**Assessment Plan for Instructional Programs**

Enter program student learning outcomes to be assessed during the coming academic year. Assessment data should be collected during the academic year and reported at the end of the year on the Assessment Results Report template. See the Instructional Program Assessment Guide for guidance and examples.

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| **College/School:** |  |
| **Department:** |  |
| **Program:** |  |
| **Degree:** |  |
| **Contact Name(s):** |  |
| **Email(s):** |  |
| ***Instructions:*** *Use this template to report the student learning outcomes and assessment methods you plan to use for the upcoming assessment cycle.* ***Copy and paste the sections below as needed to identify multiple outcomes.*** *If you have any questions or would like assistance in developing SLOs, targets, or assessment methods please contact Institutional Research & Effectiveness.* |

**Program Mission Statement** (provide your program’s mission statement.)

**Student Learning Outcome:** In the space below, indicate the student learning outcome (SLO) you plan to assess during the academic year.

**Rationale for Student Learning Outcome:** Why is this outcome important to the program? To the institution overall?

*Example: This outcome supports the program mission as well as the Strategic Map priority of Learning Excellence.*

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| **Assessing Student Learning Outcomes:** An effective plan should outline the type of data you will assess, an instrument used for data collection, and a measurable target for achieving the SLO. In the space next to each section, briefly explain how you intend to collect the data and measure success. |
| **Target for success**: What is the measurable target or expectation you aim for, in order to achieve the outcome? ***Example: 80% of students in the capstone course will demonstrate mastery of SLO.***  |  |
| If using target verbs such as “increase”, “reduce”, “improve”, or “decrease” -- what is the baseline comparison value? A baseline value must be provided for comparison.***Example: 75% of student in the capstone course in the prior year demonstrated mastery of SLO.***  |  |
| **Data source:** What specific data will be used/collected to assess the outcome? How will data be collected?From who? How often?***Example: Student capstone projects will be evaluated using a faculty-developed rubric.*** |  |