	0%	10	0%	0	0%	8	0%	12	1%	6	0%
		Total	194	100%	2,459	100%	2,135	100%	2,395	100%	127	100%	2,269	100%	2,030	100%	2,553	100%

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NSSE 2012 Background Item Frequency Distributions ^a Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	157	83%	2,035	83%	1,748	82%	2,042	85%	106	84%	1,914	85%	1,709	84%	2,192	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	3%	57	3%	51	3%	59	3%	3	2%	41	2%	39	2%	46	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	13	1%	10	0%	8	0%	0	0%	12	1%	8	0%	8	0%
	DISLEARN	Yes, I have a learning disability	3	2%	58	3%	71	4%	68	3%	3	2%	58	3%	51	3%	60	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	5	3%	76	3%	94	5%	80	4%	7	6%	60	3%	67	3%	80	3%
	DISMENT	Yes, I have a mental health disorder	9	5%	74	3%	56	2%	43	2%	4	3%	72	3%	42	2%	69	3%
	DISMED	Yes, I have a medical disability not listed above	4	2%	35	2%	28	1%	28	1%	0	0%	32	1%	25	1%	33	1%
	DISOTHER	Yes, I have another disability	24	13%	246	11%	224	11%	227	11%	13	11%	204	9%	178	9%	230	9%
	DISREFUS	I choose not to answer	7	4%	126	5%	103	5%	83	4%	5	4%	105	5%	98	5%	82	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	142	73%	2,145	89%	1,599	77%	1,978	84%	96	76%	1,948	86%	1,496	75%	2,042	80%
		Yes	52	27%	320	11%	542	23%	420	16%	31	24%	324	14%	536	25%	508	20%
	Total	194	100%	2,465	100%	2,141	100%	2,398	100%	127	100%	2,272	100%	2,032	100%	2,550	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	162	84%	2,099	86%	1,855	87%	2,182	92%	105	83%	1,999	88%	1,845	90%	2,377	93%
		Yes	32	16%	359	14%	280	13%	211	8%	21	17%	262	12%	184	10%	171	7%
	Total	194	100%	2,458	100%	2,135	100%	2,393	100%	126	100%	2,261	100%	2,029	100%	2,548	100%	

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NSSE 2012 Background Item Frequency Distributions^a
Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	2%	9	0%	12	1%	9	0%	0	0%	2	0%	4	0%	0	0%
		C	3	2%	28	1%	40	2%	24	1%	2	2%	7	0%	14	1%	10	0%
		C+	12	6%	53	2%	65	3%	50	2%	5	4%	30	1%	43	2%	31	1%
		B-	22	11%	121	6%	118	6%	108	5%	8	6%	88	4%	100	5%	81	3%
		B	37	19%	401	17%	382	18%	362	15%	20	16%	289	13%	296	16%	345	14%
		B+	55	29%	496	21%	445	21%	521	22%	31	24%	469	21%	426	21%	578	22%
		A-	32	16%	663	26%	527	25%	725	30%	27	21%	710	31%	591	28%	866	33%
		A	29	15%	687	27%	544	24%	596	24%	34	27%	676	30%	554	26%	636	26%
Total		194	100%	2,458	100%	2,133	100%	2,395	100%	127	100%	2,271	100%	2,028	100%	2,547	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	139	71%	2,104	85%	1,844	86%	2,157	90%	47	37%	624	26%	584	30%	623	22%
		Residence, walking distance	6	3%	78	3%	73	4%	95	4%	22	18%	684	32%	717	35%	1,208	49%
		Residence, driving distance	39	20%	249	10%	184	9%	115	5%	48	38%	858	38%	621	31%	636	26%
		Fraternity or sorority house	8	4%	5	0%	5	0%	6	0%	4	3%	46	2%	68	3%	54	2%
		None of the above	4	2%	19	1%	19	1%	16	1%	6	5%	53	2%	37	2%	27	1%
		Total		196	100%	2,455	100%	2,125	100%	2,389	100%	127	100%	2,265	100%	2,027	100%	2,548
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	17	9%	89	3%	89	4%	65	3%	9	7%	94	4%	97	5%	88	3%
		Graduated from HS	30	15%	419	17%	334	16%	290	13%	31	25%	421	18%	320	17%	258	10%
		Attended, no degree	34	17%	307	13%	245	11%	244	10%	18	14%	287	12%	237	12%	229	9%
		Completed Associate's	22	11%	222	9%	139	7%	137	6%	8	6%	212	9%	150	7%	140	5%
		Completed Bachelor's	52	27%	780	32%	694	33%	828	35%	25	20%	642	29%	598	30%	861	34%
		Completed Master's	23	12%	407	17%	394	19%	537	23%	21	17%	401	18%	383	19%	594	24%
		Completed Doctorate	15	9%	213	9%	223	10%	265	11%	14	11%	196	9%	223	11%	357	14%
Total		193	100%	2,437	100%	2,118	100%	2,366	100%	126	100%	2,253	100%	2,008	100%	2,527	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	13	7%	60	2%	55	3%	40	2%	4	3%	66	3%	71	4%	59	2%
		Graduated from HS	24	12%	343	15%	263	13%	240	10%	31	25%	394	17%	332	17%	279	11%
		Attended, no degree	33	17%	329	13%	280	13%	250	10%	15	12%	299	13%	260	13%	243	10%
		Completed Associate's	32	16%	319	12%	204	10%	219	9%	18	14%	283	12%	244	12%	251	10%
		Completed Bachelor's	53	27%	848	35%	823	39%	998	42%	31	25%	685	31%	634	31%	984	38%
		Completed Master's	34	18%	466	19%	399	19%	513	22%	24	19%	465	20%	384	19%	569	23%
		Completed Doctorate	5	3%	82	4%	103	5%	115	5%	3	2%	70	3%	92	5%	148	6%
Total		194	100%	2,447	100%	2,127	100%	2,375	100%	126	100%	2,262	100%	2,017	100%	2,533	100%	

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NSSE 2012 Background Item Frequency Distributions ^a Stetson University

			First-Year Students								Seniors							
			Stetson		NACU		Peers		Aspirant Peers		Stetson		NACU		Peers		Aspirant Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	32	17%	439	18%	349	16%	276	12%	28	23%	447	20%	381	19%	345	14%
		Biological Science	32	17%	216	9%	264	13%	231	10%	15	12%	168	8%	168	8%	209	8%
		Business	48	25%	384	17%	320	18%	475	22%	34	28%	401	19%	413	22%	577	24%
		Education	12	6%	174	7%	128	5%	86	3%	8	6%	136	5%	104	5%	84	3%
		Engineering	0	0%	44	2%	44	2%	157	7%	0	0%	26	1%	25	1%	131	5%
		Physical Science	6	3%	117	5%	106	5%	92	4%	4	3%	118	5%	115	5%	110	4%
		Professional (other)	7	4%	388	14%	196	8%	213	8%	1	1%	342	14%	146	7%	171	6%
		Social Science	37	19%	323	13%	341	16%	463	21%	24	19%	389	17%	435	21%	604	24%
		Other	11	6%	217	10%	238	12%	207	10%	9	7%	211	10%	206	11%	286	11%
		Undecided	6	3%	109	4%	99	5%	118	5%	0	0%	0	0%	0	0%	0	0%
	Total		191	100%	2,411	100%	2,085	100%	2,318	100%	123	100%	2,238	100%	1,993	100%	2,517	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	18	39%	204	32%	189	29%	206	28%	8	30%	176	33%	190	35%	221	31%
		Biological Science	4	9%	22	3%	36	6%	25	3%	2	7%	11	2%	19	4%	27	4%
		Business	4	10%	82	13%	88	16%	128	18%	5	19%	77	16%	71	17%	115	19%
		Education	2	4%	57	7%	23	3%	22	3%	0	0%	61	9%	18	3%	16	2%
		Engineering	0	0%	4	1%	3	1%	14	2%	0	0%	11	2%	12	2%	12	2%
		Physical Science	2	5%	38	7%	42	7%	36	6%	1	4%	30	6%	26	5%	31	5%
		Professional (other)	2	4%	48	7%	35	5%	29	4%	0	0%	13	3%	11	2%	11	2%
		Social Science	9	20%	121	19%	119	20%	167	24%	7	26%	111	20%	95	20%	156	23%
		Other	5	10%	55	9%	63	10%	73	11%	3	11%	42	8%	49	10%	76	11%
		Undecided	0	0%	9	1%	14	3%	9	1%	1	4%	6	1%	8	1%	3	0%
	Total		46	100%	640	100%	612	100%	709	100%	27	100%	538	100%	499	100%	668	100%
- Institution reported: Gender	GENDER	Male	72	38%	894	42%	794	43%	1,008	44%	55	40%	782	39%	721	41%	939	43%
		Female	175	62%	1,965	58%	1,645	57%	1,835	56%	95	60%	1,768	61%	1,545	59%	1,961	57%
		Total	247	100%	2,859	100%	2,439	100%	2,843	100%	150	100%	2,550	100%	2,266	100%	2,900	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	23	10%	110	4%	149	6%	62	3%	7	5%	77	3%	111	5%	67	3%
		Am. Ind./Alaska Native	0	0%	6	0%	6	0%	6	0%	1	1%	9	0%	11	1%	7	0%
		Asian/Pacific Islander	3	1%	92	3%	72	3%	109	5%	5	3%	83	3%	50	2%	156	7%
		Caucasian/White	148	60%	2,158	75%	1,780	74%	1,481	74%	106	71%	2,045	80%	1,739	76%	1,465	72%
		Hispanic	41	16%	183	7%	199	8%	171	8%	23	15%	109	4%	132	6%	164	7%
		Other	0	0%	33	1%	38	1%	0	0%	0	0%	37	1%	75	3%	0	0%
		Foreign	10	4%	55	2%	59	3%	52	3%	5	3%	29	1%	39	2%	40	2%
		Multi-racial	20	8%	54	2%	45	2%	70	3%	0	0%	35	1%	28	1%	43	2%
		Unknown	2	1%	165	6%	91	4%	79	4%	3	2%	117	5%	81	4%	145	7%
	Total		247	100%	2,856	100%	2,439	100%	2,030	100%	150	100%	2,541	100%	2,266	100%	2,087	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	0%	32	1%	18	1%	15	1%	2	1%	164	6%	166	8%	76	3%
		Full-time	246	100%	2,827	99%	2,421	99%	2,828	99%	148	99%	2,386	94%	2,100	92%	2,824	97%
		Total	247	100%	2,859	100%	2,439	100%	2,843	100%	150	100%	2,550	100%	2,266	100%	2,900	100%

IPEDS: 137546

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NSSE 2012 Frequency Distributions ^a
New American Colleges and Universities
Stetson University

	<i>Variable</i>	<i>Response Options</i>	First-Year Students				Seniors				
			Stetson		NACU		Stetson		NACU		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Integration of liberal arts (for instance, the arts, humanities, and sciences) and professional studies (such as business, education or pharmacy)	NAC1201A	Very little	7	4%	61	3%	19	17%	119	6%
			Some	40	22%	319	15%	25	23%	330	16%
			Quite a bit	52	29%	767	36%	30	27%	761	36%
			Very much	74	42%	1,072	45%	36	32%	872	40%
			Not applicable	5	3%	21	1%	1	1%	37	2%
			Total	178	100%	2,240	100%	111	100%	2,119	100%
1b.	Understanding the role of a responsible citizen	NAC1201B	Very little	12	7%	199	9%	18	16%	266	13%
			Some	49	27%	594	27%	32	29%	641	31%
			Quite a bit	62	35%	823	37%	33	30%	691	32%
			Very much	49	28%	574	26%	28	25%	471	22%
			Not applicable	5	3%	28	2%	0	0%	40	2%
			Total	177	100%	2,218	100%	111	100%	2,109	100%
1c.	Offering the best qualities of both a liberal arts college and a comprehensive university/college	NAC1201C	Very little	8	5%	81	4%	5	4%	134	7%
			Some	33	18%	378	18%	29	26%	437	21%
			Quite a bit	64	37%	902	41%	43	38%	817	39%
			Very much	69	39%	848	37%	33	30%	692	32%
			Not applicable	2	1%	17	1%	2	2%	30	1%
			Total	176	100%	2,226	100%	112	100%	2,110	100%
1d.	Engaging in community activities or service	NAC1201D	Very little	7	4%	128	6%	11	10%	185	9%
			Some	41	24%	447	20%	31	28%	508	25%
			Quite a bit	64	36%	843	38%	27	24%	667	32%
			Very much	64	35%	789	35%	42	38%	707	32%
			Not applicable	2	1%	16	1%	0	0%	41	2%
			Total	178	100%	2,223	100%	111	100%	2,108	100%
1e.	The importance of obtaining a good general education based on a broad sampling of liberal arts and sciences courses	NAC1201E	Very little	7	4%	53	3%	7	7%	77	4%
			Some	36	20%	312	14%	24	22%	344	17%
			Quite a bit	57	33%	900	42%	39	35%	826	39%
			Very much	72	41%	944	40%	40	36%	831	38%
			Not applicable	3	2%	16	1%	1	1%	32	2%
			Total	175	100%	2,225	100%	111	100%	2,110	100%
1f.	Ensuring general education courses provide a solid foundation for courses in my major	NAC1201F	Very little	10	6%	110	6%	8	7%	178	9%
			Some	33	18%	367	17%	27	25%	446	22%
			Quite a bit	55	32%	829	37%	38	34%	740	35%
			Very much	74	42%	908	39%	34	31%	707	32%
			Not applicable	4	3%	18	1%	3	3%	42	2%
			Total	176	100%	2,232	100%	110	100%	2,113	100%

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NSSE 2012 Frequency Distributions ^a
New American Colleges and Universities
Stetson University

			First-Year Students				Seniors				
			Stetson		NACU		Stetson		NACU		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2a.	Assistance with course selection	NAC1202A	Not effective	9	5%	114	5%	9	8%	154	8%
			2	28	16%	274	13%	12	11%	285	14%
			3	39	21%	453	20%	19	17%	421	20%
			4	41	23%	695	31%	30	27%	600	28%
			Very Effective	58	35%	691	30%	42	37%	652	31%
			Total	175	100%	2,227	100%	112	100%	2,112	100%
2b.	Career and graduate school mentoring	NAC1202B	Not effective	14	8%	148	7%	16	15%	232	11%
			2	32	18%	281	12%	15	14%	308	14%
			3	56	32%	765	35%	18	16%	525	25%
			4	33	19%	592	27%	32	29%	566	27%
			Very Effective	39	23%	410	18%	29	26%	480	22%
			Total	174	100%	2,196	100%	110	100%	2,111	100%
2c.	Assistance obtaining internships, field experiences, or part-time jobs	NAC1202C	Not effective	19	11%	172	8%	11	10%	273	13%
			2	29	17%	276	12%	22	20%	336	16%
			3	53	30%	737	33%	25	22%	516	25%
			4	35	19%	587	27%	24	21%	485	23%
			Very Effective	39	23%	428	20%	30	27%	497	23%
			Total	175	100%	2,200	100%	112	100%	2,107	100%
2d.	Help connecting your academic, professional, and personal development	NAC1202D	Not effective	11	6%	127	6%	15	13%	189	9%
			2	26	15%	238	11%	12	11%	292	14%
			3	41	23%	579	26%	20	18%	484	23%
			4	40	23%	708	32%	30	27%	569	27%
			Very Effective	56	33%	559	25%	35	31%	571	26%
			Total	174	100%	2,211	100%	112	100%	2,105	100%
3.	From who do you receive the bulk of your advising?	NAC1203	Faculty member or advisor	128	73%	1,595	69%	101	90%	1,789	84%
			Advisor in advising center	31	17%	497	25%	4	4%	192	10%
			Other (please specify)	16	10%	127	6%	7	6%	132	7%
			Total	175	100%	2,219	100%	112	100%	2,113	100%

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NSSE 2012 Frequency Distributions ^a
New American Colleges and Universities
Stetson University

			First-Year Students				Seniors				
			Stetson		NACU		Stetson		NACU		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4.	Do you plan to attend graduate or professional school?	NAC1204	No	25	14%	641	29%	23	21%	636	31%
			Yes	150	86%	1,569	71%	89	79%	1,477	69%
			Total	175	100%	2,210	100%	112	100%	2,113	100%
5a.	Did you declare a major when you first enrolled at our institution (do not include "undeclared" or "exploratory" as majors)?	NAC1205A	No	40	23%	608	27%	16	14%	523	25%
			Yes	135	77%	1,618	73%	96	86%	1,597	75%
			Total	175	100%	2,226	100%	112	100%	2,120	100%
5b.	If yes: how many times did you change your major?	NAC1205B	None	95	71%	1,290	80%	58	61%	1,042	64%
			One time	31	23%	292	18%	24	25%	399	26%
			Two times	7	6%	28	2%	9	9%	108	7%
			Three or more times	1	1%	6	0%	5	5%	46	3%
			Total	134	100%	1,616	100%	96	100%	1,595	100%
6a.	Did you seek and/or receive tutoring in any subject while a student at this institution?	NAC1206A	No	98	56%	1,549	68%	62	56%	1,454	69%
			Yes	76	44%	687	32%	50	44%	671	31%
			Total	174	100%	2,236	100%	112	100%	2,125	100%
6b.	If yes: was it helpful to you?	NAC1206B	No	9	11%	75	11%	10	20%	108	15%
			Yes	66	89%	607	89%	39	80%	561	85%
			Total	75	100%	682	100%	49	100%	669	100%
7a.	Have you taken any skill development courses (such as time management, note-taking, memory enhancement, test-taking strategies, motivation, etc.), either for credit or not, designed to enhance your academic success in college?	NAC1207A	No	125	73%	1,901	85%	84	75%	1,828	86%
			Yes	47	27%	319	15%	28	25%	298	14%
			Total	172	100%	2,220	100%	112	100%	2,126	100%
7b.	If yes: was this course helpful to you?	NAC1207B	No	7	15%	69	21%	2	7%	49	17%
			Yes	39	85%	250	79%	26	93%	248	83%
			Total	46	100%	319	100%	28	100%	297	100%

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